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Exhibit A: Plaintiff Works Alleged to Be Infringed At GSU

| Course Title | Instructor | Title of Work | Copyright Owner (or Licensee) | Description (including total \# of pages and chapters in work) | $\begin{gathered} \text { \# of } \\ \text { Chapters } \\ \text { Used } \end{gathered}$ | $\begin{aligned} & \hline \text { Page } \\ & \text { Range } \end{aligned}$ | $\begin{gathered} \text { \# of } \\ \text { Pages Used } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { Copied } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Retail List } \\ \text { Price (New) } \end{array}$ | Licensing <br> Cost Per <br> Student | Class Size <br> (Licensing <br> cost for class, <br> including <br> $\$ 3.00$ service <br> fee) | $\begin{aligned} & \text { Copyright } \\ & \text { Registration } \\ & \text { Number } \end{aligned}$ | Defendants' Objections* | Books Allegedly Required for Purchase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AL8480 - <br> Classroom Practices in Teaching ESL/EFL | Murphy | Pronunciation Games | Cambridge | Original activities accompanied by advice for teaching English language pronunciation. <br> 7 chapters, 108 pages | Selections | 8-27 | 20 (9 requiring permission) | 8.3 | $\begin{array}{\|c\|} \$ 47.00 \\ \text { (paperback) } \end{array}$ | \$1.35 | $\begin{gathered} 10 \\ (\$ 16.50) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; work has 112 pages percentage used is $8.0 \%$ rather than $8.3 \%$ Professor did not use eRes; license provided in book | New Ways in <br> Teaching Reading (Day); <br> Writing Resource Books for Teachers (Hedge); <br> Keep Talking (Klippel); <br> Grammar Practice Activities (Ur) |
|  |  | Keep Talking: Communicative Fluency Activities for Language Teaching | Cambridge | Comprehensive guide to language teaching activities. <br> 4 chapters with additional worksheets and activities, 193 pages | 1 (partial) | 58-98 | 41 | 21.2 | $\begin{gathered} \$ 29.00 \\ \text { (paperback) } \end{gathered}$ | \$6.15 | $\begin{gathered} 10 \\ (\$ 64.50) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; work has 208 pages rather than 193 pages; percentage used is $19.7 \%$ rather than $21.2 \% ;$ Professor did not use eRes and students were equired to purchase book; no assignment of copyright to publisher provided (license only) |  |
|  |  | More Grammar Games: Cognitive, Affective and Drama Activities for EFL Students | Cambridge | Original activities accompanied by advice for teaching grammar. <br> 9 chapters, 174 pages | Selections | 58-93 | 36 | 20.7 | $\begin{gathered} \$ 32.00 \\ \text { (paperback) } \end{gathered}$ | \$5.40 | $\begin{gathered} 10 \\ (\$ 57.00) \end{gathered}$ | TX 7-274-034 | Work has 192 pages rather than 174 pages; percentage used is 18.8\% rather than 20.7\%; Professor did not use eRes |  |
|  |  | Grammar Practice Activities (1st edition) | Cambridge | Activities and teaching instructions for teaching grammar to students in a communicative methodology. <br> 4 chapters, with additional activities, 282 pages | Selections | 44-102 | 59 | 20.9 | $\begin{gathered} \$ 30.00 \\ \text { (paperback) } \end{gathered}$ | \$8.85 | $\begin{gathered} 10 \\ (\$ 91.50) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; no deposit copy was Defendants; Defendants are unable to verify page and percentage information; Professor did not use eRes and students were required to purchase book; no assignment of copyright to publisher provided |  |

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| AL8480 - <br> Classroom <br> Practices in Teaching ESL/EFL (cont.) | Murphy | Five-Minute Activities: A Resource Book of Short Activities | Cambridge | Activities and advice for language teaching. <br> 101 pages | Selections | 1-23 | 23 | 22.8 | $\begin{array}{\|c\|} \hline \$ 27.00 \\ \text { (paperback) } \end{array}$ | \$3.45 | $\begin{gathered} 10 \\ (\$ 37.50) \end{gathered}$ | TX 7-274-046 | Work has 117 pages rather than 101 pages; percentage used is 19.7\% rather than 22.8\%; Professor did not use eRes |  |
|  |  | Newspapers | Oxford | Recommendations for effective use of newspapers in language teaching. <br> 6 chapters, 129 pages | 1 | 30-58 | 29 | 22.5 | \$21.50 | \$3.48 | $\begin{gathered} 10 \\ (\$ 37.80) \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { Foreign work } \\ \text { not requiring } \\ \text { registration (17 } \\ \text { U.S.C §411(a)) } \end{array}$ | No copyright registration provided; work has 144 pages rather than 129 pages; percentage used is $20.1 \%$ rather than 22.5\%; Professor did not use eRes |  |
|  |  | Role Play: Resource Books for Teachers | Oxford | Comprehensive overview and analysis of developing fluency in students. <br> 182 pages | Unspecified | 24-62 | 39 | 21.4 | \$19.95 | \$4.68 | $\begin{gathered} 10 \\ (\$ 49.80) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright <br> registration provided; <br> work has 191 pages <br> rather than 182 pages; <br> percentage used is <br> $20.4 \%$ rather than <br> $21.4 \% ;$ Professor did <br> not use eRes; license <br> provided in book |  |
|  |  | Writing: Resource Books for Teachers | Oxford | Recommendations for teaching clear and effective English writing skills. <br> 4 chapters, 146 pages | Unspecified | 50-80 | $\begin{gathered} 31 \\ \hline \text { (29 requiring } \\ \text { permission) } \end{gathered}$ | 21.2 | \$21.50 | \$3.48 | $\begin{gathered} 10 \\ (\$ 37.80) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; work has 165 pages rather than 146 pages; percentage used is $11.6 \%$ rather than $21.2 \%$; license provided in book; Professor did not use enes and students were required to purchase book; no assignment of copyright to publisher provided |  |
|  |  | Vocabulary | Oxford | Activities and advice for teaching new words to language students. <br> 166 pages (2nd edition) | 2 | $\begin{aligned} & 12-27 \\ & 30-45 \end{aligned}$ | 32 | 19.3 | $\begin{array}{\|c\|} \hline \$ 21.50 \\ \text { (out of print) } \end{array}$ | \$3.84 | $\begin{gathered} 10 \\ (\$ 41.40) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; work has 183 pages rather than 166 pages; percentage used is $17.5 \%$ rather than $19.3 \% ;$ Professor did not use eRes; no assignment of copyright to publisher provided |  |

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| EPRS8500 Qualitative/ Interpretive Research in Education I | Kaufmann | The Craft of Inquiry: Theories, Methods, Evidence | Oxford | Overview of sociological methodology and the relationships between the various approaches. <br> 8 chapters, 134 pages | 1 | 21-31 | 11 | 8.2 | \$32.95 | \$1.32 | $\begin{gathered} 13 \\ (\$ 20.16) \end{gathered}$ | TX 4-742-637 | Work has 185 pages rather than 134 pages; percentage used is $5.9 \%$ rather than $8.2 \%$; this work was not used in Maymester | Qualitative Research <br> for Education <br> (Bogdan); <br> Foundations of Social Research (Crotty); Critical Reading and Writing for |
|  |  | Handbook of Feminist Research: Theory and Praxis | SAGE | Analysis of feminist approaches to methodology. <br> 43 chapters, 712 pages | 1 | 515-534 | 20 | 2.8 | $\begin{array}{\|c\|} \hline \$ 146.00 \\ \text { (hardcover) } \end{array}$ | \$2.80 | $\begin{gathered} 13 \\ (\$ 39.40) \end{gathered}$ | TX 7-031-746 | Work has 767 pages rather than 712 pages; percentage used is $2.6 \%$ rather than $2.8 \%$; this work was not used in Maymester | Postgraduates (Wallace) |
|  |  | Handbook of Social Theory | SAGE | Comprehensive overview and analysis of social theory, including the strengths and weaknesses of contemporary social theory. <br> 39 chapters, 537 pages | 1 | 217-228 | 12 | 2.2 | $\qquad$ | \$1.68 | $\begin{gathered} 13 \\ (\$ 24.84) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; work has 564 pages rather than 537 pages; percentage used is $2.1 \%$ rather than $2.2 \%$; no assignment of copyright to publisher provided (license only) |  |
|  |  | The SAGE Handbook of Qualitative Research (3rd edition) | SAGE | Original research and analysis concerning the theory and practice of qualitative inquiry. <br> 44 chapters, 1126 pages | 4 | $\begin{gathered} 1-32 \\ 357-375 \\ 443-465 \\ 651-679 \end{gathered}$ | 103 | 9.1 | $\begin{array}{\|c\|} \hline \$ 156.00 \\ \text { (hardcover) } \end{array}$ | \$14.42 | $\begin{gathered} 13 \\ (\$ 190.46) \end{gathered}$ | TX 6-175-287 | Work has 1229 pages rather than 1126 pages; percentage used is $8.4 \%$ rather than $9.1 \%$ |  |
|  |  | The SAGE Handbook of Qualitative Research (2nd edition) | SAGE | Original research and analysis concerning the theory and practice of qualitative inquiry. <br> 36 chapters, 1065 pages | 3 | $\begin{array}{\|l\|} \hline 717-732 \\ 733-768 \\ 923-948 \end{array}$ | 78 | 7.3 | $\begin{array}{\|c\|} \$ 175.00 \\ \text { (hardcover) } \\ \text { (out of print) } \end{array}$ | \$10.92 | $\begin{gathered} \hline 13 \\ (\$ 144.96) \end{gathered}$ | TX 5-220-475 | Work has 1142 pages rather than 1065 pages; percentage used is $6.8 \%$ rather than 7.3\% ; no assignment of copypright to publisher provided (license only) |  |
|  |  | Handbook of Critical and Indigenous Methodologies | SAGE | Original research and analysis concerning the relationship between critical methodologies and indigenous perspectives. <br> 30 chapters, 570 pages | 2 | $\begin{gathered} 85-99 \\ 135-156 \end{gathered}$ | 37 | 6.5 | $\begin{array}{\|c\|} \hline \$ 146.00 \\ \text { (hardcover) } \end{array}$ | \$5.18 | $\begin{gathered} 13 \\ (\$ 70.34) \end{gathered}$ | TX 7-164-515 | Work has 619 pages rather than 570 pages; percentage used is $6.1 \%$ rather than $6.7 \%$; no assignment of copypright to publisher provided |  |

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| EPRS8500 Qualitative/ Interpretive Research in Education I (cont.) | Kaufmann | Qualitaive Research Practice | SAGE | Interdisciplinary overview of the varieties of qualitative research practice. <br> 38 chapters, 608 pages | 1 | 391-406 | 16 | 2.6 | $\begin{gathered} \hline \$ 130.00 \\ \text { (hardoover) } \\ \$ 67.75 \\ \text { (paperback) } \end{gathered}$ | \$2.24 | $\begin{gathered} 13 \\ (\$ 32.12) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | No copyright registration provided; work has 639 pages rather than 608 pages; percentage used is $2.5 \%$ rather than $2.6 \%$; no assignment of copyright to publisher was provided (license only) |  |
|  |  | Handbook of Narrative Inquiry | SAGE | Comprehensive and interdisciplinary overview of the methodology of narrative inquiry. <br> 24 chapters, 650 pages | 1 | 3-34 | 32 | 4.9 | $\begin{array}{\|c} \$ 146.00 \\ \text { (hardcover) } \end{array}$ | \$4.76 | $\begin{gathered} 13 \\ (\$ 64.88) \end{gathered}$ | TX 6-512-848 | Work has 710 pages <br> rather than 650 pages; <br> percentage used is <br> $4.5 \%$ rather than 4.9\%; <br> no assignment of <br> copyright to publisher <br> provided |  |
| IB4410 Management in Transition Economies:Th e Czech Republic \& Hungary | Danis | The Enlargement of the European Union | Oxford | Interdisciplinary analysis of the enlargement of the European Union and its impact on the United States and Europe. <br> 17 chapters, 494 pages | 1 | 79-88 | 10 | 2 | \$70.00 | \$1.20 | $\begin{gathered} 13 \\ (\$ 18.60) \end{gathered}$ | Foreign work not requiring registration (17 U.S.C § 411(a)) | Course not taught per Grinnage Declaration; no copyright registration provided; work as 24 pages rather than 494 pages; work as 8 chapters rather than 1 Thapters; percentage used is 3.5\% rater than 2\%; no assignment of copryight topublisher provided (license only) | Defendants allege course not taught |

