

EXHIBIT A

**UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF GEORGIA,
ATLANTA DIVISION**

CAMBRIDGE UNIVERSITY PRESS,
OXFORD UNIVERSITY PRESS, INC.,
and SAGE PUBLICATIONS, INC.,

Plaintiffs,

-v.-

MARK P. BECKER, in his official capacity as
Georgia State University President, et al.,

Defendants.

Civil Action No.1:08-CV-1425-ODE

PLAINTIFFS' SECOND SET OF REQUESTS FOR ADMISSION

PLEASE TAKE NOTICE that, pursuant to Rule 36 of the Federal Rules of Civil Procedure, Plaintiffs Cambridge University Press, Oxford University Press, Inc., and SAGE Publications, Inc. (collectively, "Plaintiffs"), by and through their undersigned counsel, hereby request that Defendants Mark P. Becker, Ron Henry, Nancy Seamans, J.L. Albert ("University Administrators"), Kenneth R. Bernard, Jr., James A. Bishop, Hugh A. Carter, Jr., William H. Cleveland, Robert F. Hatcher, Felton Jenkins, W. Mansfield Jennings, Jr., James R. Jolly, Donald M. Leeburn, Jr., Elridge McMillan, William Nesmith, Jr., Doreen Stile Poitevint, Willis J. Potts, Jr., Wanda Yancey Rodwell, Kessel Stelling, Jr., Benjamin J. Tarbutton, III, Richard L. Tucker, and Allan Vigil ("Board Members") (collectively, "Defendants"), answer under oath and in writing the requests for admission set forth herein.

These requests are made subject to the Definitions and Instructions in Plaintiffs' First Set of Requests for Admission, served on Defendants on April 13, 2009, all of which are expressly incorporated by reference herein, as well as the additional Definitions set forth below. Pursuant to Rules 26 and 36 of the Federal Rules of Civil Procedure, Plaintiffs hereby request that Defendants answer the following requests for admission in writing within thirty (30) days. Pursuant to Rule 36(a), a failure to respond to a request for admission within the stated time shall be deemed an admission to the request.

DEFINITIONS

1. "Course Material" shall mean any Course Reading Material, notes, exam questions, homework assignment, handouts, or any other document provided to GSU students in conjunction with University courses, whether distributed or accessed by students in electronic or hard-copy form, and whether identified as required, supplemental, or otherwise. Course Material shall include documents offered or otherwise available to students even if not distributed to or accessed by all (or any) students.

2. "Electronic Course Material" shall mean Course Material made available to GSU students in an electronic or digital format, *e.g.*, portable document format (pdf).

3. "ERes Reports" shall mean those reports generated by the electronic course reserves system at GSU and produced by Defendants to Plaintiffs in this action, including but not limited to those documents bearing the Bates ranges GSU007945.001.xls-000001 through GSU007945.014.xls-000442 and GSU008447.001.xls-000001 through GSU008447.001-000365, and the native Microsoft Excel versions of the same documents produced on compact discs bearing the Bates number GaState0038908.

4. “ERes Software” shall mean the computer software which has been licensed by GSU for the purposes of operating and managing the GSU Library electronic course reserves system.

5. “Required Reading” shall mean Course Reading Material that is explicitly assigned to students in a course and that students are required to read, as opposed to reading that is merely suggested or optional, but not required or assigned, regardless of how the instructor/professor characterizes the Course Reading Material (*e.g.*, where the professor characterizes an ERes reading excerpt as “supplemental” because it supplements a textbook, but the reading is nonetheless assigned/required).

6. “Supplemental Reading” shall mean Course Reading Material that is not Required Reading – i.e., reading, however characterized by the professor, that is merely suggested or optional but not explicitly required or assigned.

7. “uLearn Audit Reports” shall mean those documents generated by Defendants using the uLearn system at GSU’s reporting capabilities, and produced electronically by agreement of the parties in discovery in this action with the Bates numbers GSU008043 and GSU8249.

8. “User” shall mean, in the context of uLearn Audit Reports, the column identified by that name in the sample uLearn Audit Report produced by Defendants bearing the Bates number GSU008043 and shall describe the first column (column A) in each of the uLearn Audit Reports produced electronically in the compressed folder bearing the Bates number GSU8249.

9. “Action” shall mean, in the context of uLearn Audit Reports, the column identified by that name in the sample uLearn Audit Report produced by Defendants bearing the Bates number GSU008043 and shall describe the second column (column B) in each of the uLearn Audit Reports produced electronically in the compressed folder bearing the Bates number GSU8249.

10. “Time” shall mean, in the context of uLearn Audit Reports, the column identified by that name in the sample uLearn Audit Report produced by Defendants bearing the Bates number GSU008043 and shall describe the third column (column C) in each of the uLearn Audit Reports produced electronically in the compressed folder bearing the Bates number GSU8249.

11. “PageName” shall mean, in the context of uLearn Audit Reports, the column identified by that name in the sample uLearn Audit Report produced by Defendants bearing the Bates number GSU008043 and shall describe the fourth column (column D) in each of the uLearn Audit Reports produced electronically in the compressed folder bearing the Bates number GSU8249.

12. “LCName” shall mean, in the context of uLearn Audit Reports, the column identified by that name in the sample uLearn Audit Report produced by Defendants bearing the Bates number GSU008043 and shall describe the fifth column (column E) in each of the uLearn Audit Reports produced electronically in the compressed folder bearing the Bates number GSU8249.

13. “Transmitted” shall mean delivery of an electronic file to one or more users through any electronic process, including when a user views the file in an Internet web browser

window, opens it and views it in Adobe Acrobat, downloads the file (whether or not viewed at the time), or prints the file.

REQUESTS FOR ADMISSION

Requests Relating to ERes Usage Data Produced by Defendants

REQUEST FOR ADMISSION NO. 67: Admit that the ERes Reports were generated using computers and software within the possession, custody, and control of Defendants.

REQUEST FOR ADMISSION NO. 68: Admit that the ERes Software has the ability to create reports that depict information regarding Course Materials posted on ERes.

REQUEST FOR ADMISSION NO. 69: Admit that the ERes Reports produced by Defendants to Plaintiffs in this action were created using the ERes Software's reporting capabilities.

REQUEST FOR ADMISSION NO. 70: Admit that the content of the ERes Reports were not altered by Defendants following their creation and were produced to Plaintiffs exactly as they were generated by the ERes Software.

REQUEST FOR ADMISSION NO. 71: Admit that employees of GSU post the Course Materials available on the ERes system.

REQUEST FOR ADMISSION NO. 72: Admit that employees of GSU save copies of Electronic Course Materials to a GSU computer server in order to make them available to users of ERes.

REQUEST FOR ADMISSION NO. 73: Admit that GSU students use the ERes system to access Electronic Course Materials.

REQUEST FOR ADMISSION NO. 74: Admit that each row on the ERes Reports provides information regarding a distinct Course Material posted on the ERes system.

REQUEST FOR ADMISSION NO. 75: Admit that the ERes Reports list Course Materials available on the ERes system during the time periods specified in the header of the Reports.

REQUEST FOR ADMISSION NO. 76: Admit that employees of GSU manually input into the ERes system the information which appears in the columns of the ERes Reports bearing the headings “Document” and “Course Reserves Page.”

REQUEST FOR ADMISSION NO. 77: Admit that the ERes Software compiles and stores the information entered by GSU employees as to each Course Material posted on the system.

REQUEST FOR ADMISSION NO. 78: Admit that the ERes Software tracks the number of times each Course Material on the system is accessed by a user.

REQUEST FOR ADMISSION NO. 79: Admit that the information in the “Document” column on the ERes Report identifies the title of a specific Course Material made available on the ERes system.

REQUEST FOR ADMISSION NO. 80: Admit that the information in the “Document” column on the ERes Report is an accurate representation of the title of the referenced Course Material.

REQUEST FOR ADMISSION NO. 81: Admit that, where a personal name is given in the “Document” column on the ERes Report, the name identifies the author of the specific Course Material in that row of the Report.

REQUEST FOR ADMISSION NO. 82: Admit that, where a personal name is given in the “Document” column on the ERes Report, the listed name is an accurate identification of the author of the referenced Course Material.

REQUEST FOR ADMISSION NO. 83: Admit that, where a numerical range is given in the “Document” column on the ERes Report, the range identifies the pages of the specific Course Material in that row of the Report.

REQUEST FOR ADMISSION NO. 84: Admit that, where a numerical range is given in the “Document” column on the ERes Report, the listed range is an accurate identification of the pages of the referenced Course Material.

REQUEST FOR ADMISSION NO. 85: Admit that the information in the “Course Reserves Page” column on the ERes Report identifies the course in which the specific Course Material in that row of the Report is/was offered through ERes.

REQUEST FOR ADMISSION NO. 86: Admit that, where a personal name is given in the “Course Reserves Page” column on the ERes Report, the name identifies the instructor of the identified course.

REQUEST FOR ADMISSION NO. 87: Admit that, where a season and year are given in the “Course Reserves Page” column on the ERes Report (e.g. “Fall 2008” or “Spring 2008”), the information identifies the semester during which the identified course was offered.

REQUEST FOR ADMISSION NO. 88: Admit that the information in the “Date Range” column of each ERes Report identifies the time period during which the ERes activity measured by the Report took place.

REQUEST FOR ADMISSION NO. 89: Admit that the data in the “Hit Count” column of the ERes Report represents the number of times users accessed the specific Course Material listed in that row of the Report during the corresponding Date Range.

REQUEST FOR ADMISSION NO. 90: Admit that the data in the “Hit Count” column is an accurate measure of the number of times users accessed the specific Course Material listed in that row of the Report during the corresponding Date Range.

REQUEST FOR ADMISSION NO. 91: Admit that each “hit” represented in the “Hit Count” column of the ERes Report represents either (a) the transfer of a copy of the corresponding Course Material to the ERes user’s computer hard drive (i.e., a download of the Course Material) and/or (b) the display of the corresponding Course Material on the user’s computer monitor.

REQUEST FOR ADMISSION NO. 92: Admit that in situation (b) in the preceding Request (display of the Course Material on the ERes user’s computer monitor), the display entails transmission of a temporary digital copy of the Course Material to the ERes user’s computer to facilitate the display.

Requests Relating to Specific Works on the ERes system

REQUEST FOR ADMISSION NO. 93: Admit that Sara Weigle taught the course “Material Design, Development and Publication” (AL8660) during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 94: Admit that the course “Material Design, Development and Publication” (AL8660) had an enrollment of 15 students during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 95: Admit that Dr. Weigle placed 16 Electronic Course Reading Materials on ERes for students in AL8660 during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Weigle placed on ERes.

REQUEST FOR ADMISSION NO. 96: Admit that Dr. Weigle placed the introduction of the book *Materials Development in Language Teaching*, on ERes for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 97: Admit that Dr. Weigle required students in AL8660 during the spring 2005 semester to read the introduction of the book *Materials Development in Language Teaching*.

REQUEST FOR ADMISSION NO. 98: Admit that the introduction of the book *Materials Development in Language Teaching* was not Supplemental Reading for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 99: Admit that the introduction of the book *Materials Development in Language Teaching* was accessed (or “hit”) 41 times during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 100: Admit that Dr. Weigle placed a chapter called “A Framework for Materials Writing,” comprising pages 90-115 of the book *Materials Development in Language Teaching*, on ERes for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 101: Admit that Dr. Weigle required students in AL8660 during the spring 2005 semester to read the chapter called “A Framework for Materials Writing.”

REQUEST FOR ADMISSION NO. 102: Admit that the chapter called “A Framework for Materials Writing” was not Supplemental Reading for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 103: Admit that the chapter called “A Framework for Materials Writing” was accessed (or “hit”) 36 times during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 104: Admit that Dr. Weigle placed a chapter called “Writing Course Materials for the World: A Great Compromise,” comprising pages 116-129 of the book *Materials Development in Language Teaching*, on ERes for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 105: Admit that Dr. Weigle required students in AL8660 during the spring 2005 semester to read the chapter called “Writing Course Materials for the World: A Great Compromise.”

REQUEST FOR ADMISSION NO. 106: Admit that the chapter called “Writing Course Materials for the World: A Great Compromise” was not Supplemental Reading for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 107: Admit that the chapter called “Writing Course Materials for the World: A Great Compromise” was accessed (or “hit”) 10 times during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 108: Admit that Dr. Weigle placed a chapter called “How Writers Write: Testimony from Authors,” comprising pages 130-145 from the book

Materials Development in Language Teaching, on ERes for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 109: Admit that Dr. Weigle required students in AL8660 during the spring 2005 semester to read the chapter called “How Writers Write: Testimony from Authors.”

REQUEST FOR ADMISSION NO. 110: Admit that the chapter called “How Writers Write: Testimony from Authors” was not Supplemental Reading for students in AL8660 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 111: Admit that the chapter called “How Writers Write: Testimony from Authors” was accessed (or “hit”) 12 times during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 112: Admit that John Murphy taught the course “Practicum” (AL8900) during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 113: Admit that the course “Practicum” (AL8900) had an enrollment of 7 students during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 114: Admit that Dr. Murphy placed 14 Electronic Course Reading Materials on ERes for students in AL8900 during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Murphy placed on ERes.

REQUEST FOR ADMISSION NO. 115: Admit that Dr. Murphy placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled

“Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 116: Admit that Dr. Murphy required students in AL8900 during the spring 2005 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 117: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 118: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 3 and 6 times, respectively, during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 119: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 120: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 55 students during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 121: Admit that Dr. Dixon placed 29 Electronic Course Reading Materials on ERes for students in AAS4030 during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 122: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 123: Admit that Dr. Dixon required students in AAS4030 during the spring 2005 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 124: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 125: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 22 and 61 times, respectively, during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 126: Admit that Marian Meyers taught the course “Women and Media” (JOU4780) during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 127: Admit that the course “Women and Media” (JOU4780) had an enrollment of 36 students during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 128: Admit that Dr. Meyers placed 28 Electronic Course Reading Materials on ERes for students in JOU4780 during the spring 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Meyers placed on ERes.

REQUEST FOR ADMISSION NO. 129: Admit that Dr. Meyers placed chapters 2, 3, and 4, comprising pages 11-65 from the book *Feminist Media Studies* on ERes for students in JOU4780 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 130: Admit that Dr. Meyers required students in JOU4780 during the spring 2005 semester to read chapters 2, 3, and 4 from the book *Feminist Media Studies*.

REQUEST FOR ADMISSION NO. 131: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were not Supplemental Reading for students in JOU4780 during the spring 2005 semester.

REQUEST FOR ADMISSION NO. 132: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were accessed (or “hit”) 7, 4, and 6 times, respectively, during the spring 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 133: Admit that N. Lee Orr taught the course “Baroque Music” (MUS8840) during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 134: Admit that the course “Baroque Music” (MUS8840) had an enrollment of 6 students during the summer 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 135: Admit that Dr. Orr placed 20 Electronic Course Reading Materials on ERes for students in MUS8840 during the summer 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Orr placed on ERes.

REQUEST FOR ADMISSION NO. 136: Admit that Dr. Orr placed sections called “Catholic Germany and Austria,” comprising pages 204-218, and “The North German Organ School,” comprising pages 219-235, from the book *Cambridge Companion to the Organ* on ERes for students in MUS8840 during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 137: Admit that Dr. Orr required students in MUS8840 during the summer 2005 semester to read the sections called “Catholic Germany and Austria” and “The North German Organ School.”

REQUEST FOR ADMISSION NO. 138: Admit that the sections called “Catholic Germany and Austria” and “The North German Organ School” were not Supplemental Reading for students in MUS8840 during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 139: Admit that the sections called “Catholic Germany and Austria” and “The North German Organ School” were accessed (or “hit”) 5 times during the summer 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 140: Admit that Debra Snell taught the course “Practicum” (AL8900) during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 141: Admit that the course “Practicum” (AL8900) had an enrollment of 9 students during the summer 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 142: Admit that Dr. Snell placed 11 Electronic Course Reading Materials on ERes for students in AL8900 during the summer 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Snell placed on ERes.

REQUEST FOR ADMISSION NO. 143: Admit that Dr. Snell placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 144: Admit that Dr. Snell required students in AL8900 during the summer 2005 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 145: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 146: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 13 and 14 times, respectively, during the summer 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 147: Admit that Ann Kruger taught the course “Psychology of Learning: Young Children” (EPY7090) during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 148: Admit that Dr. Kruger placed 25 Electronic Course Reading Materials on ERes for students in EPY7090 during the summer 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kruger placed on ERes.

REQUEST FOR ADMISSION NO. 149: Admit that Dr. Kruger placed chapter 6, entitled “Learning in Classrooms,” comprising pages 181-219, of the book *Awakening Children’s Minds:*

How Parents and Teachers Can Make a Difference on ERes for students in EPY7090 during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 150: Admit that Dr. Kruger required students in EPY7090 during the summer 2005 semester to read “Learning in Classrooms.”

REQUEST FOR ADMISSION NO. 151: Admit that “Learning in Classrooms” was not Supplemental Reading for students in EPY7090 during the summer 2005 semester.

REQUEST FOR ADMISSION NO. 152: Admit that “Learning in Classrooms” was accessed (or “hit”) 4 times during the summer 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 153: Admit that William M. Downs taught the course “Comparative Political Analysis” (POLS8200) during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 154: Admit that the course “Comparative Political Analysis” (POLS8200) had an enrollment of 25 students during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 155: Admit that Dr. Downs placed 29 Electronic Course Reading Materials on ERes for students in POLS8200 during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Downs placed on ERes.

REQUEST FOR ADMISSION NO. 156: Admit that Dr. Downs placed chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* on ERes for students in POLS8200 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 157: Admit that Dr. Downs required students in POLS8200 during the fall 2005 semester to read chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*.

REQUEST FOR ADMISSION NO. 158: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were not Supplemental Reading for students in POLS8200 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 159: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were accessed (or “hit”) 8 and 9 times, respectively, during the fall 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 160: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 161: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 53 students during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 162: Admit that Dr. Dixon placed 32 Electronic Course Reading Materials on ERes for students in AAS4030 during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 163: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,”

comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 164: Admit that Dr. Dixon required students in AAS4030 during the fall 2005 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 165: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 166: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 11 and 95 times, respectively, during the fall 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 167: Admit that Patricia Dixon taught the course “African-American Family” (AAS3000) during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 168: Admit that the course “African-American Family” (AAS3000) had an enrollment of 40 students during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 169: Admit that Dr. Dixon placed 48 Electronic Course Reading Materials on ERes for students in AAS3000 during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 170: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,”

comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS3000 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 171: Admit that Dr. Dixon required students in AAS3000 during the fall 2005 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 172: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS3000 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 173: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 24 and 71 times, respectively, during the fall 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 174: Admit that James Emshoff taught the course “Introduction to Community Psychology” (PSYC8200) during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 175: Admit that the course “Introduction to Community Psychology” (PSYC8200) had an enrollment of 14 students during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 176: Admit that Dr. Emshoff placed 91 Electronic Course Reading Materials on ERes for students in PSYC8200 during the fall 2005 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Emshoff placed on ERes.

REQUEST FOR ADMISSION NO. 177: Admit that Dr. Emshoff placed chapter 2, entitled “Understanding Successful Advocacy,” comprising pages 17-26; and chapter 7, entitled

“Advocacy Skills,” comprising pages 91-108 from the book *Changing the System: Political Advocacy for Disadvantaged Groups* on ERes for students in PSYC82009 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 178: Admit that Dr. Emshoff required students in PSYC8200 during the fall 2005 semester to read “Understanding Successful Advocacy” and “Advocacy Skills.”

REQUEST FOR ADMISSION NO. 179: Admit that “Understanding Successful Advocacy” and “Advocacy Skills” were not Supplemental Reading for students in PSYC8200 during the fall 2005 semester.

REQUEST FOR ADMISSION NO. 180: Admit that “Understanding Successful Advocacy” and “Advocacy Skills” were accessed (or “hit”) 29 times during the fall 2005 semester by ERes users.

REQUEST FOR ADMISSION NO. 181: Admit that Cheryl Delk taught the course “Practicum” (AL8900) during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 182: Admit that the course “Practicum” (AL8900) had an enrollment of 10 students during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 183: Admit that Dr. Delk placed 11 Electronic Course Reading Materials on ERes for students in AL8900 during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Delk placed on ERes.

REQUEST FOR ADMISSION NO. 184: Admit that Dr. Delk placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 185: Admit that Dr. Delk required students in AL8900 during the spring 2006 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 186: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 187: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 16 times during the spring 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 188: Admit that Jeffrey Lazarus taught the course “American Legislative Process” (POL8170) during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 189: Admit that the course “American Legislative Process” (POL8170) had an enrollment of 5 students during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 190: Admit that Dr. Lazarus placed 32 Electronic Course Reading Materials on ERes for students in POL8170 during the spring 2006 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Lazarus placed on ERes.

REQUEST FOR ADMISSION NO. 191: Admit that Dr. Lazarus placed chapter 5, entitled “Theory of Legislative Parties,” comprising pages 99-126; chapter 7, entitled “Party Loyalty and Committee Assignments,” and chapter 8, entitled “Contingents and Parties,” together comprising pages 153-210 of the book *Legislative Leviathan: Party Government in the House* on ERes for students in POLS8170 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 192: Admit that Dr. Delk required students in POLS8170 during the spring 2006 semester to read “Theory of Legislative Parties,” “Party Loyalty and Committee Assignments,” and “Contingents and Parties.”

REQUEST FOR ADMISSION NO. 193: Admit that “Theory of Legislative Parties,” “Party Loyalty and Committee Assignments,” and “Contingents and Parties” were not Supplemental Reading for students in POLS8170 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 194: Admit that “Theory of Legislative Parties,” “Party Loyalty and Committee Assignments,” and “Contingents and Parties” were accessed (or “hit”) 12, 27, and 7 times, respectively, during the spring 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 195: Admit that the course “Psychology of Learning: Young Children” (EPY7090) was taught during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 196: Admit that the instructor for “Psychology of Learning: Young Children” (EPY7090) placed 17 Electronic Course Reading Materials on ERes for students in EPY7090 during the spring 2006 semester. If your answer is anything other than

an unqualified admission, identify the number of Electronic Course Reading Materials that were placed on ERes for EPY7090 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 197: Admit that the instructor for “Psychology of Learning: Young Children” (EPY7090) placed two excerpts from chapter 6, entitled “Learning in Classrooms,” comprising pages 181-199 and 200-219, of the book *Awakening Children’s Minds: How Parents and Teachers Can Make a Difference* on ERes for students in EPY7090 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 198: Admit that students in EPY7090 during the spring 2006 semester were required to reading the two excerpts comprising “Learning in Classrooms.”

REQUEST FOR ADMISSION NO. 199: Admit that “Learning in Classrooms” was not Supplemental Reading for students in EPY7090 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 200: Admit that the two excerpts comprising “Learning in Classrooms” were accessed (or “hit”) 34 and 65 times, respectively, during the spring 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 201: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 202: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 55 students during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 203: Admit that Dr. Dixon placed 37 Electronic Course Reading Materials on ERes for students in AAS4030 during the spring 2006 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 204: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 205: Admit that Dr. Dixon required students in AAS4030 during the spring 2006 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 206: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 207: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 10 and 71 times, respectively, during the spring 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 208: Admit that Marian Meyers taught the course “Women and Media” (JOU4780) during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 209: Admit that the course “Women and Media” (JOU4780) had an enrollment of 28 students during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 210: Admit that Dr. Meyers placed 26 Electronic Course Reading Materials on ERes for students in JOU4780 during the spring 2006 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Meyers placed on ERes.

REQUEST FOR ADMISSION NO. 211: Admit that Dr. Meyers placed chapters 2, 3, and 4, comprising pages 11-65 from the book *Feminist Media Studies* on ERes for students in JOU4780 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 212: Admit that Dr. Meyers required students in JOU4780 during the spring 2006 semester to read chapters 2, 3, and 4 from the book *Feminist Media Studies*.

REQUEST FOR ADMISSION NO. 213: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were not Supplemental Reading for students in JOU4780 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 214: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were accessed (or “hit”) 9, 3, and 4 times, respectively, during the spring 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 215: Admit that Jennifer Esposito taught the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 216: Admit that Dr. Esposito’s section of the course “Ethnographic Approaches to Educational Research II” (EPRS8510) had an enrollment of 18 students during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 217: Admit that Dr. Esposito placed 16 Electronic Course Reading Materials on ERes for students in EPRS8510 during the spring 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Esposito placed on ERes.

REQUEST FOR ADMISSION NO. 218: Admit that Dr. Esposito placed chapter 12, entitled “Rethinking Critical Theory and Qualitative Research,” comprising pages 303-342 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8510 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 219: Admit that Dr. Esposito required students in EPRS8510 during the spring 2006 semester to read “Rethinking Critical Theory and Qualitative Research.”

REQUEST FOR ADMISSION NO. 220: Admit that “Rethinking Critical Theory and Qualitative Research” was not Supplemental Reading for students in EPRS8510 during the spring 2006 semester.

REQUEST FOR ADMISSION NO. 221: Admit that “Rethinking Critical Theory and Qualitative Research” was accessed (or “hit”) 28 times during the spring 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 222: Admit that Jennifer Burke taught the course “Practicum” (AL8900) during the summer 2006 semester.

REQUEST FOR ADMISSION NO. 223: Admit that the course “Practicum” (AL8900) had an enrollment of 9 students during the summer 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 224: Admit that Ms. Burke placed 10 Electronic Course Reading Materials on ERes for students in AL8900 during the summer 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Ms. Burke placed on ERes.

REQUEST FOR ADMISSION NO. 225: Admit that Ms. Burke placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the summer 2006 semester.

REQUEST FOR ADMISSION NO. 226: Admit that Ms. Burke required students in AL8900 during the summer 2006 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 227: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the summer 2006 semester.

REQUEST FOR ADMISSION NO. 228: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 19 times during the summer 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 229: Admit that Ann Kruger taught the course “Psychology of Learning: Young Children” (EPY7090) during the summer 2006 semester.

REQUEST FOR ADMISSION NO. 230: Admit that the course “Psychology of Learning: Young Children” (EPY7090) had an enrollment of 20 students during the summer 2006

semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 231: Admit that Dr. Kruger placed 30 Electronic Course Reading Materials on ERes for students in EPY7090 during the summer 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kruger placed on ERes.

REQUEST FOR ADMISSION NO. 232: Admit that Dr. Kruger placed chapter 6, entitled “Learning in Classrooms,” comprising pages 181-219, of the book *Awakening Children’s Minds: How Parents and Teachers Can Make a Difference* on ERes for students in EPY7090 during the summer 2006 semester.

REQUEST FOR ADMISSION NO. 233: Admit that Dr. Kruger required students in EPY7090 during the summer 2006 semester to read “Learning in Classrooms.”

REQUEST FOR ADMISSION NO. 234: Admit that “Learning in Classrooms” was not Supplemental Reading for students in EPY7090 during the summer 2006 semester.

REQUEST FOR ADMISSION NO. 235: Admit that “Learning in Classrooms” was accessed (or “hit”) 4 times during the summer 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 236: Admit that Kim Reimann taught the course “Political Economy of Japan” (POLS4256) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 237: Admit that the course “Political Economy of Japan” (POLS4256) had an enrollment of 27 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 238: Admit that Dr. Reimann placed 25 Electronic Course Reading Materials on ERes for students in POLS4256 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Reimann placed on ERes.

REQUEST FOR ADMISSION NO. 239: Admit that Dr. Reimann placed chapter 2, comprising pages 31-63, of a book called *Democracy Without Competition in Japan* on ERes for students in POLS4256 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 240: Admit that Dr. Reimann required students in POLS4256 during the fall 2006 semester to read chapter 2 from *Democracy Without Competition in Japan*.

REQUEST FOR ADMISSION NO. 241: Admit that chapter 2 from *Democracy Without Competition in Japan* was not Supplemental Reading for students in POLS4256 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 242: Admit that chapter 2 of *Democracy Without Competition in Japan* was accessed (or “hit”) 8 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 243: Admit that N. Lee Orr taught the course “Baroque Music” (MUS8840) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 244: Admit that Dr. Orr placed 20 Electronic Course Reading Materials on ERes for students in MUS8840 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Orr placed on ERes.

REQUEST FOR ADMISSION NO. 245: Admit that Dr. Orr placed sections called “Catholic Germany and Austria,” comprising pages 204-218, and “The North German Organ School,” comprising pages 219-235, from the book *Cambridge Companion to the Organ* on ERes for students in MUS8840 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 246: Admit that Dr. Orr required students in MUS8840 during the fall 2006 semester to read the sections called “Catholic Germany and Austria” and “The North German Organ School.”

REQUEST FOR ADMISSION NO. 247: Admit that the sections called “Catholic Germany and Austria” and “The North German Organ School” were not Supplemental Reading for students in MUS8840 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 248: Admit that the sections called “Catholic Germany and Austria” and “The North German Organ School” were accessed (or “hit”) 3 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 249: Admit that William M. Downs taught the course “Comparative Political Analysis” (POLS8200) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 250: Admit that the course “Comparative Political Analysis” (POLS8200) had an enrollment of 21 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 251: Admit that Dr. Downs placed 49 Electronic Course Reading Materials on ERes for students in POLS8200 during the fall 2006 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Downs placed on ERes.

REQUEST FOR ADMISSION NO. 252: Admit that Dr. Downs placed chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* on ERes for students in POLS8200 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 253: Admit that Dr. Downs required students in POLS8200 during the fall 2006 semester to read chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*.

REQUEST FOR ADMISSION NO. 254: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were not Supplemental Reading for students in POLS8200 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 255: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were accessed (or “hit”) 2 and 1 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 256: Admit that James Darsey taught the course “Theories of the Public” (COMM8100) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 257: Admit that Dr. Darsey placed 34 Electronic Course Reading Materials on ERes for students in COMM8100 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Darsey placed on ERes.

REQUEST FOR ADMISSION NO. 258: Admit that Dr. Darsey placed chapter 1, entitled “Defining Psychological War,” and chapter 2, entitled “World War and Early Communication

Research,” together comprising pages 3-30, from the book *Science of Coercion: Communication Research and Psychological Warfare* on ERes for students in COMM8100 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 259: Admit that Dr. Darsey required students in COMM8100 during the fall 2006 semester to read “Defining Psychological War” and “World War and Early Communication Research.”

REQUEST FOR ADMISSION NO. 260: Admit that “Defining Psychological War” and “World War and Early Communication Research” were not Supplemental Reading for students in COMM8100 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 261: Admit that the sections called “Defining Psychological War” and “World War and Early Communication Research” were accessed (or “hit”) 71 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 262: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 263: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 52 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 264: Admit that Dr. Dixon placed 33 Electronic Course Reading Materials on ERes for students in AAS4030 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 265: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 266: Admit that Dr. Dixon required students in AAS4030 during the fall 2006 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 267: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 268: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 5 and 36 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 269: Admit that Patricia Dixon taught the course “African-American Family” (AAS3000) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 270: Admit that the course “African-American Family” (AAS3000) had an enrollment of 47 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 271: Admit that Dr. Dixon placed 42 Electronic Course Reading Materials on ERes for students in AAS3000 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 272: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS3000 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 273: Admit that Dr. Dixon required students in AAS3000 during the fall 2006 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 274: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS3000 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 275: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 9 and 57 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 276: Admit that Jodi Kaufmann taught the course “Interpretive Inquiry in Education” (EPS9280) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 277: Admit that Dr. Kaufmann placed 38 Electronic Course Reading Materials on ERes for students in EPS9280 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 278: Admit that Dr. Kaufmann placed the following chapters from the book *Sage Handbook of Qualitative Research* on ERes for students in EPS9280 during the fall 2006 semester: “On Tricky Ground: Researching the Native in the Age of Uncertainty,” comprising pages 85-107; “Freeing Ourselves from Neocolonial Domination in

Research: A Kaupapa Maori Approach to Creating Knowledge,” comprising pages 109-138; “Qualitative Case Studies,” comprising pages 443-465, “Narrative Inquiry: Multiple Lenses, Approaches, Voices,” comprising pages 651-679; “Relativism, Criteria, and Politics,” comprising pages 915-932; and “Writing as a Method of Inquiry,” comprising pages 923-948.

REQUEST FOR ADMISSION NO. 279: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read “On Tricky Ground: Researching the Native in the Age of Uncertainty,” “Freeing Ourselves from Neocolonial Domination in Research: A Kaupapa Maori Approach to Creating Knowledge,” “Qualitative Case Studies,” “Narrative Inquiry: Multiple Lenses, Approaches, Voices,” “Relativism, Criteria, and Politics,” and “Writing as a Method of Inquiry.”

REQUEST FOR ADMISSION NO. 280: Admit that “On Tricky Ground: Researching the Native in the Age of Uncertainty,” “Freeing Ourselves from Neocolonial Domination in Research: A Kaupapa Maori Approach to Creating Knowledge,” “Qualitative Case Studies,” “Narrative Inquiry: Multiple Lenses, Approaches, Voices,” “Relativism, Criteria, and Politics,” and “Writing as a Method of Inquiry” were not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 281: Admit that “On Tricky Ground: Researching the Native in the Age of Uncertainty,” “Freeing Ourselves from Neocolonial Domination in Research: A Kaupapa Maori Approach to Creating Knowledge,” “Qualitative Case Studies,” “Narrative Inquiry: Multiple Lenses, Approaches, Voices,” “Relativism, Criteria, and Politics,” and “Writing as a Method of Inquiry” were accessed (or “hit”) 17, 32, 9, 57, 35, and 10 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 282: Admit that Dr. Kaufmann also placed the following chapters from the book *Approaches to Qualitative Research: A Reader on Theory and Practice* on ERes for students in EPS9280 during the fall 2006 semester: “Competing Paradigms in Qualitative Research: Theories and Issues,” comprising pages 217-238, “White Like Me?: Methods, Meaning, and Manipulation in the Field of White Studies,” “An End to Innocence,” comprising pages 427-447, and “The Art and Politics of Interpretation,” comprising pages 447-472.

REQUEST FOR ADMISSION NO. 283: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read “Competing Paradigms in Qualitative Research: Theories and Issues,” “White Like Me?: Methods, Meaning, and Manipulation in the Field of White Studies,” “An End to Innocence,” and “The Art and Politics of Interpretation.”

REQUEST FOR ADMISSION NO. 284: Admit that “Competing Paradigms in Qualitative Research: Theories and Issues,” “White Like Me?: Methods, Meaning, and Manipulation in the Field of White Studies,” “An End to Innocence,” and “The Art and Politics of Interpretation” were not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 285: Admit that “Competing Paradigms in Qualitative Research: Theories and Issues,” “White Like Me?: Methods, Meaning, and Manipulation in the Field of White Studies,” “An End to Innocence,” and “The Art and Politics of Interpretation” were accessed (or “hit”) 30, 22, 15, and 22 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 286: Admit that Dr. Kaufmann also placed “Designing a Research Project,” comprising pages 21-31 from the book *The Craft of Inquiry: Theories, Methods, Evidence* on ERes for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 287: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read “Designing a Research Project.”

REQUEST FOR ADMISSION NO. 288: Admit that “Designing a Research Project” was not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 289: Admit that “Designing a Research Project” was accessed (or “hit”) 17 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 290: Admit that Dr. Kaufmann also placed the following chapters on ERes for students in EPS9280 during the fall 2006 semester: chapter 1, comprising pages 1-17, and chapter 6, comprising pages 112-138, from the book *The Foundations of Social Research: Meaning and Perspective*.

REQUEST FOR ADMISSION NO. 291: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read chapter 1 and chapter 6 from the book *The Foundations of Social Research: Meaning and Perspective*.

REQUEST FOR ADMISSION NO. 292: Admit that chapter 1 and chapter 6 from the book *The Foundations of Social Research: Meaning and Perspective* were not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 293: Admit that the 17 readings were accessed (or “hit”) 45 and 67 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 294: Admit that Dr. Kaufmann also placed the following chapters on ERes for students in EPS9280 during the fall 2006 semester: chapter 3, comprising pages 43-67, and chapter 6, comprising pages 103-119, from the book *Phenomenological Research Methods*.

REQUEST FOR ADMISSION NO. 295: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read chapter 3 and chapter 6 from the book *Phenomenological Research Methods*.

REQUEST FOR ADMISSION NO. 296: Admit that chapter 3 and chapter 6 from the book *Phenomenological Research Methods* were not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 297: Admit that the chapter 3 and chapter 6 from the book *Phenomenological Research Methods* were accessed (or “hit”) 12 and 11 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 298: Admit that Dr. Kaufmann also placed “Grounded Theory,” comprising pages 625-648, from the book *Handbook of Data Analysis* on ERes for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 299: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read “Grounded Theory.”

REQUEST FOR ADMISSION NO. 300: Admit that “Grounded Theory” was not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 301: Admit that “Grounded Theory” was accessed (or “hit”) 18 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 302: Admit that Dr. Kaufmann also placed “Symbolic Interactionism at the End of the Century,” comprising pages 217-228, from the book *Handbook of Social Theory* on ERes for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 303: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read “Symbolic Interactionism at the End of the Century.”

REQUEST FOR ADMISSION NO. 304: Admit that “Symbolic Interactionism at the End of the Century” was not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 305: Admit that “Symbolic Interactionism at the End of the Century” was accessed (or “hit”) 28 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 306: Admit that Dr. Kaufmann also placed pages 3-56 from *Using Foucault’s Methods* on ERes for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 307: Admit that Dr. Kaufmann required students in EPS9280 during the fall 2006 semester to read pages 3-56 from *Using Foucault’s Methods*.

REQUEST FOR ADMISSION NO. 308: Admit that pages 3-56 from *Using Foucault’s Methods* were not Supplemental Reading for students in EPS9280 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 309: Admit that pages 3-56 from *Using Foucault’s Methods* were accessed (or “hit”) 9 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 310: Admit that Jennifer Esposito taught the course “Ethnographic Approaches to Educational Research I” (EPRS8500) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 311: Admit that Dr. Esposito’s section of the course “Ethnographic Approaches to Educational Research I” (EPRS8500) had an enrollment of 25 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 312: Admit that Dr. Esposito placed 29 Electronic Course Reading Materials on ERes for students in EPRS8500 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Esposito placed on ERes.

REQUEST FOR ADMISSION NO. 313: Admit that Dr. Esposito placed chapter 12, entitled “Rethinking Critical Theory and Qualitative Research,” comprising pages 303-342; and chapter 25, entitled “Narrative Inquiry,” comprising pages 651-680 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 314: Admit that Dr. Esposito required students in EPRS8500 during the fall 2006 semester to read “Rethinking Critical Theory and Qualitative Research” and “Narrative Inquiry.”

REQUEST FOR ADMISSION NO. 315: Admit that “Rethinking Critical Theory and Qualitative Research” and “Narrative Inquiry” were not Supplemental Reading for students in EPRS8500 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 316: Admit that “Rethinking Critical Theory and Qualitative Research” and “Narrative Inquiry” were accessed (or “hit”) 31 and 61 times, respectively, during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 317: Admit that Ralph LaRossa taught the course “Qualitative Methods in Sociology” (SOCI8342) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 318: Admit that the course “Qualitative Methods in Sociology” (SOCI8342) had an enrollment of 14 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 319: Admit that Dr. LaRossa placed 38 Electronic Course Reading Materials on ERes for students in SOCI8342 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. LaRossa placed on ERes.

REQUEST FOR ADMISSION NO. 320: Admit that Dr. LaRossa placed chapter 25, “Rethinking Observation: From Method to Context,” comprising pages 673-703 of the book *Sage Handbook of Qualitative Research* on ERes for students in SOCI8342 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 321: Admit that Dr. LaRossa required students in SOCI8342 during the fall 2006 semester to read “Rethinking Observation: From Method to Context.”

REQUEST FOR ADMISSION NO. 322: Admit that “Rethinking Observation: From Method to Context,” was not Supplemental Reading for students in SOCI8342 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 323: Admit that “Rethinking Observation: From Method to Context” was accessed (or “hit”) 52 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 324: Admit that James Emshoff taught the course “Introduction to Community Psychology” (PSYC8200) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 325: Admit that the course “Introduction to Community Psychology” (PSYC8200) had an enrollment of 16 students during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 326: Admit that Dr. Emshoff placed 89 Electronic Course Reading Materials on ERes for students in PSYC8200 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Emshoff placed on ERes.

REQUEST FOR ADMISSION NO. 327: Admit that Dr. Emshoff placed chapter 2, entitled “Understanding Successful Advocacy,” comprising pages 17-26; and chapter 7, entitled “Advocacy Skills,” comprising pages 91-108 from the book *Changing the System: Political Advocacy for Disadvantaged Groups* on ERes for students in PSYC82009 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 328: Admit that Dr. Emshoff required students in PSYC8200 during the fall 2006 semester to read “Understanding Successful Advocacy” and “Advocacy Skills.”

REQUEST FOR ADMISSION NO. 329: Admit that “Understanding Successful Advocacy” and “Advocacy Skills” were not Supplemental Reading for students in PSYC8200 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 330: Admit that “Understanding Successful Advocacy” and “Advocacy Skills” were accessed (or “hit”) 24 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 331: Admit that Volkan Topalli taught three sections of the course “Scientific Perspective on Global Problems” (PERS2002) during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 332: Admit that Dr. Topalli’s sections of the course “Scientific Perspective on Global Problems” (PERS2002) had enrollments of 15, 56, and 25 students, respectively, during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 333: Admit that Dr. Topalli placed 27 Electronic Course Reading Materials on ERes for students in PERS2002 during the fall 2006 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Topalli placed on ERes.

REQUEST FOR ADMISSION NO. 334: Admit that Dr. Topalli placed a chapter called “The Origins of Genocide and Mass Killing: Core Concepts” from the book *The Roots of Evil* on ERes for students in PERS2002 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 335: Admit that Dr. Topalli required students in PERS2002 during the fall 2006 semester to read “The Origins of Genocide and Mass Killing: Core Concepts.”

REQUEST FOR ADMISSION NO. 336: Admit that “The Origins of Genocide and Mass Killing: Core Concepts” was not Supplemental Reading for students in PERS2002 during the fall 2006 semester.

REQUEST FOR ADMISSION NO. 337: Admit that “The Origins of Genocide and Mass Killing: Core Concepts” was accessed (or “hit”) 197 times during the fall 2006 semester by ERes users.

REQUEST FOR ADMISSION NO. 338: Admit that John Murphy taught the course “Practicum” (AL8900) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 339: Admit that the course “Practicum” (AL8900) had an enrollment of 11 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 340: Admit that Dr. Murphy placed 17 Electronic Course Reading Materials on ERes for students in AL8900 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Murphy placed on ERes.

REQUEST FOR ADMISSION NO. 341: Admit that Dr. Murphy placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 342: Admit that Dr. Murphy required students in AL8900 during the spring 2007 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 343: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 344: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 16 and 15 times, respectively, during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 345: Admit that Isa Blumi taught the course “Survey of World History since 1500” (HIST1112) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 346: Admit that Dr. Blumi’s section of the course “Survey of World History since 1500” (HIST1112) had an enrollment of 21 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 347: Admit that Dr. Blumi placed 13 Electronic Course Reading Materials on ERes for students in HIST1112 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Blumi placed on ERes.

REQUEST FOR ADMISSION NO. 348: Admit that Dr. Blumi placed chapter 1, entitled “Settlement and Subjugation, 1600-1840,” comprising pages 3-53 of the book *White Supremacy: A Comparative Study of American and South African History* on ERes for students in HIST1112 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 349: Admit that Dr. Blumi required students in HIST1112 during the spring 2007 semester to read “Settlement and Subjugation, 1600-1840.”

REQUEST FOR ADMISSION NO. 350: Admit that “Settlement and Subjugation, 1600-1840” was not Supplemental Reading for students in HIST1112 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 351: Admit that “Settlement and Subjugation, 1600-1840” was accessed (or “hit”) 8 times during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 352: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 353: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 15 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 354: Admit that Dr. Dixon placed 31 Electronic Course Reading Materials on ERes for students in AAS4030 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 355: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 356: Admit that Dr. Dixon required students in AAS4030 during the spring 2007 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 357: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 358: Admit that “The Slave Family” and “Plantation Realities” were each accessed (or “hit”) 3 times during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 359: Admit that John Murphy taught the course “Practicum: Teaching ESL” (AL8900) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 360: Admit that the course “Practicum” (AL8900) had an enrollment of 11 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 361: Admit that Dr. Murphy placed 17 Electronic Course Reading Materials on ERes for students in AL8900 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Murphy placed on ERes.

REQUEST FOR ADMISSION NO. 362: Admit that Dr. Murphy placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 363: Admit that Dr. Murphy required students in AL8900 during the spring 2007 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 364: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 365: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 16 and 15 times, respectively, during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 366: Admit that Diane Belcher taught the course “Qualitative Research Methods” (AL8961) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 367: Admit that the course “Qualitative Research Methods” (AL891) had an enrollment of 10 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 368: Admit that Dr. Belcher placed 29 Electronic Course Reading Materials on ERes for students in AL8961 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Belcher placed on ERes.

REQUEST FOR ADMISSION NO. 369: Admit that Dr. Belcher placed chapter 6, entitled “Paradigmatic Controversies, Contradictions, and Emerging Confluences,” comprising pages 163-188; chapter 16, entitled “Case Studies,” comprising pages 435-454; chapter 17, entitled “Ethnography and Ethnographic Representation,” comprising pages 455-486; chapter 19, entitled “Grounded Theory: Objectivist and Constructivist Methods,” comprising pages 509-536; and chapter 24, entitled “The Interview: From Structured Questions to Negotiated Text,” comprising

pages 645-672, all from the book *Sage Handbook of Qualitative Research* on ERes for students in AL8961 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 370: Admit that Dr. Belcher required students in AL8961 during the spring 2007 semester to read “Paradigmatic Controversies, Contradictions, and Emerging Confluences,” “Case Studies,” “Ethnography and Ethnographic Representation,” “Grounded Theory: Objectivist and Constructivist Methods,” and “The Interview: From Structured Questions to Negotiated Text.”

REQUEST FOR ADMISSION NO. 371: Admit that “Paradigmatic Controversies, Contradictions, and Emerging Confluences,” “Case Studies,” “Ethnography and Ethnographic Representation,” “Grounded Theory: Objectivist and Constructivist Methods,” and “The Interview: From Structured Questions to Negotiated Text” were not Supplemental Reading for students in AL8961 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 372: Admit that “Paradigmatic Controversies, Contradictions, and Emerging Confluences,” “Case Studies,” “Ethnography and Ethnographic Representation,” “Grounded Theory: Objectivist and Constructivist Methods,” and “The Interview: From Structured Questions to Negotiated Text” were accessed (or “hit”) 4, 17, 5, 17, and 19 times, respectively, during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 373: Admit that Jodi Kaufmann taught the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 374: Admit that the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 15 students during the spring 2007

semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 375: Admit that Dr. Kaufmann placed 27 Electronic Course Reading Materials on ERes for students in EPRS8500 during the spring 2007 semester.

If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 376: Admit that Dr. Kaufmann placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; chapter 25, “Narrative Inquiry,” comprising pages 651-680; and chapter 36, “Relativism, Criteria, and Politics,” comprising pages 915-932 from the book *Sage Handbook of Qualitative Research on ERes* for students in EPRS8500 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 377: Admit that Dr. Kaufmann required students in EPRS8500 during the spring 2007 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics.”

REQUEST FOR ADMISSION NO. 378: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative

Inquiry,” and “Relativism, Criteria, and Politics” were not Supplemental Reading for students in EPRS8500 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 379: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were accessed (or “hit”) 24, 16, 31, 39, 37, 24 times, respectively, during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 380: Admit that Marian Meyers taught the course “Women and Media” (JOU4780) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 381: Admit that the course “Women and Media” (JOU4780) had an enrollment of 34 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 382: Admit that Dr. Meyers placed 33 Electronic Course Reading Materials on ERes for students in JOU4780 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Meyers placed on ERes.

REQUEST FOR ADMISSION NO. 383: Admit that Dr. Meyers placed chapters 2, 3, and 4, comprising pages 11-65 from the book *Feminist Media Studies* on ERes for students in JOU4780 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 384: Admit that Dr. Meyers required students in JOU4780 during the spring 2007 semester to read chapters 2, 3, and 4 from the book *Feminist Media Studies*.

REQUEST FOR ADMISSION NO. 385: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were not Supplemental Reading for students in JOU4780 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 386: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were accessed (or “hit”) 73, 35, and 35 times, respectively, during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 387: Admit that Jennifer Esposito taught the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 388: Admit that Dr. Esposito’s section of the course “Ethnographic Approaches to Educational Research II” (EPRS8510) had an enrollment of 23 students during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 389: Admit that Dr. Esposito placed 30 Electronic Course Reading Materials on ERes for students in EPRS8510 during the spring 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Esposito placed on ERes.

REQUEST FOR ADMISSION NO. 390: Admit that Dr. Esposito placed the chapters entitled “The Practices and Politics of Interpretation,” “Rethinking Critical Theory and Qualitative

Research,” “Writing as a Method of Inquiry,” “Analyzing Talk and Text,” and “The Methods, Politics, and Ethics of Representation in Online Ethnography” from the book *Sage Handbook of Qualitative Research*, as well as chapters called “Design: Choosing Topics and Anticipating Data Analysis,” and “The Responsive Interview as Extended Conversation” from the book *Qualitative Interviewing* on ERes for students in EPRS8510 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 391: Admit that Dr. Esposito required students in EPRS8510 during the spring 2007 semester to read “The Practices and Politics of Interpretation,” “Rethinking Critical Theory and Qualitative Research,” “Writing as a Method of Inquiry,” “Analyzing Talk and Text,” “The Methods, Politics, and Ethics of Representation in Online Ethnography,” “Design: Choosing Topics and Anticipating Data Analysis,” and “The Responsive Interview as Extended Conversation.”

REQUEST FOR ADMISSION NO. 392: Admit that “The Practices and Politics of Interpretation,” “Rethinking Critical Theory and Qualitative Research,” “Writing as a Method of Inquiry,” “Analyzing Talk and Text,” “The Methods, Politics, and Ethics of Representation in Online Ethnography,” “Design: Choosing Topics and Anticipating Data Analysis,” and “The Responsive Interview as Extended Conversation” were not Supplemental Reading for students in EPRS8510 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 393: Admit that “The Practices and Politics of Interpretation,” “Rethinking Critical Theory and Qualitative Research,” “Writing as a Method of Inquiry,” “Analyzing Talk and Text,” “The Methods, Politics, and Ethics of Representation in Online Ethnography,” “Design: Choosing Topics and Anticipating Data Analysis,” and “The

Responsive Interview as Extended Conversation” were accessed (or “hit”) 23, 7, 2, 20, 29, and 11 times, respectively, during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 394: Admit that Dr. Esposito also placed the chapter “The Responsive Interview as Extended Conversation” from the book *Qualitative Interviewing* on ERes for students in EPRS8510 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 395: Admit that Dr. Esposito required students in EPRS8510 during the spring 2007 semester to read “The Responsive Interview as Extended Conversation.”

REQUEST FOR ADMISSION NO. 396: Admit that “The Responsive Interview as Extended Conversation” was not Supplemental Reading for students in EPRS8510 during the spring 2007 semester.

REQUEST FOR ADMISSION NO. 397: Admit that “The Responsive Interview as Extended Conversation” were accessed (or “hit”) 30 times during the spring 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 398: Admit that Debra Snell taught the course “Practicum” (AL8900) during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 399: Admit that the course “Practicum” (AL8900) had an enrollment of 6 students during the summer 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 400: Admit that Dr. Snell placed 18 Electronic Course Reading Materials on ERes for students in AL8900 during the summer 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Snell placed on ERes.

REQUEST FOR ADMISSION NO. 401: Admit that Dr. Snell placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 402: Admit that Dr. Snell required students in AL8900 during the summer 2007 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 403: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 404: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 12 and 9 times, respectively, during the summer 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 405: Admit that Jodi Kaufmann taught the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 406: Admit that the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 15 students during the summer 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 407: Admit that Dr. Kaufmann placed 29 Electronic Course Reading Materials on ERes for students in EPRS8500 during the summer 2007 semester.

If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 408: Admit that Dr. Kaufmann placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; chapter 25, “Narrative Inquiry,” comprising pages 651-680; and chapter 36, “Relativism, Criteria, and Politics,” comprising pages 915-932 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 409: Admit that Dr. Kaufmann required students in EPRS8500 during the summer 2007 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics.”

REQUEST FOR ADMISSION NO. 410: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were not Supplemental Reading for students in EPRS8500 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 411: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,”

“Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were accessed (or “hit”) 51, 17, 55, 28, 40, and 37 times, respectively, during the summer 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 412: Admit that Jodi Kaufmann taught the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 413: Admit that the course “Ethnographic Approaches to Educational Research II” (EPRS8510) had an enrollment of 16 students during the summer 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 414: Admit that Dr. Kaufmann placed 12 Electronic Course Reading Materials on ERes for students in EPRS8510 during the summer 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 415: Admit that Dr. Kaufmann placed the chapters entitled “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8510 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 416: Admit that Dr. Kaufmann required students in EPRS8510 during the summer 2007 semester to read “Qualitative Interviewing and Grounded

Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry.”

REQUEST FOR ADMISSION NO. 417: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were not Supplemental Reading for students in EPRS8510 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 418: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were accessed (or “hit”) 26, 13, and 41 times, respectively, during the summer 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 419: Admit that Kim Reimann taught the course “Political Economy of East Asia” (POL4255) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 420: Admit that the course “Political Economy of East Asia” (POL4255) had an enrollment of 34 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 421: Admit that Dr. Reimann placed 46 Electronic Course Reading Materials on ERes for students in POL4255 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Reimann placed on ERes.

REQUEST FOR ADMISSION NO. 422: Admit that the request produced with Bates number GSU000558 *et seq.* identifies substantially all of the Required and Supplemental Readings for POLS4255 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 423: Admit that Dr. Reimann placed chapter 2, comprising pages 31-63, of a book called *Democracy Without Competition in Japan* on ERes for students in POLS4255 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 424: Admit that Dr. Reimann required students in POLS4255 during the fall 2007 semester to read chapter 2 from *Democracy Without Competition in Japan*.

REQUEST FOR ADMISSION NO. 425: Admit that chapter 2 from *Democracy Without Competition in Japan* was not Supplemental Reading for students in POLS4255 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 426: Admit that chapter 2 of *Democracy Without Competition in Japan* was accessed (or “hit”) 7 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 427: Admit that William M. Downs taught the course “Comparative Political Analysis” (POLS8200) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 428: Admit that the course “Comparative Political Analysis” (POLS8200) had an enrollment of 14 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 429: Admit that Dr. Downs placed 40 Electronic Course Reading Materials on ERes for students in POLS8200 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Downs placed on ERes.

REQUEST FOR ADMISSION NO. 430: Admit that Dr. Downs placed chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* on ERes for students in POLS8200 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 431: Admit that Dr. Downs required students in POLS8200 during the fall 2007 semester to read chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*.

REQUEST FOR ADMISSION NO. 432: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were not Supplemental Reading for students in POLS8200 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 433: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were accessed (or “hit”) 3 and 2 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 434: Admit that John Bunting taught the course “Material Design, Development and Publication” (AL8660) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 435: Admit that the course “Material Design, Development and Publication” (AL8660) had an enrollment of 16 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 436: Admit that Dr. Bunting placed 29 Electronic Course Reading Materials on ERes for students in AL8660 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Bunting placed on ERes.

REQUEST FOR ADMISSION NO. 437: Admit that Dr. Bunting placed a chapter called “Using corpus data in the classroom,” comprising pages 25-43 from the book *Materials Development in Language Teaching*, on ERes for students in AL8660 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 438: Admit that Dr. Bunting required students in AL8660 during the fall 2007 semester to read the chapter called “Using Corpus Data in the Classroom.”

REQUEST FOR ADMISSION NO. 439: Admit that the chapter called “Using Corpus Data in the Classroom” was not Supplemental Reading for students in AL8660 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 440: Admit that the chapter called “Using Corpus Data in the Classroom” was accessed (or “hit”) 46 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 441: Admit that Dr. Bunting placed a chapter called “A Framework for Materials Writing,” comprising pages 90-115 of the book *Materials Development in Language Teaching*, on ERes for students in AL8660 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 442: Admit that Dr. Bunting required students in AL8660 during the fall 2007 semester to read the chapter called “A Framework for Materials Writing.”

REQUEST FOR ADMISSION NO. 443: Admit that the chapter called “A Framework for Materials Writing” was not Supplemental Reading for students in AL8660 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 444: Admit that the chapter called “A Framework for Materials Writing” was viewed (or “hit”) 8 times during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 445: Admit that Dr. Bunting placed a chapter called “How Writers Write: Testimony from Authors,” comprising pages 130-145 of the book *Materials Development in Language Teaching*, on Eres for students in AL8660 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 446: Admit that Dr. Bunting required students in AL8660 during the fall 2007 semester to read the chapter called “How Writers Write: Testimony from Authors.”

REQUEST FOR ADMISSION NO. 447: Admit that the chapter called “How Writers Write: Testimony from Authors” was not Supplemental Reading for students in AL8660 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 448: Admit that the chapter called “How Writers Write: Testimony from Authors” was viewed (or “hit”) 12 times during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 449: Admit that Katherine Moran taught the course “Practicum” (AL8900) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 450: Admit that the course “Practicum” (AL8900) had an enrollment of 8 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 451: Admit that Ms. Moran placed 18 Electronic Course Reading Materials on ERes for students in AL8900 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Ms. Moran placed on ERes.

REQUEST FOR ADMISSION NO. 452: Admit that Ms. Moran placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 453: Admit that Ms. Moran required students in AL8900 during the fall 2007 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 454: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 455: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 14 and 19 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 456: Admit that Jeffrey Lazarus taught the course “American Legislative Process” (POL8170) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 457: Admit that Dr. Lazarus placed 32 Electronic Course Reading Materials on ERes for students in POL8170 during the fall 2007 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Lazarus placed on ERes.

REQUEST FOR ADMISSION NO. 458: Admit that Dr. Lazarus placed chapter 5, entitled “Theory of Legislative Parties,” comprising pages 99-126; chapter 7, entitled “Party Loyalty and Committee Assignments,” and chapter 8, entitled “Contingents and Parties,” together comprising pages 153-210 of the book *Legislative Leviathan: Party Government in the House* on ERes for students in POLS8170 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 459: Admit that Dr. Lazarus required students in POLS8170 during the fall 2007 semester to read “Theory of Legislative Parties,” “Party Loyalty and Committee Assignments,” and “Contingents and Parties.”

REQUEST FOR ADMISSION NO. 460: Admit that “Theory of Legislative Parties,” “Party Loyalty and Committee Assignments,” and “Contingents and Parties” were not Supplemental Reading for students in POLS8170 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 461: Admit that “Theory of Legislative Parties,” “Party Loyalty and Committee Assignments,” and “Contingents and Parties” were accessed (or “hit”) 14, 1, and 14 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 462: Admit that Ann Kruger taught the course “Psychology of Learning: Young Children” (EPY7090) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 463: Admit that Dr. Kruger placed 29 Electronic Course Reading Materials on ERes for students in EPY7090 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kruger placed on ERes.

REQUEST FOR ADMISSION NO. 464: Admit that Dr. Kruger placed two excerpts from chapter 6, entitled “Learning in Classrooms,” comprising pages 181-199 and 200-219, of the book *Awakening Children’s Minds: How Parents and Teachers Can Make a Difference* on ERes for students in EPY7090 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 465: Admit that Dr. Kruger required students in EPY7090 during the fall 2007 semester to read the two identified portions of “Learning in Classrooms.”

REQUEST FOR ADMISSION NO. 466: Admit that the two excerpts comprising “Learning in Classrooms” were not Supplemental Reading for students in EPY7090 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 467: Admit that the two excerpts comprising “Learning in Classrooms” were accessed (or “hit”) 35 and 23 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 468: Admit that Patricia Dixon taught two sections of the course “African-American Male/Female Relationships” (AAS4030) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 469: Admit that the two sections of the course “African-American Male/Female Relationships” (AAS4030) had enrollments of 41 and 51 students, respectively, during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 470: Admit that Dr. Dixon placed 29 Electronic Course Reading Materials on ERes for students in AAS4030 during the fall 2007 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 471: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191 from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 472: Admit that Dr. Dixon required students in AAS4030 during the fall 2007 semester to read “The Slave Family.”

REQUEST FOR ADMISSION NO. 473: Admit that “The Slave Family” was not Supplemental Reading for students in AAS4030 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 474: Admit that “The Slave Family” was accessed (or “hit”) 2 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 475: Admit that Patricia Dixon taught the course “African-American Family” (AAS3000) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 476: Admit that the course “African-American Family” (AAS3000) had an enrollment of 39 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 477: Admit that Dr. Dixon placed 47 Electronic Course Reading Materials on ERes for students in AAS3000 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 478: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS3000 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 479: Admit that Dr. Dixon required students in AAS3000 during the fall 2007 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 480: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS3000 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 481: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 8 and 67 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 482: Admit that Jodi Kaufmann taught two sections of the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 483: Admit that the two sections of the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 20 and 27 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 484: Admit that Dr. Kaufmann placed 29 Electronic Course Reading Materials on ERes for students in EPRS8500 during the fall 2007 semester. If

your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 485: Admit that Dr. Kaufmann placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; chapter 25, “Narrative Inquiry,” comprising pages 651-680; and chapter 36, “Relativism, Criteria, and Politics,” comprising pages 915-932 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 486: Admit that Dr. Kaufmann required students in EPRS8500 during the fall 2007 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics.”

REQUEST FOR ADMISSION NO. 487: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were not Supplemental Reading for students in EPRS8500 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 488: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,”

“Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were accessed (or “hit”) 89, 36, 68, 133, and 55 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 489: Admit that Ralph LaRossa taught the course “Qualitative Methods in Sociology” (SOCI8342) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 490: Admit that the course “Qualitative Methods in Sociology” (SOCI8342) had an enrollment of 8 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 491: Admit that Dr. LaRossa placed 45 Electronic Course Reading Materials on ERes for students in SOCI8342 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. LaRossa placed on ERes.

REQUEST FOR ADMISSION NO. 492: Admit that Dr. LaRossa placed chapter 25, “Rethinking Observation: From Method to Context,” comprising pages 673-703 of the book *Sage Handbook of Qualitative Research* on ERes for students in SOCI8342 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 493: Admit that Dr. LaRossa required students in SOCI8342 during the fall 2007 semester to read “Rethinking Observation: From Method to Context.”

REQUEST FOR ADMISSION NO. 494: Admit that “Rethinking Observation: From Method to Context,” was not Supplemental Reading for students in SOCI8342 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 495: Admit that “Rethinking Observation: From Method to Context” was accessed (or “hit”) 9 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 496: Admit that Jodi Kaufmann taught the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 497: Admit that Dr. Kaufmann placed 12 Electronic Course Reading Materials on ERes for students in EPRS8510 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 498: Admit that Dr. Kaufmann placed the chapters entitled “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8510 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 499: Admit that Dr. Kaufmann required students in EPRS8510 during the fall 2007 semester to read “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry.”

REQUEST FOR ADMISSION NO. 500: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were not Supplemental Reading for students in EPRS8510 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 501: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were accessed (or “hit”) 9, 10, and 9 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 502: Admit that James Emshoff taught the course “Introduction to Community Psychology” (PSYC8200) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 503: Admit that the course “Introduction to Community Psychology” (PSYC8200) had an enrollment of 10 students during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 504: Admit that Dr. Emshoff placed 88 Electronic Course Reading Materials on ERes for students in PSYC8200 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Emshoff placed on ERes.

REQUEST FOR ADMISSION NO. 505: Admit that Dr. Emshoff placed chapter 2, entitled “Understanding Successful Advocacy,” comprising pages 17-26; and chapter 7, entitled “Advocacy Skills,” comprising pages 91-108 from the book *Changing the System: Political*

Advocacy for Disadvantaged Groups on ERes for students in PSYC82009 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 506: Admit that Dr. Emshoff required students in PSYC8200 during the fall 2007 semester to read “Understanding Successful Advocacy” and “Advocacy Skills.”

REQUEST FOR ADMISSION NO. 507: Admit that “Understanding Successful Advocacy” and “Advocacy Skills” were not Supplemental Reading for students in PSYC8200 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 508: Admit that “Understanding Successful Advocacy” and “Advocacy Skills” were accessed (or “hit”) 10 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 509: Admit that Michael Low taught four sections of the course “Survey of World History to 1500” (HIST1111) during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 510: Admit that Mr. Low’s sections of the course “Survey of World History to 1500” (HIST1111) had enrollments of 44, 40, 41, and 34 students, respectively, during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 511: Admit that Mr. Low placed 12 Electronic Course Reading Materials on ERes for students in HIST1111 during the fall 2007 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Mr. Low placed on ERes.

REQUEST FOR ADMISSION NO. 512: Admit that Mr. Low placed chapters 2 and 3 of the book *Rethinking World History* on ERes for students in HIST1111 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 513: Admit that Mr. Low required students in HIST1111 during the fall 2007 semester to read chapters 2 and 3 of the book *Rethinking World History*.

REQUEST FOR ADMISSION NO. 514: Admit that chapters 2 and 3 of the book *Rethinking World History* were not Supplemental Reading for students in HIST1111 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 515: Admit that chapters 2 and 3 of the book *Rethinking World History* were accessed (or “hit”) 589 and 474 times, respectively, during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 516: Admit that Mr. Low placed various chapters from the book *Old World Encounters* on ERes for students in HIST1111 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 517: Admit that Mr. Low required students in HIST1111 during the fall 2007 semester to read various chapters from the book *Old World Encounters*.

REQUEST FOR ADMISSION NO. 518: Admit that various chapters from the book *Old World Encounters* were not Supplemental Reading for students in HIST1111 during the fall 2007 semester.

REQUEST FOR ADMISSION NO. 519: Admit that various chapters from the book *Old World Encounters* were accessed (or “hit”) 628 times during the fall 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 520: Admit that Diane Belcher taught the course “Practicum” (AL8900) during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 521: Admit that the course “Practicum” (AL8900) had an enrollment of 8 students during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 522: Admit that Dr. Belcher placed 18 Electronic Course Reading Materials on ERes for students in AL8900 during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Belcher placed on ERes.

REQUEST FOR ADMISSION NO. 523: Admit that Dr. Belcher placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 524: Admit that Dr. Belcher required students in AL8900 during the spring 2008 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 525: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 526: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 9 and 7 times, respectively, during the spring 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 527: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 528: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 51 students during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 529: Admit that Dr. Dixon placed 27 Electronic Course Reading Materials on ERes for students in AAS4030 during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 530: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 531: Admit that Dr. Dixon required students in AAS4030 during the spring 2008 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 532: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 533: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 5 and 2 times, respectively, during the spring 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 534: Admit that Patricia Dixon taught the course “African-American Family” (AAS3000) during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 535: Admit that the course “African-American Family” (AAS3000) had an enrollment of 42 students during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 536: Admit that Dr. Dixon placed 55 Electronic Course Reading Materials on ERes for students in AAS3000 during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 537: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS3000 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 538: Admit that Dr. Dixon required students in AAS3000 during the spring 2008 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 539: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS3000 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 540: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 14 and 83 times, respectively, during the spring 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 541: Admit that Jennifer Esposito taught the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 542: Admit that the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 25 students during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 543: Admit that Dr. Esposito placed 32 Electronic Course Reading Materials on ERes for students in EPRS8500 during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Esposito placed on ERes.

REQUEST FOR ADMISSION NO. 544: Admit that Dr. Esposito placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; chapter 25, “Narrative Inquiry,” comprising pages 651-680; and chapter 36, “Relativism, Criteria, and Politics,” comprising pages 915-932 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 545: Admit that Dr. Esposito required students in EPRS8500 during the spring 2008 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics.”

REQUEST FOR ADMISSION NO. 546: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were not Supplemental Reading for students in EPRS8500 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 547: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were accessed (or “hit”) 20, 7, 16, 16, 10, and 4 times, respectively, during the spring 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 548: Admit that Marian Meyers taught the course “Women and Media” (JOU4780) during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 549: Admit that the course “Women and Media” (JOU4780) had an enrollment of 24 students during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 550: Admit that Dr. Meyers placed 24 Electronic Course Reading Materials on ERes for students in JOU4780 during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Meyers placed on ERes.

REQUEST FOR ADMISSION NO. 551: Admit that Dr. Meyers placed chapters 2, 3, and 4, comprising pages 11-65 from the book *Feminist Media Studies* on ERes for students in JOU4780 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 552: Admit that Dr. Meyers required students in JOU4780 during the spring 2008 semester to read chapters 2, 3, and 4 from the book *Feminist Media Studies*.

REQUEST FOR ADMISSION NO. 553: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were not Supplemental Reading for students in JOU4780 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 554: Admit that chapters 2, 3, and 4 from the book *Feminist Media Studies* were accessed (or “hit”) 78, 2, and 1 times, respectively, during the spring 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 555: Admit that Jodi Kaufmann taught the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 556: Admit that the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 15 students during the summer 2007 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 557: Admit that Dr. Kaufmann placed 29 Electronic Course Reading Materials on ERes for students in EPRS8500 during the summer 2007 semester.

If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 558: Admit that Dr. Kaufmann placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; chapter 25, “Narrative Inquiry,” comprising pages 651-680; and chapter 36, “Relativism, Criteria, and Politics,” comprising pages 915-932 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 559: Admit that Dr. Kaufmann required students in EPRS8500 during the summer 2007 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics.”

REQUEST FOR ADMISSION NO. 560: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were not Supplemental Reading for students in EPRS8500 during the summer 2007 semester.

REQUEST FOR ADMISSION NO. 561: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,”

“Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics” were accessed (or “hit”) 51, 17, 55, 28, 40, and 37 times, respectively, during the summer 2007 semester by ERes users.

REQUEST FOR ADMISSION NO. 562: Admit that Jodi Kaufmann taught two sections of the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 563: Admit that the sections of the course “Ethnographic Approaches to Educational Research II” (EPRS8510) had enrollments of 18 and 24 students, respectively, during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 564: Admit that Dr. Kaufmann placed 12 Electronic Course Reading Materials on ERes for students in EPRS8510 during the spring 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 565: Admit that Dr. Kaufmann placed the chapters entitled “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8510 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 566: Admit that Dr. Kaufmann required students in EPRS8510 during the spring 2008 semester to read “Qualitative Interviewing and Grounded

Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry.”

REQUEST FOR ADMISSION NO. 567: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were not Supplemental Reading for students in EPRS8510 during the spring 2008 semester.

REQUEST FOR ADMISSION NO. 568: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were accessed (or “hit”) 68, 115, and 73 times, respectively, during the spring 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 569: Admit that N. Lee Orr taught the course “Baroque Music” (MUS8840) during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 570: Admit that the course “Baroque Music” (MUS8840) had an enrollment of 8 students during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 571: Admit that the course “Baroque Music” (MUSIC8840) had an enrollment of 8 students during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 572: Admit that Dr. Orr placed 28 Electronic Course Reading Materials on ERes for students in MUS8840 during the summer 2008 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Orr placed on ERes.

REQUEST FOR ADMISSION NO. 573: Admit that Dr. Orr placed sections called “Catholic Germany and Austria,” comprising pages 204-218, and “The North German Organ School,” comprising pages 219-235, from the book *Cambridge Companion to the Organ* on ERes for students in MUS8840 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 574: Admit that Dr. Orr required students in MUS8840 during the summer 2008 semester to read the sections called “Catholic Germany and Austria” and “The North German Organ School.”

REQUEST FOR ADMISSION NO. 575: Admit that the sections called “Catholic Germany and Austria” and “The North German Organ School” were not Supplemental Reading for students in MUS8840 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 576: Admit that the sections called “Catholic Germany and Austria” and “The North German Organ School” were accessed (or “hit”) 32 times during the summer 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 577: Admit that Margareta Larsson taught the course “Practicum” (AL8900) during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 578: Admit that the course “Practicum” (AL8900) had an enrollment of 5 students during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 579: Admit that Ms. Larsson placed 11 Electronic Course Reading Materials on ERes for students in AL8900 during the summer 2008 semester. If

your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Ms. Larsson placed on ERes.

REQUEST FOR ADMISSION NO. 580: Admit that Ms. Larsson placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 581: Admit that Ms. Larsson required students in AL8900 during the summer 2008 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 582: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 583: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 6 and 13 times, respectively, during the summer 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 584: Admit that Jodi Kaufmann taught the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 585: Admit that the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 21 students during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 586: Admit that Dr. Kaufmann placed 24 Electronic Course Reading Materials on ERes for students in EPRS8500 during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 587: Admit that Dr. Kaufmann placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; and chapter 25, “Narrative Inquiry,” comprising pages 651-680 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 588: Admit that Dr. Kaufmann required students in EPRS8500 during the summer 2008 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” and “Narrative Inquiry.”

REQUEST FOR ADMISSION NO. 589: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” and “Narrative Inquiry” were not Supplemental Reading for students in EPRS8500 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 590: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” and “Narrative Inquiry” were accessed (or “hit”) 14, 7, 35, 17, and 9 times, respectively, during the summer 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 591: Admit that Jodi Kaufmann the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 592: Admit that the course “Ethnographic Approaches to Educational Research II” (EPRS8510) had an enrollment of 13 students during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 593: Admit that Dr. Kaufmann placed 12 Electronic Course Reading Materials on ERes for students in EPRS8510 during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 594: Admit that Dr. Kaufmann placed the chapters entitled “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8510 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 595: Admit that Dr. Kaufmann required students in EPRS8510 during the summer 2008 semester to read “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry.”

REQUEST FOR ADMISSION NO. 596: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were not Supplemental Reading for students in EPRS8510 during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 597: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were accessed (or “hit”) 38, 54, and 66 times, respectively, during the summer 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 598: Admit that William M. Downs taught the course “Comparative Political Analysis” (POLS8200) during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 599: Admit that the course “Comparative Political Analysis” (POLS8200) had an enrollment of 15 students during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 600: Admit that Dr. Downs placed 40 Electronic Course Reading Materials on ERes for students in POLS8200 during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Downs placed on ERes.

REQUEST FOR ADMISSION NO. 601: Admit that Dr. Downs placed chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* on ERes for students in POLS8200 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 602: Admit that Dr. Downs required students in POLS8200 during the fall 2008 semester to read chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*.

REQUEST FOR ADMISSION NO. 603: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were not Supplemental Reading for students in POLS8200 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 604: Admit that chapters 1 and 2 of the book *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* were accessed (or “hit”) 2 and 1 times, respectively, during the fall 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 605: Admit that John Stowe taught the course “Practicum” (AL8900) during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 606: Admit that the course “Practicum” (AL8900) had an enrollment of 5 students during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 607: Admit that Mr. Stowe placed 18 Electronic Course Reading Materials on ERes for students in AL8900 during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Mr. Stowe placed on ERes.

REQUEST FOR ADMISSION NO. 608: Admit that Mr. Stowe placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 609: Admit that Mr. Stowe required students in AL8900 during the fall 2008 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 610: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 611: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 26 and 45 times, respectively, during the fall 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 612: Admit that Patricia Dixon taught two sections of the course “African-American Male/Female Relationships” (AAS4030) during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 613: Admit that the two sections of the course “African-American Male/Female Relationships” (AAS4030) had enrollments of 41 and 55 students, respectively, during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 614: Admit that Dr. Dixon placed 40 Electronic Course Reading Materials on ERes for students in AAS4030 during the fall 2008 semester. If your

answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 615: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,” comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 616: Admit that Dr. Dixon required students in AAS4030 during the fall 2008 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 617: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 618: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) 4 and 6 times, respectively, during the fall 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 619: Admit that Patricia Dixon taught the course “African-American Family” (AAS3000) during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 620: Admit that Jodi Kaufmann taught two sections of the course “Qualitative/Interpretive Research in Education I” (EPRS8500) during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 621: Admit that the two sections of the course “Qualitative/Interpretive Research in Education I” (EPRS8500) had an enrollment of 21 and 14

students during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 622: Admit that Dr. Kaufmann placed 32 Electronic Course Reading Materials on ERes for students in EPRS8500 during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 623: Admit that Dr. Kaufmann placed chapter 5, “Freeing Ourselves from Neocolonial Domination in Research,” comprising pages 109-138; chapter 14, “Critical Humanism and Queer Theory: Living With the Tensions,” comprising pages 357-375; chapter 17, “Qualitative Case Studies,” comprising pages 443-465; chapter 22, “Testimonio, Subalternity, and Narrative Authority,” comprising pages 547-558; and chapter 36, “Relativism, Criteria, and Politics,” comprising pages 915-932 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 624: Admit that Dr. Kaufmann required students in EPRS8500 during the fall 2008 semester to read “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” “Narrative Inquiry,” and “Relativism, Criteria, and Politics.”

REQUEST FOR ADMISSION NO. 625: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” and

“Relativism, Criteria, and Politics” were not Supplemental Reading for students in EPRS8500 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 626: Admit that “Freeing Ourselves from Neocolonial Domination in Research,” “Critical Humanism and Queer Theory: Living With the Tensions,” “Qualitative Case Studies,” “Testimonio, Subalternity, and Narrative Authority,” and “Relativism, Criteria, and Politics” were accessed (or “hit”) 62, 64, 63, 59, and 72 times, respectively, during the fall 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 627: Admit that Ralph LaRossa taught the course “Qualitative Methods in Sociology” (SOCI8342) during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 628: Admit that the course “Qualitative Methods in Sociology” (SOCI8342) had an enrollment of 10 students during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 629: Admit that Dr. LaRossa placed 50 Electronic Course Reading Materials on ERes for students in SOCI8342 during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. LaRossa placed on ERes.

REQUEST FOR ADMISSION NO. 630: Admit that Dr. LaRossa placed chapter 25, “Rethinking Observation: From Method to Context,” comprising pages 673-703 of the book *Sage Handbook of Qualitative Research* on ERes for students in SOCI8342 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 631: Admit that Dr. LaRossa required students in SOCI8342 during the fall 2008 semester to read “Rethinking Observation: From Method to Context.”

REQUEST FOR ADMISSION NO. 632: Admit that “Rethinking Observation: From Method to Context,” was not Supplemental Reading for students in SOCI8342 during the fall 2008 semester.

REQUEST FOR ADMISSION NO. 633: Admit that “Rethinking Observation: From Method to Context” was accessed (or “hit”) 6 times during the fall 2008 semester by ERes users.

REQUEST FOR ADMISSION NO. 634: Admit that Diane Belcher taught the course “Practicum” (AL8900) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 635: Admit that the course “Practicum” (AL8900) had an enrollment of 7 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 636: Admit that Dr. Belcher placed 18 Electronic Course Reading Materials on ERes for students in AL8900 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Belcher placed on ERes.

REQUEST FOR ADMISSION NO. 637: Admit that Dr. Belcher placed chapter 9, entitled “Receptivity: the issues involved,” comprising pages 157-168, and chapter 10, entitled “Receptivity: some relevant research,” comprising pages 169-193, of the book *Focus on the Language Classroom* on ERes for students in AL8900 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 638: Admit that Dr. Belcher required students in AL8900 during the spring 2009 semester to read chapters 9 and 10 of the book *Focus on the Language Classroom*.

REQUEST FOR ADMISSION NO. 639: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were not Supplemental Reading for students in AL8900 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 640: Admit that chapters 9 and 10 of the book *Focus on the Language Classroom* were accessed (or “hit”) 17 and 57 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 641: Admit that Patricia Dixon taught the course “African-American Male/Female Relationships” (AAS4030) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 642: Admit that the course “African-American Male/Female Relationships” (AAS4030) had an enrollment of 51 students during the fall 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 643: Admit that Dr. Dixon placed 32 Electronic Course Reading Materials on ERes for students in AAS4030 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 644: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,”

comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS4030 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 645: Admit that Dr. Dixon required students in AAS4030 during the spring 2009 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 646: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS4030 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 647: Admit that “The Slave Family” and “Plantation Realities” were each accessed (or “hit”) at least 3 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 648: Admit that Patricia Dixon taught the course “African-American Family” (AAS3000) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 649: Admit that the course “African-American Family” (AAS3000) had an enrollment of 45 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 650: Admit that Dr. Dixon placed 61 Electronic Course Reading Materials on ERes for students in AAS3000 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Dixon placed on ERes.

REQUEST FOR ADMISSION NO. 651: Admit that Dr. Dixon placed chapter 4, entitled “The Slave Family,” comprising pages 149-191, and chapter 7, entitled “Plantation Realities,”

comprising pages 249-283” from the book *The Slave Community: Plantation Life in the Antebellum South* on ERes for students in AAS3000 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 652: Admit that Dr. Dixon required students in AAS3000 during the spring 2009 semester to read “The Slave Family” and “Plantation Realities.”

REQUEST FOR ADMISSION NO. 653: Admit that “The Slave Family” and “Plantation Realities” were not Supplemental Reading for students in AAS3000 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 654: Admit that “The Slave Family” and “Plantation Realities” were accessed (or “hit”) at least 1 and 5 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 655: Admit that Marian Meyers taught the course “Women and Media” (JOU4780) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 656: Admit that the course “Women and Media” (JOU4780) had an enrollment of 26 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 657: Admit that Dr. Meyers placed 25 Electronic Course Reading Materials on ERes for students in JOU4780 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Meyers placed on ERes.

REQUEST FOR ADMISSION NO. 658: Admit that Dr. Meyers placed chapters 2 and 3 from the book *Feminist Media Studies* on ERes for students in JOU4780 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 659: Admit that Dr. Meyers required students in JOU4780 during the spring 2009 semester to read chapters 2 and 3 from the book *Feminist Media Studies*.

REQUEST FOR ADMISSION NO. 660: Admit that chapters 2 and 3 from the book *Feminist Media Studies* were not Supplemental Reading for students in JOU4780 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 661: Admit that chapters 2 and 3 from the book *Feminist Media Studies* were accessed (or “hit”) at least 52 and 41 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 662: Admit that Jodi Kaufmann the course “Ethnographic Approaches to Educational Research II” (EPRS8510) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 663: Admit that the course “Ethnographic Approaches to Educational Research II” (EPRS8510) had an enrollment of 16 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 664: Admit that Dr. Kaufmann placed 12 Electronic Course Reading Materials on ERes for students in EPRS8510 during the spring 2009 semester.

If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Kaufmann placed on ERes.

REQUEST FOR ADMISSION NO. 665: Admit that Dr. Kaufmann placed the chapters entitled “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8510 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 666: Admit that Dr. Kaufmann required students in EPRS8510 during the spring 2009 semester to read “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry.”

REQUEST FOR ADMISSION NO. 667: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were not Supplemental Reading for students in EPRS8510 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 668: Admit that “Qualitative Interviewing and Grounded Theory Analysis,” “Reimagining Visual Methods: Galileo to Neuromancer,” and “Writing as a Method of Inquiry” were accessed (or “hit”) at least 12, 19, and 25 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 669: Admit that Jacob Selwood taught the course “Early Modern Europe, 1500-1789” (HIST3520) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 670: Admit that the course “Early Modern Europe, 1500-1789” (HIST3520) had an enrollment of 35 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 671: Admit that Dr. Selwood placed 29 Electronic Course Reading Materials on ERes for students in HIST3520 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Selwood placed on ERes.

REQUEST FOR ADMISSION NO. 672: Admit that Dr. Selwood placed chapters 1 and 2 from the book *Christianity in the West* on ERes for students in HIST3520 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 673: Admit that Dr. Selwood required students in HIST3520 during the spring 2009 semester to read chapters 1 and 2 from the book *Christianity in the West*.

REQUEST FOR ADMISSION NO. 674: Admit that chapters 1 and 2 from the book *Christianity in the West* were not Supplemental Reading for students in HIST3520 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 675: Admit that chapters 1 and 2 from the book *Christianity in the West* were accessed (or “hit”) at least 86 and 116 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 676: Admit that Rebecca Bays, Karen Zabucky, and Audrey Ambrosino (the “three instructors”) taught the course “Exploring Learning and Teaching” (EDUC2130) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 677: Admit that the sections of the course “Exploring Learning and Teaching” (EDUC2130) had enrollments of 36, 35, and 36 students, respectively during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 678: Admit that these three instructors placed 21 Electronic Course Reading Materials on ERes for students in EDUC2130 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials placed on ERes for EDUC2130 in the spring 2009 semester.

REQUEST FOR ADMISSION NO. 679: Admit that these three instructors placed chapters 4, 7, 9, 10, 15, 17, and 18 of the book *Educational Psychology in Context* on ERes for students in EDUC2130 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 680: Admit that these three instructors required students in EDUC2130 during the spring 2009 semester to read chapters 4, 7, 9, 10, 15, 17, and 18 of the book *Educational Psychology in Context*.

REQUEST FOR ADMISSION NO. 681: Admit that chapters 4, 7, 9, 10, 15, 17, and 18 of the book *Educational Psychology in Context* were not Supplemental Reading for students in EDUC2130 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 682: Admit that chapters 4, 7, 9, 10, 15, 17, and 18 of the book *Educational Psychology in Context* were accessed (or “hit”) at least 167, 185, 11, 5, 45, 9, and 17 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 683: Admit that Jennifer Esposito taught two sections of the course “Ethnographic Approaches to Educational Research I” (EPRS8500) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 684: Admit that the two sections of the course “Ethnographic Approaches to Educational Research I” (EPRS8500) had enrollments of 15 and 20 students, respectively, during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 685: Admit that Dr. Esposito placed 43 Electronic Course Reading Materials on ERes for students in EPRS8500 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Esposito placed on ERes.

REQUEST FOR ADMISSION NO. 686: Admit that Dr. Esposito placed chapter 3, “The How of the Study: Building the Research Design,” chapter 4, “Data Collection Methods,” chapter 12, “Rethinking Critical Theory and Qualitative Research,” comprising pages 303-342; and chapter 25, “Narrative Inquiry,” comprising pages 651-680 from the book *Sage Handbook of Qualitative Research* on ERes for students in EPRS8500 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 687: Admit that Dr. Esposito required students in EPRS8500 during the spring 2009 semester to read chapter 3, “The How of the Study: Building the Research Design,” chapter 4, “Data Collection Methods,” chapter 12, “Rethinking Critical

Theory and Qualitative Research,” comprising pages 303-342; and chapter 25, “Narrative Inquiry,” comprising pages 651-680 from the book *Sage Handbook of Qualitative Research*.

REQUEST FOR ADMISSION NO. 688: Admit that chapter 3, “The How of the Study: Building the Research Design,” chapter 4, “Data Collection Methods,” chapter 12, “Rethinking Critical Theory and Qualitative Research,” comprising pages 303-342; and chapter 25, “Narrative Inquiry,” comprising pages 651-680 from the book *Sage Handbook of Qualitative Research* were not Supplemental Reading for students in EPRS8500 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 689: Admit that chapter 3, “The How of the Study: Building the Research Design” and chapter 4, “Data Collection Methods” were accessed (or “hit”) at least 51 times during the spring 2009.

REQUEST FOR ADMISSION NO. 690: Admit that chapter 12, “Rethinking Critical Theory and Qualitative Research,” comprising pages 303-342; and chapter 25, “Narrative Inquiry,” comprising pages 651-680 from the book *Sage Handbook of Qualitative Research* were accessed (or “hit”) at least 45 and 84 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 691: Admit that Dr. Esposito also placed chapter 1, “Human Science Perspectives and Models” and chapter 3, “Phenomenology and Human Science Inquiry” from the book *Phenomenological Research Methods* on ERes for students in EPRS8500 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 692: Admit that Dr. Esposito required students in EPRS8500 during the spring 2009 semester to read chapter 1, “Human Science Perspectives and

Models” and chapter 3, “Phenomenology and Human Science Inquiry” from the book *Phenomenological Research Methods*.

REQUEST FOR ADMISSION NO. 693: Admit that chapter 1, “Human Science Perspectives and Models” and chapter 3, “Phenomenology and Human Science Inquiry” from the book *Phenomenological Research Methods* were not Supplemental Reading for students in EPRS8500 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 694: Admit that chapter 1, “Human Science Perspectives and Models” and chapter 3, “Phenomenology and Human Science Inquiry” from the book *Phenomenological Research Methods* were accessed (or “hit”) at least 44 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 695: Admit that Dr. Esposito also placed chapter 27, “The Call of Life Stories in Ethnographic Research” from the book *Handbook of Ethnography* on ERes for students in EPRS8500 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 696: Admit that Dr. Esposito required students in EPRS8500 during the spring 2009 semester to read chapter 27, “The Call of Life Stories in Ethnographic Research” from the book *Handbook of Ethnography*.

REQUEST FOR ADMISSION NO. 697: Admit that chapter 27, “The Call of Life Stories in Ethnographic Research” from the book *Handbook of Ethnography*, was not Supplemental Reading for students in EPRS8500 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 698: Admit that chapter 27, “The Call of Life Stories in Ethnographic Research” from the book *Handbook of Ethnography*, was accessed (or “hit”) at least 42 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 699: Admit that Alessandra Raengo and James Roberts taught the course “Film Theory and Criticism” (FILM4750) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 700: Admit that the two sections of the course “Film Theory and Criticism” (FILM4750) had enrollments of 38 and 40 students, respectively, during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 701: Admit that Drs. Raengo and Roberts placed 53 Electronic Course Reading Materials on ERes for students in FILM4750 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Drs. Raengo and Roberts placed on ERes.

REQUEST FOR ADMISSION NO. 702: Admit that Drs. Raengo and Roberts placed a chapter called “The Ontology of the Photographic Image” and a chapter called “The Art of Cinema as a Mode of Film Practice” from the book *Film Theory and Criticism* on ERes for students in FILM4750 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 703: Admit that Drs. Raengo and Roberts required students in FILM4750 during the spring 2009 semester to read “The Ontology of the Photographic Image” and “The Art of Cinema as a Mode of Film Practice.”

REQUEST FOR ADMISSION NO. 704: Admit that “The Ontology of the Photographic Image” and “The Art of Cinema as a Mode of Film Practice” were not Supplemental Reading for students in FILM4750 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 705: Admit that “The Ontology of the Photographic Image” and “The Art of Cinema as a Mode of Film Practice” were accessed (or “hit”) at least 70 and 114 times, respectively, during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 706: Admit that Melissa Merritt taught the course “Seminar in Modern Philosophy” (PHIL8060) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 707: Admit that the course “Seminar in Modern Philosophy” (PHIL8060) had an enrollment 18 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 708: Admit that Dr. Merritt placed 14 Electronic Course Reading Materials on ERes for students in PHIL8060 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Merritt placed on ERes.

REQUEST FOR ADMISSION NO. 709: Admit that Dr. Merritt placed a chapter called “Stoic Ethics,” comprising pages 344-423 from the book *The Hellenistic Philosophers: Volume 1, Translations of the Principal Sources with Philosophical Commentary* on ERes for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 710: Admit that Dr. Merritt required students in PHIL8060 during the spring 2009 semester to read “Stoic Ethics.”

REQUEST FOR ADMISSION NO. 711: Admit that “Stoic Ethics” was not Supplemental Reading for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 712: Admit that “Stoic Ethics” was accessed (or “hit”) at least 5 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 713: Admit that Dr. Merritt placed chapter 6, “Sympathy and the Impartial Spectator,” comprising pages 158-188 from the book *Cambridge Companion to Adam Smith* on ERes for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 714: Admit that Dr. Merritt required students in PHIL8060 during the spring 2009 semester to read “Sympathy and the Impartial Spectator.”

REQUEST FOR ADMISSION NO. 715: Admit that “Sympathy and the Impartial Spectator” was not Supplemental Reading for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 716: Admit that “Sympathy and the Impartial Spectator” was accessed (or “hit”) at least 20 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 717: Admit that Dr. Merritt placed chapter 8, comprising pages 311-354, from the book *Adam Smith and the Virtues of Enlightenment* on ERes for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 718: Admit that Dr. Merritt required students in PHIL8060 during the spring 2009 semester to read chapter 8 from the book *Adam Smith and the Virtues of Enlightenment*.

REQUEST FOR ADMISSION NO. 719: Admit that chapter 8 from the book *Adam Smith and the Virtues of Enlightenment* was not Supplemental Reading for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 720: Admit that chapter 8 from the book *Adam Smith and the Virtues of Enlightenment* was accessed (or “hit”) at least 7 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 721: Admit that Dr. Merritt placed “The Stoic Conception of the Good,” comprising pages 71-94, from the book *Topics in Stoic Philosophy* on ERes for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 722: Admit that Dr. Merritt required students in PHIL8060 during the spring 2009 semester to read “The Stoic Conception of the Good.”

REQUEST FOR ADMISSION NO. 723: Admit that “The Stoic Conception of the Good” was not Supplemental Reading for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 724: Admit that “The Stoic Conception of the Good” was accessed (or “hit”) at least 6 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 725: Admit that Dr. Merritt placed “Eudaimonism, the Appeal to Nature and ‘Moral Duty,’” comprising pages 262-284 from the book *Aristotle, Kant, and the Stoics: Rethinking Happiness and Duty* on ERes for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 726: Admit that Dr. Merritt required students in PHIL8060 during the spring 2009 semester to read “Eudaimonism, the Appeal to Nature and ‘Moral Duty.’”

REQUEST FOR ADMISSION NO. 727: Admit that “Eudaimonism, the Appeal to Nature and ‘Moral Duty’” was not Supplemental Reading for students in PHIL8060 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 728: Admit that “Eudaimonism, the Appeal to Nature and ‘Moral Duty’” were accessed (or “hit”) at least 6 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 729: Admit that Susan Talburt taught the course “Feminist Methodologies” (WST8004) during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 730: Admit that the course “Feminist Methodologies” (WST8004) had an enrollments of 11 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 731: Admit that Dr. Talburt placed 15 Electronic Course Reading Materials on ERes for students in WST8004 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dr. Talburt placed on ERes.

REQUEST FOR ADMISSION NO. 732: Admit that Dr. Talburt placed a chapter called “Feminist History after the Linguistic Turn,” comprising pages 45-75 from the book *Feminist History after the Linguistic Turn* on ERes for students in WST8004 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 733: Admit that Dr. Talburt required students in WST8004 during the spring 2009 semester to read “Feminist History after the Linguistic Turn.”

REQUEST FOR ADMISSION NO. 734: Admit that “Feminist History after the Linguistic Turn” was not Supplemental Reading for students in WST8004 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 735: Admit that “Feminist History after the Linguistic Turn” was accessed (or “hit”) at least 25 times during the spring 2009 semester by ERes users.

REQUEST FOR ADMISSION NO. 736: Admit that Dr. Talburt also placed a chapter called “The Politics of Border Crossings: Black Postcolonial, and Transnational Perspectives,” comprising pages 107-122 from the book *Handbook of Feminist Research: Theory and Praxis* on ERes for students in WST8004 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 737: Admit that Dr. Talburt required students in WST8004 during the spring 2009 semester to read “The Politics of Border Crossings: Black Postcolonial, and Transnational Perspectives.”

REQUEST FOR ADMISSION NO. 738: Admit that “The Politics of Border Crossings: Black Postcolonial, and Transnational Perspectives” was not Supplemental Reading for students in WST8004 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 739: Admit that “The Politics of Border Crossings: Black Postcolonial, and Transnational Perspectives” was accessed (or “hit”) at least 6 times during the spring 2009 semester by ERes users.

Requests Relating to uLearn Usage Data Produced by Defendants

REQUEST FOR ADMISSION NO. 740: Admit that the uLearn Audit Reports produced by Defendants were generated using computers and software within the possession, custody, and control of Defendants.

REQUEST FOR ADMISSION NO. 741: Admit that the uLearn system records and stores data regarding files uploaded to the system, including Electronic Course Materials.

REQUEST FOR ADMISSION NO. 742: Admit that the uLearn system records and stores data regarding user access to information stored on the system, including access to Electronic Course Materials.

REQUEST FOR ADMISSION NO. 743: Admit that the uLearn Software has the ability to create reports that depict information regarding Course Materials posted on uLearn.

REQUEST FOR ADMISSION NO. 744: Admit that the uLearn Audit Reports produced by Defendants to Plaintiffs in this action were created using the uLearn Software's reporting capabilities.

REQUEST FOR ADMISSION NO. 745: Admit that the content of the uLearn Reports were not altered by Defendants following their creation and were produced to Plaintiffs exactly as they were generated by the uLearn Software.

REQUEST FOR ADMISSION NO. 746: Admit that employees of GSU post the Course Materials available on the uLearn system.

REQUEST FOR ADMISSION NO. 747: Admit that as part of the process of posting Course Materials to uLearn, employees of GSU save copies of Electronic Course Materials to a GSU computer server.

REQUEST FOR ADMISSION NO. 748: Admit that as part of the process of posting Course Materials to uLearn, employees of GSU save copies of Electronic Course Materials to a Board of Regents computer server.

REQUEST FOR ADMISSION NO. 749: Admit that GSU students use the uLearn system to access Electronic Course Materials.

REQUEST FOR ADMISSION NO. 750: Admit that uLearn is capable of providing students with a direct electronic link to listings on the ERes system to access Electronic Course Materials.

REQUEST FOR ADMISSION NO. 751: Admit that each row on the uLearn Audit Reports provides information regarding an action taken by a uLearn user on a particular course's uLearn site.

REQUEST FOR ADMISSION NO. 752: Admit that the first column (column A) of each uLearn Audit Report produced electronically in the compressed folder bearing the Bates number GSU8249 corresponds to the information found in the first column, labeled "User," in the sample uLearn Audit Report produced electronically bearing the Bates number GSU008043.

REQUEST FOR ADMISSION NO. 753: Admit that the second column (column B) of each uLearn Audit Report produced electronically in the compressed folder bearing the Bates number GSU8249 corresponds to the information found in the second column, labeled "Action," in the sample uLearn Audit Report produced electronically bearing the Bates number GSU008043.

REQUEST FOR ADMISSION NO. 754: Admit that the third column (column C) of each uLearn Audit Report produced electronically in the compressed folder bearing the Bates number GSU8249 corresponds to the information found in the third column, labeled "Time," in the sample uLearn Audit Report produced electronically bearing the Bates number GSU008043.

REQUEST FOR ADMISSION NO. 755: Admit that the fourth column (column D) of each uLearn Audit Report produced electronically in the compressed folder bearing the Bates number GSU8249 corresponds to the information found in the fourth column, labeled "PageName," in the sample uLearn Audit Report produced electronically bearing the Bates number GSU008043.

REQUEST FOR ADMISSION NO. 756: Admit that the fifth column (column E) of each uLearn Audit Report produced electronically in the compressed folder bearing the Bates number GSU8249 corresponds to the information found in the fifth column, labeled “LCName,” in the sample uLearn Audit Report produced electronically bearing the Bates number GSU008043.

REQUEST FOR ADMISSION NO. 757: Admit that employees of GSU manually input into the uLearn system the information which appears in the columns of the uLearn Audit Reports bearing the heading “PageName.”

REQUEST FOR ADMISSION NO. 758: Admit that the uLearn system tracks each instance in which Electronic Course Material on the system is accessed by a user.

REQUEST FOR ADMISSION NO. 759: Admit that the information in the “PageName” column on the uLearn Audit Reports includes the names of uLearn pages for a particular course (e.g., “Home Page”) as well as the file names of specific Electronic Course Materials made available on the uLearn system.

REQUEST FOR ADMISSION NO. 760: Admit that the information in the “LCName” columns on the uLearn Audit Reports identify the GSU department abbreviation, course number, section number, and semester for the course for which the report’s content was generated.

REQUEST FOR ADMISSION NO. 761: Admit that the information in the “Time” column of each uLearn Audit Report identifies the date and time at which the uLearn activity reflected in that particular row of the report took place.

REQUEST FOR ADMISSION NO. 762: Admit that the information in the “Action” column of each uLearn Audit Report indicates the particular uLearn activity undertaken by a specific user, at the date and time reflected in that row of the report.

REQUEST FOR ADMISSION NO. 763: Admit that where a particular row of a uLearn Audit Report includes the text “content-page-viewed” in the “Action” column it reflects the user’s having accessed or viewed the Course Material listed in the “PageName” column in that same row.

REQUEST FOR ADMISSION NO. 764: Admit that the information in the “User” column identifies the specific GSU user’s access to the content of the uLearn system.

REQUEST FOR ADMISSION NO. 765: Admit that the uLearn Audit Reports produced by Defendants are true, accurate, and correct records of GSU student access to and viewing of the content of the uLearn system.

REQUEST FOR ADMISSION NO. 766: Admit that each row of a uLearn audit report that contains the words “content-page-viewed” in the “Action” column represents either (a) the transfer of a copy of the corresponding Course Material to the uLearn user’s computer hard drive (i.e., a download of the Course Material) and/or (b) the display of the corresponding Course Material on the user’s computer monitor.

REQUEST FOR ADMISSION NO. 767: Admit that in situation (b) in the preceding Request (display of the Course Material on the uLearn user’s computer monitor), the display entails transmission of a temporary digital copy of the Course Material to the uLearn user’s computer to facilitate the display.

Requests Relating to Specific Works on the uLearn systems

REQUEST FOR ADMISSION NO. 768: Admit that the documents bearing the Bates range GaState0031388 through GaState31403 are true and accurate copies of the lists of the two hundred uLearn course sections Defendants made available for review by Plaintiffs.

REQUEST FOR ADMISSION NO. 769: Admit that Jonathan Gayles taught the course “African American Masculinity,” which was assigned the “LCName” Spring Semester 2009 AAS-4970-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 770: Admit that the course African American Masculinity, Spring Semester 2009 AAS-4970-010 had an enrollment of 21 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 771: Admit that Jonathan Gayles placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 AAS-4970-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Jonathan Gayles placed on uLearn.

REQUEST FOR ADMISSION NO. 772: Admit that the document bearing the Bates range GaState0031411 through GaState0031417 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 AAS-4970-010.

REQUEST FOR ADMISSION NO. 773: Admit that the documents bearing the Bates range GaState0031418 through GaState0031511 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 AAS-4970-010.

REQUEST FOR ADMISSION NO. 774: Admit that the document bearing the Bates number GaState0031410 is a true and accurate copy of individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 AAS-4970-010.

REQUEST FOR ADMISSION NO. 775: Admit that Sarita K. Davis taught the course “Qualitative Research Methods in African American Studies,” which was assigned the “LCName” Spring Semester 2009 AAS-6012-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 776: Admit that the course Qualitative Research Methods in African American Studies, Spring Semester 2009 AAS-6012-005 had an enrollment of six students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 777: Admit that Sarita K. Davis placed five Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 AAS-6012-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Sarita K. Davis placed on uLearn.

REQUEST FOR ADMISSION NO. 778: Admit that the document bearing the Bates range GaState0031514 through GaState0031531 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 AAS-6012-005.

REQUEST FOR ADMISSION NO. 779: Admit that the documents bearing the Bates range GaState0031532 through GaState0031547 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 AAS-6012-005.

REQUEST FOR ADMISSION NO. 780: Admit that the documents bearing the Bates range GaState0031512 through GaState0031513 are true and accurate copies of individual uLearn

course web pages associated with the course identified by the “LCName” Spring Semester 2009 AAS-6012-005.

REQUEST FOR ADMISSION NO. 781: Admit that Sarita K. Davis placed an excerpt entitled “The Taming of the Shrew Batterers’ Constructions of Their Wives’ Narratives,” comprising pages 1166-1180 from the journal *Violence Against Women*, on uLearn for students in Spring Semester 2009 AAS-6012-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 782: Admit that Electronic Course Reading Material identified in the Request for Admission No. 781, “The Taming of the Shrew Batterers’ Constructions of Their Wives’ Narratives,” was required reading for students in Spring Semester 2009 AAS-6012-005.

REQUEST FOR ADMISSION NO. 783: Admit that Electronic Course Reading Material identified in the Request for Admission No. 781, “The Taming of the Shrew Batterers’ Constructions of Their Wives’ Narratives,” was not Supplemental Reading for students in Spring Semester 2009 AAS-6012-005

REQUEST FOR ADMISSION NO. 784: Admit that the uLearn Audit Report for the course identified by “LCName” Spring Semester 2009 AAS-6012-005 contains information identifying the number of times “The Taming of the Shrew Batterers’ Constructions of Their Wives’ Narratives,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 785: Admit that number of times “The Taming of the Shrew Batterers’ Constructions of Their Wives’ Narratives,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where

“content-page-viewed” appears in the Action column and “Narrative 2008.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 786: Admit that Magdi Kandil taught the course “Practicum in Teaching ESL/EFL to Adult Learners,” which was assigned the “LCName” Spring Semester 2009 AL-4161-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 787: Admit that the course Practicum in Teaching ESL/EFL to Adult Learners, Spring Semester 2009 AL-4161-005 had an enrollment of thirteen students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 788: Admit that Magdi Kandil placed two Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 AL-4161-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Magdi Kandil placed on uLearn.

REQUEST FOR ADMISSION NO. 789: Admit that the document bearing the Bates range GaState0031550 through GaState0031556 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 AL-4161-005.

REQUEST FOR ADMISSION NO. 790: Admit that the documents bearing the Bates range GaState0031557 through GaState0031584 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 AL-4161-005.

REQUEST FOR ADMISSION NO. 791: Admit that the documents bearing the Bates range GaState0031548 through GaState31549 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 AL-4161-005.

REQUEST FOR ADMISSION NO. 792: Admit that Patricia Byrd taught the course “English Grammar for ESL/EFL Teachers,” which was assigned the “LCName” Spring Semester 2009 AL-8460-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 793: Admit that the course English Grammar for ESL/EFL Teachers, Spring Semester 2009 AL-8460-005 had an enrollment of 12 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 794: Admit that Patricia Byrd placed eight Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 AL-8460-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Patricia Byrd placed on uLearn.

REQUEST FOR ADMISSION NO. 795: Admit that the document bearing the Bates range GaState0031590 through GaState0031608 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 AL-8460-005.

REQUEST FOR ADMISSION NO. 796: Admit that the documents bearing the Bates range GaState0031609 through GaState0032050 are true and correct copies of Electronic Course

Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 AL-8460-005.

REQUEST FOR ADMISSION NO. 797: Admit that the documents bearing the Bates range GaState0031585 through GaState31589 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 AL-8460-005.

REQUEST FOR ADMISSION NO. 798: Admit that Patricia Byrd placed an excerpt entitled “If you look at ...: Lexical Bundles in University Teaching and Textbooks,” comprising pages 371-405 from the journal *Applied Linguistics*, on uLearn for students in Spring Semester 2009 AL-8460-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 799: Admit that Electronic Course Reading Material identified in the Request for Admission No. 798, “If you look at ...: Lexical Bundles in University Teaching and Textbooks,” was required reading for students in Spring Semester 2009 AL-8460-005.

REQUEST FOR ADMISSION NO. 800: Admit that Electronic Course Reading Material identified in the Request for Admission No. 798, “If you look at ...: Lexical Bundles in University Teaching and Textbooks,” was not Supplemental Reading for students in Spring Semester 2009 AL-8460-005.

REQUEST FOR ADMISSION NO. 801: Admit that the uLearn Audit Report for the course identified by “LCName” Semester 2009 AL-8460-005 contains information identifying the number of times “If you look at ...: Lexical Bundles in University Teaching and Textbooks,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 802: Admit that number of times “If you look at ...: Lexical Bundles in University Teaching and Textbooks,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Biber_Conrad_Cortes_2004.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 803: Admit that Lucy Pickering taught the course “Current Issues in Second Language Acquisition,” which was assigned the “LCName” Spring Semester 2009 AL-8980-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 804: Admit that the course “Current Issues in Second Language Acquisition,” Spring Semester 2009 AL-8980-005 had an enrollment of 10 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 805: Admit that Lucy Pickering placed twenty Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Lucy Pickering placed on uLearn.

REQUEST FOR ADMISSION NO. 806: Admit that the document bearing the Bates range GaState0032059 through GaState0032062 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 807: Admit that the documents bearing the Bates range GaState0032063 through GaState0032341 are true and correct copies of Electronic Course

Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 808: Admit that the documents bearing the Bates range GaState0032051 through GaState0032058 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 809: Admit that Lucy Pickering placed an excerpt entitled “Sequencing in SLA: Phonological Memory, Chunking, and Points of Order,” comprising pages 91-126 from the journal *Studies in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 810: Admit that Electronic Course Reading Material identified in the Request for Admission No. 809, “Sequencing in SLA: Phonological Memory, Chunking, and Points of Order,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 811: Admit that Electronic Course Reading Material identified in the Request for Admission No. 809, “Sequencing in SLA: Phonological Memory, Chunking, and Points of Order,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 812: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Sequencing in SLA: Phonological Memory, Chunking, and Points of Order,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 813: Admit that number of times “Sequencing in SLA: Phonological Memory, Chunking, and Points of Order,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Ellis 1996.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 814: Admit that Lucy Pickering placed an excerpt entitled “How Do Learners Perceive Interactional Feedback?” comprising pages 471-497 from the journal *Studies in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 815: Admit that Electronic Course Reading Material identified in the Request for Admission No. 814, “How Do Learners Perceive Interactional Feedback?” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 816: Admit that Electronic Course Reading Material identified in the Request for Admission No. 814, “How Do Learners Perceive Interactional Feedback?” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 817: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “How Do Learners Perceive Interactional Feedback?” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 818: Admit that number of times “How Do Learners Perceive Interactional Feedback?” was accessed or viewed by students during the spring 2009

semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Mackey et al 2000.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 819: Admit that Lucy Pickering placed an excerpt entitled “Feedback, Noticing and Instructed Second Language Learning,” comprising pages 405-430 from the journal *Applied Linguistics*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 820: Admit that Electronic Course Reading Material identified in the Request for Admission No. 819, “Feedback, Noticing and Instructed Second Language Learning,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 821: Admit that Electronic Course Reading Material identified in the Request for Admission No. 819, “Feedback, Noticing and Instructed Second Language Learning,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 822: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Feedback, Noticing and Instructed Second Language Learning,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 823: Admit that number of times “Feedback, Noticing and Instructed Second Language Learning,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Mackey 2006.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 824: Admit that Lucy Pickering placed an excerpt entitled “Introduction,” comprising pages 169-178 from the journal *Studies in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 825: Admit that Electronic Course Reading Material identified in the Request for Admission No. 824, “Introduction,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 826: Admit that Electronic Course Reading Material identified in the Request for Admission No. 824, “Introduction,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 827: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Introduction,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 828: Admit that number of times “Introduction,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Gass Mackey Epilogue.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 829: Admit that Lucy Pickering placed an excerpt entitled “Aptitude and Second Language Acquisition,” comprising pages 46-73 from the journal *Annual Review of Applied Linguistics*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 830: Admit that Electronic Course Reading Material identified in the Request for Admission No. 829, “Aptitude and Second Language Acquisition,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 831: Admit that Electronic Course Reading Material identified in the Request for Admission No. 829, “Aptitude and Second Language Acquisition,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 832: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Aptitude and Second Language Acquisition,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 833: Admit that number of times “Aptitude and Second Language Acquisition,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Robinson 2005.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 834: Admit that Lucy Pickering placed an excerpt entitled “At the Interface: Dynamic Interactions of Explicit and Implicit Language Knowledge,” comprising pages 305-352 from the journal *Studies in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 835: Admit that Electronic Course Reading Material identified in the Request for Admission No. 834, “At the Interface: Dynamic Interactions of Explicit and Implicit Language Knowledge,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 836: Admit that Electronic Course Reading Material identified in the Request for Admission No. 834, “At the Interface: Dynamic Interactions of Explicit and Implicit Language Knowledge,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 837: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “At the Interface: Dynamic Interactions of Explicit and Implicit Language Knowledge,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 838: Admit that number of times “At the Interface: Dynamic Interactions of Explicit and Implicit Language Knowledge,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “N.C. Ellis (2005).pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 839: Admit that Lucy Pickering placed an excerpt entitled “Theoretical and Empirical Issues in the Study of Implicit and Explicit Second-Language Learning,” comprising pages 129-140 from the journal *Studies in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 840: Admit that Electronic Course Reading Material identified in the Request for Admission No. 839, “Theoretical and Empirical Issues in the Study of Implicit and Explicit Second-Language Learning,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 841: Admit that Electronic Course Reading Material identified in the Request for Admission No. 839, “Theoretical and Empirical Issues in the Study of Implicit and Explicit Second-Language Learning,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 842: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Theoretical and Empirical Issues in the Study of Implicit and Explicit Second-Language Learning,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 843: Admit that number of times “Theoretical and Empirical Issues in the Study of Implicit and Explicit Second-Language Learning,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Hulstijn (2005).pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 844: Admit that Lucy Pickering placed an excerpt entitled “Measuring Implicit and Explicit Knowledge of a Second Language,” comprising pages 141-172 from the journal *Studies in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 845: Admit that Electronic Course Reading Material identified in the Request for Admission No, 844, “Measuring Implicit and Explicit Knowledge of a Second Language,” was required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 846: Admit that Electronic Course Reading Material identified in the Request for Admission No. 844, “Measuring Implicit and Explicit Knowledge of a Second Language,” was not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 847: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Measuring Implicit and Explicit Knowledge of a Second Language,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 848: Admit that number of times “Measuring Implicit and Explicit Knowledge of a Second Language,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “R. Ellis (2005).pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 849: Admit that Lucy Pickering placed excerpts entitled “Introduction to Cook’s and Schachter’s papers: Competence and multi-competence: Learning and triggering in adult L2 acquisition,” and “Competence and multi-competence” comprising pages 54-69 from the book *Performance and Competence in Second Language Acquisition*, on uLearn for students in Spring Semester 2009 AL-8980-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 850: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 849, “Introduction to Cook’s and Schachter’s papers: Competence and multi-competence: Learning and triggering in adult L2 acquisition,” and

“Competence and multi-competence” were required reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 851: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 849, “Introduction to Cook’s and Schachter’s papers: Competence and multi-competence: Learning and triggering in adult L2 acquisition,” and “Competence and multi-competence” were not Supplemental Reading for students in Spring Semester 2009 AL-8980-005.

REQUEST FOR ADMISSION NO. 852: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 AL-8980-005 contains information identifying the number of times “Introduction to Cook’s and Schachter’s papers: Competence and multi-competence: Learning and triggering in adult L2 acquisition,” and “Competence and multi-competence” were accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 853: Admit that number of times “Introduction to Cook’s and Schachter’s papers: Competence and multi-competence: Learning and triggering in adult L2 acquisition,” and “Competence and multi-competence” were accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Cook 1996 Competence+Multicompetence.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 854: Admit that Bettina L. Love taught the course “Multicultural Education,” which was assigned the “LCName” Spring Semester 2009 EPSF-7110-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 855: Admit that the course Multicultural Education, Spring Semester 2009 EPSF-7110-010 had an enrollment of 31 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 856: Admit that Bettina L. Love placed seven Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 EPSF-7110-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Bettina L. Love placed on uLearn.

REQUEST FOR ADMISSION NO. 857: Admit that the document bearing the Bates range GaState0032352 through GaState0032357 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 EPSF-7110-010.

REQUEST FOR ADMISSION NO. 858: Admit that the documents bearing the Bates range GaState0032358 through GaState0032436 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 EPSF-7110-010.

REQUEST FOR ADMISSION NO. 859: Admit that the documents bearing the Bates range GaState0032350 through GaState0032351 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 EPSF-7110-010.

REQUEST FOR ADMISSION NO. 860: Admit that Bettina L. Love placed an excerpt entitled “Un/masking Identity: Healing Our Wounded Souls,” comprising pages 1067-1090 from

the journal *Qualitative Inquiry*, on uLearn for students in Spring Semester 2009 EPSF-7110-010 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 861: Admit that Electronic Course Reading Material identified in the Request for Admission No. 860, “Un/masking Identity: Healing Our Wounded Souls,” was required reading for students in Spring Semester 2009 EPSF-7110-010.

REQUEST FOR ADMISSION NO. 862: Admit that Electronic Course Reading Material identified in the Request for Admission No. 860, “Un/masking Identity: Healing Our Wounded Souls,” was not Supplemental Reading for students in Spring Semester 2009 EPSF-7110-010.

REQUEST FOR ADMISSION NO. 863: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-7110-010 contains information identifying the number of times “Un/masking Identity: Healing Our Wounded Souls,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 864: Admit that number of times “Un/masking Identity: Healing Our Wounded Souls,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Rodriguez2006.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 865: Admit that Patricia Carter taught the course “Cultural Studies in Education: Gender,” which was assigned the “LCName” Spring Semester 2009 EPSF-8040-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 866: Admit that the course Cultural Studies in Education: Gender, Spring Semester 2009 EPSF-8040-005 had an enrollment of 17 students during the

spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 867: Admit that Patricia Carter placed 33 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Patricia Carter placed on uLearn.

REQUEST FOR ADMISSION NO. 868: Admit that the document bearing the Bates range GaState0032440 through GaState0032446 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 869: Admit that the documents bearing the Bates range GaState0032447 through GaState0032863 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 870: Admit that the documents bearing the Bates range GaState0032437 through GaState0032439 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 871: Admit that Patricia Carter placed an excerpt entitled “Living as a Chameleon: Girls, Anger, and Mental Health,” comprising pages 116-123 from the journal *The Journal of School Nursing*, on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 872: Admit that Electronic Course Reading Material identified in the Request for Admission No. 871, “Living as a Chameleon: Girls, Anger, and Mental Health,” was required reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 873: Admit that Electronic Course Reading Material identified in the Request for Admission No. 871, “Living as a Chameleon: Girls, Anger, and Mental Health,” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 874: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005 contains information identifying the number of times “Living as a Chameleon: Girls, Anger, and Mental Health,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 875: Admit that number of times “Living as a Chameleon: Girls, Anger, and Mental Health,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “girls and anger.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 876: Admit that Patricia Carter placed an excerpt entitled “The Promise of Title IX: Longitudinal Study of Gender in Urban School Administration, 1972 to 2002,” comprising pages 544-559 from the journal *Urban Education*, on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 877: Admit that Electronic Course Reading Material identified in the Request for Admission No. 876, “The Promise of Title IX: Longitudinal Study

of Gender in Urban School Administration, 1972 to 2002,” was required reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 878: Admit that Electronic Course Reading Material identified in the Request for Admission No. 876, “The Promise of Title IX: Longitudinal Study of Gender in Urban School Administration, 1972 to 2002,” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 879: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005 contains information identifying the number of times “The Promise of Title IX: Longitudinal Study of Gender in Urban School Administration, 1972 to 2002,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 880: Admit that number of times “The Promise of Title IX: Longitudinal Study of Gender in Urban School Administration, 1972 to 2002,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “title IX and female school administrators.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 881: Admit that Patricia Carter placed an excerpt entitled “Effects of a Girls-Only Curriculum During Adolescence: Performance, Persistence, and Engagement in Mathematics and Science,” comprising pages 929-960 from the journal *American Educational Research Journal*, on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 882: Admit that Electronic Course Reading Material identified in the Request for Admission No. 881, “Effects of a Girls-Only Curriculum During Adolescence: Performance, Persistence, and Engagement in Mathematics and Science,” was required reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 883: Admit that Electronic Course Reading Material identified in the Request for Admission No. 881, “Effects of a Girls-Only Curriculum During Adolescence: Performance, Persistence, and Engagement in Mathematics and Science,” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 884: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005 contains information identifying the number of times “Effects of a Girls-Only Curriculum During Adolescence: Performance, Persistence, and Engagement in Mathematics and Science,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 885: Admit that number of times “Effects of a Girls-Only Curriculum During Adolescence: Performance, Persistence, and Engagement in Mathematics and Science,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “single sex math and science.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 886: Admit that Patricia Carter placed an excerpt entitled “The Influence of Delinquent Peers on Delinquency: Does Gender Matter?” comprising pages 251-275 from the journal *Youth & Society*, on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 887: Admit that Electronic Course Reading Material identified in the Request for Admission No. 886, “The Influence of Delinquent Peers on Delinquency: Does Gender Matter?” was required reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 888: Admit that Electronic Course Reading Material identified in the Request for Admission No. 886, “The Influence of Delinquent Peers on Delinquency: Does Gender Matter?” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 889: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005 contains information identifying the number of times “The Influence of Delinquent Peers on Delinquency: Does Gender Matter?” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 890: Admit that number of times “The Influence of Delinquent Peers on Delinquency: Does Gender Matter?” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “delinquency and peer pressure.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 891: Admit that Patricia Carter placed an excerpt entitled “The ‘Boy Turn’ in Research on Gender and Education” comprising pages 471-498 from the journal *Review of Educational Research*, on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 892: Admit that Electronic Course Reading Material identified in the Request for Admission No. 891, “The ‘Boy Turn’ in Research on Gender and Education” was required reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 893: Admit that Electronic Course Reading Material identified in the Request for Admission No. 891, “The ‘Boy Turn’ in Research on Gender and Education” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 894: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005 contains information identifying the number of times “The ‘Boy Turn’ in Research on Gender and Education” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 895: Admit that number of times “The ‘Boy Turn’ in Research on Gender and Education” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “boy turn in research.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 896: Admit that Patricia Carter placed an excerpt entitled “Patriarchy Matters: Toward a Gendered Theory of Teen Violence and Victimization” comprising pages 1249-1273 from the journal *Violence Against Women*, on uLearn for students in Spring Semester 2009 EPSF-8040-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 897: Admit that Electronic Course Reading Material identified in the Request for Admission No. 896, “Patriarchy Matters: Toward a Gendered

Theory of Teen Violence and Victimization” was required reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 898: Admit that Electronic Course Reading Material identified in the Request for Admission No. 896, “Patriarchy Matters: Toward a Gendered Theory of Teen Violence and Victimization” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8040-005.

REQUEST FOR ADMISSION NO. 899: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8040-005 contains information identifying the number of times “Patriarchy Matters: Toward a Gendered Theory of Teen Violence and Victimization” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 900: Admit that number of times “Patriarchy Matters: Toward a Gendered Theory of Teen Violence and Victimization” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “gendered teen violence.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 901: Admit that Joyce E. King taught the course “The Sociology of Inner-City Children,” which was assigned the “LCName” Spring Semester 2009 EPSF-8260-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 902: Admit that the course The Sociology of Inner-City Children, Spring Semester 2009 EPSF-8260-005 had an enrollment of 17 students during the

spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 903: Admit that Joyce E. King placed six Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 EPSF-8260-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Joyce E. King placed on uLearn.

REQUEST FOR ADMISSION NO. 904: Admit that the document bearing the Bates range GaState0032865 through GaState0032883 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 905: Admit that the documents bearing the Bates range GaState0032884 through GaState0032930 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 906: Admit that the document bearing the Bates number GaState0032864 is true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 907: Admit that Joyce E. King placed an excerpt entitled “Race, School Achievement, and Educational Inequality: Toward a Student-Based Inquiry Perspective,” comprising pages 310-333 from the journal *Review of Educational Research*, on uLearn for students in Spring Semester 2009 EPSF-8260-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 908: Admit that Electronic Course Reading Material identified in the Request for Admission No. 907, “Race, School Achievement, and Educational

Inequality: Toward a Student-Based Inquiry Perspective,” was required reading for students in Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 909: Admit that Electronic Course Reading Material identified in the Request for Admission No. 907, “Race, School Achievement, and Educational Inequality: Toward a Student-Based Inquiry Perspective,” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 910: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8260-005 contains information identifying the number of times “Race, School Achievement, and Educational Inequality: Toward a Student-Based Inquiry Perspective,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 911: Admit that number of times “Race, School Achievement, and Educational Inequality: Toward a Student-Based Inquiry Perspective,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Wiggan_Race_School_Achievement.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 912: Admit that Joyce E. King placed an excerpt entitled “Per Asa Hilliard: The Great House of Black Light for Educational Excellence,” comprising pages 727-747 from the journal *Review of Educational Research*, on uLearn for students in Spring Semester 2009 EPSF-8260-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 913: Admit that Electronic Course Reading Material identified in the Request for Admission No. 912, “Per Asa Hilliard: The Great House of

Black Light for Educational Excellence,” was required reading for students in Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 914: Admit that Electronic Course Reading Material identified in the Request for Admission No. 912, “Per Âa Asa Hilliard: The Great House of Black Light for Educational Excellence,” was not Supplemental Reading for students in Spring Semester 2009 EPSF-8260-005.

REQUEST FOR ADMISSION NO. 915: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 EPSF-8260-005 contains information identifying the number of times “Per Âa Asa Hilliard: The Great House of Black Light for Educational Excellence,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 916: Admit that number of times “Per Âa Asa Hilliard: The Great House of Black Light for Educational Excellence,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Nobles_Per_Aa_Asa_Hilliard.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 917: Admit that Deanne Swan taught the course “Individual and Family over the Lifespan,” which was assigned the “LCName” Spring Semester 2009 EPY-7500-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 918: Admit that the course Individual and Family over the Lifespan, Spring Semester 2009 EPY-7500-005 had an enrollment of five students during the

spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 919: Admit that Deanne Swan placed fifteen Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 EPY-7500-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Deanne Swan placed on uLearn.

REQUEST FOR ADMISSION NO. 920: Admit that the document bearing the Bates range GaState0032938 through GaState0032941 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 EPY-7500-005.

REQUEST FOR ADMISSION NO. 921: Admit that the documents bearing the Bates range GaState0032935 through GaState0032937 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 EPY-7500-005.

REQUEST FOR ADMISSION NO. 922: Admit that Harry Dangel taught the course “Facilitating Teaching in the College Classroom,” which was assigned the “LCName” Spring Semester 2009 EPY-9000-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 923: Admit that the course Facilitating Teaching in the College Classroom, Spring Semester 2009 EPY-9000-005 had an enrollment of nine students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 924: Admit that Harry Dangel placed thirteen Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 EPY-9000-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Harry Dangel placed on uLearn.

REQUEST FOR ADMISSION NO. 925: Admit that the document bearing the Bates range GaState0032947 through GaState0032954 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 EPY-9000-005.

REQUEST FOR ADMISSION NO. 926: Admit that the documents bearing the Bates range GaState0032955 through GaState0033015 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 EPY-9000-005.

REQUEST FOR ADMISSION NO. 927: Admit that the documents bearing the Bates range GaState0032945 through GaState0032946 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 EPY-9000-005.

REQUEST FOR ADMISSION NO. 928: Admit that Carol L. White taught the course “Survey of World History to 1500,” which was assigned the “LCName” Spring Semester 2009 HIST1111-060 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 929: Admit that the course Survey of World History to 1500, Spring Semester 2009 HIST1111-060 had an enrollment of 21 students during the spring

2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 930: Admit that the document bearing the Bates range GaState0033016 through GaState0033021 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 HIST1111-060.

REQUEST FOR ADMISSION NO. 931: Admit that the documents bearing the Bates range GaState0033022 through GaState0033039 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 HIST1111-060.

REQUEST FOR ADMISSION NO. 932: Admit that Marni Davis taught the course “Ethnicity and Immigration in American History,” which was assigned the “LCName” Spring Semester 2009 HIST-4225-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 933: Admit that the course Ethnicity and Immigration in American History, Spring Semester 2009 HIST-4225-005 had an enrollment of six students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 934: Admit that Marni Davis placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 HIST-4225-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Marni Davis placed on uLearn.

REQUEST FOR ADMISSION NO. 935: Admit that the document bearing the Bates range GaState0033042 through GaState0033048 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 HIST-4225-005.

REQUEST FOR ADMISSION NO. 936: Admit that the documents bearing the Bates range GaState0033049 through GaState0033079 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 HIST-4225-005.

REQUEST FOR ADMISSION NO. 937: Admit that the documents bearing the Bates range GaState0033040 through GaState0033041 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 HIST-4225-005.

REQUEST FOR ADMISSION NO. 938: Admit that Marni Davis placed excerpts entitled “Introduction,” “Crossing Borders,” “Farewell Homeland,” and “Across the Dividing Line” comprising pages 3-62 from the book *Becoming Mexican American*, on uLearn for students in Spring Semester 2009 HIST-4225-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 939: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 938, “Introduction,” “Crossing Borders,” “Farewell Homeland,” and “Across the Dividing Line” were required reading for students in Spring Semester 2009 HIST-4225-005.

REQUEST FOR ADMISSION NO. 940: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 938, “Introduction,” “Crossing Borders,” “Farewell

Homeland,” and “Across the Dividing Line” were not Supplemental Reading for students in Spring Semester 2009 HIST-4225-005.

REQUEST FOR ADMISSION NO. 941: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 HIST-4225-005 contains information identifying the number of times “Introduction,” “Crossing Borders,” “Farewell Homeland,” and “Across the Dividing Line” were accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 942: Admit that number of times “Introduction,” “Crossing Borders,” “Farewell Homeland,” and “Across the Dividing Line” were accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Sanchez Becoming Mexican American.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 943: Admit that Larry Grubbs taught the course “United States in the 1960s,” which was assigned the “LCName” Spring Semester 2009 HIST-4245-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 944: Admit that the course United States in the 1960s, Spring Semester 2009 HIST-4245-005 had an enrollment of 35 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 945: Admit that Larry Grubbs placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 HIST-4245-005

during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Larry Grubbs placed on uLearn.

REQUEST FOR ADMISSION NO. 946: Admit that the document bearing the Bates range GaState0033082 through GaState0033085 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 HIST-4245-005.

REQUEST FOR ADMISSION NO. 947: Admit that the documents bearing the Bates range GaState0033080 through GaState0033081 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 HIST-4245-005.

REQUEST FOR ADMISSION NO. 948: Admit that Charles H. Moore taught the course “Introduction to American Government,” which was assigned the “LCName” Spring Semester 2009 POLS-1101-035 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 949: Admit that the course Introduction to American Government, Spring Semester 2009 POLS-1101-035 had an enrollment of 196 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 950: Admit that Charles H. Moore placed one Electronic Course Reading Material on uLearn for students in Spring Semester 2009 POLS-1101-035 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Charles H. Moore placed on uLearn.

REQUEST FOR ADMISSION NO. 951: Admit that the document bearing the Bates range GaState0033094 through GaState0033102 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-1101-035.

REQUEST FOR ADMISSION NO. 952: Admit that the documents bearing the Bates range GaState0033103 through GaState0033117 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-1101-035.

REQUEST FOR ADMISSION NO. 953: Admit that the document bearing the Bates number GaState0033093 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 POLS-1101-035.

REQUEST FOR ADMISSION NO. 954: Admit that Kate Verleger taught the course “American Government,” which was assigned the “LCName” Spring Semester 2009 POLS-1101-075 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 955: Admit that the course American Government, Spring Semester 2009 POLS-1101-075 had an enrollment of 47 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 956: Admit that Kate Verleger placed five Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-1101-075 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Kate Verleger placed on uLearn.

REQUEST FOR ADMISSION NO. 957: Admit that the document bearing the Bates range GaState0033120 through GaState0033127 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-1101-075.

REQUEST FOR ADMISSION NO. 958: Admit that the documents bearing the Bates range GaState0033118 through GaState0033119 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 POLS-1101-075.

REQUEST FOR ADMISSION NO. 959: Admit that Sara A. Miller taught the course “Global Issues,” which was assigned the “LCName” Spring Semester 2009 POLS-2401-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 960: Admit that the course Global Issues, Spring Semester 2009 POLS-2401-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 961: Admit that Sara A. Miller placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-2401-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Sara A. Miller placed on uLearn.

REQUEST FOR ADMISSION NO. 962: Admit that the documents bearing the Bates range GaState0033133 through GaState0033197 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-2401-005.

REQUEST FOR ADMISSION NO. 963: Admit that the documents bearing the Bates range GaState0033128 through GaState0033132 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 POLS-2401-005.

REQUEST FOR ADMISSION NO. 964: Admit that Jelena Subotic taught the course “Global Issues,” which was assigned the “LCName” Summer Semester 2008 POLS-2401-010 in its uLearn Audit Report and that the course was offered during the summer 2008 semester.

REQUEST FOR ADMISSION NO. 965: Admit that the course Global Issues, Summer Semester 2008 POLS-2401-010 had an enrollment of 39 students during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 966: Admit that Jelena Subotic placed 18 Electronic Course Reading Materials on uLearn for students in Summer Semester 2008 POLS-2401-010 during the summer 2008 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Jelena Subotic placed on uLearn.

REQUEST FOR ADMISSION NO. 967: Admit that the document bearing the Bates range GaState0033199 through GaState0033205 is a true and correct copy of the syllabus for the course identified by the “LCName” Summer Semester 2008 POLS-2401-010.

REQUEST FOR ADMISSION NO. 968: Admit that the document bearing the Bates number GaState0033198 is a true and accurate copy of individual uLearn course web page associated with the course identified by the “LCName” Summer Semester 2008 POLS-2401-010.

REQUEST FOR ADMISSION NO. 969: Admit that Ryan Carlin taught the course “Comparative Politics,” which was assigned the “LCName” Spring Semester 2009 POLS-3200-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 970: Admit that the course Comparative Politics, Spring Semester 2009 POLS-3200-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 971: Admit that Ryan Carlin placed 15 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-3200-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Ryan Carlin placed on uLearn.

REQUEST FOR ADMISSION NO. 972: Admit that the document bearing the Bates range GaState0033208 through GaState0033215 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-3200-005.

REQUEST FOR ADMISSION NO. 973: Admit that the documents bearing the Bates range GaState0033216 through GaState0033266 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-3200-005.

REQUEST FOR ADMISSION NO. 974: Admit that the documents bearing the Bates range GaState0033206 through GaState0033207 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 POLS-3200-005.

REQUEST FOR ADMISSION NO. 975: Admit that Ryan Carlin taught the course “Comparative Politics,” which was assigned the “LCName” Spring Semester 2009 POLS-3200-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 976: Admit that the course Comparative Politics, Spring Semester 2009 POLS-3200-010 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 977: Admit that Ryan Carlin placed 15 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-3200-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Ryan Carlin placed on uLearn.

REQUEST FOR ADMISSION NO. 978: Admit that the document bearing the Bates range GaState0033269 through GaState0033276 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-3200-010.

REQUEST FOR ADMISSION NO. 979: Admit that the documents bearing the Bates range GaState0033277 through GaState0033327 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-3200-010.

REQUEST FOR ADMISSION NO. 980: Admit that the documents bearing the Bates range GaState0033267 through GaState0033268 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 POLS-3200-010.

REQUEST FOR ADMISSION NO. 981: Admit that Jeannie Grussendorf taught the course “U.S. Foreign Policy,” which was assigned the “LCName” Spring Semester 2009 POLS-3450-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 982: Admit that the course U.S. Foreign Policy, Spring Semester 2009 POLS-3450-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 983: Admit that Jeannie Grussendorf placed 20 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-3450-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Jeannie Grussendorf placed on uLearn.

REQUEST FOR ADMISSION NO. 984: Admit that the document bearing the Bates range GaState0033330 through GaState0033344 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-3450-005.

REQUEST FOR ADMISSION NO. 985: Admit that the documents bearing the Bates range GaState0033345 through GaState0033358 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-3450-005.

REQUEST FOR ADMISSION NO. 986: Admit that the documents bearing the Bates range GaState0033328 through GaState0033329 are true and accurate copies of individual uLearn

course web pages associated with the course identified by the “LCName” Spring Semester 2009 POLS-3450-005.

REQUEST FOR ADMISSION NO. 987: Admit that Jeannie Grussendorf placed an excerpt entitled “Human Rights, the National Interest, and U.S. Foreign Policy,” comprising pages 17-29 from the journal *Annals of the American Academy of Political and Social Science*, on uLearn for students in Spring Semester 2009 POLS-3450-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 988: Admit that Electronic Course Reading Material identified in the Request for Admission No. 987, “Human Rights, the National Interest, and U.S. Foreign Policy,” was required reading for students in Spring Semester 2009 POLS-3450-005.

REQUEST FOR ADMISSION NO. 989: Admit that Electronic Course Reading Material identified in the Request for Admission No. 987, “Human Rights, the National Interest, and U.S. Foreign Policy,” was not Supplemental Reading for students in Spring Semester 2009 POLS-3450-005.

REQUEST FOR ADMISSION NO. 990: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-3450-005 contains information identifying the number of times “Human Rights, the National Interest, and U.S. Foreign Policy,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 991: Admit that number of times “Human Rights, the National Interest, and U.S. Foreign Policy,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Shestack 1989 human rights national interest and US FP.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 992: Admit that Sarah Allen Gershon taught the course “Introduction to Political Research,” which was assigned the “LCName” Spring Semester 2009 POLS-3800-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 993: Admit that the course Introduction to Political Research, Spring Semester 2009 POLS-3800-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 994: Admit that Sarah Allen Gershon placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-3800-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Sarah Allen Gershon placed on uLearn.

REQUEST FOR ADMISSION NO. 995: Admit that the document bearing the Bates range GaState0033360 through GaState0033363 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-3800-005.

REQUEST FOR ADMISSION NO. 996: Admit that the documents bearing the Bates range GaState0033364 through GaState0033378 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-3800-005.

REQUEST FOR ADMISSION NO. 997: Admit that the document bearing the Bates number GaState0033359 is a true and accurate copy of individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 POLS-3800-005.

REQUEST FOR ADMISSION NO. 998: Admit that Jason Reifler taught the course “Studies in American Politics,” which was assigned the “LCName” Spring Semester 2009 POLS-4190-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 999: Admit that the course Studies in American Politics, Spring Semester 2009 POLS-4190-005 had an enrollment of 47 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1000: Admit that Jason Reifler placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-4190-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Jason Reifler placed on uLearn.

REQUEST FOR ADMISSION NO. 1001: Admit that the document bearing the Bates range GaState0033380 through GaState0033387 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1002: Admit that the documents bearing the Bates range GaState0033388 through GaState0033631 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1003: Admit that the document bearing the Bates number GaState0033379 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1004: Admit that Jason Reifler placed an excerpt entitled “The Psychologies Underlying Political Psychology,” comprising pages 3-16 from the book *Oxford Handbook of Political Psychology*, on uLearn for students in Spring Semester 2009 POLS-4190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1005: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1004, “The Psychologies Underlying Political Psychology,” was required reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1006: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1004, “The Psychologies Underlying Political Psychology,” was not Supplemental Reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1007: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-4190-005 contains information identifying the number of times “The Psychologies Underlying Political Psychology,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1008: Admit that number of times “The Psychologies Underlying Political Psychology,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Sears Huddy Jervis.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1009: Admit that Jason Reifler placed excerpts entitled “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” comprising pages 1-75 from the book *The Nature and Origins of Mass Opinion*, on uLearn for students in Spring Semester 2009 POLS-4190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1010: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 1009, “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were required reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1011: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1009, “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were not Supplemental Reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1012: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-4190-005 contains information identifying the number of times “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1013: Admit that number of times “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Zaller.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1014: Admit that Jason Reifler placed an excerpt entitled “The Polls Review: Public Opinion Research and Support for the Iraq War,” comprising pages 126-141 from the journal *Public Opinion Quarterly*, on uLearn for students in Spring Semester 2009 POLS-4190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1015: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1014, “The Polls Review: Public Opinion Research and Support for the Iraq War,” was required reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1016: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1014, “The Polls Review: Public Opinion Research and Support for the Iraq War,” was not Supplemental Reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1017: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-4190-005 contains information identifying the number of times “The Polls Review: Public Opinion Research and Support for the Iraq War,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1018: Admit that number of times “The Polls Review: Public Opinion Research and Support for the Iraq War,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Berinsky Druckman.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1019: Admit that Jason Reifler placed an excerpt entitled “The Polls Review: Reply to Berinsky and Druckman: Success Still Matters,” comprising pages 125-133 from the journal *Public Opinion Quarterly*, on uLearn for students in Spring Semester 2009 POLS-4190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1020: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1019, “The Polls Review: Reply to Berinsky and Druckman: Success Still Matters,” was required reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1021: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1019, “The Polls Review: Reply to Berinsky and Druckman: Success Still Matters,” was not Supplemental Reading for students in Spring Semester 2009 POLS-4190-005.

REQUEST FOR ADMISSION NO. 1022: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-4190-005 contains information identifying the number of times “The Polls Review: Reply to Berinsky and Druckman: Success Still Matters,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1023: Admit that number of times “The Polls Review: Reply to Berinsky and Druckman: Success Still Matters,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Gelpi Reifler.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1024: Admit that Jason Reifler taught the course “Studies in American Politics,” which was assigned the “LCName” Spring Semester 2009 POLS-8190-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1025: Admit that the course Studies in American Politics, Spring Semester 2009 POLS-8190-005 had an enrollment of 8 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1026: Admit that Jason Reifler placed fourteen Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 POLS-8190-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Jason Reifler placed on uLearn.

REQUEST FOR ADMISSION NO. 1027: Admit that the document bearing the Bates range GaState0033633 through GaState0033641 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1028: Admit that the documents bearing the Bates range GaState0033642 through GaState0033848 are true and correct copies of Electronic Course

Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1029: Admit that the document bearing the Bates number GaState0033632 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1030: Admit that Jason Reifler placed an excerpt entitled “The Psychologies Underlying Political Psychology,” comprising pages 3-16 from the book *Oxford Handbook of Political Psychology*, on uLearn for students in Spring Semester 2009 POLS-8190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1031: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1030, “The Psychologies Underlying Political Psychology,” was required reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1032: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1030, “The Psychologies Underlying Political Psychology,” was not Supplemental Reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1033: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-8190-005 contains information identifying the number of times “The Psychologies Underlying Political Psychology,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1034: Admit that number of times “The Psychologies Underlying Political Psychology,” was accessed or viewed by students during the spring 2009

semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Sears Huddy Jervis.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1035: Admit that Jason Reifler placed excerpts entitled “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” comprising pages 1-75 from the book *The Nature and Origins of Mass Opinion*, on uLearn for students in Spring Semester 2009 POLS-8190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1036: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 1035, “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were required reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1037: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1035, “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were not Supplemental Reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1038: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-8190-005 contains information identifying the number of times “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it

into public opinion,” and “Coming to terms with response instability” were accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1039: Admit that number of times “Introduction: The fragmented state of opinion research,” “Information, predispositions, and opinion,” “How citizens acquire information and convert it into public opinion,” and “Coming to terms with response instability” were accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Zaller.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1040: Admit that Jason Reifler placed an excerpt entitled “Affect as Information: The Role of Public Mood in Political Reasoning,” comprising pages 130-150 from the book *Elements of Reason*, on uLearn for students in Spring Semester 2009 POLS-8190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1041: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1040, “Affect as Information: The Role of Public Mood in Political Reasoning,” was required reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1042: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1040, “Affect as Information: The Role of Public Mood in Political Reasoning,” was not Supplemental Reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1043: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-8190-005 contains information

identifying the number of times “Affect as Information: The Role of Public Mood in Political Reasoning,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1044: Admit that number of times “Affect as Information: The Role of Public Mood in Political Reasoning,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Rahn (EoR).pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1045: Admit that Jason Reifler placed an excerpt entitled “Public Opinion and Democratic Politics: The Problem of Nonattitudes and the Social Construction of Political Judgment,” comprising pages 254-289 from the book *Citizens and Politics*, on uLearn for students in Spring Semester 2009 POLS-8190-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1046: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1045, “Public Opinion and Democratic Politics: The Problem of Nonattitudes and the Social Construction of Political Judgment,” was required reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1047: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1045, “Public Opinion and Democratic Politics: The Problem of Nonattitudes and the Social Construction of Political Judgment,” was not Supplemental Reading for students in Spring Semester 2009 POLS-8190-005.

REQUEST FOR ADMISSION NO. 1048: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 POLS-8190-005 contains information

identifying the number of times “Public Opinion and Democratic Politics: The Problem of Nonattitudes and the Social Construction of Political Judgment,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1049: Admit that number of times “Public Opinion and Democratic Politics: The Problem of Nonattitudes and the Social Construction of Political Judgment,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Sniderman et al.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1050: Admit that David A. Washburn taught the course “Natural Science Aspects of Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-1100-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1051: Admit that the course Natural Science Aspects of Psychology, Spring Semester 2009 PSYC-1100-005 had an enrollment of 69 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1052: Admit that David A. Washburn placed one Electronic Course Reading Material on uLearn for students in Spring Semester 2009 PSYC-1100-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials David A. Washburn placed on uLearn.

REQUEST FOR ADMISSION NO. 1053: Admit that the documents bearing the Bates range GaState0033855 through GaState0033861 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-1100-005.

REQUEST FOR ADMISSION NO. 1054: Admit that the document bearing the Bates number GaState0033854 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 PSYC-1100-005.

REQUEST FOR ADMISSION NO. 1055: Admit that Samuel Fernandez-Carriba taught the course “Natural Science Aspects of Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC1100-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1056: Admit that the course Natural Science Aspects of Psychology, Spring Semester 2009 PSYC1100-010 had an enrollment of 119 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1057: Admit that Samuel Fernandez-Carriba placed one Electronic Course Reading Material on uLearn for students in Spring Semester 2009 PSYC1100-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Samuel Fernandez-Carriba placed on uLearn.

REQUEST FOR ADMISSION NO. 1058: Admit that the document bearing the Bates range GaState0033864 through GaState0033867 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC1100-010.

REQUEST FOR ADMISSION NO. 1059: Admit that the documents bearing the Bates range GaState0033868 through GaState0033874 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC1100-010.

REQUEST FOR ADMISSION NO. 1060: Admit that the documents bearing the Bates range GaState0033862 through GaState0033863 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC1100-010.

REQUEST FOR ADMISSION NO. 1061: Admit that Heather M. Kleider taught the course “Introduction to General Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-1101-025 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1062: Admit that the course Introduction to General Psychology, Spring Semester 2009 PSYC-1101-025 had an enrollment of 120 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1063: Admit that Heather M. Kleider placed five Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-1101-025 during the spring 2009 semester. If your answer is anything other than an unqualified

admission, identify the number of Electronic Course Reading Materials Heather M. Kleider placed on uLearn.

REQUEST FOR ADMISSION NO. 1064: Admit that the documents bearing the Bates range GaState0033877 through GaState0033961 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-1101-025.

REQUEST FOR ADMISSION NO. 1065: Admit that the documents bearing the Bates range GaState0033875 through GaState0033975 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-1101-025.

REQUEST FOR ADMISSION NO. 1066: Admit that Amanda Woods taught the course “Introduction to Human Sexuality,” which was assigned the “LCName” Spring Semester 2009 PSYC-2070-015 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1067: Admit that the course Introduction to Human Sexuality, Spring Semester 2009 PSYC-2070-015 had an enrollment of 73 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1068: Admit that Amanda Woods placed ten Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-2070-015 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Amanda Woods placed on uLearn.

REQUEST FOR ADMISSION NO. 1069: Admit that the document bearing the Bates range GaState0033964 through GaState0033969 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-2070-015.

REQUEST FOR ADMISSION NO. 1070: Admit that the documents bearing the Bates range GaState0033970 through GaState0034111 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-2070-015.

REQUEST FOR ADMISSION NO. 1071: Admit that the documents bearing the Bates range GaState0033962 through GaState0033963 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-2070-015.

REQUEST FOR ADMISSION NO. 1072: Admit that Dana K. Donohue taught the course “Psychology of Interpersonal Behavior,” which was assigned the “LCName” Spring Semester 2009 PSYC-3110-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1073: Admit that the course Psychology of Interpersonal Behavior, Spring Semester 2009 PSYC-3110-010 had an enrollment of 37 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1074: Admit that Dana K. Donohue placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-3110-010 during the spring 2009 semester. If your answer is anything other than an unqualified

admission, identify the number of Electronic Course Reading Materials Dana K. Donohue placed on uLearn.

REQUEST FOR ADMISSION NO. 1075: Admit that the document bearing the Bates range GaState0034114 through GaState0034119 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-3110-010.

REQUEST FOR ADMISSION NO. 1076: Admit that the documents bearing the Bates range GaState0034120 through GaState0034151 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-3110-010.

REQUEST FOR ADMISSION NO. 1077: Admit that the documents bearing the Bates range GaState0034112 through GaState0034113 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-3110-010.

REQUEST FOR ADMISSION NO. 1078: Admit that Saori Maruyama taught the course “Psychology of Interpersonal Behavior,” which was assigned the “LCName” Spring Semester 2009 PSYC-3110-020 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1079: Admit that the course Psychology of Interpersonal Behavior, Spring Semester 2009 PSYC-3110-020 had an enrollment of 43 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1080: Admit that Saori Maruyama placed four Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-3110-020 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Saori Maruyama placed on uLearn.

REQUEST FOR ADMISSION NO. 1081: Admit that the document bearing the Bates range GaState0034156 through GaState0034160 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-3110-020.

REQUEST FOR ADMISSION NO. 1082: Admit that the documents bearing the Bates range GaState0034161 through GaState0034199 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-3110-020.

REQUEST FOR ADMISSION NO. 1083: Admit that the documents bearing the Bates range GaState0034152 through GaState0034155 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-3110-020.

REQUEST FOR ADMISSION NO. 1084: Admit that Saori Maruyama taught the course “Psychology of Interpersonal Behavior,” which was assigned the “LCName” Spring Semester 2009 PSYC-3110-025 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1085: Admit that the course Psychology of Interpersonal Behavior, Spring Semester 2009 PSYC-3110-025 had an enrollment of 27 students during the

spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1086: Admit that Saori Maruyama placed four Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-3110-025 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Saori Maruyama placed on uLearn.

REQUEST FOR ADMISSION NO. 1087: Admit that the document bearing the Bates range GaState0034205 through GaState0034209 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-3110-025.

REQUEST FOR ADMISSION NO. 1088: Admit that the documents bearing the Bates range GaState0034210 through GaState0034248 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-3110-025.

REQUEST FOR ADMISSION NO. 1089: Admit that the documents bearing the Bates range GaState0034200 through GaState0034204 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-3110-025.

REQUEST FOR ADMISSION NO. 1090: Admit that Sherry D. Broadwell taught the course “Psychology of Interpersonal Behavior,” which was assigned the “LCName” Spring Semester 2009 PSYC-3110-030 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1091: Admit that the course Psychology of Interpersonal Behavior Spring Semester 2009 PSYC-3110-030 had an enrollment of 32 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1092: Admit that Sherry D. Broadwell placed five Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-3110-030 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Sherry D. Broadwell placed on uLearn.

REQUEST FOR ADMISSION NO. 1093: Admit that the document bearing the Bates range GaState0034252 through GaState0034258 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-3110-030.

REQUEST FOR ADMISSION NO. 1094: Admit that the documents bearing the Bates range GaState0034259 through GaState0034330 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-3110-030.

REQUEST FOR ADMISSION NO. 1095: Admit that the documents bearing the Bates range GaState0034249 through GaState0034251 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-3110-030.

REQUEST FOR ADMISSION NO. 1096: Admit that Sherry D. Broadwell taught the course “Health Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-3450-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1097: Admit that the course Health Psychology, Spring Semester 2009 PSYC-3450-005 had an enrollment of 60 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1098: Admit that Sherry D. Broadwell placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-3450-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Sherry D. Broadwell placed on uLearn.

REQUEST FOR ADMISSION NO. 1099: Admit that the document bearing the Bates range GaState0034334 through GaState0034340 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-3450-005.

REQUEST FOR ADMISSION NO. 1100: Admit that the documents bearing the Bates range GaState0034331 through GaState0034333 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-3450-005.

REQUEST FOR ADMISSION NO. 1101: Admit that Jean Cobb taught the course “Multicultural Issues in Psychology,” which was assigned the “LCName” Spring Semester 2009

PSYC-3570-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1102: Admit that the course Multicultural Issues in Psychology, Spring Semester 2009 PSYC-3570-005 had an enrollment of 21 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1103: Admit that the document bearing the Bates range GaState0034342 through GaState0034349 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-3570-005.

REQUEST FOR ADMISSION NO. 1104: Admit that the document bearing the Bates number GaState0034341 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 PSYC-3570-005.

REQUEST FOR ADMISSION NO. 1105: Admit that Foluso Lawal-Solarin taught the course “Cross-Cultural Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-4030-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1106: Admit that the course Cross-Culture Psychology, Spring Semester 2009 PSYC-4030-005 had an enrollment of 47 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1107: Admit that Foluso Lawal-Solarin placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-

4030-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Foluso Lawal-Solarin placed on uLearn.

REQUEST FOR ADMISSION NO. 1108: Admit that the document bearing the Bates range GaState0034353 through GaState0034361 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1109: Admit that the documents bearing the Bates range GaState0034362 through GaState0034415 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1110: Admit that the document bearing the Bates number GaState0034352 is a true and accurate copy of individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1111: Admit that Foluso Lawal-Solarian placed an excerpt entitled “Self-Improving Motivations and Collectivism: The Case of Chileans,” comprising pages 158-163 from the *Journal of Cross-Culture Psychology*, on uLearn for students in Spring Semester 2009 PSYC-4030-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1112: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1111, “Self-Improving Motivations and Collectivism: The Case of Chileans,” was required reading for students in Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1113: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1111, “Self-Improving Motivations and Collectivism: The Case of Chileans,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1114: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-4030-005 contains information identifying the number of times “Self-Improving Motivations and Collectivism: The Case of Chileans,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1115: Admit that number of times “Self-Improving Motivations and Collectivism: The Case of Chileans,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Self Improvement and Collectivism rdg 1.26.09.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1116: Admit that Foluso Lawal-Solarian placed an excerpt entitled “A Longitudinal Study of the Adaptation of International Students in the United States,” comprising pages 799-804 from the *Journal of Cross-Culture Psychology*, on uLearn for students in Spring Semester 2009 PSYC-4030-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1117: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1116, “A Longitudinal Study of the Adaptation of International Students in the United States,” was required reading for students in Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1118: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1116, “A Longitudinal Study of the Adaptation of International Students in the United States,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-4030-005.

REQUEST FOR ADMISSION NO. 1119: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-4030-005 contains information identifying the number of times “A Longitudinal Study of the Adaptation of International Students in the United States,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1120: Admit that number of times “A Longitudinal Study of the Adaptation of International Students in the United States,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “International Students and Acculturation.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1121: Admit that Seyda Ozcaliskan taught the course “Developmental Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-4040-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1122: Admit that the course Developmental Psychology, Spring Semester 2009 PSYC-4040-010 had an enrollment of 46 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1123: Admit that Seyda Ozcaliskan placed four Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4040-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Seyda Ozcaliskan placed on uLearn.

REQUEST FOR ADMISSION NO. 1124: Admit that the document bearing the Bates range GaState0034418 through GaState0034421 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4040-010.

REQUEST FOR ADMISSION NO. 1125: Admit that the documents bearing the Bates range GaState0034422 through GaState0034464 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4040-010.

REQUEST FOR ADMISSION NO. 1126: Admit that the documents bearing the Bates range GaState0034416 through GaState0034417 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4040-010.

REQUEST FOR ADMISSION NO. 1127: Admit that Marsha Clarkson taught the course “Developmental Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-4040-015 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1128: Admit that the course Developmental Psychology, Spring Semester 2009 PSYC-4040-015 had an enrollment of nine students during the spring

2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1129: Admit that the document bearing the Bates range GaState0034466 through GaState0034471 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4040-015.

REQUEST FOR ADMISSION NO. 1130: Admit that the document bearing the Bates number GaState0024465 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4040-015.

REQUEST FOR ADMISSION NO. 1131: Admit that Heather Kleider taught the course “Cognitive Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-4100-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1132: Admit that the course Cognitive Psychology, Spring Semester 2009 PSYC-4100-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1133: Admit that Heather Kleider placed eleven Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4100-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Heather Kleider placed on uLearn.

REQUEST FOR ADMISSION NO. 1134: Admit that the document bearing the Bates range GaState0034474 through GaState0034481 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4100-005.

REQUEST FOR ADMISSION NO. 1135: Admit that the documents bearing the Bates range GaState0034482 through GaState0034557 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4100-005.

REQUEST FOR ADMISSION NO. 1136: Admit that the documents bearing the Bates range GaState0034472 through GaState0034473 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4100-005.

REQUEST FOR ADMISSION NO. 1137: Admit that Heather Kleider placed an excerpt entitled “Repression: A mistaken Impression?” comprising pages 781-792 from the journal *Developmental Psychopathology*, on uLearn for students in Spring Semester 2009 PSYC-4100-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1138: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1137, “Repression: A mistaken Impression?” was required reading for students in Spring Semester 2009 PSYC-4100-005.

REQUEST FOR ADMISSION NO. 1139: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1137, “Repression: A mistaken Impression?” was not Supplemental Reading for students in Spring Semester 2009 PSYC-4100-005.

REQUEST FOR ADMISSION NO. 1140: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-4100-005 contains information identifying the number of times “Repression: A mistaken Impression?” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1141: Admit that number of times “Repression: A mistaken Impression?” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “repressed memories.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1142: Admit that Rihana S. Williams taught the course “Learning,” which was assigned the “LCName” Spring Semester 2009 PSYC-4120-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1143: Admit that the course Learning, Spring Semester 2009 PSYC-4120-005 had an enrollment of 46 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1144: Admit that Rihana S. Williams placed four Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4120-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Rihana S. Williams placed on uLearn.

REQUEST FOR ADMISSION NO. 1145: Admit that the documents bearing the Bates range GaState0034560 through GaState0034640 are true and correct copies of Electronic Course

Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4120-005.

REQUEST FOR ADMISSION NO. 1146: Admit that the documents bearing the Bates range GaState0034558 through GaState0034559 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4120-005.

REQUEST FOR ADMISSION NO. 1147: Admit that Kathryn Grogan taught the course “Adolescent Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-4300-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1148: Admit that the course Adolescent Psychology, Spring Semester 2009 PSYC-4300-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1149: Admit that Kathryn Grogan placed seven Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4300-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Kathryn Grogan placed on uLearn.

REQUEST FOR ADMISSION NO. 1150: Admit that the document bearing the Bates range GaState0034648 through GaState0034651 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4300-005.

REQUEST FOR ADMISSION NO. 1151: Admit that the documents bearing the Bates range GaState0034652 through GaState0034741 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4300-005.

REQUEST FOR ADMISSION NO. 1152: Admit that the documents bearing the Bates range GaState0034641 through GaState0034647 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4300-005.

REQUEST FOR ADMISSION NO. 1153: Admit that David A. Washburn taught the course “History of Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-8500-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1154: Admit that the course History of Psychology, Spring Semester 2009 PSYC-8500-005 had an enrollment of sixteen students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1155: Admit that David A. Washburn placed two Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-8500-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials David A. Washburn placed on uLearn.

REQUEST FOR ADMISSION NO. 1156: Admit that the document bearing the Bates range GaState0034744 through GaState0034749 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-8500-005.

REQUEST FOR ADMISSION NO. 1157: Admit that the documents bearing the Bates range GaState0034750 through GaState0034788 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-8500-005.

REQUEST FOR ADMISSION NO. 1158: Admit that the documents bearing the Bates range GaState0034742 through GaState0034743 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-8500-005.

REQUEST FOR ADMISSION NO. 1159: Admit that Tracie Stewart taught the course “Advanced Social Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-8510-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1160: Admit that the course Advanced Social Psychology Spring Semester 2009 PSYC-8510-005 had an enrollment of eleven students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1161: Admit that Tracie Stewart placed 40 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-8510-005

during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Tracie Stewart placed on uLearn.

REQUEST FOR ADMISSION NO. 1162: Admit that the document bearing the Bates range GaState0034791 through GaState0034798 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1163: Admit that the documents bearing the Bates range GaState0034799 through GaState0035494 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1164: Admit that the documents bearing the Bates range GaState0034789 through GaState0034790 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1165: Admit that Tracie Stewart placed an excerpt entitled “The First Year: Influences on the Satisfaction, Involvement, and Persistence of New Community Volunteers,” comprising pages 248-260 from the journal *Personality and Social Psychology Bulletin*, on uLearn for students in Spring Semester 2009 PSYC-8510-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1166: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1165, “The First Year: Influences on the Satisfaction, Involvement, and Persistence of New Community Volunteers,” was required reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1167: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1165, “The First Year: Influences on the Satisfaction, Involvement, and Persistence of New Community Volunteers,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1168: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-8510-005 contains information identifying the number of times “The First Year: Influences on the Satisfaction, Involvement, and Persistence of New Community Volunteers,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1169: Admit that number of times “The First Year: Influences on the Satisfaction, Involvement, and Persistence of New Community Volunteers,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Davis2003.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1170: Admit that Tracie Stewart placed an excerpt entitled “Social Influence in Computer-Mediated Communication: The Effects of Anonymity on Group Behavior,” comprising pages 1243-1254 from the journal *Personality and Social Psychology Bulletin*, on uLearn for students in Spring Semester 2009 PSYC-8510-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1171: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1170, “Social Influence in Computer-Mediated

Communication: The Effects of Anonymity on Group Behavior,” was required reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1172: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1170, “Social Influence in Computer-Mediated Communication: The Effects of Anonymity on Group Behavior,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1173: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-8510-005 contains information identifying the number of times “Social Influence in Computer-Mediated Communication: The Effects of Anonymity on Group Behavior,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1174: Admit that number of times “Social Influence in Computer-Mediated Communication: The Effects of Anonymity on Group Behavior,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Postmes2001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1175: Admit that Tracie Stewart placed an excerpt entitled “Interpersonal Distance in Immersive Virtual Environments,” comprising pages 1-15 from the journal *Personality and Social Psychology Bulletin*, on uLearn for students in Spring Semester 2009 PSYC-8510-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1176: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1175, “Interpersonal Distance in Immersive Virtual Environments,” was required reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1177: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1175, “Interpersonal Distance in Immersive Virtual Environments,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1178: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-8510-005 contains information identifying the number of times “Interpersonal Distance in Immersive Virtual Environments,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1179: Admit that number of times “Interpersonal Distance in Immersive Virtual Environments,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Bailenson2002.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1180: Admit that Tracie Stewart placed an excerpt entitled “When Saying Yes Leads to Saying No: Preference for Consistency and the Reverse Foot-in-the-Door Effect,” comprising pages 859-867 from the journal *Personality and Social Psychology Bulletin*, on uLearn for students in Spring Semester 2009 PSYC-8510-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1181: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1180, “When Saying Yes Leads to Saying No:

Preference for Consistency and the Reverse Foot-in-the-Door Effect,” was required reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1182: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1180, “When Saying Yes Leads to Saying No: Preference for Consistency and the Reverse Foot-in-the-Door Effect,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-8510-005.

REQUEST FOR ADMISSION NO. 1183: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-8510-005 contains information identifying the number of times “When Saying Yes Leads to Saying No: Preference for Consistency and the Reverse Foot-in-the-Door Effect,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1184: Admit that number of times “When Saying Yes Leads to Saying No: Preference for Consistency and the Reverse Foot-in-the-Door Effect,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Guadagno2001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1185: Admit that Aras Petrulis taught the course “Advanced Behavioral Neuroscience,” which was assigned the “LCName” Spring Semester 2009 PSYC-8618-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1186: Admit that the course Advanced Behavioral Neuroscience, Spring Semester 2009 PSYC-8618-005 had an enrollment of eight students during

the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1187: Admit that Aras Petrulis placed 38 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-8618-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Aras Petrulis placed on uLearn.

REQUEST FOR ADMISSION NO. 1188: Admit that the document bearing the Bates range GaState0035521 through GaState0035524 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-8618-005.

REQUEST FOR ADMISSION NO. 1189: Admit that the documents bearing the Bates range GaState0035525 through GaState0036063 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-8618-005.

REQUEST FOR ADMISSION NO. 1190: Admit that the documents bearing the Bates range GaState0035495 through GaState0035520 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-8618-005.

REQUEST FOR ADMISSION NO. 1191: Admit that Gabriel P. Kuperminc taught the course “Adolescent Development,” which was assigned the “LCName” Spring Semester 2009 PSYC-8662-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1192: Admit that the course Adolescent Development, Spring Semester 2009 PSYC-8662-005 had an enrollment of seven students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1193: Admit that Gabriel P. Kuperminc placed two Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-8662-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Gabriel P. Kuperminc placed on uLearn.

REQUEST FOR ADMISSION NO. 1194: Admit that the document bearing the Bates range GaState0036067 through GaState0036073 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-8662-005.

REQUEST FOR ADMISSION NO. 1195: Admit that the documents bearing the Bates range GaState0036074 through GaState0036078 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-8662-005.

REQUEST FOR ADMISSION NO. 1196: Admit that the documents bearing the Bates range GaState0036064 through GaState0036066 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-8662-005.

REQUEST FOR ADMISSION NO. 1197: Admit that Diana L. Robins taught the course “Neuropsychological Assessment,” which was assigned the “LCName” Spring Semester 2009

PSYC-9140-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1198: Admit that the course Neuropsychological Assessment Spring Semester 2009 PSYC-9140-005 had an enrollment of six students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1199: Admit that Diana L. Robins placed two Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-9140-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Diana L. Robins placed on uLearn.

REQUEST FOR ADMISSION NO. 1200: Admit that the documents bearing the Bates range GaState0036081 through GaState0036104 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-9140-005.

REQUEST FOR ADMISSION NO. 1201: Admit that the documents bearing the Bates range GaState0036079 through GaState0036080 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-9140-005.

REQUEST FOR ADMISSION NO. 1202: Admit that Dawn Baunach taught the course “Proseminar in Sociology,” which was assigned the “LCName” Spring Semester 2009 SOCI-8000-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1203: Admit that the course Proseminar in Sociology, Spring Semester 2009 SOCI-8000-005 had an enrollment of seventeen students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1204: Admit that Dawn Baunach placed 32 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SOCI-8000-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Dawn Baunach placed on uLearn.

REQUEST FOR ADMISSION NO. 1205: Admit that the document bearing the Bates range GaState0036108 through GaState0036114 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 SOCI-8000-005.

REQUEST FOR ADMISSION NO. 1206: Admit that the documents bearing the Bates range GaState0036115 through GaState0036346 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SOCI-8000-005.

REQUEST FOR ADMISSION NO. 1207: Admit that the documents bearing the Bates range GaState0036105 through GaState0036107 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 SOCI-8000-005.

REQUEST FOR ADMISSION NO. 1208: Admit that Erin Ruel taught the course “Research Methodology,” which was assigned the “LCName” Spring Semester 2009 SOCI-8020-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1209: Admit that the course Research Methodology, Spring Semester 2009 SOCI-8020-005 had an enrollment of eight students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1210: Admit that Erin Ruel placed 31 Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Erin Ruel placed on uLearn.

REQUEST FOR ADMISSION NO. 1211: Admit that the document bearing the Bates range GaState0036348 through GaState0036352 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1212: Admit that the documents bearing the Bates range GaState0036353 through GaState0036882 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1213: Admit that the document bearing the Bates range GaState0036347 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1214: Admit that Erin Ruel placed an excerpt entitled “Emerging Agendas and Recurrent Strategies in Historical Sociology,” comprising pages 356-391 from the book *Vision and Method in Historical Sociology*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1215: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1214, “Emerging Agendas and Recurrent Strategies in Historical Sociology,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1216: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1214, “Emerging Agendas and Recurrent Strategies in Historical Sociology,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1217: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Emerging Agendas and Recurrent Strategies in Historical Sociology,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1218: Admit that number of times “Emerging Agendas and Recurrent Strategies in Historical Sociology,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “skopal emerging agendas001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1219: Admit that Erin Ruel placed an excerpt entitled “‘If It’s Not On, It’s Not On,’—Or Is It? Discursive Constraints on Women’s Condom Use,” comprising pages 917-934 from the journal *Gender and Society*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1220: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1219, “‘If It’s Not On, It’s Not On,’—Or Is It? Discursive Constraints on Women’s Condom Use,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1221: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1219, “‘If It’s Not On, It’s Not On,’—Or Is It? Discursive Constraints on Women’s Condom Use,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1222: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “‘If It’s Not On, It’s Not On,’—Or Is It? Discursive Constraints on Women’s Condom Use,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1223: Admit that number of times “‘If It’s Not On, It’s Not On,’—Or Is It? Discursive Constraints on Women’s Condom Use,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Gavey mcphillips and Doherty If its on 2001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1224: Admit that Erin Ruel placed an excerpt entitled “Focus Groups: A Feminist Method,” comprising pages 271-295 from the book *Feminist Perspectives on Social Research*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1225: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1224, “Focus Groups: A Feminist Method,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1226: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1224, “Focus Groups: A Feminist Method,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1227: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Focus Groups: A Feminist Method,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1228: Admit that number of times “Focus Groups: A Feminist Method,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Wilkinson 001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1229: Admit that Erin Ruel placed an excerpt entitled “Appendix: On Intellectual Craftsmanship,” comprising pages 195-226 from the book *The Sociological Imagination*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1230: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1229, “Appendix: On Intellectual Craftsmanship,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1231: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1229, “Appendix: On Intellectual Craftsmanship,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1232: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Appendix: On Intellectual Craftsmanship,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1233: Admit that number of times “Appendix: On Intellectual Craftsmanship,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “sociological imagination.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1234: Admit that Erin Ruel placed an excerpt entitled “Race and Class Bias in Qualitative Research on Women,” comprising pages 449-461 from the journal *Gender and Society*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1235: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1234, “Race and Class Bias in Qualitative Research on Women,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1236: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1234, “Race and Class Bias in Qualitative Research on Women,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1237: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Race and Class Bias in Qualitative Research on Women,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1238: Admit that number of times “Race and Class Bias in Qualitative Research on Women,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “cannon et al race and class bias001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1239: Admit that Erin Ruel placed an excerpt entitled “Fieldwork in Lesbian and Gay Communities,” comprising pages 198-205 from the journal *Feminist Perspectives on Social Research*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1240: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1239, “Fieldwork in Lesbian and Gay Communities,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1241: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1239, “Fieldwork in Lesbian and Gay Communities,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1242: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information

identifying the number of times “Fieldwork in Lesbian and Gay Communities,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1243: Admit that number of times “Fieldwork in Lesbian and Gay Communities,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “weston001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1244: Admit that Erin Ruel placed an excerpt entitled “Women’s Perspectives as a Radical Critique of Sociology,” comprising pages 27-35 from the journal *Feminist Perspectives on Social Research*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1245: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1244, “Women’s Perspectives as a Radical Critique of Sociology,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1246: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1244, “Women’s Perspectives as a Radical Critique of Sociology,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1247: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Women’s Perspectives as a Radical Critique of Sociology,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1248: Admit that number of times “Women’s Perspectives as a Radical Critique of Sociology,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “smith radical critique of sociology002.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1249: Admit that Erin Ruel placed an excerpt entitled “Cases of cases ...of cases,” comprising pages 21-52 from the journal *What is the Case?: Exploring the Foundations of Social Inquiry* , on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1250: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1249, “Cases of cases ...of cases,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1251: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1249, “Cases of cases ...of cases,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1252: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Cases of cases ...of cases,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1253: Admit that number of times “Cases of cases ...of cases,” was accessed or viewed by students during the spring 2009 semester is recorded in each

row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “platt001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1254: Admit that Erin Ruel placed an excerpt entitled “Measurement,” comprising pages 76-94 from the journal *Approaches to Social Research*, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1255: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1254, “Measurement,” was required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1256: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1254, “Measurement,” was not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1257: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Measurement,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1258: Admit that number of times “Measurement,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Singleton and Strait001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1259: Admit that Erin Ruel placed excerpts entitled “Overview,” “Understanding the Latent Variable,” “Guidelines in Scale Development,” and “Measurement in the Broader Research Context” comprising pages 1-26 and 60-161 from the

book *Scale Development: Theory and Applications* , on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1260: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 1259, “Overview,” “Understanding the Latent Variable,” “Guidelines in Scale Development,” and “Measurement in the Broader Research Context” were required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1261: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 1259, “Overview,” “Understanding the Latent Variable,” “Guidelines in Scale Development,” and “Measurement in the Broader Research Context” were not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1262: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Overview,” “Understanding the Latent Variable,” “Guidelines in Scale Development,” and “Measurement in the Broader Research Context” were accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1263: Admit that number of times “Overview,” “Understanding the Latent Variable,” “Guidelines in Scale Development,” and “Measurement in the Broader Research Context” were accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “DeVellisR1258001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1264: Admit that Erin Ruel placed excerpts entitled “Reliability,” and “Validity” comprising pages 27-59 from the book *Scale Development: Theory*

and Applications, on uLearn for students in Spring Semester 2009 SOCI-8020-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1265: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 1264, “Reliability,” and “Validity” were required reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1266: Admit that Electronic Course Reading Materials identified in the Request for Admission No. 1264, “Reliability,” and “Validity” were not Supplemental Reading for students in Spring Semester 2009 SOCI-8020-005.

REQUEST FOR ADMISSION NO. 1267: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 SOCI-8020-005 contains information identifying the number of times “Reliability,” and “Validity” were accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1268: Admit that number of times “Reliability,” and “Validity,” were accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “DeVellisR134001.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1269: Admit that Joe Bellon taught the course “Media, Culture & Society,” which was assigned the “LCName” Spring Semester 2009 SPCH-2050-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1270: Admit that the course Media, Culture & Society, Spring Semester 2009 SPCH-2050-010 had an enrollment of 121 students during the spring 2009

semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1271: Admit that Joe Bellon placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SPCH-2050-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Joe Bellon placed on uLearn.

REQUEST FOR ADMISSION NO. 1272: Admit that the document bearing the Bates range GaState0036887 through GaState0036888 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 SPCH-2050-010.

REQUEST FOR ADMISSION NO. 1273: Admit that the documents bearing the Bates range GaState0036889 through GaState0036931 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SPCH-2050-010.

REQUEST FOR ADMISSION NO. 1274: Admit that the documents bearing the Bates range GaState0036883 through GaState0036886 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 SPCH-2050-010.

REQUEST FOR ADMISSION NO. 1275: Admit that Joe Bellon taught the course “Media, Culture & Society,” which was assigned the “LCName” Spring Semester 2009 SPCH-2050-015 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1276: Admit that the course Media, Culture & Society, Spring Semester 2009 SPCH-2050-015 had an enrollment of 122 students during the spring 2009

semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1277: Admit that Joe Bellon placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SPCH-2050-015 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Joe Bellon placed on uLearn.

REQUEST FOR ADMISSION NO. 1278: Admit that the document bearing the Bates range GaState0036933 through GaState0036934 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 SPCH-2050-015.

REQUEST FOR ADMISSION NO. 1279: Admit that the documents bearing the Bates range GaState0036938 through GaState0036980 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SPCH-2050-015.

REQUEST FOR ADMISSION NO. 1280: Admit that the documents bearing the Bates range GaState0036932 and GaState0036935 through GaState0036937 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 SPCH-2050-015.

REQUEST FOR ADMISSION NO. 1281: Admit that Gretchen Stein Rhodes taught the course “Media, Culture and Society,” which was assigned the “LCName” Spring Semester 2009 SPCH-2050-035 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1282: Admit that the course Media, Culture and Society, Spring Semester 2009 SPCH-2050-035 had an enrollment of 116 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1283: Admit that Gretchen S. Rhodes placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SPCH-2050-035 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Gretchen S. Rhodes placed on uLearn.

REQUEST FOR ADMISSION NO. 1284: Admit that the document bearing the Bates range GaState0036985 through GaState0036987 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 SPCH-2050-035.

REQUEST FOR ADMISSION NO. 1285: Admit that the documents bearing the Bates range GaState0036988 through GaState0037045 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SPCH-2050-035.

REQUEST FOR ADMISSION NO. 1286: Admit that the documents bearing the Bates range GaState0036981 through GaState0036984 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 SPCH-2050-035.

REQUEST FOR ADMISSION NO. 1287: Admit that Misty M. Wilson taught the course “Intercultural Communication,” which was assigned the “LCName” Spring Semester 2009

SPCH-3750-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1288: Admit that the course Intercultural Communication, Spring Semester 2009 SPCH-3750-005 had an enrollment of 31 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1289: Admit that Misty M. Wilson placed one Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SPCH-3750-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Misty M. Wilson placed on uLearn.

REQUEST FOR ADMISSION NO. 1290: Admit that the document bearing the Bates range GaState0037047 through GaState0037052 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 SPCH-3750-005.

REQUEST FOR ADMISSION NO. 1291: Admit that the documents bearing the Bates range GaState0037053 through GaState0037063 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SPCH-3750-005.

REQUEST FOR ADMISSION NO. 1292: Admit that the document bearing the Bates number GaState0037046 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 SPCH-3750-005.

REQUEST FOR ADMISSION NO. 1293: Admit that Felicia L. Darden taught the course “Communication Disorders,” which was assigned the “LCName” Spring Semester 2009 SPCH-

4410-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1294: Admit that the course Communication Disorders, Spring Semester 2009 SPCH-4410-005 had an enrollment of 26 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1295: Admit that Felicia L. Darden placed seven Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SPCH-4410-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Felicia L. Darden placed on uLearn.

REQUEST FOR ADMISSION NO. 1296: Admit that the documents bearing the Bates range GaState0037065 through GaState0037072 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SPCH-4410-005.

REQUEST FOR ADMISSION NO. 1297: Admit that the document bearing the Bates number GaState0037064 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 SPCH-4410-005.

REQUEST FOR ADMISSION NO. 1298: Admit that Davin Grindstaff taught the course “Rhetorical Theory and Criticism,” which was assigned the “LCName” Spring Semester 2009 SPCH-4450-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1299: Admit that the course Rhetorical Theory and Criticism, Spring Semester 2009 SPCH-4450-005 had an enrollment of 34 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1300: Admit that Davin Grindstaff placed five Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 SPCH-4450-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Davin Grindstaff placed on uLearn.

REQUEST FOR ADMISSION NO. 1301: Admit that the documents bearing the Bates range GaState0037075 through GaState0037189 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 SPCH-4450-005.

REQUEST FOR ADMISSION NO. 1302: Admit that the documents bearing the Bates range GaState037073 through GaState0037074 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 SPCH-4450-005.

REQUEST FOR ADMISSION NO. 1303: Admit that Ayanay Ferguson Smith taught the course “Psychology of the Atypical Child,” which was assigned the “LCName” Spring Semester 2009 PSYC-4400-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1304: Admit that the course Psychology of the Atypical Child, Spring Semester 2009 PSYC-4400-010 had an enrollment of 48 students during the spring

2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1305: Admit that Ayanay Ferguson Smith placed two Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4400-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Ayanay Ferguson Smith placed on uLearn.

REQUEST FOR ADMISSION NO. 1306: Admit that the document bearing the Bates range GaState0037192 through GaState0037196 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4400-010.

REQUEST FOR ADMISSION NO. 1307: Admit that the documents bearing the Bates range GaState0037197 through GaState0037211 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4400-010.

REQUEST FOR ADMISSION NO. 1308: Admit that the document bearing the Bates range GaState0037190 through GaState0037191 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4400-010.

REQUEST FOR ADMISSION NO. 1309: Admit that RJ Watts taught the course “Community Psychology,” which was assigned the “LCName” Spring Semester 2009 PSYC-4510-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1310: Admit that the course Community Psychology, Spring Semester 2009 PSYC-4510-005 had an enrollment of 48 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1311: Admit that RJ Watts placed two Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4510-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials RJ Watts placed on uLearn.

REQUEST FOR ADMISSION NO. 1312: Admit that the document bearing the Bates range GaState0037214 through GaState0037220 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4510-005.

REQUEST FOR ADMISSION NO. 1313: Admit that the documents bearing the Bates range GaState0037221 through GaState0037237 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4510-005.

REQUEST FOR ADMISSION NO. 1314: Admit that the documents bearing the Bates range GaState0037212 through GaState0037213 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4510-005.

REQUEST FOR ADMISSION NO. 1315: Admit that Marci R. Culley taught the course “Psychology of Women 2,” which was assigned the “LCName” Spring Semester 2009 PSYC-

4620-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1316: Admit that the course Psychology of Women 2, Spring Semester 2009 PSYC-4620-005 had an enrollment of 23 students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1317: Admit that Marci R. Culley placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4620-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Marci R. Culley placed on uLearn.

REQUEST FOR ADMISSION NO. 1318: Admit that the document bearing the Bates range GaState0037239 through GaState0037245 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4620-005.

REQUEST FOR ADMISSION NO. 1319: Admit that the documents bearing the Bates range GaState0037246 through GaState0037267 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4620-005.

REQUEST FOR ADMISSION NO. 1320: Admit that the document bearing the Bates number GaState0037238 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4620-005.

REQUEST FOR ADMISSION NO. 1321: Admit that the course Psychology of Women 2, Spring Semester 2009 PSYC-4620-010 had an enrollment of six students during the spring 2009

semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1322: Admit that Marci R. Culley placed three Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4620-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Marci R. Culley placed on uLearn.

REQUEST FOR ADMISSION NO. 1323: Admit that the document bearing the Bates range GaState0037269 through GaState0037275 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4620-010.

REQUEST FOR ADMISSION NO. 1324: Admit that the documents bearing the Bates range GaState0037276 through GaState0037297 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4620-010.

REQUEST FOR ADMISSION NO. 1325: Admit that the document bearing the Bates number GaState0037268 is a true and accurate copy of the individual uLearn course web page associated with the course identified by the “LCName” Spring Semester 2009 PSYC-4620-010.

REQUEST FOR ADMISSION NO. 1326: Admit that Tracie Stewart taught the course “Honors Psychology of Women,” which was assigned the “LCName” Spring Semester 2009 PSYC-4620-010 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1327: Admit that the course Honors Psychology of Women, Spring Semester 2009 PSYC-4620-010 had an enrollment of six students during the

spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1328: Admit that Tracie Stewart placed nine Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-4620-010 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Tracie Stewart placed on uLearn.

REQUEST FOR ADMISSION NO. 1329: Admit that the document bearing the Bates range GaState0037298 through GaState0037305 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-4620-010.

REQUEST FOR ADMISSION NO. 1330: Admit that the documents bearing the Bates range GaState0037306 through GaState0037412 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-4620-010.

REQUEST FOR ADMISSION NO. 1331: Admit that Mary Morris and Erin McClure Tone taught the course “Assessment II,” which was assigned the “LCName” Spring Semester 2009 PSYC-8030-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1332: Admit that the course Assessment II, Spring Semester 2009 PSYC-8030-005 had an enrollment of seven students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1333: Admit that Mary Morris and Erin McClure Tone placed nineteen Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-8030-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Mary Morris and Erin McClure Tone placed on uLearn.

REQUEST FOR ADMISSION NO. 1334: Admit that the documents bearing the Bates range GaState0037423 through GaState0037832 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-8030-005.

REQUEST FOR ADMISSION NO. 1335: Admit that the documents bearing the Bates range GaState0037413 through GaState0037422 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-8030-005.

REQUEST FOR ADMISSION NO. 1336: Admit that Mary Morris and Erin McClure Tone placed an excerpt entitled “Psychological Assessment: Testing Tribulations,” comprising pages 227-261 from the journal *Ethics in Psychology and the Mental Health Professions: Standards and Cases*, on uLearn for students in Spring Semester 2009 PSYC-8030-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1337: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1336, “Psychological Assessment: Testing Tribulations,” was required reading for students in Spring Semester 2009 PSYC-8030-005.

REQUEST FOR ADMISSION NO. 1338: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1336, “Psychological Assessment: Testing Tribulations,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-8030-005.

REQUEST FOR ADMISSION NO. 1339: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-8030-005 contains information identifying the number of times “Psychological Assessment: Testing Tribulations,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1340: Admit that number of times “Psychological Assessment: Testing Tribulations,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Koocher_Keith-Spiegel_2008.pdf” appears in the “PageName” column.

REQUEST FOR ADMISSION NO. 1341: Admit that Scott Weaver taught the course “Psychological Research Statistics II,” which was assigned the “LCName” Spring Semester 2009 PSYC-8420-005 in its uLearn Audit Report and that the course was offered during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1342: Admit that the course Psychological Research Statistics II, Spring Semester 2009 PSYC-8420-005 had an enrollment of sixteen students during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of students enrolled in the course.

REQUEST FOR ADMISSION NO. 1343: Admit that Scott Weaver placed seventeen Electronic Course Reading Materials on uLearn for students in Spring Semester 2009 PSYC-8420-005 during the spring 2009 semester. If your answer is anything other than an unqualified admission, identify the number of Electronic Course Reading Materials Scott Weaver placed on uLearn.

REQUEST FOR ADMISSION NO. 1344: Admit that the document bearing the Bates range GaState0037841 through GaState0037847 is a true and correct copy of the syllabus for the course identified by the “LCName” Spring Semester 2009 PSYC-8420-005.

REQUEST FOR ADMISSION NO. 1345: Admit that the documents bearing the Bates range GaState0037848 through GaState0038027 are true and correct copies of Electronic Course Reading Materials posted on uLearn during the spring 2009 semester for the assigned the “LCName” Spring Semester 2009 PSYC-8420-005.

REQUEST FOR ADMISSION NO. 1346: Admit that the documents bearing the Bates range GaState0037833 through GaState0037840 are true and accurate copies of individual uLearn course web pages associated with the course identified by the “LCName” Spring Semester 2009 PSYC-8420-005.

REQUEST FOR ADMISSION NO. 1347: Admit that Scott Weaver placed an excerpt entitled “Using the SPSS Mixed Procedure to Fit Cross-Sectional and Longitudinal Multilevel Models,” comprising pages 717-741 from the journal *Educational and Psychological Measurement*, on uLearn for students in Spring Semester 2009 PSYC-8420-005 during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1348: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1347, “Using the SPSS Mixed Procedure to Fit

Cross-Sectional and Longitudinal Multilevel Models,” was required reading for students in Spring Semester 2009 PSYC-8420-005.

REQUEST FOR ADMISSION NO. 1349: Admit that Electronic Course Reading Material identified in the Request for Admission No. 1347, “Using the SPSS Mixed Procedure to Fit Cross-Sectional and Longitudinal Multilevel Models,” was not Supplemental Reading for students in Spring Semester 2009 PSYC-8420-005.

REQUEST FOR ADMISSION NO. 1350: Admit that the uLearn Audit Report for the course identified by the “LCName” Spring Semester 2009 PSYC-8420-005 contains information identifying the number of times “Using the SPSS Mixed Procedure to Fit Cross-Sectional and Longitudinal Multilevel Models,” was accessed or viewed by students during the spring 2009 semester.

REQUEST FOR ADMISSION NO. 1351: Admit that number of times “Using the SPSS Mixed Procedure to Fit Cross-Sectional and Longitudinal Multilevel Models,” was accessed or viewed by students during the spring 2009 semester is recorded in each row of the uLearn Audit Report where “content-page-viewed” appears in the Action column and “Peugh and Enders 2005.pdf” appears in the “PageName” column.

Respectfully submitted this 22nd day of April, 2009.

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CERTIFICATE OF SERVICE

I hereby certify that I have this day served via hand delivery **PLAINTIFFS' SECOND**

SET OF REQUESTS FOR ADMISSION on the following attorneys of record:

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This 22nd day of April, 2009.

John H. Rains IV