E X H I B I T

Fair Use Checklist

Name:	
Class or Project:	
Course and Term:	
Title of Copyrighted Work:	
Author and Publisher:	
Portion(s) to be used (e.g., pages, timer counts)	:
Instructions: Where the factors favoring fair us use is justified. Where fewer than half the factor permission from the rights holder. Where the factonsider the total facts weighing in favor of fair use against fair use in deciding whether fair use is justified any given situation. Check only those facts that determinative of fair use. Instructors should corrupt or at the Office of the Board of Regents if they have factors.	rs favor fair use, instructors should seek ctors are evenly split, instructors should use as opposed to the total facts weighing astified. Not all of the facts will be present in apply to your use. No single item or factor is asult the Legal Affairs office at their institution
For more information regarding the fair use factor Policy on the Use of Copyrighted Works in Educ of Georgia, which can be found on the web at his	cation and Research for the University System
Complete and retain a copy of this checklist for establish a "reasonable and good faith" attempt regarding such use arise.	
Factor 1: Purpose and Character of the Use	
Weighs in Favor of Fair Use	Weighs Against Fair Use
 □ Nonprofit Educational □ Teaching (including multiple copies for classroom use) □ Research or Scholarship □ Criticism, Comment, News Reporting, or Parody □ Transformative (use changes work for new utility or purpose) □ Personal Study □ Use is necessary to achieve your intended educational purpose 	 □ Commercial activity □ Profiting from use □ Entertainment □ Non-transformative □ For publication □ For public distribution □ Use exceeds that which is necessary to achieve your intended educational purpose

☐ Factor Weighs in Favor of Fair Use ☐ Factor Weighs Against Fair Use

Factor 2: Nature of Copyrighted Work

Weighs in Favor of Fair Use	Weighs Against Fair Use
☐ Published work☐ Factual or nonfiction work☐ Important to educational objectives	 □ Unpublished work □ Highly creative work (art, music, novels, films, plays, poetry, fiction) □ Consumable work (workbook, test)
☐ Factor Weighs in Favor of Fair Use	☐ Factor Weighs Against Fair Use
Factor 3: Amount and Substantiality of Portion Used	
Weighs in Favor of Fair Use	Weighs Against Fair Use
 ☐ Small portion of work used ☐ Portion used is not central or significant to entire work as a whole ☐ Amount taken is narrowly tailored to educational purpose, such as criticism, comment, research, or subject being taught 	 □ Large portion or entire work used □ Portion used is central to work or "heart of the work" □ Amount taken is more than necessary for criticism, comment, research, or subject being taught
☐ Factor Weighs in Favor of Fair Use	☐ Factor Weighs Against Fair Use
Factor 4: Effect on Market for Original	
Weighs in Favor of Fair Use	Weighs Against Fair Use
 □ No significant effect on market or potential market for copyrighted work □ Use stimulates market for original work □ No similar product marketed by the copyright holder □ No longer in print □ Licensing or permission unavailable □ Supplemental classroom reading □ One or few copies made or distributed □ User owns lawfully acquired or purchased copy of original work □ Restricted access (to students or other appropriate group) 	 □ Significantly impairs market or potential market for copyrighted work or derivative □ Licensing or permission reasonably available □ Numerous copies made or distributed □ Repeated or long-term use that demonstrably affects the market for the work □ Required classroom reading □ User does not own lawfully acquired or purchased copy of original work □ Unrestricted access on the web or other public forum
□ Factor Weighs in Favor of Fair Use	□ Factor Weighs Against Fair Use

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