

1 BINGHAM MCCUTCHEN LLP
 DONN P. PICKETT (SBN 72257)
 2 GEOFFREY M. HOWARD (SBN 157468)
 HOLLY A. HOUSE (SBN 136045)
 3 ZACHARY J. ALINDER (SBN 215695)
 BREE HANN (SBN 215695)
 4 Three Embarcadero Center
 San Francisco, CA 94111-4067
 5 Telephone: 415.393.2000
 Facsimile: 415.393.2286
 6 donn.pickett@bingham.com
 geoff.howard@bingham.com
 7 holly.house@bingham.com
 zachary.alinder@bingham.com
 8 bree.hann@bingham.com

9 BOIES, SCHILLER & FLEXNER LLP
 DAVID BOIES (Admitted *Pro Hac Vice*)
 10 333 Main Street
 Armonk, NY 10504
 11 Telephone: 914.749.8200
 dboies@bsflp.com
 12 STEVEN C. HOLTZMAN (SBN 144177)
 1999 Harrison St., Suite 900
 13 Oakland, CA 94612
 Telephone: 510.874.1000
 14 sholtzman@bsflp.com

15 DORIAN DALEY (SBN 129049)
 JENNIFER GLOSS (SBN 154227)
 16 500 Oracle Parkway, M/S 5op7
 Redwood City, CA 94070
 17 Telephone: 650.506.4846
 Facsimile: 650.506.7114
 18 dorian.daley@oracle.com
 jennifer.gloss@oracle.com

19 Attorneys for Plaintiffs
 20 Oracle USA, Inc., *et al.*

UNITED STATES DISTRICT COURT
 NORTHERN DISTRICT OF CALIFORNIA
 OAKLAND DIVISION

22 ORACLE USA, INC., *et al.*,
 23 Plaintiffs,
 24 v.
 25 SAP AG, *et al.*,
 26 Defendants.

No. 07-CV-01658 PJH (EDL)

**DECLARATION OF DANIEL S.
 LEVY IN SUPPORT OF ORACLE'S
 MOTION NO. 6: TO EXCLUDE
 TESTIMONY OF DEFENDANTS'
 EXPERT BRUCE SPENCER**

Date: September 30, 2010
 Time: 9 a.m.
 Place: Courtroom 3
 Judge: Hon. Phyllis J. Hamilton

Case No. 07-CV-01658 PJH (EDL)

DECLARATION OF DANIEL S. LEVY IN SUPPORT OF ORACLE'S MOT. NO 6: TO EXCLUDE
 TESTIMONY OF DEFENDANTS' EXPERT BRUCE SPENCER

1 I, Daniel S. Levy, declare as follows:

2 1. I am the National Managing Director and a founder of Advanced
3 Analytical Consulting Group, Inc. ("AACG"). I have personal knowledge of the facts stated
4 within this Declaration and could testify competently to them if required.

5 2. I have been retained by counsel for the Plaintiffs in the matter of Oracle
6 USA, Inc, *et al.* v. SAP AG, *et al.* (Case No. 07-CV-01658 PJH (EDL)) to provide an expert
7 report, deposition testimony and this declaration in support of Oracle's motion to exclude Dr.
8 Spencer's testimony. My billing rate for this case is \$627 per hour. The rates of my staff
9 assigned to this project range from \$250 to \$507. Compensation for AACG is not contingent on
10 the outcome of the proceedings.

11 3. I have a Ph.D. in Economics from The University of Chicago. I have
12 testified in a range of matters over a number of years, including regression analysis, statistical
13 methods and damages analysis. I, and my company, are currently engaged in consulting projects
14 for Fortune 500 companies in the US and internationally in which the main purpose of our work
15 is the construction of advanced econometric models, regression analyses, statistical analyses,
16 large-scale sample designs and data collections to help major corporations understand their
17 revenues, costs, liabilities and risks. I have taught classes in statistical methods, including
18 regression analysis, to corporate economists, accountants and statisticians. I have served as a
19 computer advisor at The University of Chicago Computation Center, where I advised researchers
20 on the implementation of statistical and econometric methods, including regression analysis.

21 ***Significance Levels and Their Use in Hypothesis Testing for Random Chance***

22 4. Scientific hypothesis tests are often used to detect when events differ
23 significantly from what would occur by random chance.

24 5. Scientists often declare events that would only occur 1 time out of 100 or
25 5 times out of 100 by random chance as significantly different from random. These .01 and .05
26 probabilities are often called statistical significance, or probability, levels by scientists (denoted
27 α -levels).

28 6. The .01 and .05 significance levels are the most commonly used scientific

1 standards and are listed in numerous scholarly texts for determining whether some characteristic
2 in the data was consistent with being a random sample. (See Federal Judicial Center, *Reference*
3 *Manual on Scientific Evidence* (“FJC Manual”), 124 (2d ed, 2000)¹; Agresti A. and B. Finlay,
4 Statistical Methods for the Social Sciences, Upper Saddle River, New Jersey: Prentice Hall,
5 2009, p. 154 (“In practice, the most common α -levels are 0.05 and 0.01”); Pindyck R. S. and
6 D.L. Rubinfeld, Econometric Models and Econometric Forecasts, Fourth Edition, Boston, MA:
7 Irwin McGraw-Hill, 1998, p. 43 (“Most statistical analyses report tests of statistical significance
8 by pointing out which coefficients are significant at the 1 percent, 5 percent, or other appropriate
9 significance level.”) Significance levels higher than .05 are generally not used because they are
10 too likely to declare something non-random when it has a high chance of being caused by a
11 random process. For example, in scientific testing, if researchers see a set of events and know
12 that these events happen 10% (.1) of the time by random chance, they would conclude that this
13 set of events is not very rare, by common statistical significance levels, because they would see
14 such an outcome in 10 out of every 100 tests they ran simply by random chance.

15 7. In his report, Dr. Spencer says that he found that my critical support
16 random sample possessed a characteristic that would occur in repeated samples approximately
17 927 times out of 10,000 by random chance, that is with a probability of .0927(9.27%) in random
18 samples.² This means the event is not significantly different from a random sample based on the
19 most commonly used scientific standard of .05. (See FJC Manual at 124). Based on the most
20 common scientific statistical standards, Dr. Spencer’s *statistical test* does not reject the
21 hypothesis that my sampling process was random.

22 8. Whenever two samples are drawn (as here with retrofit and critical
23 support), the probability of observing some given characteristic by random chance in one or the
24

25 ¹ The confidence intervals I produce in my report are related to the .05 “one-tailed” test for the
26 lower bound as discussed in *See Federal Judicial Center, Reference Manual on Scientific*
27 *Evidence* (“FJC Manual”), 116, 126-127 (2d ed, 2000). The lower boundary of a 90%
confidence interval is related to the significance level of the .05 one-tailed hypothesis test.

28 ² Dr. Spencer had no similar finding about my retrofit random sample.

1 other sample can be much greater than when a single sample is drawn. In completely random
2 samples, if there is a 10% chance of some condition arising in a single, randomly drawn sample,
3 there is nearly a 20% chance (19% to be exact) that one or the other of two samples will exhibit
4 the condition that would be expected to occur 10% of the time in a single sample.³

5 ***Generally Accepted Documentation of Sampling***

6 9. Below is a list of some sampling methods that provide documentation of
7 the sample selection process. These examples show that many documentation processes for
8 sampling do not maintain recoverable seeds. Some maintain only a description of the sampling
9 process. Many of the sampling processes described below were used for extremely important
10 samples and are relied upon for significant research. Some sampling processes below had
11 significant impacts on the courses of hundreds of thousands of lives.

12 10. The National Household Education Surveys use a survey sample firm,
13 MSG Genesys, to generate random numbers for some studies. These random numbers are
14 generated and the process is documented in a way that is very similar to the process I followed –
15 the set of random numbers is generated, the list of items picked is documented.

16 11. Members of my team called MSG Genesys under my direction. MSG
17 Genesys has proprietary software to generate random numbers. We tested the software, which
18 did not produce a recordable seed.

19 12. Knowledge Networks, a well-known source of survey information for
20 academic and government researchers, performs extensive sampling.⁴ Their sample selection
21 process for selection into their panel does not provide a seed. Instead they document the
22 selection process by maintaining a record of the individuals that were sampled, which can then
23

24 ³ Dr. Spencer agreed with the mathematics behind these probabilities at his deposition (Spencer
25 Deposition, P. 241:4-14.

26 ⁴ For one example of a scholarly publication by Harvard professors and researchers based on
27 data obtained from Knowledge Networks see J.K. Hammitt, K. Haninger, and N. Treich, "Effects
28 of Health and Longevity on Risk Tolerance," *Geneva Risk and Insurance Review* 34(2): 117-
139, 2009. This paper is about the critically important issue of how the nation's retirement
investments are influenced by evolving health and longevity.

1 be used to identify the individuals who were chosen.

2 13. I reviewed a recording of the nationally televised random selection process
3 used to set the order in which men would be drafted into the military during the Vietnam War.⁵
4 The result of the Vietnam Era random selection process has been used in economic research
5 specifically because it is known to be random.⁶ The Vietnam Era sample selection process did
6 not use a random seed. Dates of the year were put into individual capsules, poured into a bowl
7 and randomly selected by hand. The outcome of the selection process was used as the record of
8 the selection.

9 14. The *Handbook of Research Methods in Public Administration* observes
10 the following: "Many popular computer packages such as Excel, SPSS, and Stata also include a
11 random number generator function." The authors provide no admonition to avoid random
12 number generator functions that do not start with a seed.⁷

13 15. Cornell Professor William Trochim, author of the web-based *Research*
14 *Methods Knowledge Base*,⁸ provides the following random sample selection process: "Many
15 computer programs can generate a series of random numbers. Let's assume you can copy and
16 paste the list of client names into a column in an EXCEL spreadsheet. Then, in the column right
17 next to it paste the function =RAND() which is EXCEL's way of putting a random number
18 between 0 and 1 in the cells. Then, sort both columns -- the list of names and the random
19 number -- by the random numbers. This rearranges the list in random order from the lowest to
20 the highest random number. Then, all you have to do is take the first hundred names in this
21 sorted list."

22 _____
23 ⁵ Available at www.youtube.com/watch?v=zVwUEABV9mg (last viewed August 18, 2010).

24 ⁶ For scholarly research based on this sample, published in one of the top academic journals in
25 the field of economics See Joshua D. Angrist, "Lifetime Earnings and the Vietnam Era Draft
26 Lottery: Evidence from Social Security Administrative Records," The American Economic
27 Review, vol. 80, No. 3, June 1990, P. 313-336.

28 ⁷ Yang, Kaifeng, Gerald J. Miller, Handbook of Research Methods in Public Administration, 2nd
ed, Boca Raton, Florida: CRC Press, 2008, 217.

⁸ Available at <http://www.socialresearchmethods.net/kb/sampprob.php> (last visited August 18,
2010). Professor Trochim has a Ph.D. in Psychology from Northwestern University.

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Documents in Support

16. Attached as Exhibit A is a true and correct copy of excerpts from Federal Judicial Center, *Reference Manual on Scientific Evidence*. Second Edition. 2000.

17. Attached as Exhibit B is a true and correct copy of excerpts from Agresti A. and B. Finlay, Statistical Methods for the Social Sciences, Upper Saddle River, New Jersey: Prentice Hall, 2009.

18. Attached as Exhibit C is a true and correct copy of Joshua D. Angrist, "Lifetime Earnings and the Vietnam Era Draft Lottery: Evidence from Social Security Administrative Records," The American Economic Review, vol. 80, No. 3, June 1990.

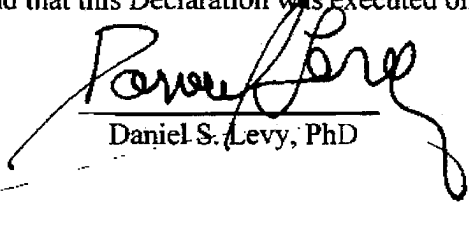
19. Attached as Exhibit D is a true and correct copy of J.K. Hammitt, K. Haninger, and N. Treich, "Effects of Health and Longevity on Risk Tolerance," Geneva Risk and Insurance Review, 2009.

20. Attached as Exhibit E is a true and correct copy of excerpts from Yang, Kaifeng, Gerald J. Miller, Handbook of Research Methods in Public Administration, Second Edition. Boca Raton, Florida: CRC Press, 2008.

21. Attached as Exhibit F is a true and correct copy of excerpts from Pindyck R. S. and D.L. Rubinfeld, Econometric Models and Econometric Forecasts, Fourth Edition, Boston, MA: Irwin McGraw-Hill, 1998.

22. Attached as Exhibit G is a true and correct copy of a print out "Probability Sampling" an article published on the website *Research Methods Knowledge Base*, available at <http://www.socialresearchmethods.net/kb/sampprob.php> (last visited August 19, 2010).

I declare under penalty of perjury under the laws of the United States that the foregoing facts are true and correct, and that this Declaration was executed on August 19, 2010, in Boston, MA.



Daniel S. Levy, PhD