

# EXHIBIT G

**UNITED STATES DISTRICT COURT  
FOR THE NORTHERN DISTRICT OF GEORGIA  
ATLANTA DIVISION**

CAMBRIDGE UNIVERSITY PRESS,  
et al,

Plaintiffs,

-vs.-

MARK P. BECKER, in his official  
capacity as Georgia State University  
President, et al,

Defendants.

Civil Action File  
No.1:08-CV-1425-ODE

**PLAINTIFFS' THIRD REQUESTS FOR THE PRODUCTION OF  
DOCUMENTS FROM DEFENDANTS**

PLEASE TAKE NOTICE that, pursuant to Rules 26 and 34 of the Federal Rules of Civil Procedure and Rule 26 of this Court's Local Civil Rules, Plaintiffs Cambridge University Press, Oxford University Press, Inc., and SAGE Publications, Inc., by and through their undersigned counsel, hereby request that Defendants Mark P. Becker, Ron Henry, Nancy Seamans, J.L. Albert, Kenneth R. Bernard, Jr., James A. Bishop, Hugh A. Carter, Jr., William H. Cleveland, Robert F. Hatcher, Felton Jenkins, W. Mansfield Jennings, Jr., James R. Jolly, Donald M. Leebern, Jr., Elridge McMillan, William NeSmith, Jr., Doreen Stiles Poitevint,

Willis J. Potts, Jr., Wanda Yancey Rodwell, Kessel Stelling, Jr., Benjamin J. Tarbutton, III, Richard L. Tucker, and Allan Vigil (collectively, “Defendants”) produce and permit the inspection and copying of all the documents hereinafter described at the offices of Bondurant, Mixson & Elmore, LLP, 1201 West Peachtree Street, N.W., Suite 3900, Atlanta, Georgia 30309.

### **DEFINITIONS**

1. “All” and “each” shall be construed as all and each.
2. “Document(s)” shall be defined to be synonymous in meaning and equal in scope to the usage of this term in Federal Rule of Civil Procedure 34(a), and, for clarity, shall include any written, recorded, graphic, or other matter, whether sent or received or made or used internally, however produced or reproduced and whatever the medium on which it was produced or reproduced (whether on or in paper, cards, charts, files, printouts, tapes, discs, belts, video tapes, audiotapes, tape recordings, cassette, or other types of voice recording or transcription, computer tapes, databases, e-mails, pictures, photographs, slides, films, microfilms, motion pictures or any other medium), and any other tangible item or thing of readable, recorded, or visual material of whatever nature including originals, drafts, and all non-identical copies of each document (which, by reason of any variation, such as the presence or absence of hand-written notes or

underlining, represents a distinct version). By way of example, the term “document(s)” as used herein shall include, without limitation: correspondence; memoranda; notes; diaries; letters; telegraphs; telegrams; telexes; e-mails; minutes; agendas; contracts; reports; studies; checks; statements; receipts; returns; summaries; pamphlets; circulars; press releases; advertisements; books; prospectuses; inter-office and intra-office communications; handwritten or typewritten notes; notations or summaries of telephone conversations, meetings, or conferences; bulletins; computer printouts; databases; teletypes; telefax; invoices; worksheets; constitutions; by-laws; charters; resolutions; photographs; tape recordings; and all other tangible items of readable, recorded, or visual material of any kind.

3. “ERes” shall mean the GSU Library electronic course reserves system, which is accessible at the GSU Library Internet home page.

### **INSTRUCTIONS**

1. In responding to each request, you are required to furnish all documents that are available to you, including documents in the possession, custody, or control of your attorneys, agents, employees, accountants, consultants, representatives, or any other persons directly or indirectly employed by or connected with you or your attorneys and anyone else subject to your control.

2. This request includes all documents kept in electronic form, including, but not limited to, electronic mail files, databases and other electronically stored information and records, Internet web pages and html files, files stored on a computer hard drive or server, and documents kept on a computer disk, CD-ROM, flash drive, or the like. If a document or communication exists only in electronic form, please convert a copy of the document into legible printed form and also provide a copy thereof in native-format computer-readable form and indicate which software application(s) were used to create the document and/or can be used to read the document.

3. Notwithstanding Instruction No. 2, Plaintiffs will meet and confer with Defendants concerning the production of responsive documents in a mutually agreed electronic format.

4. If any document or communication requested herein is withheld on the ground that it is privileged or upon any other ground that it is not subject to discovery, indicate in writing, with respect to each such document or communication: (a) the factual and legal bases for claiming the privilege or other ground relied upon; (b) the name and position of each person who prepared the document or communication and each person (if any) who signed it; (c) the name and position of each person to whom the document or communication was

directed, circulated, or distributed; (d) the date of the document or communication; and (e) the subject matter of the document or communication.

5. If any document cannot be produced in full, produce it to the extent possible, specifying your reasons for your inability to produce the remainder and stating whatever information, knowledge, or belief you have concerning the unproduced portion. Any purportedly privileged document containing non-privileged matter shall be produced with the purportedly privileged portion excised. You shall identify the specific location on each page where any purportedly privileged matter has been excised.

6. If and to the extent any request is objected to, state with specificity all grounds for the objection. Any ground not stated within the time prescribed by the Federal Rules of Civil Procedure, or any extensions thereof, shall be waived.

7. Each request herein for a document or documents to be produced contemplates production of the document in its entirety without abbreviation or expurgation. Each and every non-identical copy of a document (whether different from the original because of stamps, indications of receipt, handwritten notes, marks, attachment to different documents or any other reason) is a separate document to be produced.

8. All documents should be produced as they are kept in the ordinary course of business, or shall be organized and labeled to correspond to the specific paragraph(s) to which they are responsive. If producing the documents requested as they are kept in the ordinary course of business, the integrity and internal sequence of the requested documents within each file or folder shall not be disturbed nor shall the contents of any file or folder be commingled with the contents of another file or folder.

9. Each document request is a continuing one. If, after producing documents, you obtain or become aware of any further documents responsive to these requests, you are requested to produce such additional documents.

### **DOCUMENTS TO BE PRODUCED**

1. All documents identified in Exhibit A to these Requests in their native portable document format as they are stored on the ERes server(s).

2. A copy of the entire book (or other purchased copy) from which each of the excerpts identified in Exhibit A to these Requests was copied and/or scanned.

3. A copy of the entire book (or other purchased copy) from which each of the excerpts identified in Exhibit B to these Requests was copied and/or scanned.

Respectfully submitted this 21st day of April, 2009.



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John H. Rains IV  
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*Attorneys for Plaintiffs*



**CERTIFICATE OF SERVICE**

I hereby certify that I have this day served the foregoing **PLAINTIFFS'**  
**THIRD REQUESTS FOR THE PRODUCTION OF DOCUMENTS FROM**  
**DEFENDANTS** on counsel of record by hand delivery addressed as follows:

Anthony B. Askew, Esq.  
Stephen M. Schaetzel, Esq.  
Kristen A. Swift, Esq.  
King & Spalding  
1180 Peachtree Street  
Atlanta, Georgia 30309

Mary Jo Volkert, Esq.  
Assistant S. Attorney General  
40 Capitol Square  
Atlanta, Georgia 30334

This 21st day of April, 2009.

  
\_\_\_\_\_  
John H. Rains IV

Exhibit A

DOCUMENT	COURSE
Alderson, J.C. (2000). Chapter 2: Variables that affect the nature of reading (pp. 32-57). In C.Alderson, Assessing Reading. Cambridge: Cambridge University Press	AL8550 - 2nd Language Evaluation and Assessment (Spring 2007) Weigle
Allison, Henry E. "Autonomy and Spontaneity in Kant's Conception of the Self," In Idealism and Freedom: Essays on Kant's Theoretical and Practical Philosophy. Chapter 9. Cambridge: Cambridge University Press, 1996	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Allison, Henry E. "On Naturalizing Kant's Transcendental Psychology," In Idealism and Freedom: Essays on Kant's Theoretical and Practical Psychology. Chapter 4. Cambridge: Cambridge University Press, 1996	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Almarza, G. G. (1996). Student foreign language teacher's knowledge growth. In D. Freeman, & J. Richards (Eds.), Teacher learning in language teaching (pp. 50-78). Cambridge: Cambridge University Press	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Anthony J. Steinhoff, "Christianity and the Creation of Germany," in Sheridan Gilley and Brian Stanley, eds, World Christianities c. 1815-1914 (Cambridge: Cambridge University Press, 2006): 282-300	HIST8252 - Problems in Modern German History (Fall 2008) Perry
Armitage, David. The Ideological Origins of the British Empire. Chapter 2	HIST4540 - Early Modern England (Spring 2008) Selwood
Ashfield, Andrew and Peter de Bolla, eds. Selections from "The Sublime: A Reader in British Eighteenth-Century Aesthetic Theory." Cambridge: Cambridge University Press, 1996.	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Atheism and Religion, from the Cambridge Companion to Atheism	PHIL3230 - Philosophy of Religion (Spring 2008) Rovie
Augustine, City of God (Dyson, R. W. (ed.) Cambridge: Cambridge UP, 1998), 634-637	RELS4700 - Christianity and Democracy (Fall 2008) Lloyd
Bachman, L. (2004) Ch. 2: Describing Test Scores (pp. 41-77) In. L. Bachman. Statistical Analyses for Language Assessment. Cambridge: Cambridge University Press	AL8550 - 2nd Language Evaluation and Assessment (Spring 2007) Weigle
Bachman, L. (2004) Ch. 9: Investigating Validity(257-293) In. L. Bachman. Statistical Analyses for Language Assessment. Cambridge: Cambridge University Press	AL8550 - 2nd Language Evaluation and Assessment (Spring 2007) Weigle
Barbara Herman, Making Room for Character (in Aristotle, Kant, and the Stoics [Cambridge University Press, 1996], 36-60).	PHIL6060 - Kant (Spring 2008) Merritt
Bardovi-Harlig, K. (2001) Evaluating empirical evidence: Grounds for instruction in pragmatics? In K. Rose & G. Kasper (eds). Pragmatics in Language Teaching. Cambridge: Cambridge University Press. pp. 13-31	AL8500 - Pragmatics and Language Learning (Summer 2007) Pickering
Bartlett, L. (1990). Teacher Development through Reflective. In J.C. Richards & D. Nunan (Eds.). Second Language Teacher Education. Pp. 202-215: Cambridge	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Bell, J. & Cower, R. (1998) Writing Course Materials for the World: A Great Compromise. (pp. 116-129) In B. Tomlinson (Ed.) Materials Development in Language Teaching. Cambridge: Cambridge University Press	AL8660 - Material Design and Publishing (Spring 2005) Weigle
Bloom, P. (2001). Roots of Word Learning. In M. Bowerman & S. C. Levinson (Eds.), Language Acquisition and Conceptual Development (pp. 159-181). Cambridge University Press	PSYC8551 - Cognitive and Linguistic Development (Fall 2008) Ozcaliskar

**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
Boshell, M. (2002). What I learnt from giving quiet children space. In K. Johnson and P. Golombek (eds.), <i>Teacher's narrative inquiry as professional development</i> (Chapter 13; pp. 180-194). New York: Cambridge.	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Bourdieu, Pierre, <i>Outline of a Theory of Practice</i> , ch. 2: Structures, habitus, power, Cambridge: Cambridge University Press, pgs. 159-171	ANTH8040 - Seminar in Anthropology (Fall 2008) Guanc
Bringing transnational Relations Back in: Ch. 1 [Risse-Kappen. T.]NC	POLS4422 - NGOs and World Politics (Spring 2008) Reimanr
Brown, J.D. , & Hudson, T. (2002) Chapter 1: Alternative paradigms (pp. 1-27). In J.D. Brown and Hudson, T., <i>Criterion-Referenced Language Testing</i> . Cambridge: Cambridge University Press	AL8550 - 2nd Language Evaluation and Assessment (Spring 2007) Weigle
Cambridge Grammar of English [Call Number: PC-Byrd-20]	AL8460 - English Grammer for ESL-EFL Teachers (Perm 2008) Byrd
Chotner, Deborah. <i>American Naive Paintings</i> . Joshua Johnson	AH4620 - African American Art (Spring 2008) Reason
Christine Korsgaard, <i>The Right to Lie: Kant on Dealing with Evil</i> (in <i>Creating the Kingdom of Ends</i> [Cambridge University Press, 1996], 133-158)	PHIL6060 - Kant (Spring 2008) Merrit
Chronicle of Death Foretold: Gloria Richardson, The Cambridge Movement, and the Radical Black Activisit Tradition -- Sharon Harley	AAS4080 - African American Female Activism (Spring 2007) Livingstor
Class 02: Saunt, Claudio. <i>A New Order of Things: Property, Power, and the Transformation of the Creek Indians, 1733-1816</i> . Cambridge, United Kingdom: Cambridge University Press. 1999. Chs. 4, 7	LAW7364 - Seminar on Georgia Legal History (Spring 2007) Lanie
Cueto, Marcos 1995 <i>The cycles of eradication: the Rockefeller foundation and Latin American public health, 1918-40</i> . In <i>International health organizations and movements, 1918-1939</i> , edited by Paul Weindling. Cambridge: Cambridge University Press, p. 222-47	ANTH4440 - Epidemiology and Anthropology (Fall 2008) McCombie
Daniel Posner, <i>Introduction: Institutions and Ethnic Politics in Africa</i> in Daniel Posner, <i>Institutions and Ethnic Politics in Africa</i> (Cambridge, 2005).	POLS8228 - Comparative Party System Development (Fall 2007) Manninç
Dennon, Donald, ed., et al. <i>The Cambridge History of the Pacific Islanders</i> . Ch. 8	HIST4235 - Histories of the Pacific (Fall 2007) Skwiot
Developmental psychopathology : perspectives on adjustment, risk, and disorder [call #: RJ499 .D485 1997	PSYC6400 - Psychology of the Atypical Child (Spring 2005) Sevcik
Dobbs, J. (2001). Introduction. In <i>Using the Board in the Language Classroom</i> (pp. 115-140). Cambridge: Cambridge University Press	AL8660 - Materials Design, Development and Publication (Fall 2007) Buntinç
Dudeny, G. (2007). Chapter 3: Tools for online work. In <i>The internet and the language classroom: A practical guide for teachers</i> (2nd ed., pp. 115-140). Cambridge: Cambridge University Press	AL8660 - Materials Design, Development and Publication (Fall 2007) Buntinç
Ellis, R. (1990). Activities and procedures for teacher preparation. In J. C. Richards & D. Nunan (eds.) <i>Second language teacher education</i> . pp. 26-29: Cambridge	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Eric Watkins, <i>Kant and the Metaphysics of Causality</i> . Chapter 3, <i>Kant's Second and Third Analogies of Experience</i> . Cambridge: Cambridge University Press, 2007	PHIL6060 - Kant (Spring 2008) Merrit
Exploring the dynamics of second language writing / edited by Barbara Kroll : Cambridge ; New York : Cambridge University Press, 2003. Ch. 1	AL8530 - Issues in Second Language Writing. (Spring 2008) Belcher

**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
Focus on the Language Classroom Ch 10 [ Allwright and Bailey. Focus on the Language Classroom. Cambridge: Cambridge University Press, 1991	AL8900 - Practicum (Spring 2009) Belcher, Larsson, Moran, Murphy, Snell, Stowe
Focus on the Language Classroom Ch 9 [ Allwright and Bailey. Focus on the Language Classroom. Cambridge: Cambridge University Press, 1991	AL8900 - Practicum (Spring 2009) Belcher, Larsson, Moran, Murphy, Snell, Stowe
Fox, G. (1998). Using corpus data in the classroom. In B. Tomlinson (Ed.), Materials development in language teaching (pp. 25-43). Cambridge: Cambridge University Press.	AL8660 - Materials Design, Development and Publication (Fall 2007) Bunting
Freeman, Samuel. "Introduction: John Rawls-An Overview" From The Cambridge Companion to Rawls. Edited by Samuel Freeman.	PHIL8810 - Seminar in Social and Political Philosophy (Fall 2007) Hartle
Friedrich Nietzsche, First Treatise On the Genealogy of Morality ed. K. Ansell-Parson (Cambridge: Cambridge University Press), 1-34	RELS3050 - Introduction to Religion (Fall 2008) Lloyd
G.W. Leibniz, New Essays on Human Understanding. Translated by Jonathan Bennett. Available online: , pp. 14-25 of the document.	PHIL3020 - History of Modern Philosophy (Spring 2009) Merrit
Gauthier, David. "Why Contractarianism?" from Contractarianism and Rational Choice. (Ed) Peter Vallentyne	PHIL4700 - Philosophy (Spring 2008) Hartley
Gebhard, J. (1999) Problem Posing and Solving with Action Research In J. Gebhard and R. Oprandy, Language Teaching awareness: A guide to exploring beliefs and practices (pp. 59-77). New York: Cambridge University Press.	AL8900 - Practicum: Teaching ESL (Summer 2006) Burke
Gebhard, J. G. (1999). Seeing teaching differently through observation (chapter 3). In Jerry Gebhard and Robert Oprandy (eds.), Language teaching awareness: A guide to exploring beliefs and practices. Cambridge University Press, 35-58.	AL8270 - Supervision, Observation of Second Language Teachers (Fall 2008) Murphy
Getting and spending : European and American consumer societies in the twentieth century / edited by Susan Strasser, Charles McGovern, Matthias Judt. Cambridge, England ; New York : Cambridge University Press, 1998	HIST4990 - History (Fall 2006) Long
Goffman, Daniel. The Ottoman Empire and Early Modern Europe. (pp. 109-127)	HIST4790 - The Middle East since 1800 (Spring 2008) Blum
Graves, K. (1996). A framework for the course development process. In K. Graves (ed.), Teachers as Course Developers. New York: Cambridge University Press (pp. 12-38).	AL8450 - Approaches to Teaching Second and Foreign Languages (Fall 2008) Murphy
Guyer, Paul. The Harmony of the Faculties Revisited. In Rebecca Kukla, ed., Aesthetics and Cognition in Kant's Critical Philosophy. Cambridge: Cambridge University Press, 2006; pp. 162-193.	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Harrison, "What is Modernism?" (pp 11-15) [ Harrison, Charles. Modernism. New York : Cambridge University Press, 1997]	AH4610 - 20th Century Painting and Sculpture (Spring 2007) Richmond
Henry Allison, Kant's Refutation of Materialism. In Idealism and Freedom: Essays on Kant's Theoretical and Practical Philosophy. Cambridge: University Press, 1996	PHIL6060 - Kant (Spring 2008) Merrit
Herbert, Kitschelt, Introduction: Democracy and Party Competition, Herbert Kitschelt et al, Post-Communist Party Systems: Competition, Representation, and Inter-Party Cooperation (Cambridge, 1999)	POLS8228 - Comparative Party System Development (Fall 2007) Manning

Exhibit A

DOCUMENT	COURSE
Hetherington, E. Teenaged Childbearing and Divorce. [Developmental Psychopathology: Perspectives on Adjustment, Risk and Disorder / edited by Suniya Luthar. Cambridge, U.K. ; New York, NY : Cambridge University Press, 1997]	PSYC8662 - Adolescent Development (Fall 2008 & Spring 2009) Kuperminc
Hinkel, Eli. Culture in Second Language Teaching and Learning. (pp. 75-86)	ENGL1102 - English Composition II (Fall 2008) Sams
Hobsbawm, Eric and Terence Ranger. 1983. Invention of Tradition. Cambridge: Cambridge University Press. Cambridge: Cambridge University Press, pp. 1-14. (Introduction, by Hobsbawm), pp. 263-308 (Mass-Producing Traditions: Europe, 1870-1914)	WST4910 - Sexuality and Nationalism (Spring 2008) Sinnot
Hourani, Albert. Arabic thought in the liberal age. pp.130-160: Muhammad 'Abduh'	HIST4790 - The Middle East since 1800 (Spring 2008) Blum
Hughes, A. (2003) Ch. 5: Reliability. In A. Hughes, Testing for language Teachers 2nd. Cambridge: Cambridge University Press	AL8550 - 2nd Language Evaluation and Assessment (Spring 2007) Weigle
Hyland, K. (2002). Writing and teaching writing. Chapter 1 (pp. 1-30) in Second Language Writing. New York: Cambridge University Press	AL8450 - Approaches to Teaching Second and Foreign Languages (Fall 2008) Murphy
Hyland, K. (2002). Writing and teaching writing. Chapter 2 (pp. 31-53) in Second Language Writing. New York: Cambridge University Press	AL8450 - Approaches to Teaching Second and Foreign Languages (Fall 2008) Murphy
J. Michael Sproule, "Propaganda Analysis Incorporated" and "The New Communication – or Old Propaganda?" in Propaganda and Democracy: The American Experience of Media and Mass Persuasion (Cambridge: Cambridge University Press, 1997) 129-177, 224-26	COMM8100 - Theories of the public (Fall 2006) Darsey
Jabonski, N.G. Fossil Old World monkeys: the late Neogene radiation, In Harwig, W.C., ed., The Primate Fossil Record: Cambridge: Cambridge Press. 2002	ANTH4999 - Directed Readings (Fall 2008) Williams
Jacobson, Gary. Running Scared: Elections and Congressional Politics in the 1980s [Congress: Structure and Policy. Author: McCubbins, Mathew D.; Sullivan, Terry : New York : Cambridge University Press, 1987	POLS8170 - Political Science (Spring 2008) Lazarus
Johnson, Dorothy. "Delacroix's Dialogue with the French Classical Tradition" [from Wright, Beth S. The Cambridge Companion to Delacroix.	AH4450 - Eighteenth-Century European Art (Fall 2008) Gindhar
Jolly, D., & Bolitho, R. (1998). A framework for materials writing. In B. Tomlinson (Ed.), Materials development in language teaching (pp. 90-115). Cambridge: Cambridge University Press	AL8660 - Materials Design, Development and Publication (Fall 2007) Bunting
Kant, "What is Enlightenment?" In Immanuel Kant, Practical Philosophy, translated and edited by Mary J. Gregor (Cambridge University Press, 1996), 11-22	PHIL4060 - Kant (Spring 2008) Merritt
Kant, Idea for a Universal History for a Cosmopolitan Purpose. (In Kant: Political Writings. Cambridge Texts in the History of Political Thought.	PHIL4060 - Kant (Spring 2008) Merritt
Kant, Religion within the Boundaries of Mere Reason, Part II. (In Immanuel Kant, Religion and Rational Theology. Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996. Pp. 101-126.)	PHIL4060 - Kant (Spring 2008) Merritt

Exhibit A

DOCUMENT	COURSE
Kant, Religion within the Boundaries of Mere Reason, Preface and Part I. (In Immanuel Kant, Religion and Rational Theology. Cambridge Edition of the Works of Immanuel Kant. Cambridge: Cambridge University Press, 1996. Pp. 57-97.)	PHIL4060 - Kant (Spring 2008) Merrit
Keister, Lisa. Getting Rich: America's New Rich and How They Got That Way. (pp. 3-20)	SOCI3201 - Wealth, Power, and Inequality (Fall 2008) Reic
Keyishian, Harry. Shakespeare and Movie Genre: The Case of Hamlet: The Cambridge Companion to Shakespeare on Film.	ENGL3280 - English Drama: Hamlet (Fall 2007) Hirst
Khalidi, Tarif. Arabic historical thought in the classical period. Selections	HIST4780 - Middle East History, 600-1800 (Fall 2006) Blum
Makkreel, Rudolf. Reflection, Reflective Judgment, and Aesthetic Exemplarity. In Rebecca Kukla, ed., Aesthetics and Cognition in Kant's Critical Philosophy. Cambridge: Cambridge University Press, 2006; pp. 223-244	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Marshall Hodgson. Rethinking World History. Chapters 2 & 3	HIST1111 - Survey of World History to 1500 (Spring 2008) Low
Martin Heidegger, "The Age of the World Picture" in Off the Beaten Track. edited and translated by Julian Young and Kenneth Haynes. New York : Cambridge University Press, 2002	COMM8980 - Critical Visual Culture Theory (Fall 2007) Raengc
Martin, International Human Rights and Humanitarian Law: Treaties, Cases & Analysis (Cambridge University Press) K3240 .I5788 2006	LAW7277 - International Human Rights (Fall 2007) Saito
Max Weber, "Classes, Status Groups, and Parties," Chapter 3 (43-56) of Max Weber: Selections in Translation ed. W.G. Runciman. Cambridge University Press: Cambridge, UK. 1978.	SOCI8030 - Sociological Theory (Fall 2006) Meeks
Max Weber, "The Logic of Historical Explanation," Chapter 6 (111-130) of Max Weber: Selections in Translation, ed. W.G. Runciman. Cambridge University Press: Cambridge, UK. 1978.	SOCI8030 - Sociological Theory (Fall 2006) Meeks
McKay & Hamberger. Sociolinguistics and Language Teaching. 1996. Cambridge University Press	MSED-EDTECH8330 - Language Variation and Learning (Fall 2005) Tinker Sachs
Minegishi Cook, H. (2001). Why Can't Learners of JFL Distinguish Polite from Impolite Speech Styles? In K. Rose & G. Kasper (Eds.) Pragmatics in Language Teaching. Cambridge: Cambridge University Press. Pp. 80-103	AL8500 - Pragmatics and Language Learning (Summer 2007) Pickering
Morley, Thomas--Now is the Month of Maying [sung by members of The Cambridge Singers directed by John Rutter]	MUS4620 - Vocal Literature (Fall 2008) Hartgrove
Mozart's Chamber Music [The Cambridge Companion to Mozart]	MUS8850 - PRE-CLASS & CLASS PERIOD (Spring 2008) Orr
Nussbaum, Martha. "Rawls and Feminism" from: The Cambridge Companion to Rawls. Edited by Samuel Freeman	PHIL8810 - Seminar in Social and Political Philosophy (Fall 2007) Hartle
Nussbaum, Martha. "Therapeutic Arguments: Epicurus and Aristotle". In The Norms of Nature, edited by Malcolm Schofield and Gisela Striker	PHIL4030 - Epicurus (Fall 2008) O'Keefe
Nussbaum, Martha. The Fragility of Goodnes:	RELS4640 - Religion and Sexuality (Spring 2008) Ruprecht
Ochs, Elinor. 1996. Linguistic Resources for Socializing Humanity. In John J. Gumperz and Steven C. Levinson (eds.) Rethinking Linguistic Relativity. Cambridge: Cambridge University press. 407-437	AL9370 - Perceptions, Attitudes, and Ideologies about Non-Native Language (Spring 2005) Lindemanr

**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
Oprandy, R. (1999). Exploring with a supervisor (chapter 6) In J. Gebhard and R. Oprandy, Language teacher awareness: A guide to exploring beliefs and practices. Cambridge University Press, pp 99-121	AL8270 - Supervision, Observation of Second Language Teachers (Fall 2008) Murphy
Panebianco, Angelo. Political Parties: Organization and Power. Cambridge: Cambridge University Press. 1988, 3-32.	POLS8228 - Comparative Party System Development (Fall 2007) Manning
Pillow, Kirk. Understanding Aestheticized. In Rebecca Kukla, ed., Aesthetics and Cognition in Kant's Critical Philosophy. Cambridge: Cambridge University Press, 2006 pp. 245-265.	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Problem Posing and Solving with Action Research [ Gebhard, Jerry. Language Teacher Awareness. Cambridge: Cambridge University Press, 1995	AL8900 - Practicum (Fall 2008 & Spring 2009) Belcher, Larsson, Moran, Murphy, Snell, Stowe
Prowse, P. (1998) How Writers Write: Testimony from Authors (pp. 116-129) In B. Tomlinson (Ed.) Materials Development in Language Teaching. Cambridge: Cambridge University Press	AL8660 - Material Design and Publishing (Fall 2007) Bunting
Prowse, P. (1998) How Writers Write: Testimony from Authors (pp. 130-145) In B. Tomlinson (Ed.) Materials Development in Language Teaching. Cambridge: Cambridge University Press	AL8660 - Material Design and Publishing (Spring 2005) Weigle
Raimes, A. (2002). Ten Steps in Planning a Writing Course and Training Teachers of Writing. In J.C. Richards & W.A. Renandya (eds). Methodology in Language Teaching. Cambridge University Press	AL8540 - Approaches to Teaching Second/Foreign Languages (Spring 2008) Pickering
Rene Descartes, Meditations on First Philosophy, Second Meditation. In Descartes, Selected Philosophical Writings, translated by John Cottingham, Robert Stoothoff, and Dugald Murdoch (Cambridge University Press, 1988)	PHIL4060 - Kant (Spring 2008) Merritt
Richards, J. & D. Hurley. (1990) Language and Content: Approaches to Curriculum Alignment, In 'The Language Teaching Matrix: Curriculum, Methodology, and Materials.' Ed. J.C. Richards. Cambridge University Press. 1991	AL8540 - Approaches to Teaching Second/Foreign Languages (Spring 2008) Pickering
Rickford, John. Regional and Social Variation. In Sociolinguistics and Language Teaching	TSLE7260 - Cultural Issues for the Bilingual/ESL Teacher (Spring 2007) Wang
Robison, T. (2002). The art of drawing theory: A teacher's personal and professional sense making. In K. Johnson and P. Golombek (eds.), Teachers' narrative inquiry as professional development (Chapter 12; pp. 163-174). Cambridge.	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Rowe, Christopher. "Plato" from The Cambridge Companion to Greek & Roman Philosophy	PHIL3010 - History of Western Philosophy I: Ancient and Medieval (Fall 2007) Rovie
Sartori, Giovanni. Parties and Party Systems. Cambridge: Cambridge University Press. 1976. Excerpt	POLS8228 - Comparative Party System Development (Fall 2007) Manning
Sato, K. (2002). Seeking satisfaction. In K. Johnson and P. Golombek (eds.), Teachers' narrative inquiry as professional development (Chapter 11; pp. 150-162). New York: Cambridge.	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Scribner, R. B. Popular Culture. Chapter 4 [from For the Sake of Simple Folk]	HIST3520 - Early Modern Europe, 1500-1789 (Spring 2009) Selwooc

Exhibit A

DOCUMENT	COURSE
Seidman, Steven. 1994. "The End of Sociological Theory," from The Postmodern Turn, edited by Steven Seidman. Chapter 6. Cambridge University Press. Cambridge, UK	SOCI8030 - Sociological Theory (Fall 2006) Meeks
Shelly Baranowski, Strength through Joy: Consumerism and Mass Tourism in the Third Reich (Cambridge University Press, 2004). [Call Number: DD256.5 B324 2004	HIST8900 - Directed Readings in Modern German History (Summer 2007) Perry
Shi, L. (2002). A tale of names. In K. Johnson and P. Golombek (eds.), Teachers' narrative inquiry as professional development (Chapter 10; pp. 136-149). New York: Cambridge.	AL8990 - Current Issues in the Preparation of Second Language Teachers (Fall 2008) Murphy
Short Biographies of Major Early Modern Philosophers, from The Cambridge Companion to Early Modern Philosophy	PHIL3220 - History of Philosophy II: Modern Philosophy (Summer 2007) Rovie
Slobin, D.I. (1996). From thought and language to thinking for speaking. In J.J. Gumperz & S.C. Levinson (Eds.), Rethinking linguistic relativity (pp. 70-96). New York: Cambridge University Press	PSYC8551 - Cognitive and Linguistic Development (Fall 2008) Ozcaliskar
Socialization of International Human Rights Norms into Domestic Practices [Risse, T. Sikkink, K. The Power of Human Rights.]	POLS4422 - NGOs and World Politics (Spring 2008) Reimann
Strauss, Anselm. Qualitative Analysis for Social Scientists. "Introduction"	EPRS8510 - Qualitative Research in Education II (Spring 2007) Esposito
Strauss, Anselm. Qualitative Analysis for Social Scientists. "Introduction". Chapter 1 plus references	SOCI8342 - Qualitative Methods in Sociology (Fall 2008) LaRossa
Strom, Kaare and Wolfgang C. Muller. Political Parties and Hard Choices. In Muller and Strom. Policy, Office, or Votes? How Political Parties in Western Europe Make Hard Decisions. Cambridge: Cambridge University Press. 1999: 1-35	POLS8228 - Comparative Party System Development (Fall 2007) Manning
Substance, Peacock, James. The Anthropological Lens: Harsh Light, Soft Focus. 2nd ed. Cambridge University Press. 2001	ANTH1102 - Introduction to Anthropology (Spring 2006) Hines; ANTH2020 - Introduction to Cultural Anthropology (Fall 2006) Hines
Sunderland, J. (2004). Classroom interaction, gender, and foreign language learning. In B. Norton and K. Toohey. Critical pedagogies and language learning (pp. 222-241). New York: Cambridge	AL8470 - Applied Linguistics (Summer 2008) Hildenbrand
Susan Strasser et. al., "Introduction," in Getting and Spending : European and American Consumer Societies in the Twentieth Century, ed. Susan Strasser, Charles McGovern, and Matthias Judt (Cambridge: Cambridge University Press, 1998), 1-7	HIST8240 - Seminar in Twentieth-Century European History (Spring 2007) Perry
Swank, Duane. Global Capital, Political Institutions, and Policy Change in Developed Welfare States. Ch. 4	POLS4430 - International Political Economy (Spring 2009) Hankla
The Cambridge Companion to Bach	MUS8840 - Baroque Music (Summer 2008) Orr
The Cambridge Companion to Bartok. pp. 145-164	MUS8870 - 20th Century Music (Summer 2007) Orr
The Cambridge Companion to Berlioz	MUS8860 - Romantic Period 1800-1900 (Fall 2007) Orr
The Cambridge Companion to Handel pp. 145-184	MUS8840 - Baroque Music (Summer 2008) Orr
The Cambridge companion to Hegel (Call Number: B2948 .C28 1993)	PHIL4060/6060 - Hegel (Spring 2007) Rand
The Cambridge companion to Kierkegaard (Call Number: B4377 .C29 1998)	PHIL3060 - Existentialism (Spring 2007) Rand



**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
The Cambridge Companion to Piero della Francesca [Call Number: ND623.F78 C26 2002]	AH4800 - Early Modern Art in Theory and Practice: 14th-17th Centuries (Summer 2008) Decker
The Cambridge Companion to the Eighteenth-Century Novel [call #: PR851.C36 1996]	ENGL8450 - Studies in 18th Century Fiction (Summer 2007) Snow
The Cambridge companion to the Musical (pp. 18-46	MUS6660 - Dramatic Music. (Spring 2006) Orr
The Cambridge Companion to the Organ	MUS8840 - Baroque Music (Summer 2008) Orr
The Origins of Genocide and Mass Killing: Core Concepts By Ervin Staub. Chapter in The Roots of Evil by Ervin Staub. (1989) Cambridge University Press	PERS2002 - Global Perspectives on Aggression & Violence (Fall 2006) Topal
The Passions of the Soul, Rene Descartes. Excerpted from The Philosophical writings of Descartes, J. Cottingham, ed trans. (Cambridge UP, 1996), pp. 21-23	PHIL2050 - Philosophical Thinking (Spring 2007) Dwyer
The Psychology of Survey Response: Ch. 11 Impact of Cognitive Models on Survey Measurement[Rasinski/Rips/Tourangeau. Cambridge: Cambridge University Press, 2000]	PAUS8551 - Survey of Research Methods (Spring 2005) Steer
The Relationship Between Perceived Competence, Affect, and Motivational Orientation Within the Classroom by Harter (pp. 77-94) [Achievement and Motivation. New York: Cambridge University Press	EPY8120 - Motivational Factors in Learning and Behavior (Summer 2007) Irving
Theda Skocpol. 1979. States and Social Revolutions: A Comparative Analysis of France, Russia, and China. New York: Cambridge University Press (Ch. 1: Explaining Social Revolutions'	POLS8200 - Comparative Political Analysis (Fall 2008) Downs
Theda Skocpol. 1979. States and Social Revolutions: A Comparative Analysis of France, Russia, and China. New York: Cambridge University Press (Ch. 2: Old-Regime States in Crisis'	POLS8200 - Comparative Political Analysis (Fall 2008) Downs
Thomson, Judith. A Defense of Abortion	PHIL2010 - Great Questions in Philosophy (Spring 2009) Bedart
Ulrich Wyrwa, "Consumption and Consumer Society: A Contribution to the History of Ideas," in Getting and Spending: European and American Consumer Societies in the Twentieth Century, ed. Susan Strasser, Charles McGovern, and Matthias Jutd (Cambridge: Camb	HIST8240 - Seminar in Twentieth-Century European History (Spring 2007) Perry
Wallace, M. (1991). Supervision and practical experience. Chapter 7 (pp. 107-125) in Michael Wallace, Training Foreign Language Teachers: A reflective approach. Cambridge	AL8270 - Supervision, Observation of Second Language Teachers (Fall 2008) Murphy
Watt, Tessa. Cheap Print and Popular Piety, 1550-1640, Cambridge Studies in Early Modern British History (Cambridge: Cambridge University Press, 1991), Ch. 4, Idols in the Frontispiece (pp 131-177)	HIST4540 - Early Modern England (Spring 2008) Selwood
Weigle (2002) The Future of Writing Assessment[Weigle, Sara Cushing.Assessing Writing.Cambridge ; New York : Cambridge University Press, 2002	AL8530 - Issues in Second Language Writing. (Spring 2008) Belcher
Weigle, S.C. (2002) Chapter 9: Portfolio Assessment (pp. 197-229). In S.C. Weigle, Assessing Writing. Cambridge: Cambridge University Press	AL8550 - 2nd Language Evaluation and Assessment (Spring 2007) Weigle
Wertsch, J. V. & Kanner, B. G. (1992). A sociocultural approach to intellectual development. In R. J. Sternberg and C. A. Berg (Eds.), Intellectual Development (pp. 328-349). NY: Cambridge University Press	EPY8200 - Advanced Developmental Psychology: Cognitive Intellect (Spring 2008) Flexner

**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
Westad, Odd Arne. The Global Cold War: Third World Interventions and the Making of Our Times. Ch. .	HIST7010 - Issues and Interpretations in U.S. History (Summer 2008) Brattair
Wilde's Comedies of Society Chapter 9 [Raby, Peter. The Cambridge Companion to Oscar Wilde]	ENGL8640 - Oscar Wilde (Spring 2006) Richardson
Wilde's fiction(s) Chapter 7 [Raby, Peter. The Cambridge Companion to Oscar Wilde]	ENGL8640 - Oscar Wilde (Spring 2006) Richardson
William W. Bevis, "Region, Power, Place," in Reading the West, ed. Michael Kowalewski (Cambridge and NY: Cambridge UP, 1996) 21-43	ENGL4300 - Senior Seminar (Spring 2008) Goodman
A Priori Knowledge, Necessity and Contingency, excerpted from Naming and Necessity, Saul A. Kripke, (Harvard UP, 1972), in a Priori Knowledge, Paul K. Moser, ed. (Oxford UP, 1987, pp. 145-160.	PHIL2050 - Philosophical Thinking (Spring 2007) Dwyer
African Worlds (pp. 190-209) [Forde, Daryll, Cyril, ed. . African worlds studies in the cosmological ideas and social values of African peoples. Oxford University Press (1954	AAS4230 - African American Studies (Spring 2005) Umoja
Alford, R. (1998). The craft of inquiry: Theories, methods, evidence. New York: Oxford University Press. Designing a research project. (21-31).	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2006 & Fall 2008) Kaufmann; EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillie
American Association for the Advancement of Science (1994). The Nature of Science: Benchmarks from Benchmarks for Science Literacy. New York: Oxford University Press	EDSC9870 - Advanced Research Seminar in Science Education (Summer 2006) Martin-Hanser
Anaya, Indigenous Peoples in International Law 2nd ed. (Oxford)	LAW7278 - International Human Rights Seminar (Spring 2007) Saitc
Approaches to Social Research Ch. 5 [Straits/Straits/Singleton. Oxford: Oxford University Press, 1993]x	PAUS8551 - Survey of Research Methods (Spring 2005) Steef
Approaches to Social Research Ch. 6 part 1 [Straits/Straits/Singleton. Oxford: Oxford University Press, 1993]	PAUS8551 - Survey of Research Methods (Spring 2005) Steef
Approaches to Social Research Ch. 6 part 2 [Straits/Straits/Singleton. Oxford: Oxford University Press, 1993]	PAUS8551 - Survey of Research Methods (Spring 2005) Steef
Austin, J.J. Philosophical Papers. Ch. 1	NURS8035 - Theoretical and Philosophical Foundations for Nursing (Fall 2008) Moloney
Avery, P. and Ehrlich, S. (1992). Problems of Selected Language Groups. In Teaching American English Pronunciation. Oxford: Oxford University Press, 111-157	AL4011 - Applied Linguistics (Spring 2006) Grant; AL8320 - Sound System of English (Spring 2009) Grant, Murph
Awakening Childrens Minds ch 6 (pp181-199) [ Berk, L.E. Awakening Children's Minds. Oxford: Oxford University Press, 2001]	EPY7090 - The Psychology of Learning of Young Children (Fall 2008) Gray, Kruger, Lederberg
Barnouw, Erik. Reporter and Painter from Documentary: A History of the Non-Fiction Film [New York : Oxford University Press, 1993.	FILM4240 - Documentary Film (Spring 2007) Bransford
Barrow, J. D. (1988). The Different Views of Science from The World Within the World Oxford: Clarendon Press. (pp. 10-12)	EDSC9870 - Advanced Research Seminar in Science Education (Summer 2006) Martin-Hanser
Beckford, George. Persistent Poverty: Underdevelopment in Plantation Economies of the Third World . New York: Oxford University Press. (xvii-xxvii, 233-237). Intro and Ch. 9	HIST1112 - Survey of World History since 1500 (Spring 2009) Gaint

**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
Behn, Aphra. The Rover. In Restoration and Eighteenth-Century Comedy, edited by Scott McMillin	ENGL2120 - British Literature (Fall 2008) Chapman
Bell, D. Ch. 3: Brown Reconceived: An Alternative Scenario" in Silent Covenants: Brown vrs. Board of Education and the Unfulfilled Hopes for Racial Reform. New York: Oxford University Press, 2004	EPSF1720 - Social and Cultural Foundations of Education (Spring 2005) King
Bentley, Jerry. Old World Encounters. Selection:	HIST1111 - Survey of World History to 1500 (Spring 2008) Low
Bobo, Jacqueline (1999). The Color Purple: Black Women and Cultural Readers. In M. Shiach (Ed.) Feminism and Cultural Studies. (pp. 275-296). New York: Oxford	COMM8980 - Feminist Media Studies (Spring 2007) Meyers
Booth, W.C. (2001) Criticism. in T.O. Sloane (Ed.) Encyclopedia of Rhetoric (pp. 181-190). New York: Oxford University Press	COMM6030 - Research Methods in Communication (Spring 2007) Fujioka
Brundson, Charlotte (1999). Pedagogies of the Feminine: Feminist Teaching and Women's Genres. In M. Shiach (Ed.) Feminism and Cultural Studies. (pp. 343-367). New York: Oxford.	COMM8980 - Feminist Media Studies (Spring 2007) Meyers
C. Wright Mills, "The Promise," from The Sociological Imagination. Oxford University Press (London, UK: 1959), Chapter 1 (pp. 3-25).	SOCI3030 - Sociological Theory (Fall 2006) Meeks
Caskie, G., & Willis, S. (2006). Research design and methodological issues for adult development and learning. In C. Hoare, (Ed.). Adult Development and Learning (pp. 52-70). New York: Oxford University Press	EPY8070 - Understanding and Facilitating Adult Learning (Fall 2008) Greenberg
Christopher Simpson, "Defining Psychological War" and "World War and Early Modern Communication Research." Science of Coercion: Communication Research and Psychological Warfare, 1945-1960 (New York: Oxford University Press, 1994) 3-30	COMM8100 - Theories of the public (Fall 2006) Darsey
Coleman, James S. Human Capital and Social Capital. [from Kivisto, Peter. (2008) Readings in social Theory. 3rd edition. New York: Oxford University Press.	SOCI3030 - Social Theory (Spring 2009) Harvey
Coleman, The Oxford of Jurisprudence & the Philosophy of Law 2002	LAW7296 - Seminar in Philosophy and Law (Fall 2005) Edmundson
Common Concepts of Successful Prevention Programs [in Adolescents at Risk, Dryfoos, J.G., August 1991, Oxford University Press.	PSYC8200 - Introduction to Community Psychology (Fall 2008) Cook
Commons, Michael and Linda Bresette. Illuminating Major Creative Scientific Innovators With Postformal Stages. From Handbook of Adult Development and Learning	EPY8070 - Understanding and Facilitating Adult Learning (Spring 2009) Thompson
Community Practice Ch. 7: Using Self in Community Practice: Assertiveness [ Hardcastle, Powers, and Wencour. Oxford: Oxford University Press, 1997	SW8100 - Skills and Techniques of Community Partnerships (Fall 2008) Brooks
Cook, V. (2001). Universal Grammar and the Learning and Teaching of Second Languages. In Second Language Learning and Language Teaching. Amolc	AL8540 - Approaches to Teaching Second/Foreign Languages (Spring 2008) Pickering
Crisp, How Should One Live: Essays on the Virtues (Oxford)	LAW7296 - Philosophy of Law (Spring 2006) Edmundson
Crisp, Virtue Ethics (OUP)	LAW7296 - Philosophy of Law (Spring 2006) Edmundson
D.D. Raphael, The Impartial Spectator: Adam Smith's Moral Philosophy. Chapters 9-10 (pp. 73-93)	PHIL8060 - Seminar in Modern Philosophy (Spring 2009) Merrit

Exhibit A

DOCUMENT	COURSE
David Blackburn and Geoffrey Eley, "Introduction," in <i>The Peculiarities of German History: Bourgeois Society and Politics in Nineteenth-Century Germany</i> (Oxford: Oxford University Press, 1984), front material; pp. 1-35	HIST8252 - Problems in Modern German History (Fall 2008) Perry
Davidson, Donald "Mental Events" Ch. 11 in <i>Essays on Actions and Events</i> . Oxford: Clarendon Press, 200	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
Denzin, N.(2004). <i>The art and politics of interpretation. . In Sharlene Nagy Hesse-Biber and Patricia Leavy (Eds.). Approaches to qualitative research: A reader on theory and practice. (pp. 447-472 )</i> New York: Oxford University Press	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufman
Denzin, Norman. <i>The Art and Politics of Interpretation. In Hesse-Biber, Sharlene and Patricia Leavy. Approaches to Qualitative Research</i>	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Dieter Henrich, "The Proof-Structure of Kant's Transcendental Deduction." In <i>Kant on Pure Reason</i> , ed. R.C.S. Walker (Oxford University Press, 1982.	PHIL6060 - Kant (Spring 2008) Merritt
Dunne, Tim and Brian Schmidt. <i>Realism. In The Globalization of World Politics</i> , edited by Baylis and Smit	POLS3400 - International Politics (Fall 2008) Hankla
Ehrman, Bart. <i>Lost Christianities. "The Invention of Scripture: The Formation of the Proto-orthodox New Testament"</i>	HIST4520 - Persia, Greece and Rome (Fall 2007) Ristvel
Ellis, R. (1994). <i>The study of second language acquisition (Chapter 11). Oxford: Oxford University Press. (pp490-508)</i> [Ellis, R. <i>The Study of Second Language Aquisition. Oxford: Oxford University Press, 1994</i>	AL8250 - Second Language Acquisition (Spring 2008) Jiang
Ethical issues in professional life (Call #: BJ1725 .E73 1988)	PHIL3730 - Business Ethics (Spring 2008) Dwyer
Ethical Issues in Professional Life (pp. 6-39	PHIL3730 - Business Ethics (Spring 2008) Dwyer
Evans-Pritchard. <i>Witchcraft, Oracles, and Magic Among the Azande</i>	ANTH2020 - Introduction to Cultural Anthropology (Spring 2008) Paticc
Ewald, Paul W. 1994 <i>Evolution of Infectious Disease. New York: Oxford University Press. Chapter 2, p. 15-34</i>	ANTH4440 - Epidemiology and Anthropology (Fall 2008) McCombie
Ewald, Paul W. 1999 <i>Using evolution as a tool for controlling infectious diseases. In Evolutionary Medicine</i> , ed. W.R. Trevathan et.al. New York: Oxford University Press, p. 245-69.	ANTH4440 - Epidemiology and Anthropology (Fall 2008) McCombie
Fisk, Robert. <i>Pity the Nation: Lebanon at War. "Terrorists</i>	PERS2001 - Perspectives on Comparative Culture (Spring 2007) Iskander
G. W. F. Hegel, "Lordship and Bondage," in <i>Phenomenology of Spirit</i> (Oxford: Clarendon Press, 1977/orig. published 1807), pp. 111-119	HIST4620 - Europe: Culture and Ideas (Fall 2008) Perry
Gaddis, John. <i>We Now Know: Rethinking Cold War History. Chapters 2 &amp; 10</i>	HIST7010 - Issues and Interpretations in U.S. History (Summer 2008) Brattair
Gambrill, Eileen. <i>Social Work Practice. Chapter 12</i>	SW7500 - Foundation Field Education I (Fall 2008) Robinson-Dooley, Whitle
Garfinkel, Harold. <i>Studies of the Routine Grounds of Everyday Activities. [from Kivisto, Peter. (2008) Readings in social Theory. 3rd edition. New York: oxford University Press.]</i>	SOCI3030 - Social Theory (Spring 2009) Harvey
Gauthier, David. "Compliance: Maximization Constrained" from <i>Morals by Agreement</i> .	PHIL4700 - Philosophy (Spring 2008) Hartley

Exhibit A

DOCUMENT	COURSE
Gauthier, David. "The Initial Bargaining Position" in <i>Morals By Agreement</i> .	PHIL4700 - Philosophy (Spring 2008) Hartley
Gelvin, James. <i>The Modern Middle East</i>	HIST4790 - The Middle East since 1800 (Spring 2008) Blum
George Herbert Mead, "Meaning and Social Interaction," Pp. 52-54 and <i>The Self</i> pp. 125-130, in <i>Inner Lives and Social Worlds: Readings in Social Psychology</i> (James A. Holstein and Jaber F. Gubrium, Editors)	SOCI3110 - Identity, Self, and Social Interaction (Fall 2008) Reitze
Gerth and Mills. <i>From Max Weber: Essays in Sociology</i> . (pp. 196-235)	SOCI8030 - Social Theory (Fall 2008) Harvey
Gerth, H.H. and C. Wright Mills. <i>From Max Weber: Essays in Sociology</i> . Ch. 7	SOCI3201 - Wealth, Power, and Inequality (Fall 2008) Reic
Gino Lofredo, 2000. "Help Yourself by Helping the Poor." In Deborah Eade, ed. <i>Development, NGOs and Civil Society</i> Oxford : Oxfam, 2000(pp. 64-69)	POLS8422 - NGOS and World Politics (Fall 2008) Reimann
Ginsborg, Hannah. <i>Kant on Understanding Organisms as Natural Purposes</i> . In Eric Watkins, ed., <i>Kant and the Sciences</i> . Oxford: Oxford University Press, 2001	PHIL8060 - Aesthetics and Teleology in Kant's Critique of Judgment (Spring 2007) Merritt
<i>Global Civil Society 2001</i> : Ch. 8 (pp 195-217) [Anheier, Glasius, & Kaldor, eds. Pinter, Frances. <i>Funding Global Civil Society Organizations</i> : Oxford University Press	POLS4422 - NGOs and World Politics (Spring 2008) Reimann
<i>Global Civil Society 2001</i> : Chapter 6. [Anheier, Glasius, & Kaldor, eds. Pinter, Frances. <i>Funding Global Civil Society Organizations</i> : Oxford University Press.	POLS4422 - NGOs and World Politics (Spring 2008) Reimann
<i>Global Civil Society 2001</i> : Chapter 7. [Anheier, Glasius, & Kaldor, eds. Pinter, Frances. <i>Funding Global Civil Society Organizations</i> : Oxford University Press.	POLS4422 - NGOs and World Politics (Spring 2008) Reimann
Goodman, <i>Law in Public Health Practice</i> 2nd ed. (Oxford	LAW7244 - Public Health Law (Spring 2007) Goodman
Griffiths, Marcia 1999 Cultural tailoring in Indonesia's national nutrition improvement program. In <i>Anthropology in Public Health</i> , ed. R.A. Hahn, Oxford University Press, p. 182-207.	ANTH8050 - Seminar in Applied Anthropology (Fall 2005) McCombie
Griffiths, Paul. <i>Nontheistic Conceptions of the Divine</i> . From the <i>Oxford Handbook to Philosophy of Religion</i>	PHIL3230 - Philosophy of Religion (Spring 2008) Rovie
Guba, E. and Lincoln, Y. (2004). <i>Competing paradigms in qualitative research: Theories and issues</i> . In Sharlene Nag Hesse-Biber and Patricia Leavy (Eds.). <i>Approaches to qualitative research: A reader on theory and practice</i> . (pp. 217-38 ) New York: Oxf	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmanr
Habermas, Jurgen. <i>On Systematically Distorted Communication</i> . [from Kivisto, Peter. (2008) <i>Readings in social Theory</i> . 3rd edition. New York: Oxford University Press.]	SOCI3030 - Social Theory (Spring 2009) Harvey
Hall, Peter A. and David Soskice, eds. 2001. <i>Varieties of Capitalism: The Institutional Foundations of Comparative Advantage</i> . New York: Oxford University Press, pp. 1-66	POLS8430 - International Political Economy (Spring 2009) Hankla
Hans Eberhard Mayer, <i>The Crusades</i> . (pp.21-23	HIST1111 - Survey of World History to 1500 (Spring 2009) White
Hegel, G.W.F. <i>Phenomenology of Spirit</i> , tr. A. V. Miller. Introduction	PHIL4090 - Marx, Nietzsche, Freud (Fall 2006) Berry
<i>Heterochrony and the Human Fossil Record</i> [Stringer, C. D. (Ed), <i>Neanderthals on the Edge</i> . Oxford: Oxbow Books, 2000]	ANTH4360 - Methods & Theories in Biological Anthropology (Summer 2008) Williams

Exhibit A

DOCUMENT	COURSE
Higginbotham, A. Leon. Shades of Freedom. Ch. 1	HIST7010 - Issues and Interpretations in U.S. History (Summer 2008) Brattair
Hoare, Carol. Work as the Catalyst of Reciprocal Adult Development and Learning: Identity and Personality. From Handbook of Adult Development and Learning	EPY8070 - Understanding and Facilitating Adult Learning (Spring 2009) Thompson
Hoekman, Bernard and Michel Kostecki. The Political Economy of the World Trading System. Ch. 1	POLS3400 - International Politics (Fall 2008) Hankla
Homans, George C. Social Behavior as Exchange. [from Kivisto, Peter. (2008) Readings in Social Theory. 3rd. edition. New York: oxford University Press.	SOCI3030 - Social Theory (Spring 2009) Harvey
Inotai, Andras. The 'Eastern Enlargements' of the European Union. In The Enlargement of the European Union, edited by Marise Cremona	IB4410 - Management in Transition Economies: The Czech Republic & Hungary (Summer 2008) Danis, Petricevic
International Regimes [Little, Richard "International Regimes" The Globalization of World Politics ed. Baylis and Smith. Oxford: Oxford University Press, 2001	POLS3400 - International politics (Spring 2009) Duffield
Introduction to Single Case Research and ABAB Design [Kazdin, Alan E. Single Case Research Designs. New York : Oxford University Press, 1982	EPY8010 - Professional Studies in Educational Psychology (Fall 2007) Lederberg
Introduction: The Biology of Aggression	PERS2002 - Global Perspectives on Aggression & Violence (Fall 2006) Topal
Jackson, Kenneth. "The Drive-in Culture of Contemporary America". In Crabgrass Frontier	PERS2001 - Perspectives (Fall 2008) Youngs
Jackson, Kenneth. Chapter 12: The Cost of Good Intentions: The Ghettoization of Public Housing in America Crabgrass Frontier. NY. Oxford Uni. Press: 1985	POLS4115 - Urban Politics (Spring 2007) James
Jackson, Kenneth. Chapter 13: The Baby Boom and the Age of the Subdivision. Crabgrass Frontier. NY. Oxford Uni Press: 1985.	POLS4115 - Urban Politics (Spring 2007) James
Jackson, Robert and Georg Sorensen. Introduction to International Relations. (pp. 161-176	POLS3400 - International Politics (Fall 2008) Hankla
Jenkins, Jennifer. The Phonology of English as an International Language. Ch. 1	AL8970 - Linguistic Analysis (Fall 2008) Lindemann
Jerry Bentley. Old World Encounters. Chap. 1	HIST1111 - Survey of World History to 1500 (Spring 2008) Low
John Locke, Essay concerning Human Understanding, edited by Peter H. Nidditch (Oxford Clarendon press, 1975), Liv. 23-25.	PHIL4060 - Kant (Spring 2008) Merrit
Kain, John F. 2000. Chapter 26: Racial and economic segregation in U.S. metropolitan areas. In Gordon L. Clark, Maryann P. Feldman and Eric S. Gertler, Eds. The Oxford Handbook of Economic Geography. Oxford: Oxford University Press. pp. 518-537	PAUS4401/ PAUS8311 - Planning Theory and Analysis. (Spring 2005) Helling
Kaplan, Marion. Between Dignity and Despair Ch. 1: In Public	SOCI3228 - The Holocaust (Spring 2008) Jaret
Karl Marx, "Capital, Volume 1," from Karl Marx: Selected Writings (edited by David McLellan). Oxford University Press (New York, NY 1977). Chapter 32 (pp. 415-483)	SOCI3030 - Sociological Theory (Fall 2006) Meeks
Karl Marx, "The German Ideology," from Karl Marx: Selected Writings (edited by David McLellan). Oxford University Press (New York, NY: 1977). Chapter 14 (pp. 159-182).	SOCI3030 - Sociological Theory (Fall 2006) Meeks

Exhibit A

DOCUMENT	COURSE
Kelly, J. (2006). Toward an ecological conception of preventive interventions. In <i>Becoming Ecological</i> (pp. 25-42). New York: Oxford University Press	PSYC9900 - Seminar in Psychology (Fall 2008) Kuperminc
Kelsen, Introduction to the Problems of Legal Theory (Oxford) K339 .K4414 1992	LAW7296 - Sem. In The Philosophy of Law (Spring 2009) Edmunds
Kemperman, G. (2006) <i>Adult Neurogenesis: Stem Cells and Neuronal Development in the Adult Brain</i> . Oxford University Press: New York. Ch. 1: "Introduction" pp. 3-21.	BIOL2500 - Biology (Fall 2007) Frantz
Kempermann, Gerd. <i>Adult Neurogenesis</i> . Chapter	BIOL4915 - COLLAB INTERNSHIPS IN BIOLOGY (Fall 2007) Frantz
Kitchener, K., King, S., DeLuca, S. Development of reflective judgement in Adulthood (73-98). In Carol Hoare (Ed.). <i>Handbook of Adult Development and Learning</i> . New York: Oxford University Press	EPY7080 - The Psychology of Learning and the Learner (Summer 2008) Thompson
Kitchener, King, and DeLuca. Development of Reflective Judgment in Adulthood. From <i>Handbook of Adult Development and Learning</i>	EPY8070 - Understanding and Facilitating Adult Learning (Spring 2009) Thompson
Lefebvre, Henri. <i>The Production of Space</i> Oxford: Blackwell, 1991; pgs. 1-59 (recommended reading)	ANTH4200 - Urban Anthropology (Fall 2008) Guano
Levine, M., Perkins, D.D., Perkins, D.V. <i>Principles of Community Psychology: Perspectives and Applications</i> . (pp. 90-138)	PSYC8200 - Introduction to Community Psychology (Fall 2008) Cool
Lombardo, L.X. (1998). [Book Review: Useem, B., Camp, C., & Camp, G. (1996). <i>Resolution of prison riots: Strategies and policies</i> . Oxford, UK: Oxford University Press]. In <i>Journal of Contingencies and Crisis Management</i> , 6(3), 175-176.	CRJU7510 - Organizational and Management Theory in Criminal Justice (Fall 2005) Vaughn
Louis Pojman. <i>Introduction to Philosophy</i> . Selection	PHIL2010 - Great Questions of Philosophy (Spring 2008) Shee
Mainadari, Pat. "The Politics of Housework", ed. Bloom and Breines. <i>Takin' It to the Streets</i> . Oxford: Oxford Publishing, 1995	WST3010 - Feminisms (Spring 2005) Kubala
Mandeville's Travels [Mandeville's Travels, ed. MC Seymour (London: Oxford University Press, 1968)	ENGL8260 - English (Spring 2006) Lightsey
Mandler, J. M. (2004). Perceptual meaning analysis and image-schemas. In J. M. Mandler, <i>The foundations of mind: Origins of conceptual thought</i> (pp.59-93). New York: Oxford University Press	EPY8200 - Advanced Developmental Psychology: Cognition and Intellect (Spring 2009) Anggorc
Marcus Bull, "Origins", in <i>The Oxford History of the Crusades</i> . (pp.21-34)	HIST1111 - Survey of World History to 1500 (Spring 2009) White
Martin Evans, <i>From Colonialism to Post-Colonialism: The French Empire Since Napoleon</i> from <i>French History Since Napoleon</i> , Martin S. Alexander, ed. (London: Arnold, and New York: Oxford, 1999).	HIST4570 - France Since 1715 (Fall 2007) Davidson
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Medawar, P. (1982). <i>Two Conceptions of Science from Pluto's Republic</i> . New York: Oxford University Press. (pp. 28-34).	EDSC9870 - Advanced Research Seminar in Science Education (Summer 2006) Martin-Hanser
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Nagel, Joane. 2003. Race, Ethnicity and Sexuality: Intimate Intersections, Forbidden Frontiers. New York: Oxford University Press, 140-176. (æœSex and Nationalism: Sexually Imagined Communities	WST4910 - Sexuality and Nationalism (Spring 2008) Sinnott
Nussbaum, Martha C. Love and the Individual: Romantic rightness and Platonic Aspiration from Love's Knowledge	RELS4640 - Religion and Sexuality (Spring 2008) Ruprecht
O. Holsti, Crisis Decision Making, in P. Tetlock, et al., Behavior, Society, and Nuclear War, vol. 1 (Oxford, 1989), pp. 8-15 & 19-48	POLS8471 - Military Conflict and International Security (Fall 2007) Duffield
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Paterson, Thomas. Meeting the Communist Threat: Truman to Reagan. Ch. 3	HIST7010 - Issues and Interpretations in U.S. History (Summer 2008) Brattair
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Probyn, Elspeth (1999). Disciplinary Desires: The Outside of Queer Feminist Cultural Studies. In M. Shiach (Ed.) Feminism and Cultural Studies. (pp. 431-458). New York: Oxford.	COMM8980 - Feminist Media Studies (Spring 2007) Meyers
Raboteau, Albert J. Slave Religion: the Invisible Institution in the Antebellum South. New York: Oxford University Press, 1978. pp. 43-67.	AAS4230 - African American Studies (Spring 2005) Umoja
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Rae Langton, Kantian Humility: Our Ignorance of Things in Themselves. Chapter 1, An Old Problem, and Chapter 2, Three Kantian Theses. Oxford: Oxford University Press, 1998.	PHIL6060 - Kant (Spring 2008) Merritt



**Exhibit A**

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Richards, S. (1983). Philosophies of Scientific Method: Theories of Science from Philosophy and Sociology of Science: An Introduction (Concluding part of chapter 4). Oxford: Basil Blackwell	EDSC9870 - Advanced Research Seminar in Science Education (Summer 2006) Martin-Hanser
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Schafer, Ronald. America in the Great War. "Managing American Minds"	HIST3000 - Introduction to Historical Studies (Spring 2009) Young
Schaie, K.W. (2005). Developmental influences on adult intelligence. New York: Oxford University Press. Chapter	EPY8260 - Psychology of Adulthood and Aging (Fall 2008) Thompsor
Silverstein, Michael. 1998. The uses and utility of ideology: A commentary. In Bambi B. Schefflin, Kathryn A. Woolard, and Paul V. Krotz (eds) Language Ideologies: Practice and Theory. New York: Oxford University press. 123-14	AL9370 - Perceptions, Attitudes, and Ideologies about Non-Native Language (Spring 2005) Lindemanr
Slave Culture Ch. 1- Intro: Slavery and the Circle of Culture [Stuckey, Sterling. Slave Culture. New York : Oxford University Press, 1987	AAS2010 - Introduction to African-American Studies (Fall 2006) Livingston; AAS1140 - Intro. to African-American History (Summer 2007) Livingstor
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Exhibit A

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Van Maanen, J. (2004). An end to innocence. . In Sharlene Nagy Hesse-Biber and Patricia Leavy (Eds.). Approaches to qualitative research: A reader on theory and practice. New York: Oxford University Press. (pp. 427-446 )	EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier
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Wentling, Tre. Am I Obsessed? Gender Identity Disorder, Stress, and Obsession. In Sex, Gender, and Sexuality: The New Basics. Abby Ferber, et al	SOCI3156 - Sexuality and Society (Fall 2008) Palder
A Turbulent Voyage: European Mythology: The Ideology of "Progress" [ Richards, Dona "European Mythology: The Ideology of 'Progress'" Contemporary Black Thought. Ed. Asanti, Molefi. Beverly Hills: Sage Publications, 1980	AAS2010 - Introduction to African-American Studies (Spring 2008) AKINYELA
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Barnett, Ola. et al. 1997. Elder Abuse. In Family Violence Across the Lifespan: An Introduction. Thousand Oaks, CA: Sage Publications	SOCI8116 - Sociology of Aging (Fall 2008) Burgess
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Blair, John P. 1995. Additional tools and perspectives on economic growth, Local Economic Development: Analysis and Practice. Thousand Oaks, CA: Sage. 145-167	PAUS8311 - Planning Theory and Analysis. (Spring 2005) Helling
Blair, John P. 1995. Land use. Local Economic Development: Analysis and Practice. Thousand Oaks, CA: Sage. pp. 209-237.	PAUS4401 - Planning Theory and Analysis. (Spring 2005) Helling
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Chapter 25. Rethinking Observation: From Method to Context (by Michael V. Angrosino and Kimberly A. Mays de Perez). In Norman K. Denzin and Yvonna S. Lincoln (eds.) 2000. Handbook of Qualitative Research (Second Edition)	SOCI8342 - Qualitative Methods in Sociology (Fall 2008) LaRossa
Charmaz, Kathy. Qualitative Interviewing and Grounded Theory Analysis	EPRS8510 - Qualitative Research in Education II (Spring 2009) Kaufmanr
Clandinin, D. Jean and Jerry Rosiek. Mapping a Landscape of Narrative Inquiry: Borderland Spaces and Tensions. In Handbook of Narrative Inquiry: Mapping a Methodology, edited by D. Jean Clandinin	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
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Debord, Guy. Separation Perfected. In Visual Culture: The Reader, edited by Jessica Evans and Stuart Hall. Sage Publishing: London ; Thousand Oaks, Calif. 199	ANTH4470 - Visual Culture (Fall 2008) Guano
Denzin and Lincoln. Handbook of Qualitative Research. "Grounded Theory: Objectivist and Constructivist Methods"	AL8961 - Qualitative Research (Spring 2007) Belcher
Denzin, N. and Lincoln, Y. (2005). Introduction: The discipline and practice of qualitative research. In N. Denzin and Y. Lincoln (Eds.), The Sage Handbook of qualitative research, 3rd edition. Thousand Oaks: Sage Publications. (pp. 1-32).	EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier; EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmanr
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Denzin, Norman. The Practices and Politics of Interpretation, in Handbook of Qualitative Research, 2nd edition edited by Norman Denzin and Yvonna Lincoln (2000) Thousand Oaks, CA: Sage publication:	EPRS8510 - Qualitative Research in Education II (Spring 2007) Espositit
Design: Choosing Topics and Anticipating Data Analysis. In Rubin, Herbert and Rubin, Irene. (2005). Qualitative Interviewing. Thousand Oaks, CA: SAGE Publications	EPRS8510 - Qualitative Research in Education II (Spring 2007) Espositit
Doing Urban Research: The Nature of Applied Urban Research [Andranovich & Ripose. Sage Publishing, 1993	GEOG8001 - Honors Economic Geography (Spring 2006) Walcott
Durham, Meenakshi. "Myths of Race and Beauty in Teen Magazines". In Women in Mass Communication	JOU4780 - Women and Media (Spring 2009) Meyers
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Ellis, C. and Bochner, A. (2000). Autoethnography, Personal Narrative, Reflexivity: Researcher as Subject. In Denzin, N. & Lincoln, Y. (Eds.). Handbook of qualitative research (2nd ed.) (pp 733-768). Thousand Oaks: Sage	EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier; EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmanr
E-res # 1 -Doing Media Research Ch. 1: A Philisophy of Social Science	JOU2500 - Communication Research and Information Technology (Spring 2009) Baranchuck, Cohen, Fujioka, Meyers, Sewell, Tianç
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Fleischmann, Arnold. Atlanta: Urban Coalitions in a Suburban Sea in Big City Politics in Transition. H. V. Savitch & John Clayton Thomas, eds. Volume 38, Urban Affairs Annual reviews. Thousand Oaks, CA: Sage Publications, 1991: 97-114	POLS4115 - Urban Politics (Spring 2007) James
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Gannon, Susanne and Bronwyn Davies. Postmodern, Poststructural, and Critical Theories. In Handbook of Feminist Research: Theory and Praxis, edited by Sharlene Hesse-Biber	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
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Gray, A. Research Practice for Cultural Studies. Chapter	EPRS8500 - Qualitative/Interpretative research in Education I (Spring 2009) Esposito
Greenberg, B. (1988). Some Uncommon Images and the Drench Hypothesis. In S. Oskamp (Ed.) Television as a Social Issue (pp. 88-102)	COMM3070 - Introduction to Theories of Mass Communications (Spring 2009) Hoffner
Guba, Egon and Yvonne Lincoln. Fourth Generation Evaluation. Newbury Park, Calif. : Sage Publications 1989. Ch. 1, 2	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Hall, Stuart (Ed.) Representation: Cultural Representations and Signifying Practices. Selection:	JOU3070 - Introduction to Theories of Mass Communication (Fall 2008) Freeman
Hall, Stuart. 1992 "New Ethnicities." Race, Culture, and Difference, edited by J. Donald and A. Rattansi. London: Sage. 252-259.	SOCI3030 - Sociological Theory (Fall 2006) Meeks
Handbook of qualitative research [call #: H62 .H2455 1994	EPS9820 - Methods of Educational Inquiry (Spring 2005) Aller

Exhibit A

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Henley, Nancy M. and Cheris Kramarae (1991). Gender, Power, and Miscommunication. In N. Coupland, H. Giles, and J. M. Wiemann, Miscommunication and Problematic Talk. Newbury Park: Sage Publications, pp. 18-31, 36-41	PERS2001 - Understanding Miscommunication (Fall 2007) Lindemann
Historical Note: Parenting of Young Children in Black Families [McAdoo (Ed.) and Black Families. Thousand Oaks: Sage Publications, 1997)	AAS3000 - African American Family (Fall 2005) Akinyela
Hundleby, Catherine. Feminist Empiricism. In Handbook of Feminist Research: Theory and Praxis, edited by Sharlene Hesse-Biber	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Jenkins, J. (1998). Which pronunciation norms and models for English as an International Language?" ELT Journal 52(2), Oxford: Oxford University Press, 119-126	AL8320 - Sound System of English (Spring 2009) Grant, Murphy
Jones, S. (2005). Autoethography: Making the personal political. In . In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications. (pp.. 763-785	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmanr
Kang, Cappella and Fishbein. The Attentional Mechanism of Message Sensation Value: Interaction between Message Sensation Value and Argument Quality on Message	AST1000 - All Documents (Perm 2008) EDiscovery, Palmour
Kendall, G. and Wickham, G. (1999). Using Foucault's methods. London: Sage.	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmanr
Landrine, H., & Klonoff, E. (1996). African American acculturation: deconstructing race and reviving culture. Thousand Oaks, CA: Sage. (Chapter 2	EPY8240 - Development of Racial, Ethnic, and Cultural Identity (Fall 2008) Irving
Lincoln & Guba (2000) ch. 6: Paradigmatic controversies...[from Denzin/Lincoln. Handbook of Qualitative Research.	AL8961 - Qualitative Research (Spring 2007) Belcher
Lincoln, Y.S. and E.G. Guba. Naturalistic Inquiry. Chapter	EPRS8500 - Qualitative/Interpretative research in Education I (Spring 2009) Esposito
Locke, Silverman and Spirduso. Ch 7: Reading Report of quantitative Research--Critically. in Reading and Understanding Research, 2nd edition. Thousand Oaks, CA Sage Publications, 2004: 171-207	POLS4115 - Urban Politics (Spring 2007) James
Locke, Silverman and Spirduso. Ch 7: Reading Report of quantitative Research--Critically. in Reading and Understanding Research, 2nd edition. Thousand Oaks, CA Sage Publications, 2004: 171-207	POLS4115 - Urban Politics (Spring 2007) James
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Lorber, Judith. "Night to His Day": The Social Construction of Gender	SOCI3390 - Race, Class, and Gender in the Media (Summer 2008) Harvey

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Miller, Thomas and Gene Glass. Quantitative Indicators of Community Change [Handbook of Social Intervention. Beverly Hills: Sage Publications, 1987	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Moustakas, C. (1994). Phenomenological research methods. Thousand Oaks, CA: Sage Publications. [Chapters 6, pp. 103-119	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmann
Passage Port and Plantatior	HIST4990 - Historical Research (Fall 2007)
Patton, M. (2002). Qualitative Research and Evaluation Methods. 3rd edition. Thousand Oaks, CA, Sage. (pp 544-545)	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Patton, Michael. Being Active-Reactive-Adaptive. [Utilization Focused Evaluation. Beverly Hills: Sage publications, 1997	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Patton, Michael. Utilization Focused Evaluation: the New Century Text. Beverly Hills: Sage publications, 1997. Ch. 14, 15	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Peroff, R. M. (2002). Political campaign: Persuasion and its discontents. In J. P. Dillard, & M. Pfau (Eds.), The persuasion handbook: Developments in theory and practice (pp. 605-632). Thousand Oaks, CA: Sage	COMM8980 - Persuasion and Communication Campaigns (Spring 2007) Fujioka
Pidgeon, N. and Henwood, K. (2004). Grounded theory. In Melissa Hardy and Alan Bryman (Eds.), Handbook of Data Analysis. London: Sage.	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmann
Pillow, Wanda and Cris Mayo. Toward Understandings of Feminist Ethnography. In Handbook of Feminist Research: Theory and Praxis, edited by Sharlene Hesse-Bibe	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Plummer, K. (2005). Critical humanism and queer theory: Living with the tensions. In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications (pp. 357-375)	EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier; EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Polls and Votes [James E. Campbell and James C. Garand (eds). 2000. Before the Vote: Forecasting American National Elections. Thousand Oaks, CA: Sage Publications.	POLS8810 - Uses of Interim Statistical Methods (Spring 2006) Nixor
Potter, J. and Wetherell, M. (1987). "Chapter 8: How to analyze discourse," (pp. 158-176). In J. Potter and M. Wetherell, Discourse and Social Psychology: Beyond Attitudes and Behavior. Newbury Park: Sage	COMM8410 - Qualitative Methods (Fall 2008) Meyers
Pozner, Jennifer. The "Big Lie": False Feminist Death Syndrome, Profit, and the Media	PERS2001 - Perspectives on Comparative Culture (Spring 2009) Kubala
Preissle, Judith. Feminist Research Ethics. In Handbook of Feminist Research: Theory and Praxis, edited by Sharlene Hesse-Biber	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann

Exhibit A

DOCUMENT	COURSE
Quality of the Interview. Chapter 8 from InterViews by S. Kvale.	AL8330 - Intercultural Communication (Fall 2007) NELSON
Reber, Bryan and Berger, Bruce. Framing Analysis of Activist Rhetoric: How the Sierra Club Succeeds or Fails at Creating Salient Messages	JOU3500 - Public Relations (Summer 2007) Herder
Richards, Dona. "European Mythology: The Ideology of 'Progress'", in Contemporary Black Thought. Ed. Asanti, Molefi. Beverly Hills: Sage Publications, 1981	AAS2010 - Introduction to African American Studies (Spring 2008) Umoja
Richardson, L. (2005). Writing as a method of inquiry. . In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications. (p. 923-948)	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmanr
Roskos-Ewoldsen, D. R., Arpan-Ralstin, L., & Pierre, J. S. (2002). Attitude accessibility and persuasion. In J. P. Dillard, & M. Pfau (Eds.), The persuasion handbook: Developments in theory and practice (pp. 39-61). Thousand Oaks, CA: Sage.	COMM6910 - Special Project (Fall 2006) Fujioka
Rotheran, M. & Phinney, J. (Eds.). (1987). Children's ethnic socialization. Newbury Park, CA: Sage (Introduction)	EPY8240 - Development of Racial, Ethnic, and Cultural Identity (Fall 2008) Irving
Salovey, P., Schneider, T. R., & Apanovitch, A. M. (2002). Message framing in the prevention and early detection of illness. In J. P. Dillard, & M. Pfau (Eds.), The persuasion handbook: Developments in theory and practice (pp. 391-406). Thousand Oaks, CA	COMM8980 - Persuasion and Communication Campaigns (Spring 2007) Fujioka
Sanders, James. Cluster Evaluation [Evaluation for the 21st Century. New York: Sage Publications, 1997	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Sandstrom, K, Martin, D. and Fine, G. (2001). Symbolic Interactionism at the end of the century. In G. Ritzer and B. Smart (Eds.). Handbook of Social Theory. London: SAGE Publishers. (pp. 217-228)	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Sandstrom, K., Martin, D. and Fine, G. (2001). Symbolic Interactionism at the End of the Century. In George Ritzer and Barry Smart (Eds.). Handbook of Social Theory. London: Sage Publishers (pp. 217-228)	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmann; EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier
Schwandt, T. (2000). Three epistemological stances for qualitative inquiry: Interpretivism, hermeneutics, and social constructionism. In Denzin, N. & Lincoln, Y. (Eds.). Handbook of qualitative research (2nd ed.) (pp. 189-213). Thousand Oaks: Sage.	EPS8500 - Qualitative/ Interpretive Research in Education I (Summer 2008) Fournillier
Schwandt, T. (2000). Three epistemological stances for qualitative inquiry: Interpretivism, hermeneutics, and social constructionism. In Denzin, N. & Lincoln, Y. (Eds.). Handbook of qualitative research (2nd ed.) (pp. 189-214). Thousand Oaks: Sage	EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmann
Shilling, Chris. 2005. The Socially Constructed Body. pp 53-87. Body and Social Theory. Thousand Oaks, California: Sage Publications.	SOCI3222 - Deviant Behavior (Fall 2005) Bender
Silverman, David. Analyzing Talk and Text, in Handbook of Qualitative Research, 2nd edition edited by Norman Denzin and Yvonna Lincoln (2000) Thousand Oaks, CA: Sage publications	EPRS8510 - Qualitative Research in Education II (Spring 2007) Esposit



Exhibit A

DOCUMENT	COURSE
Slater, M.D. (1995). Choosing audience segmentation strategies and methods for health communication. In E. Maibach, E & R. L. Parrott (Eds.) Designing health messages: Approaches from communication theory and public health	COMM8980 - Persuasion and Communication Campaigns (Spring 2007) Fujjoka
Smith, J. and Hodkinson, P. (2005). Relativism, criteria, and politics. . In Norman Denzin and Yvonna Lincoln (Eds) The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications. (p. 915-932)	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmann; EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier; EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmanr
Stake, R. (2005). Qualitative case studies. In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications.	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmann
Stake, R. (2005). Qualitative case studies. In Norman Denzin and Yvonna Lincoln (Eds), The Sage Handbook of Qualitative Research. Thousand Oaks, SAGE Publications (pp. 443-465).	EPS8500 - Qualitative/Intrepretive Research in Education I (Summer 2008) Fournillier; EPS8500 - Qualitative/Interpretive Research in Education I (Fall 2008) Kaufmanr
Stake, Robert E.(2000)ch. 16 Case Studies [from Denzin/Lincoln. Handbook of Qualitative Research	AL8961 - Qualitative Research (Spring 2007) Belcher
Stake, Robert. Advocacy in Evaluation: A Necessary Evil? [ed. Shadish and Chelimsky Evaluation for the 21st Century. New York: Sage Publications, 1997	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Strauss and Corbin. Basics of Qualitative Research. "Axial Coding"	EPRS8510 - Qualitative Research in Education II (Spring 2007) Esposito
Survey Questions: Handcrafting the Standardized Questionnaire (pp48-65) [Converse and Presser. New York: Sage Pub. 1986]	PAUS8551 - Survey of Research Methods (Spring 2005) Steel
Tedlock, B. (2000). Ethnography and ethnographic representation. In Denzin and Lincoln (Eds.), Handbook of Qualitative Research (pp. 455-486). Thousand Oaks,CA: SAGE	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmanr
Tedlock, Barbara(2000)ch. 17: Ethnography and Ethnographic Representation. [from Denzin/Lincoln. Handbook of Qualitative Research	AL8961 - Qualitative Research (Spring 2007) Belcher
Telephone Survey Methods Ch 1. Introduction [Lavrakas, Paul. Telephone Survey Methods. New York: Sage Publications, 1987	PAUS8551 - Survey of Research Methods (Spring 2005) Steel
Telephone Survey Methods Ch 2 [Lavrakas, Paul. Telephone Survey Methods. New York: Sage Publications, 1987]	PAUS8551 - Survey of Research Methods (Spring 2005) Steel
The Color Purple: Black Women as Cultural Readers bu Jaqueline Bobo [ed. Dines and Humez. Gender, Race & Class in Media: A Text Reader. New York: Sage Publications, 1995	JOU4780 - Women and Media (Spring 2009) Meyers
The methods, politics, and ethics of representation in online ethnography by Annette Markham. In Denzin, Norman and Lincoln, Yvonna (Eds.) (2005). The SAGE Handbook of qualitative research, 3rd edition. Thousand Oaks, CA: SAGE Publications.	EPRS8510 - Qualitative Research in Education II (Spring 2007) Esposito
The responsive interview as extended conversation. In Rubin, Herbert and Rubin, Irene. (2005). Qualitative Interviewing. Thousand Oak:	EPRS8510 - Qualitative Research in Education II (Spring 2007) Esposito
The Role of African American Fathers in the Socialization of their Children, McAdoo (ed.) Black Families. Thousand Oaks: Sage Publications	AAS3000 - African American Family (Fal 2005) Akinyela

**Exhibit A**

<b>DOCUMENT</b>	<b>COURSE</b>
To tell the truth: Working with oppressed groups in participatory approaches to inquiry (p. 82-98). In P. Reason (Ed.) Participation in Human Inquiry. Thousand Oaks, CA: Sage.	PSYC8230 - Program Evaluation in Community Psychology (Spring 2005) Watts
Tuhiwai, Smith, L. (2005). On tricky ground: Researching the native in the age of uncertainty. In Norman Denzin and Yvonne Lincoln (eds), The Sage Handbook of Qualitative Research	EPS9280 - Interpretive Inquiry in Education (Fall 2006) Kaufmanr
Unexamined Premises of Social Problem Solving [Siedman. Handbook of Social Intervention. Sage Publications, 1983	PSYC8200 - Introduction to Community Psychology (Fall 2008) Cool
Utilization Focused Evaluation Ch. 14: Power, Politics and Ethics [Patton, M.Q. Utilization Focused Evaluation. Beverly Hills: Sage Publications, 1997	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Visual Methodologies, Chapters 6 & 7 [ Rose, Gillian. London ; Thousand Oaks, Calif. : Sage, 2001	COMM8410 - Qualitative Methods (Spring 2005) Morris
West, Candace and Richard M. Frankel (1991). Miscommunication in medicine. In N. Coupland, H. Giles and J. M. Wiemann (eds) Miscommunication and Problematic Talk. Newbury Park: Sage Publications, pp. 166-194.	PERS2001 - Understanding Miscommunication (Fall 2007) Lindemann
Witte, Kim (1995). Fishing for Success. In E. Maibach, E & R. L. Parrott (Eds.) Designing health messages: Approaches from communication theory and public health practice (pp. 145-166). Thousand Oaks, CA: Sage	COMM8980 - Persuasion and Communication Campaigns (Spring 2007) Fujioka
Yin, Robert. Application of Case Study Research. New York: Sage Publications, 1993. Ch. 4, 5	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc
Yin, Robert. Case Study Designs for Evaluating High-Risk Youth Programs [Application of Case Study Research. New York: Sage Publications, 1993	PSYC8230 - Program Evaluation in Community Psychology (Fall 2008) Kuperminc

### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Practicum (AL8900), fall 2007	Focus on the Language Classroom	Receptivity the issues involved (Ch. 9), Receptivity some relevant research (Ch. 10)	Richard Allwright & Kathleen M. Bailey
African-American Male/Female Relationships (AAS4030), fall 2007	The Slave Community: Plantation Life in the Antebellum South	The Slave Family (Ch. 4)	John W. Blassingame
African-American Male/Female Relationships (AAS4030), spring 2008  African-American Family (AAS3000), spring 2008  African-American Male/Female Relationships (AAS4030), Spring 2009 – Dixon	The Slave Community: Plantation Life in the Antebellum South	The Slave Family (Ch. 4), Plantation Realities (Ch. 7)	John W. Blasingame
Ethnographic Approaches (EPRS8500) fall 2007  Qualitative / Interpretative research in Education I (EPRS8500), Spring 2009 – Esposito	Sage Handbook of Qualitative Research, Third Edition	Rethinking Critical Theory and Qualitative Research (Ch. 12)	Joe L. Kincheloe & Peter McLaren
		Narrative Inquiry (Ch. 25)	Susan Chase
Qualitative / Interpretive Research in Education I (EPS8500), fall 2007	Sage Handbook of Qualitative Research, Third Edition	Narrative Inquiry (Ch. 25)	Susan Chase
Women and Media (JOU4780)	Feminist Media Studies	Ch. 2, 3	Liesbet van Zoonan

**Exhibit B**

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Qualitative Research in Education II (EPRS8510), spring 2008  Qualitative Research in Education II, Spring 2009 – Kaufmann	Sage Handbook of Qualitative Research, Third Edition	Writing a Method of Inquiry (Ch. 38)	Laurel Richardson & Elizabeth Adams St. Pierre
Qualitative / Interpretative research in Education I (EPRS8500), Spring 2009 – Esposito	Handbook of Ethnography	Grounded theory in ethnography (Ch. 11)	Kathy Charmaz & Richard Mitchell; Paul Atkinson (Ed.)
Qualitative / Interpretive Research in Education I (EPS8500), Fall 2008 – Kaufmann  Qualitative / Interpretative research in Education I (EPRS8500), Spring 2009 – Esposito	The Sage Handbook of Qualitative Research	Narrative Inquiry: Multiple lenses, approaches, voices	S. Chase; Norman Denzin & Yvonne Lincoln (Eds.)
Women and Media (JOU4780), Spring 2009 – Meyers	Feminist Media Studies	Feminist Media Studies (Ch. 2)	Liesbet van Zoonen
Women and Media (JOU4780), Spring 2009 – Meyers	Feminist Media Studies	Feminist Media Studies (Ch. 3)	Liesbet van Zoonen
Life Course Sociology (SOC18102), Spring 2009 – Burgess	Methods of Life Course Research: Qualitative and Quantative Approaches	Methods of Life Course Research: Qualitative and Quantative Approaches (Ch. 1)	Giele, Janet Zollinger & Glen H. Elder
Feminist Methodologies (WST8004), Spring 2009 – Talburt	Handbook of Feminist Research: Theory and Praxis	The Politics of Border Crossings: Black, Postcolonial, and Transnational Perspectives	Hyun Sook Kim; Sharlene Nagy Hesse-Biber (Eds.)
Qualitative /	The Sage Handbook	Rethinking critical theory and	J.L. Kincheloe & P.

### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Interpretative Research in Education I (EPRS8500), Spring 2009 – Esposito	of Qualitative Research	qualitative research	McLaren; N. Denzin & Y. Lincoln (Eds.)
Adolescent Development (PSYC8662), Spring 2009 – Kuperminc	Handbook of Youth Mentoring	Integration of Mentoring with Other Programs and Services	Gabriel Kuperminc, et al.; David Dubois & Michael Karcher (Eds.)
Qualitative / Interpretative Research in Education I (EPRS8500), Spring 2009 – Esposito	Designing Qualitative Research	The how of the study: Building the research design (Ch. 3) Data collection methods (Ch. 4)	Catherine Marshall & Gretchen Rossman
Criminological Theory (CRJU8050), Spring 2009 – Brezina	Of Crime and Criminality	Understanding Illicit Drug Use	Paul Mazerolle; Sally S. Simpson (Ed.)
Qualitative / Interpretative research in Education I (EPRS8500), Spring 2009 – Esposito	Phenomenological research methods	Human science perspectives and models (Ch. 1) Phenomenology and human science inquiry (Ch. 3)	Clark Moustakas
Qualitative / Interpretative research in Education I (EPRS8500), Spring 2009 – Esposito	Handbook of Ethnography	The call of life stories in ethnographic research (Ch 27)	K. Plummer Paul Adkinson (Ed.)
Women and Media (JOU4780), Spring 2009 – Meyers	Gender, Race & Class in Media: A Text Reader	Pornography and Male Supremacy	Andrea Dworkin; Dines & Humez (Eds.)
Qualitative Research in Education II (EPRS8510), Spring 2009 – Kaufmann	The Sage Handbook of Qualitative Research	Writing as a method of inquiry	L. Richardson; Norman Denzin & Yvonne Lincoln (Eds.)
Audiences Studies (COMM8120), Spring 2009 – Fujioka	Rethinking the media audience: The new agenda	The best of both worlds? Media Audience research between rival paradigms	K.C. Schroder; P. Alasuutari (Ed.)
Women and Media (JOU4780), Spring 2009 – Meyers	Gender, Race & Class in Media: A Text Reader	Women Read the Romance	Janice Radway; Dines & Humez (Eds.)

### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Qualitative / Interpretative research in Education I (EPRS8500), Spring 2009 – Esposito	Applications of case study research	Computer implementation in a local computer system (Ch. 3)	Robert Yin
Exploring Learning and Teaching (ED2130), Spring 2009 – Ambrosino, Bays, Zabrucky	Educational Psychology in Context	What makes a good teacher (Ch. 4)	
Audiences Studies (COMM8120), Spring 2009 – Fujioka	Mass communication and society	Culture, the media and the ideological effect	S. Hall; J. Curran, M. Gurevitch & J. Woolacott (Eds.)
20 <sup>th</sup> Century Music (MUS8870), Summer 2007 – Orr	Cambridge Companion to Bartok	Cambridge Companion to Bartok	
20 <sup>th</sup> Century Music (MUS8870), Summer 2007 – Orr	Cambridge Companion to Berg.	Cambridge Companion to Berg.	
20 <sup>th</sup> Century Music (MUS8870), Summer 2007 – Orr	Cambridge Companion to Ravel	Cambridge Companion to Ravel	
Practicum (AL8900), Fall 2008 – Belcher, Larsson, Moran, Murphy, Snell, Stowe  Practicum (AL8900), Spring 2009 - Belcher, Larsson, Moran, Murphy, Snell, Stowe	Understanding Communication in Second Language Classrooms	Communication in Second Language Classrooms	Karen E. Johnson
Introduction to Historical Research / Historiography, Theory, and Methods (HIST8000), Fall 2007 – Perry  Introduction to Historical Research / Historiography, Theory	The Invention of Tradition	Introduction: Inventing Traditions	Eric Hobsbawm; Hobsbawm & Terrence Ranger (Eds.)

### Exhibit B

COURSE	BOOK	EXCERPT	AUTHOR
and Methods (HIST8000), Spring 2009 – Perry			
<p>Practicum (AL8900), Fall 2008 – Belcher, Larsson, Moran, Murphy, Snell, Stowe</p> <p>Practicum (AL8900), Spring 2009– Belcher, Larsson, Moran, Murphy, Snell, Stowe</p>	Focus on Language in the Classroom	Focus on Language in the Classroom (Ch. 10)	Allwright & Bailey
<p>Practicum (AL8900), Fall 2008 – Belcher, Larsson, Moran, Murphy, Snell, Stowe</p> <p>Practicum (AL8900), Spring 2009 - Belcher, Larsson, Moran, Murphy, Snell, Stowe</p>	Focus on Language in the Classroom	Focus on Language in the Classroom (Ch. 9)	Allwright & Bailey
<p>Advanced Development Psychology: Cognition and Intellect (EPY8200), Fall 2008 - Anggoro</p> <p>Advanced Development Psychology: Cognition and Intellect (EPY8200), Spring 2009 - Anggoro</p>	Language acquisition and conceptual development	Individuation, relativity and early word learning	D. Gentner & L. Boroditsky; M. Bowerman & S. Levinson (Eds.)
<p>Practicum (AL8900), Fall 2008 – Belcher, Larsson, Moran, Murphy, Snell Stowe</p> <p>Practicum (AL8900), Spring 2009– Belcher, Larsson, Moran, Murphy, Snell Stowe</p>	Language Teacher Awareness	Problem Posing and Solving with Action Research	Jerry Gebhard

### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Practicum (AL8900), Fall 2008 – Belcher, Larsson, Moran, Murphy, Snell, Stowe  Practicum (AL8900), Spring 2009 – Belcher, Larsson, Moran Murphy, Snell, Stowe	Second Language Teacher Education	Teacher Observation in Second Language Teacher Education	Richard Day; Richards & Nunan (Eds.)
Social and Personality Development (EPY8220), Fall 2008 – Garfin, Kruger, Samuelson	Understanding trauma: Integrating biological, clinical and cultural perspectives	The developmental impact of childhood trauma	B.A. van der Kolk; L.J. Kirkmayer, R. Lemelson & M. Barad (Eds.)
International Political Economy (POLS8430), Spring 2009 – Hankla	The IMF and Economic Development	The IMF and Economic Development	James Raymond Vreeland
Senior Seminar (ENGL4300), Spring 2008 – Goodman  Native American Literature (ENGL4300), Spring 2009 – Goodman	Reading the West	Region, Power, Place	William W. Bevis; Michael Kowalewski (Ed.)
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Cambridge Companion to Adam Smith	Sympathy and the Impartial Spectator	Alezander Broadie
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Adam Smith and the Virtues of Enlightenment	Chapter 8	Charles Griswold
Seminar in Modern Philosophy (PHIL8060), Spring 2009 - Merritt	The Hellenistic Philosophers Volume 1: Translations of the Principle Sources with Philosophical Commentary	Stoic Ethics	A.A. Long & D.N. Sedley
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Aristotle, Kant, and the Stoics: Rethinking Happiness and Duty	Eudaimonism, the Appeal to Nature and a Moral Duty in Stoicism	John Cooper; S. Engstrom & J. Whiting (Eds.)



### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Philosophy (PHIL4010), Spring 2009 – O’Keefe	The Cambridge Companion to Plato	Disintegration and Restoration: Pleasure and Pain in Plato’s Philebus	Dorothea Frede; Richard Kraut (Ed.)
Early Modern Europe , 1500-1789 (HIST3520), Spring 2009 – Selwood	Christianity in the West	Christianity in the West (Ch. 2)	John Bossey
Film Theory and Criticism (FILM4750), Spring 2009 – Ayers & Raengo	Film Theory and Criticism	The Art of Cinema as a Mode of Film Practice	David Bordwell; Braudy & Cohen (Eds.)
Intro to Historical Studies (HIST3000), Spring 2009 – Selwood	Histories	Histories	Herodotus
Early Modern Europe, 1500-1789 (HIST3520), Spring 2009 – Selwood	Christianity in the West	Christianity in the West (Ch. 1)	John Bossey
Film Theory and Criticism (FILM4750), Spring 2009 – Ayers & Raengo	Film Theory and Criticism	The Ontology of the Photographic Image	Andre Bazin; Braudy & Cohen (Eds.)
Introduction to Historical Research / Historiography, Theory and Methods (HIST8000), Spring 2009 -Perry	Disorderly Conduct: Visions of Gender in Victorian America	Hearing Women’s Words: A Feminist Reconstruction of History	Carroll Smith- Rosenberg
Women and Media (JOU4780), Spring 2009 – Meyers	Hearth and Home	The Symbolic Annihilation of Women by Mass Media	Tuchman (Ed.)
Advanced Developmental Psychology: Cognition and Intellect (EPY8200), Spring 2009 – Anggoro	The Foundations	Perceptual meaning analysis and image-schemas	J.M. Mandler
Feminist Methodologies (WST8004), Spring 2009 – Talburt	Feminist Approaches to Theory and Methodology: An Interdisciplinary Reader	Feminist History after the Linguistic Turn	Kathleen Canning; Sharlene Hesse- Biber, Christina Gilmartin & Robin Lynderberg (Eds.)
Survey of World History since 1500 (HIST1112),	Persistent Poverty: Underdevelopment	Persistent Poverty: Underdevelopment in Plantation	George Beckford

### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Spring 2009 – Gainty	in Plantation Economies of the Third World	Economies of the Third World	
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Oxford Philosophical Texts	Treatise of Human Nature	David Hume; David Fate Norton & Mary J. Norton (Eds.)
Social Theory II (SOCI9030), Spring 2009 – Harvey	Readings in Social Theory 3 <sup>rd</sup> edition	Philosophy and Critical Theory	Herbert Marcuse; Peter Kivisto (Ed.)
Sound System of English (AL8320), Spring 2009 – Grant, Murphy	Teaching American English Pronunciation	Pronunciation syllabus design: a question of focus	Suzanne Firth P. Avery & S. Ehrlich (Eds.)
Advanced Developmental Psychology: Cognition and Intellect (EPY8200), Spring 2009 – Anggoro	The foundations of mind: Origins of conceptual thought	How to build a baby	J.M. Mandler
Social Theory II (SOCI9030), Spring 2009 – Harvey	Readings on Social Theory 3 <sup>rd</sup> Edition	On Systematically Distorted Communication	Jurgen Habermas; Peter Kivisto (Ed.)
Social Theory II (SOCI9030), Spring 2009 – Harvey	Readings on Social Theory 3 <sup>rd</sup> Edition	Studies of the Routine Grounds of Everyday Activities	Harold Garfinkel; Peter Kivisto (Ed.)
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Oxford Philosophical Texts	Treatise of Human Nature	David Hume; David Fate Norton & Mary J. Norton (Eds.)
Sound System of English (AL8320), Spring 2009 – Grant, Murphy	Teaching American English Pronunciation	Introduction: Pre-pronunciation Considerations	P. Avery & S. Erlich
Social Theory II (SOCI9030), Spring 2009 – Harvey	Readings in Social Theory, 3 <sup>rd</sup> Edition	Social Behavior as Exchange	George C. Homans; Peter Kivisto (Ed.)
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Enquiry Concerning the Principles of Morals	Section 1	David Hume; Tom Beauchamp (Ed.)
Seminar in Modern Philosophy (PHIL8060), Spring 2009 – Merritt	Topics in Stoic Phiosophy	On the Stoic Conception of the Good	Michael Frede

### Exhibit B

<b>COURSE</b>	<b>BOOK</b>	<b>EXCERPT</b>	<b>AUTHOR</b>
Introduction to Historical Research / Historiography, Theory, and Methods (HIST8000), Spring 2009 – Perry	Myths and Memories of the Nation	Introduction: Ethno-symbolism and the Study of Nationalism  Gastronomy or Geology? The Role of Nationalism in the Reconstruction of Nations	Anthony Smith
African Americans in Film (FILM4760), Spring 2009 – Raengo	The signifying monkey: a theory of Afro-American literary criticism	Selections	Henry Louis Gates
Applied Biocultural Anthropology (ANTH4350), Spring 2009 – McCombie	Anthropology in Public Health	Neglect of Cultural Knowledge in Health Planning: Nepal's Assistant Nurse-Midwife Program	Judith Justice; Robert A. Hahn (Ed.)
Sound System of English (AL8320), Spring 2009 – Grant, Murphy	Teaching American English Pronunciation	Spelling and Pronunciation	P. Avery & S. Ehrlich
Sound System of English (AL8320), Spring 2009 – Grant, Murphy	ELT Journal	Which pronunciation norms and models for English as an International Language?	J. Jenkins
Audience Studies (COMM8120), Spring 2009 – Fujioka	A companion to media studies	The changing nature of audiences: From the mass audience to the interactive media user	S. Livingstone A. Valdivia (Ed.)