

13-4829-cv

**UNITED STATES COURT OF APPEALS
FOR THE SECOND CIRCUIT**

THE AUTHORS GUILD, BETTY MILES, JIM BOUTON, JOSEPH GOULDEN,
individually and on behalf of all others similarly situated
Plaintiffs-Appellants

HERBERT MITGANG, DANIEL HOFFMAN, individually and on behalf of all
other similarly situation, PAUL DICKSON, THE MCGRAW-HILL COMPANIES,
INC., PEARSON EDUCATION, INC., SIMON & SHUSTER, INC.,
ASSOCIATION OF AMERICAN PUBLISHERS, INC. CANADIAN
STANDARD ASSOCIATION, JOHN WILEY & SONS, INC., individually and
on behalf of all others similarly situated.
Plaintiffs

v.

GOOGLE, INC.

Defendant-Appellee

On Appeal from the United States District Court for the Southern District of New
York

**BRIEF OF DIGITAL HUMANITIES AND LAW SCHOLARS
AS AMICI CURIAE IN SUPPORT OF DEFENDANT-APPELLEES**

Jason M. Schultz*
Associate Professor of Clinical Law
NYU School of Law
245 Sullivan Street
New York, NY 10012
(212) 992-7365
Counsel for Amici Curiae

On the Brief:
Matthew Sag*
Professor
Loyola University of Chicago
School of Law

* Filed in their individual capacity and not on behalf of their institutions

TABLE OF CONTENTS

TABLE OF AUTHORITIES	iv
STATEMENT OF INTEREST OF <i>AMICI CURIAE</i>	1
SUMMARY OF ARGUMENT	2
ARGUMENT	4
I. The Freedom to Make Non-expressive Use of Copyrighted Works is Vital to the “Progress of Science” in the Digital Humanities.....	4
II. Copyright Law Does Not Protect Non-expressive Aspects of Works.....	14
A. The Idea/Expression Distinction	14
B. Section 102(b)	15
C. Merger and <i>Scènes à Faire</i>	16
D. Fact/Expression Distinction	17
E. Non-expressive Metadata Does Not Implicate the Statutory Rights of the Copyright Holder.....	18
F. Non-expressive Metadata Does Not Infringe Because It Does Not Allow the Public to Perceive the Expressive Content of a Work	22
III. Text Mining Creates Value by Facilitating the Advancement of Our Collective Knowledge; To Protect That Value, Mass Digitization and Similar Intermediate Copying for Data Mining and Other Non-expressive Purposes Should Be Considered "Fair Use"	23
A. Non-expressive Copying to Expand Our Knowledge in the Digital Humanities Is An Activity of the Sort that Copyright Law Should Favor, Through Fair Use.....	24
B. The Nature of the Works in Question Is Favorable to the Fair Use Analysis of Mass Digitization for the Advancement of Digital Humanities Research and Scholarship	25

C. To the Extent Relevant, Mass Digitization Uses a Reasonable “Amount and Substantiality” of the Works in Question, in Light of the Socially Beneficial Purpose of Facilitating Data Mining for the Advancement of the Digital Humanities.....27

D. Allowing Intermediate Copying in Order to Enable Non-expressive Uses Does Not Harm the Market for the Original Works in a Legally Cognizable Manner, As The Practice Does Not Implicate the Works' Expressive Aspects in Any Way.....29

CERTIFICATE OF COMPLIANCE.....32

CERTIFICATE OF SERVICE33

TABLE OF AUTHORITIES

Cases

<i>A.V. ex rel. Vanderhye v. iParadigms, LLC</i> , 562 F.3d 630, 645 (4th Cir. 2009)	4, 24, 27, 30
<i>Arica Inst. v. Palmer</i> , 970 F.2d 1067, 1078 (2d Cir. 1992)	26
<i>Authors Guild, Inc. v. Google Inc.</i> , 954 F. Supp. 2d 282, 291 (S.D.N.Y. 2013)	3
<i>Authors Guild, Inc. v. HathiTrust</i> , No. 12-4547-cv (2nd Cir. June 10, 2014)	4, 24
<i>Authors Guild, Inc. v. HathiTrust</i> , No. 12-4547-cv (2nd Cir. June 10, 2014), Slip. Op.	25, 27
<i>Basic Books, Inc. v. Kinko's Graphics Corp.</i> , 758 F. Supp. 1522, 1533 (S.D.N.Y. 1991)	26
<i>Bill Graham Archives v. Dorling Kindersley Ltd.</i> , 448 F.3d 605 (2d Cir. 2006)	25
<i>Bond v. Blum</i> , 317 F.3d 385 (4 th Cir. 2003)	28
<i>Campbell v. Acuff-Rose Music, Inc.</i> , 510 U.S. 569, 583 (1994)	25, 27, 29
<i>Castle Rock Entm't Inc. v. Carol Publ'g Grp., Inc.</i> , 150 F.3d 132, 139 (2d Cir. 1998)	20, 21, 22
<i>Cariou v. Prince</i> , 714 F.3d 694 (2d Cir. 2013)	25
<i>Davis v. United Artists, Inc.</i> , 547 F. Supp. 722, 724 n.9 (S.D.N.Y. 1982)	23
<i>Eldred v. Ashcroft</i> , 537 U.S. 186 (2003)	13

<i>Feist Publ'ns, Inc. v. Rural Tel. Serv. Co., Inc.</i> , 499 U.S. 340, 347 (1991)	17
<i>Fisher v. Dees</i> , 794 F.2d 432, 438 (9th Cir. 1986)	29
<i>Fuld v. Nat'l Broad. Co., Inc.</i> , 390 F. Supp. 877, 882 n.4 (S.D.N.Y. 1975)	23
<i>Golan v. Holder</i> , 132 S. Ct. 873, 890 (2012)	15
<i>Harper & Row Publishers, Inc. v. Nation Enters.</i> , 471 U.S. 539 (1985)	15
<i>Hasbro Bradley, Inc. v. Sparkle Toys, Inc.</i> , 780 F.2d 189, 192-93 (2d Cir. 1985).....	21
<i>Hoehling v. Universal City Studios, Inc.</i> , 618 F.2d 972, 979 (2d Cir. 1980)	17, 18
<i>Kelly v. Arriba Soft Corp.</i> , 336 F.3d 811 (9 th Cir. 2002)	25, 28
<i>Kregos v. Associated Press</i> , 937 F.2d 700, 705 (2d Cir. 1991)	16
<i>MyWebGrocer, LLC v. Hometown Info, Inc.</i> , 375 F.3d 190, 194 (2d Cir. 2004)	17
<i>National Basketball Association v. Motorola, Inc.</i> , 105 F.3d 841 (2d Cir. 1997)	17, 18
<i>New Era Publications Int'l, ApS v. Carol Pub. Group</i> , 904 F.2d 152, 157 (2d Cir. 1990)	26
<i>New York Mercantile Exch., Inc. v. IntercontinentalExchange, Inc.</i> , 497 F.3d 109, 118 (2d Cir. 2007)	16, 17
<i>New York Times Co. v. Tasini</i> , 533 U.S. 483 (2001)	22

<i>Perfect 10, Inc. v. Amazon.com, Inc.</i> , 508 F.3d 1146, 1168 (9th Cir. 2007).....	4, 24, 25, 28
<i>Peter F. Gaito Architecture, LLC v. Simone Dev. Corp.</i> , 602 F.3d 57, 67 (2d Cir. 2010).....	16
<i>Reyher v. Children’s Television Workshop</i> , 533 F.2d 87, 90 (2d Cir. 1976).....	15
<i>Sega Enters. Ltd. v. Accolade, Inc.</i> , 977 F.2d 1510, 1527-28 (9th Cir. 1992).....	24, 26
<i>Sony Computer Entm’t, Inc. v. Connectix Corp.</i> , 203 F.3d 596, 609 (9th Cir. 2000).....	24, 27
<i>Sony Corp. of Am. v. Universal City Studios, Inc.</i> , 464 U.S. 417, 429 (1984).....	15
Toshihide Ono et al., <i>Automated Extraction of Information on Protein-Protein Interactions from the Biological Literature</i> , 17 BIOINFORMATICS 155 (2001).....	
<i>Tufenkian Imp./Exp. Ventures, Inc. v. Einstein Moomjy, Inc.</i> , 338 F.3d 127, 134-35 (2d Cir. 2003).....	16
<i>Ty, Inc. v. Publ’ns Int’l Ltd.</i> , 292 F.3d 512, 520 (7th Cir. 2002).....	21
<i>Walker v. Time Life Films, Inc.</i> , 615 F. Supp. 430, 434 (S.D.N.Y. 1985).....	23
<i>Warner Brothers Entertainment Inc. v. RDR Books</i> , 575 F. Supp. 2d 513 (S.D.N.Y. 2008).....	19, 20, 21
<u>Statutes</u>	
17 U.S.C. § 102(a) (2012).....	20
17 U.S.C. § 102(b) (2012).....	4, 15
17 U.S.C. § 106(2) (2012).....	21
17 U.S.C. § 107(1) (2012).....	24
17 U.S.C. § 201(c) (2012).....	22

Constitutional Provisions

U.S. Const. Art I., Sec. 8.....14

Other Authorities

41 *Poetics* 545-770 (December 2013),
<http://www.sciencedirect.com/science/journal/0304422X/41/6>.10

Sophia Ananiadou et al., *Text Mining and its Potential Applications in Systems Biology*, 24 TRENDS IN BIOTECHNOLOGY 571, 571 (2006)5

Leif Isaksen, Elton Barker, Eric C. Kansa, Kate Byrne, *GAP: A NeoGeo Approach to Classical Resources*, 45 LEONARDO 82-83 (2012).....7

Christian Blaschke et al. *Information Extraction in Molecular Biology*, 3 BRIEFINGS IN BIOINFORMATICS 154 (2002)5

Patricia Cohen, *Digital Keys for Unlocking the Humanities' Riches*, N.Y. TIMES, Nov. 17, 2010, at C17

Matthew Jockers, MACROANALYSIS: DIGITAL METHODS FOR LITERARY HISTORY (2013)..... 6, 11

Brian Lavoie & Lorcan Dempsey, *Beyond 1923: Characteristics of Potentially In Copyright Print Books in Library Collections*, 15 D-Lib Mag.,
<http://www.dlib.org/dlib/november09/lavoie/11lavoie.html>.....26

Pierre N. Leval, *Toward A Fair Use Standard*, 103 HARV. L. REV. 1105, 1111 (1990).....25

MALLET: MACHine Learning for Language Toolkit, <http://mallet.cs.umass.edu/> (last visited May 31, 2013)10

Jean-Baptiste Michel, Yuan Kui Shen, Aviva Presser Aiden, Adrian Veres, Matthew K. Gray, The Google Books Team, Joseph P. Pickett, Dale Hoiberg, Dan Clancy, Peter Norvig, Jon Orwant, Steven Pinker, Martin A. Nowak, and Erez Lieberman Aiden; *Quantitative Analysis of Culture Using Millions of Digitized Books*, 331 SCIENCE 176 (2011)10

MONK: Metadata Offer New Knowledge, <http://www.monkproject.org/> (last visited May 31, 2013)10

Franco Moretti, GRAPHS, MAPS, TREES: ABSTRACT MODELS FOR LITERARY HISTORY 4 (2005)	6
National Endowment for the Humanities Grant No. HJ-50067-12, “An Epidemiology of Information: Data Mining the 1918 Influenza Pandemic,” http://1.usa.gov/Vs1e9z	11
National Endowment for the Humanities Grant No. HJ-50092-12, “Digging by Debating: Linking massive datasets to specific arguments,” http://1.usa.gov/Vs1iGo	11
Plaintiffs Ap. Br. at 43	28
J.K. Rowling, <i>Harry Potter and the Deathly Hallows</i> 303 (2007).....	19
Matthew Sag, <i>Copyright and Copy-Reliant Technology</i> , 103 NW. U.L. REV. 1607 (2009).....	3
Matthew Sag, <i>Orphan Works as Grist for the Data Mill</i> , 27 BERKELEY TECH. L. J. 1503 (2012).....	3
Software Environment for the Advancement of Scholarly Research (“SEASR”), http://seasr.org (last visited May 31, 2013).....	10
Toshihide Ono et al., <i>Automated Extraction of Information on Protein-Protein Interactions from the Biological Literature</i> , 17 BIOINFORMATICS 155 (2001)	5
Text Analysis Portal for Research (“TAPoR”), http://portal.tapor.ca/portal/portal (last visited May 21, 2013).....	10
<i>Tracking 18th-century “social network” through letters</i> , STANFORD UNIVERSITY (Dec. 14, 2009) (video), http://www.youtube.com/watch?v=nw0oS-AOIPE	7

STATEMENT OF INTEREST OF *AMICI CURIAE*¹

Amici are over 150 professors and scholars who teach, write, and research in computer science, the digital humanities, linguistics or law, and two associations that represent Digital Humanities scholars generally.² *Amici* have an interest in this case because of its potential impact on their ability to discover and understand, through automated means, the data in and relationships among textual works. Legal Scholar *Amici* also have an interest in the sound development of intellectual property law. Resolution of the legal issue of copying for non-expressive uses has far-reaching implications for the scope of copyright protection, a subject germane to *Amici*'s professional interests and one about which they have great expertise. *Amici* speak only to the issue of copying for non-expressive uses. A complete list of individual *Amici* is attached as Appendix A.

¹ Pursuant to Fed. R. App. P. 29(a), (c)(4), (c)(5) and Rule 29.1 of the Local Rules of the United States Court of Appeals for the Second Circuit, *Amici* hereby state that none of the parties to this case nor their counsel authored this brief in whole or in part; no party or any party's counsel contributed money intended to fund preparing or submitting the brief; and no one else other than *Amici* and their counsel contributed money that was intended to fund preparing or submitting this brief. *Amici* also hereby state that all parties have consented to the filing of this brief, and we rely on that consent as our source of authority to file.

² See Association for Computers and the Humanities, <http://www.ach.org/>; Canadian Society for Digital Humanities, <http://csdh-schn.org>.

SUMMARY OF ARGUMENT

Mass digitization is a key enabler of socially valuable computational and statistical research (often called “data mining” or “text mining”). While the practice of data mining has been used for several decades in traditional scientific disciplines such as astrophysics and in social sciences such as economics, it has only recently become technologically and economically feasible within the humanities. This has led to a revolution, dubbed “Digital Humanities,” ranging across subjects such as literature and linguistics to history and philosophy. New scholarly endeavors enabled by Digital Humanities advancements are still in their infancy but have enormous potential to contribute to our collective understanding of the cultural, political, and economic relationships among various collections (or *corpora*) of works—including copyrighted works—and with society. The Court’s ruling in this case on the legality of mass digitization could dramatically affect the future of work in the Digital Humanities.

This Court should affirm the decision of the district court below that Google’s digitization for the purpose of text mining and similar non-expressive uses present no legally cognizable conflict with the statutory rights or interests of the copyright holders. Where, as here, the output of a database—*i.e.*, the data it produces and displays—is noninfringing, this Court should find that the creation and operation of the database itself is likewise noninfringing. The copying required

to convert paper library books into a searchable digital database is properly considered a “non-expressive use” because the works are copied for reasons unrelated to their protectable expressive qualities — the copies are intermediate and – other than snippets of text used to display search results and to “help users locate books and determine whether they may be of interest”, *Authors Guild, Inc. v. Google Inc.*, 954 F. Supp. 2d 282, 291 (S.D.N.Y. 2013), – they are also unread.

The type of non-expressive use at issue here – based on the computational and statistical analysis of text – is common among copy-reliant technologies: for example, Internet search engines and plagiarism detection software do not read, understand, or enjoy copyrighted works, nor do they deliver these works directly to the public. Such platforms copy the works only incidentally, in order to process them as “grist for the mill”—raw materials that feed various algorithms and indices. *See* Matthew Sag, *Copyright and Copy-Reliant Technology*, 103 NW. U.L. REV. 1607 (2009); Matthew Sag, *Orphan Works as Grist for the Data Mill*, 27 BERKELEY TECH. L. J. 1503 (2012).

Further, generating data about a copyrighted work (often called “metadata”) does not infringe the original work because, as has been recognized for over a century, copyright law protects only an author’s original expression, not the metadata facts about that expression. That a “fact” might pertain to or describe an expressive work does not change its factual character—or render it an author’s

exclusive intellectual property under the law. Indeed, making such factual information freely available to everyone is crucial to the harmony between copyright law and the First Amendment—hence the existence of rules such as the “idea/expression” distinction (*see* 17 U.S.C. § 102(b)), the doctrine of *scenes à faire*, and the “merger” principle.

The act of copying works into a database in order to enable the generation of metadata about those works should thus be deemed noninfringing. As numerous courts (including this Circuit) have found, making intermediate copies that enable socially beneficial noninfringing uses and/or outputs constitutes a protected “fair use” under Section 107 of the Copyright Act. *See, e.g., Authors Guild, Inc. v. HathiTrust*, No. 12-4547-cv (2nd Cir. June 10, 2014); *A.V. ex rel. Vanderhye v. iParadigms, LLC*, 562 F.3d 630, 645 (4th Cir. 2009); *Perfect 10, Inc. v. Amazon.com, Inc.*, 508 F.3d 1146, 1168 (9th Cir. 2007). Similarly, the mass digitization of books for text-mining purposes is a form of incidental or “intermediate” copying that enables ultimately non-expressive, noninfringing, and socially beneficial uses without unduly treading on any expressive—*i.e.*, legally cognizable—uses of the works. The Court should find such copying to be fair use.

ARGUMENT

I. The Freedom to Make Non-expressive Use of Copyrighted Works is Vital to the “Progress of Science” in the Digital Humanities

Where large-scale electronic text collections are available, advances in computational power and a proliferation of new text-mining and visualization tools offer scholars of the humanities the chance to do what biologists, physicists, and economists have been doing for decades—analyze massive amounts of data.

“Digital Humanities” scholars fervently believe that text-mining and the computational analysis of text are vital to the progress of human knowledge in the current Information Age. The potential of these non-expressive uses of text has already been revealed in the life sciences, where researchers routinely use a variety of text-mining tools to facilitate the search for relevant research across disparate fields and to uncover previously unnoticed “correlations or associations such as protein-protein interactions and gene-disease associations.” *See* Sophia Ananiadou et al., *Text Mining and its Potential Applications in Systems Biology*, 24 *TRENDS IN BIOTECHNOLOGY* 571, 571 (2006) (citing Toshihide Ono et al., *Automated Extraction of Information on Protein-Protein Interactions from the Biological Literature*, 17 *BIOINFORMATICS* 155 (2001) and Christian Blaschke et al. *Information Extraction in Molecular Biology*, 3 *BRIEFINGS IN BIOINFORMATICS* 154 (2002)).

Similar breakthroughs are on the horizon in the humanities. Traditionally, literary scholars have relied upon the close and often anecdotal study of select works. Modern computing power, advances in computational linguistics and

natural language processing, and the mass digitization of texts now permit investigation of the larger literary record.

Digitization enhances our ability to process, mine, and ultimately better understand individual texts, the connections between texts, and the evolution of literature and language. As University of Nebraska Professor Matthew Jockers explains, by exploring the literary record writ large, researchers can better understand the *context* in which individual texts exist, and thereby better understand the texts themselves. *See* Matthew Jockers, *MACROANALYSIS: DIGITAL METHODS FOR LITERARY HISTORY* (2013). Along similar lines, Stanford University Professor Franco Moretti has noted that “a field this large cannot be understood by stitching together separate bits of knowledge about individual cases, because it *isn't* a sum of individual cases: it's a collective system, that should be grasped as such, as a whole” Franco Moretti, *GRAPHS, MAPS, TREES: ABSTRACT MODELS FOR LITERARY HISTORY* 4 (2005) (emphasis in original).

Researchers working in the field of information retrieval frequently use text mining and computer-aided classification to identify and retrieve relevant documents. Using similar techniques, researchers in the Digital Humanities are able to identify and retrieve relevant texts, often from unlikely places. Humanities researchers can thereby expand their traditional study of a few canonical works to a study of several million in the larger archive of literary history—an archive that

has hitherto remained hidden because of the limitations of humans' reading capacity. As part of this process, such non-expressive uses often lead to additional expressive uses, expanding the audience (and the potential market) for enjoyment of individual works.³

Mass digitization also results in the creation of data that enables scholars to reimagine relationships between texts—for example, by linking texts with maps. Thus, Google's "Ancient Places Project" links the text of public domain books like Gibbon's *Decline and Fall of the Roman Empire* to a map of the ancient world.⁴ The interface allows the user to browse the books, including the full text, at the same time as she browses a map. The places mentioned are marked on the map and hyperlinked.⁵ Similar maps could be made with reference to works still under

³ For example, Matthew Jockers used text mining and computer-aided classification to identify an overlooked tradition of whaling fiction predating (and arguably informing) Melville's writing of *Moby Dick*. See Jockers, *supra*.

⁴ See Leif Isaksen, Elton Barker, Eric C. Kansa, Kate Byrne, *GAP: A NeoGeo Approach to Classical Resources*, 45 *LEONARDO* 82-83 (2012).

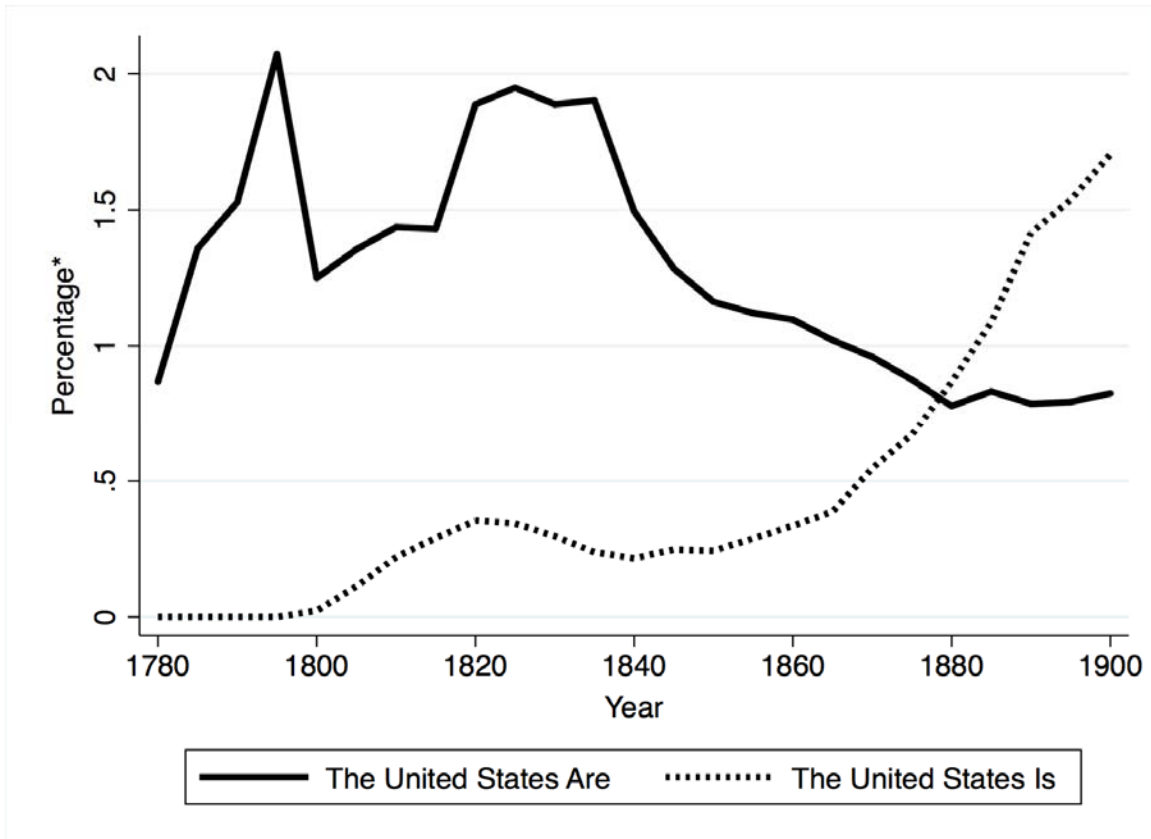
⁵ In a similar vein, researchers at Stanford University have mapped thousands of letters exchanged during the Enlightenment and thereby devised a theory of how these individual networks fit into a coherent whole, which the scholars refer to as the "Republic of Letters." See *Tracking 18th-century "social network" through letters*, STANFORD UNIVERSITY (Dec. 14, 2009) (video), <http://www.youtube.com/watch?v=nw0oS-AOIPE>. Such aggregation yields surprising insights: for example, "the common narrative is that the Enlightenment started in England and spread to the rest of Europe," but the relatively low volume of correspondence between London and Paris suggests otherwise. See Patricia Cohen, *Digital Keys for Unlocking the Humanities' Riches*, *N.Y. TIMES*, Nov. 17, 2010, at C1.

copyright—importantly, *without* ever making the text of the book available for free viewing. Extracting such data from texts to create maps is a quintessential *non-expressive* use of the underlying texts that does not implicate any copyright-protected use—let alone infringe the copyrights of—the works in question.

Google’s “Ngram” tool provides another example of a non-expressive use enabled by mass digitization—this time easily visualized. Figure 1, below, is an Ngram-generated chart that compares the frequency with which authors of texts in the Google Book Search database refer to the United States as a single entity (“is”) as opposed to a collection of individual states (“are”). As the chart illustrates, it was only in the latter half of the Nineteenth Century that the conception of the United States as a single, indivisible entity was reflected in the way a majority of writers referred to the nation. This is a trend with obvious political and historical significance, of interest to a wide range of scholars and even to the public at large. But this type of comparison is meaningful only to the extent that it uses as raw data a digitized archive of significant size and scope.⁶

⁶ Google Ngram is available at <http://books.google.com/ngrams>.

Figure 1: Google Ngram Visualization Comparing Frequency of “The United States is” to “The United States are”⁷



To be absolutely clear, 1) the data used to produce this visualization can *only* be collected by digitizing the entire contents of the relevant books, and 2) not a *single sentence* of the underlying books has been reproduced in the finished product. In other words, this type of non-expressive use only adds to our collective

⁷ Figure 1 is a reconstruction of data generated using Google Ngram, sampled at five-year intervals. The y-axis is scaled to 1/100,000 of a percent, such that 1 = 0.00001%.

knowledge and understanding, without in any way replacing, damaging the value of, or interfering with the market for, the original works.⁸

Google Ngram is just the tip of the iceberg.⁹ Digital Humanities methods are now widely taught to undergraduate and students and recently an entire issue of the prestigious journal *Poetics* was devoted to the sophisticated computational analysis of text known as topic modeling. See 41 *Poetics* 545-770 (December 2013), <http://www.sciencedirect.com/science/journal/0304422X/41/6>. Moreover, major universities receive large federal grants for the specific purpose of furthering text-mining and digital humanities research. See, e.g., National Endowment for the Humanities Grant No. HJ-50067-12, “An Epidemiology of Information: Data

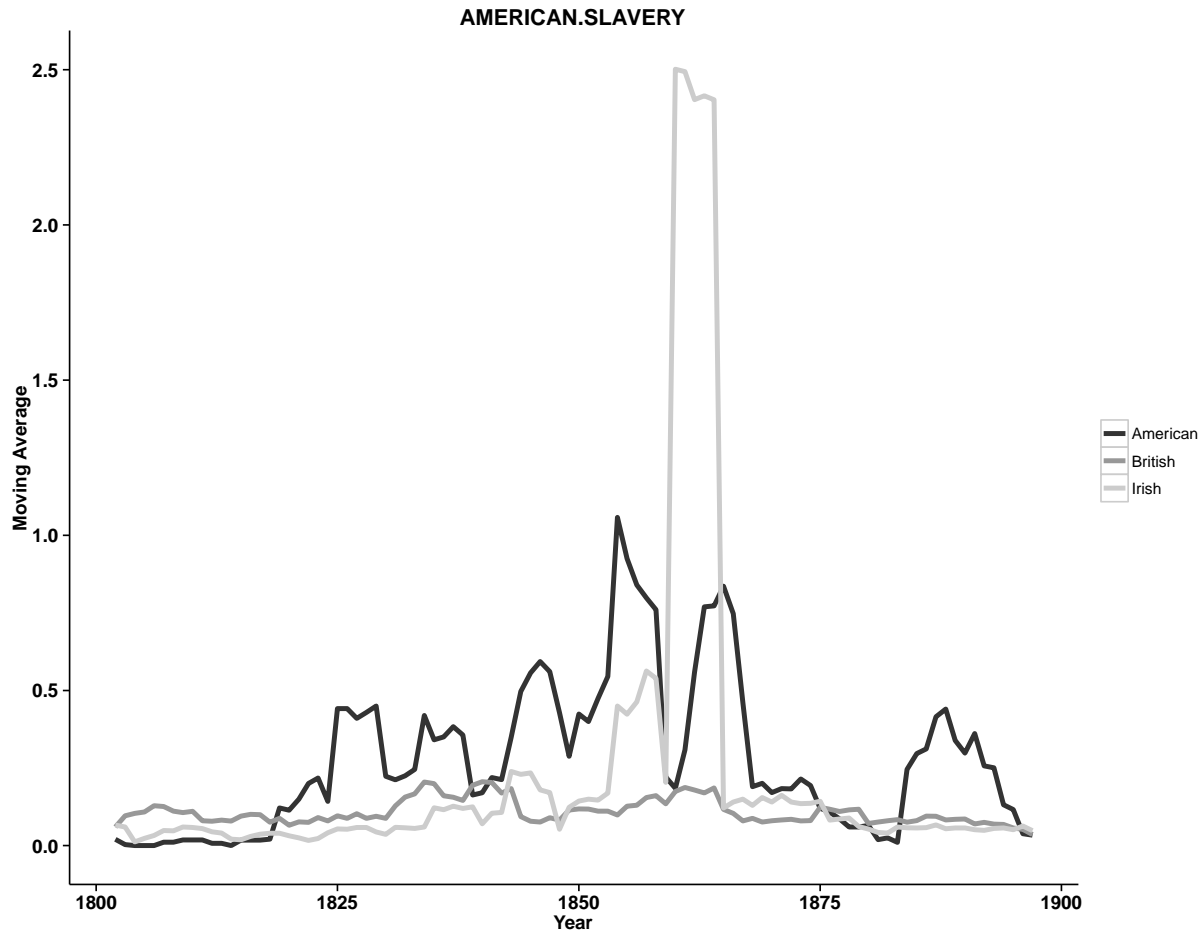
⁸ For additional examples of Ngram’s uses, see, e.g., Jean-Baptiste Michel, Yuan Kui Shen, Aviva Presser Aiden, Adrian Veres, Matthew K. Gray, The Google Books Team, Joseph P. Pickett, Dale Hoiberg, Dan Clancy, Peter Norvig, Jon Orwant, Steven Pinker, Martin A. Nowak, and Erez Lieberman Aiden; *Quantitative Analysis of Culture Using Millions of Digitized Books*, 331 SCIENCE 176 (2011) (a study of linguistic and cultural changes in over five million digitized books).

⁹ The toolkit available to Digital Humanities researchers is becoming increasingly sophisticated. See, e.g., Text Analysis Portal for Research (“TAPoR”), <http://portal.tapor.ca/portal/portal> (last visited May 21, 2013) (tools to map word usage over time, including peaks, density, collocations, and types); MALLET: MACHine Learning for Language Toolkit, <http://mallet.cs.umass.edu/> (last visited May 31, 2013) (a Java-based package for statistical natural language processing, document classification, clustering, topic modeling, information extraction, and other machine learning applications to text); MONK: Metadata Offer New Knowledge, <http://www.monkproject.org/> (last visited May 31, 2013) (a digital environment designed to help humanities scholars discover and analyze patterns in the texts); Software Environment for the Advancement of Scholarly Research (“SEASR”), <http://seasr.org> (last visited May 31, 2013).

Mining the 1918 Influenza Pandemic,” <http://1.usa.gov/Vs1e9z> (analyzing the influence of local newspaper stories about the 1918 influenza pandemic); National Endowment for the Humanities Grant No. HJ-50092-12, “Digging by Debating: Linking massive datasets to specific arguments,” <http://1.usa.gov/Vs1iGo> (developing tools to text mine books, journal articles, and comprehensive reference works to construct analytical models of arguments and argumentative structures).

Figure 2 provides another fascinating example of Professor Matt Jockers’ research. The chart shows the extent to which British, American, and Irish authors focused on the theme of American slavery during the Nineteenth Century, based on a corpus of 3,450 novels from that time period. *See generally* Jockers, *supra*. Although it comes as no surprise that slavery was most often addressed by American authors, the strong Irish reaction to the American Civil War (note the spike in the light gray line beginning in 1860) compared with the decidedly muted response by British authors invites—indeed, demands—further investigation.

Figure 2: American Slavery in American, English, and Irish Literature, 1800-1899.



As Jockers’ work reveals, “macroanalysis” of text archives has the potential to provide insight into historical literary questions, such as the place of individual texts, authors, and genres in relation to a larger literary context; literary patterns and lexicons employed over time, across periods, within regions, or within demographic groups; the cultural and societal forces that impact literary style and the evolution of style; the waxing and waning of literary themes; and the tastes and preferences of the literary establishment—and whether those preferences

correspond to general tastes and preferences. However, *realizing this potential requires access to digitized texts.*

If libraries, research universities, non-profit organizations, and commercial entities are prohibited from making non-expressive use of copyrighted material, literary scholars, historians, and other humanists are restricted to becoming 19th-centuryists; slaves not to history, but to the public domain. History does not end in 1923.¹⁰ But if copyright law prevents Digital Humanities scholars from using more recent materials, 1923 will be the effective end date of the work these scholars can do.

In short, the possibility of mining huge digital archives and manipulating the data collected in the process has inspired many scholars to re-conceptualize the very nature of humanities research. For others, it has played the more modest—but still valuable—role of providing new tools for testing old theories, or suggesting new areas of inquiry. *None of this*, however, can be done in the modern context if scholars cannot make non-expressive uses of underlying copyrighted texts, which (as shown above) will frequently number in the thousands, if not millions. Given

¹⁰ Due to repeated extensions of the copyright term, U.S. copyrights after 1923 do not automatically expire on an annual basis; thus, most modern works are still copyrighted. *See Eldred v. Ashcroft*, 537 U.S. 186 (2003).

copyright law’s objective of promoting “the Progress of Science,”¹¹ it would be perversely counterintuitive if the promise of Digital Humanities were extinguished in the name of copyright protection.

II. COPYRIGHT LAW DOES NOT PROTECT NON-EXPRESSIVE ASPECTS OF WORKS

Fortunately, this Court need not contemplate such a scenario, as non-expressive aspects of copyrighted works—*e.g.*, the facts and ideas contained within the work and concerning it—are not protected by copyright. Such fundamental legal principles as the “idea/expression” distinction (reflected in Section 102(b) of the Copyright Act), the “merger” doctrine, the rule of “*scènes à faire*,” and the “fact/expression” distinction all reflect this basic tenet. Metadata—information *about* copyrighted works collected through data mining and used by Digital Humanities scholars in the research described above—either does not implicate copyright protection at all, or is inoculated by the aforementioned doctrines that limit authors’ rights to their works’ expressive content.

A. The Idea/Expression Distinction

Copyright gives authors the right to set the terms upon which their original expression is made available to the public. But this right is not unlimited. As one of the fundamental—and Constitutional—limitations on those rights, the

¹¹ U.S. Const. Art I., Sec. 8. “Science,” as used in the Constitution, referred to knowledge and learning.

idea/expression distinction strikes a balance between “the interests of authors . . . in the control and exploitation of their writings . . . on the one hand, and society’s competing interest in the free flow of ideas, information, and commerce on the other hand.” *Harper & Row Publishers, Inc. v. Nation Enters.*, 471 U.S. 539 (1985) (quoting *Sony Corp. of Am. v. Universal City Studios, Inc.*, 464 U.S. 417, 429 (1984)); *see also Golan v. Holder*, 132 S. Ct. 873, 890 (2012) (describing the idea/expression distinction as one of copyright’s “built-in First Amendment accommodations”). Copyright law protects only *expressive* use: “It is an axiom of copyright law that the protection granted to a copyrightable work extends only to the particular expression of an idea and never to the idea itself.” *Reyher v. Children’s Television Workshop*, 533 F.2d 87, 90 (2d Cir. 1976).

B. Section 102(b)

Recognizing the importance of access to ideas within expressive works, Congress has placed statutory limits on the rights of copyright holders through Section 102(b) of the Copyright Act, which provides: “In no case does copyright protection for an original work of authorship extend to any idea . . . concept, principle, or discovery, regardless of the form in which it is described, explained, illustrated, or embodied in such work.” 17 U.S.C. § 102(b) (2012). This provision has played a key role in modern copyright cases, ensuring that access to non-expressive aspects of works is not inhibited. *See, e.g., Peter F. Gaito Architecture*,

LLC v. Simone Dev. Corp., 602 F.3d 57, 67 (2d Cir. 2010) (holding that the principle behind § 102(b) required the court “to determine whether . . . ‘similarities are due to protected aesthetic expressions original to the allegedly infringed work, or whether the similarity is to something in the original that is free for the taking’ ” (quoting *Tufenkian Imp./Exp. Ventures, Inc. v. Einstein Moomjy, Inc.*, 338 F.3d 127, 134-35 (2d Cir. 2003))). As noted above, the process of text mining extracts and compiles ideas, concepts, and principles in copyrighted works into metadata. This process generates the very types of “discovery” that § 102(b) envisions.

C. Merger and *Scènes à Faire*

The policy of excluding non-expressive elements from copyright protection is so strong that—even in situations where expressive and non-expressive elements intertwine—doctrines like that of “merger” and “*scènes à faire*” preclude copyright protection *for expression* “in those instances where there is only one or so few ways of expressing an idea that protection of the expression would effectively accord protection to the idea itself.” *Kregos v. Associated Press*, 937 F.2d 700, 705 (2d Cir. 1991); *see also New York Mercantile Exch., Inc. v. IntercontinentalExchange, Inc.*, 497 F.3d 109, 118 (2d Cir. 2007). The “merger” doctrine is built upon the same principle as the idea/expression distinction: the protection of expressive elements of a work cannot, for Constitutional and practical reasons, interfere with the public’s “free access to ideas.” *New York Mercantile*

Exch., Inc., 497 F.3d. at 116. Relatedly, elements of a work that are *scènes à faire*—that is, “incidents, characters or settings which are as a practical matter indispensable, or at least standard, in the treatment of a given topic”—are not protectable. *Hoehling v. Universal City Studios, Inc.*, 618 F.2d 972, 979 (2d Cir. 1980); *see also MyWebGrocer, LLC v. Hometown Info, Inc.*, 375 F.3d 190, 194 (2d Cir. 2004).

D. Fact/Expression Distinction

Finally, the monopoly rights of authors cannot extend to factual elements that “do not owe their origin to an act of authorship.” *Feist Publ’ns, Inc. v. Rural Tel. Serv. Co., Inc.*, 499 U.S. 340, 347 (1991). “The distinction is one between creation and discovery: The first person to find and report a particular fact has not created the fact; he or she has merely discovered its existence.” *Id.* The Supreme Court in *Feist* made clear that if an “author clothes facts with an original collocation of words, he or she may be able to claim a copyright in this written expression”; *nevertheless*, “[o]thers may copy the underlying facts from the publication” *Id.* at 348.

In *National Basketball Association v. Motorola, Inc.*, 105 F.3d 841 (2d Cir. 1997), for example, a sports reporting service distributing real-time game statistics based on a data feed from reporters was held noninfringing. This Court reasoned that “[b]ecause [the service reproduced] only factual information culled from the

broadcasts and none of the copyrightable expression of the games, appellants did not infringe the copyright of the broadcasts.” *Id.* at 847. This Court has similarly held that one has “the right to avail himself of the facts contained in [another’s] book and to use such information, whether correct or incorrect, in his own literary work.” *Hoehling*, 618 F.2d at 979. In other words, copyright law clearly distinguishes between expressive and non-expressive content, and deems only *expressive* content protectable.

E. Non-expressive Metadata Does Not Implicate the Statutory Rights of the Copyright Holder

Metadata about a copyrighted work does not implicate any legally cognizable interest of the copyright holder. Metadata may contain facts about the works themselves, might capture (in different terminology) the ideas contained within the text, or may convey information such as the number of times a given word appears in a particular text, how often a particular author uses a specific literary device, or the essence of what the work is about. Though it is true that metadata would not exist but for the underlying work, *it does not contain the expression of the work.*

Consider, for example, two facts about *Moby Dick*: first, that the word “whale” appears 1119 times; second, that the word “dinosaur” appears 0 times. While a *whale* is certainly central to the expression contained in *Moby Dick*, this data is not. Rather, metadata of this sort—a simplified version of the metadata

surveyed in Section I—is factual and non-expressive, and incapable of infringing the rights of copyright holders.

The same principle can be illustrated using a decision of the court below, *Warner Brothers Entertainment Inc. v. RDR Books*, 575 F. Supp. 2d 513 (S.D.N.Y. 2008). Consider the following four statements:

[1] “Goblin-made armour does not require cleaning, simple girl. Goblins’ silver repels mundane dirt, imbining only that which strengthens it.”

[2] “goblin-made armour does not require cleaning, because goblins’ silver repels mundane dirt, imbining only that which strengthens it, such as basilisk venom.”

[3] “Statement [1] contains twenty words, and other than ‘Goblin’, no word in expression [1] is repeated.”

[4] “Statement [2] is strikingly similar to Statement [1].”

Statement [1] originates with J.K. Rowling, the author of the *Harry Potter* novels. See *Warner Bros.*, 575 F. Supp. 2d at 527 (quoting J.K. Rowling, *Harry Potter and the Deathly Hallows* 303 (2007)). Statement [2] was held out as originating with a contributor to the *Harry Potter Lexicon* (a reference work for the “*Harry Potter* universe”), which was found to infringe because too much of its contents consisted of direct quotations or close paraphrases of vivid passages in the

Harry Potter books, as the comparison between [1] and [2] illustrates. *Id.* at 527. Statements [3] and [4], by contrast, are classic metadata; they would not exist but for the underlying work, and yet neither passage is substantially similar—or indeed, bears any resemblance at all—to the expressive elements of the underlying work.

Even more importantly, this metadata *does not originate with the author* of the underlying work. As the Supreme Court held in *Feist Publications*, “copying of constituent elements of the work that are *original*” is an essential element of a copyright infringement claim. 499 U.S. at 361 (emphasis added); *see also* 17 U.S.C. § 102(a) (2012).

Amici wish to emphasize that metadata is *not* the same thing as so-called “invented facts.” J.K. Rowling’s conception and description of goblin armor and thousands of other details in the Harry Potter series could be regarded as “invented facts” because, quite simply, she made them up. As laid out in the case law, if such facts and their associated expressive descriptions are reproduced in sufficient quantity, they may “constitute creative expression protected by copyright because characters and events spring from the imagination of the original authors.” *Warner Bros.*, 575 F. Supp. 2d at 536 (quoting *Castle Rock Entm’t Inc. v. Carol Publ’g Grp., Inc.*, 150 F.3d 132, 139 (2d Cir. 1998)). Metadata, however, cannot be accurately characterized as “invented facts,” but only as facts *about* “invented

facts.” The distinction is significant: once again, facts are not eligible for copyright protection.

Nor does metadata infringe the author’s right “to prepare derivative works based upon the copyrighted work[.]” 17 U.S.C. § 106(2) (2012). As the court below held in *Warner Brothers*, an analytical work that provides insight into a copyrighted work but does not “recast, transform, or adapt” that work does not violate the derivative work right. 575 F. Supp. 2d at 539; *see also Ty, Inc. v. Publ’ns Int’l Ltd.*, 292 F.3d 512, 520 (7th Cir. 2002) (holding that collectors’ guide to certain copyrighted works did not violate 17 U.S.C. § 106(2) because the guides did not “recast, transform, or adapt the things to which they are guides”).

Amici urge the Court to carefully distinguish the facts of the instant case from those in *Castle Rock Entertainment v. Carol Publishing Group*, 150 F.3d 132 (2d Cir. 1998). In *Castle Rock*, this Court held that a quiz book based on the popular television series “Seinfeld” was, quantitatively and qualitatively, substantially similar to that series, considered as a whole. *Id.* at 138–39. The quiz book in that case, however, was not an analytical work; rather, it essentially recast “Seinfeld’s” copyrightable characters into a new format, as if the defendant had made miniature dolls of those same characters. *See Hasbro Bradley, Inc. v. Sparkle Toys, Inc.*, 780 F.2d 189, 192-93 (2d Cir. 1985) (upholding copyrightability of “Transformer” robotic action figures as sculptural works). The supposed “facts”

conveyed in the “Seinfeld” quiz book were not truly *facts* about the television program; they were “in reality fictitious expression created by *Seinfeld*’s authors.” *Castle Rock Entm’t*, 150 F.3d at 139.

By contrast, the many forms of metadata produced by the Google digitization at the heart of this litigation *do not* merely recast copyrightable expression from underlying works; rather, the metadata encompasses numerous uncopyrightable facts *about* the works, such as author, title, frequency of particular words or phrases, and the like.

F. Non-expressive Metadata Does Not Infringe Because It Does Not Allow the Public to Perceive the Expressive Content of a Work

The significance of public perception runs deep in copyright law. Indeed, controlling authority suggests that the copyright holder’s exclusive rights are limited to the right to communicate the expressive aspects of her work to the public. For example, in *New York Times Co. v. Tasini*, 533 U.S. 483 (2001), a case about the scope of the 17 U.S.C. § 201(c) “privilege” of the copyright owner to reproduce and distribute individual contributions “as part of [a] collective work,” the Supreme Court held that “[i]n determining whether the Articles [at issue] have been reproduced and distributed as part of a revision of the collective works in issue, we focus on the Articles *as presented to, and perceptible by, the user[s]* of the Databases [containing the Articles].” 533 U.S. at 499 (emphasis added; internal

quotation marks and citations omitted). The Court elaborated: “the question is not whether a user can generate a revision of a collective work from a database, but whether the database itself *perceptibly presents the author’s contribution* as part of a revision of the collective work.” *Id.* at 504 (emphasis added).

This point is especially evident in cases where plaintiffs have argued that, although a defendant’s final product does not support an allegation of infringement, the defendant has violated the Copyright Act by making a reproduction of the plaintiff’s work that is merely intermediate and *imperceptible to the reading public*. In *Davis v. United Artists, Inc.*, for example, the court below rejected out of hand the allegation that the defendant’s unpublished screenplays were substantially similar to plaintiff’s novel, refusing to “consider the preliminary scripts” because “the ultimate test of infringement must be the film as produced and broadcast” to the public. 547 F. Supp. 722, 724 n.9 (S.D.N.Y. 1982). *See also Fuld v. Nat’l Broad. Co., Inc.*, 390 F. Supp. 877, 882 n.4 (S.D.N.Y. 1975) (“[T]he ultimate test of infringement must be the television film as produced and broadcast — and not the preliminary scripts”); *Walker v. Time Life Films, Inc.*, 615 F. Supp. 430, 434 (S.D.N.Y. 1985) (“The Court considers the works as they were presented to the public.”).

III. Text Mining Creates Value by Facilitating the Advancement of Our Collective Knowledge; To Protect That Value, Mass Digitization and Similar Intermediate Copying for Data Mining and Other Non-expressive Purposes Should Be Considered "Fair Use"

As demonstrated above, non-expressive metadata itself is noninfringing. However, *Amici* recognize that this Court must also consider the legality of the process of making copies to generate that metadata. Fortunately, numerous courts including this Court have held that copying to enable purely non-expressive uses, such as the automated extraction of data, does not infringe the statutory rights of the copyright holder. See, e.g., *Authors Guild, Inc. v. HathiTrust*, No. 12-4547-cv (2nd Cir. June 10, 2014); *A.V. ex rel. Vanderhye v. iParadigms, LLC*, 562 F.3d 630, 645 (4th Cir. 2009); *Perfect 10, Inc. v. Amazon.com, Inc.*, 508 F.3d 1146, 1168 (9th Cir. 2007); *Sony Computer Entm't, Inc. v. Connectix Corp.*, 203 F.3d 596, 609 (9th Cir. 2000); *Sega Enters. Ltd. v. Accolade, Inc.*, 977 F.2d 1510, 1527-28 (9th Cir. 1992). Like copying employed for other transformative purposes, such as parody, criticism, and reverse engineering, intermediate copying for the purpose of extracting non-expressive metadata is fair use.

A. Non-expressive Copying to Expand Our Knowledge in the Digital Humanities Is An Activity of the Sort that Copyright Law Should Favor, Through Fair Use

First among the statutory factors relevant to a fair use analysis is the purpose and character of the use. 17 U.S.C. § 107(1). Like more traditional expressive transformative uses, the more “non-expressive” the use of a copyrighted work, the less it substitutes for the author’s original expression. As such, non-expressive uses are properly considered equivalent to (or a subset of) highly transformative uses:

their “purpose and character” is such that they do not merely supersede the objects of the original creation. *Campbell v. Acuff-Rose Music, Inc.*, 510 U.S. 569, 583 (1994). As this Court held in the *HathiTrust* case, “the creation of a full-text searchable database is a quintessentially transformative use. . . . the result of a word search is different in purpose, character, expression, meaning, and message from the page (and the book) from which it is drawn.” *HathiTrust*, Slip. Op. at 18. This Court then concluded “by enabling full-text search, the HDL adds to the original something new with a different purpose and a different character.” *Id.* at 19; *See also* Pierre N. Leval, *Toward A Fair Use Standard*, 103 HARV. L. REV. 1105, 1111 (1990); *Cf. Cariou v. Prince*, 714 F.3d 694 (2d Cir. 2013); *Perfect 10*, 508 F.3d at 1165; *Kelly*, 336 F.3d at 818; *Bill Graham Archives*, 448 F.3d at 609. As the process of digitization for text mining is intermediate and non-expressive, and its purpose is to produce non-expressive metadata, this factor favors fair use.

B. The Nature of the Works in Question Is Favorable to the Fair Use Analysis of Mass Digitization for the Advancement of Digital Humanities Research and Scholarship

When the purpose of a secondary use is socially beneficial, the second fair use factor, “the nature of the copyrighted work,” is rarely dispositive. *See, e.g., Bill Graham*, 448 F.3d at 612 (“The second factor may be of limited usefulness where the creative work of art is being used for a transformative purpose.”) This is especially true in “intermediate copying” cases like this one, where the material

ultimately reaching the user is not the expressive content of the copyrighted work at all, but rather ideas contained within it or facts about it.

Nevertheless, to the extent that the second fair use factor is relevant here, it weighs in favor of fair use. Firstly, the fact that a work has been published (as is the *de facto* case here) favors fair use. *Arica Inst. v. Palmer*, 970 F.2d 1067, 1078 (2d Cir. 1992). Moreover, “[c]ourts generally hold that ‘the scope of the second fair use is greater with respect to factual than non-factual works’ . . . [F]ictional works, on the other hand, . . . require more protection.” *Basic Books, Inc. v. Kinko's Graphics Corp.*, 758 F. Supp. 1522, 1533 (S.D.N.Y. 1991) (quoting *New Era Publications Int'l, ApS v. Carol Pub. Group*, 904 F.2d 152, 157 (2d Cir. 1990)). A detailed study of the copyrighted works in the collections from which Google has created its digitized corpus have concluded that the “overwhelming majority – 92 Percent . . . – were non fiction.” Brian Lavoie & Lorcan Dempsey, *Beyond 1923: Characteristics of Potentially In Copyright Print Books in Library Collections*, 15 D-Lib Mag., <http://www.dlib.org/dlib/november09/lavoie/11lavoie.html>.

Furthermore, as one court explained, the second fair use factor weighs in favor of fair use where humans “cannot gain access to the unprotected ideas and functional concepts contained in [the copyrighted work] without . . . making copies.” *Sega*, 977 F.2d at 1525. This is effectively the case for Digital Humanities

scholars, as there are no plausible ways to conduct analyses of the sort described in Section I other than mass digitization and algorithmic analysis, both of which require making intermediate copies.

C. To the Extent Relevant, Mass Digitization Uses a Reasonable “Amount and Substantiality” of the Works in Question, in Light of the Socially Beneficial Purpose of Facilitating Data Mining for the Advancement of the Digital Humanities

The third fair use factor asks whether the amount and substantiality used are “reasonable in relation to the purpose of the copying.” *Campbell*, 510 U.S. at 586-87. Because the metadata created here does not contain any infringing material, the third factor “is of very little weight.” *See, e.g., Connectix*, 203 F.3d at 606. This is true even where many intermediate copies are made. *Id.* at 601. Moreover, as Section I shows, it is not only reasonable to use mass digitization of an entire set of works to enable the creation of noninfringing metadata about those works, it is a practical necessity, as there is no equivalent human means of doing so. In order for Digital Humanities research and scholarship to be as accurate and complete as possible, every word or image in a copyrighted work must be mined.

Numerous courts, including this one, have relied upon similar rationales to support full copying in intermediate and non-expressive fair use cases. *See, e.g., See HathiTrust*, Slip Op. at 20-21 (finding it was reasonably necessary under the third factor to make use of the entirety of the works in order to enable the full - text search function); *Vanderhye*, 562 F.3d at 642 (finding mass digitization of

entire student essays to be fair use when reasonable as a means to check for plagiarism); *Perfect 10*, 508 F.3d at 1167-68 (finding thumbnail reproduction of entire photographs reasonable in light of defendant’s use of the images to improve access to information on the internet versus artistic expression); *Kelly*, 336 F.3d 820-21 (same); *Bond*, 317 F.3d at 396 (noting that “[t]he use of the copyrighted material [as evidence in a custody proceeding], even the entire manuscript, does not undermine the protections granted by the [Copyright] Act”). In light of practical necessity and ample precedent in support, the Court should find that the “amount and substantiality” factor favors the making of intermediate copies for non-expressive use.

Moreover, Plaintiff’s suggestion that there is no need to preserve entire copies after an initial search index has been created is both false and misleading. Plaintiffs Ap. Br. at 43. Even beyond the obvious interest in preservation for the historical record, maintaining digital copies of the original texts is absolutely critical to promoting the progress of text mining and digital humanities more generally. No single search index can provide all of the answers that DH scholars seek; rather, the state of the art in text analysis is constantly changing with new methods of analysis developing on a regular basis. To destroy *Amici*’s primary source materials would be the equivalent of forcing chemists or biologists to destroy the cells, blood, and tissue cultures in their laboratory freezers. The Google

corpus is not only necessary to derive new and greater understandings of the texts themselves but also to improve the methods of analysis through experimentation on those texts. Simply put, there is no way for Google to anticipate every method and type of data that scholars might want to extract from a text in the future. Thus, preservation of the original sources is essential. To require destruction would halt text analysis at its infant stage, never letting it evolve or mature.

D. Allowing Intermediate Copying in Order to Enable Non-expressive Uses Does Not Harm the Market for the Original Works in a Legally Cognizable Manner, As The Practice Does Not Implicate the Works' Expressive Aspects in Any Way

The fourth statutory fair use factor is “the effect of the use upon the potential market for or value of the copyrighted work.” In the case of expressive uses such as parody, and non-expressive uses such as reverse engineering, courts have consistently held that the protection that copyright affords is limited to certain cognizable markets. *Campbell*, 510 U.S. at 591-92; *Sega*, 977 F.2d at 1523-24. Transformative expressive uses do not usually affect the market in any relevant sense because the second author’s expression does not substitute for that of the original author. *Campbell*, 510 U.S. at 591; *Fisher v. Dees*, 794 F.2d 432, 438 (9th Cir. 1986). As illustrated by the examples in Section I, above, non-expressive uses have no potential substitution effect on any legally cognizable market for copyrighted works, because copyright only protects markets for *expression*, and *not* markets for discoveries, ideas, facts, principles, or concepts. *See, e.g.*,

Vanderhye, 562 F.3d at 644 (“[N]o market substitute was created by [defendants], whose archived student works do not supplant the plaintiffs’ works . . . so much as merely suppress demand for them . . . In our view, then, any harm here is not of the kind protected against by copyright law.”).¹² Indeed, in many instances, the use of metadata made by scholars could actually enhance the market for the underlying work, by causing researchers to revisit the original work and reexamine it in more detail.

¹² There is no foundation for the Plaintiff’s assertion that books could be reconstructed through snippets. For example, Amici Matthew Jockers attempted to reconstruct his own book this way and concluded that without already knowing the full text of a work, “I don’t think such a process of searching and reading is possible, and if it is possible, it is certainly not feasible!” See <http://www.matthewjockers.net/2014/06/12/reading-macroanalysis-the-hard-way/>. As Jockers explains, “Reading 78% of my book online, as the Guild asserts, requires that the reader anticipate what words will appear in the concealed sections of the book.” “Without the full text by my side, I’d be hard pressed to come up with the right search terms to get the next snippet.” “I’ve now spent 30 minutes to gain access to exactly 100 words beyond what was offered in the initial preview. And, of course, my method involved having access to the full text!”

In short, there is no reason to disallow the digitization of libraries, whether by libraries themselves, or commercial search engine companies, so long as that digitization is for non-expressive use. Non-expressive uses such as those practiced in the Digital Humanities hold great promise for *Amici*, other scholars, society at large—and copyright owners, too.

Respectfully submitted.
/s/ Jason M. Schultz
JASON M. SCHULTZ
NYU School of Law
245 Sullivan Street
New York, NY 10012
jason.schultz@law.nyu.edu
(212) 992-7365

Counsel for Amici

DATED: July 10, 2014

CERTIFICATE OF COMPLIANCE

1. This brief complies with the type-volume limitation of Fed. R. App. P. 32(a)(7)(B) and 29(d) because this brief contains **6785** words, excluding the parts of the brief exempted by Fed. R. App. P. 32(a)(7)(B)(iii).

2. This brief complies with the typeface requirements of Fed. R. App. P. 32(a)(5) and the type style requirements of Fed. R. App. P. 32(a)(6) because this brief has been prepared in a proportionally spaced typeface using Microsoft Word in Times New Roman, 14 point font.

/s/ Jason M. Schultz

Jason M. Schultz

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on July 10, 2014, I electronically filed the foregoing with the Clerk of the Court for the United States Court of Appeals for the Second Circuit by using the appellate CM/ECF system. All counsel for petitioner and respondents in this case are registered CM/ECF users, so they will be served by the appellate CM/ECF system.

July 10, 2014
New York, NY

/s/ Jason M. Schultz

Associate Professor of Clinical Law
NYU School of Law
245 Sullivan Street
New York, NY 10012
(212) 992-7365
Counsel for Amici Curiae

APPENDIX A

The Association for Computers and the Humanities

Canadian Society of Digital Humanities/Société canadienne des humanités numériques

A. Sean Pue
Assistant Professor
Michigan State University

Aaron Plasek
New York University

Aleš Vaupotič
Assistant Professor
University of Nova Gorica, Slovenia

Alex Gil
Digital Scholarship Coordinator
Columbia University

Allen Riddell
Neukom Fellow
Dartmouth College

Amanda French
Independent Scholar

Amanda Visconti
Ph.D. Candidate
University of Maryland English a Department

Amy V. Ogden
Associate Professor
University of Virginia

Andrew Whalen
University of St. Andrews

Annemarie Bridy
Professor of Law
University of Idaho College of Law

Art Neill
Executive Director, New Media Rights Program
California Western School of Law

Ashanka Kumari
University of Nebraska-Lincoln

Benjamin Schmidt
Assistant Professor of History
Northeastern University

Bernard D. Frischer
Professor of Informatics
Indiana University

Bethany Nowviskie
Director, Digital Research & Scholarship and Special Advisor to the Provost
University of Virginia Library

Brandon Butler
Practitioner-in-Residence
American University Washington College of Law

Brandon Locke
Digital Humanities and Social Science Specialist
Michigan State University

Brian Croxall
Digital Humanities Strategist, Assistant Librarian, Lecturer of English
Emory University

Brian J. Love
Assistant Professor of Law
Santa Clara University

Brian L. Frye
Assistant Professor of Law
University of Kentucky College of Law

Brian L. Pytlik Zillig
Professor
University of Nebraska-Lincoln

Brian Rosenblum
Co-Director, Institute for Digital Research in the Humanities
University of Kansas

Brian W. Carver
Assistant Professor
University of California, Berkeley School of Information

Cameron Blevins
Stanford University

Carol Chiodo
Yale University

Carys Craig
Associate Professor
Osgoode Hall Law School, York University

Chandler Warren
University of Nebraska-Lincoln

Chris Bourg
AUL for Public Services
Stanford University Libraries

Dr. Christof Schoech
University of Würzburg

Christopher N. Warren
Assistant Professor of English
Carnegie Mellon University

Collin Gifford Brooke
Associate Professor
Syracuse University

Courtney Lawton
Research Assistant
University of Nebraska-Lincoln

Dale M. Bauer
Professor of English
University of Illinois

Dan Cohen
Executive Director
Digital Public Library of America

David H. Radcliffe
Professor of English
Virginia Tech

David Tan
Associate Professor
National University of Singapore Law School

David-Antoine Williams
Assistant Professor
St Jerome's University in the University of Waterloo

Dennis S. Karjala
Jack E. Brown Professor of Law
Arizona State University

Derek Miller
Assistant Professor of English
Harvard University

Dot Porter
Curator, Digital Research Services
University of Pennsylvania

Dr, Martin Paul Eve
Lecturer in Literature
University of Lincoln

Elijah Meeks
Digital Humanities Specialist
Stanford University

Elizabeth Lorang
Research Assistant Professor, Digital Humanities Projects Librarian
University of Nebraska-Lincoln

Elton Barker
Reader in Classical Studies and Principal Investigator of the Google Ancient
Places Project
The Open University

Erin McKean
Founder
Wordnik.com

Ernesto Priego
Lecturer in Library Science
Centre for Information Science, City University London

Eve V. Clark
Professor
Stanford University

George Oates
Good, Form & Spectacle

Gerben Zaagsma, PhD
Georg-August-Universität Göttingen

Glen Worthey
Digital Humanities Librarian
Stanford University Libraries

Guy A. Rub
Assistant Professor
The Ohio State University, Michael E. Moritz College of Law

Herbert Hovenkamp
Professor
University of Iowa College of Law

Ira Steven Nathenson
Associate Professor of Law
St. Thomas University School of Law

Jacob Eisenstein
Assistant Professor
Georgia Institute of Technology

Jacob H. Rooksby
Assistant Professor of Law
Duquesne University School of Law

Jacob Heil
Mellon Digital Scholar
The Five Colleges of Ohio

James Coltrain
Assistant Professor
University of Nebraska

James F. Williams II
Dean of Libraries
University of Colorado Boulder

James Gibson
Professor of Law, Associate Dean for Academic Affairs
University of Richmond School of Law

Jarom McDonald
Director, Office of Digital Humanities
Brigham Young University

Jason Boyd
Assistant Professor
Ryerson University

Jason Heppler
Academic Technology Specialist
Stanford University

Jeannette Eileen Jones
Associate Professor
University of Nebraska-Lincoln

Jeffrey T. Schnapp
Professor, director of metaLAB
Harvard University

Jennifer Guiliano
Assistant Director
University of Maryland

Jeremy Hunsinger
Assistant Professor
Wilfrid Laurier University

Jessica Silbey
Law professor
Suffolk University Law School

Jim Pitman
Professor of Statistics and Mathematics
U.C. Berkeley

John Laudun
Associate Professor
University of Louisiana

John Unsworth
Vice Provost, University Librarian, CIO & Professor of English
Brandeis University

Jorge Contreras
American University Washington College of Law

Jorge R. Roig
Assistant Professor of Law
Charleston School of Law

Joseph Raben
Professor emeritus
Queens College / CUNY

Julie Ahrens
Director of Copyright & Fair Use
Stanford Law School

Kalani Craig
Independent scholar

Katarina Perič
Teacher

Kate Byrne
Research fellow
University of Edinburgh

Katherine L. Walter
Professor
University of Nebraska-Lincoln

Kenneth M. Price
Hillegass University Professor
University of Nebraska-Lincoln

Kevin Reilly, MSN, RN
Doctoral Student
Pepperdine University

Kurt M. Saunders
Professor of Business Law
California State University

Lateef Mtima
Professor of Law, Director Institute for Intellectual Property and Social Justice
Howard University School of Law

Laurie Taylor
Digital Scholarship Librarian
University of Florida

Dr. Leif Isaksen
University of Southampton

Lindsey Seatter
Simon Fraser University

Llewellyn Joseph Gibbons
Professor
University of Toledo College of Law

Marco Forlivesi
Tenured Researcher
Università degli Studi di Chieti-Pescara, Italy

Margaret Chon
Donald & Lynda Horowitz Professor for the Pursuit of Justice
Seattle University

Margaret Linley
Associate Professor
Simon Fraser University

Mark McKenna
Professor of Law and Notre Dame Presidential Fellow
Notre Dame Law School

Mark Sample
Associate Professor of Digital Studies
Davidson College

Mark Wolff
Associate Professor of French
Hartwick College

Matthew Jockers
Associate Professor
University of Nebraska, Lincoln

Matthew K. Gold
Associate Professor of English and Digital Humanities
Graduate Center, City University of New York

Matthew Kirschenbaum
Associate Professor
University of Maryland

Matthew Sag
Professor
Loyola University of Chicago, School of Law

Matthew Wilkens
Assistant Professor of English
University of Notre Dame

Melissa Terras
Professor
University College London

Michael D. Scott
Professor
Southwestern Law School

Michael Pierce Williams
PhD Candidate, Instructor
Carnegie Mellon University

Michael Scott Cuthbert
Associate Professor of Music
MIT

Mikal B. Eckstrom
Ph.D. Candidate
University of Nebraska-Lincoln

Millie Gonzalez
Emerging Technologies and Digital Services Librarian
Framingham State University

Miran Hladnik
Professor
University of Ljubljana

Monika Pemic
University of Hamburg

Morris Eaves
Professor of English
University of Rochester

Nicolas Suzor
Senior Lecturer
QUT School of Law

Nora Martin Peterson
Assistant Professor
University of Nebraska-Lincoln

Paige Morgan
Adjunct Instructor
University of Washington

Patricia Hswe
Digital Content Strategist
The Pennsylvania State University

Paul J. Heald
Richard W. and Marie L. Corman Research Professor
University of Illinois College of Law

Paul N. Courant
Professor
University of Michigan

Dr. Peter Murray-Rust
University of Cambridge

Peter Organisciak
PhD Student
University of Illinois

Puneet Kishor
Senior Researcher and Developer
University of Wisconsin-Madison

Raizel Liebler
Head of Faculty Scholarship Initiatives
John Marshall Law School

Ralph D. Clifford
Professor of Law
University of Massachusetts School of Law

Ray Corrigan
Senior Lecturer in Maths, Computing and Technology
The Open University

Raymond Ku
Professor of Law
Case Western Reserve University School of Law

Rebecca S. Curtin
Assistant Professor of Law
Suffolk University Law School

Rebecca Tushnet
Professor
Georgetown University Law School

Richard Cunningham
Professor
Acadia University

Richard Menke
Associate Professor of English
University of Georgia

Robert S. Means
English Language and Literature Librarian
Brigham Young University

Robyn Luney
Graduate Student
North Carolina State University

Roger Ford
Assistant Professor of Law
University of New Hampshire School of Law

Roman Leibov
The University of Tartu, Estonia

Roopika Risam
Assistant Professor of English
Salem State University

Ruby Mendenhall
Associate professor
University of Illinois, Urbana

Ryan Cordell
Assistant Professor of English
Northeastern University

Scott Weingart
Indiana University

Shubha Ghosh
George Young Bascom Professor of Business Law
University of Wisconsin Law School

Sree Ganesh Thotempudi
University of Goettingen

Stephen M. Maurer
Adjunct Associate Professor
Goldman School of Public Policy, UC Berkeley

Dr. Susan Brown
University of Guelph and University of Alberta

Tassie Gniady
Digital Humanities Advisor
Indiana University

Ted Sichelman
Professor
University of San Diego School of Law

Ted Underwood
Associate Professor of English
University of Illinois, Urbana-Champaign

Tyler T. Ochoa
Professor, High Tech Law Institute
Santa Clara University School of Law

Victoria Stobo
University of Glasgow

Vika Zafrin
Institutional Repository Librarian
Boston University

Virginia Kuhn
Associate Professor
University of Southern California

Wendy J. Gordon
William Fairfield Warren Distinguished Professor and Professor of Law
Boston University Law School

William G. Thomas
Angle Professor in the Humanities, Chair of the Department of History
University of Nebraska-Lincoln

William M. Cross
Director of the Copyright and Digital Scholarship Center
North Carolina State University

William T Gallagher
Professor of Law
Golden Gate University School of Law

Yolanda M. King
Northern Illinois University College of Law

Zach Coble
Digital Scholarship Specialist
New York University