

# **EXHIBIT 6**

---

# ECONOMETRIC MODELS AND ECONOMIC FORECASTS

---

FOURTH EDITION

**Robert S. Pindyck**

Massachusetts Institute of Technology

**Daniel L. Rubinfeld**

University of California at Berkeley

 **Irwin  
McGraw-Hill**

Boston, Massachusetts Burr Ridge, Illinois Dubuque, Iowa Madison, Wisconsin  
New York, New York San Francisco, California St. Louis, Missouri

**Irwin/McGraw-Hill**

A Division of The McGraw-Hill Companies

**ECONOMETRIC MODELS AND ECONOMIC FORECASTS**

Copyright © 1998, 1991, 1981, 1976 by The McGraw-Hill Companies, Inc. All rights reserved. Printed in the United States of America. Except as permitted under the United States Copyright Act of 1976, no part of this publication may be reproduced or distributed in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of the publisher.

This book is printed on acid-free paper.  
2 3 4 5 6 7 8 9 0 DOC DOC 9 0 9 8 7

P/N 050208-0  
Part of ISBN 0-07-913292-8

Publisher: Gary Burke  
Sponsoring editor: Lucille H. Sutton  
Project manager: Ira C. Roberts  
Production supervisors: Leroy A. Young and Scott M. Hamilton  
Design manager: Charles A. Carson  
Compositor: Ruttle, Shaw & Wetherill, Inc.  
Typeface: 10/12 Times Roman  
Printer: R. R. Donnelley & Sons Company

**Library of Congress Cataloging-in-Publication Data**

Pindyck, Robert S.  
Econometric models and economic forecasts / Robert S. Pindyck,  
Daniel L. Rubinfeld. — 4th ed.  
p. cm.  
Includes index.  
ISBN 0-07-050208-0  
1. Economic forecasting—Econometric models. 2. Econometrics.  
I. Rubinfeld, Daniel L. II. Title.  
HB3730.P54 1997  
330'.01'5195—dc21

97-10357  
CIP

<http://www.mhhe.com>

**ROBERT S. PINDYCK**  
Sloan School of Management,  
Professor Pindyck joined  
MIT in 1971. He has also been  
a Research Assistant Professor  
and is coauthor, with Daniel  
Rubinfeld, of the 4th edition.

**DANIEL L. RUBINFELD**  
Professor of Economics at the  
University of California, Berkeley,  
received a Ph.D. in 1964 from  
Columbia University. He was  
a member of the National  
Bureau of Economic Research  
and the International  
Economic Review.

**Example 3.2 Consumption Expenditures** Suppose we wish to build a two-variable model that explains the dollar value of aggregate consumption expenditures  $C$ , measured in billions of dollars (seasonally adjusted).<sup>6</sup> As an explanatory variable we use aggregate personal disposable income  $Y$ , measured in billions of dollars (seasonally adjusted). When  $C$  is regressed on  $Y$  using quarterly data from the first quarter of 1959 to the second quarter of 1995, we obtain the following result (standard errors are in parentheses):

$$C = -27.53 + .93Y$$

(4.45)            (.0018)

In this case, the intercept of  $-27.53$  is significant at the 5 percent level (the  $t$  statistic is  $-6.18$  ( $-27.53/4.45$ )). More important, the  $t$  statistic associated with the coefficient of disposable income is  $517$  ( $.93/.0018$ ). We can clearly reject the null hypothesis of a zero slope in favor of the alternative hypothesis that the slope is nonzero. Rejection of the null hypothesis allows us to accept—at least provisionally—the two-variable regression model. Of course, further research might allow us to find a model of aggregate consumption expenditures that is more suitable than the one just described.

Suppose (for illustrative purposes) we replace  $Y$  as an explanatory variable by a *random* variable. (We chose a variable  $X$  that was drawn each time from a normal distribution with a mean of 50 and a variance of 25.) Then we would expect that approximately 1 time in 20 the coefficient on the  $X$  variable would be significantly different from zero (at the 5 percent significance level). We found that it took 22 trials before a significantly negative coefficient was obtained. This shows that no matter how reliable or unreliable a statistical estimator is, there is always a statistical chance that one will make incorrect inferences by relying on the regression results.

### 3.4 ANALYSIS OF VARIANCE AND CORRELATION

#### 3.4.1 Goodness of Fit

Regression residuals can provide a useful measure of the fit between the estimated regression line and the data. A good regression equation is one which helps explain a large proportion of the variance of  $Y$ . Large residuals imply a poor fit, while small residuals imply a good fit. The problem with using the residual as a measure of goodness of fit is that its value depends on the units of the dependent variable. To find a measure of goodness of fit which is unit-

<sup>6</sup> This example uses data supplied by the Citibase database. The original data (GC and GYD) are seasonally adjusted at annual rates.

free, it seems reasonable to use the variance of  $Y$ .

Our goal is to divide the total variance of  $Y$  into two portions: the portion explained by the regression model (the error regression model intercept). Then the total variance is the sample mean of  $Y^2$ .

In this special case, the variance of the difference  $\hat{Y}_i - \bar{Y}$ .

When the slope for  $Y_i$  being dependent on  $X_i$ .

The additional information in  $Y$ . To see this, the variance of  $Y$  is:

The term on the sample value of  $Y$ ,  $\hat{Y}_i$ , and the second value of  $Y$  and the variance of  $Y$ . To measure variance for all observations  $i$ .

$$\sum (Y_i - \bar{Y})^2$$

The last term in the variance of  $Y$  appears in the variance of  $Y$ .

$\sum$   
total  
 $Y$  (or  
 $Y^2$ )

ose we wish to build a  
f aggregate consumption  
sonally adjusted).<sup>6</sup> As an  
ossible income  $Y$ , meas-  
hen  $C$  is regressed on  $Y$   
to the second quarter of  
rs are in parentheses):

t the 5 percent level (the  
the  $t$  statistic associated  
37.0018). We can clearly  
he alternative hypothesis  
hypothesis allows us to  
ression model. Of course,  
f aggregate consumption  
it described.

s an explanatory variable  
as drawn each time from  
ariance of 25.) Then we  
he coefficient on the  $X$   
(at the 5 percent signifi-  
e a significantly negative  
r how reliable or unreli-  
tical chance that one will  
sion results.

the fit between the esti-  
equation is one which  
. Large residuals imply a  
problem with using the  
ue depends on the units  
ness of fit which is unit-

original data (GC and GYD) are

free, it seems reasonable to use the residual variance divided by the variation of  $Y$ .

$$\text{Variation } (Y) = \Sigma(Y_i - \bar{Y})^2$$

Our goal is to divide the variation of  $Y$  into two parts, the first accounted for by the regression equation and the second associated with the unexplained portion (the error term) of the model. Assume first that the slope of the linear regression model is known to be 0 and we fit a regression estimating only an intercept. Then the best prediction for  $Y_i$  associated with any  $X_i$  is given by the sample mean of  $Y$ :

$$\hat{Y}_i = \hat{\alpha} + 0 \cdot X_i = \hat{\alpha} = \bar{Y}$$

In this special case we can conclude that the variation of  $Y$  measures the square of the difference between the observed values  $Y_i$  and the predicted values  $\hat{Y}_i = \bar{Y}$ .

When the slope is nonzero we can improve our predictions by accounting for  $Y_i$  being dependent on  $X_i$ .

$$\hat{Y}_i = \hat{\alpha} + \hat{\beta}X_i$$

The additional information will reduce the unexplained portion of the variation in  $Y$ . To see this, consider the following identity, which holds for all observations:

$$Y_i - \bar{Y} = (Y_i - \hat{Y}_i) + (\hat{Y}_i - \bar{Y}) \quad (3.24)$$

The term on the left of the equals sign denotes the difference between the sample value of  $Y$  and the mean of  $Y$ , the first right-hand term gives the residual  $\hat{\epsilon}_i$ , and the second right-hand term gives the difference between the predicted value of  $Y$  and the mean of  $Y$ . This is shown in Fig. 3.4.

To measure variation, we square both sides of Eq. (3.24) and then sum over all observations  $i = 1, 2, \dots, N$ :

$$\Sigma(Y_i - \bar{Y})^2 = \Sigma(Y_i - \hat{Y}_i)^2 + \Sigma(\hat{Y}_i - \bar{Y})^2 + 2\Sigma(Y_i - \hat{Y}_i)(\hat{Y}_i - \bar{Y}) \quad (3.25)$$

The last term in Eq. (3.25) can be shown to be identically 0 by using two properties of the least-squares residuals,  $\Sigma\hat{\epsilon}_i = 0$  and  $\Sigma\hat{\epsilon}_iX_i = 0$ . All the derivations appear in Appendix 3.2. It follows that

$$\begin{array}{lcl} \Sigma(Y_i - \bar{Y})^2 & = & \Sigma(Y_i - \hat{Y}_i)^2 + \Sigma(\hat{Y}_i - \bar{Y})^2 \\ \text{total variation of } Y \text{ (or total sum of squares)} & = & \text{residual variation of } Y \text{ (or error sum of squares)} + \text{explained variation of } Y \text{ (or regression sum of squares)} \\ \text{TSS} & = & \text{ESS} + \text{RSS} \end{array} \quad (3.26)$$

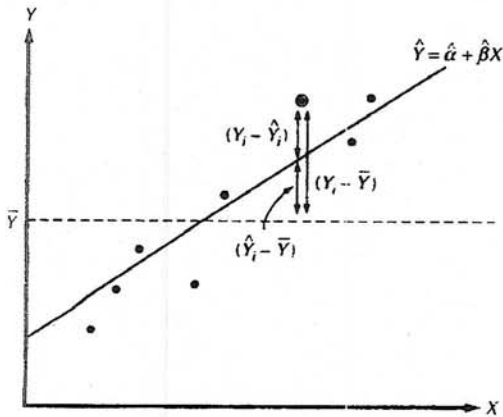


FIGURE 3.4  
Decomposition of  $Y_i$ .

To normalize, we divide both sides of Eq. (3.26) by the total sum of squares to get

$$1 = \frac{ESS}{TSS} + \frac{RSS}{TSS}$$

We define the *R-squared* ( $R^2$ ) of the regression equation as

$$R^2 = 1 - \frac{ESS}{TSS} = \frac{RSS}{TSS} \tag{3.27}$$

$R^2$  is the proportion of the total variation in  $Y$  explained by the regression of  $Y$  on  $X$ . Since the error sum of squares ranges in value between 0 and the total sum of squares, it is easy to see that  $R^2$  ranges in value between 0 and 1. An  $R^2$  of 0 occurs when the linear regression model does nothing to help explain the variation in  $Y$ . This may occur when the values of  $Y$  lie randomly around the horizontal line  $Y = \bar{Y}$  or when the sample points lie on a circle (Fig. 3.5b). An  $R^2$  of 1 can occur only when all sample points lie on the estimated regression line (Fig. 3.5a).

To relate  $R^2$  to the regression parameters estimated earlier in this chapter, we write the predicted values of  $y_i$  as

$$\hat{y}_i = \hat{\beta}x_i$$

Then, each dependent variable observation can be subdivided as

$$y_i = \hat{y}_i + \hat{\epsilon}_i$$

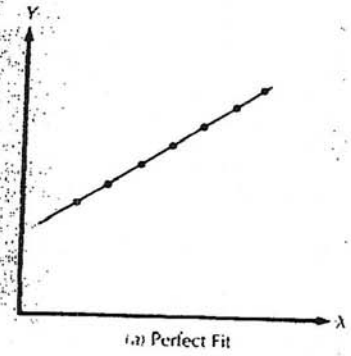


FIGURE 3.5  
Measuring  $R$ -squared.

where  $\hat{\epsilon}_i$  is the regression resid

$$\begin{aligned} \sum y_i^2 &= \sum \hat{y}_i^2 + \\ &= \hat{\beta}^2 \sum x_i^2 \end{aligned}$$

from which it follows that

$$R^2 =$$

or

Equation (3.28) provides a sim  
Note that  $R^2$  is only a descri  
high value of  $R^2$  with a good fi  
of  $R^2$  with a poor fit. We mu  
occur for several related reaso  
atory variable. Even though th  
prediction of  $Y$ , unexplained v  
peared in the equation. In tim  
values of  $R^2$  simply because an  
good job of explaining the varia  
In cross-section studies, by com

a satisfactory one because of the large variation across individual units of observation.<sup>7</sup>

It is occasionally useful to summarize the breakdown of the variation in  $Y$  in terms of an *analysis of variance*. In such a case the total unexplained and explained variations in  $Y$  are converted into *variances* by dividing by the appropriate number of degrees of freedom.<sup>8</sup> Thus, the variance in  $Y$  is the total variation divided by  $N - 1$ , the explained variance is equal to the explained variation (since the regression involves only one additional constraint above the one used to estimate the mean of  $Y$ ), and the residual variance is the residual variation divided by  $N - 2$ .

### 3.4.2 Correlation

Because  $R^2$  is of value in analyzing a model with a causal relationship between the dependent variable  $Y$  and the independent variable  $X$ ,  $R^2$  is interpreted as more than a measure of correlation between two variables. Correlation techniques do not involve an implicit assumption of causality, while regression techniques do. We saw in Chapter 1 that the choice of dependent and independent variables in a regression model is crucial. The dependent variable is the variable to be explained, while the independent variable is the moving force. The least-squares technique is appropriate only if the causal structure of the model can be determined before the data are examined. If a model  $Y = \alpha + \beta X$  is specified, one may interpret a significant  $t$  statistic on the regression slope parameter as evidence tending to *validate* the model. By contrast, an insignificant statistic would *invalidate* it.

As an example of correlation without causality, consider a series of observations over time that might have been obtained in a nineteenth-century study of medicine in Africa. One might find a high correlation between the number of doctors present in a region and the prevalence of disease in that region, but it would be wrong to infer that the presence of doctors is a cause of spreading disease.

Thus, high correlations do not provide for an inference of causality. One must specify *a priori* (based on previous information) that the number of doctors in a region is a function of the prevalence of disease and test statistically whether such a relationship holds if one is to use regression correctly. Correlation techniques are often used to suggest hypotheses or to confirm previously held

<sup>7</sup> This suggests that  $R^2$  alone may not be a suitable measure of the extent to which a model is satisfactory. A better overall measure might be a statistic which describes the predictive power of the model in the face of new data.

<sup>8</sup> The number of degrees of freedom is the number of observations minus the number of constraints placed on the data by the calculation procedure. Thus, an estimate of the variation in  $Y$  involves  $N - 1$  degrees of freedom because one constraint is placed on the data when deviations are measured about the sample mean (which must in itself be calculated). An additional degree of freedom is used up in the calculation of the slope parameter, leaving  $N - 2$  degrees of freedom associated with the unexplained variation in the problem.

suspicions. Such procedure is not causality directly from the data, but rather from other fields in which the causal relationship is determined by a third variable. What happens to the regression coefficient? What happens to the specification is made? Let us consider the following regression model:

$$\begin{aligned} \text{i} \quad & Y = a + bX + e \\ \text{ii} \quad & X = A + BY + u \end{aligned}$$

The least-squares estimates of the parameters are:

The two slopes will yield the same movement in  $X$  and movement in  $Y$  (see Exercise 3.4). Thus, the two slopes will affect our parameter estimates in the same way.

### 3.4.3 Testing the Hypothesis of No Relationship

The procedure of subdividing the total variation into explained and unexplained variation is a statistical test of the hypothesis of no relationship. Consider the ratio

$$F_{1, N-2} = \frac{\text{expl}}{\text{unexpl}}$$

Other things being equal, a high value of the  $F$  statistic indicates a strong relationship between  $X$  and  $Y$  to result in a high value of the  $F$  statistic. This test can be applied with 1 and  $N - 2$  degrees of freedom in the numerator and  $N - 2$  degrees of freedom in the denominator. The value of the  $F$  statistic will be compared with the critical value of the  $F$  statistic with 1 and  $N - 2$  degrees of freedom. One associates a probability with the  $F$  statistic, namely, the numerical distribution of the  $F$  statistic. This test can be applied at the end of the book for the  $F$  statistic. The hypothesis of no relationship can be tested by looking up the appropriate critical value (significance) with 1 and  $N - 2$  degrees of freedom calculated from the regression.