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28UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIAMICHELE SMITH, et al.,
Plaintiffs,
v.
TOBINWORLD, et al.,
Defendants.Case No. [16-cv-01676-RS](#)**ORDER GRANTING IN PART AND
DENYING IN PART MOTION TO
DISMISS****I. INTRODUCTION**

In 2013, plaintiff MM was an eight-year-old boy ready to embark on the first grade of school. Due to his severe disabilities, the Antioch Unified School District (“AUSD”) paid for MM to attend a private school for disabled children known as Tobinworld 2. Tobinworld promised Michele Smith, MM’s mother, she would be advised of MM’s progress, and promptly informed of any problems or issues that might arise throughout the school year. Keen to start learning, MM reported for duty, and two uneventful weeks ensued. After that fortnight, however, everything allegedly started to change.

According to plaintiffs, Tobinworld personnel began restraining MM improperly and without justification for excessive periods of time. Outraged, Smith and MM brought a dozen claims against Tobinworld, Sarah Forghani (its principal), and Andrew Altes (an administrator). Forghani and Tobinworld now move to dismiss six of plaintiffs’ twelve claims, on the ground they fail to state facts sufficient to warrant relief. In the event defendants successfully dislodge plaintiffs’ federal jurisdictional hook—a Rehabilitation Act claim—they urge the dismissal of the remaining state law claims in lieu of asserting supplemental jurisdiction. The federal claim, however, adequately has been pleaded, and thus the state law claims must be considered. The

1 motion to dismiss will be granted with leave to amend as to MM’s UCL and Education Code
2 claims, and his IIED claim directed against Tobinworld. The motion is denied as to all other
3 claims.

4 **II. FACTUAL BACKGROUND¹**

5 MM is a minor child residing in Antioch, California. He was born on August 23, 2006,
6 and lives with Michele Smith, his mother. MM has been diagnosed with autism, asthma, seizures,
7 bipolar disorder, ADHD, sensory processing disorder, mood disorder, chromosome six deletion,
8 and four other gene deletions. In light of these disabilities, MM receives special education
9 services that were selected by, paid for, and coordinated through AUSD.

10 In May 2013, AUSD assigned MM to first grade at Tobinworld 2, a school that enrolls
11 students classified as severely emotionally disabled, autistic, or developmentally disabled.

12 Tobinworld claims to have expertise in providing behavioral education for children. It advertises
13 a philosophy that integrates special education with behavioral psychology. Tobinworld touts its
14 state of the art behavior modification system, and insists its goal is to return students to public
15 school or a competitive or sheltered work opportunity.

16 About two weeks into his tenure at Tobinworld, MM’s trouble began. Though MM had
17 never been found a danger to himself or others in any educational setting, Tobinworld personnel
18 began restraining MM improperly for excessive periods of time. School personnel used a “basket
19 hold” technique known to be a danger to children, and intentionally put strain on the pressure
20 points of MM’s body. This practice continued on dozens of occasions over the next year,
21 sometimes for periods of time lasting as long as thirty minutes. Tobinworld told Smith it would
22 advise her promptly if any such problems occurred, but it failed repeatedly to inform her MM was
23 restrained without justification during school. Worse, MM avers Tobinworld concealed his abuse
24 from law enforcement and others, and failed to report incidents of abuse as required by California
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26 ¹ The factual background is based on the averments in the complaint, which must be taken as true
27 for purposes of a motion to dismiss.

1 laws and regulations.

2 A particularly grim episode took place on April 29, 2014. Altes, an administrator,
3 slammed MM's head on his desk and rubbed his cheek back and forth until he was hurt. Altes
4 also refused to release MM's head despite his cries to be let go. MM left the incident with an
5 abrasion on his cheek, in addition to psychological injury. Altes was physically rough with MM
6 and other children of the school on other occasions, too. According to MM, Altes punched him in
7 the chest during a subsequent interaction. MM also witnessed Altes slam a girl's head onto her
8 desk in such a way that she suffered a nose bleed. Even though the Antioch Police Department
9 reported to Tobinworld in response to MM's incident, Altes was observed exhibiting violent
10 behavior toward children as soon as the next day.

11 Alongside this conduct, Forghani, a supervisor, coached the school's personnel to restrain
12 students for minor rule infractions, even when less restrictive means of redirecting behavior were
13 available. To create documentation justifying the use of physical force, Tobinworld also told
14 personnel to complete false incident reports stating the student was "a danger to himself and
15 others." Compl. ¶ 38. Employees were further told to record they "prompted" or "redirected" the
16 students to their seats, even when students were slammed down, pinned forcefully to their desks,
17 and restrained improperly without justification.

18 In May 2014, following the above incidents, Smith requested AUSD change MM's
19 placement. Her request was denied despite the district's alleged knowledge of the abusive
20 environment. Smith further avers Tobinworld failed to supervise its employees, provide training
21 on the least restrictive means to restrain students, and employ certified behavior specialists with
22 proper accreditations. This ultimately created a hostile environment for the school's special needs
23 students. MM, for his part, suffered severe social, emotional, and academic setbacks. While
24 attending Tobinworld, he started having nightmares, became fearful and agitated easily, and began
25 wetting and defecating himself.

26 Smith, for herself and as MM's guardian ad litem, commenced this action on April 5,
27 2016. She asserts twelve claims against Tobinworld, Forghani, Altes, and AUSD, including: (1)

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1 violation of the Rehabilitation Act of 1973, 29 U.S.C. § 794; (2) violation of the Rehabilitation
2 Act by AUSD; (3) violation of the Americans with Disabilities Act (“ADA”) of 1990, 42 U.S.C. §
3 12132; (4) violation of the Unruh Civil Rights Act (“Unruh Act”), Cal. Civ. Code § 51 et seq.; (5)
4 violation of the Unfair Competition Law (“UCL”), Cal. Bus. & Prof. Code § 17200 et seq.; (6)
5 battery; (7) false imprisonment; (8) intentional infliction of emotional distress (“IIED”); (9)
6 negligence; (10) negligent hiring, supervision, or retention; (11) violation of California Education
7 Code § 220; and (12) violation of the mandatory duty to report suspected or actual child abuse.

8 AUSD answered the complaint on May 13, 2016. Tobinworld and Forghani took a
9 different course and filed this motion to dismiss.

10 III. LEGAL STANDARD

11 A complaint must contain “a short and plain statement of the claim showing that the
12 pleader is entitled to relief.” Fed. R. Civ. P. 8(a)(2). While “detailed factual allegations are not
13 required,” a complaint must have sufficient factual allegations to “state a claim to relief that is
14 plausible on its face.” *Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009) (citing *Bell Atlantic v.*
15 *Twombly*, 550 U.S. 544, 570 (2007)). A claim is facially plausible “when the pleaded factual
16 content allows the court to draw the reasonable inference that the defendant is liable for the
17 misconduct alleged.” *Id.* This standard asks for “more than a sheer possibility that a defendant
18 acted unlawfully.” *Id.* The determination is a context-specific task requiring the court “to draw on
19 its judicial experience and common sense.” *Id.* at 679.

20 A motion to dismiss a complaint under Rule 12(b)(6) of the Federal Rules of Civil
21 Procedure tests the legal sufficiency of the claims alleged in the complaint. See *Parks Sch. of*
22 *Bus., Inc. v. Symington*, 51 F.3d 1480, 1484 (9th Cir. 1995). Dismissal under Rule 12(b)(6) may
23 be based either on the “lack of a cognizable legal theory” or on “the absence of sufficient facts
24 alleged under a cognizable legal theory.” *Balistreri v. Pacifica Police Dep’t*, 901 F.2d 696, 699
25 (9th Cir. 1990). When evaluating such a motion, the court must accept all material allegations in
26 the complaint as true, even if doubtful, and construe them in the light most favorable to the non-
27 moving party. *Twombly*, 550 U.S. at 570. “[C]onclusory allegations of law and unwarranted
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1 inferences,” however, “are insufficient to defeat a motion to dismiss for failure to state a claim.”
2 Epstein v. Wash. Energy Co., 83 F.3d 1136, 1140 (9th Cir. 1996); see also Twombly, 550 U.S. at
3 555 (“threadbare recitals of the elements of the claim for relief, supported by mere conclusory
4 statements,” are not taken as true).

5 **IV. DISCUSSION**

6 Defendants seek to halve the complaint by moving to dismiss six claims, under the
7 Rehabilitation Act, Unruh Act, UCL, IIED, Education Code, and child abuse reporting statutes. In
8 the event defendants successfully dislodge plaintiffs’ federal jurisdictional hook—the
9 Rehabilitation Act—they urge the dismissal of the remaining state law claims in lieu of asserting
10 supplemental jurisdiction. The federal claim, however, adequately has been pleaded, and thus the
11 state law claims must be considered. The motion to dismiss will be granted with leave to amend
12 as to MM’s UCL and Education Code claims, and his IIED claim directed against the institution of
13 Tobinworld.

14 **A. Federal Rehabilitation Act Claim**

15 MM’s first claim asserts Tobinworld violated section 504 of the Rehabilitation Act. That
16 section provides “[n]o otherwise qualified individual with a disability . . . shall, solely by reason of
17 her or his disability, be excluded from the participation in, be denied the benefits of, or be
18 subjected to discrimination under any program or activity receiving Federal financial assistance.”
19 29 U.S.C. § 794. To establish a violation, a plaintiff must show “(1) she is handicapped within the
20 meaning of the RA; (2) she is otherwise qualified for the benefit or services sought; (3) she was
21 denied the benefit or services solely by reason of her handicap; and (4) the program providing the
22 benefit or services receives federal financial assistance.” Lovell v. Chandler, 303 F.3d 1039, 1052
23 (9th Cir. 2002). Tobinworld contests only elements three and four, and the complaint contains
24 allegations reflecting the first two elements adequately have been pleaded.

25 **1. Denied Benefits or Services Solely by Reason of Handicap**

26 Tobinworld’s first line of attack is to argue MM does not plausibly plead he was denied
27 any benefits or services while attending the school. The linchpin, to Tobinworld, is “whether
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1 disabled persons were denied meaningful access to state-provided services,” Crowder v.
2 Kitagawa, 81 F.3d 1480, 1484 (9th Cir. 1996) (internal quotation marks omitted), yet Tobinworld
3 submits MM never was “denied access” to any benefit notwithstanding the hostile environment.
4 Further, Tobinworld insists MM must plead it “acted in bad faith or with gross misjudgment.” See
5 M.Y., ex rel., J.Y. v. Special Sch. Dist. No. 1, 544 F.3d 885, 890–91 (8th Cir. 2008). It maintains
6 the allegations of wrongdoing in the complaint simply do not rise to that level.

7 These objections are off base. The Ninth Circuit does not require bad faith or gross
8 misjudgment to state a Rehabilitation Act claim. See Duvall v. Cnty. of Kitsap, 260 F.3d 1124,
9 1138 (9th Cir. 2001); Mark H. v. Hamamoto, 620 F.3d 1090, 1102 (9th Cir. 2010). Rather, an
10 organization that discriminates “intentionally or with deliberate indifference” may be liable for
11 compensatory damages. Mark H., 620 F.3d at 1097. Next, though it seems virtually self-evident,
12 the complaint pleads adequately MM’s denial of meaningful access to the benefits of his public
13 education. MM avers that, because of his disabilities,² Tobinworld restrained him improperly
14 dozens of times, even when restraints were unjustifiable or less restrictive means were available.
15 MM further avers he was punched in the chest, had his head slammed and pinned to his desk, and
16 his cheeks rubbed continuously along the desk’s surface until a visible abrasion developed.
17 Tobinworld also allegedly hits, slaps, and throws MM’s classmates to the floor, and restrains
18 students unjustifiably for periods of time as long as thirty minutes. Suffice it to say it would be
19 difficult for a student to participate in class while being physically restrained or while peeking up
20 from the arm violently pinning their head against the surface of their desk. Recognizing as much,
21 MM pleads Tobinworld “deprived [him of] time to learn or take part in class activities.” Compl. ¶
22 62. He also avers Tobinworld had knowledge of this conduct and failed to take any corrective
23 action. See id. ¶¶ 27, 42. The complaint accordingly contains allegations sufficient to satisfy
24 element three.

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26 ² Drawing all inferences in favor of MM, as must be done here, it is plausible to conclude MM
27 was restrained unjustifiably and physically abused solely due to his various disabilities.

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1 2. Recipient of Federal Financial Assistance

2 Tobinworld next argues it is not a recipient of federal financial assistance, and accordingly
3 is not subject to the nondiscrimination provision contained in the Rehabilitation Act. A word of
4 background on the relevant statutory framework may be useful.

5 Congress enacted the Individuals with Disabilities Education Act (“IDEA”) in 1990 to
6 “ensure that all children with disabilities have available to them a free appropriate public
7 education [“FAPE”] that emphasizes special education and related services designed to meet their
8 unique needs.” 20 U.S.C. § 1400(d)(1)(A). The IDEA accomplishes its purpose by providing
9 federal funding to state and local education agencies to assist them in educating disabled children.
10 Receipt of the funds is conditional on state and local education agencies implementing the
11 substantive and procedural requirements of the IDEA.

12 Among those requirements, the IDEA seeks to ensure disabled children are educated with
13 children who are not disabled. Id. § 1412(5)(A). “The Act contemplates that such education will
14 be provided where possible in regular public schools, with the child participating as much as
15 possible in the same activities as nonhandicapped children, but the Act also provides for
16 placement in private schools at public expense where this is not possible.” Sch. Comm. of Town of
17 *Burlington, Mass. v. Dep’t of Educ. of Mass.*, 471 U.S. 359, 369 (1985). See also 20 U.S.C. §
18 1412(5); 34 C.F.R. § 300.132.

19 The complaint does not explicitly invoke this framework, but MM avers he “received
20 special education services selected by, paid for[,] and coordinated through [AUSD].” Compl. ¶ 14.
21 He goes on to state he “began as a special education student assigned by AUSD to Tobinworld” in
22 May 2013. Compl. ¶ 15. Finally, “[u]pon information and belief,” he avers “Tobinworld receives
23 substantial direct and indirect federal funding assistance.” Compl. ¶ 7.

24 This final averment appears to be a factual allegation, but both parties proceed with the
25 understanding “the question of which programs are subject to the [Rehabilitation Act] is a
26 question of law, to be answered in most cases by reference to the statutory authority for the
27 particular disbursements at issue.” *Jacobsen v. Delta Airlines, Inc.*, 742 F.2d 1202, 1210 (9th Cir.
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1 1984). To direct that inquiry, the Supreme Court has affixed a trio of helpful guideposts.

2 In *Grove City College v. Bell*, 465 U.S. 555 (1984), the Supreme Court considered in the
3 context of Title IX the circumstances under which an entity qualifies as a recipient of federal
4 financial assistance. *Id.* at 558. Title IX includes the federal funding language identical to that at
5 issue here. See 20 U.S.C. § 1681(a) (prohibiting discrimination under “program or activity
6 receiving Federal financial assistance”). Accordingly, “[t]he Supreme Court has treated this
7 language in Title IX as coextensive with the language in the Rehabilitation Act.” *Jacobsen*, 742
8 F.2d at 1212. In *Grove City*, the petitioner, a private college, did not receive any direct federal
9 funds, but it elected to enroll students who received federal grants that must be used for
10 educational purposes. *Id.* Looking at the text and history, the Court saw “no hint that Congress
11 perceived a substantive difference between direct institutional assistance and aid received by a
12 school through its students.” *Id.* at 564. It concluded the statute “encompass[es] all forms of
13 federal aid to education, direct or indirect.” *Id.* (internal quotation marks omitted).

14 Two years later, the Court had occasion to weigh in on this language again. See *U.S. Dept.*
15 *of Transp. v. Paralyzed Veterans of Am.*, 477 U.S. 597 (1986). In *Paralyzed Veterans*, a disabled
16 veterans group argued the government could enforce the Rehabilitation Act against commercial air
17 carriers by virtue of the federal government’s extensive program of financial assistance to airports.
18 Even though the airport operators were the sole recipients of the federal financial assistance, the
19 veterans argued the funds were used to construct runways, essentially converting the cash into
20 structures that uniquely benefitted air carriers. *Id.* at 606. Rejecting this argument, the Court
21 found “coverage extends to Congress’ intended recipient, whether receiving the aid directly or
22 indirectly,” but coverage does not “follow[] the aid past the recipient to those who merely benefit
23 from the aid.” *Id.* at 607. Unlike *Grove City*, the air carriers were not “mere conduits of the aid to
24 its intended recipient, since, unlike the students, the airports are the intended recipients of the
25 funds.” *Id.* The Court concluded the air carriers were not subject to the non-discrimination
26 provisions of the Rehabilitation Act. *Id.* at 613.

27 The Supreme Court distilled the lessons of these cases in *National Collegiate Athletic*
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1 Association v. Smith, 525 U.S. 459 (1999). It considered whether the NCAA—a private
2 association whose members include public and private universities—is a recipient of federal
3 financial assistance. *Id.* at 462. The respondent argued the Association’s receipt of periodic dues
4 from federally funded member institutions sufficed to bring it within the statute. *Id.* at 465. The
5 Court disagreed, reiterating: “[e]ntities that receive federal assistance, whether directly or through
6 an intermediary, are recipients within the meaning of [the statute]; entities that only benefit
7 economically from federal assistance are not.” *Id.* at 468. “Unlike the earmarked student aid in
8 Grove City,” there was no allegation “members paid their dues with federal funds earmarked for
9 that purpose.” *Id.* As such, the respondent’s showing the NCAA indirectly benefits from the
10 federal assistance afforded its members was insufficient to trigger the statute’s coverage. *Id.*

11 Building from Grove City, the Ninth Circuit instructs that when analyzing whether an
12 entity receives federal financial assistance, “[c]ourts should focus . . . on the intention of the
13 government” and “determine whether [it] intended to provide assistance or merely to compensate”
14 the funding recipient. *Jacobsen*, 742 F.2d at 1210. Applying that framework, the Ninth Circuit
15 found federal subsidies count as financial assistance. *Id.*

16 Here, Section 504 applies if Tobinworld receives IDEA funds, “whether directly or
17 through an intermediary,” *Smith*, 525 U.S. at 468, so long as private education providers are one of
18 “Congress’ intended recipient[s],” *Paralyzed Veterans*, 477 U.S. at 607, meaning the “federal
19 funds [are] earmarked for that purpose,” *Smith* 525 U.S. at 468.³ According to the money trail
20 detailed by the parties, this appears to be the case.

21 Once again, the federal funding source offered by the parties is the IDEA, which affords
22 funding to school districts to assist them in providing the required FAPE to disabled children. 20

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³ It is worth noting Tobinworld likely is a “program or activity” because it is a “private organization . . . principally engaged in the business of providing education.” 29 U.S.C. § 794(b)(3)(A). Additionally, the federal regulations implementing the Act define recipient broadly as “any public or private agency, institution, organization, or other entity, or any person to which Federal financial assistance is extended directly or through another recipient.” 34 C.F.R. § 104.3(f) (emphasis added).

1 U.S.C. § 1411. In certain circumstances the Act “provides for placement [of special education
2 students] in private schools at public expense” to ensure they receive the free and appropriate
3 public education to which they are entitled. *Town of Burlington*, 471 U.S. at 369. See also 20
4 U.S.C. § 1412(5); 34 C.F.R. § 300.133. In other words, when a disabled child, like MM, gets
5 placed in private school on the public dime, that private school—Tobinworld here—is the
6 intended recipient of the federal financial assistance disbursed via the IDEA. True, AUSD
7 “selected,” “paid for,” and “coordinated” MM’s private school placement at Tobinworld, but like
8 the students in *Grove City*, it served as a “mere conduit[] of the aid to its intended recipient.”
9 *Paralyzed Veterans*, 477 U.S. at 607. Apparently ratifying this chain, Tobinworld admits “the
10 local school district paid for MM’s special education at Tobinworld,” Reply at 5:11, and that
11 AUSD “may receive federal funds.” Mot. to Dismiss at 10:25 (emphasis in original). All told,
12 MM plausibly pleads Tobinworld fits the definition of an intended recipient of federal financial
13 assistance under the Rehabilitation Act. See *P.N. v. Greco*, 282 F. Supp. 2d 221, 241 (D.N.J. 2003)
14 (finding private school that accepted placement of handicapped student under IDEA was recipient
15 of federal funds).

16 Invoking *Paralyzed Veterans*, Tobinworld objects to this analysis on the ground that to be
17 a recipient of federal funds, the organization must be in a position to accept or reject the federal
18 funds. See *Paralyzed Veterans*, 477 U.S. at 606. Like *Grove City College*, however, Tobinworld
19 occupies that position, as it elects to take placements under the IDEA. The acceptance of those
20 students, and the federal funds that support them, carries attendant obligations, one of which is the
21 requirement not to discriminate in violation of section 504 of the Rehabilitation Act.

22 It is worth pausing to note Tobinworld ultimately may show it has not collected a single
23 penny of IDEA money.⁴ Lacking judicially noticeable evidence to that effect, however, the
24 complaint satisfies MM’s pleading stage burden on this particular element. The motion to dismiss
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26 ⁴ Tobinworld submits it was paid pursuant to a contract with the Special Education Local Plan
27 Area (“SELPA”), though again, it admits the SELPA and AUSD may receive federal IDEA
28 funding.

1 the Rehabilitation Act claim accordingly is denied.

2 **B. State Law Claims**

3 1. Unruh Act

4 MM’s first state law claim proceeds under the Unruh Civil Rights Act. Cal. Civ. Code § 51
5 et seq. That statute provides “[a]ll persons within the jurisdiction of this state are free and equal,
6 and no matter what their . . . disability . . . are entitled to the full and equal accommodations,
7 advantages, facilities, privileges, or services in all business establishments.” Id. § 51(b). It also
8 prohibits businesses from “discriminat[ing] against” any person on account of a protected
9 characteristic, including disability. Id. § 51.5(a). “[A] plaintiff seeking to establish a case under
10 the Unruh Act must plead and prove intentional discrimination,” *Harris v. Capital Growth Inv’rs*
11 XIV, 52 Cal. 3d 1142, 1175 (1991), unless they are asserting an ADA violation as the predicate for
12 an Unruh Act violation, see *Munson v. Del Taco, Inc.*, 46 Cal. 4th 661, 672 (2009).

13 MM has pleaded adequately a violation of the Unruh Civil Rights Act. He avers
14 Tobinworld personnel deprived him of the services and privileges of the school “based on his
15 disabilities.” Compl. ¶ 105. They accomplished this, among other ways, by placing him in
16 restraints unjustifiably and negligently supervising personnel, resulting in his physical abuse by
17 Altes and others. MM specifically alleges Forghani directed and coached Tobinworld personnel
18 “to improperly restrain MM for minor rule infractions.” Compl. ¶ 36. Drawing all inferences in
19 favor of MM at this juncture, he pleads intentional discrimination. The motion to dismiss the
20 Unruh Act claim accordingly will be denied.

21 2. UCL

22 MM’s next claim proceeds under the UCL. Section 17200 of California’s UCL prohibits
23 all unlawful, unfair, or fraudulent business acts or practices. Cal. Bus. & Prof. Code § 17200 et
24 seq. Each of these three types of business acts or practices is independently actionable; “a plaintiff
25 may show that the acts or practices at issue are either unlawful or unfair or deceptive.” *Walker v.*
26 *Countrywide Home Loans, Inc.*, 98 Cal. App. 4th 1158, 1169 (2002). “A business practice is
27 ‘unlawful’ if it is forbidden by law.” Id. (internal quotation marks omitted). “Unfair” business
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1 practices are those which “offend[] an established public policy”; are “immoral, unethical,
2 oppressive, unscrupulous or substantially injurious to consumers”; or those which do not outweigh
3 “the gravity of the harm to the alleged victim.” *Id.* at 1169–70 (internal quotation marks omitted).
4 Finally, a business practice is “deceptive” if “members of the public are likely to be deceived.” *Id.*
5 at 1170.

6 In order to satisfy the UCL’s standing requirements, a party must “(1) establish a loss or
7 deprivation of money or property sufficient to qualify as injury in fact, i.e., economic injury, and
8 (2) show that that economic injury was the result of, i.e., caused by, the unfair business practice or
9 false advertising that is the gravamen of the claim.” *Kwikset Corp. v. Superior Court*, 51 Cal. 4th
10 310, 322 (2011). Here, MM objects to Tobinworld’s advertising on the ground he deems it
11 misleading, but concedes the practice caused him to suffer only “physical and psychological
12 injuries.”⁵ *Opp’n* at 17:15–16. Given the complaint does not presently satisfy the UCL’s standing
13 requirement, the motion to dismiss this claim will be granted with leave to amend.

14 3. IIED

15 The third state law claim is brought by Smith and MM against Tobinworld, Forghani, and
16 Altes on the theory they committed the tort of intentional infliction of emotional distress. To state
17 an IIED claim, a plaintiff must allege “(1) extreme and outrageous conduct by the defendant with
18 the intention of causing, or reckless disregard of the probability of causing, emotional distress; (2)
19 the plaintiff suffered severe or extreme emotional distress; and (3) the plaintiff’s injuries were
20 actually and proximately caused by the defendant’s outrageous conduct.” *Cochran v. Cochran*, 65
21 Cal. App. 4th 488, 494 (1998). For conduct to be outrageous, it “must be so extreme as to exceed
22 all bounds of that usually tolerated in a civilized community.” *Id.*

23 Here, the complaint contains allegations sufficient for MM to state an IIED claim against
24 Forghani and Altes.⁶ MM avers Forghani “required” Tobinworld personnel to restrain him

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26 ⁵ Tobinworld points out AUSD paid for the special education services provided to MM, and thus
27 MM has not expended any funds.

28 ⁶ Altes did not join the instant motion to dismiss, but his conduct is addressed because he was an

1 improperly and without justification, causing him both “physical and emotional harm.” Compl. ¶
2 42. Likewise, MM avers Altes punched him in the chest and slammed his head onto his desk,
3 causing him to suffer “significant and enduring psychological injury.” Compl. ¶ 54. This conduct
4 appears outrageous in light of the supervisory position occupied by Forghani and Altes, and the
5 fact that Altes was a 200-pound adult, whereas MM was a 60-pound eight-year-old. See *Yurick v.*
6 *Superior Court*, 209 Cal.App.3d 1116, 1129 (Ct.App.1989) (“The extreme and outrageous nature
7 of the conduct may arise not so much from what is done as from abuse by the defendant of some
8 relation or position which gives the defendant actual or apparent power to damage the plaintiff’s
9 interests.”). The motion to dismiss these particular counts will thus be denied.

10 MM nominally asserts an IIED claim against Tobinworld directly, but fails to articulate a
11 theory demonstrating how its conduct was extreme and outrageous. He does aver Tobinworld had
12 an obligation to protect children under its care, and notes Tobinworld should have disciplined or
13 terminated Forghani and Altes. It is not clear the failure to discipline them, however, caused MM
14 severe emotional distress, or that the failure to fire them amounts to something greater than simple
15 negligence. The motion to dismiss this count will be granted with leave to amend.

16 Smith asserts IIED claims against both Forghani and Tobinworld, relying on *Phyllis v.*
17 *Superior Court*, 183 Cal. App. 3d 1193 (1986), for support. There, a mother brought an IIED
18 claim against a school and several of its employees based on the sexual assault and rape of her
19 daughter by a fellow student. *Id.* at 1194–95. The child’s teacher, school psychologist, and
20 principal all knew of several incidents of sexual assault, but decided not to notify the mother of
21 any of these events. *Id.* at 1195. The mother insisted she could have prevented the rape had she
22 known of the earlier sexual assaults, and maintained the failure to notify her of the events caused
23 her severe emotional distress. *Id.* The court sustained the mother’s IIED claim against the school
24 and its employees, finding “defendants had a duty to notify petitioner upon learning of the first
25 series of sexual assaults.” *Id.* at 1196. Instead, “they took it upon themselves to withhold that

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27 employee of Tobinworld, which does seek dismissal of an IIED claim.

1 information” and “engaged in a ‘cover-up’ which they should have foreseen would cause
2 petitioner more emotional distress than merely informing her of the incidents in the first place.” Id.
3 at 1196–97.

4 Similarly here, Smith avers Forghani and Tobinworld had an obligation to protect children
5 under their care, and were well aware MM repeatedly and unjustifiably was being restrained and
6 physically mistreated by school personnel. Further, despite “promis[ing]” Smith upon MM’s
7 enrollment she would be clued in to any problems or issues with MM, defendants failed to inform
8 her “MM had been improperly restrained without justification during school.” Compl. ¶ 27.
9 Worse, Smith avers Forghani and Tobinworld “concealed MM’s abuse from law enforcement and
10 others,” Compl. ¶ 66 (emphasis added), even though it was foreseeable such conduct would (and
11 did) cause Smith “extreme emotional upset and harm,” Compl. ¶ 68. In light of these allegations,
12 Smith has pleaded outrageous conduct with reckless disregard of the probability of causing
13 emotional distress. Cochran, 65 Cal. App. 4th at 494. The motion to dismiss the IIED claims
14 against Forghani and Tobinworld will accordingly be denied.

15 4. Cal Educ. Code § 220

16 MM’s fourth claim proceeds under section 220 of the California Education Code. That
17 provision provides “[n]o person shall be subjected to discrimination on the basis of disability . . .
18 in any program or activity conducted by an education institution that receives, or benefits from,
19 state financial assistance or enrolls pupils who receive state student financial aid.” Cal. Educ.
20 Code § 220. As a threshold matter, the parties dispute whether this section contains a private right
21 of action, yet the Education Code states “[t]his chapter may be enforced through a civil action.” Id.
22 § 262.4. See also *Donovan v. Poway Unified Sch. Dist.*, 167 Cal. App. 4th 567, 579 (2008)
23 (reading section 220 to permit a private right of action); *C.N. v. Wolf*, 410 F. Supp. 2d 894, 903–04
24 (C.D. Cal. 2005) (same).

25 Both parties agree that to state a viable claim, a plaintiff must allege: “(1) he or she
26 suffered ‘severe, pervasive and offensive’ harassment, that effectively deprived plaintiff of the
27 right of equal access to educational benefits and opportunities; (2) the school district had ‘actual
28

1 knowledge’ of that harassment; and (3) the school district acted with ‘deliberate indifference’ in
2 the face of such knowledge.”⁷ *Donovan v. Poway Unified Sch. Dist.*, 167 Cal. App. 4th 567, 579
3 (2008). Tobinworld contests only that MM suffered “severe, pervasive[,] and offensive”
4 harassment. That argument, however, simply is wide of the mark.

5 MM avers he was “denied learning time and opportunities when improperly restrained
6 without justification,” Compl. ¶ 143, and was physically mistreated at the direction and coaching
7 of several Tobinworld personnel. MM further avers Tobinworld “received regular reports of these
8 improper restraints,” Compl. ¶ 42, yet refused to train its staff and indeed concealed the abuse
9 from both parents and the police, *id.* ¶¶ 43, 66. The allegations in the complaint therefore satisfy
10 the requisite elements, but the analysis of the section 220 claim does not end there. The pleading
11 fails to allege Tobinworld “receives, or benefits from, state financial assistance or enrolls pupils
12 who receive state student financial aid.” Cal. Educ. Code § 220. Admittedly, it declares
13 Tobinworld “receives substantial direct and indirect federal funding assistance,” Compl. § 7
14 (emphasis added), and notes AUSD “paid for” MM’s “special education services,” *id.* § 14.
15 Having argued these payments were a pass-through of federal funds, the latter statement does not
16 necessarily establish Tobinworld benefits from state financial assistance. Thus, the motion to
17 dismiss must be granted at this juncture, but with leave to amend.

18 5. Mandatory Child Abuse Reporting

19 MM’s final claim is brought against Forghani and Altes and is styled as if it proceeds
20 under the Child Abuse and Neglect Reporting Act (“CANRA”). Cal. Penal Code §§ 11164 et seq.
21 That statute requires certain persons, called “mandated reporters,” to report known or reasonably
22 suspected child abuse or neglect. *Id.* §§ 11164, 11166. Among the mandated reporters are

23
24 ⁷ *Donovan* pertained specifically to a school’s liability for peer-on-peer harassment. 167 Cal. App.
25 4th at 579. As such, it is not clear section 220 requires the deliberate indifference standard outside
26 of that context. Still, MM pleads adequately intentional discrimination on the basis of his
27 disabilities, so it is appropriate to examine the deliberate indifference standard nonetheless.
28 Additionally, though *Donovan*’s articulation of the elements references a school district, the
statute by its terms applies to any education institution that receives or benefits from state financial
assistance.

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IT IS SO ORDERED.

Dated: June 28, 2016



RICHARD SEEBORG
United States District Judge