# EXHIBIT 



Consumer Survey Report ("TIMELINES" and "TIMELINE")

October 2012

Field
Research
Corporation

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## Report of E. Deborah Jay, Ph.D.

## I. Introduction and Summary

I am President and Chief Executive Officer of Field Research Corporation ("Field Research"), a San Francisco-based research firm specializing in marketing and public opinion surveys. Field Research was retained on behalf of Facebook, Inc., defendant in this action, to conduct two surveys with nationwide representative samples of individuals age 14 and older who have accessed or are likely to access a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events. The purpose of the first survey ("Field Survey I") was to determine the primary significance of the name or term "TIMELINES" when used in connection with a website or website feature. The purpose of the second survey ("Field Survey II") was to determine the primary significance of the name or term "TIMELINE" when used in connection with a website or website feature.

Field Research administered two "Teflon"-style surveys, designed in accordance with the methods and format for genericness surveys endorsed in the seminal case of E. I. Du Pont de Nemours \& Co. v. Yoshida Int'l, Inc., 393 F. Supp. 502 (E.D.N.Y. 1975), and repeatedly reaffirmed by courts. Field Survey I and Field Survey II were performed according to accepted survey standards and in conformity with the standards discussed in the Federal Manual for Complex Litigation, $4^{\text {th }}$ Ed. §11.493 (2004) and the Reference Guide on Survey Research, Federal Reference Manual on Scientific Evidence, 3rd Ed. (2011).

To be eligible for each of the surveys, individuals had to have accessed one of the following types of websites during the past 3 months or think they would do so during the next 3 months: (a) a social networking website or (b) a website where you can record events and contribute descriptions, photos, videos and links related to events. These criteria were intended to include past and potential
users of the Facebook website (which is a social networking website) and past and potential users of the Timelines website (which the website describes as a place "where registered users can record events and contribute descriptions, photos, videos and links related to events").

Telephone interviews were completed with 241 qualified respondents for Field Survey I and 238 qualified respondents for Field Survey II. After confirming their ability to distinguish brand names from common names, qualified respondents for Field Survey I were asked whether "TIMELINES" was a brand name or a common name when used in connection with a website or website feature. Qualified respondents for Field Survey II were asked whether "TIMELINE" was a brand name or a common name when used in connection with a website or website feature. Before being asked these questions, respondents were told that we only were interested in their opinions and beliefs and to say if they had not heard of a name or term or if they did not have an opinion.

The telephone interviews for Field Survey I were conducted by 23 professionally trained interviewers between October 3 and October 15, 2012, and the telephone interviews for Field Survey II were conducted by 24 professionally trained interviewers between October 5 and October 15, 2012. The interviews for Field Survey I and Field Survey II were conducted from Field Research's interviewing facilities in San Diego, California. The interviews for both surveys were double-blind: neither the interviewers nor the survey respondents were told the name of the sponsors of the survey or that the survey was being conducted in connection with litigation.

As described in detail in the discussion that follows, Field Survey I found that the primary significance of "TIMELINES" to past and potential users of the parties' websites is as a common name (generic term) when used in connection with a website or website feature. Specifically, $68 \%$ of the 241 respondents in Field Survey I thought "timelines" was a common name, and $24 \%$ thought "TIMELINES" was a brand name. Less than $1 \%$ thought "TIMELINES" was both a common name and a brand name, and 8\% had not heard of or did not know whether "TIMELINES" was a brand name or a
common name. In all, $92 \%$ (222 of the 241 respondents in Field Survey I) had heard of the name or term "TIMELINES" and expressed an opinion as to whether it was a brand name or a common name. Among the 222 respondents in Field Survey I who had an opinion, 74\% thought that "TIMELINES" was a common name.

Field Survey II found that the primary significance of "TIMELINE" to past and potential users of the parties' websites is as a common name (generic term) when used in connection with a website or website feature. Specifically, 69\% of the 238 respondents in Field Survey II thought "TIMELINE" was a common name. Approximately 24\% thought "TIMELINE" was a brand name, and 7\% had not heard of or did not know whether "TIMELINE" was a brand name or a common name. In all, 93\% (221 of the 238 respondents in Field Survey II) had heard of the name or term "TIMELINE" and expressed an opinion as to whether it was a brand name or a common name. Among the 221 respondents in Field Survey II who had an opinion, 74\% thought that "Timeline" was a common name.

The survey methods, findings, and my conclusions are described in the remainder of this report, which is based on the information that I have been provided and the analyses that I have performed thus far. I understand that I may be provided with additional information and/or may be asked to perform further analyses. If so, this report may be amended or revised.

## II. Credentials

I am President and CEO of Field Research, one of the oldest and most respected marketing and public opinion research firms in the United States. I bring to this project more than 30 years of experience conducting large-scale surveys of all types (e.g., mail, Internet, telephone and in-person), including surveys for public agencies, nonprofit organizations, private companies and law firms. I have conducted many surveys on behalf of plaintiffs and defendants in trademark cases. I have
testified in state and federal courts, and routinely have been qualified by courts as an expert in survey methodology. I also have lectured on trademark and survey issues before bar associations, trade associations, and business and law schools.

With respect to trademark surveys in particular, in 2012 I authored a chapter that outlined the history and impact of genericness surveys in trademark disputes for a book, Trademark and Deceptive Advertising Surveys: Law, Science, and Design, published by the American Bar Association [E. Deborah Jay, Genericness Surveys in Trademark Disputes: Under the Gavel]. I have served on the International Trademark Association's (INTA) Brand Names Education Foundation, and am a member of the editorial board of The Trademark Reporter. During my career, I have conducted over 500 surveys, and I have directed more than 150 surveys in connection with trademark disputes, including genericness surveys as well as secondary meaning and likelihood-of-confusion surveys.

I hold a bachelor's degree in psychology and political science from the University of California at Los Angeles (magna cum laude) and a master's degree and doctorate in political science from the University of California at Berkeley. Before joining Field Research in 1991, I was a program director at SRI International (formerly Stanford Research Institute). I also was a manager with KPMG Peat Marwick in San Francisco, and a research associate at the Survey Research Center at the University of California at Berkeley.

I am past chair of the Council of American Survey Research Organizations (CASRO), a not-for-profit trade association representing over 300 survey research companies engaged in professional research. I served as a director of CASRO from 1995 to 2001, during which time I chaired both the Survey Research Quality and Standards and Ethics committees of that organization.

I served on the Executive Council of the American Association for Public Opinion Research (AAPOR), a professional society of over 2,000 individuals engaged in opinion research, market research, and social research. I was elected Standards Chair of the national organization and served
as president of the Pacific Chapter of AAPOR. I am a member of the advisory committee for Public Opinion Quarterly and the editorial board for Survey Practice, both official publications of AAPOR. Founded in 1947, AAPOR's membership includes individuals from every sector of the research community, including academic institutions, commercial organizations, government agencies and nonprofit organizations.

Founded in 1945 by Mervin Field, Field Research currently conducts thousands of interviews each year with representative samples of the general public, consumers, employees, corporate executives, and other populations. Field Research has conducted the nationally-quoted Field Poll since 1947, and has tracked voter preferences in all major statewide elections in California since 1948. Since 1948, the average deviation between The Field Poll's final pre-election poll in California and the actual percentage vote in California for the winning candidate in elections for President, Governor and U.S. Senate has been approximately two percentage points. The Field Poll is well-known throughout California for the surveys it regularly takes and publishes on issues of public importance.

## III. Prior Testimony

During the past four years, I have testified in deposition and/or at trial in the following cases:

- Sutter Health Wage and Hour Cases and Coordinated Actions (Superior Court of the State of California, Alameda County).
- Romag Fasteners, Inc. v. Fossil, Inc. (United States District Court, District of Connecticut).
- Frito-Lay North America, Inc. v. Princeton Vanguard, LLC (United States Patent and Trademark Office, Trademark Trial and Appeal Board).
- Hall v. Rite Aid (Superior Court of the State of California, San Diego County).
- Innovation Ventures v. N2G Distributing (United States District Court, Eastern District of Michigan).
- Pom Wonderful LLC v. Ocean Spray Cranberries (United States District Court, Central District of California).
- Compulink Management Center, Inc. v. SAP America, Inc. (United States District Court, Central District of California).
- Lucent Technologies Inc. v. Gateway, Inc. and Microsoft Corporation (United States District Court, Southern District of California).
- Mondis Technology Ltd. v. Top Victory Electronics Co., Ltd. (United States District Court, Eastern District of Texas).
- Aurora World, Inc. v. Ty, Inc. (United States District Court, Central District of California).
- Fifty-Six Hope Road Music, Ltd. and Zion Rootswear v. A.V.E.L.A., Inc. (United States District Court, District of Nevada).
- Pom Wonderful LLC v. Tropicana Products, Inc. (United States District Court, Central District of California).
- Schlesinger v. Ticketmaster (Superior Court of the State of California, Los Angeles County).
- Pom Wonderful LLC v. Welch Foods, Inc. (United States District Court, Central District of California).
- Scarlet Keshishzadeh and Lisa Archer v. Arthur J. Gallagher (United States District Court, Southern District of California).
- Pom Wonderful LLC v. The Coca Cola Company (United States District Court, Central District of California).
- Autodesk v. Dassault Systemes Solidworks Corporation (United States District Court, Northern District of California).
- National Envelope Corporation v. American Pad and Paper LLC (United States District Court, Southern District of New York).


## IV. Publications

A list of publications, publicly released technical reports, and conference papers/ presentations I have authored or coauthored during the past 10 years is included in Appendix A.

## V. Expert Compensation

Field Research is performing this study on a time and materials basis. Because work in connection with this project is ongoing, I do not yet know the total project costs. The hourly rate that Field Research is charging for my time on this project in 2012 is $\$ 550$.

## VI. Survey Design and Administration

Under my design, direction and supervision, Field Research conducted two telephone surveys with nationwide representative samples of individuals age 14 and older who have accessed or are likely to access a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events. The purpose of the first survey ("Field Survey I") was to determine the primary significance of the name or term "TIMELINES" when used in connection with a website or website feature. The purpose of the second survey ("Field Survey II") was to determine the primary significance of the name or term "TIMELINE" when used in connection with a website or website feature.

Field Research administered two "Teflon"-style surveys, designed in accordance with the methods and format for genericness surveys endorsed in the seminal case of E. I. Du Pont de Nemours \& Co. v. Yoshida Int'l, Inc., 393 F. Supp. 502 (E.D.N.Y. 1975), and repeatedly reaffirmed by courts. Field Survey I and Field Survey II were performed according to accepted survey standards and in conformity with the standards discussed in the Federal Manual for Complex Litigation, $4^{\text {th }}$ Ed. §11.493 (2004) and the Reference Guide on Survey Research, Federal Reference Manual on Scientific Evidence, 3rd Ed. (2011).

Based on Field Research's instruction, Marketing Systems Group, Inc. (a firm in Horsham, Pennsylvania that specializes in developing samples for surveys) generated the telephone numbers for the two surveys using random-digit-dialing and its database of area codes and prefixes for
landline and cellular telephones in the United States. Random-digit dialing was used to generate the landline and cellular telephone numbers for the sample to ensure that each of the following types of individuals would be included in the two surveys: (a) individuals who live in households with either listed or unlisted landline telephones, and (b) individuals who do not have a landline telephone or who receive all or most of their personal calls on a cellular telephone.

Two survey instruments (questionnaires) were developed for each survey (one for interviews conducted on landline telephones and one for interviews conducted on cellular telephones). The instruments for Field Survey I and for Field Survey II were identical, except that Field Survey I included a question regarding the primary significance of "TIMELINES" and Field Survey II included a question regarding the primary significance of "TIMELINE."

Written Supervisor Instructions, Interviewer Instructions, and a set of Responses to General Questions also were developed for the two surveys. These materials were identical for Field Survey I and Field Survey II. The Responses to General Questions included background information about Field Research and provided responses for anticipated questions from potential survey respondents. (The instruments and other survey materials for Field Survey I and Field Survey II are included in Appendix B and Appendix E, respectively.)

Before interviewing began, Field Research's project staff reviewed each of the survey materials with the interviewing staff during training sessions for Field Survey I and Field Survey II. Interviewers for both surveys were monitored throughout data collection by interviewing supervisors to ensure that the interviews were conducted according to the written instructions (i.e., the interviews were validated as they were conducted).

Computer programs were developed for each survey, so that the survey instruments would appear on a computer terminal and interviewers would be able to enter survey respondents' answers directly onto the computer (i.e., the surveys were administered using computer-assisted telephone
interviewing or CATI). Examples of how the questionnaires appeared on the computer (i.e., sample CATI screens) are included in Appendix C for Field Survey I and in Appendix F for Field Survey II.

Because many individuals in the United States do not have a landline telephone or receive all or most of their personal calls on a cellular telephone, approximately half of the screening interviews to determine eligibility for Field Survey I and Field Survey II were conducted on landline telephones and approximately half were conducted on cellular telephones. Age and gender quotas were set for the landline and cellular telephone screening interviews based on U.S. Census data to ensure the sample of individuals reached and screened for eligibility for each survey was representative of individuals age 14 and older in the United States.

When a household was first contacted on a randomly selected landline telephone, the computer instructed the interviewer to ask for an individual in a scientifically selected gender/age group (e.g., the female age 14 to 34 living in the household who will have the next birthday). If there was an individual in the scientifically selected gender/age group living in the household and the individual was not available, the interviewer determined the best time to call back and administer the survey. If there was no individual living in the household in the scientifically selected gender/age group, the computer instructed the interviewer to ask for a person in another scientifically selected gender/age group (e.g., the male age 35 to 54 living in the household who will have the next birthday) until the quota for the gender/age group was full.

When a person was reached on a randomly selected cellular telephone, the interviewer first determined the respondent's age and gender. Individuals age 14 and older also were asked whether they received all or most of their personal telephone calls on the cellular telephone on which they were reached and, if so, the interviewer continued with the interview until the quota for a gender/age group was full.

The interviews for Field Survey I and Field Survey II were introduced in the following manner:

- "Hello, my name is $\qquad$ and I'm calling from Field Research Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential."

At the beginning of the interview for each survey, the interviewer advised survey respondents that they were being monitored to ensure quality and courtesy, and then asked a series of questions to determine whether respondents were eligible for the survey. To be eligible for Field Survey I and Field Survey II, individuals age 14 and older had to have accessed one of the following types of websites during the past 3 months or say that they thought they would do so during the next 3 months: (a) a social networking website or (b) a website where you can record events and contribute descriptions, photos, videos and links related to events. Individuals who worked (or lived in a household in which someone worked) for an Internet company or in marketing research or advertising research were excluded from each survey because these individuals might have special knowledge.

The interviews for Field Survey I and Field Survey II began with the following explanation:

- "Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. A common or generic name refers to a name or term used to describe a type of website or website feature. A brand name refers to a name or term used to indicate the source of a website or website feature; that is a website or website feature from one company."
- "Here are some examples. A movie rental website is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company."
- "Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so."

Respondents for Field Survey I and Field Survey II then were asked whether "Hotmail" is a brand name or common name and whether "SHOPPING CART" is a brand name or common name. ${ }^{1,2}$ I understand that "HOTMAIL" is a free email service from Microsoft, and "SHOPPING CART" is the generic designation for a website feature that allows shoppers to create a list of items to buy and then add and remove items from the list before making a purchase. Those survey respondents who correctly identified "HOTMAIL" as a brand name and "SHOPPING CART" as a common name were administered the remainder of the questionnaire. ${ }^{3,4}$

Respondents in Field Survey I who understood the difference between a brand name and common name were read a list of seven names or terms concerning websites and website features, including "TIMELINES," and six controls used to measure the meaningfulness of the data with respect to "Timelines." ${ }^{5}$ Respondents in Field Survey II who understood the difference between a brand name and common name were read a list of seven names or terms concerning websites and website features, including "TIMELINE," and six controls used to measure the meaningfulness of the data with respect to "TIMELINE." ${ }^{6}$

The brand names and the common names (generic terms) used as controls were the same for Field Survey I and Field Survey II. The three brand names used as controls were the following: "MAPQUEST," "MYSPACE," and "STUBHUB." (I understand that "MAPQUEST" is a free online mapping service owned by AOL, Inc.; "MYSPACE" is a social networking service owned by Myspace LLC; and "StUBhUB" is an online marketplace owned by StubHub, Inc.) The three common names (generic terms) used as controls were the following: "LOGIN," "WISH LIST," and "HELP SCREEN," which are all used in connection with numerous websites. ("LOGIN" is a website feature that visitors use to identify oneself to a computer, usually by entering a user name and password; "WISH LIST" is a website feature that allows shoppers to create a list of items that they would like to
buy some time in the future; and "HELP SCREEN" is a website feature that provides advice about how to perform a task or use a website.)

The order in which the control names or terms were read was randomized across survey respondents, and then the question pertaining to "Timelines" (Field Survey I) or the question pertaining to "TIMELINE" (Field Survey II) was asked. After each name or term was read and spelled, the survey respondent was asked whether it was a brand name or common name. ${ }^{7}$

The telephone interviews for Field Survey I were conducted by 23 professionally trained interviewers between October 3 and October 15, 2012, and the telephone interviews for Field Survey II were conducted by 24 professionally trained interviewers between October 5 and October 15, 2012. ${ }^{8}$ The interviews for Field Survey I and Field Survey II were conducted from Field Research's interviewing facilities in San Diego, California. The interviews for both surveys were double-blind: neither the interviewers nor the survey respondents were told the name of the sponsors of the survey or that the survey was being conducted in connection with litigation.

Randomly generated numbers for landline telephones were dialed multiple times for the following purposes: (a) to determine whether a landline telephone number was associated with a household; (b) to identify and reach a scientifically selected individual in the household; and (c) to determine whether the scientifically selected individual in the household was eligible for the survey (e.g., whether he/she had accessed one of the relevant types of websites in the past 3 months or was likely to do so in the next 3 months and whether he/she understood the difference between a brand name and a common name/generic term) and, if so, to complete an interview. ${ }^{9,10}$

Randomly generated numbers for cellular telephones were dialed multiple times for the following purposes: (a) to determine whether it was a cellular telephone associated with an individual; (b) to determine whether the individual associated with the cellular telephone received all or most of his/her personal calls on that cellular telephone; and (c) to determine whether the
individual met the other eligibility criteria for the survey (e.g., whether he/she had accessed one of the relevant types of websites in the past 3 months or was likely to do so in the next 3 months and whether he/she understood the difference between a brand name and a common name/generic term) and, if so, to complete an interview. ${ }^{11,12}$

For Field Survey I, 590 randomly selected individuals age 14 and older were screened for eligibility and, of these, 241 were determined eligible and completed an interview. For Field Survey II, 589 randomly selected individuals age 14 and older were screened for eligibility and, of these, 238 were determined eligible and completed an interview. ${ }^{13,14}$

## VII. Sample Characteristics and Representativeness

Table 1 compares the age and gender distributions for the following three groups: (a) individuals age 14 or older in the U.S. population, (b) individuals who were screened for eligibility for Field Survey I, and (c) individuals who were screened for eligibility for Field Survey II. As shown in Table 1, the gender and age distributions for the three groups are virtually identical.

| Table 1 <br> Age and Gender Distributions for Individuals Age 14 or Older in the U.S. Population, and for Individuals Screened for Eligibility for Field Survey I and Field Survey II |  |  |  |
| :---: | :---: | :---: | :---: |
|  | U.S. <br> Population Age 14 or Older | Individuals Screened for Field Survey I $(n=590)$ | Individuals Screened for Field Survey II $(n=589)$ |
| Gender |  |  |  |
| Male Female | $\begin{aligned} & 48 \% \\ & 52 \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 51 \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 51 \end{aligned}$ |
| Age |  |  |  |
| $\begin{aligned} & 14 \text { to } 34 \\ & 35 \text { to } 54 \\ & 55 \text { and older } \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 33 \\ & 32 \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 33 \\ & 33 \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 33 \\ & 32 \end{aligned}$ |

$\wedge \quad$ Source: U.S. Census Bureau (www.census.gov).
Table 2 compares the age and gender distributions for the following three groups: (a) individuals age 14 or older in the U.S. population, (b) individuals who were determined eligible and
completed interviews for Field Survey I, and (c) individuals who were determined eligible and completed interviews for Field Survey II. As shown in Table 2, the samples of individuals who qualified for Field Survey I and for Field Survey II include a smaller percentage of individuals age 55 and older, relative to the U.S. population. This is because individuals age 55 and older were less apt to be past or potential users of a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events.

| Table 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| Age and Gender Distributions for Individuals Age 14 or Older in the U.S. Population, and for Eligible Individuals Who Completed Interviews for Field Survey I and Field Survey II |  |  |  |
|  | U.S. <br> Population Age 14 or Older | Eligible <br> Field Survey I Respondents $(n=241)$ | Eligible <br> Field Survey II Respondents <br> ( $n=238$ ) |
| Gender |  |  |  |
| Male | 48\% | 45\% | 47\% |
| Female | 52 | 55 | 53 |
| Age |  |  |  |
| 14 to 34 | 35\% | 48\% | 49\% |
| 35 to 54 | 33 | 37 | 35 |
| 55 and older | 32 | 15 | 16 |

$\wedge \quad$ Source: U.S. Census Bureau (www.census.gov).
Table 3 compares the geographic distributions for the following three groups: (a) individuals age 14 or older in the U.S. population, (b) individuals who were screened for eligibility for Field Survey I, and (c) individuals who were screened for eligibility for Field Survey II. As shown in Table 3, the geographic distributions for the three groups are virtually identical.

| Table 3 <br> Geographic Distributions for Individuals Age 14 or Older in the U.S. Population, and for Individuals Screened for Eligibility for Field Survey I and Field Survey II |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Population Age 14 or Older ${ }^{\wedge}$ | Individuals Screened for Field Survey I $(n=590)$ | Individuals Screened for Field Survey II $\text { ( } n=589 \text { ) }$ |
| Region |  |  |  |
| Northeast | 18\% | 18\% | 18\% |
| Midwest | 22 | 22 | 21 |
| South | 37 | 37 | 38 |
| West | 23 | 23 | 23 |

$\wedge \quad$ Source: U.S. Census Bureau (www.census.gov).
Table 4 compares the geographic distributions for the following three groups: (a) individuals age 14 or older in the U.S. population, (b) individuals who were determined eligible and completed interviews for Field Survey I, and (c) individuals who were determined eligible and completed interviews for Field Survey II. As shown in Table 4, the geographic distributions for the three groups are virtually identical.

$\wedge \quad$ Source: U.S. Census Bureau (www.census.gov).
To qualify for Field Survey I and for Field Survey II, individuals age 14 and older had to have accessed one of the following types of websites in the past 3 months or say that they thought they would do so in the next 3 months: a social networking website and/or a website where you can record events and contribute descriptions, photos and links related to events. As shown in Table 5,
approximately 94\% of respondents for Field Survey I and 92\% for Field Survey II said they had accessed a social networking website during the past 3 months or they thought they would do so during the next 3 months. The majority of respondents for Field Survey I (71\%) and for Field Survey II (71\%) said they had accessed a website where you can record events and contribute descriptions, photos and links related to events during the past 3 months or they thought they would do so during the next 3 months.

| Table 5 <br> Extent to Which Respondents in Field Survey I and Field Survey II Have Accessed <br> Or Will Access Various Types of Websites* |  |  |  |
| :--- | :---: | :---: | :---: |
| Field Survey I I <br> Respondents <br> $(n=241)$ Field Survey II <br> Respondents <br> $(n=238)$  <br> Accessed this type of website in the past 3 months <br> or Will access this type of website in the next 3 months   <br> A social networking website <br> A website where you can record events and contribute <br> descriptions, photos, videos and links related to events 71 71 |  |  |  |

* Based on responses to Questions S2c/d and S3c/d.

Field Survey I and Field Survey II were conducted according to accepted survey standards, and based on the overall design and execution of the surveys they provide representative information regarding the primary significance of "TIMELINES" and "TIMELINE" when used in connection with a website or website feature. ${ }^{15}$

## VIII. Survey Results

This section summarizes the findings from Field Survey I and Field Survey II. Appendix D and Appendix G include the underlying data tables (computer printouts) for the analyses in this report based on Field Survey I and Field Survey II, respectively.

## A. Field Survey I ("Timelines")

Field Survey I found that the primary significance of "TIMELINES" when used in connection with a website or website feature is as a common name (generic term) and not a brand name. As shown in Table 6, 68\% of respondents in Field Survey I thought "TIMELINES" was a common name and $24 \%$ thought it was a brand name. Less than $1 \%$ thought "TIMELINES" was both a common name and a brand name, and 8\% had not heard of or did not know whether "TIMELINES" was a brand name or common name.

| Table 6 <br> Primary Significance of "TimeLines" Among All Respondents in Field Survey I |  |
| :--- | :---: |
|  | $(n=241)$ |
| Common name | $68 \%$ |
| Brand name | 24 |
| Both | $<1$ |
| Have not heard of it/Don't know | 8 |

In all, $92 \%$ (222 of the 241 respondents in Field Survey I) had heard of the name or term "TIMELINES" and expressed an opinion as to whether it was a brand name or a common name. Table 7 shows the primary significance of "TIMELINES" to the 222 respondents in Field Survey I who had an opinion. As shown in Table 7, among those who had an opinion, 74\% of respondents in Field Survey I thought "TIMELINES" was a common name.

| Table 7 <br> Primary Significance of "timeLines" <br> Among Respondents in Field Survey I Who Had an Opinion |  |
| :--- | :---: |
|  |  |
| Common name | $(n=222)$ |
| Brand name | $74 \%$ |
| Both | 26 |

Table 8 shows the percentage of Field Survey I respondents in various subgroups who thought that "TIMELINES" was a common name (generic term). As shown in Table 8, regardless of age, gender, or whether the respondent was a past or potential user of a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events, a majority of respondents in Field Survey I thought "TIMELINES" was a common name. For example, $68 \%$ of males and $68 \%$ of females thought "TIMELINES" was a common name. With respect to age, $70 \%$ of 14 to 34 year-olds and $66 \%$ of individuals age 35 or older thought "TIMELINES" was a common name. Approximately $70 \%$ of respondents in Field Survey I who were past or potential users of a social networking website, and approximately $72 \%$ who were past or potential users of a website where you can record events and contribute descriptions, photos, videos and links related to events thought "TIMELINES" was a common name.

| Table 8 |  |
| :---: | :---: |
| Percentage Who Thought "timelines" Was a Common Name (Generic Term) for Various Subgroups, Among All Respondents in Field Survey I |  |
| Total ( $n=241$ ) | 68\% |
| Gender |  |
| Males ( $n=108$ ) | 68\% |
| Females ( $n=133$ ) | 68 |
| Age |  |
| 14 to 34 ( $n=117$ ) | 70\% |
| 35 or older ( $n=124$ ) | 66 |
| Type of Website Accessed in the Past 3 Months or Will Access in the Next 3 Months |  |
| A social networking website ( $n=227$ ) | 70\% |
| A website where you can record events and contribute descriptions, photos, videos and links related to events ( $n=172$ ) | 72 |

Table 9 shows the percentage of respondents in Field Survey I who thought "TIMELINES" was a common name (generic term) for various subgroups, among those who expressed an opinion. As shown in Table 9, regardless of age, gender, or whether the respondent was a past or potential user of
a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events, the majority of respondents in Field Survey I who expressed an opinion thought "TIMELINES" was a common name. For example, among those who expressed an opinion, $72 \%$ of males and $76 \%$ of females thought "TIMELINES" was a common name. Among those who expressed an opinion, $72 \%$ of 14 to 34 year-olds and $76 \%$ of individuals age 35 or older thought "timelines" was a common name.

| Table 9 |  |
| :---: | :---: |
| Percentage Who Thought "timelines" Was a Common Name (Generic Term) for Various Subgroups, Among Respondents in Field Survey I Who Expressed an Opinion |  |
| Total ( $n=222$ ) | 74\% |
| Gender |  |
| Males ( $n=102$ ) | 72\% |
| Females ( $n=120$ ) | 76 |
| Age |  |
| 14 to $34(n=114)$ | 72\% |
| 35 or older ( $n=108$ ) | 76 |
| Type of Website Accessed in the Past 3 Months or Will Access in the Next 3 Months |  |
| A social networking website ( $n=211$ ) | 75\% |
| A website where you can record events and contribute descriptions, photos, videos and links related to events ( $n=163$ ) | 76 |

As indicated, six control names or terms were included in Field Survey I to measure the meaningfulness of the data with respect to "timelines." A majority of the respondents in Field Survey I correctly identified the controls "LOGIN" (92\%), "WISH LIST" (79\%) and "HELP SCREEN" (75\%) as common names, and "STUBHUB" (72\%), "MYSPACE" (96\%), and "MAPQUEST" (96\%) as brand names. These findings demonstrate that respondents in Field Survey I were familiar with various names concerning websites and website features and that they understood the difference between a brand name and a common name (generic term). (These results are shown in Table 10.)

| Table 10 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary Significance of Various Names or Terms Concerning Websites and Website Features, Among All Respondents in Field Survey I |  |  |  |  |  |  |  |
|  | LOGIN | WISH LIST | $\begin{gathered} \text { HELP } \\ \text { SCREEN } \end{gathered}$ | TIMELINES | STUBHUB | MYSPACE | MAPQUEST |
|  | ( $n=241$ ) | ( $n=241$ ) | $(n=241)$ | $(n=241)$ | ( $n=241$ ) | ( $n=241$ ) | ( $n=241$ ) |
| Common name | 92\% | 79\% | 75\% | 68\% | 8\% | 4\% | 4\% |
| Brand name | 5 | 13 | 13 | 24 | 72 | 96 | 96 |
| Both | 0 | <1 | <1 | <1 | 0 | 0 | 0 |
| Haven't heard of it/ Don't know | 3 | 7 | 12 | 8 | 20 | 0 | $<1$ |

Table 11 shows the results for each name or term among respondents in Field Survey I who had an opinion. As shown in Table 11, among those who had an opinion, a majority of the respondents in Field Survey I correctly identified the controls "LOGIN" (94\%), "WISH LIST" (86\%) and "HELP SCREEN" (84\%) as common names, and "STUBHUB" (90\%), "MYSPACE" (96\%), and "MAPQUEST" (96\%) as brand names. Once again, these findings demonstrate that respondents in Field Survey I understood the difference between a brand name and a common name (generic term).

| Table 11 <br> Primary Significance of Various Names or Terms Concerning Websites and Website Features, Among Respondents in Field Survey I Who Expressed an Opinion |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | LOGIN | WISH LIST | $\begin{aligned} & \text { HELP } \\ & \text { SCREEN } \end{aligned}$ | TIMELINES | STUBHUB | MYSPACE | MAPQUEST |
|  | $(n=234)$ | ( $n=223$ ) | $(n=213)$ | $(n=222)$ | ( $n=193$ ) | ( $n=241$ ) | ( $n=240$ ) |
|  | $94 \%$ | $86 \%$ | 84\% | 74\% | 10\% | 4\% | 4\% |
| Brand name | 6 | 14 | 15 | 26 | 90 | 96 | 96 |
| Both | 0 | <1 | <1 | <1 | 0 | 0 | 0 |

## B. Field Survey II ("Timeline")

Field Survey II found that the primary significance of "TIMELINE" when used in connection with a website or website feature is as a common name (generic term) and not a brand name. As shown in Table 12, 69\% of respondents in Field Survey II thought "timeline" was a common name, whereas only $24 \%$ thought "TIMELINE" was a brand name. Approximately $7 \%$ of respondents in

Field Survey II had not heard of or did not know whether "TIMELINE" was a brand name or a common name.

| Table 12 |  |
| :--- | :---: |
| Primary Significance of "TIMELINE" Among All Respondents in Field Survey II |  |
|  | $(n=238)$ |
| Common name | $69 \%$ |
| Brand name | 24 |
| Both | 0 |
| Have not heard of it/Don't know | 7 |

In all, 93\% (221 of the 238 respondents in Field Survey II) had heard of the name or term "TIMELINE" and expressed an opinion as to whether it was a brand name or a common name. Table 13 shows the primary significance of "TIMELINE" to the 221 respondents in Field Survey II who had an opinion. As shown in Table 13, among those who had an opinion, $74 \%$ of respondents in Field Survey II thought "TIMELINE" was a common name.

| Table 13 <br> Primary Significance of "TIMELINE" <br> Among Respondents in Field Survey II Who Had an Opinion |  |
| :--- | :---: |
| Common name | $(n=221)$ |
| Brand name | $74 \%$ |
| Both | 26 |

Table 14 shows the percentage of Field Survey II respondents in various subgroups who thought that "TIMELINE" was a common name (generic term). As shown in Table 14, regardless of age, gender, or whether the respondent was a past or potential user of a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events, a majority of respondents in Field Survey II thought "tiMELINE" was a common name. For example, $58 \%$ of males and $78 \%$ of females thought "TIMELINE" was a common name. With respect
to age, $64 \%$ of 14 to 34 year-olds and $73 \%$ of individuals age 35 or older thought "TIMELINE" was a common name. Approximately 69\% of respondents in Field Survey II who were past or potential users of a social networking website, and approximately $70 \%$ who were past or potential users of a website where you can record events and contribute descriptions, photos, videos and links related to events thought "TIMELINE" was a common name.

| Table 14 <br> Percentage Who Thought "timeline" Was a Common Name (Generic Term) for Various <br> Subgroups Among All Respondents in Field Survey II |  |
| :--- | :---: |
| Total ( $n=238$ ) |  |
| Gender | $69 \%$ |
| Males $(n=113)$ <br> Females $(n=125)$ | $58 \%$ |
| Age | 78 |
| 14 to 34 ( $n=116$ ) |  |
| 35 or older ( $n=122$ ) |  |
| Type of Website Accessed in the Past 3 Months <br> or Will Access in the Next 3 Months | $64 \%$ |
| A social networking website ( $n=218)$ <br> A website where you can record events and contribute descriptions, photos, <br> videos and links related to events $(n=170)$ | 73 |

Table 15 shows the percentage of respondents in Field Survey II who thought "TIMELINE" was a common name (generic term) for various subgroups, among those who expressed an opinion. As shown in Table 15, regardless of age, gender, or whether the respondent was a past or potential user of a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events, the majority of respondents in Field Survey II who expressed an opinion thought "TIMELINE" was a common name. For example, among those who expressed an opinion, $64 \%$ of males and $82 \%$ of females thought "TIMELINE" was a common name. Among those who expressed an opinion, $67 \%$ of 14 to 34 year-olds and $80 \%$ of individuals age 35 or older thought "TIMELINE" was a common name.

| Table 15 |  |
| :---: | :---: |
| Percentage Who Thought "timeline" Was a Common Name (Generic Term) for Various Subgroups, Among Respondents in Field Survey II Who Expressed an Opinion |  |
| Total ( $n=221$ ) | 74\% |
| Gender |  |
| Males ( $n=103$ ) | 64\% |
| Females ( $n=118$ ) | 82 |
| Age |  |
| 14 to 34 ( $n=110$ ) | 67\% |
| 35 or older ( $n=111$ ) | 80 |
| Type of Website Accessed in the Past 3 Months or Will Access in the Next 3 Months |  |
| A social networking website ( $n=204$ ) | 74\% |
| A website where you can record events and contribute descriptions, photos, videos and links related to events ( $n=159$ ) | 75 |

As indicated, six control names or terms were included in Field Survey II to measure the meaningfulness of the data with respect to "timeline." A majority of the respondents in Field Survey II correctly identified the controls "LOGIN" (95\%), "WISH LIST" (85\%) and "HELP SCREEN" (85\%) as common names, and "STUBHUB" (69\%), "MYSPACE" (95\%), and "MAPQUEST" (98\%) as brand names. These findings demonstrate that respondents in Field Survey II were familiar with various names concerning websites and website features and that they understood the difference between a brand name and a common name (generic term). (These results are shown in Table 16.)

| Table 16 <br> Primary Significance of Various Names or Terms Concerning Websites and Website Features, Among All Respondents in Field Survey II |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | LOGIN | WISH LIST | HELP SCREEN | TIMELINE | STUBHUB | MYSPACE | MAPQUEST |
|  | $(n=238)$ | ( $n=238$ ) | ( $n=238$ ) | $(n=238)$ | ( $n=238$ ) | $(n=238)$ | ( $n=238$ ) |
| Common name | 95\% | 85\% | 85\% | 69\% | 5\% | 5\% | 2\% |
| Brand name | 4 | 9 | 6 | 24 | 69 | 95 | 98 |
| Both | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Haven't heard of it/ Don't know | 1 | 6 | 9 | 7 | 26 | 0 | 0 |

Table 17 shows the results for each name or term among respondents in Field Survey II who had an opinion. As shown in Table 17, among those who had an opinion, a majority of the respondents in Field Survey II correctly identified the controls "LOGIN" (96\%), "HELP SCREEN" (94\%), and "WISH LIST" (91\%) as common names, and "STUBHUB" (93\%), "MYSPACE" (95\%), and "MAPQUEST" (98\%) as brand names. Once again, these findings demonstrate that respondents in Field Survey II understood the difference between a brand name and a common name (generic term).

| Table 17 <br> Primary Significance of Various Names or Terms Concerning Websites and Website Features, Among Respondents in Field Survey II Who Expressed an Opinion |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | LOGIN | HELP SCREEN | WISH LIST | TIMELINE | STUBHUB | MYSPACE | MAPQUEST |
|  | ( $n=235$ ) | $(n=216)$ | ( $n=223$ ) | ( $n=221$ ) | ( $n=177$ ) | ( $n=238$ ) | ( $n=238$ ) |
| Common name | 96\% | $94 \%$ | 91\% | 74\% | 7\% | 5\% | 2\% |
| Brand name | 4 | 6 | 9 | 26 | 93 | 95 | 98 |
| Both | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## IX. Conclusions

Field Survey I and Field Survey II were conducted according to accepted survey standards, and based on their overall design and execution, the surveys provide representative information regarding the primary significance of "TIMELINES" and "TIMELINE" when used in connection with a website or website feature.

Field Survey I found that the primary significance of "TIMELINES" to past and potential users of the parties' websites is as a common name (generic term) when used in connection with a website or website feature. Specifically, $68 \%$ of the 241 respondents in Field Survey I thought "TIMELINES" was a common name, and $24 \%$ thought "TIMELINES" was a brand name. Less than $1 \%$ thought "TIMELINES" was both a common name and a brand name, and 8\% had not heard of or did not know whether "TIMELINES" was a brand name or a common name. In all, $92 \%$ (222 of the 241 respondents
in Field Survey I) had heard of the name or term "TIMELINES" and expressed an opinion as to whether it was a brand name or a common name. Among the 222 respondents in Field Survey I who had an opinion, $74 \%$ thought that "TIMELINES" was a common name.

Field Survey II found that the primary significance of "TIMELINE" to past and potential users of the parties' websites is as a common name (generic term) when used in connection with a website or website feature. Specifically, $69 \%$ of the 238 respondents in Field Survey II thought "Timeline" was a common name. Approximately $24 \%$ thought "TiMELINE" was a brand name, and $7 \%$ had not heard of or did not know whether "TIMELINE" was a brand name or a common name. In all, 93\% (221 of the 238 respondents in Field Survey II) had heard of the name or term "timeline" and expressed an opinion as to whether it was a brand name or a common name. Among the 221 respondents in Field Survey II who had an opinion, 74\% thought that "TIMELINE" was a common name.

It is my opinion, based on my analysis of Field Survey I, my professional experience, and my education, that Field Survey I strongly supports the conclusion that "TIMELINES" is a generic term and does not have trademark significance when used in connection with a website or website feature. Further, it is my opinion, based on my analysis of Field Survey II, my professional experience, and my education, that Field Survey II strongly supports the conclusion that "TIMELINE" is a generic term and does not have trademark significance when used in connection with a website or website feature.

I declare under penalty of perjury under the laws of the United States that the foregoing is true and correct.

Executed this 23rd day of October 2012 at San Francisco, California.


## ENDNOTES

1 The order of the questions pertaining to "HOTMAIL" and "SHOPPING CART" was rotated across respondents for Field Survey I and Field Survey II (i.e., approximately half the respondents in each survey were asked about "HоTMAIL" first and approximately half the respondents were asked about "SHOPPING CART" first).

2 The order of the response categories for the questions pertaining to "HOTMAIL" and "SHOPPING CART" also was rotated across respondents for Field Survey I and Field Survey II. For example, approximately half the respondents for each survey were asked whether each of these names or terms was a "brand name or common name," and approximately half the respondents were asked whether each of these names or terms was a "common name or brand name."

3 Of the 590 individuals screened for eligibility for Field Survey I, 320 respondents were past or potential users of a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events. These respondents were asked the questions pertaining to "HOTMAIL" and "SHOPPING CART." Of the 320 respondents for Field Survey I who were asked these questions, 88\% correctly understood that "HOTMAIL" was a "brand name" and $84 \%$ correctly understood that "SHOPPING CART" was a "common name."

4 Of the 589 individuals screened for eligibility for Field Survey II, 320 respondents were past or potential users of a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events. These respondents were asked the questions pertaining to "Hotmail" and "shopping cart." Of the 320 respondents for Field Survey II who were asked these questions, 85\% correctly understood that "HOTMAIL" was a "brand name" and $88 \%$ correctly understood that "SHOPPING CART" was a "common name."

5 The question pertaining to "TIMELINES" was worded as follows for approximately half the respondents in Field Survey I: "Do you think TimeLines, which is spelled 'T-I-M-E-L-I-N-E-S,' is a brand name or common name?" It was worded as follows for the other half of the respondents in Field Survey I: "Do you think TimeLines, which is spelled 'T-I-M-E-L-I-N-E-S,' is a common name or brand name?"

6 The question pertaining to "TIMELINE" was worded as follows for approximately half the respondents in Field Survey II: "Do you think Timeline, which is spelled 'T-I-M-E-L-I-N-E,' is a brand name or common name?" It was worded as follows for the other half of the respondents in Field Survey II: "Do you think timeline, which is spelled 'T-I-M-E-L-I-N-E,' is a common name or brand name?"

7 The order in which the response categories were read also was randomized across respondents for Field Survey I and Field Survey II. For approximately half the survey respondents in each survey, the question wording was as follows: "Do you think (NAME), which is spelled..., is a brand name or common name?" It was worded as follows for the
other half of the respondents for each survey: "Do you think (NAME), which is spelled...., is a common name or brand name?"

When a survey respondent finished answering a question, Field Research's interviewers recorded the survey respondent's answer on a computer by selecting one of the following five response categories: brand name, common name, other (SPECIFY), haven't heard/don't know, and refused. The "other (SPECIFY)" category was provided so that interviewers could record the verbatim response for answers that did not match one of the other response categories.

8 A pretest for Field Survey I was conducted with twelve individuals on October 2, 2012. The questionnaire for the pretest was identical to the questionnaire used for Field Survey I, except for one of the brand names in the questionnaire. In the pretest questionnaire, respondents were asked whether "OPENTABLE" was a brand name or common name. In the final questionnaire, "HOTMAIL" was substituted for "OPENTABLE" because "OPENTABLE" provides restaurant reservations in a limited number of cities in the United States, whereas "Hotmail" is available to persons throughout the United States. Of the twelve pretest respondents, ten (84\%) thought "Timelines" was a common name. One pretest respondent (8\%) thought "TIMELINES" was a brand name, and one pretest respondent (8\%) had not heard of or did not know whether "TIMELINES" was a brand name or a common name. The pretest data were not included in the survey analyses. However, had the pretest data been included in the survey analyses, the survey results would have been virtually identical. It was not necessary to conduct a pretest for Field Survey II because the questionnaire and survey procedures for Field Survey II were the same as for Field Survey I except respondents were asked about "TIMELINE" instead of "TIMELINES."

9 In all, 9,758 randomly generated landline telephone numbers were dialed for Field Survey I. Of the randomly generated landline telephone numbers, 4,192 were not usable for the following reasons: the telephone number was for a fax machine, pager/answering service, business or other non-household or the telephone number was disconnected or changed. In another 3,331 instances, the telephone number was never answered despite multiple dialing attempts.

In 2,235 instances a household was reached. In 1,714 of the households reached, there was no individual in the scientifically selected gender/age group or the scientifically selected individual was not identified. The 1,714 breaks down, as follows: in 158 instances there was no individual in the scientifically selected gender/age group living in the household; in 249 instances a knowledgeable individual in the household was never reached despite multiple attempts to do so; in 1,220 instances, someone in the household refused before the scientifically selected individual was identified; and in 87 instances the scientifically selected individual was not identified for miscellaneous other reasons (e.g., due to a language or other communication barrier).

Of the 521 scientifically selected individuals who were identified, 397 were reached. Of these, 111 individuals were not screened for eligibility when they were reached (a) because they wanted to be interviewed at another time and we were unable to reach them again despite multiple attempts to do so (41 individuals) or (b) because they refused to answer the screening questions when they were reached (70 individuals).

In all, 286 randomly selected individuals in households with landline telephones were screened to determine (a) whether anyone in their household worked for an Internet company or in marketing or advertising research; (b) whether they had accessed a social networking website during the past 3 months or thought they would do so during the next 3 months; (c) whether they had accessed a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months or thought they would do so during the next 3 months; and (d) whether they understood the difference between a brand name and a common name (generic term).

To be eligible, an individual (a) could not live in a household in which someone worked for an Internet company or in marketing or advertising research; (b) the individual had to indicate that he/she had accessed a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months and/or think that he/she would do so in the next 3 months; and (c) the individual had to identify "HOTMAIL" as a brand name and "SHOPPING CART" as a common name. Of the 286 individuals reached on landline telephones who were screened for eligibility for Field Survey I, 104 qualified for Field Survey I and completed an interview.

In all, 9,331 randomly generated landline telephone numbers were dialed for Field Survey II. Of the randomly generated landline telephone numbers, 3,804 were not usable for the following reasons: the telephone number was for a fax machine, pager/answering service, business or other non-household or the telephone number was disconnected or changed. In another 3,427 instances, the telephone number was never answered despite multiple dialing attempts.

In 2,100 instances a household was reached. In 1,604 of the households reached, there was no individual in the scientifically selected gender/age group or the scientifically selected individual was not identified. The 1,604 breaks down, as follows: in 166 instances there was no individual in the scientifically selected gender/age group living in the household; in 313 instances a knowledgeable individual in the household was never reached despite multiple attempts to do so; in 1,038 instances, someone in the household refused before the scientifically selected individual was identified; and in 87 instances the scientifically selected individual was not identified for miscellaneous other reasons (e.g., due to a language or other communication barrier).

Of the 496 scientifically selected individuals who were identified, 349 were reached. Of these, 66 individuals were not screened for eligibility when they were reached (a) because they wanted to be interviewed at another time and we were unable to reach them again despite multiple attempts to do so (30 individuals) or (b) because they refused to answer the screening questions when they were reached (36 individuals).

In all, 283 randomly selected individuals in households with landline telephones were screened to determine (a) whether anyone in their household worked for an Internet company or in marketing or advertising research; (b) whether they had accessed a social networking website during the past 3 months or thought they would do so during the next 3 months; (c) whether they had accessed a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months or thought they would do so during the next 3 months; and (d) whether they understood the difference between a brand name and a common name (generic term).

To be eligible, an individual (a) could not live in a household in which someone worked for an Internet company or in marketing or advertising research; (b) the individual had to indicate that he/she had accessed a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months and/or think that he/she would do so in the next 3 months; and (c) the individual had to identify "HOTMAIL" as a brand name and "SHOPPING CART" as a common name. Of the 283 individuals reached on landline telephones who were screened for eligibility for Field Survey II, 101 qualified for Field Survey II and completed an interview.

11 In all, 10,512 randomly generated cellular telephone numbers were dialed for Field Survey I. Of the randomly generated cellular telephone numbers, 3,302 were not usable for the following reasons: the telephone number was for a fax machine, pager/answering service, business or the telephone number was disconnected or changed. In another 3,877 instances, the telephone number was never answered despite multiple dialing attempts.

In 3,333 instances a person was reached on a cellular telephone. Of these, 226 were ineligible for the survey (a) because the person who was reached was under age 14 or in an age/gender quota group that was full (127 persons) or (b) because the person did not receive all or most of his/her personal calls on the cellular telephone on which he/she was reached (and, therefore, was ineligible to be interviewed on a cellular telephone) (99 persons). In another 2,737 instances we were unable to determine whether the person reached on the cellular telephone was eligible (a) because the person was not able to answer the questions concerning his/her age, gender, and cellular telephone use when he/she was reached (e.g., because the person was driving or otherwise occupied) and we were unable to reach this person again despite multiple attempts to do so (501 persons); (b) because the person refused to answer the questions concerning his/her age, gender, and cellular telephone use when he/she was reached (2,038 persons); or (c) because of miscellaneous other reasons (e.g., there was a language or other communication barrier) (198 persons).
In 370 instances the randomly selected cellular telephone was associated with an individual age 14 and older who received all or most of his/her personal calls on that cellular telephone. Of these, 66 individuals were not screened for eligibility when they were reached (a) because they wanted to be interviewed at another time and we were unable to reach them again despite multiple attempts to do so (32 persons) or (b) because they refused to answer the screening questions (34 persons).

In all, 304 randomly selected individuals on cellular telephones were screened to determine (a) whether anyone in their household worked for an Internet company or in marketing or advertising research; (b) whether they had accessed a social networking website during the past 3 months or thought they would do so during the next 3 months; (c) whether they had accessed a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months or thought they would do so during the next 3 months; and (d) whether they understood the difference between a brand name and a common name (generic term).

To be eligible, an individual (a) could not live in a household in which someone worked for an Internet company or in marketing or advertising research; (b) the individual had to indicate that he/she had accessed a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months and/or think that he/she would do so in the next 3 months; and (c) the individual had to identify "HOTMAIL" as a brand name and "SHOPPING CART" as a common name. Of the 304 individuals reached on a cellular telephone who were screened for eligibility for Field Survey I, 137 qualified for Field Survey I and completed an interview.

12 In all, 10,947 randomly generated cellular telephone numbers were dialed for Field Survey II. Of the randomly generated cellular telephone numbers, 3,206 were not usable for the following reasons: the telephone number was for a fax machine, pager/answering service, business or the telephone number was disconnected or changed. In another 4,103 instances, the telephone number was never answered despite multiple dialing attempts.

In 3,638 instances a person was reached on a cellular telephone. Of these, 240 were ineligible for the survey (a) because the person who was reached was under age 14 or in an age/gender quota group that was full (124 persons) or (b) because the person did not receive all or most of his/her personal calls on the cellular telephone on which he/she was reached (and, therefore, was ineligible to be interviewed on a cellular telephone) (116 persons). In another 3,020 instances we were unable to determine whether the person reached on the cellular telephone was eligible (a) because the person was not able to answer the questions concerning his/her age, gender, and cellular telephone use when he/she was reached (e.g., because the person was driving or otherwise occupied) and we were unable to reach this person again despite multiple attempts to do so (543 persons); (b) because the person refused to answer the questions concerning his/her age, gender, and cellular telephone use when he/she was reached ( 2,312 persons); or (c) because of miscellaneous other reasons (e.g., there was a language or other communication barrier) (165 persons).

In 378 instances the randomly selected cellular telephone was associated with an individual age 14 and older who received all or most of his/her personal calls on that cellular telephone. Of these, 72 individuals were not screened for eligibility when they were reached (a) because they wanted to be interviewed at another time and we were unable to reach them again despite multiple attempts to do so (44 persons) or (b) because they refused to answer the screening questions (28 persons).

In all, 306 randomly selected individuals on cellular telephones were screened to determine (a) whether anyone in their household worked for an Internet company or in marketing or advertising research; (b) whether they had accessed a social networking website during the past 3 months or thought they would do so during the next 3 months; (c) whether they had accessed a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months or thought they would do so during the next 3 months; and (d) whether they understood the difference between a brand name and a common name (generic term).

To be eligible, an individual (a) could not live in a household in which someone worked for an Internet company or in marketing or advertising research; (b) the individual had to indicate that he/she had accessed a social networking website or a website where you can record events and contribute descriptions, photos, videos and links related to events during the past 3 months and/or think that he/she would do so in the next 3 months; and (c) the individual had to identify "HOTMAIL" as a brand name and "SHOPPING CART" as a common name. Of the 306 individuals reached on a cellular telephone who were screened for eligibility for Field Survey II, 137 qualified for Field Survey II and completed an interview.

13 Randomly generated telephone numbers were dialed up to 6 times in order to reach an eligible individual and complete an interview for each survey.

14 Of the 241 eligible individuals who completed an interview for Field Survey I, 104 individuals were interviewed on a landline telephone and 137 on a cellular telephone. Of the 238 eligible individuals who completed an interview for Field Survey II, 101 individuals were interviewed on a landline telephone and 137 on a cellular telephone.

15 Analyses based on the overall sample of 241 completed interviews for Field Survey I have a maximum sampling error of approximately $\pm 6$ percentage points at the $95 \%$ confidence level, and analyses based on the overall sample of 238 completed interviews for Field Survey II also have a maximum sampling error of approximately $\pm 6$ percentage points at the $95 \%$ confidence level.

The maximum sampling error is based on percentages around $50 \%$; percentages at either end of the distribution (i.e., very small or very large percentages) have a smaller sampling error. Because sampling error is inversely correlated with sample size, percentages based on subgroups will have a larger margin of error. While there are other potential sources of error in surveys besides sampling error, the overall design and execution of the survey minimized the potential for other sources of error.

## Appendix A

E. Deborah Jay, Ph.D.<br>Publicly Released Technical Reports, Conference Papers/Presentations, and Publications Since 2002<br>(Author or Co-author)

## Appendix A

# E. Deborah Jay, Ph.D. <br> Publicly Released Technical Reports, Conference Papers/Presentations, and Publications Since 2002 (Author or Co-author) 

Author or coauthor of numerous proprietary reports.
Genericness Surveys in Trademark Disputes: Under the Gavel. In Trademark and Deceptive Advertising Surveys: Law, Science, and Design, edited by Shari Seidman Diamond and Jerre B. Swann. (Chicago, IL: American Bar Association, 2012).
"He Who Steals My Good Name: The Use of Survey Evidence in Intellectual Property Cases." Presentation at the New York City Bar Association Trademark and Copyright Committee. (New York, December 2011).
"Using Surveys to Assess Damages in Intellectual Property Disputes." Presentation at the 2010 IP Damages Institute sponsored by the CalCPA Education Foundation. (Los Angeles, November 2010).
"Wine, Women \& Song: The Use of Survey Evidence in the Gallo, Princess Diana and Napster Cases." Presentation at The State Bar of California $35^{\text {th }}$ Annual Intellectual Property Institute. (Napa, October 2010).
"Asked and Answered: Surveys in Trademark and Other Intellectual Property Disputes." Presentation at the Florida Bar Intellectual Property Law Symposium. (Tampa, March 2010.)
"Surveys as Scientific Evidence: Anatomy of a Survey in Court." Presentation for the Marketing Research Council. (New York, March 2010.)
"Genericness Surveys in Trademark Disputes: Evolution of Species." 99 Trademark Reporter. 1118 (2009).
"Survey Evidence in Trademark and Other Intellectual Property Disputes." Presentation for a seminar and roundtable hosted by Graham and Dunn for the International Trademark Association. (Seattle, January 2009.)
"Litigation Surveys." In Encyclopedia of Survey Research Methods, edited by Paul J. Lavrakas. Volume 1. (Thousand Oaks, CA: Sage Publications, 2008.)
"Wine, Women and Song: Use of Survey Evidence in the Gallo, Princess Diana, and Napster Cases." Presentation to the San Francisco Intellectual Property Law Association. (San Francisco, December 2006.)
"Improving the Representativeness of RDD Telephone Surveys by Accounting for Recent Cell Phone-Only Households." Presentation at the PAPOR 2005 Conference sponsored by the American Association for Public Opinion Research, Pacific Chapter. (San Francisco, December 2005.)
"Litigation Surveys." In Polling America: An Encyclopedia of Public Opinion, edited by Samuel J. Best and Benjamin Ratcliff. Volume 1. (Westport, CT: Greenwood Press, 2005.)
"Survey Ethics." In Polling America: An Encyclopedia of Public Opinion, edited by Samuel J. Best and Benjamin Ratcliff. Volume 2. (Westport, CT: Greenwood Press, 2005.)
"Taking the Public’s Pulse: Surveys Then and Now." Keynote Address at the 2004 Marketing and Public Policy Conference sponsored by the American Marketing Association. (Salt Lake City, May 2004.)
"Dilution Surveys: Design and Analysis Issues." Presentation to The Barristers Club of San Francisco Intellectual Property Section. (San Francisco, June 2003.)
"AAPOR Prepares New Statement Condemning Push Polls." AAPOR News. (Spring 2003.)
"Survey Evidence in Court: What It Takes to Get Through the Gate." Presentation at the annual conference of the American Association for Public Opinion Research. (Nashville, May 2003.)
"Polling Hewlett-Packard Employees Regarding the HP-Compaq Marriage Proposal: Speak Now or Forever Hold Your Peace." Presentation at the PAPOR 2002 Conference sponsored by the American Association for Public Opinion Research, Pacific Chapter. (Asilomar, December 2002.)
"Admissibility and Standards for Legal Surveys." Presentation at the annual conference of the American Association for Public Opinion Research. (St. Petersburg, May 2002.)
"The Cat and Canary: Napster In Court." Presentation at the annual conference of the American Association for Public Opinion Research. (St. Petersburg, May 2002.)

## Appendix B

## Field Survey I: Survey Materials

- Field Survey I ("TIMELINES")
- Supervisor Instructions
- Interviewer Instructions
- Responses to General Questions
- Survey Instrument (Landline)
- Survey Instrument (Cell)


## FIELD SURVEY I <br> - Supervisor Instructions -

## Background Information

Field Research Corporation is conducting a survey with a nationwide random sample of persons age 14 and older about their understanding of some names or terms used in connection with a website or website tool. The survey will be administered using Field Research's computer-assisted-telephone interviewing system (CATI) from our interviewing facilities in California. All supervisors and interviewers must participate in a training session for the project, be familiar with the survey instruments and the written instructions for the study, and know how to use the CATI programs. There are two CATI programs for the study: one for interviews that will be conducted on landline phones and one for cell phone interviews.

Only experienced supervisors and interviewers should be assigned to the project, and all interviewing staff assigned to the project should become familiar with the CATI programs by conducting practice interviews using the CATI practice programs.

## The Sample, Eligibility, and Respondent Selection

For the survey, a nationwide random sample of landline and cell phone numbers has been generated for the United States using a sampling method known as random-digit-dialing. This method of sampling ensures that (a) persons who live in households with listed and unlisted landline telephones and (b) persons who do not have a landline telephone will be included in the survey. However, some of the randomly generated telephone numbers will not be eligible (e.g., they will be assigned to a business, fax machine, or modem; they will be disconnected). If an interviewer reaches such a number, he/she should assign the appropriate outcome code.

When an interviewer reaches someone in a household on a landline telephone, he/she will administer the respondent selection portion of the questionnaire to randomly select the person in the household to interview. To ensure that a representative sample is screened for eligibility, quotas have been set for males and for females in the following three age groups: (a) age 14 to 34, (b) age 35 to 54, and (c) age 55 and older. When a household is first contacted, the computer program will instruct the interviewer to ask for someone in one of the age/gender groups until the screening interviews for each group are completed. After the randomly selected respondent is identified and reached, the interviewer should administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

When an interviewer reaches someone on a cell phone, he/she will first determine the respondent's age and gender. If the quota for the age/gender group is not full, the interviewer will then ask whether the respondent receives all or most of his/her personal telephone calls on this phone. If so, the interviewer will administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

To be eligible for the survey, respondents must have done one or more of the following things during the past 3 months or say that they think they will do this during the next 3 months: (a) access a website where you can record events and contribute descriptions, photos, videos and links related to events and/or (b) access a social networking website. Respondents also must satisfy several other criteria (e.g., not work for an Internet company, not work in marketing research or advertising research). Eligible respondents will be administered a short questionnaire.

## The Survey Instrument

A survey instrument has been prepared for the study which includes: respondent selection procedures, screener questions to determine eligibility for the survey, and a questionnaire for eligible respondents. All of the items in the survey instrument specify (a) when to read the response categories, (b) the order in which the response categories are to be read, and (c) instructions for recording respondents' answers. Interviewers should be thoroughly familiar with the CATI instrument before conducting any interviews.

## Scheduling Interviews and Recording Call Attempts

Randomly generated telephone numbers for households and cell phones will be dialed multiple times during the data collection period (as necessary) (a) to determine whether it is a household or cell phone telephone number, (b) to reach and screen the randomly selected person in the household (for landline telephone numbers) or to reach a person who receives all or most of his/her personal calls on a cell phone (for cell phone numbers), and (c) to complete an interview with an eligible respondent if there is one. Interviewers should record the appropriate outcome code each time they dial a telephone number (e.g., completed interview, no answer, busy signal, callback).

The interview is very short and should only take about ten minutes to administer. Interviewers should attempt to administer the screening portion of the survey instrument when interviewers first reach the randomly selected person in the household (for landlines) or a person on his/her cell phone and, if eligible, the interviewer should administer the questionnaire. If the randomly selected person in a household or a cell phone respondent is unavailable or unable to complete the survey instrument when first contacted, the interviewer will need to schedule a callback at a more convenient time for the respondent. Interviewing hours will be spread as evenly as possible across all interviewers working on the study; we do not want any interviewer completing a disproportionate number of interviews.

## Obtaining Cooperation

Interviewers should make every effort to maximize cooperation with the study by assuring survey respondents that this is strictly a confidential opinion survey, providing background information on Field Research, and advising potential survey respondents that the questionnaire will not take very long to complete. Interviewers should assure potential survey respondents that individual names of survey respondents will not be identified or linked to the survey results.

## Conducting Interviews

Interviewers must be familiar with the survey instrument before they conduct any interviews. Interviewers should follow the script carefully (i.e., read the questions in a neutral manner, exactly as they are worded in the script, and in the order listed in CATI; read response categories for a question only when instructed to do so and in the order listed on the CATI screen). The order in which certain items in the questionnaire will be asked will be randomized across survey respondents. Additionally, the order in which response categories will be read for individual items will be randomized across survey respondents.

Interviewers should allow survey respondents as much time as they need to answer each question and should record answers completely and accurately. If interviewers need respondents to speak more slowly or to repeat their answers, they should politely ask them to do so. If a respondent's answer matches a precoded response, the interviewer should enter the appropriate code for that response. If a respondent's answer does not match a precoded response the interviewer should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks them to "specify" the respondent's answer.

## Answering Questions

Interviewers should not interpret specific items or instructions in the survey instrument. If asked to do so by the survey respondent, interviewers should indicate that they do not want to bias survey respondents' answers in any way. Interviewers may offer to reread a question and ask the survey respondent to use his/her best judgment in answering it. The entire question should be reread exactly as it is worded. Interviewers should never paraphrase or reread just a portion of a question.

We have anticipated some general questions about the study and have provided standard responses that interviewers can read when answering survey respondents’ questions. Supervisors and interviewers should be familiar with these questions and answers and should not attempt to answer any other questions about the study. If you or an interviewer does not know how to respond to a question or comment, offer to provide the name and number for the project director, Dr. Jay.

## Confidentiality

After data for the study have been collected, personal identifiers (e.g., survey respondents' names, telephone numbers) will be removed from the database. As a supervisor, you are responsible for ensuring that individual responses are kept confidential at all times. Interviewers may not divulge anything they learn during an interview except to record answers on the computer or discuss a problem with their supervisor.

## Quality Control

Interviewers should be monitored throughout the data collection period to ensure that they are following the survey instructions, properly administering the survey instrument, and recording answers completely and accurately. If you or an interviewer has any questions or problems, contact Dr. Jay immediately by telephone.

## Overview of Supervisor Responsibilities

Before supervising any interviews, you will need to review and understand the supervisor and interviewer instructions and be familiar with the survey instrument. You also will need to attend the training session for the project. It is your responsibility to:

- Assign only experienced interviewers to the project who have excellent interviewing skills and who are able to record survey responses accurately and completely.
- Ensure that all interviewers have participated in a project briefing and are familiar with the survey instrument and CATI program before being allowed to conduct any interviews.
- Ensure that interviewers are always supervised.
- Monitor interviewers throughout the data collection period to ensure that they properly administer the survey instrument for the study, according to the written instructions.
- Ensure that the sample is worked properly (e.g., numbers are dialed multiple times; callbacks are made at scheduled times; work is spread out evenly across interviewers).
- Call Dr. Jay immediately if a supervisor or interviewer has any questions or problems.


## Summary of Monitoring Activities

Interviewers may not work without a supervisor present; you will need to ensure that all interviewers do the following:

- Strictly adhere to the written instructions for conducting the study and the instructions on the survey instrument (which also will appear on the CATI screen along with the items).
- Make every effort to maximize cooperation with the study.
- Properly administer the survey instrument for the study (e.g., read each question in a clear and neutral manner and in the order shown on the CATI screen).
- Read questions clearly and exactly as written; if a survey respondent says he/she does not understand a question, the interviewer should repeat the entire question.
- Read response categories only when instructed to do so and read them in the order listed on the CATI screen.
- Allow survey respondents sufficient time to answer each question before proceeding to the next one, and accurately and completely record survey respondents’ answers to all questions. When necessary, the interviewer should ask the survey respondent to speak more slowly or repeat his/her answer.
- If a respondent's answer does not match a precoded response the interviewer should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks them to "specify" the respondent's answer. If the survey respondent does not have an opinion in response to a specific question, the interviewer should enter "DK" (don't know).
- Assign an outcome code to all attempts to complete an interview.
- Keep survey materials and survey respondents’ answers confidential at all times.
- Notify the supervisor immediately if the interviewer has any questions or problems.
- If the survey respondent would like to speak to someone at Field Research, the interviewer should give the survey respondent Field Research’s toll-free number and tell him/her to ask for Dr. Deborah Jay, the study director.


# FIELD SURVEY I <br> - Interviewer Instructions - 

## Background Information

Field Research Corporation is conducting a survey with a nationwide random sample of persons age 14 and older about their understanding of some names or terms used in connection with a website or website tool. The survey will be administered using Field Research's computer-assisted-telephone interviewing system (CATI) from our interviewing facilities in California. Before you conduct any interviews, you must participate in a training session for the project, be familiar with the survey instruments and the written instructions for the study, and know how to use the CATI programs. There are two CATI programs for the study: one for interviews that will be conducted on landline phones and one for cell phone interviews. You should familiarize yourself with the CATI programs by conducting practice interviews using the CATI practice programs.

## The Sample, Eligibility, and Respondent Selection

For the survey, a nationwide random sample of landline and cell phone numbers has been generated for the United States using a sampling method known as random-digit-dialing. This method of sampling ensures that (a) persons who live in households with listed and unlisted landline telephones and (b) persons who do not have a landline telephone will be included in the survey. However, some of the randomly generated telephone numbers will not be eligible (e.g., they will be assigned to a business, fax machine, or modem; they will be disconnected). If you reach such a number, you should assign the appropriate outcome code.

When you reach someone in a household on a landline phone, you will administer the respondent selection portion of the questionnaire to randomly select the person in the household to interview. To ensure that a representative sample is screened for eligibility, quotas have been set for males and for females in the following three age groups: (a) age 14 to 34, (b) age 35 to 54, and (c) age 55 and older. When a household is first contacted, the computer program will instruct you to ask for someone in one of the age/gender groups until the screening interviews for each group are completed. After the randomly selected respondent is identified and reached, you should administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

When you reach someone on a cell phone, you will first determine the respondent's age and gender. If the quota for the age/gender group is not full, you will then ask whether the respondent receives all or most of his/her personal telephone calls on this phone. If so, you will administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

To be eligible for the survey, respondents must have done one or more of the following things during the past 3 months or say that they think they will do this during the next 3 months: (a) access a website where you can record events and contribute descriptions, photos, videos and links related to events and/or (b) access a social networking website. Respondents also must satisfy several other criteria (e.g., not work for an Internet company, not work in marketing research or advertising research). Eligible respondents will be administered a short questionnaire.

## The Survey Instrument

A survey instrument has been prepared for the study which includes: respondent selection procedures, screener questions to determine eligibility for the survey, and a questionnaire for eligible respondents. All
of the items in the survey instrument specify (a) when to read the response categories, (b) the order in which the response categories are to be read, and (c) instructions for recording respondents' answers. You should be thoroughly familiar with the CATI instrument before conducting any interviews.

## Scheduling Interviews and Recording Call Attempts

Randomly generated telephone numbers for households and cell phones will be dialed multiple times during the data collection period (as necessary) (a) to determine whether it is a household or cell phone telephone number, (b) to reach and screen the randomly selected person in the household (for landline telephone numbers) or to reach a person who receives all or most of his/her personal calls on a cell phone (for cell phone numbers), and (c) to complete an interview with an eligible respondent if there is one. You should record the appropriate outcome code each time you dial a telephone number (e.g., completed interview, no answer, busy signal, callback).

The interview is very short and should only take about ten minutes to administer. You should attempt to administer the screening portion of the survey instrument when you first reach the randomly selected person in the household (for landlines) or a person on his/her cell phone and, if eligible, you should administer the questionnaire. If the randomly selected respondent in a household or a cell phone respondent is unavailable or unable to complete the survey instrument when first contacted, you will need to schedule a callback at a more convenient time for the respondent. Interviewing hours will be spread as evenly as possible across all interviewers working on the study; we do not want any interviewer completing a disproportionate number of interviews.

## Obtaining Cooperation

You should make every effort to maximize cooperation with the study by assuring survey respondents that this is strictly a confidential opinion survey, providing background information on Field Research, and advising potential survey respondents that the questionnaire will not take very long to complete. You should assure potential survey respondents that individual names of survey respondents will not be identified or linked to the survey results.

## Conducting Interviews

You should be familiar with the survey instrument before you conduct any interviews, and you should follow the script carefully (i.e., read the questions in a neutral manner, exactly as they are worded in the script, and in the order listed in CATI; read response categories for a question only when instructed to do so and in the order listed on the CATI screen). The order in which certain items in the questionnaire will be asked will be randomized across survey respondents. Additionally, the order in which response categories will be read for individual items will be randomized across survey respondents.

You should allow survey respondents as much time as they need to answer each question and should record answers completely and accurately. If you need respondents to speak more slowly or to repeat their answers, you should politely ask them to do so. If a respondent's answer matches a precoded response, you should enter the appropriate code for that response. If a respondent's answer does not match a precoded response you should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks you to "specify" the respondent's answer.

## Answering Questions

You should not interpret specific items or instructions in the survey instrument. If asked to do so by the survey respondent, you should indicate that you do not want to bias survey respondents' answers in any way. You may offer to reread a question and ask the survey respondent to use his/her best judgment in
answering it. The entire question should be reread exactly as it is worded. You should never paraphrase or reread just a portion of a question.

We have anticipated some general questions about the study and have provided standard responses that you can read when answering survey respondents’ questions. You should be familiar with these questions and answers and should not attempt to answer any other questions about the study. If you do not know how to respond to a question or comment, offer to provide the name and number for the project director, Dr. Jay.

## Confidentiality

After data for the study have been collected, personal identifiers (e.g., survey respondents' names, telephone numbers) will be removed from the database. You must keep individual responses confidential at all times. You may not divulge anything you learn during an interview except to record answers on the computer or discuss a problem with your supervisor.

## Quality Control

You will be monitored throughout the data collection period to ensure that you are following the survey instructions, properly administering the survey instrument, and recording answers completely and accurately. If you have any questions or problems, contact your supervisor immediately.

## Overview of Interviewer Responsibilities

Before conducting any interviews, you will need to review and understand the interviewer instructions and be familiar with the survey instrument. You also will need to attend the training session for the project. It is your responsibility to:

- Strictly adhere to the written instructions for conducting the study and the instructions on the survey instrument (which also will appear on the CATI screen along with the items).
- Make every effort to maximize cooperation with the study.
- Properly administer the survey instrument for the study (e.g., read each question in a clear and neutral manner and in the order shown on the CATI screen).
- Read questions clearly and exactly as written; if a survey respondent says he/she does not understand a question, you should repeat the entire question.
- Read response categories only when instructed to do so and read them in the order listed on the CATI screen.
- Allow survey respondents sufficient time to answer each question before proceeding to the next one, and accurately and completely record survey respondents' answers to all questions. When necessary, you should ask the survey respondent to speak more slowly or repeat his/her answer.
- If a respondent's answer does not match a precoded response you should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks you to "specify" the respondent's answer. If the survey respondent does not have an opinion in response to a specific question, you should enter "DK" (don't know).
- Assign an outcome code to all attempts to complete an interview.
- Keep survey materials and survey respondents’ answers confidential at all times.
- Notify the supervisor immediately if you have any questions or problems.
- If the survey respondent would like to speak to someone at Field Research, you should give the survey respondent Field Research’s toll-free number and tell him/her to ask for Dr. Deborah Jay, the study director.


## FIELD SURVEY I

- Responses to General Questions -


## "What is Field Research Corporation?"

Founded in 1945 by Mervin Field, Field Research Corporation is a nationally recognized public opinion and marketing research firm headquartered in San Francisco, California that conducts surveys for private corporations, nonprofit organizations, and government agencies.
IF NECESSARY, ADD: We are strictly a research firm. We do not work for political candidates, and we do not develop sales leads. Let me assure you that your individual responses will be strictly confidential. You will not become part of a marketing database nor will you receive a sales call as a result of your participation in this survey.

## "Why are you conducting this survey?"

We are conducting a short opinion survey with a nationwide random sample of persons age 14 and older. To begin, I will be asking a few questions about whether you access the Internet for various types of information. The survey should take only about 10 minutes. We are not selling anything, and your individual responses will be strictly confidential.

## "Who is sponsoring this survey?"

Field Research Corporation is a nationally recognized public opinion and marketing research firm headquartered in San Francisco, California. The surveys we conduct are sponsored by private corporations, nonprofit organizations, and government agencies.

IF NECESSARY, ADD: To ensure that no one will be biased, we are not told the sponsors of a particular study. If you would like more information about Field Research Corporation, I can have Dr. Deborah Jay, Field Research’s project director, contact you.

## "How many people are you interviewing?"

We are interviewing hundreds of persons age 14 and older across the United States. The survey should only take about 10 minutes to complete, and your participation is important to ensure that all types of opinions are represented.

IF NECESSARY, ADD: To ensure that no one will be biased, we were not given any more information. If you would like, I can have Dr. Deborah Jay, Field Research's project director, contact you.

## "How long will this take?"

The length of the survey will depend on your answers. We anticipate that it will take about 10 minutes to complete. Why don't we get started?

## "Can I get more information about this study?"

This is all the information I have. However, if you would like I can have Dr. Deborah Jay, Field Research's project director, call you. Alternatively, you can use Field Research Corporation's tollfree number to call her at 1-800-234-0340.

FIELD SURVEY I

## INTERVIEWER INSTRUCTION

READ EACH QUESTION EXACTLY AS WRITTEN, AND ALLOW THE RESPONDENT SUFFICIENT TIME TO ANSWER BEFORE PROCEEDING TO THE NEXT QUESTION. DO NOT CHANGE THE WORDING OF ANY QUESTION. RECORD RESPONSES ACCURATELY AND COMPLETELY.

## INTRODUCTION

Hello, my name is $\qquad$ and I'm calling from Field Research Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.

IF NECESSARY, ADD:

- Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
- This will take only about 10 minutes.


## RESPONDENT SELECTION

| R1. | For this survey, I need to scientifically select a person in your | RESPONDENT |
| :---: | :---: | :---: |
|  | household to interview. I would like to speak to the (male) | SOMEONE ELSE |
|  | (female) age (14 to 34) (35 to 54) (55 or older) living in your | NO (MALE) (FEMALE) IN ELIGIBLE AGE |
|  | household who will have the next birthday. Who would that | GROUP LIVES IN HH ............................. 3 |
|  | be? (ENTER ONE CODE) | NO (MEN) (WOMEN) IN LIVE IN HH ............. 4 |
|  |  | NOT A HOUSEHOLD ............................... 5 |
|  |  | DON'T KNOW..................................... DK |
|  |  | REFUSED .......................................REF |

- IFR1 = 1, GO то R3.
- IFR1 = 2, ASK R2.
- IF R1 = 3, THE PROGRAM WILL INSTRUCT YOU WHICH AGE/GENDER GROUP TO ASK FOR NEXT.
- IF R1 = DON'T KNOW, ASK TO SPEAK WITH SOMEONE ELSE WHO IS KNOWLEDGEABLE.
- ELSE, CLOSE INTERVIEW.

IF R1 = 2 (SOMEONE ELSE), ASK:

| R2. | May I speak to that person? (ENTER ONE CODE) | AVAILABLE ........................................... 1 |
| :---: | :---: | :---: |
|  |  | UNAVAILABLE....................................... 2 |
|  |  | REFUSED.........................................REF |

- IF R2 = 1 (AVAILABLE), START AGAIN AT INTRO.
- IF R2 = 2 (UNAVAILABLE), GET NAME, ARRANGE CALLBACK.
- IF R2 = REF (REFUSED), CLOSE INTERVIEW.

R3. For statistical purposes, I just want to confirm that you are a YES ........................................................ 1
(male) (female) age (14 to 34) (35 to 54) (55 or older). NO........................................................... 2
(ENTER ONE CODE) REFUSED ..............................................REF

- IF R3 = 1 (YES), ASK R4.
- IF R3 = 2 (NO), START AGAIN AT R1.
- IF R3 = REFUSED, CLOSE INTERVIEW.

R4. Just so you know, our supervisors sometimes monitor interviews READ INSTRUCTION................................... 1
to ensure quality and courtesy. (ENTER "1" WHEN FINISHED)

## SCREENER

S1. Do you or does anyone else in this household work... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

|  |  | YES | NO | DK | REF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ( ) a. | For a government agency. | . 1. | 2 | DK | REF |
| ( ) b. | For an Internet company. | 1 | 2 | DK | REF |
| ( ) c. | In marketing research or a | 1 | 2. | DK | REF |

- If S1b AND S1c = NO, ASK S2.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

S2. During the past 3 months, did you access... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

|  |  | YES | NO | DK | REF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ( ) a. | A website for a government agency. |  |  |  | REF |
| ( ) b. | A website for a department store |  | 2 |  | REF |
| ( ) c. | A website where you can record events and contribute descriptions, photos, videos and links related to events |  |  |  |  |
| ( ) d. | A social networking website | 1 | 2. | DK | REF |

S3. During the next 3 months, do you think you will access... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

|  |  | YES | NO | DK | REF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ( ) a. | A website for a government agency. |  |  |  |  |
| ( ) b. | A website for a department store |  | 2. |  | REF |
| ( ) c. | A website where you can record events and contribute descriptions, photos, videos and links related to events. |  |  |  |  |
| ( ) d. | A social networking website | 1 | 2. | DK | REF |

- IF (S2c, S2d, S3c, OR S3d = YES, CONTINUE TO Q1.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).


## QUESTIONNAIRE

Q1. Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. A common or generic name refers to a name or term used to describe a type of website or website feature. A brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.
Here are some examples. A MOVIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. (ENTER "1" WHEN FINISHED)

READ DEFINITION
Q2. Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

PROGRAMMER NOTE: ROTATE Q3-Q4.

| ( ) Q3. | The (first/second) name or term is HOTMAIL, which is spelled "H-O-T-M-A-I-L." Do you think HOTMAIL is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) | COMMON NAME......................................... 1 BRAND NAME ............................................. 2 OTHER (SPECIFY) HAVEN'T HEARD/DON'T KNOW ............................................................................. |
| :---: | :---: | :---: |
| ( ) Q4. | The (first/second) name or term is SHOPPING CART, which is spelled "S-H-O-P-P-I-N-G C-A-R-T." Do you think SHOPPING CART is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |  |

- IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME," CONTINUE.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

Q5. Now, I'm going to read you just a few more names or terms used in connection with a website or website feature. Once again, if you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

READ INSTRUCTION
.1

## PROGRAMMER NOTE: RANDOMIZE Q6-Q11; ASK Q12 LAST.

| ( ) Q6. | Do you think WISH LIST, which is spelled "W-I-S-H L-I-S-T," is a (common name or brand name) (brand name or common name)? <br> (ENTER ONE CODE) |
| :---: | :---: |
| ( ) Q7. | Do you think MAPQUEST, which is spelled "M-A-P-Q-U-E-S-T" is a (common name or brand name) (brand name or common name)? <br> (ENTER ONE CODE) |
| ( ) Q8. | Do you think MYSPACE, which is spelled "M-Y-S-P-A-C-E," is a (common name or brand name) (brand name or common name)? <br> (ENTER ONE CODE) |
| ( ) Q9. | Do you think LOGIN, which is spelled "L-O-G I-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |
| ( ) Q10. | Do you think HELP SCREEN, which is spelled "H-E-L-P S-C-R-E-E-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |( ) Q6. Do you think WISH LIST, which is spelled"W-I-S-H L-I-S-T," is a (common name or brand name)(brand name or common name)?(ENTER ONE CODE)

( ) Q7. Do you think MAPQUEST, which is spelled"M-A-P-Q-U-E-S-T" is a (common name or brandname) (brand name or common name)?
(ENTER ONE CODE)
( ) Q8. Do you think MYSPACE, which is spelled
"M-Y-S-P-A-C-E," is a (common name or brand name)
(brand name or common name)?
(ENTER ONE CODE)
( ) Q9. Do you think LOGIN, which is spelled "L-O-G I-N," is a
(common name or brand name) (brand name or
common name)? (ENTER ONE CODE)
( ) Q10. Do you think HELP SCREEN, which is spelled
"H-E-L-P S-C-R-E-E-N," is a (common name or brand
CODE)
COMMON NAME ..... 1
BRAND NAME ..... 2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) .....  3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) .....  3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW . .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF

| ( ) Q11. | Do you think STUBHUB, which is spelled "S-T-U-B-H-U-B," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |  |
| :---: | :---: | :---: |
| Q12. | Do you think TIMELINES, which is spelled | COMMON NAME. |
|  | "T-I-M-E-L-I-N-E-S," is a (common name or brand | BRAND NAME ... |
|  | name) (brand name or common name)? | OTHER (SPECIFY) __ 3 |
|  | (ENTER ONE CODE) | HAVEN'T HEARD/DON'T KNOW ................. 4 |
|  |  | REFUSED ........................................REF |

## CLOSE INTERVIEW

Those are all my questions. Thank you very much for participating in this survey.

FIELD SURVEY I

- Survey Instrument (Cell) -


## INTERVIEWER INSTRUCTION

READ EACH QUESTION EXACTLY AS WRITTEN, AND ALLOW THE RESPONDENT SUFFICIENT TIME TO ANSWER BEFORE PROCEEDING TO THE NEXT QUESTION. DO NOT CHANGE THE WORDING OF ANY QUESTION. RECORD RESPONSES ACCURATELY AND COMPLETELY.

## INTRODUCTION

Hello, my name is $\qquad$ and I'm calling from Field Research Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.

IF NECESSARY, ADD:

- Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
- This will take only about 10 minutes.


## RESPONDENT SELECTION

R1. To begin, could you please tell me whether you are under age UNDER AGE 14 ......................................... 1
14, age 14 to 34, age 35 to 54, or age 55 or older? (ENTER ONE 14 TO 34 ................................................. 2 CODE)

35 TO 54
$\qquad$
R2. I need to confirm your gender. Are you male or female? MALE ....................................................... 1
(INTERVIEWER: ENTER ONE CODE)
FEMALE ..................................................... 2
REFUSED..............................................REF

- IF UNDER AGE 14, CLOSE INTERVIEW (INELIGIBLE).
- IF AGE 14 OR OLDER AND AGE/GENDER QUOTA NOT FILLED, CONTINUE TO R3.
- IF AGE 14 OR OLDER AND AGE/GENDER QUOTA FILLED, CLOSE INTERVIEW (INELIGIBLE).

| R3. | Do you receive all or most of your personal telephone calls on | YES |
| :---: | :---: | :---: |
|  | this telephone? (ENTER ONE CODE) | NO.................................................... 2 |
|  |  | REFUSED.........................................REF |

- IF R3 = 1 (YES), CONTINUE TO R4.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

R4. Just so you know, our supervisors sometimes monitor interviews to ensure quality and courtesy. (ENTER "1" WHEN FINISHED)

## SCREENER

S1. Do you or does anyone else in this household work... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

|  |  | YES | NO | DK | REF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ( ) a. | For a government agency. | 1 | 2 |  | EF |
| ( ) b | For an Internet company... | 1 | . 2 | DK | REF |
| ( ) c. | In marketing research or a | 1 | . 2 | DK | REF |

- If S1b AND S1c = NO, ASK S2.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

S2. During the past 3 months, did you access... (ITEM) ? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

|  |  | YES | NO | DK | REF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ( ) a. | A website for a government agency.. |  |  |  | REF |
| ( ) b. | A website for a department store |  | 2 |  | REF |
| ( ) c. | A website where you can record events and contribute descriptions, photos, videos and links related to events $\qquad$ |  |  |  |  |
| ( ) d. | A social networking website | 1 | 2. | DK | REF |

S3. During the next 3 months, do you think you will access... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

|  |  | YES | NO | DK | REF |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ( ) a. | A website for a government agency | 1....... 2 ...... DK .... REF |  |  |  |
| ( ) b. | A website for a department store | ........ 2 ...... DK .... REF |  |  |  |
| ( ) c. | A website where you can record events and contribute descriptions, photos, videos and links related to events $\qquad$ |  |  |  |  |
| ( ) d. | A social networking website | 1 |  | DK | REF |

- IF (S2c, S2d, S3c, OR S3d = YES, CONTINUE TO Q1.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).


## QUESTIONNAIRE

Q1. Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. A common or generic name refers to a name or term used to describe a type of website or website feature. A brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.
Here are some examples. A MOVIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. (ENTER "1" WHEN FINISHED)

READ DEFINITION
.. 1

Q2. Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

PROGRAMMER NOTE: ROTATE Q3-Q4.

| ( ) Q3. | The (first/second) name or term is HOTMAIL, which is spelled "H-O-T-M-A-I-L." Do you think HOTMAIL is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) | COMMON NAME......................................... 1 BRAND NAME ............................................. 2 OTHER (SPECIFY) HAVEN'T HEARD/DON'T KNOW ............................................................................. |
| :---: | :---: | :---: |
| ( ) Q4. | The (first/second) name or term is SHOPPING CART, which is spelled "S-H-O-P-P-I-N-G C-A-R-T." Do you think SHOPPING CART is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |  |

- IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME," CONTINUE.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

Q5. Now, I'm going to read you just a few more names or terms used in connection with a website or website feature. Once again, if you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

READ INSTRUCTION
.1

## PROGRAMMER NOTE: RANDOMIZE Q6-Q11; ASK Q12 LAST.

| ( ) Q6. | Do you think WISH LIST, which is spelled "W-I-S-H L-I-S-T," is a (common name or brand name) (brand name or common name)? <br> (ENTER ONE CODE) |
| :---: | :---: |
| ( ) Q7. | Do you think MAPQUEST, which is spelled "M-A-P-Q-U-E-S-T" is a (common name or brand name) (brand name or common name)? <br> (ENTER ONE CODE) |
| ( ) Q8. | Do you think MYSPACE, which is spelled "M-Y-S-P-A-C-E," is a (common name or brand name) (brand name or common name)? <br> (ENTER ONE CODE) |
| ( ) Q9. | Do you think LOGIN, which is spelled "L-O-G I-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |
| ( ) Q10. | Do you think HELP SCREEN, which is spelled "H-E-L-P S-C-R-E-E-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |( ) Q6. Do you think WISH LIST, which is spelled"W-I-S-H L-I-S-T," is a (common name or brand name)(brand name or common name)?(ENTER ONE CODE)

( ) Q7. Do you think MAPQUEST, which is spelled"M-A-P-Q-U-E-S-T" is a (common name or brandname) (brand name or common name)?
(ENTER ONE CODE)
( ) Q8. Do you think MYSPACE, which is spelled
"M-Y-S-P-A-C-E," is a (common name or brand name)
(brand name or common name)?
(ENTER ONE CODE)
( ) Q9. Do you think LOGIN, which is spelled "L-O-G I-N," is a
(common name or brand name) (brand name or
common name)? (ENTER ONE CODE)
( ) Q10. Do you think HELP SCREEN, which is spelled
"H-E-L-P S-C-R-E-E-N," is a (common name or brand
CODE)
COMMON NAME ..... 1
BRAND NAME ..... 2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) .....  3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW . .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF

| ( ) Q11. | Do you think STUBHUB, which is spelled "S-T-U-B-H-U-B," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) |  |
| :---: | :---: | :---: |
| Q12. | Do you think TIMELINES, which is spelled | COMMON NAME. |
|  | "T-I-M-E-L-I-N-E-S," is a (common name or brand | BRAND NAME ... |
|  | name) (brand name or common name)? | OTHER (SPECIFY) __ 3 |
|  | (ENTER ONE CODE) | HAVEN'T HEARD/DON'T KNOW ................. 4 |
|  |  | REFUSED ........................................REF |

## CLOSE INTERVIEW

Those are all my questions. Thank you very much for participating in this survey.

## Appendix C

## Field Survey I: Sample CATI Screens

## Sample CATI Screens <br> Field Survey I (Landline)

## SMS SCREEN \#1



```
1/INTRO
Hello, my name is
and I'm calling from Field Research
Hello, my name is
``` \(\qquad\)
``` and I'm calling from Field Research
Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.
IF NECESSARY, ADD:
* Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
* This will only take about 10 minutes.
1 CONTINUE
2 NEW PERSON COMING TO PHONE
3 RETURN TO CONTACT SGREEN
Reply may be REF
.- Reply may be one of the above
Response:
```


## EXAMPLE 1



## EXAMPLE 2



## IF R1 = 3 (NO FEMALE IN ELIGIBLE AGE GROUP LIVES IN HOUSEHOLD)



## IF R1 = 4 (NO FEMALES LIVE IN HOUSEHOLD) EXAMPLE 1

12/QR1
In that case, I would like to speak to the male age 55 or older living in
your househoid who will have the next birthday. Who would that be?
(ENTER ONE CODE)
1 RESPONDENT
2 SOMEONE ELSE
3 NO MALE IN ELIGIBLE AGE GROUP LIUES IN HOUSEHOLD
4 NO MALES LIUE IN HOUSEHOLD
5 NOT A HOUSEHOLD
6 RETURN TO CONTACT SCREEN
Reply may be DK or REF

- Reply may be one of the above
Response: $\square$

EXAMPLE 2
3/QR1
In that case, I would like to speak to the male age 14 to 34 living in your
household who will have the next birthday. Who would that be?
KENTER ONE CODE)
1 RESPONDENT
2 SOMEONE ELSE
3 NO MALE IN ELIGIBLE AGE GROUP LIUES IN HOUSEHOLD
4 NO MALES LIUE IN HOUSEHOLD
6 ROT A HOUSEHOLD
Reply may be CONTACT SCREEN

- Reply may be or REF of the above
Response: $\square$


## IF R1 = $\mathbf{2}$ (SOMEONE ELSE)



## IF R2 = 1 (AVAILABLE)

6/QR3
For statistical purposes, I just want to confirm that you are a female age 14 to
34. (ENSTER ONE CODE)
1 YES
2 NO
Reply may be REF
-. Reply may be one of the above
Response: $\square$

## IF R3 = 1 (YES)

10/QR4
Just so you know, our supervisors sometimes monitor interviews to ensure quality
and courtesy.
(ENTER " 1 " WHEN FINISHED.)
1 READ INSTRUCTION
Reply may not be NULL or DK or REF
-. Reply may be one of the above
Response: $\square$

```
15/qS1
Do you or does anyone else in this household work...
    (a) For a government agency?
<ENTER ONE CODE>
    1 YES
    2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:
```



```
14/qS1
Do you or does anyone else in this household work...
    (c) In marketing research or advertising research?
<ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:
```


## IF S1B AND S1C = 2 (NO)

```
10/QS2
During the past three months, did you access...
a website for a government agency?
<ENTER ONE CODE>
    1 YES
    2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:
```





20/953
During the next three months, do you think you will access...
a website for a government agency? (ENTER ONE CODE)

1 YES
2 NO
Reply may be DK or REF
.. Reply may be one of the above
Response:



```
22/qS3
(During the next three months, do you think you will access...)
    social networking website?
(ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
    .. Reply may be one of the above
Response:

\section*{IF S2C, S2D, S3C OR S3D = 1 (YES)}

Now, I would like to ask you about your understanding of some names or terms
used in connection with a website or website feature. For each one, I would
like you to tell me whether you think it is a common or generic name or
whether it is a brand name. \(A\) common or generic name refers to a
name or term used to describe a type of website or website feature. A brand
name refers to a name or term used to indicate the source of a website or
website feature; that is, a website or website feature from one company.

Hit any key to continue
```

24/Q1
Here are some examples. A MOUIE RENTAL WEBSITE is a common or generic
name for a type of website, whereas NETFLIX is a brand name for a movie
rental website from one company: ONLINE BANKING is a common or generic
name for a type of feature on financial websites, whereas PAYPAL is a
brand name for an online account from one company.
(ENTER "1" WHEN FINISHED)
1 READ DEFINITION

```
Reply may not be NULL or DK or REF
    .- Reply may be one of the above
Response:


\section*{ROTATION A*}
```

26/43
The first name or term is HOTMAIL, which is spelled "H-0-T-M-A-I-L." Do
you think HOTMAIL is a common name or brand name?
(ENTER ONE CODE)
1 COMMON NAME
2 BRAND NAME
3 OTHER (SPECIFY)
4 HAUEN'T HEARD/DON'T KNOW
Reply may be REF
.- Reply may be one of the above
Response:

```

ROTATION B

*The order of Questions 3 and 4 were rotated across respondents.

\section*{ROTATION A*}


\section*{ROTATION B}


\footnotetext{
*The order of Questions 3 and 4 were rotated across respondents.
}
IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME"


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B
\begin{tabular}{|c|c|}
\hline 30/96812 & - \\
\hline Q11 & \\
\hline Do you think STUBHUB, which is spe or common name? & \\
\hline (ENTER ONE CODE) & \\
\hline ```
1 BRAND NAME
2 COMMON NAME
3 OTHER (SPECIFY)
4 HAUEN'T HEARD/DON'T KNOW
``` & \\
\hline \begin{tabular}{l}
Reply may be REF \\
.- Reply may be one of the above \\
Response:
\end{tabular} & \\
\hline
\end{tabular}

\section*{ROTATION A}


ROTATION B


Those are allmyquestions. Thank you very much for participating in this survey. (HANG-UP)
```

RESULT : Completed interuiew
RID : 5
SMS KEY: 100000

```

Hit any key to continue

\section*{Sample CATI Screens \\ Field Survey I (Cell)}

\section*{SMS SCREEN \#1}

```

1/INTRO
Hello, my name is
and I'm calling from Field Research
Hello, my name is

``` \(\qquad\)
``` and I'm calling from Field Research
Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.
IF NECESSARY, ADD:
* Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
* This will only take about 10 minutes.
1 CONTINUE
2 NEW PERSON COMING TO PHONE
3 RETURN TO CONTACT SGREEN
Reply may be REF
.- Reply may be one of the above
Response:
```

[^0]
## IF R1 = 2 (14 TO 34), 3 (35 TO 54) OR 4 (55 OR OLDER)



## IF AGE 14 OR OLDER AND AGE/GENDER QUOTA NOT FILLED

5/QR3
Do you receive all or most of your personal telephone calls on this telephone?
CENTER ONE CODE)
$\left.\begin{array}{l}1 \text { YES } \\ 2 \text { NO } \\ \text { Reply may be REF } \\ \text {-. Reply may be one of the above } \\ \text { Response: } \square \\ \\ \\ \\ \end{array}\right]$

## IF R3 = 1 (YES)

```
6/QR4
Just so you know, our supervisors sometimes monitor interviews to ensure quality
and courtesy.
<ENTER "1" WHEN FINISHED.)
    1 READ INSTRUCTION
Reply may not be NULL or DK or REF
    .- Reply may be one of the above
Response:
```

```
9/QS1
Do you or does anyone else in this household work...
    (a) For a government agency?
<ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
    .- Reply may be one of the above
Response:
```

[^1]```
7/Q51
Do you or does anyone else in this household work...
    (c) In marketing research or advertising research?
(ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
    .- Reply may be one of the above
Response:
```


## IF S1B AND S1C = 2 (NO)

```
10/QS2
During the past three months, did you access...
a website for a government agency?
<ENTER ONE CODE>
    1 YES
    2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:
```





20/953
During the next three months, do you think you will access...
a website for a government agency? (ENTER ONE CODE)

1 YES
2 NO
Reply may be DK or REF
.. Reply may be one of the above
Response:



```
22/qS3
(During the next three months, do you think you will access...)
    social networking website?
(ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
    .. Reply may be one of the above
Response:

\section*{IF S2C, S2D, S3C OR S3D = 1 (YES)}

Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. \(A\) common or generic name refers to a
name or term used to describe a type of website or website feature. \(A\) brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.

Hit any key to continue

\section*{18/Q1}

Here are some examples. A MOUIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. <ENTER " 1 " WHEN FINISHED)

1 READ DEFINITION
Reply may not be NULL or DK or REF .. Reply may be one of the above

Response:

\section*{19/92}

Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only
interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so.
<ENTER " 1 " UHEN FINISHED)
1 READ INSTRUCTION
Reply may not be NULL or DK or REF
.- Reply may be one of the above
Response:

\section*{ROTATION A*}


\section*{ROTATION B}


\footnotetext{
*The order of Questions 3 and 4 were rotated across respondents.
}

\section*{ROTATION A*}
```

26/43
The first name or term is HOTMAIL, which is spelled "H-0-T-M-A-I-L." Do
you think HOTMAIL is a common name or brand name?
(ENTER ONE CODE)
1 COMMON NAME
2 BRAND NAME
3 OTHER (SPECIFY)
4 HAUEN'T HEARD/DON'T KNOW
Reply may be REF
.- Reply may be one of the above
Response:

```

\section*{ROTATION B}


\footnotetext{
The order of Questions 3 and 4 were rotated across respondents.
}
IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME"


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B

```

Those are allmyquestions. Thank you very much for participating in this
survey. (HANG-UP)
RESULT : Completed interview
RID : 4
SMS KEY: 100027
Hit any key to continue\square

```

\section*{Appendix D}

\section*{Field Survey I: Underlying Data Tables (Computer Printouts)}
\begin{tabular}{lll} 
Has or Will & Has Will \\
Access & \(-----------A c c e s s e d ~ A c c e s s ~\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline عદ乙 & LてZ \\
\hline عદ乙 & LZZ \\
\hline \(6^{\circ} \mathrm{t}\) G & †＇9G \\
\hline 8てT & 8てT \\
\hline T．st & \(9 \cdot \varepsilon t\) \\
\hline S0L & 66 \\
\hline 0＇00工 & 0＇00T \\
\hline \(\varepsilon \varepsilon 乙\) & LZZ \\
\hline ＝＝＝＝＝＝＝ & ＝＝＝＝＝＝＝ \\
\hline əın7n」 & 7 sed \\
\hline әч7 UI & ә૫7 uI \\
\hline әұт̣sqəМ & әұт̣sqəм \\
\hline ұue＾ & 7ue＾ \\
\hline －әтәу \(\forall\) & －әтәу \(\forall\) \\
\hline ssəวงト & pəssəวงヲ \\
\hline
\end{tabular}
2012 Consumer Opinion Survey
S1 Do you or does anyone else in this household work．．．
a．For a government agency
Base ：All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  & \[
\stackrel{N}{N} \stackrel{\oplus}{\stackrel{\circ}{\circ}}
\] &  & \[
\begin{aligned}
& \infty \\
& \stackrel{\infty}{\circ} \stackrel{\odot}{\infty} \\
& \hline \infty
\end{aligned}
\] & \[
\stackrel{+}{\circ}
\] & \[
\stackrel{+}{\circ}
\] & ＇ & & \[
: \stackrel{M}{N}
\] \\
\hline  & \[
\begin{gathered}
\stackrel{\ominus}{\mathrm{N}} \stackrel{+}{\odot} \\
\stackrel{+}{+}
\end{gathered}
\] & \[
\stackrel{\leftrightarrow}{\infty} \underset{\sim}{\circ}
\] & \[
\stackrel{\rightharpoonup}{\mathrm{H}} \underset{\infty}{\underset{\sim}{\mathrm{I}}}
\] & \[
\begin{array}{r}
H \\
\odot \\
\hline
\end{array}
\] & \[
\stackrel{+}{\circ}
\] & ＇ & & ＇\({ }_{\text {N }}\) \\
\hline
\end{tabular}

2012 Consumer Opinion Survey
TIMELINES
FINAL
S1 Do you or does anyone else in this household work．．．
c．In marketing research or advertising research
Base ：All Qualified Respondents



\begin{tabular}{|c|c|}
\hline ちてT & LIT \\
\hline ちてT & LIT \\
\hline － & － \\
\hline － & － \\
\hline － & － \\
\hline － & － \\
\hline － & － \\
\hline － & － \\
\hline 0＇00さ & 0－00T \\
\hline 七てI & LIT \\
\hline － & － \\
\hline － & － \\
\hline 0＊00T & 0＇00T \\
\hline カてT & LIT \\
\hline ＋¢ \(\varepsilon\) & \(\downarrow\)－\(\dagger\) T \\
\hline & әб૪ \\
\hline
\end{tabular}
\[
\begin{aligned}
& \text { Don't know/Refused (net) } \\
& \text { Don't know } \\
& \text { Refused } \\
& \text { Adds to: } \\
& \text { Rows } \\
& \text { Respondents }
\end{aligned}
\]

S2 During the past three months，did you access．．． a．A website for a government agency Base ：All Qualified Respondents



Has or Access －
－
O
is








\(\square\)


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－－－－－－


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ウ & & \(\infty\) \\
\hline
\end{tabular}

Don＇t know／Refused（net）
Don＇t know

\section*{Base}

Yes
No
2012 Consumer Opinion Survey
S2 During the past three months，did you access．．．
\[
\begin{aligned}
& \text { b. A website for a department store } \\
& \text { Base : All Qualified Respondents }
\end{aligned}
\]
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  & \[
\stackrel{M}{\stackrel{M}{\sim}} \stackrel{\odot}{\odot}
\] & \[
\stackrel{\sim}{\star} \underset{\sim}{\sim}
\] & \[
\] & \[
\begin{gathered}
\text { m } \\
\underset{\sim}{n}
\end{gathered}
\] & \[
\begin{array}{r}
\text { m } \\
\underset{r}{2}
\end{array}
\] & ＇ & & \[
\stackrel{M}{\sim} \stackrel{m}{N}
\] \\
\hline  & \[
\stackrel{N}{N} \stackrel{\odot}{\odot}+
\] & \[
\underset{\sim}{\forall}
\] & ®iN & \[
\begin{gathered}
\text { m } \\
\underset{\sim}{n}
\end{gathered}
\] & \[
\begin{array}{rr}
\text { m } \\
i
\end{array}
\] & ＇ & & \[
\mathfrak{N}
\] \\
\hline
\end{tabular}
2012 Consumer Opinion Survey

S2 During the past three months，did you access．．．
c．A website where you can record events and contribute descriptions，photos，videos and links related to events
Base ：All Qualified Respondents


\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \[
:
\] & \(\circ\)
\(\stackrel{\circ}{\circ}-9\)
\(\stackrel{\circ}{-}\)
\(\stackrel{\circ}{-}\) & \[
\stackrel{\odot}{\stackrel{\infty}{\oplus}}
\] & \[
\begin{aligned}
& \infty \\
& \stackrel{\infty}{\dagger} \stackrel{0}{\odot} \\
& \stackrel{\oplus}{2}
\end{aligned}
\] & ri & ri & & & 1\％ 0 \\
\hline or & \[
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& \stackrel{\odot}{+} \\
& \hline
\end{aligned}
\] & \[
\stackrel{\sim}{\circ}
\] &  & ＇＇ & ＇＇ & & & ¢ \\
\hline \({ }_{2}^{3}\) & +8
\(\stackrel{\circ}{-}\)
\(\stackrel{-}{-}\)
\(\stackrel{\circ}{-}\) &  & \[
\stackrel{\infty}{\sim}
\] & N & N & & & ゼ \\
\hline  &  & \[
\stackrel{\sim}{\sim} \stackrel{\infty}{\substack{0 \\ \hline}}
\] & \[
\begin{gathered}
\infty \\
\stackrel{\infty}{\circ} \underset{\odot}{\circ} \\
\hline
\end{gathered}
\] & rm & r & & ＇ & 寸 \\
\hline
\end{tabular}

Don＇t know／Refused（net）
Don＇t know
Refused
Adds to：
Respondents

2012 Consumer Opinion Survey \(\begin{gathered}\text { TIMELINES } \\ \text { FINAL }\end{gathered}\)
S2 During the past three months, did you access... d. A social networking website

Base : All Qualified Respondents



Base
Yes
No
Don't know/Refused (net)
Don't know
Refused
Adds to:
Rows
Respondents
2012 Consumer Opinion Survey S3 During the next three months，do you think you will access．．．
S3 During the next three months，do you think you will access．．．
a．A website for a government agency
Base ：All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  & \[
\stackrel{N}{N} \stackrel{\odot}{\stackrel{\circ}{\circ}}
\] & \[
\underset{\sim}{\underset{\sim}{N}}
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\infty \underset{\sim}{\infty}
\] & \[
\infty \underset{~}{\infty}
\] & ＇ & ＇ & NM M N N \\
\hline  &  & \[
\begin{gathered}
0 \\
\underset{\sim}{7} \\
\underset{\sim}{n}
\end{gathered}
\] & \[
\begin{gathered}
\text { ুণ } \\
\underset{ণ}{\circ}
\end{gathered}
\] & \[
\text { の } \stackrel{+}{\dot{\sigma}}
\] & \[
\stackrel{\odot}{\dot{\circ}}
\] & ＇ & & ＇\({ }_{\text {N }}\) \\
\hline
\end{tabular}
2012 Consumer Opinion Survey TIMELINES
\[
\begin{aligned}
& \text { S3 During the next three months, do you think you will access... } \\
& \text { d. A social networking website } \\
& \text { Base : All Qualified Respondents }
\end{aligned}
\]
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  &  & \[
\begin{aligned}
& 0 \times \\
& \text { Ni } \\
& \text { Ni }
\end{aligned}
\] & \[
\stackrel{\star}{\star} \stackrel{\odot}{\odot}
\] & \[
\begin{gathered}
\text { m } \\
\cdots \\
\hline
\end{gathered}
\] & \[
\begin{gathered}
\text { m } \\
\underset{i}{2}
\end{gathered}
\] & & & \[
\stackrel{M}{N} \stackrel{m}{N}
\] \\
\hline  &  & \[
\begin{gathered}
\infty \\
\stackrel{\circ}{\sim} \underset{\sigma}{\circ}
\end{gathered}
\] & \[
\stackrel{\text { n }}{\sim}
\] &  & \[
\begin{array}{r}
\sim \\
\\
\dot{\circ}
\end{array}
\] & & ， & \[
\underset{N}{N} \underset{N}{N}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  &  & \[
\begin{aligned}
& n \\
& \stackrel{R}{7}-1 \\
& \hline
\end{aligned}
\] & \[
\underset{\infty}{A}
\] & \[
\begin{array}{r}
m \\
i
\end{array}
\] & \[
\text { m } \underset{\sim}{~}
\] & & & NN \\
\hline  & \[
\begin{gathered}
\stackrel{\rightharpoonup}{N} \\
\stackrel{\rightharpoonup}{\mathrm{~N}} \\
\stackrel{\rightharpoonup}{+}
\end{gathered}
\] & \[
\begin{aligned}
& 0 \\
& \stackrel{N}{N} \\
& \stackrel{N}{\circ}
\end{aligned}
\] & \[
\stackrel{\ominus}{-} \stackrel{+}{\dot{\sigma}}
\] & \[
\stackrel{+}{\square}
\] & \[
\because \underset{\odot}{\circ}
\] & & &  \\
\hline
\end{tabular}


Don＇t know／Refused（net）
Don＇t know
Refused
Adds to：
Respondents
squəpuodsəy pəт̣ృṭtenठ TTV ：əseg
\begin{tabular}{|c|c|c|c|c|}
\hline  & \[
\stackrel{N}{N} \stackrel{\odot}{\odot}
\] & \[
\begin{gathered}
\stackrel{m}{N} \stackrel{\odot}{\circ} \\
\stackrel{+}{+}
\end{gathered}
\] & ＇＇ & \[
\stackrel{\sim}{\sim} \stackrel{m}{N}
\] \\
\hline  & \[
\begin{gathered}
\underset{\sim}{N} \stackrel{\odot}{\odot} \\
\stackrel{+}{+}
\end{gathered}
\] & \[
\begin{gathered}
\underset{\sim}{N} \stackrel{\odot}{\odot} \\
\stackrel{+}{+}
\end{gathered}
\] & ＇＇ & \[
: \underset{N}{N}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline  & \[
\begin{aligned}
& N \odot \\
& \underset{\sim}{N} \dot{\circ} \\
& \stackrel{\circ}{\circ}
\end{aligned}
\] &  & & & \[
\] \\
\hline  & \[
\begin{gathered}
N \\
N \\
\stackrel{\odot}{\odot} \\
\stackrel{\circ}{\circ}
\end{gathered}
\] & \[
\begin{gathered}
N \stackrel{\odot}{N} \\
\stackrel{\circ}{\circ} \\
\stackrel{\rightharpoonup}{\circ}
\end{gathered}
\] & & & \[
\underset{N}{N}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Age & & \multicolumn{2}{|l|}{Region} & & \\
\hline 14－34 & 35＋ & NE & MW & SO & WE \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 \\
\hline － & － & － & － & － & － \\
\hline － & － & － & － & － & － \\
\hline －－－－ & －－ & & & & \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Gender} \\
\hline Men & Women \\
\hline & \\
\hline 108 & 133 \\
\hline 100.0 & 100.0 \\
\hline 108 & 133 \\
\hline 100.0 & 100.0 \\
\hline － & － \\
\hline － & － \\
\hline －－ & －－ \\
\hline 108 & 133 \\
\hline 108 & 133 \\
\hline
\end{tabular}

Has or will access a
relevant website
All others
Adds to：
Rows
Respondents
てた：II てLOZ ‘9โ 700


Q3 Do you think HOTMAIL is．．．
Base ：All Qualified Respondents
\(\begin{array}{ll}\text { Has or Will } & \\ \text { Access } & \text { Has Will } \\ -------------A c c e s s e d ~ A c c e s s ~\end{array}\)
\[
\begin{aligned}
& \text { vant } \\
& \text { Website } \\
& \text { In the } \\
& \text { Future } \\
& ========
\end{aligned}
\]
\[
\begin{array}{r}
233 \\
100.0
\end{array}
\]
-
,
' '
'
, '
\[
: \stackrel{\sim}{N}{ }_{N}^{\infty}
\]
\[
\text { ' ' ' ' ' ' : } \underset{N}{N}
\]
4
\[
N \odot \quad .
\] Base ：All Qualified Respondents
моия 7,иол/рлеәч 7, иәлен

2012 Consumer Opinion Survey

Q4 Do you think SHOPPING CART is．．．
Base ：All Qualified Respondents
\begin{tabular}{ll} 
Has or Will & Has Will \\
Access & \(-----------A c c e s s e d ~ A c c e s s ~\)
\end{tabular}
\begin{tabular}{|c|c|}
\hline 0＇001 & 0＇00工 \\
\hline عє乙 & L८乙 \\
\hline \(0 \cdot 00 \tau\) & \(0 \cdot 00\) T \\
\hline عє乙 & L८乙 \\
\hline \(=====\) & \\
\hline əメワ7n」 & \(7 \mathrm{Se}_{\mathrm{d}}\) \\
\hline ә૫7 UI & әч7 UI \\
\hline  & әт！̣sqəм \\
\hline ұue＾ & ұие＾ \\
\hline －әтәу \(\forall\) & －әтәу \(\forall\) \\
\hline ssəวง＊ & рəssəวэヲ \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Has or Will & & \\
Access & Has Will \\
------------ & Accessed Access
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline  &  & \[
\stackrel{N}{N} \stackrel{\odot}{\odot}
\] & & \[
\stackrel{N}{N} \stackrel{m}{N}
\] \\
\hline  &  & \[
\begin{gathered}
\stackrel{\ominus}{N} \stackrel{\odot}{\odot} \\
\stackrel{+}{\circ}
\end{gathered}
\] & & N \({ }_{\text {N }}\) \\
\hline
\end{tabular}
Q7 Do you think MAPQUEST is．．．
Base ：All Qualified Respondents

Base ：All Qualified Respondents

2012 Consumer Opinion Survey

2012 Consumer Opinion Survey
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  & \[
\stackrel{N}{N} \stackrel{\oplus}{\stackrel{\circ}{\circ}}
\] & \[
\stackrel{\infty}{\sim} \stackrel{\sim}{\sim}
\] & \[
\stackrel{\odot}{\dagger} \stackrel{\odot}{\sim}
\] & & \[
\stackrel{\circ}{\square} \underset{\sim}{\circ}
\] & ＇ & & \[
: \stackrel{M}{N} \stackrel{M}{N}
\] \\
\hline  & \[
\stackrel{N}{N} \stackrel{\odot}{\odot}
\] & \[
\stackrel{\infty}{\stackrel{\infty}{\sim}} \underset{\sim}{\sim}
\] & \[
\begin{aligned}
& 0 \\
& \\
& \underset{N}{N}
\end{aligned}
\] & & \[
\underset{\underset{\sim}{\circ}}{\forall}
\] & ＇ & & N N N \\
\hline
\end{tabular}

Q12 Do you think TIMELINES is．．．
Base ：All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline  & \[
\stackrel{M}{N} \stackrel{\odot}{\stackrel{\circ}{\circ}}
\] & \[
\] & \[
\stackrel{\llcorner }{\circ} \stackrel{0}{\sim}
\] & \[
\begin{array}{r}
\text { - } \\
\stackrel{\circ}{\circ}
\end{array}
\] & ＇ & & \[
\stackrel{\sim}{r}
\] & & & & \[
: \stackrel{M}{N} \text { N N }
\] \\
\hline  & \[
\begin{gathered}
\stackrel{\ominus}{N} \stackrel{\ominus}{\odot} \\
\stackrel{+}{\circ}
\end{gathered}
\] &  & \[
\stackrel{\infty}{\square} \stackrel{-}{\sim}
\] & \[
\begin{array}{r}
\text { - } \\
\stackrel{+}{2}
\end{array}
\] & ＇ & ， & \[
\stackrel{\sigma}{\square}
\] & & & & N N N \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \[
\stackrel{\|}{\omega_{3}} \|
\] & \[
\begin{array}{r}
\circ \stackrel{\circ}{\circ} \dot{\odot} \\
\stackrel{\ominus}{\ominus}
\end{array}
\] & \[
\underset{\sim}{\circ} \underset{\sim}{\odot}
\] & \[
\begin{array}{ll}
\text { Hi } \\
\underset{\sim}{\circ} \\
\\
\hline
\end{array}
\] & & & \[
\sim \dot{\sim}
\] & & & \(\bigcirc{ }^{\circ}\) \\
\hline \[
\therefore \ddot{\|}
\] & \[
\begin{array}{r}
+\infty \\
\hline \infty \\
\stackrel{\odot}{\odot} \\
\stackrel{+}{+}
\end{array}
\] & Mr & \[
\stackrel{-}{N} \stackrel{\odot}{N}
\] & \[
\begin{array}{r}
7 \\
\\
\\
\hline
\end{array}
\] & & \[
\begin{array}{r}
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\stackrel{\rightharpoonup}{\top}
\end{array}
\] & & & ＋ \\
\hline \[
\sum \stackrel{\|}{\sum} \|
\] & \[
\begin{array}{r}
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\stackrel{\circ}{\odot} \\
\stackrel{\circ}{\circ} \\
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\end{array}
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\hat{m}_{\infty}^{\circ}
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\text { on }
\end{gathered}
\] & & & ¢ \％ \\
\hline  & \[
\begin{array}{r}
\forall \stackrel{\odot}{\odot} \\
\stackrel{\odot}{\odot} \\
\stackrel{+}{+}
\end{array}
\] & \[
\stackrel{\infty}{\sim} \underset{\substack{\infty \\ \underset{\sim}{0} \\ \hline}}{ }
\] & \[
\begin{gathered}
\text { M } \\
\underset{\sim}{\circ} \\
\hline
\end{gathered}
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\dot{0}
\end{array}
\] & & & 寸 \\
\hline \[
\stackrel{+}{+}
\] &  & \[
\begin{gathered}
\infty \\
\infty \\
\\
0 \\
0
\end{gathered}
\] & \[
\stackrel{i}{N} \underset{\sim}{\sim}
\] & \[
\begin{array}{r}
\checkmark \infty \\
\stackrel{\infty}{\odot}
\end{array}
\] & ＇＇ & \[
\begin{array}{ll}
0 \\
& 0 \\
\underset{\sim}{\prime}
\end{array}
\] & & & \(\stackrel{\sim}{\text { ה }}\) \\
\hline  &  & \[
\underset{\infty}{N+}
\] & \[
\underset{N}{N}
\] & ＇＇ & ＇＇ & \[
\begin{array}{r}
\text { m } \stackrel{\sim}{n} \\
\dot{N}
\end{array}
\] & & & A
H
H \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline  &  & \[
\underset{\substack{-1 \\ \hline \\ \hline}}{ }
\] & \[
\stackrel{\infty}{N} \underset{\sim}{\sim}
\] & \[
\begin{array}{r}
\star \infty \\
\stackrel{\infty}{\odot}
\end{array}
\] & & & \[
\stackrel{m}{7} \stackrel{\infty}{\infty}
\] & & & & \[
\stackrel{M}{\sim}
\] \\
\hline coun & \[
\begin{array}{r}
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\stackrel{\circ}{\ominus} \stackrel{\odot}{\odot} \\
\stackrel{\ominus}{+}
\end{array}
\] & \[
\stackrel{\text { No }}{\stackrel{-}{\circ}}
\] & \[
\stackrel{\circ}{\sim} \stackrel{9}{\stackrel{\circ}{N}}
\] & & ， & ， &  & & & & \[
\begin{array}{ll}
\infty \\
\stackrel{\infty}{\circ} \stackrel{\circ}{\circ} \\
\end{array}
\] \\
\hline
\end{tabular}



Q4 Do you think SHOPPING CART is...
Base : Expressed an Opinion
(


\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline Social & Websit Where \\
\hline Net - & You Can \\
\hline working & Record \\
\hline website & Events \\
\hline ==== & = \\
\hline 227 & 172 \\
\hline 100.0 & 100.0 \\
\hline 227 & 172 \\
\hline 100.0 & 100.0 \\
\hline - & - \\
\hline - & - \\
\hline - & - \\
\hline - & - \\
\hline - & - \\
\hline - & - \\
\hline - & - \\
\hline - & - \\
\hline --- & \\
\hline 227 & 172 \\
\hline 227 & 172 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Age & & \multicolumn{3}{|l|}{Region} & \\
\hline 14-34 & 35+ & NE & MW & so & WE \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 \\
\hline - & - & - & - & - & - \\
\hline - & - & - & - & - & - \\
\hline - & - & - & - & - & \\
\hline - & - & - & - & - & - \\
\hline - & - & - & - & - & - \\
\hline - & - & - & - & - & - \\
\hline - & - & - & - & - & - \\
\hline - & - & - & - & - & - \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline 117 & 124 & 44 & 54 & 84 & 59 \\
\hline
\end{tabular} \(\stackrel{\sim}{\mathrm{H}} \underset{\mathrm{N}}{\mathrm{m}}\) \(\stackrel{\infty}{\stackrel{\circ}{\circ} \stackrel{\infty}{-}}\)


\begin{tabular}{|c|c|c|}
\hline  &  &  \\
\hline cou & \[
\stackrel{\infty}{\stackrel{\circ}{\ominus} \stackrel{\odot}{\odot}}
\] & \[
\stackrel{\infty}{\stackrel{\circ}{\ominus} \stackrel{\odot}{\odot}}
\] \\
\hline
\end{tabular}---
241
241


Q7 Do you think MAPQUEST is...
Base : Expressed an Opinion



Has or
Access


\(\stackrel{\circ}{\stackrel{\circ}{*} \stackrel{\circ}{-}}\)

' ' ' ' ' ' \(: \stackrel{\text { No }}{\sim}\) N


\(\underset{\sim}{\sim}\)
 \(a \stackrel{\infty}{\infty} \stackrel{\sim}{\sim} \stackrel{m}{\circ}\)

Q8 Do you think MYSPACE is．．． Base ：Expressed an Opinion

Te70」

のヘ N N゙ N゙

Q9 Do you think LOGIN is...

Total

2012 Consumer Opinion Survey

2012 Consumer Opinion Survey
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline  &  & \[
\stackrel{\infty}{\sim} \stackrel{0}{\infty}
\] & \[
\stackrel{\stackrel{\odot}{\mathrm{H}}}{\stackrel{+}{\circ}}
\] & ＇ & & ＇ & & ＇ & ＇ & \[
\begin{aligned}
& \infty \\
& \infty \\
& \infty \\
& \cdots \\
& \cdots \\
& \cdots
\end{aligned}
\] \\
\hline  &  & \[
\stackrel{\infty}{\sim} \stackrel{\infty}{\infty} \underset{\infty}{\circ}
\] &  & ， & ＇ & ＇ & & ＇ & ， & \[
\begin{aligned}
& \infty \\
& \infty \\
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2012 Consumer Opinion Survey


\section*{Appendix E}

\section*{Field Survey II: Survey Materials}
- Field Survey II ("TIMELINE")
- Supervisor Instructions
- Interviewer Instructions
- Responses to General Questions
- Survey Instrument (Landline)
- Survey Instrument (Cell)

\section*{FIELD SURVEY II \\ - Supervisor Instructions -}

\section*{Background Information}

Field Research Corporation is conducting a survey with a nationwide random sample of persons age 14 and older about their understanding of some names or terms used in connection with a website or website tool. The survey will be administered using Field Research's computer-assisted-telephone interviewing system (CATI) from our interviewing facilities in California. All supervisors and interviewers must participate in a training session for the project, be familiar with the survey instruments and the written instructions for the study, and know how to use the CATI programs. There are two CATI programs for the study: one for interviews that will be conducted on landline phones and one for cell phone interviews.

Only experienced supervisors and interviewers should be assigned to the project, and all interviewing staff assigned to the project should become familiar with the CATI programs by conducting practice interviews using the CATI practice programs.

\section*{The Sample, Eligibility, and Respondent Selection}

For the survey, a nationwide random sample of landline and cell phone numbers has been generated for the United States using a sampling method known as random-digit-dialing. This method of sampling ensures that (a) persons who live in households with listed and unlisted landline telephones and (b) persons who do not have a landline telephone will be included in the survey. However, some of the randomly generated telephone numbers will not be eligible (e.g., they will be assigned to a business, fax machine, or modem; they will be disconnected). If an interviewer reaches such a number, he/she should assign the appropriate outcome code.

When an interviewer reaches someone in a household on a landline telephone, he/she will administer the respondent selection portion of the questionnaire to randomly select the person in the household to interview. To ensure that a representative sample is screened for eligibility, quotas have been set for males and for females in the following three age groups: (a) age 14 to 34, (b) age 35 to 54, and (c) age 55 and older. When a household is first contacted, the computer program will instruct the interviewer to ask for someone in one of the age/gender groups until the screening interviews for each group are completed. After the randomly selected respondent is identified and reached, the interviewer should administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

When an interviewer reaches someone on a cell phone, he/she will first determine the respondent's age and gender. If the quota for the age/gender group is not full, the interviewer will then ask whether the respondent receives all or most of his/her personal telephone calls on this phone. If so, the interviewer will administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

To be eligible for the survey, respondents must have done one or more of the following things during the past 3 months or say that they think they will do this during the next 3 months: (a) access a website where you can record events and contribute descriptions, photos, videos and links related to events and/or (b) access a social networking website. Respondents also must satisfy several other criteria (e.g., not work for an Internet company, not work in marketing research or advertising research). Eligible respondents will be administered a short questionnaire.

\section*{The Survey Instrument}

A survey instrument has been prepared for the study which includes: respondent selection procedures, screener questions to determine eligibility for the survey, and a questionnaire for eligible respondents. All of the items in the survey instrument specify (a) when to read the response categories, (b) the order in which the response categories are to be read, and (c) instructions for recording respondents' answers. Interviewers should be thoroughly familiar with the CATI instrument before conducting any interviews.

\section*{Scheduling Interviews and Recording Call Attempts}

Randomly generated telephone numbers for households and cell phones will be dialed multiple times during the data collection period (as necessary) (a) to determine whether it is a household or cell phone telephone number, (b) to reach and screen the randomly selected person in the household (for landline telephone numbers) or to reach a person who receives all or most of his/her personal calls on a cell phone (for cell phone numbers), and (c) to complete an interview with an eligible respondent if there is one. Interviewers should record the appropriate outcome code each time they dial a telephone number (e.g., completed interview, no answer, busy signal, callback).

The interview is very short and should only take about ten minutes to administer. Interviewers should attempt to administer the screening portion of the survey instrument when interviewers first reach the randomly selected person in the household (for landlines) or a person on his/her cell phone and, if eligible, the interviewer should administer the questionnaire. If the randomly selected person in a household or a cell phone respondent is unavailable or unable to complete the survey instrument when first contacted, the interviewer will need to schedule a callback at a more convenient time for the respondent. Interviewing hours will be spread as evenly as possible across all interviewers working on the study; we do not want any interviewer completing a disproportionate number of interviews.

\section*{Obtaining Cooperation}

Interviewers should make every effort to maximize cooperation with the study by assuring survey respondents that this is strictly a confidential opinion survey, providing background information on Field Research, and advising potential survey respondents that the questionnaire will not take very long to complete. Interviewers should assure potential survey respondents that individual names of survey respondents will not be identified or linked to the survey results.

\section*{Conducting Interviews}

Interviewers must be familiar with the survey instrument before they conduct any interviews. Interviewers should follow the script carefully (i.e., read the questions in a neutral manner, exactly as they are worded in the script, and in the order listed in CATI; read response categories for a question only when instructed to do so and in the order listed on the CATI screen). The order in which certain items in the questionnaire will be asked will be randomized across survey respondents. Additionally, the order in which response categories will be read for individual items will be randomized across survey respondents.

Interviewers should allow survey respondents as much time as they need to answer each question and should record answers completely and accurately. If interviewers need respondents to speak more slowly or to repeat their answers, they should politely ask them to do so. If a respondent's answer matches a precoded response, the interviewer should enter the appropriate code for that response. If a respondent's answer does not match a precoded response the interviewer should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks them to "specify" the respondent's answer.

\section*{Answering Questions}

Interviewers should not interpret specific items or instructions in the survey instrument. If asked to do so by the survey respondent, interviewers should indicate that they do not want to bias survey respondents' answers in any way. Interviewers may offer to reread a question and ask the survey respondent to use his/her best judgment in answering it. The entire question should be reread exactly as it is worded. Interviewers should never paraphrase or reread just a portion of a question.

We have anticipated some general questions about the study and have provided standard responses that interviewers can read when answering survey respondents' questions. Supervisors and interviewers should be familiar with these questions and answers and should not attempt to answer any other questions about the study. If you or an interviewer does not know how to respond to a question or comment, offer to provide the name and number for the project director, Dr. Jay.

\section*{Confidentiality}

After data for the study have been collected, personal identifiers (e.g., survey respondents' names, telephone numbers) will be removed from the database. As a supervisor, you are responsible for ensuring that individual responses are kept confidential at all times. Interviewers may not divulge anything they learn during an interview except to record answers on the computer or discuss a problem with their supervisor.

\section*{Quality Control}

Interviewers should be monitored throughout the data collection period to ensure that they are following the survey instructions, properly administering the survey instrument, and recording answers completely and accurately. If you or an interviewer has any questions or problems, contact Dr. Jay immediately by telephone.

\section*{Overview of Supervisor Responsibilities}

Before supervising any interviews, you will need to review and understand the supervisor and interviewer instructions and be familiar with the survey instrument. You also will need to attend the training session for the project. It is your responsibility to:
- Assign only experienced interviewers to the project who have excellent interviewing skills and who are able to record survey responses accurately and completely.
- Ensure that all interviewers have participated in a project briefing and are familiar with the survey instrument and CATI program before being allowed to conduct any interviews.
- Ensure that interviewers are always supervised.
- Monitor interviewers throughout the data collection period to ensure that they properly administer the survey instrument for the study, according to the written instructions.
- Ensure that the sample is worked properly (e.g., numbers are dialed multiple times; callbacks are made at scheduled times; work is spread out evenly across interviewers).
- Call Dr. Jay immediately if a supervisor or interviewer has any questions or problems.

\section*{Summary of Monitoring Activities}

Interviewers may not work without a supervisor present; you will need to ensure that all interviewers do the following:
- Strictly adhere to the written instructions for conducting the study and the instructions on the survey instrument (which also will appear on the CATI screen along with the items).
- Make every effort to maximize cooperation with the study.
- Properly administer the survey instrument for the study (e.g., read each question in a clear and neutral manner and in the order shown on the CATI screen).
- Read questions clearly and exactly as written; if a survey respondent says he/she does not understand a question, the interviewer should repeat the entire question.
- Read response categories only when instructed to do so and read them in the order listed on the CATI screen.
- Allow survey respondents sufficient time to answer each question before proceeding to the next one, and accurately and completely record survey respondents’ answers to all questions. When necessary, the interviewer should ask the survey respondent to speak more slowly or repeat his/her answer.
- If a respondent's answer does not match a precoded response the interviewer should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks them to "specify" the respondent's answer. If the survey respondent does not have an opinion in response to a specific question, the interviewer should enter "DK" (don't know).
- Assign an outcome code to all attempts to complete an interview.
- Keep survey materials and survey respondents’ answers confidential at all times.
- Notify the supervisor immediately if the interviewer has any questions or problems.
- If the survey respondent would like to speak to someone at Field Research, the interviewer should give the survey respondent Field Research’s toll-free number and tell him/her to ask for Dr. Deborah Jay, the study director.

\title{
FIELD SURVEY II \\ - Interviewer Instructions -
}

\section*{Background Information}

Field Research Corporation is conducting a survey with a nationwide random sample of persons age 14 and older about their understanding of some names or terms used in connection with a website or website tool. The survey will be administered using Field Research's computer-assisted-telephone interviewing system (CATI) from our interviewing facilities in California. Before you conduct any interviews, you must participate in a training session for the project, be familiar with the survey instruments and the written instructions for the study, and know how to use the CATI programs. There are two CATI programs for the study: one for interviews that will be conducted on landline phones and one for cell phone interviews. You should familiarize yourself with the CATI programs by conducting practice interviews using the CATI practice programs.

\section*{The Sample, Eligibility, and Respondent Selection}

For the survey, a nationwide random sample of landline and cell phone numbers has been generated for the United States using a sampling method known as random-digit-dialing. This method of sampling ensures that (a) persons who live in households with listed and unlisted landline telephones and (b) persons who do not have a landline telephone will be included in the survey. However, some of the randomly generated telephone numbers will not be eligible (e.g., they will be assigned to a business, fax machine, or modem; they will be disconnected). If you reach such a number, you should assign the appropriate outcome code.

When you reach someone in a household on a landline phone, you will administer the respondent selection portion of the questionnaire to randomly select the person in the household to interview. To ensure that a representative sample is screened for eligibility, quotas have been set for males and for females in the following three age groups: (a) age 14 to 34, (b) age 35 to 54, and (c) age 55 and older. When a household is first contacted, the computer program will instruct you to ask for someone in one of the age/gender groups until the screening interviews for each group are completed. After the randomly selected respondent is identified and reached, you should administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

When you reach someone on a cell phone, you will first determine the respondent's age and gender. If the quota for the age/gender group is not full, you will then ask whether the respondent receives all or most of his/her personal telephone calls on this phone. If so, you will administer the screener portion of the interview to determine whether the respondent is eligible for the survey.

To be eligible for the survey, respondents must have done one or more of the following things during the past 3 months or say that they think they will do this during the next 3 months: (a) access a website where you can record events and contribute descriptions, photos, videos and links related to events and/or (b) access a social networking website. Respondents also must satisfy several other criteria (e.g., not work for an Internet company, not work in marketing research or advertising research). Eligible respondents will be administered a short questionnaire.

\section*{The Survey Instrument}

A survey instrument has been prepared for the study which includes: respondent selection procedures, screener questions to determine eligibility for the survey, and a questionnaire for eligible respondents. All
of the items in the survey instrument specify (a) when to read the response categories, (b) the order in which the response categories are to be read, and (c) instructions for recording respondents' answers. You should be thoroughly familiar with the CATI instrument before conducting any interviews.

\section*{Scheduling Interviews and Recording Call Attempts}

Randomly generated telephone numbers for households and cell phones will be dialed multiple times during the data collection period (as necessary) (a) to determine whether it is a household or cell phone telephone number, (b) to reach and screen the randomly selected person in the household (for landline telephone numbers) or to reach a person who receives all or most of his/her personal calls on a cell phone (for cell phone numbers), and (c) to complete an interview with an eligible respondent if there is one. You should record the appropriate outcome code each time you dial a telephone number (e.g., completed interview, no answer, busy signal, callback).

The interview is very short and should only take about ten minutes to administer. You should attempt to administer the screening portion of the survey instrument when you first reach the randomly selected person in the household (for landlines) or a person on his/her cell phone and, if eligible, you should administer the questionnaire. If the randomly selected respondent in a household or a cell phone respondent is unavailable or unable to complete the survey instrument when first contacted, you will need to schedule a callback at a more convenient time for the respondent. Interviewing hours will be spread as evenly as possible across all interviewers working on the study; we do not want any interviewer completing a disproportionate number of interviews.

\section*{Obtaining Cooperation}

You should make every effort to maximize cooperation with the study by assuring survey respondents that this is strictly a confidential opinion survey, providing background information on Field Research, and advising potential survey respondents that the questionnaire will not take very long to complete. You should assure potential survey respondents that individual names of survey respondents will not be identified or linked to the survey results.

\section*{Conducting Interviews}

You should be familiar with the survey instrument before you conduct any interviews, and you should follow the script carefully (i.e., read the questions in a neutral manner, exactly as they are worded in the script, and in the order listed in CATI; read response categories for a question only when instructed to do so and in the order listed on the CATI screen). The order in which certain items in the questionnaire will be asked will be randomized across survey respondents. Additionally, the order in which response categories will be read for individual items will be randomized across survey respondents.

You should allow survey respondents as much time as they need to answer each question and should record answers completely and accurately. If you need respondents to speak more slowly or to repeat their answers, you should politely ask them to do so. If a respondent's answer matches a precoded response, you should enter the appropriate code for that response. If a respondent's answer does not match a precoded response you should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks you to "specify" the respondent's answer.

\section*{Answering Questions}

You should not interpret specific items or instructions in the survey instrument. If asked to do so by the survey respondent, you should indicate that you do not want to bias survey respondents' answers in any way. You may offer to reread a question and ask the survey respondent to use his/her best judgment in
answering it. The entire question should be reread exactly as it is worded. You should never paraphrase or reread just a portion of a question.

We have anticipated some general questions about the study and have provided standard responses that you can read when answering survey respondents’ questions. You should be familiar with these questions and answers and should not attempt to answer any other questions about the study. If you do not know how to respond to a question or comment, offer to provide the name and number for the project director, Dr. Jay.

\section*{Confidentiality}

After data for the study have been collected, personal identifiers (e.g., survey respondents' names, telephone numbers) will be removed from the database. You must keep individual responses confidential at all times. You may not divulge anything you learn during an interview except to record answers on the computer or discuss a problem with your supervisor.

\section*{Quality Control}

You will be monitored throughout the data collection period to ensure that you are following the survey instructions, properly administering the survey instrument, and recording answers completely and accurately. If you have any questions or problems, contact your supervisor immediately.

\section*{Overview of Interviewer Responsibilities}

Before conducting any interviews, you will need to review and understand the interviewer instructions and be familiar with the survey instrument. You also will need to attend the training session for the project. It is your responsibility to:
- Strictly adhere to the written instructions for conducting the study and the instructions on the survey instrument (which also will appear on the CATI screen along with the items).
- Make every effort to maximize cooperation with the study.
- Properly administer the survey instrument for the study (e.g., read each question in a clear and neutral manner and in the order shown on the CATI screen).
- Read questions clearly and exactly as written; if a survey respondent says he/she does not understand a question, you should repeat the entire question.
- Read response categories only when instructed to do so and read them in the order listed on the CATI screen.
- Allow survey respondents sufficient time to answer each question before proceeding to the next one, and accurately and completely record survey respondents' answers to all questions. When necessary, you should ask the survey respondent to speak more slowly or repeat his/her answer.
- If a respondent's answer does not match a precoded response you should enter the code for "other" and record the respondent's verbatim answer in the CATI screen that asks you to "specify" the respondent's answer. If the survey respondent does not have an opinion in response to a specific question, you should enter "DK" (don't know).
- Assign an outcome code to all attempts to complete an interview.
- Keep survey materials and survey respondents’ answers confidential at all times.
- Notify the supervisor immediately if you have any questions or problems.
- If the survey respondent would like to speak to someone at Field Research, you should give the survey respondent Field Research’s toll-free number and tell him/her to ask for Dr. Deborah Jay, the study director.

\title{
FIELD SURVEY II \\ - Responses to General Questions -
}

\section*{"What is Field Research Corporation?"}

Founded in 1945 by Mervin Field, Field Research Corporation is a nationally recognized public opinion and marketing research firm headquartered in San Francisco, California that conducts surveys for private corporations, nonprofit organizations, and government agencies.
IF NECESSARY, ADD: We are strictly a research firm. We do not work for political candidates, and we do not develop sales leads. Let me assure you that your individual responses will be strictly confidential. You will not become part of a marketing database nor will you receive a sales call as a result of your participation in this survey.

\section*{"Why are you conducting this survey?"}

We are conducting a short opinion survey with a nationwide random sample of persons age 14 and older. To begin, I will be asking a few questions about whether you access the Internet for various types of information. The survey should take only about 10 minutes. We are not selling anything, and your individual responses will be strictly confidential.

\section*{"Who is sponsoring this survey?"}

Field Research Corporation is a nationally recognized public opinion and marketing research firm headquartered in San Francisco, California. The surveys we conduct are sponsored by private corporations, nonprofit organizations, and government agencies.

IF NECESSARY, ADD: To ensure that no one will be biased, we are not told the sponsors of a particular study. If you would like more information about Field Research Corporation, I can have Dr. Deborah Jay, Field Research’s project director, contact you.

\section*{"How many people are you interviewing?"}

We are interviewing hundreds of persons age 14 and older across the United States. The survey should only take about 10 minutes to complete, and your participation is important to ensure that all types of opinions are represented.

IF NECESSARY, ADD: To ensure that no one will be biased, we were not given any more information. If you would like, I can have Dr. Deborah Jay, Field Research's project director, contact you.

\section*{"How long will this take?"}

The length of the survey will depend on your answers. We anticipate that it will take about 10 minutes to complete. Why don't we get started?

\section*{"Can I get more information about this study?"}

This is all the information I have. However, if you would like I can have Dr. Deborah Jay, Field Research's project director, call you. Alternatively, you can use Field Research Corporation's tollfree number to call her at 1-800-234-0340.

\section*{FIELD SURVEY II}

\section*{INTERVIEWER INSTRUCTION}

READ EACH QUESTION EXACTLY AS WRITTEN, AND ALLOW THE RESPONDENT SUFFICIENT TIME TO ANSWER BEFORE PROCEEDING TO THE NEXT QUESTION. DO NOT CHANGE THE WORDING OF ANY QUESTION. RECORD RESPONSES ACCURATELY AND COMPLETELY.

\section*{INTRODUCTION}

Hello, my name is \(\qquad\) and I'm calling from Field Research Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.

IF NECESSARY, ADD:
- Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
- This will take only about 10 minutes.

\section*{RESPONDENT SELECTION}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{8}{*}{R1.} & For this survey, I need to scientifically select a person in your & RESPONDENT \\
\hline & household to interview. I would like to speak to the (male) & SOMEONE ELSE \\
\hline & (female) age (14 to 34) (35 to 54) (55 or older) living in your & NO (MALE) (FEMALE) IN ELIGIBLE AGE \\
\hline & household who will have the next birthday. Who would that & GROUP LIVES IN HH ............................ 3 \\
\hline & be? (ENTER ONE CODE) & NO (MEN) (WOMEN) IN LIVE IN HH ............. 4 \\
\hline & & NOT A HOUSEHOLD ............................... 5 \\
\hline & & DON'T KNOW..................................... DK \\
\hline & & REFUSED .......................................REF \\
\hline
\end{tabular}
- IFR1 = 1, GO то R3.
- IFR1 = 2, ASK R2.
- IF R1 = 3, THE PROGRAM WILL INSTRUCT YOU WHICH AGE/GENDER GROUP TO ASK FOR NEXT.
- IF R1 = DON'T KNOW, ASK TO SPEAK WITH SOMEONE ELSE WHO IS KNOWLEDGEABLE.
- ELSE, CLOSE INTERVIEW.

IF R1 = 2 (SOMEONE ELSE), ASK:
\begin{tabular}{|c|c|c|}
\hline R2. & May I speak to that person? (ENTER ONE CODE) & AVAILABLE .. \\
\hline & & UNAVAILABLE...................................... 2 \\
\hline
\end{tabular}
- IF R2 = 1 (AVAILABLE), START AGAIN AT INTRO.
- IF R2 = 2 (UNAVAILABLE), GET NAME, ARRANGE CALLBACK.
- IF R2 = REF (REFUSED), CLOSE INTERVIEW.

R3. For statistical purposes, I just want to confirm that you are a YES ......................................................... 1
(male) (female) age (14 to 34) (35 to 54) (55 or older). NO........................................................... 2
(ENTER ONE CODE) REFUSED.............................................REF
- IF R3 = 1 (YES), ASK R4.
- IF R3 = 2 (NO), START AGAIN AT R1.
- IF R3 = REFUSED, CLOSE INTERVIEW.

R4. Just so you know, our supervisors sometimes monitor interviews READ INSTRUCTION. .. 1 to ensure quality and courtesy. (ENTER "1" WHEN FINISHED)

\section*{SCREENER}

S1. Do you or does anyone else in this household work... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & YES & NO & DK & REF \\
\hline ( ) a. & For a government agency. & . 1. & 2 & DK & REF \\
\hline ( ) b. & For an Internet company. & 1 & 2 & DK & REF \\
\hline ( ) c. & In marketing research or a & 1 & 2. & DK & REF \\
\hline
\end{tabular}
- If S1b AND S1c = NO, ASK S2.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

S2. During the past 3 months, did you access... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & YES & NO & DK & REF \\
\hline ( ) a. & A website for a government agency. & & & & REF \\
\hline ( ) b. & A website for a department store & & 2 & & REF \\
\hline ( ) c. & A website where you can record events and contribute descriptions, photos, videos and links related to events & & & & \\
\hline ( ) d. & A social networking website & 1 & 2. & DK & REF \\
\hline
\end{tabular}

S3. During the next 3 months, do you think you will access... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & YES & NO & DK & REF \\
\hline ( ) a. & A website for a government agency. & & & & \\
\hline ( ) b. & A website for a department store & & 2. & & REF \\
\hline ( ) c. & A website where you can record events and contribute descriptions, photos, videos and links related to events. & & & & \\
\hline ( ) d. & A social networking website & 1 & 2. & DK & REF \\
\hline
\end{tabular}
- IF (S2c, S2d, S3c, OR S3d = YES, CONTINUE TO Q1.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

\section*{QUESTIONNAIRE}

Q1. Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. A common or generic name refers to a name or term used to describe a type of website or website feature. A brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.
Here are some examples. A MOVIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. (ENTER "1" WHEN FINISHED)

READ DEFINITION
Q2. Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

PROGRAMMER NOTE: ROTATE Q3-Q4.
\begin{tabular}{|c|c|c|}
\hline ( ) Q3. & The (first/second) name or term is HOTMAIL, which is spelled "H-O-T-M-A-I-L." Do you think HOTMAIL is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) & COMMON NAME......................................... 1
BRAND NAME ............................................. 2
OTHER (SPECIFY)
HAVEN'T HEARD/DON'T KNOW ............................................................................. \\
\hline ( ) Q4. & The (first/second) name or term is SHOPPING CART, which is spelled "S-H-O-P-P-I-N-G C-A-R-T." Do you think SHOPPING CART is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) &  \\
\hline
\end{tabular}
- IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME," CONTINUE.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

Q5. Now, I'm going to read you just a few more names or terms used in connection with a website or website feature. Once again, if you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

READ INSTRUCTION
.1

\section*{PROGRAMMER NOTE: RANDOMIZE Q6-Q11; ASK Q12 LAST.}
\begin{tabular}{|c|c|}
\hline ( ) Q6. & \begin{tabular}{l}
Do you think WISH LIST, which is spelled "W-I-S-H L-I-S-T," is a (common name or brand name) (brand name or common name)? \\
(ENTER ONE CODE)
\end{tabular} \\
\hline ( ) Q7. & \begin{tabular}{l}
Do you think MAPQUEST, which is spelled "M-A-P-Q-U-E-S-T" is a (common name or brand name) (brand name or common name)? \\
(ENTER ONE CODE)
\end{tabular} \\
\hline ( ) Q8. & \begin{tabular}{l}
Do you think MYSPACE, which is spelled "M-Y-S-P-A-C-E," is a (common name or brand name) (brand name or common name)? \\
(ENTER ONE CODE)
\end{tabular} \\
\hline ( ) Q9. & Do you think LOGIN, which is spelled "L-O-G I-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) \\
\hline ( ) Q10. & Do you think HELP SCREEN, which is spelled "H-E-L-P S-C-R-E-E-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) \\
\hline
\end{tabular}( ) Q6. Do you think WISH LIST, which is spelled"W-I-S-H L-I-S-T," is a (common name or brand name)(brand name or common name)?(ENTER ONE CODE)
( ) Q7. Do you think MAPQUEST, which is spelled"M-A-P-Q-U-E-S-T" is a (common name or brandname) (brand name or common name)?
        (ENTER ONE CODE)
( ) Q8. Do you think MYSPACE, which is spelled
        "M-Y-S-P-A-C-E," is a (common name or brand name)
        (brand name or common name)?
        (ENTER ONE CODE)
( ) Q9. Do you think LOGIN, which is spelled "L-O-G I-N," is a
        (common name or brand name) (brand name or
        common name)? (ENTER ONE CODE)
( ) Q10. Do you think HELP SCREEN, which is spelled
    "H-E-L-P S-C-R-E-E-N," is a (common name or brand
    CODE)
COMMON NAME ..... 1
BRAND NAME ..... 2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW . .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF


\section*{CLOSE INTERVIEW}

Those are all my questions. Thank you very much for participating in this survey.

\section*{INTERVIEWER INSTRUCTION}

READ EACH QUESTION EXACTLY AS WRITTEN, AND ALLOW THE RESPONDENT SUFFICIENT TIME TO ANSWER BEFORE PROCEEDING TO THE NEXT QUESTION. DO NOT CHANGE THE WORDING OF ANY QUESTION. RECORD RESPONSES ACCURATELY AND COMPLETELY.

\section*{INTRODUCTION}

Hello, my name is \(\qquad\) and I'm calling from Field Research Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.

IF NECESSARY, ADD:
- Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
- This will take only about 10 minutes.

\section*{RESPONDENT SELECTION}

R1. To begin, could you please tell me whether you are under age UNDER AGE 14 .......................................... 1
14, age 14 to 34, age 35 to 54, or age 55 or older? (ENTER ONE 14 TO 34 ................................................. 2 CODE)

35 TO 54
\(\qquad\)
R2. I need to confirm your gender. Are you male or female? MALE ....................................................... 1
(INTERVIEWER: ENTER ONE CODE)
FEMALE ..................................................... 2
REFUSED..............................................REF
- IF UNDER AGE 14, CLOSE INTERVIEW (INELIGIBLE).
- IF AGE 14 OR OLDER AND AGE/GENDER QUOTA NOT FILLED, CONTINUE TO R3.
- IF AGE 14 OR OLDER AND AGE/GENDER QUOTA FILLED, CLOSE INTERVIEW (INELIGIBLE).
\begin{tabular}{|c|c|c|}
\hline R3. & Do you receive all or most of your personal telephone calls on & YES \\
\hline & this telephone? (ENTER ONE CODE) & NO.................................................... 2 \\
\hline & & REFUSED.........................................REF \\
\hline
\end{tabular}
- IF R3 = 1 (YES), CONTINUE TO R4.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

R4. Just so you know, our supervisors sometimes monitor interviews to ensure quality and courtesy. (ENTER "1" WHEN FINISHED)

\section*{SCREENER}

S1. Do you or does anyone else in this household work... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)

- If S1b AND S1c = NO, ASK S2.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

S2. During the past 3 months, did you access... (ITEM) ? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & YES & NO & DK & REF \\
\hline ( ) a. & A website for a government agency.. & & & & REF \\
\hline ( ) b. & A website for a department store & & 2 & & REF \\
\hline ( ) c. & A website where you can record events and contribute descriptions, photos, videos and links related to events \(\qquad\) & & & & \\
\hline ( ) d. & A social networking website & 1 & 2. & DK & REF \\
\hline
\end{tabular}

S3. During the next 3 months, do you think you will access... (ITEM)? (READ ITEMS IN RANDOM ORDER) (ENTER ONE CODE FOR EACH)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & YES & NO & DK & REF \\
\hline ( ) a. & A website for a government agency. & \multicolumn{4}{|l|}{1....... 2 ...... DK .... REF} \\
\hline ( ) b. & A website for a department store & \multicolumn{4}{|l|}{1....... 2 ...... DK .... REF} \\
\hline ( ) c. & A website where you can record events and contribute descriptions, photos, videos and links related to events \(\qquad\) & & & & \\
\hline ( ) d. & A social networking website & 1 & 2. & & REF \\
\hline
\end{tabular}
- IF (S2c, S2d, S3c, OR S3d = YES, CONTINUE TO Q1.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

\section*{QUESTIONNAIRE}

Q1. Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. A common or generic name refers to a name or term used to describe a type of website or website feature. A brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.
Here are some examples. A MOVIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. (ENTER "1" WHEN FINISHED)

READ DEFINITION
.. 1

Q2. Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

PROGRAMMER NOTE: ROTATE Q3-Q4.
\begin{tabular}{|c|c|c|}
\hline ( ) Q3. & The (first/second) name or term is HOTMAIL, which is spelled "H-O-T-M-A-I-L." Do you think HOTMAIL is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) & COMMON NAME......................................... 1
BRAND NAME ............................................. 2
OTHER (SPECIFY)
HAVEN'T HEARD/DON'T KNOW ............................................................................. \\
\hline ( ) Q4. & The (first/second) name or term is SHOPPING CART, which is spelled "S-H-O-P-P-I-N-G C-A-R-T." Do you think SHOPPING CART is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) &  \\
\hline
\end{tabular}
- IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME," CONTINUE.
- ELSE, CLOSE INTERVIEW (INELIGIBLE).

Q5. Now, I'm going to read you just a few more names or terms used in connection with a website or website feature. Once again, if you have not heard of a name or term or if you don't know what it refers to, please say so. (ENTER "1" WHEN FINISHED)

READ INSTRUCTION
.1

\section*{PROGRAMMER NOTE: RANDOMIZE Q6-Q11; ASK Q12 LAST.}
\begin{tabular}{|c|c|}
\hline ( ) Q6. & \begin{tabular}{l}
Do you think WISH LIST, which is spelled "W-I-S-H L-I-S-T," is a (common name or brand name) (brand name or common name)? \\
(ENTER ONE CODE)
\end{tabular} \\
\hline ( ) Q7. & \begin{tabular}{l}
Do you think MAPQUEST, which is spelled "M-A-P-Q-U-E-S-T" is a (common name or brand name) (brand name or common name)? \\
(ENTER ONE CODE)
\end{tabular} \\
\hline ( ) Q8. & \begin{tabular}{l}
Do you think MYSPACE, which is spelled "M-Y-S-P-A-C-E," is a (common name or brand name) (brand name or common name)? \\
(ENTER ONE CODE)
\end{tabular} \\
\hline ( ) Q9. & Do you think LOGIN, which is spelled "L-O-G I-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) \\
\hline ( ) Q10. & Do you think HELP SCREEN, which is spelled "H-E-L-P S-C-R-E-E-N," is a (common name or brand name) (brand name or common name)? (ENTER ONE CODE) \\
\hline
\end{tabular}( ) Q6. Do you think WISH LIST, which is spelled"W-I-S-H L-I-S-T," is a (common name or brand name)(brand name or common name)?(ENTER ONE CODE)
( ) Q7. Do you think MAPQUEST, which is spelled"M-A-P-Q-U-E-S-T" is a (common name or brandname) (brand name or common name)?
        (ENTER ONE CODE)
( ) Q8. Do you think MYSPACE, which is spelled
        "M-Y-S-P-A-C-E," is a (common name or brand name)
        (brand name or common name)?
        (ENTER ONE CODE)
( ) Q9. Do you think LOGIN, which is spelled "L-O-G I-N," is a
        (common name or brand name) (brand name or
        common name)? (ENTER ONE CODE)
( ) Q10. Do you think HELP SCREEN, which is spelled
    "H-E-L-P S-C-R-E-E-N," is a (common name or brand
    CODE)
COMMON NAME ..... 1
BRAND NAME ..... 2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) .....  3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW . .....  4
REFUSED. ..... REF
COMMON NAME .....  1
BRAND NAME .....  2
OTHER (SPECIFY) ..... 3
HAVEN'T HEARD/DON'T KNOW .....  4
REFUSED ..... REF


\section*{CLOSE INTERVIEW}

Those are all my questions. Thank you very much for participating in this survey.

\section*{Appendix F}

Field Survey II: Sample CATI Screens

\section*{Sample CATI Screens \\ Field Survey II (Landline)}

\section*{SMS SCREEN \#1}

```

1/INTRO
Hello, my name is
and I'm calling from Field Research
Hello, my name is

``` \(\qquad\)
``` and I'm calling from Field Research
Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.
IF NECESSARY, ADD:
* Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
* This will only take about 10 minutes.
1 CONTINUE
2 NEW PERSON COMING TO PHONE
3 RETURN TO CONTACT SGREEN
Reply may be REF
.- Reply may be one of the above
Response:
```


## EXAMPLE 1

```
2/QR1
For this survey, I need to scientifically select a person living in your
household to interview. I would like to speak to the male age 14 to 34 living
in your household who will have the next birthday. Who would that be?
(ENTER ONE CODE)
1 RESPONDENT
2 SOMEONE ELSE
3 NO MALE IN ELIGIBLE AGE GROUP LIUES IN HOUSEHOLD
4 NO MALES LIUE IN HOUSEHOLD
5 NOT A HOUSEHOLD
6 RETURN TO CONTACT SGREEN
Reply may be DK or REF
.- Reply may be one of the above
Response:
```


## EXAMPLE 2



## IF R1 = 3 (NO MALE IN ELIGIBLE AGE GROUP LIVES IN HOUSEHOLD)

```
4/QR1
In that case, I would like to speak to the male age 55 or older living in
your household who will have the next birthday. Who would that be?
<ENTER ONE CODE)
    1 RESPONDENT
    2 SOMEONE ELSE
    3 NO MALE IN ELIGIBLE AGE GROUP LIUES IN HOUSEHOLD
    4 NO MALES LIUE IN HOUSEHOLD
    5 NOT A HOUSEHOLD
    6 RETURN TO CONTACT SGREEN
Reply may be DK or REF
    .- Reply may be one of the above
Response:
```


## IF R1 = 4 (NO MALES LIVE IN HOUSEHOLD) EXAMPLE 1

3/QR1
In that case, I would like to speak to the female age 14 to 34 living in
your household who will have the next birthday. Who would that be?
KENTER ONE CODE)
1 RESPONDENT
2 SOMEONE ELSE
3 NO FEMALE IN ELIGIBLE AGE GROUP LIUES IN HOUSEHOLD
4 NO FEMALES LIUE IN HOUSEHOLD
5 NOT A HOUSEHOLD
6 RETURN TO CONTACT SCREEN
Reply may be DK or REF

- Reply may be one of the above
Response: $\quad$


## EXAMPLE 2



## IF R1 = $\mathbf{2}$ (SOMEONE ELSE)



## IF R2 = 1 (AVAILABLE)

9/QR3
For statistical purposes, $I$ just want to confirm that you are a male age 14 to
34. (ENTER ONE CODE)

1 YES
NO
Reply may be REF
.- Reply may be one of the above
Response:

## IF R3 = 1 (YES)

```
8/QR4
Just so you know, our supervisors sometimes monitor interviews to ensure quality
and courtesy.
(ENTER "1" WHEN FINISHED.)
    1 READ INSTRUCTION
Reply may not be NULL or DK or REF
    .. Reply may be one of the above
Response:
```



```
10/QS1 \
Do you or does anyone else in this household work...
    (b) For an Internet company?
<ENTER ONE CODE>
    1 YES
    2 NO
Reply may be DK or REF
    -- Reply may be one of the above
Response:
```

9/QS1 \
Do you or does anyone else in this household work...
(c) In marketing research or advertising research?
(ENTER ONE CODE)
1 YES
2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:

```

\section*{IF S1B AND S1C = 2 (NO)}
```

10/QS2
During the past three months, did you access...
a website for a government agency?
<ENTER ONE CODE>
1 YES
2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:

```




20/953
During the next three months, do you think you will access...
a website for a government agency? (ENTER ONE CODE)

1 YES
2 NO
Reply may be DK or REF
.. Reply may be one of the above
Response:


```

22/qS3
(During the next three months, do you think you will access...)
social networking website?
(ENTER ONE CODE)
1 YES
2 NO
Reply may be DK or REF
.. Reply may be one of the above
Response:

## IF S2C, S2D, S3C OR S3D = 1 (YES)

Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. $A$ common or generic name refers to a
name or term used to describe a type of website or website feature. A brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.

Hit any key to continue■

## 

```
20/91
Here are some examples. A MOUIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. KENTER " 1 " WHEN FINISHED)
1 READ DEFINITION
Reply may not be NULL or DK or REF .. Reply may be one of the above
Response:
```

Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only
interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so.
(ENTER "1" WHEN FINISHED)
1 READ INSTRUCTION
Reply may not be NULL or DK or REF
.. Reply may be one of the above
Response:

## ROTATION A*



## ROTATION B



[^2]
## ROTATION A*

```
26/43
The first name or term is HOTMAIL, which is spelled "H-0-T-M-A-I-L." Do
you think HOTMAIL is a common name or brand name?
<ENTER ONE CODE)
    1 COMMON NAME
    2 BRAND NAME
    3 OTHER (SPECIFY)
    4 HAUEN'T HEARD/DON'T KNOW
Reply may be REF
    .- Reply may be one of the above
Response:
```

ROTATION B

*The order of Questions 3 and 4 were rotated across respondents.
IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME"


## ROTATION A



ROTATION B


## ROTATION A



ROTATION B


## ROTATION A



ROTATION B


## ROTATION A



ROTATION B


## ROTATION A



ROTATION B


## ROTATION A



ROTATION B

| 30/96812 | - |
| :---: | :---: |
| Q11 |  |
| Do you think STUBHUB, which is spe or common name? |  |
| (ENTER ONE CODE) |  |
| ```1 BRAND NAME 2 COMMON NAME 3 OTHER (SPECIFY) 4 HAUEN'T HEARD/DON'T KNOW``` |  |
| Reply may be REF <br> .- Reply may be one of the above <br> Response: |  |

## ROTATION A

```
27/Q12ASK \Delta
Q12
Do you think TIMELINE, which is spelled "T-I-M-E-L-I-N-E," is a common
name or brand name?
(ENTER ONE CODE)
    1 COMMON NAME
    2 BRAND NAME
    3 OTHER (SPECIFY)
    4 HAUEN'T HEARD/DON'T KNOW
Reply may be REF
    .- Reply may be one of the above
Response:
```

ROTATION B


Those are allmyquestions. Thank you very much for participating in this survey. (HANG-UP)

```
RESULT : Completed interuiew
RID : 5
SMS KEY: 100000
```

Hit any key to continue

## Sample CATI Screens <br> Field Survey II (Cell)

## SMS SCREEN \#1



```
1/INTRO
Hello, my name is
and I'm calling from Field Research
Hello, my name is
``` \(\qquad\)
``` and I'm calling from Field Research
Corporation. We are conducting a short opinion survey. We are not selling anything, and individual responses are confidential.
IF NECESSARY, ADD:
* Founded in 1945, Field Research Corporation is a research firm headquartered in San Francisco, California that is primarily involved in designing, conducting, analyzing and reporting on surveys.
* This will only take about 10 minutes.
1 CONTINUE
2 NEW PERSON COMING TO PHONE
3 RETURN TO CONTACT SGREEN
Reply may be REF
.- Reply may be one of the above
Response:
```

[^3]
## IF R1 = 2 (14 TO 34), 3 (35 TO 54) OR 4 (55 OR OLDER)



## IF AGE 14 OR OLDER AND AGE/GENDER QUOTA NOT FILLED

5/QR3
Do you receive all or most of your personal telephone calls on this telephone?
CENTER ONE CODE)
$\left.\begin{array}{l}1 \text { YES } \\ 2 \text { NO } \\ \text { Reply may be REF } \\ \text {-. Reply may be one of the above } \\ \text { Response: } \square \\ \\ \\ \\ \end{array}\right]$

## IF R3 = 1 (YES)

```
6/QR4
Just so you know, our supervisors sometimes monitor interviews to ensure quality
and courtesy.
<ENTER "1" WHEN FINISHED.)
    1 READ INSTRUCTION
Reply may not be NULL or DK or REF
    .- Reply may be one of the above
Response:
```

```
9/QS1
Do you or does anyone else in this household work...
    (a) For a government agency?
<ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
    .- Reply may be one of the above
Response:
```

[^4]```
7/Q51
Do you or does anyone else in this household work...
    (c) In marketing research or advertising research?
(ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
    .- Reply may be one of the above
Response:
```


## IF S1B AND S1C = 2 (NO)

```
10/QS2
During the past three months, did you access...
a website for a government agency?
<ENTER ONE CODE>
    1 YES
    2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:
```





20/953
During the next three months, do you think you will access...
a website for a government agency? (ENTER ONE CODE)

1 YES
2 NO
Reply may be DK or REF
.. Reply may be one of the above
Response:

```
23/953
(During the next three months, do you think you will access...)
a website for a department store?
(ENTER ONE CODE)
    1 YES
    2 NO
Reply may be DK or REF
.- Reply may be one of the above
Response:



\section*{IF S2C, S2D, S3C OR S3D = 1 (YES)}

Now, I would like to ask you about your understanding of some names or terms used in connection with a website or website feature. For each one, I would like you to tell me whether you think it is a common or generic name or whether it is a brand name. \(A\) common or generic name refers to a
name or term used to describe a type of website or website feature. \(A\) brand name refers to a name or term used to indicate the source of a website or website feature; that is, a website or website feature from one company.

Hit any key to continue

\section*{18/Q1}

Here are some examples. A MOUIE RENTAL WEBSITE is a common or generic name for a type of website, whereas NETFLIX is a brand name for a movie rental website from one company. ONLINE BANKING is a common or generic name for a type of feature on financial websites, whereas PAYPAL is a brand name for an online account from one company. <ENTER " 1 " WHEN FINISHED)

1 READ DEFINITION
Reply may not be NULL or DK or REF .. Reply may be one of the above

Response:

\section*{19/92}

Before I ask you about the following names or terms used in connection with a website or website feature, I would like to assure you that we are only
interested in your opinions and beliefs. After I read a name or term, if you would like me to repeat it or to spell the name or term again, please let me know. If you have not heard of a name or term or if you don't know what it refers to, please say so.
<ENTER " 1 " UHEN FINISHED)
1 READ INSTRUCTION
Reply may not be NULL or DK or REF
.- Reply may be one of the above
Response:

\section*{ROTATION A*}
```

26/43
The first name or term is HOTMAIL, which is spelled "H-0-T-M-A-I-L." Do
you think HOTMAIL is a common name or brand name?
(ENTER ONE CODE)
1 COMMON NAME
2 BRAND NAME
3 OTHER (SPECIFY)
4 HAUEN'T HEARD/DON'T KNOW
Reply may be REF
.- Reply may be one of the above
Response:

```

\section*{ROTATION B}


\footnotetext{
The order of Questions 3 and 4 were rotated across respondents.
}

\section*{ROTATION A*}


\section*{ROTATION B}


\footnotetext{
*The order of Questions 3 and 4 were rotated across respondents.
}
IF Q3 = "BRAND NAME" AND Q4 = "COMMON NAME"


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}


ROTATION B


\section*{ROTATION A}
```

27/Q12ASK \Delta
Q12
Do you think TIMELINE, which is spelled "T-I-M-E-L-I-N-E," is a common
name or brand name?
<ENTER ONE CODE)
1 COMMON NAME
2 BRAND NAME
3 OTHER (SPECIFY)
4 HAUEN'T HEARD/DON'T KNOW
Reply may be REF
.- Reply may be one of the above
Response:

```

ROTATION B

```

Those are allmyquestions. Thank you very much for participating in this
survey. (HANG-UP)
RESULT : Completed interview
RID : 4
SMS KEY: 100027
Hit any key to continue\square

```

\section*{Appendix G}

\section*{Field Survey II: Underlying Data Tables (Computer Printouts)}
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\end{tabular}

2012 Consumer Opinion Survey
S1 Do you or does anyone else in this household work...
a. For a government agency
Base : All Qualified Respondents
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Access}} & Has & Will \\
\hline & & Accessed & Access \\
\hline & Website & A Rele- & A Rele- \\
\hline Social & Where & vant & vant \\
\hline Net- & You Can & Website & Website \\
\hline working & Record & In the & In the \\
\hline website & Events & Past & Future \\
\hline \(====\) & ======= & ======== & ======== \\
\hline 218 & 170 & 220 & 225 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 \\
\hline 32 & 27 & 35 & 34 \\
\hline 14.7 & 15.9 & 15.9 & 15.1 \\
\hline 185 & 142 & 184 & 190 \\
\hline 84.9 & 83.5 & 83.6 & 84.4 \\
\hline 1 & 1 & 1 & 1 \\
\hline 0.5 & 0.6 & 0.5 & 0.4 \\
\hline 1 & 1 & 1 & 1 \\
\hline 0.5 & 0.6 & 0.5 & 0.4 \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline ---- & ---- & --- & ---- \\
\hline 218 & 170 & 220 & 225 \\
\hline 218 & 170 & 220 & 225 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
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\(\cdots\)
7 \\
\hline
\end{tabular}

Don't know/Refused (net)
Don't know

\section*{Base}

Yes

2012 Consumer Opinion Survey
S1 Do you or does anyone else in this household work...
c. In marketing research or advertising research
Base : All Qualified Respondents
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Has or Will} \\
\hline Access & & Has & Will \\
\hline & & Accessed & Access \\
\hline & Website & A Rele- & A Rele- \\
\hline Social & Where & vant & vant \\
\hline Net - & You Can & Website & Website \\
\hline working & Record & In the & In the \\
\hline website & Events & Past & Future \\
\hline 218 & 170 & 220 & 225 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 \\
\hline - & - & - & \\
\hline - & - & - & - \\
\hline 218 & 170 & 220 & 225 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline ---- & ---- & ---- & ---- \\
\hline 218 & 170 & 220 & 225 \\
\hline 218 & 170 & 220 & 225 \\
\hline
\end{tabular}

(子әu) pəsnıəy/mouy 子, иoc
2012 Consumer Opinion Survey
S2 During the past three months, did you access... a. A website for a government agency Base : All Qualified Respondents
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Has or Will} \\
\hline & & Accessed & Access \\
\hline & Website & A Rele- & A Rele- \\
\hline Social & Where & vant & vant \\
\hline Net- & You Can & Website & Website \\
\hline working & Record & In the & In the \\
\hline website & Events & Past & Future \\
\hline 218 & 170 & 220 & 225 \\
\hline 100.0 & 100.0 & 100.0 & 100.0 \\
\hline 100 & 97 & 109 & 108 \\
\hline 45.9 & 57.1 & 49.5 & 48.0 \\
\hline 115 & 71 & 108 & 114 \\
\hline 52.8 & 41.8 & 49.1 & 50.7 \\
\hline 3 & 2 & 3 & 3 \\
\hline 1.4 & 1.2 & 1.4 & 1.3 \\
\hline 3 & 2 & 3 & 3 \\
\hline 1.4 & 1.2 & 1.4 & 1.3 \\
\hline - & - & - & - \\
\hline - & - & - & - \\
\hline ---- & ---- & ---- & ---- \\
\hline 218 & 170 & 220 & 225 \\
\hline 218 & 170 & 220 & 225 \\
\hline
\end{tabular}

S2 During the past three months, did you access... b. A website for a department store
Base : All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
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\end{gathered}
\] &  & \[
\stackrel{\infty}{\sim} \underset{\sim}{\infty}
\] &  &  & & & \[
\stackrel{\odot}{N} \stackrel{\odot}{N}
\] \\
\hline
\end{tabular}


Has or Access -
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\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
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\end{tabular}





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Don't know/Refused (net)
Don't know
Refused
Adds to:
Respondents
2012 Consumer Opinion Survey
S2 During the past three months，did you access．．．
os and links related to events
Has or Will
\begin{tabular}{|c|c|c|c|c|c|c|c|}
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\end{aligned}
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\] & \[
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\end{tabular}
2012 Consumer Opinion Survey
S3 During the next three months，do you think you will access．．．
a．A website for a government agency
Base ：All Qualified Respondents

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\stackrel{\odot}{N} \stackrel{\odot}{\odot} \stackrel{\circ}{-}
\] & ＇＇ & \[
\stackrel{\stackrel{\rightharpoonup}{N}}{\stackrel{\sim}{N}}
\] \\
\hline
\end{tabular}

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\stackrel{\stackrel{\odot}{\odot}}{\stackrel{\circ}{\circ}} \stackrel{+}{\circ}
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\stackrel{\circ}{\circ}
\end{array}
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\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Gender} \\
\hline Men & Women \\
\hline & \\
\hline 113 & 125 \\
\hline 100.0 & 100.0 \\
\hline 113 & 125 \\
\hline 100.0 & 100.0 \\
\hline － & － \\
\hline － & － \\
\hline －－ & －－－ \\
\hline 113 & 125 \\
\hline 113 & 125 \\
\hline
\end{tabular}

Has or will access a
relevant website
All others
Adds to：
Rows
Respondents
2012 Consumer Opinion Survey
Base ：All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
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\stackrel{+}{8}
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\stackrel{1}{N} \stackrel{\odot}{\odot} \\
\stackrel{\ominus}{+}
\end{gathered}
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\stackrel{\stackrel{\circ}{N} \stackrel{\odot}{\odot}}{\stackrel{\circ}{\bullet}}
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\stackrel{\stackrel{\rightharpoonup}{N}}{\stackrel{\rightharpoonup}{N}}
\] \\
\hline
\end{tabular}
2012 Consumer Opinion Survey

Q6 Do you think WISH LIST is...
Base : All Qualified Respondents
\begin{tabular}{lllllllllll}
\(\sim\) \\
\(\omega\) \\
\hline
\end{tabular}
2012 Consumer Opinion Survey
Q7 Do you think MAPQUEST is．．．
Base ：All Qualified Respondents

2012 Consumer Opinion Survey
Base ：All Qualified Respondents


Q9 Do you think LOGIN is...
Base : All Qualified Respondents




\begin{tabular}{|c|c|}
\hline Men & Women \\
\hline & \\
\hline 113 & 125 \\
\hline 100.0 & 100.0 \\
\hline 107 & 119 \\
\hline 94.7 & 95.2 \\
\hline 4 & 5 \\
\hline 3.5 & 4.0 \\
\hline - & \\
\hline - & \\
\hline 2 & 1 \\
\hline 1.8 & 0.8 \\
\hline - & \\
\hline - & \\
\hline --- & ---- \\
\hline 113 & 125 \\
\hline 113 & 125 \\
\hline
\end{tabular}


Base
Brand name
other
Haven't heard/don't know
efused
Adds to:
Rows
Respondents
2012 Consumer Opinion Survey
Q10 Do you think HELP SCREEN is．．．
Base ：All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  & \[
\stackrel{\stackrel{L}{N} \stackrel{\odot}{\odot}}{\stackrel{\circ}{+}}
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\stackrel{\circ}{+}
\end{gathered}
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\underset{\sim}{\infty} \\
\end{gathered}
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\stackrel{\odot}{N} \stackrel{\odot}{N}
\] \\
\hline
\end{tabular}
2012 Consumer Opinion Survey
Q11 Do you think STUBHUB is．．．
Base ：All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline  & \(\stackrel{\stackrel{\sim}{\sim}}{\stackrel{\odot}{\odot}} \stackrel{+}{\square}\) & \(\cdots\) & \(\stackrel{\sim}{\sim}{ }_{\sim}^{\circ} \mathrm{O}\) & & \[
\text { in }{ }_{\stackrel{m}{\sim}}^{\infty}
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\hline
\end{tabular}

Q12 Do you think TIMELINE is...
Base : All Qualified Respondents
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline  &  & \[
\begin{aligned}
& \text { No } \\
& \stackrel{\sim}{7} \\
& 0 \\
& 0
\end{aligned}
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\stackrel{\llcorner }{N} \stackrel{~ N}{N}
\] \\
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\] & ' ' & \[
\stackrel{0}{n}
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\stackrel{\odot}{N} \stackrel{\odot}{N}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Access} \\
\hline & Website \\
\hline Social & Where \\
\hline Net- & You Can \\
\hline working & Record \\
\hline website & Events \\
\hline 218 & 170 \\
\hline 100.0 & 100.0 \\
\hline 151 & 119 \\
\hline 69.3 & 70.0 \\
\hline 53 & 40 \\
\hline 24.3 & 23.5 \\
\hline - & - \\
\hline - & - \\
\hline 14 & 11 \\
\hline 6.4 & 6.5 \\
\hline - & - \\
\hline - & - \\
\hline - - & ---- \\
\hline 218 & 170 \\
\hline 218 & 170 \\
\hline
\end{tabular}

\begin{tabular}{rr} 
Gender \\
Men \\
\(=====\) & Women \\
\(=====\) \\
113 & 125 \\
100.0 & 100.0 \\
66 & 97 \\
58.4 & 77.6 \\
37 & 21 \\
32.7 & 16.8 \\
- & - \\
- & - \\
10 & 7 \\
8.8 & 5.6 \\
- & - \\
- & - \\
--- & --- \\
113 & 125 \\
113 & 125
\end{tabular}


Haven't heard/don't know
2012 Consumer Opinion Survey

Q4 Do you think SHOPPING CART is...
Base : Expressed an Opinion


\title{
Q6 Do you think WISH LIST is．．． \\ Base ：Expressed an Opinion
}

Q7 Do you think MAPQUEST is...
Base : Expressed an Opinion


 Haven't heard/don't know
2012 Consumer Opinion Survey

Q9 Do you think LOGIN is...
Base : Expressed an Opinion


Q10 Do you think HELP SCREEN is．．．
Base ：Expressed an Opinion
\begin{tabular}{rr} 
Gender \\
Men \\
\(====\) & Women \\
\(=====\) \\
106 & 110 \\
100.0 & 100.0 \\
98 & 105 \\
92.5 & 95.5 \\
8 & 5 \\
7.5 & 4.5 \\
- & - \\
- & - \\
- & - \\
- & - \\
- & - \\
- & - \\
& -- \\
\hline-- & -- \\
106 & 110 \\
106 & 110
\end{tabular}

Haven＇t heard／don＇t know
Refused
Adds to：
Rows
Respondents

2012 Consumer Opinion Survey

Q11 Do you think STUBHUB is．．．
Base ：Expressed an Opinion
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\end{tabular}



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Q12 Do you think TIMELINE is...
Base : Expressed an Opinion
```


[^0]:    2/QR1
    To begin, could you please tell me whether you are under age 14, age 14 to 34, age 35 to 54, or age 55 or older? (ENTER ONE CODE)

    1 UNDER 14
    $2 \quad 14$ TO 34
    $3 \quad 35 \quad$ T0 54
    55 OR OLDER
    RETURN TO CONTACT SCREEN
    Reply may be DK or REF
    .- Reply may be one of the above
    Response:

[^1]:    8/QS1
    Do you or does anyone else in this household work...
    (b) For an Internet company?
    (ENTER ONE CODE)
    1 YES
    2 NO
    Reply may be DK or REF
    -. Reply may be one of the above
    Response: $\square$

[^2]:    *The order of Questions 3 and 4 were rotated across respondents.

[^3]:    2/QR1
    To begin, could you please tell me whether you are under age 14, age 14 to 34, age 35 to 54, or age 55 or older? (ENTER ONE CODE)

    1 UNDER 14
    $2 \quad 14$ TO 34
    $3 \quad 35 \quad$ T0 54
    55 OR OLDER
    RETURN TO CONTACT SCREEN
    Reply may be DK or REF
    .- Reply may be one of the above
    Response:

[^4]:    8/QS1
    Do you or does anyone else in this household work...
    (b) For an Internet company?
    (ENTER ONE CODE)
    1 YES
    2 NO
    Reply may be DK or REF
    -. Reply may be one of the above
    Response: $\square$

