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**UNITED STATES DISTRICT COURT  
DISTRICT OF ARIZONA**

**Sidney Ryan, et al.,**  
**Plaintiffs,**  
**vs.**  
**Mesa Unified School District and**  
**Joseph Goodman, in his individual**  
**capacity,**  
**Defendants.**

**2:14-cv-01145 JWS**  
**ORDER AND OPINION**  
**[Re: Motion at Docket 12]**

**I. MOTION PRESENTED**

At docket 12, defendants Mesa Unified School District (“School District”) and Joseph Goodman (“Goodman”) move pursuant to Federal Rule of Civil Procedure 12(b)(6) for an order dismissing plaintiffs’ amended complaint. Plaintiffs Sidney Ryan, Jodi Ryan, and Jeffrey Hills respond at docket 14. Defendants filed a reply at docket 17. Oral argument was not requested and would not assist the court.

**II. BACKGROUND**

Sidney Ryan, K.R., and B.H. are three former members of the 2014 Mountain View High School varsity girls softball team. K.R. and B.H. are minors whose interests are represented in this case by plaintiffs Jodi Ryan (K.R.’s mother) and Jeffrey Hills (B.H.’s father), respectively. Mountain View is a public high school in Mesa, Arizona that is part of the Mesa Unified School District. Plaintiffs’ complaint alleges four causes

1 of action pursuant to 42 U.S.C. § 1983. Count I alleges a violation of the First  
2 Amendment's Establishment Clause against Goodman.<sup>1</sup> Count II alleges a violation of  
3 the First Amendment's Establishment Clause and seeks declaratory and injunctive relief  
4 against the School District. Count III alleges a violation of the First Amendment's Free  
5 Speech Clause against Goodman and the School District. Count IV alleges a violation  
6 of the Fifth and Fourteenth Amendments' Due Process Clauses against Goodman and  
7 the School District.

8 **A. Establishment Clause allegations**

9 **i. Team prayer allegations (Count I)**

- 10 • Defendants allow and promote prayer at Mountain View varsity girls  
11 softball games. During the 2013-14 girls softball season, certain  
12 players were appointed "prayer leaders" who led a team prayer at  
13 the beginning of every game.
- 14 • Team captain Sidney Ryan announced that these team prayers  
15 would cease. K.R. and B.H. supported this decision. All three  
16 players were dismissed from the team. One of the reasons why  
17 they were dismissed from the team was that the School District  
18 found that they did not respect the religious views of others.
- 19 • Plaintiffs were effectively penalized for not conducting team prayer.

20 **ii. Released time allegations (Count II)**

- 21 • The Church of Jesus Christ of Latter-Day Saints (LDS Church)  
22 operates a seminary across the street from Mountain View. The  
23 School District allows Mountain View students who are LDS Church  
24 members to participate in a released time program whereby they  
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26 <sup>1</sup>The Complaint is somewhat ambiguous as to which of the defendants is the subject of  
27 Count I. A reading of Count I itself discloses that it is directed solely at Goodman, but in the  
28 prayer for relief plaintiffs refer to Count I as well as Counts II and III as supporting their request  
for a declaratory judgment against both defendants.

1 are released from school to the LDS Church seminary five days per  
2 week for six periods of the day and then readmitted to the school.

- 3 • Mountain View is a “locked campus,” meaning that the school  
4 gates are locked to all students during the school day except for  
5 seniors during lunch period.
- 6 • When LDS Church seminary students are locked outside the  
7 school gate, school personnel must open the gate to let them back  
8 in.
- 9 • LDS Church personnel also have a key to the school gate, and the  
10 School District allows them to open the gate for seminary students.
- 11 • The School District does not adequately track the seminary  
12 students who leave or reenter campus.

13 **B. Free speech allegations (Count III)**

- 14 • During a 2014 softball tournament “hip-hop and other popular  
15 music . . . was played and used as expressive speech.”<sup>2</sup> C.R., the  
16 daughter of LDS Church member Terry Richardson, found this  
17 music offensive to her “religious sensitivities.”<sup>3</sup>
- 18 • During the same tournament, Terry Richardson read expressive  
19 speech made by B.H. on Twitter.<sup>4</sup> Certain LDS members reported  
20 B.H.’s tweets to team coach Joseph Goodman.
- 21 • One of the reasons why plaintiffs were dismissed from the team  
22 was because the School District found that they used improper  
23 speech during off-campus events.

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25 <sup>2</sup>Doc. 8 at 7 ¶ 28.

26 <sup>3</sup>*Id.* at ¶ 29.

27 <sup>4</sup>See *PeopleBrowsr, Inc. v. Twitter, Inc.*, No. C-12-6120 EMC, 2013 WL 843032, at \*1  
28 (N.D. Cal. Mar. 6, 2013) (“Twitter is an online communications platform that lets users share information through ‘tweets’ of 140 characters or less.”).

- Plaintiffs were effectively penalized for protected expressive speech.

**C. Due process allegations (Count IV)**

- The School District “has rules and procedures that are supposed to be utilized in the event that a student is to be removed from” the softball team based on charges that the student used improper speech that could be deemed “bullying.”<sup>5</sup> The School District did not comply with these rules when plaintiffs were removed from the softball team.

**III. STANDARD OF REVIEW**

Rule 12(b)(6) tests the legal sufficiency of a plaintiff’s claims. In reviewing such a motion, “[a]ll allegations of material fact in the complaint are taken as true and construed in the light most favorable to the nonmoving party.”<sup>6</sup> To be assumed true, the allegations “may not simply recite the elements of a cause of action, but must contain sufficient allegations of underlying facts to give fair notice and to enable the opposing party to defend itself effectively.”<sup>7</sup> Dismissal for failure to state a claim can be based on either “the lack of a cognizable legal theory or the absence of sufficient facts alleged under a cognizable legal theory.”<sup>8</sup> “Conclusory allegations of law . . . are insufficient to defeat a motion to dismiss.”<sup>9</sup>

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<sup>5</sup>Doc. 8 at 16 ¶ 82.

<sup>6</sup>*Vignolo v. Miller*, 120 F.3d 1075, 1077 (9th Cir. 1997).

<sup>7</sup>*Starr v. Baca*, 652 F.3d 1202, 1216 (9th Cir. 2011).

<sup>8</sup>*Balistreri v. Pacifica Police Dep’t*, 901 F.2d 696, 699 (9th Cir. 1990).

<sup>9</sup>*Lee v. City of Los Angeles*, 250 F.3d 668, 679 (9th Cir. 2001).

1 To avoid dismissal, a plaintiff must plead facts sufficient to “state a claim to relief  
2 that is plausible on its face.”<sup>10</sup> “A claim has facial plausibility when the plaintiff pleads  
3 factual content that allows the court to draw the reasonable inference that the  
4 defendant is liable for the misconduct alleged.”<sup>11</sup> “The plausibility standard is not akin  
5 to a ‘probability requirement,’ but it asks for more than a sheer possibility that a  
6 defendant has acted unlawfully.”<sup>12</sup> “Where a complaint pleads facts that are ‘merely  
7 consistent with’ a defendant’s liability, it ‘stops short of the line between possibility and  
8 plausibility of entitlement to relief.’”<sup>13</sup> “In sum, for a complaint to survive a motion to  
9 dismiss, the non-conclusory ‘factual content,’ and reasonable inferences from that  
10 content, must be plausibly suggestive of a claim entitling the plaintiff to relief.”<sup>14</sup>

#### 11 IV. DISCUSSION

##### 12 **A. Plaintiffs’ Standing**

13 Defendants argue that all three plaintiffs lack standing to challenge the School  
14 District’s released time policy and that Sidney Ryan lacks standing to obtain declaratory  
15 or injunctive relief because she no longer attends school in the District. “The  
16 oft-repeated ‘irreducible constitutional minimum of standing’ contains” the following  
17 three elements: (1) “the plaintiff must have suffered an ‘injury in fact,’ which is both  
18 concrete and particularized, as well as actual or imminent;” (2) “there must be a causal  
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22 <sup>10</sup>*Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009) (quoting *Bell Atlantic Corp. v. Twombly*,  
23 550 U.S. 544, 570 (2007)).

24 <sup>11</sup>*Id.*

25 <sup>12</sup>*Id.* (citing *Twombly*, 550 U.S. at 556).

26 <sup>13</sup>*Id.* (quoting *Twombly*, 550 U.S. at 557).

27 <sup>14</sup>*Moss v. U.S. Secret Serv.*, 572 F.3d 962, 969 (9th Cir. 2009); see also *Starr*, 652 F.3d  
28 at 1216.

1 connection between the injury and the conduct complained of;” and (3) “it must be likely  
2 that a favorable decision would redress the injury identified.”<sup>15</sup>

3 Relying on *Moss v. Spartanburg County School District Seven*,<sup>16</sup> defendants  
4 argue that plaintiffs lack standing to challenge the District’s released time policy  
5 because they fail to allege that the policy caused them to suffer an actual, particularized  
6 injury.<sup>17</sup> The plaintiffs in *Moss* were parents of students at a public high school that  
7 allowed students to receive academic credits for off-campus religious instruction offered  
8 by private educators.<sup>18</sup> Like the plaintiffs in this case, the *Moss* plaintiffs alleged that  
9 the program impermissibly endorsed religion and entangled church and State, in  
10 violation of the First Amendment’s Establishment Clause.<sup>19</sup> In analyzing their standing  
11 to sue, the Fourth Circuit Court of Appeals observed that courts must be cognizant of  
12 the unique injuries that Establishment Clause plaintiffs typically suffer, which are often  
13 “spiritual” and “value-laden” instead of tangible and economic.<sup>20</sup> Yet, the court  
14 cautioned against “efforts to use this principle to derive standing from the bare fact of  
15 disagreement with a government policy” where the plaintiffs do not allege that the policy  
16 affected them directly in some way.<sup>21</sup>

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18 <sup>15</sup>*Sturgeon v. Masica*, 768 F.3d 1066, 1071 (9th Cir. 2014) (quoting *Lujan v. Defenders*  
19 *of Wildlife*, 504 U.S. 555, 560 (1992)).

20 <sup>16</sup>683 F.3d 599 (4th Cir. 2012), *cert. denied*, 133 S. Ct. 623 (2012).

21 <sup>17</sup>Doc. 12 at 6.

22 <sup>18</sup>683 F.3d at 601.

23 <sup>19</sup>*Id.*

24 <sup>20</sup>*Id.* at 605 (quoting *Suhre v. Haywood Cnty.*, 131 F.3d 1083, 1086 (4th Cir.1997);  
25 *ACLU v. Rabun Cnty. Chamber of Commerce, Inc.*, 698 F.2d 1098, 1102 (11th Cir.1983)). See  
26 also *Catholic League for Religious & Civil Rights v. City & Cnty. of San Francisco*, 624 F.3d  
1043, 1049 (9th Cir. 2010) (en banc).

27 <sup>21</sup>*Moss*, 683 F.3d at 605. See also *Catholic League*, 624 F.3d at 1052 (holding that  
28 mere disagreement with the government is insufficient injury, but exclusion or denigration on  
religious basis is sufficient).

1 On one hand, the Fourth Circuit held that plaintiff Tillett lacked standing because  
2 she did not allege that either she or her child had personal exposure to the release time  
3 program, that the program caused them any adverse repercussions, or that the  
4 program caused them to alter their conduct in any way. Thus, Tillett's allegations  
5 amounted to "little more than simple disagreement with the wisdom of the School  
6 District's policy."<sup>22</sup> On the other hand, the court held that the Mosses had standing .  
7 Like Tillett's child, Melissa Moss never attended the release time program nor was she  
8 harassed for refusing to enroll. But the court held that she alleged sufficient spiritual  
9 injury for three reasons. First, her father had discussed the program with her and both  
10 "came to the view that it was part of a broader pattern of Christian favoritism" on the  
11 part of the school and school district.<sup>23</sup> Second, the Mosses were not Christians, and  
12 therefore the defendants' alleged Christian favoritism made them feel like "outsiders" in  
13 their community. And third, the Mosses testified that the program affected their  
14 conduct. Melissa's father volunteered less frequently at the school, and Melissa went to  
15 college outside of the state because of their perceived outsider status.<sup>24</sup>

16 Plaintiffs fail to address defendants' argument that they lack standing to  
17 challenge the released time policy.<sup>25</sup> Indeed, they lack standing because they fail to  
18 allege that the released time policy affected them directly in any way. None of the  
19 plaintiffs allege personal exposure to the release time program, that the program  
20 caused them any adverse personal repercussions, or that it caused them to alter their  
21 conduct. Count II of plaintiffs' complaint will be dismissed.<sup>26</sup>

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23 <sup>22</sup>*Moss*, 683 F.3d at 606.

24 <sup>23</sup>*Id.* at 607.

25 <sup>24</sup>*Id.*

26 <sup>25</sup>Doc. 14 at 5-7.

27 <sup>26</sup>In addition, plaintiff Sidney Ryan lacks standing to obtain declaratory and injunctive  
28 relief. "It is well settled that once a student graduates, he no longer has a live case or

1 **B. Plaintiffs’ Section 1983 Claims Against the School District**

2 Defendants argue that Counts I, III, and IV of the complaint fail to the extent they  
3 are directed at the School District because plaintiffs do not sufficiently allege that the  
4 School District is liable for any alleged constitutional violations under Section 1983.  
5 Section 1983 prohibits “every person” acting under color of law from violating the  
6 constitutional or legal rights of others.<sup>27</sup> In *Monell v. Department of Social Services of*  
7 *New York*,<sup>28</sup> the Supreme Court held that the word “person” in Section 1983 includes  
8 municipalities and other governing bodies, such as school districts. A school district  
9 may be held liable under *Monell* pursuant to any of the following three theories: “(1) that  
10 a district employee was acting pursuant to an expressly adopted official policy; (2) that  
11 a district employee was acting pursuant to a longstanding practice or custom; or (3) that  
12 a district employee was acting as a ‘final policymaker.’”<sup>29</sup>

13 Defendants argue that plaintiffs fail to allege that their constitutional rights were  
14 violated by any specific School District policies, customs, or practices.<sup>30</sup> With regard to  
15 Count I, plaintiffs agree—they assert that Count I is only directed at Goodman  
16 personally.<sup>31</sup>

17 Regarding Count III, plaintiffs conclude without explanation that “the facts as  
18 alleged if proven can support liability sue [sic] to those practices and usages.”<sup>32</sup> Count  
19 \_\_\_\_\_  
20 controversy justifying declaratory and injunctive relief against a school’s action or policy.” *Cole*  
*v. Oroville Union High Sch. Dist.*, 228 F.3d 1092, 1098 (9th Cir. 2000).

21 <sup>27</sup>42 U.S.C. § 1983.

22 <sup>28</sup>436 U.S. 658, 690 (1978).

23 <sup>29</sup>*Lytle v. Carl*, 382 F.3d 978, 982 (9th Cir. 2004) (quoting *Webb v. Sloan*, 330 F.3d  
24 1158, 1164 (9th Cir. 2003)).

25 <sup>30</sup>Doc. 12 at 10.

26 <sup>31</sup>Doc. 14 at 14. This removes the ambiguity recognized above in note 1; Count I does  
27 not plead a claim against the School District.

28 <sup>32</sup>*Id.* at 15.



1 III alleges that defendants penalized plaintiffs by removing them from the softball team  
2 because of protected speech.<sup>33</sup> Plaintiffs assert that this act subjects the District to  
3 liability, but fail to specify any basis for this liability. In other words, plaintiffs neither  
4 allege in their complaint nor argue in their opposition that a School District employee  
5 removed plaintiffs from the team pursuant to an official District policy, or that a District  
6 employee was acting pursuant to a longstanding practice or custom, or that a District  
7 employee was acting as a final policymaker. Without one of these allegations, the  
8 complaint merely pleads facts that are consistent with the District's liability. Count III  
9 will be dismissed as it relates to the School District.

10 Plaintiffs fail to address defendants' argument with regard to Count IV, which  
11 alleges that the School District "did not comply with its own rules to comply with the  
12 Plaintiffs [sic] due process rights."<sup>34</sup> As with Count III, plaintiffs failure to specify any  
13 basis for municipal liability dooms their claim. Count IV will be dismissed as it relates to  
14 the School District.

15 **C. Claims Against Goodman—Qualified Immunity**

16 Goodman argues that he is entitled to qualified immunity regarding plaintiffs'  
17 claims against him (Counts I, III, and IV).<sup>35</sup> In determining whether a government  
18 official is entitled to qualified immunity the court must consider "(1) whether, taking the  
19 facts in the light most favorable to the nonmoving party, the government official's  
20 conduct violated a constitutional right, and (2) whether the right was clearly established  
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26 <sup>33</sup>Doc. 8 at 15 ¶ 74.

27 <sup>34</sup>*Id.* at 16 ¶ 84.

28 <sup>35</sup>Doc. 12 at 10-13.

1 at the time of the alleged misconduct.”<sup>36</sup> “If the answer to either is ‘no,’ the official  
2 cannot be held liable for damages.”<sup>37</sup>

### 3 **1. Count I**

4 Goodman argues that Count I fails both prongs of the qualified immunity test.  
5 First, “private student prayer” is not unconstitutional; second, plaintiffs’ constitutional  
6 rights were not clearly established at the time of Goodman’s alleged misconduct.  
7 Goodman’s first argument mischaracterizes the complaint. The complaint alleges that  
8 Goodman is liable for more than private student-led pre-game prayer; the complaint  
9 alleges that Coach Goodman, a government official, appointed certain students as  
10 “prayer leaders”<sup>38</sup> and later issued a directive at the behest of LDS Church members  
11 that penalized plaintiffs for not conducting a team prayer.<sup>39</sup> Goodman’s argument does  
12 not address the constitutionality of either of these alleged actions.

13 Turning to Goodman’s second argument, when determining whether a  
14 defendant’s conduct violated clearly established federal law, courts look to whether the  
15 state of the law at the time gave the defendant “fair warning” that his conduct was  
16 unlawful.<sup>40</sup> “Qualified immunity gives government officials breathing room to make  
17 reasonable but mistaken judgments,” and “protects ‘all but the plainly incompetent or  
18 those who knowingly violate the law.’”<sup>41</sup> In order for an official to be liable, the “contours  
19 of the right must be sufficiently clear that a reasonable official would understand that  
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21 <sup>36</sup>*C.F. ex. rel. Farnan v. Capistrano Unified School Dist.*, 654 F.3d 975, 986 (9th Cir.  
22 2011).

23 <sup>37</sup>*Id.*

24 <sup>38</sup>Doc. 8 at 6 ¶ 18.

25 <sup>39</sup>*Id.* at 9 ¶ 38.

26 <sup>40</sup>*Hope v. Pelzer*, 536 U.S. 730, 741 (2002).

27 <sup>41</sup>*Stanton v. Sims*, 134 S. Ct. 3, 4–5 (2013) (quoting *Ashcroft v. al-Kidd*, 131 S.Ct. 2074,  
28 2085 (2011)).

1 what he is doing violates that right.”<sup>42</sup> This does not require a plaintiff to point to a  
2 previous case holding that the exact same conduct was unlawful; it requires a showing  
3 that in the light of pre-existing law the unlawfulness of the conduct was apparent.<sup>43</sup>  
4 Whether the state of the law was clearly established is a question of law to be  
5 determined by the court in the absence of genuine issues of material fact.<sup>44</sup>

6 Plaintiffs argue that Goodman’s promotion of student-led prayer at a public  
7 school sporting event was clearly unconstitutional in light of the Supreme Court’s  
8 decision in *Santa Fe Independent School District v. Doe*.<sup>45</sup> *Santa Fe* involved a high  
9 school’s practice of allowing a student to deliver a prayer over the public address  
10 system before each varsity football game.<sup>46</sup> The Supreme Court found that these  
11 prayers were government speech endorsing religion, which the Establishment Clause  
12 forbids, because the “degree of school involvement” made it clear that the prayers bore  
13 the “imprint of the State.”<sup>47</sup> The court based this finding on the fact that the prayer was  
14 delivered “as part of a regularly scheduled, school-sponsored function conducted on  
15 school property,” over the school’s public address system that was subject to school  
16 control, and in a setting that was “clothed in the traditional indicia of school sporting  
17 events,” which included (among other things) school uniforms that bore the school’s  
18 name, a field with the school’s name written on it, and a crowd adorned with school  
19 colors.<sup>48</sup> This was unconstitutional because it would cause an objective Santa Fe High  
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21 <sup>42</sup>*Anderson v. Creighton*, 483 U.S. 635, 640 (1987).

22 <sup>43</sup>*Id.*

23 <sup>44</sup>*Act Up!/Portland v. Bagley*, 988 F.2d 868, 873 (9th Cir.1993).

24 <sup>45</sup>530 U.S. 290 (2000).

25 <sup>46</sup>*Id.* at 294.

26 <sup>47</sup>*Id.* at 305 (quoting *Lee v. Weisman*, 505 U.S. 577, 590 (1992)).

27 <sup>48</sup>*Id.* at 307-08.

1 School student to “unquestionably perceive the inevitable pregame prayer as stamped  
2 with her school’s seal of approval.”<sup>49</sup>

3 Goodman argues that he is entitled to qualified immunity on Count I because  
4 “[t]he law on student prayer is not established with sufficient clarity.”<sup>50</sup> The prayer at  
5 issue in this case, he argues, is “far from the prayer found unconstitutional” in *Santa Fe*  
6 because this case does not involve a public broadcast, District endorsement, a captive  
7 audience, or official oversight of the prayers.<sup>51</sup> Further, he argues, *Santa Fe* did not  
8 clearly establish that “voluntary, private, student-led team prayer before softball games”  
9 is unconstitutional.<sup>52</sup> In sum, Goodman argues that he is entitled to qualified immunity  
10 because the law regarding “the intersection of public schools and religion is far from  
11 clearly established.”<sup>53</sup>

12 Goodman’s argument that government officials are entitled to blanket qualified  
13 immunity in cases involving student prayer is untenable. Even if defining the contours  
14 of the intersection between one student’s First Amendment right to free speech and  
15 another student’s First Amendment Establishment Clause rights requires courts and  
16 government officials to navigate a “legal labyrinth,”<sup>54</sup> “[i]t is beyond dispute that, at a  
17 minimum, the Constitution guarantees that government may not coerce anyone to  
18 support or participate in religion or its exercise . . . .”<sup>55</sup> Thus, assuming the truth of  
19 plaintiffs’ allegations and drawing all inferences in their favor, the court cannot conclude  
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21 <sup>49</sup>*Id.* at 308.

22 <sup>50</sup>Doc. 12 at 11.

23 <sup>51</sup>*Id.*

24 <sup>52</sup>Doc. 17 at 4.

25 <sup>53</sup>*Id.* at 2.

26 <sup>54</sup>*Nurre v. Whitehead*, 580 F.3d 1087, 1090 (9th Cir. 2009).

27 <sup>55</sup>*Lee*, 505 U.S. at 587.

1 that disciplining a student for not conducting a religious exercise was not clearly  
2 unconstitutional. Goodman’s motion with respect to Count I will be denied.<sup>56</sup>

3 **2. Count III**

4 Count III alleges that plaintiffs were dismissed from the softball team in part  
5 because of B.H.’s tweets, as well as certain music that was played at a softball  
6 tournament, both of which LDS Church members found offensive. As with Count I,  
7 Goodman argues that Count III fails both prongs of the qualified immunity test. First, he  
8 argues that Count III fails to allege a constitutional violation because a school may  
9 regulate offensive speech and playing music “to get in the zone” is not expressive  
10 speech. And second, Goodman argues that he is entitled to qualified immunity  
11 because he reasonably believed that plaintiffs’ conduct “posed a substantial disruption  
12 and was not appropriate in the school setting” and reasonably believed that plaintiffs’  
13 music was not protected, expressive speech.<sup>57</sup>

14 Turning to Goodman’s first argument, Goodman cites no authority to support his  
15 assertion that playing music to “get in the zone” is unprotected by the First Amendment  
16 because it is not intended to convey a message. This argument lacks merit. Music is  
17 protected by the First Amendment regardless of whether it contains an overt  
18 message—even instrumental music is protected.<sup>58</sup> Thus, the symbolic speech case  
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20 <sup>56</sup>See *Groten v. California*, 251 F.3d 844, 851 (9th Cir. 2001) (“[A] Rule 12(b)(6)  
21 dismissal is not appropriate unless we can determine, based on the complaint itself, that  
22 qualified immunity applies.”).

23 <sup>57</sup>Doc. 12 at 12.

24 <sup>58</sup>See *Cinevision Corp. v. City of Burbank*, 745 F.2d 560, 567 (9th Cir. 1984) (“[I]f the  
25 [City Council] passed an ordinance forbidding the playing of rock and roll music . . . , they would  
26 be infringing a First Amendment right . . . even if the music had no political message—even if it  
27 had no words—and the defendants would have to produce a strong justification for thus  
28 repressing a form of ‘speech.’”) (quoting *Reed v. Village of Shorewood*, 704 F.2d 943, 950 (7th  
Cir.1983)); *id.* at 569 (“[C]onstitutional safeguards are not applicable only to musical expression  
that implicates some sort of ideological content. Rather, all—political and  
non-political—musical expression, like other forms of entertainment, is a matter of first  
amendment concern.”).

1 upon which Goodman’s argument relies, *Spence v. State of Washington*,<sup>59</sup> is  
2 inapposite. Further, Goodman’s argument that schools can regulate disruptive speech  
3 relies on the premise that the speech at issue was disruptive—a fact that is neither  
4 alleged in the complaint nor one that can be inferred in the context of a Rule 12(b)  
5 motion.

6 Turning to his second argument, Goodman relies primarily on *Doninger v.*  
7 *Niehoff*, a case where the Second Circuit Court of Appeals held that school officials  
8 were entitled to qualified immunity regarding their decision to bar the plaintiff from  
9 wearing a t-shirt that the defendants thought would cause a disruption at a school  
10 assembly.<sup>60</sup> After reviewing the record at summary judgment, the court concluded that  
11 under the circumstances “reasonable school officials could disagree about the potential  
12 for a substantial disruption of the assembly as a result of permitting students to wear  
13 the t-shirts inside.”<sup>61</sup> *Doninger* is distinguishable because it was decided at summary  
14 judgment, not pursuant to Rule 12(b). Here, the complaint does not describe the music  
15 that was played at the tournament, the content of B.H.’s tweets, or any facts showing  
16 how either could be considered objectionable. Given the paucity of detail, it is  
17 impossible for the court to determine whether Goodman reasonably believed that  
18 plaintiffs’ conduct was not constitutionally protected. Goodman’s motion will be denied  
19 with respect to Count III.

### 20 3. Count IV

21 In pertinent part, Count IV alleges that Goodman violated plaintiffs’ due process  
22 rights by not following School District rules and procedures when plaintiffs’ were  
23 disciplined for bullying. Goodman argues that even if he failed to follow these rules and  
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25 <sup>59</sup>418 U.S. 405, 405 (1974) (involving flag with peace symbol attached to it). *See also*  
26 *Anderson v. City of Hermosa Beach*, 621 F.3d 1051, 1061 (9th Cir. 2010) (holding that tattoos,  
the tattooing process, and the business of tattooing are each purely expressive speech).

27 <sup>60</sup>642 F.3d 334, 355-56 (2d Cir. 2011).

28 <sup>61</sup>*Id.* at 356.

