EXHIBIT D

REDACTED VERSION OF DOCUMENT(S) SOUGHT TO BE SEALED

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EXHIBIT 1

REDACTED VERSION OF DOCUMENT(S) SOUGHT TO BE SEALED

1	Michael W. Sobol (State Bar No. 194857)	
2	msobol@lchb.com David T. Rudolph (State Bar No. 233457)	
3	drudolph@lchb.com Melissa Gardner (State Bar No. 289096)	
4	mgardner@lchb.com LIEFF CABRASER HEIMANN & BERNST	TEIN IIP
5	275 Battery Street, 29th Floor	
	San Francisco, CA 94111-3339 Telephone: 415.956.1000 Facsimile: 415.956.1008	
6 7		
7	Hank Bates (State Bar No. 167688) hbates@cbplaw.com	
8	Allen Carney acarney@cbplaw.com	
9	David Slade dslade@cbplaw.com	
10	CARNEY BATES & PULLIAM, PLLC 11311 Arcade Drive	
11	Little Rock, AR 72212 Telephone: 501.312.8500	
12	Facsimile: 501.312.8505	
13	Attorneys for Plaintiffs and the Proposed Cla	ISS
14	UNITED STAT	ES DISTRICT COURT
15	NORTHERN DIS	TRICT OF CALIFORNIA
16		
17	MATTHEW CAMPBELL and MICHAEL HURLEY, on behalf of themselves and all	Case No. C 13-05996 PJH (MEJ)
18	others similarly situated,	REBUTTAL REPORT OF DR. JENNIFER
19	Plaintiffs,	GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS
20	v.	CERTIFICATION
21	FACEBOOK, INC.,	HEARING Date: March 16, 2016
22	Defendant.	Time: 9:00 a.m. Place: Courtroom 3, 3rd Floor
23		The Honorable Phyllis J. Hamilton
24		
25		
26		
27		
28		
		REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT

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		REBUTTAL REPORT OF DR. GOLBECK IN SU - i - OF PLAINTIFFS' MOTION FOR CERTIFICATION C 13-05996 PJH	CLASS

I

I.

SCOPE OF ENGAGEMENT

I have been asked by the Plaintiffs through their counsel to respond to the
 conclusions expressed in the Expert Report of Dr. Benjamin Goldberg submitted with Defendant
 Facebook Inc.'s Opposition to Plaintiffs' Motion for Class Certification ("Goldberg Report"),
 statements made by Facebook Engineering Manager Alex Himel in his declaration submitted in
 support of Facebook's Opposition, and characterizations of my testimony made by Facebook in
 its Opposition to Plaintiffs' Motion for Class Certification.

8

II.

METHODOLOGY

9 2. My rebuttal opinions, as well as the evidence I rely upon to support them, are set
10 forth in detail in this rebuttal report. The contents of the various exhibits that I identify by name
11 are meant to be incorporated, in their entirety, by such reference.

3. As with my opening report submitted in connection with Plaintiffs' Motion for
Class Certification ("Golbeck Opening Report"), in preparing this report, I have employed
methods and analyses of a type reasonably relied upon by experts in my field in forming opinions
or inferences on the subject. The opinions expressed are based upon a reasonable degree of
computer science certainty.

4. Between now and such time that I may be asked to testify before the Court, I
expect to continue my review, evaluation, and analysis of information generated during
discovery, as well as of relevant evidence presented before and/or at trial. I also expect to review
any further reports submitted by Facebook's experts. I reserve the right to amend or supplement
this rebuttal report, as necessary and as acceptable to the Court. I also reserve the right to develop
materials and exhibits as appropriate for use in helping to demonstrate and explain my opinions in
the event that I am asked to testify at trial.

5. In forming my opinions, I have reviewed source code which I understand was
provided by Facebook's counsel and which was represented as containing the relevant source
code between some time in 2009 and December 2012.

27 6. Additionally I have reviewed internal Facebook documents produced in this
28 litigation, the Goldberg Report, the transcript of the deposition of Dr. Goldberg, the declarations

of various Facebook employees submitted in in support of Facebook's Opposition to Plaintiffs' 1 2 Motion for Class Certification, the deposition transcripts of those employees, as well as certain public materials. The list of documents I have considered in forming my opinions in this rebuttal 3 4 report is attached to this report as Appendix A.

5 III.

6

ASCERTAINABILITY

Α.	Class Members are Ascertainable from Facebook's Records

7	7. Facebook has a database called
8	. I understand that Facebook produced the
9	Exhibit A to
10	Facebook's Second Supplemental Responses and Objections to Plaintiffs' Narrowed Second Set
11	of Interrogatories
12	
13	
14	
15	
16	8. The contents of the page include , including:
17	
18	
19	
20	
21	
22	9. The can be used to access information about Class members. The
23	
24	could be written that would identify the senders and
25	recipients of Private Messages sent during the Class Period with URL attachments
26	by doing the following:
27	
28	¹ Facebook Appendix ("App.") at 1534-1555. ² Ex. 7 to the Declaration of David Slade ("Slade Decl.") REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS

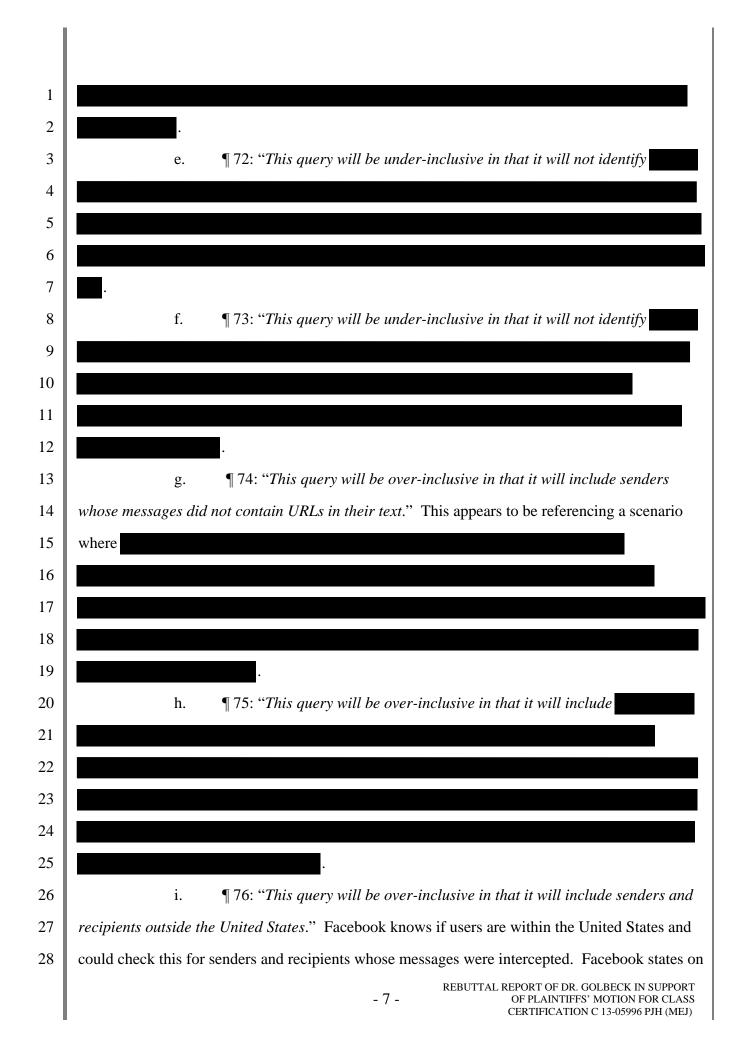
CERTIFICATION C 13-05996 PJH (MEJ)

1	
1 2	
2	
4	
5	
6	10. Specifically, the query would involve identifying the following information related
7	to the Class Definition:
8	a. Private Messages within the Class Period based upon
9	(highlighted in yellow in Slade Decl. Ex. 7);
10	b. Within that time period, Private Messages that
11	
12	
13	(highlighted in red in Slade Decl. Ex. 7);
14	c. Sender of each Class-qualifying message based upon
15	
16	(highlighted in blue in Slade Decl. Ex. 7); and
17	d. Recipient(s) of each Class-qualifying message based upon
18	(highlighted in green in Slade
19 20	Decl. Ex. 7).
20 21	11. Focusing on the above-described fields also addresses an issue raised by Facebook
21 22	in its brief: the fact that . ³ In discovery, I understand that Facebook was able to produce the
22	. In discovery, I understand that I accook was able to produce the
24	, marked
25	as FB000005577, FB000005800, FB000005882, FB000006007, FB000006088, FB000012006,
26	
27	
28	$\frac{3}{2}$
	³ Opp. at 12:11. - 3 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)

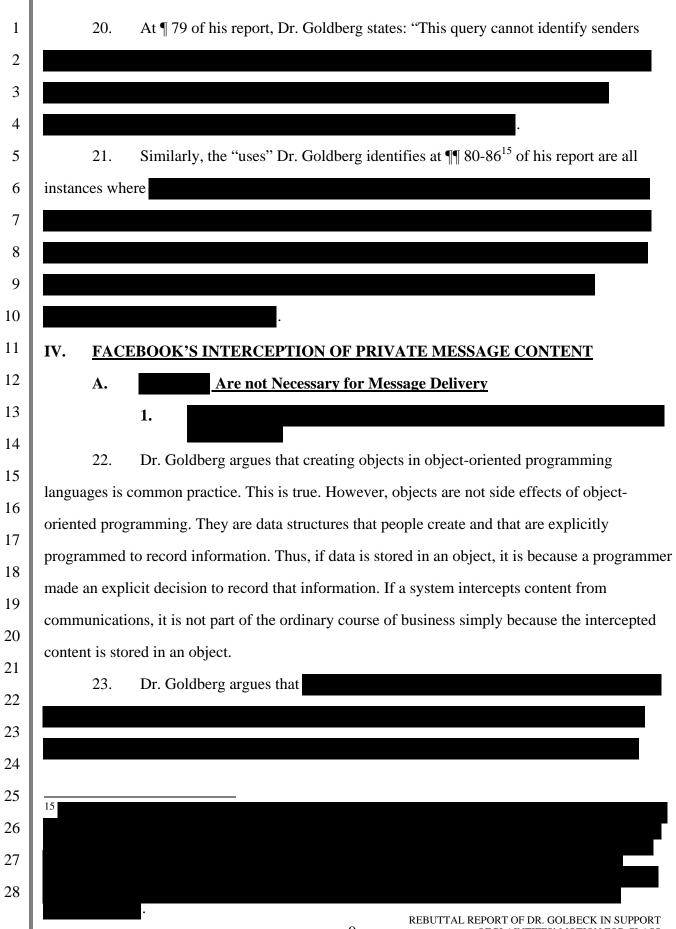
1	and FB000012557. ⁴ Reviewing each of these
2	
3	
4	a. FB000005577 ⁵ shows that
5	
6	in the course of the transmission of this Private
7	Message, and the above-describe query I articulate would exclude such a message, accordingly.
8	b. FB000005800 ⁶ presents a similar case in that,
9	
10	this
11	message would be between Facebook users who were outside of the proposed Class.
12	c. FB000005882, ⁷ like FB000005577, shows that
13	
14	
15	d. FB000006007, ⁸ like FB000005577, shows that
16	
17	
18	e. FB000006088, ⁹ like FB000005577, shows that
19	
20	
21	f. FB000012006, ¹⁰ like FB000005577, shows that
22	
23	
24	
25	⁴ This understanding is based upon the table represented in Exhibit A To Defendant Facebook, Inc.'s Second Supplemental Responses And Objections To Plaintiffs' Narrowed Second Set Of
26	Interrogatories (App. 1534-1555). ⁵ Slade Decl. Ex. 14.
27	⁶ Slade Decl. Ex. 15. ⁷ Slade Decl. Ex. 16.
28	⁸ Slade Decl. Ex. 17. ⁹ Slade Decl. Ex. 18.
	¹⁰ Slade Decl. Ex. 19. - 4 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)

1	g. FB000012557 ¹¹ displays a
2	
3	, as this message would be between Facebook users who
4	were outside of the proposed Class.
5	12. The above query identifies the relevant fields within
6	. As I describe in paragraphs 98-105 of my Opening Report,
7	
8	
9	, Class members can be readily identified.
10	The above query addresses what I understand to be the relevant inquiry for identifying Class
11	members: that is, whether or not a Private Message sent with a
12	URL attachment.
13	will separate Class members from non-Class members .
14	13. If the names of
15	have subsequently changed, this query could be modified
16	accordingly to address any changes
17	14. It appears that Dr. Goldberg's and Facebook's criticism of my methods described
18	in my opening report and my deposition are based on an assumption that
19	
20	. Although I did not
21	to make these identifications, even offering an example query
22	(though it may need some tweaking after I have the opportunity to test it in practice).
23	15. As I state in my Opening Report, the queries I offered were not intended to
24	retrieve a final list of Class members. As a preface to the sample code, I stated, "[a] database
25	query could be used
26	(\P 103). I never suggested that everyone
27	was equivalent to the complete list of the Class members.
28	¹¹ Slade Decl. Ex. 20.
	- 5 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)

1	16. Dr. Goldberg and Mr. Himel both argue my example code will be both under- and
2	over- inclusive of Class members, without acknowledging that the parameters necessary to
3	identify the Class are readily available.
4	17. At ¶¶ 66-77 of his report Dr. Goldberg argues that the method that I propose would
5	(<i>id</i> . ¶
6	67). However, the examples that he provides are cases which either 1) take the user out of Class
7	definition or, 2) are due to system failures, the frequency of which is likely very low. I respond to
8	each of these cases below:
9	a. \P 68: "This query will be under-inclusive in that it will not reflect recipients
10	of messages
11	
12	b. ¶ 69: "This query will be under-inclusive in that it will not identify
13	I have not seen any
14	evidence or documentation supporting Dr. Goldberg's underlying assumption that if
15	
16	
17	
18	c. \P 70: "This query will be under-inclusive in that it will not identify senders
19	and recipients whose accounts were deleted." I have not seen any evidence or documentation
20	supporting Dr. Goldberg's underlying assumption that
21	
22	
23	·
24	d. ¶71: "This query will be under-inclusive in that it will not identify
25	
26	
27	
28	
	- 6 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)



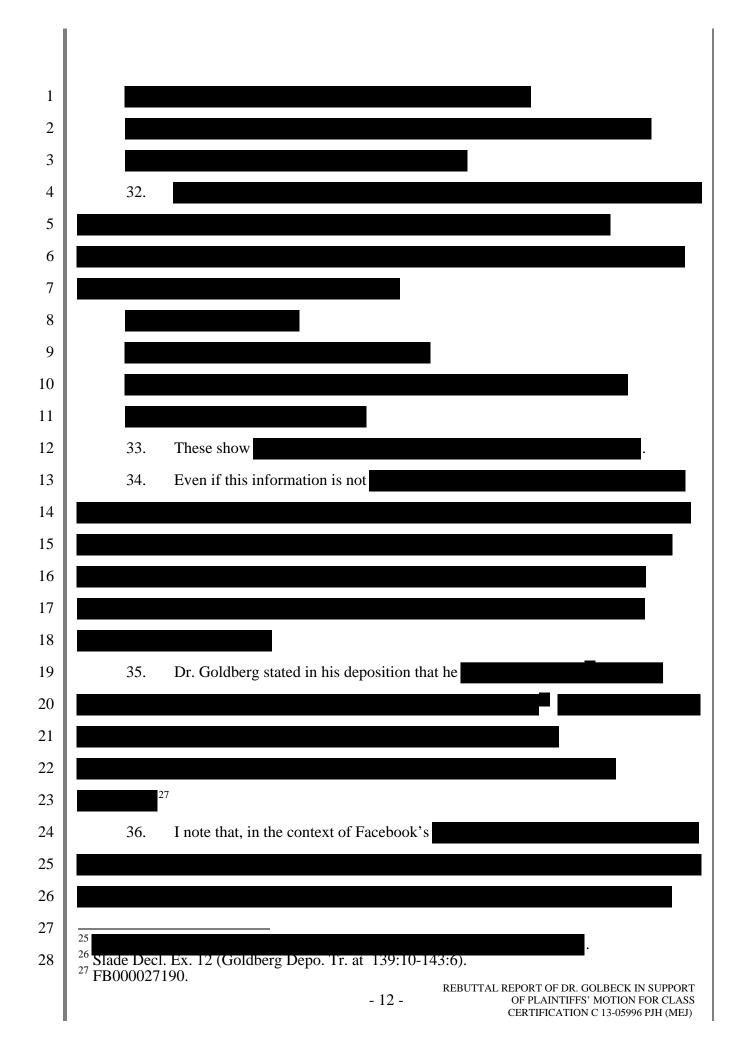
1	its website that this data is collected for advertising purposes. ¹²
2	
3	
4	
5	
6	
7	j. \P 77: "This query will be over-inclusive in that it will include senders of
8	messages outside the Class Period." As explained above,
9	·
10	18. At ¶¶ 78-86 of his report, Dr. Goldberg argues that my proposed methods are
11	"overbroad in that [they] will identify senders that were not subject to the challenged 'uses."
12	However, the Facebook code is written such that
13	
14	
15	
16	·
17	19. At ¶ 78 of his report, Dr. Goldberg states: "Dr. Golbeck's query is overbroad in
18	that it will identify senders that were not subject to the challenged 'uses.' In her deposition, Dr.
19	Golbeck conceded each of these flaws in her proposed query and said that identifying those that
20	were subject to the challenged 'uses' would be 'case-specific.'" This is a misstatement of my
21	deposition testimony. I was asked specifically if
22	not if it was possible to
23	identify senders subject to uses. ¹⁴
24	
25	
26	¹² See <u>https://www.facebook.com/business/help/133609753380850</u> ("How does Facebook know
27	when people are in the locations I'm targeting? Facebook uses information from multiple sources such as current city from profile, IP address, data from mobile devices if location services
28	are enabled, and aggregated information about the location of friends."). ¹³ FB000027191. ¹⁴ App. 1227 (Colhect Date: 244:7-10)
	¹⁴ App. 1337 (Golbeck Depo. 344:7-19). - 8 - - 8 - - 8 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)

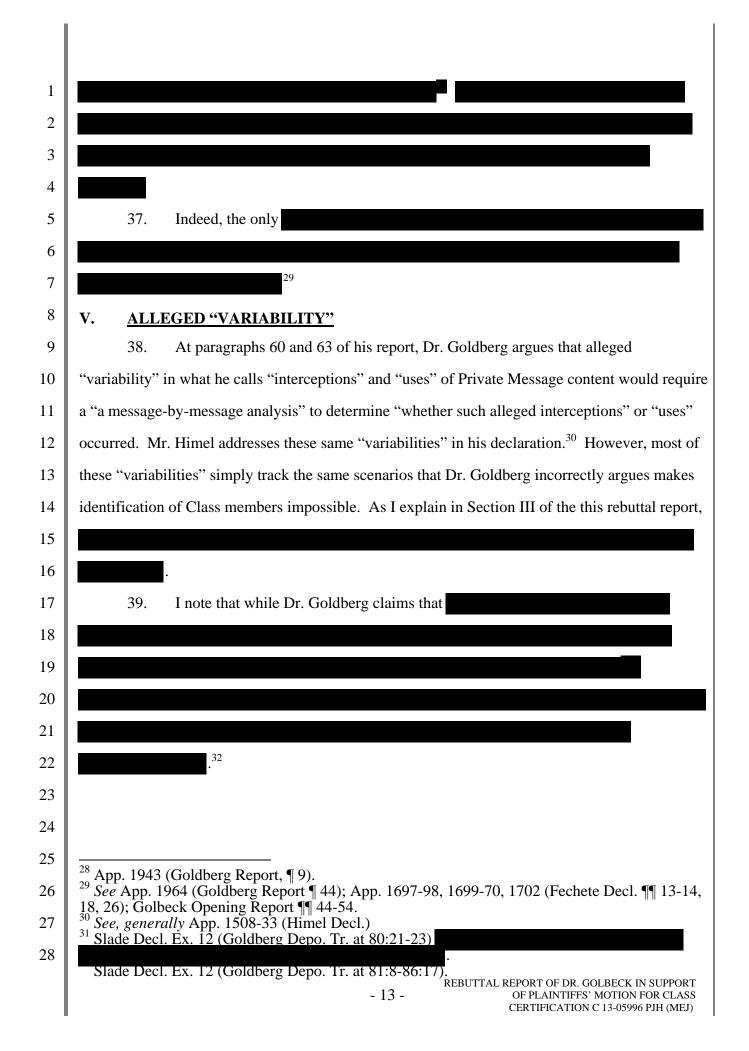


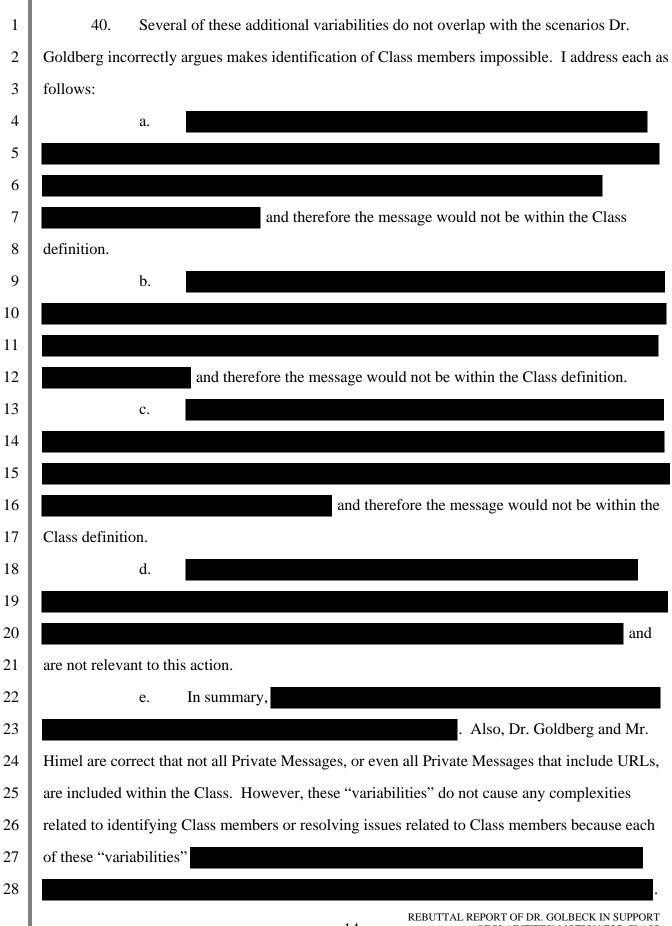
OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)

1	Information stored in a
2	database is not part of the code. While the stored data may map to what is implemented in objects
3	in the code, it is not an object-oriented programming object itself.
4	2. Alternative methods
5	24. There are alternative methods for
6	·
7	a. For example, rather than
8	
9	
10	·
11	b. Additionally,
12	
13	c. The fact that these alternative methods of
14	
15	
16	
17	
18	
19	
20	
21	.17
22	3. Code-Based Devices
23	25. Dr. Goldberg argues that he has never heard the term "code-based device" before
24	(\P 8). However, code-based or software devices are quite common, and just because Dr. Goldberg
25	has not heard the term does not mean they cannot exist.
26	
27	¹⁶ See, e.g. section "Dissection of an Object" in Hasin Hayder, <i>Object-Oriented Programming with PHP5</i> (Packt Publishing Ltd, 2007).
28	¹⁷ See App. 1522-23 (Himel Decl. ¶ 44); App. 1697-98, 1699-1700, 1702 (Fechete Decl. ¶¶ 13- 14, 18, 26).
	- 10 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)

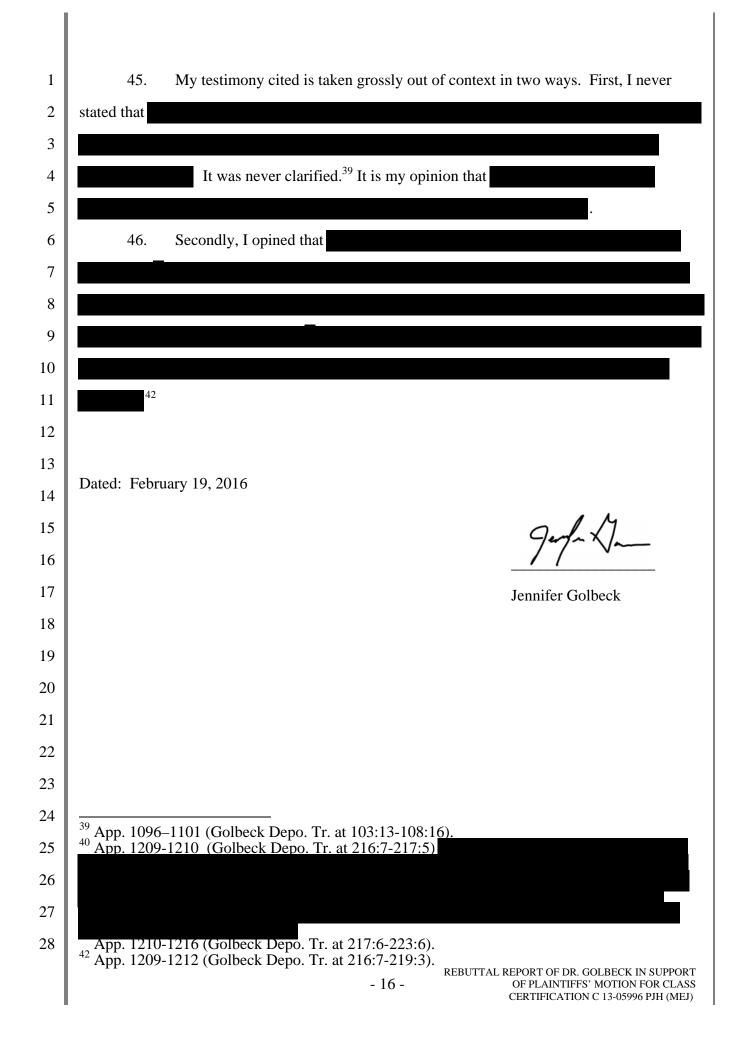
1	26. For example, one domain where the public is hearing a lot about code-based
2	devices now is in the Volkswagen emissions controversy. ¹⁸ Indeed, a Google News search for
3	"Volkswagen 'software device" returned about 37,400 results. ¹⁹ I understand that the
4	Environmental Protection Agency has stated that software can constitute a "device" as that term
5	is used in government regulations. ²⁰
6	27. The term "software device" has also appeared in US patents ²¹ and publications
7	from NASA. ²²
8	B.
9	28. I understand that Mr. Himel claims that
10	
11	
12	
13	29. I analyzed
14	·
15	30. Based upon
16	
17	31. In
18	
19	
20	
21	¹⁸ See Slade Decl. Ex 12 (Goldberg Depo. Tr. at 171:10-177:22.)
22	 ¹⁹ Slade Decl. Ex 13. ²⁰ See id.; see also "EPA, California Notify Volkswagen of Clean Air Act Violations / Carmaker
23	allegedly used software that circumvents emissions testing for certain air pollutants," available at <u>http://yosemite.epa.gov/opa/admpress.nsf/a883dc3da7094f97852572a00065d7d8/dfc8e33b5ab16</u>
24	<u>2b985257ec40057813b!OpenDocument</u> ("As described in the [Notice of Violation], a sophisticated software algorithm on certain Volkswagen vehicles detects when the car is
25	undergoing official emissions testing, and turns full emissions controls on only during the test The software produced by Volkswagen is a "defeat device," as defined by the Clean Air Act.")
26	²¹ See, e.g., U.S Patent No. 6,032,223. ²² See, e.g., V. Kreinovich, A. Bernat, E. Villa, Y. Mariscal, "Parallel computers estimate errors
27	caused by imprecise data," Interval Computations, 1991, No. 2, pp. 31–46. (available at http://ntrs.nasa.gov/search.jsp?R=19930068753).
28	²³ See App. 1522-23 (Himel Decl. ¶ 44). ²⁴ See, e.g., FB000014213; FB000027011; FB000027015; FB000027018. REBUTTAL REPORT OF DR. GOLBECK IN SUPPORT
	- 11 - OF PLAINTIFFS' MOTION FOR CLASS CERTIFICATION C 13-05996 PJH (MEJ)







	VHETHER PRIVATE MESSAGE CONTENT WAS INTERCEPTED IN
<u>1</u> 41	RANSIT OR IN STORAGE 1. Messages are in transit when they are intercepted. They are delivered
+	. ³³ Dr.
0.11	
	g argues that messages that are in memory are in "storage" and that he has never heard
	eing distinguished in any context. However, the distinction is commonly made.
42	2. As a few examples, Microsoft distinguishes the two on their Windows website 34
does PC 1	Magazine ³⁵ and numerous other websites. ³⁶ Page 370 of the textbook, "Discovering
Compute	rs," by Misty E. Vermaat, et al. distinguishes them. ³⁷ While Dr. Goldberg may be
unaware	that these are treated differently, such a distinction does in fact exist.
43	3. Indeed, if Dr. Goldberg's position were correct, it would be impossible for a
computer	-based violation of wiretap law, since computers must have data in memory in order t
operate o	n it.
	ACEBOOK'S USE OF PRIVATE MESSAGE CONTENT IN THE SOCIAL RAPH AND TARGETED ADVERTISING
44	4. I note that Facebook states the following concerning my deposition testimony:
	,,38
³³ See Go	albeck Opening Report ¶¶ 30-31
³⁴ See "M	blbeck Opening Report ¶¶ 30-31. Iemory and storage," available at <u>http://windows.microsoft.com/en-</u> ws7/memory-and-storage.
³⁵ See "D	Definition of: storage vs. memory,"
storage an	<u>w.pcmag.com/encyclopedia/term/63352/storage-vs-memory</u> ("The difference betwee nd memory is that non-volatile storage is used to hold programs and data until purpos
programs	or removed by the user, while volatile memory is a temporary workspace for retrieving and processing data. Storage consists of drives (hard, optical, USB, solid state).
Memory 36 See, e.g	consists of RAM chips that lose their content when power is removed.") g., "THE DIFFERENCE BETWEEN MEMORY AND STORAGE" available at
http://ww	w.technick.net/public/code/cp_dpage.php?aiocp_dp=guide_umg_01_003 ("People of he terms memory and storage, especially when describing the amount they have of ea
The term	memory refers to the amount of RAM installed in the computer, whereas the term
Memory	and Storage?," available at <u>http://www.tucows.com/article/593</u> . at, M., Sebok, S., Freund, S., Campbell, J. and Frydenberg, M., "Discovering
Compute	rs" Cengage Learning (2016).
Opp. at	t 25:2-4. - 15 - REBUTTAL REPORT OF DR. GOLBECK IN SUPPOR OF PLAINTIFFS' MOTION FOR CLAS CERTIFICATION C 13-05996 PJH (ME



Appendix A: List of Materials Relied On

I relied on the following documents and materials in forming my opinions:

Documents from Campbell et al. v. Facebook, Inc.:

Facebook's Second Supplemental Responses and Objections to Plaintiffs' Narrowed Second Set of Interrogatories, and Exhibit A thereto

Expert Report of Dr. Benjamin Goldberg submitted with Defendant Facebook Inc.'s Opposition to Plaintiff's Motion for Class Certification

Declaration of Alex Himel in Support of Defendant Facebook, Inc.'s Opposition to Plaintiffs' Motion for Class Certification

Declaration of Dan Fechete in Support of Defendant Facebook, Inc.'s Opposition to Plaintiffs' Motion for Class Certification

Defendant Facebook, Inc.'s Opposition to Plaintiffs' Motion for Class Certification

Deposition of Dr. Jennifer Golbeck (Dec. 16, 2015)

Deposition of Dr. Benjamin Goldberg (Feb. 2, 2016)

Report of Dr. Jennifer Golbeck in Support of Plaintiffs' Motion for Class Certification

Plaintiffs' Motion for Class Certification

FB000005575 FB000005577 FB000005800 FB000005882 FB000006007 FB000012006 FB000012557 FB000012557 FB000014213 FB000027011 FB000027015 FB000027015 FB000027190 FB000027191 Source Code Produced by Facebook

Other Materials:

https://www.facebook.com/business/help/133609753380850

Hasin Hayder, Object-Oriented Programming with PHP5 (Packt Publishing Ltd, 2007)

www.google.com (search for "Volkswagen 'software device'")

"EPA, California Notify Volkswagen of Clean Air Act Violations / Carmaker allegedly used software that circumvents emissions testing for certain air pollutants," available at <u>http://yosemite.epa.gov/opa/admpress.nsf/a883dc3da7094f97852572a00065d7d8/dfc8e33b5ab16</u> <u>2b985257ec40057813b!OpenDocument</u>

U.S Patent No. 6,032,223

V. Kreinovich, A. Bernat, E. Villa, Y. Mariscal, "Parallel computers estimate errors caused by imprecise data," Interval Computations, 1991, No. 2, pp. 31–46. (available at http://ntrs.nasa.gov/search.jsp?R=19930068753)

http://windows.microsoft.com/en-us/windows7/memory-and-storage

http://www.pcmag.com/encyclopedia/term/63352/storage-vs-memory

http://www.technick.net/public/code/cp_dpage.php?aiocp_dp=guide_umg_01_003

http://www.tucows.com/article/593

Vermaat, M., Sebok, S., Freund, S., Campbell, J. and Frydenberg, M., "Discovering Computers" Cengage Learning (2016).