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UNITED STATES DISTRICT COURT  
CENTRAL DISTRICT OF CALIFORNIA

ANNETTE MILLS,	)	Case No. CV 07-05055 DDP (CTx)
	)	
Plaintiff,	)	
	)	<b>ORDER GRANTING IN PART AND</b>
v.	)	<b>DENYING IN PART MOTION FOR</b>
	)	<b>SUMMARY JUDGMENT</b>
LYNWOOD UNIFIED SCHOOL	)	
DISTRICT, RACHEL CHAVEZ,	)	
MARTINA RODRIGUEZ, MARIA	)	[Motion filed on May 13, 2009]
LOPEZ, JOSE LUIS SOLACHE,	)	
ALFONSO MORALES, GUADALUPE	)	
RODRIGUEZ, DHYAN LAL,	)	
ROBERTO CASAS, DIANE LUCAS;	)	
ANIM MENER, MALCOLM BUTLER,	)	
	)	
Defendants.	)	
_____	)	

**I. BACKGROUND**

Plaintiff Annette Mills, who is African American and over 40 years of age, has been a teacher working for Defendant Lynwood Unified School District since 1994. (Mills Decl. ¶ 4.) Before the events at issue starting in Fall 2005, Plaintiff had never received a negative employment review or been disciplined and, to the contrary, had received numerous distinguished service teaching awards over her career, including in 1982, 1983, 1985, 1986, 1992, 1995, 1997, 2003, and 2007. (Johnson Decl. Ex. 11.)

1 In Fall 2005, Plaintiff was working at Lynwood Middle School  
2 ("LMS"), when Defendant Anim Mener became principal of the school.  
3 (Id. ¶ 4.) In the summer before school started in 2005, Plaintiff  
4 was diagnosed with sciatica, a nerve condition that results in  
5 pain, muscular weakness, and difficulty for Plaintiff in moving her  
6 legs. (Mills Decl. ¶ 5.) However, Plaintiff does not consider  
7 herself presently disabled, and her back condition comes and goes.  
8 (Statement of Uncontroverted Facts ("SUF") ¶¶ 2-3.)

9 When she returned to work in September 2005, a few days after  
10 the school year had begun, Plaintiff informed Mener of her sciatica  
11 and requested that she be able to drive to the front office, sign-  
12 in, and then drive to the rear of the campus where her classroom  
13 was located to park. Plaintiff explained that the request was  
14 based on her sciatica and resulting pain. (Mills Decl. ¶ 10.)  
15 Mener initially agreed to permit Plaintiff to do this, but later  
16 became uncooperative. (Mills Decl. ¶ 7.) Plaintiff states that  
17 Mener or the head of security would intentionally park in the only  
18 available parking space at sign-in time, and Plaintiff would then  
19 not have a location to park. (Id. ¶ 7.) As a result, Plaintiff  
20 says she was often late to work. (Id.) Plaintiff also states that  
21 Mener would remove the sign-in sheet before 8am, the required sign-  
22 in time, to make her appear late (when, in fact, she was not).  
23 (Id. ¶ 8.) At some time in 2006, Plaintiff also requested help  
24 from Mener and her assistant to carry testing material to the  
25 classroom, but was ignored by them. (Id. ¶ 10.)

26 Plaintiff also states that Mener treated African American  
27 employees of the school differently. For example, Plaintiff states  
28 that Mener had security follow her around and gave her "incessant

1 memos" on a "daily basis," which was not done to younger and non-  
2 African-American employees. (Id. ¶ 9.) Plaintiff also alleges  
3 that on May 2, 2006, there was an award ceremony at the school  
4 where older, African-American teachers did not receive "legitimate"  
5 certificates of appreciation signed by the Superintendent, and  
6 instead received "generic" certificates. (Id. ¶ 11.)

7       Regarding Plaintiff's overall performance in 2005-06,  
8 Defendants provide that Plaintiff was late to work 15 times, though  
9 the parties dispute why, as described above. During Fall 2005,  
10 Plaintiff also failed to attend five staff meetings, two "college"  
11 meetings, and two department meetings. (SUF ¶¶ 15-17.)

12       On March 22, 2006, the District notified Plaintiff that she  
13 would be transferred for the 2006-07 school year and, on June 1,  
14 2006, Plaintiff was transferred to Cesar Chavez Middle School  
15 ("CCMS"). (SUF ¶ 19.) CCMS and LMS are 1.77 miles apart, and  
16 Plaintiff's base pay, hours, classification, and benefits did not  
17 change. (SUF ¶¶ 20-24.) However, Plaintiff states that at CMS she  
18 had to "team teach" with another teacher, requiring her to teach  
19 twice the number of students in cramped quarters; and that she did  
20 not have adequate materials or supplies. (Mills Decl. ¶ 14.)  
21 Plaintiff also lost the opportunity to work on weekends for pay at  
22 LMS, to work in LMS' "Summer Bridge Program," and the opportunity  
23 to substitute teach during the summer. (Id. ¶ 15.) Plaintiff also  
24 was part of two specialized programs at LMS ("Curriculum and  
25 Development" and "Backward Design") that did not exist at CCMS.  
26 (Id.)

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1 Plaintiff filed suit on August 2, 2007 and, in her Second  
2 Amended Complaint ("SAC"), brings the following claims against the  
3 District:

- 4 1) failure to accommodate her disability in violation of the
- 5 Fair Employment and Housing Act ("FEHA"), Cal. Gov. Code §
- 6 12940(a);
- 7 2) disability discrimination in violation of FEHA § 12940(h);
- 8 3) discrimination based on retaliation in violation of FEHA §
- 9 12940(a);
- 10 4) race discrimination in violation of FEHA § 12940(a);
- 11 5) age discrimination in violation of FEHA § 12940(h);
- 12 6) failure to prevent harassment in violation of FEHA §
- 13 12940(k);
- 14 7) racial discrimination in violation of Title VII, 42 U.S.C.
- 15 § 2000e, et seq.;
- 16 8) retaliation in violation of Title VII; and
- 17 9) age discrimination under the Age Discrimination in
- 18 Employment Act ("ADEA"), 29 U.S.C. §§ 621-634.

19 (SAC 5-15.) Plaintiff also brings a claim for failure to prevent  
20 harassment under FEHA against Defendant Mener. Defendants now move  
21 for summary judgment on all of Plaintiff's claims.

## 22 **II. LEGAL STANDARD**

23 Summary judgment is appropriate where "the pleadings, the  
24 discovery and disclosure materials on file, and any affidavits show  
25 that there is no genuine issue as to any material fact and that the  
26 movant is entitled to a judgment as a matter of law."  
27 Fed. R. Civ. P. 56(c). In determining a motion for summary  
28 judgment, all reasonable inferences from the evidence must be drawn  
in favor of the nonmoving party. Anderson v. Liberty Lobby, Inc.,  
477 U.S. 242, 255 (1986). A genuine issue exists if "the evidence  
is such that a reasonable jury could return a verdict for the  
nonmoving party," and material facts are those "that might affect  
the outcome of the suit under the governing law." Anderson, 477  
U.S. at 248. However, no genuine issue of fact exists "[w]here the

1 record taken as a whole could not lead a rational trier of fact to  
2 find for the non-moving party." Matsushita Elec. Indus. Co. v.  
3 Zenith Radio Corp., 475 U.S. 574, 587 (1986).

### 4 **III. DISCUSSION**

#### 5 A. Age Discrimination - FEHA and ADEA

6 The plaintiff's prima facie burden is not "onerous," but the  
7 plaintiff must at least show "actions taken by the employer from  
8 which one can infer, if such actions remain unexplained, that it is  
9 more likely than not that such actions were based on [age]." Guz  
10 v. Bechtel Nat. Inc., 24 Cal.4th 317, 355 (Cal. 2000). In order to  
11 present a prima facie case under FEHA, Plaintiff must show that she  
12 is: 1) over 40 years of age; 2) performing competently in his or  
13 her position; 3) suffered an adverse employment action; and 4)  
14 replaced in her position by a significantly younger person. See  
15 Hersant, 57 Cal. App. 4th at 1002-03. As relevant here, ADEA also  
16 requires that the Plaintiff be replaced by a younger worker.  
17 Pottenger v. Potlatch Corp., 329 F.3d 740, 745-46 (9th Cir. 2003).

18 Plaintiff concedes that she has no evidence to demonstrate  
19 that she was replaced in her position by a significantly younger  
20 person. Accordingly, these claims fail as a matter of law.

#### 21 B. Race Discrimination - FEHA and Title VII

22 FEHA and Title VII use the McDonnell Douglas "three-stage  
23 burden-shifting test." Guz v. Bechtel National, Inc., 24 Cal. 4th  
24 317, 354 (Cal. 2000). Plaintiff must first establish a prima facie  
25 case of discrimination, which the employer may then rebut with  
26 evidence of a legitimate, nondiscriminatory rationale. Id. at 355-  
27 56. If the employer satisfies this burden, the plaintiff must  
28 prove that the employer's reasons are pretextual. Id.

1 Accordingly, the plaintiff must provide evidence showing that the  
2 employer's intent or motive was discriminatory; and the ultimate  
3 burden of persuasion remains with the Plaintiff. Id. at 356, 383.  
4 However, where a defendant moves for summary judgment, as here, the  
5 framework is altered slightly. Defendants have the initial burden  
6 of proving either that Plaintiff has not established an element of  
7 her FEHA claim, or that Defendants have a legitimate,  
8 nondiscriminatory rationale for any adverse employment action.  
9 Avila v. Continental Airlines, Inc., 165 Cal. App. 4th 1237, 1247  
10 (Cal. Ct. App. 2008)(citing Kelly v. Stamps.com Inc., 135 Cal. App.  
11 4th 1088, 1098 (Cal. Ct. App. 2005)).

12 1. Prima Facie Case

13 In order to present a prima facie case under FEHA, Plaintiff  
14 must show that she is: 1) a member of a protected class; 2)  
15 performing competently in the position she held; 3) suffered an  
16 adverse employment action; and 4) that "some other circumstance  
17 suggests discriminatory motive." Kelly, 135 Cal. App. 4th at 1098  
18 (citing Guz, 24 Cal. 4th 317).

19 Defendants argue that Plaintiff does not present a prima facie  
20 case because she did not suffer an adverse employment action. An  
21 adverse employment action must materially affect Plaintiff's  
22 "terms, conditions, or privileges of employment." Yanowitz v.  
23 L'Oreal USA, Inc., 36 Cal. 4th 1028, 1054-55 (Cal. 2005). The  
24 Court finds that Plaintiff has raised a genuine issue on this  
25 matter. Although her base compensation and benefits did not  
26 change, a number of other characteristics of her position did  
27 change in ways that are plausibly material. Plaintiff was required  
28 to "team teach" with another teacher, requiring her to teach twice

1 the number of students in cramped quarters, and where she did not  
2 have adequate materials or supplies. (Mills Decl. ¶ 14.)  
3 Plaintiff also lost the opportunity to work on weekends for pay, to  
4 work in the "Summer Bridge Program," as well as the opportunity to  
5 substitute teach during the summer. (Id. ¶ 15.) Plaintiff also  
6 was part of two specialized programs at LMS ("Curriculum and  
7 Development" and "Backward Design"), that did not exist at Cesar  
8 Chavez Middle School. (Id.)

9 Accordingly, the Court finds a genuine issue of material fact  
10 as to whether Plaintiff suffered an adverse employment action.

## 11 2. Legitimate Business Rationale and Pretext

12 Defendants next argue that there was a legitimate business  
13 reason to transfer Plaintiff. A legitimate business rationale must  
14 be "facially unrelated to [the] prohibited bias." Guz, 24 Cal.4th  
15 at 358. Defendants argue that Plaintiff was transferred because  
16 she was not performing competently. In support of this assertion,  
17 Defendants provide that Plaintiff was late to work 15 times.  
18 During Fall 2005, Plaintiff also failed to attend five staff  
19 meetings, two "college" meetings, and two department meetings.  
20 (SUF ¶¶ 15-17.) Accordingly, Defendant has satisfied its burden to  
21 "articulate" a legitimate, non-discriminatory reason. See  
22 Villiarimo v. Aloha Island Air, Inc., 281 F.3d 1054, 1062 (9th Cir.  
23 2002).

24 The burden then shifts to Plaintiff to raise a genuine issue  
25 as to pretext regarding Defendants' charge of incompetence, based  
26 on race. Plaintiff does not deny that she missed the above  
27 meetings or was late to school. However, Defendants also do not  
28 refute any of the evidence in Plaintiff's declaration. Defendants

1 do not dispute that Plaintiff gave her "incessant memos" on a  
2 "daily basis," which was not done to younger and non-African-  
3 American employees. (Mills Decl. ¶ 9.) Defendants do not dispute  
4 that at an awards ceremony in May 2006 Mener presented older,  
5 African-American teachers with generic certificates of  
6 appreciation, while giving younger, non-African-American teachers  
7 legitimate certificates signed by the District superintendent.  
8 (SGI ¶ 34.) Defendants do not dispute that Mener would not  
9 verbally communicate with Plaintiff or other older, African-  
10 American employees at LMS, but would readily associate with and  
11 greet other younger, non-African-American employees. (Mills Decl.  
12 ¶ 9.) Defendants also do not dispute that Mener directed security  
13 guards to follow Plaintiff around and sit outside her classroom on  
14 a daily basis, which was not done to younger, non-African-American  
15 employees. (Id.)

16       Instead, Defendants argue that Plaintiff's declaration is her  
17 only evidence, that it is "uncorroborated and self-serving," and  
18 therefore this cannot raise a genuine issue of material fact.  
19 Villiarimo, 281 F.3d at 1061. This is inaccurate. Plaintiff  
20 provides a large number of teaching awards, which demonstrate that  
21 she has consistently been recognized for superior performance over  
22 the last twenty-five years. (See Johnson Decl. Ex. 11.) This  
23 extensive history of teaching awards also contradicts Defendants'  
24 articulated rationale for her transfer. Even assuming that  
25 Plaintiff did miss a number of meetings or was late to meetings, it  
26 is reasonable to infer that these errors were not sufficient to  
27 rise to actual incompetence, in light of Plaintiff's superior,  
28 previous performance.



1           Furthermore, viewed in the context of Plaintiff's declaration  
2 and her prior job performance, the Court also considers Plaintiff's  
3 provision of statistics to be relevant. See American Federation of  
4 State, County, and Mun. Employees, AFL-CIO (AFSCME) v. State of  
5 Wash., 770 F.2d 1401, 1407 (9th Cir. 1985)("The weight to be  
6 accorded . . . statistics is determined by the existence of  
7 independent corroborative evidence of discrimination."). These  
8 statistics demonstrate that the number of African American  
9 administrators and teachers fell significantly within the District  
10 from 2001-2008. (SGI ¶¶ 14-15.) The total percentage of  
11 administrators decreased by 28.7%, while the total percentage of  
12 certificated staff decreased by 6%. (Id.) While it is certainly  
13 arguable whether this decrease is meaningful, this merely goes to  
14 the weight of the evidence, and does not remove the inference of  
15 discrimination within the above context.

16           In sum, the Court finds that Plaintiff has raised a genuine  
17 issue of material fact as to racial discrimination, in violation of  
18 FEHA and Title VII.

19           C. Failure to Prevent Harassment

20           Plaintiff's SAC does not provide a basis for her harassment  
21 and instead alleges harassment by Mener generally. (See SAC  
22 Harassment must be based on a protected category, such as sex or  
23 race. See, e.g., Fisher v. San Pedro Peninsula Hosp., 214 Cal.  
24 App. 3d 590, 608 (Cal. Ct. App. 1989).

25           Defendants argue that Plaintiff has not demonstrated grounds  
26 for her harassment. In response, Plaintiff points to no evidence  
27 in support of her claim.

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1           Therefore, there is no genuine issue of material fact and  
2 Plaintiff's claim for failure to prevent harassment fails, because  
3 Plaintiff has not demonstrated harassment. Trujillo v. North  
4 County Transit Dist., 63 Cal. App. 4th 280, 289 (Cal. Ct. App. 1998).

5           D.   Retaliation

6           A plaintiff establishes prima facie case of retaliation by  
7 demonstrating: 1) she engaged in protected activity; 2) that  
8 afterwards her employer subjected her to an adverse employment  
9 action; and 3) a causal link between the two. Morgan v. Regents of  
10 University of California, 88 Cal. App. 4th 52, 69 (Cal. Ct. App.  
11 2001). Defendant may rebut the prima facie case by presenting a  
12 legitimate business rationale, which the plaintiff may then  
13 overcome by showing the employer's rationale is pretext for  
14 retaliation. Stegall v. Citadel Broadcasting Co., 350 F.3d 1061,  
15 1066 (9th Cir. 2003).

16           As described above, Plaintiff has raised a genuine issue of  
17 material fact as to whether she suffered an adverse employment  
18 action. Defendants have also articulated a legitimate business  
19 rationale - incompetence by Plaintiff. While Plaintiff does rebut  
20 Defendants' argument as it applies to discrimination, Plaintiff  
21 does not argue or present evidence to rebut Defendants' legitimate  
22 business rationale as it applies to retaliation for protected  
23 activity. In other words, Plaintiff fails to point the Court to  
24 any evidence which demonstrates that Defendants' rationale was a  
25 pretext for retaliation.

26           Therefore, as there is no dispute of material fact, the Court  
27 finds that Plaintiff's claim for retaliation fails as a matter of  
28 law.

1 E. Disability Discrimination and Failure to Accommodate  
2 under FEHA

3 1. Disability Discrimination

4 Disability discrimination under FEHA is analyzed under the  
5 same three-stage burden-shifting test as other protected  
6 categories. Scotch v. Art Institute of California, 173 Cal. App.  
7 4th 986, 1004 (Cal. Ct. App. 2009).

8 Defendants do not dispute that Plaintiff was disabled during  
9 the time period at issue<sup>1</sup> and, as described above, the Court finds  
10 that there is a genuine issue as to whether Plaintiff suffered an  
11 adverse employment action. Again, Defendants legitimate rationale  
12 for transferring Plaintiff is her incompetent performance.  
13 Accordingly, the burden shifts to Plaintiff to show pretext.  
14 However, as with Plaintiff's claims regarding race discrimination,  
15 Defendants do not refute any of the allegations of Plaintiff's  
16 declaration related to her disability. Defendants do not dispute  
17 that Plaintiff asked to park in the visitors spot in the mornings  
18 to sign-in, and that Mener or the head of security would park in  
19 this spot so that Plaintiff could not sign in on time. (Mills  
20 Decl. ¶ 7.) Defendants do not dispute that Mener would smirk at  
21 her from her parked car in the visitors spot to taunt Plaintiff.  
22 (Id.) Defendants do not dispute that Mener would routinely remove  
23 the sign-in sheet from the front office before 8am, so that it  
24 would appear that Plaintiff was late when she was not. (Id. ¶ 8.)  
25 Defendants also do not dispute that Mener and her assistant refused

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27 <sup>1</sup> However, Plaintiff has conceded that she does not consider  
28 herself to be disabled (SUF ¶ 2) and instead has an "on-and-off  
back problem." (Garcia Decl. Ex. 2 Mills Depo. 163:8-10.)

1 to provide help her during testing in 2006 with carrying materials,  
2 because she was incapable of carrying them due to her back  
3 condition. (Id. ¶ 10; Garcia Reply Decl. Ex. 15 126-27.)  
4 Furthermore, the Court again finds that an inference of pretext is  
5 supported by the undisputed evidence of Plaintiff's extensive  
6 history of superior performance as a teacher.

7 Therefore, the Court finds there is a genuine issue of  
8 material fact as to whether Plaintiff was discriminated against on  
9 the basis of her disability.

10 2. Failure to Accommodate

11 The elements of a failure to accommodate claim are that: (1)  
12 the plaintiff has a disability under the FEHA, (2) the plaintiff is  
13 qualified to perform the essential functions of the position, and  
14 (3) the employer failed to reasonably accommodate the plaintiff's  
15 disability. Scotch, 173 Cal. App. 4th at 1010.

16 Defendants first argue that Plaintiff's requested  
17 accommodation was unreasonable. A reasonable accommodation is "a  
18 modification or adjustment to the workplace that enables the  
19 employee to perform the essential functions of the job held or  
20 desired." Scotch, 173 Cal. App. 4th at 1010. Plaintiff's three  
21 requested accommodations were that Defendants (1) permit her to  
22 sign in late, (2) to park in the visitors spot before signing in,  
23 and (3) during testing in 2006, to have help carrying materials.  
24 Defendants argue that the first request was unreasonable, because  
25 Plaintiff's late sign-in required someone else to supervise her  
26 students for her (which is an essential part of her job). While  
27 this accommodation may ultimately have been unreasonable,

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1 Defendants provide no evidence which suggests that they actually  
2 engaged in the interactive process with Plaintiff to discuss this.

3 Where an employee indicates disability to his employer and  
4 requests a reasonable accommodation, FEHA requires the parties to  
5 engage in the "interactive process." See also Jensen v. Wells  
6 Fargo Bank, 85 Cal. App. 4th 245, 263 (Cal. Ct. App. 2000)(on a  
7 motion for summary judgment on a FEHA reasonable accommodation  
8 claim, the employer must prove that it "did everything in its power  
9 to find a reasonable accommodation, but the informal interactive  
10 process broke down because the employee failed to engage in  
11 discussions in good faith"). The interactive process "imposes  
12 burdens on both the employer and employee." Although "the employee  
13 must initiate the process," the burden is also placed on the  
14 employer once it "becomes aware of the need to consider an  
15 accommodation." Scotch, 173 Cal. App. 4th at 1014 (internal  
16 quotation omitted). However, once the "interactive process is  
17 initiated, the employer's obligation to engage in the process in  
18 good faith is continuous"; and the employer and employee together  
19 "must participate in good faith, undertake reasonable efforts to  
20 communicate its concerns, and make available to the other  
21 information which is available, or more accessible, to one party."  
22 Id. The court's determination of liability then "hinges on the  
23 objective circumstances surrounding the parties' breakdown in  
24 communication, and responsibility for the breakdown lies with the  
25 party who fails to participate in good faith." Id. (internal  
26 quotation omitted).

27 In this case, Plaintiff has raised a genuine issue regarding  
28 Defendants' failure to engage in the interactive process, because

1 Defendants fail to present any evidence that they actually  
2 communicated their disagreement with Plaintiff's requested  
3 accommodation or requested a substitute accommodation.

4 Therefore, the Court finds that there is a genuine issue of  
5 material fact as to whether Defendants failed to accommodate  
6 Plaintiff's disability.

7 **IV. CONCLUSION**

8 For the above reasons, Defendants' motion for summary judgment  
9 is GRANTED as to all claims except Plaintiff's claims for failure  
10 to accommodate her disability, and for race and disability  
11 discrimination. As no claims remain against Mener, she is  
12 DISMISSED as a defendant in this action.

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14 IT IS SO ORDERED.

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17 Dated: August 6, 2009

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DEAN D. PREGERSON  
United States District Judge

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