

EXHIBIT 710A

Document	Course Reserves Page	Date Range	Hit Count	% of Total
Alford, R. (1998). The craft of inquiry: Theories, methods, evidence. New York: Oxford University Press. Designing a research project. (21-31).	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	3	0.01%
Beverley, J. (2005). Testimonio, subalternity, and narrative authority. In Denzin, N. & Lincoln, Y. (Eds.). Sage handbook of qualitative research (3rd ed.) (pp 547-557). Thousand Oaks: Sage	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	17	0.06%
Bishop, R. (2005). Freeing ourselves from neocolonial domination in research: A Kaupapa Maori approach to creating knowledge. In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications (p. 109-138	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	14	0.05%
Chase, S. (2005). Narrative inquiry: Multiple lenses, approaches, voices. In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications. (p. 651-679).	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	9	0.03%
Chaudhry, L. (2000). Researching "my people," researching myself: Fragments of a reflexive tale. In Elizabeth St. Pierre and Wanda Pillow (Eds.) Working the ruins: Feminist poststructural theory and methods in education (p. 96-113). New York: Routledge	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	1	0.00%

	<p>Denzin, N. and Lincoln, Y. (2005). Introduction: The discipline and practice of qualitative research. In N. Denzin and Y. Lincoln (Eds.), The Sage Handbook of qualitative research, 3rd edition. Thousand Oaks: Sage Publications. (pp. 1-32).</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>2</p>	<p>0.01%</p>
	<p>Denzin, Norman. The Art and Politics of Interpretation. In Hesse-Biber, Sharlene and Patricia Leavy. Approaches to Qualitative Research.</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>1</p>	<p>0.00%</p>
	<p>Ellis, C. and Bochner, A. (2000). Autoethnography, Personal Narrative, Reflexivity: Researcher as Subject. In Denzin, N. & Lincoln, Y. (Eds.). Handbook of qualitative research (2nd ed.) (pp 733-768). Thousand Oaks: Sage.</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>52</p>	<p>0.20%</p>
	<p>Johnson, T. (2005). The "problem" of bodies and desires in teaching. Teaching Education, 16 (2), pp. 131-149.</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>18</p>	<p>0.07%</p>
	<p>Johnson-Bailey, J. (2004). Enjoining positionality and power in narrative work: Balancing contentious and modulating forces In K. de Marrais and S. Lapan (Eds.), Foundations for research: Methods of inquiry in education and the social sciences. Mahwah,</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>2</p>	<p>0.01%</p>
	<p>Knowles, Caroline. Seeing race through the lens</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>1</p>	<p>0.00%</p>

	Ladson-Billings, G. (1998). Just what is critical race theory and what's it doing in a nice field like education? <i>International Journal of Qualitative Studies in Education</i> , 11(1), 7-24.	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	9	0.03%
	Madison, D. (2005). Critical ethnography as street performance: Reflection of home, race, murder and justice. In Denzin, N. & Lincoln, Y. (Eds.). <i>Sage handbook of qualitative research</i> (3rd ed.) (pp 537-546). Thousand Oaks: Sage .	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	7	0.03%
	Plummer, K. (2005). Critical humanism and queer theory: Living with the tensions. In Norman Denzin and Yvonna Lincoln (Eds), <i>The Sage Handbook of Qualitative Research</i> . Thousand Oaks, SAGE Publications (pp. 357-373)	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	7	0.03%
	Preissle, J. and Grant, L. (2004). Fieldwork traditions: Ethnography and participant observation. In K. de Marrais and S. Lapan (Eds.), <i>Foundations for research: Methods of inquiry in education and the social sciences</i> . Mahwah, NJ: Lawrence Erlbaum Asso	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	9	0.03%
	Richardson, Laurel. and Elizabeth St. Pierre. (2005). <i>Writing: A Method of Inquiry</i> . In Norman Denzin and Yvonna Lincoln (Eds), <i>The Sage Handbook of Qualitative Research</i> . Thousand Oaks, SAGE Publications. (pp. 959-978).	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	1	0.00%

	Sandstrom, K, Martin, D. and Fine, G. (2001). Symbolic Interactionism at the end of the century. In G. Ritzer and B. Smart (Eds.). Handbook of Social Theory. London: SAGE Publishers. (pp. 217-228)	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	25	0.09%
	Schwandt, T. (2000). Three epistemological stances for qualitative inquiry: Interpretivism, hermeneutics, and social constructionism. In Denzin, N. & Lincoln, Y. (Eds.). Handbook of qualitative research (2nd ed.) (pp. 189-213). Thousand Oaks: Sage.	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	11	0.04%
	St. Pierre, E. (2000). Poststructural feminism in education. International Journal of Qualitative Studies in Education, 13(5), 447-515.	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	16	0.06%
	Stake, R. (2005). Qualitative case studies. In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications. (pp. 443-465).	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	35	0.13%
	Vanderstaay, S. (2005). One hundred dollars and a dead man. The Journal of Contemporary Ethnography 34(4), 371-409	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	8	0.03%
	Villenas, S. (2000). This ethnography called my back: Writings of the exotic gaze, "othering" Latina, and recuperating Xicanism. In Elizabeth St. Pierre and Wanda Pillow (Eds.) p. 74-96). New York: Routledge	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann	5/16/2008 - 8/15/2008	7	0.03%

	<p>Vitdal-Ortiz, S. (2004). On being a white person of color: Using Autoethnography to understand Puerto Ricans' racialization. <i>Qualitative Sociology</i>, 27 4(2), 179-201.</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>6</p>	<p>0.02%</p>
	<p>Whitney, S. (2004). Don't you wish you had blonde hair? <i>Qualitative Inquiry</i>. 10(5) 788-793.</p>	<p>EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann</p>	<p>5/16/2008 - 8/15/2008</p>	<p>1</p>	<p>0.00%</p>