EXHIBIT

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- seeing the term online, the term "timeline"
- online versus hearing it over the phone
- 4 change the results of the survey?
- ⁵ A. Well, as I mentioned in the
- ⁶ report, there are two elements to the answer
- to that question. One is that since the
- 8 respondents -- sorry, since the consumers in
- ⁹ the marketplace would have encountered this
- stimulus only online, I thought that by not
- researching it online, one violated the rule
- of conducting a survey that replicates market
- offering circumstances as closely as
- possible.
- And the second is that the
- 16 presence of this stimulus being limited to
- only online forces -- forces consumers to
- 18 read the name and to -- as I mentioned, to
- 19 subvocalize it in their own minds, to read it
- out loud without reading aloud but in their
- minds, and that's why it is called
- ²² subvocalization.
- So that the reading of each
- 24 individual is their own idiosyncratic
- reading. And by doing it on the phone, two

- ² problems arose. One is that each individual
- was not allowed to read it as they would
- individually. And secondly, that in
- 5 telephone interviewing, we have no way to
- 6 control how the name was enunciated, cadence,
- 7 completeness and so on, and I call that the
- ⁸ auditory bias.
- 9 So those two together I think
- argue strongly against a telephone data
- collection method for this kind of survey.
- Q. You are aware, aren't you, that
- the interviewers not only stated the terms
- that they were using but also spelled them
- ¹⁵ out?
- A. Yes, I am aware.
- Q. And you -- will you concede that
- that counteracted any of the effects that you
- just described?
- A. No. Because there is still the
- interviewer's voice rather than the
- respondent's, quote/unquote, inner voice or
- the subvocalization. I am frankly very
- surprised, and I don't know why anyone would
- do that, would use the telephone interview in

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- 2 a situation like this.
- 3 O. Wouldn't that -- the
- 4 subvocalization and auditory bias issues that
- you just mentioned, wouldn't they potentially
- exist in any survey, any genericness survey
- ⁷ that's done over the phone, regardless of the
- 8 context of the goods and services at issue?
- ⁹ A. If the respondent has a chance to
- be exposed to the -- to the term, the word,
- the mark, in speech, then I would think that
- that would be proper to do a telephone
- 13 interview.
- My point is that these elements
- or these marks that are being studied here
- would never be exposed -- would be exposed
- only online, visually, and so I think that
- using -- forcing of -- on it the telephone
- interviewing method is a grave mistake.
- Q. But if you were to go the online
- route for such a survey, you should not
- incorporate elements that skew the results
- one way or the other, would you agree, visual
- 24 elements?
- A. Sorry, I didn't understand.

- Q. For example, to take one extreme,
- if someone did a survey, genericness survey
- for the term "timelines" and in the visual
- 5 display put a little R, trademark
- for registration symbol after the word
- ⁷ "timelines," that would skew the results,
- 8 right? So there are things that you would
- 9 have to not do when you present it to make
- sure that people aren't led one way or the
- other.
- A. Well, obviously, yes, obviously.
- With the R, it is obvious.
- Q. What would you propose that the
- visual presentation of the term "timelines"
- in a genericness survey look like in an
- online survey?
- A. Block letters.
- Q. Anything else on the page?
- ²⁰ A. No.
- Q. Why does a determination of the
- term's genericness depend upon creating a
- marketplace situation? I think that is a
- point you made in the rebuttal report.
- A. It is the method of exposure of

- the consumer in the market to the name that
- matters here. And as I said before, if the
- only way in which consumers would encounter
- 5 the word "timelines" would be on a page, then
- I submit that modifying the method of
- 7 communication to auditory, from visual to
- 8 auditory, introduces an unknown bias.
- Q. Do you think that consumers'
- experience with a term like "timelines" in a
- non-marketplace condition, such as a school,
- homework, would have a bearing on whether the
- term "timelines" has become generic?
- A. I have no idea what the question
- is, I must confess.
- Q. I will rephrase.
- Your point, correct me if I am
- wrong, is that you think a marketplace
- condition should be recreated when assessing
- the genericness of the term "timelines,"
- 21 correct?
- A. I think they should -- as
- McCarthy and others would say, one of the
- 24 principles of trademark research is to come
- 25 as close as possible to the marketing

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- ² exposure conditions. Yes. That's an
- important principle of survey research
- 4 conducted for litigation purposes.
- Do you believe that consumers
- only encounter the term "timelines" online?
- A. I believe that the litigated area
- 8 here is the timeline -- the exposure, which
- 9 can occur only online. It is, after all, a
- website.
- 11 Q. But wouldn't you concede that the
- more one encounters an arguably generic term
- in a non-marketplace context, the more
- difficult it will be for that person to view
- that term when encountered in a marketplace
- context as non-generic?
- A. No, I don't think there is any
- basis for that assertion.
- Q. So from earlier answers, you are
- 20 familiar with Teflon surveys?
- A. Yes, I am.
- Q. What's your understanding as to
- how a Teflon survey works?
- A. It asks people, respondents to
- distinguish between common names and brand

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- your contention that the order of the testing
- 3 control questions as used by Dr. Jay
- 4 invalidates or biases the results of the
- survey? I know you believe that, but can you
- 6 point to any empirical evidence that that's
- ⁷ the case or surveys that have been attacked
- 8 by courts?
- ⁹ A. Not in the legal context, no. It
- is a matter of the principles of marketing
- 11 research, and it goes back to Diamond and --
- particularly to Diamond, which is the
- authority in this case, that order bias has
- to be handled in survey research, and if it's
- not handled, then -- if it's not handled
- properly, then it's -- it brings into
- question the results.
- Q. Why do you assert that the stated
- 19 results would have been more accurate if the
- "don't know" and "I haven't heard of" answer
- options were separate?
- A. Well, because these are two very
- different categories of answers. The Jay
- report asks people to not -- permits people
- to not answer the question if they have never

- 2 heard of it. Now, what we are -- typically
- in a genericness report, one is interested in
- the opinion of the person, and I don't think
- that a precondition of that is awareness of
- 6 it. The moment you do that, these two,
- 7 "don't know" is -- are two very different
- 8 categories. So "don't know" is the inability
- ⁹ to make a decision. "Haven't heard of it" is
- a definitive statement about -- that says
- since I haven't heard of it and since you
- allowed me not to answer because I haven't
- heard of it, which are very different
- answers, and when we combine answers, we are
- allowed to combine only those that come from
- the same roots, the same family. Here they
- are two separate, totally separate contexts.
- Q. And had those answers been
- separated, can you give me an example of how
- the -- how and to the extent the overall
- results of this survey would have differed?
- A. That's precisely the problem. We
- don't know.
- Q. Do you think those two answers
- are mutually exclusive, "I don't know" and "I

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- haven't heard of"?
- ³ A. Yeah. I think anybody can agree
- 4 that they are from two different contexts,
- 5 and therefore, they -- I don't know if the
- f right term is "mutually exclusive," but it
- ⁷ belongs -- and that -- yeah, they are
- 8 mutually exclusive, either "I don't know" or
- 9 "I haven't heard of it."
- Q. If we look at the -- in your
- 11 rebuttal report, the section on analysis
- ¹² bias.
- A. Yes, sir.
- Q. Do you have an understanding of
- the concept of acquired distinctiveness in --
- 16 under trademark law?
- A. Yes, I do.
- Q. What do you understand that to
- mean?
- A. That people are able to
- differentiate this trademark -- the trademark
- in question from other trademarks in the
- course of time.
- Q. From a trademark law perspective,
- do you understand the difference between a

- distinctiveness and function as a source
- 3 identifier?
- A. If you are ready to accept that
- 5 you measure genericness in your sense, that
- it's a generic word, as being measured by
- ⁷ whether it is a common word or not -- common
- ⁸ name, I should say. There is a disconnect
- here, my point being, between what research
- does, using common name versus brand name,
- and what -- what the law implies or looks at.
- My contention -- the reason I
- introduced the product life cycle is that
- somewhere in the middle of the product life
- cycle, when it grew enough, then Timelines or
- any other name, 50% of the population may say
- that's a brand name. But early on in the
- life cycle, there is not sufficient
- 19 familiarity of it, with it as a brand name,
- so it treats it as a common name.
- Q. Now, in your rebuttal report, you
- 22 concluded that or you stated the conclusion
- that the Jay, Deborah Jay genericness survey
- didn't provide its respondents with a frame
- of reference. I believe I saw that reference

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E. SEGGEV
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               CERTIFICATE
3
    STATE OF NEW YORK
                         SS.:
5
    COUNTY OF NASSAU
             I, REBECCA SCHAUMLOFFEL, a Notary
    Public for and within the State of New York,
    do hereby certify:
10
             That the witness whose examination
11
     is hereinbefore set forth was duly sworn and
12
    that such examination is a true record of the
    testimony given by that witness.
13
14
             I further certify that I am not
15
    related to any of the parties to this action
16
    by blood or by marriage and that I am in no
17
    way interested in the outcome of this matter.
             IN WITNESS WHEREOF, I have hereunto
18
19
    set my hand this 11th day of December, 2012.
               lebella Shawlo born
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                 REBECCA SCHAUMLOFFEL
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