

EXHIBIT 77

Selected Topics in Casework and Diversity

*Asian American and Black Populations:
Implications for Admissions*

Agenda

- SAT Performance Data & Demographics
 - Updated information

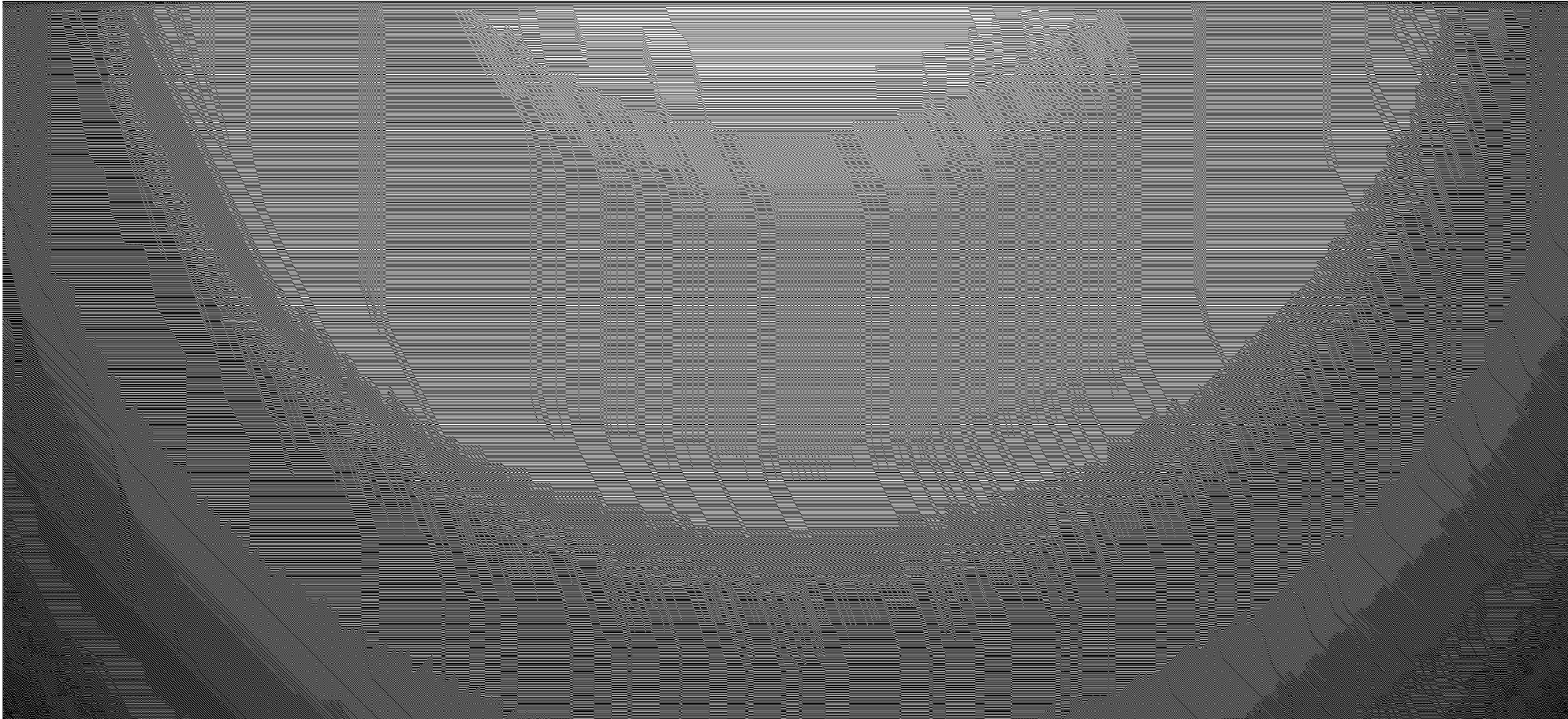
- Asian Americans
 - Context & Considerations

- Black in America
 - Discrimination & Impact

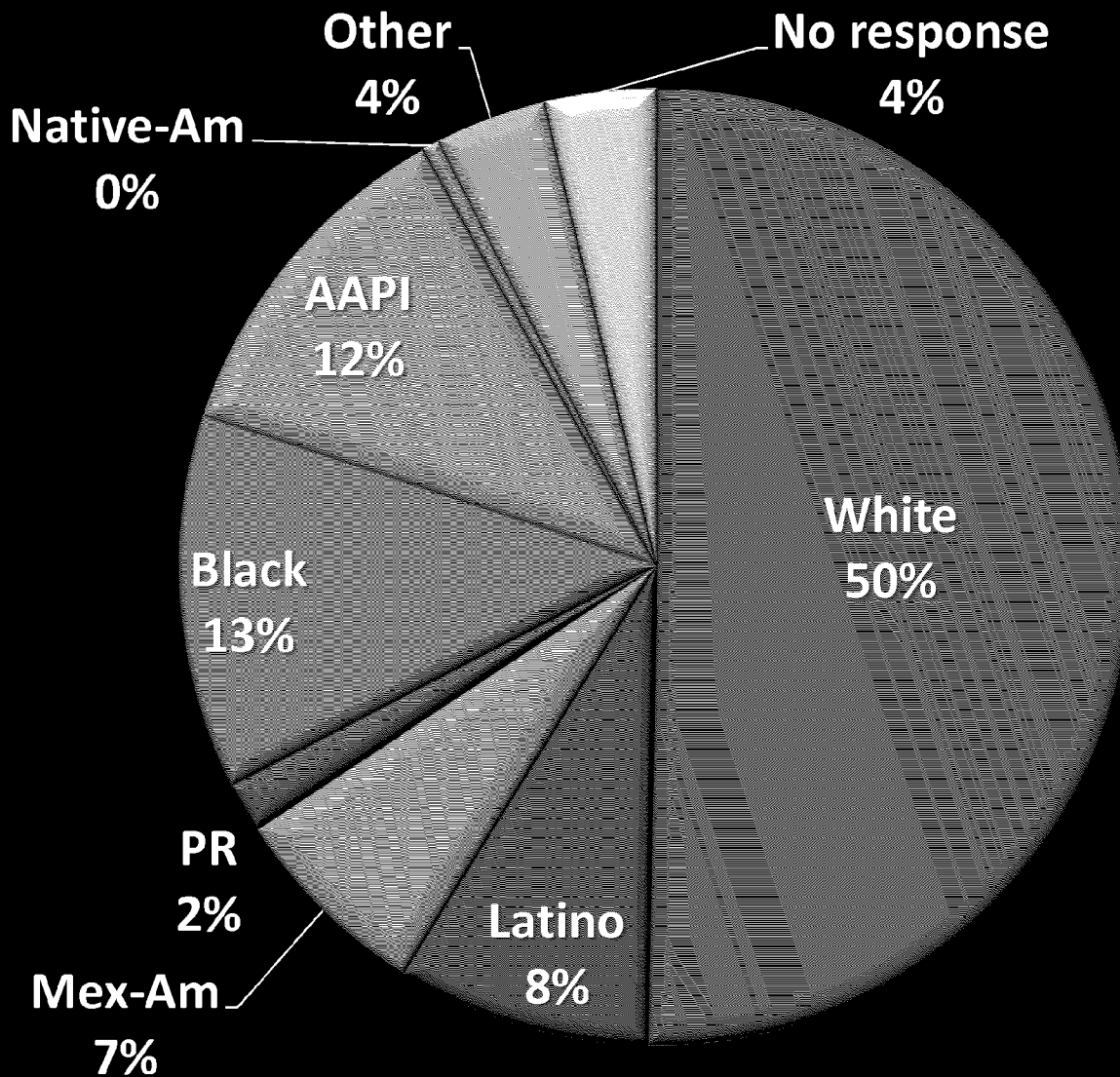
Purpose

- Provide statistics & data to give context to the demographics & experiences of the students we may see in our pool

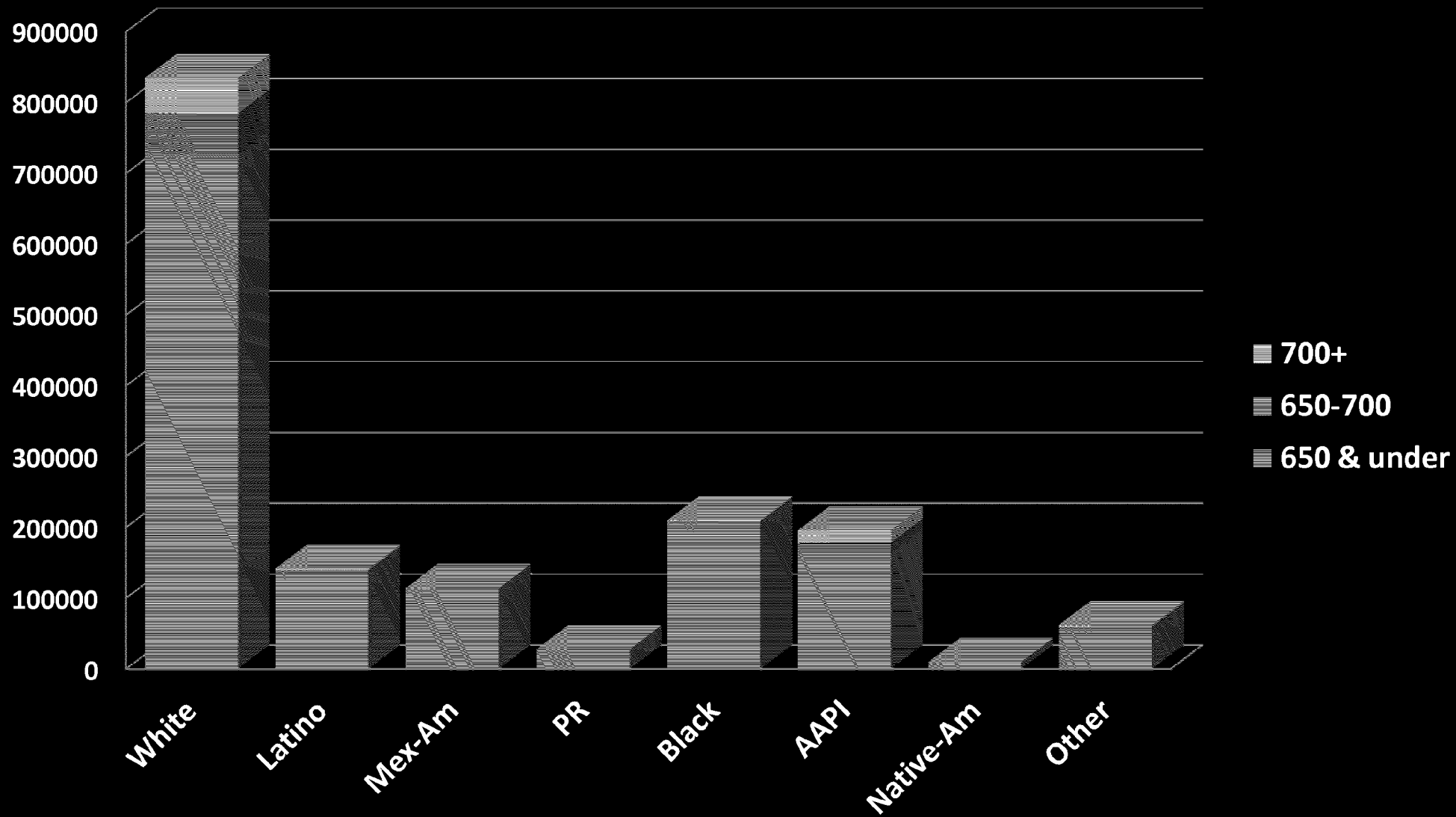
SAT Performance Data



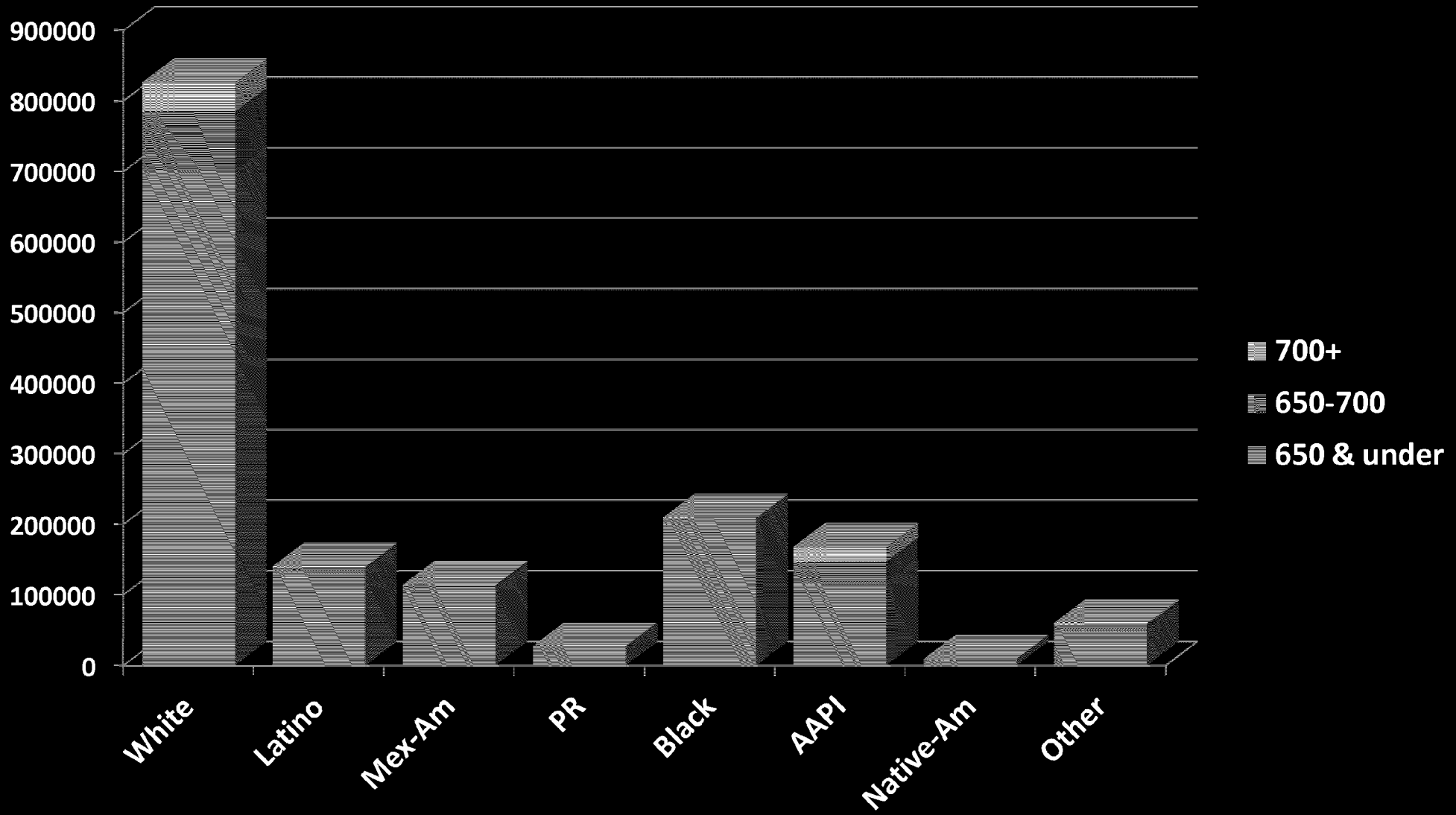
SAT Test-Takers: Demographics



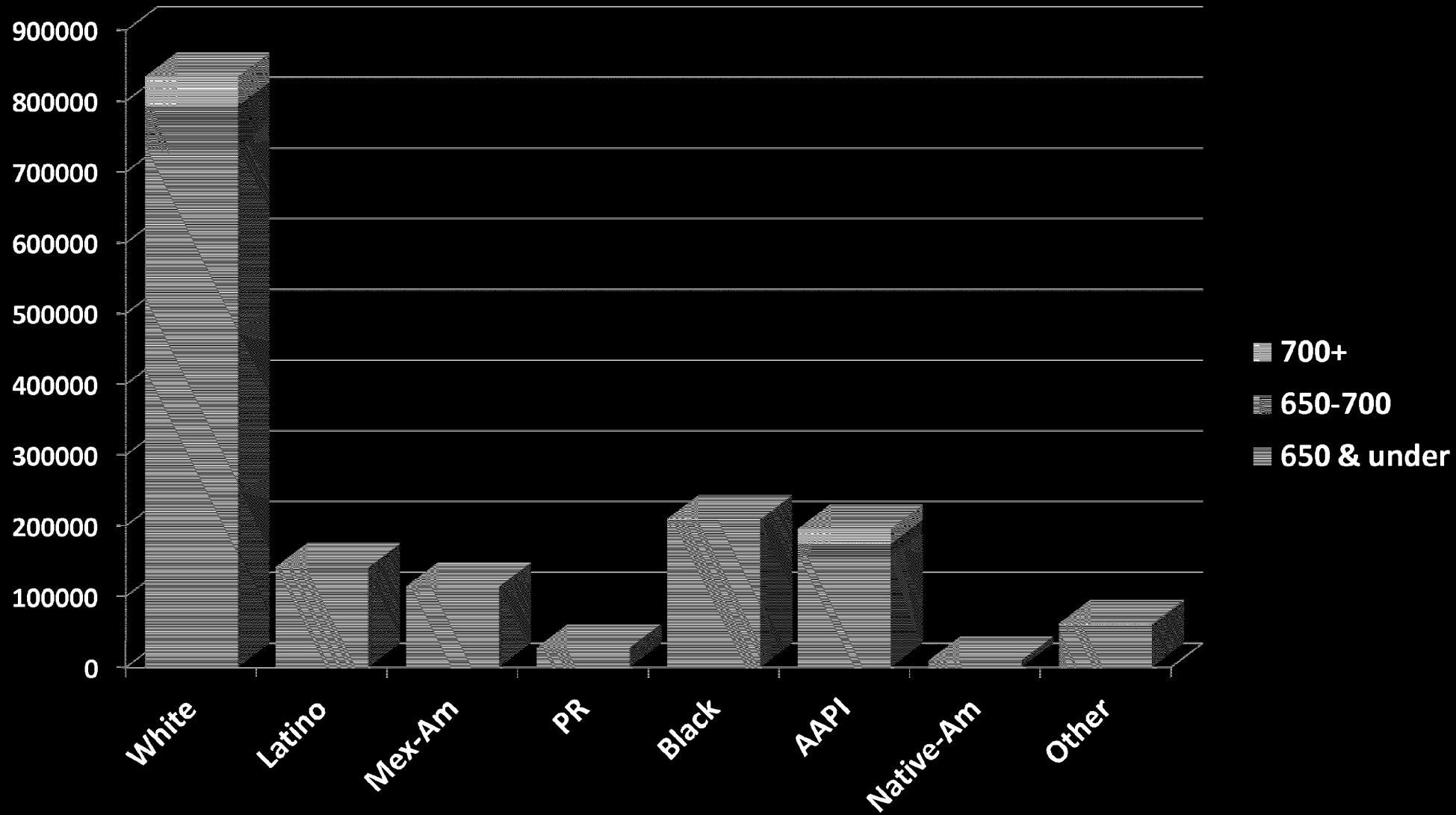
Distributions: Critical Reading



Distributions: Math



Distributions: Writing



Approx. # of students scoring above 650

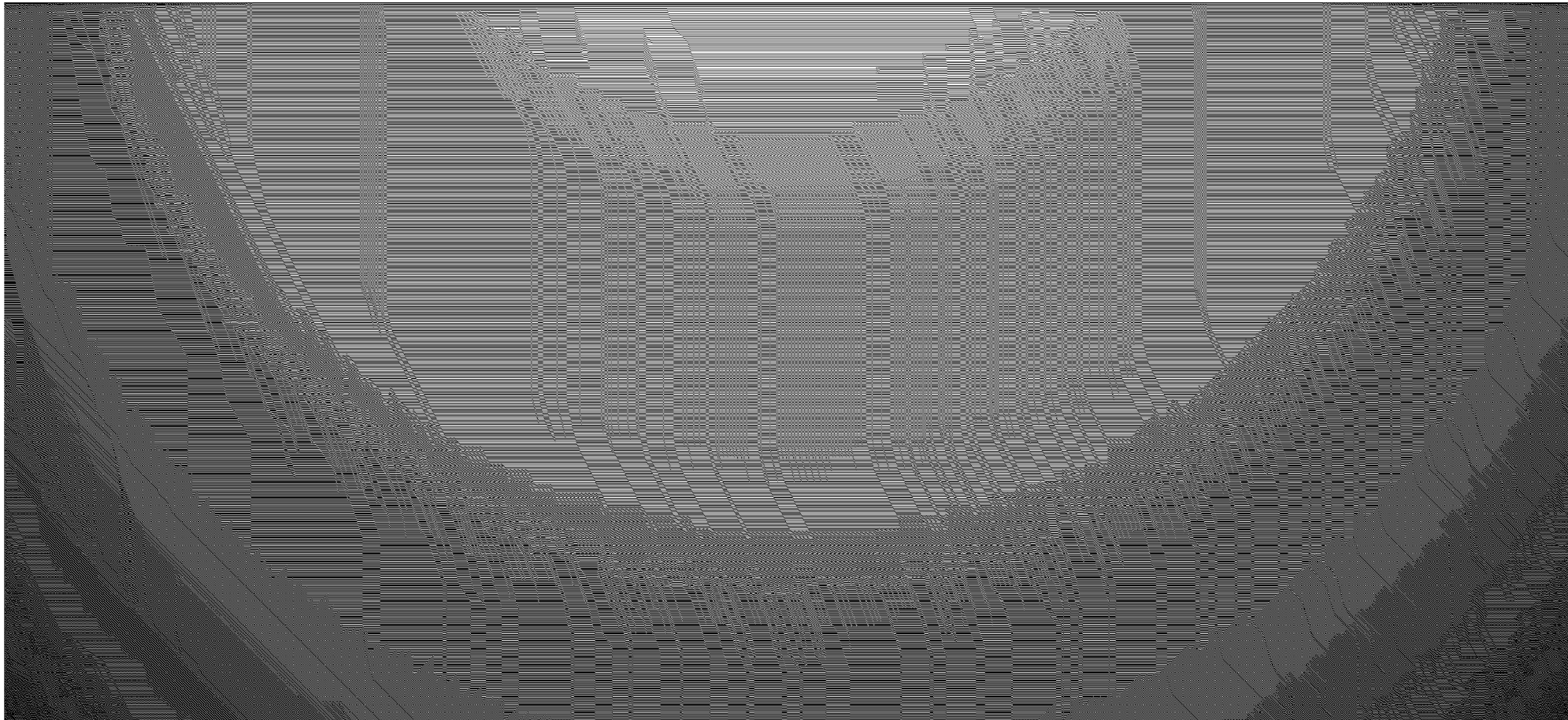
	White	Latino	Mex-Am	PR	Black	AAPI	Native-Am
Critical Reading	108,541	5,675	3,435	1,115	4,203	33,325	589
Math	133,589	7,094	4,580	1,115	4,203	78,412	785
Writing	100,191	5,675	2,290	836	4,203	39,206	490

Approx. # of students scoring above 700

	White	Latino	Mex-Am	PR	Black	AAPI	Native-Am
Critical Reading	50,096	2,838	1,145	557	2,101	17,643	294
Math	50,096	2,838	1,145	278	2,101	49,008	294
Writing	41,746	1,418	1,145	278	2,101	21,563	196

Asian Americans

Demographics, Identities & Socioeconomic Characteristics

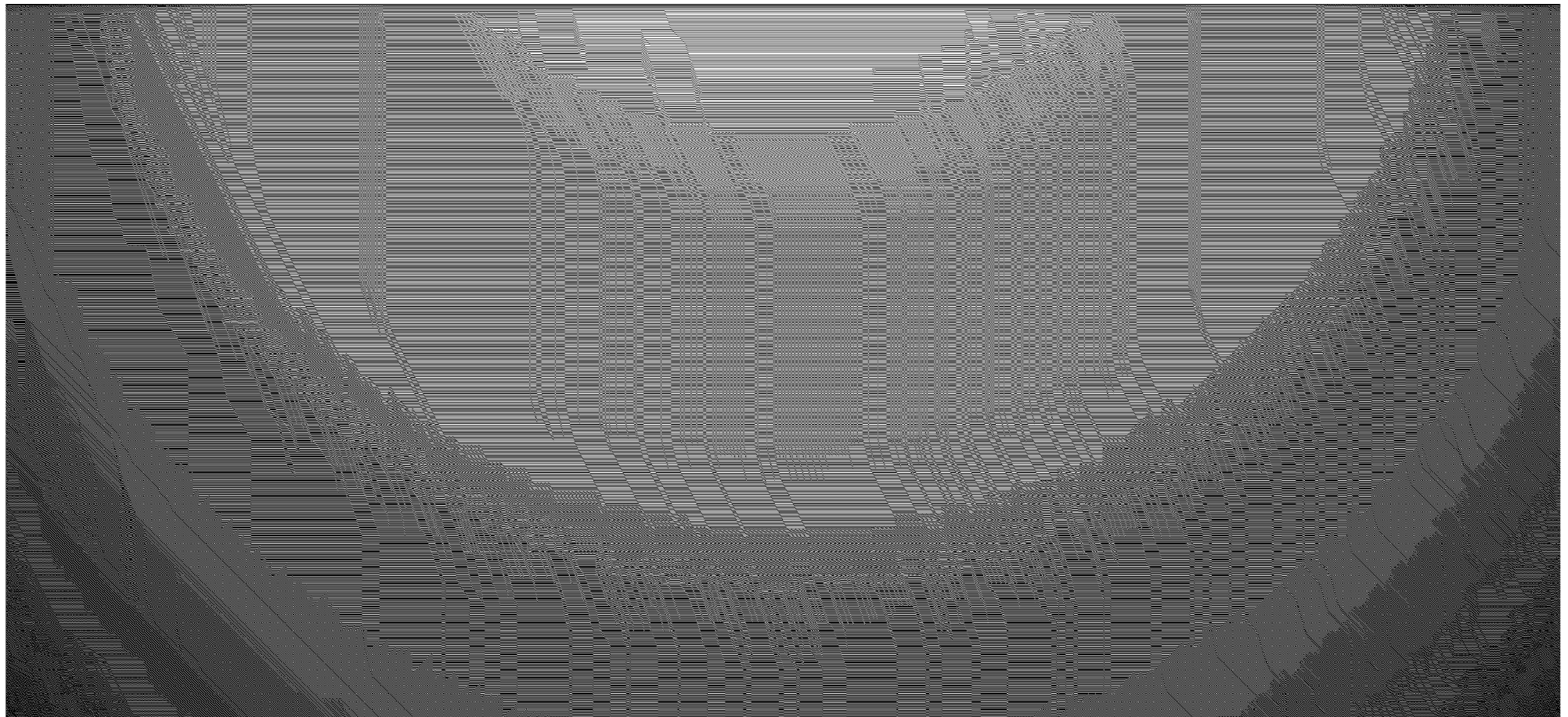


Implications

- We must be weary of aggregated data for Asian American student populations
- Honor the nuance of both identity and context
- Ask more questions about the composition of Asian American students in our pool and in our admitted classes

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Black in America: Structural Inequities & Racialized Experiences



Implications

- Black students in the U.S. have a variety of economic, social, and psychological barriers to overcome in obtaining a quality education
- In aggregate, Black students in the U.S. have fewer educational opportunities and supports
- Regardless of economic background, Black students' experiences are impacted by racial bias, both explicit and implicit