

# **EXHIBIT 17**



## Individual Plan Of Service Cover Sheet

Name Micah Fialka-Feldman	MRN 007675	Date of Birth 09/20/1984	IPOS Effective Date 01/18/2007
Address 10474 LaSalle Blvd., Huntington Woods, MI, 48070		Phone 2485464870	County Of Residence Oakland

Medicaid ID 000089035889	Coverage Plan ID
Type Of Residence	C.O.F.R. ID 704105
County Of Financial Responsibility Oakland	Level Of Care

### EMERGENCY CONTACT INFORMATION

Emergency Contact Name Janice Fialka	Relationship Mother		
Home Phone	Work Phone		
Address Same as above	City	State	Zip

Assigned Supports Coordinator  
Kim Dembrosky LBSW, QMRP



## Person Centered Plan

NAME	Micah Fialka-Feldman	MRN	007675	DATE OF BIRTH	09/20/1984	SSN	***-**-0070
ADDRESS	10474 LaSalle Blvd., Huntington Woods, MI, 48070			PHONE	(248) 546 - 4870		
<b>PERSON CENTERED PLAN</b>							
IPOS EFFECTIVE DATE	01/18/2007		PCP TYPE	Full		IPOS EXPIRATION DATE	01/17/2008
IPOS MEETING DATE							

### SUMMARY

Amendment to IPOS held on 12/6/07:

This Worker facilitated Micah's Individual Plan of Service meeting today at Oakland University. Micah chose to invite many of his friends, teachers, support staff, administrators and family to assist with planning and development of goals for the coming year. Some of those in attendance were: Mr. & Mrs. Feldman (parents), Sharon Berke (Berkley Schools), Amanda and Rai (CLS and Respite Staff), Bob Wiggins (Associate Dean-Oakland University), JeanAnn Miller (Student Services), Sandi Llahan (friend), Nicole (peer tutor/friend) and Dorothy Maclean (MORC Vocational dept.)

Micah's primary goals for the coming year focus on continuing education at Oakland university, obtaining campus housing, developing a small business plan to address paid presentations and obtaining paid employment in the community and on campus.

Micah is a very driven and inspirational young man who has developed strong relationships with many people in his community. Micah gives presentations all over the country and educates others on inclusion and disability rights and advocacy. Micah has recently added a documentary about his inclusion experiences to his repertoire and the film will be seen by over a hundred people at an upcoming showing at Berkley High school. Micah has also added the documentary to his power point presentation, so that it can be seen by educators and advocates across the country.

### Outline for Goals 2007/2008:

#### Immediate:

Continue MORC CLS and Respite Supports for community/social activities, cooking and improving reading skills

#### Employment:

Obtain both paid/unpaid employment to increase work experience:

Explore/apply for Clerical/advocate position with MORC/CMH

Contact camp Coordinator to request paid position for Micah as Camp Counselor at Camp tamarack

Meet with MRS to discuss Obtaining assistance with organizing and implementing paid presentations

#### Housing:

Oakland University will discuss housing development strategies with other schools who have successfully served students with disabilities (Wright state)

Micah will have an opportunity to use per diem respite to spend a few nights with an O.U. student in a dorm to "experience independent living".

O.U. will Determine supports needed for Micah to live on campus w/a roommate by Sept. 2007.

#### Education:

O.U. committee will explore registration options for students with disabilities (guest student=continuing education registered student) to increase access to campus housing and services.

### Near-Term (within 3 mos.)

#### Employment:

MRS support for Job Coaching to assist with paid presentations

Paid assistant position with O.U. Professor 1-2 days per week

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S.C. to explore part time clerical/advocate position with MORC/CMH

Education:

Micah will tour available campus housing options

Micah will use per diem respite to spend nights with a fellow O.U. student in the dorms

O.U. will develop a plan for Micah's access to campus housing

Mid Term-6 mos

Education:

O.U. will implement plan for Micah's student registration

S.C. and Micah will explore/interview students as potential roommates on campus.

Employment:

Paid job at Camp tamarack for summer 2007

Internship/paid employment with MORC/CMH (clerical/advocacy)

Long Term- 1 year and Beyond:

Development of larger presentations on a variety of topics

A career that involves public speaking, politics/advocacy

Increased connections to community/expand circle of supports

Live independently in dorm or apartment with a roommate/friend

#### PEOPLE WHO ATTENDED THIS MEETING

Mr. & Mrs. Feldman (parents), Sharon Berke (Berkley Schools)

Amanda and Rai (CLS and Respite Staff), Bob Wiggins (Associate Dean-Oakland University), JeanAnn Miller(Student Services), Sandi Llahan (friend), Nicole (peer tutor) and Dorothy Maclean(MORC)

#### OTHERS WHO CONTRIBUTED TO THE DEVELOPMENT OF THIS PERSON CENTERED PLAN

#### SUPPORT COORDINATOR / CASEMANAGER

Kim Dembrosky

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### PCP GOALS AND OBJECTIVES

#### GOAL #1

Developing a Small Business Plan to Support my Public Speaking Career

GOAL DATE 01/18/2007	GOAL MET ON	DISCONTINUED No	DISCONTINUED DATE
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PURPOSE		
<input type="checkbox"/> Independence	<input type="checkbox"/> Community Inclusion and Participation	<input checked="" type="checkbox"/> Productivity

#### IMPLEMENTATION PLAN

##### Immediate:

A vocational development meeting will be held with all supporting agencies to discuss the development of a "small business plan" to support Micah's public speaking engagements within 30 days.

##### Short Term:

A plan will be developed to provide Micah with a Job Coach who can assist him with organizing, marketing and facilitating presentation(within 90 days) .

##### Mid-Term:

Job Coach will assess Micah's ability to orgnaize and facilitate presentations independently and a goal will be developed to address amount of support needed over the coming year.

##### Long Term:

Micah will be able to organize and facilitate paid public speaking presentations with minimal assistance.

BY WHOM
MRS King and Associates MORC Micah

BY WHEN
Immediate-30days Short term-90 days Mid-Term 6mos-1 year Long Term: 1 year+

OBSTACLES
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MONITOR / REVIEW NOTES This Goal will be monitored on a monthly basis and reviewed in the Periodic Review.	BY WHOM Supports Coordinator	BY WHEN Monthly
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### GOAL #2

Gain Community Work Experience by Obtaining Part Time Paid Employment

GOAL DATE 01/18/2007	GOAL MET ON	DISCONTINUED No	DISCONTINUED DATE
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#### PURPOSE

☐ Independence
 ☐ Community Inclusion and Participation
 ☒ Productivity

#### IMPLEMENTATION PLAN

##### Immediate:

Micah will begin working as a Classroom Assistant at Oakland University 1-2 days per week within 30 days .

##### Short Term:

S.C. will assist Micah in applying for a part time position (1-2 days per week) with a local social service agency providing clerical and/or advocacy services within 60 days.

S.C. will contact Camp Tamarac Coordinator to discuss the possibility of Micah becoming a paid Camp Counselor for the summer 2007 season.

##### Long Term:

Micah will gain valuable work experience and develop skills and relationships that will further his career in public speaking/advocacy.

#### BY WHOM

MORC

O.U.

Micah

#### BY WHEN

Immediate-3mos

Short term-6 mos

Long term 1 year+

#### OBSTACLES

#### MONITOR / REVIEW NOTES

This Goal will be monitored on a monthly basis and reviewed in the Periodic Review.

#### BY WHOM

Supports Coordinator

#### BY WHEN

Monthly

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### GOAL #3

Continue my Education at Oakland University

GOAL DATE 01/18/2007	GOAL MET ON	DISCONTINUED No	DISCONTINUED DATE
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#### PURPOSE

- ☒ Independence
 ☐ Community Inclusion and Participation
 ☐ Productivity

#### IMPLEMENTATION PLAN

Immediate: (3 mos)

O.U. committee will explore registration options for Micah (replacing guest student status with enrollment as a continuing education "registered" student) to provide increased access to campus housing, supports and services within 3 mos.

Short Term: (3-6 mos)

O.U. will implement plan for Micah's student registration within 6 mos.

Mid Term: (6 mos-1 year)

Micah will be entitled to all Oakland University services provided to registered students.

#### BY WHOM

Oakland University  
Micah

#### BY WHEN

Immediate-3mos  
Short term-3-6 mos  
Mid Term-6 mos-1 year

#### OBSTACLES

O.U. does not currently have a policy allowing students with cognitive disabilities to become "registered students". Micah is considered a "guest student" which limits his access to services and supports available to other students attending the university.

#### MONITOR / REVIEW NOTES

This Goal will be monitored on a monthly basis and reviewed in the Periodic Review.

#### BY WHOM

Supports Coordinator

#### BY WHEN

Monthly

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#### GOAL #4

#### Continue Respite Services

GOAL DATE 01/18/2007	GOAL MET ON	DISCONTINUED No	DISCONTINUED DATE
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#### PURPOSE

- ☒ Independence
 ☐ Community Inclusion and Participation
 ☐ Productivity

#### IMPLEMENTATION PLAN

Micah will continue to receive 12 hours per week of respite to provide a break for his family  
 Micah will receive 14 per diem days per year which can be used to assist with out of town presentations,  
 overnight stays on campus, vacations etc.

BY WHOM MORC Micah Family
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BY WHEN 1/07-1/08
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OBSTACLES
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MONITOR / REVIEW NOTES This Goal will be monitored on a monthly basis and reviewed in the Periodic Review.	BY WHOM Supports Coordinator	BY WHEN Monthly
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#### GOAL #5

Live in an Apartment on Campus

GOAL DATE 01/18/2007	GOAL MET ON	DISCONTINUED No	DISCONTINUED DATE
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PURPOSE
<input checked="" type="checkbox"/> Independence <input type="checkbox"/> Community Inclusion and Participation <input type="checkbox"/> Productivity

#### IMPLEMENTATION PLAN

Immediate-3 mos.

Oakland University will discuss housing development strategies with other schools who have successfully served students with disabilities (i.e. Wright state)

Micah will have an opportunity to use per diem respite to spend a few nights with an O.U. student in a dorm to "experience independent living".

Micah will tour available campus housing options

Short Term: (3-6 mos)

O.U. committee will explore registration options for students with disabilities (guest student=continuing education registered student) to increase access to campus housing and services.

O.U. will develop a plan for Micah's access to campus housing

Mid Term: 6 mos+

O.U. will Determine supports needed for Micah to live on campus w/a roommate by Sept. 2007.

S.C. and Micah will explore/interview students as potential roommates on campus

Long Term (1 year)

Live independently in dorm or apartment with a roommate/friend

BY WHOM

BY WHEN

Immediate-3 mos

Short Term-3-6 mos

Mid term-6 mos +

Long Term 1 year

OBSTACLES

Oakland University needs to develop a policy to allow Micah to enroll as a "registered student" before he will be able to access campus housing services/supports.

MONITOR / REVIEW NOTES This Goal will be monitored on a monthly basis and reviewed in the Periodic Review.	BY WHOM Supports Coordinator	BY WHEN Monthly
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#### GOAL #6

Increase Independence in my Community and at Home

GOAL DATE 01/18/2007	GOAL MET ON	DISCONTINUED No	DISCONTINUED DATE
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#### PURPOSE

- ☒ Independence
 ☐ Community Inclusion and Participation
 ☐ Productivity

#### IMPLEMENTATION PLAN

Micah will continue to receive 8 hours per week of CLS Staffing to assist with community activities and independent living skills.

#### Community:

- Micah will participate in at least 2 campus/community activity of his choosing each week (lectures, concerts, sporting events, etc)
- Staff will document activity chosen each week.

#### Reading:

- Staff will continue to work with Micah 2 hours per week on reinforcing and improving reading skills learned in weekly O.U. Reading Lab
- Staff will document materials used and progress weekly.

#### Cooking:

- Staff will work with Micah 2 hours per week on increasing cooking skills at home by preparing basic meals.
- Micah will choose a meal he would like to prepare for himself or his family each week and complete a list of grocery items needed.
- Staff will assist with shopping for required ingredients and guide Micah through reading instructions/recipes for preparation.
- Staff will emphasize kitchen safety precautions when using the stove/oven and supervise at all times when cooking.
- Staff will document meal chosen, level of assistance needed and progress weekly.

#### Long Term:

Micah will be able to prepare basic meals with minimal assistance within 1 year.

BY WHOM CLS Staff Micah
BY WHEN 1/07-1/08
OBSTACLES

MONITOR / REVIEW NOTES This Goal will be monitored on a monthly basis and reviewed in the Periodic Review.	BY WHOM Supports Coordinator	BY WHEN Monthly
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### CRISIS PREVENTION AND RESPONSE PLAN

CRISIS PLAN DATE  
03/10/2009

### EMERGENCY CONTACT INFORMATION

NAME	RELATIONSHIP	TELEPHONE NUMBERS	RELEASE OBTAINED
	Primary Care Physician		<input checked="" type="checkbox"/>
	Psychiatrist, if applicable		<input type="checkbox"/>
	MORC 24 hour On-Call	1-800-612-0497	N/A
Oakland County COFR Only	Common Ground Sanctuary	248-456-1991	N/A
	Poison Control	800-764-7661	N/A
	Police and EMS	911	N/A
	Guardian, if applicable		<input type="checkbox"/>
	Preferred friend		<input type="checkbox"/>
Mr. & Mrs. Feldman	Preferred family member	On File	<input checked="" type="checkbox"/>
Kim M. Dembrosky	MORC Supports Coordinator	248 276 8093	<input checked="" type="checkbox"/>

### PSYCHOTROPIC MEDICATIONS

DOES THIS CONSUMER TAKE ANY PSYCHOTROPIC MEDICATIONS?

☐ Yes ☒ No

PSYCHOTROPIC MEDICATIONS

N/A

WHO IS RESPONSIBLE

N/A

### BEHAVIORAL CHALLENGES / CONCERNS / CRISIS SITUATION DESCRIPTIONS

DOES THE CONSUMER HAVE BEHAVIORAL CHALLENGES, CONCERNS OR CRISIS SITUATION DESCRIPTIONS?

☐ Yes ☒ No

BEHAVIORAL CHALLENGES / CONCERNS / CRISIS SITUATION DESCRIPTIONS

No behavioral challenges.

WHO IS RESPONSIBLE

N/A

### CONSUMER'S PREFERENCES AND INSTRUCTIONS IF/WHEN EXPERIENCING BEHAVIORAL CHALLENGES / CONCERNS / CRISIS SITUATIONS

NOTIFICATIONS

OTHER PREFERENCES AND INSTRUCTIONS

### PROACTIVE STRATEGIES TO PREVENT ESCALATION TOWARDS A CRISIS

SIGNS & SYMPTOMS OF THE RISK ESCALATING

CONSUMER ACTIVITIES TO REDUCE THE RISK OF A CRISIS

CAREGIVER ACTIVITIES TO REDUCE THE RISK OF A CRISIS

### REACTIVE STRATEGIES TO PREVENT ESCALATION AND/OR DE-ESCALATE A CRISIS SITUATION

SAFETY PRECAUTIONS

CAREGIVER ACTIVITIES TO DE-ESCALATE A CRISIS SITUATION

### PSYCHIATRIC ADVANCE DIRECTIVES (PAD)

P.A.D.

### SAFEGUARDS (CRISIS PLANNING)

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AREA OF VULNERABILITY Allergies and Sensitivity	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY NKA	WHO IS RESPONSIBLE		
AREA OF VULNERABILITY In the Community	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Micah accesses the community independently	WHO IS RESPONSIBLE Family Micah		
AREA OF VULNERABILITY While at Home	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Micah is independent at home	WHO IS RESPONSIBLE Family Micah		
AREA OF VULNERABILITY Communication	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Micah has excellent communication skills and has no problems expressing his needs to others.	WHO IS RESPONSIBLE Family Micah		
AREA OF VULNERABILITY Money & Property	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Family monitors	WHO IS RESPONSIBLE Family		
AREA OF VULNERABILITY Access to Cleaning Supplies	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Able to use independently	WHO IS RESPONSIBLE Family Micah		
AREA OF VULNERABILITY Health Care Maintenance	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Family monitors	WHO IS RESPONSIBLE Family		
AREA OF VULNERABILITY Access to Medications	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY No medications	WHO IS RESPONSIBLE		
AREA OF VULNERABILITY Household Responsibilities	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Can participate independently	WHO IS RESPONSIBLE Family Micah		
AREA OF VULNERABILITY Restraints / Supportive Devices	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY N/A	WHO IS RESPONSIBLE N/A		
AREA OF VULNERABILITY Emergency Situations/Natural Disaster Preparedness	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY Micah is aware of proper procedures in an emergency (call 911, contact family member, etc.)	WHO IS RESPONSIBLE Family Micah		
AREA OF VULNERABILITY Caregiver Contingency Plan	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY N/A	WHO IS RESPONSIBLE		
AREA OF VULNERABILITY N/A	SAFEGUARD PLAN OR REASON THAT NONE IS NECESSARY	WHO IS RESPONSIBLE		

COMPLETED BY

Kim Dembrosky

SIGNATURE

ELECTRONICALLY SIGNED BY

Kim Dembrosky LBSW, QMRP

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#### SATISFACTION OF SUPPORTS AND SERVICES

DESCRIBE Micah reports satisfaction with current supports and services.	WHO IS RESPONSIBLE MORC Berkley Schools Oakland University MRS
SATISFACTION SURVEY RESPONSIBLE PARTY <input type="checkbox"/> Consumer <input type="checkbox"/> Guardian <input type="checkbox"/> Parent <input type="checkbox"/> Other	

FIRST NAME	LAST NAME
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#### CONTINUITY OF SUPPORTS AND SERVICES

DESCRIBE Micah receives Supports Coordination services through MORC Educational services are provided by Berkley Schools and Oakland University CLS Staffing provided by Expert Care Respite services supported by MORC Vocational supports/services provided by MRS	WHO IS RESPONSIBLE MORC Berkley Schools Oakland University MRS
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The method that I should use to address concerns, disagreements or complaints were discussed with me today. I may choose to use the informal process, the formal process or both at the same time. The informal process is the MORC grievance procedure. To start this process I should talk with one of the following MORC personnel: Kim Dembrosky, Supports Coordinator / Case Manager, at (248)276-8093; Candace Cranston, Support Coordination Supervisor, at 248-276-8017; JoAnn Mayernik, Director of Support Coordination, at 248-276-8016; or Linda Knox, Ombudsman, at 586-263-8644. I may also contact Community Mental Health (CMH) for assistance. The formal process is a request for an official resolution of my complaint by CMH and/or assistance for the MORC personnel listed above or by calling CMH or DCH. The appeal request may be submitted in writing or by phone. My options were explained in both oral and written format on this date.

I felt I was able to explore options through the preplanning and planning process. I received a copy of the MORC Array of Services, which I reviewed with my Support Coordinator. Should I later have additional questions I will contact my Supports Coordinator for further discussion. I am in agreement with the plan and believe that it represents the necessary supports needed for achieving my goals and dreams. I acknowledge receiving a copy of the MORC, Inc. Grievance Procedure, Michigan Department of Community Health "Your Rights" booklet, CMH Due Process pamphlet along with an oral and written explanation of my appeal rights.

INDIVIDUAL'S SIGNATURE	DATE	SUPPORTS COORDINATOR'S / CASEMANAGER'S SIGNATURE	DATE
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PARENT / GUARDIAN (IF APPLICABLE)	DATE	PHYSICIAN'S SIGNATURE (IF APPLICABLE FOR CHILDREN'S WAIVER ONLY.)	DATE
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### AUTHORIZED SERVICES

### OUTSIDE PROVIDER SERVICES

Provider/Location	CPT Code & Description	Total Units	Unit Type	Effective Date	Expiration Date
ExpertCare Management Services	S0215 - CLS Transportation - Per Mile	790	Item	08/17/2007	11/20/2007
ExpertCare Management Services	H2015 TF - CLS - Intermediate - Per 15 Minute	375	15 minutes	10/28/2007	01/17/2008
ExpertCare Management Services	S0215 - CLS Transportation - Per Mile	82	Item	11/21/2007	11/30/2007
Respite Voucher - Provider To Be Determined	S5150 FD - Respite Care Unskilled (Family Friend) - Authorized Per Day, Reported per 15 minutes on claims	5	Day	11/21/2007	11/30/2007
Respite Voucher - Provider To Be Determined	S5150 FF - Respite Care Unskilled (Family Friend) - Per 15 Minutes	858	15 minutes	09/15/2007	01/17/2008
Respite Voucher - Provider To Be Determined	S5150 MP - Respite Care - voucher Unskilled Camp - Authorized Per Encounter, Reported Per 15 Minutes on claims	1	Encounter	06/26/2007	08/16/2007
Respite Voucher - Provider To Be Determined	S5150 FF - Respite Care Unskilled (Family Friend) - Per 15 Minutes	28	15 minutes	08/17/2007	08/20/2007