

FILED: December 26, 2013

IN THE COURT OF APPEALS OF THE STATE OF OREGON

STATE OF OREGON,
Plaintiff-Respondent,

v.

HUGO RAMIREZ-ESTRADA,
Defendant-Appellant.

Washington County Circuit Court
C092770CR

A147049

Gayle Ann Nachtigal, Judge.

Submitted on February 21, 2013.

Peter Gartlan, Chief Defender, and Jedediah Peterson, Deputy Public Defender, Office of Public Defense Services, filed the brief for appellant.

John R. Kroger, Attorney General, Anna M. Joyce, Solicitor General, and Karla H. Ferrall, Assistant Attorney General, filed the brief for respondent.

Before Ortega, Presiding Judge, and Sercombe, Judge, and De Muniz, Senior Judge.

SERCOMBE, J.

Affirmed.

1 SERCOMBE, J.

2 Defendant appeals a judgment of conviction for second-degree unlawful
3 sexual penetration, ORS 163.408, and first-degree sexual abuse, ORS 163.427. He
4 assigns error to the trial court's admission of a nurse practitioner's testimony that she
5 found the child complainant "highly concerning for sexual abuse based on what [the
6 child] had previously said * * * [a]nd what [the child] told [her]," where there was no
7 confirming physical evidence of sexual abuse. Defendant acknowledges that defense
8 counsel did not move to strike the "highly concerning for sexual abuse" testimony after
9 the witness offered it during defense counsel's cross-examination of her, but now argues
10 that the trial court's failure to strike that testimony *sua sponte* represents an "error of law
11 apparent on the record," ORAP 5.45(1),¹ in light of *State v. Southard*, 347 Or 127, 218
12 P3d 104 (2009), and *State v. Lupoli*, 348 Or 346, 234 P3d 117 (2010). Although we
13 agree that the nurse's testimony would have been inadmissible, we conclude that the trial
14 court's failure to strike it is not plain error because it is plausible that counsel, aware of
15 both *Southard* and *Lupoli* but nevertheless directing questions and argument at the nurse
16 practitioner's ability to evaluate the child's credibility, made a strategic decision not to
17 move to strike the testimony. Accordingly, we affirm.²

¹ ORAP 5.45(1) provides, in part:

"No matter claimed as error will be considered on appeal unless the claim of error was preserved in the lower court * * *, provided that the appellate court may consider an error of law apparent on the record."

² We reject without published discussion defendant's contention that the trial court

1 The child, M, lived with her mother, her two brothers, and defendant, who
2 had been romantically involved with M's mother since M was about five years old. On
3 August 20, 2009, when M was 12 years old, defendant got into M's bed and pulled down
4 M's pajama pants and underwear. Defendant touched her vagina, put his finger inside her
5 vagina, and touched her breasts and bottom.

6 On December 11, 2009, M told her middle school counselor about an
7 incident earlier that summer where defendant had inappropriately touched her chest and
8 vagina. When a detective spoke with M later that day, M told her about the August 20,
9 2009, incident. M also told the detective about another encounter where defendant had
10 touched her breast and three other encounters where defendant had touched her breast
11 and her vagina. The officers discussed those claims with defendant, and he denied
12 sexually abusing M. Later that day, however, defendant told police that one time he had
13 touched M by accident and that he had an erection at that time. Defendant was arrested.

14 On December 21, 2009, M was evaluated by Daly, a nurse practitioner for
15 CARES Northwest, a regional center that conducts child abuse assessments. Daly found
16 no physical evidence of sexual abuse but, during the physical examination, M told Daly
17 that M's "stepfather" had touched her in her vaginal area. Although Daly normally would
18 have engaged in a "lengthy video taped forensic interview" as part of the CARES
19 evaluation, M told Daly that she did not want to talk further about what had happened to

plainly erred by instructing the jury that it could convict defendant without reaching
unanimity and by accepting and entering convictions based on nonunanimous verdicts.

1 her. About a month after Daly evaluated M, in January 2010, M told two police officers
2 that she had previously lied about what defendant had done to her.

3 Defendant was charged with four counts of second-degree unlawful sexual
4 penetration and 10 counts of first-degree sexual abuse. At trial, the state offered Daly as
5 "an expert in child sexual abuse." On direct examination, Daly did not reveal any
6 diagnosis or any recommendations she made for M, and the prosecutor specifically stated
7 that he was not asking for a diagnosis. Daly did testify, however, that she "did not
8 diagnose sexual abuse" because she did not get "additional detail" from the formal
9 interview.

10 Defense counsel pursued that lack of detail on cross-examination. Daly
11 admitted that, as summarized in the CARES evaluation she prepared, M reported to the
12 Department of Human Services (DHS) that defendant "did this only one time," but "the
13 police report [was] different than what [Daly] received in the DHS report." Defense
14 counsel sought to emphasize that, given the lack of a formal interview, Daly's evaluation
15 was based largely on the police and DHS reports:

16 "Q. So you try and make them feel comfortable? Right?

17 "A. Well, * * * I do an examination with them, and generally
18 they've been there since 8:30, and * * * the interview doesn't usually start
19 until 10:30, so I offer them something to eat at that point.

20 "Q. Okay, in this case as you testified, [M] did not want to
21 participate in that next portion of the evaluation, did she?

22 "A. She didn't want to talk about it at all.

23 "Q. Did you make any attempt to encourage her to talk about it?

1 "A. I asked her * * * as I said she was whispering, hunched up and
2 appeared terrified, and as I stated previously she had provided significant
3 detail about this previously. So, when she said no, I did not try to push her.

4 "Q. So, for the purpose of this [CARES] evaluation you relied on
5 almost complete[ly] the DHS report and the police report?

6 "A. If you note *I said this was highly concerning for sexual abuse*
7 *based on what she had previously said.*

8 "Q. And you base--

9 "A. *And what she told me.*

10 "Q. Right, and again we're not going to talk about any diagnosis as
11 you--

12 "A. Right."

13 (Emphases added.) Defense counsel offered no objection to the testimony highlighted
14 above, nor did counsel move to strike that testimony or seek a curative instruction.

15 Ultimately, the jury found defendant guilty on three counts of second-
16 degree unlawful penetration and eight counts of first-degree sexual abuse. Defendant
17 now appeals.

18 Before we address the parties' arguments on appeal, we must clarify
19 defendant's description of the legal error supporting his claim of plain error. Under *State*
20 *v. Brown*, 310 Or 347, 355, 800 P2d 259 (1990), an error is plain if (1) the error is one of
21 law; (2) the error is "not reasonably in dispute"; and (3) the error appears on the record,
22 meaning that "[w]e need not go outside the record or choose between competing
23 inferences to find it[.]" On appeal, defendant vaguely asserts that the "admission of the
24 diagnosis" was error and that "the trial court should have excluded [the testimony]." In

1 this case, however, the trial court did nothing to admit the challenged portion of Daly's
2 testimony; because no objection was made, the trial court did not make a ruling on the
3 admissibility of that testimony. If there was error, then, it was necessarily based on the
4 trial court's inaction--*i.e.*, the trial court's failure to strike the testimony *sua sponte* when
5 Daly offered it on cross-examination. *See State v. Milbradt*, 305 Or 621, 629-30, 756
6 P2d 620 (1988) (suggesting that a trial court, "*sua sponte*, should summarily cut off the
7 inquiry before a jury is contaminated" by impermissible testimony about the credibility of
8 another witness); *B. A. v. Webb*, 253 Or App 1, 12, 289 P3d 300 (2012), *rev den*, 353 Or
9 428 (2013) (explaining that, under *Milbradt*, "trial courts are obligated, *sua sponte*, to
10 exclude and, if necessary, strike testimony that comments on a witness's credibility").

11 So understood, we turn to the parties' arguments on appeal. Initially, the
12 parties disagree about whether the testimony offered by Daly is clearly prohibited by
13 *Southard* and *Lupoli*. According to defendant, under the Supreme Court's decisions in
14 *Southard* and *Lupoli*, it is beyond dispute that Daly's testimony that M was "highly
15 concerning for sexual abuse" was inadmissible in the absence of confirming physical
16 evidence. The state responds that the claimed legal error here is "reasonably in dispute"
17 under those cases because Daly "did not clearly communicate either that [highly
18 concerning for sexual abuse] constituted a *diagnosis* or that it was based on an
19 assessment of the victim's credibility." (Emphasis in original.)

20 In *Southard*, the Supreme Court considered "whether a diagnosis of 'sexual
21 abuse'--*i.e.*, a statement from an expert that, in the expert's opinion, the child was sexually

1 abused--is admissible in the absence of any physical evidence of abuse." 347 Or at 142.
2 As relevant here, the court determined that a diagnosis of sexual abuse in the absence of
3 physical evidence was inadmissible under OEC 403 because the probative value of that
4 evidence was substantially outweighed by the danger of unfair prejudice. The probative
5 value was slight, the court reasoned, because a diagnosis of sexual abuse based solely on
6 an evaluation of the child's credibility "did not tell the jury anything that it was not
7 equally capable of determining on its own." *Id.* at 140. The court found that the risk of
8 prejudice was great:

9 "The fact that the diagnosis came from a credentialed expert, surrounded
10 with the hallmarks of the scientific method, created a substantial risk that
11 the jury may be overly impressed or prejudiced by a perhaps misplaced
12 aura of reliability or validity of the evidence. * * * [T]he diagnosis is
13 particularly problematic because the diagnosis, which was based primarily
14 on an assessment of the boy's credibility, posed the risk that the jury will
15 not make its own credibility determination, which it is fully capable of
16 doing, but will instead defer to the expert's implicit conclusion that the
17 victim's reports of abuse are credible."

18 *Id.* at 140-41 (citation and internal quotation marks omitted). Ultimately, the court
19 concluded that "the risk that the jury will defer to the expert's assessment outweighs
20 whatever probative value the diagnosis may have." *Id.* at 142.

21 In *Lupoli*, the court reaffirmed the long-held principle "that one witness
22 may not give *an opinion* on whether he or she believes another witness is telling the
23 truth." *Lupoli*, 348 Or at 357 (citing *State v. Middleton*, 294 Or 427, 438, 657 P2d 1215
24 (1983)) (emphasis added). Specifically, the court reasoned that, where there is no
25 physical evidence of abuse, a sexual abuse diagnosis is inadmissible because that

1 diagnosis is "necessarily * * * based on [an] assessment of the child's believability." *Id.*
2 at 362. Thus, in *Lupoli*, the court concluded that it was error to admit experts' statements
3 explaining their sexual abuse diagnoses (generally, that "the children in question
4 displayed the characteristics of truthful children and lacked characteristics indicative of
5 suggestion, influence, or fantasy") where those statements could not be meaningfully
6 separated from the experts' "credibility-based opinion[s]." *Id.* at 349, 362.

7 We agree with defendant that, under *Southard* and *Lupoli*, it is beyond
8 reasonable dispute that Daly's testimony was inadmissible. Under *Southard*, the
9 governing question is whether the prejudicial effect of the witness's opinion testimony
10 substantially outweighs its probative value. Daly's assessment of "highly concerning for
11 sexual abuse," like the diagnosis in *Southard*, was of little probative value without
12 confirming physical evidence of abuse; Daly did not tell the jury anything that it could
13 not determine on its own. And, as in *Southard*, here there was a significant risk of
14 prejudice because, given Daly's expressed view, the jury might have "defer[red] to the
15 expert's implicit conclusion that the victim's reports of abuse [were] credible." 347 Or at
16 141; *see State v. Merrimon*, 234 Or App 515, 521, 228 P3d 666 (2010) (explaining that a
17 diagnosis of highly concerning for sexual abuse "carries with it the expert's implicit
18 conclusion that the [alleged] victim's reports of abuse are credible," even if "that implicit
19 conclusion is, perhaps, not as pronounced as when an expert makes a definitive diagnosis
20 of abuse" (citation and internal quotation marks omitted).

21 The state argues, however, that the prejudicial effect of Daly's testimony

1 was minimal because the jurors in this case would not have understood that testimony to
2 have the same "hallmarks of the scientific method" that were present in *Southard*, where
3 Daly did not explain that "highly concerning for sexual abuse" was a diagnosis. We
4 disagree. Daly was presented as "an expert in child sexual abuse," she explained the
5 various components of her evaluation to the jury, and she ultimately expressed her
6 opinion that, given M's statements, M was "highly concerning for sexual abuse."
7 Although Daly did not explain that her opinion was a "diagnosis," as the expert witness
8 did in *Southard*, Daly's testimony "clearly [fell] within *Southard*'s prohibition." *State v.*
9 *Volynets-Vasylchenko*, 246 Or App 632, 638-39, 267 P3d 206 (2011) (rejecting the state's
10 argument that expert's treatment recommendations were "not a diagnosis of sexual abuse"
11 because "[n]o juror could take [one of the recommendations] as anything other than a
12 statement that [the child] ha[d] been the victim of abuse" and that recommendation
13 colored the others).

14 Moreover, apart from *Southard*, it is beyond reasonable dispute that Daly's
15 testimony constituted impermissible vouching under *Lupoli*. Because Daly found no
16 evidence of physical abuse, her statement "necessarily was based on her assessment of
17 the child's believability." *Lupoli*, 348 Or at 362. In fact, Daly made her reliance on M's
18 statements explicit; she testified that the child was "highly concerning for sexual abuse"
19 *based on what the child had said* to Daly during the physical examination (and earlier to
20 the police and DHS officials). Daly's "credibility-based opinion," *id.*, was therefore
21 inadmissible under *Lupoli*.

1 Having determined that Daly's testimony was prohibited under *Southard*
2 and *Lupoli*, we must determine whether the trial court plainly erred in failing to strike that
3 testimony *sua sponte*. The state argues that "the trial court had no obligation to draw
4 attention to the testimony by attempting to 'cure' it on defendant's behalf" because it is
5 plausible that defense counsel made a strategic decision not to move to strike Daly's
6 testimony or seek a curative instruction to avoid "highlight[ing] the fact that 'highly
7 concerning' was, in fact, a diagnosis and thereby emphasize the significance of what the
8 witness had said." The state emphasizes that the trial occurred after *Southard* and *Lupoli*,
9 both the state and defendant avoided asking about a diagnosis, and "[t]he testimony was
10 elicited by defense counsel's own questioning concerning the basis on which the witness
11 evaluated the victim." Defendant asserts that, "[o]n this record, there is no plausible
12 inference that defendant wanted the diagnosis admitted or made a strategic decision to
13 not object." According to defendant, the fact that the testimony was elicited during cross-
14 examination "does not alter the analysis" because "the nurse's answer not only went
15 beyond [the question asked] but also was not responsive to the question."

16 We first consider the parties' dispute about whether defense counsel made a
17 strategic decision not to move to strike Daly's testimony or ask for a curative instruction.
18 We have held that a determination that defense counsel made a tactical choice not to
19 object to impermissible testimony must be "plausible" in view of "what actually occurred
20 at trial." *Lovern*, 234 Or App at 512. We therefore have rejected the specific claim that a
21 defendant failed to object because he "might not have wanted to cause the jury to 'dwell

1 on" improper vouching testimony where "there [was] nothing in the record indicating
2 that [the] defendant made any kind of strategic choice not to object[.]" *State v. Higgins*,
3 258 Or App 177, 181, 308 P3d 352 (2013). Similarly, we have refused to simply assume
4 that the defendant's counsel "made a tactical decision not to object" to a sexual abuse
5 diagnosis because *Southard* had been decided before the defendant's trial. *State v. Lopez-*
6 *Cruz*, 256 Or App 32, 37, 299 P3d 569 (2013). The record must reflect a "plausible
7 tactical reason why counsel would have chosen not to object to * * * diagnosis testimony
8 under *Southard*[.]" *Id.* at 37-38. In this case, then, we cannot assume that defendant's
9 counsel made a strategic decision not to move to strike Daly's testimony simply because
10 *Southard* and *Lupoli* were decided before trial; instead, we must determine--based on the
11 record--whether there is a plausible tactical reason why defense counsel forewent a
12 motion to strike.

13 At trial, defense counsel's theory of the case from the outset was that M's
14 various disclosures were insufficient to allow the jury to meaningfully evaluate M's
15 description of events. For example, during opening statements, defense counsel argued
16 that, because M refused to give a formal interview as part of Daly's CARES evaluation,
17 Daly--and the jury--were denied an opportunity to evaluate "what exactly happened":

18 "You know, why isn't there an interview with her? Why don't you
19 have, usually there's a narrative, a child comes and says this is what
20 happened to me, this is what occurred. And she doesn't talk about it. She
21 says, 'I don't want to do it.'

22 "So [you're] missing that piece. Usually that interview is video
23 taped. * * *

1 "And that's what--in some pieces that's not so important, but it's very
2 much a piece of child abuse investigation is [to] have a video of the
3 narrative.

4 *"So, we're all clear if it ever comes to this what exactly happened."*

5 (Emphasis added.)

6 On Daly's direct examination, the state sought to downplay the importance
7 of the formal interview. The state asked Daly if the lack of a formal interview had any
8 effect on her ability to evaluate the child physically:

9 "Q. Okay, and so did her reluctance to speak about the abuse further
10 in a further interview make * * * your review of her body and your review
11 of her privates deficient in some manner?

12 "A. Well, it would depend on what you're asking me to do, I was
13 able to identify whether she had any physical injuries, and able to identify
14 whether she had any additional medical needs. I was able to make
15 recommendations for her safety, and for her mental health treatment. If
16 * * * you are asking me to diagnose--

17 "Q. Which I'm not, and please don't--

18 "A. --definitively I would--*I did not diagnose sexual abuse because*
19 *I did not get the additional detail there.*

20 "Q. You--so, with regards to what you were called upon to do which
21 was to evaluate her medically?

22 "A. Right.

23 "Q. As you said, and to see how she was doing and if she needed
24 any medical or other recommendations to be made, do you feel like your
25 lack of an interview made that piece of what you did deficient?

26 "A. No it did not."

27 (Emphasis added.)

28 On cross-examination, defense counsel focused on Daly's inability to

1 conduct a formal interview to support her evaluation:

2 "Q. Okay, in this case as you testified, [M] did not want to
3 participate in that next portion of the evaluation, did she?

4 "A. She didn't want to talk about it at all.

5 "* * * * *

6 "Q. So, for the purpose of this [CARES] evaluation you relied on
7 almost complete[ly] the DHS report and the police report?

8 "A. If you note I said this was highly concerning for sexual abuse
9 based on what she had previously said.

10 "Q. And you base--

11 "A. And what she told me.

12 "Q. Right, and again we're not going to talk about any diagnosis as
13 you--

14 "A. Right.

15 "Q. I'm just simply asking you if--for the purpose of your evaluation
16 you relied for the facts primarily on the DHS report, and the police report
17 you said you had in your possession?

18 "A. Well, she told me--in my exam she did tell me that her
19 stepfather put his finger in her vagina.

20 "Q. I understand.

21 "A. And that was for me enough information to make
22 recommendations about her safety and her health, regardless of the
23 additional details."

24 Defense counsel then went on to specifically connect the lack of a formal interview with
25 Daly's inability to adequately evaluate M's credibility:

26 "Q. If [M] had given an interview with you, a videoed interview or
27 without a video, and *she had told you something different* than you read in

1 the police report or at DHS *would that have raised some questions in your*
2 *mind[?]*

3 "A. You know, it's interesting, because when we're reading the
4 reports, we're often reading paraphrases and we're reading things that can
5 sometimes get changed when they get passed along. *So, I tend to go more*
6 *on what I hear directly.*

7 "Q. Uh huh.

8 "A. So, I can't say for certain. *It would depend on how different it*
9 *was.*

10 "Q. Uh huh.

11 "A. You know, if she told me that it didn't happen it would change.
12 But if some of--it's the core of [what] she was saying was the same.

13 "Q. Uh huh.

14 "A. I'm not certain."

15 (Emphases added.) In closing argument, defense counsel again suggested that the formal
16 interview was an important missed opportunity for M to give a statement to Daly:

17 "And what does [M] do? Nothing. She doesn't talk about what
18 happened at all. With the exception of this kind of common theme, which
19 is I was touched this one time. * * * And will she do the interview even
20 though she's offered snacks, in this child center in private with this sweet
21 woman. No, no statement."

22 Counsel ultimately asserted that the lack of a formal interview rendered Daly's evaluation
23 "worthless":

24 "So, you have no statement, and no physical evidence. So, we
25 would assert, and we hope you agree that the CARES evaluation [is] totally
26 worthless. Totally worthless in this case. It doesn't show one thing or
27 another."

28 Those specific arguments were part of the defense's broader claim that M's

1 testimony at trial and her various disclosures (to the police, DHS workers, and Daly)
2 were inconsistent--with varying degrees of detail--and that the jury needed more
3 information than it was given to evaluate M's credibility:

4 "And we're going to ask you to listen to what [M] said, and use what
5 [M] said as your guidepost. Would it have been helpful to have a couple
6 more interviews for everybody? Of course it would have.

7 "What if you had another interview? What if you had another
8 interview between a recantation and [now]. Where she tells the story that's
9 just like the one that she told the first time. Would * * * that have helped?
10 Of course it would have. You all want that. Everybody would want that.
11 Everybody would want that who's listening to this case.

12 "Would that have helped [you] use what [M] said as your
13 guidepost[?]"

14 In view of defense counsel's cross-examination and arguments to the jury,
15 we conclude that it is plausible that defense counsel chose not to move to strike Daly's
16 statement that M was "highly concerning for sexual abuse." Both parties were clearly
17 aware of *Southard* and *Lupoli*; they both steered Daly away from discussing her specific
18 diagnosis and recommendations. Defense counsel nevertheless made a conscious choice
19 to argue that a formal interview--which would allow Daly to assess the child's credibility--
20 was an important part of Daly's evaluation; indeed, counsel claimed that Daly's
21 evaluation was "worthless" without that assessment.

22 It is therefore plausible that, when Daly revealed her credibility-based
23 opinion on cross-examination, counsel chose to downplay that testimony by immediately
24 noting that Daly was not "going to talk about any diagnosis," especially where Daly had
25 already testified that M had not given Daly the necessary information for a diagnosis "of

1 sexual abuse." Further, defense counsel may have determined that it was better not to ask
2 the court to strike the testimony or seek a curative instruction, given that counsel went on
3 to emphasize, through continued questioning on cross-examination, that Daly could not
4 adequately evaluate M's credibility without a formal interview. Defense counsel may
5 have sought to avoid drawing attention to the fact that Daly could and did form an
6 opinion that M was "highly concerning for sexual abuse," or counsel may have not
7 wanted an instruction essentially telling the jury to disregard Daly's assessment of M's
8 credibility. Those strategic calls are plausible in light of the course of action that defense
9 counsel took: Counsel, in control of cross-examination, conveyed to the jury that Daly
10 was "not going to talk about any diagnosis"; continued to question Daly about her ability
11 to evaluate M's credibility without a formal interview; and ultimately argued that Daly's
12 evaluation was "totally worthless."

13 Having found that it was plausible that defense counsel made a strategic
14 decision to forgo a motion to strike or curative instruction, we cannot fault the trial court
15 for failing to strike Daly's testimony as an inappropriate diagnosis and credibility
16 assessment without prompting from defense counsel. This case is markedly and
17 materially different from those cases where we have held that the trial court has a *sua*
18 *sponte* obligation to strike objectionable testimony. Starting with *Milbradt*, where
19 defense counsel had objected to the prosecutor's elicitation of vouching testimony from a
20 psychotherapist, the Supreme Court "suggest[ed] in the future that if counsel attempts to
21 elicit similar testimony the trial judge, *sua sponte*, should summarily cut off the inquiry

1 before a jury is contaminated by it." 305 Or at 630. Thereafter, in *State v. McQuisten*, 97
2 Or App 517, 776 P2d 1304 (1989), a case where the trial court had denied the defendant's
3 motion to strike statements made by an officer that the complaining witness was telling
4 the truth, we similarly reasoned that "the trial court had a duty, *sua sponte*, not to allow
5 testimony which commented on a witness'[s] credibility." *Id.* at 520 (citing *Milbradt*, 305
6 Or at 629-30).

7 We have reiterated that the trial court has a *sua sponte* obligation to
8 intervene by striking testimony or giving an instruction in a number of cases where the
9 state elicited the improper testimony or the witness volunteered it on the state's
10 examination, where nothing in the record showed that it was plausible that defense
11 counsel made a strategic call not to object. *See, e.g., State v. Lowell*, 249 Or App 364,
12 366-70, 277 P3d 588, *rev den*, 352 Or 378 (2012) (holding that the trial court committed
13 plain error by allowing an investigating detective to testify, during the state's direct
14 examination, that he "didn't think that [the defendant] was being very honest" during his
15 interview); *State v. Hollywood*, 250 Or App 675, 678, 282 P3d 944 (2012) (concluding
16 that the trial court plainly erred when it failed to strike *sua sponte* a sexual abuse
17 diagnosis given by a state witness on direct examination that was "logically
18 countenanced" by the prosecutor's question, even though the "challenged testimony was
19 not explicitly elicited by the prosecutor's question"); *Higgins*, 258 Or App at 180-81
20 (concluding that the trial court plainly erred when it failed to strike a witness's testimony,
21 *sua sponte*, where the witness volunteered during the state's direct examination that "[the

1 complainant] wasn't lying'" and where nothing in the record showed that defense counsel
2 may have chosen not to object for strategic purposes).

3 By contrast, here defense counsel questioned Daly about the specific basis
4 of her evaluation of the child on cross-examination in order to advance an argument that
5 Daly could not adequately evaluate the child's credibility, and after Daly offered the
6 impermissible testimony, counsel immediately interjected that "we're not going to talk
7 about any diagnosis." Defense counsel chose to attack the bases for Daly's conclusion
8 rather than the conclusion itself to emphasize that Daly (and the jury) had insufficient
9 information from which to assess whether the complaint was truthful. In that context,
10 where defense counsel had a plausible strategic reason not to move to strike or ask for a
11 curative instruction, and where counsel immediately sought to emphasize that Daly was
12 not offering a "diagnosis" and then continued to question her about her ability to evaluate
13 the child, we conclude that it is not beyond reasonable dispute that the trial court was
14 legally obligated to strike the testimony or give an instruction without prompting from
15 counsel. Any error by the trial court's inaction was not plain.

16 Affirmed.