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# EXHIBIT A





3. I attended a training session led by Cynthia Hall at the Office of Legal Affairs before using the checklists to better understand how to use the checklists in completing a fair use analysis. The training session was well-attended by professors and staff.

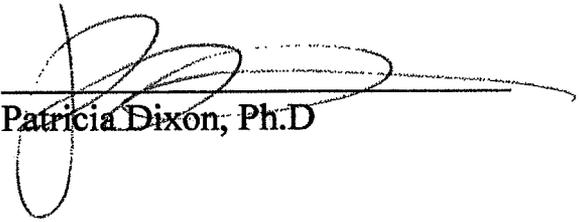
4. I have changed my practices as a result of the Policy and completion of fair use checklists. For example, prior to adoption of the Policy, I placed on eReserves approximately ten to fifteen excerpts from books as reading assignments for the course "African-American Family." In Spring Semester of 2010, however, I placed on eReserves only two chapters from different books.

5. In addition to the supplemental course reading assignments I make available on eReserves, I also require my students to read three books that they must purchase, one of which is an electronic book that is available through a library subscription. The rest of my supplemental course reading assignments that were previously available on eReserves (approximately twenty books) are on physical reserve at the library.

6. With regard to the book "The Slave Community" by John W. Blassingame, if I was no longer permitted to place any excerpt from such book on eReserves, I would not require my students to purchase the book or license the excerpt, but place it on physical reserve instead.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on April 2, 2010.



Patricia Dixon, Ph.D