## Exhibit 8

## [Excerpts from] Smith Deposition Testimony

UNITED STATES DISTRICT COURT
DISTRICT OF NEW MEXICO
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STC.UNM,
Plaintiff,
Case No.: 10-CV-01077-RV-DWS.
vs.
INTEL CORPORATION,
Defendant.

DEPOSITION OF BRUCE SMITH
Wednesday, September 14, 2011

Reported by:
HEIDI BELTON, CSR, RPR, CRR, CCRR
Certified Shorthand Reporter No. 12885

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STC.
THE VIDEOGRAPHER: If there are no
stipulations, the reporter may swear in the witness.
(Whereupon, the witness, BRUCE SMITH,
having been duly sworn, testified as follows:)
MR. HUR: I'd like to represent for the record
that Dr. Chris Mack is also with us.

## EXAMINATION

BY MR. STADHEIM:
Q. Dr. Smith, you were the Intel professor of research and technology from 2000 to 2007; is that correct?
A. At Rochester Institute of Technology; that's correct.
Q. And did that terminate in 2007?
A. Yes. In 2007, that time frame, yeah.
Q. What happened?
A. Intel no longer provides that funding to the microelectronic engineering department.
Q. What was the funding?
A. It was a --

MR. HUR: Object to the form.
You may answer.
THE WITNESS: It was a -- an affiliate
membership fee that Intel paid to the microelectronic

| 09:06:15 | 1 | engineering department. It's common for a lot of the |
| :---: | :---: | :---: |
| 09:06:18 | 2 | affiliates of microelectronic engineering to pay the |
| 09:06:22 | 3 | department to support some of the activities and |
| 09:06:24 | 4 | students and equipment and things like that. |
| 09:06:26 | 5 | BY MR. STADHEIM: |
| 09:06:26 | 6 | Q. And that's why you have the title Intel |
| 09:06:31 | 7 | professor? |
| 09:06:32 | 8 | A. Right. In 2000 or maybe it was a year before |
| 09:06:35 | 9 | that, an arrangement was made between Intel and RIT's |
| 09:06:40 | 10 | development office that Intel would be allowed to have |
| 09:06:44 | 11 | naming rights to a professorship for the association fee |
| 09:06:48 | 12 | they paid. |
| 09:06:49 | 13 | Q. Kind of like how they name football stadiums? |
| 09:06:52 | 14 | A. Well, to a much lesser -- |
| 09:06:54 | 15 | MR. HUR: Object to form. |
| 09:06:55 | 16 | THE WITNESS: To a much lesser extent. But, |
| 09:06:57 | 17 | yeah, universities that is a common thing. |
| 09:07:00 | 18 | BY MR. STADHEIM: |
| 09:07:01 | 19 | Q. "Lesser extent," meaning you didn't get as |
| 09:07:03 | 20 | much money? |
| 09:07:04 | 21 | MR. HUR: Object to the form. |
| 09:07:06 | 22 | THE WITNESS: Right. And the term was -- it |
| 09:07:07 | 23 | wasn't an endowment, which often these types of things |
| 09:07:11 | 24 | were. This was an arrangement with a limited term to |
| 09:07:15 | 25 | it. |
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question in a general sense, that's different than if you're asking if what she said is true. I -- I -- I expect what she said is true because she said it to me. BY MR. STADHEIM:
Q. Was it important to you or not?
A. Okay. Is that the question, was the Intel professorship important to me?
Q. Yes.
A. Yes.
Q. Very important?
A. Well, very compared to what; it was important, yes.
Q. And you were considering at one time increasing -- asking Intel to increase the amount from $\$ 50,000$ to $\$ 100,000$; isn't that right?
A. Intel initially agreed to support the position at a $\$ 100,000$ level, $I$ believe in 2000 or maybe 1999.

A few years after that $I$ came to understand that Intel because of economic reasons decided for some period of time they would reduce that to $\$ 50,000$. Since some time had passed -- and, again, I don't have the dates in front of me, but I see this is from 2006 -both Ms. Stevens and I felt it might be a good time to ask Intel if they would increase that back to what their original promise was.

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Q. But you didn't do that?
A. Well, instead -MR. HUR: Object to the form.

THE WITNESS: -- you asked if I did that. I wasn't the one that dealt with Intel. At the time of this e-mail, I wasn't sure whether or not Ms. Stevens had done it.

And if you see the top of this exhibit you
gave me, I corresponded with Ms. Eileen Galinski in 2008 who took over for Ms. Stevens. And you can see in those two years that lapsed since 2006 and 2008 I hadn't heard anything else from Ms. Stevens. So I didn't know what the situation was.

BY MR. STADHEIM:
Q. Why was the Intel professorship so important to you?
A. Well, if you look at the bottom of that e-mail or this exhibit, Ms. Stevens in the July 25, 2006 section of this exhibit says, in I believe the third sentence, "I'd like to talk to you about whether we should look at another company for your professorship." She says that, "Intel is stating they would only be able to make 50K." Again, and she wanted to go somewhere else to support this professorship. Can you see I responded back to her on August 9 saying well, if it's -- it's not

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all about the money. Intel does some important things with the microelectronic engineering department like many of our affiliates do. And I suggested to her that there are other things besides just the money besides just the 50 K .
Q. What?
A. Well, what I've said is they hire our students. I work with Intel among other groups and companies on developing engineering courses. And Intel is a member of the semiconductor research corporation called SRC. And Intel, along with several other industrially -- industrial partners of SRC, has helped support an SRC research project. So I -- I was pointing out to Ms. Stevens that there are other things that Intel does besides just this 50 K they provide to us.
Q. Other than what you said in that document, were there any other reasons it was important to you?
A. I think I've -- in 2006 I think I stated that pretty well, as I can recollect.

I would also like to point out that in that August 9 correspondence I had with Ms. Stevens, I've said that Intel has directed customization funding for over $\$ 300,000$ between 2007 and 2009. That was not Intel money; that was money from the Semiconductor Research Center, SRC.

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industrial affiliates and asks them for contribution to the engineering program. She's telling me she's going to ask them for this contribution. That's -- that's very common. It's not unusual at all. She would be asking Intel for a gift.
Q. Now, after you lost this title of Intel professor, did you keep on using it?
A. I believe I may have in 2008. Again, I wasn't completely aware of what had been going on, whether Intel was paying these dues between 2006 and 2008, as we see from Exhibit 2. Also, there are the nature of the internet and the web and all, I'm sure there are legacy references to my Intel professorship that go beyond 2007.
Q. Well, so when did you find out that you didn't have this title anymore?
A. I believe in 2008 time frame, but I can't -- I can't recall exactly.
Q. So you lost this and nobody told you?
A. Sounds odd, but yes, that's the way it -that's the way it transpired.
Q. Wow.
A. Well, let me say this. We lost the financial support. And I wasn't aware of that.
Q. But you kept the title?

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A. Well, keeping the title just means whether or not I changed that on my CV or changed that on our web page. You know, I don't -- beyond that that's all the title is. I think that also -- it also goes to what this support was. It was no obligation I had to Intel. It was only in name.
Q. A name that you were proud of?

MR. HUR: Object to the form.
THE WITNESS: Well, as I said before, I found value in this.

BY MR. STADHEIM:
Q. Sure you did. And you kept using it?
A. I think I -- I told you I kept using it until about 2008.
(Whereupon Exhibit 4 marked for identification.)

BY MR. STADHEIM:
Q. Exhibit 4 is Smith document produced 11. And the bottom e-mail here, which is dated March 31, 2009 is an e-mail from you to Gene, and it starts, "This is Bruce Smith, the Intel Professor of Microelectronic Engineering at RIT."

Did you write that?
A. Yes, I did.
Q. Does that refresh your recollection that you
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corners --
MR. HUR: Object to the form.
BY MR. STADHEIM:
Q. -- isn't he?
A. He -- we go back -- if you'll allow me to go back to the paragraph we talked about at the top. Again, the goal is to reproduce this pattern -- which is a pattern, Figure 1 -- "with as high a fidelity as possible." And the fidelity would include the sharp corners.
Q. Let me read the entire sentence. "While" -"While the image is significantly closer to the desired pattern than the incoherent imaging results, there is still significant rounding of the corners of the printed features due to the unavailability of the spatial frequencies needed to provide sharp corners."

Do you agree that what he's saying is he desires sharp corners and he does not want round corners or rounded corners?

MR. HUR: Object to the form.
THE WITNESS: I would agree that the
inventor -- Professor Brueck is saying that the goal is sharp corners and he wants sharp corners.

BY MR. STADHEIM:
Q. And --

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provide a multiplication of the individual images that have been operated on independently with the nonlinear thresholding responses of the two photoresist layers. The composite mask patterns shows substantially right angles at the corners as predicted by equation 6 and Figure 6B."
Q. So the answer to my question is yes. And my question is in all four discussions of Figures 2, 3, 6, and 7, Dr. Brueck talks about square corners, sharp corners, corners; isn't that right?

MR. HUR: Objection; vague. Compound. Asked and answered.

THE WITNESS: I'm not sure that's the question you had originally asked me, but I -- I would agree that corners -- well-defined sharp corners are discussed, yes.

BY MR. STADHEIM:
Q. In all four of those?

MR. HUR: Object to the form.
THE WITNESS: I think it's true, right sharp corners are addressed in all four of these.

BY MR. STADHEIM:
Q. And in none of those discussions does he talk about increasing pattern density; isn't that also correct?

| 11:39:32 | 1 | MR. HUR: Object to the form. Compound. |
| :---: | :---: | :---: |
| 11:39:34 | 2 | Vague. Asked and answered. |
| 11:39:37 | 3 | THE WITNESS: As I said before, there is no |
| 11:39:39 | 4 | reference to increased pattern density in those |
| 11:39:43 | 5 | excerpts. |
| 11:40:28 | 6 | (Whereupon Exhibit 5 marked |
| 11:40:28 | 7 | for identification.) |
| 11:40:28 | 8 | BY MR. STADHEIM: |
| 11:41:06 | 9 | Q. Dr. Smith, I've handed you Smith Exhibit 5, |
| 11:41:09 | 10 | which has three patterns on it, which for purposes of |
| 11:41:25 | 11 | what we're talking about you can assume those are |
| 11:41:28 | 12 | contact poles, printed and a resist. Now, if you |
| 11:41:46 | 13 | imagine that these patterns were formed by an imaging |
| 11:41:53 | 14 | tool where the -- which the image is a square hole -- |
| 11:42:08 | 15 | let me start over again. |
| 11:42:19 | 16 | Assume that the mask has a square hole. Can |
| 11:42:23 | 17 | you do that? |
| 11:42:25 | 18 | A. Okay. |
| 11:42:26 | 19 | Q. Okay. And now we're going to change the |
| 11:42:30 | 20 | numerical aperture from low to high. Can you tell me |
| 11:42:38 | 21 | which of these figures would result by doing that? |
| 11:42:43 | 22 | MR. HUR: Object to the form. Vague. |
| 11:42:45 | 23 | Incomplete hypothetical. Outside the scope. |
| 11:42:52 | 24 | THE WITNESS: So these -- you have told me |
| 11:42:56 | 25 | these are features printed in a photoresist, correct? |
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THE WITNESS: No. I think there's plenty in the specification that talks about increasing pattern density. We haven't looked at it in those sections, but there is -- there's a lot in this patent about increasing pattern density.

BY MR. STADHEIM:
Q. I didn't ask about that. I asked about what I asked about.
A. No, I think -- well, no, I think you did ask me because you said most of the time it has to do with square corners, so my answer is no.
Q. Does a low numerical -- let me start over again.

Does a low numerical aperture imaging tool transmit more or less spatial frequencies than a high numerical aperture imaging tool?

MR. HUR: Object to the form. Incomplete hypothetical. It's beyond the scope.

THE WITNESS: It should -- can you repeat the question? I think I understand it but I want to make sure.

BY MR. STADHEIM:
Q. Does a low numerical aperture imaging tool transmit more or less spacial frequencies than a high numerical aperture imaging tool?
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MR. HUR: Same objections.
THE WITNESS: So if we set up a hypothetical situation, we have to talk about the use of that tool. So everything else being equal?

MR. STADHEIM: Yes.
THE WITNESS: I would say a low numerical
aperture tool would indeed transmit lower frequencies
than a high numerical aperture tool.
BY MR. STADHEIM:
Q. And so if we had one numerical aperture tool and we could change the numerical aperture and we started with A in Figure -- in Smith Exhibit 5, as we go from A to B to C, the spatial frequencies being transmitted would increase; is that correct?

MR. HUR: Object to the form. Incomplete hypothetical. Vague. Scope.

THE WITNESS: You have shown me what I think you said is a photoresist image. And the images from these different numerical apertures that you just described have already gone through -- have already been operated on by this photoresist. So the photoresist images that -- and I think I answered this already -that would have resulted from increasing numerical aperture -- everything else being equal -- I would suspect that A would be the lowest, C would be the

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highest numerical aperture, and $B$ would be the results from somewhere in between. The results printed in photoresist in this case.

BY MR. STADHEIM:
Q. Actually, you don't just suspect that; you actually know that, don't you?
A. It's hypothetical.

MR. HUR: Object to the form.
THE WITNESS: This is a cartoon on a piece of paper. So -- unless there's some other things that we haven't discussed or thought about, then I've got no reason to believe it wouldn't be that direction of numerical aperture.

MR. HUR: Can we go off the record for one second?

MR. STADHEIM: Sure.
THE VIDEOGRAPHER: Off the record at
12:02 p.m.
(Recess taken from 12:02 p.m. to 12:03 p.m.)
THE VIDEOGRAPHER: Back on the record at
12:03 p.m.
BY MR. STADHEIM:
Q. Now still looking at Exhibit 5. As we changed the numerical aperture from low to high and go from A to B to $C$, the density of the holes doesn't change, does

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sentence. The part that says, "While higher spatial frequencies in the $x-y$ plane do result in higher pattern density." That sentence goes on -- that paragraph goes on to read "higher spatial frequencies do not necessarily result" -- I'm sorry -- "do not necessarily result in sharper corners or smaller feature size. For example, as stated by the applicants during the prosecution history, a feature that is square shaped can have the same spatial frequency as a feature that is round even though the square has sharper corners in the $x-y$ plane than the round feature. Moreover, features of larger size can have the same or greater spatial frequency than the smaller sizes -- or smaller features." And what I think I've said in my -- in that same declaration is -- paragraph 7 -- "The higher spatial frequency terms represent the finer feature detail." and that's what I'm addressing also in paragraph 10.
Q. Okay. You have the fundamental terms and then the higher spatial frequency terms; is that right?
A. Higher than the fundamental, sure. But we can also compare fundamental terms of two scenarios and talk about whether one is higher than the other one.
Q. Let's just talk about the fundamental terms and all the rest of them. Okay?

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## A. Fair enough.

Q. Okay. Isn't it the fact that as you understand higher spatial frequency, the only terms that you take into account are the fundamental terms?

MR. HUR: Object to the form.
THE WITNESS: No. I just read to you
paragraph 7 and 10 where it said higher spatial
frequency is the finer feature detail.
BY MR. STADHEIM:
Q. In Figure 6, what terms did you look at to determine spatial frequencies?
A. Exhibit 6?
Q. Yeah.
A. To answer which question? I'm not sure.
Q. Well, you answered the question with regard to pattern density.
A. Yes.
Q. And you circled three?

## A. Right.

Q. And the rest of them didn't count, right?

MR. HUR: Objection. Mischaracterizes prior testimony.

THE WITNESS: I said -- I said in this case those three determine or are linked to or are related to pattern density.

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BY MR. STADHEIM:
Q. And the rest of them didn't impact it; isn't that right?

MR. HUR: Objection; misstates prior testimony.

THE WITNESS: In this scenario, right.
BY MR. STADHEIM:
Q. And pattern density is the way you determine higher spatial frequencies, right?

MR. HUR: Object to the form.
THE WITNESS: No, I -- there are two higher --
there are two meanings of higher --
BY MR. STADHEIM:
Q. Higher spatial frequencies as used by you in paragraph 10 that we've read about five times.
A. Right. All of -- an excerpt from paragraph 10 or all of paragraph 10? If you'll allow me to use all of paragraph 10 I'll explain it to you.
Q. You can use all you want; I'm just -- all I'm clarifying is that when I'm -- in my question right now when I'm talking about higher spatial frequencies, I mean whatever you meant when you used that term in paragraph 10. Okay?
A. Well, there are two -- when we talk about
higher, there are two ways we can talk about higher.

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## I'm trying to answer your question now.

Q. I am talking about higher spatial frequencies as you used it in paragraph 10 when you said "in the context of the '998 patent, higher spatial frequencies in the $x-y$ plane do not -- do result in higher pattern density in that plane." As you used the term higher spatial frequencies there.

## A. Right.

MR. HUR: And what's the question?
BY MR. STADHEIM:
Q. My question is the terms other than those that you circled in Exhibit 6 have no impact on higher spatial frequencies; is that right?

MR. HUR: Object to the form.
THE WITNESS: I didn't say that.
MR. HUR: Vague.
BY MR. STADHEIM:
Q. I'm asking that.

MR. HUR: Asked and answered several times.
THE WITNESS: There are two ways that I have
used higher that $I$ think is consistent with the '998
patent. If I -- and you've given me the scenario to compare. If I compare Figure 1 to Figure 2, we can talk about higher: If we take a look at the fundamental orders, we can also talk about higher than those

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fundamental orders for any individual figure. BY MR. STADHEIM:
Q. Which one applies to the claim language?
A. They -- they both would.
Q. When you used the term "higher spatial
frequencies," in the sentence that we've read
ad nauseam, did you have something in mind as to what you meant?
A. Yes, I did.
Q. And which of these two higher spatial frequencies did you have in mind when you said that?

MR. HUR: Object to the form.
THE WITNESS: All of them. This sentence has got two parts.

BY MR. STADHEIM:
Q. So that -- I'm talking about the first part that I read.
A. And you won't let me include the second part.
Q. Let's back up.

MR. HUR: Rolf, I mean you've been going along
for a while. I appreciate you may want to finish this line. But when do you think we'll be able to break for lunch? It's already --

MR. STADHEIM: Very shortly.
MR. HUR: -- 1:00.

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Q. That part of that sentence.
A. For that part of the sentence it is the fundamental orders becoming higher in frequency that correlates to a higher pattern density. That's what that means. That's what I meant by that.
Q. Okay. And in that context, as we look at number 1 of Exhibit 6, all the spatial frequency terms other than the three that you've circled have no impact on higher spatial frequencies; isn't that correct?
A. In the context of that part of that paragraph. The rest of that paragraph, though, I'm addressing that.
Q. Exactly.

MR. HUR: Object to the form --
BY MR. STADHEIM:
Q. The answer's yes?

MR. HUR: -- it's vague. It's an incomplete hypothetical.

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above the surface?
MR. HUR: Object to the form.
Mischaracterizes testimony.
THE WITNESS: Black in what sense? I said -BY MR. STADHEIM:
Q. The color black as opposed to the color white.
A. This isn't a black fill. This is an outline. This figure shows outlines. This isn't a figure that depicts black and white. This is a figure that --
Q. How do you know that?
A. Because there's no fill. I'm looking at it and all I see is outlines. I don't think you can tell me that there are lines and spaces depicted here.
Q. If it were black, would it make a difference?
A. If it were black it wouldn't show what the picture intends to show. This picture intends to show the difference between the outline of a photoresist pattern in solid and the outline of the masked dash. If they're filled in, you wouldn't be able to recognize one over the other.
Q. Let me ask you this: When you prepared your declaration, did you look at this figure?
A. I'm sure I did. I looked through most of Dr. Mack's book as I was finding examples that showed black-and-white-filled lithography patterns.

| 14:18:28 | 1 | Q. And you chose not to include this figure in |
| :---: | :---: | :---: |
| 14:18:29 | 2 | your declaration exhibit; is that right? |
| 14:18:33 | 3 | A. It's not a figure that shows black-and-white |
| 14:18:36 | 4 | filling. |
| 14:18:38 | 5 | Q. The answer -- |
| 14:18:38 | 6 | A. It's a different -- |
| 14:18:39 | 7 | Q. The answer to my question is yes? |
| 14:18:41 | 8 | A. Can you ask your question again. |
| 14:18:42 | 9 | Q. You chose not to include this figure in the |
| 14:18:44 | 10 | exhibit to your declaration; isn't that right? |
| 14:18:49 | 11 | A. I think Dr. Mack's got hundreds of figures. |
| 14:18:52 | 12 | I've only included a few. |
| 14:20:17 | 13 | (Whereupon Exhibit 9 marked |
| 14:20:17 | 14 | for identification.) |
| 14:20:17 | 15 | BY MR. STADHEIM: |
| 14:20:32 | 16 | Q. Okay. I've handed you Exhibit 9 which is a |
| 14:20:41 | 17 | patent, number 5,067,002. And this was a -- or is a |
| 14:20:55 | 18 | patent that Intel is relying on as part of its |
| 14:21:06 | 19 | allegation that the patent here in suit is invalid. |
| 14:21:18 | 20 | Would you please look at Figure 4A. |
| 14:21:38 | 21 | A. I see that. |
| 14:21:38 | 22 | Q. And look at reference number 92 and also look |
| 14:22:00 | 23 | at column 7, line 61. |
| 14:22:06 | 24 | MR. HUR: Counsel, I'm going to object to any |
| 14:22:07 | 25 | questioning about prior art references. That is |
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white.
MR. HUR: This just highlights the point,
Rolf, that if you're going to ask him a question about this patent, you've got to give him time to review it. 92 does cover -- appears, at least on first glance, to cover a whole bunch of parts of that figure.

BY MR. STADHEIM:
Q. So your position is you'll need an hour to study this patent to see whether that's a hole or not?

MR. HUR: Well, why don't you give him some time to start?

THE WITNESS: Whether to say what that is. I don't know what that is.

BY MR. STADHEIM:
Q. You'd take an hour to find it out?
A. It might.
(Whereupon Exhibit 10 marked for identification.)

## BY MR. STADHEIM:

Q. I've handed you Exhibit 10, which is patent number 5,741,625. And this is another patent that Intel is relying on in this case for its assertion that the patent-in-suit is invalid.

Would you please look at Figure 3D and column 5, line 42, please.
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A. (Witness reviews document.)

## I see that.

Q. Do you see 38A in Figure 3D?
A. I see that.
Q. And that is white; is it not?
A. In a -- it appears white, yes. But it's

## surrounded by -- it's bounded by black.

Q. If it weren't bounded by black you couldn't see it, could you?
A. That's a very good point.
Q. So why did you say it's bounded by black?

MR. HUR: Counsel, again, you're pointing to one line of a patent he hasn't seen that's on our prior art list. It's not a deposition about our prior art. I think you've got to give him a fair chance to review the patent if you're going to be asking him questions about it. This is not like the '998 that he's, you know, pretty familiar with. BY MR. STADHEIM:
Q. Is 38A a hole?

MR. HUR: Same objections. I think the witness -- you should give the witness whatever time he needs to review the patent.

THE WITNESS: Well, what I've said in my declaration, I've used the word "convention" and I've
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used the word "typical." Although I haven't read through the ' 625 or ' 002 patent, I'm not surprised that you could find references that show things contrary to the convention or what I've said is typical.

For the '625 patent -- although I haven't read any of it; this is the first time I've ever seen it -as I said, 38A is bound -- it's outlined by a dark line. And what you said is well, if it wasn't, you wouldn't know it was there. That's exactly the point is this is not a color photograph. If it was a color photograph, it might have a color. The fact that it's white or clear doesn't necessarily mean it's a hole.

BY MR. STADHEIM:
Q. It's not a hole, is it?

## A. I don't have --

MR. HUR: Object to the form --
THE WITNESS: I don't have reason to believe it's a hole and now --

MR. HUR: -- way outside the scope.
THE WITNESS: -- I don't have reason to
believe it's anything.
BY MR. STADHEIM:
Q. You can't look at that picture and say it's not a hole?

MR. HUR: Counsel, that's not fair.
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Objection. Either you're going to give him a chance to fairly review it to fairly answer your question or I'm going to object that it's outside the scope and incomplete hypothetical.

THE WITNESS: I could tell you what that is if I'm given enough time to read the patent.
(Whereupon Exhibit 11 marked for identification.)

BY MR. STADHEIM:
Q. Okay. I've handed you Smith Exhibit 11, which is patent number 6,022,815. And this is still another patent that Intel is relying on in this case for its
allegation that the patent-in-suit is invalid.
Would you please look at Figures 2F, 1 and 2; and also Figures 245 -- I'm sorry -- 2C and 2D.

## A. I see that.

Q. Okay. Let's look at Figure 2C. You see some hash-marked material that's referenced 230, right?

## A. I see that.

Q. And then above that you see a layer that is white, 220?
A. I see that.
Q. And then you see another layer that's hash marked the opposite way; that's 210?

## A. I see that.

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BY MR. STADHEIM:
Q. A bar that was clear rather than opaque. You mean a hole versus a bar?
A. No. I mean a bar that was clear rather than opaque.
(Whereupon Exhibit 12 marked for identification.)

BY MR. STADHEIM:
Q. Okay. I've handed you Exhibit 12. And this is your patent. U.S. $6,881,523$ B2; is it not?
A. I see that, yes.
Q. And you are the Bruce W. Smith that's named
the inventor?
A. That's right. That's me.
Q. Would you turn to page 3 -- column 3 and at line 15.
A. Yes, I see that.
Q. It says, "Examples of such sub-lithographic features are scattering bars and anti-scattering bars."
A. I see that.
Q. And the "anti-scattering bars," what does the "anti" modify; scattering or bars?
A. Well, it's -- as I said a few minutes ago, it's anti, dash, scattering.
Q. So as -- you're testifying that these bars are

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anti-scattering?
MR. HUR: Objection; vague.
THE WITNESS: What I've listed here is examples from a patent, the '014 patent, which I don't see right away as a reference.

The reason why the inventors of this patent, the '014 patent used the word "scattering" and "anti-scattering," I'm not entirely clear. In both cases these are bars, consistent with what Dr. Mack has written about in terms of bars.

What I'm saying here is basically there are bars that are two types. The scatter bar -- the scattering bars are dark and the anti-scattering bars are light; they're both bars.

And you see in the drawings that I've used, the bars that I've drawn follow the convention that we talked about where the speckled area is the presence of something and the clear or white area is the absence of something.

BY MR. STADHEIM:
Q. Okay. So you're saying that an
anti-scattering bar is still a bar; it's not a hole?
MR. HUR: Objection; mischaracterizes his testimony. It's vague.

BY MR. STADHEIM:

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Q. Is that correct?
A. No, I didn't say that. I didn't know what -what I said is that the bar can either be clear or opaque. A scatter bar is opaque, an anti-scatter bar is clear. Which means a bar can be either a hole or a -an opaque feature. I think it's all consistent.
Q. My question is what does "anti" modify? Does it mean it's not a bar or is it not scattering?
A. I hope I've already answered that.
Q. Well --
A. It says "anti-scattering," so it modifies scattering. Technically beyond that we'd have to look at the ' 014 patent to see why the inventors chose to use the words "scattering" and "anti-scattering." In both cases it's a bar.
Q. It seems to me what we're talking about here is what you said. You said, "Examples of such sub-lithographic features are scattering bars and anti-scattering bars." I presume when you said that you knew what you were talking about; is that correct?
A. Well, it's --

MR. HUR: Object to form.
THE WITNESS: Well, let's finish the sentence.
I said, "Such as disclosed in U.S. Patent Number 5,821,014 (incorporated herein by reference)." So --

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BY MR. STADHEIM:
Q. And my question is you understood what you were talking about when you said "anti-scattering bar"; isn't that right?
A. I knew that these are examples of subresolution lithographic features, yes.
Q. And you're saying that you believed at that time and still believe that an anti-scattering bar is not a scattering bar?

MR. HUR: Objection; vague. Object to the form.

THE WITNESS: What I'm saying here and I still believe today is that US Patent 014 talks about both, scattering bars and anti-scattering bars.

BY MR. STADHEIM:
Q. A scattering bar scatters light; does it not?
A. It's not that simple; and the word "scattering" may not be appropriate -- an appropriate name which is why I said it's a name that is more of a marketing name than what is physically taking place.
Q. What do you understand a scattering bar does?
A. A scattering bar influences the defracted energy field of a mask pattern and its projected image through the optical system.
Q. Does an anti-scattering bar do the same thing?

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A. It will do -- it will carry out a similar function, yes.
Q. So whatever scattering is in there for, both an anti-scattering bar and a scattering bar does the same thing?

MR. HUR: Object to the form.
THE WITNESS: They're both bars.
BY MR. STADHEIM:
Q. That wasn't my question.
A. Okay. Do they do the same thing? They serve the same function for different applications.
Q. And whether it's a marketing term or however it came out to be, the word "scattering bar" refers to that function?

MR. HUR: Objection; vague.
THE WITNESS: The scattering bar, the physical
real thing that's used -- forget about the name -carries out that function. The anti-scattering bar, that feature, also carries out that same function for a different type of -- different type of mask feature. BY MR. STADHEIM:
Q. And the difference between a scattering bar and an anti-scattering bar is one is a bar, and one is a hole or a trench; isn't that right?

## A. That's wrong.

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MR. HUR: Objection --
THE WITNESS: That's wrong.
MR. HUR: -- to form.
BY MR. STADHEIM:
Q. What's the difference?
A. They are both bars. A scattering bar is opaque. An anti-scattering bar is clear.
Q. So what is the difference between anti-scattering bar and a scattering bar?
A. I just finished saying that. A scattering bar is opaque. An anti-scattering bar is clear.
Q. When you say opaque, what do you mean?
A. It means there is -- there is material in the bar. There is -- there is opacity, there's opaqueness. There is something there.
Q. All right. Let's turn back to your declaration.

Looking at the first sentence in paragraph 4 you say, "I note that an essential element of Dr. Mack's logic turns on his assumption that the white rectangles of Figure 1 of the '998 patent represent upward projecting 'posts' or 'pillars' rather than 'holes' (openings)," -- italicized -- "and that therefore all white or clear portions of all figures in the patent represent posts rather than holes."
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4; that Dr. Brueck is assigning a 1 to the presence of resist and a 0 to the absence of resist?
A. I'm not sure if that's what that tells me.

But since it's using tau, it may be consistent with that.
Q. Is this a situation where you need more time to study it?
A. Yes. Give me a few more minutes.

MR. HUR: I'm also going to object to the scope.

THE WITNESS: (Witness reviews document.)
Okay. What was your question again?
MR. STADHEIM: Read the question, please.
(Record read.)
THE WITNESS: If I look at the equation, the top of 13, which I think is called equation 6, Brueck describes that as spatial frequency multiplying. And as the spatial frequencies are multiplied, I would agree that what he shows is this is a function of tau. BY MR. STADHEIM:
Q. Does that also teach you that -- or confirm what you already concluded from Figure 4; that he's assigning a 1 to the presence of resist and a 0 to the

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absence of resist?
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A. For the case of spatial frequency multiplying,

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## I believe that's what he's doing.

Q. All right. Now would you turn to column 13 of the patent, Exhibit 1, please.
A. Okay.
Q. And specifically lines 32 to 36.

## A. Okay.

Q. Is tau being applied there?
A. Well, it says it's a similar calculation, so I assume that means it was similar to what was done in equation 6.
Q. And is 1 being assigned to resist and 0 to absence of resist in that section? Column 13, lines 32 to 36?

MR. HUR: Object to the form.
THE WITNESS: Although we have just stepped through the assignment of tau values of 0 and 1 , actually, I don't believe that's correct. And as I look closer at columns 13, tau is the thresholding function and the values of 0 and 1 are the developed photoresist thickness. Tau of E1X and E2X simply means that that thresholding has been applied. It doesn't imply that values of 0 and 1 are associated. Those are the developed photoresist thicknesses, not the values of tau.

BY MR. STADHEIM:

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Q. What is the value of the output of tau then? MR. HUR: Object to the form.

THE WITNESS: Tau is a thresholding operation, which gives -- which turns the aerial image E1 of X into a steep profile pattern. It's the operation of thresholding. So equation 6 says a thresh- -- the multiplication -- shows us the multiplication of two threshold resists.

BY MR. STADHEIM:
Q. Does it have a numerical value as its output?
A. Brueck doesn't tell us what the numerical value is or how it's calculated. He emphasizes in Figure 5 that tau produces resist features with steep side walls. If it was important to Brueck -Dr. Brueck, the value -- the values of those -- that profile, I suspect he would have included it in Figure 5B.
Q. But didn't we learn this from looking at Figure 4?
A. Didn't we learn what?
Q. That the 1's and 0's are assigned.
A. No. This isn't a plot for assigning 1's and 0's.
Q. No, no. But didn't we learn that from Figure 4 already?

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MR. HUR: Object to the form.
THE WITNESS: The output for Figure 4 is
developed photoresist thickness. If all your
photoresist thickness remains, I agree that that in thickness terms is a thickness value of 1 . Tau is a thresholding function. Equation 6 says that that thresholding function operates on an exposure dose. The output of that thresholding function is Figure 5B or things that look like that. There is no assignment in the patent that shows tau to be numbers.

BY MR. STADHEIM:
Q. You're not disagreeing, however, that 1 is being assigned to resist and 0 is being assigned to the absence of resist, are you?
A. In terms of normalized thickness, I agree with that.
Q. And when you were -- decided to do your exercise per paragraph 8 of your second declaration where you assign the 1's and 0's, did you take Figure 4 into account?
A. Figure 4 -- yes, I did. Figure 4 provides the thresholding, which eliminates all possibilities but resist being there or resist not being there.
Q. Did you -- did you know at the time that you did the work for paragraph 8 in your declaration that
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into said substrate using a combined mask,' not just some of the pattern."

My question is do you agree with the first portion of that statement that says "The claim language makes clear that all of the first pattern and all of the second pattern must be transferred into the substrate"?

MR. HUR: Object to the form. Object to the scope.

THE WITNESS: I agree that all of the first pattern and all of the second pattern must be transferred, yes.

BY MR. STADHEIM:
Q. Now would you look at your second declaration Exhibit 7, paragraph 8.
A. Okay. I'm there.
Q. And what you have depicted there is what is taught in Figure 8 of the patent-in-suit; isn't that right?

## A. That's -- that's right.

Q. And the resulting pattern you depict on the right-hand side where it says "Pattern multiplication"; is that right?

MR. HUR: Object to the form.
THE WITNESS: Can you -- I didn't understand the question. Can you repeat the question?
$16: 16: 05$
$16: 16: 07$

16:16:11
$16: 16: 14$
$16: 16: 15$

16:16:19

16:16:24

16:16:29

16:16:37

16:16:39
$16: 16: 43$

16:16:45

16:17:45

16:17:47

16:17:50

16:17:54
$16: 18: 03$

16:18:10

16:18:15

16:18:21
$16: 18: 26$

16:18:27

16:18:28
$16: 18: 30$

16:18:31

BY MR. STADHEIM:
Q. You have -- you have three drawings there, first pattern, second pattern, multiplication.
A. That's right.
Q. Okay. And the final of those, the one above pattern multiplication, that's the result of combining the first and second pattern, correct?
A. That's correct, yes.
Q. And that does not show that all of the first pattern and all of the second pattern is transferred into the substrate; isn't that correct?

MR. HUR: Object to the form.
THE WITNESS: No. I think that shows that all of the first pattern and the second pattern on top of it is transferred onto the substrate.

BY MR. STADHEIM:
Q. As you look at the final pattern, which is above pattern multiplication in your paragraph 8 in Exhibit 11, the portion that is white in the colored picture is what is in the substrate; isn't that correct?
A. That's right.
Q. And none of the rest of it is in the substrate?

## A. That's correct.

Q. So how can you possibly say that all of the
$16: 18: 34$

16:18:38

16:18:44

16:18:47

16:18:50

16:18:51

16:18:54
$16: 19: 00$

16:19:05

16:19:21

16:19:28

16:19:37

16:19:46

16:19:48

16:19:48

16:19:51

16:19:57

16:19:59

16:20:10

16:20:14

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16:20:58

16:21:04

16:21:16
first pattern and all of the second pattern was transferred into the substrate?
A. I stand corrected. It doesn't show all of the first pattern and all of the second pattern transferred

## into the substrate.

Q. So what is wrong? Is it your interpretation as set forth in paragraph 8 or Intel's assertion on page 24 of its first brief Exhibit 13?

MR. HUR: Object to the form.
THE WITNESS: Well, I don't think it's
necessary that Figure 8 be covered by claim 6. This is a discussion of claim 6 in the mask patterns related to claim 6.

BY MR. STADHEIM:
Q. Well, if Figure 8 is not covered by claim 6, why were you talking about it?
A. It was addressed -- it was to -- it was in response to Dr. Mack's declaration. That our assignment -- I'm sorry -- that staggered bars must be opaque.
Q. Are you familiar with Intel's interpretation of combined mask?
A. Yes, I believe I am.
Q. If one employs that interpretation and one uses your assignments of the 1 's and $0^{\prime}$ s, can you get
$16: 21: 21$
$16: 21: 27$

16:21:33
$16: 21: 33$
$16: 21: 35$
$16: 21: 38$

16:21:39
$16: 21: 46$

16:21:50

16:22:06
16:22:19

16:22:23

16:22:27

16:22:31

16:22:32

16:22:34

16:22:38

16:22:41

16:22:45

16:22:50

16:22:53

16:22:58

16:23:01

16:23:03
$16: 23: 03$
addition in Figure 8?
MR. HUR: Object to the form. It's vague. Compound.

THE WITNESS: Can we get addition in Figure 8?
I haven't looked at whether or not we can get addition in Figure 8.
BY MR. STADHEIM:
Q. Did you figure out or did anyone tell you that if Intel's construction of combined mask were adopted, that in Figure 8, depending on how the numbers are assigned, either you can't get addition or you can't get multiplication; you can only get one of them?

MR. HUR: Objection; vague. Compound. Object to the form.

THE WITNESS: I guess I'm not really clear on "getting." I think using this convention that $I$ show here I've showed multiplication, how it would work in a -- in an embodiment of the '998 patent, particularly the Figure 8 embodiment. The addition embodiment you can see in Figures 9 and 10 that work with this convention of white areas depicting holes and being represented by the number 1. Addition would work for Figure 9 and 10.

BY MR. STADHEIM:
Q. I'm not talking about 9 and 10. I'm talking
$16: 23: 05$ $16: 23: 10$ $16: 23: 18$ $16: 23: 22$ 16:23:26 16:23:30 16:23:30 $16: 23: 32$ $16: 23: 33$

16:23:34

16:23:35
$16: 23: 36$
$16: 23: 57$

16:23:59

16:24:02

16:24:03

16:24:05

16:24:08

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16:24:32
about 8. And I'm asking you a question of whether you figured it out or somebody told you that if Intel's construction of combined mask were adopted, then either you can't get addition in claim 8 or you can't get multiplication, depending on how you assign the 1's and 0's?
A. In claim 8.

MR. HUR: Object.
BY MR. STADHEIM:
Q. I'm sorry. Figure 8.

MR. HUR: Object to the form. It's vague.
It's an incomplete hypothetical.
THE WITNESS: I believe you can get addition and multiplication.

BY MR. STADHEIM:
Q. I didn't ask whether you can get addition and multiplication. I'm asking if you assign the 1's and the 0's in a particular way -- 1's mean one thing and O's mean another thing. If you get multiplication, you can't get addition. If you assign it the other way, you can get addition but you can't get multiplication. I'm simply asking you did you figure that out, or did somebody tell that you?

MR. HUR: Objection. It's vague. It's
compound. It's an incomplete hypothetical.
$16: 24: 39$

16:24:40

16:24:43
$16: 24: 46$

16:24:46

16:24:47

16:24:51
16:24:57
$16: 25: 06$

16:25:09
$16: 25: 10$
16:25:10
$16: 25: 11$

16:25:16
16:25:22
16:25:25

16:25:39

16:25:40

16:25:48

16:25:52

16:25:57

16:26:03

16:26:06

16:26:09
$16: 26: 11$

THE WITNESS: I really don't know how to answer that question because I think I've answered it. I believe you can get addition and multiplication using this numbering.

BY MR. STADHEIM:
Q. So the numbers you've assigned where the white is -- is 1 and the dark is 0 . You believe you can get both addition and multiplication of Figure 8. Is that what you're saying?

## A. Figure 8 --

MR. HUR: Objection to form.
THE WITNESS: -- is a multiplication figure.
That's where I don't understand the question. Figure 8 is -- it says "Figure 8 shows an exemplary result" -I'm reading from column 13 -- "of multiplying two patterns." It's multiplication. BY MR. STADHEIM:
Q. Okay. Let's just talk in general. Did anyone tell you or did you figure out yourself that if Intel's construction of combined mask were adopted, the result would be that you can either get multiplication or addition, but you can't get both?

MR. HUR: Object to the form. It's even more vague than the last question. It's an incomplete hypothetical. It's compound.
$16: 26: 18$
$16: 26: 18$

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$16: 26: 22$
$16: 26: 23$
$16: 26: 25$

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16:26:42

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16:26:49

16:26:53

16:26:54

16:27:06

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16:27:49

16:27:51
$16: 28: 03$

16:28:06

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THE WITNESS: So you're asking me to assume that you can't get both and asking me if somebody told me that.

BY MR. STADHEIM:
Q. I'm asking you a factual question about whether one, you figured it out yourself or two, somebody told you. Either of those. That either happened or it didn't happen. The answer is either yes or no or you've forgotten.

MR. HUR: I think -- I think you've admitted that it's compound at least. It's still vague. It's still compound. It's still an incomplete hypothetical. It clearly cannot be answered by a yes or no, given now -- especially now how you've just described it.

THE WITNESS: It sounds like something that I -- that $I$ wasn't told and I don't believe that's a conclusion that I've drawn.

BY MR. STADHEIM:
Q. Have you considered one way or the other whether Figure 8 of the patent is covered by claim 6?

MR. HUR: Object to the form.
THE WITNESS: I don't believe that Figure 8 is covered by claim 6.

MR. STADHEIM: Let's take a quick break here and I'll try to wrap things up.

