

MICAH FIALKA-FELDMAN
October 8, 2009

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1 Q. Is there a name for this program?
2 **A. It was the -- it was -- it was -- it was the**
3 **Transitions program.**
4 Q. Okay. Do you know when that program started?
5 **A. It started in I -- I think -- yeah, fall of -- fall of**
6 **'03.**
7 Q. Okay. And how long did you continue to participate in
8 this Transitions program?
9 **A. Like, I think -- I think it -- I think -- like, how --**
10 **like, I -- I was going to go there for a while, then a**
11 **cup -- I think in 2005 or, like, 5 or 6, they said**
12 **that people who are only in the schools of Rochester**
13 **could be in, like, the -- in, like, the program.**
14 Q. And then what happened?
15 **A. And then I just went to -- I, like, took classes and**
16 **my teacher from high school talked to -- talked to,**
17 **like -- talked to, like, the college of -- she, like,**
18 **helped me able to take -- take, like, classes at -- at**
19 **the college and stuff.**
20 Q. Okay. Were those the same types of classes that you
21 took when you were in Transitions?
22 **A. Yeah.**
23 Q. Okay. And how long were you doing -- on campus doing
24 that kind of program?
25 **A. I think until -- I think until 2000 and -- wait, 2006.**

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1 **Because I think the -- think the -- I think the**
2 **Options program started in 2006, I think.**
3 Q. Okay. And what's your understanding as to what the
4 Options program is?
5 **A. My understanding of the Options program is that we,**
6 **like -- we -- we go to col -- we go to OU, and we take**
7 **classes, and we go through the whole -- we, like --**
8 **we -- we, like -- we, like, do the -- take classes.**
9 **We can go to all the -- all the activities and join**
10 **all the clubs and, like -- and, like -- and -- and,**
11 **like -- and, like, have the full college life.**
12 Q. Okay. And how was Options different from Transitions?
13 **A. Because -- because in -- in, like, the Options program**
14 **that we -- I -- we are paying college tuition like any**
15 **other student that goes to the college. Like -- like,**
16 **in, like, the other programs, we didn't have to pay**
17 **any college -- any college checks to come to school.**
18 Q. But in the Transitions program, the schools paid for
19 you to participate in that program; is that true? Do
20 you know?
21 **A. I'm not sure.**
22 Q. Okay. Are there any other differences between
23 Transitions and Options?
24 **A. Like, we -- before, my ID, it said B -- oh, yeah.**
25 **When I was in the Rochester schools, it said I was a**

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1 **guest and then when I became in the Options program,**
2 **my ID says I am a student.**
3 Q. Okay. Is that still what your --
4 **A. Yeah.**
5 Q. -- ID says?
6 **A. Yeah.**
7 Q. Anything else?
8 **A. No.**
9 Q. Okay. And when did you start in the Options program?
10 **A. I started in, I think -- I think, fall of 2006.**
11 Q. Okay. And are you still in the Options program?
12 **A. Yes.**
13 Q. Okay. Are you -- are you -- when -- when are you
14 planning to stop --
15 **A. I'll be --**
16 Q. -- participating in the Options program?
17 **A. I'll be graduating in May.**
18 Q. Okay. What do you mean by graduating?
19 **A. I'll be done with, like, my time at the college.**
20 Q. Okay.
21 **A. Like, I'm -- like -- like, to me -- to me, graduation,**
22 **I'll be, like, graduating from the college and then**
23 **being, like, a person that graduated from the school.**
24 Q. Okay. You won't be getting a degree from college,
25 though, will you?

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1 **A. No, but I'm -- I'm hoping to get -- I'm hoping to get**
2 **like a certificate or something that says I attended**
3 **so many classes and I put lots of work into the**
4 **school.**
5 Q. But right now you have -- no one's told you that you
6 will get that kind of certificate --
7 **A. No.**
8 Q. -- correct?
9 **A. No.**
10 Q. Is that correct?
11 **A. Yes.**
12 Q. Okay.
13 **A. Yes.**
14 Q. So -- so you plan on stop -- no longer attending the
15 school after May --
16 **A. Yeah.**
17 Q. -- correct?
18 What are your plans after that?
19 **A. I'm -- it'll be a big -- big -- big, like, time of**
20 **transition and I will start maybe -- maybe still**
21 **speaking around the country and trying to find a job**
22 **and keep -- and -- and -- and, like, keep hanging out**
23 **with my friends and trying something new and stuff.**
24 Q. Okay. So why don't you tell me -- well, let's -- do
25 you remember answering interrogatories in this case?

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1 **class but she, like, goes over, like, notes with me**
 2 **or, like, she meets with my peer tutors.**
 3 Q. And you took two other classes?
 4 **A. Yeah.**
 5 Q. And what were they?
 6 **A. I can't -- I can't recall the classes.**
 7 Q. Do you recall taking a class called Organization and
 8 Technology?
 9 **A. I don't think so.**
 10 Q. Do you recall taking a class called Multicultural
 11 Communications?
 12 **A. Yeah.**
 13 Q. Okay. What was that class about?
 14 **A. It was about -- it was about -- it was about -- it was**
 15 **about -- it was about multicultural groups.**
 16 Q. Okay. And what about them?
 17 **A. About how they work and how they -- how they, like --**
 18 **what kind of groups are there and stuff.**
 19 Q. Okay. And what kinds of things did you learn?
 20 **A. I learned about, like -- I learned, like, lots of**
 21 **stuff. I can't -- I, like -- I can't recall of all**
 22 **the stuff I learned.**
 23 Q. Okay. Can you recall anything that you learned?
 24 **A. I'm not sure right now.**
 25 Q. Okay. What -- do you know if -- if there was any --

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1 if there were any exams in that class?
 2 **A. Yeah. They -- like, exams, like, I took -- I took,**
 3 **like, quizzes, and I had a peer tutor that helped me**
 4 **take the quiz.**
 5 Q. What's a peer tutor?
 6 **A. Oh, a peer tutor is someone that helps me in the class**
 7 **and helps me with notes or helps me -- helps me, like,**
 8 **with the assignments and I, like -- each class, I go**
 9 **to the teacher, like, not the first class, but the**
 10 **second class, I go to the teacher and ask if I can**
 11 **make like -- I'm a student that goes to OU. I'm in**
 12 **the Options program, and I'm a student that goes to OU**
 13 **and I'm trying find a student that can help me in the**
 14 **class, and most times they raise their hands and help**
 15 **me.**
 16 Q. So every class there's someone that volunteers to be a
 17 peer tutor?
 18 **A. Yeah.**
 19 Q. Is it one peer tutor for the entire class?
 20 **A. Yeah.**
 21 Q. For the entire term?
 22 **A. Yeah.**
 23 Q. Do you recall who the peer tutor was for that class?
 24 **A. I'm not sure.**
 25 Q. And how often would you meet with a peer tutor?

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1 **A. Maybe every time before class or after.**
 2 Q. So every day you met with the peer tutor?
 3 **A. Most times.**
 4 Q. How long would you meet with the peer tutor?
 5 **A. Maybe, like, a half hour or maybe, like -- maybe,**
 6 **like, ten minutes.**
 7 Q. So anywhere from 10 minutes to 30 minutes you --
 8 **A. Yeah.**
 9 Q. -- you would talk about what's going on in the class?
 10 **A. Yeah.**
 11 Q. And is that when you would do your studying --
 12 **A. Yeah.**
 13 Q. -- for that class?
 14 **A. Yeah.**
 15 Q. Would you do your studying without a peer tutor?
 16 **A. Most times. But I -- I have peer tutors and then I**
 17 **have other friends that help me too.**
 18 Q. Now, so you would go to -- do you remember a class in
 19 the prior fall, in the fall of 2008, last year, on
 20 social psychology?
 21 **A. Yeah.**
 22 Q. Okay. What was that class about?
 23 **A. Social -- social psychology is about, like, how, like,**
 24 **things work and stuff and how people are and stuff, I**
 25 **think.**

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1 Q. Okay. Do you remember anything specific that you
 2 learned in that class?
 3 **A. I'm not sure right now.**
 4 Q. Okay. What -- but you normally would have one Options
 5 period of the day that you would talk to Janice or
 6 someone else in the Options program?
 7 **A. No, no. Jane.**
 8 Q. Jane. Janice is the your mother.
 9 **A. Yeah.**
 10 Q. I'm sorry. You would talk to Jane for usually an hour
 11 a day?
 12 **A. Yeah.**
 13 Q. Where -- would it always be Jane or would it sometimes
 14 be Leah?
 15 **A. Leah did help before Jane came along, but -- but after**
 16 **Jane came on, Jane helped me.**
 17 Q. Okay. And were other Options participants there with
 18 you at the same time?
 19 **A. No. No, it's -- it's just her and I.**
 20 Q. Okay. And that's the way it's always been --
 21 **A. Yeah.**
 22 Q. -- at that time?
 23 **A. Yeah.**
 24 Q. And so you would have that once a day, and then you
 25 would have a couple of other classes that you would go

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1 to?

2 **A. Yeah.**

3 Q. How did you choose which classes to take?

4 **A. I -- I -- I, like, asked some of my friends sometimes**

5 **what kind of classes they would take and then I went**

6 **through the catalogs like any other college student**

7 **does. They, like, look through the catalog and pick**

8 **classes, and I, like -- I, like -- I, like, would,**

9 **like, pick a class that seemed -- seemed, like --**

10 **seemed, like -- seemed, like -- seemed, like, cool and**

11 **interesting that I would learn some things from it.**

12 Q. Someone help you pick that class --

13 **A. Yeah.**

14 Q. -- the class?

15 Who?

16 **A. Jane.**

17 Q. Do you know if you were limited as to which classes

18 you were eligible to take?

19 **A. I -- I just took classes that weren't like high --**

20 **high level, but I, like, wasn't -- I wasn't, like,**

21 **turned down by any class.**

22 Q. Okay. But do you know what PST stands for?

23 **A. Yeah.**

24 Q. Were -- do you know that those were the classes, the

25 PST codes that you were allowed to consider?

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1 **A. Yeah.**

2 Q. Okay. And not other classes, just the ones with PST,

3 correct?

4 **A. Like, what do you mean?**

5 Q. If the class did not have a PST number, you weren't

6 able to apply for that class.

7 **A. But -- but -- but I just -- how it worked is I went**

8 **through the catalog. I didn't -- the -- I don't see**

9 **the catalog that has PST. That's only when I see**

10 **Jane, like --**

11 Q. Okay. And she tells you whether it's a PST class,

12 whether it's a good class?

13 **A. These are just the codes of the program, but I --**

14 **like, how I do it is I, like -- on my schedule, it**

15 **doesn't say PST, it says the class that is offered**

16 **through the college, like Com II, or III or -- it**

17 **doesn't say PS.**

18 Q. Okay. But Jane would tell you whether or not you were

19 eligible to take that class or not?

20 **A. Yeah.**

21 Q. Okay.

22 **A. But most times, I have never been turned down by a**

23 **class.**

24 Q. I'm sorry. When we came back after lunch, are you

25 aware that you're still under oath?

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1 **A. Yeah.**

2 Q. You still have to tell the truth?

3 **A. Yeah.**

4 Q. And you still understand what the oath means?

5 **A. Yeah.**

6 Q. The -- you remember taking a course in Middle East

7 studies?

8 **A. Yeah.**

9 Q. Do you remember when you took that course?

10 **A. I'm not sure when I took it. I don't --**

11 Q. Okay. What was that class about?

12 **A. It was about a -- it was about the history of the**

13 **Middle East.**

14 Q. What is the Middle East?

15 **A. It's -- it is the country close to -- close to,**

16 **like -- close to Jordan and it's a country that I,**

17 **like, took a class on and I learned about -- I learned**

18 **about some things about the class.**

19 Q. You took a class in safety and first aid?

20 **A. Yeah.**

21 Q. Is that a regular --

22 **A. Yeah.**

23 Q. -- regular class?

24 **A. Yeah. And I learned about, like, first aid and I**

25 **learned about how to -- if someone cut themselves, to**

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1 **hold it and put, like -- and put things on the cut and**

2 **stuff.**

3 Q. You participate in a number of activities on campus;

4 is that correct?

5 **A. Yes.**

6 Q. What activities do you participate in?

7 **A. I help in -- I help in Alpha Phi Omega. It's a --**

8 **it's a community service co-ed fraternity.**

9 Q. Okay. How often do you do things with them?

10 **A. I -- I -- I -- I, like, do activities every week. But**

11 **there's a -- there's a meeting every Sunday, and I**

12 **have to find drivers to drive me because if I, like,**

13 **live on campus, I could just go to the meeting and --**

14 **and don't have to find -- find, like, people to drive**

15 **me.**

16 Q. So who drives you?

17 **A. Sometimes my friends and sometimes my parents.**

18 Q. Okay. And that's every Sunday?

19 **A. Yeah.**

20 Q. Is that just this term that that happens?

21 **A. No, no, no. It's been going on -- I started -- no,**

22 **no. I -- it's -- it's, like, a -- it's, like, every**

23 **term.**

24 Q. Okay. What time do they meet on Sundays?

25 **A. 5:00.**

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1 Q. For how long?
2 **A. An hour.**
3 Q. Where?
4 **A. At the school.**
5 Q. Where?
6 **A. In the -- in the OC.**
7 Q. How many students attend those meetings?
8 **A. Maybe 10 to 12.**
9 Q. Okay. How many of those students live on campus, do
10 you know?
11 **A. I'm not sure.**
12 Q. Is it -- isn't it true that many of them don't live on
13 campus?
14 **A. I would say maybe, like -- maybe two out of three live**
15 **on campus.**
16 Q. So you meet, and what happens during these meetings?
17 **A. Are you talking about how -- how, like -- how our**
18 **chapter's going and -- and what's -- what's coming up**
19 **and stuff?**
20 Q. Well, what do you do during those meetings?
21 **A. I, like, give my -- I, like, share my input.**
22 Q. Such as?
23 **A. I -- I, like -- I, like share that maybe one time we**
24 **could do a -- a soup kitchen. Or, like, at the -- at,**
25 **like, the -- at, like, the end of the meeting they --**

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1 **like, last year, they asked me how things were going**
2 **with housing, because they all -- they all support me**
3 **and they -- they, like -- they, like, want me to have**
4 **housing because they think -- they think that I am a**
5 **student that goes to --**
6 Q. Well, what is your involvement at the meetings during
7 the meetings, what do you do?
8 **A. I, like --**
9 Q. You attend the meetings.
10 **A. Yeah.**
11 Q. Do you do anything else?
12 **A. Yeah. I, like -- I, like -- I help out the -- I help**
13 **out the soup kitchens and...**
14 Q. At the meetings?
15 **A. No.**
16 Q. Okay.
17 **A. At -- at, like -- at the meetings, I, like, share my**
18 **thoughts of what kind of stuff we can do.**
19 Q. Okay. And what have you shared with them?
20 **A. That -- that we can maybe go to a soup kitchen or**
21 **help -- help -- help down in Detroit or help in**
22 **Pontiac.**
23 Q. Okay. Were those your ideas or were those ideas of
24 others that you agreed with?
25 **A. No, no, no. Mine.**

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1 Q. Okay. Any other activities that you're involved
2 with --
3 **A. I'm --**
4 Q. -- or been involved with on campus?
5 **A. I, like, help in the student government. And I help**
6 **in -- I help in -- I help in student government, and I**
7 **help in -- I help in SPB. It's a student board. And**
8 **last Wednesday, I helped volunteer to pass out**
9 **programs at a speaker that we had at our school.**
10 Q. I'm sorry. That's SPB did that?
11 **A. Yeah.**
12 Q. What did they do?
13 **A. They brought in a speaker that talked about food and I**
14 **volunteered to help pass out programs.**
15 Q. Oh, pass out programs at the speech?
16 **A. Yeah.**
17 Q. Okay. What's SPB stand for?
18 **A. Student -- Student -- Student Programming Board.**
19 Q. Okay. And other than helping out with this one
20 program, have you had other involvement with the SPB?
21 **A. No. Like, I -- I, like, talk to the friends there and**
22 **they, like, sometimes help me with, like, homework or**
23 **they just talk to me just as any college -- any**
24 **college -- any college student does. We just talk on**
25 **the phone or chat and hang out or stuff.**

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1 Q. What -- what's your involvement with the student
2 government?
3 **A. I, like, help them. I called -- I called senators a**
4 **couple days ago to say please vote on the scholarships**
5 **thing for kids to -- to, like, go to college. They**
6 **were trying to cut out the -- cut out the scholarships**
7 **for kids. They were trying to cut out a scholarship**
8 **for kids that want to go to college.**
9 Q. And you -- so who did you call?
10 **A. I called some senators that the student congress gave**
11 **the list out and we had a phone bank, and I called**
12 **them saying I am Micah. I am a student that goes to**
13 **OU, and it's a very important bill that I hope you**
14 **vote for it.**
15 Q. Okay. Any other involvement in student government?
16 **A. They -- they, like, helped me -- they, like, helped**
17 **me -- they, like, helped me host a forum on -- helped**
18 **me host a forum about -- about a -- about, like --**
19 **about my dorm thing. And that was before everything**
20 **started with the student. I just gave -- I just gave**
21 **my, like -- they had a forum and we had, like, a great**
22 **turnout of people that came and shared their thoughts**
23 **about my dorm issue and -- and then, like -- and then**
24 **we had a post meeting after the board of trustee's --**
25 **post meeting after the board of trustee's meeting on**

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1 **the 4th, and we had some great friends that helped me**
 2 **and stuff.**
 3 Q. Were you involved in student government activities in
 4 any other way?
 5 **A. I, like, helped on the campaign of the student body**
 6 **president.**
 7 Q. Okay.
 8 **A. And I --**
 9 Q. Anything else?
 10 **A. And I had a chance to vote for the student body**
 11 **president because I am a student. I signed, like,**
 12 **a -- I, like, voted for the -- for the student body**
 13 **president.**
 14 Q. Okay. Anything else?
 15 **A. No.**
 16 Q. Any other activities that you've been involved in?
 17 **A. I -- I, like -- I, like, help in -- I help in the**
 18 **Jewish club.**
 19 Q. Okay.
 20 **A. And we have a Shabbat dinner sometimes on campus or we**
 21 **go to things outside of campus and --**
 22 Q. Is that through Hillel?
 23 **A. Yeah.**
 24 Q. And so what's your involvement other than attending
 25 their -- their Shabbat dinner?

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1 **A. In 2006, because I was at OU, I got a trip to go to**
 2 **a -- a trip to go to -- a free trip to go to Israel.**
 3 **Because I saw a table in the OC, and because I'm a**
 4 **student that goes to OU, I got to sign up and go for**
 5 **free.**
 6 Q. It's a birth-right trip?
 7 **A. Yeah.**
 8 Q. And what -- that was before you were in the Options
 9 program?
 10 **A. Yeah.**
 11 Q. And did you go with anyone?
 12 **A. With friends that -- that were at other colleges, but**
 13 **I like -- yeah. Like, other friends that, other**
 14 **colleges that I have known through my activities**
 15 **outside of school.**
 16 Q. Any other involvement with Hillel?
 17 **A. No.**
 18 Q. Okay. Any other student groups?
 19 **A. I was a part of -- I was part of -- I was a part of --**
 20 **I was a part of -- I was a part of -- I was a part of**
 21 **SDS. It's a student group on campus.**
 22 Q. SDS stands for what?
 23 **A. It's a group that tries to stand up for -- stand up**
 24 **for -- stand up and try to -- we, like, sometimes hold**
 25 **signs and have, like, a -- we, like, have, like, a --**

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1 **we have, like, peace, like, marches and stuff.**
 2 Q. Okay. What's your involvement with them?
 3 **A. It kind of faded away because most of the people have,**
 4 **graduated, but we, like -- we, like, just had, like --**
 5 **we just had, like -- we just had -- we had, like -- we**
 6 **had, like -- we had, like -- we had, like -- we had,**
 7 **like, peace -- peace, like, marches and stuff.**
 8 Q. Okay. How did you get involved in that group?
 9 **A. It was through a friend that -- that had me come**
 10 **and -- that new me and he just asked me to join.**
 11 Q. Were there meetings that you attended?
 12 **A. There weren't, like, huge meetings or anything, no.**
 13 Q. It was just show up at this rally or?
 14 **A. Yeah.**
 15 Q. Did you carry signs?
 16 **A. Yeah.**
 17 Q. Do you know what they were about?
 18 **A. Trying to -- trying to -- trying to -- trying to stop**
 19 **the war and trying to stop the war in Iraq and stuff.**
 20 Q. Any other student groups that you --
 21 **A. No. It's --**
 22 Q. -- participated in?
 23 **A. No. It's -- I -- I, like, would like to do lots of**
 24 **activities. It's just hard for me to do activities**
 25 **when I don't live on campus, like -- like --**

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1 Q. Mr. Feldman, you keep -- Mr. Fialka-Feldman, you keep
 2 on saying that, but are you aware that about 90
 3 percent of the students don't live on campus?
 4 **A. Yeah.**
 5 Q. So you're just like those other 90 percent of the
 6 students in that way, aren't you?
 7 **A. But that's, like, they're choosing that. Some people**
 8 **don't want to have -- to have dorm life, like.**
 9 Q. Yeah, but they still manage to attend rallies and
 10 clubs and participate --
 11 MR. DAVIS: Objection.
 12 MR. BOONIN: -- isn't that true?
 13 MR. DAVIS: It's starting to get
 14 argumentative in here. I mean, what's your question?
 15 What exactly is the question?
 16 BY MR. BOONIN:
 17 Q. They still get to participate in activities on campus.
 18 **A. Some do because, like, they have cars and stuff and I**
 19 **don't like driving.**
 20 Q. Okay. What -- now -- so, anyway, you said you go to
 21 your classes. What do you do after your last class?
 22 **A. I sometimes go to the gym, and then -- and then I --**
 23 **or I, like -- or I see a friend of mine that helps me**
 24 **with homework or we go to the gym together and we hang**
 25 **out and talk.**

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1 **A. Yeah.**
2 Q. What -- what else happened with regard to your
3 interest to be in the dorms after that?
4 **A. We, like, talked about how -- how we, like -- how we**
5 **could strategize of how to change every -- like, some**
6 **friend said to write -- to -- to write letters to,**
7 **like, the vice president or president and try to --**
8 **because -- because people were -- people were**
9 **surprised and shocked on it.**
10 Q. Who is we? You said we strategize.
11 **A. Like, my friends and my family and the people who were**
12 **there were kind of -- kind of surprised that it**
13 **wasn't -- it wasn't -- it, like -- it, like, wasn't**
14 **going to happen.**
15 Q. So you were going to have a campaign to try to change
16 the -- to have the university change its mind?
17 MR. DAVIS: I don't think he used the term
18 campaign.
19 MR. BOONIN: I'm asking is that what it
20 was.
21 THE WITNESS: No.
22 BY MR. BOONIN:
23 Q. You strategizing to write letters and do other things?
24 **A. Like, we talked about it, but, like -- we, like,**
25 **didn't do it after that meeting. We, like -- we kind**

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1 **of waited for, like, a couple of months to, like, see**
2 **how it would --**
3 Q. All right. So what happened next in this -- in this
4 effort or desire to get into the dorms?
5 **A. I'm -- I think after was kind of a quiet period. I**
6 **didn't do that much until -- until I -- like, until I,**
7 **like, met with the vice president and stuff.**
8 Q. Do you recall when that was?
9 **A. I think -- I think it was May of 2006, I think.**
10 **MARKED BY THE REPORTER:**
11 **DEPOSITION EXHIBIT 7**
12 **2:20 p.m.**
13 **BY MR. BOONIN:**
14 Q. Before you is a document marked Exhibit 7. Appears to
15 be an e-mail from you to Lionel Maten and Mary Beth
16 Snyder?
17 **A. Yeah.**
18 Q. It's dated May 26th, 2008?
19 **A. Oh. Oh, yeah, 8.**
20 Q. So is that around the time that you -- you met --
21 **A. Yeah.**
22 Q. -- with the vice president --
23 **A. Yeah.**
24 Q. -- being Mary Beth Snyder?
25 **A. Yeah.**

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1 Q. And this is an e-mail from you?
2 **A. Oh, yeah. I -- I sent them an e-mail saying thank you**
3 **for -- thank -- thank you -- thank you -- thank you**
4 **for -- thank you for meeting with me, and I was very**
5 **sad and -- and very sad and, like -- and, like,**
6 **disappointed on your -- on your -- on your call of it.**
7 Q. Did you write that e-mail or did your dad do it for
8 you --
9 **A. I --**
10 Q. -- or someone else?
11 **A. I -- I think my dad had -- helped me write it.**
12 Q. Okay. What happened during this meeting that you're
13 referring to?
14 **A. I tried to explain at the meeting that I -- I -- I am**
15 **a student that -- that -- like, that I wanted to apply**
16 **to go into housing and I explained why I was capable**
17 **of having housing. I could, like -- I could wake up**
18 **on my own and take a shower and go down to the**
19 **cafeteria and eat food and go to my classes and I --**
20 **and, like, I explained everything.**
21 Q. Do you recall who was present at that meeting?
22 **A. It was Vice President Mary Beth and the housing guy.**
23 Q. Mr. Maten?
24 **A. Yeah.**
25 Q. Maten. So you -- you -- you told them what you just

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1 said?
2 **A. Yeah.**
3 Q. Okay. And what did they say during the meeting?
4 **A. They said that -- that I wasn't -- I wasn't -- I**
5 **wasn't, like -- I wasn't, like -- I wasn't, like, a --**
6 **I wasn't, like, able to have housing because it wasn't**
7 **going towards a degree and that was the answer and...**
8 Q. And you have no doubt that that was their reason?
9 **A. I, like, had some -- I -- they said that, but I had**
10 **some mixed feelings that -- that, like -- like --**
11 **that, like -- like, that wasn't, like, the real thing**
12 **why.**
13 Q. And that's your feeling though?
14 **A. What?**
15 Q. That was your feeling?
16 **A. Yeah.**
17 Q. But you don't have any facts to support that feeling,
18 do you?
19 **A. No.**
20 Q. Now, the next page appears to be a -- an e-mail sent
21 to a number of people.
22 **A. Yes.**
23 Q. I don't know. Do you know who R. Kollman is?
24 **A. No.**
25 Q. At familyvoices.org?