Exhibit B
Plaintiffs' Works Allegedly Infringed At GSU
SumMER 2009

| Course Title | Instructor | - Title of Work Allegedly infringed <br> - Copyright Owner of Work <br> - Description (including total \# of pages and chapters | - \# of Chapters Distributed <br> - Page Range <br> - \# of Pages Distributed | Retail List Price (New) of Allegedly Infringed Work | - License Cost Per Student <br> - License Cost per class (Assume 20 students, incl. \$3.00 service fee) | Actual <br> Class <br> Size <br> (No. of Students Enrolled) | Adjusted License Cost per Class (based on Actual Class Size incl. \$3.00 service fee) | Whether Excerpt Was Required Reading | Textbooks and Coursepacks Required to be Purches <br> $\xrightarrow[0]{0}$ 0 0 $<$ 0 0 0 0 0 0 0 | - Defendants' Objections |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMM4750 Film Theory and Criticism | Raengo | - Film Theory and Criticism (2009) <br> - OXFORD (non-exclusive licensee) <br> - Comprehensive survey of critical writings about film 8 sections; 71 readings, 885 pages | - Unspecified <br> - Unspecified <br> - Unspecified | \$74.95 | - Unable to Calculate <br> - Unable to Calculate | 12 | -- | Required <br> Supplemental Reading | - BRAUDY/Film Theory \& Criticism | - Publisher/Plaintiff reported as Licensee---not Owner; <br> - Work not disclosed until SJ briefing; <br> - Excerpt never disclosed. |
| EPRS8510 <br> Qualitative Research in Education II | Kaufmann | - Handbook of Qualitative Research (2nd edition) <br> - SAGE <br> - Original research and analysis concerning the theory and practice of qualitative inquiry;36 chapters, 1065 pages | - 2 <br> - 717-732 <br> 923-948* <br> - 42 | $\$ 175.00$ (hardcover) out of print | - \$5.88 <br> - \$120.60 | 9 | \$55.92 | Required <br> Supplemental <br> Reading | - DEWALT/ Participant Observation <br> - PRIOR/ Using Documents In Social Research <br> - RUBIN/ Qualitative Interviewing | - Work not disclosed until SJ briefing; <br> - Excerpts never disclosed. |
|  |  | - Inside Interviewing: New Lenses, New Concerns <br> - SAGE <br> - Original research and analysis on the interview participant;24 chapters, 506 pages | - 1 <br> - $415-428^{*}$ <br> - 14 | $\begin{gathered} \$ 79.95 \\ \text { (paperback) } \end{gathered}$ | $\begin{aligned} & \text { •\$1.96 } \\ & \bullet \\ & \hline \end{aligned}$ |  | \$20.64 | Required <br> Supplemental <br> Reading |  | - Work/Excerpt never disclosed. |
| Page - 1 - |  |  |  |  |  |  |  |  |  |  |

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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
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\hline \multirow{3}{*}{\begin{tabular}{l}
EPS8280 \\
Anthropology of Education
\end{tabular}} \& \multirow{3}{*}{Esposito} \& \begin{tabular}{l}
- Handbook of Ethnography \\
- SAGE \\
- Interdisciplinary overview and analysis of the field of ethnography; 33 chapters, 492 pages
\end{tabular} \&  \& \$130.00 (hard) \& \[
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22} \& \$52.28 \& Required Reading \& \& | - Work not disclosed until SJ briefing; |
| :--- |
| - Excerpt never disclosed. | \\

\hline \& \& | - Handbook of Feminist Research: Theory and Praxis |
| :--- |
| - Sage |
| - Original research and analysis discussing feminist approaches to methodology; 43 chapters, 712 pages | \& | - 1 |
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| - 155-172 |
| - 18 | \& \$146.00 (hard) \& \[

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\] \& \& \$58.44 \& Required Reading \& \& | - Work not disclosed until SJ briefing; |
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| - Excerpt never disclosed. | \\


\hline \& \& | - Handbook of Qualitative Research (3rd edition) |
| :--- |
| - SAGE |
| - Original research and analysis concerning the theory and practice of qualitative inquiry; 44 Chapters, 1126 pages | \& | - 1 |
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| - 455-486 |
| - 32 | \& \$156.00 (hard) \& \[

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\] \& \& \$101.56 \& Required Reading \& \& | - Work not disclosed until SJ briefing; |
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| EPS8280 Anthropology of Education | Esposito | - Handbook of Qualitative Research (2nd edition) <br> - SAGE <br> - Original research and analysis concerning the theory and practice of qualitative inquiry; 36 chapters, 586 pages | - 1 <br> - 70-82 <br> - 13 | $\$ 175.00 \text { (hard) }$ out of print | - $\$ 1.82$ <br> - $\$ 39.40$ |  | \$43.04 | Required Reading |  | - Work not disclosed until SJ briefing; <br> - Excerpt never disclosed. |
| EPY7080 - <br> The Psychology of Learning and the Learner | Thompson | - Handbook of Adult Development and Learning <br> - OXFORD <br> - Analysis of the reciprocal relationship between adult development and learning; 22 chapters, 536 pages | - 1 <br> - 73-98 <br> - 26 | \$84.95 | - $\$ 3.12$ <br> - $\$ 65.40$ | 31 | \$99.72 | Required Supplemental Reading | - ORMROD/ Human Learning | - Work not disclosed until SJ briefing; <br> - Excerpt never disclosed. |
| MUS8860 - <br> Romantic <br> Period 1800- <br> 1900 | Orr | - The Cambridge Companion to Schubert <br> - CAMBRIDGE <br> - Analytical essays on the composer and his music; 16 chapters, 283 pages | - 1 <br> - 121-137 <br> - 17 | \$36.99 (paper) | - $\$ 2.25$ <br> - $\$ 54.00$ |  | \$25.50 | Required <br> Supplemental Reading | - PLANTINGA/ Romantic Music | - Work/Excerpt never disclosed. |
|  |  | - Liszt: Sonata in B Minor <br> - CAMBRIDGE <br> - Analytical essays on the | - 1 <br> - 28-48 <br> - 21 | $\begin{aligned} & \$ 80.00 \text { (hard) } \\ & \$ 28.99 \text { (paper) } \end{aligned}$ | - $\$ 3.15$ <br> - $\$ 66.00$ |  | \$34.50 | Required <br> Supplemental <br> Reading |  | - Work/Excerpt never disclosed. |

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| MUS8860 - <br> Romantic <br> Period 1800- <br> 1900 | Orr | - CAMBRIDGE (exclusive licensee) <br> - Comprehensive analysis of the collaboration between Schubert and the poet Wilhel Muller; 4 chapters, 203 pages | - 159 <br> 201-203 <br> - 4 | \$50.00 (paper) | - \$15.00 |  |  | Reading |  | - Work/Excerpt never disclosed. |
|  |  | - The Music of Berlioz <br> - OXFORD <br> - Comprehensive analysis of Berlioz's musical style; 10 chapters, 347 pages | - 1 (partial) <br> - 250-267 <br> - 18 | \$65.95 | - $\$ 2.16$ <br> - $\$ 46.20$ |  | \$24.60 | Required Supplemental Reading |  | - Work/Excerpt never disclosed. |
| SOC13216 Gender and Society | Marni Kahn Brown | - The Gendered Society Reader <br> - OXFORD (exclusive licensee) <br> - Interdisciplinary analysis of gender differences; 9 chapters, 606 pages $^{* *}$ | - Unspecified <br> - Unspecified <br> - Unspecified | \$52.95 | - Unable to calculate <br> - Unable to Calculate | 44 | --- | Required Reading |  | - Publisher/Plaintiff reported as Licensee---not Owner; <br> - Work not disclosed until SJ briefing; <br> - Excerpt never disclosed. |
| EPY7090 - <br> Learning and the Learner | Kruger*** | - Awakening Children's Minds <br> - OXFORD <br> - Original research and analysis on child-rearing theories and the roles of | - 1 <br> - 181-199 <br> - 19 | \$28.00 | - $\$ 2.28$ <br> - \$48.60 | 17 | \$41.76 | Required <br> Supplemental <br> Reading | - SNOWMAN/ Psychology Applied To Teaching | - Work not disclosed until SJ briefing; <br> - Excerpt never disclosed. |

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|  |  | parents and teachers; 7 chapters, 250 pages |  |  |  |  |  |  |  |  |

Page range based on the ERes report does not appear to comport with table of contents for work.
** Page count includes back matter.
*** Although this course was included in the 2009 Summer ERes report, Plaintiffs have been unable to confirm that the course was in fact offered during that academic period.

