

Appendix B

	[Offer]	[Relief Obtained]
1	Para 1. to provide all student records in its possession; and to provide any and all additional documents as they may become available.	No order re production of additional documents; but, finding that withholding of IEP “grid” was “a significant and egregious procedural violation” resulted in an order for High School services (Para 2 on p. 61), not mentioned in CPS offer
2	Para 2. to conduct evaluations by CPS clinicians, including (but not limited to), a psychological evaluation, a central auditory processing evaluation, a social work evaluation, an occupational therapy evaluation, a speech-language evaluation and an assistive technology evaluation	Denied psych report and social assessments, but ordered payment for independent evaluations for the other four categories: CAPD, OT, Speech/language and AT, based on findings that CPS conducted an inadequate assessment (speech/language) or failed to conduct assessments (CAPD, OT, AT) Decision at pp 43-46).
3	Para 3. to fund the independent Psychological evaluation in the amount of \$3,375.00	Not granted.
4	Para 4. to fund the independent Central Auditory Processing Evaluation in the amount of \$600.00	Ordered, Para 5 at p.61.
5	Para 5. to place the student: a. at a CPS multisensory program that will provide Orton-Gillingham type systematic reading instruction; or b. at a separate day school, such as Acacia. placement would include transportation services to and from school	Para 1 at p. 59: IHO ordered: a) peer reviewed special education instruction in language arts (para 1(g) of Decision, at p. 59); b) placement in different school for 8th grade (para 1(a) of Decision at p.

		59) and for 1st year of high school (para 2 of Decision at p. 61); transportation ordered (Id.).
6	Para 6. to develop an IEP incorporating the parent's choice of placement as reflected in the LRE section; to include the appropriate recommendations from the CPS evaluations and from any private evaluations provided by the Parent for consideration.	IHO ordered IEP meeting within 10 days to arrange placement “at a public school or at one of the district’s charter schools that can provide the placement required by, and described in, the 2011-12 LRE grid for language arts and math special education instruction. The parents shall have input into the placement, including visiting proposed schools that can implement the placement. The district shall provide round-trip transportation to the school” (Para 1(a) at pp 59-60).
7	Para 7. to include Extended School Year (ESY) for Summer 2013.	Not ordered.
8	Para 8. to provide 140 one-hour sessions of after-school reading tutoring for compensatory education at the rate of 60 minutes per week twice a week	IHO ordered 60 minutes per week hours of after school services in occupational therapy for two years and 60 mpw for two years in written language by a speech/language pathologist (para 3 at p. 61) CPS states this equals 144 hours of after-school services (Doc #20 at p.7).
9	Not mentioned	Para 1(b) at p. 59: Revise the draft IEP to reflect the special education placement and

		service minutes for language arts and math provided in the 2011-12 LRE grid.
10	Not Mentioned	<p>Para 1(c) at p. 60: Provide related services in the amount specified in the IEE reports, as follows:</p> <ul style="list-style-type: none"> i. 90 minutes/week of individual and/or small group speech and language services; ii. 90 minutes/week of AT support to the student and additional consultation time with staff and the student's parents; iii. Provide aural rehabilitation to address his central auditory processing disorder; iv. Provide 60 minutes/week of direct occupational therapy services and 45 minutes/month of consult occupational therapy services to teachers and staff who work with the student; <p>Provide 30 minutes/week direct services, either by a qualified social worker or speech/language pathologist, to address the student's difficulties in semantic language as they impact his peer relationships. If Dr. M-J is available to serve as a consultant to develop this</p>

		service and appropriate goals, the district shall retain her as a consultant for up to 10 hours and reimburse her at her normal hourly consultation fee.
11	Not Mentioned	<p>Para 1(d) at p.60: d. Provide the assistive technology recommended in Dr. M-J's report, including:</p> <ul style="list-style-type: none"> i. A laptop computer with Windows-based operating system and Internet capabilities, and a printer and scanner; ii. Franklin Speller (talking); iii. Live-scribe pen; iv. SOLO-6, which includes Talking Word Processor (Write:Outloud 6), word prediction program (Co:Writer 6), Draft:Builder-6, and Read: Outloud-6; <p>Bookshare.org membership (free) with Read:Outloud 6 (free version); and, vi. Premier Assist Literacy Pack.</p>
12	Not mentioned	<p>Para 1(e) at p. 60 - 61: The IEP team shall revise the student's IEP to include the Accommodations recommended in Dr. F.'s evaluation, found at pages PD 332-333, and the aural rehabilitation goals found at pages PD 337-339. (see also Pl Add'l Facts, ¶¶1 through 3</p>

		and Exhibit S, at S- 5 through S-6, and Exhibit S-10 through S-12).
13	Not mentioned	Para 1(f) at p. 61: The IEP team shall revise the student's IEP to include the recommendations in Ms. B's evaluation, found at pages PD 400-402. (see also Pl Add'l Facts, ¶4 - ¶5, and Exhibit T, at T-25 through T-26).
14	Peer reviewed instruction in math not mentioned	Para 1(g) at p. 61: The IEP team shall revise the student's IEP to include a statement of the peer-reviewed special education instruction in language arts and in math that shall be provided to the student.
15	Not mentioned	Para 1(h) at p. 61: The IEP team shall revise the student's IEP to include goals that have objective baselines and benchmarks with objective measures of progress.
16	Not mentioned	Para 1(i) at p. 61: The IEP team shall revise the student's transition plan to include goals that address his need for developing fundamental, work related skills and his needs in independent functioning.
17	Not mentioned	Para 2 at p. 61: The district shall provide a placement for the student's first year

		<p>of high school that includes 400 minutes/week of direct services in a separate class for language arts, 200 minutes/week of direct services in a separate class for math, and 200 minutes/week of direct service for math in a regular education class.</p> <p>Related services of OT and speech/language shall continue as specified above in c(i), (iv), and (v).</p>
18	Not mentioned	<p>Para 4 at p. 61: The district shall fund the independent speech/language evaluation and pay Dr. M-J \$1,375.00.</p>
19	Not mentioned	<p>Para 6 at p. 61: The district shall fund the occupational therapy evaluation and pay Ms. B. \$1,900.00, as indicated on her invoice on PD 404. Because the invoice indicates that the parents have paid Ms. B. \$50.00 for the evaluation, the district shall reimburse the parents \$50.00 within 15 calendar days of receipt of this Order, thus fully funding the independent OT evaluation.</p>
20	Not mentioned	<p>Attorney fees: \$57,650.56 had accrued as of the date of the offer. See CPS</p>

Dkt. 24-1 at 1-3.