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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA

S.G., et al.,

Plaintiffs,

v.

SAN FRANCISCO UNIFIED SCHOOL
DISTRICT, et al.,

Defendants.

Case No. [17-cv-05678-EMC](#)

**ORDER GRANTING IN PART AND
DENYING IN PART DEFENDANTS’
MOTION TO DISMISS**

Docket No. 43

Plaintiff S.G., a minor acting by and through her parents, alleges that Defendant Donavan Eagle Harper, a teacher at Defendant San Francisco Unified School District (“SFUSD” or “the District”), sexually abused her and that the District failed to take timely action to intervene and, after eventually placing Harper on leave, failed to remedy the effects of the harassment on Plaintiff. The pending motion is brought by all Defendants except Defendant Harper, who has not made an appearance in the case and has not joined the motion.¹ The motion is appropriate for resolution without oral argument. *See* Local Civ. R. 7-1(b).

For the reasons below, the Court **GRANTS IN PART** and **DENIES IN PART** Defendants’ motion. Consistent with this order, Plaintiff may file an amended complaint within thirty (30) days. The May 31, 2018 hearing and case management conference are **VACATED**.

I. FACTUAL ALLEGATIONS

A. Pattern of Abuse

S.G. was an eleven-year-old, sixth-grade student at SFUSD’s Martin Luther King Junior Middle School (“MLK”) for the 2016-2017 school year. First Amended Compl. (“FAC”) ¶ 4.

¹ For convenience, this order will refer to the motion as “Defendants’ motion” although the phrase should be understood to exclude Defendant Harper.

1 Defendant Harper was a physical education teacher at MLK during the 2016-2017 school year,
2 who also assisted S.G. with her homework during Defendant Anna Roberds’ math class. *Id.* ¶¶ 8,
3 10.

4 During Roberds’ class, Harper “frequently engaged in grooming behavior” that was
5 “designed to befriend a child and establish an emotional connection in order to lower [her]
6 inhibitions.” *Id.* ¶ 10. Harper gave S.G. “extra help on homework, showered her with
7 compliments, asked her about her interests, encouraged her to eat healthy and told S.G. he cared
8 for her.” *Id.* Roberds was present during this behavior. *Id.*

9 Harper escalated his behavior in Roberds’ classroom. He began to engage in sexual
10 physical contact, including hugging S.G., sitting close to her while providing her with in-class
11 assistance, and petting or rubbing the middle of her back. *Id.* ¶ 12. This physical contact
12 escalated to sexual abuse including caressing and stroking S.G.’s hip, running his fingers through
13 her hair, playing with her ear lobes, sitting inappropriately close so that his thighs were touching
14 hers, caressing her back, pressing his body against hers, and wrapping his arms around S.G. and
15 stroking her breasts. *Id.* ¶ 13. Roberds was allegedly present for this too. *Id.* ¶¶ 12-13. Roberds
16 allegedly “saw or should have seen” Harper’s behavior. *Id.* ¶ 14.

17 Harper also engaged in inappropriate conduct outside the classroom but on school grounds.
18 Around campus, he attempted to isolate S.G. from her friends, waited for her before school outside
19 of the school building (in view of District employees), called her name loudly and then blew
20 kisses at her. *Id.* ¶¶ 17-18. District employees “observed, or should have observed, this
21 behavior.” *Id.* ¶ 18.

22 Harper also stalked S.G. by loitering near her after school while she played soccer with her
23 friends on campus. *Id.* ¶ 22. He “coerced her into conversation and sexually inappropriate
24 touching.” *Id.* District employees “saw or should have seen” this after-school conduct. *Id.*

25 Harper threatened to hurt S.G.’s family if she disclosed the abuse, *id.* ¶ 19, but much of his
26 abuse was performed “[i]n plain daylight.” *Id.* ¶ 20. Many of S.G.’s peers witnessed Harper’s
27 sexual abuse, and certain District personnel—including Defendants Roberds, MLK Assistant Vice
28 Principal Dinora Castro, and MLK Principal Michael Essien—saw or should have seen the abuse.

1 *Id.*

2 S.G. reacted by attempting to avoid Harper, even trying to run past or around him while he
3 waited for her to arrive at school. *Id.* ¶¶ 21, 23.

4 B. The District’s Intervention and Reaction

5 On October 16, 2016, Defendant Dinora Castro, the Assistant Principal of MLK, called
6 S.G. to her office to request statements from her and four other victims of Harper’s abuse. *Id.* ¶
7 24. Plaintiff does not allege how Castro came to learn about S.G.’s abuse or the other victims.
8 Nevertheless, Defendant Michael Essien (MLK Principal) and Roberts were allegedly informed of
9 these meetings or “had reasonable suspicion” that they were taking place. *Id.*

10 During the meeting, Castro stated that she would call S.G.’s parents, but she did not do so.
11 Rather, she instructed S.G. to call her mother, M.G., so that M.G. would meet with Castro in
12 person. *Id.* ¶¶ 25-26. Apparently nothing happened in the days following this interaction. Nine
13 days later, however, MLK sent a letter home to parents in English about Harper’s “sexual
14 harassment.” *Id.* ¶ 27. S.G.’s parents, who speak Spanish, struggled to understand the letter. *Id.* ¶
15 28. It is not clear whether the letter went to all parents or only to S.G.’s parents and it is not clear
16 whether the letter specifically stated that S.G. had been victimized or merely reported that Harper
17 was generally under investigation.

18 Other than the October 16 meeting and the subsequent letter, the District allegedly made
19 no other attempt to inform S.G.’s parents what had happened to their daughter and what steps the
20 District would be taking. *Id.* ¶ 30. S.G.’s mother, M.G., attempted to call MLK for clarification
21 but the District never returned her call. *Id.* ¶ 31. M.G. thereafter went to the school to meet with
22 Defendant Castro, who had no additional information. *Id.* ¶¶ 32-33. S.G.’s parents learned only
23 that the matter had been referred to the police and was under investigation. *Id.* ¶ 34.

24 C. The Impact on S.G.

25 On account of Harper’s abuse, S.G. experienced severe emotional and psychological
26 distress. *Id.* ¶ 38. The District never offered S.G. counseling, therapy, or other support to redress
27 what she experienced, despite observing the effects on her. *Id.*

28 In light of the District’s failure to support S.G. or communicate with her parents, S.G.’s

1 parents decided in December 2016 to remove S.G. from MLK. *Id.* ¶ 39. At a meeting with the
2 District, S.G.’s parents were told that her school record did not contain a report or any formal
3 documentation of Defendant Harper’s sexual abuse. *Id.* ¶ 40. They were told that they had to
4 obtain a letter from MLK approving the transfer and verifying a reason. *Id.* ¶ 41. When they
5 made the request, MLK staff were unresponsive, cold, and hostile; they provided transfer
6 paperwork but it did not list sexual abuse as the reason. *Id.* ¶ 43.

7 S.G.’s peers at MLK apparently began to bully her when they learned she intended to
8 transfer. *Id.* ¶¶ 44-47. District personnel, including Roberds, observed the bullying but took no
9 action to intervene or to support S.G. *Id.*

10 S.G. now suffers from moderate to severe anxiety, depression, and posttraumatic stress
11 disorder, has become socially isolated, and meets regularly with a therapist. *Id.* 48-50. She is now
12 14 years old. *Id.* ¶ 50. The experience has severely disturbed her and altered her personality. For
13 example, she is ashamed to discuss the abuse; is worried Harper will abuse her, her family, or
14 other children again; cuts her hair with scissors because it reminds her of Harper playing with it;
15 has nightmares of Harper’s abuse; no longer hugs her father; is reticent to physical affection; has
16 grown apart from her parents and siblings; fears being alone with older men; hides her body with
17 long shirts and pants; and wishes to make herself invisible. *Id.* ¶¶ 51-70.

18 **II. LEGAL STANDARD**

19 In considering a Rule 12(b)(6) motion to dismiss, a court must take all allegations of
20 material fact as true and construe them in the light most favorable to the nonmoving party. *See*
21 *Skilstaf, Inc. v. CVS Caremark Corp.*, 669 F.3d 1005, 1014 (9th Cir. 2012); *OSU Student All. v.*
22 *Ray*, 699 F.3d 1053, 1061 (9th Cir. 2012). “To survive a motion to dismiss, a complaint must
23 contain sufficient factual matter, accepted as true, to ‘state a claim to relief that is plausible on its
24 face.’” *Lacey v. Maricopa County*, 693 F.3d 896, 911 (9th Cir. 2012) (quoting *Ashcroft v. Iqbal*,
25 556 U.S. 662, 667 (2009)). “A claim has facial plausibility when the plaintiff pleads factual
26 content that allows the court to draw the reasonable inference that the defendant is liable for the
27 misconduct alleged.” *Ashcroft v. Iqbal*, 556 U.S. 662, 678 (2009); *see also Bell Atl. Corp. v.*
28 *Twombly*, 550 U.S. 544, 556 (2007). “The plausibility standard is not akin to a ‘probability

1 requirement,’ but it asks for more than sheer possibility that a defendant acted unlawfully.” *Id.*

2 **III. DISCUSSION**

3 All Defendants except Harper move to dismiss all of Plaintiff’s causes of action, except for
4 the fifth (Unruh Civil Rights Act, California Civil Code § 51.9) and thirteenth (42 U.S.C. § 1983).
5 Defendants argue that (i) the intentional tort claims based on Harper’s conduct must be dismissed
6 as against the District because it may not be liable under the doctrine of respondeat superior or
7 ratification; (ii) the hostile environment claims under California and federal law must be dismissed
8 for failure to allege the District’s actual knowledge of the abuse or deliberate indifference to it;
9 (iii) the negligence per se claim must be dismissed for failure to demonstrate a breach of statutory
10 duty; and (iv) the negligent supervision, training, hiring, and detention claims must be dismissed
11 for failure to allege the breach of any duties, inadequate training, or pre-hiring knowledge that
12 certain District employees could not perform their duties. These arguments are analyzed below.

13 A. Intentional Torts

14 Plaintiff’s first (assault), second (battery), third (false imprisonment), and fourth
15 (intentional infliction of emotional distress) causes of action are all intentional torts premised on
16 Harper’s abuse. Plaintiff alleges the District is vicariously liable as Harper’s employer, or because
17 its failure to fully investigate and respond to the harassment constitutes ratification. *See* FAC ¶¶
18 80-82, 88-90, 96-98, 105-107.

19 1. Respondeat Superior

20 In general, “[a]n employer’s liability extends to torts of an employee committed within the
21 scope of his employment,” including “willful and malicious torts as well as negligence.” *John R.*
22 *v. Oakland Unified School Dist.*, 48 Cal.3d 438, 447 (1989) (quotation and citation omitted).
23 However, in *John R.*, the California Supreme Court held that a school district may not be liable
24 through vicarious liability even when a teacher sexually abuses a student during the course of his
25 or her employment. The Court explained that strict vicarious liability in this context would have
26 “untoward consequences,” including that it “would be far too likely to deter districts from
27 encouraging, or even authorizing, extracurricular and/or one-on-one contacts between teachers and
28 students or to induce districts to impose such rigorous controls on activities of this nature that the

1 educational process would be negatively affected.” *Id.* at 451. Instead, concerns about ensuring
2 “the careful selection of [school] employees and the close monitoring of their conduct” were
3 “better addressed by holding school districts to the exercise of due care in such matters and
4 subjecting them to liability *only for their own direct negligence* in that regard.” *Id.* (emphasis
5 added). Contrary to Plaintiff’s suggestion, *John R*’s analysis did not turn on whether the activity
6 took place at school or in the teacher’s apartment—the court was clear that the rule applies even
7 when the abusive acts occur within the scope of the teacher’s employment.

8 For these reasons, Plaintiff’s first, second, third, and fourth causes of action are
9 **DISMISSED** against the District insofar as they are premised on vicarious strict liability.

10 2. Ratification

11 “As an alternate theory to *respondeat superior*, an employer may be liable for an
12 employee’s act where the employer either authorized the tortious act or subsequently ratified an
13 originally unauthorized tort.” *C.R. v. Tenet Healthcare Corp.*, 169 Cal.App.4th 1094, 1110
14 (2009); *see also* Cal. Civ. Code § 2307 (subsequent ratification may create agency relationship).
15 “Ratification is the voluntary election by a person to adopt in some manner as his own an act
16 which was purportedly done on his behalf by another person, the effect of which, as to some or all
17 persons, is to treat the act as if originally authorized by him.” *Rakestraw v. Rodrigues*, 8 Cal.3d
18 67, 73 (1972). Such ratification may occur expressly or “by implication based on conduct of the
19 purported principal from which an intention to consent to or adopt the act may be fairly
20 inferred[.]” *Id.* The ratification theory of liability “is generally applied where an employer fails to
21 investigate or respond to charges that an employee committed an intentional tort[.]” *C.R.*, 169
22 Cal.App.4th at 1110 (quotations and citations omitted). Evidence of ratification may include
23 failure to discharge, censure, criticize, suspend, sanction, or otherwise take action. *Id.*; *see also*
24 *Iverson v. Atlas Pacific Engineering*, 143 Cal.App.3d 219, 228 (1983). At bottom, whether an
25 employer has ratified an employee’s acts is a factual question. *C.R.*, 169 Cal.App.4th at 1110.

26 The District argues that it cannot be found to have ratified Harper’s actions because it
27 placed him on administrative leave. FAC ¶ 30. The District is correct that an employer can avoid
28 ratification-based liability by taking steps short of termination, such as removing a student from a

1 harasser's classroom and otherwise punishing the offender. *See, e.g., Garcia ex rel. Marin v.*
2 *Clovis Unified School Dist.*, 627 F.Supp.2d 1187, 1201 (E.D. Cal. 2009). However, the mere fact
3 that the District *eventually* placed Harper on administrative leave does not necessarily preclude a
4 finding of ratification. Otherwise, a defendant could *always* evade liability by changing its course
5 of conduct even after it has initially made a conscious determination to take no action, causing the
6 plaintiff to suffer harm until the defendant later changes its mind.

7 Here, Plaintiff alleges that she was subject to Harper's undue attention, stalking, and
8 sexual abuse in plain view of Defendant Roberds, other District personnel, and other students for
9 five months of the 2016-2017 school year. FAC ¶ 142. The allegation is plausible because much
10 of the abuse allegedly occurred in plain view of at least one teacher, other District supervisory
11 personnel, and S.G.'s peers. Indeed, the very fact that the District knew to summon S.G. to ask
12 about the abuse (when S.G. does not allege that she herself reported it) supports an inference of
13 knowledge at some time prior to October 16, 2016. Despite that, the District allegedly took no
14 action to respond until October 16, 2016, when Defendant Castro summoned S.G. to a meeting,
15 several months after the abuse started. *Id.* ¶ 24. Moreover, the purpose of the meeting was to
16 request a statement not only from S.G. but also four other victims. *Id.* Because a potentially long
17 period passed between the District's alleged knowledge and its intervention, one plausible
18 inference is that the District initially decided to take no action (thus prolonging S.G.'s abuse) but
19 changed its mind after learning about other victims.

20 Though that may be sufficient to survive a motion to dismiss, the viability of the
21 ratification theory ultimately may rest on how early the District knew of Harper's abuse of S.G.,
22 how long it waited before it responded, and whether the interim inaction can support a reasonable
23 inference of implicit assent. That inquiry will be highly fact-specific. Because of the fact-
24 intensive nature of this inquiry, it is premature to dismiss Plaintiff's claim at the motion to dismiss
25 stage, particularly because the allegations must be viewed in her favor. The Court therefore
26 **DENIES** Defendants' motion to dismiss the first, second, third, and fourth causes of action against
27 the District based on a ratification theory of liability.

28

1 B. Hostile Environment and Sexual Harassment Claims

2 Plaintiff’s sixth, seventh, and twelfth causes of action allege that the District unlawfully
3 tolerated a hostile educational environment created by Harper’s misconduct in violation of the
4 California Educational Code and Title IX of the federal Civil Rights Act of 1964.² California
5 courts interpret the Education Code consistently with Title IX. *See Donovan v. Poway Unified*
6 *School Dist.*, 167 Cal.App.4th 567, 595 (2008). The Court analyzes these three claims together.

7 To state a claim for damages under Title IX, the Supreme Court has held that a plaintiff
8 must demonstrate a school district has “actual knowledge” of a teacher’s sexual harassment of a
9 student; constructive notice does not suffice. *See Gebser v. Lago Vista Independent School Dist.*,
10 524 U.S. 274, 284-287 (1998); *see also Lopez v. Regents of Univ. of Cal.*, 5 Supp.3d 1106, 1122
11 (N.D. Cal. 2013). Moreover, the defendant must act with deliberate indifference to support a
12 claim for damages. *See Davis Next Friend LaShonda D. v. Monroe Cty. Bd. of Educ.*, 526 U.S.
13 629, 644-45 (1999); *see also Mansourian v. Regents of Univ. of Cal.*, 602 F.3d 957, 967 (9th Cir.
14 2010) (explaining that “[i]n sexual harassment cases, it is the deliberate failure to curtail known
15 harassment, rather than the harassment itself, that constitutes the intentional Title IX violation”).
16 The District argues that neither actual knowledge nor deliberate indifference is adequately pled.

17 1. The District’s Actual Knowledge

18 “The actual notice requirement under Title IX is satisfied where an appropriate official
19 possessed enough knowledge of the harassment that it reasonably could have responded with
20 remedial measures to address the kind of harassment upon which plaintiff’s legal claim is based.”
21 *Lopez v. Regents of Univ. of Cal.*, 5 F.Supp.3d 1106, 1122 (N.D. Cal. 2013) (citation and
22

23 ² *See* Cal. Educ. Code § 201(c) (finding that “harassment” “creates a hostile environment” that
24 jeopardizes equal education); *id.* § 201(f) (affirming the California legislature’s intent that “public
25 school[s] undertake educational activities to counter discriminatory incidents on school grounds
26 and . . . to minimize and eliminate a hostile environment . . . that impairs the access of pupils to
27 equal educational opportunity); *id.* § 212.5 (defining sexual harassment to include “unwelcome
28 sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a
sexual nature, made by someone from or in the work or educational setting,” including when
“[t]he conduct has the purpose or effect of having a negative impact upon the individual’s work or
academic performance, or of creating an intimidating, hostile, or offensive work or educational
environment”); *see also* 20 U.S.C. § 1681(a) (setting similar requirements and prohibitions under
federal law).

1 quotation omitted).

2 Plaintiff alleges that the District “knew or should have known of [Harper’s] alleged
3 conduct.” *See* FAC ¶¶ 115, 124, 129. Because constructive knowledge is insufficient, Plaintiff
4 must plead actual knowledge. Viewed as a whole, Plaintiff’s allegations support a reasonable
5 inference of the District’s actual knowledge. Defendant Castro—MLK’s Assistant Principal—
6 knew at least as early as October 16, 2016, when she interviewed S.G. about Harper’s harassment.
7 *See* FAC ¶ 24. On October 25, 2016, MLK sent a letter to parents about Harper’s harassment. *Id.*
8 ¶ 27. The District subsequently placed Harper on leave and informed S.G.’s parents that the
9 Harper matter had been referred to criminal law enforcement. *Id.* ¶¶ 30, 34. These allegations
10 support an inference that the District became actually aware of Harper’s harassment of S.G. at
11 least on or around October 16, 2016.

12 Plaintiff’s allegations also support a plausible inference of the District’s knowledge prior
13 to October 16, 2016. Plaintiff does not allege that she or anyone else directly informed Defendant
14 Roberds of the harassment, but she alleges that Harper abused her openly and in plain view during
15 Defendant Roberds’ math classes. *See* FAC ¶ 10 (alleging that Harper’s “grooming behavior”
16 occurred in Roberds’ presence). At this juncture, where all allegations must be interpreted in the
17 light most favorable to Plaintiff, it is plausible to infer that, in the context of a closed and
18 supervised classroom environment, Roberds, as the teacher in charge, in fact saw Harper’s
19 physical contact with S.G., including sitting inappropriately close, running his fingers through her
20 hair, touching her breasts, or wrapping his arms around her. *Id.* ¶¶ 12-14. In the middle school
21 environment, the teacher in charge is one “appropriate official . . . [who] reasonably could have
22 responded with remedial measures to address the kind of harassment” at issue. *Lopez*, 5 F.Supp.
23 at 1122 (citation and quotation omitted). Indeed, teachers are mandated reporters under California
24 law, *see* Cal. Penal Code § 11165.7(a)(1), and must report acts such as inappropriate touching.
25 *See* Cal. Penal Code § 11165.1(b)(4).

26 At this stage, Plaintiff’s allegations are sufficient to support an inference of the District’s
27 actual awareness of Harper’s sexual harassment of S.G. during a five month period before it took
28 action.

1 2. The District’s Deliberate Indifference

2 Deliberate indifference is established when a plaintiff shows that “an official who at a
3 minimum has authority to address the alleged discrimination and to institute corrective measures
4 on the recipient’s behalf has actual knowledge of discrimination in the recipient’s programs and
5 fails adequately to respond.” *Gebser*, 524 U.S. at 290. This presupposes a finding that an official
6 “refuse[d] to take action to bring the recipient into compliance,” in other words, “an official
7 decision by the recipient not to remedy the violation.” *Id.* The purpose of this standard is to
8 eliminate the “risk that the recipient would be liable in damages not for its own official decision
9 but instead for its employees’ independent actions.” *Id.* at 291. A recipient’s response is typically
10 adequate if it is not “clearly unreasonable.” *Reese v. Jefferson School Dist. No. 14J*, 208 F.3d 736,
11 739 (9th Cir. 2000) (explaining that “deliberate indifference occurs only where the recipient’s
12 response to the harassment or lack thereof is clearly unreasonable in light of the known
13 circumstances” (citation and quotation omitted)).

14 The District argues that Plaintiff’s allegations do not establish deliberate indifference
15 because the District placed Harper on leave, informed S.G.’s parents of the abuse, and approved
16 the parents’ request for a school transfer. If such intervention had occurred immediately or
17 reasonably soon after the District learned of the harassment, then Plaintiff’s claims would likely
18 fail insofar as they are premised on the failure to prevent the harassment itself. However, here,
19 Plaintiff alleges that the District knew about Harper’s abuse for five months before it intervened to
20 protect her. FAC ¶ 142. There is no apparent explanation for the delay. Based on the District’s
21 alleged knowledge, the Court declines to dismiss the claim at this time.

22 The District’s reliance on *Oden v. Northern Marianas College*, 440 F.3d 1085 (9th Cir.
23 2006) is inapposite. In *Oden*, a college student was sexually harassed by her music professor. *Id.*
24 at 1086-87. When she reported the harassment to the college, the college:

- 25 (i) assigned advocates to help her file a sexual harassment complaint;
- 26 (ii) assisted her in dropping the harasser’s class;
- 27 (iii) met with her 14 times to provide counseling;
- 28 (iv) forbade the harassing professor from contacting or attempting to contact the student in

1 any way; and,

2 (v) initiated a formal review process based on plaintiff’s complaint.

3 *Id.* at 1087. The plaintiff nevertheless alleged that the college was deliberately indifferent because
4 it did not convene a formal hearing on her complaint until nine months later, after which point the
5 reviewing committee recommended disciplinary action short of dismissal despite concluding
6 unanimously that the professor was guilty of sexual harassment. *Id.* The Ninth Circuit held that,
7 in these circumstances, where the college “began to act as soon as it became aware” and took a
8 number of remedial measures to assist and protect the plaintiff, and where the hearing was delayed
9 based on the college’s understanding that the plaintiff was looking for a lawyer, the record “d[id]
10 not permit an inference that the delay was a deliberate attempt to sabotage Plaintiff’s complaint or
11 its orderly resolution.” *Id.* at 1089. Moreover, the college’s decision not to terminate the
12 professor was insufficient to demonstrate deliberate indifference where he was otherwise
13 “punished significantly for his improper actions.” *Id.*

14 In contrast, here, the District did not act “as soon as it became aware.” Moreover, even
15 though it took action to remove Harper, it allegedly took no other action to remedy the hostile
16 environment and the effects of harassment on S.G. It did not reach out to S.G.’s parents until 9
17 days after interviewing S.G., and then did so only in a letter that her parents could not understand.
18 *See* FAC ¶¶ 27-29. A reasonable person might conclude that the sexual abuse of an 11-year-old
19 merited, at the very least, a prompt phone call to S.G.’s parents. Additionally, the District did not
20 offer counseling services to S.G. or even assess whether she needed them. *Id.* ¶¶ 38, 48. It was
21 reluctant to provide S.G.’s parents with additional information. *Id.* ¶¶ 31-36. It did not even
22 document Harper’s harassment in S.G.’s school record, complicating her transfer request. *Id.* ¶¶
23 40-43. It did not offer S.G. counseling or other support services to mitigate the harm of the
24 harassment despite marked and apparent changes to her personality, demeanor, and emotional
25 well-being. *Id.* ¶¶ 48-71. Nor it appears did the District promptly take any precautionary steps to
26 remove S.G. from Harper’s presence as soon as it learned of the abuse.

27 Thus, even if the District had removed Harper from campus immediately upon learning
28 about the abuse, there would still remain a question whether it otherwise failed to take

1 “appropriate corrective action.” FAC ¶ 124. Under Title IX, funding recipients have an
2 obligation to take ““reasonable, timely, age-appropriate, and effective corrective action, including
3 steps tailored to the specific situation,” including to “remedy the effects of the harassment of the
4 victim.”³ To fulfill its Title IX obligations, a federally-funded school “may be required to provide
5 other services to the student who was harassed if necessary to address the effects of the harassment
6 on that student,” including “provid[ing] tutoring” or “offer[ing] reimbursement for professional
7 counseling.” *Id.* To be sure, the failure to provide “the precise remedy that [a plaintiff] would
8 prefer” does not, in and of itself, support Title IX liability. *See Oden*, 440 F.3d at 1089. But here,
9 Plaintiff alleges that *no* steps were taken to remedy the *effects* of Harper’s harassment. The victim
10 was an eleven-year-old girl. The harassment was perpetrated by an authority figure entrusted with
11 her care and education. The impact on S.G. was severe. It transformed her personality. She
12 withdrew from her family and has had trouble maintaining friendships. Though the effect on S.G.
13 was apparent to the District (not to mention foreseeable), the District allegedly took no steps to
14 remedy those effects. A reasonable person could conclude that the District’s failure to take
15 corrective action in these circumstances was “clearly unreasonable.” *Reese*, 208 F.3d at 739.

16 For these reasons, Plaintiff has adequately pled the District’s deliberate indifference and
17 Defendants’ motion is **DENIED**.

18 C. Retaliation

19 Plaintiff’s seventh cause of action also alleges unlawful “retaliation” in violation of
20 California Education Code § 201(f). As Defendants point out, however, there are no facts pled to
21

22 ³ *See* U.S. Department of Education, Office for Civil Rights, *Revised Sexual Harassment*
23 *Guidance: Harassment of Students by School Employees, Other Students, or Third Parties* (Jan.
24 19, 2001) (hereinafter (“2001 Guidance”)), available at
25 <https://www2.ed.gov/about/offices/list/ocr/docs/shguide.html#VB1>. *See also* U.S. Department of
26 Education, Office for Civil Rights, *Sexual Harassment: It’s Not Academic* (2008), available at
27 https://www2.ed.gov/about/offices/list/ocr/docs/ocrshpam.html#_t1f (“[I]f the harasser is a school
28 employee and if the harassment occurs while the employee is acting, or reasonably appears to be
acting, in the context of carrying out his or her responsibilities to provide aid, benefits, and
services, *the school must remedy the effects of the harassment on the victim.*” (emphasis added));
U.S. Department of Education, Office for Civil Rights, *Guidance on Schools’ Obligations to
Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and
National Origin; and Disability*, at 2-3 (Oct. 26, 2010), available at
<https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201010.pdf> (same).

1 describe the alleged retaliation. For example, Plaintiff does not allege who retaliated against her,
2 when, or in response to what. Accordingly, the Court **GRANTS** Defendant’s motion to dismiss
3 the seventh cause of action insofar as it is premised on retaliation. Plaintiff may amend to attempt
4 to state a claim if she has grounds to do so.

5 D. Negligence Per Se

6 Under California law, a rebuttable presumption of negligence is established when a
7 plaintiff demonstrates (1) the defendant violated a statute; (2) the violation proximately caused
8 harm to the plaintiff; (3) the harm resulted from the type of conduct the statute was designed to
9 prevent; and (4) the plaintiff is amongst the class of persons protected by the statute. *See* Cal.
10 Evid. Code § 669(a). Plaintiff’s eighth cause of action alleges that Defendants had a statutory
11 duty to report Harper’s child abuse of S.G. but that they failed to do so. California law requires
12 teachers who have “knowledge of or observe[] a child whom [they] know[] or reasonably
13 suspect[] has been the victim of child abuse or neglect” to make a report “immediately or as soon
14 is practicably possible,” with a written follow-up within 36 hours, to the appropriate state agency.
15 Cal. Penal Code § 11166(a).

16 Defendants argue that no breach of the duty to investigate has been alleged because
17 Defendant Castro requested a statement from S.G. and the District subsequently placed Harper on
18 leave and referred the matter to criminal law enforcement. Defendants overlook the critical issue
19 of timing, however. As explained above, Plaintiff adequately alleges that Defendant Roberds
20 actually knew of Harper’s sexual abuse because much of it took place in plain view in Roberds’
21 classroom and in her presence. Plaintiff does not allege a precise date when Roberds became
22 aware of the harassment, but alleges that Harper’s harassment took place over months in Roberds’
23 classroom before Castro interviewed S.G. The Court can reasonably infer a plausible allegation
24 that Roberds and/or the District did not report the abuse to a state agency “immediately or as soon
25 as is practicably possible” after learning, or having reasonable suspicion of,⁴ the abuse. *See* Cal.

26 _____
27 ⁴ The mandatory reporting statute includes the following definition: “For purposes of this article,
28 ‘reasonable suspicion’ means that it is objectively reasonable for a person to entertain a suspicion,
based upon facts that could cause a reasonable person in a like position, drawing, when
appropriate, on his or her training and experience, to suspect child abuse or neglect. ‘Reasonable

1 Pen. Code §11166(a). Defendants’ motion is **DENIED**.

2 E. Negligent Supervision, Training, and Hiring/Retention

3 Plaintiff brings a variety of negligence claims based on the District’s alleged negligent
4 supervision, training, and hiring/retention of several employees. *See C.A. v. William S. Hart*
5 *Union High School Dist.*, 53 Cal.4th 861, 874 (2012) (recognizing that school personnel “have a
6 duty to protect students from harm, which includes an obligation to exercise ordinary care in
7 hiring, training, supervising, and discharging school personnel,” and that the school district may
8 be liable for an administrator’s negligence). Each claim is discussed separately below.

9 1. Negligent Supervision

10 Plaintiff’s ninth cause of action alleges that the District negligently supervised Defendants
11 Harper and Roberds insofar as the district’s teachers and administrators “failed to intervene on
12 S.G.’s behalf for approximately five months” despite Harper’s “inconspicuous and brazen sexual
13 abuse in Defendant Roberds’ classroom and on school grounds.” FAC ¶ 142.

14 Defendant argues that Plaintiff’s claim must be dismissed because it fails to allege that the
15 District or its employees knew that Harper could not be trusted to act without supervision. *See*
16 *Juarez v. Boy Scouts of Am.*, 81 Cal.App.4th 377, 395 (2000) (“[T]here can be no liability for
17 negligent supervision in the absence of knowledge by the principal that the agent or servant was a
18 person who could not be trusted to act properly without being supervised.”). As explained above,
19 however, Plaintiff adequately alleges that Defendant Roberds was aware of Harper’s inappropriate
20 behavior towards S.G. Moreover, a number of other unknown District employees (named as Doe
21 Defendants) also allegedly observed Harper’s harassment around school grounds. Though the
22 complaint does not allege that Defendants should have known Harper could not be trusted before
23 he began harassing S.G., Plaintiff adequately alleges that the District should have known at some
24 point during the five-month period of abuse. Precisely when the District or its employees knew
25 Harper could not be trusted will be a matter for discovery. Plaintiff’s claim may depend on

26
27 suspicion’ does not require certainty that child abuse or neglect has occurred nor does it require a
28 specific medical indication of child abuse or neglect; any ‘reasonable suspicion’ is sufficient. For
purposes of this article, the pregnancy of a minor does not, in and of itself, constitute a basis for a
reasonable suspicion of sexual abuse.” Cal. Penal Code § 11166(a)(1).

1 demonstrating that at unreasonable amount of time lapsed before the District took action against
2 Harper after learning about the abuse. The Court **DENIES** Defendant’s motion at this stage.

3 2. Negligent Training

4 Plaintiff’s tenth cause of action alleges that the District had a duty of care to properly train
5 its employees, but that it was negligent insofar as it failed to train Defendants Essien, Castro, and
6 Roberds to properly “perform the duties required by Penal Code § 11166 [mandatory reporting],
7 Education Code § 200, et seq., regarding prevention of sexual harassment, and SFUSD Board
8 Policies 5141.4 and 5145.7 regarding prevention of child abuse and sexual harassment.” FAC ¶
9 146.

10 A claim for negligent training may lie when “the employer negligently trained the
11 employee as to the performance of the employee’s job duties and as a result of such negligent
12 instruction, the employee while carrying out his job duties caused injury or damage to the
13 plaintiff.” *Garcia*, 627 F.Supp.2d at 1208 (citation omitted). Defendants argue that the allegation
14 of inadequate training about the statutory duties discussed above is conclusory. To be sure,
15 Plaintiff has not identified the training undertaken by the District or alleged specifically why it is
16 insufficient. But that is not Plaintiff’s burden at this stage—it is unclear how Plaintiff would be
17 aware of behind-the-scenes training. In light of Plaintiff’s allegations that Harper’s harassment
18 transpired in plain view of other District employees including one teacher for five months before
19 any action was taken, it is plausible that one reason for the untimely action was inadequate
20 training on how to recognize or respond to such harassment and abuse.⁵ *Cf. Mouwakeh v. County*
21 *of San Diego*, 2016 WL 3854546, at *3 (S.D. Cal. Jul. 15, 2016) (on *Monell* claim, holding that
22 failure to train on appropriate use of force was plausible “given the extent and severity of
23 Plaintiff’s alleged injuries relative to the potential threat she likely posed to deputies”).

24 Moreover, unlike other cases, the harm here could plausibly have been caused by
25

26 ⁵ The District employees’ long-term knowledge and inaction is critical to this inference. The
27 mere fact that the abuse occurred is not sufficient in and of itself to raise an inference of negligent
28 training. *See C.A.*, 53 Cal.4th at 878 (“That an individual school employee has committed sexual
misconduct with a student or students does not of itself establish, or raise any presumption, that
the employing district should bear liability for the resulting injuries.”).

1 insufficient training. That was not the case in *Flores v. County of Los Angeles*, 758 F.3d 1154,
 2 1160 (9th Cir. 2014), where it was so obvious to any law enforcement officer sworn to uphold the
 3 law that they should not rape young women that the department’s failure to specifically train on
 4 that issue could not plausibly have caused the sexual assault to occur. Similarly, in *Flores v.*
 5 *Autozone W., Inc.*, 161 Cal.App.4th 373, 385 (2008), the notion that an employee’s physical attack
 6 of a customer could have been caused by “failure to understand that such an act would contravene
 7 [company] policies” due to insufficient training “d[id] not pass the straight face test.”

8 In contrast, here, the California Penal Code’s mandatory reporting requirements are
 9 triggered by “reasonable suspicion,” a flexible and fact-specific standard that may require
 10 explanation. *See* Cal. Penal Code § 11166(a); *see supra* n. 4. Similarly, the steps that school
 11 administrators must take to mitigate and prevent a hostile environment under Title IX and the
 12 California Education Code may vary based on context. Unlike *County of Los Angeles* and
 13 *Autozone*, insufficient training on those duties (the application of which is not obvious) could have
 14 caused Plaintiff to suffer prolonged abuse or a hostile environment created by such abuse. As in
 15 *Mouwakeh, supra*, the duration of Plaintiff’s abuse and the ongoing hostile environment she faced
 16 give rise to a plausible claim that the school administrators’ failure to intervene was caused by the
 17 district’s negligent failure to train them.

18 The Court **DENIES** Defendants’ motion to dismiss this claim.⁶

19
 20 ⁶ Defendants claim the negligence claims must also be dismissed because California law provides
 21 that “[e]xcept as otherwise provided by statute, a public employee is not liable for an injury
 22 resulting from his act or omission where the act or omission was the result of the exercise of
 23 discretion vested in him, whether or not such discretion be abused.” Cal. Gov. Code § 820.2.
 24 Such immunity, however, only applies if (1) an employee is vested with the authority to exercise
 25 discretion; (2) the discretionary act is a basic policy decision rather than ministerial; and the
 26 exercise of discretion involves “a conscious balancing of risks and benefits.” *Jones v. County of*
 27 *Los Angeles*, --- Fed. Appx. ----, 2018 WL 481334, at *2 (9th Cir. Jan. 19, 2018). Here, it is not
 28 clear that the employees were vested with discretion; California law *mandates* that they report
 certain acts of child abuse, and both state and federal law *require* them not to discriminate by
 failing to prevent harassment, tolerating a hostile environment, or failing to mitigate the effects of
 one. Additionally, even if they were vested with some discretion, Plaintiff’s allegations do not
 establish that their failure to act here was the consequence of their exercise of discretion; in other
 words, it is not at all clear from the allegations that the Defendants made a considered decision to
 act the way they did. *Compare Nicole M. By and Through Jacqueline M. v. Martinez Unified*
School Dist., 964 F.Supp. 1369 (N.D. Cal. 1997) (finding school employees were immune from
 negligence claims based on handling of sexual harassment complaints, but complaint alleged that
 several measures were taken against harassers but were allegedly inadequate, supporting an

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knew or should have known that the employees could not perform their statutory duties at the time of hiring. Plaintiff may file an amended complaint within thirty (30) days from the date of this order.

This order disposes of Docket No. 43.

IT IS SO ORDERED.

Dated: April 19, 2018



EDWARD M. CHEN
United States District Judge