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6 **IN THE UNITED STATES DISTRICT COURT**  
7 **FOR THE DISTRICT OF ARIZONA**  
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9 Rameses Te Lomingkit, et al.,

No. CV-16-00689-PHX-JAT

10 Plaintiffs,

**ORDER**

11 v.

12 Apollo Education Group Incorporated, et  
13 al.,

14 Defendants.

15 Pending before the Court are: Defendants' Motion to Dismiss [Plaintiffs'] Second  
16 Amended Complaint (the "Motion") for failure to state a claim pursuant to Federal Rules  
17 of Civil Procedure (the "Federal Rules") 8(a), 9(b), and 12(b)(6), (Doc. 88), and  
18 Defendants' Request for Judicial Notice in Support of Moving Defendants' Motion to  
19 Dismiss, (the "Request," Doc. 88 at 7 n.3; *see also* Docs. 63; 64). Plaintiffs have filed  
20 their Response, (Doc. 90), and Defendants have filed their Reply, (Doc. 91). The Court  
21 now rules on Defendants' Motion and Request.

22 **I. BACKGROUND<sup>1</sup>**  
23

24 <sup>1</sup> Defendants have again submitted a request for judicial notice of the following:  
25 (1) documents filed with the SEC; (2) investor communications, including transcripts  
26 from investor conference calls and conferences; and (3) publicly available news reports.  
27 (Docs. 63; 64). While a motion to dismiss is ordinarily limited to the allegations in the  
28 complaint, other documents may be considered if their "authenticity . . . is not contested"  
and the plaintiff's complaint necessarily relies on them." *Lee v. City of L.A.*,  
250 F.3d 668, 688 (9th Cir. 2001) (quoting *Parrino v. FHP, Inc.*, 146 F.3d 699, 705-06  
(9th Cir. 1998)). Plaintiffs do not dispute the authenticity of Defendants' aforementioned  
submitted exhibits; however, not all exhibits are referenced in Plaintiffs' SAC, and, thus,  
the SAC does not necessarily rely on many of the exhibits. Therefore, the Court will only  
consider, under the incorporation-by-reference doctrine, Defendants' Exhibits 2-9, 11-

1 This is a consolidated class action proceeding. Defendant Apollo Education  
2 Group, Inc. (“Apollo”) is an Arizona-based company that owns and operates proprietary  
3 postsecondary educational institutions and is one of the largest private education  
4 providers in the world. (Doc. 82, Plaintiffs’ [Second] Amended Class Action Complaint  
5 for Violations of the Federal Securities Laws, (“SAC”), at ¶ 1). In particular, University  
6 of Phoenix (“UOP”) is Apollo’s largest university, accounting for approximately 90% of  
7 Apollo’s total enrollment and revenues. (*Id.*). The remaining Defendants are various  
8 individuals who served as Apollo’s officers and directors between November 13, 2013  
9 and October 21, 2015 (the “Class Period”). In particular, Defendant Peter Sperling served  
10 as Chairman of the Apollo Board of Directors throughout the Class Period, (*id.* at ¶ 20);  
11 Defendant Gregory Cappelli served as Apollo’s CEO and a member of Apollo’s Board of  
12 Directors throughout the Class Period, (*id.* at ¶ 18); and Defendant Brian Swartz served  
13 as a Senior Vice President and the CFO of Apollo until May 15, 2015, (*id.* at ¶ 19).  
14 Plaintiffs purchased Apollo stock during the Class Period. (*Id.* at ¶¶ 14–16).

15 The Court previously dismissed Plaintiffs’ Consolidated Class Action Complaint  
16 (the “CAC”), finding that Plaintiffs failed to state a claim upon which relief could be  
17 granted because they failed to meet the standard for pleading securities fraud. (*See*  
18 Doc. 80). Specifically, the Court found that Plaintiffs failed to adequately plead that  
19 Defendants made a false or misleading statement. Plaintiffs then amended their CAC,  
20 (Doc. 82), and Defendants now seek to dismiss Plaintiffs’ SAC. (Doc. 88).

21 In 2009, Apollo determined that UOP’s software for students was outdated and  
22 formulated plans to “rebuild” UOP’s “online learning environment from scratch.” (SAC  
23 at ¶ 30). This software—referred to as the “online classroom”—was used by all UOP  
24 students, whom relied on the platform to “access their [UOP] accounts,  
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26 13, and 15–21, each of which the SAC references. (*See* Docs. 64-1 at 195–1190; 64-2  
27 at 1–21, 50–223). The Court will also take judicial notice of Defendants’ Exhibit 1,  
28 (Doc. 64-1 at 1–194). (*See* Doc. 80 at 1 n.1); *see also City of Roseville Emps. Ret. Sys. v.*  
*Sterling Fin. Corp.*, 963 F. Supp. 2d 1092, 1107–08 (E.D. Wash. 2013) (describing the  
differences between the incorporation-by-reference doctrine and the concept of judicial  
notice).

1 receive . . . educational content for their courses, and turn in their assignments.” (*Id.*  
2 at ¶ 29). Plaintiffs allege that the successful upgrade of the online classroom platform was  
3 “critically important” to Apollo’s financial success, and Apollo had plans to sell the  
4 technology to other universities.<sup>2</sup> (*Id.* at ¶¶ 29, 32).

5 However, the upgrades experienced multiple disruptions “from mid-2012 to mid-  
6 2014.” (*Id.* at ¶¶ 4, 73). These disruptions included widespread blackouts, in which users  
7 were unable to login to the platform. (*Id.* at ¶¶ 4, 56). The online classroom disruptions  
8 were further “exacerbated” by “rounds of significant layoffs” within Apollo’s IT  
9 department from 2013 to 2015. (*Id.* at ¶¶ 63–69). Plaintiffs allege that Defendants and  
10 Apollo representatives made a number of false and/or misleading statements during and  
11 after the rollout of Apollo’s online classroom upgrades.

12 **A. Statements on November 13, 2013**

13 On November 13, 2013, Apollo presented at the JPMorgan Ultimate Services  
14 Investor Conference. (*Id.* at ¶ 126). During the presentation, Defendant Swartz stated the  
15 following:

16 Beyond our Education of Careers initiative, we’ve also made  
17 some significant enhancements to the student experience. I  
18 want to talk about two of those. The first is our new  
19 classroom, or our new learning platform, as we refer to, and  
20 secondly Adaptive Learning, in just a moment. Regarding the  
21 new classroom, we want to offer a superior classroom  
22 experience for the student. We want it to be second to none.  
23 Just as an example, the new classroom as exist[s]  
24 today . . . actually delivers personalized learning to individual  
25 students, and it allows us to gather data on what’s working,  
26 and as importantly what’s not working for students. . . . We  
27 watch very closely for attendance and how student behavior  
28 occurs after each assignment within each class. The new  
platform is actually rolled out to all of our graduate students  
today. We have a staggered roll out for all of our  
undergraduates over the course of fiscal 2014. . . .

In the last few years, we have invested over \$1 billion in our  
learning and service platforms and data platforms at the

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2 For simplicity, the Court refers to the legacy online classroom as the “old  
classroom” and the replacement online classroom as the “new classroom.” (*See* SAC  
at ¶ 58 n.10 (“Internally at Apollo, the new online classroom that was being developed  
was referred to as ‘new classroom,’ while the then-current online classroom it was  
replacing was referred to as ‘old classroom.’”)).

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[UOP].

(*Id.* (emphasis omitted)).

Defendant Swartz also promoted the online classroom in a slide presentation, which highlighted the online classroom’s “management and delivery of course materials” to students and characterized the classroom as “simple,” “efficient,” and “personal.” (*Id.* at ¶ 129). A slide in the presentation also stated that the new classroom provided “[i]ndividualized learning pathways, reports, notifications and recommendations” and possessed “[c]apabilities and features to keep students on track and motivated.” (*Id.*).

**B. Statements on March 11, 2014**

On March 11, 2014, Apollo presented at the Credit Suisse Global Services Conference. (*Id.* at ¶ 132). During the presentation, Beth Coronelli, Apollo’s Vice President of Investor Relations, described the new classroom as follows:

[I]f there seems to be an issue through the new classroom, they can – if a student is having issue[s] – the faculty member or the student advisor can step in and see what’s happening. So it’s – like I said, it’s a lot of different things that are pulled together to create an ecosystem or a culture around retention.

(*Id.* (emphasis omitted)). Ms. Coronelli also promoted the new classroom in a slide presentation, featuring a slide that included much of the same content as the slide utilized by Defendant Swartz in his November 13, 2013 presentation. (*Id.* at ¶ 135).

**C. Statements on April 8, 2014**

On April 8, 2014, Apollo held an investor meeting. (*Id.* at ¶ 138). During the meeting:

- (1) Defendant Cappelli stated that Apollo was “rolling out a new learning platform. It’s exciting. It has tools that faculty members and students have never had before and other new retention initiatives to support the success of our students.” (*Id.* (emphasis omitted)).
- (2) Jerrad Tausz, UOP’s Chief Operating Officer, stated, “I really think [the new classroom] makes things simple for the students. It is an intuitive system that we allow a lot more multimedia, a lot more engagement and interaction in the online classroom as well its components can be used in the ground classroom as well to interact with both the faculty members as well as other students.” (*Id.* (emphasis omitted)).

1           **D.     Statements on June 25, 2014**

2           On June 25, 2014, Apollo published a press release announcing the company’s  
3 financial results for the third quarter of 2014. (*Id.* at ¶ 141). The press release quoted  
4 Defendant Cappelli as stating that “[d]uring the third quarter, we . . . completed the  
5 rollout of our new learning platform across the university.” (*Id.* (emphasis omitted)).  
6 Apollo also held an investor conference call, in which Defendant Cappelli stated, “We’re  
7 also pleased to report that nearly all students in the [UOP] are now being served by our  
8 new learning platform, which has been greatly enhanced and provides a more efficient  
9 and user friendly experience.” (*Id.* at ¶ 142 (emphasis omitted)).

10           **E.     Statement on September 18, 2014**

11           On September 18, 2014, Apollo presented at the BMO Capital Markets 14th  
12 Annual Back to School Education Conference. (*Id.* at ¶ 145). During the conference,  
13 Defendant Swartz stated that Apollo was “very, very focused on looking at both the  
14 service model as well as the learning model, upgrading our learning management system  
15 and making sure that the process to learn for a student is seamless.” (*Id.* (emphasis  
16 omitted)).

17           **F.     Statements on October 21, 2014**

18           On October 21, 2014, Apollo held an investor conference call. (*Id.* at ¶ 148).  
19 During the call:

20                   (1) Defendant Cappelli informed investors that Apollo  
21 “recently experienced a short-term disruption with the  
22 massive student conversion from our old online classroom to  
23 our new significantly updated learning platform.” (*Id.*  
24 (emphasis omitted)).

25                   (2) Defendant Cappelli stated that “there’s additional training  
26 that needs to be done” and “[t]here’s a few bugs and things in  
27 the system that are being worked out.” (*Id.* (emphasis  
28 omitted)).

                  (3) Defendant Cappelli also stated that Apollo “probably had  
some students stop out temporarily because of some of the  
issues. This is not a huge part of the student body by any  
means. It’s reasonable. We have a team on it. We expect it  
will get fixed over the near term.” (*Id.* (emphasis omitted)).

                  (4) Defendant Cappelli finally stated that

1 “retention[] . . . [has] been our number one goal. It’s  
2 interesting, so many good things happening on retention, you  
3 can have a small hiccup in something like the platform to get  
4 a temporary setback.” (*Id.* at ¶ 150 (emphasis omitted)).

5 On the same day, Apollo filed its Form 10-K for 2014 with the SEC. (*Id.* at ¶ 153).  
6 The Form 10-K included the following risk warnings:

7 (1) “From time to time we experience intermittent outages of  
8 the information technology systems used by our students and  
9 by our employees, including system-wide outages. Any  
10 computer system error or failure, regardless of cause, could  
11 result in a substantial outage that materially disrupts our  
12 online and ground operations.” (*Id.*).

13 (2) “Although these new systems are expected to improve the  
14 productivity, scalability, reliability and sustainability of our  
15 IT infrastructure, the transition from the legacy systems  
16 entails risk of unanticipated disruption or failure to fully  
17 replicate all necessary data processing and reporting  
18 functions, including in our core business functions.” (*Id.*  
19 (emphasis omitted)).

20 (3) “Any disruption in our IT systems, including any  
21 disruptions and system malfunctions that may arise from our  
22 upgrade initiative, could significantly impact our operations,  
23 reduce student and prospective student confidence in our  
24 educational institutions, adversely affect our compliance with  
25 applicable regulations and accrediting body standards and  
26 have a material adverse effect on our business and financial  
27 condition.” (*Id.* (emphasis omitted)).

28 (4) “[T]he transition from the legacy systems entails risk of  
unanticipated disruption or failure to fully replicate all  
necessary data processing and reporting functions, including  
in our core business functions, that could adversely impact  
our business.” (*Id.* (emphasis omitted)).

**G. Statement on November 12, 2014**

On November 12, 2014, Apollo presented at the JPMorgan Ultimate Services  
Investor Conference. (*Id.* at ¶ 156). During the presentation, in response to a question  
regarding whether the online classroom upgrades were “really [a] differentiating kind of  
proposition for students,” Ms. Coronelli responded, “Absolutely. Yes, it is. From a  
standpoint of the classroom it is -- it is not just an upgrade. It was a complete new  
classroom” that was “an overall improved experience from that perspective.” (*Id.*  
(emphasis omitted)).

1           **H.     Statements on January 8, 2015**

2           On January 8, 2015, Apollo announced a larger-than-expected drop in enrollment,  
3     attributable, in part, to the online classroom disruptions. (*Id.* at ¶ 7). That same day, the  
4     price of Apollo’s stock fell by approximately 13.5% to close at \$27.55 per share. (*Id.*  
5     at ¶¶ 7, 175). Also on January 8, 2015, Apollo held an investor conference call. (*Id.*  
6     at ¶ 159). During the call:

7                     (1) Defendant Cappelli stated that Apollo was “100%  
8                     committed to fixing all the issues relative to the new  
9                     classroom as quickly as possible, and, in fact our teams have  
10                    already made substantial progress. We’re on track with our  
11                    plan to aggressively address the technical issues related to the  
12                    classroom and have also accelerated future enhancements.” (*Id.* (emphasis omitted)).

13                    (2) Defendant Cappelli stated, “[w]e, obviously, learned some  
14                    valuable lessons along the way, but we put every necessary  
15                    asset on [the online classroom upgrade]. It’s our number one  
16                    area of focus, it has, obviously, caused disruption.” (*Id.*  
17                    (emphasis omitted)).

18                    (3) Defendant Cappelli, referencing the problems of the new  
19                    classroom upgrade, stated, “[w]e are not guessing in terms of  
20                    how this emanated, where the problems are, what it did to  
21                    NPS scores or student disruption. We have lots of  
22                    communications going out to faculty and students about  
23                    timelines and data so that they feel comfortable that this has  
24                    been addressed, fixed and it won’t be disrupted going  
25                    forward. . . . [W]e are not guessing, we have a lot of data as to  
26                    what caused the disruption. We know the timing of when  
27                    students dropped out.” (*Id.* (emphasis omitted)).

28                    (4) Defendant Cappelli further stated, “[s]o, again, we are  
                      using lots of data and analytics to track down the issues, to  
                      make sure we understand what the issues are, and we will  
                      certainly continue to do everything necessary to remediate  
                      that.” (*Id.* (emphasis omitted)).

                      (5) Defendant Cappelli finally stated “the majority of this  
                      disruption we feel very confident is from the explanation of  
                      the classroom.” (*Id.* (emphasis omitted)).

                      On the same day, Apollo filed its Form 10-Q with the SEC. (*Id.* at ¶ 163). The  
                      Form 10-Q stated that “[UOP’s] new online student classroom, which was fully  
                      implemented in late June 2014, has experienced technical challenges that in many cases  
                      have adversely impacted the user experience for our students.” (*Id.* (emphasis omitted)).

1       **II.     LEGAL STANDARD**

2           To survive a Federal Rule 12(b)(6) motion for failure to state a claim, a complaint  
3 must meet the requirements of Federal Rule 8(a)(2). Federal Rule 8(a)(2) requires a  
4 “short and plain statement of the claim showing that the pleader is entitled to relief,” so  
5 that the defendant has “fair notice of what the . . . claim is and the grounds upon which it  
6 rests.” *Bell Atl. Corp. v. Twombly*, 550 U.S. 544, 555 (2007) (quoting *Conley v. Gibson*,  
7 355 U.S. 41, 47 (1957)). A complaint must also contain sufficient factual matter, which,  
8 if accepted as true, states a claim to relief that is “plausible on its face.” *Ashcroft v. Iqbal*,  
9 556 U.S. 662, 678 (2009). Facial plausibility exists if the pleader sets forth factual  
10 content that allows a court to draw the reasonable inference that the defendant is liable  
11 for the misconduct alleged. *Id.* Plausibility does not equal “probability,” but requires  
12 more than a sheer possibility that a defendant acted unlawfully. *Id.* “Where a complaint  
13 pleads facts that are ‘merely consistent’ with a defendant’s liability, it ‘stops short of the  
14 line between possibility and plausibility of entitlement to relief.’” *Id.* (citing *Twombly*,  
15 550 U.S. at 557).

16           Although a complaint attacked for failure to state a claim does not need detailed  
17 factual allegations, the pleader’s obligation to provide the grounds for relief requires  
18 “more than labels and conclusions, and a formulaic recitation of the elements of a cause  
19 of action will not do.” *Twombly*, 550 U.S. at 555 (internal citations omitted). Federal  
20 Rule 8(a)(2) “requires a ‘showing,’ rather than a blanket assertion, of entitlement to  
21 relief,” as “[w]ithout some factual allegation in the complaint, it is hard to see how a  
22 claimant could satisfy the requirement of providing not only ‘fair notice’ of the nature of  
23 the claim, but also ‘grounds’ on which the claim rests.” *Id.* at 555 n.3 (citing 5 Charles A.  
24 Wright & Arthur R. Miller, *Federal Practice & Procedure* § 1202, at 94–95  
25 (3d ed. 2004)). Thus, Federal Rule 8’s pleading standard demands more than “an  
26 unadorned, the-defendant-unlawfully-harmed-me accusation.” *Iqbal*, 556 U.S. at 678  
27 (citing *Twombly*, 550 U.S. at 555).

28           In ruling on a Federal Rule 12(b)(6) motion to dismiss, a court must construe the



1 facts alleged in the complaint in the light most favorable to the drafter and must accept all  
2 well-pleaded factual allegations as true. *See Shwarz v. United States*, 234 F.3d 428, 435  
3 (9th Cir. 2000); *see also Cafasso v. Gen. Dynamics C4 Sys.*, 637 F.3d 1047, 1053  
4 (9th Cir. 2011). However, a court need not accept as true legal conclusions couched as  
5 factual allegations. *Papasan v. Allain*, 478 U.S. 265, 286 (1986).

### 6 **III. ANALYSIS**

7 Defendants move to dismiss Plaintiffs' Section 10(b) claims because the SAC fails  
8 to adequately plead any actionable misstatements and scienter. (Docs. 88; 91).  
9 Defendants also move to dismiss Plaintiffs' Section 20(a) claims on the grounds that the  
10 SAC fails to adequately allege a primary violation under Section 10(b).

#### 11 **A. Section 10(b) Claims**

12 Section 10(b) of the Securities Exchange Act, 15 U.S.C. § 78j(b) (2012), and SEC  
13 Rule 10b-5 promulgated thereunder, 17 C.F.R. § 240.10b-5 (2017), prohibit fraudulent  
14 activities in connection with securities transactions. Specifically, Section 10(b) makes it  
15 unlawful

16 [t]o use or employ, in connection with the purchase or sale of  
17 any security . . . , any manipulative or deceptive device or  
18 contrivance in contravention of such rules and regulations as  
the [SEC] may prescribe as necessary or appropriate in the  
public interest or for the protection of investors.

19 15 U.S.C. § 78j(b). Rule 10b-5 describes certain types of behavior proscribed by the  
20 statute, including:

21 mak[ing] any untrue statement of a material fact or [omitting]  
22 a material fact necessary in order to make the statements  
23 made, in the light of the circumstances under which they were  
made, not misleading.

24 17 C.F.R. § 240.10b-5(b).

25 Plaintiffs asserting a claim under Section 10(b) and Rule 10b-5 must adequately  
26 allege six elements: (1) a material misrepresentation or omission by the defendants;  
27 (2) scienter; (3) a connection between the misrepresentation or omission and the purchase  
28 or sale of a security; (4) reliance upon the misrepresentation or omission; (5) economic

1 loss; and (6) loss causation. *Lloyd v. CVB Fin. Corp.*, 811 F.3d 1200, 1206  
2 (9th Cir. 2016) (citing *Erica P. John Fund, Inc. v. Halliburton Co.*, 563 U.S. 804 (2011)).  
3 Moreover, plaintiffs must satisfy the significantly heightened pleading requirements of  
4 Federal Rule 9(b) and the Private Securities Litigation Reform Act (the “PSLRA”),  
5 15 U.S.C. § 78u (2012). *Reese v. Malone*, 747 F.3d 557, 568 (9th Cir. 2014). Federal  
6 Rule 9(b) requires that complaints “state with particularity the circumstances constituting  
7 fraud or mistake.” In other words, the complaint must specifically “identify[] the  
8 statements at issue[,] what is false or misleading about [each] statement[,] and why the  
9 statements were false or misleading at the time they were made.” *In re Rigel Pharms.,*  
10 *Inc. Sec. Litig.*, 697 F.3d 869, 876 (9th Cir. 2012). The PSLRA requires plaintiffs to  
11 plead both falsity and scienter with particularity. *Amgen, Inc. v. Conn. Ret. Plans & Trust*  
12 *Funds*, 133 S. Ct. 1184, 1200 (2013); *see also Zucco Partners, LLC v. Digimarc Corp.*,  
13 552 F.3d 981, 990 (9th Cir. 2009). In particular, a complaint alleging that defendants  
14 made false or misleading statements must: “(1) ‘specify each statement alleged to have  
15 been misleading [and] the reason or reasons why the statement is misleading,’  
16 15 U.S.C. § 78u-4(b)(1); and (2) ‘state with particularity facts giving rise to a strong  
17 inference that the defendant acted with the required state of mind,’ [*id.*] § 78u-4(b)(2).”  
18 *Tellabs, Inc. v. Makor Issues & Rights, Ltd.*, 551 U.S. 308, 321 (2007).

### 19 **1. False and/or Misleading Statements**

20 Plaintiffs’ underlying theory is that Defendants allegedly misled investors  
21 regarding the implementation of Apollo’s online classroom upgrades by withholding  
22 information Defendants knew when they made various statements. (SAC at ¶¶ 27–81).  
23 Because of this misleading and/or omitted information, Plaintiffs allege that they  
24 purchased Apollo common stock at artificially inflated prices. (*Id.* at ¶ 2).

25 Plaintiffs must allege falsity in light of “specific ‘contemporaneous statements or  
26 conditions’ that demonstrate the intentional or the deliberately reckless false or  
27 misleading nature of the statements when made.” *Ronconi v. Larkin*, 253 F.3d 423, 432  
28 (9th Cir. 2001) (citing *In re GlenFed, Inc. Sec. Litig.*, 42 F.3d 1541, 1545

1 (9th Cir. 1994)). “A court evaluates defendants’ alleged false statements in the context in  
2 which they were made, especially in regard to contemporaneous qualifying or clarifying  
3 language.” *Xu v. Chinacache Int’l Holdings Ltd.*, No. 2:15-cv-7952-CAS (RAOx),  
4 2016 WL 4370030, at \*5 (C.D. Cal. Aug. 15, 2016) (citing *In re Syntex Corp. Sec. Litig.*,  
5 95 F.3d 922, 929 (9th Cir. 1996)). In other words, plaintiffs must “demonstrate that a  
6 particular statement, when read in light of all the information then available to the  
7 market . . . conveyed a false or misleading impression.” *In re Convergent Techs. Sec.*  
8 *Litig.*, 948 F.2d 507, 512 (9th Cir. 1991).

9 Section 10(b) and Rule 10b-5 do not create an affirmative duty to disclose any or  
10 all material information. *Matrixx Initiatives, Inc. v. Siracusano*, 563 U.S. 27, 44–45  
11 (2011). Rather, disclosure is required under these provisions only when necessary “to  
12 make . . . statements made, in the light of the circumstances under which they were made,  
13 not misleading.” 17 C.F.R. § 240.10b-5(b); *see also Basic Inc. v. Levinson*,  
14 485 U.S. 224, 239 n.17 (1988) (“Silence, absent a duty to disclose, is not misleading  
15 under Rule 10b-5.”). In other words, plaintiffs cannot simply allege that an omission was  
16 material to properly allege falsity; rather, plaintiffs must show that the omission actually  
17 renders *other* statements misleading. *In re Rigel Pharms.*, 697 F.3d at 880 n.8. “Even  
18 with respect to information that a reasonable investor might consider material, companies  
19 can control what they have to disclose under these provisions by controlling what they  
20 say to the market.” *Matrixx*, 563 U.S. at 45. Alternatively, various statutes or regulations  
21 may create an affirmative duty to disclose information even when no statements made by  
22 a defendant are false and misleading. *In re Verifone Sec. Litig.*, 784 F. Supp. 1471, 1480  
23 (N.D. Cal. 1992).

24 Defendants seek to dismiss the SAC because Plaintiffs have failed to properly  
25 allege that Defendants made any false and/or misleading statement. In particular,  
26 Defendants argue that each alleged statement is inactionable for one or more of the  
27 following reasons: (1) the statements are generally not false or misleading based on  
28 Plaintiffs’ factual allegations; (2) the statements are corporate puffery; (3) the statements

1 are risk warnings; and (4) Defendants had no duty to disclose omitted information  
2 because no statement was false or misleading by itself. (*See* Docs. 88; 91). The Court  
3 analyzes the alleged misrepresentations included in the SAC to determine whether the  
4 SAC includes detailed allegations compelling the inference that each statement was false  
5 or misleading. *See Lloyd*, 811 F.3d at 1206.

6 Before analyzing each alleged false or misleading statement, however, the Court  
7 notes that Plaintiffs, in amending their CAC, failed to comply completely with the  
8 Court’s February 16, 2017 Order. (*See* Doc. 80). In granting Plaintiffs leave to amend,  
9 the Court cautioned Plaintiffs as follows:

10 The Court notes that the CAC in this case alleges over 115  
11 assertions that Plaintiffs seemingly purport to put in the false  
12 and misleading category. If Plaintiffs choose to amend,  
13 Plaintiffs must distinguish on a factual-assertion-by-factual-  
14 assertion basis why each expressly alleged assertion is false  
15 and misleading. In other words, Plaintiffs must distinguish  
16 between statements they have included as background or  
17 context and actionable assertions. For each statement  
18 Plaintiffs claim (on an assertion-by-assertion basis) to be false  
19 and misleading, Plaintiffs must allege with particularity how  
20 that specific statement is false and misleading.

21 (*Id.* at 43). The Court’s warning was a response to Plaintiffs’ pleading strategy, “which  
22 merge[d] a variety of statements by Defendants or Apollo representatives into one  
23 paragraph and then formulaically list[ed] the information omitted from such statements.”  
24 (*Id.* at 19). Such a pleading strategy—in which Plaintiffs only stated why a statement was  
25 *incomplete* rather than false or misleading—“fail[ed] to meet the heightened pleading  
26 standards of the PSLRA.” (*Id.*). The Court further informed Plaintiffs that “[i]t is not the  
27 Court’s responsibility to determine why each statement was false and misleading,  
28 potentially giving rise to Defendants’ duty to disclose additional information.” (*Id.*).

29 In the SAC, Plaintiffs have largely abandoned the erroneous pleading strategy  
30 present in the CAC; however, Plaintiffs continue to allege purportedly actionable  
31 statements while failing to provide explicit reasons why the statements are false or  
32 misleading. For example, Plaintiffs allege that the following statements were misleading:

33 The industry has changed a lot in the last five years for sure.  
34 We at Apollo have changed as well. We’ve become them

1 [sic] much more leaner, nimbler organization, and we're  
2 introducing new products to market faster. *In the last few*  
3 *years, we have invested over \$1 billion in our learning and*  
4 *service platforms and data platforms at the [UOP].*

5 (SAC at ¶¶ 126, 127 (emphasis in original)). Plaintiffs provide no explanation why these  
6 statements—especially the bolded and italicized sentence—are misleading beyond an  
7 allegation that the statement “omitted material facts.”<sup>3</sup> (*Id.* at ¶¶ 127, 128). Given the  
8 Court’s specific instructions that Plaintiffs must state why each assertion is false or  
9 misleading, *see Brody v. Transitional Hosps. Corp.*, 280 F.3d 997, 1006 (9th Cir. 2002)  
10 (recognizing that Rule 10b-5 has no “freestanding completeness requirement”), and that  
11 Plaintiffs must “distinguish between statements they have included as background or  
12 context and actionable assertions,” (Doc. 80 at 43), the Court finds Plaintiffs have not  
13 entirely complied with its earlier instructions. The Court will not attempt to *sua sponte*  
14 propose reasons why any of Defendants’ statements are false or misleading and, thus,  
15 will not consider whether statements are actionable unless Plaintiffs explicitly provided a  
16 basis for why a statement was false or misleading.<sup>4</sup>

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17 <sup>3</sup> Plaintiffs note in their Response that many statements included in the SAC  
18 “provide complete *context* for the actual misstatements (as instructed in the [Court’s]  
19 Order).” (Doc. 90 at 9). Because it is puzzling why contextual statements would be  
20 bolded and italicized in the SAC—as the language in ¶ 126 is—the Court is left to guess  
21 what statements Plaintiffs intend to be actionable and what statements Plaintiffs intend to  
22 be mere context. Thus, the only way the Court can determine whether Plaintiffs intended  
23 for a statement to be actionable—versus contextual—is whether Plaintiffs actually  
24 provided a basis for why a statement was false or misleading.

25 <sup>4</sup> Plaintiffs fail to provide a specific basis for why many of the other alleged  
26 statements—all of which are partially or fully bolded and italicized in the SAC—are false  
27 or misleading. (*See, e.g.*, SAC at ¶¶ 132 (“The bottom line, *back to looking at our*  
28 *strategy about differentiation*, it all comes to, at the end of the day, down to the student  
learning experience. And what that means is, how do you create a personalized, simple –  
we provide – *we’re rolling out a new classroom tied around the syllabus.*”), 149 (“Yes,  
no it’s really related – it ticked up just a little bit, very, very slightly, *simply because our*  
*new enrollment trends have improved.*”), 159 (“*I’ll also provide clarity on the*  
*disruption related to the implementation of our new classroom, which has impacted*  
*enrollment, and obviously our business outlook for 2015. I’ll then provide a bit more*  
*color on the substantial progress we’ve made fixing the issues* and turn the call over to  
Brian.”), 159 (“*As I mentioned last quarter, the [UOP] recently completed and rolled*  
*out a new modernized classroom which was a massive undertaking.*”), 159 (“*It’s our*  
*number one area of focus, it has, obviously, caused disruption.*”), 159 (“*We’re meeting*  
*the timeliness of the deadlines we’ve set to fix the issues at hand and expect better*  
*results going forward and we have a lot of data.*”), 159 (“*We have information from*



1 at 995 (requiring courts to “look to ‘the level of detail provided by the confidential  
2 sources, the corroborative nature of the other facts alleged (including from other sources),  
3 the coherence and plausibility of the allegations, the number of sources, the reliability of  
4 the sources, and similar indicia” (quoting *In re Daou Sys.*, 411 F.3d 1006, 1015  
5 (9th Cir. 2005))); *see also Brodsky v. Yahoo! Inc.*, 592 F. Supp. 2d 1192, 1200  
6 (N.D. Cal. 2008) (requiring a plaintiff to allege “objective indicators” to bolster the  
7 plausibility of a confidential witness’s observations when those observations are  
8 conclusory).

9 The Ninth Circuit Court of Appeals (the “Ninth Circuit”) discussed the required  
10 level of particularity in factual allegations in *In re Vantive Corp. Sec. Litig.*,  
11 283 F.3d 1079, 1086–87 (9th Cir. 2002), *partially abrogated on other grounds as*  
12 *recognized in S. Ferry LP, No. 2 v. Killinger*, 542 F.3d 776, 784 (9th Cir. 2008). The  
13 *Vantive* court held that the plaintiffs failed to sufficiently allege any of the defendant’s  
14 statements were false or misleading; in particular, with regard to whether the defendant’s  
15 statement that “the growth and performance of its direct sales force was ‘on plan,’” *id.*  
16 at 1086, the *Vantive* court noted the following:

17 [T]he complaint leaves unclear what it would mean for [the  
18 defendant] to ‘adequately train’ an employee, what ‘sufficient  
19 numbers’ of hires would be, or what it means for ‘a  
20 substantial percentage’ of people to quit. Nor does the  
21 complaint indicate how these facts would necessarily show  
22 that [the defendant’s] statement that its hiring was ‘on plan’  
23 was misleading and deliberately reckless at the time it was  
made. The complaint also does not indicate what it means for  
a management team to be ‘extremely strong,’ what the  
‘continual’ disagreements that supposedly ‘plagued’ the  
managerial team consisted of, or why such disagreements  
would make it misleading for the company to have  
characterized its management as being ‘strong.’

24 *Id.* at 1086–87 (footnote omitted) (citing *Ronconi*, 253 F.3d at 432). The *Vantive* court  
25 concluded, “[i]n the absence of greater particularity, ‘we have no way of distinguishing  
26 [the plaintiffs’] allegations from the countless ‘fishing expeditions’ which the PSLRA  
27 was designed to deter.’” *Id.* at 1087 (quoting *In re Silicon Graphics Sec. Litig.*,  
28 183 F.3d 970, 988 (9th Cir. 1999)).

1 Here, Plaintiffs’ factual allegations suffer from the same deficiencies as the  
2 *Vantive* plaintiffs. Particularly, Plaintiffs’ allegations fail because of three types of  
3 deficiencies: (1) general failure of factual allegations to render Defendants’ alleged  
4 misstatements false or misleading; (2) lack of precise meaning in terms used by  
5 Defendants and Plaintiffs’ witnesses; and (3) lack of sufficient temporal proximity  
6 between witness observations and Defendants’ statements. The Court will analyze  
7 statements falling under each deficiency in turn.

8 **i. Deficient Factual Allegations**

9 First, Plaintiffs’ factual allegations fail to render a number of Defendants’  
10 statements false or misleading. For example, Plaintiffs allege that Defendant Swartz  
11 misleadingly stated that the new classroom was a “significant enhancement[] to the  
12 student experience.” (SAC at ¶¶ 126, 127). For this statement to be misleading, Plaintiffs  
13 must plead particular facts related to the student experience at UOP *before* the  
14 implementation of the new classroom to support a conclusion that the new classroom was  
15 not a “significant enhancement.”<sup>6</sup> *See In re Daou*, 411 F.3d at 1016.

16 Plaintiffs cite indiscriminately to 15 paragraphs in the SAC to support their  
17 allegations that Defendant Swartz’s statement was misleading. (*See* SAC at ¶ 127  
18 (citing *id.* at ¶¶ 54–62, 70–73, 88–89)). The Court will summarize the relevant factual  
19 allegations. CW 8 alleges that she took classes on both the “legacy platform” and the  
20 “new classroom” and “concluded that the new online classroom was ‘by far’ worse than  
21 the legacy system.” (*Id.* at ¶ 62). CW 8 also concluded that it was “not a fair statement”  
22 to say that the new classroom was “greatly enhanced.” (*Id.*). CW 4 took classes on both  
23 platforms and stated “it took her longer to do everything” on the new classroom. (*Id.*).  
24 Further, CW 4 recalled a time when the new classroom “went down for a couple of days”  
25 while anyone “on the old classroom . . . was still able to work.” (*Id.* at ¶ 58). Finally,  
26 CW 5 stated “there were a number of general complaints about the online classroom  
27

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28 <sup>6</sup> The Court notes that it also finds this statement inactionable because the term  
“significant enhancement” is corporate puffery. *See infra* Section III.A.1.b.



1 feature sets compared to how the legacy platform had worked.” (*Id.* at ¶ 62).

2 None of these statements, individually or in aggregate, renders the statement that  
3 the new classroom was a “significant enhancement” to the student experience misleading.  
4 Plaintiffs allege mere conclusory opinions by two students and “general complaints”  
5 about the new system. Missing from the SAC is comparative information, such as the  
6 number and substance of “general complaints” about the old classroom or any other  
7 objective data that could allow the Court to conclude Plaintiffs plausibly alleged that the  
8 new classroom was *not* a “significant enhancement” to the student experience. Even the  
9 alleged incident of the new classroom being “down” while the old classroom was  
10 available fails to address that the new classroom might have still been a “significant  
11 enhancement[] to the student experience” despite the downtime. Further, elsewhere in the  
12 SAC, CW 2 appears to state that *both* the new classroom and old classroom were down  
13 “quite a number of times.” (*See id.* at ¶ 59). Thus, similar to the plaintiffs in *Vantive*,  
14 Plaintiffs must plead greater particularity for the Court to find that the SAC plausibly  
15 alleges that Defendants’ statements were false or misleading.<sup>7</sup>

16 A second example of this pleading deficiency relates to Defendant Cappelli’s  
17 statement that “there’s additional training that needs to be done.” (*Id.* at ¶ 148; *see also*  
18 *id.* at ¶ 159 (“[T]he majority of this disruption we feel very confident is from the  
19 explanation of the classroom.”)). Plaintiffs insist that no amount of training could fix the  
20 problems with the new classroom and, instead, this statement misleadingly attributed the

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21  
22 <sup>7</sup> The Court similarly finds additional statements that Plaintiffs fail to properly  
23 allege were false or misleading. (*See, e.g.*, SAC at ¶¶ 127 (failing to allege that the new  
24 classroom did *not* allow Defendants to “gather data”), 127 (failing to allege that  
25 Defendants did not “watch very closely”), 133 (failing to allege that a faculty member or  
26 student advisor could not “step in and see what’s happening”), 139 (failing to allege that  
27 the new classroom did not have “tools” or “new retention initiatives”), 139 (failing to  
28 allege that new classroom did not make things “simple” for students or allow “more  
engagement” or “multimedia”), 160 (failing to allege how Defendant Cappelli’s  
statements foreclosed Apollo seeking out a replacement system), 161 (failing to  
adequately allege how Defendant Cappelli’s statement about fixing various issues with  
the new classroom gave the impression that *all* issues were fixed), 161 (failing to allege  
why stating Apollo had “specific data to show the timelines” would require Defendant  
Cappelli to reveal detailed information about the timelines), 163 (failing to allege how  
“technical challenges” is an objectively inappropriate term for the issues Apollo  
experienced with the online classroom)).

1 new classroom’s problems to a user learning curve. (*Id.* at ¶ 152). However, within the  
2 context of the statement, Defendant Cappelli mentioned technical problems, unrelated to  
3 training. *See Chinacache*, 2016 WL 4370030, at \*5 (“A court evaluates defendants’  
4 alleged false statements in the context in which they were made, especially in regard to  
5 contemporaneous qualifying or clarifying language.” (citing *In re Syntex*, 95 F.3d  
6 at 929)). Further, Plaintiffs’ own factual allegations imply that users needed to be “tech  
7 savvy” to use the new classroom, (SAC at ¶ 80), and that users could not simply rely on  
8 their “intuiti[on] to navigate” the new classroom, (*id.* at ¶ 89). Thus, the Court finds that  
9 Plaintiffs have failed to allege that it was false or misleading for Defendant Cappelli to  
10 attribute some of the problems with the new classroom to a lack of training.

11 Plaintiffs, citing to *Carlton v. Cannon*, 184 F. Supp. 3d 428 (S.D. Tex. 2016),  
12 argue that Federal Rule 9(b) does not require such a high degree of particularization to  
13 state a claim under Rule 10b-5. (Doc. 90 at 18–19). In *Carlton*, the defendants stated that  
14 their core technology was “fundamentally sound, that [a manufacturing] plant operated  
15 successfully on a commercial scale, and that any problems were normal, start-up glitches  
16 rather than fundamental structural defects.” 184 F. Supp. 3d at 472. The *Carlton* court  
17 ruled that confidential witnesses provided enough particularity in their allegations to  
18 “explain why and on what basis [the defendants’ statements] were misleading.” *Id.*  
19 at 472–73. In particular, the witnesses detailed issues that “[s]tart-up costs and net-  
20 operating losses consistently increased” and “yields were lower, and costs higher, than  
21 represented.” *Id.* at 472. Such facts provided an objectively verifiable method that  
22 allowed the court to understand *how* and *why* the defendants’ statements were false and  
23 misleading. Here, unlike in *Carlton*, Plaintiffs ask the Court to infer facts from  
24 subjectively-based allegations. The Court declines Plaintiffs’ request to pursue the type of  
25 ‘fishing expeditions’ that the Ninth Circuit has condemned. *See Vantive*, 283 F.3d at  
26 1087; *see also, e.g., Rubke v. Capitol Bancorp, Ltd.*, 551 F.3d 1156, 1163 (9th Cir. 2009)  
27 (holding a statement inactionable where the plaintiff alleged the statement was  
28 misleading because it disclosed that profitability would increase rather than *dramatically*

1 increase because the “allegation merely squabbles about the adverbs . . . and fails to  
2 indicate the language used was false”); *In re Daou*, 411 F.3d at 1020 (holding as  
3 “adequately misleading” a statement by the defendants that “attrition within the technical  
4 ranks of employees was only 6.8%” when a witness specifically stated that “employee  
5 turnover, especially among Field Service engineers, exceeded 40%”).

6 **ii. Precise Meanings of Terms in the SAC**

7 Next, some of Plaintiffs’ factual allegations fail to use consistent or precise  
8 definitions of material terms. Such inconsistency in definitions prevents the Court from  
9 finding that Plaintiffs plausibly pleaded that Defendants made false or misleading  
10 statements.

11 For example, Plaintiffs allege that Defendants misleadingly stated that, on  
12 November 13, 2013, “[t]he new platform is actually rolled out to all of our graduate  
13 students today.” (SAC at ¶¶ 126, 127). Plaintiffs maintain that the new classroom was not  
14 “rolled out” because “students to whom the online classroom was made available were  
15 unable to log in and use the classroom due to login failures, broken links, and additional  
16 issues.” (*Id.* at ¶ 127). Similarly, Plaintiffs allege that Defendants falsely and  
17 misleadingly stated that, on June 25, 2014, “[d]uring the third quarter, we . . . completed  
18 the rollout of our new learning platform across the university.” (*Id.* at ¶¶ 141, 143; *see*  
19 *also id.* at ¶ 163). Plaintiffs maintain that “[t]he online classroom was actually rolled out  
20 to all students months after Apollo made the announcement.” (*Id.* at ¶ 143). Plaintiffs’  
21 relevant factual allegations are as follows: CW 9 stated she thought Defendants’  
22 statement was misleading because Defendants were still testing the new classroom and  
23 the new classroom “was not hooked up to the program Salesforce,” (*id.* at ¶ 77); CW 2  
24 based his belief that the new classroom was not yet rolled out on the fact “there were  
25 definitely still undergrads using the old classroom [in June 2014], and . . . the new  
26 classroom did not have all the functionality of the old classroom,” (*id.* at ¶ 78); and CW 1  
27 opined that Defendants’ statement “sound[ed] false to me” because “there were a number  
28 of problems and emergencies *after* rolling it out,” (*id.* at ¶ 79 (emphasis added)).

1           The various definitions of “rollout” embedded in the SAC contradict one another  
2 and make it impossible for the Court to conclude that Plaintiffs have plausibly pleaded  
3 falsity. The Oxford English Dictionary defines “rollout” as “[t]he introduction or official  
4 launch of a new product, service, etc.” *Rollout*, Oxford English Dictionary (3d ed. 2010).  
5 By the dictionary definition, Defendants’ statements indicated they had simply  
6 introduced or launched the new classroom to various groups of students. However,  
7 Plaintiffs allegations fail to dispute that Defendants introduced the new classroom and,  
8 instead, only dispute whether the new classroom was without technical glitches, “hooked  
9 up” to Salesforce, no longer being tested, or actively in-use by all students. The Court  
10 fails to find that, by Defendants’ use of the term “rollout,” a reasonable investor would  
11 perceive that the new classroom was “hooked up” to Salesforce, let alone the witnesses’  
12 other inferences. Because Plaintiffs have failed to provide a recognized industry  
13 definition—or even a consistent definition—of rollout, the Court is inclined to examine  
14 Defendants’ statements using the dictionary definition. *See, e.g., Kelly v. Elec. Arts, Inc.*,  
15 Case No. 13-cv-05837-SI, 2015 WL 1967233, at \*7–8 (N.D. Cal. Apr. 30, 2015) (treating  
16 as inactionable corporate puffery the statement “de-risk” because the defendant’s use of  
17 the term carried no precise meaning); *Primo v. Pac. Biosciences of Cal., Inc.*, 940 F.  
18 Supp. 2d 1105, 1121 (N.D. Cal. 2013) (holding no actionable material misstatement  
19 existed where the defendant’s “description of the LPR program comports with the  
20 dictionary definition of a beta program and does not give an impression that the LPR  
21 program was anything other than such a program”). As a result, Plaintiffs have failed to  
22 plausibly allege that Defendants’ statements regarding the rollout were false or  
23 misleading.<sup>8</sup>

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24  
25           <sup>8</sup> The Court similarly finds that that Plaintiffs failed to plead that a statement in  
26 Apollo’s 2015 Form 10-Q that “[UOP]’s new online student classroom, which was fully  
27 implemented in late June 2014 . . .” was false or misleading. (*See* SAC at ¶ 163).  
28 Plaintiffs—citing the factual allegations previously discussed—allege this statement was  
false because “[the new classroom]’s rollout was delayed until later.” (*Id.* at ¶ 164).  
However, similar to the ambiguity surrounding the various definitions of “rollout,”  
Plaintiffs have failed to allege that Defendants’ statement regarding “full  
implementation” was false or misleading.



1 particularized temporal proximity requirements of the PSLRA.

2 The only allegations that Plaintiffs add to address the Court’s temporal proximity  
3 concerns are observations from CW 8. CW 8 described “severe” problems with the new  
4 classroom in mid-2014 and characterized the new classroom as “‘going to hell’ in or  
5 around the summer of 2014.” (*Id.* at ¶¶ 75–76). Thus, CW 8 believed that “it was  
6 misleading for [Defendants] to state in October 2014 that it had experienced a short term  
7 disruption or a small hiccup[, and] [s]he recalled employees rolling their eyes and  
8 thinking it was PR spin.” (*Id.* at ¶ 81). CW 8’s observations fail to plausibly render  
9 Defendant Cappelli’s statements that Apollo experienced “a short-term disruption” or “a  
10 small hiccup” false or misleading. CW 8’s observations that the new classroom was  
11 “going to hell” and encountered “severe” problems fail to state the nature of these  
12 problems. It is unclear whether her observations refer to the disruptions discussed by  
13 CW 2 or the functionality, efficiency, and user-friendliness issues CW 8 discusses  
14 elsewhere in the SAC. (*See id.* at ¶ 80). Further, alleging that other, undisclosed  
15 employees “rolled their eyes” does not meet the PSLRA’s requirement that Plaintiffs  
16 must state *how* and *why* a statement is false or misleading. Therefore, the Court finds that  
17 Plaintiffs’ new factual allegations have again failed to state a claim for securities fraud as  
18 to Defendant Cappelli’s statements.<sup>9</sup>

19 **b. Non-actionable Puffery**

20 Defendants next argue many of the statements Plaintiffs allege to be false or  
21 misleading are not actionable because they constitute mere puffery. (Docs. 88 at 9–18; 91  
22 at 12–14). Plaintiffs rejoin that the puffery exception is “narrowly drawn,” and the  
23 exception does not include the alleged statements. (*See* Doc. 90 at 23–26). In its prior  
24 Order, the Court found many of Plaintiffs’ alleged statements to be mere puffery and,

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25  
26 <sup>9</sup> The Court similarly finds Plaintiffs have failed to plausibly allege other  
27 statements were false or misleading due to a lack of temporal proximity in allegations.  
28 (*See, e.g.*, SAC at ¶¶ 151 (failing to allege sufficient temporal proximity between the  
technical issue that Defendant Cappelli stated affected “not a huge part of the student  
body” and witness observations about various technical issues affecting many students),  
160 (relying on pure speculation that Defendants decided “at least a year before” to  
replace the new classroom with the third-party system)).

1 thus, non-actionable. (Doc. 80 at 26–29).

2 Statements are not actionable if they are “generalized, vague and unspecific  
3 assertions, constituting mere ‘puffery’ upon which a reasonable consumer could not  
4 rely.” *Glen Holly Entm’t, Inc. v. Tektronix, Inc.*, 352 F.3d 367, 379 (9th Cir. 2003) (citing  
5 *Cook, Perkiss & Liehe, Inc. v. N. Cal. Collection Serv. Inc.*, 911 F.2d 242  
6 (9th Cir. 1990)); *see also In re Cutera Sec. Litig.*, 610 F.3d 1103, 1111 (9th Cir. 2010)  
7 (“When valuing corporations, . . . investors do not rely on vague statements of optimism  
8 like ‘good,’ ‘well-regarded,’ or other feel good monikers.”). As a result, “[t]o be  
9 misleading, a statement must be ‘capable of objective verification.’” *Retail Wholesale &*  
10 *Dep’t Store Union Local 338 Ret. Fund v. Hewlett-Packard Co.*, 845 F.3d 1268, 1275  
11 (9th Cir. 2017) (quoting *Or. Pub. Emps. Ret. Fund v. Apollo Grp. Inc.*, 774 F.3d 598, 606  
12 (9th Cir. 2014)). The Ninth Circuit has further recognized that phrases like “significant  
13 events,” “advantages,” “high priority,” and those beginning with “we believe” are puffery  
14 because they are vague and subjective. *Apollo Grp. Inc.*, 774 F.3d at 606–07; *see also*  
15 *Wozniak v. Align Tech., Inc.*, 850 F. Supp. 2d 1029, 1036–37 (N.D. Cal. 2012) (holding  
16 that “generalized statements” like “[w]e are very pleased with the learning from our pilot  
17 launch,” “getting really great feedback,” “we are very pleased with our progress to date,”  
18 and “[w]e are confident the improved features in user experience . . . will increase and  
19 sustain utilization” constituted “non-actionable puffing”).

20 However, statements disguised as opinions but containing objectively  
21 determinable representations are still actionable as material misrepresentations. *See, e.g.,*  
22 *Brickman v. Fitbit, Inc.*, No. 15-cv-02077-JD, 2016 WL 3844327, at \*3 (N.D. Cal.  
23 July 15, 2016) (holding that representations on a package that a device will “‘TRACK  
24 YOUR NIGHT,’ including ‘Hours slept,’ ‘Times woken up,’ and ‘Sleep quality,’” are not  
25 the kind of “vague and empty taglines like ‘KNOW YOURSELF, LIVE BETTER’ that  
26 courts have treated as non-actionable” (citing *Frenzel v. AliphCom*,  
27 76 F. Supp. 3d 999, 1011–12 (N.D. Cal. 2014))). To determine whether a statement  
28 constitutes puffery, a court “must analyze the context in which the statements were

1 made.” *In re Bridgepoint Educ. Inc. Sec. Litig.*, No. 3:12-CV-1737 JM (WMC),  
2 2013 WL 5206216, at \*17 (S.D. Cal. Sept. 13, 2013); *see also Casella v. Webb*,  
3 883 F.2d 805, 808 (9th Cir. 1989) (“What might be innocuous ‘puffery’ or mere  
4 statement of opinion standing alone may be actionable as an integral part of a  
5 representation of material fact when used to emphasize and induce reliance upon such a  
6 representation.”).

7 Several of Plaintiffs’ identified statements constitute non-actionable puffing. For  
8 example, Plaintiffs highlight a slide that was presented by both Defendant Swartz and  
9 Ms. Coronelli that touted the new classroom’s “management and delivery of course  
10 materials,” “[c]apabilities and features to keep students on track,” and focus on  
11 “communication and social interaction tools.” (SAC at ¶¶ 129, 130, 135, 136). The slide  
12 also labelled the classroom as “simple,” “efficient,” and “personal.” (*Id.*).

13 Terms and phrases like “simple,” “efficient,” “personal,” “[c]apabilities and  
14 features to keep students on track,” and “communication and social interaction tools” are  
15 unspecific and generalized statements and constitute classic examples of puffery.<sup>10</sup> *See*,  
16 *e.g., Waterford Twp. Gen. Emps. Ret. Sys. v. BankUnited Fin. Corp.*, No. 08-CIV-22572,  
17 2010 WL 1332574, at \*8 (S.D. Fla. Mar. 30, 2010) (“Defendants’ description of the  
18 Company’s underwriting, appraisal, and credit standards as ‘strict,’ ‘stringent,’  
19

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20 <sup>10</sup> The Court similarly finds additional statements that constitute non-actionable  
21 puffery. (*See, e.g., SAC at ¶¶ 126* (“Beyond our Education of Careers initiative, we’ve  
22 also made some significant enhancements to the student experience.” (emphasis  
23 omitted)), 132 (“So it’s -- like I said, it’s a lot of different that are pulled together to  
24 create an ecosystem or a culture around retention” (emphasis omitted)), 138 (“We’re  
25 rolling out a new learning platform. It’s exciting.” (emphasis omitted)), 138 (“I really  
26 think [the upgraded online classroom] makes things simple for the students. It is an  
27 intuitive system . . . .” (emphasis omitted)), 142 (“[O]ur new learning platform . . . has  
28 been greatly enhanced and provides a more efficient and user friendly experience.”  
(emphasis omitted)), 145 (“We have been very, very focused on looking at both the  
service model as well as the learning model, upgrading our learning management system  
and making sure that the process to learn for a student is seamless.” (emphasis omitted)),  
156 (“From a standpoint of the classroom it is -- it’s not just an upgrade. . . . Just an  
overall improved experience from that perspective.” (emphasis omitted)), 159 (“We’re  
100% committed to fixing all the issues relative to the new classroom as quickly as  
possible . . . .” (emphasis omitted)), 159 (“[W]e put every necessary asset on it.”  
(emphasis omitted)), 159 (“[W]e will certainly continue to do everything necessary to  
remediate that.” (emphasis omitted))).



1 ‘conservative,’ and ‘strong’, is immaterial because these commonplace statements of  
2 corporate puffery could not influence a reasonable investor’s investment decision.”); *see*  
3 *also EarthCam, Inc. v. OxBlue Corp.*, No. 1:11-cv-02278-WSD, 2012 WL 12836518,  
4 at \*6 (N.D. Ga. Mar. 26, 2012) (“The phrases ‘the most reliable,’ ‘highest performance,’  
5 and ‘simple to use’ are vague and subjective . . .”).

6 Similarly, Plaintiffs allege that Defendant Cappelli’s statement that “[t]here’s a  
7 few bugs and things in the system that are being worked out” was false and misleading.  
8 (*Id.* at ¶¶ 148, 151).<sup>11</sup> However, the statement “and things” provides the archetype for  
9 puffery. *See, e.g., Thing*, Oxford English Dictionary (3d ed. 2010) (“An entity of *any*  
10 kind.” (emphasis added)); *see also Long v. Graco Children’s Prods., Inc.*,  
11 No. 13-cv-01257-WHO, 2013 WL 4655763, at \*5 (N.D. Cal. Aug. 26, 2013) (“Even if  
12 the challenged statement is not a ‘product superiority claim,’ it hardly describes (or  
13 ‘misdescribes’) a ‘specific’ or ‘absolute’ characteristic and still remains puffery because  
14 it is not ‘a specific factual assertion which could be established or disproved through  
15 discovery.” (quoting *Anunziato v. eMachines, Inc.*, 402 F. Supp. 2d 1133, 1141  
16 (C.D. Cal. 2005))); *Elias v. Hewlett-Packard Co.*, 950 F. Supp. 2d 1123, 1125, 1134  
17 (N.D. Cal. 2013) (holding that an advertisement of a “‘faster, higher performance, more  
18 powerful and/or upgraded’ computer component . . . [was] devoid of any factual  
19 assertions that are capable of being proved false”).

20 Plaintiffs provide multiple arguments as to why the statements are not puffery.  
21 First, Plaintiffs argue that the statements in their full context provide for a greater,  
22 objectively-determinable message. (Doc. 90 at 24–25). For example, in *Mulligan v.*  
23 *Impax Labs., Inc.*, the U.S. District Court for the Northern District of California found  
24 statements that “appropriate responses were ‘well underway’ or nearly completed” were  
25 actionable because of the context of the statements. 36 F. Supp. 3d 942, 968 (2014). The

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26  
27 <sup>11</sup> The Court notes that paragraphs 141 and 148 in the SAC lack any corresponding  
28 paragraph that refers to the statements contained therein as false or misleading. The Court  
infers this is Plaintiffs’ oversight, and Plaintiffs intended paragraphs 143–44 to refer to  
both paragraphs 141 and 142 and paragraphs 150–51 to refer to both paragraphs 148  
and 149.

1 *Mulligan* defendants made various misstatements about cleaning their manufacturing  
2 facilities following FDA warnings. *Id.* at 946–61. The court held that such ordinarily  
3 vague statements were given a more specific meaning because they were made to  
4 investors “in the pharmaceutical industry — an industry where regulatory compliance,  
5 not to mention consistency and sanitation in production, is essential.” *Id.* at 968. In other  
6 words, because the FDA—after issuing multiple warnings to a company—could shut  
7 down the primary operations of the pharmaceutical company, the *Mulligan* court found  
8 additional meaning that a reasonable investor would attach to statements involving the  
9 company’s sanitation of manufacturing facilities. *See id.*; *see also Bricklayers & Masons*  
10 *Local Union No. 5 Ohio Pension Fund v. Transocean Ltd.*, 866 F. Supp. 2d 223, 244  
11 (S.D.N.Y. 2012) (finding an objective meaning to ordinarily vague statements about the  
12 defendants’ safety and training efforts “[i]n an industry as dangerous as deepwater  
13 drilling”).

14 Here, Plaintiffs attempt to argue that terms like “efficiency” and “simplicity” are  
15 so connected to the higher education industry that additional context is superimposed on  
16 the ordinarily vague statements. (Doc. 90 at 24). However, the Court is unpersuaded that  
17 generalized statements about an online classroom have any additional meaning. Unlike in  
18 *Mulligan*, Plaintiffs allege no initial event—akin to the FDA warnings—that would  
19 prompt a reasonable investor to attach additional meanings to Defendants’ generalized  
20 statements. Further, while the statements about sanitation in *Mulligan* were tethered to  
21 the cleanliness standards set by the FDA, *see* 36 F. Supp. 3d at 957–59, here, there was  
22 no comparable context that provided objective standards to which investors could tether  
23 the vague statements. *See In re iPass, Inc. Sec. Litig.*, No. C 05-00228 MHP,  
24 2006 WL 496046, at \*4 (N.D. Cal. Feb. 28, 2006) (“[G]eneralized statements of  
25 optimism . . . ‘lack[ ] a standard against which a reasonable investor could expect them to  
26 be pegged.’” (quoting *Grossman v. Novell, Inc.*, 120 F.3d 1112, 1119 (10th Cir. 1997))).  
27 Thus, considering the greater context, Defendants’ statements are non-actionable puffery.

28 Second, Plaintiffs argue that because Apollo’s stock price declined after the

1 disclosure of decreased student enrollment and the transition to a third-party platform, the  
2 statements are not puffery. (Doc. 90 at 25). Plaintiffs’ argument confuses the concepts of  
3 materiality and misrepresentation. To constitute a material misrepresentation, a statement  
4 must be *both* material and misleading. The Ninth Circuit has reiterated that if a statement  
5 is mere puffery, it “is not misleading.” *Hewlett-Packard*, 845 F.3d at 1275 (citing *Apollo*  
6 *Grp. Inc.*, 774 F.3d at 606; *Lloyd*, 811 F.3d at 1206–07; *In re Cutera*, 610 F.3d at 1111).  
7 Further, the Ninth Circuit often bifurcates its analysis as to whether a statement was  
8 objectively false or misleading and whether the statement was material. *See id.* at 1275–  
9 78. Thus, just because a disclosure is material—as strongly evidenced by decreases in a  
10 stock’s price following disclosure—does not mean that Defendants made a material  
11 misrepresentation.

12 Third, and relatedly, Plaintiffs argue that many of the statements are not puffery  
13 because Defendants “highlighted them to investors in PowerPoint slides” and otherwise  
14 frequently repeated them. (Doc. 90 at 25–26). These arguments are a variation of the  
15 previous two that the Court has already rejected. The Court has analyzed each statement  
16 in its context—including each time Plaintiffs have alleged a statement was repeated—and  
17 concludes that the statements remain vague and generalized. *See, e.g., Atlas v. Accredited*  
18 *Home Lenders Holding Co.*, 556 F. Supp. 2d 1142, 1155 (S.D. Cal. 2008) (noting “the  
19 frequency with which [the d]efendants emphasized [a company’s] underwriting policies”  
20 was evidence of *materiality*—not of a statement’s falsity). Similarly, while repetition or  
21 conspicuous placement of a statement may be indicative of materiality, they are  
22 oftentimes irrelevant as to whether a statement was false or misleading. *See, e.g., Frenzel*,  
23 76 F. Supp. 3d at 1018–19 (holding as “mere puffery” a tagline that appeared on every  
24 box of a product). Thus, the repetition and conspicuous placement of the statements does  
25 not make them any less generalized or vague.

26 Fourth, Plaintiffs argue that because Defendants used the same terms to describe  
27 the new classroom as they used to explain how they selected the third-party replacement  
28 for the new classroom, these statements cannot be puffery. (Doc. 90 at 24). For example,

1 an article reporting Apollo’s switch from the new classroom to the third-party system  
2 cites “two primary factors – a comprehensive set of functionality and the redesigned user  
3 experience of [the third-party system].” (SAC at ¶ 124 (emphasis omitted)). This  
4 argument is misguided. Just because a new system is *more* “user friendly” or “efficient”  
5 does not mean it was false or misleading to call an older system “user friendly” or  
6 “efficient.” More importantly, using vague and generalized terms to describe multiple  
7 systems does not automatically make those terms objectively verifiable; in fact, the mass  
8 and potentially meaningless attribution of a term can make that term more vague and  
9 generalized. *See, e.g., Jui-Yang Hong v. Extreme Networks, Inc.*, No. 15-cv-04883-BLF,  
10 2017 WL 1508991, \*12 (N.D. Cal. Apr. 27, 2017) (classifying statements as puffery  
11 because they were the “kind of rosy affirmation[s] . . . numbingly familiar to the  
12 marketplace” (quoting *In re Level 3 Commc’ns, Inc. Sec. Litig.*, 667 F.3d 1331, 1340  
13 (10th Cir. 2012))). In addition, the Court must look at the context existing at the time the  
14 statements were made to determine whether a statement is actionable—not Plaintiff’s  
15 post-hoc analysis. *Ronconi*, 253 F.3d at 430 n.12 (reiterating “[f]raud by hindsight is not  
16 actionable” (quotation marks omitted)).

17 Finally, Plaintiffs argue that some terms, like “user friendly” and “efficiency” had  
18 objectively verifiable meanings within Apollo’s industry. (Doc. 90 at 24–25). In  
19 particular, CW 8 stated that the industry definition for “user friendly” was “how easy to  
20 navigate the product is” and whether a system “[allowed] one [to] figure out where the  
21 searches are and where to click.” (SAC at ¶ 80). CW 8 also stated that the industry  
22 definition for “efficiency” is “how fast a user can get to what he or she needs.” (*Id.*).  
23 CW 8’s definitions lack any qualitative meaning or significance and only underscores the  
24 vagueness of the terms she attempted to define. Plaintiffs’ ability to have a former Apollo  
25 employee attempt to construct objectively verifiable meanings where none exist fails rid  
26 the statements of their vagueness. *See, e.g., Sterling Fin. Corp.*, 963 F. Supp. 2d at 1121  
27 (rejecting an attempt by the plaintiff to formulate a specific definition for “safe and  
28 sound” in the banking sector because “safe and sound” continued to lack “a specific and

1 well-understood meaning by investors”). Further, CW 8’s definitions rely on similarly  
2 vague terms like “easy” and “fast.” Thus, the Court concludes that many of the alleged  
3 statements constitute non-actionable corporate puffery.

4 **c. Omissions**

5 Plaintiffs’ SAC alleges that many of statements were false or misleading for  
6 omitting relevant information. “Absent a duty to disclose, an omission does not give rise  
7 to a cause of action under [Section] 10(b) and Rule 10b-5.” *Hewlett-Packard Co.*,  
8 845 F.3d at 1278 (citing *Basic*, 485 U.S. at 239 n.17). Despite this general rule, Plaintiffs  
9 allege that Defendants’ risk warnings gave rise to a duty to disclose specific information,  
10 and Defendants misleadingly failed to disclose pertinent information.

11 **i. Risk Warnings**

12 Plaintiffs first appear to argue that the Ninth Circuit recognizes a special class of  
13 omissions related to risk warnings. (*See* Doc. 90 at 19). In Apollo’s 2014 Form 10-K,  
14 Defendants made statements that included “[f]rom time to time we experience  
15 intermittent outages of the information technology systems used by our students and by  
16 our employees” and “the transition from the legacy systems entails risks of unanticipated  
17 disruption or failure to fully replicate all necessary data processing and reporting  
18 functions . . . .” (SAC at ¶ 153). Plaintiffs argue that because these risk warnings, among  
19 others, are boilerplate, an inherent duty to disclose attaches to Defendants. (Doc. 90  
20 at 19). Plaintiffs’ argument relies on the assumption that boilerplate is equivalent to  
21 deceit. (*Id.* (citing *Lormand v. US Unwired, Inc.*, 565 F.3d 228, 249 (5th Cir. 2009))).  
22 Defendants argue that the risk warnings were meaningful and merely acknowledge the  
23 disclosure—which occurred on the same day Defendants filed the Form 10-K, (SAC  
24 at ¶¶ 148–50)—of the new classroom’s technical issues, (Doc. 91 at 11).

25 The Ninth Circuit has recognized that risk warnings may be actionable as material  
26 omissions when the warning speaks to “entirely . . . as-yet-unrealized risks and  
27 contingencies” and fails to alert “the reader that some of these risks may already have  
28 come to fruition.” *Berson v. Applied Signal Tech., Inc.*, 527 F.3d 982 (9th Cir. 2008); *see*

1 also *Siracusano v. Matrixx Initiatives, Inc.*, 585 F.3d 1167, 1181 (9th Cir. 2009), *aff'd*,  
2 563 U.S. 27. In other words, where a party states that something *might* occur, that  
3 warning may be actionable because it omits that ‘that something’ has already occurred.

4 Here, Plaintiffs rely on *In re Towne Services, Inc., Securities Litigation*, a case  
5 from the U.S. District Court for the Northern District of Georgia in making their  
6 arguments. 184 F. Supp. 2d 1308 (2001). The *Towne* plaintiffs alleged warnings that  
7 “unanticipated problems could halt our services” and “negatively affect our business”  
8 were false and misleading because the defendants contemporaneously experienced  
9 “problems and resulting customer losses.” *Id.* at 1314–15, 1319. The court agreed,  
10 holding that the discrepancy between the “open-ended, general, and future-oriented  
11 warnings” and the reality of the defendant’s “severe” system disruptions and “massive”  
12 customer losses rendered the warnings misleading. *Id.* at 1319–20.

13 Although Plaintiffs argue that this case is akin to *Towne*, the Court finds the facts  
14 presented here distinguishable. Here, unlike in *Towne*, Defendants announced technical  
15 difficulties and the negative effects of these difficulties. (*See* SAC at ¶¶ 148, 150; *see*  
16 *also* Doc. 64-2 at 129 (“[I]t’s because students posting attendance throughout Q1 -- well  
17 Q4 and into the first half of 2015, they’ll be posting less nights of attendance. . . . Again,  
18 it’s a transition issue. Once we address the online transition issues through the first half of  
19 2015, we expect that to stabilize as the year moves on.”)). Further, unlike the “open-  
20 ended, general and future-oriented warnings” in *Towne*, Defendants’ warnings disclosed  
21 “[f]rom time to time we *experience* intermittent outages . . . , including system-wide  
22 outages.” (*Id.* at ¶ 153). These warnings are not “future-oriented warnings” but, rather,  
23 warnings that related to the issues Apollo was experiencing. In this sense, Defendants’  
24 risk warnings were not misleading, and to require Defendants to disclose all related  
25 information is no different than an all-encompassing duty to complete. *See Brody*,  
26 280 F.3d at 1006 (recognizing that “[o]ften, a statement will not mislead even if it is  
27 incomplete or does not include all relevant facts”); *see also id.* at 1006 n.8 (“For example,  
28 if a company reports that its sales have risen from one year to the next, that statement is

1 not misleading even though it does not include a detailed breakdown of the company’s  
2 region by region or month by month sales.”). The Court finds unpersuasive Plaintiffs’  
3 attempt to construe the Ninth Circuit’s narrow duty to complete for misleading risk  
4 warnings as an independent completeness requirement.

5 For the same reasons that this case differs from the facts in *Towne*, the other cases  
6 Plaintiffs cite are distinguishable. For example, in *Berson*, the warning spoke “*entirely of*  
7 *as-yet-unrealized risks and contingencies*” and “[n]othing alert[ed] the reader that some  
8 of these risks may already have come to fruition.” 527 F.3d at 986 (emphasis added).  
9 Here, Defendants’ risk warning—as well as other statements made on the day the Form  
10 10-K was filed—provided notice to investors that some of the warned-of events had  
11 already occurred. *See Matrixx Initiatives*, 585 F.3d at 1181 (emphasizing that the  
12 warnings solely spoke of future risks); *see also Flynn v. Sientra, Inc.*,  
13 No. CV 15-07548 SJO (RAOx), 2016 WL 3360676, at \*12 (C.D. Cal. June 9, 2016)  
14 (same).

## 15 **ii. Omissions Generally**

16 Based on the above analysis, the Court finds that no statement alleged by Plaintiffs  
17 to be false or misleading meets the pleading standard of the PSLRA and Federal  
18 Rule 9(b). Nonetheless, Plaintiffs allege that each statement is “also  
19 misleading . . . because [Defendants] omitted material facts that they were required to  
20 provide to make their statements, in light of the circumstances under which they were  
21 made, not misleading.” (*See* SAC at ¶¶ 128, 131, 134, 137, 140, 144, 147, 152, 155, 158,  
22 162, 165). In particular, Plaintiffs provide up to ten different omissions, “among other  
23 things,” per statement that made each statement misleading. (*See, e.g., id.* at ¶¶ 147, 152,  
24 155).

25 The Court reiterates from its prior Order that it is insufficient to simply allege that  
26 a statement is false or misleading because it is *incomplete* rather than affirmatively  
27 alleging what specifically makes a statement false or misleading. (*See* Doc. 80 at 19  
28 (citing *Brody*, 280 F.3d at 1006; *Ronconi*, 253 F.3d at 429)). Because the Court has held

1 that none of Defendants’ statements are false or misleading by themselves, Plaintiffs’  
2 contingent false or misleading omissions allegations necessarily fail. *See Hewlett-*  
3 *Packard*, 845 F.3d at 1278 (holding “there was no duty to disclose because [the  
4 defendants’] failure to speak did not ‘affirmatively create an impression of a state of  
5 affairs that differs in a material way from the one that actually exists’” (quoting *Brody*,  
6 280 F.3d at 1006)).

7         However, even if the Court had reason to examine the omission allegations,  
8 Plaintiffs have failed to follow the spirit of the Court’s order in pleading what specific  
9 omissions made each statement false or misleading. (*See* Doc. 80 at 19). Absent a  
10 separate statutory duty to disclose, omissions are only actionable where they cause the  
11 statements actually made to be misleading. (*Id.*). Thus, even if a statement is false or  
12 misleading, it does not give rise to a duty to disclose collateral information that does not  
13 cause the statement to be misleading. However, Plaintiffs largely fail to adhere to this  
14 rule and instead claim that Defendants were under a duty to disclose collateral  
15 information unrelated to Plaintiffs’ basis for alleging why or how a statement was false or  
16 misleading.

17         For example, Plaintiffs allege that the statement “[d]uring the third quarter,  
18 we . . . completed the rollout of our new learning platform across the university” was  
19 false and misleading because Apollo “had not ‘completed the rollout of [its] new learning  
20 platform across the university’ by the end of the third quarter . . . .” (SAC at ¶¶ 141, 143).  
21 However, Plaintiffs next allege that those same statements were misleading for omitting,  
22 along with other information, “the facts from the December 2012 internal report that the  
23 online classroom could not compete with what was already in the market, or provide  
24 differentiation.” (*Id.* at ¶ 144). Even if Defendants’ statement was false or misleading, the  
25 Court does not understand how disclosure of the December 2012 report would cure the  
26 alleged falsity of Defendants’ statements about the 2014 rollout.<sup>12</sup> Although Plaintiffs

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27  
28         <sup>12</sup> The Court finds the SAC is full of such improper pleading. (*See, e.g.*, SAC  
at ¶¶ 138 (vague relation between proffered false or misleading basis and omissions (i)  
and (vii) from ¶ 140), 141 (vague relation between proffered false or misleading basis



1 cite an out-of-circuit district court case for the proposition that the PSLRA allows a  
2 “somewhat attenuated relationship between th[e] . . . omission and statements *actually*  
3 *made*,” (Doc. 90 at 17 (citing *Towne*, 184 F. Supp. 2d at 1319)), such “attenuated  
4 relationship” is not recognized in the Ninth Circuit, *see, e.g., Berson*, 527 F.3d at 987  
5 (holding that when a duty to disclose attached to the defendants after they “chose to tout  
6 the company’s backlog,” the duty only required defendants to disclose “what that backlog  
7 consisted of”); *Metzler*, 540 F.3d at 1071 (“The general statements the TAC identifies as  
8 false or misleading are [the defendant’s] disclosures of its current revenue projections and

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9  
10 and omissions (i), (ii), (iii), (iv), (v), (vi), (viii), and (ix) from ¶ 144), 142 (vague relation  
11 between proffered false or misleading basis and omissions (i), (vii), (viii), and (ix)  
12 from ¶ 144), 145 (vague relation between proffered false or misleading basis for the  
13 statement “very, very focused” and omissions (i), (ii), (iii), (iv), (v), (vi), (vii), (viii), (ix),  
14 and (x) from ¶ 147), 148 (vague relation between proffered false or misleading basis for  
15 the statement about a “short-term disruption” and omissions (i), (ii), (iii), (iv), (vi), (vii),  
16 (ix), and (x) from ¶ 152), 148 (vague relation between proffered false or misleading basis  
17 for the statements about “a few bugs and things” and “additional training” and omissions  
18 (i), (iv), (vi), (vii), (ix), and (x) from ¶ 152), 148 (vague relation between proffered false  
19 or misleading basis for the statement about “not a huge part of the student body by any  
20 means” and omissions (i), (ii), (iv), (vi), (vii), (viii), (ix), and (x) from ¶ 152), 150 (vague  
21 relation between proffered false or misleading basis and omissions (i), (ii), (iii), (iv), (vi),  
22 (vii), (ix), and (x) from ¶ 152), 153 (vague relation between proffered false or misleading  
23 basis for the statement about “we experience intermittent outages” and omissions (iii),  
24 (vii), and (viii) from ¶ 155), 153 (vague relation between proffered false or misleading  
25 basis for the statement about “entails risk of unanticipated disruption or failure” and  
26 omissions (iii), (vii), and (viii) from ¶ 155), 153 (vague relation between proffered false  
27 or misleading basis for statement about “system malfunctions that may arise” and  
28 omissions (iii), (vii), and (viii) from ¶ 155), 153 (vague relation between proffered false  
or misleading basis for statement about “could adversely impact our business” and  
omissions (iii), (vii), and (viii) from ¶ 155), 156 (vague relation between proffered false  
or misleading basis and omissions (i), (vi), (vii), and (x) from ¶ 158), 159 (vague relation  
between proffered false or misleading basis for statement about “100% committed” and  
omissions (i), (ii), (iii), (iv), (v), (vi), and (vii) from ¶ 162), 159 (vague relation between  
proffered false or misleading basis for statement about “put every necessary asset on it”  
and omissions (i), (ii), (iii), (iv), (v), (vi), and (vii) from ¶ 162), 159 (vague relation  
between proffered false or misleading basis for statement about “lots of communications  
going out” and omissions (i), (ii), (v), (vi), (vii), and (ix) from ¶ 162), 159 (vague relation  
between proffered false or misleading basis for statement about “[w]e are not guessing”  
and omissions (i), (ii), (iii), (iv), (v), (vi), (vii), and (ix) from ¶ 162), 159 (vague relation  
between proffered false or misleading basis for statement about “[w]e know the timing”  
and omissions (i), (ii), (iii), (iv), (v), (vi), (vii), and (ix) from ¶ 162), 159 (vague relation  
between proffered false or misleading basis for statement about “using lots of data and  
analytics” and omissions (i), (ii), (iii), (iv), (v), (vi), and (vii) from ¶ 162), 159 (vague  
relation between proffered false or misleading basis for the statement about “we have  
pretty specific data” and omissions (i), (ii), (iii), (iv), (v), (vi), (vii), (viii), and (ix)  
from ¶ 162), 159 (vague relation between proffered false or misleading basis for  
statement about “the majority of this disruption” and omissions (i), (ii), (iii), (iv), (v),  
(vi), and (vii) from ¶ 162)).

1 anticipated growth. But the TAC’s connection between the falsity of these statements and  
2 the [omitted information regarding] regulatory investigations is extraordinarily vague.”);  
3 *Belodoff v. Netlist, Inc.*, No. SACV 07-00677, 2009 WL 1293690, at \*8 (C.D. Cal.  
4 Apr. 17, 2009) (finding “no authority indicating that [the defendant] needed to provide a  
5 more detailed account of its inventory in order to make the disclosures [about excess  
6 inventory] not misleading”).

## 7                   **2.     Scienter**

8           The Ninth Circuit treats falsity and scienter as “a single inquiry, because falsity  
9 and scienter are generally inferred from the same set of facts.” *In re Read-Rite Corp.*,  
10 335 F.3d 843, 846 (9th Cir. 2003), *abrogated on other grounds by Killinger*, 542 F.3d  
11 at 784. However, because the Court concludes that Plaintiffs have failed to plausibly  
12 allege that Defendants made any false or misleading statement, the Court does not  
13 address scienter. (*See* Doc. 80 at 42).

## 14                   **B.     Section 20(a) Claims**

15           To state a claim under Section 20(a), a plaintiff must establish (1) a primary  
16 violation of federal securities law, and (2) that the defendant exercised actual power or  
17 control over the primary violator. *See No. 84 Emp’r–Teamster Joint Council Pension Tr.*  
18 *Fund v. Am. W. Holding Corp.*, 320 F.3d 920, 945 (9th Cir. 2003); *see also*  
19 15 U.S.C. § 78t. Because the Court finds that Plaintiffs have failed to state a  
20 Section 10(b) and Rule 10b-5 claim, Plaintiffs’ Section 20(a) claims necessarily fail. *See*  
21 *In re VeriFone*, 11 F.3d at 872.

## 22                   **IV.    LEAVE TO AMEND**

23           Plaintiffs “respectfully request leave to amend under [Federal] Rule 15.” (Doc. 90  
24 at 32). Defendants oppose this request. (Doc. 91 at 20).

25           The Court has already granted Plaintiffs leave to amend. (Doc. 80 at 43). In  
26 granting Plaintiffs’ leave to amend, the Court cautioned that it had “advised Plaintiffs as  
27 to the standard under the PSLRA and Federal Rule 9(b) and expects Plaintiffs to comply  
28 in the next amended complaint, without seeking further amendment.” (*Id.*). As noted

1 above, Plaintiffs failed to fully comply with the Court's Order. *See supra* Section III.A.1.  
2 Additionally, Plaintiffs point to no additional facts that they might allege to cure the  
3 addressed deficiencies, which persisted in a similar light between the CAC and SAC.  
4 Thus, the Court denies Plaintiffs' request to amend the SAC. *See In re Read-Rite Corp.*,  
5 335 F.3d at 845 (“[T]he district court’s discretion to deny leave to amend is particularly  
6 broad where plaintiff has previously amended the complaint.” (quotation marks  
7 omitted)); *Zucco Partners*, 552 F.3d at 1007 (holding that the “district court did not err  
8 when it dismissed [a private securities plaintiff’s second amended putative class action  
9 complaint] with prejudice, since it was clear that the plaintiffs had made their best case  
10 and had been found wanting”).


11 **V. CONCLUSION**

12 Based on the foregoing,

13 **IT IS ORDERED** that the Request for Judicial Notice in Support of Moving  
14 Defendants’ Motion to Dismiss, (Doc. 88 at 7 n.3; *see also* Docs. 63; 64), is **GRANTED**  
15 in part, consistent with the above reasoning.

16 **IT IS FURTHER ORDERED** that Defendants’ Motion to Dismiss [Plaintiffs’]  
17 Second Amended Complaint, (Doc. 88), is **GRANTED**. The Clerk of the Court shall  
18 dismiss this case with prejudice and enter judgment accordingly.

19 Dated this 26th day of July, 2017.

20  
21  
22   
23 James A. Teilborg  
24 Senior United States District Judge  
25  
26  
27  
28