## **EXHIBIT 43**

```
Page 1
1
                   UNITED STATES DISTRICT COURT
2
                 NORTHERN DISTRICT OF CALIFORNIA
                         SAN JOSE DIVISION
4
5
    APPLE INC., a California
    corporation,
6
                   Plaintiff,
                                      ) NO. 11-CV-01846-LHK
     VS.
    SAMSUNG ELECTRONICS CO.,
    LTD., a Korean business
    entity; SAMSUNG ELECTRONICS
    AMERICA, INC., a New York
10
    corporation; SAMSUNG
    TELECOMMUNICATIONS AMERICA,
11
    LLC, a Delaware limited
    liability company,
12
                    Defendants.
13
14
15
                            * * *
16
               CONFIDENTIAL - ATTORNEYS' EYES ONLY
                            * * *
17
18
            VIDEOTAPED DEPOSITION OF MATTHEW ROHRBACH
19
                     SAN FRANCISCO, CALIFORNIA
20
                      MONDAY, OCTOBER 24, 2011
21
22
23
24
        Reported By:
        Yvonne Fennelly, CCRR, CSR No. 5495
25
        JOB NO. 43006
```

Page 94 1 A project code number. Α. 2 For what? Q. 3 An Apple product. Α. What Apple product? Q. Α. I can't say that. Q. Why? 7 MS. TAYLOR: Just a moment. 8 Let me tell the witness, if it pertains to a released product, you can answer 10 that question. I don't know if it does. 11 THE WITNESS: I'm not sure that it's 12 released. 13 BY MR. ZELLER: 14 You just don't know one way or 0. 15 another? 16 That's right. Α. 17 So you can't say for sure it's not 18 released; correct? 19 Correct. Α. 20 Q. Do you know what N90 stands for, the 21 particular product or project? 22 Α. I think so. 23 Is it something you're working on? Q. 24 MS. TAYLOR: I'm not going to let him 25 answer if it's an unreleased product.

- MR. ZELLER: Well, I'm entitled to
- know whether he has personal knowledge of this
- $^{3}$  or not.
- 4 BY MR. ZELLER:
- <sup>5</sup> Q. I'm asking simply: Is this a
- project, whatever it is, since you won't tell me
- what it is, you're being instructed, but do you
- 8 have personal knowledge of this project in the
- sense that you're someone working on it?
- A. Yes, I'm working on it.
- 11 Q. Let me show you what's previously
- marked as Exhibit 8, which is United States
- 13 Design Patent 504,889.
- I take it, at some point, you became
- aware that there was a dispute between Samsung
- and Apple?
- MS. TAYLOR: It's a yes-or-no
- question.
- THE WITNESS: Yes.
- BY MR. ZELLER:
- Q. At any time prior to the time you
- became aware that there was a dispute between
- 23 Apple and Samsung, in other words, litigation in
- $^{24}$  court that was going on, had you seen the '889
- design patent?

- A. I don't recall.
- 2 O. You are listed as a named inventor
- $^{3}$  here.
- You see that?
- A. Yes.
- 6 Q. What about the design that's shown
- here in Exhibit 889 was new or original or
- 8 different from the prior art?
- 9 MS. TAYLOR: Objection; lacks
- foundation, calls for speculation, also appears
- to be seeking a legal conclusion, and it's vague
- and ambiguous.
- THE WITNESS: I don't know.
- 14 BY MR. ZELLER:
- Q. Was this design that is shown here in
- Exhibit 8 different from tablet designs that
- were already in existence?
- MS. TAYLOR: Lacks foundation, calls
- for speculation, it's vague and ambiguous.
- THE WITNESS: I don't know.
- 21 BY MR. ZEILLER:
- Q. Well, you're named as an inventor;
- 23 right?
- 24 A. Yes.
- Q. Well, what did you and the other

- inventors named here invent that's shown here in
- Exhibit 8, the '889 patent?
- MS. TAYLOR: Objection; it calls for
- <sup>4</sup> a legal conclusion and lacks foundation.
- <sup>5</sup> THE WITNESS: We did the industrial
- 6 design.
- <sup>7</sup> BY MR. ZELLER:
- Q. Well, what was inventive about it?
- 9 MS. TAYLOR: Objection; that calls
- for a legal conclusion, and lacks foundation.
- THE WITNESS: The shape. I don't
- know exactly. Design elements.
- 13 BY MR. ZELLER:
- Q. Do you know generally?
- MS. TAYLOR: Asked and answered.
- THE WITNESS: I don't recall. I
- don't know.
- 18 BY MR. ZELLER:
- Q. What about the shape of the design
- that's shown here in the '889 design patent, in
- your view, was inventive?
- MS. TAYLOR: Objection; it calls for
- a legal conclusion, it's vague and ambiguous,
- and it lacks foundation, calls for speculation.
- THE WITNESS: I don't know what the

- document is trying to get across.
- <sup>2</sup> BY MR. ZELLER:
- Q. And when you say "the document,"
- 4 you're talking about the drawings and the other
- information here in the '889 design patent?
- A. Correct.
- Q. Is that saying because you don't have
- an understanding of what's being shown here?
- $^9$  A. I was familiar with the design at the
- time, but I don't know what the document is
- trying to communicate.
- Q. Well, as you sit here now, based on
- everything that you know, do you have any
- $^{14}$  knowledge or understanding as to what, if
- anything, was inventive about the design shown
- here in the '889 design patent?
- MS. TAYLOR: Calls for a legal
- conclusion, and lacks foundation, and it calls
- 19 for speculation.
- THE WITNESS: No, I don't know what
- the document is trying to communicate.
- BY MR. ZELLER:
- Q. Based on all the information that you
- have available to you, was there anything about
- the shape that you consider to be new or

- $^{1}$  inventive as of the time that this invention was
- <sup>2</sup> created?
- MS. TAYLOR: Objection; it calls for
- a legal conclusion, and lacks foundation.
- THE WITNESS: I don't know.
- 6 BY MR. ZELLER:
- <sup>7</sup> Q. Directing your attention to Figure 1
- of the '889 design patent, you'll see that this
- 9 is an angled front view of the design.
- Do you see that?
- A. I think so. Figure 1.
- Q. And you'll see that there is an
- interior rectangular shape on the front surface.
- Do you see that?
- $^{15}$  A. Yes.
- Q. Are those dotted lines or dash lines?
- MS. TAYLOR: The document speaks for
- itself, and it lacks foundation.
- THE WITNESS: I don't know.
- 20 BY MR. ZELLER:
- Q. Does that set of rectangular lines
- that runs on the interior of the front depict
- <sup>23</sup> anything?
- MS. TAYLOR: Calls for speculation,
- and calls for a legal conclusion.

- THE WITNESS: I don't know.
- 2 BY MR. ZELLER:
- Q. Does that interior rectangular line
- indicate the difference between the active area
- $^{5}$  of the display screen and the nonactive area?
- 6 MS. TAYLOR: Calls for speculation,
- <sup>7</sup> and it calls for a legal conclusion.
- THE WITNESS: I don't know.
- 9 BY MR. ZELLER:
- Q. Do you have any knowledge or
- information as to what that interior rectangular
- line depicts?
- MS. TAYLOR: Same objections.
- THE WITNESS: I would be guessing.
- 15 BY MR. ZELLER:
- Q. And why is it you can't ascertain
- that? Is there not enough information in the
- drawings here to tell you?
- 19 A. I don't understand the language of
- the patent drawing.
- Q. Well, I'm not asking you to
- understand -- I'm not asking about the language
- of patent drawings. I'm asking you as an
- inventor, your understanding of this design
- patent.

- Do you understand that?
- A. Do I understand that you're asking me
- as an inventor listed on this document?
- Q. Right.
- <sup>5</sup> A. Yes.
- Q. Directing your attention to Figure 1,
- you'll see that in certain parts of the
- perimeter, of the front, there is a darker line
- <sup>9</sup> that runs on that perimeter.
- Do you see that?
- A. I think so.
- 0. And so that there's no doubt about
- this, you can see it most clearly as it runs on
- $^{14}$  this bottom portion of the drawing.
- Do you see that part right there?
- 16 A. Okay.
- Q. And this is Figure 1 we're talking
- about.
- 19 A. Yes.
- Q. Do you know what that darker line
- depicts?
- <sup>22</sup> A. No.
- Q. Do you have any knowledge or
- information as to what that darker line depicts?
- MS. TAYLOR: Calls for speculation,

- 1 lacks foundation.
- THE WITNESS: No.
- 3 BY MR. ZELLER:
- Q. Does that darker area depict the
- $^{5}$  ventilation area that we talked about earlier
- for the tablet?
- MS. TAYLOR: Same objections.
- THE WITNESS: I don't know.
- 9 BY MR. ZELLER:
- 10 Q. It might, might not, you don't know
- one way or another?
- MS. TAYLOR: Mischaracterizes his
- 13 testimony.
- THE WITNESS: I don't know what that
- line depicts.
- 16 BY MR. ZELLER:
- Q. Right.
- So it might depict the ventilation
- area, it might not, you don't know, you don't
- have an understanding; right?
- MS. TAYLOR: Mischaracterizes his
- testimony, asked and answered.
- THE WITNESS: Yeah, I don't know what
- that line depicts.
- 25 ///

- 1 BY MR. ZELLER:
- Q. Well, is it the ventilation area?
- $^3$  MS. TAYLOR: Asked and answered,
- 4 calls for speculation.
- THE WITNESS: I don't know.
- 6 BY MR. ZELLER:
- Q. Are you denying that that's the
- ventilation area?
- 9 MS. TAYLOR: Mischaracterizes his
- testimony, and unduly argumentative. Also calls
- 11 for a legal conclusion.
- THE WITNESS: I don't know what that
- line depicts.
- 14 BY MR. ZELLER:
- Q. You don't know one way or another;
- 16 right?
- MS. TAYLOR: Asked and answered, and
- now you're harassing the witness.
- THE WITNESS: I don't know what it
- depicts.
- 21 BY MR. ZELLER:
- Q. Can you tell me one way or another
- whether it depicts the ventilation area? Yes or
- <sup>24</sup> no?
- MS. TAYLOR: Asked and answered,

Page 104 calls for speculation, and you're being 2 harassing. THE WITNESS: I don't know what that line depicts. MR. ZELLER: All right. Can you read back my question? I ask that you focus on the particular question I have asked you and answer that question, please. 10 (Record read.) 11 MS. TAYLOR: Can you read the objections, too, please? 12 13 (Record read.) BY MR. ZELLER: 15 Q. So please answer my question. 16 Which question? MS. TAYLOR: 17 THE WITNESS: Can you read the 18 question one more time, please? 19 (Record read.) 20 MS. TAYLOR: Asked and answered, 21 calls for speculation, calls for a legal conclusion. 22 23 THE WITNESS: No, I can't say one way 24 or the other. 25 ///

- 1 BY MR. ZELLER:
- Q. Directing your attention to Figure 2.
- You'll see on the interior of the drawing there,
- 4 there are those three sets of diagonal lines.
- 5 Do you see that?
- A. Yes.
- <sup>7</sup> Q. What do those represent or depict?
- 8 MS. TAYLOR: Calls for a legal
- onclusion, and speculation, lacks foundation.
- THE WITNESS: I don't know.
- 11 BY MR. ZELLER:
- Q. Do you have any understanding?
- MS. TAYLOR: Same objections.
- THE WITNESS: No.
- 15 BY MR. ZELLER:
- Q. All right.
- Directing your attention to Figure 4
- of the '889 design patent, you'll see that the
- diagonal lines don't appear on the interior of
- Figure 4.
- Do you see that?
- <sup>22</sup> A. Yes.
- Q. All right.
- And do you have any explanation or
- understanding as to why those diagonal lines

- appear on Figure 2 but not on Figure 4?
- MS. TAYLOR: Calls for a legal
- 3 conclusion, and speculation, lacks foundation.
- THE WITNESS: No.
- 5 BY MR. ZELLER:
- O. Is the back surface of the tablet
- design that's being depicted here on the '889
- 8 design patent showing a substantially flat back?
- 9 MS. TAYLOR: Calls for speculation,
- calls for a legal conclusion, and lacks
- 11 foundation.
- THE WITNESS: I don't know.
- 13 BY MR. ZELLER:
- Q. Does the design that's being depicted
- here in the '889 design patent show a flat,
- 16 clear front surface?
- MS. TAYLOR: Calls for a legal
- conclusion, speculation, and lacks foundation.
- THE WITNESS: I don't know.
- 20 BY MR. ZELLER:
- Q. Directing your attention to Figure 9
- of the '889 design patent, you'll see that the
- portion of the device that is the top of the
- device as being held by the person in the
- outline here and is to the furthest right of the

- drawing, when you look at it, you'll see there
- $^2$  is kind of a wedge shape there on the side.
- MS. TAYLOR: A web shape, what?
- MR. ZELLER: A wedge shape,
- W-E-D-G-E.
- MS. TAYLOR: I couldn't hear the
- 7 word. Thank you.
- 8 THE WITNESS: Okay.
- 9 BY MR. ZELLER:
- 10 Q. Do you know if that's the design for
- the tablet that is being depicted here on the
- 1889 design patent has a side that is wedged
- shaped?
- MS. TAYLOR: Lacks foundation, calls
- for a legal conclusion, and speculation.
- THE WITNESS: I don't know.
- <sup>17</sup> BY MR. ZELLER:
- 18 Q. You don't have any understanding in
- 19 that regard?
- 20 A. No.
- Q. Directing your attention to Figure 6.
- You'll see that there is what's generally
- $^{23}$  depicted as a hole there on the right side.
- 24 A. Okay.
- I see I think what you're indicating.

- O. What is that?
- MS. TAYLOR: Calls for a legal
- 3 conclusion, and speculation, lacks foundation.
- THE WITNESS: I don't know.
- 5 BY MR. ZELLER:
- Q. All right.
- Is that part of the design that is
- 8 depicted here in the '889 design patent?
- 9 MS. TAYLOR: Legal conclusion, calls
- for speculation, and lacks foundation.
- THE WITNESS: I don't know.
- 12 BY MR. ZELLER:
- Q. Do you know why that, that hole
- doesn't show up in Figure 9?
- MS. TAYLOR: Calls for speculation.
- THE WITNESS: No.
- <sup>17</sup> BY MR. ZELLER:
- Q. Do you have any understanding or
- explanation?
- MS. TAYLOR: Calls for speculation,
- asked and answered.
- THE WITNESS: No.
- BY MR. ZELLER:
- Q. You'll see, generally speaking, that
- these figures depict what we roughly call a

- connector port, sometimes people call it a
- 30-pin connector if you specifically look at
- Figure 8?
- MS. TAYLOR: Which figure?
- <sup>5</sup> BY MR. ZELLER:
- Q. Do you see that?
- 7 A. The rectangles in Figure 8?
- 8 Q. Right.
- 9 Do you see that?
- 10 A. I see those rectangles, yeah.
- 11 Q. Do you know what they are?
- MS. TAYLOR: Calls for a legal
- conclusion.
- THE WITNESS: No.
- BY MR. ZELLER:
- Q. Do you have any knowledge or
- understanding as to what they are?
- MS. TAYLOR: Same, and lacks
- 19 foundation.
- THE WITNESS: No.
- 21 BY MR. ZELLER:
- Q. If we could go back for a moment to
- <sup>23</sup> Exhibit 841.
- You'll agree with me that the mockup
- that's depicted here shows a port on one side,

- it's in the shape, generally, of a hole as well
- as something people call a connector or 30-pin
- 3 connector; right?
- MS. TAYLOR: Are you directing him to
- <sup>5</sup> a particular page?
- 6 BY MR. ZELLER:
- <sup>7</sup> Q. Well, it is shown in various
- perspectives, but you could look at 18780 and
- 9 18781.
- Do you see what I'm referring to?
- A. I see those pages.
- Q. Well, let's break it down, then.
- Do you see here on 18780 there is
- that darker smaller rectangular region?
- $^{15}$  A. Yes.
- 16 Q. Is it your understanding, generally
- speaking, that that is a connector, something
- sometimes people call a 30-pin connector?
- MS. TAYLOR: Objection; it's vague
- and ambiguous, lacks foundation.
- THE WITNESS: As best as I can tell
- in this photograph, that's what I would guess
- $^{23}$  that it is.
- 24 BY MR. ZELLER:
- Q. It's your best understanding based on

```
THE WITNESS: I don't recall.
```

- 2 BY MR. ZELLER:
- Q. If you don't recall, then how do you
- recall if you contributed anything?
- MS. TAYLOR: Objection; that's overly
- <sup>6</sup> argumentative.
- You can answer, if you can.
- 8 Calls for a legal conclusion as well.
- 9 THE WITNESS: I was there through the
- process.
- 11 BY MR. ZELLER:
- Q. Well, you participated in the
- process, but my question is: Is did you
- contribute something to this design?
- MS. TAYLOR: Asked and answered,
- calls for a legal conclusion, lacks foundation.
- THE WITNESS: I don't recall exactly
- $^{18}$  what.
- 19 BY MR. ZELLER:
- Q. What, generally, did you contribute?
- MS. TAYLOR: Asked and answered,
- calls for a legal conclusion, asked -- lacks
- foundation.
- THE WITNESS: I don't know.
- 25 ///

- BY MR. ZELLER:
- 2 Q. Is there anything you can point to
- $^{3}$  whether it -- in the most general terms, that
- 4 you, yourself, contributed to this design that's
- shown here in the '889 design patent?
- MS. TAYLOR: Calls for a legal
- 7 conclusion, lacks foundation.
- THE WITNESS: No.
- 9 BY MR. ZELLER:
- Q. Can you tell me what any of the other
- named inventors contributed to this design
- that's shown here in the '889 patent?
- MS. TAYLOR: Calls for a legal
- conclusion, lacks foundation, calls for
- speculation.
- THE WITNESS: No.
- <sup>17</sup> BY MR. ZELLER:
- 18 Q. Is the design that's shown here in
- the '889 design patent the design of the iPad?
- MS. TAYLOR: Calls for a legal
- 21 conclusion, also lacks foundation, calls for
- speculation, it's vague and ambiguous.
- THE WITNESS: I don't know.
- 24 BY MR. ZELLER:
- Q. Is the design that's shown here in

- $^{1}$  the '889 design patent the iPad 2 design?
- MS. TAYLOR: Same objections; legal
- 3 conclusion, speculation, lacks foundation, vague
- <sup>4</sup> and ambiguous.
- THE WITNESS: I don't know.
- 6 BY MR. ZELLER:
- <sup>7</sup> Q. Did Apple ever manufacture or produce
- a product that looks like the design that's
- 9 shown here in the '889 design patent?
- MS. TAYLOR: It's vague and
- ambiguous, calls for speculation, lacks
- 12 foundation.
- THE WITNESS: I don't know.
- 14 BY MR. ZELLER:
- Q. I'm going to show you what was
- previously marked as Exhibit 6, which is a copy
- of United States Design Patent 593,087.
- And please let me know when you've
- had a chance to look at the '087 design patent.
- 20 A. Okay.
- Okay.
- Q. Prior to the time that you became
- <sup>23</sup> aware that there was a dispute between Samsung
- and Apple, did you see the '087 design patent?
- A. Don't recall.

- Q. You'll see that you're named as an
- inventor on the '087 design patent.
- A. Yes.
- Q. Please tell me, as an inventor on the
- $^{5}$  '087 design patent, what was new or original
- $^6$  about the design that's shown here on this
- <sup>7</sup> patent --
- MS. TAYLOR: Calls for --
- 9 BY MR. ZELLER:
- Q. -- as of the time that it was
- 11 invented?
- MS. TAYLOR: Calls for a legal
- conclusion, calls for speculation, lacks
- foundation, it's vague and ambiguous.
- THE WITNESS: I don't know.
- 16 BY MR. ZELLER:
- 17 Q. How was the design shown in the '087
- design patent different, in any way, from
- designs that were already in existence for
- electronic devices as of the time that the '087
- design was invented?
- MS. TAYLOR: Calls for a legal
- conclusion, calls for speculation, lacks
- foundation, vague and ambiguous, and compound.
- THE WITNESS: I don't know.