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**Curriculum Vitae
Daphne Greenberg, Ph.D.**

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Georgia State University
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Special Education
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770-642-7386

Education

Ph.D., City University of New York, 1995
Major: Educational Psychology
Dissertation: *Word Reading Processes in Children and Adult Literacy Students*

M.A., Yeshiva University, 1985
Major: General Psychology

B.A., Brandeis University, 1984
Major: Psychology

Current Professional Experience

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| 2008-Current | Director, Coalition for the Study of Adult Literacy,
Georgia State University, Atlanta, GA. |
| 2007- Current | Associate Professor, Educational Psychology and Special
Education, Georgia State University, Atlanta, GA |

Previous Professional Experience

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| Summer, 2010 | Instructor, Online Continuing Education Course for Adult Literacy
Instructors: Effective Instruction for Low-Level Readers,
University of Georgia/Technical College System of Georgia. |
| 2001-2007 | Assistant Professor, Educational Psychology and Special
Education, Georgia State University, Atlanta, GA |
| 1997-2008 | Associate Director, Center for the Study of Adult Literacy,
Georgia State University, Atlanta, GA. |
| 1996-1997 | Interim Assistant Director, Center for the Study of Adult Literacy, |

Defendant's Exhibit

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Georgia State University, Atlanta, GA.

Summer, 1996 Part Time Instructor, Emory University, Atlanta, Georgia

Summer, 1996 Adult Literacy Program Evaluator, Literacy Action, Atlanta, GA.

1995-1996 Education Instruction Specialist, IBM, EduQuest, Atlanta, GA.

1995 Literacy Project Manager, The Atlanta Project, Center for the Study of Adult Literacy, Georgia State University, Atlanta, GA.

Spring, 1994 Part Time Instructor, Minneapolis Community College, Minneapolis, Minnesota

Spring 1992 Part Time Instructor, Queens College, Queens, New York

1991-1992 Remedial Reading Grade 4 Teacher, IBM, New York, NY.

1988-1989 Psychodiagnostician, Federation Employment and Guidance Service, New York, NY.

1986-1992 Applied Behavioral Specialist, Catholic Guardian Society, New York, NY.

1984-1985 Parent Trainer, Queens Services for Autistic Citizens, Flushing, NY.

1982-1984 Assistant Director of Summer Programs, Queens Services for Autistic Citizens, Flushing, NY.

Student Committees

PhD: Educational Psychology Students

Externally Funded Grants

Stoneman, Z., Campbell, J., Greenberg, D., & Gallagher, P. (2010). Early Identification and Connection to Services among Low-Income, Low Literacy Urban Parents. Funded by a cooperative agreement between the Association of University Centers on Disabilities (AUCD) and the Centers for Disease Control and Prevention (CDC) National Center on Birth Defects and Developmental Disabilities (NCBDDD). \$100,000.

Greenberg, D. (2009-2011). National Institute for Literacy Diversity and Literacy Discussion List, and Reading and Writing List. Kent State University. \$82, 904.

Greenberg, D. (2009) National Institute for Literacy's Diversity and Literacy Discussion List. National Institute for Literacy. \$10,776.00

Greenberg, D. (2007-2009). National Institute for Literacy's Diversity and Literacy Discussion List. National Institute for Literacy. \$41,919.

- Greenberg, D. (2006-2007). Discussion List Moderator Support. National Institute for Literacy. \$25,000.
- Greenberg, D. (2005-2006) Discussion List Moderator Support. National Institute for Literacy. \$20,000.
- Greenberg, D. (2003). Women and Literacy Special Collections Project. Funded by the National Institute for Literacy. \$7,432.
- Greenberg, D., Morris, R., Fredrick, L., Rodrigo, V., & Laures, J. (2002-2009) Research on Reading Instruction for Low Literate Adults. National Institute of Child Health and Human Development, the National Institute for Literacy, and the U.S. Department of Education (grant #1 R01 HD43801-01) \$2,960,627.
- Greenberg, D. (2002). Women and Literacy Special Collections (Pilot Project). Funded by the National Institute for Literacy. \$4,493.
- Greenberg, D. (2002). An Evaluation of the Atlanta Family Literacy Project. Funded by the Atlanta Board of Education. \$6,315.
- Greenberg, D. (2001). An Evaluation of the Atlanta Family Literacy Project. Funded by the Atlanta Board of Education. \$5,923.
- Baldwin, D., & Greenberg, D. (2000). Linking At-Risk Populations to Breast Cancer Facts and Mammography Information via Computer Continuation Grant. Funded by the Komen Foundation. \$52,850.
- Greenberg, D. (2000). An Evaluation of the Atlanta Family Literacy Project. Funded by the Atlanta Board of Education. \$5,600.
- Greenberg, D. (2000). An Evaluation of Decatur Even Start. Funded by City Schools of Decatur, U.S. Department of Education. \$6,443.
- Greenberg, D. (2000). An Evaluation of a Reading Tutorial Program. Funded by Literacy Americorps-Atlanta. \$2,000.
- Fredrick, L., Greenberg, D., & Morris, R. (1999-2002). A Developmentally Based Preventive Reading Intervention for Children at Risk for Reading Disabilities. Funded by U.S. Department of Education. \$657,872.
- Greenberg, D. (1999). An Evaluation of the Atlanta Family Literacy Project. Funded by the Atlanta Board of Education. \$4,092.
- Greenberg, D. (1999). An Evaluation of Decatur Even Start. Funded by City Schools of Decatur, U.S. Department of Education. \$7,557.
- Greenberg, D. (1998). Tracking of Workforce Development Students. Three year grant. Funded by Literacy Action Inc. \$23,652.

- Greenberg, D. (1998). An Evaluation of the Atlanta Family Literacy Project. Funded by the Atlanta Board of Education. \$3,083.
- Greenberg, D. (1998). An Evaluation of Decatur Even Start. Funded by City Schools of Decatur, U.S. Department of Education. \$7,769.
- Greenberg, D. & Baldwin, D. (1998). Mammography Multi-Media Project. Funded by Pfizer, \$5,000.
- Baldwin, D. & Greenberg, D. (1998). Linking At-Risk Populations to Breast Cancer Facts and Mammography Information via Computer. Funded by Komen Foundation. \$49,908.
- Greenberg, D. (1997). An Evaluation of the Atlanta Family Literacy Project. Funded by the Atlanta Board of Education. \$3,000.
- Greenberg, D. (1997). An Evaluation of Decatur Even Start. Funded by City Schools of Decatur, U.S. Department of Education. \$10,000.
- Greenberg, D. (1997). Implementation of a Database for Metro-Literacy Providers. Funded by Metro-Atlanta Literacy Network. \$3,000.

Submitted Externally Funded Grants

- Greenberg, D., Lovett, M., Frijters, J. Branum-Martin, L., Oshima, C., Frishkoff, C., Kamphaus, R., Morris, R., & Callandra, B. (2011-2016). Understanding the Cognitive and Motivational Profiles of Struggling Adult Readers to Develop an Effective Multi-Component Reading Curriculum that Addresses their Needs. IES/US Dept. of Education. \$8, 428,433.

Internally Funded Grants

- Greenberg, D. (2010-2011). Language and Literacy Fellow Program, Georgia State University. \$25,000.
- Greenberg, D. (2009-2010). Language and Literacy Fellow Program, Georgia State University. \$25,000.
- Greenberg, D., & Hilton, K. (2008-2009). Lesbian/Gay/Bisexual (LGB) Struggling Adult Readers. The Dean's Graduate Research Assistantship Program, Georgia State University. \$12,000.
- Greenberg, D. (2008-2009). Language and Literacy Fellow Program, Georgia State University. \$25,000.
- Fredrick, L., & Greenberg, D. (2007-2008). Reading Disabilities and Related Disorders. Application to Research Program Enhancement, Georgia State University. \$28,000.

- Fredrick, L., & Greenberg, D. (2006-2007). Reading Disabilities and Related Disorders. Application to Research Program Enhancement, Georgia State University. \$28,000.
- Sevcik, R., Morris, M., Greenberg, D., Fredrick, L. (2005-2006). Reading Disabilities and Related Disorders. Application to Research Program Enhancement, Georgia State University. \$56,000.
- Morris, R. Morris, M., Sevcik, R., Greenberg, D., & Fredrick, F. (2004-2005). Reading Disabilities and Related Disorders. Application to Research Program Enhancement, Georgia State University. \$70,000.
- Morris, R. Morris, M., Sevcik, R., Greenberg, D., & Fredrick, F. (2003-2004). Reading Disabilities and Related Disorders. Application to Research Program Enhancement, Georgia State University. \$70,000.
- Greenberg, D. (2002). NICHD Preparation Support. Funded by College of Education, Georgia State University. \$5,150.
- Morris, R. Morris, M., Sevcik, R., Greenberg, D., & Fredrick, F. (2002-2003). Reading Disabilities and Related Disorders. Funded by Research Program Enhancement, Georgia State University. \$70,000.
- Morris, R., Fredrick, L., Greenberg, D., Morris, M., O'Shaughnessy, T., & Sevcik, R. (2001-2002). Reading Disabilities and Related Disorders. Funded by Research Program Enhancement, Georgia State University. \$65,000.
- Morris, R., Fredrick, L., Morris, M., Sevcik, R., & Greenberg, D. (2000-2001). Reading Disabilities and Related Disorders. Funded by Research Program Enhancement, Georgia State University. \$58,000.
- Mullis, M., Jonnalagadda, S., Thompson, R., Brandon, J., Greenberg, D., Reed, D., & Woodard, J. (1999). Cardiovascular Disease Intervention Program for Low Income, Low Literate African American Population. Funded by Research Team Grant of Georgia State University. \$48,246.
- Morris, R., Akshoomoff, N., Fredrick, L., Keel, M., Maher, L., Morris, M., Sevcik, R., & Greenberg, D. (1999-2000). Reading Disabilities and Related Disorders. Funded by Research Program Enhancement, Georgia State University. \$90,000.
- Morris, R., Akshoomoff, N., Haist, F., Morris, M., Sevcik, R., Fredrick, L., Keel, M., Maher, L., & Greenberg, D. (1998-1999). Reading Disabilities and Related Disorders. Funded by Research Program Enhancement, Georgia State University. \$60,000.
- Greenberg, D. (1998). Interactive Tutor Training for Project Read. Funded by Division of Distance Learning Programs and Services, Georgia State University. \$5,000.

Abbott-Shim, M., Greenberg, D., & Jones, J. (1997). An Evaluation of a CDA Distance Learning Program. Funded by the Center for Teaching and Learning, Georgia State University (Scholarship of Teaching Grant Award). \$3,000

Submitted but not Funded Proposals

Greenberg, D., Fredrick, L. & Alberto, P. (2009). Development of two Reading Curricular Components for Parents with Mild Intellectual Disabilities. IES/US Dept. of Education. \$1,208, 528.

Calhoon, M.B., Branum-Martin, L., & Greenberg, D. (2009). Signature Program Engineered for Adolescent Readers. IES/US Dept. of Education. \$2,884,259

Jolivette, K., Houchins, D.E., & Greenberg, D. (2009). Project LIFT (Literacy Instruction with mentoring for Families and Teens). Office of Juvenile Justice Delinquency Prevention, Strategic Enhancement to Mentoring Programs. \$496,499.

Fridinger, F., & Greenberg, D. (2009). A Formative Process for Adapting Health Campaign Intervention Materials for Mildly Intellectually Disabled Individuals with Low Health Literacy Skills. CDC/GSU Seed Proposal Program \$83,726.

Williams, R.S., Greenberg, D., Lopez, F., Strasser, S., Wilkin, H., Friedman, D, Annang, L., & Sterling, K. (2009). Systematic Kiosk Intervention to Raise Health Associated Word Knowledge (Project SKI Hawk). NCMHD/National Institutes of Health. \$993, 477.

Greenberg, D., Fredrick, L. & Alberto, P. (2008). Development of two Reading Curricular Components for Parents with Mild Intellectual Disabilities. IES/US Dept. of Education. \$1,189, 169.

Greenberg D., Morris, R., Fredrick, L. (2008). The Efficacy of Instructional Approaches for Adult Struggling Readers. IES/US Dept. of Education. \$2, 661,410.

Calhoon, M.B., Branum-Martin, L., & Greenberg, D. (2008). Signature Program Engineered for Adolescent Readers. IES/US Dept. of Education. \$2, 539,132.

Greenberg, D. (2006). Adult Literacy Research and Community Service. UPS Foundation Research Proposal. \$225,000.

Morris, R., Fredrick, L., Greenberg, D., & Smith, L. (2005). Reading Interventions for Low Literate Adults. National Institutes of Health. \$2,109, 936.

Fredrick, L., & Greenberg, D. (2005). Pre-application to Georgia Early Language and Literacy Initiative US Dept of Ed--Office of Elementary and Secondary Education. 2.5 million

Neel, J., Gowen, S., & Greenberg, D. (2004). Post Doctoral Research Fellowship at Georgia State University. Federal Department of Education. \$629, 592.

- Calhoon, M.B., & Greenberg, G. (2004). Co-mentor for Dr. Mary Beth Calhoon, Advancement of Women, Faculty Scholarship Mentoring Grant: Adolescent Remedial Reading Project.
- Morris, R., Fredrick, L., Greenberg, D., & Smith, L. (2004). Reading Interventions for Low Literate Adults. National Institutes of Health. \$2,819,936.
- Greenberg, D., & Morris, R. (2000). Subtypes of Adult Literacy Learners: Do They Exist and What Do They Look Like? U.S. Department of Education. \$307,363.
- Mullis, M., Jonnalagadda, S., Thompson, R., Brandon, J., Greenberg, D., Reed, D., Horan, P., Bason, J., & Hughes, M. (2000). Secondary Prevention of Cardiovascular Disease. \$1,904,949.
- Greenberg, D., & Morris, R. (2000). Subtypes of Adult Literacy Learners: Do They Exist and What Do They Look Like? U.S. Department of Education. \$213,294.
- Metzler, W., Rupp, B., Calloway, J., Greenberg, D., Spence, L., Thompson, R. & Tjeerdsma, B. (1999). Innovative Approaches to Prevention of Obesity. Department of Health and Human Services. \$536,769.
- Greenberg, D. & Nurss, J. (1999). Health Literacy and the Elderly: How Do We Meet Their Needs? Pfizer. \$49,848.
- Greenberg, D., Fredrick, L. & Morris, R. (1999). It is Never too Late to Learn to Read: An Evaluation of a Reading Curriculum for Adult Literacy Students. U. S. Department of Education. \$371,358.
- Mullis, M., Jonnalagadda, S., Thompson, R., Brandon, J., Greenberg, D., Reed, D. & Woodard, J. (1999). Cardiovascular Disease Intervention Program for Low Income, Low Literate Minority Population. American Heart Association. \$495,441.
- Baldwin, D. & Greenberg, D. (1999). Mammography Multi-Media Project. Department of Defense. \$249,035.
- Metzler, W., Rupp, B., Calloway, J., Greenberg, D., Spence, L., Thompson, R., & Tjeerdsma, B. (1999). Secondary Prevention of Cardiovascular Disease. National Institutes of Health. \$1,945.15.
- Greenberg, D., Gowen, S., Perilla, J. & Wright, D. (1998). Literacy Experiences of African American, European American, and Latina Participants in Programs for Battered Women. Research Team Grant of Georgia State University. \$31,681.
- Greenberg, D. (1997). National Institute for Literacy's Literacy Leader Fellowship Program. National Institute for Literacy. \$49,948.64.
- Greenberg, D. (1997). How Does Technology Influence the Success of the Adult Literacy Learner? Center on Adult Learning's Practitioner-Based Research Award. \$5,000.
- Dowdy, J., Greenberg, D., Abbott-Shim, M. & Neel, J. (1997). The Longitudinal Impact of Low Literate Head Start Parents and Their Social Networks on Their Children's Development and Academic Achievement. Department of Health and Human Services. \$447,562.

Fredrick, L., Greenberg, D. & Keel, M. (1997). Effective Reading Instruction for Students Placed At Risk. Office of Educational Research and Improvement, U.S. Department of Education. \$492,279.

Refereed Journal Articles (italics indicate student)

Greenberg, D., Wise, J., Morris, R., Fredrick, L., Rodrigo, V., Nanda, A., Pae, H. (in press). A randomized-control study of instructional approaches for struggling adult readers.

Calhoon, M. B., Greenberg, D., & Hunter, C. (2010). A comparison of standardized spelling assessments: Do they measure similar orthographic qualities? *Learning Disabilities Quarterly*, 33, 159-170.

Calhoon, M. B., Al Otaiba, S., & Greenberg, D. (2010). Spelling knowledge: Implications for instruction and intervention. *Learning Disabilities Quarterly*, 33, 145-147.

Greenberg, D., Levy, S., Rasher, S., Kim, Y., Carter, S., & Berbaum, M. (2010). Testing Adult Basic Education Students for Reading Ability and Progress: How Many Tests to Administer? *Adult Basic Education and Literacy Journal*, 4, 96-103.

Alexander, M., Commander, N., Greenberg, D. (2010). Using the four questions technique to enhance critical thinking in online discussions. *Journal of Online Learning and Teaching*, 6, 409-415.

MacArthur, C. A., Greenberg, D., Mellard, D., & Sabatini, J. (2010). Models of reading component skills in low literate adults. *Journal of Learning Disabilities*, 43, 99-100. DOI: 10.1177/0022219409359340

Nanda, A., Greenberg, D., Morris R. (2010). Modeling Child-Based Theoretical Constructs with Struggling Adult Readers. *Journal of Learning Disabilities*, 43, 139-153. DOI: 10.1177/0022219409359344. PubMed # 20179308.

Burke, V., & Greenberg, D. (2010). Determining readability: How to select and apply easy-to-use readability formulas to assess the difficulty of adult literacy materials. *Adult Basic Education and Literacy Journal*, 4, 34-42.

Greenberg, D., Pae, H., Morris, R., Calhoon, M.B., Nanda, A. (2009). Measuring Adult Literacy Students' Reading Skills Using the Gray Oral Reading Test. *Annals of Dyslexia*, 59, 133-149 DOI 10.1007/s11881-009-0027-8. PubMed # 19629705

Greenberg, D. (2008). The Challenges Facing Adult Literacy Programs. *Community Literacy Journal*, 3, 39-54.

- Greenberg, D., Burke, V., & Gazmararian, J. (2008) Marriage Amendment Ballots of 2004: Could State Residents Read Them? *Social Work in Public Health, 23*, 1-11.
- Perin, D., & Greenberg, G. (2007). Research-Based Instruction in an Adult Basic Education Program: Practices and Perceptions. *Adult Basic Education and Literacy Journal, 1*, 123--132.
- Rodrigo, V., Greenberg, D., Burke, V., Hall, R., Berry, A., Brinck, T., Joseph, H. & Oby, M. (2007). The Use of an Extensive Reading Library by Adult Literacy Learners. *Reading in a Foreign Language, 19*, 106-119.
- Helsel, L. & Greenberg, D. (2007) Helping Struggling Writers Succeed: A Self-Regulated Strategy Instruction Program. *The Reading Teacher, 60*, 752–760.
- Greenberg, D., Dewhirst, A., & Fredrick, L. (2006) Reading Interest and Behavior in Middle School Students. *Reading Horizons, 47*, 159-173.
- Calhoun, M. B., Al Otaiba, S., Greenberg, D., King, A., & Avalos, A. (2006). Improving reading skills in predominately Hispanic title 1 first grade classrooms: The promise of peer-assisted learning strategies. *Learning Disabilities Research and Practice, 21*, 251-272.
- Greenberg, D., Rodrigo, V., Berry, A., Brink, T., Joseph, H. (2006). Implementation of an Extensive Reading Program with Adult Learners. *Adult Basic Education, 16*, 81-97.
- Greenberg, D. & Lackey, J. (2006). The importance of adult literacy issues in social work practice. *Social Work, 51*, 177-179.
- Greenberg, D. (2004). Women and literacy. *The Change Agent, 19*, 1 and 3.
- Greenberg, D., McCarty, F., Abbott-Shim, M., & Lambert, R. (2002). Classroom Quality and Emergent Literacy Outcomes of Children with Low Literate Parents. *NHSA Dialog: A Research to Practice Journal for the Early Intervention Field, 6*, 22-36.
- Greenberg, D., Ehri, L. C., & Perin, D. (2002). Do Adult Literacy Students Make the Same Word-Reading and Spelling Errors as Children Matched for Word-Reading Age? *Scientific Studies of Reading, 6*, 221-243.
- Greenberg, D., Fredrick, L., Hughes, T., & Bunting, C. (2002). Implementation issues in a reading program for low reading adults. *Journal of Adolescent and Adult Literacy, 45*, 626-632.
- Greenberg, D. (2001). A critical look at health literacy. *Adult Basic Education, 11*, 67-79.
- Greenberg, D. (1998). Betsy: Lessons learned from working with an adult nonreader.

Journal of Adolescent and Adult Literacy, 41, 252-261.

Greenberg, D., Ehri, L., Perin, D. (1997). Are word reading processes the same or different in adult literacy students and 3rd-5th graders matched for reading level? *Journal of Educational Psychology*, 89, 262-275.

Perin, D., & Greenberg, D. (1994). Understanding dropout in an urban worker education program: Retention patterns, demographics, student perceptions, and reasons given for early departure. *Urban Education*, 29, 169-187.

Perin, D., Greenberg, D. (1993). Relationship between literacy gains and length of stay in a basic education program for health care workers. *Adult Basic Education*, 3, 171-186.

Submitted Manuscripts

Taylor, N., Greenberg, D., Laures-Gore, J., & Wise, J. Exploring the syntactic skills of struggling adult readers (revised/resubmitted).

Obrentz, S.B., Commander, N., & Greenberg, D. Supplemental instruction and high-achieving undergraduate students (revise/resubmit).

Pae, H., Greenberg, D., & Morris, R. Construct validity and measurement invariance of the Peabody Picture Vocabulary Test For A in the Performance of Struggling Adult Readers: Rasch Modeling.

Pae, H., Greenberg, D., & Williams, R. An analysis of differential response patterns on the Peabody Picture Vocabulary Test-III in adult struggling readers and third-grade children.

Nanda, A., Greenberg, D., Morris, R. Reliability and validity of the CTOPP Elision and Blending Words subtests for struggling adult readers.

Manuscripts in Preparation

Greenberg, D., & Taylor, N. (in preparation) Repeated Readings and fluency training with struggling adult readers.

Greenberg, D., & Taylor, N. (in preparation) Reasoning and world knowledge of adult literacy learners.

Hall, S., & Greenberg, D. (in preparation) Adult Literacy Students and Testing Issues

Book Chapters

Greenberg, D. (2007). Tales from the field: The struggles and challenges of conducting ethical and quality research in the field of adult literacy. In A. Belzer & H. Beder (Ed.), *Toward Defining and Improving Quality in Adult Basic Education* (pgs.53-67). Hillside, New Jersey: Lawrence Erlbaum Associates.

Zimmerman, B., Greenberg, D. & Weinstein, C. (1994). Self-regulating academic study time: A strategy approach. In B. Zimmerman & D. Schunk (Ed.), *Self-Regulation of Learning and Performance* (pp. 181-199). Hillside, New Jersey: Lawrence Erlbaum Associates.

Internet Publication

Women and Literacy Special Collection (2003). National Institute of Literacy, <http://www.womensliteracy.org/>.

Abstracts

Greenberg, D., Isserlis, J., Miller, M., & Cooper, N. (2002). Women and literacy: What are the issues? *Proceedings of the 21st Annual Canadian Association for the Study of Adult Education*, 139-142.

Greenberg, D. (2001). Are linguistic responses similar in adult literacy students and third-fifth grade children? *Proceedings of the 42nd Annual Adult Education Research Conference*, 151-153.

Jonnalagadda, S., Mullis, M., Thompson, R., Brandon, L., Greenberg, D., Reed, M., & Woodard, J. (1999). Secondary prevention of cardiovascular disease using the social cognitive model. *Journal of Cardiopulmonary Rehabilitation*, 19, 299.

Reports

Perin, D. & Greenberg, D. (2005). *Case study of the use of research-based practices in adult literacy instruction*. Report prepared for the Evidence-Based Practices for Adult Literacy Instruction Project of the Partnership for Reading Washington, DC: National Institute for Literacy; National Institute of Child Health and Human Development, and U.S. Department of Education.

Talburt, S., Bakeman, R., Dew, B., Greenberg, D., Taylor, N. (2005). *LGBT Campus Attitude Survey Subcommittee Report*. Report submitted to the Cultural Diversity Committee of the University Senate of Georgia State University.

Greenberg, D., Cameron, E. (2003). *Atlanta Family Literacy Collaborative. Year Twelve Report*. Technical Report submitted to Atlanta City Public Schools.

Greenberg, D. (2002). *Adult Education and Literacy: Key to America's Future*. Case Statement submitted to Council for Advancement of Adult Literacy.

- Greenberg, D., Barlia, N. (2002). *Atlanta Family Literacy Collaborative. Year Eleven Report*. Technical Report submitted to Atlanta City Public Schools.
- Greenberg, D. & Kenny, M.C. (2001). *Atlanta Family Literacy Collaborative. Year Ten Report*. Technical Report submitted to Atlanta City Public Schools.
- Greenberg, D. & Davis, T. (2001). *Workforce Development Report*. Technical Report submitted to Literacy Action, Inc.
- Greenberg, D., Elliott, L., & Kenny, M.C. (2000). *Atlanta Family Literacy Collaborative. Year Nine Report*. Technical Report submitted to Atlanta City Public Schools.
- Greenberg, D., Kenny, M. C., & Elliott, L. (2000). *Decatur Even Start Evaluation: 1998-1999*. Atlanta, GA: Center for the Study of Adult Literacy, Georgia State University.
- Greenberg, D., Wilkes, W., & Elliott, L. (1999). *Atlanta Family Literacy Collaborative. Year Eight Report*. Technical Report submitted to Atlanta City Public Schools.
- Greenberg, D., Elliott, L. & Wilkes, W. (1999). *Decatur Even Start Evaluation: 1998-1999*. Atlanta, GA: Center for the Study of Adult Literacy, Georgia State University.
- Greenberg, D. & Wilkes, W. (1998). *Atlanta Family Literacy Collaborative. Year Seven Report*. Technical Report submitted to Atlanta City Public Schools.
- Greenberg, D., & Wilkes, W. (1998). *Decatur Even Start Evaluation: 1997-1998*. Atlanta, GA: Center for the Study of Adult Literacy, Georgia State University.
- Greenberg, D. & Wilkes, W. (1997). *Atlanta Family Literacy Collaborative. Year Six Report*. Technical Report submitted to Atlanta City Public Schools.

Media Product

- Baldwin, D., Greenberg, D., Williams, W., & Davis, T. (2000). *Mammography and You*.

Paper Presentations

- Greenberg, D., Wise, J., & Morris, R. (March, 2011) *A randomized control study of instructional approaches for struggling adult readers*. Society for Research on Educational Effectiveness. Washington, D.C.
- Greenberg, D., & Calhoon, B. (February, 2011). *Spelling: A neglected but important literacy skill*. Pacific Coast Research Conference, Coronado, California.

- Greenberg, D., & Hilton, K. (December, 2010). *LGBT in Adult Literacy: Practitioner and Student Perceptions and Implications for Professional Development*. National Reading Conference, Fort Worth, Texas.
- Greenberg, D., & Hilton, K. (March, 2010). *LGBT Individuals within Adult Literacy Programs*. Women's Studies Institute Brown Bag Series, Atlanta, Georgia.
- Greenberg, D. (February, 2010). *Oral Language Skills of Struggling Adult Readers*. Pacific Coast Research Conference, Coronado, California.
- Alexander, M., Commander, N., & Greenberg, D. (February, 2010). *Using the Four-Question Technique to Enhance Critical Thinking in Online Activities*. Eastern Educational Research Association, Savannah, Georgia.
- Greenberg, D. (December, 2009). *Research on Effective Instructional Approaches for Struggling Adult Readers*. National Reading Conference, Albuquerque, New Mexico.
- Greenberg, D., & Taylor, N.H. (November, 2009). *Women and Literacy: What are the Issues?* (member of panel) National Women's Studies Association Annual Conference, Atlanta, Georgia.
- Hilton, K., Kaufmann, J., & Greenberg, D. (November, 2009). *An exploratory Study of the Climate for Lesbian, Gay, Bisexual, and Transgender (LGBT) Individuals within Adult Literacy Programs*. (member of panel) National Women's Studies Association Annual Conference, Atlanta, Georgia.
- Lindo, E. J., Greenberg, D. (June, 2009) *Do Family Background and Perceptions of Reading Skill Predict Reading Comprehension Performance in Struggling Adult Readers?* Society for the Scientific Study of Reading, Boston, Massachusetts.
- Pae, H. K., Greenberg, D., & Morris, R. D. (March, 2009). *Facilitator of Second Language Reading Development by ESL Adult Learners: L2 Word Identification, Vocabulary, or Syntactic Skills*. American Association for Applied Linguistics, Denver, Colorado.
- Greenberg, D., Nanda, A.O., & Morris, R. (February, 2009). *Research on Reading Instruction for Low Literate Adults*. Pacific Coast Research Conference, Coronado, California.
- Laures-Gore, J., Greenberg, D., Pae, H.K. (November, 2008). *Language Abilities in Adults with Poor Reading Skills*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, Illinois.
- Greenberg, D. (July, 2008). *Research on Adult Learners with Low to Intermediate Level*

- Literacy Skills*. (member of symposium) Society for the Scientific Study of Reading, Asheville, North Carolina.
- Fredrick, L. D., Scarborough, A. C., Nanda, A. O., & Greenberg, D. (May, 2008). *Combining Direct Instruction with the Georgia State University Reading Program in Kindergarten Through Second Grade*. A poster presented at the 34th Annual Convention of the Association of Behavior Analysis International, Chicago, IL.
- Greenberg, D. (May, 2008). *Adults With Reading Difficulties: What Can We Say About Their Exposure to Print, Fluency Skills, and Vocabulary Knowledge and the Implications for Instruction?* (chair and member of symposium). International Reading Association, Atlanta, Georgia.
- Greenberg, D. (May, 2008). *Research on Literacy Instruction for Low Literate Adult Learner: An Update on the NICHD-NIFL-OVAE Adult Literacy Research Consortium Projects* (member of panel). International Reading Association, Atlanta, Georgia.
- Greenberg, D., Pae, H.K., Morris, R., Nanda, A.O., & Calhoon, B. (February, 2008). *Measuring Adult Literacy Students' Reading Skills Using the GORT*. Pacific Coast Research Conference, Coronado, California.
- Calhoon, B., Greenberg, D. (February, 2008). *Spelling Assessments: What are their Linguistic Properties and Expectations of Students?* Pacific Coast Research Conference, Coronado, California.
- Greenberg, D., Burke, V. (February, 2008). *University Campus Climate Survey Report*. Day of Learning Conference, Georgia State University, Atlanta, Georgia.
- Greenberg, D. (October, 2007). *Research on Reading Instruction for Adults with Low Literacy Skills*. Georgia Fall Literacy Institute, Atlanta, Georgia.
- Fredrick, L., Scarborough, A., Greenberg, D., & Burke, V. (May, 2007). *Improving Reading Fluency in Adults Who Have Low Literacy Skills*. Annual Association for Behavioral Analysis Convention, San Diego, California.
- Greenberg, D. (March, 2007). *Research on Reading Instruction for Adults with Low Literacy Skills* (member of panel). Commission of Adult Basic Education National Conference, Philadelphia, Pennsylvania.
- Greenberg, D. (February, 2007). *Reading Research: Adults Who Have Low Literacy Skills*. Pacific Coast Research Conference, Coronado, California.
- Greenberg, D. (October, 2006). *NICHD-OVAE-NIFL Panel Presentation: Description of Research on Adult Reading Instruction* (member of panel). Proliteracy Worldwide

- Annual Conference, Atlanta, Georgia.
- Ehri, L., Greenberg, D. & Fredrick, L (July, 2006). *Acquisition of graphophonemic mappings in beginning readers receiving systematic phonics instruction.* (interactive paper) Annual meeting of the Society for the Scientific Study of Reading, Vancouver, B.C., Canada
- Greenberg, D., & Burke, V. (February, 2006). *LGBTQI and Readability Issues.* Day of Learning Conference, Georgia State University, Atlanta, Georgia.
- Greenberg, D. (November, 2005) *Research on Reading Instruction for Adults who Have Low Literacy Skills* (member of symposium). The International Dyslexia Association. Denver, Colorado.
- Greenberg, D. (May, 2005) *Research on Reading Instruction for Adults with Low Literacy.* (member of Panel). Commission of Adult Basic Education National Conference, Anaheim, California.
- Greenberg, D. (April, 2005). *Profiles and practices in adult literacy instruction.* (member of Panel) American Educational Research Association, Montreal, Quebec.
- Perin, D., & Greenberg, D. (April, 2005). *Case study of the use of research-based reading instruction.* American Educational Research Association, Montreal, Quebec.
- Greenberg, D. (May, 2004). *Research on reading instruction for low-literate adults.* Featured Research Symposium, International Reading Association. Reno, Nevada.
- Greenberg, D. (April, 2003). *Results from research on word reading processes of low literate adults: What conclusions can be drawn?* American Educational Research Association, Chicago, Illinois.
- Greenberg, D. (January, 2003). *How do we approach health literacy in the adult literacy classroom?* Georgia Read-Write Now, Atlanta, Georgia.
- Kruidenier, J., Greenberg, D., & Mikulecky, L. (December, 2002). *A Synthesis of adult reading instruction research: Report of the reading research working group of the national institute for literacy and the national center for the study of adult learning and literacy.* National Reading Conference, Miami, Florida.
- Greenberg, D., Isserlis, J., Miller, M., & Cooper, N. (May/June 2002). *Women and literacy: What are the issues?* Annual Canadian Association for the Study of Adult Education, Toronto, Canada.
- Fredrick, L., Keel, M., Greenberg, D., & Steventon, C. (May, 2002). *Teaching reading in an inner-city school.* Association for Behavior Analysis, Chicago, Illinois.

- Greenberg, D. (2002, April). *Do adult literacy students make the same word reading and spelling errors as children matched for reading age?* Adult Education Research Conference, New Orleans, Louisiana.
- Greenberg, D. (2001, June). *Are linguistic responses similar in adult literacy students and third-fifth grade children?* Adult Education Research Conference, East Lansing, Michigan.
- Greenberg, D., Fredrick, L.D., McCarty, F. A., & Keel, M. C. (2001, April). *Reading and writing attitudes of middle school students: Do gender and race make a difference?* American Educational Research Association, Seattle, Washington.
- Greenberg, D., (2001, April). *Linguistic abilities of low reading adults.* American Educational Research Association, Seattle, Washington.
- Greenberg, D. (2001, January). *Health literacy, language, culture, and women: What do we need to know?* International Women and Literacy Conference, Atlanta, Georgia.
- Greenberg, D. (2000, September). *Adult literacy research and practice.* Southeast Literacy Consortium, Athens, Georgia.
- Greenberg, D. (2000, April). *Literacy and women: What are the issues?* International Reading Conference, Indianapolis, Indiana.
- Greenberg, D. (2000, March). *Health, women, and literacy.* Canadian Congress for Learning Opportunities for Women, Toronto, Canada.
- Greenberg, D. (1999, December). *Adult literacy and reading research: What do we know and where do we need to go?* National Reading Conference, Orlando, FL.
- Jonnalagadda, S., Mullis, M., Thompson, R., Brandon, L., Greenberg, D., Reed, M., & Woodard, J. (1999, September). *Secondary prevention of cardiovascular disease using the social cognitive model.* American Association of Cardiovascular and Pulmonary Rehabilitation, Phoenix, Arizona.
- Fredrick, L., Keel, M. & Greenberg, D. (1999, May). *Middle school is not too late to learn to read.* Conference of the Association for Behavior Analysis, Chicago, IL.
- Greenberg, D. & Odom, B. (1998, February). *ABE success through journal writing.* Georgia Department of Technical and Adult Education's Annual Literacy Conference, Atlanta, GA.
- Greenberg, D. & Odom, B. (1997, May). *The analysis of adult literacy students' writing samples.* International Reading Association, Atlanta, GA.

Greenberg, D. (1996, April). *Adults versus children with reading scores at third to fifth grade levels: Are their word reading processes the same or different?* American Educational Research Association, New York, NY.

Greenberg, D. (1995, June). *Characteristics of adult literacy students.* Georgia Educational Research Association, Atlanta, GA.

Greenberg, D. (1995, May). *Fostering partnerships.* Adult Education and Refugee Concerns Interest Sections of Georgia Teachers' of English as a Second and Other Language, Atlanta, GA.

Invited Presentations

Greenberg, D. (2010, September). *Getting reading results in the classroom: What research tells us.* National Institute for Literacy, Washington, D.C. (member of Webinar panel). <http://lincs.ed.gov/webcasts/readingresults/10read>

Greenberg, D. (2009, October). *Adults who have extreme difficulty reading: What do we know from the research, and how can we help them?* Technical College System of Georgia, Office of Adult Education Fall Conference, Atlanta Georgia. (invited speaker).

Greenberg, D. (2009, May). *Lessons from Adult Literacy Research.* Committee on Learning Sciences: Foundations and Applications to Literacy and Adult Education. National Academy of Sciences, Washington, D.C. (invited speaker).

Greenberg, D. (2009, February). *Adult Literacy Research: An Introduction.* Research Wednesdays, Speaker Series, Georgia State University, Atlanta, Georgia (invited speaker).

Greenberg, D. (2008, October) *Adult Literacy Curriculum and Program Issues.* Literacy Action, Atlanta, Georgia (invited speaker).

Greenberg, D. (2008, March) *Research on Reading Instruction for Low Literate Adults: Lessons Learned.* American Educational Research Association Adult Literacy Special Interest Group, New York, NY (invited speaker).

Greenberg, D. (2008, March) *Issues related to adult literacy in Atlanta, Georgia, and the United States.* Rotary Club of Atlanta West End, Georgia (invited speaker).

Greenberg, D. (2007, September) *Adult Literacy: What are the Issues and why Should we Care?* Altrusa International, Inc. of Atlanta, Georgia (invited speaker).

- Greenberg, D. (2007, July). *Adults with Serious Reading Difficulties: Research and Implications for Literacy Instruction*. National Association for Adults with Special Learning Needs, Atlanta, Georgia. (invited speaker)
- Greenberg, D. (2007, May). *Improving the Reading Skills of Adult Literacy Students*. International Reading Conference, Toronto, Canada. (invited speaker)
- Greenberg, D. (2007, March). Invited keynote speaker at the Community Literacy Summit meeting, National Institute for Literacy, Washington, DC.
- Greenberg, D. (2006, December). *Research results of reading studies in adult literacy*. Meeting of the Minds II Symposium, Sacramento, CA. (invited member of panel)
- Greenberg, D. (March, 2006). *Moving to Power and Participation*. Invited panelist at the We Learn: Women Expanding. Literacy Education Action Resource Network Conference. New Haven, Connecticut.
- Greenberg, D. (November, 2005). *The Other*. Invited Speaker to Kennesaw State University, Math 4416 Teaching of Scientific Subjects and Math 4417 Field Experience.
- Greenberg, D. (September, 2005). *Adult literacy-What is it all about?* Invited keynote speaker at the Veterans' Health Administration, Veterans' Educators' Integrated Network Conference. St. Louis, Missouri.
- Greenberg, D. (June, 2005). *Research challenges in the field of adult literacy*. Invited panelist at the Adult Educational Research Conference. Athens, Georgia.
- Greenberg, D. (2003). *Behind the scenes: Tracing the reading research path*. Invited presenter at The American Foundation for the Blind National Literacy Center Bridging the Gap Leadership Summit.
- Greenberg, D. (2003). *Tales from the field: The struggles and challenges of conducting ethical and quality research in the field of adult literacy*. Invited presenter at Rutgers Invitational Symposium on Education: Defining and improving quality in adult basic education-Issues and challenges.
- Greenberg, D. (2002). *Health, Literacy, and Diversity*. Invited keynote speaker at The Ohio Literacy Network Annual Conference.
- Greenberg, D. (2002). *Health, Literacy, and Diversity*. Invited keynote speaker at Missouri's Biannual Literacy Conference: Literacy, Leap II.

Poster Presentation

- Taylor, N. A., Greenberg, D. Laures-Gore, J., & Wise, J. (February, 2011). *Exploring the*

Syntactic Skills of Struggling Adult Readers. Poster Session at the Learning Disabilities of America 48th International Conference, Jacksonville, FL.

Workshops Conducted

Greenberg, D. (2010) *The Adult Learner and Reading: Focus on Low Levels of Reading*. (invited). Teachers Academy, Technical College System of Georgia/Office of Adult Education, Atlanta, Georgia.

Greenberg, D. (2009). *The Adult Learner*. (invited) Literacy Action, Inc. Atlanta, Georgia

Greenberg, D., Jacobson, E. (2008). *Building Social Justice through Electronic Media*. We Learn: Women Expanding. Literacy Education Action Resource Network. New York, New York.

Burke, V., & Greenberg, D. (2007). *Interpreting Readability*. Health Literacy Liaison Certificate Program, Center for Disease Control, Atlanta, Georgia.

Taylor, J., Cora, M., & Greenberg, D. (2007). *Using the National Institute for Literacy's Discussion Lists as Professional Development*. Commission of Adult Basic Education National Conference, Philadelphia, Pennsylvania.

Taylor, J., Cora, M., & Greenberg, D. (2006) *Professional Development from Your "Inbox": Making the Most of National Discussion Lists*. Commission of Adult Basic Education National Conference, Houston, Texas.

Linberg, S., & Greenberg, D. (2006). *Safe Computing and Exploring Women's Spaces on the Internet*. We Learn: Women Expanding. Literacy Education Action Resource Network. New Haven, Connecticut.

Greenberg, D. (2004). *Test of Functional Health Literacy (TOFHLA) Training Session*. Center for Disease Control, Atlanta, Georgia.

Greenberg, D. (2003). *Who we are and how we learn*. Moderator of adult learning panel at the Cobb Adult Literacy Conference.

Greenberg, D. (2003). *Reading research and adult learners*. Workshop leader at the DeKalb Tech staff development workshop meeting.

Greenberg, D. (2003). *How do we approach health literacy in the adult literacy classroom?* Workshop presented at Georgia Read-Write Now Conference.

Greenberg, D. (2001). *Literacy in Georgia*. Workshop presented at the Atlanta Women's Club.

Greenberg, D. (1999). *How to communicate with low level reading adults*. Workshop for United Way Hotline.

Greenberg, D. (1998). *Journal writing in the adult literacy classroom*. Workshop presented at Literacy Action, Inc.

Greenberg, D. & Wright, D. (1998). *Literacy and drug recovery*. Workshop presented at Comprehensive Addiction Rehabilitation Programs of Georgia, Inc.

Greenberg, D. (1997). *Workplace literacy*. Plenary speaker at the Partners in Workplace Learning luncheon.

Greenberg, D. (1997). *Utilizing technology to encourage independent reading*. Invited panelist for a discussion session in the Center for Rehabilitation Technology.

Greenberg, D. (1997). *Adult literacy: lessons from research and practice*. Invited Speaker at the Department of Applied Linguistics/ESL Speaker Series.

Greenberg, D. (1997). *Collaboration and community-based literacy programs*. Workshop presented at Georgia Department of Technical and Adult Education's annual literacy conference.

Conference Chair

Greenberg, D. (2001). Chair of *Women and Literacy Conference*, Georgia State University.

Greenberg, D. (1999). Chair of *Women and Literacy Conference*, Georgia State University.

Greenberg, D. (1999). Co-Chair of *Adult Literacy Strand, GA Write Now Conference*, Georgia State University.

Greenberg, D. (1999). Chair, Discussion Session: *Workplace Literacy: Who Defines It?* Annual Lifelong Learning Network Institute at Georgia Tech.

Conferences Organized

GED 2002: Everything You Need to Know, Interactive videoconference, Atlanta, GA, 2000.

Lincs: Everything You Need to Know, Atlanta, GA, 2000.

Assessing and Accommodating Adults with Learning Disabilities, Interactive videoconference, Atlanta, GA, 1999.

Literacy and LD, Interactive videoconference, Atlanta, GA, 1999.

Functional Context Education, Atlanta, GA, 1998.

Integrating Technology into the ABE/GED Curriculum, Interactive videoconference, Atlanta, GA, 1998.

Hope is a Literate Woman, Atlanta, GA, 1997.

Planning and Funding Technology for Adult Literacy, Atlanta, GA, 1997.

Conference Planning Committees

Southeastern Women's Studies Association Conference, Atlanta, Georgia, 2010.

National Community Literacy Leadership Conference, Buffalo, NY, 2009.

Editorial & Review Boards

Invited co-editor of special *Journal of Research on Educational Effectiveness* issue devoted to adult literacy (publication slated for 2011 year)

Invited co-editor of special *Learning Disabilities Quarterly* issue devoted to spelling (Volume 33, 2010).

Proposal Reviewer for the Year 2011 American Psychological Association Conference, Division 15 (December, 2010).

Reviewer of manuscript for *Assessment for Effective Intervention* (November, 2010).

Reviewer of manuscript for *Reading Psychology*. (September, 2010).

Reviewer of manuscript for *Reading and Writing: An Interdisciplinary Journal* (September, 2010).

Proposal Reviewer for the Year 2011 American Educational Research Association Conference, Division C (August, 2010).

Proposal Reviewer for the Year 2011 American Educational Research Association Conference, Adult Literacy and Adult Education, Special Interest Group (August, 2010).

Reviewer of manuscript for *Applied Cognitive Psychology* (June, 2010).

Proposal Reviewer for the Year 2010 National Reading Conference, area 12 (April, 2010).

Reviewer of manuscript for *Journal of Learning Disabilities* (January, 2010).

Reviewer of manuscript for *Applied Cognitive Psychology* (November, 2009).

Proposal Reviewer for the Year 2010 American Educational Research Association Conference, Adult Literacy and Adult Education, Special Interest Group (August, 2009).

Reviewer of manuscript for *Reading Research Quarterly* (July, 2009).

Reviewer of manuscript for *Educational Reviewer* (June, 2009).

Proposal Reviewer for the Year 2009 National Reading Conference, area 12 (April, 2009).

Proposal Reviewer for the Year 2009 National Reading Conference, area 6 (April, 2009).

Reviewer of proposals for the Year 2009 Women Expanding Literacy Education Action Resource Network Conference (December, 2008).

Reviewer of manuscript for *Reading Psychology* (September, 2008).

Proposal Reviewer for the Year 2009 American Educational Research Association Conference, Division C, Section 1 (September, 2008).

Proposal Reviewer for the Year 2009 American Educational Research Association Conference, Adult Literacy and Adult Education, Special Interest Group (September, 2008).

Reviewer of resources for NIFL LINCS Resource Collections (2008-present).

Reviewer of documents for *Broader Middle East and North Africa, the Literacy Hub of Best Practices* (2008).

Reviewer of manuscript for *Literacy and Numeracy Studies* (March, 2008).

Reviewer of prospectus of a book for Sage Publications (March, 2008).

Reviewer of manuscript for *Reading Research Quarterly* (February, 2008).

Reviewer of manuscript for *American Educational Research Journal/Social and Institutional Analysis* (February, 2008).

Reviewer for the Year 2008 Women Expanding Literacy Education Action Resource Network Conference (December, 2007).

Reviewer of manuscript for *American Educational Research Journal/Social and Institutional Analysis* (September, 2007).

Proposal Reviewer for the Year 2008 American Educational Research Association Conference, Division C, Section 1 (September, 2007).

Proposal Reviewer for the Year 2008 American Educational Research Association Conference, Division C, Section 6 (September, 2007).

Proposal Reviewer for the Year 2008 American Educational Research Association Conference, Adult Literacy and Adult Education, Special Interest Group (September, 2007).

Reviewer of manuscript for *Applied Psycholinguistics* (May, 2007).

Reviewer of document for *Broader Middle East and North Africa, the Literacy Hub of Best Practices* (April, 2007).

Reviewer of manuscript for *American Educational Research Journal/Social and Institutional Analysis* (April, 2007).

Proposal Reviewer for the Year 2007 National Reading Conference, area 12 (April, 2007).

Resource Review Editor for *Adult Basic Education and Literacy Journal*. (2007-present).

Consulting Editor for *Adult Basic Education and Literacy Journal*. (2007-present).

Member of Editorial Review Board for the Journal of Literacy Research (2003-present).

Research Reviewer for Region II LINCS Regional Resource Centers, National Institute for Literacy (10/1/06-9/30/09)

Reviewer of manuscript for *Reading Research Quarterly* (December, 2006).

Reviewer for the Year 2006 Women Expanding Literacy Education Action Resource Network Conference (December, 2006).

Reviewer of manuscript for *American Educational Research Journal/Social and Institutional Analysis* (October, 2006).

Reviewer of draft manuscript guidelines and review criteria for the development of a revised version of the *Adult Basic Education* journal (July, 2006).

Proposal Reviewer for the Year 2006 National Reading Conference, area 3 (March, 2006).

Proposal Reviewer for the Year 2006 National Reading Conference, area 7 (March, 2006).

Reviewer of fifth year products produced by Regional Educational Laboratories. Institute of Education Sciences, United States Department of Education (February, 2006).

Proposal Reviewer of grant proposal on adult literacy for National Science Foundation Perception, Action, and Cognition Advisory Panel (December, 2005).

Reviewer of *Assessment Strategies and Reading Profiles (ASRP)* Website. RMC Research Corporation (May, 2005).

Proposal Reviewer for the Year 2005 National Reading Conference, area 3 (March, 2005).

Proposal Reviewer for the Year 2005 National Reading Conference, area 7 (March, 2005).

Proposal Reviewer for the Year 2004 National Reading Conference, area 7 (March, 2004).

Proposal Reviewer for the Year 2004 National Reading Conference, area 8 (March, 2004).

Proposal Reviewer for the Year 2004 National Reading Conference, area 3 (March, 2004).

Chapter Reviewer for National Center for the Study of Adult Learning and Literacy's *Review of Adult Learning and Literacy*, 6. (2003).

Consulting Editor for *Learning Disabilities Research and Practice*. (2003).

Proposal Reviewer for the Year 2003 AERA Division C, Section 1 Conference (October, 2003).

Proposal Reviewer for LINCS Regional Technology Centers, Year 4 Continuation Proposals. (August, 2003). National Institute for Literacy.

Chapter Reviewer for National Center for the Study of Adult Learning and Literacy's *Review of Adult Learning and Literacy*, 5. (2003).

Proposal Reviewer for the Year 2003 AERA Division C, Section 1 Conference (October, 2002).

Proposal Reviewer for the Year 2003 AERA Conference Special Interest Group: Adult Literacy and Adult Education (October, 2002).

Proposal Reviewer for the Year 2002 National Reading Conference (March, 2002).

Reviewer of the National Institute of Literacy's Draft Working Document: *Research-Based Principles for Adult Basic Education Reading Instruction: A Guide to the Research for Reading Professionals* (October, 2001).

Proposal Reviewer for the Year 2002 AERA Division C, Section 1 Conference (October, 2001).

Reviewer of the National Institute of Literacy's Draft Working Document: *Research-Based Principles for Adult Basic Education Reading Instruction: A Resource for Researchers* (September, 2001).

Proposal Reviewer for the Year 2001 National Reading Conference (February, 2001).

Proposal Reviewer for the Year 2001 AERA Division C, Section 1 Conference (October, 2000).

Panel Reviewer of ESL/Civic Education Proposals, U.S. Department of Education. (March, 2000).

Proposal Reviewer for the Year 2000 National Reading Conference (February, 2000).

Book Review Editor for *Adult Basic Education: An Interdisciplinary Journal for Adult Literacy Educators*. (2000-2006).

Reviewer of Breast Cancer Proposals, Komen (June, 1999).

Interim Editor: *Text: Quarterly Newsletter of the Center for the Study of Adult Literacy* (Winter and Spring, 1997).

Consulting Editor for *Adult Basic Education: An Interdisciplinary Journal for Adult Literacy Educators*. (1997-2006).

Expert Panels

Reviewer for the Institute of Education Sciences Reading, Writing, and Language Peer Review Panel (February, 2011).

National Center for Education Statistics (NCES) Focus Group Member on adult education and training data collection (November, 2010)

Ad-Hoc Reviewer for the Institute of Education Sciences Education Systems and Broad Reform Peer Review Panel (October, 2010).

Presenter to the Committee on Learning Sciences: Foundations and Applications to Adolescent and Adult Literacy (May, 2009). Division of Behavioral and Social Sciences and Education National Academies of Science

Member of Adult ESL Explicit Literacy Study Technical Working Group (2006-2010) American Institutes for Research.

Member of Project LIBERATE Advisory Board (February 2008-present)

Special Emphasis Panel Reviewer of RFA 2007/11 ZRG1 RPHB-B (50) (R), "Health Literacy" (November, 2007). National Institutes of Health.

Member of Expert Panel on Psychosocial Risk and Disease Prevention Study Section (June, 2007). National Institutes of Health.

Special Emphasis Panel Reviewer of RFA 2007/07 ZRG1 RPHB-J (50) (R), "Health Literacy" (March, 2007). National Institutes of Health.

Member of Expert Panel on Psychosocial Risk and Disease Prevention Study Section (October, 2006). National Institutes of Health.

Member of Expert Panel on Populations at Risk for Poverty, Low SES and No Health Insurance (October, 2005). Office on Smoking and Health, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention

Special Emphasis Panel Reviewer of RFA 2005/05 ZRG1 RPHB-J (50) (R), "Health Literacy" (March, 2005). National Institutes of Health.

Member of the Atlanta Housing Authority Expert Panel (2004). Atlanta Housing Authority.

Member of the Adult Literacy Research Working Group (2004-2005). National Institute of Literacy, National Center on the Study of Adult Learning and Literacy.

Member of Research Review subcommittee of the Adult Literacy Research Working Group (2004-2005). National Institute of Literacy, National Center on the Study of Adult Learning and Literacy.

Member of Case Study subcommittee of the Adult Literacy Research Working Group (2004-2005). National Institute of Literacy, National Center on the Study of Adult Learning and Literacy.

Member of LINCS Selection Criteria review panel (2003). National Institute of Literacy.

Member of case study review panel of evidence-based adult literacy programs (2003). National Institute of Literacy.

Special Emphasis Panel Reviewer of RFA (HD-03-012), "Research in Adolescent Literacy" (July, 2003). National Institute of Child Health and Human Development, Office of Vocational and Adult Education, Office of Special Education and Rehabilitative Services, and the Institute of Education Sciences.

Member of Biobehavioral and Behavioral Process Review Group, Center for Scientific Review, Language and Communication. (February, 2003). National Institute of Health.

Member of expert caucus on Adult Literacy and Health (June, 2002). World Education.

Member of expert panel on Adult and Family Literacy (August, 2001). National Institute of Literacy, National Institute of Child Health and Human Development, and US Department of Education.

Member of Researcher/Practitioner panel on Adult Basic Education Reading Research (June, 2001). National Institute of Literacy.

Member of Adult Basic Education Special Collections Advisory Group (May, 2001). National Institute of Literacy.

Service to the University

Co-Chair, RCALL Seed Proposal Review Committee (2010).

Member of Committee to review Chair of Women's Studies Institute (2010).

Member, Institutional Review Board (IRB) (2008-present).

Faculty Member, Language and Literacy Area of Focus Committee (2008-present).

Member of Literacy and Language Seed Grant Committee (2008-present).

Member of Literacy and Language Internal Grant Review Committee (2008-present).

Member of Graduate Student Review Committee, Women's Studies Institute (2008-present).

Member of Committee to review Chair of Women's Studies Institute (2007).

Faculty Member, Georgia State University Testing Committee for the Faculty Information Testing Mode System (FIMS) (2006-2007)

Faculty Member, Georgia State University Center for Research on Atypical Development and Learning (2006-present).

Affiliate Faculty Status, Georgia State University Women's Studies Institute (2005-present).

Member, Georgia State University Women's Studies Institute, Brown Bag Speaker Committee (2006-2008)

Member, Georgia State University Adult Learning Focused Institution Working Group (2005).

Member, Georgia State University Joint Committee of the Senate Faculty Affairs and Budget Committees on Salary Compression and Inversion (2005).

Member, Georgia State University list of faculty members who are designated as "multiculturally friendly and interested." Division of Student Services (2005).

Presenter, Georgia State University's Women's Studies Methodology Class: *Quantitative Research* (2005).

Member, Georgia State University Senate Committee of the Budget (2004-2005).

Member, Georgia State University Advancement of Women Faculty Steering Committee (2004-present).

Member, Georgia State University Lesbian, Gay, Bisexual, Transgender Campus Attitude Survey Subcommittee of the Senate Cultural Diversity Committee (2003-2005).

Proposal Reviewer, Georgia State University Scholarship Review Committee of the IEF Study Abroad Scholarship Program (2003-2008).

Member, Georgia State University Responsible Conduct of Research Committee (2002-2003)

Member, Georgia State University Service Learning Committee (2002).

Service to the College of Education

College of Education International Programs Study Abroad Committee (2010)

Search committee member for the Associate Dean of Research for the College of Education (2008-2009).

Member of the College of Education Research and Scholarship Committee (2007-2009).

Member of the “Go Green” College of Education Committee (2007-2008).

Adult Literacy Liaison to Nesbit and Esther Jackson Elementary Schools (2006-2007).

Member of the Day of Learning Planning Committee (2005-2006).

Member of the COE Party Committee (2005)

Member of the Urban Education Research Initiative Committee (2004).

Member of the Research on the Acquisition of Language and Literacy Committee (2004).

Provider of material for training services for Good Neighbor Program RFP 2004-0046. (2004).

Coordinator of farewell effort for the Ellens (2004).

Member, College of Education Speakers Symposium Committee (2002-2004).

Member, College of Education Literacy Group Committee (2002).

Proposal Reviewer, College of Education Study Abroad Scholarships (2002).

Proposal Reviewer, College of Education Research Grants Committee (2001-2003).

Service to the Department of Educational Psychology and Special Education

Member, Language and Literacy “Mini-Search” Committee (2011).

Faculty Speaker, Educational Psychology and Special Education-Doctoral Student Association (EPSE-DSA). (November 10, 2010).

Chair, Language and Literacy “Mini-Search” Committee (2009).

EPY Program Coordinator (2008-present)

EPSE Graduate Faculty Committee (2008-present)

Search committee Member; Tenure-track faculty position in ECSE/MSD program (2006/2007).

Member, EPSE Academic Program Review History Committee (2006-2007).

Member, EPSE Ad Hoc Group on Chair’s Annual Evaluation of EPSE Faculty Members (2006-2008).

Member, EPSE Ad Hoc Committee on EPSE P & T (2006).

Presenter at brown bag EPY lunch series: *Dissertation to NIH, my Journey* (2005).

Coordinator of EPSE Social (2005).

Presenter, Communication Disorders Class: *An Introduction to Adult Literacy* (2005).

Liaison to Library for EPSE collections (2004-2008).

Coordinator of EPY PhD Student Mentor Program (2004-present).

Member, EPSE Ad Hoc Diversity Committee (2004-2007).

Co-mentor for Dr. Miles Irving, Faculty Mentoring Grant: *Oppositional Identity and Science Achievement Among African Americans*. (2003).

Member, EPSE Space Management Committee (2003).

Chair of the Recycling Committee (2002-2004).

EPSE Unit Coordinator for the State Charitable Contributions Program (2002).

Member, EPSE Annual Faculty Evaluation Committee (2002).

Coordinator of EPY Student Orientation (2001-2008).

Coordinator, EPY 7080 Committee (2001-2004).

Member, Crisis Committee (2001).

Internet Activities

Reading and Writing Skills Electronic List Moderator (2009-present). Sponsored by the National Institute of Literacy (<http://www.nifl.gov/mailman/listinfo/readwrite/>).

Diversity and Literacy Electronic List Moderator (2007-present). Sponsored by the National Institute of Literacy (<http://nifl.gov/mailman/listinfo/diversity>).

PovertyRaceWomen and Literacy Moderator (2006-2007). Sponsored by the National Institute of Literacy (<http://www.nifl.gov/mailman/listinfo/povertyracewomen>).

Women and Literacy Listserv Moderator (1999-2006). Sponsored by the National Institute of Literacy (http://novel.nifl.gov/lincs/discussions/nifl-womenlit/women_literacy.html).

Marketing Committee Member for National Institute of Literacy's web based collections (2001).

Health Literacy Statistics Webpage Contributor, *Health Literacy Toolbox* (2000).

Seminars/Workshops Attended

Development Grant Writing Web Seminar Workshop. Sponsored by the Institute of Education Sciences. May 15, 2009.

How to Recruit Graduate Students. Sponsored by the Graduate and Professional School Enrollment Management Corporation. March 30-31, 2009.

Human Subject Issues in Educational Research Workshop. Sponsored by the Institutional Research Bureau. November 21, 2008.

Advanced Group Design and Statistics Seminar. Sponsored by the Educational Psychology and Special Education Department, Fall 2007.

NAAL Data Set Training Seminar: Using the National Assessment of Adult Literacy Data File and Tools for Research, Secondary Analysis and Policy Development. Sponsored by The National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute of Education Sciences (IES). August 6- August 8, 2007.

Functional Magnetic Resonance Imaging (fMRI): An Introductory Course sponsored by the Medical College of Wisconsin, Milwaukee, Wisconsin October 11-13, 2001.

Awards and Honors

Georgia State University, Outstanding Faculty Research Award, 2010.

The Graduate Center of the City University of New York, Dissertation Year Fellowship, 1994-1995.

American Psychological Association's Dissertation Research Award, 1994-1995.

IBM Research Division's Student Thesis Grant, 1992.

The Graduate Center of the City University of New York, University Tuition Fellowship, 1989-1993.

The Graduate Center of the City University of New York, Robert E. Gilleece Fellowship, 1989-1993.

Boards and Committees

Member of Adult Literacy Consortium of Metro Atlanta (2010-present)

Vice Chair of Georgia Adult Literacy Advocacy (2010)

Member of Georgia Adult Literacy Advocacy (2008-2009)

Founder of Georgia Adult Literacy Advocacy (2007)

Advisory Board member of Literacy Action, Inc (2007-present)

Chair of Nomination Committee for the Adult Literacy Special Interest Group,

International Reading Association (1999-2004).

Advisory Board member of Literacy Action's Workplace Literacy Council (1998-2004).

Advisory Board member of the Latin American Association (1997-2004).

Board member of Metro-Atlanta Literacy Network (1995-present).

Member of The Atlanta Project Education Study Task Force (1995).

Professional and Academic Association Memberships

Society for Research on Educational Effectiveness, Member

American Educational Research Association Member, Division C: Educational Psychology

American Psychological Association Member, Division 15: Educational Psychology

Scientific Study of Reading, Voting Member

International Reading Association Member, Special Interest Group: Adult and Family Literacy

National Reading Conference, Member

Commission on Adult Basic Education, Member

ProLiteracy, Member

Women Expanding. Literacy Education Action Resource Network, Member