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5	UNITED STATES DISTRICT COURT	
Ũ	EASTERN DISTRIC	T OF CALIFORNIA
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8	MARIA G. HERRERA,	1:09-cv-01466-OWW-SKO
9	Plaintiff,	MEMORANDUM DECISION ON DEFENDANTS' MOTION TO DISMISS
10		AND MOTION TO STRIKE FIRST AMENDED COMPLAINT (Doc. 18)
11	v. THOMAS GIAMPIETRO,et al.,	
12		
13	Defendants.	
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#### I. INTRODUCTION

On August 19, 2009, Maria G. Herrera ("Plaintiff") filed this 16 action for damages and injunctive relief against Defendants Thomas 17 Giampetro ("Giampetro"), Rosemary Montemayor ("Montemayor"), and 18 the Monso-Sultana Joint Union Elementary School District 19 ("District"). (Doc. 1, Original Complaint). Plaintiff filed a 20 First Amended Complaint ("FAC") on December 30, 2009. (Doc. 16). 21 Before the court is Defendants' motion to dismiss the FAC 22

pursuant to Federal Rule of Civil Procedure 12(b)(6). (Doc 18). 23 Plaintiff filed opposition ("Opposition") to Defendants' motion to 24 dismiss on March 1, 2010. (Doc. 20). Defendants filed a reply 25 ("Reply") to Plaintiff's opposition on March 8, 2010. (Doc. 22). 26 111 27

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#### II. FACTUAL BACKGROUND

2 2003, Plaintiff enrolled her son In August E.G. in kindergarten at Monson-Sultana Elementary School ("Elementary 3 School"). (FAC at 3). A few days after E.G. commenced 4 kindergarten, E.G.'s teacher, Michelle Banda ("Banda"), and another 5 employee of the District, Melissa Valdez ("Valdez"), began trying 6 to convince Plaintiff to withdraw E.G. from the Elementary School 7 and to enroll him the following year. (FAC at 3). 8 Banda and 9 Valdez told Plaintiff that E.G. was immature, had difficulty holding a pencil and writing his name, and required more attention 10 than Banda could provide given the number of children in her class. 11 (FAC at 3). Plaintiff volunteered to help in the classroom, and 12 was permitted to do so for a few days. 13 (FAC at 4).

14 Sometime after Plaintiff began volunteering in E.G.'s classroom, Banda reiterated her belief to Plaintiff that she should 15 withdraw E.G. from the class. (FAC at 4). Plaintiff met with 16 17 Giampietro- the District's Superintendent and the Elementary School's Principal- and Giampietro told Plaintiff he agreed with 18 19 Banda and Valdez that it would be better for E.G. to stay home for 20 one more year before returning to kindergarten. (FAC at 4). Plaintiff reluctantly withdrew E.G. from the Elementary School. 21 (FAC at 4). 22

Plaintiff re-enrolled E.G. at the Elementary School in August 24 2004. (FAC at 4). Because Plaintiff began to suspect that E.G. 25 might have autism, she met with Giampietro and told him E.G. needed 26 help. (FAC at 4). Giampietro failed to act on Plaintiff's 27 request. (FAC at 4).

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On or about September 2005, with the assistance of E.G.'s 1 2 teacher, Plaintiff approached Giampietro first-grade about obtaining a special education assessment for E.G. (FAC at 4). 3 Gaimpietro referred Plaintiff to Victor Carillo ("Carillo"), the 4 District's school pyschologist at the time. (FAC at 4). Carillo 5 failed to act promptly. (FAC at 4). Plaintiff met with Carillo 6 7 repeatedly and requested that he set up an assessment for E.G. (FAC at 5). On or about February 22, 2006, approximately six 8 9 months after Plaintiff first requested assistance from Carillo, Carillo presented Plaintiff with a plan to assess E.G.'s 10 eligibility for special education services. (FAC at 4). Plaintiff 11 12 signed the assessment plan the same day she received it. (FAC at 4). 13

Carillo completed his assessment of E.G. on or about March 7, 14 2006. (FAC at 4). Carillo's assessment supported the conclusion 15 that E.G. was eligible for special education services. (FAC at 5). 16 Although federal and California law 17 each provide that an Individualized Educational Plan ("IEP") team meeting should be 18 convened within sixty days of a parent's signing of an assessment 19 20 plan, an IEP team meeting for E.G. was not convened until May 19, 2009. (FAC at 6). 21

The IEP team found that E.G. was eligible for special education services based on a disability of autism, and an IEP was created for E.G. which called for him to be included in a regular education classroom while receiving certain accommodations. (FAC at 5). The accommodations called for in E.G.'s IEP took the form of a series of "Tips for working with [E.G.]." (FAC at 5). E.G.'s IEP called for accommodations such as allowing him to take breaks

during the day to stay regulated and to return to the classroom once he calmed down. (FAC at 5). Plaintiff signed the IEP on the same day she received it. (FAC at 5). Due to the Defendants' delays, E.G. did not receive any special education services while in the first grade. (FAC at 5).

E.G. commenced second grade at the Elementary School during 6 7 the 2006-2007 school year. (FAC at 5). School personnel regularly failed to comply with E.G.'s IEP, causing E.G. to grow agitated and 8 9 create classroom disruptions. (FAC at 5). The District imposed detentions and suspensions on E.G. in response to his disruptive 10 actions, prompting Plaintiff to call multiple IEP team meetings to 11 request compliance with E.G.'s IEP. (FAC at 5). Plaintiff also 12 requested modification of E.G.'s IEP. (FAC at 5). On or about 13 14 January 2007, a District employee told Petitioner that during a conversation with Montemayor, Montemayor said "Mr. [Giampietro] is 15 going to have a hard time with [Plaintiff] because [she] is not 16 17 stupid." (FAC at 6).

On or about February 13, 2007, Plaintiff filed a compliance complaint against the district with the California Department of Education ("CDE"). (FAC at 6). On April 13, 2007, the CDE found that the District had failed to timely develop an IEP plan for E.G. and failed to implement the IEP. (FAC at 6).

Sometime in February 2007, E.G.'s IEP team developed a new IEP for him which included a Positive Behavioral Intervention Plan ("PBIP"). (FAC at 6). A PBIP is a plan that is developed when a student exhibits a serious behavior problem that significantly interferes with the implementation of the goals of his IEP. (FAC at 6). A PBIP includes an objective and measurable description of the

targeted maladaptive behavior and replacement positive behavior. 1 2 (FAC at 6). It also includes a detailed description of the behavioral interventions to be used and the circumstances for their 3 use. FAC at 6. Plaintiff signed the IEP & PBIP on March 6, 2007. 4 E.G.'s PBIP provided in relevant part as follows: 5 (FAC at 6). "Verbally de-escalate [E.G.]. Do not make physical contact with 6 7 him, because it will only result in escalation. In an absolute crisis situation when [E.G.] or someone else is in immediate danger 8 9 then make physical contact as limited as possible. Ex. Grasp his 10 hands and state the expectation for you to release. Abide by what you state. Include having him demonstrate self control via speech 11 and/or breathing before you release." (FAC at 6-7). 12

On March 13 and again on March 20, 2007, incidents occurred in 13 which District personnel failed to follow E.G.'s IEP and PBIP in 14 response to E.G.'s disruptive behavior. (FAC at 7). 15 During the March 20 incident, E.G. climbed onto a counter with a pair of 16 17 scissors and ultimately had to be restrained by adults. (FAC at 7). When E.G. became agitated during class On March 21, 2007, District 18 19 personnel failed to adhere to E.G.'s IEP and PBIP once again, 20 causing E.G. to become so upset that he engaged in a violent outburst. (FAC at 7). E.G. swung a yard stick, overturned a desk, 21 and threw chairs and desks in the classroom. 22 (FAC at 7). Two 23 adults in the classroom who were untrained in emergency behavioral interventions "prone contained" E.G. by forcibly restraining him on 24 25 the floor. (FAC at 7). Prone containment is a dangerous 26 intervention that risks asphyxiating the person subjected to it, 27 and applicable guidelines prohibit untrained persons from employing 28 prone containment. (FAC at 7). District personnel called the

1 county sheriff's department in connection with the incident and 2 suspended E.G. for three days. (FAC at 7).

Plaintiff did not return E.G. to the Elementary School as a 3 full-time student for the remainder of the academic year because 4 she feared for E.G.'s safety. (FAC at 7). Instead, at an IEP 5 meeting on April 17, 2007, the IEP team agreed that E.G. would 6 undergo independent study at home for the remainder of the year. 7 (FAC at 7). Plaintiff requested that E.G. receive services at his 8 9 grandmother's home on days when Plaintiff was working. (FAC at 7). E.G.'s grandmother, Maria Barragan ("Barragan"), lives in the town 10 of Cutler, which is in a different school district than the 11 Elementary School. (FAC at 7). The District arranged for the 12 Cutler-Orosi Joint Unified School District to provide E.G. with 13 certain educational services. E.G. received 14 (FAC at 7). approximately one hour of home instruction per day for the 15 remainder of the school year. (FAC at 8). Some services were 16 17 provided by the District at Plaintiff's home in Sultana, other services were provided by the Cutler-Orosi District at Barragan's 18 19 home in Cutler. (FAC at 8).

20 On or about January 2007, Plaintiff assisted Adriana Alvarez 21 ("Alvarez") by acting as a translator during a meeting with Giampietro and Carillo in which Alvarez requested a special 22 education assessment for Alvarez's niece, A.R.A. (FAC at 10). 23 Giampietro and Carillo refused to assess A.R.A. on the grounds that 24 25 Alvarez was not A.R.A's parent and therefore had no right to 26 request an assessment. (FAC at 10). In fact, as A.R.A.'s legal 27 guardian, Alvarez was lawfully entitled to refer A.R.A. for a 28 special education assessment. (FAC at 10). On or about February 1 15, 2007, with Plaintiff's help, Alvarez filed a compliance 2 complaint with the CDE. (FAC at 10). The CDE determined that the 3 District was out of compliance for failing to initiate a special 4 education assessment for A.R.A. (FAC at 10-11). Ultimately, A.R.A 5 was assessed and found eligible for special education services on 6 account of mental retardation and language impairment. (FAC at 7 11).

E.G. returned to the Elementary School for the 2007-2008 8 9 school year as a full-time student in the third grade. (FAC at 8). On September 17, 2007, another incident occurred in which E.G.'s 10 autistic behaviors disrupted the classroom, and District personnel 11 failed to follow the procedures required by E.G.'s IEP and PBIP. 12 (FAC at 8). Barragan picked E.G. up from school and noticed 13 scratches and bruises on E.G.'s body. (FAC at 8). 14 The District 15 suspended E.G. from school. (FAC at 8). Plaintiff and the District agreed to amend the IEP so that E.G. would no longer be a 16 full-time student. (FAC at 8). The amended IEP provided for one 17 hour of on-campus instruction per week and one weekly session with 18 the school psychologist. (FAC at 8). 19

20 In mid-November 2007, Plaintiff attempted to enroll E.G. in a day care program in Sultana. (FAC at 8). A few days after 21 22 Plaintiff's initial contact with the day care's operator, the operator called Plaintiff to inform her that she would not accept 23 E.G. because District employees had told the operator how 24 "terrible" E.G. was. (FAC at 8). In February 2008, Plaintiff 25 26 enrolled E.G, in an on-line charter school for the remainder of the academic year. (FAC at 8). 27

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Plaintiff filed a second compliance complaint against the 1 district with the CDE on February 28, 2008, alleging numerous 2 violations of state and federal law during the period from March 6, 3 2007 through September 18, 2007. (FAC at 8). On April 16, 2008, 4 in response to Plaintiff's second CDE Complaint, investigators 5 interviewed at least five District employees including Giampietro; 6 7 the Elementary School's Vice-Principal, Bill Fulmer; E.G.'s former third-grade teacher, Denise Bese; the school nurse, Shannon Coats; 8 9 and E.G.'s former classroom aide, Eren Ortiz. (FAC at 9). Plaintiff alleges that there is "likely...evidentiary support" for 10 the notion that Montemayor was aware of the investigation and that 11 it was prompted by Plaintiff's CDE complaint. (FAC at 9). After 12 completing its investigation, the CDE charged the District with 13 14 seven violations of law and awarded E.G. 36 days of compensatory 15 education. (FAC at 9). At an IEP meeting on June 27, 2008, the IEP team agreed that the CDE-ordered compensatory education would 16 17 be satisfied through 180 hours of tutoring services at a cost of 18 sixty dollars per hour. (FAC at 9).

On or about August 11, 2008, in response to a request by the 19 20 District, the Housing Authority of Tulare County ("Housing Authority") sent the District a list of the names and addresses of 21 Housing Authority tenants residing within District boundaries. 22 23 (FAC at 11). Absent from this list were Barragan and her adopted 24 son, D.H. (FAC at 13). D.H. is Plaintiff's nephew and is also Barragan's grandson, and Montemayor was aware of the close family 25 26 relationship between Plaintiff, Plaintiff's children, Ms. Barragan, 27 and D.H. (FAC at 11-12). D.H. had attended the Elementary School 28 since the 2006-2007 school year. (FAC at 12). Although he lived

outside of the District, D.H. was able to enroll at the Elementary 1 2 School because Barragan falsely used Plaintiff's address in D.H.'s enrollment documents. (FAC at 12-13). However, the District had 3 reason to know that D.H. did not in fact live at Plaintiff's 4 address, because among other indicators known to the District, 5 D.H.'s address on all documents submitted to the District in 6 support of his enrollment in the free school lunch program showed 7 Ms. Barragan's home address in Cutler. (FAC at 12). 8

9 On August 22, 2008, Montemayor called Barragan and asked her to come to the Elementary School for a meeting with Giampietro. 10 (FAC at 11). Barragan, who speaks only Spanish, met with 11 12 Giampietro on August 22, 2008. (FAC at 13). Montemayor acted as a translator for Barragan. (FAC at 13). Giampietro asked Barragan 13 14 if she lived with Plaintiff in Sultana. (FAC at 13). Fearful that D.H. might lose his place in the District and at the Elementary 15 School, Ms. Barragan stated falsely that she lived with Plaintiff 16 17 from Monday to Friday each week. (FAC at 13). Giampetro then stated that he could have Plaintiff kicked out of her house because 18 19 it was illegal for Barragan to live with Plaintiff. (FAC at 13). 20 Barragan, concerned for Plaintiff, explained that, in fact, she did not live with Plaintiff but simply took care of Plaintiff's 21 children at Plainitff's home from time to time. (FAC at 13). At 22 23 the conclusion of the August 22 meeting, Giampietro mandated that Barragan take D.H. out of the Elementary school and enroll him in 24 the Cutler-Orosi District. (FAC at 17). Plaintiff alleges that 25 26 she experienced quilt, hardship, anxiety, and severe mental and 27 emotional anguish over the difficulties D.H. encountered as a 28 result of is forced transfer from the Elementary school. (FAC at

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2 Sometime after meeting with Barragan, Giampetro wrote a letter to the housing authority alleging that Barragan had told him that 3 she was paying \$200 per month to Plaintiff as rent in order to live 4 in Plaintiff's residence. (FAC at 13-14). D.H.'s school record was 5 attached to the Giampietro's letter. (FAC at 14).<sup>1</sup> A few days 6 7 after Giampietro sent his letter to the Housing Authority, a Housing Authority agent served Plaintiff with an eviction notice which 8 9 stated: "You have violated the terms of your lease by subleasing the home to your relative, Maria Barragan and grandson [D.H.]." (FAC at 10 15; Ex. B). The eviction notice and Petitioner's subsequent efforts 11 12 to avoid eviction caused Plaintiff to suffer mental anguish and embarrassment in front of co-workers and neighbors. (FAC at 15-16). 13 Ultimately, Plaintiff retained her eligibility for public housing. 14 15 (FAC at 16).

For most of the 2008-2009 school year, E.G. was enrolled in the Cutler-Orosi District. (FAC at 16). At E.G.'s IEP meeting on or about Novermber 2008, an employee of the Cutler-Orosi District told Plaintiff that the District had recommended to a number of parents of disabled students that they transfer to Cutler-Orosi rather than remain in the District. (FAC at 16-17).

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m I}$  It appears that the FAC contains typographical errors regarding the dates of certain events. Some of the dates provided in the FAC indicate that actions 24 regarding the Housing Authority occurred in 2009 rather than in 2008. For example, the FAC alleges that a secretary from the District called the housing 25 authority on August 22, 2009; that Barragan called Plaintiff to discuss her meeting with Gaimpietro on the night of August 22, 2009; that Plaintiff called 26 the Housing Authority to discuss Giampietro's allegations on August 25, 2009; and that Plaintiff was served with an eviction notice on August 26, 2009. (FAC at 27 14-15). Defendants have not objected to the ambiguity caused by these errors, and the documentary evidence indicates that the events in question occurred in 28 2008. (See FAC, Exs. A and B).

## III. LEGAL STANDARD

2 Dismissal under Rule 12(b)(6) is appropriate where the complaint lacks sufficient facts to support a cognizable legal 3 theory. Balistreri v. Pacifica Police Dep't, 901 F.2d 696, 699 (9th 4 Cir.1990). To sufficiently state a claim to relief and survive a 5 12(b) (6) motion, the pleading "does not need detailed factual 6 allegations" but the "[f]actual allegations must be enough to raise 7 a right to relief above the speculative level." Bell Atl. Corp. v. 8 9 Twombly, 550 U.S. 544, 555, 127 S.Ct. 1955, 167 L.Ed.2d 929 (2007). Mere "labels and conclusions" or a "formulaic recitation of the 10 elements of a cause of action will not do." Id. Rather, there must 11 be "enough facts to state a claim to relief that is plausible on its 12 face." Id. at 570. In other words, the "complaint must contain 13 14 sufficient factual matter, accepted as true, to state a claim to relief that is plausible on its face." Ashcroft v. Iqbal, --- U.S. 15 ----, ----, 129 S.Ct. 1937, 1949, 173 L.Ed.2d 868 (2009) (internal 16 17 quotation marks omitted).

The Ninth Circuit has summarized the governing standard, in 18 light of Twombly and Iqbal, as follows: "In sum, for a complaint to 19 20 survive a motion to dismiss, the nonconclusory factual content, and reasonable inferences from that content, must be plausibly 21 suggestive of a claim entitling the plaintiff to relief." Moss v. 22 23 U.S. Secret Serv., 572 F.3d 962, 969 (9th Cir.2009) (internal quotation marks omitted). Apart from factual insufficiency, a 24 25 complaint is also subject to dismissal under Rule 12(b)(6) where it lacks a cognizable legal theory, Balistreri, 901 F.2d at 699, or 26 27 where the allegations on their face "show that relief is barred" for some legal reason, Jones v. Bock, 549 U.S. 199, 215, 127 S.Ct. 910, 28

## 1 166 L.Ed.2d 798 (2007).

2 In deciding whether to grant a motion to dismiss, the court must accept as true all "well-pleaded factual allegations" in the 3 pleading under attack. Iqbal, 129 S.Ct. at 1950. A court is not, 4 however, "required to accept as true allegations that are merely 5 conclusory, unwarranted deductions of fact, or unreasonable 6 inferences." Sprewell v. Golden State Warriors, 266 F.3d 979, 988 7 (9th Cir.2001). "When ruling on a Rule 12(b)(6) motion to dismiss, 8 9 if a district court considers evidence outside the pleadings, it must normally convert the 12(b)(6) motion into a Rule 56 motion for 10 summary judgment, and it must give the nonmoving party an 11 12 opportunity to respond." United States v. Ritchie, 342 F.3d 903, 907 (9th Cir.2003). "A court may, however, consider certain 13 materials-documents attached to the complaint, documents 14 15 incorporated by reference in the complaint, or matters of judicial notice-without converting the motion to dismiss into a motion for 16 summary judgment." Id. at 908. 17

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## IV. DISCUSSION

## 19 A. Plaintiff's Claim Pursuant to 42 U.S.C. § 1985(3)

Defendants contend that Plaintiff has failed to plead facts sufficient to state a claim for relief under 42 U.S.C. § 1985(3). Section 1985(3) provides in relevant part:

If two or more persons . . . conspire . . . for the purpose of depriving, either directly or indirectly, any person or class of persons of the equal protection of the laws, or of equal privileges and immunities under the laws . . . the party so . . . deprived may have an action for the recovery of damages occasioned by such . . . deprivation, against any one or more of the conspirators.
42 U.S.C. § 1985(3)(2009). In order to assert a claim for relief

under section 1985(3), a plaintiff must allege: (1) a conspiracy;

(2) for the purpose of depriving, either directly or indirectly, any 1 person or class of persons of the equal protection of the laws, or 2 of equal privileges and immunities under the laws; and (3) an act 3 in furtherance of this conspiracy; (4) whereby a person is either 4 injured in his person or property or deprived of any right or 5 privilege of a citizen of the United States. E.g. Sever v. Alaska 6 Pulp Corp., 978 F.2d 1529, 1536 (9th Cir. 1992) (citing United 7 Brotherhood of Carpenters and Joiners of America v. Scott, 463 U.S. 8 9 825, 828-29 (1983).

Defendants argue that Plaintiff has failed to plead the 10 conspiracy element of a section 1985(3) claim because the facts 11 alleged by Plaintiff do not "support a facially plausible inference 12 13 that Mrs. Montemayor entered into an agreement, made a mutual 14 decision or had a mutual understanding with Mr. Giampietro for the purpose of depriving Plaintiff of her civil rights." Motion to 15 Dismiss at 7. A claim under § 1985 requires allegations of fact 16 17 which support the notion that two or more individuals conspired together. E.g. Karim-Panahi v. Los Angeles Police Dep't, 839 F.2d 18 621, 626 (9th Cir. 1988). A plaintiff may satisfy her pleading 19 20 burden with respect to section 1985(3) by pleading facts from which the existence of a conspiracy may be inferred. See Scott v. Ross, 21 140 F.3d 1275, 1284 (9th Cir. 1998) (discussing burden of proof for 22 establishing entitlement to relief under section 1985(3)). 23 The requirement that a plaintiff plead facts sufficient to create 24 25 plausible grounds to infer an agreement simply requires a plaintiff 26 to allege enough facts to raise a reasonable expectation that 27 discovery will reveal evidence of a conspiracy. See Bell Atl. Corp. v. Twombly, 550 U.S. 544, 556-57 (2007). 28

Plaintiff alleges that Giampietro conspired, with at least one 1 2 other employee of the District, to retaliate against Plaintiff for filing compliance complaints with the CDE. According to the FAC, 3 Giampietro and at least one other individual agreed to report to the 4 Housing Authority that Plaintiff was violating the terms of her 5 lease agreement for Section 8 housing, which in turn lead the 6 Housing Authority to take steps to evict Plaintiff. The FAC also 7 alleges that Giampietro and at least one other individual conspired 8 9 to force Plaintiff's nephew, D.H., out of the District in order to inflict emotional distress on Plaintiff. Plaintiff has failed to 10 plead sufficient facts to permit a reasonable inference that any 11 12 other person conspired with Giampietro to retaliate against Plaintiff. 13

The FAC contains the following factual allegations concerning 14 15 Giampietro's alleged coconspirator:

31. On or about January 2007, a District employee recounted to Plaintiff a discussion that she had had with Defendant Montemayor, in which Montemayor said, "Mr. G [i.e., Giampietro] is going to have a hard time with her [i.e., Plaintiff] because this one is not stupid." (FAC at 6).

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48. On April 16, 2008, in response to the Second CDE Complaint, two CDE investigators visited Tulare County to 20 interview Plaintiff's attorney, as well as SELPA and District personnel. The investigators interviewed at 21 least five District employees, including Giampietro; the Elementary School's Vice-Principal, Bill Fulmer; E.G.'s 22 former third-grade teacher, Denise Bese; the school nurse, Shannon Coats; and E.G.'s former classroom aide, Eren Ortiz. The following allegations are likely to have evidentiary support after a reasonable opportunity for 24 further investigation or discovery: Defendant Montemayor was aware of the nature of these interviews and that they were prompted by the Second CDE Complaint. (FAC at 9). 26

2008, Ms. 62. On or about August 22, Barragan (Plaintiff's mother-in-law and E.G.'s grandmother) Montemayor, received call from Defendant а an Administrative Assistant with the District. Montemayor asked Ms. Barragan to come to the Elementary School that day for a meeting with Giampietro. (FAC at 11).

64. Montemayor was well aware of the close family relationship between Plaintiff, Plaintiff's children, Ms. Barragan, and D.H. (FAC at 11).

67. On August 22, Ms. Barragan met with Giampietro at the Elementary School. At the meeting, Giampietro spoke English and Montemayor translated for Ms. Barragan, who speaks only Spanish. Giampietro asked Ms. Barragan if she lived with Plaintiff in Sultana, California. (FAC at 13).

73. The following allegations are likely to have evidentiary support after a reasonable opportunity for further investigation or discovery: Montemayor or another District employee was the individual who "brought to [Giampietro's] attention that some people that are not on the approved families listing are living at 41796#C Rd. 105 in Sultana." (FAC at 14).

75. In addition, according to the Housing Authority, on or about August 22, 2009, a District secretary telephoned the Housing Authority to identify D.H. as a student enrolled in the District who claimed to reside in a Housing Authority unit, but whose name did not appear on the list of Housing Authority tenants living within the District. When it provided this information to Plaintiff, the Housing Authority could not or would not identify the secretary. The following allegations are likely to have evidentiary support after a reasonable opportunity for further investigation or discovery: the secretary was Montemayor. (FAC at 15).

Assuming that either Montemayor or an unknown District employee was the individual who (1) brought to Giampietro's attention D.H.'s enrollment issue; and (2) later called the the Housing Authority to identify D.H. as a student who claimed to reside in Plaintiff's Housing Authority unit, such actions demonstrate nothing more than the exercise of official duties to ascertain the true residence of a student. With respect to Montemayor's phone call to Barragan and her role as translator during the meeting between Giampietro and Barragan, such actions appear to reflect Montemayor following the lawful directives of her superior. Without more, including

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allegations of animus borne of intent to deprive or interfere with 1 2 E.G.'s right to a free public education, allegations that a District employee acted in the course and scope of her employment do not 3 support an inference of conspiracy to commit an unlawful act or 4 acts. See, e.g., Barstad v. Murray County, 420 F.3d 880, 887 (8th 5 Cir. 2005) ("Because the Barstads pleaded only that Onken 'acted in 6 the course and scope of [her] employment,' they fail to demonstrate 7 the existence of a conspiracy"); accord Rabkin v. Dean, 856 F. Supp. 8 9 543, 551-52 (N.D. Cal 1994) (section 1985 claim unavailable where the conspiratorial conduct challenged is "essentially a single act 10 by a single governmental body acting exclusively through its own 11 officers, each acting within the scope of his or her official 12 capacity"); Rivers v. County of Marin, 2010 U.S. Dist. LEXIS 1419\* 13 14 20-23 (N.D. Cal 2010) (section 1985 claim against government agent for acts performed in official capacity available only where 15 defendant acted outside the scope of her official duty for personal 16 17 gain).

The FAC does not allege that Montemayor acted outside the scope 18 19 of her duties. Unlike the allegations concerning Giampietro, the 20 FAC does not allege that she made any knowingly false statements; nor does the FAC allege facts which support an inference that 21 Montemayor's actions were motivated by an improper purpose. The FAC 22 23 is insufficient to support a reasonable inference that Montemayor 24 conspired with Giampietro. Plaintiff's claim under section 1985(3) must be dismissed with leave to amend. 25

## 26 B. Plaintiff's Claim under 42 U.S.C. § 1986

27 Section 1986 imposes liability on every person who knows of an 28 impending violation of section 1985 but neglects or refuses to prevent the violation. Karim-Panahi, 839 F.2d at 626. There is a predicate to a section 1986 claim: "A claim can be stated under section 1986 only if the complaint contains a valid claim under section 1985." Id. (citing Trerice v. Pedersen, 769 F.2d 1398, 1403 (9th Cir. 1985)). Because Plaintiff's conspiracy claim must be dismissed, Plaintiff's section 1986 claim is derivative and must be dismissed as well. See id.

## C. Plaintiff's ADA Retaliation Claim

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9 Defendants' Motion to Dismiss Plaintiff's ADA claim contends 10 Plaintiff is not entitled to relief. Motion to Dismiss at 8. 11 Plaintiff concedes that she does not have standing to seek the 12 injunctive relief prayed for in the FAC. (Opposition at 12, n.2). 13 Accordingly, Plaintiff's claim is only cognizable if the relevant 14 statutes confer on Plaintiff a right to monetary damages.

Defendant cites *Tannislado Alvardo v. Cajun Operating Co.*, 588 F.3d 1261 (9th Cir. 2009) for the proposition that "the ADA does not provide for compensatory or putative damages in a retaliation case." (Motion to Dismiss at 8). The Ninth Circuit's decision in *Alvarado* concerned the remedies available under 42 U.S.C. § 12117. 588 F.3d at 1264-65.

Plaintiff cites Barnes v. Gorman, 536 U.S. 181 (2002) for the 21 22 proposition that compensatory damages are available against public 23 entities pursuant to Title VI of the Civil Rights Act of 1964. 24 (Opposition at 12). Plaintiff distinguishes Alvarado on the basis 25 that the rule espoused therein applies to suits against private 26 entities, not public entities such as the District. (Opposition at 27 11-12). Plaintiff's distinction is rooted in the statutory 28 framework which sets forth the remedies for violations of the ADA's 1 anti-retaliation provision. See 42 U.S.C. § 12203(c). Section
2 12203(c) provides:

The remedies and procedures available under sections 107, 203, and 308 of this Act [42 USCS §§ 12117, 12133, 12188] shall be available to aggrieved persons for violations of subsections (a) and (b), with respect to title I, title II and title III [42 USCS §§ 12111 et seq., 12131 et seq., 12181 et seq.], respectively.

42 U.S.C. § 12203(c) (2009).

Unlike the claim at issue in Alvarado, Plaintiff's claim is directed at a public entity, the District. Section 12133 is the applicable statute affording remedies available against public entities. See Barnes, 536 U.S. at 184-85. In Barnes, the High Court held that the remedies available pursuant to section 12133 are coextensive with the remedies available in a private cause of action brought under Title VI of the Civil Rights Act of 1964, which include monetary damages. Id. at 185. Accordingly, Plaintiff may be entitled to monetary damages for her retaliation claim against the district, and therefore Defendants' motion to dismiss Plainitff's ADA cause of action is DENIED.

# D. Plaintiff's Claim Under California Civil Code § 51

Defendants' sole contention regarding Plaintiff's claim under California Civil Code section 51 is that it must be dismissed due to Plaintiff's failure to state a cognizable claim under the ADA. (Motion to Dismiss at 10). Because Plaintiff has in fact stated a claim under the ADA, Respondent's argument lacks merit. The motion is DENIED.

## E. Plaintiff's Requests for Declaratory and Injunctive Relief

Defendant asks the Court to strike Plaintiff's claims for injunctive and declaratory relief on the basis that Plaintiff

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1 lacks standing to obtain such relief. (Motion to Dismiss at 10).
2 Plaintiff concedes she lacks standing to obtain injunctive and
3 declaratory relief. (Opposition at 12, n.2). Defendants' motion
4 to strike Plaintiff's claims for injunctive and declaratory
5 relief is GRANTED. Fed. R. Civ. P. 12(f).

6 F. Motion to Strike Allegations Regarding D.H.'s Forced Transfer

7 Defendant contends that Plaintiff's allegations regarding D.H.'s forced transfer should be stricken from the complaint 8 9 because "Giampietro had a justified legal reason for requesting [D.H.'s] transfer." (Motion to Dismiss at 11). Defendant also 10 contends that Plaintiff "does not have standing to bring claims 11 based on D.H.'s alleged injuries...her alleged injury is guilt 12 over D.H.'s alleged difficulties...feeling guilty does not rise 13 14 to the level of an actionable injury." (Motion to Dismiss at 11).

15 The fact that a defendant had a lawful basis for taking adverse action against a plaintiff does not insulate the 16 17 defendant from liability under the ADA if the plaintiff can 18 establish that the adverse action was motivated, even in part, by animus based on a plaintiff's request for an accommodation. E.g. 19 20 Head v. Glacier Northwest, Inc., 413 F.3d 1053, 1065 (9th Cir. 2005). Whether Giampietro's "justified legal reason" for 21 requesting that D.H. transfer was a mere pretext for retaliatory 22 23 action is a question of fact and thus Defendants' purported justification for Giampietro's actions is not a basis for 24 25 dismissal pursuant to Rule 12(b)(6).

Defendants' contention that Plaintiff "lacks standing" to complain of D.H.'s transfer is misguided. Plaintiff's claim is that the adverse action taken against D.H. was intended retaliate

1 against Plaintiff. While conduct must be material to be adverse 2 in the ADA retaliation context, it need not be traumatic. Shotz 3 v. City of Plantation, 344 F.3d 1161 , 1182-83 (11th Cir. 2003). 4 As the Eleventh Circuit opined in Shotz:

It is important not to make a federal case out of conduct that is de minimis, causing no objective harm and reflecting a mere chip-on-the-shoulder complaint. However, it is equally important that the threshold for what constitutes an adverse action not be elevated artificially, because, to the extent that it is deemed not to rise to the level of an adverse action, it is removed completely from any scrutiny for discrimination

Id. Plaintiff alleges that Defendants took adverse action against D.H. with the intention of causing Plaintiff distress, and D.H.'s transfer did in fact cause Plaintiff to suffer significantly. Emotional distress is a cognizable category of injury in discrimination cases. Accordingly, Defendants' motion to strike Plaintiff's claims concerning D.H. is DENIED.

#### V. CONCLUSION

For the reasons stated, IT IS ORDERED:

Defendants' motion to dismiss Plaintiff's claim under 42
 U.S.C. § 1985(3) is GRANTED, without prejudice;

2) Defendants' motion to dismiss Plaintiff's claim under 42
U.S.C. § 1986 is GRANTED, without prejudice;

3) Defendants' motion to dismiss Plaintiff's claim under 42U.S.C. § 12203 is DENIED;

4) Defendants' motion to dismiss Plaintiff's claim underCalifornia Civil Code § 51 is DENIED;

5) Defendants' motion to strike Plaintiff's request for injunctive and declaratory relief is GRANTED; and6) Defendants' motion to strike Plaintiff's allegations

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1	concerning D.H.'s forced transfer is DENIED.	
2	7) Plaintiff shall lodge a formal order consistent with this	
3	decision within five (5) days following electronic service	
4	of this decision by the clerk. Plaintiff shall file an	
5	amended complaint within fifteen (15) days of the filing of	
6	the order. Defendant shall file a response within fifteen	
7	(15) days of receipt of the amended complaint.	
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13	IT IS SO ORDERED.	
14	Dated:       May 10, 2010       /s/ Oliver W. Wanger         UNITED STATES DISTRICT JUDGE	
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