



1 result of Defendants’ allegedly fraudulent conduct and seeks damages to compensate her  
2 for her injuries. (*Id.*). Both Defendants deny that they committed any fraudulent conduct or  
3 that they have caused injury to Plaintiff. (*Id.*).

4 Plaintiff alleges that Spring Ridge Academy used a variety of seminars, workshops,  
5 and residential living conditions to take advantage of a vulnerable population—i.e.,  
6 divorced parents and their children—and make money. (Doc. 1 at 14). Plaintiff alleges that  
7 Spring Ridge Academy does this by using tactics such as public shaming, manipulation and  
8 coercion, fear, yelling and violence, disclosure of confidential information, drugs, isolation,  
9 and food deprivation. (*Id.*). Such tactics “are designed to destroy the student’s faith and  
10 relationship [with] the parents and to destroy the parent’s faith in themselves, such that the  
11 school and its owners, with no credentials whatsoever, have unbridled access and ability to  
12 imprison students for an arbitrary and uncertain time period for money.” (*Id.* at 14). Plaintiff  
13 originally brought eight distinct causes of action, but six Counts were dismissed by this  
14 Court at summary judgment on August 15, 2023. (Doc. 166 at 31). Thus, the only remaining  
15 claims are: (i) actual and constructive fraud and (ii) consumer fraud against Defendants  
16 Spring Ridge Academy and Kate Deily. (*Id.*).

## 17 **II. DISCUSSION**

### 18 **1. Defendants’ Motion in Limine Regarding Permissible Damages Evidence (Doc.** 19 **182). Plaintiff’s Response (Doc. 199).**

20 Defendants request that the Court exclude Plaintiff’s evidence of non-pecuniary  
21 damages. (Doc. 182 at 1). Defendants argue that Plaintiff has improperly included  
22 calculations for special and consequential damages for claims previously dismissed, and for  
23 speculative damages not related to the alleged fraud. (*Id.* at 2). Defendants further argue that  
24 Plaintiff should be precluded from introducing evidence of special damages because  
25 Arizona caselaw only allows for pecuniary damages in fraud claims. (Doc. 182 at 2).  
26 Plaintiff argues that Arizona case law does allow for special damages in the case of loss of  
27 enjoyment of a familial relationship. (Doc. 199 at 2).

28 Common law fraud is a tort claim. *See CIT Fin. LLC v. Treon, Aguirre, Newman &*

1 *Norris PA*, No. CV-14-00800-PHX-JAT, 2016 WL 6610604, at \*5 (D. Ariz. Nov. 9, 2016).  
2 The Restatement (Second) of Torts provides that “[o]ne who fraudulently makes a  
3 misrepresentation . . . is subject to liability to the other in deceit *for pecuniary loss* caused  
4 to him by his justifiable reliance upon the misrepresentation.” Restatement (Second) of  
5 Torts § 525 (1977) (emphasis added). Under Arizona law, consequential damages may be  
6 available if they arise from fraudulent conduct. *Cole v. Gerhart*, 423 P.2d 100, 102 (Ariz.  
7 1967). However, a victim of fraud is only entitled to compensation if the wrong was the  
8 natural and proximate result of the fraud. *Id.* at 103. Further, The Restatement (Second)  
9 provides that fraudulent conduct must be the cause in fact and legal cause of pecuniary loss  
10 to support a damages award. Restatement §§ 546, 548A. Additionally, a defendant is subject  
11 to fraud “liability for pecuniary loss suffered by one who justifiably relies upon the truth of  
12 the matter misrepresented, if his reliance is *a substantial factor* in determining the course  
13 of conduct that results in his loss.” Restatement § 546 (emphasis added). “A fraudulent  
14 misrepresentation is a legal cause of a pecuniary loss resulting from action or inaction in  
15 reliance upon it if, but only if, the loss might reasonably be expected to result from the  
16 reliance.” Restatement § 548A (emphasis added). Thus, the damages recoverable in a fraud  
17 case are usually “limited to the actual pecuniary loss sustained.” *Arce-Mendez v. Eagle*  
18 *Produce P’ship Inc.*, No. CV 05-3857-PHX-JAT, 2008 WL 659812, at \*3 (D. Ariz. Mar. 6,  
19 2008).

20 In the present case, Defendants claim that Plaintiff has included the following in her  
21 calculation of damages: (1) claims for conversion of property (a previously dismissed  
22 claim), (2) legal fees and costs related to this litigation, (3) counseling sessions (for which  
23 no expert has been identified), (4) future therapy sessions (\$776,000), (5) disgorging of  
24 profits (\$117,000), (6) Plaintiff’s personal “time damages” researching and prosecuting this  
25 lawsuit (\$900,000), (7) and loss of child support (\$220,000). (Doc. 182 at 2).

26 With the exception of disgorgement of profits, none of the above claims for damages  
27 can fairly be said to be the natural and proximate result of the alleged fraud. This is the  
28 standard required by the Restatement, and Arizona law. *See Cole*, 423 P.2d at 102. First, the

1 damages calculation for conversion of property are only relevant to a previously dismissed  
2 claim, and not to the remaining claims of fraud. Evidence of these damages thus will not be  
3 allowed. Second, the choice to begin this litigation is completely unrelated from  
4 Defendants' allegedly fraudulent conduct. Plaintiff's lost time prosecuting this case is also  
5 similarly unrelated. The proper mechanism for obtaining these alleged losses is to move for  
6 attorney's fees. Plaintiff's arguments at the final pretrial conference failed to distinguish  
7 how these damages differed from attorney's fees, especially as she is also acting as a counsel  
8 of record. Third, it is not reasonable to say that counseling and therapy sessions are the  
9 direct result of Plaintiff's reliance on the allegedly false representation by Defendant.  
10 Plaintiff may have taken these actions to help her and her child deal with the consequences  
11 of what allegedly occurred at Springe Ridge Academy, but this is too attenuated from the  
12 alleged fraud to be considered the legal or factual cause of these damages. Similarly, the  
13 loss in child support related to Plaintiff's decision to de-enroll her daughter from Spring  
14 Ridge Academy was her choice alone. While the Court agrees that this may have been a  
15 rational choice based on the allegations, that does not make it the natural and proximate  
16 result of the fraud.

17 However, Plaintiff's calculation for disgorgement of profits is proper. Springe Ridge  
18 Academy received tuition payments due to Plaintiff's reliance on the allegedly fraudulent  
19 statements. These pecuniary losses are directly related as they would not have occurred but  
20 for Plaintiff's reliance. Thus, this reliance was the factual cause of these losses. Similarly,  
21 the reliance serves as the proximate legal cause as it is reasonable to expect that alleged  
22 misrepresentations would lead to Plaintiff paying tuition to Springe Ridge Academy. Thus,  
23 the evidence of disgorgement of profits, totaling \$117,000 is admissible.

24 Plaintiff cites two cases in objecting to Defendants' motion, *Reben v. Ely*, 705 P.2d  
25 1360 (Ariz. Ct. App. 1985) and *Howard Frank, M.D., P.C. v. Superior Ct. of State of Ariz.,*  
26 *In & For Maricopa Cnty.*, 722 P.2d 955 (Ariz. 1986). Neither case is relevant to this claim,  
27 or to damages for fraud more generally. Both cases address whether there is a cause of  
28 action available to parents in Arizona for the loss of consortium of an injured child. Here,

1 Plaintiff's only remaining claims are for variations of fraud. Therefore, the causes of action  
2 between these cases and the present case are wholly unrelated. The fact that both cases  
3 include factually similar backgrounds to the current case does not make their legal reasoning  
4 applicable.

5 In sum, the Court finds much of the proposed evidence supporting Plaintiff's claim  
6 for damages is inadmissible. Plaintiff may present evidence of consequential damages for  
7 fraud, but only if the allegedly fraudulent conduct is both the cause in fact and legal cause  
8 of the pecuniary loss. The Court finds that claims for conversion of property, legal fees and  
9 costs related to this litigation, counseling and future therapy sessions, Plaintiff's personal  
10 "time damages" researching and prosecuting this lawsuit, and loss of child support are all  
11 not the factual or proximate result of reliance on Defendants' alleged misrepresentations or  
12 omissions. Plaintiff may not present evidence of these Damages at trial. However, this Court  
13 does find that evidence offered by Plaintiff to argue disgorgement of profits is tied to the  
14 factual and proximate result of reliance on Defendants' alleged misrepresentations.  
15 Therefore, Defendants' Motion (Doc. 182) is **granted in part and denied in part**.

16 **2. Defendants Motion in Limine Regarding Expert Testimony (Doc. 183).**  
17 **Plaintiff's Response (Doc. 200).**

18 Defendants argue that Plaintiff should be limited to a single expert witness due to the  
19 cumulative nature of having three expert witnesses, and that these experts should be limited  
20 to testifying on matters covered in their reports. (Doc. 183 at 2). Defendants further argue  
21 that two of Plaintiff's lay witnesses are actually experts who will opine about the treatment  
22 services at Spring Ridge Academy. (*Id.*). Plaintiff argues that all three experts serve a  
23 different purpose and that any testimony they intend to give that is not covered in their  
24 reports is the result of Defendants' failure to timely disclose the needed information. (Doc.  
25 200 at 3).

26 Federal Rule of Civil Procedure 16(c)(2)(D) empowers a court to impose orders  
27 "limiting the use of testimony under Federal Rule of Evidence 702" if needed to avoid  
28 "unnecessary proof and cumulative evidence."

1 Determining whether evidence should be excluded under FRE 403 “requires that the  
2 probative value of the evidence be compared to the articulated reasons for exclusion and  
3 permits exclusion only if one or more of [the conditions outlined in FRE 403] substantially  
4 outweigh the probative value.” *U.S. v. Hankey*, 203 F.3d 1160, 1172 (9th Cir. 2000)  
5 (emphasis added). “[C]umulative evidence [thus] is not necessarily excludable under [FRE]  
6 403[.]” *United States v. Taylor*, No. 96-30343, 1997 WL 661153 (9th Cir. 1997). Rather,  
7 the “evidence must be ‘needless[ly] cumulative’ before its admission by the district court  
8 amounts to an abuse of discretion.” *Id.* (quoting *United States v. Skillman*, 922 F.2d 1370,  
9 1374 (9th Cir. 1990)); *see also United States v. Miguel*, 87 Fed. App’x 67, 68 (9th Cir. 2004)  
10 (explaining that FRE 403’s cumulative evidence provision “does not prohibit the  
11 introduction of cumulative evidence; rather, it merely permits courts to exclude cumulative  
12 evidence when it has little incremental value”). “There can be no doubt of the power of the  
13 trial court, in the exercise of a sound and reasonable judicial discretion, to limit the number  
14 of expert witnesses.” *Ruud v. United States*, 256 F.2d 460, 462 n.5 (9th Cir. 1958) (internal  
15 quotation marks omitted). The exclusion of evidence under Rule 403 “is an extraordinary  
16 remedy” to be used “sparingly” and the “mere presence of overlap” does not render  
17 testimony unnecessarily cumulative. *Rodriguez v. Cty. of Stanislaus*, No. 1:08-cv-00856  
18 OWW GSA, 2010 WL 2720940, at \*1-2 (E.D. Cal. July 8, 2010).

19 This Court’s Case Management Order set a discovery deadline, which included all  
20 Rule 26 disclosures, of August 30, 2022. (Doc. 22 at 2).

21 In the present case, Plaintiff makes a credible argument as to why each of their  
22 proposed experts provides testimony on different topics. While each expert is expected to  
23 testify about alternative treatment methods used at Spring Ridge Academy, each addresses  
24 a different subject within that issue. For example, Dr. Hunter discusses Large Group  
25 Awareness Training, whereas Dr. Flens discusses “evidence-based-practice.” (Doc. 200 at  
26 2-3). Both methods were used at Spring Ridge Academy, but the methods appear to be  
27 different aspects of the curriculum employed at the academy. Thus, the evidence is not  
28 “needlessly” cumulative under Fed. R. Evid. 403. The evidence is also not “unnecessary”

1 under Fed. R. Civ. P. 16(c)(2)(D) as limiting these expert's testimony would also limit  
2 Plaintiff's ability to craft her case and distinguish between the two methods.

3 However, Plaintiff does not provide a valid argument as to why some of this  
4 anticipated testimony was not disclosed in these expert's report, or later in a supplemental  
5 report. Plaintiff complains that Defendants did not turn over the requisite information to  
6 form these expert opinions until May 31, 2022, but this was well before the discovery  
7 deadline of August 30, 2022. (Doc. 22 at 2). At a minimum, Plaintiff's experts could have  
8 provided a supplemental disclosure under Fed. R. Civ. P. 26(e). Even if this delay was  
9 caused by Defendants untimely disclosure, the Court may have entertained a late disclosure.  
10 Plaintiff also could have proactively also asked for more time from the Court to make these  
11 disclosures. Plaintiff did none of these things. Rule 26(e) creates an affirmative duty to  
12 disclose, and to update all disclosures when new information becomes available. This  
13 allows the other side to craft their defense. Here, Plaintiff violated both the spirit and the  
14 letter of Rule 26(e). Therefore, Plaintiff's experts should be limited to testifying as to what  
15 was provided in their disclosures.

16 Finally, Defendants argue that two of Plaintiff's lay witnesses, Dr. Haaken and Dr.  
17 Kolbe, should be prevented from testifying because they did not produce expert reports and  
18 because they are being called to testify on matters requiring expert opinions. Plaintiff argues  
19 that these witnesses are proper fact witnesses. Plaintiff claims that Dr. Haaken will testify  
20 as to her personal experience with the therapeutic program "Lifespring," and Dr. Kolbe will  
21 testify as to what she observed while she was a student of Defendants' expert witness, Dr.  
22 Jared Balmer. If this remains true, then Defendants' motion will be denied without prejudice  
23 pending these witnesses' testimony at trial. Plaintiff is advised to avoid steering her direct  
24 examination of these witnesses away from facts they observed and towards opinions that  
25 are improper for a lay witness. *See* Fed. R. Civ. P. 701 ("If a witness is not testifying as an  
26 expert, testimony in the form of an opinion is limited to one that is: . . . (c) not based on  
27 scientific, technical, or other specialized knowledge within the scope of Rule 702.").  
28 Additionally, Plaintiff is advised to keep these witnesses' testimony relevant to her claims

1 of fraud. Introducing these witnesses solely to discredit the testimony of Defendants’  
2 experts would be improper. This style of impeachment is not allowed under Fed. R. Evid.  
3 608. (“extrinsic evidence is not admissible to prove specific instances of a witness’s conduct  
4 in order to attack or support the witness’s character for truthfulness.”). But, if the witnesses  
5 are testifying to facts that they observed, which are relevant to Plaintiff’s claims of fraud,  
6 then they are admissible. Thus, Defendants’ motion fails under Fed. R. Civ. P. 16(c)(2)(D)  
7 but may be sustained under another rule at trial.

8 In sum, the Court finds that the testimony of Dr. John Hunger, Rick Ross, and Dr.  
9 James Flens are not cumulative under Fed. R. Civ. P. 16(c)(2)(D). Each of these experts  
10 addresses a different subject concerning the treatment at Spring Ridge Academy. As it is  
11 Plaintiff’s burden to prove fraud here, she will be allowed to develop her case using each of  
12 these witnesses. However, Plaintiff does not provide a valid argument as to why some of  
13 the anticipated testimony was not disclosed in these expert’s report, or later in a  
14 supplemental report. Plaintiff had a duty to disclose any updates to their expert reports under  
15 Fed. R. Civ. P. 26(e) but failed to do so. The Court does not find good cause to waive this  
16 requirement here given that Defendants’ late disclosure was still within the Court’s  
17 discovery deadline. Therefore, Plaintiffs’ experts will be limited to testifying as to what was  
18 provided in their disclosures. Finally, Defendants’ arguments to exclude the lay witnesses,  
19 Dr. Haaken and Dr. Kolbe, fail as Plaintiff is offering these witnesses based on matters  
20 within their personal knowledge and not that which requires “scientific, technical, or other  
21 specialized knowledge within the scope of Rule 702.” Thus, these witnesses may testify as  
22 lay witnesses, but Defendants’ may renew their objection to excluding these witnesses based  
23 on their testimony at trial. Therefore, Defendants’ Motion (Doc. 183) **is granted in part**  
24 **and denied in part without prejudice.**

25 **3. Defendants’ amended Motion in Limine Regarding Events Occurring After**  
26 **Enrollment (Doc. 188). Plaintiff’s Response (Doc. 201).**

27 Defendants argue that the actions of Spring Ridge Academy staff after Plaintiff’s  
28 daughter was enrolled in the school are not relevant and overly prejudicial. (Doc. 188 at 2).



1 Specifically, Defendants argue that these actions played no role in Plaintiff’s enrollment  
2 decision, and Plaintiff can only claim to have relied on alleged misrepresentations made  
3 before she enrolled her daughter. (*Id.*). Plaintiff claims that evidence of the staff’s actions  
4 after enrollment is necessary to show that Spring Ridge Academy did not provide the  
5 services that it claimed to offer. (Doc. 201 at 2). Plaintiff claims this evidence is necessary  
6 to show that the misrepresentations by Defendants were false. (*Id.*).

7 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
8 the Federal Rules of Evidence. Evidence is relevant if it has “any tendency to make the  
9 existence of any fact that is of consequence to the determination of the action more probable  
10 or less probable than it would be without the evidence.” Fed. R. Evid. 401. The particular  
11 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &  
12 Margaret A. Berger, *Weinstein’s Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
13 ed., 2d ed. 2000) (“Relevance is not inherent in any item of evidence but exists only as a  
14 relation between an item of evidence and a matter properly provable in the case.”).

15 To establish a claim for actual fraud under Arizona law, a plaintiff must prove nine  
16 separate elements: “(1) a representation, (2) its falsity, (3) its materiality, (4) the speaker’s  
17 knowledge of its falsity or ignorance of its truth, (5) the speaker’s intent that the information  
18 should be acted upon by the hearer and in a manner reasonably contemplated, (6) the  
19 hearer’s ignorance of the information’s falsity, (7) the hearer’s reliance on its truth, (8) the  
20 hearer’s right to rely thereon, and (9) the hearer’s consequent and proximate injury.” *Taeger*  
21 *v. Cath. Fam. & Cmty. Servs.*, 995 P.2d 721, 730 (Ariz. Ct. App. 1999).

22 Here, Defendants’ argument fails for several reasons. The decision to dismiss  
23 previous Defendants or claims from this case was based on the consideration of the facts  
24 supporting summary judgment, not on whether those facts were relevant to this case. Those  
25 facts are relevant here, as their existence make it more probable that Defendants’ alleged  
26 representations were in fact false. This is one of the essential elements to Plaintiff’s claim  
27 of fraud. For example, if Defendants claimed to provide a safe environment, then Plaintiff’s  
28 evidence of potential drug use at the school would indicate that this representation was false.

1 (Doc. 202 at 2). If Plaintiff was limited to only pre-enrollment evidence, then there would  
2 be no way to prove that the representations she relied upon actually later turned out to be  
3 false. Therefore, the evidence is relevant here. Fed. R. Evid. 401.

4 Defendants' one sentence argument about prejudice similarly misses the mark. All  
5 relevant evidence is prejudicial. The alleged misconduct that occurred after enrollment does  
6 paint a negative picture of Defendants, but this tangential negativity does not "substantially  
7 outweigh the probative value" of Plaintiff's evidence here. Fed. R. Evid. 403. Thus,  
8 exclusion is not warranted under Rule 403.

9 In sum, the Court finds that the alleged conduct at Spring Ridge Academy that  
10 occurred after Plaintiff's daughter enrolled there is relevant. Those facts are relevant as they  
11 make it more probable that Defendants' alleged representations were in fact false. This is  
12 one of the essential elements to Plaintiff's claim of fraud. This is all that is required under  
13 Fed. R. Evid. 401. Therefore, Defendants' Motion (Doc. 188) is **denied**.

14 **4. Defendants' Motion in Limine to Preclude Plaintiff from Presenting Evidence**  
15 **of Kate Deily's Sensitive Personal Family Information at Trial (Doc. 185).**  
16 **Plaintiff's Response (Doc. 202).**

17 Defendant asks the Court to exclude evidence of the death of Defendant Kate Deily's  
18 boyfriend by drug overdose, and of her son, as not relevant and overly prejudicial. (Doc.  
19 185 at 1). Plaintiff responds by arguing that "[a]ll information about Ms. Deily's life is  
20 relevant to proving Ms. Sweidy's claims of Actual Fraud, Constructive Fraud, and  
21 Consumer Fraud." (Doc. 202 at 3).

22 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
23 the Federal Rules of Evidence. Evidence is relevant if it has "any tendency to make the  
24 existence of any fact that is of consequence to the determination of the action more probable  
25 or less probable than it would be without the evidence." Fed. R. Evid. 401. The particular  
26 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &  
27 Margaret A. Berger, *Weinstein's Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
28 ed., 2d ed. 2000) ("Relevance is not inherent in any item of evidence but exists only as a

1 relation between an item of evidence and a matter properly provable in the case.”).

2 Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
3 value is substantially outweighed by a danger of one or more of the following: unfair  
4 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
5 needlessly presenting cumulative evidence.” A decision regarding probative value must be  
6 influenced by the availability of other sources of evidence on the point in question. *See Old*  
7 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). “Where the evidence is of very slight  
8 (if any) probative value, it’s an abuse of discretion to admit it if there’s even a modest  
9 likelihood of unfair prejudice or a small risk of misleading the jury.” *United States v. Hitt*,  
10 981 F.2d 422, 424 (9th Cir. 1992).

11 Here, the evidence of Defendant Kate Deily’s boyfriend, or her son, is in no way  
12 relevant to Plaintiff’s claims. Plaintiff has attempted to say that Kate Deily was put forward  
13 by Defendants as a success story and this evidence refutes that, but this simply an attempted  
14 character assassination. It is not clear how the suicide of Kate Deily’s boyfriend would make  
15 Kate Deily any less of a success story. Plaintiff’s claims are for variations of fraud, and she  
16 provides no proof that she relied on the absence of this fact in making her decision to enroll  
17 her daughter in Spring Ridge Academy. The facts related to the personal lives of the  
18 employees of Spring Ridge Academy, especially those outside of their control, are not  
19 material to Plaintiff’s claims of fraud.

20 Even if Plaintiff would have hypothetically relied on these facts, the evidence would  
21 be overly prejudicial under Fed. R. Evid. 403 and 404(a). This fact would confuse the issues  
22 relevant to fraud with impermissible character evidence. Suicide is also an emotionally  
23 charged topic that could distract the jury from the relevant facts of the case.

24 In sum, the Court finds that evidence of the death of Defendant Kate Deily’s  
25 boyfriend, and of her son, are not relevant and overly prejudicial. This evidence in no way  
26 makes Plaintiff’s claims of fraud more or less probable. Thus, it is irrelevant under Fed. R.  
27 Evid. 401. This evidence is also overly prejudicial under Fed. R. Evid. 403 as it confuses  
28 the issues by providing impermissible character evidence of Kate Deily. Therefore,

1 Defendants' Motion (Doc. 185) is **granted**.

2 **5. Defendants' Motion in Limine Regarding Spring Ridge Academy's Closure in**  
3 **2023 (Doc. 186). Plaintiff's Response (Doc. 203).**

4 Defendants request that the Court exclude any evidence of Spring Ridge Academy's  
5 subsequent closure which occurred after Plaintiff filed the instant suit. (Doc. 186 at 1).  
6 Defendants argue that the evidence is not relevant and overly prejudicial. (*Id.*). Plaintiff  
7 argues that the evidence is relevant as it shows that Defendants were not providing services  
8 in the manner that they claimed to be. (Doc. 203 at 4).

9 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
10 the Federal Rules of Evidence. Evidence is relevant if it has "any tendency to make the  
11 existence of any fact that is of consequence to the determination of the action more probable  
12 or less probable than it would be without the evidence." Fed. R. Evid. 401. The particular  
13 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &  
14 Margaret A. Berger, *Weinstein's Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
15 ed., 2d ed. 2000) ("Relevance is not inherent in any item of evidence but exists only as a  
16 relation between an item of evidence and a matter properly provable in the case.").

17 Fed. R. Evid. 403 provides: "The court may exclude relevant evidence if its probative  
18 value is substantially outweighed by a danger of one or more of the following: unfair  
19 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
20 needlessly presenting cumulative evidence." A decision regarding probative value must be  
21 influenced by the availability of other sources of evidence on the point in question. *See Old*  
22 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). "Where the evidence is of very slight  
23 (if any) probative value, it's an abuse of discretion to admit it if there's even a modest  
24 likelihood of unfair prejudice or a small risk of misleading the jury." *United States v. Hitt*,  
25 981 F.2d 422, 424 (9th Cir. 1992).

26 Here, the evidence of Spring Ridge Academy's subsequent closure is not relevant  
27 under Fed. R. Evid. 401. Unlike the evidence of Spring Ridge Academy employee's conduct  
28 after Plaintiff's daughter enrolled, this fact does not make it more or less likely that

1 Defendants made a false statement or omitted material information. Spring Ridge Academy  
2 could have closed for a number of reasons not related to Plaintiff's claim for fraud.  
3 Plaintiff's argument for relevance also requires several unfounded assumptions. Plaintiff  
4 argues that because she sued Defendants, this supposedly put pressure on them from other  
5 parties, who then exposed Defendants, leading to the school's closure.

6 Even if Plaintiff had proof of this causal chain, it would be overly prejudicial.  
7 Plaintiff is essentially asking the jury to assume the school closed because of Plaintiff's  
8 claims, all of which still have not yet been proven by a preponderance of the evidence in  
9 this Court. This is misleading under Fed. R. Evid. 403. Plaintiff is suing for variations of  
10 fraud, and Spring Ridge Academy's closure simply has nothing to do with whether  
11 Defendants made a false statement which Plaintiff relied upon.

12 In sum, the Court finds that evidence of Spring Ridge Academy's subsequent closure  
13 is not relevant to the current suit and overly prejudicial. This fact does not make it more or  
14 less likely that Defendants made a false statement which Plaintiff relied upon. Thus, it is  
15 irrelevant under Fed. R. Evid. 401. Further, the fact would likely mislead the jury into  
16 thinking Spring Ridge Academy closed because of the claims Plaintiff has brought in the  
17 current case. Thus, it is also unduly prejudicial under Fed. R. Evid. 403. Therefore,  
18 Defendants Motion (Doc. 186) is **granted**.

19 **6. Defendants' Motion in Limine Regarding Jean Courtney's Ex-Husband's**  
20 **Work, Training, and Legal Matters (Doc. 187). Plaintiff's Response (Doc. 204).**

21 Defendants request that the Court exclude any "evidence, testimony, or mention of  
22 former defendant Jean Courtney's ex-husband David Gilcrease and his work, training, and  
23 legal matters." (Doc. 187 at 1). Defendants argue that the evidence is not relevant and overly  
24 prejudicial. (*Id.*). Plaintiff argues that David Gilcrease has a history of abuse that shows the  
25 curriculum at Spring Ridge Academy was damaging and fraudulent. (Doc. 204 at 2).

26 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
27 the Federal Rules of Evidence. Evidence is relevant if it has "any tendency to make the  
28 existence of any fact that is of consequence to the determination of the action more probable

1 or less probable than it would be without the evidence.” Fed. R. Evid. 401. The particular  
2 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &  
3 Margaret A. Berger, *Weinstein’s Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
4 ed., 2d ed. 2000) (“Relevance is not inherent in any item of evidence but exists only as a  
5 relation between an item of evidence and a matter properly provable in the case.”).

6 Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
7 value is substantially outweighed by a danger of one or more of the following: unfair  
8 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
9 needlessly presenting cumulative evidence.” A decision regarding probative value must be  
10 influenced by the availability of other sources of evidence on the point in question. *See Old*  
11 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). “Where the evidence is of very slight  
12 (if any) probative value, it’s an abuse of discretion to admit it if there’s even a modest  
13 likelihood of unfair prejudice or a small risk of misleading the jury.” *United States v. Hitt*,  
14 981 F.2d 422, 424 (9th Cir. 1992).

15 Plaintiff argues that David Gilcrease’s history demonstrates that he has a pattern of  
16 behavior which Defendants should have revealed to her prior to enrollment. (Doc. 204 at  
17 3). At first glance, this may seem relevant under a constructive fraud theory. It is a question  
18 of fact as to whether Defendants owed a duty to Plaintiff to reveal such information. *See*  
19 *Rindlisbacher v. Steinway & Sons Inc.*, 497 F. Supp. 3d 479, 504 (D. Ariz. 2020), *aff’d sub*  
20 *nom. Rindlisbacher v. Steinway, Inc.*, No. 20-17331, 2021 WL 6067258 (9th Cir. Dec. 20,  
21 2021) (“Where a relation of trust and confidence exists between two parties so that one of  
22 them places peculiar reliance in the trustworthiness of another, the latter is under a duty to  
23 make a full and truthful disclosure of all material facts . . . .’ [ ] A breach of that duty gives  
24 rise to an action in constructive fraud.” (quoting *Rhoads v. Harvey Publications, Inc.*, 700  
25 P.2d 840 (Ariz. Ct. App. 1984)). If Defendants did owe a duty, then failure to reveal this  
26 information about David Gilcrease might go to the question of breach. Thus, the information  
27 is relevant, and would be best left for the jury.

28 However, Plaintiff does not make it clear whether David Gilcrease was in any way

1 related to forming the curriculum at Spring Ridge Academy or whether he even influenced  
2 a party to this lawsuit. David Gilcrease is the ex-husband of Jean Courtney who is a  
3 previously dismissed party to this suit and former employee of Spring Ridge Academy. The  
4 relevance of the personal lives of the school's employees seems attenuated at best. Without  
5 any connection to Spring Ridge Academy, aside from a prior marriage, the Court cannot  
6 find the evidence to be potentially material. Additionally, many of the allegations Plaintiff  
7 makes about David Gilcrease pre-date Plaintiff's fraud claims by 25 years.

8 Plaintiff attempts to tie David Gilcrease and Spring Ridge Academy together by  
9 stating that he and Jean Cortney attended the same networking events. Specifically, Plaintiff  
10 claims that they were both involved with World Wide Association of Specialty Programs  
11 (WWASP) which allegedly fostered child abuse. This also has little probative value though,  
12 as there is no evidence that these other organizations had any impact on the Spring Ridge  
13 Academy curriculum. Plaintiff's only explanation for how these allegations relate to the  
14 curriculum at Spring Ridge Academy is that they are from "the same Workshops that are  
15 the topic of this lawsuit." (Doc. 204 at 3). Parallel conduct of third parties elsewhere does  
16 not explain how Plaintiff relied on the alleged misrepresentations of Defendants in this case.  
17 The methods that Spring Ridge Academy employed speak for themselves as to the element  
18 of falsity, and information about similar outside organizations is beside the point for  
19 Plaintiff. Plaintiff simply has not shown why this information was a material fact for her  
20 enrollment decision, or the absence of which she relied upon. Therefore, David Gilcrease's  
21 work and legal history is not relevant under Fed. R. Evid. 401.

22 Moreover, this information would be overly prejudicial if introduced as it might  
23 confuse the jury into believing that his alleged bad actions were somehow related to Spring  
24 Ridge Academy. Plaintiff appears to be providing this evidence to make a propensity  
25 argument, that because child abuse allegedly happened elsewhere, it is more likely that it  
26 occurred here. Thus, the evidence is inadmissible under Fed. R. Evid. 403 as well.

27 In sum, the Court finds that evidence of David Gilcrease's work, training, and legal  
28 matters is not relevant and overly prejudicial. Failure to reveal David Gilcrease's history

1 has no impact on whether Plaintiff relied on an allegedly false representation by Defendants.  
2 Thus, the evidence is irrelevant under Fed. R. Evid. 401. Additionally, it would likely  
3 confuse the jury into believing that his alleged bad actions were somehow related to Spring  
4 Ridge Academy. Thus, it is inadmissible under Fed. R. Evid. 403 as well. Therefore,  
5 Defendants' Motion (Doc. 187) is **granted**.

6 **7. Defendants' Motion in Limine Regarding Other Litigation Claims and**  
7 **Television Movie (Doc. 189). Plaintiff's Response (Doc. 205).**

8 Defendants request that the Court exclude all evidence of litigation against other  
9 therapeutic boarding school programs and related industry trade organizations, along with  
10 any mention of a television drama that mirrors the subject matter of this litigation. (Doc.  
11 189 at 1-2). Defendants claim this information is not relevant and overly prejudicial. (*Id.* at  
12 2). Plaintiff argues that evidence of the other organizations is relevant because they are  
13 similar to Spring Ridge Academy. (Doc. 205 at 2-3). Plaintiff further argues that the  
14 television drama includes other specials which include former students of Spring Ridge  
15 Academy, and that school employees responded to the movie in the comments section  
16 online. (*Id.* at 3). Plaintiff claims that these comments directly contradict statements made  
17 to her prior to signing her contract. (*Id.*).

18 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
19 the Federal Rules of Evidence. Evidence is relevant if it has "any tendency to make the  
20 existence of any fact that is of consequence to the determination of the action more probable  
21 or less probable than it would be without the evidence." Fed. R. Evid. 401. The particular  
22 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &  
23 Margaret A. Berger, *Weinstein's Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
24 ed., 2d ed. 2000) ("Relevance is not inherent in any item of evidence but exists only as a  
25 relation between an item of evidence and a matter properly provable in the case.").

26 Fed. R. Evid. 403 provides: "The court may exclude relevant evidence if its probative  
27 value is substantially outweighed by a danger of one or more of the following: unfair  
28 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or



1 needlessly presenting cumulative evidence.” A decision regarding probative value must be  
2 influenced by the availability of other sources of evidence on the point in question. *See Old*  
3 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). “Where the evidence is of very slight  
4 (if any) probative value, it’s an abuse of discretion to admit it if there’s even a modest  
5 likelihood of unfair prejudice or a small risk of misleading the jury.” *United States v. Hitt*,  
6 981 F.2d 422, 424 (9th Cir. 1992).

7 Here, the analysis of litigation against other similar organizations largely mirrors the  
8 analysis of the Motion in Limine concerning David Gilgrease’s past. Parallel alleged  
9 misconduct elsewhere does not explain how Plaintiff relied on the alleged  
10 misrepresentations of Defendants here. Plaintiff claims that the similarities are relevant to  
11 show a pattern of deception, but again fails to explain why the similarities between these  
12 organizations are material here. Therefore, evidence of litigation or claims against the  
13 organizations World Wide Association of Specialty Programs and Schools (WWASPS) and  
14 the National Association of Therapeutic Schools and Programs (NATSAP) is not relevant  
15 under Fed. R. Evid. 401.

16 However, evidence challenging the credibility of, or the accreditation process used  
17 by these organizations is relevant here. Plaintiff claims to have relied upon this allegedly  
18 false information. Evidence of Defendants false marketing or advertisement by allegedly  
19 using these organizations to gain credibility is also relevant to Plaintiff’s claim for the same  
20 reason. Plaintiff must therefore be allowed to explain what these organizations are and why  
21 they are not who they purport to be. However, this information is different than evidence of  
22 litigation or claims against the organizations. Plaintiff cannot claim to have relied on the  
23 supposed absence of litigation against these other organizations, as it did not exist at the  
24 time Plaintiff entered into contract with Defendants.

25 The evidence of the Lifetime TV movie is partially relevant. Evidence of the  
26 existence of the TV drama itself has no probative value to the claims here, but the comments  
27 posted in reaction to the movie and its spinoff documentary might. Plaintiff alleges that  
28 employees of Spring Ridge Academy directly responded to the movie by arguing why their

1 school was different than scenes depicted in the movie. These are statements by a party  
2 opponent under Fed. R. Evid. 801(d). They are also relevant as they contrast with the  
3 statements Defendants allegedly made to Plaintiff prior to her signing a contract with them.  
4 Therefore, there is no way to introduce these statements without revealing the existence of  
5 the movie. On balance the prejudicial impact of revealing the existence of the movie is likely  
6 not so great as to prevent the rebuttal comments by employees of Defendants from coming  
7 in. The main objection to the movie is its relevance, but this objection does not  
8 “substantially outweigh” its probative value. Fed. R. Evid. 403.

9 In sum, the Court finds that evidence of litigation against other therapeutic boarding  
10 school programs and related industry trade organizations (specifically the World Wide  
11 Association of Specialty Programs and Schools (WWASPS) and the National Association  
12 of Therapeutic Schools and Programs (NATSAP)) is both not relevant and overly  
13 prejudicial here. Parallel alleged misconduct elsewhere does not explain how Plaintiff relied  
14 on the alleged misrepresentations of Defendants in this case. Plaintiff fails to explain why  
15 the similarities between these organizations are material to her claims. However, Plaintiff  
16 may introduce evidence challenging the credibility of, or the accreditation process used by  
17 these organizations. Plaintiff may also argue that she relied upon this allegedly false  
18 information. Plaintiff may also introduce evidence of the television drama “Cruel  
19 Instruction” for the limited purpose of providing foundation for the comments about it made  
20 by Defendants’ employees. Plaintiff alleges that employees of Spring Ridge Academy  
21 directly responded to the movie by arguing why its program was different than scenes  
22 depicted in the movie. These are statements by a party opponent under Fed. R. Evid. 801(d).  
23 They are also relevant as they contrast statements allegedly made to Plaintiff prior to her  
24 signing a contract with Defendants. Therefore, Defendants’ Motion (Doc. 189) is **granted**  
25 **in part and denied in part.**

26 ///

27 ///

28 ///

1           **8. Defendants’ Motion in Limine Regarding Former Students’ Personal**  
2           **Experiences (Doc. 190). Plaintiff’s Response (206).**

3           Defendants request that the Court exclude all statements of former students who  
4           attended either Spring Ridge Academy or other similar boarding schools. (Doc. 190 at 1).  
5           Defendants claim that the statements of these individuals are hearsay and that their  
6           testimony “about their own person observations” is improper opinion evidence. (*Id.*).  
7           Defendants also claim that these statements are irrelevant and prejudicial. (*Id.*). Plaintiff  
8           argues that this testimony is important for demonstrating what occurred at Spring Ridge  
9           Academy. (Doc. 206 at 2).

10           Fed R. Evid. 801(c) defines hearsay as: “a statement that: (1) the declarant does not  
11           make while testifying at the current trial or hearing; and (2) a party offers in evidence to  
12           prove the truth of the matter asserted in the statement.”

13           Fed. R. Evid. 701 allows for the testimony of lay witnesses if: “If a witness is not  
14           testifying as an expert, testimony in the form of an opinion is limited to one that is: (a)  
15           rationally based on the witness’s perception; (b) helpful to clearly understanding the  
16           witness’s testimony or to determining a fact in issue; and (c) not based on scientific,  
17           technical, or other specialized knowledge within the scope of Rule 702.”

18           Fed. R. Evid. 401 states that evidence is relevant if it has “any tendency to make the  
19           existence of any fact that is of consequence to the determination of the action more probable  
20           or less probable than it would be without the evidence.”

21           Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
22           value is substantially outweighed by a danger of one or more of the following: unfair  
23           prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
24           needlessly presenting cumulative evidence.”

25           Here, Defendants are partially correct in their statement of the law but extend their  
26           arguments too far. First, the statements made by former students on social media, or  
27           elsewhere on the internet, are clearly hearsay. These statements were made out of court and  
28           are being offered for the truth of the matter asserted. Namely, to prove what went on at

1 Spring Ridge Academy. None of the definitions in Fed. R. Evid. 801(d) excluding these  
2 statements from the rule against hearsay apply. Therefore, these statements are inadmissible  
3 in their current form.

4 However, if Plaintiff would like to call the makers of these statements as witnesses,  
5 they may testify as to their personal observations which formed the basis of the previously  
6 mentioned statements. Defendants are incorrect in arguing that these personal observations  
7 are improper opinion evidence, as lay witnesses may offer opinions that are not “based on  
8 scientific, technical, or other specialized knowledge.” Fed. R. Evid. 701. As students of  
9 Spring Ridge Academy would have personally observed matters at the school, they have  
10 sufficiently personal knowledge to testify. These facts are also relevant as they go to  
11 Plaintiff’s claim as to whether Defendants representations about the school were in fact  
12 false. Defendants make no argument as to why Rule 403 should exclude these statements  
13 except to say that it would be prejudicial. All relevant evidence is prejudicial when used  
14 against one’s case.

15 Furthermore, any statements made by employees of Spring Ridge Academy  
16 responding to these students online would not be excluded by the rule against hearsay. Fed.  
17 R. Evid. 801(d). These online responses would be a statement by a representative of a party  
18 opponent. *Id.*

19 In sum, the Court finds the statements made by former students on social media, or  
20 elsewhere on the internet, are clearly hearsay. These statements were made out of court and  
21 are being offered for the truth of the matter asserted, *i.e.*, to prove what went on at Spring  
22 Ridge Academy. However, if Plaintiff would like to call the makers of these statements as  
23 witnesses, they may testify as to their personal observations which formed the basis of the  
24 previously mentioned statements. This lay witness testimony is not improper under Fed. R.  
25 Evid. 701 as it their opinions are not “based on scientific, technical, or other specialized  
26 knowledge.” Further, this testimony is also relevant as it goes to Plaintiff’s claim as to  
27 whether Defendants’ representations about the school were in fact false. Therefore,  
28 Defendants’ Motion (Doc. 190) is **granted in part and denied in part.**

1           **9. Defendants’ Motion in Limine Regarding Suicide Death of Former Student of**  
2           **Dr. Balmer (Doc. 191). Plaintiff’s Response (Doc. 207).**

3           Defendants request that the Court exclude evidence of the suicide death of one of Dr.  
4 Jared Balmer’s students. (Doc. 191 at 1). Dr. Balmer is an expert witness for Defendants.  
5 (*Id.*). Defendants argue that this information is not relevant and overly prejudicial. (*Id.* at  
6 2). Plaintiff claims that the information is relevant because Defendants should have  
7 disclosed it to her before they contracted. (Doc. 207 at 2). Plaintiff further claims that this  
8 information rebuts claims by Defendants of their students being success stories (*Id.*).  
9 Finally, Plaintiff argues that other students at Spring Ridge Academy feared death if they  
10 left the program, and this information helps prove that. (*Id.*).

11           Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
12 the Federal Rules of Evidence. Evidence is relevant if it has “any tendency to make the  
13 existence of any fact that is of consequence to the determination of the action more probable  
14 or less probable than it would be without the evidence.” Fed. R. Evid. 401. The particular  
15 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &  
16 Margaret A. Berger, *Weinstein’s Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
17 ed., 2d ed. 2000) (“Relevance is not inherent in any item of evidence but exists only as a  
18 relation between an item of evidence and a matter properly provable in the case.”).

19           Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
20 value is substantially outweighed by a danger of one or more of the following: unfair  
21 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
22 needlessly presenting cumulative evidence.” A decision regarding probative value must be  
23 influenced by the availability of other sources of evidence on the point in question. *See Old*  
24 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). “Where the evidence is of very slight  
25 (if any) probative value, it’s an abuse of discretion to admit it if there’s even a modest  
26 likelihood of unfair prejudice or a small risk of misleading the jury.” *United States v. Hitt*,  
27 981 F.2d 422, 424 (9th Cir. 1992).

28           Here, the evidence of the suicide by one of Dr. Balmer’s former students is highly

1 prejudicial. This evidence would largely discredit his work in an unfair manner due to the  
2 emotional impact that suicide carries. This suicide also could have occurred for reasons not  
3 at all related to Dr. Balmer, such as a pre-existing mental disorder or a traumatic event  
4 outside of treatment. No information is given as to the suspected reasons why this person  
5 committed suicide. Thus, at first glance, this evidence seems likely excludable under Fed.  
6 R. Evid. 403.

7         However, at the final pretrial conference, Plaintiff made a compelling argument as  
8 to why the topic of suicide is relevant. If this suicide victim had been a student at Spring  
9 Ridge Academy or had died at the school before Plaintiff's daughter enrolled, then this  
10 might be material detail that Defendants should have disclosed. The potential materiality of  
11 these facts is properly left to the jury. Additionally, if Defendants highlighted their former  
12 students as mental health success stories, then this allegation rebuts that. Further, if former  
13 students claimed to have feared death by suicide at Spring Ridge Academy, as indicated by  
14 the deposition testimony of Plaintiff's daughter, then this evidence supports this fear. All of  
15 these reasons indicate that the evidence of suicides related to Spring Ridge Academy is  
16 relevant. Fed. R. Evid. 401.

17         However, also at the final pretrial conference, both parties admitted that this  
18 particular suicide that Defendants now seek to exclude was not that of a former student of  
19 Spring Ridge Academy. Neither side presented any evidence connecting this death to Spring  
20 Ridge Academy except for the third-party relationship to Dr. Balmer. Therefore, the  
21 relevance of the information is greatly diminished. While Plaintiff is allowed to bring  
22 evidence of other suicides that are connected to the school, this one is irrelevant and carries  
23 undue prejudicial weight. Therefore, Defendants' Motion (Doc. 191) is **granted**.

24         **10. Defendants' Motion in Limine Regarding Legal Actions Involving Prior**  
25         **Students (Doc. 192). Plaintiff's Response (Doc. 208).**

26         Defendants request that the Court exclude evidence of prior litigation between two  
27 families whose children previously attended Spring Ridge Academy. (Doc. 192 at 2).  
28 Defendants argue that evidence of this litigation is not relevant, hearsay, harassment under

1 Fed. R. Evid. 611, and unduly prejudicial. (*Id.*). Plaintiff maintains that the evidence is  
2 relevant to “show a pattern of behavior by SRA that instigates and/or exacerbates exiting  
3 issues into calamities.” (Doc. 208 at 4).

4 Fed R. Evid. 801(c) defines hearsay as: “a statement that: (1) the declarant does not  
5 make while testifying at the current trial or hearing; and (2) a party offers in evidence to  
6 prove the truth of the matter asserted in the statement.” “A prior judgment is therefore  
7 hearsay to the extent that it is offered to prove the truth of the matters asserted in the  
8 judgment.” *United States v. Boulware*, 384 F.3d 794, 806 (9th Cir. 2004).

9 Fed. R. Evid. 401 states that evidence is relevant if it has “any tendency to make the  
10 existence of any fact that is of consequence to the determination of the action more probable  
11 or less probable than it would be without the evidence.”

12 Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
13 value is substantially outweighed by a danger of one or more of the following: unfair  
14 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
15 needlessly presenting cumulative evidence.”

16 As an initial matter, the evidence of the other lawsuits involving Spring Ridge  
17 Academy is hearsay if it is being offered for proving the truth of the allegations of the  
18 lawsuits. *See Boulware*, 384 F.3d at 806. Moreover, these prior lawsuits have no relevance  
19 to Plaintiff’s claims. Again, alleged misconduct elsewhere does not explain how Plaintiff  
20 relied on the alleged misrepresentations of Defendants in the present case. Plaintiff claims  
21 that the similarities are relevant to show a pattern of abuse, but again fails to explain why  
22 the similarities are material. Plaintiff makes no argument as to whether Defendants should  
23 have revealed these lawsuits to her, prior to her daughter’s enrollment, and only connects  
24 these suits to her case by arguing that they similarly show misconduct by Defendants. Upon  
25 inspection, the facts of these cases are wholly unrelated to the claims which Plaintiff brings  
26 in the instant case. Therefore, the evidence is not relevant under Fed. R. Evid. 401.

27 Finally, these lawsuits contain highly prejudicial facts such as a murder suicide by  
28 the parent of a former Spring Ridge Academy Student. Thus, the risk of confusing the jury

1 with this emotionally charged yet unrelated conduct is high. The evidence should also be  
2 excluded under Fed. R. Evid. 403.

3 In sum, the Court finds that the evidence of prior litigation between the Kozel and  
4 Daly families and Defendants is not relevant to the current case. Plaintiff only offers these  
5 prior lawsuits to show prior alleged misconduct by Defendants. Upon inspection, the facts  
6 of these cases are wholly unrelated to the claims which Plaintiff brings in the instant case.  
7 The mere existence of alleged misconduct elsewhere does not explain how Plaintiff relied  
8 on the alleged misrepresentations of Defendants in the present case. Furthermore, the  
9 contents of these lawsuits are hearsay without a relevant exception. Therefore, Defendants’  
10 Motion (Doc. 192) is **granted**.

11 **11. Defendants’ Motion in Limine Regarding Former Employees Criminal Matters**  
12 **and Conduct (Doc. 193). Plaintiff’s Response (Doc. 209).**

13 Defendants request that the Court exclude evidence of criminal convictions of two  
14 prior Spring Ridge Academy employees, and the testimony of a former student. (Doc. 193  
15 at 1-2). Defendants argue that none of this information is relevant. (*Id.* at 2). Plaintiff argues  
16 that this evidence is relevant to her claim of constructive fraud. (Doc. 209 at 2-3).

17 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
18 the Federal Rules of Evidence. Evidence is relevant if it has “any tendency to make the  
19 existence of any fact that is of consequence to the determination of the action more probable  
20 or less probable than it would be without the evidence.” Fed. R. Evid. 401. The particular  
21 facts of the case determine the relevancy of a piece of evidence. See 2 Jack B. Weinstein &  
22 Margaret A. Berger, *Weinstein’s Federal Evidence* § 401.04 [2] [a] (Joseph M. McLaughlin  
23 ed., 2d ed. 2000) (“Relevance is not inherent in any item of evidence but exists only as a  
24 relation between an item of evidence and a matter properly provable in the case.”).

25 Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
26 value is substantially outweighed by a danger of one or more of the following: unfair  
27 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
28 needlessly presenting cumulative evidence.” A decision regarding probative value must be



1 influenced by the availability of other sources of evidence on the point in question. *See Old*  
2 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). “Where the evidence is of very slight  
3 (if any) probative value, it’s an abuse of discretion to admit it if there’s even a modest  
4 likelihood of unfair prejudice or a small risk of misleading the jury.” *United States v. Hitt*,  
5 981 F.2d 422, 424 (9th Cir. 1992).

6 In the present case, Defendants claim that the first employee, David Moore, was  
7 convicted of sexual conduct of a minor in 2010 and was removed from employment years  
8 before Plaintiff’s daughter enrolled in the school. (Doc. 193 at 1). On the one hand, this  
9 employee had no contact with Plaintiff’s daughter. Spring Ridge Academy also appears to  
10 have taken the appropriate steps to resolve the matter and ensured that it would have had no  
11 impact on Plaintiff’s daughter. However, whether this information was material to  
12 Defendants’ representations is an open question of fact. Plaintiff claims that if she had known  
13 this history of prior employee misconduct then she would not have enrolled her daughter in  
14 the school. (Doc. 209 at 2). It is not unreasonable for parents to want to know whether a  
15 school has a history of employees with misconduct problems related to children. This makes  
16 the fact relevant in a claim for constructive fraud. Therefore, evidence of this claim is  
17 admissible.

18 Next, Defendants claim that the second employee, Robert Tirado, was convicted for  
19 domestic violence in 2020, after Plaintiff’s daughter had been removed from Spring Ridge  
20 Academy. (*Id.* at 2). Unlike the previous conviction, though, this one is irrelevant. Robert  
21 Tirado’s conviction is for conduct that occurred after Plaintiff’s daughter left the school,  
22 and that occurred outside of the school. Thus, this information could not have been revealed  
23 to Plaintiff prior to enrollment and does nothing to show the alleged falsity of Defendants  
24 representations. Therefore, it should be excluded under Fed. R. Evid. 401.

25 Finally, the testimony of the former Spring Ridge Academy student, Molly Dickin,  
26 is relevant. Defendants argue that this evidence is irrelevant as it had no impact on Plaintiff’s  
27 decision to enroll her daughter. However, this is again beside the point as Plaintiff is allowed  
28 to bring evidence of falsity her claims for fraud. If Defendants represented that Spring Ridge

1 Academy was a safe place, and unsafe things later happened there, then evidence of these  
2 unsafe acts rebut this claim. Thus, the evidence is relevant under Fed. R. Evid. 401 in  
3 relation to the element of falsity.

4 In sum, the Court finds that evidence of David Moore’s prior conviction, and Molly  
5 Dickin’s testimony are both relevant. Whether or not former school employees had a history  
6 of misconduct with children could be a material fact which Plaintiff would have relied upon.  
7 Also, evidence of a former student’s experience at Spring Ridge Academy is relevant to the  
8 element of falsity. However, evidence of a former school employee’s conviction which  
9 occurred after Plaintiff’s daughter left the school is not relevant. This could not have  
10 impacted Plaintiff’s reliance on Defendants’ statements or omissions as the event happened  
11 later in time, and also does not help prove falsity. Therefore, Defendants’ Motion (Doc.  
12 193) is **granted in part and denied in part.**

13 **12. Defendants’ Motion in Limine to Preclude Plaintiff from Presenting Evidence**  
14 **Concerning Tom Filsinger’s Master’s Thesis and Professional Information**  
15 **(Doc. 194). Plaintiffs’ Response (Doc. 210).**

16 Defendants request that the Court exclude evidence of Tom Filsinger’s 1982  
17 Master’s thesis and his work in the field of psychology. (Doc. 194 at 1-2). Defendants argue  
18 that this information is not relevant as he is merely the husband of Leslie Filsinger, a former  
19 party to this case. (*Id.*). Plaintiff argues that the information is relevant because Leslie  
20 Filsinger was the Clinical Director at Spring Ridge Academy, and her husband may have  
21 influenced her professional decisions. (Doc. 210 at 2). Plaintiff further argues that “those  
22 who have voluntarily undertaken this profession must reasonably expect scrutiny into their  
23 own private lives.” (*Id.*).

24 Evidence may not be admitted at trial unless it is relevant, as defined by Rule 401 of  
25 the Federal Rules of Evidence. Evidence is relevant if it has “any tendency to make the  
26 existence of any fact that is of consequence to the determination of the action more probable  
27 or less probable than it would be without the evidence.” Fed. R. Evid. 401. The particular  
28 facts of the case determine the relevancy of a piece of evidence. *See* 2 Jack B. Weinstein &

1 Margaret A. Berger, Weintstein’s Federal Evidence § 401.04 [2] [a] (Joseph M. McLaughlin  
2 ed., 2d ed. 2000) (“Relevance is not inherent in any item of evidence but exists only as a  
3 relation between an item of evidence and a matter properly provable in the case.”).

4 Fed. R. Evid. 403 provides: “The court may exclude relevant evidence if its probative  
5 value is substantially outweighed by a danger of one or more of the following: unfair  
6 prejudice, confusing the issues, misleading the jury, undue delay, wasting time, or  
7 needlessly presenting cumulative evidence.” A decision regarding probative value must be  
8 influenced by the availability of other sources of evidence on the point in question. *See Old*  
9 *Chief v. United States*, 519 U.S. 172, 182–85 (1997). “Where the evidence is of very slight  
10 (if any) probative value, it’s an abuse of discretion to admit it if there’s even a modest  
11 likelihood of unfair prejudice or a small risk of misleading the jury.” *United States v. Hitt*,  
12 981 F.2d 422, 424 (9th Cir. 1992).

13 In the present case, Plaintiff has provided no evidence that Tom Filsinger’s 1982  
14 Master’s thesis had any impact on the curriculum of Spring Ridge Academy, except that he  
15 is married to Leslie Filsinger. Further, Leslie Filsinger’s testimony affirmatively stated that  
16 she had no knowledge of her husband’s master’s thesis. (Doc. 210-1 at 4 “Q. Are you  
17 familiar with the thesis of that paper? A. No, I’m not. Q. Have you been influenced in any  
18 way by your husband in development of large group activities at Spring Ridge Academy? [  
19 ] A. No.”). Therefore, this thesis is not relevant to the current case as there is no factual  
20 connection between the two. Plaintiff has argued that the thesis discusses similar treatment  
21 methods employed by Spring Ridge Academy, but this is beside the point if it had no impact  
22 on the school’s curriculum. Therefore, the evidence is irrelevant under Fed. R. Evid. 401.

23 As for the remainder of Tom Filsinger’s credentials, Plaintiff claims to have relied  
24 on them when considering enrolling her daughter in Spring Ridge Academy. However,  
25 Plaintiff provides no evidence that information about these credentials were even available  
26 for Plaintiff to consider at the time, or that Defendants were under a duty to provide the  
27 professional credentials of the spouses of all employees. The Court has found no case which  
28 supports the idea that the credentials of employee’s spouses are at issue in a constructive

1 fraud claim. Unless Plaintiff can assert how Tom Filsinger was involved in developing the  
2 curriculum at Spring Ridge Academy, or how his credentials are in any way related to the  
3 school's existence, the evidence is not relevant.

4 In sum, the Court finds the evidence is not relevant. Plaintiff has provided no  
5 evidence that Tom Filsinger's background, including his 1982 master's thesis, influenced  
6 the curriculum or staff at Spring Ridge Academy in any way. Again, unrelated parallel  
7 conduct is not relevant under Fed. R. Evid. 401 simply because it is similar. Therefore,  
8 Defendants' Motion (Doc. 194) is **granted**.

9 Accordingly,

10 **IT IS ORDERED** that Defendants' Motion in Limine (Doc. 182) is **granted in part**  
11 **and denied in part** in accordance with this order.

12 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 183) is is  
13 **granted in part and denied in part without prejudice** in accordance with this order.

14 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 184) is  
15 **denied as moot**.

16 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 188) is  
17 **denied**.

18 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 185) is  
19 **granted**.

20 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 186) is  
21 **granted**.

22 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Docs. 187) is  
23 **granted**.

24 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 189) is  
25 **granted in part and denied in part** in accordance with this order.

26 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 190) is  
27 **granted in part and denied in part** in accordance with this order.

28 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 191) is

1 granted.

2 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 192) is  
3 granted.

4 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 193) is  
5 granted in part and denied in part in accordance with this order.

6 **IT IS FURTHER ORDERED** that Defendants' Motion in Limine (Doc. 194) is  
7 granted.

8 Dated this 29th day of November, 2023.

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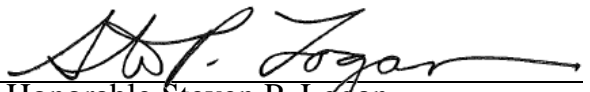
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Honorable Steven P. Logan  
United States District Judge