

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF MASSACHUSETTS
BOSTON DIVISION

STUDENTS FOR FAIR ADMISSIONS, INC.,

Plaintiff,

v.

PRESIDENT AND FELLOWS OF HARVARD
COLLEGE,

Defendant.

Civil Action No. 1:14-cv-14176-ADB

SFFA'S NOTICE OF FILING ADMITTED EXHIBIT LIST

Plaintiff Students for Fair Admissions, Inc. submits the attached list of exhibits that were admitted into evidence during trial.

Dated: November 5, 2018

Respectfully submitted,

/s/ Adam K. Mortara

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CERTIFICATE OF SERVICE

I hereby certify that this document, filed through the ECF system will be sent electronically to the registered participants as identified in the Notice of Electronic Filing (NEF) and paper copies will be sent to those indicated as non-registered participants on this 5th day of November, 2018.

/s/ Adam K. Mortara

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P1		Reading Procedures, Class of 2018	Fitzsimmons	10/16/2018	
P2	8/14/2013	Searches 2013 - Class of 2018	Fitzsimmons	10/15/2018	
P9	2/14/2013	Admissions Part II - Subtitle	Fitzsimmons	10/24/2018	
P12	2/20/2013	Admissions and Financial Aid at Harvard College	Fitzsimmons	10/17/2018	
P13	2/00/13	Admissions and Financial Aid at Harvard College	Driver-Linn	10/19/2018	
P14	2/20/2013	Donahue Email to Fitzsimmons re: two possible meetings	Fitzsimmons	10/17/2018	
P15	2/20/2013	Bever Email to Hansen re: Admissions power point	Bever	10/18/2018	
P16	2/21/2013	Hansen Email to Bever re: Admissions power point	Hansen	10/24/2018	
P17	2/26/2013	Hansen Email to Yong re: Admissions Data	Bever	10/19/2018	
P19	4/15/2013	Bever Email to Fitzsimmons re: Follow-up	Fitzsimmons	10/17/2018	
P21	4/22/2013	Bever Email to Fitzsimmons re: Exhibits on admissions and financial aid	Fitzsimmons	10/17/2018	
P23	4/29/2013	Bever Letter to Fitzsimmons re: Harvard College Admissions and Low Income Students	Bever	10/18/2018	
P24	4/30/2013	Bever Letter to Fitzsimmons re: Harvard College Admissions and Low Income Students	Driver-Linn	10/19/2018	
P25	4/30/2013	Bever Email to Driver-Linn re: Updated memo and exhibits	Bever	10/18/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P26	5/1/2013	Bever Email to Fitzsimmons re: Admissions memo	Fitzsimmons	10/17/2018	
P28	5/30/2013	Demographics of Harvard College Applicants	Fitzsimmons	10/17/2018	
P29	6/3/2013	Bever Email to Fitzsimmons re: Low income demographics	Fitzsimmons	10/17/2018	
P34	9/9/2013	Meeting Invite re: Fisher v. University of Texas Discussion	Driver-Linn	10/26/2018	
P35	10/7/2013	Bever Email to Driver-Linn re: Admissions simulation power point	Bever	10/18/2018	
P36	10/8/2013	Meeting Invite re: Fisher v. University of Texas Discussion #2	Bever	10/18/2018	
P41	7/10/2014	Bever Email to Driver-Linn re: Agenda for Khurana	Bever	10/19/2018	
P43	8/28/2014	Bever Email to Ortiz re: SAT distribution data	Fitzsimmons	10/18/2018	
P44	8/29/2014	Bever Email to Ortiz re: Updated SAT distribution	Bever	10/18/2018	
P46	5/21/2013	Letter to Erica re: follow-up to Fitz's question	Hansen	10/24/2018	
P50		Searches 2012 - Class of 2017	Fitzsimmons	10/17/2018	
P55	10/31/2013	Lavoie Email to Fitzsimmons, et al. re: Search, Video & UMRP Email Reports	Fitzsimmons	10/15/2018	
P57	1/29/2014	Yong Email to Fitzsimmons re: 2019 search	Fitzsimmons	10/18/2018	
P62	2/2/2011	Faust Memo to Members of the Corporation re: Proposed Changes in Admissions Policy	Faust	11/1/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P68	9/10/2013	Admissions Calendar 2013-2014	Yong	10/23/2018	
P71	7/13/2015	Reading Procedures, Class of 2019	Looby	10/18/2018	
P72	4/24/2014	Interviewer Handbook 2013-2014	Walsh	10/26/2018	
P75		Harvard College Personal Interview Report	Ray	10/24/2018	
P81	8/24/2013	Ortiz Email to McGrath re: Diversity Training	Ortiz	10/26/2018	
P88	4/24/2014	Cheng Email to Boutte-Thompson re: Updating Intranet	Fitzsimmons	10/15/2018	
P95		Handwritten Notes	Howrigan	10/26/2018	
P96		Handwritten Notes	Howrigan	10/26/2018	
P99		Outline with Handwritten Notes re: Diversity and Admissions	Ray	10/24/2018	
P104	6/11/2013	Ellwood Email to Fitzsimmons re: My Hero	Fitzsimmons	10/17/2018	Unredacted Version Sealed
P106	11/15/2013	Cheever Email to Bouchard re: applicant	Fitzsimmons	10/17/2018	Unredacted Version Sealed
P111	4/3/2018	Fish Email to Fitzsimmons re: Hi, Bill	Fitzsimmons	10/17/2018	Unredacted Version Sealed
P112	12/24/2013	Applicant File from Suncoast Community High School	Arcidiacono	10/25/2018	Sealed
P116	1/1/2014	Applicant File from Johns Creek High School	Arcidiacono	10/25/2018	Sealed

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P117	1/15/2014	Applicant File Suncoast Community High School	Arcidiacono	10/25/2018	Sealed
P147	3/19/2013	Howrigan Email to Yong re: one pager	Yong	10/23/2018	
P148	11/5/2013	Yong Email to Fitzsimmons, et al. re: one pager	Yong	10/23/2018	
P149	11/26/2013	Class of 2018 - EA Applicants	Yong	10/23/2018	
P150	12/2/2013	Early Action Admits 2017 vs 2018	Yong	10/23/2018	
P152	12/2/2013	Yong Email to Fitzsimmons re: stats	Yong	10/23/2018	
P153	12/5/2013	Class of 2018 - EA Applicants	Yong	10/23/2018	
P154	12/6/2013	Early Action Admits 2017 vs 2018	Yong	10/23/2018	
P155	12/10/2013	Early Action Admits 2017 vs. 2018	Yong	10/23/2018	
P156	12/13/2013	Early Action Admits 2017 vs. 2018 Chart	Yong	10/23/2018	
P157	1/2/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P158	1/5/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P159	1/7/2014	Yong Email to Banks re: EA Stats	Yong	10/23/2018	
P161	1/13/2014	Applicants 2017 vs. 2018	Yong	10/23/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P163	3/2/2014	McGrath Email to Yong re: stats for monday	Fitzsimmons	10/15/2018	
P164	3/14/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P165	3/17/2014	McGrath Email to Yong re: 0317 stats	Yong	10/23/2018	
P167	3/18/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P168	5/5/2014	Yong Email to Banks re: one pager	Yong	10/23/2018	
P169	5/7/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P170	5/21/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P171	6/27/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P172	8/27/2014	Applicants 2017 vs. 2018 Chart	Yong	10/23/2018	
P177	1/14/2014	Projected Targets for the Class of 2018	Fitzsimmons	10/26/2018	
P181	5/31/2017	Area Assignments, Meeting Schedules	Ortiz	10/26/2018	
P182		Class of 2018 Admits	Yong	10/23/2018	
P200	3/15/2013	Class of 2017 - Docket Lop List	Ray	10/24/2018	
P218	11/28/2012	The Myth of American Meritocracy by Ron Unz	Fitzsimmons	10/17/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P219	11/30/2012	Stone Email to Cheng re: Harvard Women's Ice Hockey	Cheng	10/26/2018	Sealed
P220	11/30/2012	McGrath Email to Gilman re: Asian-American Quotas at Ivy League Universities	McGrath	10/19/2018	
P225	12/20/2012	McGrath Email to Vidra re: From Robert Dujarric re: Asian-American applicants	McGrath	10/19/2018	
P227	12/27/2012	Pacholok Email re: Ron Unz	Fitzsimmons	10/17/2018	
P230	1/8/2013	Yong Email to Howrigan re: RO data	Fitzsimmons	10/17/2018	
P234	1/19/2013	Fitzsimmons Email to McGrath , et al. re: Draft statements	Yong	10/23/2018	
P236	1/21/2013	Email to Pacholok re: Unz/David Brooks Articles	Fitzsimmons	10/17/2018	
P238	1/23/2013	Yong Email to Zupan re: The orchid that	Yong	10/23/2018	
P257	7/24/2013	McGrath Email re: Wait-List Applicant Offered a "Z"	McGrath	10/19/2018	Sealed
P265	1/26/2014	Lewis Email to McGrath re: Utah Schools Committee - Results of Ranking Session	McGrath	10/19/2018	
P268	2/11/2014	Clagett Email to Cheng re: a minute of your time	Cheng	10/26/2018	Sealed
P279	4/7/2014	Jiang Letter to Faust re: Bessie Jiang	McGrath	10/19/2018	
P280	4/8/2014	Weaver Email re: Chronicle of Higher Education Article	Weaver	10/26/2018	
P282	4/22/2014	Cheng Email to Vidra re: Tonight's wrap up re: alum dinner	Cheng	10/26/2018	Sealed

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P283	4/23/2014	Cheng Email to Yong re: Intranet forms	Yong	10/23/2018	
P287	4/29/2014	Bernhard Email to McGrath re: letter to President Faust from high school student re: admissions diversity	McGrath	10/19/2018	
P288	5/30/2014	Memo from Driver-Linn to Khurana re: Harvard College Projects from the Office of Institutional Research	Bever	10/19/2018	
P299	6/13/2014	Farzan Email to Ryan, et al. re: Ryan Committee	Driver-Linn	10/19/2018	
P300	12/10/2014	Lutz Memo re: Diversity Committee	Driver-Linn	10/19/2018	
P301	11/00/15	Report of the College Working Group on Diversity and Inclusion	Khurana	10/23/2018	
P302		Report of the Committee to Study the Importance of Student Body Diversity	Khurana	10/23/2018	
P312	3/20/2018	Smith Memo re: Committee to Study Race-Neutral Alternatives	Smith	10/23/2018	
P316	4/00/18	Report of the Committee to Study Race-Neutral Alternatives	Fitzsimmons	10/16/2018	
P319	4/15/2014	McGrath Email to Balian re: stats	Yong	10/23/2018	
P324		Demographic Makeup of Applicants, Admits, and Matrics - New Methodology vs. IPEDS	Fitzsimmons	10/26/2018	
P326		Demographic Breakdown of Applicants and Matriculants	Yong	10/23/2018	
P340	4/7/2014	The Chronicle: Affirmative-Action Foe Plans Campaigns Against 3 Universities	Weaver	10/26/2018	
P461	4/19/2012	McGrath Letter re: admissions process	McGrath	10/19/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P465	8/16/2018	Harvard Office of Institutional Research Website	Bever	10/18/2018	
P467	8/21/2018	Harvard Admissions Lawsuit Website: Key Points	Fitzsimmons	10/15/2018	
P509	2/2/2012	Quay Letter to Merhill re: Complaint	Fitzsimmons	10/15/2018	
P516	4/10/2013	Hibino Email to Fitzsimmons re: No subject	Fitzsimmons	10/17/2018	
P555		Statement of Findings	Fitzsimmons	10/15/2018	
P579		Email re R/A Reading	Cheng	10/26/2018	
P580	4/23/2014	Yong Email to Cheng re Intranet forms	Cheng	10/26/2018	
P581	9/22/2012	Howrigan Email to Cheng re Interview Friday	Cheng	10/26/2018	
P604	4/29/2013	Heenan Email to Driver-Linn re: two quick things	Fitzsimmons	10/19/2018	
P617		Academic Decile Intervals	Arcidiacono	10/25/2018	
P618		ALDC Admit Rates by Academic Rating	Arcidiacono	10/25/2018	
P619		ALDC Interview Stats	Arcidiacono	10/25/2018	
P620		Share Admits/Rejects Within Each Rating	Arcidiacono	10/25/2018	
P621		Share Admits/Rejects Within Each Rating	Arcidiacono	10/25/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P622		Share Admits/Rejects Within Each Rating	Arcidiacono	10/25/2018	
P623		Share Admits/Rejects Within Each Rating	Arcidiacono	10/25/2018	
P624		Share Applicants by Academic Index	Arcidiacono	10/25/2018	
P625		Share Applicants by Academic Index	Arcidiacono	10/25/2018	
P626		Share Applicants by Academic Index	Arcidiacono	10/25/2018	
P627		Share Applicants by Academic Index	Arcidiacono	10/25/2018	
P628		Number and Share of Applicants with Personal Rating 2 or Higher	Arcidiacono	10/25/2018	
P629		Share of Applicants with Personal Rating 2 or Higher	Arcidiacono	10/25/2018	
P630		Number and Share of Applicants with Personal Rating 2 or Higher	Arcidiacono	10/25/2018	
P631		Share of Applicants with Personal Rating 2 or Higher	Arcidiacono	10/25/2018	
P633		Reading Procedures - Class of 2023		10/25/2018	
P634		Share of Applicants/Admits for ALDCs		11/1/2018	
P656	8/13/2018	McGrath Email to Mascolo re Proposed changes to reading instructions	McGrath	11/1/2018	
P657	8/20/2018	Mascolo Email to Fitzsimmons and McGrath re Message from "RNP002673BF8318"	McGrath	11/1/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P658		Personal Ratings	McGrath	11/1/2018	
P659	9/12/2018	Mascolo Email to Fitzsimmons and McGrath re Reading instructions	McGrath	11/1/2018	
P660		Reading Procedures - Class of 2023 (native version)	McGrath	11/1/2018	
P696	6/12/2018	Mascolo Email to Bryan re All staff retreat follow-up	McGrath	11/1/2018	
P705	7/23/2018	Mascolo Email to Fitzsimmons and McGrath re Potential changes to reading instructions	McGrath	11/1/2018	
P706		Coding Guidelines for Summary Sheets	McGrath	11/1/2018	
P707		Extracurricular, Community Employment, Family Commitments	McGrath	11/1/2018	
P708		Athletic	McGrath	11/1/2018	
P720	9/19/2018	Mascolo Email to admfao_officers-list re Reading instructions	McGrath	11/1/2018	
P721		Reading Procedures - Class of 2023	McGrath	11/1/2018	
P722	10/5/2018	Mascolo Email to admfao_officers-list re Updated reading instructions	McGrath	11/1/2018	
P723		Reading Procedures - Class of 2023	McGrath	11/1/2018	
P741	9/12/2018	McGrath Email to Mascolo re Reading instructions	McGrath	11/1/2018	
P749		Reading Procedures - Class of 2023	McGrath	11/1/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
P755	8/13/2018	McGrath Email to Mascolo re Proposed changes to reading instructions	McGrath	11/1/2018	
P767	9/7/2018	McGrath Email to Mascolo re Reading instructions	McGrath	11/1/2018	
PD23		Kahlenberg Models		10/30/2018	
PD24		Kahlenberg Simulations		10/30/2018	
PD25		Harvard's Admitted Class of 2019		10/30/2018	
PD26		Simulation A		10/30/2018	
PD27		Simulation A (Kahlenberg Simulation 4)		10/30/2018	
PD28		Simulation B		10/30/2018	
PD29		Simulation B (Card Simulation 4x)		10/30/2018	
PD30		Simulation C		10/30/2018	
PD31		Simulation C (Kahlenberg Simulation 6)		10/30/2018	
PD32		Simulation D		10/30/2018	
PD33		Simulation D (Kahlenberg Simulation 7)		10/30/2018	
PD34		Smith Committee		10/30/2018	

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PD38		Arcidiacono demonstratives		10/30/2018	
DX002	7/4/1905	2012 Casebook	McGrath	10/22/2018	
DX003		New Staff Training Binder	McGrath	10/22/2018	
DX004	9/6/2013	Admissions Staff Orientation Schedule, Fall 2013	Ray	10/24/2018	
DX005		Interviewer Handbook, 2013-2014	Fitzsimmons	10/17/2018	
DX012	5/27/2014	Email from Drew Faust to William Fitzsimmons, "Invitation to Serve on University-wide Committee"	Faust	11/1/2018	
DX013	2015	Report of the College Working Group on Diversity and Inclusion, Harvard University	Khurana	10/23/2018	
DX016		Reading Procedures, Class of 2017	McGrath	10/22/2018	
DX019		Select Topics in Casework and Diversity, Asian American and Black Populations: Implications for Admissions	Ray	10/24/2018	
DX024	7/4/1905	Discussion Guide to the 2012 Casebook, Harvard College Admissions	McGrath	10/22/2018	
DX025	2/2/2012	Letter from Heather Quay to Nicole Merhill, "Complaint No. 01-11-2078"	McGrath	10/19/2018	
DX026	8/1/2012	Brief of Brown Univ. et. al., Fisher v. Univ. of Texas at Austin, No. 11-345	Faust	11/1/2018	
DX027	7/1/2014	Email from Sally Donahue to Staff, "FW: HFAI/First Gen presentation"	Kim	10/24/2018	
DX030		African-American applicants/admits/matriculants for classes of 1980-2018	Yong	10/23/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX031		Hispanic applicants/admits/matriculants for classes of 1980-2018	Yong	10/23/2018	
DX033		Asian-American applicants/admits/matriculants for classes of 1980-2018	Yong	10/23/2018	
DX036		Select Topics in Casework and Diversity	Ray	10/24/2018	
DX039	2/2/2011	Memorandum from President Faust and Dean Smith to Members of the Corporation, "Proposed Changes in Admissions Policy"	Smith	10/23/2018	
DX040	1/1/1996	President's Report, 1993-1995, Harvard University	Faust	11/1/2018	
DX041		Harvard Admissions Calendar, 2013-2014	Fitzsimmons	10/18/2018	
DX042		Demographic Breakdown of Applicants, Admits, and Matriculants, Class of 2000-2017	Fitzsimmons	10/18/2018	
DX044	12/4/2001	Letter from Thomas Hibino to Lawrence Summers, "Complaint No. 01-01-2029"	Fitzsimmons	10/18/2018	
DX047	7/4/1905	Coordinator Manual, Harvard Admissions Officer Undergraduate Minority Recruitment Program	Banks	10/24/2018	
DX050		Docket binder "P, R, & S Dockets- Official #1 Class of 2018"	Fitzsimmons	10/18/2018	Sealed
DX053	2/1/2003	Brief of Harvard Univ. et. al., Grutter v. Bollinger, No. 02-241, submitted for the U.S. Supreme Court's October 2002 Term	Faust	11/1/2018	
DX055	6/7/1977	Brief of Columbia Univ. et. al., The Regents of the University of California v. Allan Bakke, No. 76-811	Fitzsimmons	10/18/2018	
DX056	3/14/2014	Memorandum from William Fitzsimmons to Staff, "Final Choices"	Fitzsimmons	10/18/2018	
DX060	6/9/2017	Memorandum from Michael Smith to Rakesh Khurana and William Fitzsimmons, "Committee to Study Race-Neutral Alternatives"	Khurana	10/23/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX076		Agenda of the Committee to Study Race-Neutral Alternatives, August 23, 2017	Smith	10/23/2018	
DX079		Agenda of the Committee to Study Race-Neutral Alternatives, October 26, 2017	Smith	10/23/2018	
DX080		Agenda of the Committee to Study Race-Neutral Alternatives, November 2, 2017	Smith	10/23/2018	
DX081		Agenda of the Committee to Study Race-Neutral Alternatives, January 8, 2018	Smith	10/23/2018	
DX082		Agenda of the Committee to Study Race-Neutral Alternatives, February 15, 2018	Smith	10/23/2018	
DX083	3/26/2018	Drew Faust, "Response to the Report of the Task Force on Inclusion and Belonging," Harvard University, Office of the President	Faust	11/1/2018	
DX084		Agenda of the Committee to Study Race-Neutral Alternatives, April 6, 2018	Smith	10/23/2018	
DX097	3/28/2018	"1,962 admitted to Class of '22," Harvard Gazette, https://news.harvard.edu/gazette/story/2018/03/1962-admitted-to-harvard-college-class-of-22/	Fitzsimmons	10/18/2018	
DX100		"Charge for the Presidential Task Force on Inclusion and Belonging," Harvard University, https://inclusionandbelongingtaskforce.harvard.edu/task-force-charge	Faust	11/1/2018	
DX103		"First Generation Students," Harvard College Admissions & Financial Aid, https://college.harvard.edu/admissions/hear-our-students/first-generation-students	Kim	10/24/2018	
DX106		"How Aid Works," Harvard College Griffin Financial Aid Office, https://college.harvard.edu/financial-aid/how-aid-works	Kim	10/24/2018	
DX109	6/8/2018	"Mission Vision and History," Harvard College, https://college.harvard.edu/about/mission-and-vision	Khurana	10/23/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX111		"Net Price Calculator," Harvard College Griffin Financial Aid Office, https://college.harvard.edu/financial-aid/net-price-calculator	Kim	10/24/2018	
DX119	5/25/2017	"Top Colleges Doing the Most for the American Dream," New York Times, https://www.nytimes.com/interactive/2017/05/25/sunday-review/opinion-pell-table.html	Kahlenberg	10/22/2018	
DX133		Curriculum Vitae for David Card	Card	10/30/2018	
DX134		Curriculum Vitae for Ruth Simmons	Simmons	10/30/2018	
DX139	7/3/1905	Descriptor PLUS™ Cluster Description Guide, College Board, http://media.collegeboard.com/digitalServices/pdf/miscellaneous/ClusterDescriptorGuide.pdf	Kahlenberg	10/22/2018	
DX174	6/30/1905	Peter Arcidiacono et al., "The Economic Returns to an MBA," International Economic Review 49(3), 2008, pp. 873–899	Arcidiacono	10/26/2018	
DX195		2018 Application Selected by Harvard	Ray	10/24/2018	Sealed
DX262		2018 Application Selected by Harvard	Banks	10/24/2018	Sealed
DX276		2019 Application Selected by Harvard	McGrath	10/22/2018	Sealed
DX293		2019 Application Selected by Harvard	Fitzsimmons	10/18/2018	Sealed
DX527		2019 Application Selected by SFFA	Kim	10/24/2018	Sealed
DX669		Domestic applicants, admitted students, and admission rates at Harvard by year	Card	10/30/2018	
DX670		Cumulative distribution of applicants' predicted probability of admission	Card	10/31/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX671		Test Scores, GPAs, and Ratings of Applicants and Admitted Students	Card	10/30/2018	
DX672		Applicants and admitted students by profile ratings combination	Card	10/30/2018	
DX673		Probability of admission for applicant with four profile ratings of 2 relative to applicant with three profile ratings of 2 and an athletic rating of 3 or worse	Card	10/30/2018	
DX674		Admission rates for applicants who are not athletic recruits, lineage applicants, on Dean's or Director's Interest List, or children of Harvard faculty and staff (ALDCs)	Card	10/30/2018	
DX677		Intended Careers for Asian-American and White Applicants	Card	10/31/2018	
DX678		Intended concentrations for Asian-American and White applicants	Card	10/31/2018	
DX679		ALDC attributes for Asian-American and White applicants	Card	10/30/2018	
DX680		Primary extracurricular activity by race	Card	10/31/2018	
DX681		Mother's and Father's occupation by race	Card	10/31/2018	
DX683		Average marginal effect of Asian-American ethnicity in Prof. Card's model after parental occupation variables are modified to address Prof. Arcidiacono's critiques	Card	10/31/2018	
DX685		Average marginal effect of Asian-American ethnicity and confidence intervals in Prof. Card's model	Card	10/30/2018	
DX686		Distribution of, and average marginal effect of Asian-American ethnicity in Prof. Card's model for, female applicants and applicants from California	Card	10/30/2018	
DX688		Average marginal effect of Asian-American ethnicity on profile ratings in Prof. Arcidiacono's models	Card	10/31/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX692		Share of applicants in top deciles of the nonacademic admissions index and with top non-academic, school support, and alumni ratings	Card	10/31/2018	
DX693		Variables used in Card and Arcidiacono preferred logit models	Card	10/30/2018	
DX694		Average marginal effect of Asian-American ethnicity in Prof. Card's model with profile ratings adjusted to remove what Prof. Arcidiacono claims to be racial effects	Card	10/31/2018	
DX695		Average marginal effect of Asian-American ethnicity in Prof. Card's model, Prof. Arcidiacono's model, and several sensitivity analyses	Card	10/30/2018	
DX696		Average marginal effect of Asian-American ethnicity in Prof. Card's model, Prof. Arcidiacono's model, and several sensitivity analyses when recruited athletes are excluded	Card	10/30/2018	
DX697		Average marginal effect of Asian-American ethnicity in Prof. Card's model, interacting ALDC attributes with race	Card	10/30/2018	
DX698		Average marginal effect of Asian-American ethnicity in Prof. Card's model, excluding indicator for staff interview	Card	10/31/2018	
DX699		Average marginal effect of Asian-American ethnicity in Prof. Card's model, interacting disadvantaged status with race	Card	10/31/2018	
DX702		Standard Error and Pseudo R-Squared for Card and Arcidiacono Models	Card	10/31/2018	
DX703		Proportion of applicants by intended concentration	Card	10/30/2018	
DX704		The number of Harvard applicants receiving an application fee waiver and identified as "disadvantaged" varies over time	Card	10/30/2018	
DX705		Predicted probability of admission for ALDC and non-ALDC applicants with the effect of ALDC attributes set to zero and Proportion of ALDC, LDC, and non-ALDC applicants receiving ratings of 1 or 2	Card	10/30/2018	
DX706		Share of admitted students in ALDC categories	Card	10/30/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX707		Average marginal effect of Asian-American ethnicity on likelihood of admission for LDC applicants, from Prof. Arcidiacono's preferred model	Card	10/30/2018	
DX708		Share of applicants who received staff interviews who are in ALDC Categories	Card	10/31/2018	
DX709		Average sum of profile ratings for Asian-American and White applicants described as "Standard Strong"	Card	10/31/2018	
DX711		Annual percentage change in White, Asian-American, African-American, and Hispanic proportion of admitted and matriculating students	Card	10/31/2018	
DX713		Asian-American, African-American and Hispanic shares of applicants and admitted students to the classes of 1980 – 2019	Card	10/31/2018	
DX715		Pseudo R-Squared values of admissions models containing various controls	Card	10/31/2018	
DX716		Change in the explanatory power of Prof. Card's model of admissions when the effects of different variables are removed	Card	10/31/2018	
DX718		Average marginal effect of various factors, by admissions index decile	Card	10/31/2018	
DX720		Simulated racial composition of the admitted class, after eliminating the consideration of race, lineage, athleticrecruit status, whether an applicant's parents are Harvard faculty and staff, and the Dean's and Director's interest lists	Card	10/31/2018	
DX721		Estimated change in racial composition, characteristics, and financial need of Harvard's admitted class after removing consideration of race, increasing preference for lower-SES applicants, and eliminating practices alleged to benefit White applicants	Card	10/31/2018	
DX722		Estimated change in racial composition, characteristics, and financial need of Harvard's admitted class after removing consideration of race, increasing preference for lower-SES applicants, eliminating practices alleged to benefit White applicants, and eliminating consideration of standardized test scores	Card	10/31/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX723		Estimated change in racial composition, characteristics, and financial need of Harvard's admitted class after removing consideration of race, increasing preference for lower-SES applicants, eliminating practices alleged to benefit White applicants, eliminating consideration of standardized test scores, and doubling number of disadvantaged applicants	Card	10/31/2018	
DX724		Number of Harvard admitted students compared to the total number of U.S. high schools and total number of ZIP codes	Card	10/31/2018	
DX725		Racial composition of top students from each high school and comparison of admitted class of 2019 to top students at high schools	Card	10/31/2018	
DX726		Estimated change in racial composition, characteristics, and financial need of Harvard's admitted class after removing consideration of race, increasing preference for lower-SES applicants, eliminating practices alleged to benefit White applicants, eliminating consideration of standardized test scores, doubling number of disadvantaged applicants, and admitting an equal number of students from each neighborhood cluster	Card	10/31/2018	
DX727		Share of applicants, applicants applying for financial aid, and admitted students by race, and matriculation rates by race, before and after changes to financial aid policies	Card	10/31/2018	
DX728		Share of applicants and admitted students by race and matriculation rates by race before and after changes to early admission policy	Card	10/31/2018	
DX729		Mr. Kahlenberg's Simulations 1 through 7: Impact on class quality, composition, and/or characteristics	Card	10/31/2018	
DX730		Academic qualifications, profile ratings, and demographic profile of transfer applicants	Card	10/31/2018	
DX740	7/10/1905	Report of the Task Force on Inclusion and Belonging, Harvard University, Office of the President	Faust	11/1/2018	
DX742		Reading Procedures, Class of 2021	McGrath	11/1/2018	

Exhibit	Date	Description	Admitted Through	Admitted	Sealed
DX743		Reading Procedures, Class of 2020	McGrath	11/1/2018	
DX744		Reading Procedures, Class of 2022	McGrath	11/1/2018	
DX746		Racial Composition of ALDCs		11/1/2018	
SA1		Application file for Sally Chen	Bever	10/19/2018	Sealed
SA2		Application file for Thang Quoc Diep	Fitzsimmons	10/18/2018	Sealed
SA3		Application file for Itzel Libertad Vasquez-Rodriguez	Kim	10/24/2018	Sealed
SA4		Application file for Sarah Fransis Cole	Kim	10/24/2018	Sealed
AO4	2016-2017	ABHW Survival Guide Manual	Trice	10/29/2018	
AO6	10/23/2017	Anti-black Racism in Asian Community Event Flyer	Ho	10/29/2018	
AO17	3/26/2018	Cherry Blossom Study Break Flyer	Ho	10/29/2018	
AO28		Fuerza Latina Mission Statement	Nunez	10/29/2018	
AO31	Feb. 28	Org Collab. Unlearning Misogyny Event Flyer	Ho	10/29/2018	