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UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF CALIFORNIA

C.R., by and through his mother LISA
RUSSELL, and LISA RUSSELL,

Plaintiffs,

v.

LODI UNIFIED SCHOOL DISTRICT,
et al.,

Defendants.

No. 2:16-cv-00062-MCE-EFB

MEMORANDUM AND ORDER

Plaintiffs Lisa Russell and her son C.R. (“Plaintiffs”) brought this action alleging that Defendants Cathy Nichols-Washer, Pat White, Stephanie Seabourn, Theresa Serface, and the Lodi Unified School District (collectively, “Defendants”) mistreated C.R. in violation of the Rehabilitation Act, the Americans with Disabilities Act, and 42 U.S.C. § 1983. Presently before the Court is Defendants’ Motion to Dismiss pursuant to Federal Rule of Civil Procedure 12(b)(6).¹ ECF No. 14. For the reasons that follow, Defendants’ Motion is GRANTED and Plaintiffs’ Complaint is DISMISSED with leave to amend.²

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¹ All further reference to “Rule” or “Rules” are to the Federal Rules of Civil Procedure unless otherwise indicated.

² Because oral argument would not have been of material assistance, the Court ordered this matter submitted on the briefs. E.D. Cal. Local R. 230(g).

1 **BACKGROUND³**

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3 Plaintiff C.R. has been diagnosed as autistic since he was three years old.
4 Despite his disability, he began attending Elkhorn Elementary School (“Elkhorn”), an all-
5 Gifted and Talented Education (“GATE”) school in the Lodi Unified School District
6 (“LUSD”), in fourth grade. He was the only disabled student in his fourth grade class.
7 Before he began fourth grade at Elkhorn, C.R.’s mother and representatives from his
8 previous school developed an updated Individualized Education Plan (“IEP”) and
9 Behavioral Intervention Plan (“BIP”) to be implemented at Elkhorn.

10 Plaintiffs allege that almost immediately after he began attending Elkhorn, C.R.’s
11 teacher, Defendant Seabourn, and a paraeducator hired to work with him in the class
12 room, Defendant Serface, took numerous steps to ostracize and isolate him from his
13 peers. The alleged actions taken by Defendants Seabourn and Surface purportedly
14 violated C.R.’s IEP and BIP, caused him severe emotional distress, and ultimately led to
15 him developing Post Traumatic Stress Disorder (“PTSD”). Plaintiffs allege that despite
16 his mother’s repeated complaints to administrators such as Defendants White and
17 Nichols-Washer, Serface and Seabourn’s ostracism and isolation of C.R. continued.

18 Eventually, C.R.’s mother removed him from Elkhorn and filed this lawsuit.
19 Plaintiffs seek damages of at least \$100,000 on six different claims for relief. Three of
20 those claims are brought under Section 504 of the Rehabilitation Act (“Section 504”),
21 one under Title II of the Americans with Disabilities Act (“ADA”), and two under 42 U.S.C.
22 § 1983 (“Section 1983”). The Complaint contains no allegation that Plaintiffs attempted
23 to resolve the dispute through administrative proceedings with Defendant LUSD. By
24 way of their Motion, Defendants seek dismissal of all of Plaintiffs’ claims for failure to
25 exhaust their administrative remedies.

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28 ³ The following recitation of facts is taken entirely from Plaintiffs’ Complaint. ECF No. 1.

1 Id. However, “[a] well-pleaded complaint may proceed even if it strikes a savvy judge
2 that actual proof of those facts is improbable, and ‘that a recovery is very remote and
3 unlikely.’” Id. at 556 (quoting Scheuer v. Rhodes, 416 U.S. 232, 236 (1974)).

4 A court granting a motion to dismiss a complaint must then decide whether to
5 grant leave to amend. Leave to amend should be “freely given” where there is no
6 “undue delay, bad faith or dilatory motive on the part of the movant, . . . undue prejudice
7 to the opposing party by virtue of allowance of the amendment, [or] futility of the
8 amendment” Foman v. Davis, 371 U.S. 178, 182 (1962); Eminence Capital, LLC v.
9 Aspeon, Inc., 316 F.3d 1048, 1052 (9th Cir. 2003) (listing the Foman factors as those to
10 be considered when deciding whether to grant leave to amend). Not all of these factors
11 merit equal weight. Rather, “the consideration of prejudice to the opposing party . . .
12 carries the greatest weight.” Id. (citing DCD Programs, Ltd. v. Leighton, 833 F.2d 183,
13 185 (9th Cir. 1987)). Dismissal without leave to amend is proper only if it is clear that
14 “the complaint could not be saved by any amendment.” Intri-Plex Techs. v. Crest Group,
15 Inc., 499 F.3d 1048, 1056 (9th Cir. 2007) (citing In re Daou Sys., Inc., 411 F.3d 1006,
16 1013 (9th Cir. 2005); Ascon Props., Inc. v. Mobil Oil Co., 866 F.2d 1149, 1160 (9th Cir.
17 1989) (“Leave need not be granted where the amendment of the complaint . . .
18 constitutes an exercise in futility”)).

20 ANALYSIS

21
22 Plaintiffs’ claims for relief and supporting factual allegations are largely directed at
23 Defendants’ purported denial of a free, appropriate public education (“FAPE”) to C.R. As
24 such, Plaintiffs’ claims are intertwined with the Individuals with Disabilities Education Act
25 (“IDEA”). See 20 U.S.C. § 1400 et seq. Courts in this circuit consistently hold that
26 claims intertwined with the IDEA must satisfy IDEA’s administrative exhaustion
27 requirement. Because Plaintiffs have made no allegation regarding administrative
28 exhaustion, the Court dismisses their Complaint in its entirety with leave to amend.

1 A claim arises under the IDEA if it seeks “to enforce rights that arise as a result of
2 a denial of a FAPE.” C.O. v. Portland Public Schools, 679 F.3d 1162, 1168 (9th Cir.
3 2012). A claim seeks to enforce rights that arise from the alleged denial of a FAPE if the
4 claim is grounded in the failure of a defendant to properly implement an IEP. See J.W.
5 ex rel. J.E.W. v. Fresno Unified School Dist., 626 F.3d 431, 432 (9th Cir. 2010) (“[A]
6 school district, in creating and implementing the IEP, can run afoul of the Act’s
7 procedural requirements.” (emphasis added)); see also D.D. ex rel. V.D. v. New York
8 City Bd. Of Educ., 465 F.3d 503, 512 (2d Cir. 2006) (“The term ‘free appropriate public
9 education’ is defined in part as “special education and related services that . . . are
10 provided in conformity with the individualized education program required under [the
11 IDEA].” (citation omitted)). This is true regardless of whether a plaintiff explicitly asserts
12 an IDEA claim or seeks damages under a statute such as Section 504. Payne v.
13 Peninsula School Dist., 653 F.3d 863, 875 (9th Cir. 2011).

14 The IDEA requires an aggrieved party to exhaust its administrative remedies
15 under the IDEA before resorting to a lawsuit. 20 U.S.C. § 1415(l). Accordingly, a
16 plaintiff must exhaust its administrative remedies under the IDEA in order to bring any
17 claim that seeks to enforce rights that arise as a result of a failure to implement a child’s
18 IEP. A defendant may challenge a failure to exhaust administrative remedies under
19 Rule 12(b)(6) when the failure to exhaust is clear on the face of the complaint. Albino v.
20 Baca, 747 F.3d 1162, 1166 (9th Cir. 2014).

21 Here, Defendants’ Rule 12(b)(6) challenged based on Plaintiffs’ failure to exhaust
22 administrative remedies is well-taken. First, Plaintiffs’ claims here are predominately
23 premised on Defendants’ failure to properly implement C.R.’s IEP and BIP. The
24 Complaint mentions Defendants’ failure to implement C.R.’s IEP and BIP on numerous
25 occasions. E.g., ECF No. 1 at ¶¶ 16, 18, 31, 34, 38, 40, 44, 49. Indeed, Plaintiffs’ own
26 opposition admits that their claims “relate to the Defendants’ failure to follow the
27 IEP” ECF No. 15 at 14:7-8. The only logical inference is that Plaintiffs’ claims
28 arise, at least in part if not in whole, under the IDEA. See J.W. ex rel. J.E.W., 626 F.3d

1 at 432. Second, by incorporating every preceding allegation in the Complaint into each
2 individual claim for relief, Plaintiffs have made it impossible for the Court to parse
3 Plaintiffs' IDEA-based allegations from Defendants' other alleged misconduct in order to
4 evaluate the extent to which Plaintiffs' claims are subject IDEA's exhaustion provisions.
5 See e.g., id. at ¶ 62.

6 Finally, the fact that the Complaint completely fails to address exhaustion,
7 combined with Plaintiffs' insistence that exhaustion is not required, suggests that
8 exhaustion did not occur. As Defendants' persuasively argue, Plaintiffs should not be
9 allowed to plead around exhaustion by failing to address it entirely. If this Court allowed
10 Plaintiffs to do so, this case could proceed to discovery—at potentially great cost to
11 Defendants—only to potentially be dismissed at summary judgment for failure to
12 exhaust.

13 Plaintiffs can address the Complaint's deficiencies in at least two ways. First,
14 Plaintiffs can properly plead exhaustion if in fact they engaged in the administrative
15 process with Defendant LUSD. Alternatively, Plaintiffs can redraft the Complaint to
16 allege claims under Section 1983, Section 504, and the ADA that are not dependent on
17 the failure to implement C.R.'s IEP and BIP. The Complaint is therefore DISMISSED
18 with leave to amend.

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1 **CONCLUSION**

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3 Plaintiffs' Complaint (ECF No. 1) is DISMISSED with leave to amend. Plaintiffs
4 may file a First Amended Complaint no later than twenty-one (21) days from the date this
5 Order is electronically filed. If Plaintiffs decline to file a First Amended Complaint within
6 that time period, the case will be dismissed with prejudice.

7 IT IS SO ORDERED.

8 Dated: August 24, 2016

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10 MORRISON C. ENGLAND, JR.
11 UNITED STATES DISTRICT JUDGE
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