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UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF CALIFORNIA

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ANISHA WASHINGTON,
Plaintiff,
v.

2:10-cv-0186 FCD KJM
MEMORANDUM AND ORDER

CALIFORNIA DEPARTMENT OF
EDUCATION, CALIFORNIA DEPARTMENT
OF MENTAL HEALTH, CALIFORNIA
DEPARTMENT OF SOCIAL SERVICES,
COMMUNITY CARE LICENSING
DIVISION, JACK O'CONNELL,
Individually and as the
Superintendent of the California
Department of Education, STEPHEN
W. MAYBERG, Individually and as
the Director of the California
Department of Mental Health,
JOHN A. WAGNER, Individually and
as the Director of the
California Department of Social
Services,
Defendants.

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This matter is before the court on defendants California
Department of Education ("CDE"), California Department of Mental
Health ("CDMH"), California Department of Social Services

1 ("CDSS"), Jack O'Connell ("O'Connell"), Stephen W. Mayberg
2 ("Mayberg"), and Jack Wagner's ("Wagner") (collectively,
3 "defendants") motions to dismiss plaintiff Anisha Washington's
4 ("plaintiff" or "Washington") First Amended Complaint. Plaintiff
5 opposes the motion. For the reasons set forth below,¹
6 defendants' motions to dismiss are GRANTED.

7 **BACKGROUND**

8 Plaintiff Anisha Washington was born on June 18, 1991, and
9 is eighteen years old. (First Am. Compl., filed June 29, 2010,
10 ¶¶ 7, 24.) She is eligible for special education services under
11 the Individuals with Disabilities Education Act (the "IDEA")
12 because she is emotionally disturbed. (Id. ¶ 7.) She is
13 currently homeless, but stays in the homes of various family
14 members in and around Sacramento, California. (Id.)

15 At the approximate age of eight years old, plaintiff was
16 removed from her home by Sacramento County officials due to abuse
17 and neglect by her biological mother. (Id. ¶ 26.) She was made
18 a dependent of the Sacramento County Juvenile Court. (Id.)
19 Except for a few months in which she briefly returned to her
20 mother's home, plaintiff was placed in foster care, group homes,
21 a State hospital, out-of-state residential treatment, and
22 juvenile halls. (Id. ¶ 27.) On September 16, 2003, plaintiff
23 was identified as eligible for special education services as
24 emotionally disturbed and has remained eligible since that date.
25 (Id. ¶ 28.)

26
27 ¹ Because oral argument will not be of material
28 assistance, the court orders these matters submitted on the
briefs. E.D. Cal. L.R. 230(g).

1 On or about August 13, 2006, plaintiff was made a ward of
2 the juvenile court after two misdemeanor violations of battery
3 and vandalism that occurred while in a group home placement.
4 (Id. ¶ 29.) A few months later, on or about November 21, 2006,
5 plaintiff was placed at Metropolitan State Hospital because of
6 her severe suicidal and assaultive behaviors. (Id. ¶ 30.) After
7 she reportedly assaulted a staff member in an attempt to leave
8 Metropolitan State Hospital, she was sent to Los Angeles County
9 Juvenile Hall on March 8, 2007. (Id. ¶ 31.) On or about
10 September 14, 2007, plaintiff was transported back to Sacramento
11 and placed in Sacramento County Juvenile Hall. (Id.) She began
12 receiving education services from the Sacramento County Office of
13 Education ("SCOE"). (Id.)

14 In approximately December 2007, plaintiff was placed by the
15 Sacramento Probation Department in a group home for delinquent
16 minors. (Id. ¶ 32.) In this group home plaintiff attempted
17 suicide on at least two occasions and was hospitalized each time.
18 (Id.) Following the hospitalization plaintiff was returned to
19 Sacramento Juvenile Hall because the group home placement
20 identified by the Probation Department did not have sufficient
21 services to address her mental health needs. (Id. ¶ 33.)

22 On January 22, 2008, SCOE convened an Individualized
23 Education Program ("IEP") meeting for plaintiff. (Id. ¶ 34.)
24 The IEP team agreed to submit a referral to Sacramento County
25 Mental Health ("SCMH") for an assessment to determine her
26 eligibility for special education mental health services from the
27 County. (Id.)

28

1 At an IEP meeting on March 4, 2008, plaintiff was found
2 eligible for Chapter 26.5 services.² (Id. ¶ 36.) SCMH and the
3 Grant High School District ("GHSD") agreed that plaintiff
4 required a residential placement pursuant to her IEP. (Id.)³
5 Although plaintiff was still in juvenile hall, GHSD accepted
6 educational responsibility for plaintiff's placement because
7 plaintiff's mother resided within the district and still retained
8 educational rights. (Id.) On March 27, 2008, plaintiff was
9 placed by the SCMH and GHSD at Devereux Florida, a residential
10 treatment facility in Viera, Florida. (Id. ¶ 37.)

11 On December 18, 2008, the Sacramento County Superior Court,
12 Juvenile Division, determined that reunification services for
13 plaintiff and her mother, Felicia Washington, would be
14 terminated. (Id. ¶ 38.) The court revoked Felicia Washington's
15 authority to make education decisions on plaintiff's behalf.
16 (Id.) Pat Lapin ("Lapin"), plaintiff's maternal great-
17 grandmother, was appointed as plaintiff's educational
18 representative. (Id.) Lapin resides in Concord, California
19 within the Mount Diablo Unified School District ("MDUSD"). (Id.
20 ¶ 39.)

21 In the 2008-2009 school year, plaintiff remained at Devereux
22 Florida pursuant to her IEP. (Id. ¶ 40.) Plaintiff was, and
23

24 ² IEP mental health services provided by the student's
25 county of residence are commonly referred to as "Chapter 26.5
26 services" based on the California Government Code sections that
27 authorize these services. Chapter 26.5 services may include, but
28 are not limited to, individual therapy, group therapy, family
therapy, medication management, and residential placement.

³ GHSD has since become a part of the Twin Rivers Unified
School District.

1 continues to be, significantly credit deficient and will not
2 graduate from high school by her nineteenth birthday. (Id. ¶ 43.)

3 Devereaux Florida's licensing restrictions prohibited it
4 from maintaining plaintiff in residential placement past her
5 eighteenth birthday. (Id. ¶ 41.) Accordingly, new living
6 arrangements needed to be made as plaintiff approached her
7 eighteenth birthday. (Id.) Plaintiff asserted that she wanted
8 to return to California. (Id. ¶ 42.)

9 On April 23, 2009 the Twin Rivers Unified School District
10 ("TRUSD") stated in a letter that it would not take
11 responsibility for plaintiff's program once she became an adult
12 because her educational representative resided in Concord,
13 California and her biological mother had moved to a new address
14 within Sacramento City Unified School District ("SCUSD"). (Id. ¶
15 44.)

16 TRUSD convened an IEP meeting on May 7, 2009. (Id. ¶¶ 44-
17 45.) A MDUSD and SCMH representative attended the meeting. (Id.
18 ¶ 45.) SCUSD did not send a representative. (Id.) At the
19 meeting, it was determined that plaintiff would continue to need
20 a residential placement on her eighteenth birthday. (Id.) Lapin
21 asked the agencies to place plaintiff in California. (Id.) The
22 present school districts, TRUSD and MDUSD, asserted they had no
23 legal responsibility for plaintiff's IEP. (Id.) SCMH asserted
24 that California regulatory restrictions prohibited residential
25 placement in California and that it could not provide plaintiff
26 with 26.5 services without an educational agency participating in
27 the IEP. (Id.)

1 On May 21, 2009, Lapin, on plaintiff's behalf, filed a
2 special education due process complaint with the Office of
3 Administrative Hearings ("OAH") against the following agencies:
4 SCUSD, MDUSD, TRUSD, SCMH, CDE, CDMH, and Sacramento County
5 Probation Department.⁴ (Defendant's Request for Judicial Notice
6 [Docket #18], filed August,10 2010 ["RJN"], Ex. 1.) In the
7 complaint, Lapin sought (1) declaratory relief that plaintiff was
8 denied a free, appropriate public education, (2) identification
9 of the responsible agencies for plaintiff's services, (3) an
10 order directing the responsible agency to place plaintiff in an
11 appropriate residential facility that would meet her needs, (4)
12 an order allowing plaintiff to participate in the placement and
13 transition process, and (5) an order directing the responsible
14 agencies to develop an appropriate residential treatment facility
15 in California. (Id. at Ex. 1.)

16 Sacramento County Probation Department, CDE, SCUSD, and
17 MDUSD filed motions to be dismissed as parties. (Id. ¶ 51.)
18 Lapin opposed the motions. (Id.) OAH granted Sacramento County
19 Probation Department, SCUSD, and CDE's motions and dismissed
20 each as parties. (RJN at Ex. 2 and Ex. 3.)

21 On June 12, 2009, TRUSD convened an IEP meeting for
22 plaintiff which included representatives from SCMH. (First Am.
23 Compl. ¶ 47.) During the meeting TRUSD and SCMH offered to place
24 plaintiff at Devereux Colorado Cleo Wallace ("Devereux
25

26 ⁴ Lapin previously filed a due process complaint on April
27 29, 2009. (RJN at Ex. 5.) That complaint contained four issues.
28 (Id.) OAH determined all but the fourth issue were sufficiently
plead and granted leave to amend. (Id. at Ex. 6.) Plaintiff
then filed a subsequent complaint on May 21, 2009.

1 Colorado"), a residential treatment facility in Denver, Colorado.

2 (Id.)⁵ Lapin accepted this placement on plaintiff's behalf.

3 (Id. ¶ 48.) On June 17, 2009, plaintiff transferred from

4 Devereux Florida to Devereux Colorado. (Id. ¶ 49.)

5 In July and August 2009, TRUSD, MDUSD, SCMH and Lapin
6 entered into a settlement agreement which clarified agency
7 responsibility for plaintiff's program. (Id. ¶ 54.) Following

8 the settlement agreement, the only remaining respondent to

9 Lapin's due process complaint was CDMH. (Id. ¶ 55.) The case

10 proceeded to hearing on August 26 and 28, 2009. (Id.)

11 Plaintiff accepted the Colorado placement, but claims that
12 she continued to assert her desire to return to California to be

13 closer to her family members. (Id. ¶ 50.) Plaintiff asserts

14 that this is what caused her to be resistant to mental health

15 treatment and the educational services at Devereux Colorado.

16 (Id.)

17 On or about September 18, 2009, plaintiff discharged herself
18 from Devereux Colorado and returned to Sacramento County. (Id. ¶

19 56.) Since that time, plaintiff has been staying with various
20 relatives within the Elk Grove Unified School District ("EGUSD").

21 (Id.) EGUSD has accepted responsibility for her special

22 education services and provided her with placements in to

23 different nonpublic schools. (Id. ¶ 57.) SCMH continues to

24 accept responsibility for plaintiff's Chapter 26.5 services.

25 (Id.)

26
27 ⁵ Devereux Colorado is licensed to provide education,
28 residential, and mental health services for students up to age
twenty-two. (First Am. Compl. ¶ 47.)

1 On October 26, 2009, OAH determined that CDMH has no
2 responsibility for plaintiff's program. (RJN at Ex. 3.) Because
3 of this, OAH did not rule on whether CDMH had a responsibility to
4 ensure that plaintiff receive a residential placement in
5 California. (Id.)

6 Since returning to California, plaintiff has been placed in
7 psychiatric hospitals on multiple occasions causing her to be
8 absent from her second nonpublic school placement several times.
9 (Id. ¶ 60.) SCMH and EGUSD are unable to place plaintiff in a
10 residential program in California because no such placement
11 exists that is authorized to accept her. (Id. ¶ 61.)

12 On June 29, 2010, plaintiff filed her First Amended
13 Complaint alleging denial of a free, appropriate public education
14 under the IDEA and the California Education Code, section 56000,
15 *et seq.*, as well as discrimination against plaintiff and others
16 similarly situated in violation of the Rehabilitation Act, 29
17 United States Code, section 794, *et seq.* (Id. ¶¶ 62-79.)
18 Plaintiff asserts that "this case challenges California's failure
19 to make available in-state residential treatment services to
20 [p]laintiff, an emotionally disturbed student, who is over the
21 age of eighteen years old, has not graduated from high school,
22 and will not graduate by the age of nineteen." (Compl. ¶ 11.)
23 Further, she alleges that defendant's "policies, practices, and
24 regulations . . . prohibit[] such residential treatment
25 services." (Id. ¶ 12.)

26 STANDARD

27 Under Federal Rule of Civil Procedure 8(a), a pleading must
28 contain "a short and plain statement of the claim showing that

1 the pleader is entitled to relief." See Ashcroft v. Iqbal, 129
2 S. Ct. 1937, 1949 (2009). Under notice pleading in federal
3 court, the complaint must "give the defendant fair notice of what
4 the claim is and the grounds upon which it rests." Bell Atlantic
5 v. Twombly, 550 U.S. 544, 555 (2007) (internal quotations
6 omitted). "This simplified notice pleading standard relies on
7 liberal discovery rules and summary judgment motions to define
8 disputed facts and issues and to dispose of unmeritorious
9 claims." Swierkiewicz v. Sorema N.A., 534 U.S. 506, 512 (2002).

10 On a motion to dismiss, the factual allegations of the
11 complaint must be accepted as true. Cruz v. Beto, 405 U.S. 319,
12 322 (1972). The court is bound to give plaintiff the benefit of
13 every reasonable inference to be drawn from the "well-pleaded"
14 allegations of the complaint. Retail Clerks Int'l Ass'n v.
15 Schermerhorn, 373 U.S. 746, 753 n.6 (1963). A plaintiff need not
16 allege "'specific facts' beyond those necessary to state his
17 claim and the grounds showing entitlement to relief." Twombly,
18 550 U.S. at 570. "A claim has facial plausibility when the
19 plaintiff pleads factual content that allows the court to draw
20 the reasonable inference that the defendant is liable for the
21 misconduct alleged." Iqbal, 129 S. Ct. at 1949.

22 Nevertheless, the court "need not assume the truth of legal
23 conclusions cast in the form of factual allegations." United
24 States ex rel. Chunie v. Ringrose, 788 F.2d 638, 643 n.2 (9th
25 Cir. 1986). While Rule 8(a) does not require detailed factual
26 allegations, "it demands more than an unadorned, the defendant-
27 unlawfully-harmed-me accusation." Iqbal, 129 S. Ct. at 1949. A
28 pleading is insufficient if it offers mere "labels and

1 conclusions" or "a formulaic recitation of the elements of a
2 cause of action." Twombly, 550 U.S. at 555; Iqbal, 129 S. Ct. at
3 1950 ("Threadbare recitals of the elements of a cause of action,
4 supported by mere conclusory statements, do not suffice.").
5 Moreover, it is inappropriate to assume that the plaintiff "can
6 prove facts which it has not alleged or that the defendants have
7 violated the . . . laws in ways that have not been alleged."
8 Associated Gen. Contractors of Cal., Inc. v. Cal. State Council
9 of Carpenters, 459 U.S. 519, 526 (1983).

10 Ultimately, the court may not dismiss a complaint in which
11 the plaintiff has alleged "enough facts to state a claim to
12 relief that is plausible on its face." Iqbal, 129 S. Ct. at 1949
13 (citing Bell Atlantic Corp. v. Twombly, 550 U.S. 554, 570
14 (2007)). Only where a plaintiff has failed to "nudge [his or
15 her] claims across the line from conceivable to plausible," is
16 the complaint properly dismissed. Id. at 1952. While the
17 plausibility requirement is not akin to a probability
18 requirement, it demands more than "a sheer possibility that a
19 defendant has acted unlawfully." Id. at 1949. This plausibility
20 inquiry is "a context-specific task that requires the reviewing
21 court to draw on its judicial experience and common sense." Id.
22 at 1950.

23 In ruling upon a motion to dismiss, the court may consider
24 only the complaint, any exhibits thereto, and matters which may
25 be judicially noticed pursuant to Federal Rule of Evidence 201.
26 See Mir v. Little Co. Of Mary Hospital, 844 F.2d 646, 649 (9th
27 Cir. 1988); Isuzu Motors Ltd. v. Consumers Union of United
28 States, Inc., 12 F. Supp. 2d 1035, 1042 (C.D. Cal. 1998).

1 "ensures that federal courts, generalists with no experience in
2 the education needs of disabled students, are given the benefit
3 of expert fact-finding by a state agency devoted to this very
4 purpose." Id. at 1051 (citing Hoeft v. Tucson Unified Sch.
5 Dist., 967 F.2d 1298, 1303 (9th Cir. 1991) (internal quotations
6 omitted)). Consequently, if injuries alleged by a plaintiff can
7 be "redressed to any degree" by the IDEA's administrative
8 procedures and remedies or if the IDEA's ability to remedy an
9 injury is unclear, exhaustion is required. Kutasi v. Las
10 Virgenes Unified School Dist., 494 F.3d 1162, 1168 (9th Cir.
11 2007) (quoting Robb v. Bethel Sch. Dist., 308 F.3d 1047, 1053-54
12 (9th Cir. 2002)).

13 Settlement agreements do not equate to exhaustion of
14 administrative remedies because a full exploration of the issues
15 has not been completed. Hayden v. Western Placer Sch. Dist., No.
16 2:08-cv-03089-MCE-EFB, 2009 WL 1325945, at *4 (E.D. Cal. May 12,
17 2009). This reasoning is in accord with policy objectives
18 underlying administrative exhaustion. As the Ninth Circuit
19 explained in Hoeft:

20 Exhaustion of the administrative process allows for the
21 exercise of discretion and educational expertise by
22 state and local agencies, affords full exploration of
23 technical educational issues, furthers development of a
24 complete factual record, and promotes judicial
25 efficiency by giving these agencies the first
26 opportunity to correct shortcomings in their
27 educational programs for disabled children.

28 967 F.2d at 1303.

Here, plaintiff contends that the filing of her previous
state-level administrative complaint, which raised the identical
issues set forth in this federal complaint against different

1 defendants, equates to exhaustion of her administrative remedies.
2 Although the same issues were alleged in each complaint, in the
3 prior administrative action OAH did not adjudicate the merits of
4 plaintiff's claim because a settlement agreement was reached
5 instead. As such, a necessary exploration of the issues was
6 never accomplished.

7 Notwithstanding, plaintiff abandoned this settlement
8 agreement and now seeks new relief. This new relief implicates
9 provisions of the IDEA that should first be adjudicated at an
10 agency level. For example, whether plaintiff is entitled to a
11 residential program in California and, if so, which parties are
12 responsible for affording her this relief, are "classic examples
13 of the kind of technical questions of educational policy that
14 should initially be resolved with the benefit of agency expertise
15 and a fully developed administrative record." Hoelt, 967 F.2d at
16 1305. Adjudicating the validity of defendants' policies requires
17 a fact specific inquiry properly subject to administrative
18 adjudication. As such, plaintiff's administrative remedies have
19 not been exhausted.

20 **2. Exceptions to Exhaustion**

21 In the alternative, plaintiff argues that her claims should
22 be exempt from exhaustion because it would be futile to use the
23 administrative procedures as the agencies have adopted a
24 policy or pursued a practice that is contrary to the law and it
25 is improbable that adequate relief can be obtained. Hoelt, 967
26 F.2d at 1308.

27 The plaintiff bears the burden of proof to show that his or
28 her alleged injuries could not be "redressed to any degree"

1 through the administrative process. Robb, 308 F.3d at 1050.
2 Exception to exhaustion requires a showing that no useful purpose
3 would be served by filing an administrative complaint. Hayden v.
4 Western Placer Sch. Dist., 2009 WL 1325945, at *6 (citing Doe v.
5 Arizona Dep't of Educ., 111 F.3d 678, 681 (9th Cir.1997)).

6 Plaintiff does not make a sufficient showing that exhaustion
7 would be futile. As stated above, plaintiff abandoned her
8 settlement agreement and now seeks new relief. This new relief
9 requires adjudication, *inter alia*, of whether plaintiff is
10 entitled to a residential program in California and, if so, which
11 parties are responsible for affording her this relief.⁶ These
12 issues may be addressed, at least to some degree, through the
13 administrative process. At minimum, the administrative process
14 will likely determine whether plaintiff is even entitled to the
15 educational placement that is at the core of her complaint.
16 Accordingly, it is not futile for plaintiff to file a new
17 complaint against the appropriate agencies and request that OAH
18 fully adjudicate her claims.⁷

19
20 ⁶ For example, plaintiff is now living in Elk Grove and
21 EGUSD has accepted responsibility for her special education
22 services, yet EGUSD was not a party to her previous
23 administrative complaint. Further, plaintiff included the
24 California Department of Social Services as a defendant in the
25 current action, but did not include it as a defendant in her
26 prior administrative complaint.

27 ⁷ Further, plaintiff's other exemption arguments fail.
28 Plaintiff's assertion that defendants polices and procedures are
contrary to law is unpersuasive. Exception on this ground
requires that a party show (1) the question involved is purely
legal and (2) that federal court intervention is necessary
because the state will be unable to resolve the problem through
its own system. Hoelt, 967 F.2d at 1304-05. Whether plaintiff
is entitled to relief is a question that requires factual inquiry
(continued...)

1 **CONCLUSION**

2 Therefore, for the foregoing reasons, defendants' motion to
3 dismiss is GRANTED.

4 IT IS SO ORDERED.

5 DATED: October 19, 2010



6
7 FRANK C. DAMRELL, JR.
8 UNITED STATES DISTRICT JUDGE
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23 _____
24 ⁷(...continued)
25 appropriately answered through the administrative process in the
26 first instance.

27 Additionally, exhaustion may be excused where the plaintiff
28 shows the administrative process itself has broken down. Hoeft,
967 F.2d at 1308-1309. In contrast, here, plaintiff's claims do
not rise to a systemic breakdown - she received relief and
subsequently abandoned it. As such, exhaustion cannot be excused
for this reason.