

1 to intent, implied malice, as well as lack of accident. The  
2 jury will be admonished in the 1101(b) instruction that they  
3 cannot consider this for disposition evidence, and if the  
4 People argue disposition evidence, obviously that would be  
5 prosecutorial misconduct, and this matter would be subject to  
6 a mistrial if that should occur.

7 The jury will be advised that this evidence is to  
8 be considered only as it relates to the issue of intent and  
9 lack of accident or mistake.

10 Under 352, balancing the probative value of this  
11 evidence against the possible prejudicial effect, I feel that  
12 it weighs in favor of its admissibility. And for the  
13 challenge, therefore, the challenge under 352 will be denied.

14 As far as the information is concerned, Mr. Sachs,  
15 are you requesting a bifurcation?

16 MR. SACHS: Yes. As a matter of fact, I believe  
17 Mr. Patkins is prepared to not only ask for bifurcation, but  
18 waive jury on the issues of the truthfulness of the priors,  
19 should that need arise.

20 THE COURT: At this time, the prior offense as alleged,  
21 the serious prior offense, as well as the strike as alleged in  
22 the information, will be bifurcated, and the jury will not be  
23 advised of those convictions.

24 MR. SACHS: The Court want to take a jury waiver on that  
25 issue right now?

26 THE COURT: I can.

27 MR. HUGHES: With respect to that prior, I have to  
28 double-check. I believe we may have alleged the sentencing

1           A     I believe he got there near the end of the  
2 interview, the first interview.

3           Q     And do you recall approximately how long the break  
4 was from the time you said, "All right, we'll take a break,"  
5 till the time that Detective Masson began interviewing  
6 Mr. Patkins?

7           A     It was over an hour, probably closer to two hours. <sup>6/11/83</sup>

8           Q     During that time, you said you were searching the  
9 house. You videotaped the house. <sup>6/11/83</sup>

10                   Did you speak with anyone on the telephone during  
11 that time?

12           A     Yes, I did.

13           Q     Who did you speak with on the phone? <sup>6/11/83, 7/20/83</sup>

14           A     I spoke to -- I believe, I listed her name in the  
15 report, but a person from Riverside Community Hospital, and  
16 then a person from Loma Linda University Medical Center.

17           Q     Were those people giving you updates on the  
18 condition of the baby?

19           A     Yes.

20           Q     What information did you learn during that time  
21 about the condition of the baby? <sup>6/11/83</sup>

22           A     Um, during the first interview, they indicated  
23 there were some -- they had spotted some possible new  
24 fractures based on some X-rays taken at Riverside Community  
25 Hospital, in addition to the skull fractures, and Loma Linda  
26 indicated they didn't find those, but that the child did have  
27 the cranial bleeding and such, and his condition was not good.

28           Q     Did you discuss with them, with anyone on the phone

1 during that break, whether the medical opinion was that  
2 Mr. Patkins' story was consistent or inconsistent with the  
3 injuries to the baby?

4 A I believe I discussed with Loma Linda medical  
5 personnel.

6 Q What information did they give you?

7 A That the injuries sustained by Erik were  
8 inconsistent with the situation described by Mr. Patkins.

9 Q During the interview with Mr. Patkins, there's a  
10 point where he discloses to you his prior experience with  
11 shaken baby syndrome.

12 Up until that point of the interview, did you know  
13 of Mr. Patkins' criminal history?

14 A No.

15 MR. HUGHES: And with the Court's permission, I'm going  
16 to play a copy of the videotape, People's 34, I think. In  
17 particular, towards the end of the tape, there's a segment  
18 that shows the layout where the interview actually took place  
19 that I think will be helpful.

20 THE COURT: Mr. Sachs, have you viewed this tape?

21 MR. SACHS: I've seen it before.

22 MR. HUGHES: It doesn't appear the Court's VCR is  
23 working. It won't play.

24 THE COURT: Didn't we have this problem a couple weeks  
25 ago?

26 MR. HUGHES: I hit the "play" button. It won't play.  
27 It's not a problem of the connections. The heads, themselves,  
28 won't turn.

1 A Um, I -- yes, I think so.

2 Q And also two more things that came out of  
3 People's Exhibit 30, a one-page document that at the top  
4 says, "Rancho Pediatric Associates"?

5 A Um-hum.

6 Q Can you see that document?

7 A Yes, uh-huh.

8 Q And that pertains to Eric at four and a half  
9 months; is that right?

10 A Yes.

11 Q Date 3/8/01? *158 Lw 11, 117*

12 A Yes, uh-huh.

13 Q Is this the -- why don't you tell us what this is  
14 actually?

15 A Looks like -- Dr. Curtis would write -- he had  
16 little -- small little, like, form paper he would -- as  
17 you're in the room with him, he would fill out notes for  
18 himself on the baby.

19 Q Give those notes to you?

20 A Yeah. He would give you a copy, and then he  
21 would keep it for himself too to make his notes later.

22 Q You see the word "healthy" on there?

23 A Yes.

24 Q Is that the well-baby visit you had with him?

25 A Yes.

26 Q Also out of People's Exhibit 30, a business card  
27 on the front says, "Donald D. Curtis, M.D.," is that a card  
28 that he gave to you?

1 father and the paramedics.

2 Q Now, when you -- when the CT scan was done, did  
3 you have a chance to view the results?

4 A Yes.

5 Q Did you discuss the results with any other  
6 doctors?

7 A Well, two doctors, one would be the radiologist  
8 who actually gives us the report and the second was the  
9 trauma surgeon that I had consulted.

10 Q Who was that?

11 A A. J. Rogers.

12 Q Is he a neurological surgeon?

13 A No, he's actually a thoracic surgeon, but he's a  
14 trauma surgeon.

15 Q Okay. Now, with the CT scan results, what were  
16 the results of the CT scan?

17 A Can I refer to this for a second?

18 Q Please, if it would refresh your recollection.

19 A Well, specifically, it showed skull fractures on  
20 both sides of the head, broken skull bone on both sides of  
21 the head. It had some bleeding underneath the skull  
22 between the brain and the skull on the right side, and it  
23 had some blood in the fluid around the brain, which is also  
24 related to trauma. It showed on the left side what's  
25 called subdural hematoma, which suggests there may have  
26 been an old injury on the left side of the brain. Then  
27 there was an area in the left frontal part of the brain  
28 inside the brain substance itself that -- some blood and

6/20/13

1 was suspicious for an injury of another date.

2 Q An older injury, you mean?

3 A Correct.

4 Q Was there evidence of new -- pardon -- new  
5 bleeding within the brain?

6 A Yes, there was.

7 Q Where did you see that?

8 A It was primarily in three places. There was  
9 blood, a collection of blood between <sup>(1)</sup> the brain and the  
10 skull. There was a little bit of blood <sup>(2)</sup> around the whole  
11 brain in the fluid that the brain sits in, and then there  
12 was blood <sup>(3)</sup> inside the brain over on the left side. <sup>(4)</sup>

13 Q Okay. With respect to some of the new bleeding  
14 you're describing generically between the skull and the  
15 brain, what levels was the subarachnoid subdural -- what  
16 type --

17 A It's called epidural. Was the blood over here on  
18 the right. That's right underneath the skull but outside  
19 of what's called the dura, which is the covering over the  
20 brain.

21 Q Did you see subarachnoid hematoma?

22 A There was subarachnoid hematoma as well. That's  
23 the blood that's in the fluid that the brain sits in.

24 Q Now, did you notice any type of swelling to the  
25 brain?

26 A Yes, there was edema to the brain, which is a  
27 response to trauma, and it's what causes the brain  
28 substance to swell, and that's -- itself to swell, and

1           A     It would be -- well, I would say most of the  
2 time, what we're seeing, there would be a matter of hours  
3 rather than days. After two or three days, the blood loses  
4 its sort of fresh appearance, but I can't give you anything  
5 more specific than that. It would require a radiologist  
6 probably to tell you that.

7           Q     Again, showing you Number 36 for identification,  
8 the hygroma, was that in the left side of the skull or the  
9 right side?

10           A     Did you say -- I didn't hear what you said?

11           A     The hygroma<sup>207</sup> was in the left frontal temporal part<sup>150 L# 27</sup>  
12 of the brain in this area [indicating].

13           Q     That's actually in the brain? <sup>177 L# 12, v 21</sup>

14           A     No, it's -- it's subdural, which is below the  
15 dura, that membrane between the dura and the brain.

16           Q     Subdura looks like gray in this area here  
17 [indicating]?

18           A     That's correct.

19           Q     Subdural. This area here. Frontal lobe area  
20 with -- where I'm pointing [indicating]?

21           A     This is a view this way [indicating]. But if --  
22 if the face is this way, yes it would be. It's a little  
23 hard for me to describe on this. But it would be about  
24 right here underneath the dura but above the brain, outside  
25 the brain [indicating].

26           MR. HUGHES: For the record, your Honor,  
27 indicating above the witness' left eye in the forehead  
28 area, roughly the hairline area. <sup>150 L# 27</sup>

1 Q (By Mr. Sachs:) Is that correct?

2 A That would be correct; little towards the  
3 temporal, front part of the temporal.

4 MR. SACHS: Depends on what his hairline would  
5 be.

6 MR. HUGHES: His, not mine.

7 Q (By Mr. Sachs:) Now, that hygroma, that, as I  
8 understand, that you thought was consistent with an older  
9 injury, is that how I understood that bleeding?

10 A That was my concern and the radiologist's  
11 concern. And read the report. That was not an acute  
12 injury but a sign of an older injury.

13 Q If there is some uncertainty, that can also be a  
14 fresh injury?

15 A That would not be felt to be a fresh injury.

16 Q Now, the other injury to the, I guess you said,  
17 the epidural, where was that epidural injury on the child?

18 A The epidural injury was on the right side, right  
19 temporal area that -- again, remember that dura, that  
20 membrane that covers over the brain, the left side was a  
21 little under that membrane. The right side is over that  
22 membrane, between the membrane and the skull.

23 Q That's what you call the epidural, I believe you  
24 said?

25 A Epidural. That's on the right temporal side.

26 Q That was deemed to be fresh bleeding by the CAT  
27 scan?

28 A That's correct.



1 there's no shift in the bones themselves.

2 Q So the increased pressure that's building up in  
3 the child's brain, would that be the result of the skull  
4 fractures?

5 A No, they would be a result of the brain --

6 Q The bleeding in the brain?

7 A Well, the swelling of the substance of the brain  
8 itself.

9 Q Approximately how long was the baby in the care  
10 of Riverside Community before it was determined that he  
11 needed to be transported to Loma Linda? We talked about  
12 less than an hour.

13 A Before he showed a need to be transferred?

14 Q Right.

15 A Less than an hour.

16 Q Now, you said also something about femur bones, I  
17 think, on both?

18 A Yes.

19 Q Talking about the bone, where exactly is the  
20 femur bone?

21 A The femurs are the thigh bones that connect from  
22 the hip down to the knee, longest bone in the body, and  
23 there were signs -- I think they said of periosteal  
24 thickening, which is what we see in bones that have been  
25 broken and they are starting to heal. That suggests to us  
26 the bones have been broken in the shaft and are showing  
27 some signs of healing.

28 Q That's the periosteum is the membrane that covers

1 the bone?

2 A That's correct.

3 Q You're talking about both the left and the right?

4 A That's correct.

5 Q That was learned from the Xrays or the CAT scan?

6 A From the Xrays, survey of Xrays that we did.

7 Q You were not in a position to estimate the age of  
8 the fractures; is that right?

9 A No.

10 MR. SACHS: I have no further questions. Thank  
11 you.

12 THE COURT: Mr. Hughes?

13 REDIRECT EXAMINATION

14 BY MR. HUGHES:

15 Q At the time that Eric was transported to  
16 Loma Linda University Medical Center, would he have been  
17 awake?

18 A No.

19 Q Why is that?

20 A We had put the child on a ventilator. We were  
21 breathing for the child; and so to keep him from fighting  
22 that tube or to be uncomfortable with that tube in his  
23 lungs, we gave him sedating doses of medications.

24 Q Sedating doses of phenobarbital? <sup>105</sup>

25 A Phenobarbital. <sup>105</sup>

26 Q Phenobarbital had previously been given to try to  
27 control swelling; is that right?

28 A It's -- it does two functions. It helps sedate

1 Q How did he respond?

2 A He responded with, yes, it was.

3 Q Did you ask the father to describe how the baby  
4 had been injured?

5 A Yes, I did.

6 Q Did he do that for you?

7 A Yes, he did.

8 Q What did he tell you?

9 A From what I can recall, he said he was holding  
10 the child, began walking up the stairs, approached  
11 approximately the third or fourth stair. There was a dog.  
12 He said the dog either tripped him up or caused him to fall  
13 and ended up dropping the child.

14 Q Did he actually show you the area of the house  
15 where this occurred?

16 A He showed us the stairs, where the stairs were,  
17 stated that's where the child fell.

18 Q Based on how he was showing you and describing  
19 things for you, did you estimate how far the fall would  
20 have been based on what Mr. Patkins told you?

21 A We estimate. Yes, sir. We estimated the fall to  
22 be approximately 18 inches.

23 Q I'm going to show you what's been marked for  
24 identification as People's Exhibit 10. Can you show me  
25 what that photograph shows or tell me what that photograph  
26 shows?

27 A Shows a staircase going from the first floor to  
28 the second floor and the break in the middle, the landing,

1 checking for, then, is head trauma?

2 A And no other trauma noted on the line below it.  
3 Also we were also checking for -- there's an abbreviation  
4 under that also that says DCAP BTLS, which we were checking  
5 for, which that's an acronym.

6 Q Stands for?

7 A Deformity, contusions, abrasions, penetrations.  
8 The BTLS stands for burns, trauma, lacerations, and  
9 swelling.

10 Q How would you -- how did you go about checking  
11 for that? Did you remove the clothing from the child?

12 A We -- typically we would have, but, like I said,  
13 I don't remember what the child was dressed as at the time.

14 Q Exactly how would you go about checking for head  
15 trauma and exactly what would you do?

16 A Typically on a patient this size, we would  
17 obviously look at the patient, see if there's anything out  
18 of the normal, as far as any bleeding, any swelling, any  
19 cuts or abrasions, any active bleeding or bruising. The  
20 child was six months; so that was -- that would probably be  
21 doing that -- doing a pupil check, probably that and only  
22 thing we do do.

23 Q Would you actually feel the head, see if there's  
24 any bumps?

25 A On a six-month-old, probably not, because they  
26 are still a little soft in the head.

27 Q Do you remember at all if you thought it was  
28 okay -- that you said it was actually okay to keep the baby

1 at the house, and it was Mr. Patkins that suggested he be  
2 taken to the hospital?

3 A Could you repeat that question?

4 Q Do you remember saying it was okay to leave the  
5 baby at the house?

6 A I don't.

7 Q Or was it Mr. Patkins that actually suggested the  
8 baby be taken to the hospital?

9 A No. The Fire Department <sup>21. 12. 78,</sup> said if -- they felt  
10 comfortable asking Mr. Patkins to leave him at the house.  
11 I recommended, for safety sake, and like for his lack of --  
12 not having a car, maybe we should take the child in the  
13 ambulance.

14 Q The person that preceded you from the Fire  
15 Department thought it might be okay to leave the baby  
16 there?

17 A That's affirmative. Yes, sir.

18 MR. SACHS: Thank you. I have nothing further.

19 THE COURT: Mr. Hughes?

20

21 REDIRECT EXAMINATION

22 BY MR. HUGHES:

23 Q You went ahead and recommended transporting the  
24 child?

25 A Yes, sir.

26 Q Do you always recommend transporting?

27 A Yes, sir, I do. From my standpoint, it's less  
28 liability to take them to the hospital than leave them on

1 scene.

2 Q Afraid if you leave the baby there, somebody  
3 might sue you if there's something wrong with the baby?

4 A Yes, sir.

5 Q Are you familiar with the term posturing?

6 A Yes, sir.

7 Q What?

8 A Yawning or crying, either turning their limbs  
9 inward or outward like a -- like I said, almost like  
10 yawning, when you yawn you tighten your muscles up.

11 Q You described Eric as making that kind of motion?

12 A That's affirmative to one side.

13 Q Now, you also said that you thought perhaps Eric  
14 was yawning; is that right?

15 A Yes. The only reason I didn't think it was true  
16 posturing is because when he would squeeze his hand inward,  
17 when I place my finger in it, he would free it up real  
18 quick, seemed like he had real good control of extremities  
19 from what can I see.

20 Q For the record, to describe the motion you made  
21 as sort of taking his arm in an outward fashion at about  
22 shoulder height, balling up a fist, curling the fist in  
23 towards the body?

24 A Yes, sir, actually two sides were decerebate,  
25 which is where you can come inward, and sural posturing,  
26 when you kind of have involuntary movement going outward.

27 MR. HUGHES: Thank you. I have nothing further.

28 THE COURT: Mr. Sachs?

1 drain, which is a device that would drain off CSF fluid to  
2 help bring that pressure down.

3 Q An EVD drain?

4 A External ventricular drain.

5 Q You said it was to drain off CSF?

6 A What that is cranial spinal fluid.

7 Q They are actually putting a hole in the skull and  
8 inserting something that is to drain out fluid out of the  
9 skull; is that right?

10 A Right, to relieve pressure there.

11 Q Is that visible in the photograph?

12 A I think it's the red like device there coming off  
13 there.

14 Q Out there in the back?

15 A Right.

16 Q This is where the fluid would drain out?

17 A Into a bag that would collect it.

18 Q Okay.

19 Now, after the neurosurgeons placed the bolt and  
20 the drain, is that when Erik was brought up to pediatric ICU?

21 A Yes.

22 Q What was Erik's condition when he came up to the  
23 pediatric ICU?

24 A His blood pressure was stable at that time. There  
25 was no real outward bruising on his body. He was intubated,  
26 meaning, a breathing machine was helping him breathe. He had  
27 no activity, really. His neuro exam was there was no  
28 movement. There was no pupil movement. No movement to any

1 painful stimuli. No gag to protect his airway. Pretty  
2 unresponsive child.

3 Q When they brought him up to you, you actually did a  
4 physical examination; is that right?

5 A Correct.

6 Q Was he sedated at that point?

7 A He was sedated, but the sedation that they use  
8 could have been wearing off at the time. He -- but it was no  
9 sedation -- sedation for the procedures, that was it.

10 Q Does the hospital -- or do you use levels of  
11 illness? Can you characterize his level of illness when he  
12 came up?

13 A He was critically ill.

14 Q When you looked at his pupils, you indicated that  
15 there was no movement; is that right?

16 A They were tabulation and fixed.

17 Q Which means what?

18 A They didn't react to light. Usually a pupil, when  
19 you put a bright light, it will go down to one or two  
20 millimeters. When you take that light away, they come back  
21 open, and his did not do that.

22 Q You indicated there was no movement in his  
23 extremities. Was there any indication of paralysis?

24 A Not paralysis. It was mostly a flaccid, not a  
25 stiff. It wasn't paralysis from drugs. It was no movement  
26 because there was no reaction from the brain.

27 Q Um, after you did your initial physical examination  
28 of Erik, did you have an opportunity to review the incoming



1 medical records --

2 A Yes.

3 Q -- from Riverside Community Hospital?

4 A Uh-huh.

5 Q Did you request that a child abuse workup be  
6 performed?

7 A Correct.

8 Q Why is that?

9 A Because of the history of the fall. Because of the  
10 types of injuries that he had. It's just a natural flow of  
11 things to make sure that this wasn't something done to this  
12 child.

13 Q Were the injuries suspicious in some way?

14 A Yes, there were old and new lesions in the brain,  
15 and also in his femoral bones, so those needed to be  
16 evaluated.

17 Q And to evaluate that, you consulted with the CAN  
18 team; is that correct?

19 A Yes, CAN team.

20 Q That's a child abuse and neglect team?

21 A Uh-huh.

22 Q Does "uh-huh" mean "yes"?

23 A Yes, yes, I'm sorry.

24 Q It's okay.

25 And when you had had a chance to look at Erik and  
26 review the records, did you also get a history of how these  
27 injuries were claimed to have occurred?

28 A Yes. Um, do you want me to answer?

1 Q Just with "yes" or "no".

2 A Yes.

3 Q Did what you saw in the records and your physical  
4 examination of Erik seem to be consistent with the history  
5 that was given?

6 A No, it didn't seem consistent. 312-314

7 Q So now, you have gone through this initial  
8 evaluation of Erik, and he has the bolt placed and the drain.  
9 What are you now trying to do with Erik as you continued with  
10 treatment?

11 A Like it's supportive care from now. After you  
12 stabilize the patient, it's supportive care until his body  
13 heals. Healing for Erik would be to try to get his ICP, his  
14 intracranial pressure, down. We did that through medical  
15 management with drugs, sedation, three percent normal saline,  
16 and mannitol to try to relieve that pressure.

17 Q Specifically to relieve the pressure, try to stop  
18 the brain from swelling?

19 A Stop the brain from swelling.

20 Q Okay.

21 Now, can you explain for us how the brain swelling  
22 increases pressure in the head?

23 A Well, if you look -- think about a skull, it's kind  
24 of a closed system. There's some opening in children that age  
25 because there are sutures there and you have some give there.  
26 But it's only so much that it will give. When the pressure  
27 gets too high, um, that pressure will take the skull and push  
28 it downward to relieve that pressure. That's just like a

1 surgery performed to harvest organs?

2 A The mother agreed to have SCOPC come and see her  
3 child for possible harvesting of his organs for other  
4 children.

5 Q Did they do that surgery?

6 A Yes.

7 Q When they do those surgeries, other doctors  
8 from -- who are involved with the recipients are actually  
9 brought to Loma Linda and they oversee the surgery?

10 A Yes.

11 Q That occurred with Erik's case?

12 A Yes.

13 Q And, also, if it's a case where homicide is  
14 suspected, a coroner attends, as well; is that right?

15 A Right.

16 Q And then after the surgery, where organs were  
17 harvested, Erik is dead; is that correct?

18 A Well, he was dead before.

19 Q That's right.

20 MR. HUGHES: Okay, thank you. Nothing further.

21 THE COURT: All right, Mr. Sachs?

22 MR. SACHS: Thank you.

23 CROSS EXAMINATION

24 BY MR. SACHS:

25 Q Good afternoon, Doctor.

26 When you first had your opportunity to examine  
27 Erik, did you say that he didn't exhibit any kind of activity  
28 at all?

1 A No.

2 Q Was he posturing at all when you first observed  
3 him?

4 A It was reported that he was posturing in the  
5 Riverside Community ER.

6 Q What about when you received him?

7 A Not on my exam.

8 Q Could you explain what posturing is?

9 A Posturing is something that happens with cerebral  
10 injury, either that injury could be done to the cortex, the  
11 cerebral cortex, or the cerebellum, and he was posturing in  
12 both ways. It's a stiffening of the arms and legs, either  
13 inward to the core of the body or outward.

14 Q Sort of involuntary movement?

15 A Yes. It could be a seizure, it could be anything.  
16 But that's the type of severe brain injury kind of thing that  
17 happens.

18 Q And you flashed some kind of a light in his eyes?

19 A A bright light, uh-huh.

20 Q Was there any activity?

21 A No. As I said, the pupils were fixed.

22 Q When you were asked earlier about the injuries that  
23 you observed on Erik, not consistent with the reported  
24 mechanism in which he got in this condition, were you given  
25 information that he had taken a few falls from a bed? Is that  
26 what information you are talking about?

27 A No, the information that I was given is that the  
28 father was carrying the child up the stairs in his arms and

1 fell 12 to 18 feet -- sorry -- onto a carpeted floor.

2 Q In the record that you reviewed, does it say that  
3 the baby has rolled off the bed a few times in the past? Did  
4 you write that in your report?

5 A No, I did write that in my report, but there is a  
6 report given to -- I can't remember who wrote it. I think one  
7 of the residents talked to the mom, and she said that there  
8 was some two or three months prior to this injury that the  
9 child had rolled off the bed a couple of times. And then a  
10 doctor had seen him at each one of those times.

11 Q Did you actually prepare a typewritten report of  
12 your contact with Erik?

13 A No.

14 Q So when you relied on the medical records, some  
15 notes that you wrote, I guess, are contained in the records,  
16 though?

17 A Correct, yes.

18 Q Now, in terms of the drugs that were given to try  
19 and control the swelling of the brain, are any of those  
20 possibly leading to a drug-induced coma? Is that what they  
21 are designed to do?

22 A They are designed to keep Erik as quiet as possible  
23 so that he will use as less energy as possible in his brain.  
24 So that if there's talking in the room or movement in the  
25 room, that he won't be agitated, which will increase his blood  
26 pressure in his brain.

27 Q So that's what the drugs were designed to do, just  
28 limit his complete activity, including brain activity; is that

1                   What do you do for a living?

2           A     Forensic pediatrics.

3           Q     Where do you work?

4           A     Loma Linda University Children's Hospital.

5           Q     What do you do there?

6           A     I am a general pediatrician, as well as a forensic  
7     pediatrician. I'm an assistant clinical professor of  
8     pediatrics.

9           Q     Can you describe for us your education as it  
10    relates to pediatrics?

11          A     Yeah. After under graduate, I went to medical  
12    school at Loma Linda University School of Medicine. And then  
13    I did a pediatric residency at Loma Linda University Medical  
14    Center.

15          Q     When?

16          A     And then --

17          Q     I'm sorry. If I could interrupt?

18                   When? When did you graduate from Loma Linda?

19          A     From medical school, 1989, and I graduated from  
20    residency in 1992.

21          Q     What other education have you had since that time?

22          A     Since I trained in doing child abuse exams with Dr.  
23    Sheridan, as well as, you know, conferences that we attend  
24    every year.

25          Q     Now, you say since that time, since 1992, you have  
26    been working with Dr. Sheridan?

27          A     Yes.

28          Q     Do you belong to any professional societies

1 pertaining to medicine?

2 A Yes. To the American Professional Society on the  
3 Abuse of Children, California Professional Society on the  
4 Abuse of Children, Ambulatory Pediatric Association, American  
5 Academy of Pediatrics.

6 Q Now, what type of teaching do you do?

7 A I do -- supervise students and residents of  
8 pediatrics, you know, the students when they are in medical  
9 school, they do a rotation in pediatrics. So I would  
10 supervise those students and the residents in pediatrics, as  
11 well as family practice sometimes.

12 Q Okay.

13 Since 1992, when you completed your residency,  
14 where have you been working?

15 A Well, I worked -- I have been working with Loma  
16 Linda, but I was -- part of that time, I was doing --  
17 providing the same services at Riverside County Regional  
18 Medical Center.

19 Q What services are those?

20 A Both general pediatrics and forensic pediatrics.

21 Q What does forensic pediatrics mean?

22 A It's a field that deals with child abuse, all the  
23 aspects of child abuse, including physical abuse, sexual abuse  
24 and neglect.

25 Q When you say it deals with child abuse --

26 A Yes.

27 Q -- in what way does it deal with child abuse?

28 A Well, we do the exams in children who have been

1 suspected of being abused, and evaluate all the tests that are  
2 done and the history, and come up to a conclusion whether we  
3 think that this child has actually been a victim of abuse or  
4 if there's any other reason or any other explanation for their  
5 injuries.

6 Q So it's your job, and it has been for the past 10  
7 years, to help determine what causes injuries in children?

8 A Yes.

9 Q You said that includes both physical and sexual  
10 abuse of children; is that right?

11 A That's correct.

12 Q Now, when you were working with Riverside County  
13 Regional Medical Center, what positions did you hold there?

14 A Well, there was a pediatric clinic director, and I  
15 was -- part of the time, I was chair of the pediatric  
16 department.

17 Q How long were you chair of the department of  
18 pediatrics?

19 A Three years, I think. Two to three years.

20 Q Okay.

21 And were you a member of the child abuse and  
22 neglect team there?

23 A Yes.

24 Q Was that for that entire period of 1992 to 1999?

25 A Yes.

26 Q Now, you said you provided the same services at  
27 Loma Linda during that time frame; is that correct?

28 A Yes. At times, when I was -- when I had to cover



1 because of doctors at Loma Linda were gone, yes.

2 Q So during that time frame since 1992, you were  
3 primarily at RCRMC?

4 A Yes.

5 Q And you would fill in at times at Loma Linda?

6 A Yes, because there wasn't an association between  
7 Loma Linda and Riverside County. The doctors, we would get  
8 together and discuss the cases. I would physically go there  
9 when there was a need.

10 Q Was there a time when you moved from RCRMC to Loma  
11 Linda University Medical Center?

12 A In 1999.

13 Q And what have you been doing since 1999 for Loma  
14 Linda?

15 A I have been doing, again, the child abuse exams, as  
16 well as the general pediatrics.

17 Q Now, are you Board-certified in any specialties?

18 A Yes, I'm Board-certified in pediatrics.

19 Q As a result of your job and what you do for a  
20 living, the training that you have, do you study the medical  
21 research and medical literature concerning injuries to  
22 children?

23 A Yes.

24 Q Keep current on medical beliefs and medical  
25 practices with respect to injured children?

26 A Yes.

27 Q Now, can you tell us, generally, what your job  
28 duties include there at Loma Linda at this point?

1           A     Yes, of course.

2           Q     What does that term mean?

3           A     It means that there is some injury, some trauma to  
4 the brain. And the cause is abuse, if it is someone has  
5 actually inflicted the injuries.

6           Q     Are there other terms for abusive head trauma?

7           A     Well, the common term that has been used by --  
8 well, has been used in the medical profession, but it's mostly  
9 commonly known in the community, is shaken baby -- shaken baby  
10 syndrome. ~~syndrome~~

11          Q     Are there other names for it other than that?

12          A     Well, inflicted traumatic brain injury.

13          Q     How about shaken impact?

14          A     Shaken impact is actually on top of the shaken, an  
15 impact or actually blunt force.

16          Q     Will you describe for us how shaking an infant  
17 causes injury?

18          A     Um, when an infant is shaken, and we are not  
19 talking about playful shaking, that doesn't -- you know, it's  
20 a vigorous violently shaken baby. Usually the baby is grabbed  
21 by the chest across the ribs, but it can be grabbed by the  
22 arms, it can be grabbed by the legs. Grabbed by the neck.  
23 There are different ways, but the most common one is the  
24 chest. And as a baby is grabbed by the chest, then there's  
25 this forward and backward motions where the head goes back and  
26 forth.

27                   It's not just back and forwards. Because there's  
28 no limitation of that movement, so there is also rotation. As

1           A     The hemorrhage can be severe right away.

2           Q     It can be severe right away?

3           A     Yeah.

4           Q     If it does, if you have a subdural hematoma, you

5 would see the blood under the dura in redness here

6 (indicating)?

7           A     Yes.

8           Q     Between the brain and the dura?

9           A     That's correct.

10          Q     So I'm clear, if it's a subdural hematoma, the

11 blood is between the dura and the arachnoid; is that right?

12          A     Yes.

13          Q     And if it's a subarachnoid hematoma, it's one level

14 further down, and it's between the arachnoid and the brain?

15          A     That's correct.

16          Q     What is an epidural hematoma?

17          A     Epidural means it is above the dura.

18          Q     Between the skull and the dura?

19          A     Skull and dura.

20          Q     Are you familiar with the term axial injury?

21          A     Yes.

22          Q     What does that mean?

23          A     Axial injury, when you have that significant

24 injury, you have bleeding, and not just bleeding, but you have

25 the shearing injury, the tearing in the brain, itself, as it

26 moves back and forth. Then you actually cause damage to the

27 nerves. So if you cause damage to the nerves, there's

28 actually not -- that communicating is like the nerves can't

1 communicate anymore, translate any information. So you lose  
2 your brain controls, everything, but you lose that function of  
3 the brain to communicate to the cells and what to do.

4 Q I'm going to show you what has been marked for  
5 identification as People's 43. Can you see the red, the red,  
6 squiggly lines? Not the ones with the arrows on it.

7 A Yeah. Those are the axials, they are also damaged  
8 from the shearing force.

9 Q Those are examples of the nerves that are running  
10 through the brain?

11 A Yes.

12 Q As the brain moves back and forth or sideways, at a  
13 different speed than the skull, you have the same tearing --

14 A Breakage.

15 Q -- of those nerves?

16 A Yes.

17 Q People's 44 is an example to demonstrate what that  
18 tearing is like?

19 A That's correct.

20 Q Now, are you familiar with retina hemorrhaging?

21 A Oh, yes.

22 Q What is retina hemorrhaging?

23 A Retina hemorrhaging is actually bleeding into the  
24 retina. The retina is the back of your eye. When you go to a  
25 doctor and they look with their scope and look at the back of  
26 your eye, that's what they are looking at, the retina. The  
27 retina has many layers, but it's like that yellow/orangy part  
28 that has your optic disk and the vessels that can be visible

1 by the doctor. And there is bleeding into the retina. That's  
2 what retina hemorrhaging is.

3 Q How is retina hemorrhaging caused?

4 A How the retina hemorrhaging in child abuse or --

5 Q Are there various ways it can be caused?

6 A Well, there are different ways that retinal  
7 hemorrhaging can be caused, but there are different types of  
8 retinal hemorrhage. If you have a very single dot, retina  
9 hemorrhage, it can be associated with certain diseases. You  
10 can have retina hemorrhages that are involved with extensive  
11 bleeding that are throughout the layers of the retina that are  
12 more consistent with abusive head trauma or trauma. So, yes,  
13 there are different types of retina hemorrhages.

14 Q With respect to abusive retina trauma, retina  
15 hemorrhaging, how does that work? How do you end up with  
16 retina hemorrhaging?

17 A Well, again, the same, the exact mechanism.  
18 There's different theories of how the mechanism for the retina  
19 hemorrhage is. They have been really seen in association of  
20 75 to 80 percent of the cases of abusive head trauma or shaken  
21 baby have retina hemorrhages. Sometimes unilaterally and  
22 sometimes bilaterally.

23 In this retina hemorrhage in abusive head injury  
24 are usually very extensive and they are a different type.  
25 They are in more layers of one of the retina, for one thing,  
26 and then they are frequently -- just the blood is diffused as  
27 opposed to a single dot where you see a little small  
28 hemorrhage in a particular area of the retina.

1                   Um, and there is postulate that the same mechanism  
2 of shearing of the back and forth causes those, so some  
3 tearing of the vessels in the retina. Then there's another  
4 mechanism that maybe there is venous obstruction, so there is  
5 increased pressure so it can't drain. So there is blood  
6 accumulated there. And so the exact mechanism is difficult to  
7 tell.

8                   Q     Okay.

9                   It's something that medical science hasn't yet  
10 determined completely?

11                  A     Not to an agreement on exact mechanism. 'Cause  
12 it's difficult to say in a live person how exactly you would  
13 do that.

14                  Q     Do you see retina hemorrhaging in cases of high  
15 speed auto accidents?

16                  A     Very rarely, and they are usually very small in a  
17 particular spot, what we call the postular.

18                  THE REPORTER: Please slow down.

19                  THE WITNESS: -- around the optic disk.

20                  Q     (By Mr. Hughes) You said you see retinal  
21 hemorrhaging frequently in abusive head trauma cases?

22                  A     Yes.

23                  Q     Now --

24                  A     When we talk about motor vehicle -- I'm sorry, I  
25 didn't clarify. It's usually high speeds, not just a rear  
26 ending type of accident.

27                  Q     Okay.

28                  Now, with respect to abusive head trauma cases or

1 shaken baby cases, do you see associated rib injuries  
2 sometimes?

3 A Yes. There's frequently associated fractures and  
4 commonly is rib fractures, especially posterior rib fractures.

5 Q Posterior meaning?

6 A In the back. They grab the chest (indicating), not  
7 even in CPR, they happen. Posterior rib fractures, it's just  
8 like the way their ribs are made, and you have -- you have the  
9 fixed spinal column here, and as they twist, there's this  
10 level where the rib goes actually beyond the extent -- the  
11 flexibility point, and then it breaks right at that point.

12 Q You are gesturing with your hands in front of you  
13 as though holding a baby.

14 Let me show you what has been marked for  
15 identification as 47. Does that diagram demonstrate what you  
16 are describing as far as holding a child in front of you?

17 A That's correct. You can see the upper part here,  
18 the vertebrae. Yeah, right here (indicating). And that rib,  
19 as it comes around, and there is a squeezing motion, you can  
20 see how it breaks as it joins with the vertebrae, and the  
21 posterior side.

22 Q That's what you are talking about, the motion?

23 A Right.

24 Q The point at this part at the top of the diagram,  
25 that is the spinal column or vertebrae?

26 A Yeah. Vertebrae is this whole thing.

27 Q Back on April 28th of 2001, were you consulted with  
28 respect to a baby by the name of Erik Patkins?

1 ICU room, he was very critical. Very unstable. By the time I  
2 got there, he had already a bolt placed, a bolt -- it's a  
3 monitor to check on his intracranial pressure, basically the  
4 pressure in the brain. As there is injury to the brain, the  
5 pressure increases. So they had to check to be able to see  
6 what to do, what the course of treatment was going to be, they  
7 put in a bolt and they had also put in a brain drain. A drain  
8 to decrease the pressure in the brain. They then put in a  
9 catheter to drain some of the fluid out to see if the pressure  
10 will come down. So he had already a drain and he had also a  
11 bolt. And he had central lines, IVs. He was intubated. He  
12 had an NG tube, nasal gastric tube, a tube through his nose.  
13 And he was basically very sick.

14 Q All right.

15 Did you see any physical injuries, external  
16 physical injuries? ~~any~~

17 A No, he didn't have any external physical injuries.  
18 Other than he had a little bit of -- just a little bit of  
19 blood in the first stools. In the analysis of the first  
20 stools.

21 Q Did you take a look at Erik's eyes?

22 A Yes, I did.

23 Q What did you see?

24 A Well, he had -- when I came to see Erik, actually  
25 his pupils were fixed and dilated. If I go into deeper the  
26 exam, in looking in head to toe, we look in the eyes, also.  
27 We usually have to dilate the eyes to be able to actually see  
28 in the eyes. But his pupils were not responsive, and they



1           A     Well, it was -- there was blood into the optic  
2 nerve, and just the whole eyeball as they took it, it was  
3 obvious there had been a lot of bleeding. It looked kind of  
4 brownish, looking blood appearing.

5           Q     The damage to the optic nerve, why is that  
6 significant to you?

7           A     Again, as retina hemorrhages are seen with abusive  
8 head trauma, so is an optic nerve sheath commonly seen. Those  
9 are not something usually we can tell in the general physical  
10 exam. Sometimes in MRIs you can tell there is bleeding into  
11 the optic nerve, but that's not something I could tell by  
12 looking at the eyes. So that is something that is usually  
13 noticed by a pathologist at an autopsy.

14          Q     And is the damage to the optic nerve an indicator  
15 to you whether this is an inflicted or accidental injury?

16          A     It's contributed to an inflicted injury.

17          Q     Would you expect to see that type of damage to the  
18 optic nerve in an accidental case?

19          A     No.

20          Q     Are you aware of any mechanism that would cause  
21 that damage that would be accidental?

22          A     Right. There is -- no.

23          Q     And you have already discussed for us how retina  
24 hemorrhaging is indicative of a shaking injury, as well; is  
25 that right?

26          A     Yes.

27          Q     The retina hemorrhaging that you saw at the  
28 autopsy, that confirms your earlier suspicion that this -- did

1 X-rays, that will show actually that this is a fracture that  
2 had happened. It has already gone through some healing, it  
3 had happened in the past.

4 The acute fractures, then you don't see that. You  
5 just basically see the fracture line. And you don't see the  
6 healing process yet. Plus, the acute fracture sometimes --  
7 not always -- there may be some swelling of the tissues around  
8 it.

9 Q Okay.

10 Now, why is the hemorrhaging that you saw  
11 significant?

12 A The hemorrhaging in the subdural -- hemorrhaging in  
13 the subarachnoid hemorrhaging?

14 Q Yes.

15 A Because the subdural hemorrhage is very common in  
16 abusive head trauma. And subdural subarachnoid is also very  
17 common in abusive head trauma. When you have subdural  
18 hemorrhage from an accidental injury, you can have -- you can  
19 have subdural from an accidental injury, is not usually as  
20 extensive in the history, is clearly compatible with it.  
21 Usually if there's a fracture, the subdural hematoma will be "at"  
22 at the site of the fracture and not as extensive. And usually  
23 when you see the subdural hemorrhage, even between the -- what  
24 we call the inner hemisphere fissures in between the two sides  
25 of the brain, that is also more indicative of abusive head  
26 trauma.

27 Q Now, how would you characterize the extent of the  
28 hemorrhaging in Erik's case?

1           A     Oh, very extensive, because, I mean, it's not just  
2 a hemorrhaging. He had a lot of swelling in the brain, you  
3 know, from the hemorrhaging and the damage, the injury to the  
4 brain diffuse axial injury, he had extensive swelling of the  
5 brain and increased pressure of the brain.

6           Q     What type of -- let he back up a step.  
7                 Would you expect to see fractures from shaking a  
8 baby alone?

9           A     No.

10          Q     The fractures are a result of impact of some sort?

11          A     Yes.

12          Q     What type of force would be necessary to cause  
13 these fractures and this hemorrhaging?

14          A     A lot of force. I don't know how to quantify it,  
15 but it's out of control. It's a person -- the person who was  
16 doing the shaking was out of control.

17          Q     Would you expect to see this type of injury in a  
18 short fall onto a carpeted surface?

19          A     No.

20          Q     Meaning, a fall of under two feet?

21          A     No. Not at all.

22          Q     Okay.

23                 In proceeding through the autopsy and reviewing the  
24 records, were there any additional injuries that were  
25 discovered during the autopsy?

26          A     He did have a contusion -- when the scalp was  
27 reflected, when the skin is taken back, he did have an area of  
28 hemorrhage. I believe it was on the left side. I don't

1 Q Now, the blood we can see on the left-hand side of  
2 this picture, that shows subarachnoid hemorrhaging?

3 A Yes.

4 Q Because the arachnoid, is that membrane that  
5 encases the brain?

6 A Yes.

7 Q There's blood between that membrane and the brain?

8 A Yes.

9 Q From looking at this photograph, can you tell --

10 A It looks more like it's fresh blood.

11 Q And there was a subdural hematoma, or hemorrhaging,  
12 on the left-hand side of the brain; is that right?

13 A That's correct.

14 Q Was that old or new hemorrhaging?

15 A That was old.

16 Q And the subdural, is that visible in this picture?

17 A No, the subdural, actually when they take the skull  
18 off, it stays more under the dura, under the skull, so I think  
19 it's not really clear, not in this picture.

20 Q Okay.

21 And the subdural hemorrhaging on the right-hand  
22 side of the brain, was that older or new?

23 A That was new.

24 Q All right.

25 Now, you had started to mention a femur fracture. 346-187

26 Can you describe for us what was found at the autopsy with  
27 respect to a femur fracture?

28 A Yeah, the distal area, or the farthest area on the

1 femur, there was a fracture, and it was an older fracture  
2 'cause they could see, again, the new bone formation, a  
3 healing, that there was healing.

4 Q All right.

5 Now, based on the injuries that you saw to Erik  
6 when you were treating him, based on your review of the  
7 medical records, and based on your attendance at the autopsy,  
8 and review of the autopsy results,<sup>350</sup> and based on your training  
9 and your experience, and the thousands of children that you  
10 have seen, do you have an opinion as to how these injuries  
11 were caused?

12 A Yes.

13 Q What is that opinion?

14 A My opinion is that Erik was a victim of abusive  
15 head trauma. <sup>371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000</sup>

16 Q And why is that your opinion?

17 A Because in taking the history, the history does not  
18 explain the injuries. The history that is given is definitely  
19 very inconsistent with the injuries. There was delay in  
20 seeking medical care. The injuries are very extensive, and  
21 all of them consistent with abusive head trauma, as is the  
22 intracranial bleeding --

23 THE REPORTER: Please slow down.

24 THE WITNESS: -- subdural hematoma, the subarachnoid  
25 bleeding, there is actually even bleeding into the brain  
26 tissue, and there is significant brain swelling in diffuse  
27 axial injury.<sup>357</sup> That causes death. He has extensive bilateral  
28 retinal hemorrhages. He has multiple skull fractures of

1 different ages. He has a posterior rib fracture that is  
2 acute. He has also a femur fracture that is old.

3 So this infant is not only a victim of abusive head  
4 trauma causing his death that is just recent, he has evidence  
5 of on-going abuse or previous abuse.

6 Q (By Mr. Hughes) The repetitive nature of these  
7 injuries that you can see, is that a factor in why you think  
8 this is abusive head trauma?

9 A It's a factor. 355 Lx10,

10 Q It's not?

11 A But it's not the -- the ultimate event that causes  
12 death was enough, even without prior injury, is clearly  
13 abusive head trauma causing the acute event that caused his  
14 death.

15 Q Based on the history that you received, if you  
16 assume that that history is true, that Erik was just fine on  
17 April 27th at roughly 6:00 or 6:15, maybe a little bit after  
18 that, p.m., when Margie Garifano left for work, and it was the  
19 next morning in the neighborhood of 5:30 to 6:30 in the  
20 morning that he first started exhibiting symptoms, do you have  
21 an opinion as to the timing of these injuries that led to his  
22 death?

23 THE COURT: The acute injuries?

24 THE WITNESS: The injuries that led to his death that  
25 were acute, yeah, it had to have happened after the time mom  
26 left to go to work.

27 Q (By Mr. Hughes) Based on what you saw, all the  
28 medical records, everything you saw with Erik and the autopsy,

1 being shaken by being held by one leg?

2 A Yes.

3 Q That type of shaking can result in a subdural  
4 hematoma?

5 A Yes.

6 Q Can it result in a subdural hematoma without  
7 resulting in retina hemorrhaging?

8 A Yes.

9 Q Is there -- and I'm going to come back to Erik's  
10 case now -- is there anything that you saw in treating him, in  
11 attending his autopsy, and reviewing the medical records, that  
12 leaves in your mind any doubt whether Erik was shaken and  
13 slammed and that's what caused his death?

14 A Not at all.

15 MR. HUGHES: Thank you. I have nothing further.

16 THE COURT: Mr. Sachs?

17 CROSS EXAMINATION

18 BY MR. SACHS:

19 Q Let me turn to Jack for a moment, if I could, Jack  
20 Patkins, the records you reviewed, I guess it was yesterday.

21 A Yes.

22 Q Now, you mentioned something about a skull  
23 fracture; is that correct? Do you recall reading something  
24 about that?

25 A That's correct.

26 Q There was nothing in the records the skull fracture  
27 was an old one; is that true?

28 A I believe in the report it says a "healing" skull

1 retinal hemorrhage was observed?

2 A There were retinal hemorrhages observed.

3 Q Strictly attributable to a fall?

4 A They were not diffused like this. And I don't  
5 know, because there were not pictures of the retina  
6 hemorrhages.

7 Q And that whole body of literature from  
8 Dr. Plunkett says children can die from a fall from a distance  
9 of about two feet, correct?

10 A Yes, he says that.

11 Q Now, again, with respect to the injuries to Jack,  
12 you are saying it's possible that his injuries could have been  
13 attributable by a fall, but unlikely. Does that characterize  
14 your testimony about Jack's injuries?

15 A Yes.

16 Q You can get a subdural hematoma from a fall, can't  
17 you?

18 A Yes, you can.

19 Q And you can have -- then you would have blood  
20 leaking into the subdural space as a result of a fall,  
21 correct?

22 A You can. <sup>387, 388</sup>

23 Q How about through the subarachnoid area, can that  
24 also be caused by a fall?

25 A Yes.

26 MR. HUGHES: Objection. Vague as to the distance of the  
27 fall.

28 Q (By Mr. Sachs) A short distance fall, in your



1 opinion.

2 A A short distance fall?

3 Q Can you have bleeding into the subdural area?

4 A You can have small areas of bleeding.

5 Q Can you have bleeding to the subdural --

6 subarachnoid area of the skull?

7 A Yes, you can.

8 Q From a short fall? 3/1/28, 3/7/28

9 A Yes.

10 Q Now, turning to Erik, specifically, when you saw  
11 him, I guess you said it was the evening hours of, I guess it  
12 would be, the 28th of April; is that right?

13 A That's correct.

14 Q He was already paralyzed and heavily sedated; isn't  
15 that true?

16 A Yes.

17 Q So at that particular point in time, in your  
18 estimation, was he already brain dead?

19 A I couldn't say that. I didn't do a brain dead  
20 exam. I couldn't -- if he was sedated. He has to be off  
21 medication for it to be done.

22 Q So -- but he wasn't exhibiting any reflex actions  
23 or anything when you observed him, correct?

24 A Well, you don't do the exam to exhibit reflex  
25 actions if he is sedated. So I couldn't tell you whether he  
26 had them or not. I couldn't elicit them.

27 Q Then what was the purpose of your exam when he is  
28 basically paralyzed and sedated when you saw him on the 28th?

1           A     You look for external and internal injuries you can  
2 observe without having to do a neurological exam to see brain  
3 death.

4           Q     So in this particular case, he didn't have any  
5 external injuries except for what you said on his nose?

6           A     Right.

7           Q     What kind of an internal examination did you do of  
8 him at that point?

9           A     Well, you don't -- if you are talking about an  
10 internal examination as a summary, we don't do that. We check  
11 it and -- to see if it is soft, listen for bowel sounds. I  
12 checked his retina in his eyes and saw the retina  
13 hemorrhaging. We looked inside his mouth. And looked for a  
14 complete physical exam, other than doing a neurological exam,  
15 for the purposes of establishing neurological function.

16          Q     So the pictures that we saw of the retinal bleeding  
17 on both the left and right eye, is that what you saw when you  
18 looked in his eyes? Is that what you're telling us?

19          A     Yes.

20          Q     Did you use some kind of instrument to observe  
21 this?

22          A     I used an ophthalmoscope. 35-540

23          Q     Now, you are aware that when the baby was first  
24 seen by the EMT at about 6:45 in the morning, the baby was  
25 basically alert? You are aware of that, right?

26          A     Yes.

27          Q     The baby -- apparently, eyes were showing reactions  
28 to light? Are you aware of that?

1 correct? Moving at different speeds?

2 A Different speeds, yes.

3 Q Now, when you talked with Mr. Hughes about the  
4 bridging veins that are torn, could you explain what you meant  
5 by that?

6 A Yes, I did.

7 Q Can you explain again what you meant by that?

8 A Oh, the bridging veins are the veins that go right  
9 under the dura and drain into the major central vein into the  
10 subdural sinus. Those veins that are attached to the dura and  
11 connect to that are as the brain moves back and forth, they  
12 are stretched and torn. They are sheared, so they bleed.

13 Q So they bleed into the subdural and subarachnoid  
14 spaces, is that what you are saying?

15 A Not subarachnoid, we're talking about subdural.

16 Q So the bleeding that goes into the subdural, that's  
17 not from the bridging veins then?

18 A I don't understand your question.

19 Q The bleeding that goes into the subdural, that's  
20 from the veins that burst?

21 A That's correct.

22 Q What about the bleeding that gets into the  
23 subarachnoid space? <sup>371, 381, 415,</sup>

24 A That is bleeding just right under the subarachnoid,  
25 <sup>461, 415</sup> not related to the bridging veins.

26 Q Now, is that mechanism where the bridging veins --  
27 does that sometimes happen as a result of a fall?

28 A That can happen as a result of a fall.

1 Q Now, you could certainly have intracranial  
2 pressure, or pressure increase, from a fall, I take it; is  
3 that true?

4 A From a major fall, yes, you can.

5 Q From a short distance fall, can you have  
6 intracranial increase?

7 A You can have increased intracranial pressures.<sup>470</sup>

8 Q That's basically what caused the death in this  
9 case, isn't it? If you cut right to the chase, is the extreme  
10 high intracranial pressure basically what caused Erik to  
11 become basically brain dead?

12 A Yes, the mechanisms that caused increased  
13 intracranial pressure. As the cause of the intracranial  
14 pressure, the intracranial pressure is the ultimate cause of  
15 death, but what caused --

16 Q I think you said, getting back to retina  
17 hemorrhaging, there's really not a lot of agreement, even  
18 within the medical community, as to how retina hemorrhaging is  
19 actually caused. Is that what you said?

20 A What I said is that there's not as a specific  
21 definite agreement as to the mechanism that they are caused,  
22 not that they are seeing with abusive head trauma. It is just  
23 exactly what happens.

24 Q And that is basically the veins that burst in the  
25 eye, is it? <sup>336 407</sup>

26 A Well, that's what I say, there is different  
27 theories for the actual mechanism of the retina hemorrhages.<sup>470</sup>

28 Q And just so it is clear, you do not subscribe to

1 Q In this particular case, I think you did say there  
2 was evidence of some subdural hematomas that looked older; is  
3 that correct?

4 A That's correct.

5 Q Was that consistent with the old skull fractures  
6 that you had observed?

7 A Well, there were slightly different locations. It  
8 was more towards the front. The subdural bleed. And the  
9 fracture was more in the middle frontal parietal area. But  
10 there can be -- as far as happening about the same time, they  
11 could be. I don't know how -- I couldn't date both of those.

12 Q Can you date either one of them?

13 A I could just say they are older. Maybe the  
14 pathologist could. I don't know.

15 Q So the subarachnoid, which was on the left side,  
16 that was a new bleed?

17 A I believe that was more new.

18 Q And that was -- you learned that from what, the CT  
19 scan, or actually being at the autopsy, in terms of the ages  
20 of these bleedings?

21 A I think both, if I remember correctly. Most of the  
22 bleeding -- well, the CT scan just suggests. Okay?

23 The autopsy is definitely the definite answer. <sup>357, 371,</sup>  
<sub>380, 416.</sub>

24 Q Okay.

25 Going to the skull fracture that was on the  
26 parietal side, which I think you said is the right rear, which  
27 is the more dense bone, I guess, than the parietal -- is that  
28 right, the dense part of the skull?

1 that about right?

2 A Yeah. Yes.

3 Q You would certainly -- what was the age of that?  
4 Were you able to tell?

5 A It was older. It was healing. As far as specific  
6 how many days, I can't tell you.

7 Q Was it the membrane, the periosteum, had started  
8 healing?

9 A Right.

10 Q Can you give us some range in when that would  
11 happen, when the healing process would start?

12 A The pathologist that reviewed it on the microscope  
13 could probably give you more estimation of that. I can tell  
14 you, usually the X-rays don't show -- on the X-rays, you don't  
15 see any evidence of healing until seven or 10 days later.  
16 So -- and it was seen on X-rays. So I don't know how old,  
17 probably seven, 10, more days. Exactly, I can't tell you.

18 Q And with your experience, what's the most likely  
19 mechanism of a six-month-old to have his femur fractured, by  
20 twisting?

21 A Abuse.

22 Q Pardon?

23 A Abuse.

24 Q How? Slamming a child to the ground? Twisting  
25 him?

26 A Different ways, depending on how the fracture is.  
27 Because a six-month-old is not ambulatory, is not a child that  
28 should have fractures. And frequently, it could be pulling.

1 It could be twisting. It could be impact. Different ways  
2 femur fractures can happen in a infant.

3 Q Femurs is like if a child would lift his leg up,  
4 some type of mobility?

5 A Yes.

6 Q The child would have to use the femur?

7 A Yes.

8 Q You would expect some kind of --

9 A It depends how the fracture is. If it's not  
10 transverse or broken through-and-through, we see new bone  
11 formation, and it may be a thin cortical fracture, so he could  
12 still move his leg. It's not a through-and-through fracture  
13 so you can't move the leg. This fracture is more in the  
14 length of the femur. It may -- again, is just healing in the  
15 X-ray, such a suggestion of a fracture that could be seen at  
16 the autopsy.

17 Q So you are saying you don't know exactly how the  
18 femur was fractured?

19 A I don't know exactly how it was fractured, but it  
20 was not a transverse through-and-through fracture.

21 Q Okay.

22 You mentioned again it was interhemispheric <sup>428 1/2, 300 1/2</sup>  
23 bleeding, I think, as well?

24 A That's correct.

25 Q Was that something apart from the subarachnoid  
26 bleeding that you talked about?

27 A Well, what we are talking about is that there was  
28 actually blood, subdural blood, that is actually between the

1 presence of drugs. It depends on the circumstances whether  
2 we do that or not.

3 When I've got all those reports back, I sit down  
4 and dictate all of that into a dictaphone and go over the  
5 report, sign the report, and then that report becomes  
6 the -- at the end of that report, I give a list of all the  
7 injuries or diagnoses. It's either injuries or evidence of  
8 surgical procedures or evidence of disease, sort of list  
9 those, and, at the very bottom, I give a cause-of-death  
10 statement, what I think the cause of death is.

11 Then the deputy coroner whose case -- whichever  
12 investigator's assigned to this case, they fill out the  
13 death certificate for the County, and they will use my  
14 cause of death under the part of the death certificate  
15 where it says cause of death was. They get that from my  
16 autopsy protocol.

17 Q All right. With respect to the external  
18 examination of Eric Patkins, what injuries did you find?

19 A Essentially, it was injuries related to the  
20 medical procedures and the organ-recovery procedure.

21 Q Other than bruising perhaps in the area where an  
22 IV would be done?

23 A He'd had -- he'd had a pressure monitor to  
24 monitor the amount of pressure inside the skull. The  
25 neurosurgeon had put a bolt. It's called a bolt monitor or  
26 pressure monitor, and they also put a drain in to help  
27 drain out excess fluid to help control pressure. So those  
28 were still there, and the autopsy showed hemorrhage in the



1 scalp and in the covering of the bone around those  
2 procedures, which, because this child survived for four  
3 days, essentially, from the time it got to the hospital  
4 until the time of the organ recovery, it was about four <sup>4:57 PM</sup> days.  
5 So the amount of hemorrhage would be what I'd expect  
6 to see in a child who survived that long. <sup>4:57 PM</sup>

7 Q Other than medical-treatment-related injuries,  
8 did you note any bruising or other visible external  
9 injuries to Eric? <sup>4:57 PM</sup>

10 A No.

11 Q Now, with respect to the internal-body-cavity  
12 examination Eric, had had organs harvested; is that right? <sup>4:57 PM</sup>

13 A Correct.

14 Q So in the internal examination, what did you see?

15 A Well, we saw the effects of, you know, the organs  
16 that had been removed. And then, when they do that, the  
17 surgeons, you know, they sew up the bowel. After they  
18 remove the bowel, they will sew that up, then leave it in  
19 place.

20 So all of the organs that were left, there was no  
21 evidence of injury or disease to those. The only evidence  
22 of injury that I found on the internal examination of the  
23 chest and abdomen was that after I had removed whatever  
24 organs were left after that recovery procedure, I then  
25 removed the diaphragm, which is a very thin muscle that  
26 separates the chest cavity from the abdominal cavity. It's  
27 that muscle moving up and down, primarily what we breathe  
28 with when -- when we take a deep breath, we are not only

1 expanding our chest but pushing our diaphragm down. It's  
2 the thin muscle that separates the chest from the abdomen.  
3 I'll take that back. And remove it. And when I'd done  
4 that, back behind the diaphragm on the right side, there  
5 were -- there was hemorrhaging around the area of the ninth  
6 and tenth ribs on the right side right where the ribs  
7 connect to the back bone.

8 Q So you're able to see some bleeding in the area  
9 of the ninth and tenth ribs in the muscle area?

10 A Right.

11 Q By those ribs?

12 A Correct.

13 Q What does that signify to you?

14 A Well, I mean, it's basic, most basically, it's  
15 bleeding. It's hemorrhaging into -- into tissues. And  
16 it's not in an area, like I said, where they put the bolt  
17 and they'd done surgical procedures, put in IVs, that sort  
18 of thing. You expect hemorrhage as part of, you know,  
19 drawing blood and surgical procedures. But this is an area  
20 way around in the back, low on the back, that wouldn't be  
21 associated with any surgical procedures; <sup>45.128</sup> so the implication  
22 was it was an injury.

23 Q What do you do when you see that?

24 A I cut those -- those portions of the ribs out so  
25 that I can look at them under microscope. With ribs or  
26 with bone, because bone is hard, we have to put it in a  
27 solution, a form of acid, which we call it decalcifying  
28 solution. It essentially eats all the calcium out of the

1 bone. Usually takes a couple of weeks to do that, but once  
2 that's been done, you can take a scalpel or knife, cut the  
3 bone in real thin sections to make those microscopic  
4 slides. I cut in the area of suspected injury, decalcified  
5 it, and submitted it for microscopic sections.

6 Q What was the result of the microscopic  
7 examination?

8 A Showed a fracture. 5/17, 4/17, 4/17

9 Q And were you able to determine the relative age  
10 of that fracture, whether it was acute or whether it was a  
11 healing fracture?

12 A It was acute.

13 Q How can you tell the difference?

14 A Well, acute fractures, no matter where they are, 4/17, 4/17, 4/17  
15 have acute hemorrhage associated with them, and that -- it  
16 was -- the hemorrhage was the first thing I saw.

17 If you're looking at ribs -- it applies to all  
18 bones, but it's most easily appreciated in ribs or the  
19 shafts of long bones. When a fracture starts to heal, it  
20 takes essentially -- it heals by forming new bone around  
21 the site of the fracture, and it -- the bone healing occurs  
22 like a knot. It's like a big lump of bone right around the  
23 fracture site. So when you're looking inside a body,  
24 usually the ribs are very smooth and sort of thin, curved  
25 structures. And you're looking at them and see a big lump  
26 in the middle with no hemorrhage around it, that's a  
27 healing fracture of, say, a rib. If all you see is the  
28 hemorrhage, that's an acute fracture.

1           The same thing will happen in long bones. When  
2 they first crack, there's hemorrhage associated with them,  
3 they are swelling. As the hemorrhage and swelling subside  
4 and the bone starts to heal, a callus will form, which is  
5 the knot of new bone.

6           And, so, when we take microscopic sections, we're  
7 looking for the presence of reaction and healing process.  
8 And, generally, with bones, we can -- we can say they are  
9 acute if they happen within, like, less than a week, or  
10 they may be -- they might be a couple of weeks old or they  
11 might be almost healed. So they are several weeks to a  
12 month old, but we can't be much more definite about time.  
13 We can't really give an exact date when a fracture would  
14 have occurred.

15           Q     Which of those three categories did this rib  
16 fracture fall into? Less than a week? Couple weeks? Or  
17 longer than that?

18           A     Less than a week.

19           Q     And which -- which rib itself was fractured?

20           A     It was the ninth rib on the right side.

21           Q     Counting from the top?

22           A     Top down, yeah.

23           Q     Show you what's been marked for identification as  
24 People's Exhibit 48. Doctor, you might need to turn that  
25 television on.

26                     Showing you People's Exhibit 48. Is this a  
27 representation, a diagram of a rib cage?

28           A     It's a diagram of a rib cage viewed from the

1 back.

2 Q Okay. So, the -- the pointy bones in the middle  
3 there, that's the spine, the vertebrae?

4 A Yes.

5 Q And you said it was the ninth rib down from the  
6 top on the right or the left side?

7 A On the right side.

8 Q So this being number one?

9 A That would be two.

10 Q That there is one, two, three, four, five, six,  
11 seven, eight, nine. Is this the rib it would be  
12 [indicating]?

13 A Yes.

14 Q And where on that rib was the fracture?

15 A Right --

16 Q Adjacent to where it connects to the vertebral  
17 column? Right here [indicating]?

18 A Yes.

19 Q Just going to put a circle in that area.  
20 Did I place the circle properly?

21 A Yes.

22 Q Now, did you go through an examination process of  
23 Eric's head?

24 A Yes, I did.

25 Q Did you notice any injury to his scalp?

26 A There wasn't an injury to the external scalp as  
27 you're just looking at the baby, other than where these  
28 drains were put in. A drain and a bolt were put in -- in

1 the anterior part behind the hairline. But as far as an  
2 injury visible externally, no.

3 Q Okay. Was there any -- any hemorrhaging in the  
4 scalp itself?

5 A Yes.

6 Q What was that?

7 A Well, when we -- when we're examining heads,  
8 we're going to do the internal examination. An incision is  
9 made from behind one ear over the top of the head to behind  
10 the other ear. And the scalp, the back part of the scalp  
11 is peeled off the skull backwards, and the part is peeled  
12 forward. So you're actually looking at the deepest parts  
13 of the scalp and you're looking right at the bone and the  
14 covering of the bone. There's a really tight membrane  
15 that's tightly to the bone periosteum called the skin of  
16 the bone, and there was hemorrhage around both of those  
17 surgical procedures in the and then sort of on the top in  
18 the midline. There was about a one-inch area of hemorrhage  
19 within the deeper layers of the scalp.

20 But even after I'd seen that and I pulled the  
21 scalp back to look at that again externally, I couldn't see  
22 any external evidence of that hemorrhage.

23 Q Was that -- in a six-month-old baby, was that a  
24 suspicious injury to you?

25 A Well, it might not be. It depends on the  
26 circumstances. If you have -- if you have a bunch of  
27 injuries and the other injuries are suspicious, then sort  
28 of any new injury is suspicious. It -- if I was doing the

1 autopsy under different circumstances, it would indicate  
 2 that there had been some trauma to the top of the head,  
 3 some sort of a bump or fall. I mean, an infant, a  
 4 six-month-old infant, generally isn't going to create by  
 5 themselves a situation -- no, I guess -- I guess I can  
 6 think of a few situations, as a former pediatrician. Kids  
 7 who rock themselves, you know, in an infant rocker and flew  
 8 out of the rocker and landed on the floor. That's --  
 9 actually, my oldest son flew right between my wife and I.

10 Q You didn't see -- you didn't see any injury  
 11 associated, any bruising associated with that, did you?

12 A The subdural hemorrhage is a hemorrhage -- you  
 13 can describe it as a deep bruise, but, by bruise, if you  
 14 mean something you can see that anybody would have seen  
 15 just looking at the baby before the baby died, no.

16 Q Okay. I'm going to show you what's been marked  
 17 for identification as People's Exhibit 20. Do you  
 18 recognize these diagrams?

19 A Yeah, these are diagrams I prepared.

20 Q I'm going to zoom in on the upper left of the  
 21 diagram. It's the circular area in the middle of the  
 22 outline on the top of the head. Is that the area where the  
 23 subdural hemorrhage was?

24 A Yes.

25 Q That would be a view looking down on the top of  
 26 Eric's head?

27 A Right to the top of the skin.

28 Q Now, after you looked at the scalp, you looked

1 the nerve was the darker blue. The hemorrhage isn't so  
2 much in the nerve itself as in the tissue around the nerve.

3 Q Were you able to see any retinal hemorrhaging  
4 with respect to Eric's eyes?

5 A Not -- not at the time of the autopsy. I made  
6 microscopic sections of the eyes and saw -- saw  
7 hemorrhaging in the microscopic sections.

8 Q Is that both eyes?

9 A Yes.

10 Q Was the damage to the optic nerve sheath, was  
11 that both eyes as well?

12 A Yes.

13 Q Now, prior to making the microscopic sections of  
14 Eric's eyes, are the eyes themselves actually sliced open?

15 A The eyes are removed, then they are fixed -- like  
16 all the tissue before, we make microscopic sections, put it  
17 in formaldehyde -- term for it -- and what the  
18 formaldehyde does for most tissue, it makes it firmer,  
19 stiffer, so that then when you go to make a cut, it's  
20 easier to get a nice thin section in the plane that you're  
21 trying to make the section in. And that's true in most  
22 tissue.

23 Q And when the eyes were cut, were you able to,  
24 with the naked eye, see the hemorrhaging?

25 A Yes.

26 Q Did you notice any injuries to Eric's leg?

27 A There were no external injuries.

28 Q How about fractures?



1           A     Well, when we took -- we took Xrays, and the  
2 Xrays showed some periosteal reaction, more prominent  
3 around the right leg.

4           Q     Okay.

5           A     So then I dissected the leg to look for any  
6 evidence of acute injury, which would be hemorrhage, and I  
7 didn't see some. But I took a section of the right femur,  
8 the bone in the right leg, and microscopically I saw  
9 evidence of new bone around the central femur.  
10 Symmetrically around it, there was another layer of bone.

11          Q     Was this different than what you saw on the left  
12 leg?

13          A     Um, I only looked at the right leg.

14          Q     Did you list the injury that you saw as  
15 asymmetric?

16          A     The asymmetry was from the -- I listed it that  
17 way, but the asymmetry was more prominent in the right than  
18 left was from the Xray.

19          Q     From the Xray, it was different from the left  
20 leg?

21          A     Correct.

22          Q     Are you able to determine whether the healing to  
23 that right leg is necessarily inflicted injury or not?

24          A     Well, there is a condition where you can get  
25 periosteal reaction in growing bones rapidly growing in  
26 infants, and it's a normal consequence of rapid bone  
27 growth. Usually it's -- in those cases, it's symmetric.  
28 When you take the Xrays, you'll see the same amount of

1 reaction in the right leg as the left leg. And those kids  
2 don't have any other injuries. We see them, like, in  
3 the -- we do a lot of autopsies for sudden infant deaths,  
4 the majority of which end up being sudden infant death  
5 syndrome, and we might see this Xray picture in those  
6 cases, but that's all there is. There's no other injury.  
7 So there is, in this case, it was asymmetric, and this was  
8 a child who had other injuries I felt were inflicted; so I  
9 thought it's likely this was inflicted, too. 4/28/2001, 5:57 PM

10 Q Based on the record -- your review of the medical  
11 records, your review of the history of how these injuries  
12 were claimed to have been inflicted and the autopsy that  
13 you performed on Eric Patkins, the microscopic examinations  
14 that you did, and your years of experience and training, do  
15 you have an opinion as to what caused Eric Patkins' death?

16 A Yes.

17 Q What is that opinion?

18 A Abusive head trauma.

19 Q Why do you say that?

20 A Well, because I think the -- the -- the whole  
21 picture is -- tells me that these injuries were inflicted. 4/28/2001, 6:07 PM  
22 They were not accidental, in the sense of something that  
23 the infant did themselves. Six-month-olds generally don't  
24 generate that kind of energy.

25 Q All right. And you reviewed the history that at  
26 approximately 6:00 or 6:15 p.m. on April 27th of 2001,  
27 Eric Patkins was fine, and the following morning when  
28 paramedics got there, he was exhibiting crying; and roughly

1 an hour later, CT scans show fractures to the skull and  
2 hemorrhaging in the brain. And you also are aware of the  
3 history that the baby was claimed to have been dropped from  
4 a distance of about 18 inches onto carpeted stairs.

5 Are the injuries that you saw consistent with  
6 that history?

7 A Well, well, no, in two senses. One sense, they  
8 were -- they were injuries of different ages; so certainly  
9 the older skull fracture didn't occur from a fall on the  
10 carpeted stairs on that morning. The rib fracture, the  
11 posterior rib fracture, might have occurred at the --  
12 around that same time, and the occipital fracture at the  
13 base of the brain might have occurred at the same time as  
14 the injury to the brain, but the injury that led to the  
15 subdural hemorrhage on the right side and the fatal brain  
16 injury, that -- those all could have occurred at the same  
17 time, um, but the mechanism of a fairly short fall, 18 <sup>yes</sup> inches, yes  
18 inches or even 24 inches, on carpeted stairs, I wouldn't  
19 expect to, number one, give this fracture at the base of  
20 the skull and, two, cause a significant brain injury  
21 associated with it.

22 In addition, from my review of the records, there  
23 appeared to be a delay in calling for medical assistance.

24 Q Okay.

25 THE COURT: Mr. Hughes, I think we'll go ahead  
26 and take about a ten-minute recess right now.

27 We'll be in recess.

28 [Morning recess taken.]

1 THE COURT: The jury is again seated.

2 Mr. Hughes.

3 MR. HUGHES: Thank you.

4 DIRECT EXAMINATION (Resumed)

5 BY MR. HUGHES:

6 Q Dr. Trenkle, you told us what would not cause  
7 these injuries, these acute injuries. What would cause  
8 these acute injuries?

9 A Well, by acute injuries, I would say, talking  
10 about the fracture at the base of the skull, the right  
11 side, the injury to the brain, the subdural hemorrhage, the  
12 subarachnoid hemorrhage, and the ninth rib fracture<sup>447</sup> in the  
13 back, that's a blunt-force injury.

14 Blunt force,<sup>453-457, 461-464</sup> meaning blunt force applied to the  
15 base of the head essentially where the fracture was. And  
16 blunt force can be force as applied to a head, a blow to  
17 the head, or they can be the head hitting -- a moving head<sup>456 L421</sup>  
18 hitting another object like a fall.<sup>462, 477</sup>

19 So I think the rib fracture,<sup>652</sup> the most common  
20 mechanism for posterior rib fracture in the infant, is  
21 having the chest squeezed and the rib, sort of the end of<sup>442 377 L419</sup>  
22 the rib leveraging against where it attaches to the back  
23 bone and cracking at that point. So, rather than being a  
24 blow, it's usually the chest being squeezed, the rib.  
25 Otherwise, it's -- they are really pliant and mobile. They  
26 are not really stiff and brittle. So severe blow to the  
27 back of the head with someone squeezing the ribs would  
28 generally mean that the baby is hit against something.

1 That would be, I think, the easiest explanation for these  
2 injuries.

3 Q All right. How hard would the baby have to be  
4 hit against something to cause the injuries that you saw?

5 A Very hard.

6 Q Would falling from a height of 18 to 24 inches  
7 onto a carpeted stair be hard enough?

8 A No.

9 Q One of the things you mentioned previously in  
10 talking about blunt-force trauma, you talked about a fall.  
11 What type of height of fall are you talking about that  
12 would be required to cause this type of injury? <sup>450</sup>

13 A Well, it's -- there are different factors.  
14 Basically, you're not going to get this kind of injury --  
15 a -- your standard accidental falls in infants, which are  
16 usually from a parent's arms if you're walking with the  
17 child and you stumble or slip on wet linoleum or something  
18 like that, and the baby falls, falls off of beds, falls off  
19 of changing tables, kitchen counter heights, they rarely  
20 cause fractures.

21 <sup>424, 652 6471-653,</sup>  
When they cause a fracture, it's usually up in  
22 the parietal bone, and there's no -- there's no brain  
23 injury associated with it.

24 So fatal fractures from falls, you know, a height  
25 greater than 10 to 20 feet. When you look at children or  
26 infants who fall out of windows in cities where they have  
27 multiple-story buildings that children fall out of, it's  
28 usually not until you get past the second floor that you

1 get fatal injuries. You may get broken bones falling out  
2 of a two-story window, break your arm, break your leg, but  
3 you don't start dying from head injury until you get to  
4 falls higher than that. The height is one issue.

5 The other issue is what you fall against. <sup>4711W/H</sup> I  
6 mean, if you fall -- stunt people jump out of 15-story  
7 buildings onto an air bag and then survive; so it's what  
8 you land on, is the other thing. So the harder the thing  
9 you land on, the more likely you're going to have an  
10 injury. And then the shape of if you land on, something  
11 that's sharp and sort of pointed, there would be more force  
12 applied there. <sup>EXH 20, 22</sup> If you land on the ground, the force is  
13 spread out over a broader area. There's a lot of different  
14 factors that go into it other than just the height of the  
15 fall.

16 Q Got you.

17 But we're not talking about the type of fall that  
18 was described in the history?

19 A No.

20 MR. HUGHES: Thank you. I have nothing further.

21 THE COURT: All right.

22 Mr. Sachs?

23 MR. SACHS: Thank you.

24 CROSS-EXAMINATION

25 BY MR. SACHS:

26 Q Morning.

27 A Morning.

28 Q You've been involved basically in child abuse

1 since about at least 1983, I guess; is that fair to say?

2 A Yes.

3 Q You were involved with the C.A.N. Team or the  
4 team in San Bernardino as a pediatrician, I guess, from  
5 1983 to 1990?

6 A Correct.

7 Q Testifying basically for the prosecution at that  
8 time in many child-abuse cases; is that fair to say?

9 A Well, I testified for whoever wanted me to  
10 testify. As it turned out, it was 95 percent prosecution.

11 Q Since you joined the coroner's office in 1990,  
12 would it be fair to say in child-death cases, would you  
13 testify probably close to a hundred percent for the  
14 prosecution? That be fair to say?

15 A Again, I've had defense attorneys ask me to  
16 review cases, and I have and given them an opinion, but  
17 I've -- it's never led to testimony. So, again, for all  
18 practical purposes, the testimony I've done in child-abuse  
19 cases is being called by D.A.'s.

20 Q Certainly when you see a child death with A  
21 multiplicity of injuries like you see here, you sort of  
22 suspect some type of child abuse. Would that be fair to  
23 say?

24 A Well, I think it would be fair to say that any  
25 physician looking at an infant with multiple injuries, that  
26 should be part of their differential diagnosis.

27 Q But you are, are you not, conditionally fair to  
28 say -- or is it fair to say you're sort of conditioned to

1 look for evidence of child abuse when you look at a child  
2 death under suspicious circumstances, where there are  
3 suspicious circumstances?

4 A Well, I mean, it's -- I wouldn't say you're  
5 conditioned. You're required to look at everything, and  
6 one of the things you're saying, is this child abused? Is  
7 this inflicted injury? Or is there another explanation.  
8 So you always think of child abuse, but you always say, is  
9 there another way that this can be looked at that would  
10 reasonably explain what I'm seeing or the whole picture?

11 Q As a pathologist, when you're called upon to  
12 render an opinion as to the cause of death, you basically  
13 look at the body and do your normal routine and render an  
14 opinion based on evidence you find at the time of the  
15 autopsy, isn't that basically for the most part what you  
16 do?

17 A Well, as far as the overt evidence of injury,  
18 that's what we see at the autopsy. But in many cases as a  
19 forensic pathologist, that's all you have. There is no --  
20 the body is just found somewhere. There is no  
21 explanation. There's nobody to give you any background,  
22 and then you're left with just looking at the injuries.

23 In other cases, there are medical records, there  
24 are family members, there are -- there's a historical  
25 background to the case. And when there is a historical  
26 background in the case, I take that into account, too.

27 Q This report, your protocol, I believe is nine  
28 pages. Basically, the first three or four pages are



1 basically summarizing what happened in this case even  
2 before you got involved; isn't that true?

3 A Yeah. I would say that's -- that's just the way  
4 I tend to do things. Other pathologists in our office  
5 would be -- might summarize all of the medical records in  
6 one page or even a half a page.

7 Q Even in your protocol you went so far to even  
8 talk about statements Mr. Patkins made to various people.  
9 You put that in your protocol; correct?

10 A Correct.

11 Q And you mentioned right before Mr. Hughes  
12 concluded with you, I mean, the alleged delay in reporting 4401233  
13 Mr. Patkins made with respect to injuries that Eric Patkins  
14 had suffered. Is that something you would ordinarily put  
15 in a protocol, the statement that the person on trial would  
16 have made?

17 A Well, you're telling me I put it in my protocol  
18 and then you're asking me is that something I would put in  
19 my protocol. I did so.

20 Q Why would you put a particular statement of a  
21 perpetrator on trial in your protocol when you're asked to  
22 determine what the cause of death is?

23 A Why would I not? I mean --

24 Q Are you attempting to justify your conclusion by  
25 comparing your conclusions to what statements an outsider  
26 made, namely, Mr. Patkins?

27 A I guess I wouldn't categorize as trying to  
28 justify my conclusions. That's part of the whole picture

1 of the injury, is that the history that I'm given, and the  
2 history may include statements that people make. You know,  
3 I think it would be a mistake to ignore all of that and  
4 just look at the injuries themselves and not try and put  
5 the injuries into some context of a history. I don't think  
6 any reasonable physician does that, and no reasonable  
7 pathologist does that.

8 Q Absent statements that -- exclude for just a  
9 moment statements were given to you as to what supposedly  
10 happened to Eric at the time. Are you saying you would not  
11 have been able to come up with a diagnosis to the cause of  
12 child's death?

13 A No. In this case, no. I would have been able  
14 to.

15 Q So in your protocol that you prepared for  
16 San Bernardino County, you routinely summarize police  
17 reports in your autopsy protocol? Is that what you're  
18 telling us?

19 A I'm not sure what you mean by "routinely," but I  
20 would say that I do it more than anyone else in the  
21 office. Everyone else in the office will read the reports,  
22 and they will make their decision based on that  
23 information. They just won't put it into their history of  
24 death the way I do.

25 Q Okay. I'd like to turn to the rib fracture that  
26 you indicated on the ninth, a post -- the ninth posterior  
27 rib. Was that a fracture -- a hairline fracture? Anyone  
28 make any determination on that?

1           A     You might get the fractured rib if you shook the  
2 baby, from gripping the baby around the chest, but you're  
3 not going to get a fracture of the skull from shaking a  
4 baby.

5           Q     So that part of the skull had to meet some kind  
6 of a blunt-force trauma? Is that sort of what you're  
7 saying?

8           A     Yes.

9           Q     Does the same hold true -- what -- I'm talking  
10 about the fracture of parietal regions as well. Those are  
11 not caused by shaking a baby? Is that also fair to say?

12          A     That's correct.

13          Q     Now, you're obviously familiar in your work with  
14 the concept of shaken-baby syndrome, I assume, Doctor;  
15 correct?

16          A     Yes.

17          Q     I'm sure you studied back that -- back in 1983  
18 when working as a pediatrician?

19          A     I started pediatrics in '73. I think it was  
20 first described in '71, so --

21          Q     For a while?

22          A     Yeah.

23          Q     When you shake a baby vigorously, and I take it  
24 you have to shake a baby vigorously for the shaken-baby  
25 syndrome to come into effect. Fair to say?

26          A     Yes.

27          Q     Okay. And certainly a child, six-month-old, they  
28 usually don't have well-developed neck muscles; isn't that

1 true?

2 A True.

3 Q Do you normally find in your experience that  
4 there is some damage to a child's neck muscles when you are  
5 suspecting a shaken-baby syndrome?

6 A Typically, I guess, by damage, the kind of damage  
7 would be hemorrhage or tearing of muscles, and that's not  
8 been described in cases of shaken-infant syndrome. I guess  
9 it could happen, but it's not something you expect to see,  
10 and it's not part of the definition. I mean, you don't  
11 have to see damaged occipital muscles in a shaken infant.

12 Q Are you aware of any medical literature that  
13 talks about the neck damage when it comes to shaken-baby  
14 syndrome? LSM 6/24

15 A There are a lot of people who are looking more,  
16 not so much the damage to the neck muscles but damage to  
17 the brain stem and the upper cervical spinal cord as the  
18 site where the fatal injury would occur in shaken-infant  
19 syndrome.

20 Again, the shaken-infant syndrome, people who  
21 describe that people who got significant central system  
22 injury, and that's different than the muscles in your neck,  
23 an injury to the muscle in your neck might cause some pain  
24 or stiffness, but it's not going to affect your brain. The  
25 injury that causes an injury to the muscle might cause an  
26 injury to the brain, the upper cervical spine, and that's  
27 -- that's what we think happens in shaken-infant. That's  
28 where we really think of the pathology, not so much the

1 muscles.

2 Q But the head, the phenomenon of shaken-baby  
3 syndrome, they are shaking, the skull is going a different  
4 speed than the brain, and the head is moving back --

5 A The idea, because the person doing the shaking is  
6 so much more stronger than the baby, that the baby's head  
7 is moving back and forth, and it can -- it can lead to  
8 subdural hemorrhage or hemorrhage of the upper spine or  
9 brain stem. There are reported cases of shaken adults,  
10 adults who have been shaken enough to cause the injuries.  
11 Again, smaller adults, stronger person doing the shaking;  
12 so --

13 Q You didn't find any evidence of any damage to the  
14 child's neck in this case; correct?

15 A No. ~~2-2-56~~

16 Q There's no hemorrhage attached to the neck  
17 muscles or anything of that sort?

18 A No.

19 Q Number 19<sup>416</sup> for identification. This is the  
20 healing fracture that you observed on the left parietal  
21 area; is that correct?

22 A That's correct.

23 Q And were you able to determine some kind of age  
24 for that particular fracture?

25 A Well, I'll tell you only in general terms. It's  
26 more consistent with having occurred more than a month  
27 prior rather than within a few weeks. ~~420 452~~

28 Q Now, let me understand how the bleeding that you

1 talked about in the actual subdural and subarachnoid  
2 areas. As I understood your testimony, there was bleeding  
3 into the right of this -- I'm showing Number 22 for  
4 identification. This area here is the right side of the  
5 diagram. This indicates the subarachnoid area  
6 [indicating]?

7 A Subdural. 717 1026-

8 Q Subdural. This is recent, then; is that right?

9 A Yes.

10 Q Okay. Now, the sub -- subarachnoid that you  
11 indicated, it was also on the -- that was on the left side,  
12 then; is that right?

13 A Yes.

14 Q So the subarachnoid bleeding would have been  
15 different than the bleeding here in the subdural?

16 A That's correct.

17 Q A different area?

18 A Well, it's a different side of the brain. The  
19 subdural is more on the right midportion of the brain, the  
20 subarachnoid is more diffusely over the whole left side of  
21 the brain. And if you take the subarachnoid membrane, it's  
22 that very thin, tightly adherent to the brain. Subdural is  
23 on top of that, and subarachnoid is underneath it. So it's  
24 anatomically different part of the layers of the central  
25 nervous system. One is on --

26 Q How does the bleeding go to the subdural into the  
27 subarachnoid area?

28 A Well, it --

1 Q Just a deeper type of injury, more severe?

2 A Well, if you have somebody, say, with a ruptured  
3 aneurism, you can get hemorrhage in all of those layers.  
4 If you have someone with a severe stroke, just blows out  
5 part of the brain, you can get bleeding in all of those  
6 layers; but generally there are slightly different  
7 mechanisms that act for subarachnoid versus subdural  
8 hemorrhaging.

9 Q Are there any recent -- you didn't discover any  
10 recent fractures of the brain that would be consistent with <sup>46/</sup>  
11 the bleeding that you observed into the skull; is that  
12 right?

13 A Could you rephrase that?

14 Q You talked about some fractures of the brain that  
15 you observed both on the parietal and the occipital?

16 A Well, a fracture only applies to the skull, the  
17 bone; so --

18 Q There wouldn't be any bleeding seeping down below  
19 the fractures, then, just talking about the bone itself was  
20 fractured?

21 A The bleeding we're describing in this diagram is <sup>EX 22</sup>  
22 not bleeding from a fracture of the skull. This is -- this  
23 is -- I think that the bleeding comes from the same  
24 trauma. So what caused the fracture of the skull, caused  
25 this bleeding, but it's --

26 Q The occipital-lobe fracture, that was of a recent  
27 vintage, I think you told us?

28 A Occipital-bone fracture is recent.

1 after the brain is removed, the dura lays against the bone  
2 at the bottom of the brain; so this is blood that's visible  
3 in the subdural space.

4 Q This be on both the left and right side?

5 A That's correct.

6 Q Now, this is fresh bleeding, as you say?

7 A Yes.

8 Q Now, showing Number 22 for identification. You  
9 also showed us this was also recent bleeding here on the  
10 right side [indicating]?

11 A Correct.

12 Q Is that the similar type bleeding of what we saw  
13 in the previous picture? Same, just deeper to the region  
14 to the brain?

15 A This -- the subdural blood lies on top of the  
16 brain. It doesn't go into the brain substance.

17 Q Okay. So going back to, again, Number 21. This  
18 bleeding that we see here, is it your opinion this is still  
19 the result of one traumatic episode, the bleeding we see  
20 here as opposed to the epidural bleeding as well  
21 [indicating]?

22 A Yes. I think it's all consistent with one  
23 traumatic episode.

24 THE COURT: When you say, "one traumatic  
25 episode," are you talking about more than one blunt-force  
26 trauma event?

27 THE WITNESS: All you would need would be one  
28 blunt-force trauma event, but there may have been more than



1 one. There's only evidence on the skull fracture of one  
2 site of blunt-force injury. That's one event, being a blow  
3 or a fall, <sup>or a fall</sup>, would be sufficient to account for all the  
4 damage. ~~of the skull fracture~~

5 Q (By Mr. Sachs:) That's what I was going to get  
6 into next. I'm trying to understand for myself and perhaps  
7 for the jury, all the -- what areas of the brain we had  
8 evidence of the recent bleeding as opposed to old bleeding  
9 you talked about. We start off with the fresh fracture,  
10 occipital, that you told us about this morning, that you  
11 think sort of started the ball rolling, <sup>the ball rolling</sup>, the fresh fracture?

12 A Again, the fracture is just a marker of a  
13 blunt-force injury.

14 Q Okay.

15 A Many, many fractures have no associated brain  
16 injury at all.

17 Q I understand.

18 A This one did.

19 Q And best medically -- the most reasonable medical  
20 explanation, contact with sharp object?

21 A Blunt object.

22 Q Blunt object.

23 Then, as a result of that, we have the bleeding  
24 that we see in Number 22, <sup>the</sup> the subdural bleeding on the  
25 right side of the brain, which is fresh; is that right?

26 A Right.

27 Q That could be attributable to that same skull  
28 fracture you just made reference to; right?

1           A     Again, it's attributable to the same injury that  
2     caused the skull fracture could have caused the subdural  
3     bleeding.

4           Q     And then we have 21, again, for identification.  
5     We have -- the bleeding here could have been attributable  
6     to that same?

7           A     Same injury.

8           Q     Same injury.

9                     And then we have -- which is Number -- excuse  
10                    me -- Number 14<sup>e:2</sup> for identification. I think you told us  
11     before this is the picture, this area here, the  
12     subarachnoid hemorrhaging; is that right?

13           A     The subarachnoid hemorrhaging is over -- the  
14     whole hemorrhage is spheric sort of compared -- what -- the  
15     way I'm looking at the picture on my left to the right,  
16     there's more --

17           Q     From here to here [indicating]?

18           A     -- more dark coloration from side to side.

19           Q     Speaking of this area here [indicating]?

20           A     There are two areas of hemorrhaging showing  
21     here. One is older, one that occurred, say, a month ago,  
22     and the other is fresher; so just depends on where you put  
23     the pinpoint.

24           Q     Is this the more recent [indicating]?

25           A     That's the older one.

26           Q     Over here would be the more recent [indicating]?

27           A     No. The whole left hemisphere, all -- I keep  
28     wanting to point to my screen here. I can come down there.

1 Q Maybe that would be helpful.

2 A This area here, just -- I am circling with the  
3 pen -- is the site of the older injury underneath the  
4 parietal fracture that was healing. But this whole  
5 hemisphere here, particularly out on the sides here, the  
6 sort of reddish-brownish color is -- that's all  
7 subarachnoid hemorrhaging on the right side of the brain.  
8 You can see individual blood vessels that have blood inside  
9 the blood vessel. The blood that appears darker on this --  
10 this side of the brain, although swollen, it doesn't have  
11 the subarachnoid hemorrhaging. This side of the brain has  
12 more. If you -- if you saw a view from the left side, it  
13 would be more dramatic. This is one looking sort of  
14 straight down so you can see the top of the left side, top  
15 of the right side with the whole left side having more  
16 diffuse subarachnoid hemorrhaging.

17 Q This area here, the more diffuse area, that's  
18 clearly recent bleeding?

19 A Yes, it is.

20 Q A couple days of the child's death, then; right?

21 A Yes.

22 Q Okay. Thank you.

23 That kind of bleeding you just described, that  
24 can also be attributable to the same injury, the fracture  
25 to the occipital?

26 A The same injury that caused the fracture could  
27 cause that subarachnoid hemorrhage, the fresher more recent  
28 subdural hemorrhage.

1 instrument; is that fair to say?

2 A That's correct.

3 Q If we -- can we just turn real quickly to the  
4 femur? I understand you to say -- what kind of fracture  
5 was that? Were you able to tell? Was this hairline,  
6 through-and-through-type fracture?

7 A No. This was -- this was a circumferential -- it  
8 wasn't really a fracture, but it was as if --

9 Q You mean --

10 A Like a break in the bone or crack or hairline.  
11 This was an instance where the external layer of the bone,  
12 the periosteum, which is usually very tightly inherent to  
13 the bone, yet sort of the leg can get twisted, the  
14 periosteum is sort of torn off of the bone, creating an  
15 injury between the periosteum and the bone. It then  
16 heals. When it heals, it gives this Xray appearance of  
17 elevated periosteum. And when you take a section of the  
18 femur, just cut it in cross-section right through the bone,  
19 you can see that whole layer of new bone being formed  
20 around it. So it's, I'd say, it's an exuberant periosteal  
21 reaction from an injury, but it's not an actual crack of  
22 the bone.

23 Q In terms of your ability to date that, several  
24 weeks; is that fair to say?

25 A Yes, several weeks to, you know, could be six  
26 weeks or eight weeks.

27 Q The most likely way in which that could have been  
28 done is by a twisting motion?

1           A     I think, as I described before, if it's  
2     inflicted, it's twisting like the leg or whatever, the arm,  
3     gripped tightly, and there's some twisting motion so that  
4     the periosteum strips.

5           Another phenomenon I talked about, the rapidly  
6     growing bone, where you have very symmetric -- looks the  
7     same on the left as it looks on the right -- which we  
8     don't -- the medical profession doesn't think that's really  
9     an injury. That's probably just a result of very rapid  
10    bone growth.

11          Q     That's what you're saying in this case you  
12    believe, or you're not sure?

13          A     In this case, because in this case it was  
14    asymmetric, much more pronounced, I say more pronounced on  
15    the right side than the left side, and there were these  
16    other injuries, my inclination is to say this was likely an  
17    inflicted injury rather than being the result of rapid bone  
18    growth in a six-month-old infant.

19          Q     Did I understand you to say, though, that you  
20    didn't X-ray the left femur, though?

21          A     We X-rayed both femurs. What I didn't do is take  
22    a section of the left femur to compare it from the section  
23    I took from the right.

24          Q     If I could ask you, since we're talking about the  
25    femur again, ask you to look at Number 18. If we focus in  
26    on the diagram to the far left of this picture, would there  
27    be an area on the right knee, right leg, or child where you  
28    can tell us with the same green dot where the femur would

1 have been?

2 A Well it's the whole -- from the hip to the knee.

3 Q If you can circle that area for us with the green  
4 marker?

5 A Sure. [Witness complies.]

6 MR. SACHS: May I approach, your Honor?

7 THE COURT: Yes.

8 THE WITNESS: I can -- I can just -- you just  
9 want it on the right or both sides?

10 Q (By Mr. Sachs:) Where you found the evidence of  
11 abnormality there?

12 A I'll draw a long line where the bone would be,  
13 and on the right side I'll put a cross where I took the  
14 microscopic section.

15 Q Okay. Showing you 18.

16 So it looks like you've drawn on the far left  
17 picture of this diagram the long straight line that  
18 indicates the whole femur bone; is that right?

19 A Yes.

20 Q On the right side, you also drew a straight line  
21 on the left leg as well. That's also to indicate the femur  
22 on the left leg?

23 A Correct.

24 Q There's a crossing here like where the area was  
25 that you located the, what you thought was possibly a break  
26 in the femur?

27 A The periosteal reaction with a new bone  
28 formation.

1 Q It's a recognized document or piece of literature  
2 in your field?

3 A It's the official journal of the National  
4 Association of Medical Examiners, which is basically the  
5 American organization of physicians, like myself, forensic  
6 pathologists that work in the coroner or medical examiner  
7 system.

8 Q That's a peer-review article as well?

9 A Yes.

10 Q Can you explain to the jury what a peer-review  
11 article is?

12 A If you want your article to be published, you  
13 write your article, submit it to the editor of the journal,  
14 then the editor sends it out to a group of forensic  
15 pathologists who agree to reading the articles. They look  
16 it over and give -- they may offer criticism or what --  
17 they may say, "This is worthless. Don't publish this," in  
18 which case generally the editor won't publish it. So it's  
19 basically a group of your peers looked at that article,  
20 said this is worthwhile to be published. Then the  
21 editor -- then it's his decision whether he's got the room  
22 to published it.

23 Q That article came out about the year 2001; that  
24 about right?

25 A That's about right.

26 Q Now, did you talk about the optic nerve sheath? <sup>359</sup> <sub>450</sub>

27 I just want to make reference if you have  
28 extensive retinal hemorrhaging like we did in this case,

1 would you also normally expect to have the optic nerve  
2 sheath in the condition you found it as well?

3 A Yeah, such that they would go together.

4 Q Finally, when you were talking about your  
5 protocol, you diagnosing, listing the various injuries that  
6 you found, you have under "abusive head trauma," you have  
7 "the right inferior occipital skull fracture, recent." Do  
8 you see that?

9 A Yes, I do.

10 Q And then further on down, you have "blunt-force  
11 head injury explained, remote." You have "the superior  
12 left parietal bone fracture, remote"?

13 A Yes.

14 Q Can I ask, why do you distinguish one fracture as  
15 being blunt-force head injury and the other fracture you  
16 describe as abusive head trauma? Is there any particular  
17 reason for that?

18 A Well, it has to do with the -- just the way we --  
19 an evolving way that we have of describing these kinds of  
20 injuries in infants.

21 Q Certainly the right inferior occipital lobe skull  
22 fracture could also be described as blunt-force head  
23 injury, could it not?

24 A Certainly. I wouldn't argue with anybody who  
25 chose to do it that way.

26 Q So when you tell us that the cause of death is  
27 abusive head trauma, you're basically telling us in your  
28 medical opinion this is a nonaccidental death; correct?



1           A     Certainly.

2           Q     That could have come about in a variety of ways,  
3 then. Namely, it could have been -- well, had to be  
4 preceded in your explanation by some sort of blunt-force  
5 trauma that the baby didn't generate itself?

6           A     Right.

7           Q     Could it come about -- a blow to the baby's head  
8 by, you know, a board or a hammer or something like that,  
9 or baby hitting it's head against a hard surface? That  
10 fair to say?

11          A     Yes.

12          Q     And as a result of that blunt-force trauma, then,  
13 the inferior bleeding which you've described quite  
14 comprehensively for us probably started taking place; ~~is that~~  
15 correct?

16          A     Correct.

17          Q     So, in your medical opinion, then, this baby is  
18 not necessarily a victim of shaken baby, then; is that fair  
19 to say?

20          A     Well, I think that's fair to say; and I didn't  
21 use that term, the term "shaken baby," I don't think I used  
22 anywhere in my report. ~~is that~~

23                MR. SACHS: I don't have anything further.

24                Thank you, Doctor.

25                THE COURT: Mr. Hughes?

26                MR. HUGHES: Thank you.

27                                REDIRECT EXAMINATION

28           BY MR. HUGHES:

1 Q Performing your autopsy and reviewing all the  
2 records, you're focusing on determining the cause of death;  
3 is that right?

4 A Yes.

5 Q Okay. In this particular case, death is caused  
6 by that blunt-force trauma; is that right?

7 A Yes.

8 Q It's also possible that the baby was shaken; is  
9 that right?

10 A The baby may have been, but, um, I think all the  
11 injuries can be explained by blunt-force injury. But --  
12 but I can't say the baby, from the autopsy, my review, I  
13 cannot say the baby was not shaken.

14 Q Everything that you've seen with respect to Eric  
15 is consistent with shaking, but you know for certain that  
16 baby was slammed against something hard enough to fracture  
17 it's skull; is that right?

18 A Yes.

19 Q Dr. Plunkett came up with 18 cases of death out  
20 of 75,000 playground falls; is that right?

21 A Well, what he did is -- he's a forensic  
22 pathologist from Minnesota. And there had been some issue,  
23 some controversy, whether a short-distance fall could ever  
24 be fatal. Some people who thought, no, cannot, you cannot  
25 fall from a short-distance fall [sic]. He thought that  
26 that was wrong.

27 So what he did is go to a national data bank, the  
28 name of which is in the beginning of his article. It's

1 was the youngest, but the majority of them, as I remember  
2 that paper, were schoolage kids.

3 Q Okay. Now, counsel asked, "Are there other  
4 mechanisms that can cause diffuse retinal hemorrhaging?"  
5 You said, "Yes."

6 Are there any other mechanisms that can cause  
7 diffuse retinal hemorrhaging that you saw in Eric Patkins  
8 that came into play in this case?

9 A Well, no. I think trauma is the best explanation  
10 for the diffuse retinal hemorrhages here. Now, here trauma  
11 is associated with increased basically brain swelling and  
12 increased pressure inside the brain.

13 And, say, if you have a case of a near drowning  
14 where someone, a child, is pulled out of a swimming pool,  
15 and they are resuscitated but they've been without oxygen  
16 for a significant amount of time so they get hypoxic brain  
17 injury. Their brains might swell. If you look at the eyes  
18 there, you might see a few scattered retinal hemorrhages in  
19 that scenario. Would you say it's not due to trauma  
20 because you probably would have gotten Xrays, you've done  
21 an exam, you wouldn't find any evidence of trauma, you'd  
22 say, in this case, I think these retinal hemorrhages are  
23 due to the increased -- the brain swelling. But there's no  
24 reason to, in a case like this, to say, well, these -- in  
25 this case, the retinal hemorrhaging are only due to the  
26 swelling. I mean, from that logic, you can say whatever  
27 caused the swelling caused the hemorrhages. Since I think  
28 trauma caused the swelling, it caused the hemorrhages,

1       albeit perhaps indirectly.

2           Q     Okay.  And, again, the swelling causes more  
3       spotty hemorrhaging than what we see here?

4           A     No, the trauma does.

5           Q     Okay.  Now, with respect to the healing parietal  
6       fracture, the symptomatology that may have been visible  
7       could have been as minimal as the baby being fussy for a  
8       few days?

9           A     A combination of fussy and lethargic.  And  
10       because babies mostly cry and sleep and poop and eat,  
11       that's about all a baby does, and they do it in various  
12       amounts, and sometimes they are fussier and cry more than  
13       other times.  They sleep more, you know.  Unless you're  
14       doing neurologic exams and checking reflexes and shining  
15       lights in the eyes and measuring that kind of thing like a  
16       doctor would do, a caretaker might not recognize that the  
17       sleepiness or fussiness was due to the injury rather than  
18       just the normal various infant behavior.

19          Q     You mentioned that you have been consulted at  
20       various times by defense counsel to see if you agreed with  
21       other coroner's opinions; is that right?

22          A     Well, it's -- I was a -- I was a pediatrician.  I  
23       would be approached by defense attorneys as a forensic  
24       pathologist.  I've reviewed records on their behalf.

25          Q     Ever have a difference of opinion with a person  
26       who reached a conclusion in the records?

27          A     Yes.

28          Q     You've just never come in to testify about it?

1           A     Right.  Either -- well, I mean, you give your  
2     opinion.  You say this is what I think.  This is where I  
3     disagree with this person.  And then the attorney never  
4     calls you back to say, "Will you come to court, say this?"  
5     Either they decided not to use it, or they found another  
6     way to use that, or the case was settled in some other  
7     way.  But it's never come to a situation where I testified  
8     in court.

9           Q     There are other doctors that do this type of  
10    consultation; is that right?

11          A     Many.

12          Q     You've had trials where you testify on one side  
13    and another doctor comes in and gives a different opinion  
14    than you did?

15          A     Sure.

16          Q     Much was made over the fact that you include a  
17    history which includes statements by the caretaker in the  
18    history.  That's something that's important to you in  
19    conducting your evaluation, is it not?

20          A     Yes.

21          Q     Why is it important to you?

22          A     Well, the key to looking at injuries, either  
23    fatal injuries or nonfatal injuries, is that one of the key  
24    issues is is the mechanism offered for this injury  
25    consistent with what you see.  So, if a baby comes into  
26    your emergency room with multiple bruises and broken bones,  
27    but they were pulled from the wreckage of a flattened car  
28    that rolled in the desert, you will accept that sort of

1 trauma should lead to these sorts of injuries. That raises  
2 nobody's suspicion.

3 When a child comes, as they often do, with  
4 basically no history of anything, just suddenly stopped  
5 breathing, turned blue or had a seizure, then you find  
6 skull fractures, subdural hemorrhages, retinal hemorrhages,  
7 then you ask the caretaker what happened, and they said,  
8 "Nothing," well, that -- that -- those kinds of things  
9 don't occur out of the blue; so that's not consistent. And  
10 then you get a story from a caretaker what happened.

11 "Well, this is what happened."

12 And then you have to make a judgment. Do the  
13 injuries you see in the child, that either if they are in  
14 the hospital, if it's the hospital doctors that are making  
15 those decisions, if the child comes to me, then I'm making  
16 them. But I need -- I need some sort of explanation for  
17 fatal injuries, not just infants but in adults we see the  
18 same thing. People found dead in bed. Then you do an  
19 autopsy, find skull fractures, hemorrhages, and then you  
20 say, "Well, somebody's not giving me the full story here."  
21 That's sort of the bread-and-butter day-to-day casework of  
22 forensic pathology. You have the body of a dead person  
23 with injuries. Then you say, "What's the explanation for  
24 these," and it doesn't fit. Again, when they are pulled  
25 out of cars, out from a freeway accident, that fits the --  
26 usually that will fit the injuries.

27 Sometimes you get a case where bodies pulled out  
28 of a car that crashed and there are no injuries at all,

1 THE COURT: Okay.

2 And actually, before you go today, I'll read the  
3 case, because I know you have to do your jury instructions.

4 12.40 will be given as to Count III.

5 All right.

6 MR. HUGHES: And, obviously, we'll modify 12.40 so it  
7 only reads "metal knuckles."

8 THE COURT: Uh-huh.

9 Okay, let's talk about lessers under Count I, Mr.  
10 Sachs.

11 MR. SACHS: Yes, I am requesting involuntary  
12 manslaughter. And it's not statutory involuntarily  
13 manslaughter, it's basically non statutory.

14 I think the jury could find this is an unlawful  
15 killing done without malice and without the intent to kill,  
16 and therefore, comes under the umbrella of involuntary  
17 manslaughter. There are some cases that talk about  
18 involuntary manslaughter as non statutory. And it seems to me  
19 that the Court -- the jury could easily find that. Again,  
20 this is not an intentional killing and it was not done with  
21 malice, and it certainly doesn't fall within the definition of  
22 voluntary manslaughter because after Lasco and Blackley, we  
23 know you don't have to have an intent to kill for involuntary  
24 manslaughter. We don't have heat of passion or self-defense,  
25 so we know it wouldn't be voluntary manslaughter. Actually, I  
26 think the new instructions under involuntary manslaughter have  
27 incorporated the Lasco and Blackley decisions, and I do --  
28 this case falls within that category of case that would

1 justify an involuntary manslaughter.

2 THE COURT: Mr. Hughes?

3 MR. HUGHES: My question would be: What unlawful act,  
4 not amounting to a felony, are we talking about that resulted  
5 in this death? Or what lawful act that is performed? I'll  
6 try to get the language right, what lawful act which involves  
7 a high degree of risk of death or great bodily harm was done  
8 without due caution and circumspection? There isn't anything  
9 that fits within the law of involuntary manslaughter.

10 I have a case, People versus Evers, and I have a  
11 copy for counsel, and the Court -- I cited it in my 1101(b)  
12 brief. It's a 1992 case out of the 4th DCA in which the  
13 Court, under highly similar facts, did not instruct on  
14 voluntary manslaughter, and the 4th DCA said that was  
15 appropriate and review was denied.

16 In that case, there was 1101(b) evidence of a prior  
17 shaking of a baby, and in the new case the baby was abused and  
18 killed under similar circumstances by the same person. And  
19 the Court ruled that giving of an involuntary, under those  
20 circumstances, was unnecessary because there was no evidence  
21 upon which the jury could reach an involuntary manslaughter.

22 MR. SACHS: The cases I would like to point out, there's  
23 People versus Cameron.

24 THE COURT: Just one moment, Mr. Sachs.

25 Let me jot down these citations and take a break  
26 and read these cases.

27 THE COURT: All right, and your cases, Mr. Sachs?

28 MR. SACHS: Yes, it's People versus Cameron, which is 30



1 Cal. App. 4th, 591.

2 THE COURT: 30 Cal. App. 4th --

3 MR. SACHS: -- 591.

4 The applicable language is at 604, People versus  
5 Morales, 49 Cal. App. 3d., 134.

6 THE COURT: 134?

7 MR. SACHS: Yes, at Page 144.

8 And People versus Burrows, 1984 case, 35 Cal. 3d.,  
9 824.

10 THE COURT: 35 Cal. 3d.

11 MR. SACHS: Cal. 3d., yes, at 824. Applicable language  
12 is 836.

13 With those cases, basically talks about it's non  
14 statutory involuntary manslaughter.

15 THE COURT: All right, I will be in recess about 20  
16 minutes.

17 (Recess.)

18 MR. HUGHES: One brief matter before we take up the  
19 lesser. We had mistakenly, I believe, indicated that People's  
20 4, which is the internal photograph of the baby's ribs, would  
21 be admitted into evidence. That was a mistake. It was not  
22 considered. I would request it be withdrawn and returned to  
23 me.

24 THE COURT: People's 4 will be withdrawn. *People's 4, R.T. 8*

25 I assume there's no objection?

26 MR. SACHS: That's correct.

27 THE COURT: People's 4 will be returned to the People.

28 All right, the Court has read the matter of

1 Basulta, and it does appear it is a legal lesser, Mr. Hughes.

2 MR. HUGHES: Okay.

3 I've stated my position. I don't think there's  
4 evidence to support it, and that's the only reason I suggested  
5 we not give it.

6 THE COURT: Well, in evaluating these kinds of issues, I  
7 do not weigh the credibility of witnesses. I don't assess the  
8 weight of the evidence for one side against the other. But it  
9 is a factual issue under 273(a)(b) whether a reasonable person  
10 would know that the conduct could result in great bodily  
11 injury or death, and it is a factual issue, so I'm certainly  
12 not in a position to take that away from the jury, however  
13 remote that conclusion might be.

14 If you are requesting 245(a)(1) as an additional  
15 lesser, I will give it, Mr. Sachs.

16 MR. SACHS: Yes, I would be.

17 THE COURT: All right.

18 I've also reviewed several other cases, including  
19 the case submitted by the People, People versus Evers. This  
20 does raise an interesting legal issue. In the matter of  
21 Evers -- and correct me if my recollection is in error -- but  
22 in the Evers matter, we had a child, I believe two years of  
23 age, living in the home.

24 And there was 1101(b) evidence, as well, but I  
25 don't think that's necessary for purposes of my evaluation,  
26 but at any rate, the evening in question, the minor was placed  
27 in bed. Mom went to bed, and the next day the child was  
28 discovered lying on the floor. And the autopsy results

1 indicated the child died from non-accidental means. It was  
2 the consensus that the child died as a result of abusive head  
3 trauma. And basically that was the cause of death.

4 As far as the circumstances surrounding the cause  
5 of death, the actual trial transcript, or the actual evidence,  
6 was void of what happened, other than the child was found on  
7 the floor basically beaten to death.

8 And the issue really was who did it? And it was  
9 either mom or dad. The defense attorney made some arguments  
10 in closing of a non evidentiary matter, but there was  
11 really -- there was no theory based upon any evidence that the  
12 baby died based upon any kind of negligent handling of the  
13 baby or anything else. The baby was just basically beaten to  
14 death.

15 And so the Court in this particular scenario felt  
16 that involuntary manslaughter was not based upon any evidence  
17 in the transcript at all. I just wanted -- there was one  
18 citation I wanted to read.

19 By reading Evers, the Court basically indicates  
20 that involuntary manslaughter would be appropriate if there  
21 was any evidence to support it,, but in this particular case  
22 there was no evidence to support that theory, which would have  
23 caused the child's death, based upon involuntary manslaughter  
24 or criminal negligence.

25 In this particular case, let's assume, Mr. Hughes,  
26 that a juror, in evaluating the evidence, believes that it may  
27 be possible that the head injury in this case could have  
28 resulted from a short range fall. Let's assume a juror

1 believes that, or believes that that is a reasonable  
2 possibility, based upon the testimony from the experts. And  
3 I'm not saying that is the most probable conclusion or the  
4 most reasonable conclusion, but let's assume a juror drew that  
5 conclusion, that he wasn't convinced beyond a reasonable doubt  
6 that it wouldn't be possible.

7 Further conclude that a juror adopts, or believes,  
8 the defendant's version, which is in evidence, that he was  
9 going up the stairs and he dropped the baby. What crime do we  
10 have, if any?

11 MR. HUGHES: None.

12 THE COURT: Okay.

13 Obviously, if it's strictly accidental, then  
14 there's no crime. Under the circumstances and evaluating the  
15 defendant's prior handling of this baby, a prior head injury  
16 is the result of the child hitting its head at some point in  
17 time 'cause we have an old skull fracture, and then we have  
18 the 1101(b) evidence of mishandling another child, which goes  
19 to knowledge. Do we have any evidence here which would  
20 suggest an inference that he was criminally negligent in  
21 handling the baby as he was going up the stairs?

22 MR. HUGHES: Not in my opinion, no.

23 THE COURT: Mr. Sachs?

24 MR. SACHS: I think we do, Your Honor. I think there's  
25 an issue whether he was criminally negligent or whether he  
26 exhibited conscious disregard.

27 THE COURT: And that's the difference.

28 MR. SACHS: That's the difference. I think that would

1 be a jury issue. I don't think the Court could take that  
2 away, because it is a little uncertain as to how the baby was  
3 killed. We don't know that. How the baby received the injury  
4 in the occipital region of the skull.

5 And so, I do think this does fall in a gray area.  
6 And I don't think the defense should be in a position of  
7 either asking the defendant to be acquitted of murder by  
8 virtue of an accident or guilty of murder. I think because of  
9 the uncertainties of how the baby met its demise, there is  
10 evidence that the jury could find that he was criminally <sup>554</sup> negligent <sup>555</sup> instead of exhibiting this conscious disregard. <sup>5101027-561</sup> All  
11 the injuries, pre-existing the one he suffered, are not life  
12 threatening.  
13

14 There is no indication that Margie or Mr. Patkins  
15 knew he suffered those. Unlike the case in Evers, where the  
16 child actually had his feet burned before he was killed, a  
17 prior occasion. We don't have that here.

18 THE COURT: In the Evers case there's no evidence to  
19 suggest any other theory, which would have caused death.  
20 There was no other theory. There was no accidental theory at  
21 all.

22 MR. SACHS: The cause of death is much more clear-cut in  
23 the Evers case than it is here.

24 THE COURT: I think in Evers that's why the District  
25 Court of Appeal took the position that involuntary  
26 manslaughter wasn't in the cards, in this case, because there  
27 was no theory of the evidence to support that.

28 MR. SACHS: Right.

1 THE COURT: Again, Mr. Hughes, it's not my job to  
2 evaluate the evidence, or weigh the evidence, or weigh the  
3 credibility of the witnesses. If I took this issue away from  
4 the trier of fact, I believe it would be error.

5 So at this time, I will be giving involuntary  
6 manslaughter.

7 And, Mr. Sachs, I would suggest under involuntary  
8 manslaughter, the Court would define it as during the  
9 commission of an act, ordinarily lawful, which involves a high  
10 degree of risk, or death, or great bodily harm without due  
11 caution and circumspection, I don't believe, based upon your  
12 theory, it was during the commission of an unlawful act.

13 MR. SACHS: That's correct, yeah.

14 Do we have to define for the jury what the lawful  
15 act is?

16 THE COURT: No.

17 MR. HUGHES: No.

18 THE COURT: We would have to define what the unlawful  
19 act is.

20 MR. SACHS: Excuse me. Okay.

21 THE COURT: But not the lawful act.

22 MR. SACHS: Carrying the baby up the stairs is a lawful  
23 act. So that's what I would suggest.

24 THE COURT: Do you concur with Mr. Sachs?

25 MR. HUGHES: Yes, I think so, that's fine.

26 THE COURT: So if paragraph number one would be  
27 stricken, so "The killing is unlawful, within the meaning of  
28 this instruction, if it occurred in the commission of an act

1 ordinarily lawful, which involves a high degree of risk or  
2 great bodily harm without due caution and circumspection."

3 MR. HUGHES: In which case we should also give 8.46,  
4 which defines due caution and circumspection.

5 THE COURT: I agree.

6 Can we pull that, Madam Clerk?

7 THE CLERK: Uh-huh.

8 MR. SACHS: It was requested.

9 Did you pull it?

10 THE CLERK: Yes.

11 MR. SACHS: I did request it in my packet. I'm sorry, I  
12 did not ask for that. I forgot to ask for that.

13 THE COURT: Then 8.50 --

14 MR. HUGHES: -- should not be given because 8.50 applies  
15 only to a voluntary manslaughter. Maybe 8.51 instead.

16 THE COURT: Can you pull 8.51, please?

17 THE CLERK: Uh-huh.

18 THE COURT: Just for the record, but for the defendant's  
19 statement concerning how the child was killed, if he had not  
20 made that statement in this particular case, I would not have  
21 given involuntary manslaughter.

22 All right, as far as 8.50, I will not give that.  
23 That's rejected.

24 8.51, gentlemen, I believe the second paragraph  
25 would be appropriate.

26 MR. SACHS: Just to interject, I was thinking about the  
27 Court's ruling. Certainly, I concur. I'm wondering if the  
28 Court had the chance to read the cases I cited if we really

1 have to fit this into a lawful act or unlawful act.

2 It seems like it's a stretch to tell the jury that  
3 my client is involved in a lawful act, namely, carrying the  
4 baby up the stairs, but that involves a high degree of risk or  
5 death or great bodily harm without due caution or  
6 circumspection. How would carrying the baby up the stairs?

7 THE COURT: It would be how he carried it, I guess.

8 MR. SACHS: I would propose just tell the jury if  
9 someone commits an act without malice, and without the intent  
10 to kill, then that would be involuntary manslaughter, which I  
11 think the cases I cited to the Court support that proposition  
12 of law. I don't know if we have -- that seems to be Burrows,  
13 the other cases, we don't have to fit an involuntary  
14 manslaughter situation immediately into a category defining an  
15 act or unlawful act. If it's an intent without malice and  
16 without intent to kill, it would be involuntary manslaughter.

17 THE COURT: Mr. Hughes?

18 MR. HUGHES: As I read Evers, and it is reference to  
19 Burrows, I didn't have an opportunity to read Burrows. They  
20 are talking about if there's a commission of a non inherently  
21 dangerous felony without knowledge of its danger that results  
22 in death, then you could have an involuntary.

23 Well, Mr. Sachs can't argue that Mr. Patkins was shaking  
24 shaking this baby or slamming it's head was abusing the child  
25 and didn't realize it was dangerous. I suppose he could, but  
26 I'm certain he's not going to. That's the only way we get to  
27 that type of involuntary under Burrows.

28 Counsel, I think, has hit exactly on the head, why



1 I say there's no way we can get to involuntary because there's  
2 no unlawful act here.

3 MR. SACHS: I agree. I think it applies. I was  
4 thinking out loud because I know that's my sense of those  
5 cases that you don't have to, you know, again, fit into a neat  
6 category. I think there's a non statutory involuntary  
7 manslaughter. What I think those cases suggest, what the  
8 Court doesn't have to say, whether it was a lawful or unlawful  
9 act. Just give definitions of malice and intent to kill. If  
10 it doesn't find malice exists or attempt to kill, it would be  
11 involuntary manslaughter. I would submit that.

12 MR. HUGHES: I have a suggestion that might help that  
13 might fit within what counsel is suggesting. Using the second  
14 page.

15 MR. SACHS: Of 50?

16 MR. HUGHES: 851. There are many acts which endanger  
17 human life. If a person causes another death by doing an act  
18 or engaging in conduct in a criminally negligent manner  
19 without realizing the risk involved, he's guilty of  
20 involuntary manslaughter. I guess the trouble with that, of  
21 course, is that really only implies to him intentionally doing  
22 something to the baby.

23 THE COURT: Well, engaging in an act, doing an act or  
24 engaging in an act, in a criminally negligent manner would be  
25 handling the baby, carrying the baby, and then dropping it.  
26 We're not talking about a situation where he is actually  
27 shaking it and pounding it's head against the wall.

28 MR. HUGHES: Right.

1 MR. SACHS: I can see the Court's point. The jury could  
2 come to the conclusion, if they do believe he tripped over the  
3 dog, was carrying the baby too loosely or something should  
4 have been more protective, the jury could find ostensibly that  
5 he was conducting himself in a criminal manner.

6 THE COURT: First of all, I'm not giving the first  
7 paragraph. It doesn't apply on 8.51.

8 MR. HUGHES: All right.

9 THE COURT: Okay. I'm not going to give that.

10 I will be giving the second paragraph because it is  
11 an accurate statement, but what Mr. Hughes is suggesting that  
12 we draft a definition of involuntary manslaughter around the  
13 second paragraph of 8.51, which basically is, I think, your  
14 position, Mr. Sachs.

15 MR. SACHS: That's fine, yeah.

16 THE COURT: Think about that. I'll think about it, as  
17 well. But I think Mr. Hughes' suggestion was a good one.

18 MR. SACHS: Yeah, that's fine.

19 THE COURT: I'll work on that, too.

20 Okay, 8.46, due caution and circumspection.

21 8.72. I believe, that's appropriate.

22 And 9.02 would be appropriate as a lesser under  
23 Count II, striking reference to deadly weapons. A person who  
24 commits an assault upon the person of another by means of  
25 force likely to produce great bodily injury is guilty of a  
26 violation of 245(a)(1). Okay.

27 All right, 17.11, I don't believe that's necessary.

28 MR. HUGHES: That just pertains to degrees, correct?

1           The mental state constituting malice aforethought  
2 does not necessarily require any ill will or hatred of the  
3 person killed.

4           The word "aforethought" does not imply  
5 deliberation or lapse of considerable time. It only means  
6 that the required mental state must precede rather than  
7 follow the act.

8           The crime of involuntary manslaughter is a  
9 lesser-included offense under Count I.

10           Every person who unlawfully kills a human being  
11 without malice aforethought, which means without an intent  
12 to kill and without conscious disregard for human life, is  
13 guilty of the crime of involuntary manslaughter in  
14 violation of Penal Code Section 192, Subdivision (b).

15           A killing in conscious disregard for human life  
16 occurs when a killing results from an intentional act, the  
17 natural consequence of which are dangerous to life, which  
18 act was deliberately performed by a person who knows his  
19 conduct endangers the life of another and who acts with  
20 conscious disregard for human life.

21           A killing is unlawful within the meaning of this  
22 instruction if it occurred in the commission of a lawful  
23 act which might produce death in an unlawful manner, or  
24 without due caution and circumspection.

25           In order to prove this crime, each the following  
26 elements must be proved:

27           Number one, a human being was killed; and

28           Number two, the killing was unlawful.

1        2.76        The term "without due caution and circumspection"  
2        refers to a negligent act which is aggravated, reckless,  
3        and flagrant, and which is such a departure from what would  
4        be the conduct of an ordinarily prudent, careful person  
5        under the same circumstances as to be contrary to a proper  
6        regard for human life or danger to human life or to  
7        constitute indifference to the consequences of such acts.

8                The fact must be such that the consequences of  
9        the negligent act could reasonably have been foreseen. It  
10       must also appear that the death or danger to human life was  
11       not the result of inattention, mistaken judgment, or  
12       misadventure, but the natural and probable result of  
13       aggravated, reckless, flagrant, or grossly negligent act.

14               If an individual is acting without due caution  
15       and circumspection, he is acting in a criminally negligent  
16       manner.

17       2.77        There are many acts which are lawful but  
18       nevertheless endanger human life. If a person causes  
19       another's death by doing an act or engaging in conduct in a  
20       criminal, negligent manner, without realizing the risk  
21       involved, he is guilty of involuntary manslaughter.

22               If, on the other hand, the person realizes the  
23       risk and acted in total disregard of the danger to life  
24       involved, malice is implied, and the crime is murder.

25       2.78        If you are convinced beyond a reasonable doubt  
26       and unanimously agree that the killing was unlawful but you  
27       unanimously agree that you have a reasonable doubt whether  
28       the crime is murder or manslaughter, you must give the

1 defendant the benefit of that doubt and find it to be  
2 manslaughter rather than murder.

3 Before you may return a verdict in this case, you  
4 must agree unanimously not only as to whether the defendant  
5 is guilty or not guilty, but also if you should find him  
6 guilty of an unlawful killing. You must agree unanimously  
7 as to whether he was guilty of murder or involuntary  
8 manslaughter.

9 The defendant is accused in Count II of having  
10 committed a violation of Section 273 (a) (b) of the Penal  
11 Code, a crime:

12 Every person who, having the care or custody of a  
13 child who is under eight years of age, assaults the child  
14 by means of force that to a reasonable person would be  
15 likely to produce great bodily injury resulting in the  
16 child's death, is guilty of a violation of Penal Code  
17 Section 273(a) (b), a crime.

18 Great bodily injury means significant or  
19 substantial bodily injury or damage. It does not mean  
20 trivial or insignificant injury or moderate harm.

21 In order to prove this crime, each of the  
22 following elements must be proved:

23 Number one, a person had the care or custody of a  
24 child under eight years of age;

25 Two, that person committed an assault upon the  
26 child;

27 Three, the assault was committed by means of  
28 force that to a reasonable person would be likely to

1 Murderer. That's what there is to say to  
2 Mr. Patkins. Murderer.

3 I was thinking about Eric a lot this weekend, and  
4 I was thinking -- I realized he should have been two in a  
5 couple weeks. He should have been laughing and smiling,  
6 smearing cake frosting on his face; but, instead, we're all  
7 here listening to gruesome and heart-wrenching testimony  
8 about that man's brutality to a six-month-old boy.

9 And when you think about this case at its most  
10 basic level, that's what it comes down to. Eric wasn't old  
11 enough to walk. He couldn't crawl. He couldn't scoot. He  
12 couldn't move about to get himself into trouble. And when  
13 he was alone in that man's care, he suffered massive head  
14 injuries and a rib fracture, and he died from them. That's  
15 what happened to Eric Patkins in his care.

16 And he, after killing his son, lies about it. He  
17 tells you folks by talking to a paramedic and by talking to  
18 Margie and by talking to the doctor, tries to tell you he  
19 fell eighteen inches -- that far [indicating] -- eighteen  
20 inches onto household carpet, not the industrial stuff we  
21 have here, household carpet -- that far [indicating] -- to  
22 fracture his skull at the base of his skull, the thickest  
23 part, the hardest part to break. An 18-inch fall onto  
24 carpet to cause massive bleeding in his brain at various  
25 levels, subdural hematoma, subarachnoid hematoma, to cause  
26 extensive retinal hemorrhaging in both eyes, bilateral  
27 retinal hemorrhaging, to cause the bilateral optic nerve  
28 sheath damage.

597 10 11 14, 599 10 2, 12, 100 10 12, 601 10 17, 611 10 21, 612 10 21, 615 10 20, 618 10 20, 651 10 23, 652  
658 10 24, 659 10 25, 662 10 26, 663

1 Eighteen inches, that's what he told the paramedics, as he was walking up the stairs and tripped  
2 over the dog and dropped him onto the stairs. Somehow  
3 broke his rib too.

5 You know that didn't happen. You know that's a  
6 lie. Every doctor that saw Eric knew it was a lie.

7 You heard from Dr. Sonne, Riverside Community  
8 Hospital, board certified in emergency medicine, been an  
9 emergency room physician for over 20 years. He told you  
10 the injuries he saw are inconsistent with what the  
11 defendant claimed about falling on the stairs.  
12 Inconsistent. He's seen two to three hundred head injuries  
13 in children, and he told you he knew right away it was  
14 inconsistent with what that guy's trying to claim. That's  
15 why he asked for a child-abuse evaluation. That's why the  
16 police were called.

17 Dr. Angela Slaughter, she works at Pediatric ICU  
18 at Loma Linda University Medical Center, the primary  
19 facility for children in our region. She told you she saw  
20 Eric after he'd already had the bolt in place, after the  
21 drain was in place. She reviewed his records, and she told  
22 you it was inconsistent. Those injuries were inconsistent  
23 with a short fall onto carpeted stairs at home.

24 Dr. Rebeca Piantini, she's a forensic  
25 pediatrician. She's also a general pediatrician. She also  
26 works at Loma Linda University Medical Center. She was the  
27 chair of the Pediatrics Department at R.C.R.M.C. She was  
28 in charge of the children -- of the Pediatrics Clinic at

1 R.C.R.M.C. She sees both normal children with normal  
2 illnesses and medical problems, and she's the one they call  
3 in when doctors suspect child abuse. Half the time when  
4 she's called in, she doesn't find child abuse.

5 She told you Eric was abused. This was no <sup>REASONABLE</sup>  
6 accident. Eric was abused. The force necessary to break  
7 the little boy's skull was far greater than any household  
8 fall, far greater than any household fall. She told you <sup>6/3/77, 1/5/77</sup>  
9 this was a classic case of shaking and impact, shaken <sup>6/3/77</sup>  
10 impact, not a close call.

11 Dr. Steven Trenkle, forensic pathologist for the  
12 County of San Bernardino. He's been doing that since 1990,  
13 over a decade. He's board certified in forensic  
14 pathology. He's also board certified in pediatrics,  
15 because before he switched careers in the field of medicine  
16 to become a pathologist, he, himself, was a forensic  
17 pediatrician. He worked in pediatrics from 1973 to 1990.  
18 He was the former chief of the Division of Adolescent  
19 Medicine and Pediatrics at R.C.R.M.C. He used to have  
20 Dr. Piantini's job -- actually, Dr. Piantini's boss' job at  
21 Loma Linda University Medical Center.

22 And he told you this was no accident. The force  
23 necessary to break Eric's skull back here is the kind of  
24 force you'd expect to see in greater than a second-story <sup>5'2"</sup>  
25 fall. Remember he was talking about the studies where we <sup>6/5/77</sup>  
26 see these types of injuries in urban areas where they have  
27 high-rises -- Detroit, Chicago, New York -- greater than  
28 second-story fall, that's when you start to see these types



of injuries. Greater than a second-story fall. Not  
eighteen inches, not on the carpet. That's nonsense.

Now, Dr. Trenkle said we saw old and new  
injuries, were black and blue, again, over here. I  
apologize. Old injuries, parietal skull fracture healing  
up on the left top of Eric's head beneath that subdural  
hematoma and a brain contusion. You can actually see it on  
that photograph. You can see the area where the brain  
contusion was. And an old healing leg injury.

Eric's new injuries, occipital fracture to the  
back of his skull, subdural hematoma on the top right and  
in the middle, and at the base under the skull under the  
brain -- excuse me -- subarachnoid hematoma all over the  
left-hand side of the skull of the brain. Pardon me.  
Extensive bilateral retinal hemorrhaging, both sides, and  
that rib fracture.

He told you all about all of that and he took all  
of that into account and he took the history into account,  
the claim of falling eighteen inches onto carpeted stairs,  
when he told you, "No way. That didn't happen. The cause  
of death was abusive head trauma." He said it was all  
consistent with shaking, but he didn't need to reach the  
shaking issue because what caused the death was the  
impact. Impact with a force greater than that of a  
two-story fall.

Not a single doctor who saw Eric said otherwise.  
Not a single doctor who saw Eric was called in to say those  
four doctors had it wrong.

1 Now, the defense has no burden of proof. They're  
2 not obligated to call any witnesses. I'm not trying to  
3 suggest that. 662, 646, 25

4 They have the right to call witnesses. And if  
5 any of those doctors that treated Eric had felt  
6 differently, you better believe you'd have heard from  
7 them. 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000

8 But you know what? Even without those doctors,  
9 you know it didn't happen the way he said. You know from  
10 your common sense, from your life experience, you know it  
11 in your heart of hearts. No baby got those injuries from  
12 falling eighteen inches or so. Let's make it an even two  
13 feet onto the carpeted stairs. Never happened. You know  
14 that.

15 Why else do you know?

16 Well, most parents never drop their baby. Most  
17 parents never drop a baby that young. Maybe once. Maybe  
18 twice. He claims to have dropped his two babies at least  
19 four times within a total of nine months. He dropped Eric,  
20 so he says, when he's walking up the stairs, and Eric flew  
21 out of his arms like a football.

22 About a month earlier when Margie notices a bump  
23 on Eric's head, then he says, "Oh, yeah, he fell off the  
24 couch, hit his head on the coffee table." Didn't tell her  
25 beforehand. Told her only after she found the injury and  
26 only after the baby had rolled off the bed in Margie's  
27 care. How's she going to dispute him?

28 More importantly, he -- move back to 1993 and

1 Jack. He drops Jack three times in three months. Says he  
2 dropped him in the shower on July 1st of 1993. Says he  
3 dropped him when he tripped over the bedpost and he flew  
4 out of his hands like a dart. <sup>610, 515</sup> And he says he dropped him  
5 when he arched his back and forced his way out of his hands  
6 and hit his head on the windowsill in Oceanside.

7 Most parents never drop a baby. Four or five <sup>6091-8, 211-8-14, 22</sup>  
8 times in nine months? No, absolutely not.

9 And you know every time one of these boys comes  
10 up hurt, he's alone with him. <sup>6522-19, 576-1-13, 113-1-6,</sup> Nobody's there to see  
11 otherwise. And he says, "It was an accident." <sup>669, 611-15, 652-153, 113-1-14</sup>

12 How else do you know that this didn't happen? <sup>111-1-23</sup>  
13 Babies bump their heads all the time; right? Especially  
14 once they get to the age where you start playing with them  
15 a little bit. But mothers frequently carry the baby down a  
16 little bit, resting on the hip, go through the doorjamb,  
17 and bang. Happens. People have the little babies up on  
18 their shoulders, walk through the door. Oops. Bang.  
19 Right?

20 I was playing with my little niece. She likes to  
21 run around, hold her under the arms, throw her up in the  
22 air. Wasn't paying attention, running right under the  
23 doorjamb, bam, hit the doorjamb.

24 But the babies don't die. You see babies bump  
25 their heads all the time. That's why they make the corner  
26 guards for our furniture. Baby's fall, hit their heads all  
27 the time. They don't get the types of injuries that Eric  
28 had.



1 that's going to be seriously disputed.

2 Let's look at Count II, assault on a child  
3 causing death. A person had the care and custody of a  
4 child under eight, the person assaulted the child, and to a  
5 reasonable person, the force used would be likely to cause  
6 great bodily injury.

7 Great bodily injury just means significant or  
8 substantial injury and the assault resulted in death.

9 Well, let's look at those.

10 Mr. Patkins was alone with Eric. He had the care  
11 and custody of his six-month-old child. He assaulted the  
12 child.

13 What do we mean by "assault"? That's a very long  
14 instruction, but basically it means did he intentionally  
15 apply physical force to his baby. If he intentionally  
16 applied physical force to the baby, he assaulted the  
17 child. That's what that means.

18 Now, to a reasonable person, would the force used  
19 be likely to cause great bodily injury, to a reasonable  
20 person, any one of you folks. Would the force equivalent  
21 of a three-story fall be likely to produce great bodily  
22 injury in a six-month-old? Of course. Of course. Shaking  
23 and slamming a child. Everyone knows it.

24 He knew it from his own unique knowledge. He'd  
25 done it before. He knows it. Any reasonable person would  
26 know it.

27 I use the word "slamming." Yep. That's my  
28 word. Dr. Trenkle didn't use it in his report, but I can't

1 think of a different word or a better word for the force of  
2 a three-story fall. Maybe you have a different word, but  
3 "slamming" <sup>608 1, 20</sup> certainly fits. And you can look at the nature <sup>608 30</sup>  
4 of the injury to see would that force be likely to cause  
5 great bodily injury. Just look at Eric's injuries -- <sup>596, 598, 607, 611, 657</sup>  
6 fractured skull, massive brain hemorrhaging, retinal  
7 hemorrhaging, optic nerve sheath damage, and a broken rib. <sup>657 658</sup>  
8 That's indisputable. Hitting a kid either with something <sup>595 602</sup>  
9 or hitting the kid against something with that much force <sup>603 605</sup>  
10 to any reasonable person is going to cause great bodily  
11 injury. And the assault resulted in Eric's death.

12 So, you know he's guilty of that crime. Those  
13 elements are all met. He's guilty of that crime. <sup>607</sup>

14 Now, let's look at murder. What is murder? A  
15 human being was killed, and the killing was unlawful, which  
16 means it wasn't in self-defense or justifiable somehow, and  
17 the killing was done with malice aforethought.

18 Malice aforethought. Lot of times we think of  
19 malice as hatred, ill will, anger, something like that.  
20 Malice does not equal hatred under the law. Okay. It's a  
21 legal term we're going to use. I'll define it further. It  
22 doesn't mean he had to hate his baby to have malice.

23 There's two kinds of malice. There's express  
24 malice and there's implied. It can be either. The person  
25 was killed, the killing was unlawful, and it was with  
26 malice aforethought.

27 Let's look -- what does express malice mean? A  
28 defendant manifests an intention unlawfully to kill a human

1 being.

2           What would we mean by that? By words or conduct  
3 you can tell that the defendant intended to kill. That's  
4 express malice.

5           There's another way we can get to murder, and  
6 that's implied malice. It doesn't have to be both. It can  
7 be either/or.

8           What is implied malice? Well, implied malice --  
9 malice is implied when the killing resulted from an  
10 intentional act, the natural consequences of that act are  
11 dangerous to human life, and the defendant acted -- or the  
12 act was deliberately performed with knowledge of the danger  
13 to and conscious disregard for human life.

14           So, in other words, person commits an intentional  
15 act, that act is a danger to human life, and the person  
16 disregards that danger. Knows it's dangerous and does it  
17 anyway.

18           All right. Like to give an example to illustrate  
19 what we mean with all of this express and implied malice  
20 and malice aforethought. Let's say you work in an office  
21 building up on the fifth floor. It's an older building.  
22 Your window is open. You have potted plants next to the  
23 window. It's quarter to 5:00, and you're working away, and  
24 it's been a long day. You're tired, but you're  
25 concentrating. The phone rings. It startles you. You  
26 knock that potted plant off. It falls down five stories  
27 and hits your manager who's sneaking out early. It kills  
28 your manager. And while the manager lies down there, you

1 see what you've done, and, you know what? You hate your  
2 manager. He's always sneaking out early. He's always  
3 making you do his work for him. After that hits him on the  
4 head, you say, "I hope you die."

5 Okay. That would be express malice, but that  
6 wouldn't be malice aforethought. That would be malice  
7 after the fact. That wouldn't be murder.

8 Aforethought just means it's before an  
9 intentional act.

10 All right. So let's talk -- change the scenario  
11 just a little bit. You're not startled. You see your  
12 manager sneaking out early again. You take that plant,  
13 loudly proclaim, "I'm going to kill you." You throw it  
14 down. You want to kill him. It hits him on the head. He  
15 dies by your actions and your words. You've manifested an  
16 intent to kill. You've shown your intent to kill. That's  
17 express malice.

18 All right. Let's change it one more time. Talk  
19 about implied malice. Now it's your best friend in the  
20 office. Your best friend's leaving work early. You've  
21 known her for years. She was your maid of honor at your  
22 wedding. You love the woman like a sister, and you figure,  
23 "I'm going to play a little trick on my friend. I'm going  
24 to throw this potted plant down and scare her. I know it's  
25 dangerous, but I'm a good enough shot. She always walks  
26 straight. I'll miss, and it will be funny. I don't want  
27 to kill her. I'll miss. It will be funny."

28 You throw it down. Of course, that's the one day



1 she turns left because she's going to go mail something,  
2 and it hits her in the head. It kills her. That's implied  
3 malice. You did an intentional act that was dangerous to  
4 human life, and you consciously disregarded that danger and  
5 did it anyway. That's implied malice. Murder. That's  
6 murder.

7 Okay. So that's just kind of an example to talk  
8 about what the three different concepts mean.

9 So what evidence backs up malice then equals  
10 murder? Express malice, intent to kill; implied malice, <sup>653</sup>  
11 danger disregarded. <sup>655</sup> Either way it's murder.

12 What evidence do we have of express malice,  
13 intent to kill? <sup>652</sup>

14 Well, you can look at the amount of harm to Eric  
15 and you can infer an intent to kill just from the severity <sup>654</sup>  
16 of those injuries. You can look at the amount of force it  
17 took for that man to break his son's skull and cause  
18 massive brain hemorrhaging and all of those injuries. You  
19 can, from that alone, say he meant to do what he did. He  
20 intended this. <sup>653 1-21</sup>

21 But you have more than that. Because, if you  
22 think about murdering your own child, it's a crime of  
23 emotion, rage, frustration, anger, despair; and he fits  
24 those emotions.

25 You look at his life. His life is crumbling  
26 around him. His relationship with Margie is failing. <sup>613 1-17</sup> It's  
27 on the rocks. <sup>632 1-10</sup> She has asked him to move out a couple  
28 different times. <sup>65 1-17</sup> She's paid him to move out. The arguing

1 is getting more frequent, and it's getting worse. He  
2 doesn't have any money. He's barely working. He doesn't  
3 have the means to support himself. He doesn't have a  
4 friend network that he can go to that he can rely on, and  
5 his family relationships, by his own definition, his  
6 relationship with his father is poor. His world is  
7 collapsing around him, and he is jealous of Eric. Eric is  
8 getting Margie's love and David is not.

9 And you look at all of these things together, and  
10 you throw in the fact that he knows precisely what he's  
11 doing when he injured the child. He's been through it <sup>995</sup> <sup>1007, 643</sup>  
12 before. He knows how dangerous it is. He knows exactly  
13 what he can do that will kill that child. He's been  
14 through it. And when you look at that entire picture, you  
15 can infer that he intended to kill Eric.

16 But there's another way you can get to murder.  
17 It doesn't have to be express malice. It can be implied  
18 malice. And what evidence do we have of implied malice,  
19 danger disregarded? This was abusive head trauma. <sup>71</sup> All the  
20 doctors told you that, and you know it from your own common  
21 sense. And, again, the very nature of the injuries, he had <sup>164 123</sup>  
22 to know what he was doing was dangerous to human life. <sup>193</sup>

23 Everyone knows that it's dangerous to shake a  
24 baby or to slam its head against something or with <sup>615 11, 643</sup>  
25 something with the force of greater than a second-story <sup>670 131</sup>  
26 fall. Everyone knows that. Everyone knows. And he knows  
27 it firsthand from his own experience because he's done it <sup>609 124 12, 131</sup>  
28 before, and he saw firsthand what the injuries were.

1 I want to be really clear. When I say he's done  
2 it before, I'm not suggesting to you folks, "Okay, he did  
3 it before, we're going to convict him regardless." That  
4 would be wrong. I mean it. I'm not suggesting he's a bad  
5 guy; therefore, he did it this time. That's not why you  
6 get to hear that evidence. You get to hear that evidence  
7 because it shows he knew what he was doing was dangerous.  
8 And the more accidents he makes up, the more obvious it is  
9 that he's lying about it being an accident. That's why you  
10 get to hear about that kind of evidence. He knows  
11 firsthand of the danger.

12 Little Jack spent, what, eleven days to two weeks  
13 in the hospital because of what he did to him, and he lied  
14 about it. But ultimately he ended up admitting what he had  
15 done. During that time in the hospital, they had to tap  
16 Jack's brain four times to relieve fluid build-up, which  
17 was causing pressure in his brain. They put a shunt into  
18 his head, which stayed there for a year. He knew firsthand  
19 what he was doing and how dangerous it was. And he did it  
20 anyway. Danger disregarded. That's implied malice.  
21 That's murder.

22 The police, when they interviewed him and  
23 Michelle on the telephone, told him Jack has  
24 life-threatening injuries, knows firsthand because he did  
25 it and lived it. This is dangerous to human life.

26 All right. Let's talk about lesser offenses.  
27 The law says that we have to give juries the option of  
28 convicting on lesser offenses. They don't necessarily

1 apply in every given case, but we have to give juries the  
2 option. If they don't find the defendant guilty on the  
3 greater offenses, then they have the option of finding the  
4 defendant guilty on the lessers. They don't apply here,  
5 but the law says we have to give you those options. <sup>577</sup>

6 Involuntary manslaughter is a lesser to murder.  
7 To get to involuntary manslaughter, you have to have a  
8 killing, an unlawful killing, without malice aforethought.  
9 In other words, if he didn't know what he was doing was  
10 dangerous to human life. It doesn't apply here.

11 Assault by means of force likely to produce great  
12 bodily injury is a lesser to assault on a child resulting  
13 in death.

14 Simple assault is an even lesser to that. Again,  
15 those don't apply to these facts. And if the defense tries  
16 to shoehorn those lessers into these facts, then I'll  
17 address them on rebuttal.

18 But the key, you cannot convict of a lesser  
19 offense unless you unanimously agree he's not guilty of the  
20 greater offenses. You can't find him guilty of  
21 manslaughter unless you unanimously agree he's not guilty  
22 of murder.

23 And if there's an attempt to shoehorn those  
24 lessers in here, I'll talk to you more about them on  
25 rebuttal.

26 So what's the defense in this case? <sup>(color)</sup> Well, these  
27 types of cases, there are two possible defenses. First  
28 one, it wasn't me. Somebody else did it. Well, that's not

1 the defense here. Mr. Patkins was alone with his boy, and  
2 he chose not to go that way when he talked to his wife on  
3 the phone -- or when he talked to Margie on the phone --  
4 and when he talked to the doctors and the paramedics.

5 He went with the other option in these types of  
6 cases. It was an accident. Well, neither one of those  
7 fits. We talked a little bit about why neither one of them  
8 fits.

9 Basically, to find him not guilty, you have to  
10 believe that a fall that far on these carpeted stairs,  
11 household carpeted stairs, caused that type of massive  
12 brain injury. That's what you have to believe to believe  
13 the defense.

14 How else do you know it's not an accident?

15 Well, he'd fallen before from greater than that  
16 distance when he was in Margie's care and he rolled off the  
17 bed. That bed -- remember Detective Bartholomew testified  
18 that was 26 inches off the ground -- rolls off the bed,  
19 fell on the carpet, started crying. No injuries  
20 whatsoever. No bumps. No bruises. Nothing.

21 And yet when he supposedly fell eighteen inches  
22 onto the stairs, it caused him to die?

23 How else do you know it's not an accident?

24 He lies to Michelle and he lies to the police and  
25 he delays medical care.

26 Back in 1993, he claims it was yet another drop,  
27 yet another drop, but he ultimately ends up admitting in  
28 court he abused Jack on July 1st, 1993, and he personally

1 inflicted great bodily injury. (SFC)

2 And years later, he ends up admitting it to  
3 Michelle, he shook Jack by the feet. <sup>664</sup> He delayed that  
4 medical care back then. <sup>64 2/15, 6/1/77, 6/1/77</sup> What must he have been thinking?  
5 I hope nobody knows. "I hope Michelle won't notice this.  
6 Maybe this will just go away." (SFC)

7 We also know because the defendant knew more  
8 about Eric's condition than the paramedics. The paramedics  
9 come. Baby seems fine. C.D.F. even says, "You don't need <sup>ex 4 4/2, 6/25</sup>  
10 to transport him. If you want to take him in for a  
11 checkup, you can do that." And the AMR guy says, "Go  
12 ahead, transport," because he doesn't want to get sued if  
13 it turns out, as it did, that the injuries were much  
14 worse.

15 But the defendant knew more than they did, <sup>639/2/17</sup>  
16 because remember the defendant called Margie before they  
17 got there, and he told Margie, "The baby's hurt bad. He  
18 hurt his little shoulder. He's favoring one side. You  
19 better come home right now."

20 The defendant knew more than the paramedics did, <sup>130</sup>  
21 because the defendant knew what he did to the boy. He told <sup>615</sup>  
22 them that the boy fell eighteen inches. They thought, <sup>SFC 1/15, 5/27/77, 6/11</sup>  
23 "Well, nothing serious." He knew what he'd done to the  
24 boy, and he knew because he'd lived through it before, that <sup>1/27</sup>  
25 Eric was in big, big trouble.

26 <sup>11/3</sup> How else do you know it's not an accident? <sup>609, 6/1/73</sup>  
27 Because we have lightning striking twice, that's why. You  
28 get to hear about his past conduct because the more times

he claims the identical accident, the more you know he's lying.

What happens to Jack when he's three months old? He's -- the defendant is in a relationship that's on the rocks. Michelle left him about a month earlier, was gone for a few weeks. He's alone with the baby. The baby suffers a serious life-threatening head injury. He delays medical care. He claims that he dropped the baby, he advises the hospital.

Remember, he was there for, like, five minutes the whole first day. Five minutes he spends at the hospital while his son is almost dying. And then he claims a history of falls and he defines Jack's fall in the bedroom when he tripped as falling like a dart.

Now, we look at what happened to Eric when Eric was six months old. The defendant's in a relationship that's on the rocks. Margie's told him to move out a couple times and has actually paid him to move out. He's alone with the baby. Eric suffers serious life-threatening head injuries. The defendant delays medical care. Thirty to sixty minutes he spends before he calls Margie. Thirty to sixty minutes. He claims he dropped the baby.

He wanted to leave the hospital when Margie was there. Here his baby is dying, and he wants to leave the hospital.

He claims a history of falls for the boy, and he defines Eric falling like a football. You know he's lying. You know Eric was abused.

1           The Court read you the law regarding  
2           consciousness of guilt, and it says, "If you find that  
3           before this trial the defendant made a willfully false or  
4           deliberately misleading statement concerning the crimes for  
5           which he is now being tried, you may consider that  
6           statement as a circumstance tending to prove a  
7           consciousness of guilt."

8           And if you think about it, it makes perfect  
9           common sense. People lie when they are trying to get away  
10          with something. They try to cover themselves. They try to  
11          hide their misconduct.

12          The law tells you that when someone lies about  
13          the crime for which they are on trial, you can infer that  
14          means they know they are guilty. Now, that alone isn't  
15          enough. I'm not trying to suggest that to you. We have so  
16          much more than just that. But he's got to come up with  
17          something.

18          What's got to be going through his mind? He  
19          knows the baby's hurt. He knows Margie is due home within  
20          a couple of hours. He knows she's going to know  
21          something's up. He knows everyone's going to know he did  
22          it. He's got to come up with something. He can't just  
23          hope Margie won't notice. He tried that in 1993. He just  
24          hoped that Michelle wouldn't notice and maybe it would go  
25          away. That didn't work in 1993. He can't do that again.  
26          Margie's a nurse. She's going to know something's up.  
27          He's got to come up with something.

28          Okay. The baby fell. He's got to explain why a



1 healthy man, six feet two inches tall, in his mid-thirties,  
2 is going to trip and drop a baby in his own home. Plain,  
3 the dog, Scooby did it. He's got to come up with  
4 something; so he decides he'll call Margie and tell his  
5 story. 612, 596 1-11

6 The baby fell eighteen inches onto the stairs,  
7 only that's not medically possible. He came up with a 612  
8 story that can't possibly explain the injuries that Eric  
9 suffered. 612, 657, 604 1-5-11

10 And you know why he's lying? Because he abused  
11 Eric, because he bashed him on something, and he killed  
12 him, and he's trying to avoid responsibility for that.

13 I said I thought a lot about Eric this weekend.  
14 Talked about him a lot to my family and friends. And  
15 somebody said, "What a tragedy." And it occurred to me  
16 it's not a tragedy. It's an atrocity. This man killed his  
17 own son. That's an atrocity. 612, 657, 604 1-5-11

18 To find him not guilty, you have to believe that  
19 all of the doctors that saw Eric were wrong. You have to  
20 believe that falling eighteen inches onto carpet turned  
21 this little baby into that little baby. That's what you  
22 have to believe to find him not guilty. You know that  
23 didn't happen, and you know he's guilty of everything he's  
24 charged with. 612, 657, 604 1-5-11

25 Thank you.

26 THE COURT: All right.

27 Ladies and gentlemen, why don't we go ahead and  
28 take a ten-minute recess.

1 THE COURT: At this time, ladies and gentlemen,  
2 we'll take our noon recess until 1:30.

3 [Lunch recess.]

4 [In the presence and hearing of the jury.]

5 THE COURT: Afternoon, ladies and gentlemen.

6 THE JURY: Afternoon [collectively].

7 THE COURT: The jury is seated.

8 Mr. Hughes.

9 MR. HUGHES: Okay. It's 1:35. I'll finish --  
10 we'll finish today. Just kidding.

11 I think you folks probably saw the major flaws in  
12 the defense argument, but just in case, I have to go  
13 through it. If it's things you already saw and know, which  
14 it probably is, I apologize, but these are important  
15 matters.

16 So where did eighteen inches come from? Where  
17 did that come from? How did Mr. Hughes come up with  
18 eighteen inches?

19 Well, Mr. Patkins gave us that, because  
20 Mr. Patkins told the paramedic, <sup>503 592 162, 14, 15</sup> Chuck Clements, what had  
21 happened to Eric, or a version of what had happened to  
22 Eric. And he described it, and he demonstrated it for  
23 Mr. Clements, who came in here and told you folks about it,  
24 that, based upon the demonstration that Mr. Patkins gave  
25 him, the distance the baby fell was about eighteen inches.  
26 If you think about it, it makes common sense. It makes  
27 good sense that's about the right number.

28 As Mr. Sachs pointed out, Mr. Patkins would be

1 holding the baby at, what, four, four and a half feet, if  
2 he's holding him here [indicating]. He's walking towards <sup>597LW</sup>  
3 the stairs. He trips. The stairs go up in front of him.  
4 They are seven inches tall each, if you remember  
5 Detective Bartholomew measured them. If he drops the baby  
6 onto the fourth stair, <sup>2.7 meters</sup> that's twenty-eight inches up. If <sup>vertical</sup>  
7 he's holding the baby up at four feet, that's -- what's  
8 that? 20 inches. If he drops him onto the fifth stair,  
9 then that's going to be only a foot.

10 So that eighteen inches is exactly what you would  
11 expect. It's exactly what you would expect based on what  
12 the defendant demonstrated for Mr. Clements.

13 I'm not making these numbers up. I'm not coming  
14 in here deciding the evidence will be whatever I choose it  
15 to be.

16 Where did three stories come from? Where did  
17 Mr. Hughes get three stories? <sup>4.5 meters</sup> Dr. Trenkle came in and he  
18 testified for you, <sup>5.2, 5.5</sup> he told you that that's when you start  
19 to see death from falls, when you start to see injuries,  
20 not when you start to see fractures, but that's when you  
21 start to see death, <sup>5.2, 5.5</sup> greater than a two-story fall. <sup>5.5</sup> I'm not  
22 making this stuff up. That's what Dr. Trenkle told you.

23 You probably saw some attempts in the argument to  
24 rewrite history or rewrite testimony.

25 Dr. Trenkle, yes, he testified that all of these  
26 injuries could be suffered from a fall. <sup>4.5 meters</sup> Yes, he did, but  
27 that's taken out of context, because he said repeatedly  
28 over and over these could not be suffered from this type of

1 fall. These injuries could not come from a household  
2 fall.

3 He talked about babies falling off changing  
4 tables and beds and the kitchen counter, that type of  
5 thing, and you don't see these injuries from those types of  
6 falls, and you don't see death from those types of falls.  
7 So when it's suggested to you it's a reasonable  
8 interpretation of the evidence that these injuries were  
9 suffered in a fall, that misstates Dr. Trenkle's testimony  
10 and it's inconsistent with every other doctor's testimony  
11 as well. Every doctor agreed you don't get these types of  
12 injuries in that type of fall.

13 And if you're at all concerned with Dr. Trenkle's  
14 context, with what he really meant, all you have to do is  
15 think about what did he tell you was the cause of death?  
16 Abusive head trauma. That's his opinion, abusive head  
17 trauma. He told you you're not going to get this from a  
18 fall. This is inflicted injury.

19 He's pointed out he's never done a fall autopsy.  
20 Maybe that's because babies don't usually die from the  
21 falls here in Southern California. You start seeing deaths  
22 out of high-rises, falls higher than two stories, not  
23 household falls.

24 If a baby died from those types of falls, could  
25 our species have survived this long? Absolutely not.  
26 Absolutely not.

27 It's kind of suggested to you that I said that  
28 Eric was a victim of ongoing abuse, if all of this abuse is

1 going on, why didn't Margie see this. I'm not suggesting  
2 to you that David was regularly abusing Eric. I used the  
3 term he was abused because that's what Dr. Trenkle said,  
4 because that's what Dr. Piantini said, because that's what  
5 all the other doctors suspected, he was abused. I'm not  
6 saying that every day David was out there battering the  
7 child. He's not charged with ongoing child abuse. He's  
8 charged with the murder, one incident, and that's what I'm  
9 talking about.

10 If you want to talk about the symptoms that Eric  
11 would have had when he had that parietal skull fracture,  
12 the healing skull fracture, you heard what the doctors said  
13 the symptoms would be, maybe nothing more than fussiness,  
14 maybe nothing more than sleepiness.

15 You're right. How could any parent miss a fussy  
16 child?

17 They also said there might well be a bump, and  
18 Margie did find the bump. And she asked him what happened,  
19 and lo and behold, Eric got that bump when he was alone  
20 with the defendant; so she asked him what happened.

21 And it's suggested to you folks that he got that  
22 bump from a fall and that that blows these experts out of  
23 the water, because here we have in living color a skull  
24 fracture from a short fall. According to whom? According  
25 to David Patkins. That's what he says every time the baby  
26 gets hurt. "Oh, he fell." He said it repeatedly about  
27 baby Jack and now he says it repeatedly about Eric.

28 The only evidence that that healing skull

1 fracture came from a short-distance fall is from him. You  
2 can't believe that. It would be unreasonable to believe <sup>6/11/10</sup>  
3 that. He's not trustworthy. He lies repeatedly about  
4 these injuries. <sup>6/5/19</sup> So his word somehow blows out all the  
5 medical testimony, all the established knowledge from the  
6 experts in the field?

7 Let's talk about rewriting the testimony.

8 Mr. Patkins may have landed on the baby.  
9 Really? When did he describe that to anybody? He didn't  
10 say that to Margie. He didn't say that to Mr. Clements.  
11 He didn't say that to the doctor at the hospital. That's  
12 wishful thinking. That's revision of the history.

13 And the doctor told you that type of rib injury, <sup>6/6/10</sup> <sup>6/6/10</sup>  
14 that's not from a fall. That's from squeezing the baby.  
15 Can it be shaking as well? Absolutely.

16 Let's talk about rewriting things some more.

17 <sup>6/7</sup> Intent to kill. <sup>6/7</sup> Went through all of that  
18 evidence that supports intent to kill, and I told you folks  
19 you can infer that's what he meant to do. You can infer  
20 that. You can reach guilty on murder because you can infer  
21 intent to kill from all of the circumstances. <sup>6/7</sup> But you  
22 don't even have to, because we have implied-malice murder.

23 Implied malice murder is the one thing Mr. Sachs  
24 barely touched on, because it fits the facts so perfectly.

25 Question was asked, where did this delay in <sup>6/13, 6/14/10</sup>  
26 reporting come from? Where did that come from? It came  
27 from David. He called Margie. He said he called at 6:30,  
28 little after, said, "The baby's hurt bad," shoulder

1 injuries, favoring one side.

2 And Margie asked him, "When did this happen?"

3 And he estimated 5:30. <sup>6:30, 6:45</sup> Where did we come up with  
4 that? Out of his mouth. That's what he told Margie.

5 Is there a delay in reporting? <sup>1:15</sup> Yes, there is.

6 To be charitable to him, could it have been half  
7 an hour? Yeah. An hour? That's what he said. If the  
8 baby's hurt bad and your spouse, or the woman you're living  
9 with, the mother of the child, is a nurse, you're going to  
10 wait an hour before even calling her if you didn't do it  
11 yourself?

12 She's working. You pick up the phone. "Oh, my  
13 God. The baby's hurt. What should I do?" But he doesn't  
14 want medical attention. He wants the baby -- he wants his <sup>6:45</sup>  
15 crime not to be discovered. He wants to be able to hide  
16 what he's done. Rewrite things a little bit more.

17 I suggested that Mr. Patkins knew more than the  
18 paramedics. Not that he had more medical knowledge than <sup>6:12</sup>  
19 the paramedics. That's not what I said. I said that he  
20 knew what happened to the boy, and when they couldn't see  
21 -- see serious injury, he knew the boy was hurt bad  
22 because he knew what he'd done to the boy.

23 He told Margie before the paramedics got there,  
24 "He's hurt bad. He's favoring one side. He hurt his  
25 shoulder. You need to come home right now." He knew more  
26 than the paramedics knew, because he knew what he'd done to  
27 the boy.

28 You'd expect to see some neck damage if this baby

1 were shaken.

2 Well, that's contrary to all the evidence. Both  
3 doctors said, no, actually you don't expect there to be  
4 neck damage. Yes, there can be some, but you don't expect  
5 to see it. It's not one of the classic symptoms. Yet it's  
6 presented to you as though, wouldn't you expect to see  
7 that? Let's rewrite the testimony.

8 1993 It's suggested to you that Michelle Tubs, now  
9 Michelle McFarland, is somehow unreliable because many  
10 years later from out of state she calls Mr. Patkins.  
11 Imagine the gall of a mother with a nine-year-old boy  
12 expecting the father to take some financial responsibility,  
13 unmitigated gall of expecting a man to live up to his  
14 responsibility. Somehow she's the bad guy in this  
15 scenario. It's ridiculous.

16 Let's say that Michelle is unreliable and, of  
17 course, Dr. Piantini's unreliable, because she said that  
18 what happened to Jack is consistent with shaking, and she  
19 said in her opinion most likely that's what it was, not  
20 absolutely for sure. She never saw the boy. She reviewed  
21 the medical records. What she saw is consistent with it,  
22 and she's somehow unreliable and biased.

23 Of course, Michelle actually saw Jack shaking the  
24 baby -- the baby -- pardon me -- saw David shake the baby,  
25 and he admitted to the police that he shakes the baby, and  
26 he admitted in court that he had abused his son and  
27 personally inflicted great bodily injury. But somehow  
28 Dr. Piantini is unreliable because she thinks this baby may



1 have been shaken.

2 And then we have the famous Dr. Plunkett and his  
3 study, and that blows it all away. That's it. There's  
4 your reasonable doubt. One doctor writes one or two  
5 studies that refer to eighteen deaths at playground  
6 equipment out of 75,000 reported injuries.

7 Playground falls. These aren't infants. We're  
8 not talking about kids the age of Eric or Jack Patkins.  
9 These are after the fact from a review of records, and they  
10 come up with eighteen deaths out of 75,000.

11 How many million more falls were there from  
12 playground equipment where they were not reported  
13 injuries? So with these eighteen deaths onto who knows  
14 what surfaces, concrete, hard-packed dirt, who knows, on  
15 other bars when they fall, who knows. But out of that,  
16 you're supposed to say that -- Dr. Piantini and Dr. Sonne  
17 are aware of the study and give it its due weight -- are  
18 out to lunch.

19 I think Dr. Trenkle described it best when he  
20 said we're comparing apples and oranges. Now that's  
21 playground equipment falls in older children, school-age  
22 children onto the playground surfaces. We're not talking  
23 about household falls, not talking about infants,  
24 pretoddlers.

25 And then it's suggested that you folks can't  
26 convict unless you can tell me what exactly David did to  
27 the boy. If you can't tell me he smacked him in the back  
28 of the head with a board, you can't convict. But maybe he

1           smacked his head on the wall or maybe he threw him to the  
2 floor as hard as he could. But if you can't say what the  
3 act was, you can't convict.

4           Well, that's not the law. That would be crazy if  
5 that were the law. We could never convict in any murder  
6 case where there wasn't eyewitness testimony where somebody  
7 wasn't there to see the crime. If that were the law,  
8 people would be free to kill their children -- not that any  
9 sane person would want to do that -- but they would be free  
10 to kill their children as long as nobody was there to see  
11 it. No jury could ever convict.

12           You don't have to decide what was the act. You  
13 have to decide that he took an intentional act, a  
14 deliberate act. You have to decide that he didn't trip and  
15 drop his boy eighteen inches onto the carpet.

16           It's suggested that I'm too emotional about the  
17 case. Yeah, it's an emotional case. We come into court.  
18 It's a fairly sterile environment. We show you a couple of  
19 pictures. We tell you about what happened, and we discuss  
20 it all in a very clinical way, a cold way. Doctors take  
21 the stand. They describe committing atrocities to this  
22 little baby, peeling the dura off his skull, peeling his --  
23 that's horrible. We just describe it. I'm not suggesting  
24 to you folks that emotion should be the reason you make  
25 your decision. That would be wrong. I'm suggesting  
26 exactly the opposite. Don't make your decision based on  
27 emotion. But you don't have to sit here and pretend it's  
28 not an emotional issue. You don't have to sit here and

1 ignore the fact this man killed a little baby. You just  
2 can't say, "I'm going to vote guilty because I'm  
3 outraged." You can be outraged. You just can't vote  
4 guilty because you're outraged.

5 Talk about murder versus manslaughter. Again,  
6 malice equals murder. Express malice, intent to kill.  
7 Implied malice, danger disregarded.

8 There's a lesser offense to that. Manslaughter,  
9 involuntary manslaughter. The key is you can't convict of  
10 involuntary manslaughter unless you unanimously agree he's  
11 not guilty of murder. And I think, as both counsel have <sup>615</sup>  
12 pointed out, involuntary manslaughter doesn't fit here. It <sup>610</sup>  
13 just flatly doesn't fit. So it's not really something that  
14 you need to trouble yourself over. I didn't spend time  
15 arguing about it. Counsel didn't spend time arguing about  
16 it. It doesn't fit these facts.

17 Let's talk about the lessers to assault on a  
18 child resulting in death. One of the lessers is assault by  
19 means of force likely to produce great bodily injury.  
20 Again, it doesn't fit these facts. You have to somehow  
21 assume the baby did, in fact, get hurt in this accidental  
22 fashion, which the medical testimony <sup>615</sup> says did not happen.  
23 And your own common sense <sup>600</sup> tells us it did not happen. You  
24 have to assume that did happen, and then say somehow he was  
25 doing this lawful act of carrying the child up the stairs  
26 in an unlawful way or in a recklessly or grossly negligent  
27 manner. It doesn't fit these facts, but the element for  
28 that assault by means of force, assaulted a child by means

1 of force likely to produce great bodily injury, and that a  
2 reasonable person wouldn't know it was likely to cause  
3 great bodily injury, that's what you have to believe; that  
4 these massive injuries by means of force that a reasonable  
5 person wouldn't know would be dangerous or likely to  
6 produce great bodily injury. Does not apply.

7 Talk about expert testimony. What it amounts  
8 to -- basically, the defendant is guilty of Counts I and II  
9 or he's not guilty of Counts I and II. The lessers, the  
10 medical grounds, they don't apply. You folks know that  
11 he's guilty.

12 Talk about the expert testimony. Was there some  
13 difference in the testimony between Dr. Trenkle and  
14 Dr. Piantini? Yeah, of course. These are two different  
15 people. They are not going to agree on every little aspect  
16 of every case. They each have their perspectives.

17 Dr. Trenkle, of course, is focused on determining  
18 the cause of death. That's his primary concern, what's the  
19 cause of death, and both he and Dr. Piantini agreed that it  
20 was abuse.

21 Was there also shaking? Dr. Piantini says yes.  
22 When you look at all of this, the rib fracture, retinal  
23 hemorrhaging, skull fracture, subdural hematoma,  
24 subarachnoid hematoma, when you look at all that together,  
25 that is inconsistent with the history he gave. Yeah, she  
26 says, there was shaking. It's a classic shaken-impact  
27 case. Dr. Trenkle says I don't have to get to the  
28 shaking. I can explain all of this with abusive head

1 trauma, explain all of this with the impact. 11/11/93

2 Does that mean that the baby wasn't abused? Of  
3 course not. He says, yeah, it may have been shaken, but I  
4 don't need to reach that conclusion; so he doesn't. But  
5 they both agree it was abuse.

6 1993 I guess you're supposed to suspect that these  
7 doctors are out to get Mr. Patkins just like the 1993  
8 doctors were when Mr. Patkins told the police, "You're all  
9 out to get me." <sup>11/3</sup> Apparently, that's what's going on again.

10 I've got to ask you, where's the contrary medical  
11 evidence? Like I said earlier, he doesn't have to call any  
12 witnesses. He has no burden of proof. I do. But he has  
13 the right to call witnesses. He didn't call any of the  
14 doctors that saw Eric. <sup>11/10, 11/11/93</sup> He didn't call any of the other  
15 consultants that are out there who can review the case and  
16 come in and say, you know what, Dr. Trenkle is all wet, Dr.  
17 Piantini is wrong. He didn't call any witnesses like  
18 that. That's why I asked each of them, "There are other  
19 doctors that are out there that look at this stuff, aren't  
20 there?" And they both said, "Yes."

21 He didn't call any of those people.

22 You better believe if some doctor was willing to  
23 come in here and say, "You know what, this guy is wrongly  
24 accused. This was an accident," you would have heard from  
25 them. He has that right. <sup>11/11/93, 5/9/93, 6/25/93</sup>

26 Reasonable doubt. Reasonable doubt. The  
27 instruction was read to you by the Court, by Mr. Sachs, and  
28 I'm sure it makes about as much sense to you folks as it

1 does to me. It's not particularly helpful.

2 Not a mere possible doubt, because everything  
3 relating to human affairs is subject to some imaginary or  
4 possible doubt. It's that state of the case, after  
5 consideration of all the evidence, that leaves jurors in  
6 the state of mind they cannot say they have an abiding  
7 conviction of the truth of the charge.

8 What reasonable doubt is, you consider all of the  
9 evidence, not mere possible or imaginary doubt. You use  
10 your common sense. You use your logic, not just what if,  
11 not just isn't it possible, not just what if there's a  
12 little voice in the back of your head asking, gee, what if  
13 that's not what reasonable doubt is.

14 I suggest you approach the subject of reasonable  
15 doubt three ways. If you have a doubt, ask yourself, can  
16 you articulate it? Can you put it into words in a way  
17 other people can understand? Is it based on the evidence?  
18 Is it based on the record, what you heard from the witness  
19 stand? Is it shared or understood by others?

20 Now, I don't mean to say if you're the only  
21 person that thinks one way, you automatically change your  
22 mind. I don't mean that. But if you have a doubt that  
23 other people don't seem to share, maybe you need to  
24 reevaluate whether it's a reasonable doubt. I'm not saying  
25 you have to change your mind, but maybe you need to  
26 reevaluate.

27 Circumstantial evidence. If there are two  
28 reasonable interpretations of all of the evidence, one of

1       them points to innocence and one of them points to guilt,  
2       you must adopt the interpretation that points to  
3       innocence. That's the presumption of innocence.

4               It's my burden of proof to overcome that  
5       presumption. It makes good sense. However, if no  
6       interpretation points to innocence, what are you left  
7       with? Guilty. And there is no interpretation that points  
8       to innocence. No interpretation of this evidence, no  
9       reasonable interpretation of this evidence, points to  
10      innocence.

11              If there's only one reasonable interpretation of  
12      all of the evidence, that's the one that points to guilty,  
13      you vote guilty. You have to adopt the reasonable, reject  
14      the unreasonable. Only reasonable interpretation of the  
15      evidence here points to guilty.

16              Now, why is the defense interpretation <sup>1632-5</sup> ~~unreasonable?~~  
17      unreasonable? Why?

18              Well, it's contrary to the evidence. It's  
19      contrary to every witness who came in here, every doctor <sup>1632-5</sup>  
20      who came in here, <sup>1632-5</sup> said that's not right; that can't have  
21      happened that way. <sup>1632-5</sup>

22              Well, if it's contrary to all of the evidence,  
23      it's not a reasonable interpretation of the evidence.  
24      There's nothing to support it except wishful thinking.

25              Mr. Sachs can say over and over and over again  
26      that Dr. Trenkle admitted the baby could have been hurt in  
27      a fall. He can say that as many times as he wants.  
28      Doesn't mean he's taking it correctly, taking it in

1 context. It doesn't make it true.

2 Dr. Trenkle told you unequivocally over and over  
3 again, "Can't have happened from this household fall." You  
4 must reject the unreasonable interpretation. It is  
5 unreasonable for you to assume that those massive head  
6 injuries were caused by that eighteen-inch fall onto  
7 carpet. If that's unreasonable, you have to reject it.  
8 When you reject this, you're left with, is the defendant  
9 guilty.

10 <sup>1179</sup> For the defendant to be not guilty, you've got to  
11 believe he's the unluckiest guy in the world. Meets  
12 Michelle Tubs, has a child with her. When he's alone with  
13 that baby, he repeatedly drops it, causing injuries. When  
14 he's alone with that baby, he drops it in the shower  
15 causing new injuries that Michelle misinterprets as  
16 injuries, when really it's just the flu. And when he's got  
17 the high fever for a couple of days, David's so unlucky he  
18 doesn't put two and two together, realize, gee, I dropped  
19 the baby in the shower, his eyes are bulging, his head is  
20 swelling, he's got a fever. No, he never makes that  
21 connection because he's so unlucky it never occurs to him.

22 Of course, we know he has shaken Jack because he  
23 admits that to the police and because Michelle saw him do  
24 it. But he still never puts two and two together, that  
25 maybe I'm hurting the boy. So the cops are out to get him,  
26 the doctors are out to get him, and the nurses are out to  
27 get him. And he goes to court and he admits his abuse,  
28 admits he inflicted great bodily injury. He's just unlucky



1. and wrongly accused. And years later, Michelle is  
2. unfortunate enough to reconcile with him, and he admits --  
3. well, no, I guess he doesn't admit to her. He shook the <sup>(12/14/3)</sup>  
4. child. She makes it up. Even years after that, she comes  
5. in here and lies because he's again wrongly accused.

6. He meets Margie, and when Eric, he's in this  
7. unlucky man's care, Eric falls off the couch and suffers a  
8. head fracture because Mr. Patkins is an unlucky man and <sup>(15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000</sup>  
9. he's involved in this rocky relationship. And he's so  
10. unlucky he trips over the dog and he drops the baby again. <sup>(12/14/3)</sup>  
11. Fifth time a baby's been put in his care. The unluckiest  
12. man on earth, and he's so unlucky he gets two completely  
13. biased doctors who happen to be very experienced at what  
14. they're doing, who happen to work at the premier children's  
15. facility in the region, and these biased, unfair doctors <sup>(12/14/3)</sup>  
16. come into court and tell lies about him because he's so  
17. unlucky. And Margie exaggerates because she never noticed  
18. any of these symptoms that he had before, even though she  
19. says, yes, she did notice those symptoms.

20. Michelle lies. The paramedics get it wrong.  
21. Mr. Clements gets it wrong. Because Mr. Patkins is so  
22. unlucky. Everybody comes in, all the evidence points right  
23. at Mr. Patkins being guilty of murdering his own son, and  
24. yet he's just unlucky.

25. You know that didn't happen. You've heard all of  
26. the evidence. You've heard from the witnesses. You've  
27. seen the photographs. You know what he did to Jack. You  
28. know what he did to Eric. You know he's guilty of murder.

1 THE COURT: This is irrelevant and not within the scope  
2 of the evidence.

3 All right, question number three, and I'll initial  
4 the top, "Dr. Sonne versus Dr. Trenkle, broken leg, how many  
5 times"?

6 And then, "Dr. Trenkle, what height could cause  
7 this type of damage? What would cause femur breakage"?

8 And then the last question, "Could occur in ~~household~~  
9 household accidents"?

10 MR. SACHS: I guess answer it the same way. If this is  
11 issues of concern, they could have Trenkle's testimony  
12 reread. I don't think we are in a position to answer those  
13 questions.

14 MR. HUGHES: I agree.

15 THE COURT: All right, "if these are issues of concern,  
16 the jury can request the testimony of Dr. Sonne and Dr.  
17 Trenkle be reread."

18 MR. SACHS: Yeah.

19 THE COURT: Okay.

20 All right, gentlemen, thank you.

21 MR. SACHS: Thanks.

22 MR. HUGHES: Okay.

23 --oOo--

24 (Proceedings adjourned.)

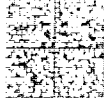
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