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6 **IN THE UNITED STATES DISTRICT COURT**
7 **FOR THE DISTRICT OF ARIZONA**
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9 Rameses Te Lomingkit, et al.,

No. CV-16-00689-PHX-JAT

10 Plaintiffs,

ORDER

11 v.

12 Apollo Education Group Incorporated, et
13 al.,

14 Defendants.

15 Pending before the Court are: (1) Defendants' Motion to Dismiss Plaintiffs'
16 Amended Consolidated Class Action Complaint (the "Motion") for failure to state a
17 claim pursuant to Federal Rule of Civil Procedure ("Federal Rule") 12(b)(6), (Doc. 62);
18 (2) Defendants' Request for Judicial Notice in Support of Defendants' Motion to
19 Dismiss, (Doc. 63); (3) Plaintiffs' Request for Judicial Notice, (Doc. 71 at 3-4); and
20 (4) Defendants' Supplemental Request for Judicial Notice in Support of Defendants'
21 Motion to Dismiss, (Doc. 74). The Court now rules on the Motion and Requests.

22 **I. BACKGROUND¹**
23

24 ¹ While a motion to dismiss is ordinarily limited to the allegations in the
25 complaint, other documents may be considered if their "authenticity . . . is not contested"
26 and "the plaintiff's complaint necessarily relies" on them." *Lee v. City of L.A.*,
27 250 F.3d 668, 688 (9th Cir. 2001) (quoting *Parrino v. FHP, Inc.*, 146 F.3d 699, 705-06
28 (9th Cir. 1998)). Here, Defendants have submitted a request for judicial notice of the
following: (1) Documents filed with the SEC; (2) Investor communications, including
transcripts from investor conference calls and conferences; and (3) Publicly available
news reports. (Docs. 63; 64-1; 64-2; 64-3). Plaintiffs do not dispute the authenticity of
Defendants' aforementioned submitted exhibits. (See Docs. 71 at 2-3; 73 at 3-4).
Additionally, all aforementioned exhibits are referenced in the CAC with the exception of
Defendants' Exhibits 1, (Doc. 64-1 at 3-194), 2, (*id.* at 195-552), and 25, (Doc. 64-2

1 This is a consolidated class action proceeding. Defendant Apollo Education
2 Group, Inc. (“Apollo”) is an Arizona-based company that owns and operates proprietary
3 postsecondary education institutions and is one of the largest private education providers
4 in the world. (Docs. 54 (“CAC”) at ¶ 1; 62 at 8). In particular, University of Phoenix
5 (“UOP”) is Apollo’s largest university, accounting for approximately 90% of Apollo’s
6 total enrollment and revenues. (CAC at ¶ 1). The remaining Defendants are various
7 individuals who served as Apollo officers and directors between October 22, 2013 and
8 October 21, 2015 (the “Class Period”). In particular, Defendant Peter Sperling served as
9 Chairman of the Apollo Board of Directors throughout the Class Period, (*id.* at ¶ 26);
10 Defendant Gregory Cappelli served as Apollo’s CEO and a member of Apollo’s Board of
11 Directors throughout the Class Period, (*id.* at ¶ 23); Defendant Brian Swartz served as a
12 Senior Vice President and the CFO of Apollo until May 15, 2015, (*id.* at ¶ 24); and
13 Defendant William Pepicello was a member of Apollo’s “executive management” and
14 served as UOP’s President until June 20, 2014, (*id.* at ¶ 25). Plaintiffs purchased Apollo
15 stock during the Class Period. (*Id.* at 4).

16
17
18 at 233–308). Thus, the Court will consider, under the incorporation-by-reference
19 doctrine, Defendants’ Exhibits 3–24 and 26–33. Pursuant to Federal Rule of
20 Evidence 201(c)(2), the Court will also take judicial notice of Defendants’ Exhibits 1, 2,
21 and 25. *See City of Roseville Emps. Ret. Sys. v. Sterling Fin. Corp.*,
963 F. Supp. 2d 1092, 1107–08 (E.D. Wash. 2013) (describing the differences between
the incorporation-by-reference doctrine and the concept of judicial notice).

22 Plaintiffs request that the Court take judicial notice of Dawn Bilodeau’s written
23 testimony before the Senate Armed Services Committee as Chief of the Department of
24 Defense’s (the “DOD’s”) Voluntary Education Programs on November 29, 2016.
25 (Doc. 71 at 3–4). Defendants do not dispute the authenticity of the testimony but request
26 that the Court also take judicial notice of a report authored by U.S. Senator John McCain
27 in his role as the Chairman of the Senate Armed Services Committee entitled
28 “Department of Defense Actions against the University of Phoenix Regarding the
Voluntary Education Tuition Assistance Program.” (Docs. 74; 74-1; 74-2; 74-3; 74-4).
While Plaintiffs’ claims against Defendants involve the DOD’s decision to place
University of Phoenix on probation, Ms. Bilodeau’s testimony and Senator McCain’s
report involve the merits of the internal processes leading to that decision. Only the
underlying fact of the probation is relevant at the motion to dismiss stage. Thus, the Court
denies Plaintiffs’ and Defendants’ requests for judicial notice of the testimony and report
as irrelevant. *See Shalaby v. Bernzomatic*, 281 F.R.D. 565, 570–71 (S.D. Cal. 2012)
(denying requests for judicial notice because the underlying documents were irrelevant).

1 **A. Apollo’s Online Classroom Upgrades**

2 In 2009, Apollo determined that UOP’s software for students was outdated and
3 formulated plans to “rebuild” UOP’s “online learning environment from scratch.” (*Id.*
4 at ¶ 39). This software—referred to as the “online classroom”—was used by all UOP
5 students, whom relied on the platform to “access their [UOP] accounts,
6 receive . . . educational content for their courses, and turn in their assignments.” (*Id.*
7 at ¶ 38). Plaintiffs allege that the successful upgrade of the online classroom platform was
8 “critically important” to Apollo’s financial success, and Apollo had plans to sell the
9 technology to other universities. (*Id.* at ¶¶ 38, 40–41).

10 However, the upgrades experienced multiple disruptions “from mid-2012 to mid-
11 2014.” (*Id.* at ¶¶ 51, 52). These disruptions included widespread blackouts, in which
12 users were unable to login to the platform. (*Id.* at ¶ 54). The online classroom disruptions
13 were further “exacerbated” by “rounds of significant layoffs” within Apollo’s IT
14 department from 2013 to 2015. (*Id.* at ¶¶ 58–61). Plaintiffs allege that Defendants and
15 Apollo representatives made a number of false and misleading statements during and
16 after the rollout of Apollo’s online classroom upgrades.

17 **1. Statements on October 22, 2013**

18 On October 22, 2013, Apollo filed its 2013 Form 10-K with the SEC. (*Id.*
19 at ¶ 204). In relevant part, the Form 10-K stated:

20 We are upgrading a substantial portion of our key IT systems,
21 including our student learning system, student services
22 platform and corporate applications, and retiring the related
23 legacy systems. We believe that these new systems will
improve the productivity, scalability, reliability and
sustainability of our IT infrastructure and improve the student
experience.

24 (*Id.*). During an investor conference call on the same day:

25 (1) Defendant Cappelli claimed that Apollo had made
26 “meaningful progress” in “differentiat[ing] [UOP]” through
“the rollout of our new learning platform.” (*Id.* at ¶ 205).

27 (2) Defendant Cappelli discussed the importance
28 of “differentiating [UOP] . . . and raising the bar for efficient
and effective operations within our industry” and noted that
Apollo was “focused on offering a superior classroom

1 experience.” (*Id.*). He further emphasized the importance of
2 “putting these innovations into the marketplace.” (*Id.*).

3 (4) Defendant Swartz stated that the “ability to grow [UOP’s]
4 new enrollment [is] about our product and having a
5 competitive product in the marketplace.” (*Id.*).

6 **2. Statements on November 13, 2013**

7 On November 13, 2013, Apollo presented at the JPMorgan Ultimate Services
8 Investor Conference. (*Id.* at ¶ 207). During the presentation:

9 (1) Defendant Swartz discussed Apollo’s online classroom
10 upgrades, stating that Apollo had become a “much more
11 leaner [*sic*], nimbler organization, and [is] introducing new
12 products to market faster. In the last few years, we have
13 invested over \$1 billion in our learning and service platforms
14 and data platforms at the [UOP].” (*Id.*).

15 (2) Defendant Swartz elaborated that, as part of offering a
16 “second to none,” “superior classroom experience for the
17 student,” Apollo made “significant enhancements to the
18 student experience,” with “[t]he first [being] our new
19 classroom, or our new learning platform.” (*Id.*).

20 (3) Defendant Swartz informed investors that “[t]he new
21 platform [was] actually rolled out to all of our graduate
22 students today,” while a “staggered roll out for all of [the]
23 undergraduates” would take place over the course of fiscal
24 year 2014. (*Id.*).

25 (4) Defendant Swartz presented a slide claiming the online
26 classroom upgrades had “[c]apabilities and features to keep
27 students on track” and was “simple” and “efficient.” (*Id.*).

28 **3. Statements on March 11, 2014**

On March 11, 2014, Apollo presented at the Credit Suisse Global Services
Conference. (*Id.* at ¶ 209). During the presentation:

(1) Beth Coronelli, Apollo’s Vice President of Investor
Relations, stated that Apollo’s “strategy about
differentiations . . . all comes . . . down to the student learning
experience.” (*Id.*).

(2) Ms. Coronelli discussed Apollo’s ability to respond to
issues that could arise during UOP’s online classroom
upgrades, stating that “if there seems to be an issue through
the new classroom” that the student is having, “the faculty
member or the student advisor can step in and see what’s
happening.” (*Id.*). Ms. Cornelli mentioned that these
safeguards helped “to create an ecosystem or a culture around

1 retention.” (*Id.*).

2 **4. Statements on April 1, 2014**

3 On April 1, 2014, Apollo held an investor conference call. (*Id.* at ¶ 211). During
4 the conference call:

5 (1) Defendant Cappelli stated that Apollo was “first and
6 foremost focused on improving retention” by “improv[ing]
7 the student experience” through Apollo’s “new, modernized
8 and significantly upgraded online classroom.” (*Id.*).

9 (2) Ms. Coronelli stated that Apollo was “in the process of
10 building out a significantly easier to use platform for [its]
11 students that will be streamlined and much more efficient for
12 [UOP] to administer.” (*Id.*).

13 **5. Statements on April 8, 2014**

14 On April 8, 2014, Apollo held an investor meeting. (*Id.* at ¶ 213). During the
15 meeting:

16 (1) Defendant Cappelli stated that Apollo was “a different
17 [c]ompany today than it was even a few years ago” and was
18 now “really centered around differentiating [UOP]” from its
19 competitors. (*Id.*).

20 (2) Defendant Cappelli informed investors that Apollo was
21 “rolling out a new learning platform” that “has tools that
22 faculty members and students have never had before and
23 other new retention initiatives to support the success of
24 [UOP’s] students.” (*Id.*).

25 (3) Jerrad Tausz, UOP’s Chief Operating Officer, stated that
26 the online classroom upgrades were “the next key element”
27 for Apollo’s success. (*Id.*).

28 **6. Statements on June 25, 2014**

On June 25, 2014, Apollo published a press release announcing the company’s
financial results for the third quarter of 2014. (*Id.* at ¶ 215). The press release quoted
Defendant Cappelli as stating that “[d]uring the third quarter, we . . . completed the
rollout of our new learning platform across the university.” (*Id.*). Apollo also held an
investor conference call, in which Defendant Cappelli stated that “nearly all [UOP
students] are now being served by our new learning platform, which has been greatly
enhanced and provides a more efficient and user friendly experience.” (*Id.*).

1 **7. Statement on September 18, 2014**

2 On September 18, 2014, Apollo presented at the BMO Capital Markets 14th
3 Annual Back to School Education Conference. (*Id.* at ¶ 217). During the conference,
4 Defendant Swartz stated that Apollo was “very, very focused on looking at both the
5 service model as well as the learning model, upgrading our learning management system
6 and making sure that the process to learn for a student is seamless” so that students are
7 not “frustrated on how to move around” the online classroom. (*Id.*).

8 **8. Statements on October 21, 2014**

9 On October 21, 2014, Apollo held an investor conference call. (*Id.* at ¶ 219).
10 During the call:

11 (1) Defendant Cappelli informed investors that Apollo had
12 experienced a “short-term disruption” in transitioning to the
13 upgraded online classroom, and there were “a few bugs and
things in the system that [we]re being worked out.” (*Id.*).

14 (2) Defendant Cappelli informed investors that some students
15 had been “stop[ped] out . . . temporarily,” and “[t]his [wa]s
not a huge part of the student body by any means.” (*Id.*).

16 (3) Defendant Cappelli stated that “there’s additional training
17 that needs to be done” for students, and Apollo was
“beef[ing] up training” for them. (*Id.*).

18 (4) Defendant Cappelli assured investors that any problems
19 were “already being improved” and would “get fixed over the
near term.” (*Id.*).

20 (5) In response to a question regarding whether Apollo’s
21 rising bad debt expense was “a sign of people getting
frustrated with the [upgraded online classroom] and dropping
22 out,” Defendant Swartz stated that bad debt expense “ticked
up just a little bit, very, very slightly, simply because our new
enrollment trends have improved.” (*Id.* at ¶ 220).

23 (6) Defendant Swartz assured investors that “we’ll have the
24 same number of students in the total student count.” (*Id.*).

25 (7) Defendant Cappelli summarized that the upgraded online
26 classroom was “a great platform” and emphasized that one
benefit of the new platform would be “customer satisfaction,”
27 because the platform “enhance[s] the overall learning
experience.” (*Id.*).

28 On the same day, Apollo filed its Form 10-K for 2014 with the SEC. (*Id.* at ¶ 221).

1 The Form 10-K warned investors that “disruptions and system malfunctions . . . may
2 arise from [Apollo’s IT systems] upgrade initiative.” (*Id.*).

3 **9. Statements on November 12, 2014**

4 On November 12, 2014, Apollo presented at the JPMorgan Ultimate Services
5 Investor Conference. (*Id.* at ¶ 223). During the presentation:

6 (1) Ms. Coronelli stated that “retention is [Apollo’s] number
7 one priority,” and as part of improving retention, Apollo had
8 “a new classroom . . . put in place.” (*Id.*).

9 (2) In response to a question regarding whether the online
10 classroom upgrades were “really [a] differentiating kind of
11 proposition for students,” Ms. Coronelli responded,
12 “Absolutely. Yes, it is. From a standpoint of the classroom it
13 is—it is not just an upgrade. It was a complete new
14 classroom” that was “an overall improved experience.” (*Id.*).

15 **10. Statements on January 8, 2015**

16 On January 8, 2015, Apollo announced a larger-than-expected drop in enrollment,
17 attributable, in part, to the online classroom disruptions. (*Id.* at ¶¶ 167–70). That same
18 day, the price of Apollo’s stock fell by approximately 13.5% to close at \$27.55 per share.
19 (*Id.* at ¶ 6). Also on January 8, 2015, Apollo held an investor conference call. (*Id.*
20 at ¶ 225). During the call:

21 (1) In response to a question regarding fixes to the online
22 classroom, Defendant Cappelli stated that Apollo had “lots of
23 communications going out to faculty and students about
24 timelines and data so that they feel comfortable that this has
25 been addressed, fixed and it won’t be disrupted going
26 forward.” (*Id.*).

27 (2) Defendant Cappelli stated that the online classroom was
28 Apollo’s “number one area of focus,” and Apollo had “put
every necessary asset on it” and possessed “a lot of data”
regarding the disruption. (*Id.* at ¶ 226). Defendant Cappelli
also noted that Apollo was “not guessing in terms of how
[the disruption] emanated . . . [and] where the problems are.”
(*Id.*).

(3) Defendant Cappelli reassured investors that Apollo had
“accelerated [the online classroom’s] future enhancements,”
including “ensuring the classroom [was] compatible with a
broader range of browsers and other operating systems at all
times, and that course content [was] more readily accessible.”
(*Id.*).

1 (4) Defendant Cappelli informed investors that “beginning in
2 January [2015], [Apollo] started to roll out a focused effort to
3 help bring some of those students impacted by the [online]
4 classroom [disruptions] back into [UOP].” (*Id.*). Defendant
5 Cappelli further explained that “the majority of this disruption
6 we feel very confident is from the explanation of the
7 classroom” to users. (*Id.*).

8 **11. Statements on March 25, 2015**

9 On March 25, 2015, Apollo attributed greater amount of fault for UOP’s retention
10 difficulties to the “significant” online classroom disruptions. (*Id.* at ¶¶ 173–74). That
11 same day, the price of Apollo’s stock again dropped by approximately 28.4% to close at
12 \$20.04 per share. (*Id.* at ¶¶ 6, 177). Also on March 25, 2015, Apollo held an investor
13 conference call. (*Id.* at ¶ 228). During the call:

14 (1) Defendant Cappelli stated that “[t]he majority of fixes
15 related to third-party content access have been completed,”
16 and “[t]he classroom is now again compatible with a range of
17 supported browsers and computer operating systems, which is
18 an area [where] we were receiving the highest number of
19 issues.” (*Id.*).

20 (2) In response to a question regarding retention
21 improvements “given [that] the [online classroom is] fixed,”
22 Defendant Cappelli stated that “[w]e have worked very hard
23 to make the fixes as quickly as possible and do them the right
24 way.” (*Id.*).

25 Finally, on June 29, 2015, Apollo announced that it was in the process of replacing
26 its online classroom with a new, third-party learning management system called
27 Blackboard. (*Id.* at ¶ 179). Over the next few days, Apollo’s stock price dropped “nearly
28 20% on abnormally high volume.” (*Id.* at ¶ 182).

Plaintiffs allege that the aforementioned statements by Defendants and Apollo
representatives were false and misleading for the following reasons:

(i) the [upgraded online] classroom was consistently
dysfunctional amid widespread outages; (ii) layoffs in
Apollo’s IT department worsened [the online] classroom’s
performance and depleted [Apollo] war rooms meant to fix
[the online] classroom; (iii) [the online] classroom’s
dysfunction caused numerous student complaints and was
reported to senior management in internal reports and
conference calls; (iv) new classroom’s consistent technical
failures were causing Apollo’s students to drop out or not
enroll; and[, for the statements made on January 8, 2015 and

1 March 25, 2015,] (v) Apollo was taking steps to replace its
2 [upgraded] online classroom with an off-the-shelf product
from an outside company.

3 (*Id.* at ¶¶ 206, 208, 210, 212, 214, 216, 218, 222, 224, 227, 229).

4 **B. Apollo’s Military Recruitment and Legal Compliance**

5 Amid UOP’s declining enrollments between 2010 and 2013, Apollo increased its
6 marketing to individuals associated with the military.² (*Id.* at ¶ 78). On February 10,
7 2012, UOP entered into an Alliance Memorandum of Understanding (the “2012 MOU”)
8 with the DOD, in which UOP agreed to “abide by all applicable federal and state laws”
9 and generally refrain from the use of the DOD’s name and logo in writing. (*Id.* at ¶ 100).
10 On April 27, 2012, President Barack Obama signed Executive Order 13607 into law.
11 Exec. Order No. 13607, 77 Fed. Reg. 25,861 (May 2, 2012). Executive Order 13607
12 ordered the Secretaries of Defense and Veterans Affairs to “strengthen enforcement and
13 compliance mechanisms” for institutions that recruit service members, veterans, spouses,
14 and other family members. *Id.* Plaintiffs allege that Defendants and Apollo
15 representatives made a number of false and misleading statements regarding Apollo’s
16 compliance with the various regulations covering military recruitment.

17 **1. Statements on October 22, 2013**

18 On October 22, 2013, Apollo filed its 2013 Form 10-K with the SEC.³ (*Id.*
19 at ¶ 230). In relevant part, the Form 10-K stated:

20 (1) Apollo was in “compl[iance] with the extensive regulatory
21 requirements” governing its business and included Executive
Order No. 13607 under the description of “extensive federal

22
23 ² Plaintiffs explain that this increase in military recruitment efforts is due to a
“loophole” in the so-called “90/10 Rule.” (Doc. 70 at 16). The 90/10 Rule “requires that
24 [a university depending on federal funds] derive less than 90% of its revenue from Title
IV programs in order to receive federal money.” (*Id.*). However, “funds from the federal
25 military Tuition Assistance Program” do not count towards the 90% of revenue. (*Id.*;
CAC at ¶ 83). During the Class Period, Apollo received over 80% of its total revenues
26 from Title IV programs. (CAC at ¶ 80).

27 ³ The same language Plaintiffs allege to be false and misleading from Apollo’s
2013 Form 10-K appeared in Apollo’s 2014 Form 10-K. (CAC at ¶ 240). Plaintiffs allege
28 that the statements were false and misleading for both appearances. (*Id.*). The 2014 Form
10-K added that the percentage of revenues attributable to Title IV funds had dropped to
81% in 2014. (*Id.*).

1 and state regulations.” (*Id.*)

2 (2) The “Principles of Excellence” in the Executive Order
3 impacted Apollo’s “marketing standards” and “could increase
4 the cost of delivering educational services to our military and
5 veteran students.” (*Id.*).

6 (3) Apollo was in compliance with the 90/10 Rule, with the
7 percentage of revenues attributable to Title IV funds being
8 86% in 2011, 84% in 2012, and 83% in 2013. (*Id.* at ¶ 231).
9 The Form 10-K attributed these figures to “changes in student
10 mix and their associated available sources of tuition funding,”
11 including an increase in students that “participate in military
12 benefit programs,” such as “tuition assistance.” (*Id.*).

13 On the same day, Apollo held an investor conference call. (*Id.* at ¶ 232). During the call:

14 (1) Defendant Swartz stated “for the past three years, [UOP]
15 has experienced declines in its 90/10 percentage. In fiscal
16 year 2013, 90/10 decreased by 100 basis points to 83%. As a
17 reminder, this is down from 84% in 2012, 86% in 2011, and
18 88% in 2010.” (*Id.*).

19 (2) Defendant Swartz stated “we’re pretty pleased with where
20 the trend has been” with the 90/10 percentage, “we’re
21 watching it carefully,” and “we expect it to stay” below 90%.
22 (*Id.*).

23 **2. Statements on January 30, 2014**

24 On January 30, 2014, Apollo issued a press release that provided an internet link
25 to a June 2012 letter written by Defendant Pepicello. (*Id.* at ¶ 234). Defendant Pepicello’s
26 letter stated that “[UOP] embraces the accountability inherent in the Executive Order
27 [13607]” and that, “on behalf of the entire [UOP] community,” he “express[ed] support
28 of, and state[d] our intent to comply with, the President’s Executive Order 13607.” (*Id.*
at ¶ 248).

3. Statements on April 8, 2014

On April 8, 2014, Apollo held an investor conference. (*Id.* at ¶ 236). During the
meeting:

(1) Jim Berg, Apollo’s Chief Ethics and Compliance Officer,
stated that Apollo had “a variety of systems” and a “safety
net” that its recruiting practices complied with government
regulations. (*Id.*).

(2) Mr. Berg, in reference to a 2010 federal government ban

1 on incentive compensation for for-profit recruiters, (*see id.*
2 at ¶ 122), stated that Apollo had “put in place a set of
3 performance review criteria for those persons within our
4 ecosystem who work with and who face students.” (*Id.*
5 at ¶ 236). Mr. Berg further stated that these performance
6 review criteria ensured “that there is nothing in their
7 performance review . . . [or] performance criteria that relates
8 to any consideration of the quantity or number of students
9 who may enroll.” (*Id.*).

6 Prompted by Executive Order 13607, UOP and the DOD entered into a June 2014
7 Memorandum of Understanding (the “2014 MOU”), in which UOP agreed to refrain
8 from “[e]ngag[ing] in unfair deceptive, or abusive marketing tactics, such as . . . engaging
9 in open recruiting efforts . . . [and] distributing marketing materials on the [DOD]
10 installation at unapproved locations or events.” (*Id.* at ¶¶ 110–11).

11 **4. Statement on August 9, 2014**

12 On August 9, 2014, Mark Brenner, Apollo’s Chief of Staff, penned an editorial
13 that appeared in *The Sacramento Bee* on behalf of Apollo. (*Id.* at ¶ 238). The editorial
14 stated that “Executive Order 13607 establishes principles of excellence for institutions
15 serving servicemembers, veterans and their families. [UOP] endorsed these important
16 principles early, and was one of the first schools in the country to adopt them.” (*Id.*).

17 **5. Statements on October 21, 2014**

18 On October 21, 2014, Apollo held an investor conference call. (*Id.* at ¶ 241).
19 During the call, Defendant Swartz stated that Apollo’s percentage of revenues
20 attributable to Title IV funds had “decreased 200 basis points to 81%” in fiscal 2014.
21 (*Id.*).

22 **6. Statement on June 29, 2015**

23 On June 29, 2015, Apollo held an investor conference call. (*Id.* at ¶ 243). During
24 the call, Defendant Cappelli stated that:

25 in response to the government’s requirement to “rein[] in any
26 bad actors,” “[b]eginning in November 2010, [Apollo was]
27 one of the first organizations to change recruiter comp, well
28 before it was mandated[.] . . . [T]here’s no doubt that these
initiatives also took a toll on our operating and financial
performance during the period, a period where the reputation
at [UOP] was tarred by the broader environment and damaged
in the public eye It’s clear how important it was to take

1 the bold steps we did, which allows us to be a more respected
2 institution today.

3 (*Id.*).

4 One day later, the Center for Investigative Reporting published a story detailing
5 UOP’s alleged violations of Executive Order 13607 and the 2014 MOU. (*Id.* at ¶ 183).
6 Such violations included: improper recruitment at events held on military bases; improper
7 tracking and compensation measures; unauthorized use of U.S. Armed Forces insignias
8 on “challenge coins”⁴; and misuse of Hiring Our Heroes⁵ events for recruitment. (*Id.*
9 at ¶¶ 118–21, 127, 132, 134–36, 183–89). In the two days following the release of the
10 report, Apollo’s stock price experienced the aforementioned decrease of \$3.09 per share,
11 or a 20% decline. (*Id.* at ¶ 6).

12 7. Statements on July 24, 2015

13 On July 24, 2015, PBS’s television program *News Hour* reported that Apollo
14 violated the 2014 MOU through improper recruiting efforts. (*Id.* at ¶¶ 120–21, 188–89).
15 The program included an interview with Dawn Bilodeau, then-Chief for DOD Voluntary
16 Education and signatory to the 2014 MOU, who stated that Apollo’s military recruiting
17 tactics would constitute a “reportable offense.” (*Id.* at ¶¶ 110, 189). The program also
18 included UOP Executive Dean James Marks, who stated:

19 In terms of compliance, we do compliance exceptionally well.
20 If we’re going to sponsor morale, welfare, and recreational
21 events on military installations, it’s to benefit the
22 servicemember and to bring entertainment to them,
23 opportunities with businesses off post—that kind of stuff. If
24 we are looking to find students who want to go through the
25 [UOP] experience as they transition or while they’re on active
26 duty, that is a separate and completely distinct action on our
27 part.

28 (*Id.* at ¶ 245).

27 ⁴ In recognition of the performance of good deeds, superiors award challenge
28 coins to individuals in the military. (*See* CAC at ¶¶ 134–36).

⁵ Hiring Our Heroes events are job fairs focused on advertising job openings to
military servicemembers and veterans. (CAC at ¶ 114).

1 **8. Other Statements**

2 Plaintiffs allege that Defendants published various documents on Apollo’s website
3 during the Class Period. (*See id.* at ¶ 250). For example, a document drafted by Garland
4 Williams, UOP’s Associate Regional Vice President–Military, appeared on Apollo’s
5 website. (*Id.*) Mr. Williams’s document stated:

6 (1) “[M]any of the reforms included in the Executive Order
7 [13607] were pioneered at [UOP] and are in place today.” Mr.
8 Williams elaborated that these compliance measures
9 exemplified that “[UOP] does more than any postsecondary
educational institution to demonstrate transparency and a
commitment to military students.” (*Id.*).

10 (2) “[UOP] has . . . led the way when it comes to transparency
11 and student protections for our military students” and that
12 “help[ing] the President and Congress ensure that our nation’s
military receive a quality education” was “a founding
principle at [UOP] and a responsibility we take seriously.”
(*Id.*).

13 On or about June 30, 2015, Apollo published another statement on its website. (*Id.*
14 at ¶ 252). This statement asserted:

15 (1) “[UOP] has supported, endorsed, and devoted significant
16 resources to ensure compliance with the [2014] MOU, a
17 comprehensive set of rules governing interactions with
18 servicemembers and incorporating the requirements of the
19 President’s Principles of Excellence as outlined in Executive
20 Order 13607. From the outset, [UOP] has unconditionally and
unilaterally supported the directives contained in the
Executive Order.” (*Id.*) The statement elaborated that UOP
was working to “rein in bad actors across all sectors of higher
education, and “[i]n June 2012, [UOP] embraced the
accountability inherent in the [E]xecutive [O]rder.” (*Id.*).

21 (2) “[T]he work of [UOP] and Hiring [O]ur Heroes, including
22 its presentations, stand above reproach and should serve as an
23 example of exactly the type of information and services our
24 nation’s war heroes need as they transition into the civilian
25 workforce.” (*Id.* at ¶ 253). The statement elaborated that its
26 employees who attend “educational fairs” or “other events . . .
obtain information from interested, prospective students only
with the express permission of event hosts” and that “[t]his is
also true of any event made possible by [UOP’s] support that
is covered by the [2014] MOU and the President’s Executive
Order.” (*Id.*).

27 (3) UOP “takes great care to distinguish between events
28 permitted and prohibited under the [2014] MOU and the
President’s Executive Order.” (*Id.*).

1 On October 7, 2015, Apollo received a letter from DOD informing Apollo that
2 DOD found it in violation of the 2014 MOU for “use of [DOD’s] official seals or other
3 trademark insignia and failure to go through the responsible education advisor for each
4 business related activity requiring access to the [DOD] installations,” among other
5 unspecified practices. (*Id.* at ¶ 190). DOD also announced that it had placed UOP on
6 probation, which included: (i) barring UOP from recruiting on military bases;
7 (ii) preventing unenrolled servicemembers from using federal funds for UOP classes; and
8 (iii) threatening to terminate UOP’s participation in the Tuition Assistance program. (*Id.*
9 at ¶¶ 190–91). Apollo publicly disclosed the contents of the letter on October 9, 2015.
10 (*Id.* at ¶¶ 12, 192). Within the next few days, Apollo’s stock price decreased by \$1.84, an
11 approximate 15% decline. (*Id.* at ¶¶ 12, 194).

12 Plaintiffs allege that the aforementioned statements by Defendants or Apollo’s
13 representatives were false and misleading because they omitted at least one of the
14 following: (1) “that Apollo’s increase in participants in military benefits programs and its
15 decreases in the 90/10 percentage were due to improper recruitment practices”; (2) “that
16 Apollo violated the Executive Order [13607] and the 2014 MOU”; and/or (3) that Apollo
17 was practicing “undisclosed, improper recruitment practices.” (*Id.* at ¶¶ 233, 235, 237,
18 239, 242, 244, 246).

19 In this action, Plaintiffs assert claims for violations of: (1) Section 10(b) of the
20 Securities Exchange Act and Rule 10b-5; and (2) Section 20(a) of the Securities
21 Exchange Act. Plaintiffs premise these claims on allegations that Defendants knowingly
22 and recklessly made materially false and misleading statements regarding the rollout of
23 its upgraded online classroom and compliance with federal regulations involving military
24 recruitment. Plaintiffs allege that these false and misleading statements artificially
25 inflated stock prices of Apollo during the Class Period.

26 **II. LEGAL STANDARD**

27 To survive a Federal Rule 12(b)(6) motion for failure to state a claim, a complaint
28 must meet the requirements of Federal Rule 8(a)(2). Federal Rule 8(a)(2) requires a

1 “short and plain statement of the claim showing that the pleader is entitled to relief,” so
2 that the defendant has “fair notice of what the . . . claim is and the grounds upon which it
3 rests.” *Bell Atl. Corp. v. Twombly*, 550 U.S. 544, 555 (2007) (quoting *Conley v. Gibson*,
4 355 U.S. 41, 47 (1957)). A complaint must also contain sufficient factual matter, which,
5 if accepted as true, states a claim to relief that is “plausible on its face.” *Ashcroft v. Iqbal*,
6 556 U.S. 662, 678 (2009). Facial plausibility exists if the pleader sets forth factual
7 content that allows a court to draw the reasonable inference that the defendant is liable
8 for the misconduct alleged. *Id.* Plausibility does not equal “probability,” but requires
9 more than a sheer possibility that a defendant acted unlawfully. *Id.* “Where a complaint
10 pleads facts that are ‘merely consistent’ with a defendant’s liability, it ‘stops short of the
11 line between possibility and plausibility of entitlement to relief.’” *Id.* (citing *Twombly*,
12 550 U.S. at 557).

13 Although a complaint attacked for failure to state a claim does not need detailed
14 factual allegations, the pleader’s obligation to provide the grounds for relief requires
15 “more than labels and conclusions, and a formulaic recitation of the elements of a cause
16 of action will not do.” *Twombly*, 550 U.S. at 555 (internal citations omitted). Federal
17 Rule 8(a)(2) “requires a ‘showing,’ rather than a blanket assertion, of entitlement to
18 relief,” as “[w]ithout some factual allegation in the complaint, it is hard to see how a
19 claimant could satisfy the requirement of providing not only ‘fair notice’ of the nature of
20 the claim, but also ‘grounds’ on which the claim rests.” *Id.* at 555 n.3 (citing 5 Charles A.
21 Wright & Arthur R. Miller, *Federal Practice & Procedure* § 1202, at 94–95
22 (3d ed. 2004)). Thus, Federal Rule 8’s pleading standard demands more than “an
23 unadorned, the-defendant-unlawfully-harmed-me accusation.” *Iqbal*, 556 U.S. at 678
24 (citing *Twombly*, 550 U.S. at 555).

25 In ruling on a Federal Rule 12(b)(6) motion to dismiss, a court must construe the
26 facts alleged in the complaint in the light most favorable to the drafter and must accept all
27 well-pleaded factual allegations as true. *See Shwarz v. United States*, 234 F.3d 428, 435
28 (9th Cir. 2000); *see also Cafasso v. Gen. Dynamics C4 Sys.*, 637 F.3d 1047, 1053

1 (9th Cir. 2011). However, a court need not accept as true legal conclusions couched as
2 factual allegations. *Papasan v. Allain*, 478 U.S. 265, 286 (1986).

3 **III. ANALYSIS**

4 Defendants move to dismiss Plaintiffs' Section 10(b) claims because the CAC
5 fails to adequately plead any actionable misstatements, scienter, and loss causation.
6 (Docs. 62; 72). Defendants also move to dismiss Plaintiffs' Section 20(a) claims on the
7 grounds that the CAC fails to adequately allege a primary violation under Section 10(b).

8 **A. Section 10(b) Claims**

9 Section 10(b) of the Securities Exchange Act, 15 U.S.C. § 78j(b) (2012), and SEC
10 Rule 10b-5 promulgated thereunder, 17 C.F.R. § 240.10b-5 (2016), prohibit fraudulent
11 activities in connection with securities transactions. Specifically, Section 10(b) makes it
12 unlawful

13 [t]o use or employ, in connection with the purchase or sale of
14 any security . . . , any manipulative or deceptive device or
15 contrivance in contravention of such rules and regulations as
the [SEC] may prescribe as necessary or appropriate in the
public interest or for the protection of investors.

16 15 U.S.C. § 78j(b). Rule 10b-5 describes certain types of behavior proscribed by the
17 statute, including:

18 mak[ing] any untrue statement of a material fact or [omitting]
19 a material fact necessary in order to make the statements
20 made, in the light of the circumstances under which they were
made, not misleading.

21 17 C.F.R. § 240.10b-5(b).

22 Plaintiffs asserting a claim under Section 10(b) and Rule 10b-5 must adequately
23 allege six elements: (1) a material misrepresentation or omission by the defendants;
24 (2) scienter; (3) a connection between the misrepresentation or omission and the purchase
25 or sale of a security; (4) reliance upon the misrepresentation or omission; (5) economic
26 loss; and (6) loss causation. *Lloyd v. CVB Fin. Corp.*, 811 F.3d 1200, 1206
27 (9th Cir. 2016) (citing *Erica P. John Fund, Inc. v. Halliburton Co.*, 563 U.S. 804 (2011)).
28 Moreover, plaintiffs must satisfy the significantly heightened pleading requirements of

1 Federal Rule 9(b) and the Private Securities Litigation Reform Act (the “PSLRA”),
2 15 U.S.C. § 78u (2012). *Reese v. Malone*, 747 F.3d 557, 568 (9th Cir. 2014). Federal
3 Rule 9(b) requires that complaints “state with particularity the circumstances constituting
4 fraud or mistake.” In other words, the complaint must specifically “identify[] the
5 statements at issue[,] what is false or misleading about [each] statement[,] and why the
6 statements were false or misleading at the time they were made.” *Rigel Pharms., Inc. Sec.*
7 *Litig.*, 697 F.3d 869, 876 (9th Cir. 2012). The PSLRA requires plaintiffs to plead both
8 falsity and scienter with particularity. *Amgen, Inc. v. Conn. Ret. Plans & Trust Funds*,
9 133 S. Ct. 1184, 1200 (2013); *see also Zucco Partners, LLC v. Digimarc Corp.*,
10 552 F.3d 981, 990 (9th Cir. 2009). In particular, a complaint alleging that defendants
11 made false or misleading statements must: “(1) ‘specify each statement alleged to have
12 been misleading [and] the reason or reasons why the statement is misleading,’
13 15 U.S.C. § 78u-4(b)(1); and (2) ‘state with particularity facts giving rise to a strong
14 inference that the defendant acted with the required state of mind,’ [*id.*] § 78u-4(b)(2).”
15 *Tellabs, Inc. v. Makor Issues & Rights, Ltd.*, 551 U.S. 308, 321 (2007).

16 **1. False and Misleading Statements**

17 Plaintiffs’ underlying theory is that Defendants allegedly misled investors
18 regarding both the rollout of Apollo’s online classroom upgrades and UOP’s compliance
19 with applicable law in recruiting servicemembers by withholding information Defendants
20 knew at the time of the various statements. (CAC at ¶¶ 290–98). Because of this
21 misleading and/or omitted information, Plaintiffs allege that they purchased Apollo
22 common stock at artificially inflated prices. (*Id.* at ¶ 297).

23 Plaintiffs must allege falsity in light of “specific ‘contemporaneous statements or
24 conditions’ that demonstrate the intentional or the deliberately reckless false or
25 misleading nature of the statements when made.” *Ronconi v. Larkin*, 253 F.3d 423, 432
26 (9th Cir. 2001) (citing *In re GlenFed, Inc. Sec. Litig.*, 42 F.3d 1541, 1545
27 (9th Cir. 1994)). “A court evaluates defendants’ alleged false statements in the context in
28 which they were made, especially in regard to contemporaneous qualifying or clarifying

1 language.” *Xu v. Chinacache Int’l Holdings Ltd.*, No. 2:15-cv-7952-CAS (RAOx),
2 2016 WL 4370030, at *5 (C.D. Cal. Aug. 15, 2016) (citing *In re Syntex Corp. Sec. Litig.*,
3 95 F.3d 922, 929 (9th Cir. 1996)). In other words, plaintiffs must “demonstrate that a
4 particular statement, when read in light of all the information then available to the
5 market . . . conveyed a false or misleading impression.” *In re Convergent Techs. Sec.*
6 *Litig.*, 948 F.2d 507, 512 (9th Cir. 1991).

7 Section 10(b) and Rule 10b-5 do not create an affirmative duty to disclose any or
8 all material information. *Matrixx Initiatives, Inc. v. Siracusano*, 563 U.S. 27, 44–45
9 (2011). Rather, disclosure is required under these provisions only when necessary “to
10 make . . . statements made, in the light of the circumstances under which they were made,
11 not misleading.” 17 C.F.R. § 240.10b-5(b); *see also Basic Inc. v. Levinson*,
12 485 U.S. 224, 239 n.17 (“Silence, absent a duty to disclose, is not misleading under Rule
13 10b-5.”). In other words, plaintiffs cannot simply allege that an omission was material to
14 properly allege falsity; rather, plaintiffs must show that the omission actually renders
15 *other* statements misleading. *In re Rigel Pharms.*, 697 F.3d at 880 n.8. “Even with respect
16 to information that a reasonable investor might consider material, companies can control
17 what they have to disclose under these provisions by controlling what they say to the
18 market.” *Matrixx*, 563 U.S. at 45. Alternatively, various statutes or regulations may create
19 an affirmative duty to disclose information even when no statements made by a defendant
20 are false and misleading. *In re Verifone Sec. Litig.*, 784 F. Supp. 1471, 1480
21 (N.D. Cal. 1992).

22 The CAC alleges two general categories of false and misleading statements:
23 (1) statements regarding Apollo’s implementation of the online classroom; and
24 (2) statements regarding Apollo’s compliance with various regulations involving military
25 recruitment. The Court analyzes these alleged misrepresentations to determine whether
26 the CAC includes detailed allegations compelling the inference that each statement was
27 false. *See Lloyd*, 811 F.3d at 1206.

28 Before analyzing each section, however, there is one global deficiency in the

1 CAC. Rule 10b-5 has no “freestanding completeness requirement.” *Brody v. Transitional*
2 *Hosps. Corp.*, 280 F.3d 997, 1006 (9th Cir. 2002). Thus, a “complaint must *specify* the
3 reason or reasons why the statements made by [the defendants] were *misleading* or
4 *untrue*, not simply why the statements were *incomplete*.” *Id.* (emphasis added). Here,
5 while Plaintiffs label each identified statement made by Defendants or Apollo
6 representatives as “false and misleading when made,” Plaintiffs only specify why each
7 statement was *incomplete*. (See, e.g., CAC at ¶¶ 206, 228, 233). Barring an affirmative
8 statutory or regulatory requirement, a duty to disclose will only attach to statements that
9 are false or misleading. Thus, Plaintiffs’ pleading strategy, which merges a variety of
10 statements by Defendants or Apollo representatives into one paragraph and then
11 formulaically lists the information omitted from such statements, fails to meet the
12 heightened pleading standards of the PSLRA. See *Brody*, 280 F.3d at 1006; see also
13 *Ronconi*, 253 F.3d at 429. It is not the Court’s responsibility to determine why each
14 statement was false and misleading, potentially giving rise to Defendants’ duty to
15 disclose additional information.⁶ In addition to this broad deficiency in pleading, the
16 CAC has numerous specific deficiencies as to various statements that the Court discusses
17 in turn.

18 **a. New Classroom Statements**

19 Defendants argue that the Court should dismiss Plaintiffs’ CAC because the
20 allegedly misleading statements and omissions regarding Apollo’s online classroom
21 upgrades are either not misleading or not actionable. (Docs. 62 at 7–22; 72 at 1–12).
22 Plaintiffs allege that the statements regarding Apollo’s online classroom upgrades were
23 false and misleading because the statements omit one or more of the following pieces of

24
25 ⁶ One particularly strong example of Plaintiffs’ improper pleading is exhibited
26 where Plaintiffs argue that Defendants made false and misleading statements by omitting
27 their involvement in “improper recruitment practices.” (See CAC at ¶¶ 233, 235, 237,
28 239, 242, 244, 246, 249, 251, 254). Plaintiffs not only fail to tie “improper recruitment
practices” to any objectively identifiable standard but also utilize a pleading strategy that
would require Apollo to disclose every single recruitment practice for fear of one being
deemed “improper.” Plaintiffs must *specifically* state what makes each statement false
and misleading rather than what information is missing from each statement.

1 information:

2 (i) the [upgraded online] classroom was consistently
3 dysfunctional amid widespread outages;

4 (ii) layoffs in Apollo's IT department worsened [the online]
5 classroom's performance and depleted [Apollo] war rooms
6 meant to fix [the online] classroom;

7 (iii) [the online] classroom's dysfunction caused numerous
8 student complaints and was reported to senior management in
9 internal reports and conference calls;

10 (iv) [the online] classroom's consistent technical failures were
11 causing Apollo's students to drop out or not enroll; and/or

12 (v) Apollo was taking steps to replace its [upgraded] online
13 classroom with an off-the-shelf product from an outside
14 company.

15 (CAC at ¶¶ 206, 208, 210, 212, 214, 216, 218, 222, 224, 227, 229). Defendants argue that
16 Plaintiffs have failed to allege that any of Defendants' statements are false or misleading
17 because the statements do not contradict Plaintiffs' allegations, are inactionable puffery,
18 and fall under the PSLRA's safe harbor as forward-looking. (*See* Docs. 62 at 13–19;
19 72 at 6–12).

20 **i. Deficiencies in Underlying Factual Allegations**

21 Defendants first argue that Plaintiffs' identified statements are not false and
22 misleading because of deficiencies in Plaintiffs' underlying factual allegations, which
23 purport to contradict the statements. In particular, Defendants argue that Plaintiffs rely on
24 a number of witness statements⁷ that lack factual particularity or foundation to plead

25 ⁷ Plaintiffs argue that Defendants are wrong to label Plaintiffs' witnesses as
26 "confidential witnesses" because the CAC identifies these witnesses by their "title, tenure
27 and responsibility to support the basis for the imparted information." (Doc. 70 at 33 & 33
28 n.16 (citing *In re Cobalt Int'l Energy, Inc. Sec. Litig.*, No. H-14-3428, 2016 WL 215476,
at *3–4 (S.D. Tex. Jan. 19, 2016) (declining to "discount allegations from confidential
sources" for witnesses "not identified by name [but] adequately identified in other ways
and [whose] basis for . . . knowledge is set forth in the Complaint")). While the Court
agrees with Plaintiffs that these witnesses are not exactly "confidential," the test for
determining the plausibility for any witness's account at the motion to dismiss stage is the
same no matter what label Plaintiffs give to their witnesses. *See Zucco Partners*, 552 F.3d
at 995 (requiring all witnesses to be "described with sufficient particularity to establish
their reliability and personal knowledge"). Thus, while the Court will not blindly discount
allegations from Plaintiffs' witnesses, the Court will use all background information
provided in the CAC to evaluate the plausibility of each witness's account.

1 falsity for Defendants’ statements.

2 Plaintiffs point to statements by eight witnesses⁸ to support their allegations that
3 Defendants falsely misled investors regarding problems with the online classroom.
4 However, a number of these statements lack objective indicators, particularity, and
5 personal knowledge required at the pleading stage. *See Brodsky v. Yahoo! Inc.*,
6 630 F. Supp. 2d 1104, 1113–15 (N.D. Cal. 2009). For example, CW 2 estimated “at least
7 30–50 disruptions during the rollout of the new classroom from mid-2012 to mid-2014,”
8 (CAC at ¶ 52) and both CW 2 and CW 4 specified that these outages sometimes lasted
9 multiple days and locked all students out from the platform, (*id.* at ¶ 54). Plaintiffs appear
10 to rely on these statements to allege that Defendant Cappelli’s statements, discussing a
11 “short-term” disruption that only “stop[ped] out [some students] temporarily,” were false
12 and misleading. (*Id.* at ¶ 219). However, it is impossible for the Court to determine
13 whether Defendant Cappelli’s characterization of the disruption was false and misleading
14 without additional information regarding the temporal proximity between CW 2 and
15 CW 4’s observed outages and Defendant Cappelli’s statements.⁹ This is just one example
16 of a temporal mismatch between witnesses’ statements and Defendants’ statements. (*See,*
17 *e.g., id.* at ¶ 66) (providing no timeline for when CW 3, CW 7, or CW 8 received or
18 observed student complaints regarding the online classroom)). Without more supporting
19 information as to how Defendants’ statements were actually false, the Court cannot allow

21 ⁸ Confidential Witness (“CW”) 1 was Apollo’s Release Engineer from January
22 2012 to mid-October 2015, (CAC at ¶ 51 n.4); CW 2 was Apollo’s IT Engineering
23 Manager and Release Manager from October 2011 to July 2014, (*id.* at ¶ 51 n.5); CW 3
24 was UOP’s Enrollment Manager from October 2009 to June 2015, (*id.* at ¶ 51 n.6); CW 4
25 was Apollo’s Principal Systems Engineer from January 2012 to October 2015, (*id.*
26 at ¶ 54 n.7); CW 5 was Apollo’s National Defense Liaison (“NDL”) from March 2012 to
June 2014, (*id.* at ¶ 56 n.9); CW 6 was UOP’s Military Enrollment Advisor and NDL
from April 2009 to June 2013, (*id.* at ¶ 56 n.10); CW 7 was UOP’s Compliance Officer
and Director of Operations, Financial & Student Services from January 2008 to
November 2013, (*id.* at ¶ 66 n.11); and CW 8 was UOP’s Executive Enrollment Sales
Representative from September 2006 to November 2015, (*id.* at ¶ 66 n.12).

27 ⁹ The Court also notes that CW 2 stopped working at Apollo in July 2014, yet
28 Plaintiffs indiscriminately rely on CW 2’s observations to show the falsity of Defendants’
statements about the online classroom throughout the Class Period, which extends to
October 21, 2015.

1 Plaintiffs' claims to go forward. *See, e.g., Yourish v. Cal. Amplifier*, 191 F.3d 983, 993
2 (9th Cir. 1999) (requiring a plaintiff to explain “why the disputed statement was untrue or
3 misleading *when made*” (emphasis added)); *Metzler Inv. GMBH v. Corinthian Colls.,*
4 *Inc.*, 540 F.3d 1049, 1070 (9th Cir. 2008) (requiring a plaintiff to allege “specific
5 contemporaneous statements” to show falsity); *Sterling Fin. Corp.*, 963 F. Supp. 2d
6 at 1109 (“Without evidence of contemporaneous falsity, an allegation of a misleading
7 representation, which entirely rests on later contradictory statements [or state of affairs],
8 constitutes an impermissible attempt to plead fraud by hindsight.” (citation omitted)).

9 Plaintiffs also inappropriately rely on confidential witnesses lacking firsthand
10 knowledge. Plaintiffs must state with particularity the basis for a witness’s personal
11 knowledge and the plausibility of the witness’s account. *See Zucco Partners*,
12 552 F.3d at 986–98; *Berson v. Applied Signal Tech., Inc.*, 527 F.3d 982, 985 (9th Cir.
13 2008); *In re Daou Sys.*, 411 F.3d 1006, 1015 (9th Cir. 2005). Here, a number of the
14 confidential witnesses’ statements lack any indication that the witness had firsthand
15 knowledge of the subject. For example, Plaintiffs rely on CW 2’s observations regarding
16 layoffs that occurred nearly one year after CW 2 was no longer employed by Apollo.
17 (CAC at ¶¶ 58–60). While Plaintiffs preface CW 2’s observations by noting that “he kept
18 in touch with engineers on his team,” (*id.* at ¶ 58), such “vague hearsay” is not enough to
19 satisfy the Ninth Circuit Court of Appeals’ (the “Ninth Circuit’s”) pleading standard.¹⁰
20 *Zucco Partners*, 552 F.3d at 997.

21 Finally, a few confidential witness statements lack clarity and objective indicators
22 by which the Court can determine compliance with the PSLRA’s pleading requirements.
23 *See Brodsky v. Yahoo! Inc.*, 592 F. Supp. 2d 1192, 1200 (N.D. Cal. 2008) (requiring a
24 plaintiff to allege “objective indicators” to bolster the plausibility of confidential

25
26 ¹⁰ Plaintiffs rely on a number of other confidential witness statements that appear
27 to lack firsthand knowledge. (*See, e.g.,* CAC at ¶¶ 55 (relying on CW 2’s statements
28 derived from “stay[ing] in contact with several of the engineers on his release team after
he left Apollo”), 58 (same), 59 (same), 60 (same), 61 (same), 73 (relying on CW 1’s
speculation as to when Apollo signed an agreement with Blackboard based on statements
made by unspecified Apollo employees).

1 witness's observations when those observations are conclusory); *In re Nimble Storage,*
2 *Inc. Sec. Litig.*, No. 15-cv-05803-YGR, 2016 WL 7209826, at *10 (N.D. Cal. Dec. 9,
3 2016) (finding that a plaintiff "failed to plead adequately any fraudulently misleading
4 statements" partially because, "[a]lthough [two confidential witnesses] allege that such
5 reclassifications were done to make [the defendant's] enterprise segment appear stronger
6 than it was, neither provides any facts or details upon which such conclusory allegations
7 are based"). For example, Plaintiffs rely on an "industry expert" to estimate when Apollo
8 made the decision to transition from its online classroom to Blackboard, the third-party
9 platform. (CAC at ¶ 74). However, besides the label of "industry expert," Plaintiffs
10 provide no other information from which the Court can determine the plausibility of the
11 expert's opinion. Plaintiffs instead rely on conclusory phrases like "based on his
12 experience," "Apollo's senior management had to be aware," and "there could be no
13 way," rather than specifying any objectively based reasoning for these conclusions. (*Id.*;
14 *see also, e.g., id.* at ¶¶ 71–72 (referencing CW 2's opinion that the decision to transition
15 to Blackboard was "clearly made long before it was announced," estimating "several
16 months to six months at a minimum" but providing few specifics as to what led to this
17 conclusion)).

18 The above-referenced deficiencies in Plaintiffs' pleading of factual allegations
19 may indicate that each confidential witness's report is "not sufficiently, reliable,
20 plausible, or coherent to warrant further consideration." *See, e.g., Zucco Partners,*
21 *552 F.3d at 997 n.4.* Furthermore, when combined with Plaintiffs' failure to specify how
22 the confidential witness reports contradict the identified Defendants' statements, the
23 Court has little ability to determine whether Plaintiffs have met the PSLRA's rigorous
24 pleading standard.

25 **ii. Falsity of Defendants' Statements**

26 Defendants next argue that Plaintiffs have failed to allege that any of the
27 statements, viewed in context, were false and misleading. (Doc. 72 at 6–12). Because
28 Plaintiffs have not alleged that Defendants had a statutory or regulatory duty to disclose,

1 Plaintiffs must specifically allege statements that misled investors into believing either:
2 (1) Apollo’s online classroom was not experiencing “consistent[] dysfunction[]” and
3 “widespread outages”; (2) layoffs in Apollo’s IT department were not worsening the
4 online classroom’s performance; (3) Apollo management did not receive “numerous”
5 student complaints about the online classroom; (4) Apollo’s online classroom did not
6 cause a drop in student retention or enrollment; or (5) Apollo was not taking steps to
7 replace the online classroom with a different product. Many of the statements specified in
8 the CAC fail to address or insinuate these representations and, thus, are not false and
9 misleading. Further, as noted previously, Plaintiffs provide no allegation specifying why
10 any particular statement is false.

11 First, a number of Plaintiffs’ specified statements are not inconsistent with the
12 alleged facts that purport to make them false. For example, the statement that Apollo was
13 “upgrading a substantial portion of our key IT systems, including our student learning
14 system, student services platform and corporate applications, and retiring the related
15 legacy systems,” (CAC at ¶ 204), implies nothing about the online classroom’s
16 functionality or effects on student retention, layoffs in the IT department, or numbers of
17 student complaints.¹¹ Additionally, even the statement that Apollo was “very, very
18 focused” on preventing students from being “frustrated on how to move around [the
19 online classroom],” (*id.* at ¶ 217), does not imply that students had little difficulty
20

21
22 ¹¹ Many of Plaintiffs’ other identified statements fail to mention or imply the same
23 representations regarding the online classroom. (*See, e.g.*, CAC at ¶¶ 205 (discussing
24 “meaningful progress” in “differentiating” UOP), 207 (mentioning a \$1 billion
25 investment in “learning and service platforms and data platforms,” which were being
26 rolled out to graduate students), 209 (describing Apollo’s focus on “the student learning
27 experience” and explaining the protocol students can follow if they have difficulty with
28 the online classroom), 211 (discussing Apollo’s focus on “improved retention”), 213
(stating that Apollo was a “different Company today than it was even a few years ago,”
and is now “really centered around differentiating [UOP]” by “rolling out a new learning
platform” with new tools and classifying the online classroom as “the next key element”
of Apollo’s success), 215 (noting that Apollo had completed the rollout of the online
classroom and that “nearly all students are being served” by the platform), 226 (stating
that the online classroom was Apollo’s “number one area of focus,” and Apollo had
“every necessary asset on it”)).

1 navigating the platform.¹² Plaintiffs fail to outline why any of these statements are
2 inconsistent with the Plaintiffs’ alleged facts about the online classroom. Simply
3 juxtaposing aspirational public statements with paragraphs referring to Apollo’s internal
4 issues does not properly allege the falsity of the statements. As the Ninth Circuit has
5 recognized, “[p]roblems and difficulties are the daily work of business people.” *Ronconi*,
6 253 F.3d at 434. The presence of such difficulties with Apollo’s online classroom does
7 not provide an automatic basis for Plaintiffs’ securities lawsuit. *See id.* Further, in
8 contrast to being false and misleading, some of the statements identified by Plaintiffs
9 actually broach the subject of the online classroom’s potential dysfunction. (*See, e.g., id.*
10 at ¶¶ 204 (“[D]isruptions and system malfunctions . . . may arise from [the online
11 classroom] upgrade initiative.”), 221 (same)).

12 Second, Plaintiffs present a number of Defendants’ statements out of context.
13 Courts must examine allegedly false and misleading statements within their broader
14 context. *See Basic*, 485 U.S. at 231–32 (holding that actionable statements must have a
15 “substantial likelihood” of altering the “‘total mix’ of information made available”
16 (emphasis added) (quoting *TSC Indus., Inc. v. Northway, Inc.*, 426 U.S. 438, 449
17 (1976))). For example, Plaintiffs state that during an investor conference call, “and in
18 response to questions from [an analyst], regarding ‘fix[ing]’ the new online classroom,
19 [Defendant] Cappelli stated that Apollo had had ‘lots of communications going out to
20 faculty and students about timelines and data so that they feel comfortable that *this has*
21 *been addressed, fixed* and it won’t be disrupted going forward.” (CAC at ¶ 225)
22 (emphasis in original). It appears from Plaintiffs’ emphasis that Plaintiffs allege this

23
24 ¹² Many other statements, while discussing Defendants’ aspirations regarding the
25 online classroom, also are not inconsistent with the alleged facts about the online
26 classroom. (*See, e.g., CAC* at ¶¶ 207 (classifying the online classroom’s “[c]apabilities
27 and features” as “simple” and “efficient”), 219 (stating that any problems with the online
28 classroom were “already being improved” and would “get fixed over the near term”), 223
(stating that the online classroom upgrades created “an overall improved experience”),
226 (discussing various proposed fixes and explanations for the online classroom issues),
228 (noting that the “majority of fixes related to third-party content access have been
completed” and that the online classroom “is now again compatible with a range of
supported browsers and computer operating systems, which is an area [Apollo was]
receiving the highest number of issues”)).

1 statement was false and misleading when made because Apollo had not “fixed” the issues
2 with the online classroom. (*See* Doc. 70 at 26). However, just a few sentences before this
3 statement, Defendant Cappelli stated that “[w]e’re going to get it fixed.” (Doc. 64-2
4 at 165). Also within the broader statement, Defendant Cappelli focused on what Apollo
5 was *doing* to fix the platform issues. (*Id.*). Thus, when viewed in context, Defendant
6 Cappelli does not appear to imply that problems with the online classroom were already
7 fixed.¹³ The use of selective quotes to deprive statements of their context does not make
8 such statements actionable under Section 10(b) and Rule 10b-5.

9 **iii. Inactionable Puffery**

10 Defendants argue that a number of Plaintiffs’ identified statements are not
11 actionable because they are “vague, optimistic claims of upgrading, differentiating
12 enhancements, and superior experience,” which constitute puffery. (Doc. 72 at 7).
13 Plaintiffs respond that these statements are not “vague, generalized and unspecific
14 assertions of corporate optimism” but, rather, are actionable because Defendants used
15 them “to emphasize or induce reliance upon [their] representation[s].” (Doc. 70 at 24–
16 25).

17 Statements are not actionable if they are “generalized, vague and unspecific
18 assertions, constituting mere ‘puffery’ upon which a reasonable consumer could not
19 rely.” *Glen Holly Entm’t, Inc. v. Tektronix, Inc.*, 352 F.3d 367, 379 (9th Cir. 2003) (citing
20 *Cook, Perkiss & Liehe, Inc. v. N. Cal. Collection Serv. Inc.*, 911 F.2d 242
21 (9th Cir. 1990)). The Ninth Circuit has explained that ‘puffing’ “concerns expressions of
22 opinion, as opposed to knowingly false statements of fact: ‘When valuing corporation,[]

23
24 ¹³ Plaintiffs appear to have taken a number of other statements out of context.
25 (*Compare, e.g.*, CAC at ¶ 207 (“[Defendant Swartz] stated that, as part of offering a
26 ‘second to none,’ ‘superior classroom experience for the student’”), *with* Doc. 64-2
27 at 6 (prefacing “a superior classroom experience” with “we want to offer” and prefacing
28 “second to none” with “[w]e want it to be”); *compare, e.g.*, CAC at ¶¶ 178, 228; Doc. 70
at 17 (characterizing Defendant Cappelli’s statement that “[t]he majority of fixes related
to third-party content access have been completed” as representing online classroom
problems as being “fixed”), *with* Doc. 64-2 at 183 (including Defendant Cappelli’s
statement that “we’re *on track* to fix the technology platform issues” one sentence before
Plaintiffs’ identified statement (emphasis added))).

1 investors do not rely on vague statements of optimism like ‘good,’ ‘well-regarded,’ or
2 other feel good monikers.” *Or. Pub. Empl. Ret. Fund v. Apollo Grp. Inc.*,
3 774 F.3d 598, 606 (9th Cir. 2014) (quoting *In re Cutera Sec. Litig.*, 610 F.3d 1103, 1111
4 (9th Cir. 2010)). The Ninth Circuit has further recognized that the phrases “significant
5 events,” “advantages,” “high priority,” and those beginning with “we believe” are puffery
6 because they are vague and subjective. *Id.* at 606–07. However, statements disguised as
7 opinions but containing objectively determinable representations are still actionable as
8 material misrepresentations. *See, e.g., Brickman v. Fitbit, Inc.*, No. 15-cv-02077-JD,
9 2016 WL 3844327, at *3 (N.D. Cal. July 15, 2016) (holding that representations on a
10 package that a device will “‘TRACK YOUR NIGHT,’ including ‘Hours slept,’ ‘Times
11 woken up,’ and ‘Sleep quality,’” are not the kind of “vague and empty taglines like
12 ‘KNOW YOURSELF, LIVE BETTER’ that courts have treated as non-actionable”
13 (citing *Frenzel v. AliphCom*, 76 F. Supp. 3d 999, 1011–12 (N.D. Cal. 2014))).

14 Several of Plaintiffs’ identified statements are inactionable puffery. For example,
15 Plaintiffs cite to a statement by Defendant Cappelli that Apollo was “focused on offering
16 a superior classroom experience” and that Apollo had made “meaningful progress” in
17 “differentiat[ing]” UOP. (CAC at ¶ 205). Plaintiffs also cite to Defendant Swartz’s online
18 classroom presentation, in which he stated “[we want it to be] second to none” and “[we
19 want to offer a] superior classroom experience for the student.” (*Id.* at ¶ 207). Defendant
20 Swartz also touted the upgrades to the online classroom as one of the first of the
21 “significant enhancements” Apollo was making to the student experience. (*Id.*).

22 Phrases like “a superior” experience, “meaningful progress,” “differentiate,” and
23 “significant enhancements” are classic examples of corporate puffery because they do not
24 provide any objective understanding into what they describe. *See Apollo*, 774 F.3d at 606.
25 Further, the statements prefaced with the phrase “we want” simply communicate a
26 desire—nothing more than a vague, subjective opinion. *See, e.g., Glen Holly*, 352 F.3d
27 at 379 (holding that statements “generally describing the ‘high priority’ [the defendant]
28 placed on product development and alluding to marketing efforts” fail to state an

1 actionable fraud claim); *Sterling Fin. Corp.*, 963 F. Supp. 2d at 1126–29 (holding that the
2 defendant’s statement that “[c]redit quality issues are a top priority” was not actionable
3 despite the defendant ignoring red flags and warning signs, understating reserves, and
4 deferring construction loans). Thus, no reasonable investor would base an investment
5 decision on statements such as these.¹⁴ *See Apollo*, 774 F.3d at 606.

6 Plaintiffs argue that many of the above-referenced statements, including the phrase
7 “superior classroom experience,” provide material information and, thus, are not vague
8 corporate puffery. (Doc. 70 at 24–25). However, the cases Plaintiffs cite fail to bolster
9 their argument in this case. For example, in *Robb v. Fitbit, Inc.*, the district court ruled
10 that statements about “superior . . . tracking technology” and an “advanced tracker” were
11 not puffery. No. 16-cv-00151-SI, 2016 WL 6248896, at *6–8 (N.D. Cal. Oct. 26, 2016).
12 The court emphasized that the plaintiffs had alleged enough factual representations by
13 defendants that it was not “left to speculate whether [defendant’s] product was ‘highly
14 accurate compared to what?’” *Id.* at *7. The court elaborated that “plaintiffs ha[d] alleged
15 not that users have difficulty using the product but that the product itself does not do the
16 thing that it claims to do, i.e., ‘automatically and continuously track their heart rate
17 during everyday activity and exercise.’” *Id.* Here, on the other hand, the Court must
18 speculate as to which feature Defendants were referencing when they stated that the
19 online classroom was “an overall improved experience” or which competing product
20 made the upgraded online classroom a “differentiating kind of proposition for students.”

21
22 ¹⁴ The Court recognizes that many other statements identified by Plaintiffs are
23 classic inactionable puffery. (*See, e.g.*, CAC at ¶¶ 211 (stating that Apollo was “first and
24 foremost focused on improving retention” by “improv[ing] the student experience”
25 through the “new, modernized and significantly upgraded online classroom”), 211
26 (stating that Apollo was building a “significantly easier to use platform” that is “much
27 more efficient for [UOP] to administer”), 213 (stating that Apollo was “a different
28 Company today than it was even a few years ago” and was now “really centered around
differentiating [UOP]” from its competitors), 217 (stating that Apollo was “very, very
focused on looking at both the service model as well as the learning model”), 220
(characterizing the online classroom as “a great platform” partially because it would
“enhance[] the overall learning experience”), 223 (stating that “retention is [Apollo’s]
number one priority”), 223 (agreeing that the online classroom upgrades were “really [a]
differentiating kind of proposition for students” and provided “an overall improved
experience”)).

1 Unlike the plaintiffs in *Robb*, Plaintiffs fail to identify statements that lead to the type of
2 objective inquiry necessary to make vague and generalized statements actionable.¹⁵
3 Accordingly, the Court concludes that the above-referenced vague and optimistic
4 statements are not actionable.

5 **iv. Forward-Looking Statements**

6 Defendants argue that a few of Plaintiffs’ identified statements are not actionable
7 because they fall within the PSLRA’s safe harbor for forward-looking statements.
8 (Doc. 62 at 13–14). In particular, Defendants argue that the following statements are
9 forward-looking:

10 (1) “We believe that these new systems will improve the
11 productivity, scalability, reliability and sustainability of our
12 IT infrastructure and improve the student experience.” (CAC
13 at ¶ 204 (discussing IT system upgrades in a statement from
14 Apollo’s 2013 Form 10-K)).

15 (2) “The new platform is actually rolled out to all of our
16 graduate students today” and a “staggered roll out for all of
17 [the] undergraduates” would occur over the course of fiscal
18 year 2014. (*Id.* at ¶ 207 (statement by Defendant Swartz)).

19 (3) Apollo was “in the process of building out a significantly
20 easier to use platform for [its] students that will be
21 streamlined and much more efficient for [UOP] to
22 administer.” (*Id.* at ¶ 211 (statement by Defendant Cappelli)).

23 (See Doc. 62 at 13–14). For the first and third statements, Apollo directed investors to the
24 risk disclosures present in Apollo’s 2013 10-K. (See Docs. 64-1 at 1191; 64-2 at 24). The
25 second statement directed investors to Apollo’s “ICC filings” for additional information.
26 (Doc. 64-2 at 2). The risk disclosures in Apollo’s 2013 10-K warned investors of
27 potential “disruption” to Apollo’s IT systems, potential for failed upgrades, delay in roll
28

¹⁵ Plaintiffs also argue that *South Ferry LP # 2 v. Killinger* supports their
argument. (See Doc. 70 at 24–25 (citing 399 F. Supp. 2d 1121, 1130 (W.D. Wash. 2005),
vacated on other grounds, 542 F.3d 776 (9th Cir. 2008)). However, the *Killinger* court
specifically noted that each optimistic statement was “either immediately preceded or
followed by very specific statements of fact that supposedly justify or supply a
foundation for the optimism,” such that the statements were not vague and subjective
puffery. *Killinger*, 399 F. Supp. 3d at 1130. While Plaintiffs argue that “Defendants’
challenged statements are tied to additional, similar statements that misrepresent the
platform’s capabilities and rollout,” (Doc. 70 at 25), Plaintiffs fail to cite—and the Court
cannot find—any such statement immediately preceding or following the identified
statements.

1 out, and cost overruns. (Doc. 62 at 14–15).

2 The PSLRA carves out a safe harbor for forward-looking statements. *In re Cutera*
3 *Sec. Litig.*, 610 F.3d at 1111. A statement falls within the PSLRA’s safe harbor provision
4 if: (1) it is “identified as a forward-looking statement, and is accompanied by meaningful
5 cautionary statements identifying important factors that could cause actual results to
6 differ materially from those in the forward-looking statement”; or (2) “the plaintiff fails
7 to prove that the forward-looking statement” was made with “actual knowledge by that
8 person that the statement was false or misleading.” 15 U.S.C. § 78u-5(c)(1). For oral
9 forward-looking statements, cautionary language may be supplied separately in a readily
10 available written document, as long as the statement “identifies the document, or portion
11 thereof, that contains the additional information about those factors relating to the
12 forward-looking statement.” *Id.* § 78u-5(c)(2)(B)(i)–(ii).

13 Here, each of the three statements expresses Defendants’ beliefs about a future
14 outcome related to upgrading UOP’s IT platform. The Court finds that each statement is a
15 classic forward-looking statement. Plaintiffs argue that none of the identified statements
16 is forward-looking because “[s]tatements that omit material facts are not protected.”
17 (Doc. 70 at 23 (emphasis omitted)). However, as the Court has discussed above, Plaintiffs
18 have failed to allege that any of Defendants’ statements were false and misleading *by*
19 *themselves*. Plaintiffs’ argument requires the Court to adopt a freestanding duty to
20 complete requirement, which the Ninth Circuit has directly rejected. *Brody*,
21 280 F.3d at 1006. Just because Plaintiffs attempt to allege that Defendants omitted
22 material information from their statements does not take the underlying statements out of
23 the purview of the PSLRA safe harbor—Plaintiffs must also properly allege that the
24 statements were false and misleading when made. Thus, the Court finds that each of the
25 three statements is forward-looking.

26 Notwithstanding the statements being forward-looking, Plaintiffs argue that the
27 cautionary language was not meaningful because the language did not “precisely address
28 the substance of the challenged statement or omission” and discredit the misleading

1 nature of the statement or omission. (Doc. 70 at 23 (citing *In re Immune Response Sec.*
2 *Litig.*, 375 F. Supp. 2d 983, 1033 (S.D. Cal. 2005))). However, the “PSLRA does not
3 require a listing of *all* factors that might make the results different from those forecasted.
4 Instead, the warning must only mention important factors of similar significance to those
5 actually realized.” *In re Copper Mountain Sec. Litig.*, 311 F. Supp. 2d 857, 882 (N.D.
6 Cal. 2004) (citation omitted). Here, the risk disclosures present in Apollo’s 2013 10-K are
7 directly relevant to the disruptions that occurred during the online classroom rollout, *see*,
8 *e.g.*, *Police Ret. Sys. of St. Louis v. Intuitive Surgical, Inc.*, 759 F.3d 1051, 1059
9 (9th Cir. 2014) (holding that cautionary language stating “risks and uncertainties
10 described in detail in the company’s [SEC] filing” was adequate under the PSLRA).

11 However, not all of the statements provide reference to meaningful cautionary
12 language required by the PSLRA safe harbor. While statements one and three directly
13 reference Apollo’s 2013 10-K, (*see* Docs. 64-1 at 1191; 64-2 at 24), the second statement
14 only vaguely referred investors to “ICC filings,”¹⁶ (*see* Doc. 64-2 at 2). The Court finds
15 that such vague reference fails to comply with the PSLRA’s requirement that forward-
16 looking statements identify “the document,” or the “portion thereof,” providing the
17 appropriate risk disclosure. 15 U.S.C. § 78u-5(c)(2)(B)(i)–(ii). *But see In re Fusion-io,*
18 *Inc. Sec. Litig.*, No. 13-cv-05368-LHK, 2015 WL 661869, at *13
19 (N.D. Cal. Feb. 12, 2015) (holding that the PSLRA safe harbor applied even though
20 “cautionary language did not identify the specific document, or portion thereof, where
21 additional cautionary language could be found” because the plaintiffs “cite[d] no
22 authority . . . that documents containing additional cautionary language must be cited
23 with specificity”). Accordingly, while the PSLRA safe harbor applies to statements one
24 and three, statement two fails to identify any *particular* document containing cautionary

25
26
27 ¹⁶ Defendant Swartz appeared to provide “reference” to a safe harbor statement on
28 a slide in a slideshow. (Doc. 64-2 at 2). However, Defendants have failed to provide the
Court with the substance of this statement or information as to whether the slide
explicitly referenced a specific “ICC filing.”

1 language and, thus, is not covered by the safe harbor.¹⁷ Nonetheless, statement two is
2 inactionable for the reasons stated above. (*See supra* Sections III.A.1, III.A.1.a.ii).

3 **b. Legal Compliance in Military Recruitment Practices**

4 Defendants next argue that the Court should dismiss Plaintiffs’ CAC because the
5 allegedly misleading statements and omissions regarding Apollo’s compliance with
6 various regulations involving military recruitment are either not misleading or not
7 actionable. (Docs. 62 at 20–29; 72 at 13–16). Plaintiffs allege that the statements
8 regarding Apollo’s legal compliance were false and misleading, and that the statements
9 omit one or more of the following pieces of information:

10 (i) Apollo utilized “improper recruitment practices.” (CAC
11 at ¶¶ 233, 235, 237, 239, 242, 244, 246, 249, 251, 254).

12 (ii) Apollo “violated . . . Executive Order [13607] and the
13 2014 MOU.” (*Id.* at ¶¶ 233, 235, 237, 239, 242, 244, 246,
14 249, 251, 254).

14 (iii) Apollo “based employment decisions on the number of
enrollments.” (*Id.* at ¶ 237).

15 Defendants argue that Plaintiffs have failed to allege that any of Defendants’ statements
16 are false or misleading because the statements do not contradict Plaintiffs’ allegations and
17 are inactionable puffery. (*See* Doc. 62 at 20–21).

18 **i. Deficiencies in Underlying Factual Allegations**

19 Defendants first argue that Plaintiffs’ identified statements are not false and
20 misleading because of deficiencies in Plaintiffs’ underlying factual allegations, which
21 purport to contradict the statements. In particular, Defendants argue, “Plaintiffs do not
22 allege that there has been any adjudication by any court or government agency that
23 Apollo violated any governing regulation or agreement during the Class Period.” (*Id.*

24
25 ¹⁷ Plaintiffs also argue that Defendants’ forward-looking statements are not
26 protected by the safe harbor provision because “Defendants knew the statements were
27 false and omitted material information.” (Doc. 70 at 24). Because the Court finds the
28 cautionary language accompanying statements one and three was sufficient, Plaintiffs’
“state of mind” argument is irrelevant. *See In re Cutera*, 610 F.3d at 1112 (“[I]f a
forward-looking statement is identified as such and accompanied by meaningful
cautionary statements, then the state of mind of the individual making the statement is
irrelevant.”).

1 at 21–22). In the alternative, Defendants argue that Plaintiffs have failed to allege either
2 improper recruitment practices or violations of Executive Order 13607 and the 2014
3 MOU. (*Id.* at 22–28).

4 **(1) Adjudication by Court or Agency**

5 Defendants argue that Plaintiffs must allege an “adjudication by any court or
6 government agency that Apollo violated [a] government regulation or agreement during
7 the Class Period” in order to properly allege Defendants’ noncompliance with various
8 regulations. (*Id.* at 21–22) (citing *Okla. Firefighters Pension & Ret. Sys. v. Capella Educ.*
9 *Co.*, 873 F. Supp. 2d 1070, 1081–82 (D. Minn. 2012); *In re ITT Educ. Servs., Inc. Sec. &*
10 *S’holder Derivatives Litig.*, 859 F. Supp. 2d 572, 581 (S.D.N.Y. 2012)). However,
11 although the cases cited by Defendants also involved for-profit education institutions, the
12 underlying allegations of noncompliance differ from those alleged in this case. For
13 example, both *Capella* and *ITT* involved a complicated determination regarding whether
14 the defendant’s past business practices would violate newly enacted regulations. *See*
15 *Capella*, 873 F. Supp. 2d at 1082; *In re ITT*, 859 F. Supp. 2d at 581. Further, both cases
16 involved regulations that did not actually “prohibit or penalize incidents” of each
17 defendant’s unethical practices. *See In re ITT*, 859 F. Supp. 2d at 581. Thus, the courts in
18 both cases appeared to use the lack of an official adjudication of noncompliance as one
19 factor of many in finding that the plaintiffs failed to allege an actionable misstatement
20 regarding each defendant’s legal compliance.

21 On the other hand, some courts have not required a prior adjudication at the initial
22 pleading stage. *See In re Gentiva Sec. Litig.*, 932 F. Supp. 2d 352, 363 (E.D.N.Y. 2013)
23 (finding actionable alleged misstatements regarding legal compliance despite an
24 inconclusive regulatory investigation because “[w]hether or not [the
25 defendants] . . . actually violated [the law]—and thus whether the representation that the
26 [defendant’s practices] complied with [the specific law] was actually an ‘untrue’
27 statement—are not issues for resolution at this stage” (quoting *In re CitiGroup Inc. Bond*
28 *Litig.*, 723 F. Supp. 2d 568, 594 (S.D.N.Y. 2010))). Further, given that many companies

1 settle government investigations through fines to avoid adverse determinations, to require
2 a formal adjudication would allow many companies to ‘buy out’ of securities lawsuits.
3 *Cf., e.g., Pub. Emps. Ret. Sys. of Miss. v. Amedisys, Inc.*, 769 F.3d 313, 325
4 (5th Cir. 2014) (noting with respect to loss causation that “[t]o require, in all
5 circumstances, a conclusive government finding of fraud merely to plead loss causation
6 would effectively reward defendants who are able to successfully conceal their fraudulent
7 activities by shielding them from civil suit”). The Court agrees with the reasoning used in
8 these cases. Thus, Plaintiffs are not required to allege a final adjudication of Defendants’
9 legal noncompliance in order to render Defendants’ statements about compliance
10 actionable.

11 (2) Witness Statements

12 Defendants also argue that Plaintiffs base many of their allegations on implausible
13 observations by confidential witnesses.¹⁸ (Doc. 62 at 22–28). In particular, Defendants
14 assert that many of Plaintiffs’ witnesses had left Apollo before the 2014 MOU went into
15 effect. Additionally, many of the witnesses’ statements lack particularity necessary to
16 establish their plausibility. The Court agrees.

17 The allegations concerning CW 5, CW 7, CW 10, CW 13, CW 15, (*see* CAC
18 at ¶¶ 115, 116, 128, 129, 131, 139, 144, 145, 148), fail to meet the PSLRA’s pleading
19 requirements to allege that Apollo was noncompliant with the 2014 MOU. Each of these
20 witnesses had left Apollo before the 2014 MOU became effective. Thus, any knowledge
21 these witnesses possessed regarding Apollo’s compliance with the 2014 MOU was

22
23 ¹⁸ In addition to the confidential witnesses already described in this Order,
24 Plaintiffs rely on the following additional confidential witnesses for allegations involving
25 military recruitment: CW 9 was UOP’s NDJ from 2008 to 2015, (CAC at ¶ 77 n.15);
26 CW 10 was Apollo’s Enrollment Advisor from May 2013 to October 2013, (*id.*
27 at ¶ 115 n.17); CW 11 was UOP’s Senior NDJ in North Carolina for the final two years
28 of his tenure with UOP, which lasted from February 2007 to March 2013, (*id.*
at ¶ 116 n.18); CW 12 was UOP’s Military Enrollment Representative from
February 2014 to June 2015, (*id.* at ¶ 130 n.21); CW 13 was Apollo’s Finance Counselor
and Military Certifying Official from September 2002 to July 2014, (*id.* at ¶ 145 n.23);
CW 14 was Apollo’s Finance Advisor from 2008 to 2014, (*id.* at ¶ 145 n.24); CW 15 was
Apollo’s Military Enrollment Officer from April 2010 to August 2013, (*id.*
at ¶ 145 n.25).

1 necessarily secondhand. *See, e.g., Zucco Partners*, 552 F.3d at 996 (concluding that two
2 confidential witnesses who were not employed during a class period “have only second-
3 hand information about accounting practices at the corporation during that year”);
4 *Shurkin v. Golden State Warriors*, 471 F. Supp. 2d 998, 1015 (N.D. Cal. 2006) (“CW3’s
5 employment ended before the Class Period and thus, CW3 lacks any personal knowledge
6 as to the [defendant’s] production activity during the [time period] that is at issue here.”).
7 Thus, these allegations lack sufficient particularity to establish CW 5, CW 7, CW 10,
8 CW 13, and CW 15’s personal knowledge and the plausibility of their statements
9 regarding Apollo’s noncompliance with the 2014 MOU.

10 Many of Plaintiffs’ other allegations that rely on witnesses also lack sufficient
11 particularity. For example, Plaintiffs allege that the 2014 MOU prohibited “high pressure
12 sales tactics.” (CAC at ¶ 140). However, in alleging Apollo’s use of “high pressure sales
13 tactics,” Plaintiffs fail to plead with enough particularity. Plaintiffs allege that Apollo
14 used various telephone solicitation practices, (*id.* at ¶¶ 143, 147), and Apollo “targeted
15 people’s vulnerabilities” by training employees to ask why students were dropping out or
16 why potential recruits wanted to go to school, (*id.* at ¶ 143). Neither of these practices
17 appears to be a “high pressure sales tactic.” It seems unlikely—and Plaintiffs cite no
18 authority suggesting—that making a phone call to a person who asked not to be called or
19 inquiring into the reasons a person is enrolling or dropping out of school could be
20 classified as a “high pressure sales tactic” without more.

21 Plaintiffs also fail to plead with enough particularity in alleging that Apollo
22 “misrepresented financial aid issues” to students. (*Id.* at ¶ 140). Plaintiffs allege that
23 Apollo encouraged students to accept loans “for consumer spending,” (*id.* at ¶ 145), and
24 Apollo told students “they could drop” classes they disliked despite already charging
25 students for those classes, (*id.* at ¶ 146). Without more information, such as whether
26 Apollo denied refunds to students who dropped out of classes based on advice from an
27 employee, the Court cannot determine whether Plaintiffs have plausibly alleged that
28 Defendants misrepresented financial aid issues. Additionally, Plaintiffs fail to explain

1 why using financial aid for non-educational means—such as room, board, and food—is a
2 misrepresentation.

3 Plaintiffs argue that the Ninth Circuit does not require additional particularity
4 beyond allegations that allow defendants to “prepare an adequate answer.” (Doc. 70 at 3
5 (citing *In re CBT Grp. PLC Sec. Grp. Litig.*, No. C-98-21014-RMW, 2001 WL 1822729,
6 at *6 (N.D. Cal. Dec. 28, 2001)). However, determining the level of particularity required
7 to allow defendants to prepare an adequate answer is dependent on the type of fraud
8 alleged, among other case-specific factors. *See, e.g., CBT*, 2001 WL 1822729, at *6
9 (finding that because the complaint identified “numerous instances of improper revenue
10 recognition,” “the court [was] not persuaded” that the plaintiffs needed to allege the
11 “names of the customers, the dates of the sales and the amounts”). Here, Plaintiffs alleged
12 few instances of noncompliance. Additionally, Plaintiffs are alleging that Defendants
13 misrepresented “financial aid issues” and utilized “high pressure sale tactics,” both of
14 which are amorphously defined. Without more specificity, the Court cannot determine
15 whether Plaintiffs have plausibly alleged that Apollo “misrepresented financial aid
16 issues” and promoted “high pressure sales tactics.” *See Mauss v. NuVasive, Inc.*,
17 No. 13-cv-2005 JM (JLB), 2014 WL 6980441, at *8 (S.D. Cal. Dec. 9, 2014) (“Without
18 the ‘who, what, when, where, and how’ of at least some of the purportedly illegal
19 conduct, and without some indication of how those facts constitute a violation of
20 [specific] laws and regulations, the court cannot meaningfully evaluate the plausibility of
21 [the plaintiff’s] claims that [the defendants] misrepresented [their] compliance with the
22 laws.”).

23 (3) DOD’s Letter

24 Plaintiffs allege that a letter, sent by the DOD to UOP and disclosed by Apollo on
25 October 9, 2015, supports their allegations that Defendants violated the 2014 MOU by
26 using challenge coins and failing to obtain proper permissions to access DOD
27 installations. (CAC at ¶¶ 190–91; Doc. 70 at 31). Plaintiffs also allege that DOD placed
28 UOP on probation pending a further investigation. (CAC at ¶ 190–91; Doc. 70 at 31).

1 Defendants argue that Plaintiffs’ allegations are insufficient. (Doc. 72 at 14–15 & 15
2 n.11). To support this argument, Defendants attack the process used by the DOD in
3 placing UOP on probation. (*Id.* at 15 n.11).

4 In ruling on Defendants’ Motion, the Court must take as true all allegations of
5 material fact stated in the complaint and construe them in the light most favorable to the
6 nonmoving party. *Nat’l Wildlife Fed’n v. Espy*, 45 F.3d 1337, 1340 (9th Cir. 1995).
7 Defendants appear to argue that when a complaint alleges findings from a regulatory or
8 legislative body, a court is not obligated to take the result of those findings as true. (*See*
9 Doc. 72 at 15 n.11 (citing *Berry v. Webloyalty, Inc.*, No. 10-cv-1358, 2010 WL 8416525,
10 at *8 (S.D. Cal. Nov. 16, 2010); *In re Easysaver Rewards Litig.*,
11 737 F. Supp. 2d 1159, 1171 (S.D. Cal. 2010))). In *Berry*, the district court declined to
12 take judicial notice of statements made in a U.S. Senate Committee report regarding
13 aggressive sales tactics because “there is sufficient dispute about the content of the
14 information.” 2010 WL 8416525, at *3. Similarly, the district court in *Easysaver* declined
15 to consider the findings within the same report because “the facts can be disputed, the
16 findings pertained to other companies, and the conclusions involve interpretation,
17 opinion, and judgment.” 737 F. Supp. 2d at 1170–71 (citations omitted). Here, however,
18 the DOD did not make findings on some abstract practice but, rather, UOP’s exact
19 practices underlying this litigation. Further, while those cases involved judicial notice,
20 DOD’s findings and decision to put UOP on probation are part of Plaintiffs’ allegations
21 in the CAC. Even if this Court was using the judicial notice standard, Defendants do not
22 dispute *whether* DOD found UOP in violation and placed UOP on probation. Rather,
23 Defendants are arguing the merits of the process DOD applied in reviewing UOP’s
24 actions. This inquiry is more appropriate for the summary judgment stage rather than the
25 motion to dismiss stage of litigation. Thus, the Court finds that Plaintiffs have sufficiently
26 alleged that Defendants violated the 2014 MOU in using challenge coins and failing to
27 obtain proper permissions to access DOD installations.

28

1 sometimes fail to detect fraud.”).

2 Many of Plaintiffs’ other identified statements appear to rely on a nonexistent
3 freestanding completeness duty. For example, Plaintiffs allege various statements in
4 which Defendants reported “compliance with the 90/10 rule” and cited yearly 90/10
5 percentages are false and misleading. (See CAC at ¶¶ 231, 232, 240, 241). In Plaintiffs’
6 Response, they explain that their basis for alleging these statements is that Apollo
7 achieved these percentages through illegal practices—not that the percentages were
8 actually false. (Doc. 70 at 29). Thus, Plaintiffs appear to be arguing that Defendants’
9 statements failed to provide a *complete* picture of the 90/10 percentages rather than that
10 those percentages were actually false.¹⁹ See *Capella*, 873 F. Supp. 2d at 1080 (finding
11 that the defendant’s failure to mention its “predatory recruitment practices or quota
12 system” in discussing revenue and enrollment growth was “too tenuous” to render its
13 “statements regarding its financial success misleading” (quotations omitted)).

14 Finally, some of Plaintiffs’ allegations lack sufficient specificity. For example,
15 Plaintiffs allege that Apollo fired various recruiters based on the number of enrollees
16 recruited by each employee. (See CAC at ¶¶ 126, 130, 131, 133). Plaintiffs also allege
17 that Apollo’s Chief Ethics and Compliance Officer stated that “there is nothing in [the
18 Apollo employee] performance review . . . [or] performance criteria that relates to any
19 consideration of the quantity or number of students who may enroll.” (*Id.* at ¶ 236). Thus,
20 Plaintiffs appear to argue that this statement was false and misleading because it omits

21
22 ¹⁹ The Court also finds that some of Plaintiffs’ other identified statements fail to
23 contradict underlying facts unless the Court recognizes a freestanding completeness
24 requirement. (See, e.g., CAC at ¶¶ 234 (alleging that Defendant Pepicello “expressed
25 support” of Executive Order 13607 but failing to allege a conveyance of compliance),
26 236 (alleging that Apollo’s Chief Ethics and Compliance Officer described methods
27 utilized to be in compliance with various regulations but failing to allege a conveyance of
28 compliance), 243 (alleging that Apollo was “one of the first organizations to change
recruiter comp” but failing to allege that Apollo did not actually change recruiter comp),
248 (alleging that UOP “embraces the accountability inherent in Executive Order” 13607
and expresses “support of, and state [UOP’s] intent to comply” with the Order but failing
to allege that Apollo never actually possessed such intent), 250 (alleging that “many” of
the Executive Order 13607 “reforms” “are in place today” but failing to allege that
“many” of the reforms were not in place), 252 (alleging UOP’s “unconditional” and
“unilateral” support for Executive Order 13607 but failing to allege that UOP did not
actually support the Order)).

1 that Apollo based *some* employment decisions—namely, the firing of employees—on
2 enrollments. (*Id.* at ¶ 237). However, the Ninth Circuit has held that the Higher Education
3 Act “does not prohibit *any and all* employment-related decisions on the basis of
4 recruitment numbers; it prohibits only a particular type of incentive compensation.”
5 *United States ex rel. Lee v. Corinthian Colls.*, 655 F.3d 984, 992 (9th Cir. 2011). Thus, it
6 is unclear whether Plaintiffs are alleging that the Compliance Officer’s statement is false
7 and misleading because it is inconsistent with Apollo’s legal termination of employees²⁰
8 or some other reason.²¹ Alternatively, if Plaintiffs allege that the Compliance Officer’s
9 statement is false and misleading for representing compliance with applicable laws, then
10 Plaintiffs would need to allege that Apollo used an incentive compensation system based
11 on enrollments. Thus, in simply alleging that Apollo misleadingly omitted that it made
12 some employment decisions based on enrollments, Plaintiffs have failed to allege that
13 that Defendants plausibly made a false and misleading statement.

14 **iii. Inactionable Puffery**

15 Defendants argue that some of Plaintiffs’ other identified statements are
16 “substantially identical to statements of compliance with Title IV that courts have found
17 too vague to be actionable.” (Doc. 62 at 21). Plaintiffs counter that their “allegations of
18 misstatements and omissions are more than adequate,” but Plaintiffs fail to provide any
19 specific analysis. (Doc. 70 at 28).

20 Courts often hold that statements regarding general legal compliance are too vague
21 to be actionable misrepresentations or omissions. *See, e.g., Karam v. Corinthian Colls.,*
22 *Inc.*, No. CV 10-6523-GHK (PJWx), 2012 WL 8499135, at *10 (C.D. Cal.
23 Aug. 20, 2012) (finding statements like “[c]ompliance for the organization has really

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25 ²⁰ Further, even if this is the reason Plaintiffs allege the Compliance Officer’s
26 statement to be false and misleading—and despite the terminations appearing to be
27 legal—Plaintiffs have failed to also allege that Apollo utilized the “performance review”
or “performance criteria” in deciding which employees to terminate.

28 ²¹ Similarly, although Plaintiffs allege that Apollo tracked conversion rates for
enrolled students, (CAC at ¶¶ 127–29), Plaintiffs fail to state what specific regulation or
law banned this practice during the Class Period.

1 been job one for us” to be inactionable puffery); *In re Gentiva*, 932 F. Supp. 2d at 370
2 (finding statements “that the compliance program was ‘robust’ or ‘best-of-class’ and that
3 the company’s financial reporting was ‘very conservative’” to be inactionable puffery).
4 For example, in *ECA, Local 134 IBEW Joint Pension Trust of Chicago v. JP Morgan*
5 *Chase Co.*, the plaintiffs alleged that the defendant made “numerous misrepresentations
6 regarding its ‘highly disciplined’ risk management and its standard-setting reputation for
7 integrity.” 553 F.3d 187, 205 (2d Cir. 2009). The plaintiffs alleged such statements were
8 misleading “because [the defendant’s] poor financial discipline led to liability in the
9 WorldCom litigation and involvement in the Enron scandal.” *Id.* at 206. The Second
10 Circuit Court of Appeals rejected that argument, noting that the defendant’s statements
11 “did not, and could not, amount to a guarantee that its choices would prevent failures in
12 its risk management practices.” *Id.*

13 Here, many of Plaintiffs’ identified statements are too vague to warrant them
14 actionable. For example, Plaintiffs allege that statements from Apollo’s Chief Ethics and
15 Compliance Officer describing the “variety of systems” and “safety net” Apollo has put
16 in place to identify and fix areas or incidences of noncompliance is too vague to be
17 actionable. (*See* CAC at ¶ 236; Doc. 64-2 at 79–80). These statements mirror the
18 identified statements in *ECA* in that Plaintiffs are not alleging those compliance systems
19 did not exist; rather, Plaintiffs appear to argue that because Apollo was allegedly not
20 compliant with various laws and regulations, the safety net failed. Similarly, Plaintiffs
21 identify a statement made by Apollo’s Chief of Staff in which he states that UOP
22 “endorsed” and “was one of the first schools in the country to adopt” the principles set
23 forth in Executive Order 13607. (CAC at ¶ 93). Again, like the statements in *ECA*, the
24 expressions of support and even adoption of Executive Order 13607’s principles “did not,
25 and could not, amount to a guarantee” that UOP would not be found noncompliant with
26 those principles.²² *ECA*, 553 F.3d at 206.

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28 ²² The Court finds many other statements identified by Plaintiffs as false and misleading to be inactionable puffery. (*See, e.g.*, CAC at ¶¶ 234 (“[Defendant] Pepicello “expressed support of the President’s Executive Order 13607.”), 245 (“In terms of

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2. Scierter

The Ninth Circuit treats falsity and scierter as “a single inquiry, because falsity and scierter are generally inferred from the same set of facts.” *In re Read-Rite Corp.*, 335 F.3d 843, 846 (9th Cir. 2003), *abrogated on other grounds*, *S. Ferry LP, No. 2 v. Killinger*, 542 F.3d at 784. However, because the Court concludes that Plaintiffs have failed to allege that Defendants made a false and misleading statement, the Court does not address scierter.

3. Loss Causation

Similarly, having agreed with Defendants that Plaintiffs have failed to allege any false and misleading statements, the Court will not reach Defendants’ loss causation argument at this time.

B. Section 20(a) Claims

To state a claim under Section 20(a), a plaintiff must establish (1) a primary violation of federal securities law, and (2) that the defendant exercised actual power or control over the primary violator. *See No. 84 Emp’r–Teamster Joint Council Pension Tr. Fund v. Am. W. Holding Corp.*, 320 F.3d 920, 945 (9th Cir. 2003); *see also* 15 U.S.C. § 78t. Because the Court finds that Plaintiffs have failed to state a Section 10(b) and Rule 10b-5 claim, Plaintiffs’ Section 20(a) claims necessarily fails. *See In re VeriFone Sec. Litig.*, 11 F.3d 865, 872 (9th Cir. 1993).

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compliance, we do compliance exceptionally well.”), 248 (“[UOP] embraces the accountability inherent in the Executive Order [13607]” and “express[es] support of, and state[s] our intent to comply with, the [Order].”), 250 (“[UOP] does more than any postsecondary educational institution to demonstrate transparency and a commitment to military students.”), 250 (“[UOP] has . . . led the way when it comes to transparency and student protections for our military students”), 250 (“[H]elp[ing] the President and Congress ensure that our nation’s military students receive a quality education” was “a founding principle at [UOP] and a responsibility we take seriously.”), 252 (“[UOP] has unconditionally and unilaterally supported the President’s Executive Order 13607 of 2012.”), 252 (“[UOP] has supported, endorsed, and devoted significant resources to ensure compliance with the [2014 MOU]”), 252 (“[UOP] embraced the accountability inherent in the executive order.”), 253 (“[UOP] takes great care to distinguish between events permitted and prohibited under the [2014] MOU and the President’s Executive Order.”)).

1 **IV. LEAVE TO AMEND**

2 As Plaintiffs have only amended the CAC once and because of the liberal policy in
3 favor of amendment embodied in Federal Rule 15(a), the Court will grant Defendants'
4 Motion to Dismiss but grant Plaintiffs' request to amend. (*See* Doc. 70 at 44); *see also*,
5 *e.g.*, *Mark H. v. Lemahieu*, 513 F.3d 922, 939–40 (9th Cir. 2008) (citing *Verizon Del.,*
6 *Inc. v. Covad Comm'ns Co.*, 377 F.3d 1081, 1091 (9th Cir. 2004)).

7 The Court notes that the CAC in this case alleges over 115 assertions that
8 Plaintiffs seemingly purport to put in the false and misleading category. If Plaintiffs
9 choose to amend, Plaintiffs must distinguish on a factual-assertion-by-factual-assertion
10 basis why each expressly alleged assertion is false and misleading. In other words,
11 Plaintiffs must distinguish between statements they have included as background or
12 context and actionable assertions. For each statement Plaintiffs claim (on an assertion-by-
13 assertion basis) to be false and misleading, Plaintiffs must allege with particularity how
14 that specific statement is false and misleading. The Court has, by this Order, advised
15 Plaintiffs as to the standard under the PSLRA and Federal Rule 9(b) and expects
16 Plaintiffs to comply in the next amended complaint, without seeking further amendment.

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1 **V. CONCLUSION**

2 Based on the foregoing,

3 **IT IS ORDERED** that Defendants' Request for Judicial Notice in Support of
4 Moving Defendants' Motion to Dismiss the Consolidated Class Action Complaint,
5 (Doc. 63), is **GRANTED**.

6 **IT IS FURTHER ORDERED** that Defendants' Supplemental Request for
7 Judicial Notice in Support of Motion to Dismiss Consolidated Class Action Complaint,
8 (Doc. 74), is **DENIED**.

9 **IT IS FURTHER ORDERED** that Plaintiffs' Request for Judicial Notice,
10 (Doc. 71 at 3-4), is **DENIED**.

11 **IT IS FURTHER ORDERED** that Defendants' Motion to Dismiss Consolidated
12 Class Action Complaint, (Doc. 62), is **GRANTED**. Plaintiffs may file an amended
13 complaint against Defendants within twenty-one (21) days from the date of this Order; if
14 Plaintiffs fail to file an amended complaint within this deadline, the Clerk of the Court
15 shall enter judgment, dismissing this case with prejudice.²³

16 Dated this 16th day of February, 2017.

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28 ²³ If Plaintiffs file an amended complaint, Defendants shall answer, or otherwise
respond, to the amended complaint within twenty (20) days.