## Exhibit 2

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  2
         IN THE UNITED STATES DISTRICT COURT
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                                                       ORIGINAL
            CENTRAL DISTRICT OF CALIFORNIA
  4
  5
        DON HENLEY and MICHAEL CAMPBELL,
  6
                              Plaintiffs,
  7
                                            ) No. SACV09-0481 JVS (RNBx)
                 -against-
 8
       CHARLES S. DEVORE and JUSTIN HART, )
 9
                              Defendants.
10
11
          1290 Avenue of the Americas
12
              New York, New York
13
                March 29, 2010
                    2:10 p.m.
14
15
16
                DEPOSITION of HAL PORET, taken by
17
       the Defendants, held at the aforementioned
18
       time and place, before Sherri Flagg, a
19
20
       Registered Professional Reporter,
       Certified LiveNote Reporter, and Notary
21
22
       Public.
23
24
25
     Pages 1 - 191
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1	- H. PORET -	
2	discuss with regard to Suzanne Shu's report	
3	or deposition?	
4	A. Well, after I first saw it, we	
5	had a conversation on the phone where he	
6	asked me what my reaction to the things she	
7	said in her report were.	
8	Q. What did you tell him?	
9	A. That's I don't know how to	
10	answer that. I mean, there's a lot of	
11	things I told him. I could tell you and it	
12	would take a long, long time.	
13	Q. Let's summarize it. I don't want	
14	it to take a long, long time but I do want	
15	you to give me the gist of what you told	•
16	Mr. Whitney.	
17	A. It's a bit hard to do as a	
18	narrative. There's a lot of topics and, I	
19	don't know, if you'd like me to go through	
20	her report, I could maybe do it that way.	
21	But I don't know how to	
22	Q. That sounds like a great idea.	
23	Let's grab her report and you can go	
24	through it and tell me what you told	
25	Mr. Whitney.	147

1	- H. PORET -	
2	A. Where should we start?	
3	Q. Wherever you want to start.	
4	A. Well, let's maybe it makes	
5	sense to start on page 4 where she starts	
6	"Bases of Opinions."	
7	Q. Okay. What did you tell	
8	Mr. Whitney about this part of the report	
9	where she says "Bases of Opinions"?	
10	A. I'm trying to get to where she	
11	first really starts trying to explain any	
12	criticisms.	
13	(Examining document.)	
14	And I think the only thing of	
15	substance on this first page is that I	
16	pointed out that she was incorrect at the	
17	bottom of page 4 that we didn't ask whether	
18	participants had seen the videos, because	
19	we had.	
20	Q. Okay.	
21	A. Then she does a she makes	
22	criticisms about the universe which have	
23	several features to them, one seeming to do	
24	with, you know, thinking people outside of	
25	California shouldn't have been included;	148

1	- H. PORET -	
2	one having to do with not having focused in	
3	on people who have a particular interest in	
4	the Senate election or, you know, an	
5	interest in DeVore; people who are campaign	
6	donors; things like that.	
7	Q. Why is she wrong about that?	
8	A. About the point of the specific	
9	interest in DeVore?	
10	Q. No. Why is she wrong about her	
11 .	criticisms when it comes to not focusing on	
12	people inside California, not focusing on	
13	people who have particular interest in	
14	DeVore or the Senate campaign, you know,	
15 .	the other things that you just mentioned	
16 .	that she harped on in the report? Why is	
17	she wrong?	
18	A. There's a lot of reasons. One	
19	obviously is that these were available over	
20	the Internet so they're available to be	
21	seen by people in any state and, in fact,	
22	in any country. So it's certainly not the	
23	case that anything could be limited to	
24	California when people could see these	
25	anywhere.	149

1	- H. PORET -
2	You know, the second point
3	conceptually is these were videos that
4	weren't really specific to California even
5	in their substance or topic of interest. I
6	mean, one of the videos is largely an
. 7	attack on Obama and other figures of
8	national or international interest like
9 .	Gore. And the other is an attack on
10	Barbara Boxer and generally on taxation.
11	So generally, in terms of the
12	substance, it's pretty obvious that these
13	are political topics that are not targeted
14	to California; they're of national, if not
15	international, interest. I think the data
16	is the data that I've been made aware of
17	shows that these videos were watched around
18	the world and they certainly would have
19	been watched in a lot of states.
20	Q. What data were you made aware of
21	in that regard?
22	A. Data from either Google or
23	YouTube on hits that the survey had. And
24	it was watched in many different countries
25	around the world. I was made aware of data
	150

1	- H. PORET -	
2	suggesting that I think the tax video was	
3	the number three rising news and politics	
4	video on YouTube. I think that video hit	
5	something like number ten in the world in	
6	popularity based on I forget what that	
7	was based on.	
8	But the evidence was clearly that	
9	the videos were watched all over the place,	
10	and particularly I think the tax one was	
11	even described by Mr. DeVore as having gone	
12	viral; in other words, it proliferated	,
13	wildly all over the place. So clearly no	
14	basis for limiting it to California.	
15	The survey results also bore that	
16	out because people in the survey who had	
17	seen the video were mostly not from	
18	California. So I think that's clear, that	
19	there's no basis for limiting it to	
20	California.	
21	In terms of limiting it to people	
22	who are Republicans or of a particular	
23	interest in DeVore of the California Senate	
24	race, I mean, again, the relevant universe	
25	are prospective watchers of a video like	151

1	- H. PORET -	
2	this. And videos that go viral are, by	
3	definition, not just targeted to or watched	
4 .	by some core niche like she's describing.	
. 5	They are widely watched, they're	
6	distributed, they're passed around by	
7	e-mail and anybody who is would watch a	
8	video like this is a prospective viewer.	
9	So you would be excluding	
10	probably most of the relevant universe by	
11	limiting it to who I think she would	
12	consider core Republicans or people with a	
13	particular interest in DeVore. You know, a	
14	video does not get to number ten in the	
15	world or the number three rising video on	
16	YouTube by being watched by this little	
17	core niche of people who have an interest	٠.
18	in the California Senate race.	
19	She also makes a criticism about	
20	that this should have been targeted	
21	specifically to people who say they watch	
22	videos on YouTube or Hipcast where the	
23	videos are known to have been posted.	
24	And I think that that is	
25	incorrect for several reasons, one of which	152
		100

1	- H. PORET -	
. 2	is the fact that the analysis in this case	
3	is obviously not just about what has	
4	happened already but about what is going to	
5	happen in the future.	
6	Q. Why is that the analysis in this	
7	case?	•
8	A. Because the Plaintiff is asking	
9	the Court for an injunction to stop	
10	Mr. DeVore from using videos like this or	
11	posting these videos again, and Mr. DeVore	
12	clearly is interested in posting these	
13	videos again and has expressed every	
14	intention to do that, if not post more of	
15	them.	
16	So this case is certainly one	
17	aspect of this case is about does	
18	Mr. DeVore have the right to continue to do	
19	this. And if he wins this case, he's going	
20	to he has the ability to go post these	
21	videos and the assumption has to be that he	
22	will do that.	
23	So a major part of the analysis	
24	here, as it is in most Lanham Act cases, is	
25	likelihood of future confusion. So we are	153
		1 U

1		- H. PORET -
2		trying to determine should Mr. DeVore be
3	,	enjoined from doing this because if he does
· 4		it, he will create more confusion and false
5		association.
6		And that is one of the pieces of
7		this analysis that Ms. Shu seems to be very
8		unaware of in saying you just need to
9		measure something that went on in the past.
10		And that is very contrary to the general
11		approach to a Lanham Act analysis. I'm not
12		saying the past is irrelevant, it is
13	,	relevant. But certainly a primary focus of
14		a Lanham Act analysis and a Lanham Act
15		survey is: Is there going to be future
16		confusion or mistake?
17	-	And that is the reason that the
18		universe is typically accepted to be
19		prospective purchasers, not just past
20		purchasers and users. And that is why the
21		focus is largely on is confusion going to
22		occur, and that's a lot of what you're
23		simulating.
24		So one reason that she is wrong
25		that you should limit a survey like this to 154

1	- H. PORET -	
2	YouTube users, for example, is that we have	
3	no idea where Mr. DeVore is going to post	
4	these if he is allowed to continue to do	
5	this, if he wins this case and this is	
6	found to be noninfringing. He can post	
7	them wherever he wants.	
8	To focus just on people who watch	
9	YouTube is ignoring the whole future	
10	analysis and excluding anybody who might	
11	see it in some other way that he's going to	
.12	do it.	
13	Q. Okay.	
14	A. The second point is that even if	
15	you did want to look back on the past, one	
16	clearly does not have to be what you would	
17	call an active YouTube user or fan to come	
18	across a video like this. And that is	
19	contrary to the whole nature of videos like	
20	this, videos that go viral which get spread	
21	by word of mouth and buzz and people,	
22	e-mail links around and people can read	
23	about them on news sites and a variety of	
24	places.	
25	So even looking just on the past,	55

1	- H. PORET -
2	to try to say you can only be in the study
3	if you actively watch YouTube is going to
4	exclude many potential viewers of the video
5	who just are people who, you know, watch
6	videos occasionally, whether it's on
7	YouTube or not. But if somebody sent them
8	a link with a YouTube link to this video,
9	they would watch it. So it's you know,
10	it's wrong for that reason as well.
11	Q. Okay. In addition to her
12	criticisms of your survey for not I guess
13	honing in on the right people, do you
14	remember anything else she criticized you
15	about that you discussed with Mr. Whitney?
16	A. Yes. Let me just continue going
17	through this.
18	(Examining document.)
19	And I do want to say that, you
20	know, what I've said so far is not
21	necessarily a comprehensive account of all
22	my responses to this universe question, but
23	I've certainly hit some of the key ones.
24	My yeah, well, in paragraph 10
25	she gets to another criticism which is she

1	- H. PORET -	
2	is critical of the Cell 3 in which	
3	respondents saw both videos and she says	
4	that that was inappropriate.	
5	Q. Why is she wrong?	
6	A. Again, for several reasons, the	
7	first one being the same as we just	
8	discussed for the universe which is that	
9	she is entirely ignoring one of the main	
10	parts of the analysis here which is should	
11	Mr. DeVore be allowed to continue this	
12	conduct or should he be enjoined.	
1,3	And I think if he is allowed to	
14	continue posting videos like this, he's	
15	given every indication that he will make	
16	both of these videos available together at	
17	the same time, if not along with others.	
18	His own website, he posts many videos at	
19	the same time. He certainly went all out	
20	in an attempt to get these videos up	
21	wherever he could. He's already encouraged	
22	other people to try to make other Henley	
23	videos, and he's already mentioned that	
24	he's interested in making more Henley	
25	videos.	157

1	- H. PORET -	
2	So I would think you would have	
3	to expect that if he is allowed to do this,	
4	that these videos will go up together,	
5	they'll be available together probably in	
6	multiple places. So probably the most	
7	likely scenario is that the two videos will	
8	be available to be watched together. So	
9	that's the first level of response.	
10	Q. If part of what you were trying	
11	to do is figure out the possibility of	
12	future confusion, assuming Mr. DeVore is	
13	able to put these videos up again, why	
14	would you not show the video where there	
15	was a disclaimer at the beginning?	
16	A. Well, partly because these were	
17	the two videos that I was asked to survey.	
18	But I think	
19	Q. Why weren't you asked to survey	
20 .	the other one?	
21	A. Well, I'm assuming that	
22	Mr. DeVore's intent obviously was to do	
23	these make these videos and present them	
24	in the form he originally created them in.	
25	He only created this other one in response	158

1	- H. PORET -
2	to being sued, so I think it seems pretty
3	likely that if he is allowed to continue on
4	with his intent to make and post videos
5	like this, that he's going to post ones
6	that are just a music video and do not have
7	these disclaimers on them.
8	Q. Okay. So that's the logic that
9	went into not showing the one with the
10	disclaimer in your survey?
11	A. That's my assumption, you know,
12	for why it makes sense to test.
13	Q. But you were actually told to
14	test the ones without the disclaimer,
15	right? That wasn't a decision you made;
16	you were instructed to do the survey with
17	regard to the two videos without the
18	disclaimer, right?
19	A. I was asked to test those, yeah.
20	I would say that was the scope of the
21	assignment.
2 <b>2</b>	Q. Okay. All right. You were
23	telling me all the reasons why Ms. Shu was
24	wrong to say that you erred in showing both
25	videos at the same time. Have we completed

1	- H. PORET -	
2	all that or are there additional reasons	
3 -	why she's wrong?	
4	A. No, there's additional reasons.	
5	Q. What are they?	
6	A. That even to the extent that you	
7	were looking back at the past, it's my	
8	understanding that these videos, first of	
9	all, were available at the same time, that	
10	they overlapped at least a little bit from	
11	the final stage of when "The Hope" video	
12	was up at least on Hipcast or on	
13	Mr. DeVore's own website and when the tax	•
14	video went up. So it certainly was	
15	possible that both of these videos were	
16	available at the same time.	
17	But I think even more	
18	importantly, from a survey perspective,	
19	these videos were both available in very	
20	close proximity. Even if people would have	
21	seen them a week apart or a couple of days	
22	apart, they still were seeing them in close	
23	proximity. And it is very common for	
24	surveys to simulate sequential exposures to	
25	things which in the survey occur only a	
		160

1	- H. PORET -	
2	minute or a couple of minutes apart but in	
3	real life occur a little bit further apart.	
4	For example, a very common form	
5	of likelihood of confusion survey shows a	
6	sequence of products or marks where people	,
7	are asked: "Do you think any of these are	
8	from the same source or related to each	•
9	other?" And it's simulating in the real	
10	world somebody coming into contact with one	
11	brand and then subsequently coming into	
12	contact with the Defendant's mark. And all	
13	the time surveys are done where what your	
14	simulating is sequential exposure to things	
15	that in the real world would happen more	
16	than a couple of days or a week apart.	
17	So even if it is the case that	
18	people in the real world would have seen	
19	the videos a week apart or a couple of days	
20	apart, the fact that they're seeing them	
21	closer together than that in the survey	
22	does not undermine the survey. You're	
23	still simulating a very valid, real-world	
24	phenomenon, which is that people could have	
25	seen these two in reasonably close	16

1	- H. PORET -	
2	proximity.	
3	And when she makes the point that	
4	people in the survey who saw two videos	
5	would be more likely to notice that Don	
6	Henley music was in both of them and to	
7	think that that was significant, that is a	
8	reflection of a real-world condition, that	
9	people in the real world who see more than	
10	one video that has Don Henley music are	
11	going to be likely to notice that if even	
12	they're seeing them a couple of days apart	
13	or a week apart instead of a minute apart.	
14 .	So it's not a flaw in the survey;	
15	it's simulating a real-world phenomenon.	
16	Q. On her paragraph 11 she seemed to	
17	criticize your survey for not including	
18	appropriate mechanisms to control for	
19	guessing the purpose of the survey or the	
20	identity of the survey sponsor. Do you	
21	agree with that?	
22	A. No.	
23	Q. Why is she wrong about that?	
24	A. Well, for a number of reasons.	
25	First of all, this survey that I did is a	162
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1	- H. PORET -	
2	variation of a very well accepted type of	
3	survey format which is called an Eveready	
4	survey. It's the most common or accepted	
5	or if not or one of the two most common,	
6	well-accepted surveys. And in that survey	
7	you expose respondents to only the	
8	Defendant's conduct, not to other random	
9	instances of conduct.	
10	So what she is suggesting is	
11	contradicts what I consider, you know,	
12	basically a 30- to 40-year track record of	
13	what you do in this type of survey.	
14	As a matter of substance, I think	
15	she's wrong because I mean, first of all,	
16	she's saying suggesting that people	
17	might figure that DeVore is the sponsor of	
18	the survey. And I don't see in any way how	
19	somebody thinking that DeVore is the	
20	sponsor of the survey or realizing that	
21	this is relevant to DeVore could bias them	
22	toward naming Henley in any way. It's an	
23	illogical criticism.	
24	I mean, you can't explain away	٠
25	people having said I think Henley endorsed	163
		_ U J

1	- H. PORET -	
2	this by saying people realized DeVore was	
3	the sponsor. That makes no sense. So it's	
4	not it's not a criticism of a survey,	
5	it's just I don't know what to call it.	
6	Q. Okay. On No. 12 she says that	
7	your survey suffers from a series of poorly	
8	structured questions that are likely to	
9	lead respondents into specific responses	
10	due to demand affects. Would you agree	
11	with that?	
12	A. No.	
13	Q. Why not?	
14	A. Again, these questions tracked	
15	very standard questions that have been	
16	asked probably thousands of times in this	
17	survey format and have been repeatedly	
18	endorsed as appropriate questions by	
19	courts, commentators, other experts on this	
20	topic.	
21	Substantively, none of these	
22	questions she's talking about mention the	
23	music or hint at the music in any way at	
24	all. So there's nothing about these	
25	questions that would lead somebody to	164
		T 0 4

1	- H. PORET -	
2	mention Henley or the music. They would	
3	have to completely think of that on their	
4	own.	
5	And finally I would just go back	
6	to what we talked about before, that the	
7	survey measured the extent to which there	
8	were demand effects because we saw the	
9	extent to which it you know, what she's	
10	saying here is these would lead people to	
11	give specific responses due to demand	
12	effects.	
13	Well, we saw that, the tendency	
14	to give specific responses due to demand	
15	affects is in the 1 to 3 percent range. So	
16	this is just a theoretical criticism. It's	
17	invalid once you look at the data and see	
18	what actually happened.	
19	You know, at the end of this	
20	paragraph 12, she also says: "Survey	
21	respondents may attempt to list all	
22	possible aspects of the video that could	
23	require approval rather than only those	
24	that they actually believed were approved."	
25	And she goes on a lot about this in her	1.65

1	- H. PORET -	
2	deposition about how people were supposedly	
3	led to try to name everything they could	
4	think of to try to please the interviewer.	
5	And, again, this is an academic	
6	criticism that anybody who bothered to	
7	actually look at the results would see as	
8	false because, first of all, of these 26	
9	people that mention Henley, as I mentioned	
10	before, 24 of them mentioned it the very	
11	first comment that they made.	
12	So it clearly was not the case	
13	that people were just trying to list	
14	whatever they could think of and eventually	
15	came up with the music. That's just flatly	
16	not true.	
17	Secondly, of the 572 people in	
18	the survey, there were only 32 people who	
19	even gave a second response when asked what	
20	aspect of the video were approved, which is	
21	about 5 percent. So only 5 percent of	
22	people in the whole survey even gave a	
23	second answer and 1 percent gave a third	
24	answer and less than 1 percent gave	
25	anything more than that.	166

1	- H. PORET -	
2	So it's just crystal clear in the	
3	data that people were not listing	
4	everything they could think of and not	
5	trying to please the interviewer by coming	
6	up with lots of factors, not to mention	
7	that there is no interviewer. But, you	
8	know, it's very easy to just take general	
9	principles and make a random criticism out	
10	of it, but if you actually look at the	
11	data, it's clear that none of that is valid	
12	as applied to this survey.	
13	Q. We talked quite a bit about	
14	demand effects. Let me skip down to	
15	something that you haven't covered if there	
16	is, in fact, something like that.	
17	A. The only other thing I would	
18	respond about demand effects as well, not	
19	so much based on this, but in her	
20	deposition she talked at length about this	
21	desire to please the interviewer or the	
22	sponsor of the survey. And while I agree	
23	with her that this is an issue to be	
24	considered and that there is quite a body	
25	of research on this in general, she is	167

1	- H. PORET -	
2	taking a very academic view of this which,	
3	you know, is severely overblown in this	
4	context.	
5	Somebody who does research in the	
6	setting of a university, I can understand	
7	why they would view things that way.	
8	They're largely doing surveys where	
9	undergrads are filling out surveys that are	
10	commissioned by grad students and	
11	professors. And in the context of an	
12	undergrad who's doing research that's	
13	obviously University-sponsored and is maybe	
14	being interviewed by a grad student or a	
15 ·	professor and either way they know that's	
16	who is getting this, certainly she is	
17	operating in a world where those effects	
18	are at their maximum.	
19	An undergrad's desire to look	
20	smarter, come up with good answers to	
21	please the sponsor of University-sponsored	
22	research is quite strong.	
23	It's not nearly as strong in	
24	commercial market research. You know, the	
25	survey respondent's desire to please an	168

1	- H. PORET -	
2	interviewer who stops them in a mall or the	
3	sponsor of some commercial research is not	
4 .	the same. It's not to say it doesn't exist	
5	at all, but it's not nearly the same.	
6	And taking a step to the Internet	
7	survey where there's no interviewer at all	
8	and people who do Internet surveys are a	
9	part of Internet panels who fairly	
10	regularly get invited to do surveys, if	
11	anything, the battle that that industry	
12	fights is getting people to pay enough	
13	attention to surveys and give sufficient	÷
14	answers.	
15	So her criticisms, as applied to	
16	a commercial Internet study, are severely	
17	overblown. People who are taking these	
18	surveys because they're part of an Internet	
19	panel and got invited are not sitting there	
20	racking their brains trying to come up with	
21	great answers to give the interviewer like	
22	an undergraduate might be if they are doing	
23	some University-sponsored survey.	
24	She I was just going to move	
25	on in order, but if you want to ask	169

1	- H. PORET -	
2	questions.	
3	Q. Go ahead, what was the next	
4	criticism you were going to address?	
5	A. Well, she says in paragraph 14	
6	that the questions don't make a distinction	
7	between endorsement of the message and	
8	approval of the musical content. And my	
9	only response to that is that I'm aware of	
10	that but it doesn't matter if somebody	
11	thinks Don Henley endorsed some message or	
12	if they associate Henley with DeVore in the	
13	video because his music was used in it.	
14	Either way it qualifies as having misled	
15	the consumer as to an association between	
16	Henley and DeVore. So I don't think that	
17	distinction needs to be made.	
18	Q. Okay.	
19	A. In No. 15 she is criticizing the	
20	use of the base of 114 respondents to do	
21	the analysis, but in her deposition she	
22	admitted that that is not really a	
23	criticism. So I don't think I need to	
24	really respond to that.	
25	I mean, I think we've already	170
		/ U

1	- H. PORET -					
2	talked about why I based it on the 114.					
3	And she acknowledged in her deposition that					
4	that is a fair thing to do once you're					
5	focusing on what the point of the survey					
6	is.					
7	I think we've covered I'm					
8	trying to think what we haven't covered.					
<sup>~</sup> 9	Q. Any criticisms she leveled in her					
10	deposition that maybe we didn't talk about					
11	· in going through the report that you can					
12	remember?					
13	A. Well, she I know in her					
14	deposition that she touched more on the					
15	topic of there should have been a control					
16	group to measure noise.					
17	Q. Right. Why didn't you use a					
18	control group to measure noise?					
19	A. Because frankly I thought that					
20	the alternative hypothesis that would be					
21	ruled out with a control group was pretty					
22	absurd. She mentions this.					
23	In other words, you have the 23					
24	percent of people who mentioned Henley and					
25	the music. And the alternative theory					

1	
2	CERTIFICATION
3	
4	I, Sherri Flagg, a Registered
5	Professional Reporter, Certified LiveNote
6	Reporter, and a Notary Public, do hereby certify
7	that the foregoing witness, HAL PORET, was duly
8	sworn on the date indicated and that the
9	foregoing is a true and accurate transcription of
10	my stenographic notes.
11	I further certify that I am not
12	employed by nor related to any party to this
13	action.
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16	Sherfi Flagg, RPR
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## ERRATA SHEET

## Henley v. DeVore, Case No. SACV 09-0481 JVS (RNBx)

## Changes to Deposition Transcript of Hal Poret Taken on March 29, 2010

Page	Line	Correction From	Correction To	Reason
8	24	be a prospective viewer of the study, you	be a prospective viewer of the video, you	To clarify the record
24	11-14	question for have you watched a video on the Internet containing any of this content, and then there was also a question in the next 12 months are you likely to.	question for "have you watched a video on the Internet containing any of this content," and then there was also a question "in the next 12 months are you likely to."	To clarify the record
26	15	to how likely they would [verbatim] in real	to how likely they would be in real	Transcription error
31	13	it depends what the failure and	it depends what the failures of	Transcription error
64	25	and the percentage for these other	and the percentage for these other individuals	Transcription error
77	13	it has a high likelihood of confusing	it has a high likelihood of confusion	Transcription error
129	6	that is listed as a piece of paper so	that is listed on a piece of paper so	Transcription error
131	8	and seems to be no experience either in	and seems to have no experience either in	Transcription error

Page	Line	Correction From	Correction To	Reason
134	4-5	disallow your testimony because of a doubt bear (ph) challenge?	disallow your testimony because of a Daubert challenge?	Understood the question to be in the corrected form
141	18	I spoke to Jacquelyn Charlesworth	I spoke to Jacqueline Charlesworth	Spelling error
150	23	YouTube on hits that the survey had.	YouTube on hits that the video had.	To clarify the record
161	13	the time surveys are done where what your	the time surveys are done where what you're	Spelling error

I, HAL PORET, do hereby declare under penalty of perjury that I have read the transcript of my deposition taken on March 29, 2010; that I have certain corrections thereto as noted above; and that my testimony as contained in such transcript, as so corrected, is true and correct.

Executed this 5th day of April, 2010, at New York, NY.

Hal Poret