

07-2376-cv

Weintraub v. Board of Education of the City School District of
the City of New York

UNITED STATES COURT OF APPEALS

FOR THE SECOND CIRCUIT

August Term 2008

(Argued: November 25, 2008 Decided: January 27, 2010)

Docket No. 07-2376-cv

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DAVID H. WEINTRAUB,

Petitioner-Appellant,

-- v. --

BOARD OF EDUCATION OF THE CITY SCHOOL DISTRICT OF THE
CITY OF NEW YORK, COMMUNITY SCHOOL DISTRICT 32, CITY
OF NEW YORK, DOUGLAS GOODMAN, DAISY O'GORMAN, FELIX
VAZQUEZ, FRANK MILLER, AIDA SERRANO, LAWRENCE BECKER,
JERRY CIOFFI,

Respondents-Appellees.*

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B e f o r e : JACOBS, Chief Judge, WALKER, and CALABRESI,
Circuit Judges.

1 Petitioner-Appellant David H. Weintraub, a former New York
2 City public school teacher, appeals from an order of the United
3 States District Court for the Eastern District of New York (I.
4 Leo Glasser, Judge), inter alia, dismissing his claim that
5 Respondents-Appellees violated his First Amendment rights by
6 retaliating against him based on his filing of a formal grievance

* The Clerk of Court is directed to amend the caption as noted.

1 with his union. Weintraub filed the grievance to challenge the
2 school administration's refusal to discipline a student who threw
3 books at Weintraub during class. The district court dismissed
4 Weintraub's claim in light of Garcetti v. Ceballos, 547 U.S. 410
5 (2006), which held that the First Amendment does not protect
6 speech made pursuant to a public employee's official duties. We
7 find that Weintraub filed his grievance pursuant to his official
8 duties because the grievance was in furtherance of one of his
9 core duties as a public school teacher, maintaining class
10 discipline, and had no relevant analogue to citizen speech.
11 Accordingly, we hold that, under Garcetti, the First Amendment
12 does not protect Weintraub's filing of a grievance and conclude
13 that the district court properly dismissed his claim of
14 retaliation. We AFFIRM the district court's order.

15 Judge Calabresi dissents in a separate opinion.

16
17 RICHARD A. ENGELBERG, Kreines &
18 Engelberg, Mineola, NY, for
19 Petitioner-Appellant.

20
21 EDWARD F.X. HART (Leonard Koerner,
22 on the brief), of Counsel, for
23 Michael A. Cardozo, Corporation
24 Counsel of the City of New York,
25 New York, NY, for Respondents-
26 Appellees.

27
28 JOHN M. WALKER, JR., Circuit Judge:

29 Petitioner-Appellant David H. Weintraub, a former New York
30 City public school teacher, appeals from an order of the United
31 States District Court for the Eastern District of New York (I.

1 Leo Glasser, Judge), inter alia, dismissing his First Amendment
2 employment retaliation claim against Respondents-Appellees the
3 Board of Education of the City School District of the City of New
4 York, Community School District 32, the City of New York, Douglas
5 Goodman, Daisy O’Gorman, Felix Vazquez, Frank Miller, Aida
6 Serrano, Lawrence Becker, and Jerry Cioffi (collectively,
7 “Defendants”). Weintraub alleged that Defendants violated his
8 First Amendment rights by retaliating against him for filing a
9 formal grievance with his union that challenged the school
10 assistant principal’s decision not to discipline a student who
11 had thrown books at Weintraub during class. The district court
12 dismissed Weintraub’s claim in light of Garcetti v. Ceballos, 547
13 U.S. 410 (2006), which held that the First Amendment does not
14 protect speech made pursuant to a public employee’s official
15 duties.

16 We find that Weintraub’s filing of the grievance was in
17 furtherance of one of his core duties as a public school teacher,
18 maintaining class discipline, and had no relevant analogue to
19 citizen speech. Accordingly, we conclude that, under Garcetti,
20 547 U.S. at 421-24, Weintraub filed the grievance “pursuant to
21 [his] official duties,” and thus, not as a citizen for purposes
22 of the First Amendment. The grievance, therefore, is not
23 protected speech, and we affirm the district court’s dismissal of
24 Weintraub’s retaliation claim.

25 **BACKGROUND**

1 The underlying facts and procedural history of this case are
2 detailed in the district court's April 28, 2006 opinion that
3 granted in part and denied in part Defendants' motion for summary
4 judgment. See Weintraub v. Bd. of Educ. of City of N.Y., 423 F.
5 Supp. 2d 38, 42-48 (E.D.N.Y. 2006) ("Weintraub I"). We set forth
6 below only such facts as are relevant to this appeal.

7 **I. Underlying Events**

8 In September 1998, Weintraub began teaching fifth grade at
9 P.S. 274, a public school in Brooklyn, New York. During his
10 first two months, there were no apparent problems in his class,
11 with his performance, or between Weintraub and school
12 administrators.

13 On Friday, November 6, 1998, after a student threw a book at
14 him during class, Weintraub referred the student to his immediate
15 supervisor, Assistant Principal Douglas Goodman. Shortly
16 thereafter, Goodman returned the student to Weintraub's
17 classroom. The next school day, the same student threw
18 additional books at Weintraub. Weintraub again referred the
19 student to Goodman, who returned the student to Weintraub's
20 class.

21 Weintraub was "upset" by Goodman's decision not to
22 discipline the student and concerned that "if this child could do
23 this to [Weintraub], . . . it would put the . . . other students
24 at risk." (Pl.'s Dep. 51:17-19, Jul. 19, 2002.) Weintraub
25 subsequently learned that the same student "put a kid in the

1 hospital later in the year." (Pl.'s Dep. 51:20-21, 23-25.)
2 After the second book-throwing incident, Weintraub told Goodman,
3 "If nothing is going to be done, I [will] have to file a
4 grievance with the union to have something done about this
5 because [the student] should be suspended for this," (Pl.'s Dep.
6 43:3-6), and "it is not an environment a teacher would want to go
7 to where a child is allowed to throw a book at teachers," (Pl.'s
8 Dep. 47:10-12). Weintraub also "underst[oo]d" that under
9 "citywide Board of Education policy . . . a student assaulting
10 the teacher in 5th grade . . . should have been suspended."
11 (Pl.'s Dep. 44:3-6.) Weintraub told other teachers at P.S. 274
12 about the incidents and his intention to file a grievance, and
13 then filed the grievance with his union representative.

14 Weintraub alleges that because of his complaints, including
15 his grievance, Goodman and other school officials retaliated
16 against him through "acts of intimidation, harassment, workplace
17 abuse, and deliberate attempts to undermine [his] authority."
18 Weintraub I, 423 F. Supp. 2d at 42. Specifically, Weintraub
19 avers that he received unfounded negative classroom evaluations,
20 performance reviews, and disciplinary reports; was wrongfully
21 accused of sexually abusing a student and abandoning his class;
22 was arrested for misdemeanor attempted assault of another teacher
23 at P.S. 274 on allegedly false grounds; and was ultimately
24 terminated. After the criminal charges against him were dropped,
25 Weintraub was denied reinstatement to teach and unsuccessfully

1 sought review of his dismissal in state court.

2 **II. District Court Proceedings**

3 In July 2000, Weintraub commenced this action in the Eastern
4 District of New York asserting several claims against Defendants,
5 including adverse employment retaliation in violation of the
6 First Amendment. Defendants moved for summary judgment on all of
7 Weintraub's claims.

8 On April 28, 2006, the district court denied Defendants'
9 motion with respect to Weintraub's First Amendment claim,
10 reasoning that "the content of speech questioning an
11 administrative response, or lack thereof, to discipline problems
12 in the classroom relates to a matter of public concern,
13 regardless of whether that speech comes from a[n] elected
14 official, citizen, or teacher." Id. at 52. Finding that the
15 "form and context of Weintraub's statements" did not warrant a
16 finding to the contrary, and that Weintraub's "primary motivation
17 was a general concern for safety in the classroom and school,"
18 rather than "a desire for some personal gain," the district court
19 held that "Weintraub's complaint to Goodman and subsequent
20 grievance were protected by the First Amendment." Id.

21 On May 29, 2007, after Defendants moved for reconsideration
22 in light of the Supreme Court's subsequent decision in Garcetti,
23 547 U.S. at 421-24, the district court granted in part and denied
24 in part Defendants' motion for summary judgment with respect to
25 Weintraub's First Amendment claim. The district court identified

1 three categories of speech for which Weintraub could "plausibly
2 claim retaliation":

3 (1) [his] private conversation with Goodman in which
4 he expressed his dissatisfaction with Goodman's
5 handling of the book-throwing incidents and threatened
6 to file a grievance if the situation was not
7 rectified; (2) Weintraub's conversations with other
8 teachers about the incidents and Goodman's failure to
9 impose adequate discipline; and (3) the formal
10 grievance itself.

11
12 Weintraub v. Bd. of Educ. of City of N.Y., 489 F. Supp. 2d 209,
13 214 (E.D.N.Y. 2007) ("Weintraub II").

14 The district court denied summary judgment with respect to
15 the second category, because "Weintraub's conversations with
16 other teachers about his conflict with Goodman . . . [we]re
17 clearly not within the scope of his employment duties." Id. at
18 220.

19 In contrast, the district court concluded that under
20 Garcetti and in light of cases from other circuits applying
21 Garcetti in similar situations, the First Amendment does not
22 protect the first and third categories of speech: "In both
23 instances, Weintraub was speaking as an employee, proceeding
24 through official channels to complain about unsatisfactory
25 working conditions." Id. at 219-20. The district court,
26 however, believed that "a substantial ground for difference of
27 opinion may exist on" the precise issue of "whether a public
28 employee acts as an 'employee,' and not as a 'citizen,' when he
29 notifies his supervisors, either formally or informally, of an

1 issue regarding the safety of his workplace that touches upon a
2 matter of public concern, as well as on the employee's own
3 private interests." Id. at 221-22. The district court noted
4 that the issue was one of first impression in this circuit. The
5 district court then dismissed Weintraub's First Amendment claims
6 based on his conversation with Goodman and his filing of a
7 grievance. The district court encouraged Weintraub to file an
8 interlocutory appeal on the basis that the case involves a
9 controlling question of law for which there is substantial ground
10 for difference of opinion, and stated its intent to stay the
11 action pending the outcome of any such appeal.

12 Pursuant to 28 U.S.C. § 1292(b), we accepted Weintraub's
13 interlocutory appeal, which is limited to the question of whether
14 the First Amendment protects his filing of a grievance. We now
15 examine his claim.

16 **DISCUSSION**

17 We review de novo the district court's partial grant of
18 summary judgment, construing the evidence in the light most
19 favorable to the non-moving party. See Tenenbaum v. Williams,
20 193 F.3d 581, 593 (2d Cir. 1999). Summary judgment is
21 appropriate when "there is no genuine issue as to any material
22 fact and . . . the movant is entitled to judgment as a matter of
23 law," Fed. R. Civ. P. 56(c), and accordingly, when "the record
24 taken as a whole could not lead a rational trier of fact to find
25 for the non-moving party," Matsushita Elec. Indus. Co. v. Zenith

1 Radio Corp., 475 U.S. 574, 587 (1986).

2 "Regardless of the factual context, we have required a
3 plaintiff alleging retaliation to establish speech protected by
4 the First Amendment." Williams v. Town of Greenburgh, 535 F.3d
5 71, 76 (2d Cir. 2008). Under the First Amendment, "a state
6 cannot condition public employment on a basis that infringes the
7 employee's constitutionally protected interest in freedom of
8 expression." Connick v. Myers, 461 U.S. 138, 142 (1983).

9 "Rather, the First Amendment protects a public employee's right,
10 in certain circumstances, to speak as a citizen addressing
11 matters of public concern." Garcetti, 547 U.S. at 417; see also

12 Pickering v. Bd. of Educ. of Twp. High Sch. Dist. 205, 391 U.S.

13 563, 568 (1968); Connick, 461 U.S. at 147. A public employee,
14 however, must "by necessity . . . accept certain limitations on

15 his or her freedom," because, his or her speech can "contravene
16 governmental policies or impair the proper performance of

17 governmental functions." Garcetti, 547 U.S. at 418-19. The

18 Supreme Court's employee-speech jurisprudence reflects "the

19 common sense realization[s] that government offices could not

20 function if every employment decision became a constitutional

21 matter," and that "government officials should enjoy wide

22 latitude in managing their offices, without intrusive oversight

23 by the judiciary in the name of the First Amendment." Connick,

24 461 U.S. at 143, 146. Accordingly, the Supreme Court has strived

25 "to arrive at a balance between the interests of the teacher, as

1 a citizen, in commenting upon matters of public concern and the
2 interest of the State, as an employer, in promoting the
3 efficiency of the public services it performs through its
4 employees.” Pickering, 391 U.S. at 568.

5 In Garcetti, the Supreme Court, while keeping “these
6 principles in mind,” 547 U.S. at 420, “‘narrowed the Court's
7 jurisprudence in the area of employee speech’ by further
8 restricting the speech activity that is protected.” Reilly v.
9 City of Atl. City, 532 F.3d 216, 228 (3d Cir. 2008) (quoting
10 Foraker v. Chaffinch, 501 F.3d 231, 241 (3d Cir. 2007)).

11 Garcetti involved a deputy district attorney’s memorandum to his
12 supervisor expressing his view that an affidavit used to obtain a
13 search warrant contained serious misrepresentations. 547 U.S. at
14 414. Garcetti explained that “[u]nderlying [the Supreme Court’s
15 employee-speech jurisprudence] has been the premise that while
16 the First Amendment invests public employees with certain rights,
17 it does not empower them to ‘constitutionalize the employee
18 grievance.’” Id. at 420 (quoting Connick, 461 U.S. at 154).
19 Specifically, Garcetti “h[e]ld that when public employees make
20 statements pursuant to their official duties, the employees are
21 not speaking as citizens for First Amendment purposes, and the
22 Constitution does not insulate their communications from employer
23 discipline.” Id. at 421.

24 “If [we] determine[] that [Weintraub] either did not speak
25 as a citizen or did not speak on a matter of public concern,

1 '[he] has no First Amendment cause of action based on his . . .
2 employer's reaction to the speech.'" Sousa v. Roque, 578 F.3d
3 164, 170 (2d Cir. 2009) (quoting Garcetti, 547 U.S. at 418). We
4 hold that Weintraub, by filing a grievance with his union to
5 complain about his supervisor's failure to discipline a child in
6 his classroom, was speaking pursuant to his official duties and
7 thus not as a citizen. Accordingly, Weintraub's speech was not
8 protected by the First Amendment, and there is no cause for us to
9 address whether it related to a "matter of public concern." See
10 id.; see also Garcetti, 547 U.S. at 421 (finding "the controlling
11 factor" to be whether the employee-speech at issue was made
12 pursuant to official duties and declining to examine whether it
13 related to an issue of public concern).

14 The Garcetti Court defined speech made "pursuant to" a
15 public employee's job duties as "speech that owes its existence
16 to a public employee's professional responsibilities." 547 U.S.
17 at 421. In Garcetti, this inquiry was straightforward because
18 the plaintiff admitted that his speech was part of his official
19 job duties. See id. at 424. In the instant case, Weintraub
20 asserts that he did not file his grievance pursuant to his
21 official duties. Instead, he contends that "[t]he key" to the
22 First Amendment inquiry provided by Garcetti is whether he was
23 "required, as part of his employment duties to initiate grievance
24 procedures against . . . Goodman." (Appellant's Br. at 11
25 (emphasis in original).) Weintraub further alleges that

1 Defendants have pointed to no "rule or regulation of the Board of
2 Education, federal or state statute, job handbook or other job
3 description, [that] state[s] unequivocally that the speech for
4 which [Weintraub] claims he was retaliated against" was made
5 pursuant to his official duties as a public school teacher.

6 (Appellant's Reply Br. at 8.)

7 We are unpersuaded. The objective inquiry into whether a
8 public employee spoke "pursuant to" his or her official duties is
9 "a practical one." Garcetti, 547 U.S. at 424. The Garcetti
10 Court cautioned courts against construing a government employee's
11 official duties too narrowly, underscoring that

12 [f]ormal job descriptions often bear little
13 resemblance to the duties an employee actually is
14 expected to perform, and the listing of a given task
15 in an employee's written job description is neither
16 necessary nor sufficient to demonstrate that
17 conducting the task is within the scope of the
18 employee's professional duties for First Amendment
19 purposes.

20
21 Id. at 424-25. In light of Garcetti, other circuit courts have
22 concluded that speech that government employers have not
23 expressly required may still be "pursuant to official duties," so
24 long as the speech is in furtherance of such duties, e.g.,
25 Williams v. Dallas Indep. Sch. Dist., 480 F.3d 689, 694 (5th Cir.
26 2007).

27 In Williams, the Fifth Circuit concluded that the plaintiff,
28 an Athletic Director, wrote memoranda to his school principal and
29 office manager requesting information about the use of funds

1 collected at athletic events in order to perform his duties of
2 buying sports equipment, taking students to tournaments, and
3 paying their entry fees. 480 F.3d at 693-94. The Williams court
4 explained that “[s]imply because [the plaintiff] wrote memoranda,
5 which were not demanded of him, does not mean he was not acting
6 within the course of performing his job”; instead, “[a]ctivities
7 undertaken in the course of performing one’s job are activities
8 pursuant to official duties.” Id.

9 Similarly, in Renken v. Gregory, 541 F.3d 769 (7th Cir.
10 2008), the Seventh Circuit held that when a professor complained
11 to university officials about the difficulties he encountered in
12 administering an educational grant he had been awarded, he was
13 speaking as a faculty employee because the grant, though not
14 necessarily a formal requirement of his job, was “for the benefit
15 of students” and therefore “aided in the fulfillment of his
16 teaching responsibilities.” Id. at 773. See also Mills v. City
17 of Evansville, 452 F.3d 646, 648 (7th Cir. 2006) (same for a
18 public officer’s negative remarks following an official meeting
19 to discuss plans for department reorganization, because the
20 comments were made “in her capacity as a public employee
21 contributing to the formation and execution of official policy”).
22 The Ninth, Tenth, and Eleventh Circuits have drawn similar
23 conclusions, finding that “a public employee’s duties are not
24 limited only to those tasks that are specifically designated,”
25 Phillips v. City of Dawsonville, 499 F.3d 1239, 1242 (11th Cir.

1 2007). See, e.g., Brammer-Hoelter v. Twin Peaks Charter Acad.,
2 492 F.3d 1192, 1204 (10th Cir. 2007) (holding that teachers spoke
3 pursuant to their job duties when they discussed the school
4 academy's expectations regarding student behavior, curriculum,
5 pedagogy, and classroom-related expenditures); Freitag v. Ayers,
6 468 F.3d 528, 546 (9th Cir. 2006) (same for a prison guard's
7 internal complaints documenting her superior's failure to respond
8 to inmates' sexually explicit behavior towards her); Battle v.
9 Bd. of Regents, 468 F.3d 755, 761 (11th Cir. 2006) (same for
10 university employee's report alleging improprieties in her
11 supervisor's handling and management of federal financial aid
12 funds).

13 We join these circuits and conclude that, under the First
14 Amendment, speech can be "pursuant to" a public employee's
15 official job duties even though it is not required by, or
16 included in, the employee's job description, or in response to a
17 request by the employer. In particular, we conclude that
18 Weintraub's grievance was "pursuant to" his official duties
19 because it was "part-and-parcel of his concerns" about his
20 ability to "properly execute his duties," Williams, 480 F.3d at
21 694, as a public school teacher -- namely, to maintain classroom
22 discipline, which is an indispensable prerequisite to effective
23 teaching and classroom learning. See, e.g., Brammer-Hoelter, 492
24 F.3d at 1204 ("[A]s teachers, Plaintiffs were expected to
25 regulate the behavior of their students."). As in Renken and

1 Williams, Weintraub's speech challenging the school
2 administration's decision to not discipline a student in his
3 class was a "means to fulfill," 541 F.3d at 774, and "undertaken
4 in the course of performing," 480 F.3d at 693, his primary
5 employment responsibility of teaching.

6 Judge Calabresi's dissent questions whether our decision
7 today conflicts with the result in Givhan v. Western Line
8 Consolidated School District, 439 U.S. 410 (1979). Dissent of J.
9 Calabresi at [5]. It does not. In Givhan, a junior-high English
10 teacher was dismissed primarily because she internally aired her
11 grievances regarding the placement of black people working in the
12 cafeteria, the integration of the administrative staff, and the
13 placement of black Neighborhood Youth Corps workers in semi-
14 clerical positions. See id. at 411; Ayers v. W. Line Consol.
15 Sch. Dist., 555 F.2d 1309, 1313 (5th Cir. 1977). Givhan
16 expressed concern with the impression that the "respective roles
17 of whites and blacks" in these positions would leave on black
18 students. Ayers, 555 F.2d at 1313. From our brief recitation of
19 the facts of Givhan, it is plain that, unlike here, the grievance
20 she aired was not in furtherance of the execution of one of her
21 core duties as an English teacher. Givhan's grievance concerned
22 the general impression that blacks students might take away from
23 the staffing of non-teaching positions; Weintraub's grievance, in
24 contrast, concerns the administration's refusal to discipline a
25 student who threw books at Weintraub during class.

1 Our conclusion that Weintraub spoke pursuant to his job
2 duties is supported by the fact that his speech ultimately took
3 the form of an employee grievance, for which there is no relevant
4 citizen analogue. The Garcetti Court drew a distinction between
5 the unprotected speech at issue in that case, and “public
6 statements outside the course of performing [an employee’s]
7 official duties” which “retain some possibility of First
8 Amendment protection.” 547 U.S. at 423. While “[t]he First
9 Amendment protects some expressions related to the speaker’s
10 job,” id. at 421, “[w]hen a public employee speaks pursuant to
11 employment responsibilities, . . . there is no relevant analogue
12 to speech by citizens who are not government employees,” id. at
13 424. Garcetti provided two examples of speech with a citizen
14 analogue: (1) a schoolteacher’s “letter to a local newspaper,”
15 which the Supreme Court held to be protected in Pickering,
16 because it had “no official significance and bore similarities to
17 letters submitted by numerous citizens every day,” and (2)
18 “discussi[ons of] politics with a co-worker.” Id. at 422-23.
19 Although the lack of a citizen analogue is “not dispositive” in
20 this case, id. at 420, it does bear on the perspective of the
21 speaker -- whether the public employee is speaking as a citizen -
22 - which is the central issue after Garcetti, see Williams, 480
23 F.3d at 692 (stating that “[u]nder Garcetti, we must shift our
24 focus from the content of the speech to the role the speaker
25 occupied when he said it” to determine whether the speaker was

1 "acting in her role as 'citizen'").

2 In Freitag v. Ayers, 468 F.3d 528 (9th Cir. 2006), the Ninth
3 Circuit shed light on when a relevant analogue to citizen speech
4 exists. The Freitag court focused on a former prison guard's
5 "responsibility as a citizen to expose . . . official
6 malfeasance" in holding that the First Amendment protected her
7 complaints to a state senator and the Inspector General's office
8 about her superior's failure to respond to inmates' sexually
9 explicit behavior towards female guards. Id. at 545 (emphasis in
10 original). The Freitag court emphasized that there was a
11 relevant citizen analogue to the employee's speech, because the
12 "right to complain both to an elected public official and to an
13 independent state agency is guaranteed to any citizen in a
14 democratic society regardless of his status as a public
15 employee." Id.

16 The lodging of a union grievance is not a form or channel of
17 discourse available to non-employee citizens, as would be a
18 letter to the editor or a complaint to an elected representative
19 or inspector general. Rather than voicing his grievance through
20 channels available to citizens generally, Weintraub made an
21 internal communication made pursuant to an existing dispute-
22 resolution policy established by his employer, the Board of
23 Education. Cf. Boyce v. Andrew, 510 F.3d 1333, 1343-44 (11th
24 Cir. 2007) (finding that the "form and context" of the employees'
25 complaints, which were made directly to supervisors and were not

1 "sent to an outside entity," weighed against First Amendment
2 protection). As with the speech at issue in Garcetti, Weintraub
3 could only speak in the manner that he did by filing a grievance
4 with his teacher's union as a public employee. Cf. Davis v.
5 McKinney, 518 F.3d 304, 313 (5th Cir. 2008) (compiling cases
6 "holding that when a public employee raises complaints or
7 concerns up the chain of command at his workplace about his job
8 duties, that speech is undertaken in the course of performing his
9 job"). His grievance filing, therefore, lacked a relevant
10 analogue to citizen speech and "retain[ed no] possibility" of
11 constitutional protection. Garcetti, 547 U.S. at 423.

12 Notwithstanding the Supreme Court's pronouncement in
13 Garcetti, Weintraub urges us to find that his speech is protected
14 by the First Amendment under Cioffi v. Averill Park Central
15 School District Board of Education, 444 F.3d 158 (2d Cir. 2006),
16 a case we decided two months before the Supreme Court issued its
17 decision in Garcetti. In Cioffi, we held that the First
18 Amendment protected a high school athletic director's letter to
19 his supervisor and to the school board criticizing the school
20 district's handling of a sexual harassment and hazing incident.
21 Id. at 161-65. Weintraub directs us to a footnote in Cioffi
22 opining that "[t]he Supreme Court's forthcoming decision in
23 Garcetti . . . as to whether the First Amendment protects an
24 employee's purely job-related speech . . . does not affect the
25 disposition of [Cioffi's] case because the record here

1 establishes that Cioffi's speech was not made strictly pursuant
2 to his duties as a public employee." (Appellant's Br. at 15
3 (quoting Cioffi, 444 F.3d at 167 n.3) (emphases in Appellant's
4 Brief).)

5 We are not persuaded that Cioffi compels us to find that the
6 First Amendment protects Weintraub's filing of a grievance. In
7 Cioffi, we held that a letter that an athletic director wrote to
8 his supervisor and to the school board was protected speech. Id.
9 at 161, 165. The speech at issue in Cioffi had been publicly
10 disclosed and the athletic director subsequently pursued the
11 public controversy in a press conference; thus, the "public's
12 interest in receiving the well-informed views" of the athletic
13 director, as a government employee, Garcetti, 547 U.S. at 419,
14 was strong. In contrast, Weintraub never communicated with the
15 public about the book-throwing incidents and the school
16 administration's subsequent refusal to discipline the particular
17 student. Accordingly, we remain convinced that under Garcetti,
18 because Weintraub made his statements "pursuant to" his official
19 duties as a schoolteacher, he was "not speaking as [a] citizen[]
20 for First Amendment purposes," 547 U.S. at 421, and thus, that
21 his speech was not protected.

22 CONCLUSION

23 For the reasons stated above, the order of the district
24 court is AFFIRMED.

1 CALABRESI, Circuit Judge, dissenting:

2
3 *Garcetti v. Ceballos*, 547 U.S. 410 (2006), lends itself to multiple interpretations, and the
4 majority’s decision to construe it broadly (and, concomitantly, to construe public employees’
5 First Amendment protections narrowly), while a possible reading, is not compelled by anything
6 in the Supreme Court’s opinion. Because I think a less expansive definition of speech made
7 “pursuant to . . . official duties,” *id.* at 421, is both a more appropriate reading of *Garcetti* and a
8 more constructive resolution of the “delicate balancing” required by the First Amendment in the
9 public employment context, *id.* at 423, I respectfully dissent.

10 As I read the majority opinion, it holds that a public employee’s speech is “pursuant to
11 official duties” and accordingly unprotected when it both (a) is “in furtherance of” the
12 employee’s “core duties,” and (b) “ha[s] no relevant analogue to citizen speech.” Maj. Op. at 3.
13 To be sure, *Garcetti* contains some language that can be read along these lines. But *Garcetti*
14 leaves open the definition of “pursuant to official duties,” and I do not think that the majority’s
15 two requirements, either separately or in combination, provide the right doctrinal framework for
16 analyzing that question.¹

17 The majority’s first prong, which looks to whether speech is “in furtherance of” an
18 employee’s “core duties,” seems to me too broad. The majority’s discussion could be read to
19 imply that—assuming the second prong of the majority’s test is also satisfied—classroom

¹ I do not share the majority’s belief that the Supreme Court “‘narrowed [its] jurisprudence in the area of employee speech’” in *Garcetti*. Maj. Op. at 10 (quoting *Reilly v. City of Atl. City*, 532 F.3d 216, 228 (3d Cir. 2008)). *Garcetti* did not overturn or even call into question any of the Court’s prior precedents on employee speech; indeed, it specifically reaffirmed or cited approvingly many of the precedents that the majority opinion suggests were “narrowed.” See, e.g., *Garcetti*, 547 U.S. at 417, 419, 420.

1 teachers receive no First Amendment protection anytime they speak on matters that implicate
2 anything that is “an indispensable prerequisite to effective teaching and classroom learning.”
3 Maj. Op. at **15**. But the prerequisites for effective learning are broad and contentious; everything
4 from a healthy diet to a two-parent family has been suggested to be necessary for effective
5 classroom learning, and hence speech on a wide variety of topics might all too readily be viewed
6 as “in furtherance of” the core duty of encouraging effective teaching and learning. The line-
7 drawing this entails is necessarily subjective and provides little certainty to the employers and
8 employees who must structure their behavior around our law. Is speech regarding, say, a
9 teacher’s concerns about a student’s misconduct outside the classroom “in furtherance of” the
10 teacher’s core duty of maintaining class discipline? What of a teacher who discovers that a
11 student is the victim of domestic abuse, which is affecting the student’s classroom performance,
12 and brings his concerns to the administration’s attention? The majority’s elaboration of *Garcetti*
13 provides no administrable standards for analyzing such cases, and as such poorly serves not only
14 the courts and juries that will hear future cases but also the parties who look to us for legal
15 guidance.

16 The majority’s second prong, which asks whether there is a “relevant citizen analogue” to
17 Weintraub’s speech, Maj. Op. at **16**, is also a plausible interpretation of *Garcetti*, but I am not
18 convinced that it is the right one. I do not read *Garcetti*’s discussion of “analogue[s] to speech
19 by citizens who are government employees,” *Garcetti*, 547 U.S. at 424, to set out a doctrinal
20 requirement. Rather, the Supreme Court was expounding upon “the theoretical underpinnings of
21 [its] decisions.” *Id.* at 423. That is, it was explaining *why* speech that is “pursuant to
22 employment responsibilities,” *id.* at 424, is unprotected, not defining that category of speech.

1 The idea that the existence of citizen analogues is a prerequisite for suit seems
2 contradicted by *Garcetti*'s statement that the fact that a public employee "expressed his views
3 inside his office, rather than publicly, is not dispositive." *Id.* at 420; accord *Givhan v. W. Line*
4 *Consol. Sch. Dist.*, 439 U.S. 410, 414 (1979) ("[The Supreme] Court's decisions . . . do not
5 support the conclusion that a public employee forfeits his protection against governmental
6 abridgment of freedom of speech if he decides to express his views privately rather than
7 publicly."). A "citizen analogue" inquiry will often replicate the private/public distinction that
8 the Supreme Court has disavowed. The majority's analysis illustrates this problem, noting that
9 "[r]ather than taking his grievance elsewhere, through channels available to citizens at large,
10 Weintraub's speech took the form of an internal communication made pursuant to an existing
11 dispute-resolution policy established by his employer." Maj. Op. at 18.² The Supreme Court has
12 made clear that not all internal speech is unprotected, *see Garcetti*, 547 U.S. at 420, and
13 accordingly *some* speech that is not "through channels available to citizens at large" must be free
14 from retaliation.

15 Even when read together, the majority's two prongs permit readings that would allow
16 retaliation against much speech that seems to me to require protection and to remain protected
17 after *Garcetti*. This sits uneasily with the Supreme Court's repeated assertion that "the members
18 of a community most likely to have informed and definite opinions" about an issue must "be able
19 to speak out freely on such questions without fear of retaliatory dismissal." *Pickering v. Bd. of*

² Additionally, the description of Weintraub's union complaint as an "internal communication" seems dubious. The Union Federation of Teachers is an external body, even if the union representative through whom Weintraub directed his complaint was presumably an employee of the Appellees.

1 *Educ. of Twp. High Sch. Dist. 205*, 391 U.S. 563, 572 (1968); accord *Garcetti*, 547 U.S. at 421.
2 Consider *Givhan*, for example. In *Givhan*, a junior-high teacher had privately requested that the
3 school principal make a number of administrative changes, all of which “reflect[ed] *Givhan*’s
4 concern as to the impressions on black students of the respective roles of whites and blacks in the
5 school environment.” *Ayers v. W. Line Consol. Sch. Dist.*, 555 F.2d 1309, 1313 (5th Cir. 1977).
6 Writing for a unanimous Supreme Court, then-Justice Rehnquist wrote that *Givhan*’s speech was
7 protected even though it consisted of a private, internal communication and even though the
8 principal was a willing recipient of her speech. See *Givhan*, 439 U.S. at 415-16. Would *Givhan*
9 come out the same way under the majority’s framework? *Givhan*’s speech concerned her
10 students’ opinions on the school’s handling of racial issues, a matter that has serious pedagogical
11 implications. Accordingly, it could be described as a “means to fulfill . . . [her] primary
12 employment responsibility of teaching,” and, thereby, as an effort to further her core duty of
13 “effective teaching.” Maj. Op. at **14-15** (internal quotation marks and citations omitted); cf. *id.* at
14 **13** (citing *Renken v. Gregory*, 541 F.3d 769, 773 (7th Cir. 2008), for the proposition that any
15 actions taken “for the benefit of students” and that “aid[] in the fulfillment of . . . teaching
16 responsibilities” are within a teachers’ duties). And it certainly was a private communication to a
17 willing audience that a regular citizen likely could not access in the same way. As a result, I fear
18 that some courts will conclude that speech like *Givhan*’s would fail both prongs of the majority’s
19 test. But *Garcetti* specifically reaffirmed *Givhan*. See *Garcetti*, 547 U.S. at 420-21.³

³ I recognize and greatly appreciate the majority’s analysis of why its two-prong test is consistent with *Givhan*, and why *Givhan* is distinguishable from the case before us. But if *Givhan* survives it is because the two-pronged test the majority employs is not in fact the end of the matter. For that reason, I discuss *Givhan* primarily to illustrate why I believe that the test outlined today does not suffice to differentiate protected and unprotected speech.

1 Furthermore, the pragmatic concerns motivating *Garcetti* do not support such an
2 expansive reading. *Garcetti* recognized the need for employers to have the freedom to “ensure
3 that their employees’ official communications are accurate, demonstrate sound judgment, and
4 promote the employer’s mission.” *Id.* at 422-23. When an employee is engaged in speech that
5 the “employer itself has commissioned or created,” *id.* at 422, then the employee is acting as an
6 agent or a mouthpiece of the employer, and the employer must have a substantial degree of
7 control over the employee’s execution of his responsibilities. If an employer could not discipline
8 or fire an employee for the substance of his work product, the employer would be all but unable
9 to function.

10 By contrast, when an employee’s speech is not part of the implementation of the
11 employer’s business operations, the employer does not depend on “substantive consistency and
12 clarity,” *id.* at 422, in that speech. Instead, employers may well benefit from a narrowly defined
13 exception to First Amendment protection, for an exemption that sweeps more broadly than
14 necessary will likely encourage employees to make complaints publicly when they might
15 otherwise be handled internally. *See id.* at 424 (“Giving employees an internal forum for their
16 speech will discourage them from concluding that the safest avenue of expression is to state their
17 views in public.”).⁴

18 I would hold the scope of *Garcetti* to be coextensive with its prime concerns and to go no
19 further. An employee’s speech is “pursuant to official duties” when the employee is required to

⁴ On this point, both the majority and at least one of the dissenters in *Garcetti* were in agreement. *See Garcetti*, 547 U.S. at 427 (Stevens, J., dissenting) (“[I]t seems perverse to fashion a new rule that provides employees with an incentive to voice their concerns publicly before talking frankly to their superiors.”).

1 make such speech in the course of fulfilling his job duties. This necessitates a “practical” inquiry
2 into each plaintiff’s job duties. *See id.* at 424; *see also Marable v. Nitchman*, 511 F.3d 924, 932-
3 33 (9th Cir. 2007). I do not mean to suggest that speech must be explicitly envisioned in a job
4 description or specifically requested by the employer; on this point I agree with the majority. *See*
5 *Maj. Op.* at 17. (“[S]peech can be ‘pursuant to’ a public employee’s official job duties even
6 though it is not required by the employee’s job description or included in it or in response to a
7 request by the employer.”). But it must be possible to say that the employer has “commissioned
8 or created” the speech, *Garcetti*, 547 U.S. at 422—that the employer in some way *relies* on the
9 speech made by the employee, as where the speech is an “official communications” or is used by
10 the employer to “promote the employer’s mission,” *id.* at 423.

11 In *Garcetti*, for example, the plaintiff Richard Ceballos’s responsibilities as a calendar
12 deputy called for him “to advise his supervisor about how best to proceed with . . . pending
13 case[s].” *Id.* at 421. The speech at issue involved a memo recommending that a case assigned to
14 Ceballos be dismissed, which Ceballos was not authorized to do without his supervisor’s
15 approval. Brief of Petitioner at 4, *Garcetti*, 547 U.S. 410 (2006) (No. 04-473). The memo that
16 Ceballos wrote was not merely related to his job duties, but rather it was the very thing he was
17 paid by the Los Angeles County District Attorney’s Office to do. Without Ceballos’s competent
18 advice and input, his employer could not function anywhere near as well. His employer therefore
19 had a need to supervise the quality and content of that speech, and was entitled to discipline him
20 accordingly.

21 As far as the record reflects, Appellees here did not in any way depend on Weintraub
22 bringing union grievances or refraining from bringing them (subject, of course, to the

1 requirement that speech not “disrupt[] the workplace,” *Cioffi v. Averill Park Cent. Sch. Dist. Bd.*
2 *of Educ.*, 444 F.3d 158, 162 (2d Cir. 2006)). He may well have been in a position to file a
3 grievance only because of his official duties, and the subject matter of that grievance may have
4 had the potential to further those duties, but neither of these facts establishes that he filed his
5 grievance *pursuant* to his official duties.

6 In the present posture of the case, I take it as a given that Weintraub’s duties entailed
7 informing the school administration of violent incidents, such as those at the root of this case, as
8 a means of facilitating the school’s disciplinary apparatus. This justifies the District Court’s
9 holding that Weintraub’s comments to his supervisor were not protected.⁵ But grieving the
10 administration’s response through his union is quite another matter. And neither the Appellees
11 nor the majority direct us to any evidence that such a response was in any way required of
12 Weintraub. It is possible that the union grievance was an official part of a process by which
13 employees brought subjects of concern to Appellees’ attention, facilitating corrective action; if
14 this were the case, then Weintraub’s grievance might be pursuant to his official duties and
15 exempt from First Amendment protection.⁶ But on the record before us, there is no reason to
16 think this is so.⁷

⁵ Because Weintraub does not appeal this part of the District Court’s holding, we need not consider it in any detail.

⁶ As a general matter, I doubt that most employers would view union activity as something that their employees do *for the employer’s benefit*. There is a distinct irony in the idea that unions, which so many employers seek to exclude from the workplace, are somehow transmuted into entities that “promote the employer’s mission,” *Garcetti*, 547 U.S. at 423, for purposes of the First Amendment.

⁷ If nothing else, this presents a question that should be explored on remand or put before a jury. It should not be disposed of on summary judgment without further inquiry. This is

1 For these reasons, I respectfully dissent.

2

exactly what the Ninth Circuit did in *Freitag v. Ayers*, 468, F.3d 528 (9th Cir. 2006), upon which the majority relies. *Freitag* found that a first level of internal forms filed by a corrections officer about inmate misconduct was unprotected, as the officer was “required as a part of her official duties to report inmate misconduct and to pursue appropriate discipline,” but it also remanded the case to the district court “for a determination of whether prison guards are expected to air their complaints regarding prison conditions all the way up to the CDCR director.” *Marable*, 511 F.3d at 932; *see also Freitag*, 468 F.3d at 546. I agree with the majority that *Freitag* provides a good model for the case before us—but I do not believe that it supports the majority’s conclusion.