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IN THE UNITED STATES DISTRICT COURT  
FOR THE NORTHERN DISTRICT OF CALIFORNIA

KANDY KYRIACOU and OJOMA OMAGA,

No. C 08-4630 SI

Plaintiffs,

**ORDER DENYING IN PART AND  
GRANTING IN PART DEFENDANTS'  
MOTION TO DISMISS**

v.

PERALTA COMMUNITY COLLEGE  
DISTRICT, *et al.*,

Defendants.

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Defendants have filed a motion to dismiss plaintiffs' first amended complaint for failure to state a claim upon which relief can be granted. This motion is scheduled for hearing on April 3, 2009. Pursuant to Civil Local Rule 7-1(b), the Court determines that the motion is appropriate for resolution without oral argument, and VACATES the hearing. For the reasons discussed below, defendants' motion is DENIED in part and GRANTED in part.

**The case management conference scheduled for April 3, 2009 remains on calendar.**

**BACKGROUND<sup>1</sup>**

Plaintiffs Kandy Kyriacou and Ojoma Omega are students studying fashion design and merchandising at the College of Alameda ("the College"). Both are Christians and believe prayer is an essential part of their religion. Before the events giving rise to this action, plaintiffs took short breaks during their Apparel and Design Merchandising class to pray with each other and with other students on the balcony outside class. Additionally, Kyriacou would occasionally pray quietly and to herself

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<sup>1</sup>Unless otherwise noted, the following background facts are taken from plaintiffs' complaint.

1 during class.

2 The events giving rise to this dispute began on November 1, 2007. Kyriacou went to the office  
3 of her instructor, Sharon Bell, to discuss matters related to her class. (Bell shared this office with other  
4 instructors.) Eventually, their conversation turned to personal matters, and Kyriacou prayed with Bell  
5 after obtaining her consent. On December 12, 2007, Kyriacou again went to Bell’s shared office – this  
6 time to give her a Christmas gift. Upon learning that Bell was sick, Kyriacou said that she was sorry  
7 and offered to pray for Bell. When Bell bowed her head, Kyriacou began praying for her to get well.

8 While Kyriacou was praying for Bell, defendant Derek Piazza, another instructor, entered the  
9 office. Piazza interrupted the prayer, saying, “You can’t be doing that in here!” and Kyriacou ceased  
10 praying and left the office. Kyriacou then saw Omega in the hall and was explaining to her what had  
11 happened when Piazza reappeared and said, “You can’t be doing that in there! That’s our office.”  
12 Omega had not been in the office with Kyriacou and Bell, nor did she overhear the initial exchange with  
13 Piazza.

14 On December 22, 2007, both Kyriacou and Omega received letters from defendant Kerry  
15 Compton, the Vice President of Student Services at the College. The letters notified plaintiffs of the  
16 College’s intent to suspend them from class, effective December 10, 2007. The letters were  
17 substantially identical, and suggested that plaintiffs violated Section III.A.12 of the district’s policies,  
18 which prohibit “disruptive behavior,” among other things. The letters indicated that plaintiffs had a  
19 right to respond, provided that their response was received within five days. Neither letter provided  
20 “notice of the conduct warranting the discipline” or a “short statement of the facts (such as date, time,  
21 and location) supporting the accusation,” as required by district policy.

22 Both Kyriacou and Omega responded to the letters and scheduled hearings with Compton.  
23 Compton purportedly began each hearing by asking the plaintiffs why they were there. After their  
24 respective hearings, both plaintiffs received disciplinary letters in the mail, which warned each of them  
25 pursuant to Board Policy 4.40(B), instructed them that they “may not engage in behavior that is  
26 disruptive,” and threatened disciplinary action for further violations.

27 Plaintiffs filed suit against defendants on October 6, 2008. After defendants moved to dismiss  
28 the original complaint, plaintiffs filed an amended complaint (“FAC”), containing a new cause of action

1 and new factual allegations. The amended complaint contains eighteen separate claims arising under  
2 42 U.S.C. § 1983 for violations of plaintiffs’ rights under the United States Constitution, as well as  
3 claims arising under the California Constitution. The gravamen of plaintiffs’ complaint is that  
4 defendants disciplined them in violation of their First Amendment, due process, and equal protection  
5 rights. Defendants moved to dismiss plaintiffs’ amended complaint pursuant to Federal Rule of Civil  
6 Procedure 12(b)(6) for failure to state a claim upon which relief may be granted. That motion is now  
7 before the Court.

8  
9 **LEGAL STANDARD**

10 Under Rule 12(b)(6), a district court must dismiss a complaint if it fails to state a claim upon  
11 which relief can be granted. Fed. R. Civ. P. 12(b)(6). The question presented by a motion to dismiss  
12 is not whether the plaintiff will prevail in the action, but whether the plaintiff is entitled to offer  
13 evidence in support of the claim. *See Scheuer v. Rhodes*, 416 U.S. 232, 236 (1974), *overruled on other*  
14 *grounds by Davis v. Scherer*, 468 U.S. 183 (1984).

15 Dismissal of a complaint may be based “on the lack of a cognizable legal theory or the absence  
16 of sufficient facts alleged under a cognizable legal theory.” *Balistreri v. Pacifica Police Dep’t*, 901 F.2d  
17 696, 699 (9th Cir. 1990). In answering this question, the Court must assume that the plaintiff’s  
18 allegations are true and must draw all reasonable inferences in the plaintiff’s favor. *See Usher v. City*  
19 *of Los Angeles*, 828 F.2d 556, 561 (9th Cir. 1987).

20 Federal Rule of Civil Procedure 8(a)(2) requires that a complaint contain a “short and plain  
21 statement of the claim showing that the pleader is entitled to relief.” Fed. R. Civ. P. 8(a)(2). To survive  
22 a Rule 12(b)(6) motion to dismiss, a plaintiff must provide “more than labels and conclusions, and a  
23 formulaic recitation of the elements of a cause of action will not do.” *Bell Atl. Corp. v. Twombly*, 550  
24 U.S. 544, 127 S. Ct. 1955, 1964 (2007). While the complaint does not need detailed factual allegations,  
25 it must contain sufficient factual allegations “to raise a right to relief above the speculative level.” *Id.* at  
26 1965.

27 If the Court dismisses the complaint, it must then decide whether to grant leave to amend. The  
28 Ninth Circuit has “repeatedly held that a district court should grant leave to amend even if no request

1 to amend the pleading was made, unless it determines that the pleading could not possibly be cured by  
2 the allegation of other facts.” *Lopez v. Smith*, 203 F.3d 1122, 1130 (9th Cir. 2000) (citations and internal  
3 quotation marks omitted).

## 4 5 DISCUSSION<sup>2</sup>

### 6 I. Plaintiffs’ First Amendment Free Expression and Free Exercise Claims 7 (Causes of Action 1-3, 8, 10-12, & 17)

8 Plaintiffs’ essential First Amendment claim is that they were unjustifiably punished for engaging  
9 in private, consensual, non-disruptive, student-initiated prayer. This allegation implicates both their free  
10 expression and free exercise rights under the First Amendment. Defendants, by contrast, argue that it  
11 would violate the Establishment Clause to allow students and teachers to pray together in faculty offices,  
12 even if those prayers are student-initiated. Moreover, defendants contend that prohibiting disruptive  
13 prayer in shared faculty offices constitutes a reasonable forum limitation that is essential to the  
14 educational mission of the College.

15 In evaluating restrictions on prayer in public schools, the United States Supreme Court generally  
16 balances the individual’s right to freedom of expression of religious speech against the Establishment  
17 Clause. *See, e.g., Santa Fe Indep. Sch. Dist. v. Doe*, 530 U.S. 290 (2000); *Bd. of Ed. Of Westside Cmty.*  
18 *Sch. v. Mergens*, 496 U.S. 226 (1990); *Wallace v. Jaffree*, 472 U.S. 38 (1985); *Widmar v. Vincent*, 454  
19 U.S. 263 (1981). On the one hand, private religious expression is protected by the First Amendment.  
20 *See, e.g., Capitol Square Review & Advisory Bd. v. Pinette*, 515 U.S. 753, 760 (1995); *see also Mergens*,  
21 496 U.S. at 236, 248 (holding that a school that opens its facilities to noncurricular groups may not deny  
22 access to certain groups based on the religious content of their speech); *Widmar*, 454 U.S. at 269-70,  
23 277 (holding that a university policy preventing student groups from using school facilities for religious  
24 worship and discussion is an unconstitutional restriction of religious expression). On the other hand,

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25 <sup>2</sup>Defendants have asked the Court to treat plaintiffs’ state and federal constitutional claims  
26 concurrently, and plaintiffs appear to have consented to concurrent treatment of those claims. The Court  
27 notes that the California Constitution affords broader free speech protections than the United States  
28 Constitution, and that California courts often use federal constitutional jurisprudence to interpret the  
state constitution. *See Khademi v. S. Orange County Cmty. Coll. Dist.*, 194 F. Supp. 2d 1011, 1022-23  
(C.D. Cal. 2002). Accordingly, at this stage in the litigation, the Court will address plaintiffs’ state and  
federal constitutional claims concurrently.

1 where prayer appears to be sanctioned or endorsed by the school, it generally violates the Establishment  
2 Clause. *See, e.g., Santa Fe Indep. Sch. Dist.*, 530 U.S. at 302 (holding student-delivered prayer at high  
3 school football games unconstitutional); *Lee v. Weisman*, 505 U.S. 577, 586-87 (1992) (holding clergy-  
4 delivered prayer at high school graduation unconstitutional); *Wallace*, 472 U.S. at 56 (holding moment  
5 of silence for “meditation or voluntary prayer” unconstitutional). Additionally, the Court has upheld  
6 reasonable content-neutral forum restrictions on protected speech in public schools, provided that those  
7 restrictions serve a legitimate government purpose and leave open adequate alternative places for  
8 speech. *Heffron v. Int’l Soc. for Krishna Consciousness, Inc.*, 452 U.S. 640, 647-48 (1981). However,  
9 where restrictions are content-based, they must survive strict scrutiny. *Turner Broad. Sys. v. FCC*, 512  
10 U.S. 622, 642-43 (1994).

11 The Court finds that plaintiffs’ prayer is protected expression under the First Amendment. *See*  
12 *Pinette*, 515 U.S. at 760. Thus, the remaining issues are: (1) whether faculty participation in student-  
13 initiated, non-disruptive, private, consensual prayer violates the Establishment Clause; and (2) whether  
14 prohibiting prayer in a faculty office constitutes a reasonable forum limitation.

15  
16 **A. Establishment Clause**

17 Courts apply the *Lemon* test to determine whether a state action violates the Establishment  
18 Clause. The state action survives constitutional scrutiny under the *Lemon* test if: (1) it has a secular  
19 purpose; (2) it has a primary effect that neither advances nor inhibits religion; and (3) it does not foster  
20 excessive government entanglement with religion. *Lemon v. Kurtzman*, 403 U.S. 602, 612-13 (1971).  
21 An action violates the Establishment Clause where an “objective observer” would perceive the state  
22 action “as a state endorsement of prayer in public schools.” *Santa Fe Indep. Sch. Dist.*, 530 U.S. at 308.  
23 Where prayer occurs at school-sanctioned events or in the classroom, it usually violates the  
24 Establishment Clause. *See, e.g., id.* at 308-13 (holding that student-led prayer at a football game violates  
25 the Establishment Clause); *Lee*, 505 U.S. at 586-87 (holding that clergy-led prayer at a high school  
26 graduation violates the Establishment Clause); *Wallace*, 472 U.S. at 56 (holding moment of silence for  
27 “meditation or voluntary prayer” violates the Establishment Clause). However, where prayer occurs  
28 on school grounds but is student initiated and private, it typically does not violate the Establishment

1 Clause and constitutes protected expression. *See, e.g., Widmar*, 454 U.S. at 274-76 (holding that a  
2 student group’s use of school facilities for religious worship and discussion does not violate the  
3 Establishment Clause).

4 Here, the issue is whether faculty participation in a student-initiated, private, consensual prayer  
5 in a faculty office violates the Establishment Clause.<sup>3</sup> The United States Supreme Court has not ruled  
6 on this precise issue. However, the Court’s prayer-in-schools jurisprudence suggests that such activity  
7 would not run afoul of the Establishment Clause. Where prayer is public or required by school policy,  
8 the Court has generally found it unconstitutional; however, where prayer is private, consensual, and  
9 occurs outside of the classroom, the Court has generally held that it is protected expression.<sup>4</sup> *Compare*  
10 *Santa Fe Indep. Sch. Dist.*, 530 U.S. at 308-13 *and Wallace*, 472 U.S. at 56 *with Widmar*, 454 U.S. at  
11 274-76. Plaintiffs allege that the prayer in Bell’s office was private, consensual, and student-initiated,  
12 and there is no evidence that it is school-sanctioned or required. Moreover, the Court has a hard time  
13 believing that any “objective observer” would view such prayer as a state endorsement of prayer. *See*  
14 *Santa Fe Indep. Sch. Dist.*, 530 U.S. at 308. Accordingly, the Court finds that on the facts alleged, the  
15 prayer does not violate the Establishment Clause, and therefore constitutes protected expression under  
16 the First Amendment.

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18 **B. Reasonable Time, Place and Manner Restrictions**

19 Courts uphold reasonable forum restrictions on speech in public schools where the restrictions  
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21 <sup>3</sup>The parties disagree about whether the prayer at issue in this case is disruptive. While the Court  
22 agrees that a policy restricting *disruptive* prayer in a faculty office might survive constitutional scrutiny,  
23 the Court need not reach that question at this stage. Instead, the Court must take plaintiffs’ allegations  
as true, and therefore must accept plaintiffs’ characterization of the prayer as “non-disruptive.”

24 <sup>4</sup>The Court recognizes that in *Pelozo v. Capistrano Unified Sch. Dist.*, 37 F.3d 517, 522 (9th Cir.  
25 1994), the Ninth Circuit found that a high school teacher violated the Establishment Clause by engaging  
26 in discussions about religious topics with his students both inside and outside the classroom. However,  
27 *Pelozo* does not necessarily govern this case because it concerned a high school, and courts have noted  
28 fundamental differences between colleges and high schools when analyzing freedom of speech and  
expression issues. *See Coll. Republicans at San Francisco State Univ. v. Reed*, 523 F. Supp. 2d 1005,  
1015 (N.D. Cal. 2007) (“[F]or purposes of First Amendment analysis there are very important  
differences between primary and secondary schools, on the one hand, and colleges and universities, on  
the other.”); *see also DeJohn v. Temple Univ.*, 537 F.3d 301, 314 (3d Cir. 2008) (observing that free  
speech at public universities is “of critical importance because it is the lifeblood of academic freedom”).

1 are content-neutral, serve a legitimate government purpose, and leave open adequate alternative places  
2 for speech. *Heffron*, 452 U.S. 647-48; *see also Tinker v. Des Moines Indep. Cmty. Sch. Dist.*, 393 U.S.  
3 503, 505 (1969) (holding that public schools may regulate speech where it “materially and substantially  
4 interfere[s] with the requirements of appropriate discipline in the operation of the school”) (citations  
5 omitted). However, where forum restrictions are content-specific, they must survive strict scrutiny.  
6 *FCC*, 512 U.S. at 642-43. That is, the restriction must be narrowly tailored to serve a compelling  
7 government interest. *Cleburne v. Cleburne Living Ctr.*, 473 U.S. 432, 440 (1985).

8 Defendants argue that Piazza’s admonition – “You can’t be doing that in here!” – constituted  
9 a content-neutral forum restriction aimed at preventing disruptive speech and preserving the educational  
10 mission of the College. Defendants emphasize the location, not the content: “You can’t be doing that  
11 *in here!*” Plaintiffs, by contrast, interpret Piazza’s words differently: “You can’t be doing *that* in here!”  
12 For plaintiffs, it is the content, not the location, that matters. While the Court agrees that the defendants  
13 may impose content-neutral restrictions on disruptive speech, at this stage in the litigation, the Court  
14 must take plaintiffs’ allegations as true. *See Usher*, 828 F.2d at 561. Accordingly, the Court must agree  
15 with plaintiffs that defendants have imposed a content-specific restriction on religious expression to  
16 which strict scrutiny applies. Defendants do not contend that their policies would, as a matter of law,  
17 survive strict scrutiny. Thus, the Court cannot grant defendants’ motion to dismiss on these grounds.  
18

19 **II. Plaintiffs’ Free Association Claims (Causes of Action 4 & 13)**

20 Defendants argue that plaintiffs fail to state any facts showing that plaintiffs were prevented from  
21 associating or that Omega’s association with Kyriacou was the basis for her discipline. The First  
22 Amendment protects freedom of association. *Healy*, 408 U.S. at 180. With respect to religious  
23 association, the government may not punish an individual for his or her religious associations unless the  
24 individual is actively affiliated with a group with illegal aims and intends to further those illegal aims.  
25 *United States v. Lemon*, 723 F.2d 922, 939 (D.C. Cir. 1983).  
26  
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28

1 Plaintiffs allege that Omega was disciplined for associating with Kyriacou.<sup>5</sup> Defendants do not  
2 suggest that plaintiffs are members of an organization with illegal aims. Taking plaintiffs' allegations  
3 as true, which the Court must do at this stage, Omega was punished for associating with Kyriacou,  
4 which would violate her right to free association. *See Usher*, 828 F.2d at 561. Thus, plaintiffs have  
5 stated a free association claim.

6  
7 **III. Plaintiffs' Prior Restraint Claims (Causes of Action 6 & 15)**

8 Plaintiffs' prior restraint claim is that defendants have implemented an anti-prayer policy that  
9 gives defendants standardless discretion to limit expression. Thus, plaintiffs argue, defendants have  
10 imposed an impermissible prior restraint on their expression. Defendants respond that the College's  
11 policy is content-neutral and that plaintiffs fail to show that alternative channels to speech are closed  
12 off.

13 "Prior restraint" is typically used "to describe administrative and judicial order[] forbidding  
14 certain communications when issued in advance of the time that such communications are to occur."  
15 *Alexander v. United States*, 509 U.S. 544, 550 (1993) (citations and internal quotations omitted). A  
16 prior restraint "exists when enjoyment of protected expression is contingent upon approval of  
17 government officials." *Baby Tam & Co. v. City of Las Vegas*, 154 F.3d 1097, 1100 (9th Cir. 1998).

18 The Court finds that defendants' disciplinary policy does not constitute a prior restraint because  
19 it takes effect after, not before, expression occurs. The cases plaintiffs cite to support their argument  
20 are inapposite. In *Khademi*, the court found a prior restraint where plaintiffs were required to gain  
21 approval of the administration before engaging in protected expression on campus. 194 F. Supp. 2d at  
22 1023. In *Baby Tam*, the court found a prior restraint where a zoning restriction approved running an  
23 adult bookstore only in certain parts of town and did not provide for judicial review. 154 F.3d at 1100-  
24 1102. Here, the discipline at issue occurred after protected expression took place, and the College's

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27 <sup>5</sup>The Court remains skeptical of plaintiffs' ability to prove this allegation, particularly given that  
28 the complaint contains evidence that Omega was not punished solely for associating with Kyriacou.  
*See* FAC ¶¶ 43, 46 (indicating that Omega was accused of praying disruptively in class at her  
disciplinary hearing). However, it is possible that the allegations presented to Omega were merely a  
pretext aimed at concealing the actual reason for her punishment.



1 policies do not require administrative approval or a license before engaging in protected expression.  
2 *See Latino Officers Ass’n, New York, Inc. v. City of New York*, 196 F.3d 458, 465 (2d Cir. 1999)  
3 (distinguishing between *ex ante* restraints and *ex post* disciplinary actions). Thus, neither the policy nor  
4 its implementation constitutes a prior restraint, and the Court dismisses plaintiffs’ prior restraint claims.

5  
6 **IV. Plaintiffs’ Unconstitutional Conditions Claims (Causes of Action 7 & 16)**

7 Plaintiffs’ unconstitutional conditions claim is that defendants’ policies restricting speech place  
8 unconstitutional conditions on their receipt of state benefits – specifically, the benefit of a higher  
9 education. Defendants contend that plaintiffs were not required to give up any constitutional rights in  
10 order to receive a higher education, nor did they suffer any detriment to their right to an education.

11 An unconstitutional condition occurs when the government requires waiver of a constitutional  
12 right as a condition of receiving state benefits. *United States v. Scott*, 450 F.3d 863, 866 (9th Cir. 2006).  
13 The necessary corollary of this is that “the government may not deny a benefit to a person because he  
14 exercises a constitutional right.” *Regan v. Taxation with Representation of Wash.*, 461 U.S. 540, 545  
15 (1983).

16 The Court finds that plaintiffs have failed to establish either that they suffered a detriment to a  
17 their right to an education or that they were required to give up any constitutional rights as a prerequisite  
18 to receiving a higher education. First, plaintiffs received warning letters. They were not suspended,  
19 expelled, or otherwise forbidden from going to class. Thus, they have not yet suffered any detriment.  
20 Second, this case is unlike any where courts have found unconstitutional conditions. *See, e.g., Speiser*  
21 *v. Randall*, 357 U.S. 513, 518 (1958) (finding unconstitutional condition where state law required  
22 individuals to sign a declaration disavowing any belief in overthrowing the government prior to  
23 receiving a veteran’s property tax exemption); *FCC v. League of Women Voters of Cal.*, 468 U.S. 364,  
24 402 (1984) (finding unconstitutional condition where federal statute prohibited editorializing by stations  
25 receiving grants from the Corporation for Public Broadcasting); *Legal Svcs. Corp. v. Velaquez*, 531 U.S.  
26 533, 548-49 (2001) (finding unconstitutional condition where lawyers receiving funds from Legal  
27 Services Corporation were restricted from litigating certain types of cases). Here, plaintiffs were not  
28 required to give up any constitutional right as a prerequisite to obtaining a higher education. They were

1 not forced to disavow their religious beliefs, nor were they forced to check their right to free expression  
2 at the door. In fact, plaintiffs allege that they were allowed to pray and express their religious beliefs  
3 during breaks and other non-instructional time. Accordingly, the Court dismisses plaintiffs'  
4 unconstitutional conditions claims.

5  
6 **V. Plaintiffs' Equal Protection Claims (Causes of Action 9 & 18)**

7 Plaintiffs appear to allege two equal protection claims. Plaintiffs allege that defendants singled  
8 them out for the religious content of their speech while allowing other students to exercise fully their  
9 right to free speech. Defendants assert that plaintiffs fail to allege that similarly situated students were  
10 treated differently. Plaintiffs also appear to allege that defendants have a policy prohibiting non-  
11 disruptive, student-initiated prayer in faculty offices, which, on its face, violates the Equal Protection  
12 Clause. Defendants contend that their policies restricting certain types of disruptive speech constitute  
13 reasonable forum-based limitations aimed at furthering the educational goals of the College. While it  
14 is unclear whether plaintiffs intend to state one of these claims or both, the Court finds that plaintiffs  
15 have alleged facts sufficient to sustain either claim.

16 Where a policy uniquely impacts a suspect class or implicates a fundamental right, strict scrutiny  
17 applies. *Cleburne*, 473 U.S. at 440. Speech has long been recognized as a fundamental right secured  
18 by the Constitution. *McIntyre v. Ohio Elections Comm'n*, 514 U.S. 334, 336 n.1 (1995) (quoting  
19 *Whitney v. California*, 274 U.S. 357, 373 (1927) (Brandeis, J., concurring) ("The right of free speech,  
20 the right to teach and the right of assembly are, of course, fundamental rights.")). In order to survive  
21 strict scrutiny, a policy must be narrowly tailored to serve a compelling state interest. *Cleburne*, 473  
22 U.S. at 440. In addition to challenging a policy on its face, plaintiffs may bring an equal protection  
23 claim as a "class of one" where they allege that they were treated differently from others similarly  
24 situated and the difference in treatment fails to survive constitutional scrutiny. *Vill. of Willowbrook v.*  
25 *Olech*, 528 U.S. 562, 563 (2000). Plaintiffs' claims survive on both accounts.

26 First, plaintiffs have alleged facts sufficient to sustain a facial challenge to defendants' policies.  
27 Plaintiffs allege that defendants have implemented a policy – whether unwritten, impromptu, or by  
28 treating prayer as per se disruptive speech – that prohibits non-disruptive prayer in faculty offices. For

1 reasons described above, such a policy does not survive strict scrutiny because it is neither narrowly  
2 tailored nor is there a compelling government interest undergirding the policy. *See* Part I.B. *supra*.

3       Second, plaintiffs have alleged facts sufficient to sustain their “class of one” equal protection  
4 claim. To support their claim, plaintiffs rely on *Williams v. Vidmar*, 367 F. Supp. 2d 1265 (N.D. Cal.  
5 2005). *Williams* involved a teacher who alleged that he had been forced to submit supplementary  
6 materials for pre-approval by the principal because of his religious beliefs, while other teachers were  
7 not required to obtain pre-approval. 367 F. Supp. 2d at 1270. Here, plaintiffs’ speech has been  
8 restricted due to its religious content while other students have been allowed to speak freely, regardless  
9 of the content of their speech. Like in *Williams*, plaintiffs have been treated differently due to the  
10 religious content of their speech. Plaintiffs need not establish, as defendants suggest, that other students  
11 were allowed to pray while they were not. Instead, plaintiffs only need to allege that they were singled  
12 out – that other students were allowed to exercise their First Amendment rights while theirs were  
13 restricted. Plaintiffs have made such allegations. Accordingly, plaintiffs have stated an equal protection  
14 claim.

15  
16 **VI. Plaintiffs’ Due Process Claims (Causes of Action 5 & 14)**

17       Plaintiffs’ due process claims raise two separate issues: (1) whether sufficient procedural  
18 protections were afforded to plaintiffs during the disciplinary process; and (2) whether defendants’  
19 policies restricting speech are unconstitutionally overbroad or vague.

20  
21 **A. Procedural Due Process**

22       Plaintiffs allege that the procedural safeguards provided to them were insufficient because notice  
23 was inadequate and the hearings offered to them took on a “guilty until proven innocent” posture.  
24 Defendants contend that sufficient process was provided to plaintiffs.

25       “The Fourteenth Amendment forbids the State to deprive any person of life, liberty, or property  
26 without due process of law.” *Goss v. Lopez*, 419 U.S. 565, 572 (1975). Protected interests are not  
27 normally created by the Constitution; rather, they are typically defined by state statutes or rules. *Id.*

1 In California, obtaining an education at a public school is a protected interest. *Butt v. California*, 4 Cal.  
2 4th 668, 683, 685-86 (1992).

3 “Once it is determined that due process applies, the question remains what process is due.”  
4 *Morrissey v. Brewer*, 408 U.S. 471, 481 (1972). In the public school context, the Supreme Court has  
5 established a minimal standard, holding that prior to being suspended, students “must be given some  
6 kind of notice and afforded some kind of hearing.” *Goss v. Lopez*, 419 U.S. 565, 579 (1975). More  
7 specifically, the Court found that the student must be told what he is accused of doing and what the basis  
8 of the accusation is, and must be given an opportunity to respond. *Id.* at 582.

9 As an initial matter, the Court notes that plaintiffs were not suspended in this case – they were  
10 only provided with a written warning – and that the procedural safeguards due to them may be even less  
11 than the Supreme Court has required for suspensions. In any event, the Court agrees with defendants  
12 that the minimal safeguards required under *Goss* for suspensions were provided here. Plaintiffs were  
13 provided with written letters, which indicated which section of the disciplinary policy they were accused  
14 of violating. Moreover, they were given hearings where defendants eventually explained the  
15 accusations and gave plaintiffs an opportunity to respond. Plaintiffs express concern over the timing  
16 of the letters and the fact that defendants did not provide the factual basis for the allegations until the  
17 hearing.<sup>6</sup> However, “[t]here need be no delay between the time ‘notice’ is given and the time of the  
18 hearing. In the great majority of cases the disciplinarian may informally discuss the alleged misconduct  
19 with the student minutes after it has occurred.” *Id.* The only requirement is that plaintiffs be told what  
20 they are accused of and have an opportunity to respond. *See id.* Plaintiffs’ allegations demonstrate that  
21 they were afforded these minimal safeguards. Accordingly, the Court dismisses plaintiffs’ claims that  
22 they were not provided sufficient procedural safeguards.

23  
24 **B. Overbreadth and vagueness**

25  
26 <sup>6</sup>Plaintiffs also suggest that because these deficiencies departed from the College’s established  
27 disciplinary policies, they constitute a due process violation. However, neither of the cases plaintiff  
28 cites actually supports this proposition. *See Bilbrey by Bilbrey v. Brown*, 738 F.2d 1462, 1471 (9th Cir.  
1984) (“[A] state agency’s violations of its own internal rules not otherwise constitutionally required  
would not give rise to a due process violation.” (citing *Bd. of Curators v. Horowitz*, 435 U.S. 78, 92 n.8  
(1978))).

1 Plaintiffs also argue that defendants’ written policy prohibiting disruptive speech is facially  
2 unconstitutional because it is overbroad and vague, in violation of the Due Process Clause. Defendants  
3 contend that because their policies are content-neutral prohibitions on disruptive speech, they cannot  
4 be unconstitutionally overbroad or vague.

5  
6 **1. Overbreadth**

7 Plaintiffs argue that the written policy is overbroad because it covers too much expression that  
8 is protected by the Constitution. An enactment may be deemed unconstitutionally overbroad when “it  
9 is unconstitutional in every conceivable application, or because it seeks to prohibit such a broad range  
10 of protected conduct that it is unconstitutionally ‘overbroad.’” *Members of City Council of City of Los*  
11 *Angeles v. Taxpayers for Vincent*, 466 U.S. 789, 796 (1984). The law may only be invalidated if the  
12 overbreadth is “substantial,” however. *Bd. of Airport Comm’rs of City of Los Angeles v. Jews for Jesus,*  
13 *Inc.*, 482 U.S. 569, 574 (1987). Moreover, the Supreme Court has refused to find a law to be facially  
14 overbroad where its application can be challenged on a case-by-case basis. *See Broadrick v. Oklahoma,*  
15 413 U.S. 601, 615-16 (1973) (holding that a law restricting the political speech of government  
16 employees was not overbroad because it could be challenged on a case-by-case basis); *see also*  
17 *Taxpayers for Vincent*, 466 U.S. at 800 (“[T]he mere fact that one can conceive of some impermissible  
18 applications of a law is not sufficient to render it susceptible to an overbreadth challenge.”). Here,  
19 plaintiffs allege that defendants’ policy is facially overbroad because it reaches too far as it was applied  
20 to them. That is not enough to demonstrate that defendants’ policy is unconstitutional in every  
21 conceivable application. Thus, plaintiffs fail to allege facts sufficient to state an overbreadth claim.

22  
23 **2. Vagueness**

24 Plaintiffs argue that the policy is vague because they do not know how to avoid the policy’s  
25 “disruptive” or “insulting” behavior. An enactment is unconstitutionally vague if a reasonable person  
26 cannot tell what speech it permits and what it prohibits. *Connolly v. Gen. Const. Co.*, 269 U.S. 385, 391  
27 (1926). For example, laws are unconstitutionally vague where they contain terms that are unclear and  
28 undefined. *See, e.g., City of Chicago v. Morales*, 527 U.S. 41, 59-60 (1999) (holding that an anti-


1 loitering notice failed to give citizens clear guidelines of what is permitted and what is forbidden, in part  
2 because the definition of loitering is unclear); *Smith v. Goguen*, 415 U.S. 566, 578-79 (1974) (holding  
3 that a law forbidding “contemptuous treatment” of the flag was unconstitutionally vague because it fails  
4 to define “contemptuous treatment”). Here, defendants’ policies attempt to describe what types of  
5 speech are proscribed: disruptive and insulting behavior includes “willful disobedience,” “habitual  
6 profanity or vulgarity,” and “open and persistent defiance of the authority of . . . college employees.”  
7 *See* FAC, Ex. A at 6. However, plaintiffs allege that the policy covers much more behavior than it  
8 describes, rendering it unconstitutionally vague. For example, plaintiffs appear to allege that the policy  
9 treats prayer as per se disruptive speech. Taking those allegations as true – as it must at this stage in the  
10 litigation – the Court finds that plaintiffs have alleged facts sufficient to state a claim for  
11 unconstitutional vagueness. Accordingly, the Court denies defendants’ motion to dismiss plaintiffs  
12 claim for unconstitutional vagueness.

13  
14 **CONCLUSION**

15 For all of the foregoing reasons, the Court hereby DENIES defendants’ motion to dismiss  
16 plaintiffs’ First Amendment freedom of association, freedom of expression and free exercise claims  
17 (Causes of Action 1-4, 8, 10-13, 17) as well as plaintiffs’ equal protection and unconstitutional  
18 vagueness claims (Causes of Action 4, 9, 14 & 18), and the Court GRANTS defendants’ motion to  
19 dismiss plaintiffs’ prior restraint, unconstitutional conditions, overbreadth, and procedural due process  
20 claims (Causes of Action 5-7 & 14-16).

21  
22 **IT IS SO ORDERED.**

23  
24 Dated: March 31, 2009

25   
26 \_\_\_\_\_  
27 SUSAN ILLSTON  
28 United States District Judge