

Interpretation 303-1

Scholastic achievement of students shall be evaluated by examinations of suitable length and complexity, papers, projects, or by assessment of performances of students in the role of lawyers.

Interpretation 303-2

A law school shall provide academic advising to students to communicate effectively to them the school's academic standards and graduation requirements, and guidance regarding course selection and sequencing. Academic advising should include assisting each student with planning a program of study consistent with that student's goals.

Interpretation 303-3

A law school shall provide the academic support necessary to assure each student a satisfactory opportunity to complete the program, graduate, and become a member of the legal profession. This obligation may require a school to create and maintain a formal academic support program.

Standard 304. COURSE OF STUDY AND ACADEMIC CALENDAR

- (a)** A law school shall have an academic year of not fewer than 130 days on which classes are regularly scheduled in the law school, extending into not fewer than eight calendar months. The law school shall provide adequate time for reading periods, examinations, and breaks, but such time does not count toward the 130-day academic year requirement.
- (b)** A law school shall require, as a condition for graduation, successful completion of a course of study in residence of not fewer than 58,000 minutes of instruction time, except as otherwise provided. At least 45,000 of these minutes shall be by attendance in regularly scheduled class sessions at the law school.
- (c)** A law school shall require that the course of study for the J.D. degree be completed no earlier than 24 months and no later than 84 months after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit.
- (d)** A law school shall require regular and punctual class attendance.
- (e)** A law school shall not permit a student to be enrolled at any time in coursework that, if successfully completed, would exceed 20 percent of the total coursework required by that school for graduation (or a proportionate number for schools on other academic schedules, such as a quarter system).
- (f)** A student may not be employed more than 20 hours per week in any week in which the student is enrolled in more than twelve class hours.

Interpretation 304-1

This Standard establishes a minimum period of academic instruction as a condition for graduation. While the academic year is typically divided into two equal terms of at least thirteen

weeks, that equal division is not required. The Standard accommodates deviations from a conventional semester system, including quarter systems, trimesters, and mini-terms.

Interpretation 304-2

A law school may not count more than five class days each week toward the 130-day requirement.

Interpretation 304-3

In calculating the 45,000 minutes of “regularly scheduled class sessions” for the purpose of Standard 304(b), the time may include:

(a) coursework at a law school for which a student receives credit toward the J.D. degree by the law school, so long as that work itself meets the requirements of Standard 304;

(b) coursework for which a student receives credit toward the J.D. degree that is work done in a foreign study program that qualifies under Standard 307;

(c) law school coursework that meets the requirements of Standard 306(c);

(d) in a seminar or other upper-level course other than an independent research course, the minutes allocated for preparation of a substantial paper or project if the time and effort required and anticipated educational benefit are commensurate with the credit awarded; and

(e) in a law school clinical course, the minutes allocated for clinical work so long as (i) the clinical course includes a classroom instructional component, (ii) the clinical work is done under the direct supervision of a member of the law school faculty or instructional staff whose primary professional employment is with the law school, and (iii) the time and effort required and anticipated educational benefit are commensurate with the credit awarded.

A law school shall not include in the 45,000 minutes required by Standard 304(b) to be by attendance in regularly scheduled class sessions at the law school any other coursework, including but not limited to (i) work qualifying for credit under Standard 305; (ii) coursework completed in another department, school or college of the university with which the law school is affiliated or at another institution of higher learning; and (iii) co-curricular activities such as law review, moot court, and trial competitions.

Interpretation 304-4

Law schools may find the following examples useful. Law schools on a conventional semester system typically require 700 minutes of instruction time per “credit,” exclusive of time for an examination. A quarter hour of credit requires 450 minutes of instruction time, exclusive of time for an examination. To achieve the required total of 58,000 minutes of instruction time, a law school must require at least 83 semester hours of credit, or 129 quarter hours of credit.

If a law school on a semester system offers classes in units of 50 minutes per credit, it can provide 700 minutes of instruction in 14 classes. If such a law school offers classes in units of 55 minutes per class, it can provide 700 minutes of instruction in 13 classes. If such a law school

offers classes in units of 75 minutes per class, it can provide 700 minutes of instruction in 10 classes.

If a law school on a quarter system offers classes in units of 50 minutes per class, it can provide 450 minutes of instruction in 9 classes. If such a law school offers classes in units of 65 minutes per class, it can provide 450 minutes of instruction in 8 classes. If such a law school offers classes in units of 75 minutes per class, it can provide 450 minutes of instruction in 6 classes.

In all events, the 130-day requirement of Standard 304(a) and the 58,000-minute requirement of Standard 304(b) should be understood as separate and independent requirements.

Interpretation 304-5

Credit for a J.D. degree shall only be given for course work taken after the student has matriculated in a law school. A law school may not grant credit toward the J.D. degree for work taken in a pre-admission program.

Interpretation 304-6

A law school shall demonstrate that it has adopted and enforces policies insuring that individual students satisfy the requirements of this Standard, including the implementation of policies relating to class scheduling, attendance, and limitation on employment.

Interpretation 304-7

Subject to the provisions of this Interpretation, a law school shall require a student who has completed work in an LL.M. or other post J.D. program to complete all of the work for which it will award the J.D. degree following the student's regular enrollment in the school's J.D. program. A law school may accept transfer credit as otherwise allowed by the Standards.

A law school may award credit toward a J.D. degree for work undertaken in a LL.M. or other post J.D. program offered by it or another law school if:

(a) that work was the successful completion of a J.D. course while the student was enrolled in a post-J.D. law program;

(b) the law school at which the course was taken has a grading system for LL.M. students in J.D. courses that is comparable to the grading system for J.D. students in the course, and

(c) the law school accepting the transfer credit will require that the student successfully complete a course of study that satisfies the requirements of Standards 302(a)-(b) and that meets all of the school's requirement for the awarding of the J.D. degree.

Standard 305. STUDY OUTSIDE THE CLASSROOM

(a) A law school may grant credit toward the J.D. degree for courses or a program that permits or requires student participation in studies or activities away from or outside the

Fall 2009 Faculty/Student Ratios by Academic School

Academic School/ College	# of Full-Time Faculty	# of Full-Time Students		# of Part-Time Faculty	# of Part-Time Students		Total Students Enrolled	Total Faculty Fall 2007	Total Faculty to Student Ration	F/S Ratio using standard formula*
		U. Grad.	Grad.		U. Grad.	Grad.				
Allied Health	16	U. Grad.	206	6	U. Grad.	8	214	22	1/9.73	1/11.61
		U. Grad.	175		U. Grad.	5				
Business	12	Grad.	39	10	Grad.	98	317	22	1/14.41	1/16.53
		Total FT	214		Total PT	103				
DCOM	29	Grad.	503	NA**	Grad.	4	507	29	1/17.48	1/17.48
		U. Grad.	105		U. Grad.	47				
Education	42	Grad.	194	22	Grad.	1379	1725	62	1/27.82	1/15.80
		Total	299		Total	1426				
Arts & Sciences	44	U. Grad.	351	27	U. Grad.	9	360	71	1/5.07	1/6.94
		U. Grad.	373		U. Grad.	176				
Nursing	27	Grad.	84	4	Grad.	8	641	31	1/20.67	1/18.5
		Total	457		Total	184				
DSOL	5	Grad	0	3	Grad	79	79	8	1/9.88	1/4.33 1/13.17 ***
		U. Grad.	73		U. Grad.	32				
Undeclared	9****	U. Grad.	73	2	U. Grad.	32	105	11	NA	NA
Library										
Staff	Administrators holding faculty rank but not currently teaching are not included			Staff members with academic credentials teaching UACT courses on a part-time basis are not included			NA	NA	NA	NA
Overall Faculty/Student Ratio									1/16.11	1/12.80

* 1/3 of part-time/adjunct faculty added to full-time faculty and 1/3 of part-time students added to full-time students.
 ** Only full-time DCOM Faculty are included. DCOM utilizes a large number of part-time/adjunct faculty for different purposes and not all are compensated.
 *** Law students are classified as part-time because of the structure of the program, the first figure utilizes the standard formula and the second figure represents the calculation as if part-time law students were full-time students.
 **** Law librarians are teaching faculty members included as law faculty.
 (It is important to note that the School of Arts & Sciences provides most of the General Education courses for all undergraduate academic programs.)

Mission and Purpose

Lincoln Memorial University is a values-based learning community dedicated to providing educational experiences in the liberal arts and professional studies. The University strives to give students a foundation for a more productive life by upholding the principles of Abraham Lincoln's life: a dedication to individual liberty, responsibility, and improvement; a respect for citizenship; recognition of the intrinsic value of high moral and ethical standards; and a belief in a personal God.

The University is committed to teaching, research, and service. The University's curriculum and commitment to quality instruction at every level are based on the beliefs that graduates must be able to communicate clearly and effectively in an era of rapidly and continuously expanding communication technology, must have an appreciable depth of learning in a field of knowledge, must appreciate and understand the various ways by which we come to know ourselves and the world around us, and must be able to exercise informed judgments.

The University believes that one of the major cornerstones of meaningful existence is service to humanity. By making educational and research opportunities available to students where they live and through various recreational and cultural events open to the community, Lincoln Memorial University seeks to advance life in the Cumberland Gap area and throughout the region through its teaching, research, and service mission.

George T. Underwood, Jr. Esq.

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Email: gtu@spicerfirm.com

Summary of Professional Practice Experience

SPICER RUDSTROM, PLLC

2004 - present

Areas of practice: Automobile liability; Construction law; Civil Rights litigation (including Administrative law practice in the EEOC and THRC); Criminal law and defense; Employment law; Employment practices litigation; Family & Domestic law; Insurance subrogation; Premises and products liability; Wills and Estate's; Worker's Compensation and Disability law

OTHER PROFESSIONAL EXPERIENCE

Solo Practitioner; Assistant City Attorney for City of Knoxville; Assistant District Attorney General for Hamilton County, Tennessee

Teaching Experience: Trial Lawyer; tenured teacher in the Knox County School System (Secondary Education) 1982, 1983, 1987, 1988; Mock trial / Moot Court

PRACTICE PRIVILEGES

- Tennessee Trial & Appellate Courts
 - Tennessee Supreme Court
 - U.S. District Court, Eastern District of Tennessee
 - U.S. States Court of Appeals Sixth Circuit
-

EDUCATION

J.D., University of Tennessee College of Law, 1986
Bar Admission (1988)

B.S., [Secondary Education], East Tennessee State University, 1981

BAR ASSOCIATIONS & AFFILIATIONS

Knoxville Bar Association (KBA) (Board of Governors 2008)
National Bar Association (NBA)
Tennessee Alliance for Black Lawyers (TABL)
Tennessee Bar Association (TBA)
William H. Hastie Bar Association

George H. Waters
Attorney at Law
1720 Old Niles Ferry Road
Maryville, TN 37803
(865) 805-3618; email: george.waters2@gmail.com

A. Education

University of Tennessee College of Law, J.D., with honors, 1994
Princeton Theological Seminary, Th.M. in N.T., 1988
Columbia Theological Seminary, PCUSA (Decatur, GA), M.Div, with distinction, 1987
Wake Forest University, B.A. in Religion, 1982

B. Work Experience

Stated-supply pastor, 1st United Presbyterian Church, Knoxville, TN, Sept., 1995-Jan., 2009; Co-stated-supply pastor, 4th United Presbyterian Church, Knoxville, TN, February, 2009 - present
Assistant District Public Defender, District Public Defender's Office, Maryville, TN, Nov., 1998-present (trial and appellate practice in juvenile court, sessions court and criminal court, court of appeals, state supreme court)
Family Mediator, 1997-1999; March, 2005-present
Private Law Practice, Oct., 1994-Oct., 1998 (general practice, focusing on domestic and criminal law)
Pastor, New Prospect Presbyterian Church, Knoxville, TN, Jan. 1991-August, 1995
Pastor, Mt. Zion and Hebron Presbyterian Churches, New Harmony Presbytery, S.C., June, 1989-Dec., 1990

C. Other Experience

Personnel Committee for Presbytery of East Tennessee, 2007
Church conflict resolution in Presbytery of East Tennessee, 2004-2006
Commissioner to General Assembly, Presbyterian Church, U.S.A., 2004
Member of Permanent Judicial Commission of Synod of Living Waters, 2002-2006
Member of Permanent Judicial Commission of Presbytery of East Tennessee, 1994-2000

F. References:

1. Mack Garner, District Public Defender, 5th Judicial District, 419 High Street, Maryville, TN 37804. 865-981-2395
2. Michael Kelly, Attorney at Law, Knoxville, TN (865) 546-7311
3. Michael Stanfield, Associate Pastor, Sequoyah Hills Presbyterian Church, Knoxville, TN. (865) 522-9804
4. Erma Ross, member, 4th United Presbyterian Church, Knoxville, TN (865) 525-5740
5. William R. Brewer, Jr., General Sessions Court Judge, Maryville, TN (865) 273-5570

BAILY M. PERRY

11715 Grove Hill Ln · Knoxville, TN 37932
(865) 216-7329 · bailymperry@yahoo.com

Education

Juris Doctor, St. Thomas University School of Law, Miami, FL - May 2007

- Licensed in Tennessee, BPR #026526 (May 2008)
- Visiting student, University of Tennessee College of Law (Fall 2006)
- Employed part-time while obtaining JD

Bachelor of Arts, University of Tennessee, Knoxville, TN – December 2003

Major: Spanish Minor: International Business

- Employed part-time while obtaining BA
- Study abroad in Spain (January-May 2003)

Professional Experience

Administrative Hearing Officer · August 2008-Present

State of Tennessee, Department of Human Services · Knoxville, TN

- Conduct hearings regarding issues arising from a variety of Federal and State Human Services Programs including: Food Stamps, Families First, TennCare Medicaid, Child Support, and Childcare Licensing on issues such as fraud, reduction of benefits, termination of benefits, and denial of benefits
- Administer oaths, question witnesses, listen to testimonies, research statutes, administrative regulations, and case law to adjudicate appeals
- Analyze and evaluate pertinent facts and issues in order to make decisions on the validity of appeals
- Prepare written decisions on appeals heard based on case facts, testimonies, exhibits, pertinent state and federal law, and relevant administrative regulations
- Maintain a variety of personal contacts with attorneys, associates, and supervisory personnel in the course of conducting and making determinations on appeals hearings

Attorney/Paralegal · June 2008-August 2008

Ralph Brown & Associates · Knoxville, TN

- Researched case law and state and federal statutes relating to Plaintiff Personal Injury Law and Worker's Compensation
- Organized and maintained daily appointment schedules for three attorneys
- Drafted various legal documents including Complaints for Personal Injury cases and Discovery documents
- Assisted in deposition preparation
- Prepared detailed case summaries and settlement packages for both Personal Injury and Worker's Compensation cases
- Maintained approximately 60 case files
- Conducted client meetings and interviews

Law Clerk · May 2006-May 2008

Law Office of Justin Brackett/Law Office of Mary Longworth · Knoxville/Loudon, TN

- Researched case law and state and federal statutes on various types of law including Bankruptcy, Adoption, Divorce, Consumer Credit, Probate, and Wills
- Organized and maintained daily appointment schedules for both attorneys
- Maintained approximately 30 case files with each firm
- Assisted in client meetings and interviews
- Assisted clients with Consumer Credit Counseling for Chapter 7 and Chapter 13 Bankruptcy filings
- Assisted in Chapter 7 and Chapter 13 Bankruptcy filings
- Assisted in deposition preparation
- Drafted various legal documents including Complaints for Divorce, Discovery documents, Wills, and Agreed Orders

LAURA S. HASH

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Work (865) 269-4655

EDUCATION

MISSISSIPPI COLLEGE SCHOOL OF LAW

Jackson, Mississippi - Juris Doctorate, May, 2003

Activities:

Jackson Young Lawyers

Law School Student Body Association – Senator and Program coordinator

Mississippi Trial Lawyer's Association

Women's Bar Association

Publications:

Sperm, Egg, and a Petri Dish: Unveiling the Underlying Property Issues

Surrounding Cryopreserved Embryos

The Journal of Legal Medicine - June 2006

QUEENS COLLEGE

Charlotte, North Carolina

Bachelor of Arts in American Studies with a minor in Music, August 1999

EMPLOYMENT

ATTORNEY/OWNER

Law Office of Laura S. Hash

109 Leinart Street, Ste. 101, Clinton, Tennessee 37716

July 2008 – Present

Run a solo family law practice with a significant emphasis on guardian ad litem and other related child advocacy work. On average, I carry approximately 120 court appointed cases along with 15-20 private cases. In addition to managing all aspects of litigation, guardian ad litem cases require visiting the children/incompetent adult in their homes, ensuring for the Court that clients are safe, that their best interests are being served, and that the needs, concerns, and wishes of client's are voiced for the Court's consideration. I draft pleadings, motions, notices, and orders for the Court's consideration. I research and prepare for multiple court appearances per week and often have to prepare a reasoned response on short notice for emergency proceedings. In addition to court appearances, I advocate for my clients during depositions, mediations, negotiations and informal meetings. Since beginning my solo practice, I have briefed one matter for the Court of Appeals and oral arguments are set to be heard November 2009.

LAW CLERK/CUSTODY SPECIALIST

Judge April Carroll Meldrum

Anderson County Juvenile Court, Clinton, TN 37716

February 2007 – July, 2008

Attended court two to four days per week to assist the Judge with court proceedings which included duties such as: review and analysis of the pending matter; research of both criminal and Department of Children's Services history of the parties and potential custodians; review and analysis of Tennessee code and case law on relevant issues; and drafting Orders of the Court. In addition to responsibilities pertaining to Court proceedings, I managed approximately 300-400 Anderson County children who were placed in State's custody for dependency and neglect issues or as a result of crimes committed in the community. Those duties included: reading, analyzing and summarizing permanency plans which detailed the responsibilities of the juvenile, parent and Department in order for the juvenile to be returned home; managed the docket for each individual child to make sure that each child was reviewed at least every six months; reviewed, analyzed and drafted home passes each weekend based on the progress of the juvenile and parent(s) allowing the juvenile to return home for short periods; reviewed and analyzed discharge summaries from the Department seeking to release juveniles from probation and release packets seeking to release juveniles back home to their families; and updated of the custody list daily to reflect all of the children who entered and exited custody and either removed moot court dates for juveniles who exited custody or set court dates for new juveniles placed in state's custody.

ASSOCIATE

Philip W. Thomas, P.A., Jackson, MS 39202

August 2003 – August 2006

Responsible for representing a diverse group of clients in civil litigation matters mostly in conjuncture with client insurance carriers. Types of matters include: subrogation, personal injury (ranging from simple to complex litigation), medical malpractice, legal malpractice, vanishing premium, employment, products liability (including ongoing silica litigation), contract, and compliance. Duties included researching and preparing pleadings, motions, supporting memorandum, discovery, taking and defending depositions, settlement negotiations, motion hearings, contract review, compliance opinions and meeting with clients and other attorneys in developing legal and trial strategies based on the client's needs and recommendations. I was involved in two full-scale jury trials, both resulted in verdicts in favor of my clients.

LAW CLERK

Tabor and Chhabra, P.A., Jackson, MS 39213

August 2001 – July 2003

Drafted demand letters, motions, complaints, answers, discovery, orders and other necessary documents; performed research of issues in dispute; took settlements before Worker's Compensation Commission; discussed cases with insurance adjusters and attorneys; coordinated medical treatment with clients and adjusters; interviewed and consulted with new and existing clients. Types of cases included medical malpractice, employment discrimination, worker's compensation, personal injury, mass tort, and minor corporation formation and domestic relations cases.

Curriculum Vitae

Anita Bergeson

2404 Sherrod Rd.

Knoxville, TN

(865) 679-4113

Email: anita.bergeson@gmail.com

Education

Ph.D., English. University of Tennessee, Knoxville. 2006

Dissertation: "Chaucer's Questioning Impulse: Reading the Dream Visions and Troilus and Criseyde." Committee: Dr. Laura Howes (director), Dr. Thomas Heffernan, Dr. Thomas Burman, Dr. Joseph Trahern.

Examination Areas:

Literary Tradition and the Shaping of Middle English Narrators. Passed, Fall 2003.

Medieval English Language and Literature. Passed with *Distinction*, Spring 2003.

Restoration and 18th Century Literature. Passed, Fall 2002.

M.A. English. University of Tennessee, Knoxville 2000

B.A. English, History-Political Science. Jamestown College 1996
Summa cum laude

Teaching and Academic Experience

University of Tennessee

Lecturer, English, 2009-present.

Literature and Music: Western Cultural Foundations and Contemporary Selves
History of the English Language

Lincoln Memorial University, Duncan School of Law

Adjunct Instructor, 2009.

Writing Skills Lab for first-year law students

William Woods University

Assistant Professor of English. 2008-2009.

Introduction to College Writing

Composition I and II

Introduction to Literature

Genre Studies: Novel

Shakespeare

Maryville College

Visiting Instructor of English Composition. 2007-2008.

English Composition

Advanced Composition and Speech

The Early Western Literary Tradition

University of Tennessee

Lecturer, English. 2006-2007.

First-Year Composition I

First-Year Composition II: Inquiry into Music and Cultural Expression

British Literature I: Beowulf through Johnson

Publications Editor, College of Arts and Sciences, Office of Academic Outreach, 2005-2006.

Editorial Assistant, Old English Newsletter. 2004-2005.

Graduate Teaching Associate, English. 1999-2005.

Composition I and II

Graduate Teaching Associate, English. 1998-1999.

Assistant, Composition I and II

Tutor, Writing Center

Jamestown College

Interlibrary Loan Librarian, Raugust Library. 1996, 1998.

Publications and Works in Progress

Review of Derek G. Neal, The Masculine Self in Late Medieval England. Journal of British Studies. (solicited)

“Leopold Bloom, an-haga: Ulysses and the Wanderer.” (article)

Presentations

“Chaucer’s Other Author.” Marco Colloquium. Marco Institute for Medieval and Renaissance Studies. University of Tennessee. October 2005.

“‘As the book kan telle’?: Pandarus’ Acts of Reading.” South Atlantic Modern Language Association. Roanoke, Virginia. November 2004.

“Old English Elegies.” Invited Talk. Tusculum College. Greenville, Tennessee. April 2004.

“‘The Law of Kynde’: Poetry and Order in Chaucer’s Book of the Duchess.” Southeastern Medieval Association. New Orleans, Louisiana. October 2001.

“‘The moste kyng and nobelyst knight of the worlde’: A Consideration of Malory’s Arthur.” Southeastern Medieval Association. Asheville, North Carolina. October 2000.

Narrator, The Miller’s Tale. “A Medieval Evening.” University of Tennessee. October 2000.

“Gender (R)evolution: Marilyn Manson, Androgyny, and Antichrist Superstar.” Popular Culture Association of the South. Roanoke, Virginia. October 1999.

Service

Graduate Student Representative, Medieval Search Committee. University of Tennessee, 2005.
Graduate Teaching Mentor, Composition Program. University of Tennessee, 2001-2004, 2006.
M.A. Representative, Graduate Students in English. University of Tennessee, 1999-2000.

Academic Honors

University of Tennessee

Nominee, Hodges Teaching Award, 2005, 2007.
John B. Emperor Dissertation Fellowship, 2005.
Richard Beale Davis Editorial Fellowship, 2004-2005.
Marco Institute Graduate Fellowship, 2001-2004.
John Hodges Graduate Fellowship, 1998-1999, 2000-2002.

Jamestown College

College Fellow, English, 1996.
College Fellow, History-Political Science, 1995.
Dean's List, 1992-1996.

Professional Memberships

Modern Language Association
Phi Kappa Phi Honor Society

Research and Teaching Interests

Chaucer
Old and Middle English Language and Literature
History of the English Language
Arthurian Literature
Shakespeare
Restoration and Eighteenth Century Literature
Early English Novel
Jazz and American Identities
Music and Literature

Representative Graduate Coursework

History of the English Language, Thomas Heffernan.
Old English and Beowulf, Joseph Trahern.
Independent Readings in Old English, Joseph Trahern.
Chaucer, Laura Howes.
Seminar in Chaucer, Thomas Heffernan.
Readings in Medieval Literature, John A. Alford.
Literature and Culture of the Eighteenth Century, John Zomchick.
Reason, Faith, and Enlightenment Subjectivity, Misty Anderson.
Yeats and Joyce, Richard J. Finneran.

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Knoxville, Tennessee 37919
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EMPLOYMENT

Tennessee Supreme Court: Justice Gary R. Wade Knoxville, TN

Senior Judicial Clerk: August 2008-present

- ▶ Researching, drafting and editing opinions for Justice and helping to manage office workload and administrative matters.
- ▶ Providing legal analysis and making recommendations to Justice regarding applications for permission to appeal, cases to be heard at oral argument, other Justices' opinions, and other miscellaneous orders arising out of court of last resort's jurisdiction.

Lincoln Memorial University: Duncan School of Law Knoxville, TN

Adjunct Professor of Law: August 2009-present

- ▶ Teaching Civil Procedure I and II to 40+ part-time students in inaugural class at new law school. Developing course structure and employing innovative educational technology to create lesson plans and interactive lecture presentations.

Sidley Austin LLP Chicago, IL

Associate: August 2005-July 2008; Summer Associate: 2004

- ▶ Practiced in commercial litigation group, focusing on securities and M&A/D&O litigation and energy regulatory work.
- ▶ Represented clients in shareholder class actions, shareholder derivative suits and SEC enforcement actions.
- ▶ Led document production, helped run discovery and drafted motions in proxy fraud suit arising out of bank merger.
- ▶ Counseled Illinois' largest electric utility on regulatory and legislative matters; second-chair in energy efficiency proceeding.
- ▶ Helped author amended petition and took depositions in case seeking post-conviction relief for Alabama death row inmate.

U.S. Dept. of Health & Human Services: Office of Assistant Secretary for Planning & Evaluation Washington, DC

Social Science Analyst: August 1998-July 2002

- ▶ Managed approximately \$3 million in grants to states and counties to study those entering and leaving the welfare system.
- ▶ Briefed HHS Secretary on progress of welfare reform in states. Coordinated production of and edited reports to Congress.

U.S. Senate: Committee on Health, Education, Labor & Pensions, Majority Staff Washington, DC

Fellow: January 2000-July 2000

- ▶ Helped develop child care and early childhood education legislation. Represented interests of Chairman, Senator Jim Jeffords.

EDUCATION

Northwestern University School of Law Chicago, IL

Juris Doctor (cum laude): May 2005

- ▶ GPA: 3.66; Edwin C. Austin Scholarship; Dean's List (six semesters)
- ▶ *Journal of Criminal Law and Criminology*: Coordinating Comment Editor & Executive Board Member (2004-05)
- ▶ Comment Publication: "No Means No? Withdrawal of Consent During Intercourse and the Continuing Evolution of the Definition of Rape," 95 J. CRIM. L. & CRIMINOLOGY 277 (2004)
- ▶ William Jennings Bryan & Adlai Stevenson Awards: Champion & Best Brief, 2004 Julius Miner Moot Court Competition
- ▶ National Moot Court Team: Member & Regional Quarterfinalist (2004-05)
- ▶ Research Assistant to Kirkland & Ellis Professor of Law Dorothy E. Roberts (May 2003-April 2004)

Syracuse University: Maxwell School of Citizenship and Public Affairs Syracuse, NY

Master of Public Administration: June 1998

- ▶ GPA: 3.95; Obtained Presidential Management Internship (PMI) upon graduation; Graduate Asst., Center for Policy Research

College of William and Mary Williamsburg, VA

Bachelor of Arts in Public Policy: May 1997

- ▶ GPA: 3.36; Dean's List; James Monroe Scholar (received \$2,000 research grant to study pub culture in England)

OTHER EXPERIENCE & INTERESTS

- ▶ Admitted in Tennessee (2009), Illinois (2005 – inactive as of 2010); Member, Knoxville Bar Association
- ▶ Externships: U.S. Attorney's Office, N.D. Ill. (Spring 2004); U.S. District Court Judge Rebecca R. Pallmeyer (Summer 2003)
- ▶ Founder/Director/Secretary, ARFhouse Chicago no-kill animal shelter (August 2006-May 2008)
- ▶ Tutor, Cabrini-Green Tutoring Program, Chicago (2002-07)
- ▶ Member, Grammy award-winning Washington Chorus (1999-2002) & a cappella groups in both college and law school

CURRICULUM VITAE: SANDRA C. RUFFIN, J.D.

1619 SINGLETREE LANE, KNOXVILLE, TENNESSEE, 37922 - (202) 391-8001
RUFFINSAND@COMCAST.NET

PROFESSIONAL PROFILE

Over twenty years of law practice, law teaching and consulting experience. Strong transactional background and experience with emphasis on Land Use, Real Estate and Entertainment Law. Primary law teaching areas: Civil Procedure; Constitutional Law; Land Use and Entertainment Law. Extensive training and consulting experience in the areas of Corporate Diversity and Equal Employment Opportunity Law.

EDUCATION

Doctorate of Jurisprudence (J.D.), Harvard Law School, Cambridge, Massachusetts, 1985

President, Black Law Students Association 1984-1985
Member, Legal Aid Bureau, 1983-1984
Board Member, Harvard Black Alumni Association, 1985

Bachelor of Arts (B.A.), University of Maryland, College Park (1976) (English; History)

TEACHING EXPERIENCE

Lincoln Memorial University, Duncan School of Law August 2009 –Present
Associate Professor of Law

Teaching Activities: Civil Procedure I & II
Research Activities: Essay, "From Advocacy to Art" (2009); Paper: "Obama's Article I Treaty-Making Power," Klimaforum, Climate Conference, Copenhagen, Denmark, (December 9, 2009)
Law School and University Service: Chair, Academic Standing Committee; Member, SACS Reporting Committee; Recruitment Committee; Self-study Committee; Assessment Committee; Member, University Research Committee. Student Advisor.

St. Thomas University School of Law August 2005-July 2009
Visiting Associate Professor of Law

Teaching Activities: Taught Civil Procedure; Land Use and Entertainment Law. Developed and taught International Entertainment Law Course (WTO emphasis) in Madrid, Spain – Summer 2008
Research Activities: Published chapter on Legal Process (Thomson-West, 2008); Faculty symposium on WTO dispute resolution procedures.

Law School Service: Supervised thesis for numerous students in the Human Rights LLM Program; advised and supervised students completing the third –year writing requirement in the areas of Land Use, Civil Procedure and Entertainment Law; advised Black Law Students Association; served on the Admissions and Recruitment Committees.

University Service: Chaired the University Diversity Committee – developed and implemented a University-wide diversity training program.

St. Thomas University School of Law
Associate Professor of Law

July 1997- July 2001

Teaching Activities: Civil Procedure; Constitutional Law; Jurisprudence

Research Activities: Attended and presented at numerous symposia; published in law review

Service Activities: Supervised independent study; faculty advisor to Black Law Students Association; served on Recruitment Committee and Admissions Committee. Member, Annual Human Rights Symposium Committee.

St. Thomas University School of Law
Assistant Professor of Law

July 1993 – July 1997

Teaching Activities: Taught Civil Procedure, Family Law and Entertainment Law

Service Activities: Advisor to the Moot Court Team; Advisor to the Black Law Students Association; Member, Academic Activities Committee and Faculty Recruitment Committee.

Howard University School of Law
Teaching Fellow

August 1990 – June 1993

Teaching Activities: Legal Writing, Research and Analysis

PRACTICE EXPERIENCE

Project Resources International, LLC, Washington, D.C.
Of Counsel

August 2006- Present

Company provides consulting services in the areas of Land Use and Real Estate Development.

Golden, Freda & Schraub, P.C., Washington, D.C.
Associate Attorney

June 1987 – June 1990

Practice areas included corporate finance (mergers and acquisitions), transactional law, and entertainment law. Responsible for exhaustive research of legal issues and the drafting of memoranda in the areas of general corporate law, securities law, transactional law and nonprofit corporate law. Responsible for compliance with SEC reporting requirements, drafting and reviewing operative documents, including purchase and sale agreements, shareholders' agreements and employment contracts.

Mitchell, Silberberg & Knupp, P.C., Los Angeles, CA
Associate Attorney

July 1985 – June 1987

Practice areas included corporate finance (mergers and acquisitions) and transactional law. Firm represented numerous Fortune 500 companies. Responsible for exhaustive due diligence in connection with mergers including extensive Blue Sky research.

CONSULTING EXPERIENCE

Project Resources International, LLC (2003-2006)

Provided on-going services on land use issues primarily pertaining to the Westphalia Development Project in Prince George's County, Maryland. The project involved a major sector plan amendment, significant public relations outreach and education and lobbying efforts for public-private partnerships to finance proposed infrastructure.

Lawyers Committee for Civil Rights Under Law, Washington, D.C. (2002)

Consulted on *NAACP v. Harris*, the highly publicized Florida voting rights case; drafted and filed amicus brief with Fourth Circuit on police brutality case, *Walters v. Prince George's County*, No. 02-1276.

United States General Services Administration, Washington, D.C. (1991 – 2001)

Responsible for developing curriculum for and delivering training to federal personnel including OGC staff, EEO officers and specialist, and union representatives in the area of federal equal employment opportunity law. Designed modules explaining the structure of the federal system and the interrelationships between positive, judge-made and constitutional law. Designed modules for developing and honing legal research skills, supervising the investigative process and writing advisory opinions. Designed modules on developing and implementing effective Alternative Dispute Resolution programs. Responsible for updating curriculum and keeping staff abreast of developments in the area of EEO law. Consulting contract was renewed over a ten-year period.

University of Miami, Institute for Retired Professionals (1996-2000)

Responsible for developing and delivering a six-week curriculum on contemporary constitutional issues for retired professionals, including lawyers, physicians and professors. Topics included: Obscenity and Nudity in the Entertainment Industry; Affirmative Action; Electoral Reform; Hate Speech; Abortion; Educational Vouchers and Reparations.

Prince George's County Public Schools, Prince George's County, Maryland

Developed and delivered in-service training to public school personnel on the relevance of multicultural education to educational opportunity and its constitutional meaning.

PUBLICATIONS AND PRESENTATIONS

Publications:

Essay, "From Advocacy to Art" in Faith, Hope and Love, Jacob Holdt's America, Louisiana Museum of Modern Art, Copenhagen, Denmark (2009)
Chapter, "Legal Process," Encyclopedia of the United States Supreme Court, Thomson-West, (2008)
Postmodernism, Spirit Healing and the Proposed Amendments to the Indian Child Welfare Act, 30 McGeorge Law Review 1221 (1999)

Recent Presentations:

Obama's Article I Treaty-Making Powers, Climate Bottom Meeting, Copenhagen, Denmark (December 9, 2009)
WTO Dispute Resolution Procedures, St. Thomas University School of Law, Miami, Florida (February 2008)
The Politics of Subordination and Integration II, American Pictures Foundation, Copenhagen, Denmark (May 2007)
Florida's Concurrency Requirement, Caribbean Americans for Social Improvement, Palm Beach, Florida (January 2007)

Board Memberships:

Center for Earth Jurisprudence, Inc. (a Florida 501(c)(3) corporation)- Dedicated to the development and integration of an earth-centered jurisprudence in American Legal Education. Centers currently exist at St. Thomas University School of Law and Nova School of Law, Miami, FL.

Expert Witness Testimony

Qualified as expert and provided testimony in criminal trial. Issue -Whether state court is required to apply federal immigration procedural law in state criminal prosecution. (Fall 2001)

Bar Admissions:

Commonwealth of Virginia
District of Columbia
Fourth Circuit Court of Appeals

Professional Affiliations:

National Bar Association
American Bar Association
District of Columbia Bar Association

SYDNEY AARON BECKMAN

DEAN AND PROFESSOR OF LAW
423.869.7768 • Sydney.Beckman@lmunet.edu

ACADEMIC EXPERIENCE

Lincoln Memorial University – Duncan School of Law

Founding Dean and Professor of Law
Knoxville, Tennessee

August 2008- Present

Charleston School of Law

Associate Dean for Academic Affairs
Assistant Professor of Law
Charleston, South Carolina
Courses: Evidence, Domestic Relations; Technology and the Law

January 2008 – July 2008
August 2005 – January 2008

Texas Wesleyan University School of Law

Adjunct Professor of Law
Fort Worth, Texas
Courses: Marital Property; Family Law Seminar; Family Law Practicum

January 2001 – May 2005

EDUCATION

Baylor University School of Law
Juris Doctor

May 1991

Stephen F. Austin State University
Bachelor of Arts (Major: Psychology; Minor: English)

August 1988

ACCOMPLISHMENTS AS FOUNDING DEAN

- Design and implement law school curriculum
- Create and manage start-up budget
- Create and manage 5-Year operating budget
- Hire inaugural faculty and initial staff
- Create law school policies and procedures
- Design classroom layouts and functionality
- Design classroom technology solutions
- Approval by the Tennessee Board of Law Examiners
- Implement complete integration of interactive technology throughout the curriculum

LAW SCHOOL SERVICE (at the Charleston School of Law)

Dean's Advisory Council	2008	Faculty Recruitment – Chair	2006 - 2008
Bar Performance – Chair	2006 - 2008	Faculty Recruitment	2005 - 2006
Dean Search Committee	2008	Facilities Committee	2008
Technology	2006 – 2008	Faculty Development	2007 – 2008
Admissions	2005 – 2007	Student Affairs – Chair	2005 – 2006
Graduation	2005 – 2007	Academic Affairs	2005 - 2006
Impact of Part-time / Evening Program – Chair	2008	Mock Trial Coach	2006 - 2007

JUDICIAL EXPERIENCE

Judge Pro Tempore
Municipal Court – City of Fort Worth August 2000 – March 2003

Visiting Associate Judge
Have served upon the request of District Judges
for the following courts: 231st; 233rd; 360th; and 325th

LEGAL EXPERIENCE

Goodman, Clark & Beckman November 2002 - August 2005
Arlington, Texas

Law Office of Gary L. Nickelson October 1993 - October 2002
Fort Worth, Texas

Law Office of Robert Stites October 1991 - October 1993
Fort Worth, Texas

CERTIFICATION

Board Certified – Family Law
Texas Board of Legal Specialization December 1996 – Present

COURSE DIRECTORSHIPS

Family Law Boot Camp August 2001; 2002; 2003
State Bar of Texas

Marriage Dissolution Institute May 2003 Institute
State Bar of Texas

PROFESSIONAL HONORS AND AFFILIATIONS

TURNING TECHNOLOGIES, INC. Two-year Term
Distinguished Educator 2009-2011

ELDON B. MAHON INN OF COURT
Friend of the Inn - Award Presented For Outstanding Service 2000 - 2001

Secretary (Two Consecutive Terms)	2003 - 2005	Treasurer	2002-2003
Barrister	1999 – 2005	Program Chair	1999-2000
Membership Chairman	2000 - 2002	Executive Committee	1999 - 2005
Membership Committee	1999 - 2002	Program Committee	1999 - 2001
Associate	1994 - 1998		

TARRANT COUNTY BAR ASSOCIATION

Solo & Small Firm Section Chair	2001 - 2002	Fee Arbitration Committee	2000 - 2005
Editorial Board	1999 - 2001	Publications Committee	1999 - 2001; 2004-2005
Bench/Bar Conf. Committee	1992 - 2005	Fund-raiser Committee	1999 – 2000

STATE BAR OF TEXAS - FAMILY LAW SECTION

Publications Cmmte. Co-Chair	2001 - 2003	Legislative Committee	2000 - 2005
Checklist Committee - Chair	2002 - 2003	Checklist Committee	1997 - 2003
Special Events Committee	2000 - 2001	Website Committee	2000 - 2001

TEXAS ACADEMY OF FAMILY LAW SPECIALISTS

Board of Directors	2000 - 2003	Website Committee	1998 - 1999
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TARRANT COUNTY FAMILY LAW BAR ASSOCIATION

Bylaws Committee	1996 - 1997	Member	1992 - 2005
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OTHER HONORS

Texas Super Lawyers	(Texas Monthly and Law & Politics)	2003, 2004
Marlindale-Hubbell	(AV Rated)	
National Registry of Who's Who	(Life Member ~ 2000-Present)	
College of the State Bar of Texas	(Member ~ 1992-Present)	

CONTINUING LEGAL EDUCATION PLANNING COMMITTEES

5th Annual Family Law on the Front Lines University of Texas School of Law - C.L.E.	June 2005
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Tarrant County Bar Association Bench Bar Conference XII	April 2005
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4th Annual Family Law on the Front Lines University of Texas School of Law - C.L.E.	June 2004
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Advanced Family Law Course State Bar of Texas	August 2003
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State Bar of Texas Speaker Training	May 2003
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Marriage Dissolution Institute State Bar of Texas	May 2002 May 2001
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Advanced Family Law Trial Skills West Texas Legal Services	August 2001
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OTHER TRAINING

State Bar of Texas Speaker Training	1996; 1997; 2003
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American Academy of Matrimonial Lawyers Post-graduate Family Law Course	July 1996
--	-----------

Dispute Resolution Services of Tarrant County Mediation Training Fort Worth, Texas	February 1992
--	---------------

Law School Publications and Presentations

BOOKS

- Evidence - A Contemporary Approach
Textbook
Co-Author with Prof. Susan Crump and Prof. Fred Galves
West Publishing
Fall 2009
- Logic Maps: Evidence
Course Supplement
West Publishing
Scheduled for Publication
Spring 2010

LAW REVIEW ARTICLES

- From CD to MP3: Compression in the New Age of
Technology - Overlooked Infringement or Fair Use
Gonzaga Law Review
April 2007
- Redefining Adultery in the Computer Age
Work in Progress
Not Yet Submitted for
Publication
- From CD to MP3: A look at 3rd Party Liability
Work in Progress
Not Yet Submitted for
Publication

CONTRIBUTIONS

- Smoke and Mirrors: An Escomateur as an Expert Witness
Contribution to *Magic and the Law: A Collection of Essays*
Carolina Academic Press
Edited by Prof. Christine Corcos
January 2010

PRESENTATIONS

- Goldilocks: Right sizing technology for the law school
Panel Discussion Member
Bricks and Bytes
American Bar Association
Rutgers Law School; Camden, NJ
Scheduled for Presentation
March 2010
- Emerging Technologies: Law School of the Year 2020
Panel Discussion Member
Bricks and Bytes
American Bar Association
Rutgers Law School; Camden, NJ
Scheduled for Presentation
March 2010
- Flashy Flash: Using Advanced Tools for Classroom Presentations
Appalachian College Association
Abingdon, VA
October 2009
- Implementation of Interactive Technology in the Classroom
Panel Discussion Member
Turning Technologies Annual Users Conference
Las Vegas, NV
October 2009
- TurningVision - Integration of TurningPoint into an Institution
Turning Technologies Annual Users Conference
Las Vegas, NV
October 2009
- Effective Classroom Presentations
Lincoln Memorial University – Faculty/Staff Conference
Harrogate, TN
August 2009

Cool Gadgets, Software and Utilities Every Faculty Member Must Have 2009 Conference for Law School Computing CALI Boulder, CO	June 2009
Using Electronic Responder Units for Student Engagement DeBusk College of Osteopathic Medicine Faculty Development Harrogate, TN	May 2009
Technology in the Classroom and Beyond... Campbell Law School Buies Creek, North Carolina	April 2008
Smoke and Mirrors: Qualification of an Escomateur as an Expert Witness Law, Culture and Humanities Conference U.C. Berkeley School of Law Berkeley, California	March 2008
Technology in the Classroom and Beyond... Co-Presenter with Gordon Russell Charleston School of Law Charleston, South Carolina	March 2008
SONIS Users Group Charleston, South Carolina	March 2008
Family Law Bar Review Lecture South Carolina Bar Review (now Bar/Bri) Columbia, South Carolina	July 2007
Effective Use of Clickers in the Classroom Co-Presenter with David Thompson Gonzaga Institute for Law School Teaching	June 2007
Integrating Feedback: Creating a Response Oasis in an IT Mirage Co-Presenter with Dean Gordon Russell CALI - The Center for Computer Assisted Legal Instruction University of Nevada, Las Vegas School of Law Las Vegas, Nevada	June 2007
Integrating Real-time Feedback in the Classroom with New Technology Co-Presenter with Dean Gordon Russell Charleston Connections The Citadel Charleston, South Carolina	May 2007
Family Law Case Update Speaker and Author South Carolina Bar Review Columbia, South Carolina	January 2007

Effective Use of Technology in the Classroom

AALS Mid-Year Meeting / New Ideas for Law School Teachers
Vancouver, British Columbia, Canada

June 2006

Effective Use of Technology in the Classroom

(Taking it to the Edge)
CALI - The Center for Computer Assisted Legal Instruction
Nova Law School, Florida

June 2006

Effective Use of PowerPoint in the Classroom

Faculty Colloquium
Charleston School of Law, South Carolina

February 2006

Professional Publications and Presentations

BOOKS AND TRIAL AIDS

- Federal Trial Objections - Quick Reference Card
National Institute of Trial Advocacy
October 2008
- O'Connor's Texas Family Law Handbook
Co-Author with Randall Wilhite
Jones McClure Publishing
Houston, Texas
August 2006
- O'Connor's Family Code Plus [Texas] (Sixth Edition)
Co-Author with Randall Wilhite & Joan Jenkins
Jones McClure Publishing
Houston, Texas
August 2006
- Texas Family Law: A Focus on Property Issues
Questions, Ideas & Outlines
Co-Authored with Heather King, Bruce Beverly and Randall Wilhite
Imprimatur Press
(Three-Volume Set)
August 2004
- Texas Family Law: A Focus on Children's Issues
Questions, Ideas & Outlines
Co-Authored with Heather King and Bruce Beverly
Imprimatur Press
Dallas, Texas
November 2002
- 2nd Printing
August 2002
- 1st Printing
- O'Connor's Family Code Plus [Texas] (1st through 5th Editions)
Author
Jones McClure Publishing
Houston, Texas
First Published:
August 2001
- Texas Family Law: Direct and Cross-Examination
Questions, Ideas & Outlines
Co-Authored with Heather King and Bruce Beverly
Imprimatur Press
Dallas, Texas
September 2001
- 2nd Printing
August 2001
- 1st Printing
August 2004
- 1st Update
- Family Lawyer's Essential Tool Kit 2000
Author
State Bar of Texas - Family Law Section (Updated annually through 2003)
April 2000
- The Basic Family Law Trial Manual
Co-Authored with Gary L. Nickelson
American Academy of Matrimonial Lawyers
March 2001

PAPERS, SPEECHES & ARTICLES

- Evidence
Houston Family Law Trial Institute
Houston, Texas
May 2009
- Unusual Evidentiary Issues in the Face of
New Technology
Speaker
Terry Carey American Inn of Court
April 2008

Evidentiary Issues in Civil Court Panel Speaker South Carolina Bar Association Annual Convention	January 2008
Effective Presentation of Your Case Speaker South Carolina Family Law Bar Association	November 2007
Evidentiary Issues in Bankruptcy Court Speaker and Author South Carolina Bankruptcy Law Association	September 2007
Asserting and Overcoming Hearsay Objections in the Electronic Age Speaker and Author University of Texas School of Law - Family Law on the Front Lines	June 2007
Evidentiary Pivot Points Speaker & Author South Carolina Bar Association - Annual Meeting	January 2007
Thinking About Appellate Issues When Trying a Family Law Case Speaker & Author South Carolina Family Law Bar Association	November 2006
The Art of CYA Speaker & Author State Bar of Texas - Advanced Family Law Course	August 2006
Preparation of Witnesses for Trial and Depositions Speaker and Author South Carolina Family Law Bar Association	November 2005
Effective Preparation for the Board Certification Exam Panel Member & Author State Bar of Texas - Advanced Family Law Course	August 2005
Discovery Techniques to Make Your Lives Easier Speaker & Author Fort Worth Paralegal Association	May 2005
Internet Searches for People and Assets Speaker & Author Tarrant County Bar Association - Bench Bar Conference XII	April 2005
Discovery Techniques to Make Your Lives Easier Speaker & Author Legal Assistant's University	September 2004
Effective Evidence: What Works, What Doesn't Work, and How To Get It In? Speaker & Author State Bar of Texas - Advanced Family Law Course	August 2004

Information Sources in the 21st Century: Big Brother is Watching Speaker & Author University of Texas at Austin - School of Law 4th Annual Family Law on the Front Lines	June 2004
The North, South, East, and West of Fundamental Litigation Techniques Speaker Only State Bar of Texas Annual Meeting	June 2004
Discovery for the Legal Assistance Speaker & Author Fort Worth Paralegal's Association	March 2004
Preparing Witnesses and Clients for Trial Speaker & Author State Bar College - Spring Training	March 2004
Ethics Speaker and Author Legal Services of North Texas - Family Law Course	October 2003
4th Annual Family Law Boot Camp Course Director & Moderator State Bar of Texas - Advanced Family Law Course	August 2003
Preparation of Witnesses for Trial and Deposition Speaker and Author State Bar of Texas - Advanced Family Law Course	August 2003
Techno-Lawyer Speaker and Author Texas Academy of Family Law Specialists - Trial Institute	January 2003
Drafting SAPCR Pleadings Speaker and Author State Bar of Texas - Advanced Family Law Drafting Course	December 2002
3rd Annual Family Law Boot Camp Course Director & Moderator State Bar of Texas - Advanced Family Law Course	August 2002
Economic Contribution: Methods of Proof Panel Member State Bar of Texas - Advanced Family Law Course	August 2002
Evidence: What's Out and What's In Speaker and Author State Bar of Texas - Advanced Family Law Course	August 2002
Creative Presentation of Your Case Speaker and Author State Bar of Texas - Marriage Dissolution Institute	May 2002
Spreadsheets and Other Computer Tools Speaker and Author State Bar of Texas - Advanced Family Law Drafting Course	December 2001

Effective Presentation of Your Case Speaker and Author Cameron County Bar Association	November 2001
Modification Issues: Conservatorship, Access & Support Speaker and Author State Bar of Texas - Advanced Family Law Course	August 2001
Legal Assistant's University State Bar of Texas	September 2001
Gregg County Family Law Council	October 2001
Initial Client Interviews Co-Presenter State Bar of Texas - Family Law Boot Camp	August 2001
2nd Annual Family Law Boot Camp Course Director, Moderator & Presenter State Bar of Texas - Advanced Family Law Course	August 2001
Stock Options - Who do they belong to and are they worth anything? Speaker and Author State Bar of Texas - Marriage Dissolution Institute	May 2001
Daubert Challenges Speaker State Bar of Texas - Ultimate Trial Notebook: Family Law	December 2000
Temporary Orders Co-Author State Bar of Texas - Ultimate Trial Notebook: Family Law	December 2000
1st Annual Family Law Boot Camp Course Director and Moderator State Bar of Texas - Advanced Family Law Course	August 2000
Demonstrative Evidence in the Family Law Courtroom Panel Chairperson and Co-Presenter State Bar of Texas - Advanced Family Law Course	August 2000
Trial Preparation and Planning Speaker and Author West Texas Legal Services, Advanced Family Law Trial Skills Seminar Fort Worth, Texas	June 2000
Using the Internet for Research and Marketing Co-Presenter and Co-Author State Bar of Texas - Marriage Dissolution Seminar	May 2000
To Divide or Not to Divide: What to Do With Unvested Stock Options . . . Author State Bar of Texas - Family Law Section Report Re-Published: Tarrant County Bar Association Monthly Bulletin	Winter 2000 - 1 April 2000

<p>May It Please the Court Co-Presenter and Co-Author with Group Eldon B. Mahon Inn of Court</p>	<p>March 2000</p>
<p>Ethical Considerations Speaker and Author Lorman Education Services, Children's Record's Law in Texas Dallas, Texas</p>	<p>March 2000</p>
<p>Family Law 'A Brown Bag' Seminar Course Director Tarrant County Bar Association Fort Worth, Texas</p>	<p>November 1999</p>
<p>Trial Preparation and Planning Speaker and Author West Texas Legal Services Domestic Violence Seminar Fort Worth, Texas</p>	<p>October 1999</p>
<p>Computers and the Internet Speaker State Bar of Texas - Advanced Family Law Course</p>	<p>August 1999</p>
<p>Characterization and Tracing Co-Author State Bar of Texas - Advanced Family Law Course</p>	<p>August 1999</p>
<p>Family Lawyer's Essential Tool Kit Co-Authored with Gary L. Nickelson State Bar of Texas - Marriage Dissolution Institute</p>	<p>August 1999 - 2nd Printing May 1999 - 1st Printing</p>
<p>Enforcement of Contractual Child Related Provisions in a Final Decree of Divorce Speaker and Author State Bar of Texas - Advanced Family Law Course</p>	<p>August 1998</p>
<p>Trial Preparation and Planning Speaker and Author West Texas Legal Services Family Law Seminar</p>	<p>May 1998</p>
<p>Handling a Divorce Involving a Law Practice Co-Authored with Larry Schwartz State Bar of Texas - Marriage Dissolution Institute</p>	<p>May 1998</p>
<p>Preparation of the Client as a Witness in a Temporary Orders Hearing, Depositions and Trial Co-Authored with Gary L. Nickelson State Bar of Texas - Advanced Family Law Art and Advocacy</p>	<p>December 1997</p>
<p>Secrets to the Certification Exam Speaker and Author State Bar of Texas - Advanced Family Law Course</p>	<p>August 1997</p>

Effective Use of Computers in Your Law Office and Trial Practice Speaker and Author Amarillo Bar Association Amarillo, Texas	December 1996
Taming and Training Your Computer Speaker and Co-Author State Bar of Texas - Advanced Family Law Course	August 1996
Drafting to Defend Enforcement Co-Authored with Gary L. Nickelson State Bar of Texas - Advanced Family Law Drafting Seminar	December 1995
Temporary Orders Co-Authored with Gary L. Nickelson State Bar of Texas - Advanced Family Law Course	August 1995
Ask a Lawyer Author La Semana de Fort Worth Weekly Column for a Fort Worth Hispanic Newspaper	Aug. - Oct. 1995
Trying the Final Trial at the Temporary Hearing Co-Author State Bar of Texas - Marriage Dissolution Institute	May 1995
A Matter of Perspective Author Family Law Forum A Publication of the Texas Academy of Family Law Specialists	May 1995
Obtaining Child Support Outside the Guidelines Co-Authored with Gary L. Nickelson State Bar of Texas - Legal Assist. Division Advanced Family Law Seminar	August 1994
Special Child Support Problems (For Net Resources Below \$6000 Per Month) Co-Authored with Gary L. Nickelson State Bar of Texas - Marriage Dissolution Institute	May 1994

CONTRIBUTIONS

Checklists for Family Law (2nd Edition) Committee Chair Co-Author with Committee Members State Bar of Texas - Family Law Section	August 2003
State Bar of Texas - Small Firm Section Contributing Editor - Quarterly Section Report 2nd Quarter	2003 – Present
Expert Witness Manual: Volume I Contributing Author [Contributed portion of one chapter on Internet Research] State Bar of Texas - Family Law Section	August 2002

Checklists 2 for Family Law

Co-Author / Committee Member
State Bar of Texas - Family Law Section

August 1999

Checklist & Checklists 2 for Family Law (CD-Rom Version)

Co-Author / Committee Member
State Bar of Texas - Family Law Section

August 1999

Checklists for Family Law

Co-Author / Committee Member
State Bar of Texas - Family Law Section

August 1998
- 2nd Printing
August 1997
- 1st Printing

BRUCE L. BEVERLY

Curriculum Vitae

1326 Hillman Rd., Knoxville, TN 37932

(865) 235-1568

bruce.beverly@lmunet.edu / famlaw@gmail.com

Licenses, Certifications and Education

Board Certified - Family Law, Texas Board of Legal Specialization, December 2001

Admitted to Practice in the Northern District of Texas Federal Court, August 1996

Admitted to Texas Bar, November 1995

Admitted to Ohio Bar, June 1993

Participant - International Legal Student Exchange - Reykjavic, Iceland, 1993

Juris Doctor - Ohio Northern University, Ada, Ohio 1992

International Law Studies - Emmanuel College, Cambridge, England, 1991

Bachelor of Arts - SUNY @ Buffalo, Buffalo, New York 1990

Professional Experience

Lincoln Memorial University, Duncan School of Law

Knoxville, TN

Assistant Professor of Law, full time tenure track instructor

July 2009 to Present

The Decker Firm

Ft. Worth, TX

~ Consultant and Of Counsel

July 2009 to Present

Bruce L. Beverly, Attorney, P.C.

Ft. Worth TX

~ Sole practitioner in private practice of law, specializing in family law litigation

May 2008 to July 2009

Stephenson & Beverly, Attorneys

Ft. Worth, TX

~ Partner in firm specializing in family law litigation

January 2005 to May 2008

James A. Stephenson, P.C.

Bedford, TX

~ Associate specializing in family law litigation

December 2000 to January 2005

Law Office of Barbara D. Nunneley

Hurst, TX

~ Associate specializing in family law litigation

May 1998 - December 2000

Duke & Beverly, Attorneys

Arlington, TX

~ Partner engaged in general practice of law specifically personal injury and family law

November 1997 - May 1998

Hal Monk & Associates

Bedford, TX

~ Associate practicing ERISA subrogation representation and personal injury

November 1995 to November 1997

King Law Offices
Lima, OH
~ Associate practicing family law, probate, criminal law

June 1993 to March 1995

Professional Activities and Honors

Member - Tarrant County Family Law Bar Association
Member - Texas Academy of Family Law Specialists
Member - Texas Family Law Foundation
Member - Tarrant County Bar Association
Member - State Bar of Texas Family Law Section
Tarrant County Family Law Bar Association - Officer - Treasurer, 2009
Tarrant County Family Law Bar Association - Officer - Secretary, 2007-2008
Tarrant County Family Law Bar Association - Director, 99-00, 04-06, 06-09
Associate - Eldon B. Mahon American Inn of Court, 1998-2000

Adjunct Professor - Paralegal Studies
University of Texas at Arlington - 1996

Adjunct Professor - Paralegal Studies
State University of Ohio - Lima / Lima Technical College - 1993-1995

Texas Super Lawyer
Texas Monthly, Texas Super Lawyers Edition - 2003, 2004, 2005

Papers, Books and Presentations:

High Tech on a Low Budget
Author/Speaker
State Bar of Texas - 32nd Annual Advanced Family Law Seminar
San Antonio, Texas August 2008

Use of Technology at Trial
Author/Speaker
University of Texas CLE - Family Law on the Front Lines
Galveston, TX June 2008

Electronic Evidence
Panel Member
Marriage Dissolution Institute
El Paso, Texas May 2007

Use of Electronic Equipment in Trial
Speaker
Tarrant County Family Law Bar Association
Ft. Worth, Texas April 2007

Practice in the Trenches

Course Director, Family Law Boot Camp
State Bar of Texas - 30th Annual Advanced Family Law Course
San Antonio, Texas

August 2006

Trial and Litigation Practicum - Property and Custody

Co-Moderator /Planning Committee Member
Texas Academy of Family Law Specialists Trial Institute
Reno, Nevada

January 2006

Internet Investigation of Personal Information and Assets

Co-Author/Speaker, Legal Assistant University
State Bar of Texas - Legal Assistants Division
Fort Worth, Texas

September 2004

Basic Discovery - A Quick Review of the Rules

Co-Author/Speaker, Family Law Boot Camp
State Bar of Texas - 30th Annual Advanced Family Law Course
San Antonio, Texas

August 2004

Investigative Techniques

Co-Author/Speaker
State Bar of Texas - Summer School
Galveston, Texas

July 2004

Basic Discovery

Co-Author/Speaker
State Bar of Texas - Annual Meeting: Family Law Boot Camp
San Antonio, Texas

June 2004

Closely Held Corporations

Author/Speaker
4th Annual Family Law on the Front Lines Conference
Galveston, Texas

June 2004

Internet Investigation of Personal Information and Assets

Co-Author/Co-Speaker
Marriage Dissolution Institute
Fort Worth, Texas

April 2004

Internet Searches for Financial and Personal Information Useful in Family Law Litigation

Co-Author/Co-Speaker
Texas Academy of Family Law Specialists Trial Institute
New Orleans, Louisiana

January 2004

Legislative Updates - Family Law

Author/Speaker
Legal Aid of North West Texas 2003 Family Law Seminar
Fort Worth, Texas

October 2003

Pretrial Discovery

Co-Author, Panel Chair

State Bar of Texas - 29th Annual Advanced Family Law Course
San Antonio, Texas

August 2003

Discovery and Mediation: Streamlining the Discovery Process

Co-Author/Speaker, Family Law Boot Camp

State Bar of Texas - 29th Annual Advanced Family Law Course
San Antonio, Texas

August 2003

Discovery in Hard Places (CPS, NCIC, insurance companies and more)

Author/Speaker

State Bar of Texas - 29th Annual Advanced Family Law Course
San Antonio, Texas

August 2003

Checklist Book for Family Lawyers, 2nd Edition

Co-Author

State Bar of Texas-Family Law Section

August 2003

Vocal Tips for Speakers

Co-Author/Speaker

Pre-Seminar Skills Workshop

State Bar of Texas, Marriage Dissolution Institute
Houston, Texas

May 2003

Discovery on a Budget

Author/Speaker

State Bar of Texas, Marriage Dissolution Institute
Houston, Texas

May 2003

Texas Family Law - Direct & Cross Examination Vol. II*A Focus on Children's Issues**Suggested Questions, Ideas and Outlines*

Imprimatur Press

Co-Author

August 2002

Studying for the Board Certification Exam

Co-Author, Panel Chair

State Bar of Texas - 28th Annual Advanced Family Law Course
Dallas, Texas

August 2002

Small Office Short Cuts, Tips and Traps

Author/Speaker, Family Law Boot Camp

State Bar of Texas - 28th Annual Advanced Family Law Course
Dallas, Texas

August 2002

Ancillary Forms

Author/Speaker

State Bar of Texas - Advanced Family Law Drafting 2001
Houston, Texas

December 2001

- Texas Family Law - Direct & Cross Examination
Suggested Questions, Ideas and Outlines*
Imprimatur Press
Co-Author August 2001
- Collecting Your Fees*
Author/Speaker, Family Law Boot Camp
State Bar of Texas - 27th Annual Advanced Family Law Course
San Antonio, Texas August 2001
- Trial Preparation in a Family Law Case*
Author/Speaker
West Texas Legal Services 2001 Family Law Seminar
Fort Worth, Texas July 2001
- Protective Orders, TRO's and Other Emergency Measures*
Speaker, Family Law Boot Camp
State Bar of Texas - 26th Annual Advanced Family Law Course
San Antonio, Texas August 2000
- Demonstrative Evidence in the Family Law Courtroom*
Co-Author/Speaker
State Bar of Texas - 26th Annual Advanced Family Law Course
San Antonio, Texas August 2000
- Checklist Book 2*
Co-Author
State Bar of Texas - Family Law Section August 1999
- Characterization and Tracing*
Co-Author
State Bar of Texas - 25th Annual Advanced Family Law Course
Dallas, Texas August 1999
- Enforcement of Contractual Child Related Provisions in a Decree of Divorce*
Co-Author
State Bar of Texas, 24th Annual Advanced Family Law Course
San Antonio, Texas August 1998

JONATHAN A. MARCANTEL

3672 Valley View Road, Sevierville, TN 37862

843-478-0430

jamarcantel@gmail.com

EMPLOYMENT

July 2009–

LINCOLN MEMORIAL UNIVERSITY–DUNCAN SCHOOL OF LAW

Assistant Dean for Assessment & Assistant Professor of Law (January 2010–)

Assistant Professor of Law (July 2009–January 2010)

- Taught Torts (Fall 2009 & Spring 2010)
- Drafted Student Catalog (Fall 2009)
- Drafted Class Schedule (Fall 2009, Spring 2010)
- Chair, Director of Legal Skills Search Committee
- Served on the Self-Study Committee (Chair) (2009-2010), the SACS Reporting Committee (Chair) (2009-2010), the Recruitment Committee (2009-2010), the Admissions Committee (2009-2010), the Academic Standards Committee (2009-2010), and the Committee on Academic Integrity (2009-2010).
- Drafted SACS Documentation for Substantive Change Report (Fall 2009)
- Served as Interim Director of Lawyering Skills (Fall 2009 & Spring 2010)
 - Created Lawyering Skills Curriculum
 - Interviewed and hired adjuncts for Lawyering Skills Program
 - Trained Adjuncts for Lawyering Skills Program
 - Drafted Adjunct Handbook.
- Served as Faculty Advisor to the Student Bar Association (2009-2010)
- Drafted Student Clubs and Organizations Handbook (Fall 2009)
- Drafted Faculty Advisor Handbook (Fall 2009)
- Scheduled Fall 2009 exams and organized their administration

August 2005–May 2009

CHARLESTON SCHOOL OF LAW

Legal Writing Professor (February 2008 – May 2009)

Legal Writing Instructor (August 2006 – February 2008)

Adjunct Professor of Legal Writing (August 2005 – May 2006)

- Teach Legal Research, Analysis & Writing (August 2006 – May 2009)
- Taught Trial Advocacy (Fall 2006 & Spring 2007)
- Taught Substantive Criminal Law (Summer 2007)
- Taught Civil Procedure Update and Legal Writing for Bar Review Preparation Course (2006 – 2007)
- Coached Regent's Moot Court Team (Spring 2007)
- Co-coached Jessup International Moot Court Team (Spring 2007)
- Served on the Academic Standards Committee (2007 – 2009), the Bar Performance Committee (2007 – 2009), and the Faculty Wellness Committee (2007 – 2008)
- Co-coached Wagner Moot Court Team (Spring 2008)
- Faculty Sponsor*, Phi Delta Phi
- Co-coach CSOL Mock Trial Team (Spring 2009)

August 2005–May 2009

THE COLLEGE OF CHARLESTON

Adjunct Professor of Political Science

- Coach nationally award-winning Mock Trial Team
- Recipient*, Outstanding Adjunct Faculty Member Award (2007)
- Invitational Chair*, College of Charleston Invitational Tournament (2005, 2006, & 2007)

May 2004–August 2006

FINKEL & ALTMAN, LLC

Associate Attorney

- Conducted discovery and drafted briefs, motions, and memoranda to trial and appellate courts throughout the state involving insurance, commercial, and zoning litigation B attended hearings and argued same.
- Administered and managed the law clerk program for the Charleston Office.
- Served as statewide local counsel for both a major financial institution and an international software company.

August 2002–May 2004

SOUTH CAROLINA COURT OF APPEALS

Judicial Law Clerk to the Honorable Judge William L. Howard, Sr.

- Drafted opinions and orders for pending civil, criminal, and family court cases.
- Reviewed cases with staff attorneys and other chambers to determine the disposition of pending cases.
- Assisted in speech preparation.

September 2001–December 2001

SOUTH CAROLINA SUPREME COURT

Judicial Intern to the Honorable Chief Justice Jean Hofer Toal

- Drafted bench memoranda and several published criminal and civil opinions

EDUCATION

1999–2002

UNIVERSITY OF SOUTH CAROLINA SCHOOL OF LAW

Columbia, S.C.

Juris Doctor, May 2002

G.P.A. 3.545 / 4.000, *cum laude*

Honors and Activities:

A.B.A. REAL PROP. PROB. & TR. J., *Research Editor*, 2001 – 2002, *Editorial Staff*, 2000 – 2001
Order of the Wig and Robe
Dean's List: Fall 2000, Spring 2001, Fall 2001, Spring 2002
Recipient, CALI Award, *Sentencing Law and Policy Seminar*
Student Bar Association, Legislative Council Member
Palmetto Law Society, *Member*
Phi Delta Phi, *Member*

1995–1999

THE COLLEGE OF CHARLESTON

Charleston, S.C.

Bachelor of Arts in Political Science, May 1999

Bachelor of Arts in U.S. History, May 1999

G.P.A. 3.72 / 4.00, *cum laude*

Honors and Activities:

Recipient, Alexander C. Dick Scholarship
Recipient, First Families of South Carolina Scholarship
Recipient, South Carolina Life Scholarship
Delegate, Model Organization of American States, Washington D.C.
Phi Sigma Pi, National Honor Fraternity
Co-Chair, *Public Relations Committee*, 1999-2000
Member, 1998-1999
Recipient, Outstanding Student Award, Political Science Department

LAW REVIEW PUBLICATIONS

The Crumbled Difference Between Legal and Illegal Arbitration Awards: Hall Street Associates and the Waning Public Policy Exception, 14 *FORDHAM J. CORP. & FIN. L.* 597 (2009).

Piercing the Corporate Veil: A Uniform Approach (*Forthcoming* 2010).

CLE PUBLICATIONS

Keep Off My Property! Federal and State Legislatures' Attempts to Behead the Kelo Hydra (with Gerald M. Finkel & Ryan T. LeBlanc) (2006).

Interfacing Between Former UCC Article 9 and Revised UCC Article 9 (with Robert E. Culver) (2005).

PRESENTATIONS

Fundamentals of Legal Writing, Charleston Area Legal Assistants (2006).

Proposal to the South Carolina Bar House of Delegates on Alterations to the South Carolina Rules of Professional Conduct (May 2008).

Proposal to the South Carolina Bar House of Delegates on Alterations to the South Carolina Rules of Professional Conduct (January 2009).

ORGANIZATIONS AND ACTIVITIES

Delegate, South Carolina Bar House of Delegates (Elected to Term, July 2008 – July 2010)

Assistant Editor, the Journal of the Legal Writing Institute

Member, South Carolina Bar Association, Bar Number 70322

- Professional Responsibility Committee, *Member* (2006 – 2009)

- *Chair*, Sub-Committee on Posting Disciplinary Actions on the South Carolina Bar Website

- *Chair*, Sub-Committee on Law Firm Dissolution and Lawyer-to-Lawyer Disputes

-drafted proposed rule of professional conduct. The Rule is currently pending before the South Carolina Supreme Court.

- *Chair*, Sub-Committee on Mandatory Self-Reporting of Criminal Charges

-drafted proposed rule of professional conduct. The Rule is currently pending before the South Carolina Bar House of Delegates.

- Ethics Advisory Committee, *Member* (2006 – 2009)

Member, Resolution of Fee Disputes Board for Ninth Judicial District (Appointed to Term, July 2007 – July 2010)

Member, Legal Writing Institute

Volunteer Certified Arbitrator, Ninth Circuit Solicitor's Office (November 2007 – September 2008)

Member, United States District Court, District of South Carolina, Bar Number 9327

Brief Grader, American Bar Association National Moot Court Competition (2007 & 2008)

Scholarship Recipient, Legal Writing Institute (2008)

Guest Instructor, Legal Writing for Paralegals, National Advocacy Center (2008)

GORDON ROBERT RUSSELL

Associate Dean, Professor of Law and Law Library Director
Duncan School of Law
Lincoln Memorial University
601 W. Summit Hill Dr.
Knoxville, TN 37902

EDUCATION

University of New Mexico
J.D. 1994 graduated Cum Laude

University of Western Ontario
LL.B. 1987

Brigham Young University
M.L.S. 1982
B.A. History and Political Science 1978 graduated Cum Laude

EMPLOYMENT

Duncan School of Law Associate Dean, Professor of Law and Law Library Director Mar. 2009 -

Charleston School of Law Associate Dean and Professor of Law Mar. 2004 – Feb. 2009

St. Thomas University Law School Associate Professor and Director of the Law Library July 1998 - May 2004

Southern New England School of Law Associate Professor & Director of Information Technology June 1996 - July 1998

University of New Mexico Law Library Associate Professor/Associate Law Library Director June 1995 -May 1996 Assistant Professor/Head of Public Services Jan. 1992 - May 1995

University of Miami Law Library Head of Reference 1990 - 1992

University of Manitoba, E.K. Williams Law Library Assistant Professor/Reference Law Librarian 1987 - 1990

TEACHING

First Year: First Year Legal Research and Writing.
Upper Level: Advanced Legal Research, Computer Assisted Legal Research, International Legal Research, Interviewing, Negotiation and Counseling and an online web based course in Computer Assisted Legal Research for law students, Technology and the Law
LL.M. Int'l. Tax: Thesis I (Tax Research)

ACTIVITIES

PUBLICATIONS

Coauthored with Roy Balleste *Implementing Virtual Reference: Hollywood Technology in Real Life*, 23(4) *Computers in Libraries* 14, 2003.

Co-edited *Law Library Collection Development in the Digital Age*. Haworth Press, Inc. 2002.

Re engineering the Law Library Resources Today for Tomorrow's Users: A Response to 'How Much of Your Print Collection Is Really on WESTLAW and LEXIS-NEXIS?' 21(2/3) *Legal Reference Services Quarterly* 29, 2002.

Redefining Academic Legal Reference - Meeting the Challenge of Serving Distributed Learners, 2nd International Conference on Technology in Teaching and Learning in Higher Education June 27-29 2001.

Re-Engineering the Law Library as a Virtual Support Center prepared for the ICTE 2000 Conference, April 2000 forthcoming in ICTE Conference Proceedings.

Bibliography: NAFTA & Mexico and a FolioViews database prepared for the United States-Mexico Law Institute's Fifth Annual Conference, Sept. 18-21 1996, Santa Fe.

Bibliography: NAFTA & Trade and a FolioViews database prepared for the United States-Mexico Law Institute's Fourth Annual Conference, Sept. 28-30 1995, Santa Fe.

Briefing the Case: NAFTA Environmental Bibliography, published in 26(3) *SWALL Bulletin* 33 (May 1995).

Bibliography: U.S./Mexico Trade, GATT, Labor and Dispute Resolution, United States-Mexico Law Institute's 3rd Annual Conference, Sept. 15-18 1994, Santa Fe.

A Pathfinder on the Admissibility of DNA Evidence in Criminal Cases, 13(3) *Legal Reference Services Quarterly* 19 (1994).

Select Bibliography: NAFTA and the Side Agreements on the Environment and Labor, United States-Mexico Law Institute's 2nd Annual Conference, Oct. 28-30 1993, Santa Fe.

PRESENTATIONS

Outsourcing Faculty Publication Pages. CALI Conference, Baltimore, MD, June 21, 2008.

Transformation - The ABA Standards on 1/3 of a Residential Class Being Taught in Creative Ways. CALI Conference, Baltimore, MD, June 19 2008.

Using Video Clips and Clicker Technology in Class. AALS Mid-Year Meeting Conference on Evidence, Cleveland, OH, June 5, 2008.

Legal Writing And Analysis Workshop for Paralegals. IPE Seminar Charleston, SC., March 4, 2008.

Understanding Search Tools for More Effective Queries for Paralegals. Audio Webcast IPE Institute for Paralegal Education Online Learning, January Tuesday January 29, 2008.

Panelist on Building the Library Insights from New Law Schools. AALS Directors' Lunch Panel, New York, New York, January 3, 2008.

The Internet Revolution: Savvy Research Strategies for Paralegals, IPE Seminar, Charleston, SC, July 19, 2007.

What to Count, What to Report: The Revised ABA Annual Questionnaire. American Association of Law Libraries Conference, New Orleans, LA, July 16, 2007.

Blogs, Working Papers, Electronic Publishing: Will Changes in Legal Scholarship Affect the Future Development of Library Collections? American Association of Law Libraries Conference, New Orleans, LA, July 15, 2007.

Integrating Feedback: Create a Response Oasis in an IT Mirage. CALI Conference, Las Vegas, NV, June 20, 2007.

Integrating Advanced Legal Research into Upper-level Seminar Courses. Institute for Law School Teaching 13th Summer Conference, Boston, MA, June 9, 2007.

Integrating Real-time Feedback in the Classroom with New Technology. Charleston Connections Conference, Citadel, Charleston, SC, May 2007.

Reinventing Technical Services in the Digital Age. Southeastern Association of Law Libraries Conference, Baton Rouge, LA, Apr. 20, 2007.

Electronic Books - Acquisition, Access, Bibliographic Control and Use. Mid-America Association of Law Libraries, Tulsa, OK, October 20, 2006.

The Law Library in 2015. SEALS Conference, July 2006.

Constructing the Law School Technology Using Outsourcing. CALI Conference - Fort Lauderdale, FL, June 2006.

Building a Library in the Digital Age or How Much Print is Enough? SEALL Conference NC, April 2006.

The Digital Law Library and Virtual Reference. OCLC Virtual Reference Conference November 2003, San Antonio, TX.

The Future of the Law Library. SEALS Conference - Friday, July 25, 2003, Ritz-Carleton, Amelia Island, FL.

Experiencing the Virtual Reference Desk. CALI Conference - June 19, 2003, Duke University, Durham, NC. (<http://www.cali.org/conference/2003/agenda.htm#THU-2-230>)

The Incredible Shrinking Law Library. CALL Conference -May 27, 2003, Niagra on the Lake, Ontario.

The Librarians Role in Space Planning - Fast Forward. American Bar Association Section of Legal Education and Admissions to the Bar. Law School Facilities Committee. Bricks, Bytes and Continuous Renovations Conference, March 20, 2003, Suffolk University Law School, Boston, MA.

Capturing Key Evidence Through Electronic Discovery in Florida. NBI Seminar, November 12, 2002, Miami, FL.

Virtual Technology and Artificial Intelligence: The Next Step for Law Libraries. CALI Conference - June 2002, Chicago, IL.

Virtual Support Centres: Redefining Academic Legal Reference – Meeting the Challenge of Supporting an Online LL.M. program. Integrating Asynchronous and Synchronous Learning Components With a Commercial Online Writing Lab (Smarthinking.com) 17th Annual BILETA Conference, April 2002, Free University, Amsterdam (<http://www.bileta.ac.uk/02papers/russell.html>)

The Nuts and Bolts of Electronic Discovery for Florida Paralegals, IPE Seminar, January, 2002, Miami, FL.

Panelist for David In, Goliath Out? Do We Need Larger Libraries to

Accommodate More Books? AALL Conference, July 2001, Minneapolis, MN.

Presentation on Outsourcing: The St. Thomas Experience at the CALI Conference, June 2000, Chicago, ILL.
(<http://www.cali.conference/2000/SESSDESC.HTM#RUSSELL>)

IPE Seminar on *Internet Legal Research for Paralegals*, May, 2000, Miami, FL

Presentation on Re-Engineering the Law Library to be a Virtual Support Center, at the International Conference on Technology and Education, April, 2000, Potchefstroom University, South Africa.

Presentation on Online Legal Research, St. Thomas University Alumni, Sept. 1999.

Presentation on Library Technology, CALI Conference, June 1999, Eugene, OR.

Presentation on Integrating Web Presentation on Law School Computing Under the Law Librarian at the New Director's Workshop - AALS Jan. 1997, Washington, D.C.

Presentation on Pathfinders on the Internet for the Canadian Association of Law Libraries Conference, Kingston, Ontario. May 25, 1996.

Presentation for Surfin' the Net -- A Lawyer's Hands-on Introduction and Guide to the Internet, March 15, 1996. A 6 Credit CLE sponsored by the UNM School of Law and the Friends of the UNM Law School Library.

Received an Award from Lexis for *Advanced Legal Research Folio Database*, Award presented at AALS January 1996.

Presentation for the Judicial Education Center on Legal Research to N.M. Magistrates, November 1994 and *Probate Judges* on Jan. 24, 1995.

Technology in the Classroom Using Web Course in a Box at the CALI/LEAP Conference, June 1998, Chicago, IL.

Presentation for the Judicial Education Center on Legal Research to N.M. Magistrates, November 1994 and *Probate Judges* on Jan. 24, 1995.

Presentation on Indian Legal Research to Tribal Court Judges, June 1994.

Organized *Public Services/Technical Services: New Wine in Old Bottles*. 1994

AALL Conference, Seattle, WA.

Presentation "*Paraprofessional at the Reference Desk*" 1994 AALL Conference, Seattle.

Organized panel "*Collection Development*" 1994 SWALL Conference, Dallas, TX

Organized session on NAFTA at 1993 SWALL Conference.

Presentation on FolioViews at CALI Conference, May, 1992.

Presentation on INTERNET at CALL Conference May 1991.

Panelist for joint SFALL/DCLA Conference March 1991.

Presented a series of seminars sponsored by the Law Society of Manitoba on computer assisted legal research, U.S. legal research and WordPerfect.

Presented "*Charter Research*" AALL Conference June, 1989.

COMMITTEES

2009-2010 Chair COSELL

2009 Member of the AALL Academic Law Libraries Special Interest Section's Task Force on the ABA Standards Review.
(<http://www.abanet.org/legaled/committees/comstandards.html>)

2008-09 Member American Bar Association Committee on Libraries and the ABA Legal Education Law School Facilities Committee that is planning the ABA Bricks and Bytes Conference, March 10-12, 2010 in Philadelphia.

2007- 2008 Member of the ABA Section on Legal Education Law Libraries Committee.

2007- 2009 Member AALL Indexing Legal Periodicals Committee.

2007 – 2008 Vice Chair/Chair Elect COSELL (Consortium of SouthEastern Law Libraries)

2003 Member ABA Site Evaluation Team, Ava Maria School of Law, Lansing Michigan.

2003 Vice President/President Elect SFALL (South Florida Association of Law Libraries).

2003 Chair AALL Indexing Legal Periodicals Committee.

2002 - 2003 Member AALL Indexing Legal Periodicals Committee

2001 - Member American Association of Law Schools Executive Board of the AALS
Section on Law Libraries.

1999 - 2004 Member Board of Advisors Nova University ParaLegal Studies Program.

1999 - 2000 Member AALL Academic SIS Program Committee.

Member ABA Site Evaluation Team, MSU/DCL, Lansing Michigan Oct. 30 - Nov. 3, 1999.

1997-98 Chair AALL Indexing Legal Periodicals Committee.

1996-97 Member AALL Indexing Legal Periodicals Committee.

1995-96 UNM Faculty Senate Budget Committee.

1994-95 UNM Law School/Indian Law Clinic Liaison Committee.

1994-95 AALL OBS/SIS Committee on Education.

1993-94 SWALL Education Committee.

1993 SWALL Program and Local Arrangements Committees.

Chair, CALL Computer Assisted Legal Research SIG 1988-92.

Member, UMFA Grievance Committee, UMFA Board of Representatives 1988-1990.

Chaired University Library Staff Development Committee 1988-89.

CURRENT RESEARCH INTERESTS

Writing on an article on the building a library collection in the digital age. Researching the development of the moot court in American legal education.

OTHER INTERESTS

Optimist, Dixie Youth & Little League Baseball coach for 7 years.

CURRENT MEMBERSHIPS

American Association of Law Librarians (AALL)
South Eastern Association of Law Libraries (SEALL).

APRIL CARROLL MELDRUM

1225 Eagle Bend Road, Clinton, TN 37716

865.457.1410 865.659.2347

april_meldrum@hotmail.com

CURRICULUM VITAE

Education

JURIS DOCTORATE

August 1994 - May 1997

Samford University, Cumberland School of Law
Birmingham, Alabama

- ~Tennessee Bar Association, President
- ~Future Trial Lawyers Association, President
- ~Trial Advocacy Board
- ~Parham Williams Freshman Trial Competition, Haley Federal Trial Competition, Senior Trial Competition, Donworth Moot Court Competition
- ~Armstrong Scholarship for Trial Advocacy
- ~Corbett Scholarship
- ~Dean's List
- ~Who's Who Among American Law School Students
- ~Street Law Instructor for the AL Center for Law & Civic Ed.

University of Tennessee College of Law

August 1996 - December 1996

Knoxville, Tennessee

- ~Merit based "visiting status" granted for semester

BACHELOR OF ARTS IN ENGLISH

ASSOCIATE OF BUSINESS ADMINISTRATION

June 1991 - May 1994

Lincoln Memorial University
Harrogate, Tennessee

- ~Upward Bound graduate
- ~University Tutor
- ~Lincoln Scholar
- ~Dean's List
- ~University Dance Team and Softball Team

Professional
Experience

**ASSOCIATE DEAN OF ACADEMICS
DIRECTOR OF LAWYERING SKILLS
ASSISTANT PROFESSOR OF LAW**

Lincoln Memorial University, Duncan School of Law

January 2010 – present

Knoxville, Tennessee

ANDERSON COUNTY JUVENILE COURT JUDGE

September 2006 – January 2010

Clinton, Tennessee

- ~Campaigned in a contested primary and general election, defeating eighteen year incumbent
- ~Elected as youngest judge in the state on September 1, 2006
- ~Presiding over a Court of Record with varied jurisdiction including: child abuse and neglect, child support, custody and visitation for children born out of wedlock, juvenile delinquent matters, adult criminal matters with child as alleged victim, establishment of paternity, and emergency medical care for juveniles
- ~Oversight of Court building project, including function, efficiency, technology and security
- ~Preparation and administration of a half million dollar annual budget
- ~Writing and administering grants related to services for children and families
- ~Supervision of Child Support Referee and twelve staff members and court clerks
- ~Frequent television, radio and newspaper interviews related to the Court and other topics concerning children and families
- ~Instructor and facilitator of CLE
- ~Speaker for many local schools, colleges and civic organizations

Owner, Attorney

The Law Office of April Carroll Meldrum

September 2002 –February 2007

Clinton, Tennessee

- ~Attorney and firm owner engaged in general trial practice
- ~Supervised one associate attorney and five staff members

- ~Engaged in all aspects of law office management including accounting, payroll, property and employment taxes
- ~Focused practice in areas involving domestic relations, personal injury, employment discrimination, workers' compensation, social security disability and criminal defense
- ~Accepted cases prepared for trial by other attorneys
- ~Deposed parties, witnesses, retained experts and physicians frequently
- ~Participated routinely in jury trials, bench trials, mediations and arbitrations

ASSOCIATE ATTORNEY
Ridenour, Ridenour & Fox

May 1996 – September 2002

Clinton, Tennessee

- ~Law Clerk (May 1996 – April 1997)
- ~Associate attorney (December 1997 – September 2002)
- ~Drafted all Appellate and Trial Briefs for firm and performed all legal research related thereto
- ~Prepared all pleadings and made all court appearances related to personal injury litigation, including: products liability, premises liability, motor vehicle accidents, ADA/FMLA discrimination, workers' compensation and social security disability
- ~Participated frequently in jury trials, bench trials, mediation and arbitrations
- ~Maintained caseload of 225-250 matters

EXTERN/LAW CLERK
The Honorable O.L. "Pete" Johnson

Presiding Judge of the Criminal Division of the District
 Court of Jefferson County

August 1995 – January 1996

Birmingham, Alabama

- ~Extern for Judge Johnson
- ~Assisted Judge in researching and preparing protocol for the Jefferson County Drug Court, one of the first and most successful in the nation
- ~Facilitated appointment of counsel for indigent criminal defendants
- ~Prepared Orders or letters at request of Judge and performed other general clerk functions
- ~Observed trials and hearings

Appellate
Experience

Brittingham v. Abner, 2005 WL 3454318, E.D.Tenn., December 16, 2005

Emerson v. Oak Ridge Research, Inc., 187 S.W.3d 364, 96 Fair Empl.Prac.Cas. (BNA) 1845, Tenn.Ct.App., October 05, 2005

Plemons v. Union Carbide Corp., 2005 WL 372605, Tenn.Workers Comp.Panel, February 17, 2005

Bridges v. Bridges, 168 S.W.3d 158, Tenn.Ct.App., November 23, 2004

Jones v. Eagle Bend Mfg., Inc., 2004 WL 2070994, Tenn.Workers Comp.Panel, April 19, 2004

Battle v. Methodist Medical Center, 2003 WL 22859979, Tenn. Workers Comp.Panel, December 03, 2003

McCall v. National Health Corp., 100 S.W.3d 209, Tenn., March 13, 2003

Waddell v. Ogledzinski, 2002 WL 31895580, Tenn.Ct.App., December 30, 2002

Jones v. Idles, 2002 WL 1751504, Tenn.Ct.App., July 30, 2002

Leab v. S & H Mining Co., 76 S.W.3d 344, Tenn., June 03, 2002

Stephenson v. Container Products Corp., 2002 WL 826923, Tenn.Workers Comp.Panel, April 24, 2002

Dew v. Pro-Temp, 2002 WL 732277, Tenn.Workers Comp.Panel, April 08, 2002

Adkins v. Modine Mfg. Co., Inc., 2002 WL 732279, Tenn.Workers Comp.Panel, April 08, 2002

Duncan v. Modine Mfg. Co., Inc., 2002 WL 340599, Tenn.Workers Comp.Panel, February 28, 2002

Braden v. Modine Mfg. Co., Inc., 2002 WL 205037, Tenn.Workers Comp.Panel, February 06, 2002

Jenkins v. Kemper Ins. Co., 2001 WL 1562845, Tenn.Workers Comp.Panel, December 07, 2001

Klopfenstein v. Windwood Health Rehab. Ctr., 2001 WL 1246381, Tenn.Workers Comp.Panel, October 18, 2001

Hicks v. Kroger Food Stores, Inc., 2001 WL 1018712, Tenn.Workers Comp.Panel, September 06, 2001

Scales v. City of Oak Ridge, 53 S.W.3d 649, Tenn., August 23, 2001

Brewer v. Center, 2001 WL 881392, Tenn.Workers Comp.Panel, August 06, 2001

Weather Doctor Services Co., Inc. v. Stephens, 2001 WL 849540, Tenn.Ct.App., July 27, 2001

Webber v. State Farm Mut. Auto. Ins. Co., 49 S.W.3d 265, Tenn., July 03, 2001

Burum v. BNFL, Inc., 2001 WL 708838, Tenn.Workers Comp.Panel,
June 25, 2001

Eldridge v. Tri-State Comprehensive Care Ctr., 2001 WL 523372,
Tenn.Workers Comp.Panel, May 16, 2001

Phillips v. County of Anderson, 2001 WL 456065, Tenn.Ct.App.,
April 30, 2001

Dew v. Pro-Temp, 2001 WL 12225, Tenn.Ct.App., January 05,
2001

Russell v. Modine Mfg. Co., Inc., 2000 WL 1844632,
Tenn.Workers Comp.Panel, December 14, 2000

Long v. Homecrest Corp., 2000 WL 1843372, Tenn.Workers
Comp.Panel, December 15, 2000

Loveday v. Food Lion, Inc., 2000 WL 1606590, Tenn.Workers
Comp.Panel, October 27, 2000

Webber v. Hunt, 2000
WL 1349266, Tenn.Ct.App., September 20, 2000

Carden v. Tennessee Coal Co., 2000 WL 1339233,
Tenn.Workers Comp.Panel, September 18, 2000

Harper v. Lockheed Martin Energy Systems, Inc., 2000 WL
1286439, Tenn.Workers Comp.Panel, September 12,
2000

Massengill v. Liberty Mut. Ins. Co., 2000 WL 1134475,
Tenn.Workers Comp.Panel, August 11, 2000

Day v. Travelers Ins. Co., 2000 WL 711156, Tenn.Workers
Comp.Panel, June 02, 2000

Floss v. Ryan's Family Steak Houses, Inc., 211 F.3d 306, 140
Lab.Cas. P 34,050, 6 Wage & Hour Cas.2d (BNA) 17, 17
NDR P 237, 2000 Fed.App. 0154P, C.A.6 (Ky.), May 01,
2000

Spears v. Pathway Bellows, Inc., 2000 WL 311131, Tenn.Workers
Comp.Panel, March 28, 2000

Cox v. Anderson County Highway Dept., 2000 WL 250126,
Tenn.Ct.App., March 07, 2000

Maupin v. Methodist Medical Center of Oak Ridge, 2000 WL
246223, Tenn.Workers Comp.Panel, March 02, 2000

Loving v. Liberty Mut. Ins. Co., 1999 WL 956879, Tenn.Workers
Comp.Panel, October 20, 1999

Russell v. Advance Transformer Co., 1999 WL 775763,
Tenn.Workers Comp.Panel, September 24, 1999

Ford v. Tennessee Coal Co., 1999 WL 439215, Tenn.Workers
Comp.Panel, June 29, 1999

Mack v. CNA Ins. Co., 1999 WL 446890, Tenn.Workers
Comp.Panel, June 23, 1999

Woods v. Modine Mfg. Co., 1999 WL 421147, Tenn.Workers
Comp.Panel, June 23, 1999

Lloyd v. Travelers Ins. Co., 1999 WL 398078, Tenn.Workers
Comp.Panel, June 17, 1999

Jaeger v. National Linen & Uniform Service, Inc., 1999 WL
391076, Tenn.Workers Comp.Panel, June 14, 1999

Metier v. Dico Tire, Inc., 1999 WL 178371, Tenn.Workers
Comp.Panel, March 29, 1999

Suerth v. Red Kap Industries, Inc., 1999 WL 165705,
Tenn.Workers Comp.Panel, March 10, 1999

James v. Travelers Ins. Co., 1999 WL 112817, Tenn.Workers
Comp.Panel, March 04, 1999

Freeman v. American Motorist Ins. Co., 1999 WL 77260,
Tenn.Workers Comp.Panel, February 18, 1999

Rhea v. Modine Mfr. Co. & Sentry Ins. Co., 1999 WL 74210,
Tenn.Workers Comp.Panel, February 16, 1999

Braden v. Modine Mfg. Co., Inc., 1999 WL 39512, Tenn.Workers
Comp.Panel, January 20, 1999

Gardner v. Modine Mfg. Co., Inc., 1998 WL 846236,
Tenn.Workers Comp.Panel, December 08, 1998

Powers v. Aetna Cas. & Sur. Co., 1998 WL 318743,
Tenn.Workers Comp.Panel, June 18, 1998

Greenman v. Hutchins, 1998 WL 205742, Tenn.Ct.App., April
29, 1998

Jones v. Modine Mfg. Co., 1998 WL 75280, Tenn., February 18,
1998

Carden v. Modine Manufacturing Co., Inc., 1997 WL 581099,
Tenn., September 19, 1997

Admitted to Practice	United States Supreme Court	2000
	United States Tax Court	1997
	United States District Court	1998
	United States Court of Appeals, Sixth Circuit	1999
	Tennessee Supreme Court	1997

Honors and Distinctions	Anderson County Bar Association	
	Member	1997 - 2006
	President	2002
	Ombudsman, United States Military	2005
	Tennessee Trial Lawyer's Association	1997 - 2007
	Amicus Committee	2005
	North Anderson County Boys & Girls Club	
	Board Member	2006-present
Community Action Committee		
Board Member	2008-present	

Tennessee Council of Juvenile & Family Court Judges
Member 2006 - 2010
Legislative Committee 2006 - 2010
National Council of Juvenile & Family Court Judges
Member 2009 - 2010

THE FACULTY

Standard 401. QUALIFICATIONS

A law school shall have a faculty whose qualifications and experience are appropriate to the stated mission of the law school and to maintaining a program of legal education consistent with the requirements of Standards 301 and 302. The faculty shall possess a high degree of competence, as demonstrated by its education, experience in teaching or practice, teaching effectiveness, and scholarly research and writing.

Standard 402. SIZE OF FULL-TIME FACULTY

(a) A law school shall have a sufficient number of full-time faculty to fulfill the requirements of the Standards and meet the goals of its educational program. The number of full-time faculty necessary depends on:

- (1) the size of the student body and the opportunity for students to meet individually with and consult faculty members;
- (2) the nature and scope of the educational program; and
- (3) the opportunities for the faculty adequately to fulfill teaching obligations, conduct scholarly research, and participate effectively in the governance of the law school and in service to the legal profession and the public.

(b) A full-time faculty member is one whose primary professional employment is with the law school and who devotes substantially all working time during the academic year to the responsibilities described in Standard 404(a), and whose outside professional activities, if any, are limited to those that relate to major academic interests or enrich the faculty member's capacity as a scholar and teacher, are of service to the legal profession and the public generally, and do not unduly interfere with one's responsibility as a faculty member.

Interpretation 402-1

In determining whether a law school complies with the Standards, the ratio of the number of full-time equivalent students to the number of full-time equivalent faculty members is considered.

(1) In computing the student/faculty ratio, full-time equivalent teachers are those who are employed as full-time teachers on tenure track or its equivalent who shall be counted as one each plus those who constitute "additional teaching resources" as defined below. No limit is imposed on the total number of teachers that a school may employ as additional teaching resources, but these additional teaching resources shall be counted at a fraction of less than 1 and may constitute in the aggregate up to 20 percent of the full-time faculty for purposes of calculating the student/faculty ratio.

(A) Additional teaching resources and the proportional weight assigned to each category include:

(i) teachers on tenure track or its equivalent who have administrative duties beyond those normally performed by full-time faculty members: 0.5;

(ii) clinicians and legal writing instructors not on tenure track or its equivalent who teach a full load: 0.7; and

(iii) adjuncts, emeriti faculty who teach, non-tenure track administrators who teach, librarians who teach, and teachers from other units of the university: 0.2.

(B) These norms have been selected to provide a workable framework to recognize the effective contributions of additional teaching resources. To the extent a law school has types or categories of teachers not specifically described above, they shall be counted as appropriate in accordance with the weights specified above. It is recognized that the designated proportional weights may not in all cases reflect the contributions to the law school of particular teachers. In exceptional cases, a school may seek to demonstrate to site evaluation teams and the Accreditation Committee that these proportional weights should be changed to weigh contributions of individual teachers

(2) For the purpose of computing the student/faculty ratio, a student is considered full-time or part-time as determined by the school, provided that no student who is enrolled in fewer than ten credit hours in a term shall be considered a full-time student, and no student enrolled in more than 13 credit hours shall be considered a part-time student. A part-time student is counted as a two-thirds equivalent student.

(3) If there are graduate or non-degree students whose presence might result in a dilution of J.D. program resources, the circumstances of the individual school are considered to determine the adequacy of the teaching resources available for the J.D. program.

Interpretation 402-2

Student/faculty ratios are considered in determining a law school's compliance with the Standards.

(1) A ratio of 20:1 or less presumptively indicates that a law school complies with the Standards. However, the educational effects shall be examined to determine whether the size and duties of the full-time faculty meet the Standards.

(2) A ratio of 30:1 or more presumptively indicates that a law school does not comply with the Standards.

(3) At a ratio of between 20:1 and 30:1 and to rebut the presumption created by a ratio of 30:1 or greater, the examination will take into account the effects of all teaching resources on the school's educational program, including such matters as quality of teaching, class size,

availability of small group classes and seminars, student/faculty contact, examinations and grading, scholarly contributions, public service, discharge of governance responsibilities, and the ability of the law school to carry out its announced mission.

Interpretation 402-3

A full-time faculty member who is teaching an additional full-time load at another law school may not be considered as a full-time faculty member at either institution.

Interpretation 402-4

Regularly engaging in law practice or having an ongoing relationship with a law firm or other business creates a presumption that a faculty member is not a full-time faculty member under this Standard. This presumption may be rebutted if the law school is able to demonstrate that the individual has a full-time commitment to teaching, research, and public service, is available to students, and is able to participate in the governance of the institution to the same extent expected of full-time faculty.

Standard 403. INSTRUCTIONAL ROLE OF FACULTY

(a) The full-time faculty shall teach the major portion of the law school's curriculum, including substantially all of the first one-third of each student's coursework.

(b) A law school shall ensure effective teaching by all persons providing instruction to students.

(c) A law school should include experienced practicing lawyers and judges as teaching resources to enrich the educational program. Appropriate use of practicing lawyers and judges as faculty requires that a law school shall provide them with orientation, guidance, monitoring, and evaluation.

Interpretation 403-1

The full-time faculty's teaching responsibility will usually be determined by the proportion of student credit hours taught by full-time faculty in each of the law school's programs or divisions (such as full-time, part-time evening study, and part-time weekend study). For purposes of Standard 403(a), a faculty member is considered full-time if that person's primary professional employment is with the law school.

Interpretation 403-2

Efforts to ensure teaching effectiveness may include: a faculty committee on effective teaching, class visitations, critiques of videotaped teaching, institutional review of student evaluation of teaching, colloquia on effective teaching, and recognition of creative scholarship in law school teaching methodology. A law school shall provide all new faculty members with orientation, guidance, mentoring, and periodic evaluation.



Writing Skills Lab, Fall 2009

Meeting Time and Place: Room 201, 6:15-7:45, Tuesdays

FACULTY CONTACT INFORMATION: ANITA BERGESON
Email: anita.bergeson@gmail.com

- I. **COURSE OBJECTIVES:** Review basic writing skills, punctuation and grammar; fine tune other writing skills as needed. Assignments will be based on overall class and individual student progress from week to week.
- II. **TEXTS/MATERIALS FOR THE COURSE:** Materials posted on TWEN.
- III. **COURSE REQUIREMENTS, ASSESSMENT (LEARNING OUTCOMES) AND EVALUATION METHODS:** Progress assessed on a weekly basis through assignments posted and submitted on TWEN. Diagnostic Entrance and Exam scores based on raw percentages. Written entrance and exit exams scored according to major and minor errors defined on first class meeting. Regular attendance expected.
- IV. **METHODS OF INSTRUCTION:** Lecture, collaborative work, quiz, individual writing assignments completed during lab time.
- V. **INFORMATION LITERACY/TECHNOLOGICAL RESOURCES:** Resources posted on TWEN.
- VI. **UNIVERSITY POLICIES:**

STUDENTS WITH DISABILITIES POLICY: Any student with a disability should bring documentation for the disability to the ADA Compliance Officer in the Office of Student Services [which is presently located on the third floor of the Student Center]. When the documentation has been reviewed, a form will be completed stating the reasonable accommodations to be granted to the student with a disability. **All students with disabilities (learning or physical) should contact the Office of the Vice President for Student Services and Enrollment Management at (423) 869-6393.**

DISCRIMINATION, SCHOLASTIC DISHONESTY, CHEATING, AND PLAGIARISM POLICIES can be found in the student handbook:
<http://www.lmunet.edu/campuslife/sthandbook/handbook.pdf>.

LMU'S INCLEMENT WEATHER POLICY can be found at the following link to LMU's website: <http://www.lmunet.edu/curstudents/weather.html>.

VII. MISSION STATEMENT:

LINCOLN MEMORIAL UNIVERSITY MISSION STATEMENT can be found at the following link to LMU's website: <http://www.lmunet.edu/about/mission.html>.

VIII. COURSE OUTLINE/ASSIGNMENT/UNITS OF INSTRUCTION OR CLINIC SCHEDULE:

Lab 1, September 8

Introductory remarks
Define Major Errors
Comma splices & other comma errors, semicolons: Rules and corrections using examples from the Diagnostic exam completed before 9/8
Assignment: Writing Sample due at end of class

Lab 2, September 15

Language Tidbit of the Day: Who v. Whom
English in Action: real world grammar errors
Commas with "and": rules and examples
Pronoun Agreement: rules and examples
Discuss objectives of Diagnostic Exam vs. Week 1 Writing Sample
Discuss Assessment of Week 1 Writing Sample
Assignment: Corrections of Week 1 Writing Sample due at end of class

Lab 3, September 22

Language Tidbit of the Day: punctuation inside/outside quotation marks
English in Action: real world punctuation errors
Essential & Non-Essential Commas: rules and examples
Sentence Variety: tips, examples
15 ways to revise one sentence
Assignment: Group Work on sentence variety due at end of class

Lab 4, September 29

Language Tidbit: uses and misuses of quotation marks
English in Action: National Punctuation Day, Apostrophes
Pronoun Reference: rules and examples
Follow-up: Unnecessary Commas, rules and examples
Agreement and Reference Errors
Sentence Variety: the results. Review and discuss last week's group paragraph

revisions,
hand back copy of exercise to each group member
Assignment: Punctuation Review Quiz due at end of class

Lab 5, October 6

Language Tidbit: punctuation consistency
Commas with dates and quotes, Introductory Commas: rules and examples
Punctuation review: discuss results, review problem questions
Discuss schedule upcoming Lab nights
Assignment: Individualized assignments due at end of class

No lab meeting on October 13 during midterm week

Lab 6, October 20

Language Tidbit: follow-up on student punctuation questions

Instructions for next week

Preparing for Exit Exams: suggestions, strategies

Assignment: Peer Response Groups. Complete peer response of classmates' writing sample & submit cover sheet by end of class

Lab 7, October 27

Preparing for 11/3: more suggestions, strategies

Review Written Exit Exam Evaluation Criteria

Language Tidbit: Affect v. Effect

Active & Passive Voice: rules and examples

Conciseness: suggestions and examples

Proofreading Tips

Return Peer Response cover sheet

Lab 8, November 3

2-part exam: Written Exit Exam, Diagnostic Exit Exam

SYLLABUS
CIVIL PROCEDURE I

Fall 2009
Matthew Lyon
matthew.lyon@lmunet.edu
(865) 594-5300

Required Texts

- (1) Spencer, A. Benjamin, Civil Procedure: A Contemporary Approach, 2d ed. (Thomson-West 2008)
- (2) Spencer, A. Benjamin, Federal Civil Rules Supplement: 2009-2010 (West 2009)

Recommended Text

Joseph Glannon, Civil Procedure: Examples and Explanations, 6th ed. (Aspen 2008). This text is provided to you electronically.

Office Hours

MW 4:00-6:00 p.m. and by appointment. Will add weekend hours as semester progresses.

Course Objectives:

- (1) To understand the Federal Rules of Civil Procedure as a system of rules.
- (2) To make strategic decisions about how to utilize and apply that system.
- (3) To understand the impact of the case law and rules at every stage of litigation.
- (4) To identify the procedural issues and possibilities in the cases in all of your courses.
- (5) To understand key differences between federal and Tennessee Rules, where they exist.

Class Preparation and Participation

You are required not only to attend class, but also to be prepared and to participate while you are here. Participation includes readiness for in-class discussion and/or quizzes. We will use the Socratic method to discuss cases, but of course, volunteers are encouraged.

Grades

Your final grade will be determined primarily by your performance on your mid-term and final examinations. There will also be a class participation component of the grade, which will be derived from your performance on the in-class quizzes. The relative percentage of each component will be announced later in the semester, but the greatest weight, by far, will be placed upon the final examination. You will be given appropriate notice regarding the scope and structure of the examinations.

Course Description:

The course in civil procedure is taught over two semesters; it is designed to provide foundational knowledge of the procedural rules, statutes and doctrines governing civil litigation. The first semester will focus on choosing a proper court in which to initiate a civil action.

You will be studying the substantive law of many subject areas during your law school experience; however, the one constant in any lawsuit, no matter what the subject matter, is procedure. There will always be procedure which governs the progression of a lawsuit from initiation to resolution; these governing rules, statutes and doctrines are the “substance” of civil procedure. Therefore, in addition to the casebook, you are required to purchase a rule book which provides the text of the relevant rules, statutes and the United States Constitution.

Schedule of Assignments (revised Nov 18)

All page references are to the Spencer casebook. Assignments are subject to change with appropriate advance notice.

Week 1 (Aug 17)	M	Introduction and Overview	pp. 1-20
	W	Personal Jurisdiction	
		Traditional Bases of Personal Jurisdiction	pp. 21-36
Week 2 (Aug 24)	M	Modern Personal Jurisdiction Doctrine	pp. 37-49
		Tenn. Code Ann. § 20-2-214	
	W	Applying the Minimum Contacts Analysis	pp. 49-59
Week 3 (Aug 31)	M	Applying Minimum Contacts (cont.)	pp. 60-90
	W	Applying Minimum Contacts (cont.)	pp. 90-98

Masada Investment Corp. v. Allen, 697 S.W.2d 332 (Tenn. 1985)

Exel Transportation Services, Inc. v. Inter-Ego Systems, Inc., 2008 WL 5263627 (Tenn Ct. App. Dec. 18, 2008)

Week 4 (Sep 7)	M	Labor Day – No Class	
	W	Personal Jurisdiction and Internet Contacts	pp. 99-117
		Alternatives to Specific Jurisdiction	pp. 118-29
Week 5 (Sep 14)	M	Alternatives (cont.)	pp. 129-54
	W	Alternatives (cont.)	pp. 154-61
		Personal Jurisdiction in the Federal Courts	pp. 161-65
		Fed. R. Civ. P. 4(k)	Rules
Week 6 (Sep 21)	M	Notice Requirement	pp. 165-85
		<i>Summary</i>	pp. 185-86
	W	Subject Matter Jurisdiction	
		Introduction	pp. 187-89
		U.S. Const., Art. III	Rules
		Diversity Jurisdiction	pp. 189-211
		28 U.S.C. § 1332	Rules
Week 7 (Sep 28)	M	Federal Question Jurisdiction	pp. 211-28
		28 U.S.C. § 1331	Rules
	W	Supplemental Jurisdiction	pp. 228-39
		28 U.S.C. § 1367	Rules
Week 8 (Oct 5)	M	Supplemental Jurisdiction (cont.)	pp. 240-60
	W	Removal Jurisdiction	pp. 261-78

		28 U.S.C. §§ 1441-47, 1453	Rules
		<i>Summary</i>	pp. 279-80
Week 9 (Oct 12)	M	Reading Day – No Class	
	W	Mid-Term Examination	
Week 10 (Oct 19)	M	Venue	
		Original Venue	pp. 281-302
	W	Transfer of Venue	pp. 303-18
		<i>Forum Non Conveniens</i>	pp. 318-30
		<i>Summary</i>	pp. 330-32
Week 11 (Oct 26)	M	Tenn. Code Ann. §§ 20-4-101 to -106, 20-4-201 to -206 (2009)	
		<u>Tenn. Gas Transmission Co. v. Oakley</u> , 249 S.W.2d 880 (Tenn. 1952)	
		The <u>Erie</u> Doctrine: State Law in Federal Courts	
		Applicable Law Prior to <u>Erie</u>	pp. 333-39
		Establishing the <u>Erie</u> Doctrine	pp. 339-51
		28 U.S.C. § 1652	Rules
	W	Development of the <u>Erie</u> Doctrine	pp. 352-70
Week 12 (Nov 2)	M	Rules Enabling Act and Modern <u>Erie</u>	pp. 370-83
		28 U.S.C. § 2072	Rules
		FLEX Case 5.C: <u>Walker v. Armco Steel Corp.</u> , 446 U.S. 740 (1980)	
		FLEX Case 5.D: <u>Stewart Org., Inc. v. Ricoh Corp.</u> , 487 U.S. 22 (1988)	
	W	Rules Enabling Act and Modern <u>Erie</u> (cont.)	pp. 383-401

		<i>Summary</i>	pp. 401-02
Week 13 (Nov 9)	M	Pleading	
		Introduction	pp. 403-06
		Sufficiency of the Complaint	pp. 406-30
		<u>Ashcroft v. Iqbal</u> , ___ U.S. ___, 129 S. Ct. 1937 (2009)	
		Fed. R. Civ. P. 8(a), 9(b), 8(e)(2)	Rules
	W	Serving the Complaint	pp. 430-41
		Fed. R. Civ. P. 4(d)-(f)	Rules
Week 14 (Nov 16)	M	Responding to the Complaint	pp. 441-66
		Fed. R. Civ. P. 12, 8(b), 7(a)	Rules
	W	Amending the Pleadings	pp. 466-73
		Fed. R. Civ. P. 15(a)-(b)	Rules
Week 15 (Nov 23)	M	Relation Back of Amendments	pp. 474-84
		Fed. R. Civ. P. 15(c)-(d)	
	W	Exam Review	

SYLLABUS
CIVIL PROCEDURE II

Spring 2010
Matthew Lyon
matthew.lyon@lmunet.edu
(865) 594-5300 or (423) 869-6714

Required Texts

- (1) Spencer, A. Benjamin, Civil Procedure: A Contemporary Approach, 2d ed. (Thomson-West 2008)
- (2) Spencer, A. Benjamin, Federal Civil Rules Supplement: 2009-2010 (West 2009)

Recommended Text

Joseph Glannon, Civil Procedure: Examples and Explanations, 6th ed. (Aspen 2008). This text is provided to you electronically.

Office Hours

MW 4:00-6:00 p.m. and by appointment.

Course Objectives:

- (1) To understand the Federal Rules of Civil Procedure ,and the cases interpreting and applying them, as a system of rules.
- (2) To make strategic decisions about how to utilize and apply that system.
- (3) To understand key differences between federal and Tennessee rules, where they exist.
- (4) To build on and continue to use the material you learned in Civil Procedure I.

Class Preparation and Participation

You are required not only to attend class, but also to be prepared and to participate while you are here. Participation includes readiness for in-class discussion and Turning Point quizzes. Like the first semester, we will use the Socratic method to discuss cases, but volunteers will continue to be encouraged. Class participation will be considered when determining your final grade.

Grades

Your final grade will be determined primarily by your performance on your mid-term and final examinations. The mid-term exam will count for 15% of your final grade and the final exam will count for 85% of your final grade. Class participation, which will include your attendance, participation, and performance on the in-class quizzes, will also be considered when determining your final grade. You will be given appropriate notice regarding the scope and structure of the examinations.

Course Description

The course in civil procedure is taught over two semesters; it is designed to provide foundational knowledge of the procedural rules, statutes and doctrines governing civil litigation. The second semester will focus more on the “nuts and bolts” of civil litigation, including joinder, discovery, case management, summary judgment, trial, judgments, appeals, and the preclusion doctrines.

University Policies:

Students with Disabilities Policy: As a rule, all students must read and comply with standards of the LMU Student Handbook and LMU Catalog. Any student needing assistance in accordance with the Americans with Disabilities Act (1990 as amended) should contact the instructor and the LMU ADA Compliance Officer, Donna Treece-Paul, in order to make appropriate arrangements. Contact information: donna.treece-paul@lmunet.edu and/or 423-869-6251 (800-325-0900 ext. 6251). Office is located on the third floor of the Student Center.

Discrimination, Scholastic Dishonesty, Cheating, and Plagiarism Policies can be found in the Lincoln Memorial University, Duncan School of Law Student Handbook and Catalog 2009 - 2010.

LMU’s Inclement Weather Policy can be found on the Lincoln Memorial University website (www.lmunet.edu), under the “Current Students and Faculty” link.

Mission Statements

Lincoln Memorial University Mission Statement can be found on the Lincoln Memorial University website (www.lmunet.edu), under the “About LMU” link.

Duncan School of Law Mission Statement can be found in the Lincoln Memorial University, Duncan School of Law Student Handbook and Catalog 2009-2010.

Schedule of Assignments (revised Jan 18)

All page references are to the Spencer casebook. Links to the excerpted “FLEX Cases” can be found in the electronic casebook. This schedule of assignments is subject to revision with appropriate advance notice.

Week 1 (Jan 11) M Ensuring Truthful Allegations pp. 484-504

		Fed. R. Civ. P. 11	
		<i>Summary</i>	pp. 504-06
	W	Joinder of Claims and Parties	
		Claim Joinder	pp. 507-20
		Fed. R. Civ. P. 18(a), 13	
Week 2 (Jan 18)	M	Martin Luther King, Jr.'s Birthday – No Class	
	W	Permissive Party Joinder	pp. 521-28
		Fed. R. Civ. P. 20(a), 21, 42(a)	
		Third Party Practice	pp. 528-38
		Fed. R. Civ. P. 14(a)-(b)	
Week 3 (Jan 25)	M	Compulsory Party Joinder	pp. 538-51
		FLEX Case 7.A: <u>Provident Tradesmens Bank & Trust Co. v. Patterson</u> , 390 U.S. 102 (1968)	
		Fed. R. Civ. P. 19(a)-(b)	
	W	Intervention and Interpleader	pp. 551-64
		FLEX Case 7.B: <u>State Farm Fire & Cas. Co. v. Tashire</u> , 386 U.S. 523 (1967)	
		Fed. R. Civ. P. 24, 22	
		28 U.S.C. §§ 1335, 1397, 2361	
Week 4 (Feb 1)	M	Class Actions	pp. 565-86
		Fed. R. Civ. P. 23	
		FLEX Case 7.C: <u>Hansberry v. Lee</u> , 311 U.S. 32 (1940)	
		28 U.S.C. §§ 1332(d), 1453(b)	
		<i>Summary</i>	pp. 586-88
	W	Discovery	
		Introduction	p. 589

		Scope of Discovery	pp. 590-98
		General Limits on Discovery	pp. 599-613
		Fed. R. Civ. P. 26(b)	
Week 5 (Feb 8)	M	Proportionality Limits on Electronic Discovery	pp. 613-29
		Attorney-Client Privilege/Work Product Doctrine	pp. 629-46
		FLEX Case 8.A: <u>Upjohn Co. v. United States</u> , 449 U.S. 383 (1981)	
	W	Electronic Discovery and Protected Materials	pp. 647-52
Week 6 (Feb 15)	M	Discovery Devices	pp. 653-63
		<u>Thomas v. Oldfield</u> , 279 S.W.3d 259 (Tenn. 2009)	
		Tenn. R. Civ. P. 26(a), 34, 33, 36, 30, 31, 35	
	W	Discovery Disputes	pp. 663-75
		Fed. R. Civ. 37, 26(c), (g)	
		Preservation Obligations and Spoliation	pp. 675-701
		<i>Summary</i>	pp. 701-02
Week 7 (Feb 22)	M	Disposition without Trial	
		Introduction	p. 703
		Default and Dismissal	pp. 704-11
		Fed. R. Civ. P.55, 41	
	W	Case Management and Settlement	pp. 711-34
		Fed. R. Civ. P. 16, 68	
		Alternative Dispute Resolution	pp. 734-45
Week 8 (Mar 1)	M	Reading Day – No Class	
	W	Mid-Term Examination	

Week 9 (Mar 8)	M	Summary Judgment in Federal Courts	pp. 745-67
		Fed. R. Civ. P. 56	
		<i>Summary</i>	pp. 768-70
	W	Summary Judgment in Tennessee	
		<u>Byrd v. Hall</u> , 847 S.W.2d 208 (Tenn. 1993)	
		<u>Hannan v. Alltel Publ'g Co.</u> , 270 S.W.3d 1 (Tenn. 2008)	
		<u>Mills v. CSX Transp., Inc.</u> , ___ S.W.3d ___, 2009 WL 4547685 (Tenn. 2009)	
		Tenn. R. Civ. P. 56	

Mar 15-19 SPRING BREAK

Week 10 (Mar 22)	M	Trials	
		Introduction	pp. 771-72
		Seventh Amendment	pp. 772-88
		U.S. Const. amend. VII	
	W	Jury Trial and Statutory Right to Relief	pp. 788-802
		FLEX Case 10.A: <u>Curtis v. Loether</u> , 415 U.S. 189 (1974)	
Week 11 (Mar 29)	M	Jury Trial (cont.)	pp. 802-21
		Fed. R. Civ. P. 48	
	W	Judgment as a Matter of Law	pp. 821-41
		FLEX Case 10.C: <u>Galloway v. United States</u> , 319 U.S. 372 (1943)	
		Fed. R. Civ. P. 50(a)-(b)	
Week 12 (Apr 5)	M	Instructions and Verdicts	pp. 841-45
		Fed. R. Civ. P. 49, 51	
		New Trials	pp. 845-60

		Fed. R. Civ. P. 59, 50(c)-(d)	
		Relief from Judgment	pp. 861-64
		Fed. R. Civ. P. 60	
		<i>Summary</i>	pp. 864-66
W		Judgments and Appeals	
		Provisional Remedies	pp. 867-79
		FLEX Case 11.A: <u>Fuentes v. Shevin</u> , 407 U.S. 67 (1972)	
		Fed. R. Civ. P. 64	
Week 13 (Apr 12)	M	Interim Injunctive Relief	pp. 879-81
		Enforcing the Judgment	pp. 881-84
		Fed. R. Civ. P. 65, 69, 28 U.S.C. § 1738	
	W	Appellate Review	pp. 884-96
		<u>Cohen v. Beneficial Indus. Loan Corp.</u> , 337 U.S. 541 (1949)	
		<u>Mohawk Indus., Inc. v. Carpenter</u> , ___ S.Ct. ___, 2009 WL 4573276 (Dec. 9, 2009)	
Week 14 (Apr 19)	M	Appellate Procedure in Tennessee	
		Tenn. R. App. P. 9, 10, 11	
	W	Claim Preclusion	pp. 897-927
Week 15 (Apr 26)	M	Issue Preclusion	pp. 927-49
		<i>Summary</i>	pp. 949-50
	W	Exam Review	

SYLLABUS
CIVIL PROCEDURE I

Prof. Sandra Ruffin
sandra.ruffin@lmunet.edu

Fall 2009

Required Texts

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(2) Spencer, A. Benjamin, Federal Civil Rules Supplement: 2009-2010 (West 2009)

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Schedule of Assignments

All page references are to the Spencer casebook. Assignments are subject to change with appropriate advance notice.

Week 1 (Aug 17)	<p>M Introduction and Overview pp. 1-20</p> <p>W Personal Jurisdiction</p> <p style="padding-left: 40px;">Traditional Bases of Personal Jurisdiction pp. 21-36</p>
Week 2 (Aug 24)	<p>M Modern Personal Jurisdiction Doctrine pp. 37-49</p> <p style="padding-left: 40px;">Tenn. Code Ann. § 20-2-214</p> <p>W Applying the Minimum Contacts Analysis pp. 49-59</p>
Week 3 (Aug 31)	<p>M Applying Minimum Contacts (cont.) pp. 60-80</p> <p>W Applying Minimum Contacts (cont.) pp. 80-90</p>
Week 4 (Sep 7)	<p>M Labor Day – No Class</p> <p>W Applying Minimum Contacts (cont.) pp. 90-98</p> <p style="padding-left: 40px;">Personal Jurisdiction and Internet Contacts pp. 99-117</p>
Week 5 (Sep 14)	<p>M Alternatives to Specific Jurisdiction pp. 118-42</p> <p>W Alternatives (cont.) pp. 142-61</p> <p style="padding-left: 40px;">Personal Jurisdiction in the Federal Courts pp. 161-65</p> <p style="padding-left: 40px;">Fed. R. Civ. P. 4(k) Rules</p>
Week 6 (Sep 21)	<p>M Notice Requirement pp. 165-85</p> <p style="padding-left: 40px;"><i>Summary</i> pp. 185-86</p> <p>W Subject Matter Jurisdiction</p> <p style="padding-left: 40px;">Introduction pp. 187-89</p> <p style="padding-left: 40px;">U.S. Const., Art. III Rules</p>

Diversity Jurisdiction pp. 189-211

[28 U.S.C. § 1332](#) Rules

Week 7 (Sep 28)

M Federal Question Jurisdiction pp. 211-28

[28 U.S.C. § 1331](#) Rules

W Supplemental Jurisdiction pp. 228-39

[28 U.S.C. § 1367](#) Rules

Week 8 (Oct 5)

M Supplemental Jurisdiction (cont.) pp. 240-60

W Removal Jurisdiction pp. 261-78

28 U.S.C. §§ 1441-47, 1453 Rules

Summary pp. 279-80

Week 9 (Oct 12)

M Reading Day – No Class

W Mid-Term Examination

Week 10 (Oct 19)

M Venue

Original Venue pp. 281-302

Transfer of Venue pp. 303-18

W *Forum Non Conveniens* pp. 318-30

Summary pp. 330-32

Week 11 (Oct 26)

M The Erie Doctrine: State Law in Federal Courts

Applicable Law Prior to Erie pp. 333-39

Establishing the Erie Doctrine pp. 339-51

[28 U.S.C. § 1652](#) Rules

W Development of the Erie Doctrine pp. 352-70

Week 12 (Nov 2)	M Rules Enabling Act and Modern <u>Erie</u> pp. 370-83 28 U.S.C. § 1652 Rules W Rules Enabling Act and Modern <u>Erie</u> (cont.) pp. 383-401 <i>Summary</i> pp. 401-02
Week 13 (Nov 9)	M Pleading Introduction pp. 403-06 Sufficiency of the Complaint pp. 406-30 Fed. R. Civ. P. 8(a), 9(b), 8(e)(2) Rules W Serving the Complaint pp. 430-41 Fed. R. Civ. P. 4(d)-(f) Rules
Week 14 (Nov 16)	M Responding to the Complaint pp. 441-66 Fed. R. Civ. P. 12, 8(b), 7(a) Rules W Amending the Pleadings pp. 466-84 Fed. R. Civ. P. 15(a)-(d) Rules
Week 15 (Nov 23)	M Ensuring Truthful Allegations pp. 484-504 Fed. R. Civ. P. 11 <i>Summary</i> pp. 504-06 W Exam Review

SYLLABUS
CIVIL PROCEDURE II

Professor Ruffin
sandra.ruffin@lmunet.edu

Spring 2010
423-869-6828

Required Texts

- (1) Spencer, A. Benjamin, Civil Procedure: A Contemporary Approach, 2d ed. (Thomson-West 2008)
- (2) Spencer, A. Benjamin, Federal Civil Rules Supplement: 2009-2010 (West 2009)

Recommended Text

Joseph Glannon, Civil Procedure: Examples and Explanations, 6th ed. (Aspen 2008). This text is provided to you electronically.

Office Hours

MW 3:30-6:00 p.m. and by appointment.

Course Objectives:

- (1) To understand the Federal Rules of Civil Procedure, and the cases interpreting and applying them, as a system of rules.
- (2) To make strategic decisions about how to utilize and apply that system.
- (3) To understand key differences between federal and Tennessee rules, where they exist.
- (4) To build on and continue to use the material learned in Civil Procedure I.

Class Preparation and Participation

Students are required to attend class, to be prepared and to participate. Participation includes readiness for in-class discussion and Turning Point quizzes. Like the first semester, we will use the Socratic method to discuss cases, but volunteers will continue to be encouraged. Class participation will be considered when determining your final grade.

Grades

Your final grade will be determined primarily by your performance on your mid-term and final examinations. The mid-term exam will count for 15% of your final grade and the final exam will count for 85% of your final grade. Class participation, which will include your attendance, participation, and performance on the in-class quizzes, will also be considered when determining your final grade. You will be given appropriate notice regarding the scope and structure of the examinations.

Course Description

The course in civil procedure is taught over two semesters; it is designed to provide foundational knowledge of the procedural rules, statutes and doctrines governing civil litigation. The second semester will focus more on the “nuts and bolts” of civil litigation, including joinder, discovery, case management, summary judgment, trial, judgments, appeals, and the preclusion doctrines.

University Policies:

Students with Disabilities Policy: As a rule, all students must read and comply with standards of the LMU Student Handbook and LMU Catalog. Any student needing assistance in accordance with the Americans with Disabilities Act (1990 as amended) should contact the instructor and the LMU ADA Compliance Officer, Donna Treece-Paul, in order to make appropriate arrangements. Contact information: donna.treece-paul@lmunet.edu and/or 423-869-6251 (800-325-0900 ext. 6251). Office is located on the third floor of the Student Center.

Discrimination, Scholastic Dishonesty, Cheating, and Plagiarism Policies can be found in the Lincoln Memorial University, Duncan School of Law Student Handbook and Catalog 2009 - 2010.

LMU’s Inclement Weather Policy can be found on the Lincoln Memorial University website (www.lmunet.edu), under the “Current Students and Faculty” link.

Mission Statements

Lincoln Memorial University Mission Statement can be found on the Lincoln Memorial University website (www.lmunet.edu), under the “About LMU” link.

Duncan School of Law Mission Statement can be found in the Lincoln Memorial University, Duncan School of Law Student Handbook and Catalog 2009-2010.

Schedule of Assignments

All page references are to the Spencer casebook. Links to the excerpted “FLEX Cases” can be found in the electronic casebook. This schedule of assignments is subject to revision with appropriate advance notice.

Week 1 (Jan 11)	M	Ensuring Truthful Allegations	pp. 484-504
		Fed. R. Civ. P. 11	
		<i>Summary</i>	pp. 504-06
	W	Joinder of Claims and Parties	
		Claim Joinder	pp. 507-20
		Fed. R. Civ. P. 18(a), 13	
Week 2 (Jan 18)	M	Martin Luther King, Jr.'s Birthday – No Class	
	W	Permissive Party Joinder	pp. 521-28
		Fed. R. Civ. P. 20(a), 21, 42(a)	
		Third Party Practice	pp. 528-38
		Fed. R. Civ. P. 14(a)-(b)	
Week 3 (Jan 25)	M	Compulsory Party Joinder	pp. 538-51
		FLEX Case 7.A: <u>Provident Tradesmens Bank & Trust Co. v. Patterson</u> , 390 U.S. 102 (1968)	
		Fed. R. Civ. P. 19(a)-(b)	
	W	Intervention and Interpleader	pp. 551-64
		FLEX Case 7.B: <u>State Farm Fire & Cas. Co. v. Tashire</u> , 386 U.S. 523 (1967)	
		Fed. R. Civ. P. 24, 22	
		28 U.S.C. §§ 1335, 1397, 2361	
Week 4 (Feb 1)	M	Class Actions	pp. 565-86
		Fed. R. Civ. P. 23	
		FLEX Case 7.C: <u>Hansberry v. Lee</u> , 311 U.S. 32 (1940)	
		28 U.S.C. §§ 1332(d), 1453(b)	
		<i>Summary</i>	pp. 586-88
	W	Discovery	

		Introduction	p. 589
		Scope of Discovery	pp. 590-98
		General Limits on Discovery	pp. 599-613
		Fed. R. Civ. P. 26(b)	
Week 5 (Feb 8)	M	Proportionality Limits on Electronic Discovery	pp. 613-29
		Attorney-Client Privilege/Work Product Doctrine	pp. 629-46
		FLEX Case 8.A: <u>Upjohn Co. v. United States</u> , 449 U.S. 383 (1981)	
	W	Electronic Discovery and Protected Materials	pp. 647-52
Week 6 (Feb 15)	M	Discovery Devices	pp. 653-63
		<u>Thomas v. Oldfield</u> , 279 S.W.3d 259 (Tenn. 2009)	
		Tenn. R. Civ. P. 26(a), 34, 33, 36, 30, 31, 35	
	W	Discovery Disputes	pp. 663-75
		Fed. R. Civ. 37, 26(c), (g)	
		Preservation Obligations and Spoliation	pp. 675-701
		<i>Summary</i>	pp. 701-02
Week 7 (Feb 22)	M	Disposition without Trial	
		Introduction	p. 703
		Default and Dismissal	pp. 704-11
		Fed. R. Civ. P.55, 41	
	W	Case Management and Settlement	pp. 711-34
		Fed. R. Civ. P. 16, 68	
		Alternative Dispute Resolution	pp. 734-45
Week 8 (Mar 1)	M	Reading Day – No Class	

	W	Mid-Term Examination	
Week 9 (Mar 8)	M	Summary Judgment in Federal Courts Fed. R. Civ. P. 56	pp. 745-67
	W	Summary Judgment in Tennessee <u>Byrd v. Hall</u> , 847 S.W.2d 208 (Tenn. 1993). <u>Hannan v. Alltel Publ'g Co.</u> , 270 S.W.3d 1 (Tenn. 2008) <u>Martin v. Norfolk S. Ry. Co.</u> , 271 S.W.3d 76 (Tenn. 2008) Tenn. R. Civ. P. 56 <i>Summary</i>	pp. 768-70
Mar 15-19		SPRING BREAK	
Week 10 (Mar 22)	M	Trials Introduction Seventh Amendment U.S. Const. amend. VII	pp. 771-72 pp. 772-88
	W	Jury Trial and Statutory Right to Relief FLEX Case 10.A: <u>Curtis v. Loether</u> , 415 U.S. 189 (1974)	pp. 788-802
Week 11 (Mar 29)	M	Jury Trial (cont.) Fed. R. Civ. P. 48	pp. 802-21
	W	Judgment as a Matter of Law FLEX Case 10.C: <u>Galloway v. United States</u> , 319 U.S. 372 (1943) Fed. R. Civ. P. 50(a)-(b)	pp. 821-41
Week 12 (Apr 5)	M	Instructions and Verdicts	pp. 841-45

		Fed. R. Civ. P. 49, 51	
		New Trials	pp. 845-60
		Fed. R. Civ. P. 59, 50(c)-(d)	
		Relief from Judgment	pp. 861-64
		Fed. R. Civ. P. 60	
		<i>Summary</i>	pp. 864-66
	W	Judgments and Appeals	
		Provisional Remedies	pp. 867-79
		FLEX Case 11.A: <u>Fuentes v. Shevin</u> , 407 U.S. 67 (1972)	
		Fed. R. Civ. P. 64	
Week 13 (Apr 12)	M	Interim Injunctive Relief	pp. 879-81
		Enforcing the Judgment	pp. 881-84
		Fed. R. Civ. P. 65, 69, 28 U.S.C. § 1738	
	W	Appellate Review	pp. 884-96
		<u>Cohen v. Beneficial Indus. Loan Corp.</u> , 337 U.S. 541 (1949)	
		<u>Mohawk Indus., Inc. v. Carpenter</u> , ___ S.Ct. ___, 2009 WL 4573276 (Dec. 9, 2009)	
Week 14 (Apr 19)	M	Appellate Procedure in Tennessee	
		Tenn. R. App. P. 9, 10, 11	
	W	Claim Preclusion	pp. 897-927
Week 15 (Apr 26)	M	Issue Preclusion	pp. 927-49
		<i>Summary</i>	pp. 949-50
	W	Exam Review	

TORTS I

Fall 2009

Professor Bruce L. Beverly

Office Location: 3rd Floor Faculty Area
Phone: (423) 869-6679, or from a campus phone, ext. 6679
Cell: (865) 318-2248 / Text Capable – Leave text if no answer
Email: bruce.beverly@lmunet.edu
Instant Messenger: Windows Live Messenger/ICQ/BlackBerry Messenger to be announced

Office Hours: Physical Hours: Tuesday and Thursday 5:00 p.m. to time of class (8:00p.m.)
Online office hours: specific hours – *generally* Sunday from 1:00 p.m. to 3:00 p.m. Any other hours that I am visibly online by Messenger, or I am in my office, feel free to stop by; if I am running out the door I will let you know, and we may set up a specific time to meet. If you require a specific time due to your schedule, please schedule an appointment by sending an email with suggested times and I will get back to you as soon as possible.

It is my intent to make myself as available to my students as possible; remember however that as we get closer to the midterm and the final exams, time becomes short for the professor and for the students, so plan your time and do not expect to be able to wait till the last minute and obtain an appointment or be able to just drop by and obtain the time you require. If you are confused at any stage, utilize your resources, your peers and your study group – if the answers do not work for you, please see me or message me and we can discuss the issues.

I. Introduction

This course discusses the elements of torts, beginning with a discussion of intentional torts, through negligence and product liability. More specifically Torts will deal with the compensation of victims of intentionally and negligently inflicted wrongs and the liability of the makers of defective products to persons who are injured by those products. Torts is heavily case and fact intensive, and will require the close and strict reading of the many cases in the case book, not just to discern the rules of law, but the methods, influences upon and public policies supported by various Courts to develop this most unique and engaging area of the law. We will discuss tort reform, large jury verdicts, medical malpractice, and general public perceptions of the law and lawyers in addition to the general black letter law.

II. Required Texts

- A. Epstein, *Cases and Materials on Torts* (9th ed. 2008).
- B. Further readings, additional cases and supplements will be assigned, either on TWEN or links will be given in class.

III. Class Participation and Preparation

Reading assignments are listed for many of the topics which we will discuss. For those days, I expect you to read the materials concerning the topics **before** coming to the class. **If you are unprepared for class, I reserve the right to correspondingly reduce your grade by a reduction not exceeding one letter grade. For extraordinary situations only, should you require a “pass” from the responsibility of standing or being called upon in class, you**

may request a pass, in writing prior to class. It is at the sole discretion of the instructor whether or not the pass is granted. Do not embarrass yourself by requesting in writing a pass from your preparation requirement because you are 'hung-over' or just broke up with your significant other. Only serious and unexpected reasons will be entertained in granting a preparation pass in my class, and passes will be granted no more than three (3) times, for the same or different reasons. Any oral or in-class request for a 'pass' will not be entertained under any circumstances.

In addition, my classes will have mandatory multiple choice questions tests, administered through the Turning Point system, that test your knowledge of specific material covered during that day of class. Thus, if you are unprepared, it will reflect in your grade on those assignments. The in-class tests will require that you **bring your laptop to each class session, in order to take the tests that will be administered.**

I expect each student to participate in class; I will from time to time require that a student stand to recite and give the facts of a particular case. If you are not prepared to present a case from the text, with the necessary party identification, facts, issues analysis and conclusion or holding, then you will be deemed unprepared for class, and appropriate sanctions will result. I do not require that students stand in order to embarrass or humiliate the student, but rather for the reason that practicing lawyers must stand and recite their client's cases before Judges and juries, and must be able to effectively think literally on their feet. This is an acquired skill, and I do not expect any student to be proficient in such skill on the first day of class, and therefore volunteers may be called to stand to present the case, but **every** student must be prepared to stand to present and answer questions at some point in the semester.

Class participation is a portion of your grade; so you will be required to speak up, to answer questions, to get involved, to take a stand and have an opinion. Be advised however, that your comments will not be graded on *quantity*, but quality of response. A single, well thought out answer or response is worth ten quips.

Regardless of who is speaking or what the issue, all students will be respectful to each other and to the professor; assume while you are in my class that you are in Court and that you are representing a client in what is to them a life changing case. What you say is just as important as *how* you say it; no stereotypes, exaggerations, personal aspersions, gender or racial comments or insults will be tolerated, and are likely to be dealt with harshly. I expressly encourage all viewpoints regardless of their nature, with one exception. Under no circumstances shall any student expressly attack any other student on a personal basis. In other words, you are free to attack any ARGUMENT. You are NOT free to engage in *ad hominem* attacks. Violations of this rule could result in discipline pursuant to the Code of Academic Integrity. With that in mind, remember that you and your professor are passionate about the study of law, that sometimes unfortunate fact patterns or legal discussions may inadvertently harbor insensitivity where none is intended. For my part, I apologize in advance if I utter such accidental epithets, and I would request that any such transgression be brought to my attention as soon as possible, so that I make amends and correct my mistake. It is my sincere hope to have a spirited and lively, respectful and illuminating discussion about the law.

IV. Grading

Grades are based on the following assignments:

In-Class Quizzes and Exercises: 5%

Mid-Term Evaluation:	20%
Final Evaluation:	75%

I expressly reserve the right to lower your grade by a reduction not exceeding one letter grade based on your failure to either prepare for or participate in class. Preparation and participation shall include but are not limited to completion of research and citation exercises.

The midterm examination will be an hour and a half long exam, consisting of multiple choice and essay question(s).

The final examination will also consist of multiple choice questions and essay questions, and will be a three (3) hour long examination.

The specific format of each examination will be discussed the closer we get to mid-term.

I will grade the class on a full curve. The class average for my curve will fall within the range of **2.4–2.8 (modified 8/18/09 due to typo-BB).**

V. Class Attendance/Punctuality

I expect you to be on time and prepared for class. I reserve the right to mark you absent if you, for any reason, are late for class, leave early, or are unprepared. I reserve the right to invoke this rule for any amount of time. In other words, being tardy by one second or leaving even one second early can invoke this rule. With that in mind, I intend to begin and end class *on-time*; I am cognizant that many students will have families and outside obligations which will require this strict adherence to the schedule. That being said, you are still responsible for all assigned materials whether we reach the material in class or not; I will endeavor to cover all material assigned, but I make no guarantees that you will only be tested on material discussed in class and you need to plan for that possibility.

To comply with ABA standards, the law school requires all students to attend at least eighty percent (80%) of the classes for each course. That means you may only miss six (6) of my classes. If you miss more than six (6) of my classes, the Dean will involuntarily withdraw you from my class. Please note; I have no discretion over whether any of your absences are excused. That discretion lies solely with Dean Beckman.

To get credit for attendance, you must log your attendance with the Turning Point software, which you will be given an opportunity to do at the beginning of each class. It is your responsibility to log your attendance, and if you fail to log in your attendance, during the attendance login window, you will be marked you absent for that day. **MAKE NO EXCEPTIONS ON THIS POLICY.**

Furthermore, please be advised, I do not personally keep track of your attendance. Thus, you will not receive any warnings of any kind from me when you either become close to or exceed your absence limits. My understanding is that the Dean's Office will not send you warnings either. Consequently, you should keep track of your own attendance.

VI. TWEN Site

I will frequently contact you using TWEN. I would suggest you attempt to review my TWEN page at least once a day. Furthermore, I will only contact you directly using either your law school email account or the phone number you have listed with the School. I would encourage you to check your law school email account at least once a day.

VII. Contact through Email and Phone

You are always welcome to call my office or email me. **PLEASE BE ADVISED, I, like other professionals, run on a twenty-four hour rule. In other words, I guarantee that I will return your email or phone call within twenty-four BUSINESS hours. While I may respond to your email or phone call more quickly, I do not guarantee it.**

VIII. Laptops

You are welcome to use laptops to take notes, log your attendance, and take tests. However, you are not permitted to use your laptop for any other reason; this includes, but is not limited to, shopping for Christmas presents, texting, checking MySpace, downloading music, stock trading, YouTube, etc. If I learn that you are using your laptop during class for any reason unrelated to this class, I will mark you absent for the day.

I strongly recommend that you do *not* use your laptop to take notes; law school classes are not intended as exercises in dictation where you memorize facts and regurgitate them back on the various exams. Law school classes are meant to develop your analytical and reasoning skills, not your ability to write or type very quickly. If you must take notes on your laptop, outline the topic, or better yet, write your notes long hand and then go back and type them into your computer, thereby reviewing what was said in class. Remember that you will also have the ability to review the seminars online through the 'class capture' system, and will be able to fill in your notes directly from the recorded lecture. Be advised that frequent and intent laptop usage may subject you to being called upon suddenly to make a deep and thoughtful analysis of the law, so it would be in your best interests to pay attention.

IX. Cell Phones

Turn off your cell phones and laptop speakers before class. While I do not have the power to sanction you for your cell phone use in class (even though there are many courts that can and do sanction attorneys whose cell phones go off in Court) cell phones are VERY distracting to me and to the other students. If you cannot be away from your cell phone, do not come to class. If your cell-phone rings during class, you must leave class and may not return that day.

X. Alterations of Syllabus

I reserve the right to alter any portion of this Syllabus at any time, with or without notice. I, however, will not alter any provision within this Syllabus regarding the manner in which you are graded or the percentage value of your grade without sufficient notice.

XI. Other Advisory Information

This is law school. Thus, do not expect me to warn you of upcoming deadlines. Unless otherwise altered by me in writing, any due dates found herein are final.

XII. Disabilities

Any student with a disability who seeks an accommodation should bring documentation for the disability to the ADA Compliance Officer in the Office of Student Services. You must do this AS SOON AS POSSIBLE. If you fail to apply for accommodations in a timely manner, you may be denied accommodations.

Revised as of September 3, 2009: As a rule, all students must read and comply with standards of the LMU Student Handbook and LMU Catalogue. Any student needing assistance in accordance with the Americans with Disabilities Act (1990 as amended) should contact the instructor and the LMU ADA Compliance Officer, Donna Treece-Paul, in order to make appropriate arrangements. Contact information: donna.treece-paul@lmunet.edu and/or 423-869-6251 (800-325-0900 ext. 6251). Office is located on the third floor of the Student Center[Harrogate- Main Campus]

XIII. Student Handbook

All students are hereby on notice that they are required to read and understand all provisions included within the Student Catalog. The Student Catalog is available online through the LMU Website.

Syllabus Addendum – 10-22-09

Torts – Fall 2009 – Duncan School of Law, Lincoln Memorial University

Epstein, *Cases and Materials on Torts*

Prof. Bruce Beverly

T-Th 8:00 – 9:30 p.m.

Weekly Assignments:

Week 1, Session 1: Intentional Torts—Physical Harms

Assignment: 3-22

Week 1, Session 2: Intentional Torts—Conversion

Assignment: 22-35

Week 2, Session 1: Intentional Torts—Defenses

Assignment: 35-59

Week 2, Session 2: Intentional Torts—Defenses Continued

Assignment: 59-79

Week 3, Session 1: Intentional Torts—Emotional Harms

Assignment: 79-100

Week 3, Session 2: 101-102 : Introduction to Strict Liability and Negligence
122-143

Week 4, Session 1: 143-168

Week 4, Session 2: 169-190

Week 5, Session 1: 190-220

Week 5, Session 2: 221-244

Week 6, Session 1: 244-261 – September 22, 2009

Week 6, Session 2: 261-285 -- September 24, 2009

Week 7, Session 1: 285-307 – September 29, 2009

Week 7, Session 2: 307-326 -- October 1, 2009

Week.8.Session.1: Exam Review – October 6, 2009

Week.8.Session.2: Fall Break, No Class – October 8, 2009

Week.9.Session.1: Torts Mid-Term Exam – October 13, 2009

Week.9.Session.2: LAWYERING SKILLS MIDTERM – NO TORTS CLASS – October 15, 2009

Week.10.Session.1: 326-355 – October 20, 2009

Week.10.Session.2: 355-374 -- October 22, 2009

Week 11.Session 1: 374-401 – October 27, 2009

Week.11.Session.2: 403-429 – October 29, 2009

Week.12.Session.1: 429-449 – November 3, 2009

Week.12.Session.2: November 5, 2009 -- Class is CANCELED due to conference

Week.13.Session.1: 449-477 – November 10, 2009

Week.13.Session.2: 477-497 – November 12, 2009

Week.14.Session.1: Exam Review

Week.14.Session.2: Exam Review

Week.15.Session.1: Exam Review

FINAL EXAM TO BE SCHEDULED BY THE ADMINISTRATION

TORTS II
Spring 2010
Professor Bruce L. Beverly

Office Location: 3rd Floor Faculty Area
Phone: (423) 869-6679, or from a campus phone, ext. 6679
Cell: (865) 318-2248 / Text Capable – Leave text if no answer
Email: bruce.beverly@lmunet.edu
Instant Messenger: Windows Live Messenger

Office Hours: Physical Hours: Tuesday and Thursday 3:00 p.m. to time of class (6:00p.m.)
Online office hours: specific hours – *generally* Sunday from 1:00 p.m. to 3:00 p.m. Any other hours that I am visibly online by Messenger, or I am in my office, feel free to stop by; if I am running out the door I will let you know, and we may set up a specific time to meet. If you require a specific time due to your schedule, please schedule an appointment by sending an email with suggested times and I will get back to you as soon as possible.

It is my intent to make myself as available to my students as possible; remember however that as we get closer to the midterm and the final exams, time becomes short for the professor and for the students, so plan your time and do not expect to be able to wait till the last minute and obtain an appointment or be able to just drop by and obtain the time you require. If you are confused at any stage, utilize your resources, your peers and your study group – if the answers do not work for you, please see me or message me and we can discuss the issues.

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may request a pass, in writing prior to class. It is at the sole discretion of the instructor whether or not the pass is granted. NOTE – a “pass” does NOT entitle you to a pass of the Turning Point testing requirement. Do not embarrass yourself by requesting in writing a pass from your preparation requirement because you are ‘hung-over’ or just broke up with your significant other. Only serious and unexpected reasons will be entertained in granting a preparation pass in my class, and passes will be granted no more than three (3) times, for the same or different reasons. Any oral or in-class request for a ‘pass’ will not be entertained under any circumstances.

In addition, my classes will have mandatory multiple choice questions tests, administered through the Turning Point system, that test your knowledge of specific material covered during that day of class. Thus, if you are unprepared, it will reflect in your grade on those assignments. The in-class tests will require that you **bring your laptop to each class session, in order to take the tests that will be administered.**

I expect each student to participate in class; I will from time to time require that a student stand to recite and give the facts of a particular case. If you are not prepared to present a case from the text, with the necessary party identification, facts, issues analysis and conclusion or holding, then you will be deemed unprepared for class, and appropriate sanctions will result. I do not require that students stand in order to embarrass or humiliate the student, but rather for the reason that practicing lawyers must stand and recite their client’s cases before Judges and juries, and must be able to effectively think literally on their feet. This is an acquired skill, and I do not expect any student to be proficient in such skill on the first day of class, and therefore volunteers may be called to stand to present the case, but *every* student must be prepared to stand to present and answer questions at some point in the semester.

Class participation is a portion of your grade; so you will be required to speak up, to answer questions, to get involved, to take a stand and have an opinion. Be advised however, that your comments will not be graded on *quantity*, but quality of response. A single, well thought out answer or response is worth ten quips.

Regardless of who is speaking or what the issue, all students will be respectful to each other and to the professor; assume while you are in my class that you are in Court and that you are representing a client in what is to them a life changing case. What you say is just as important as *how* you say it; no stereotypes, exaggerations, personal aspersions, gender or racial comments or insults will be tolerated, and are likely to be dealt with harshly. I expressly encourage all viewpoints regardless of their nature, with one exception. Under no circumstances shall any student expressly attack any other student on a personal basis. In other words, you are free to attack any ARGUMENT. You are NOT free to engage in *ad hominem* attacks. Violations of this rule could result in discipline pursuant to the Code of Academic Integrity. With that in mind, remember that you and your professor are passionate about the study of law, that sometimes unfortunate fact patterns or legal discussions may inadvertently harbor insensitivity where none is intended. For my part, I apologize in advance if I utter such accidental epithets, and I would request that any such transgression be brought to my attention as soon as possible, so that I make amends and correct my mistake. It is my sincere hope to have a spirited and lively, respectful and illuminating discussion about the law.

IV. Grading

Grades are based on the following assignments:

In-Class Quizzes and Exercises:	5%
Mid-Term Evaluation:	20%
Final Evaluation:	75%

I expressly reserve the right to lower your grade by a reduction not exceeding one letter grade based on your failure to either prepare for or participate in class. Preparation and participation shall include but are not limited to completion of research and citation exercises.

The midterm examination will be an hour and a half long exam, consisting of multiple choice and essay question(s).

The final examination will also consist of multiple choice questions and essay questions, and will be a three (3) hour long examination.

The specific format of each examination will be discussed the closer we get to mid-term.

I will grade the class on a full curve. The class average for my curve will fall within the range of **2.4–2.8**.

V. Class Attendance/Punctuality

I expect you to be on time and prepared for class. I reserve the right to mark you absent if you, for any reason, are late for class, leave early, or are unprepared. I reserve the right to invoke this rule for any amount of time. In other words, being tardy by one second or leaving even one second early can invoke this rule. With that in mind, I intend to begin and end class *on-time*; I am cognizant that many students will have families and outside obligations which will require this strict adherence to the schedule. That being said, you are still responsible for all assigned materials whether we reach the material in class or not; I will endeavor to cover all material assigned, but I make no guarantees that you will only be tested on material discussed in class and you need to plan for that possibility.

To comply with ABA standards, the law school requires all students to attend at least eighty percent (80%) of the scheduled classes for each course. That means you may only miss **less than 20% of my classes. If you miss more than 20% of my classes, the Dean will involuntarily withdraw you from my class. Please note; I have no discretion over whether any of your absences are excused. That discretion lies solely with Dean Beckman.**

To get credit for attendance, you must log your attendance with the Turning Point software, which you will be given an opportunity to do at the beginning of each class. It is your responsibility to log your attendance, and if you fail to log in your attendance, during the attendance login window, you will be marked you absent for that day. MAKE NO EXCEPTIONS ON THIS POLICY. Further be advised, that if you are absent on a day in which a Turning Point test is administered, you will receive a zero (grade) which will be factored into and averaged with your other grades on Turning Point tests throughout the semester to come to your final Turning Point Grade.

Furthermore, please be advised, I do not personally keep track of your attendance. Thus, you will not receive any warnings of any kind from me when you either become close to or exceed your absence limits. My understanding is that the Dean's Office will not send you warnings either. Consequently, you should keep track of your own attendance.

VI. TWEN Site

I will frequently contact you using TWEN. I would suggest you attempt to review my TWEN page at least once a day. Furthermore, I will only contact you directly using either your law school email account or the phone number you have listed with the School. I would encourage you to check your law school email account at least once a day.

VII. Contact through Email and Phone

You are always welcome to call my office or email me. **PLEASE BE ADVISED, I, like other professionals, run on a twenty-four hour rule. In other words, I guarantee that I will return your email or phone call within twenty-four BUSINESS hours. While I may respond to your email or phone call more quickly, I do not guarantee it.**

VIII. Laptops

You are welcome to use laptops to take notes, log your attendance, and take tests. However, you are not permitted to use your laptop for any other reason; this includes, but is not limited to, shopping for Christmas presents, texting, checking MySpace, downloading music, stock trading, YouTube, etc. If I learn that you are using your laptop during class for any reason unrelated to this class, I will mark you absent for the day.

I strongly recommend that you do *not* use your laptop to take notes; law school classes are not intended as exercises in dictation where you memorize facts and regurgitate them back on the various exams. Law school classes are meant to develop your analytical and reasoning skills, not your ability to write or type very quickly. If you must take notes on your laptop, outline the topic, or better yet, write your notes long hand and then go back and type them into your computer, thereby reviewing what was said in class. Remember that you will also have the ability to review the seminars online through the 'class capture' system, and will be able to fill in your notes directly from the recorded lecture. Be advised that frequent and intent laptop usage may subject you to being called upon suddenly to make a deep and thoughtful analysis of the law, so it would be in your best interests to pay attention.

IX. Cell Phones

Turn off your cell phones and laptop speakers before class. While I do not have the power to sanction you for your cell phone use in class (even though there are many courts that can and do sanction attorneys whose cell phones go off in Court) cell phones are VERY distracting to me and to the other students. If you cannot be away from your cell phone, do not come to class. If your cell-phone rings during class, you must leave class and may not return that day.

X. Alterations of Syllabus

I reserve the right to alter any portion of this Syllabus at any time, with or without notice. I, however, will not alter any provision within this Syllabus regarding the manner in which you are graded or the percentage value of your grade without sufficient notice.

XI. **Other Advisory Information**

This is law school. Thus, do not expect me to warn you of upcoming deadlines. Unless otherwise altered by me in writing, any due dates found herein are final.

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As a rule, all students must read and comply with standards of the LMU Student Handbook and LMU Catalogue. Any student needing assistance in accordance with the Americans with Disabilities Act (1990 as amended) should contact the instructor and the LMU ADA Compliance Officer, Donna Treece-Paul, in order to make appropriate arrangements. Contact information: donna.treece-paul@lmunet.edu and/or 423-869-6251 (800-325-0900 ext. 6251). Office is located on the third floor of the Student Center [Harrogate- Main Campus].

Discrimination, Scholastic Dishonesty, Cheating, and Plagiarism Policies can be found in the Lincoln Memorial University, Duncan School of Law Student Handbook and Catalog 2009 - 2010.

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Torts II – Spring 2010

Weekly Assignments:

Week 1, Session 1: 497-549 – January 12, 2010

Week 1, Session 2: 549-562 – January 14

Week 2, Session 1: 563-584 – January 19

Week 2, Session 2: 584-606 – January 21

Week 3, Session 1: 606-623 – January 26

Week 3, Session 2: 623-644 – January 28

Week 4, Session 1: 645-675 – February 2

Week 4, Session 2: 675-699 – February 4

Week 5, Session 1: 700-722 – February 9

Week 5, Session 2: 853-875 – February 11

Week 6, Session 1: 875-901 – February 16

Week 6, Session 2: 901-927 – February 18

Week 7, Session 1: 1021-1048 – February 23

Week 7, Session 2: 1048-1067 – February 25

Week 8, Session 1: Midterms – March 2 – NO CLASS

Week 8, Session 2: Midterms – March 4 – NO CLASS

Week 9, Session 1: 1067-1097 – March 9

Week 9, Session 2: 1097-1129 – March 11

Week 10, Session 1: Spring Break – March 16 – NO CLASS

Week 10, Session 2: Spring Break – March 18 – NO CLASS

Week 11, Session 1: 1131-1154 – March 23

Week 11, Session 2: 1154-1166 – March 25

Week 12, Session 1: 1166-1194 – March 30

Week 12, Session 2: 1195-1229 – April 1

Week 13, Session 1: 1229-1253 – April 6
Week 13, Session 2: 1253-1276 – April 8
Week 14, Session 1: 1276-1299 – April 13
Week 14, Session 2: 1301-1329 – April 15
Week 15, Session 1: Exam Review – April 20
Week 15, Session 2: Exam Review – April 22
Week 16, Session 1: Exam Review – April 27
Week 16, Session 2: Exam Review – April 29

TORTS I

Fall 2009

Professor Jonathan A. Marcantel

Office Location: Third Floor Faculty Suites

Phone: 6678

Cell Phone: 843-478-0430 (only between the hours of 8:00 a.m. and 8:00 p.m.)

Home Phone: 865-270-6718 (only between the hours of 8:00 a.m. and 8:00 p.m.)

Email: jonathan.marcantel@lmunet.edu

Office Hours: TBA

Available other times by appointment.

If you want to schedule an appointment, send me an email with suggested times and I will get back to you asap.

I. Introduction

This course discusses the elements of intentional torts and negligence.

II. Required Texts

Richard A. Epstein, Cases and Materials on Torts (9th ed. 2008).

III. Class Participation

Reading assignments are listed for many of the topics which we will discuss. For those days, I expect you to read the materials concerning the topics **before** coming to the class. **If you are unprepared for class, I reserve the right to correspondingly reduce your grade by a reduction not exceeding one full letter grade.**

In addition, many of my classes will have quizzes that test your knowledge of specific material covered during that day of class. Thus, if you are unprepared, it will reflect in your grade on those assignments.

Passes: The nature of my teaching style requires that you are prepared for class. Thus, I do not accept passes. If you attempt to say “pass” when I call on you or otherwise indicate, in any way, that you are unprepared for class, I will ask you to leave. That notwithstanding, I understand that circumstances will arise occasionally that will prevent you from being prepared. Accordingly, please be advised of the following. You may “pass” on being called on up to three times during the semester. To exercise this option, you **MUST** email me at least three hours prior to class. Furthermore, the email must clearly state your full name and your intent to exercise your “pass.” I make **NO** exceptions to this policy.

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Grades are based on the following assignments:

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(You may drop up to 3 quiz grades)	
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I will grade the class on a full curve in accordance with the Student Catalog.

With the exception of the In-Class Quizzes and Exercises, all grading shall be anonymous, using the School's anonymous grading system. Students shall not directly or indirectly provide any personally identifying information on any other assignment, except in accordance with the School's anonymous grading system. **Failure to comply with this rule can result in a grade reduction not exceeding one full letter grade.**

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I have provided my cell and home phone numbers. Please **DO NOT** call either number before 8:00 a.m. or after 8:00 p.m. You are welcome to call my office or email me at any time.

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Weekly Assignments:

Week 1, Session 1:	Intentional Torts—Physical Harms Assignment: 3-22
Week 1, Session 2:	Intentional Torts—Conversion Assignment: 22-35
Week 2, Session 1:	Intentional Torts—Defenses Assignment: 35-59
Week 2, Session 2:	Intentional Torts—Defenses Continued Assignment: 59-79
Week 3, Session 1:	Intentional Torts—Emotional Harms Assignment: 79-100
Week 3, Session 2:	101-102 122-143
Week 4, Session 1:	143-168
Week 4, Session 2:	169-190
Week 5, Session 1:	190-220
Week 5, Session 2:	221-244
Week 6, Session 1:	244-261
Week 6, Session 2:	261-285
Week 7, Session 1:	285-307
Week 7, Session 2:	307-326
Week.8.Session.1:	Exam Review
Week.8.Session.2:	No Class (Fall Break)
Week.9.Session.1:	Mid-Term Exam
Week.9.Session.2:	No Class (Legal Skills Mid-Term)
Week.10.Session.1:	326-355

Week.10.Session.2: 355-374

Week.11.Session.1: 374-401

Week.11.Session.2: 403-429

Week.12.Session.1: 429-449

Week.13.Session.1: 449-477

Week.13.Session.2: 477-497

Week.14.Session.1: Exam Review

Week.14.Session.2: Exam Review

Week.15.Session.1: Exam Review

FINAL EXAM TO BE SCHEDULED BY THE ADMINISTRATION

TORTS II
Spring 2010
Professor Jonathan A. Marcantel

Office Location: Third Floor Faculty Suites

Phone: 6678

Cell Phone: 843-478-0430 (only between the hours of 8:00 a.m. and 8:00 p.m.)

Home Phone: 865-270-6718 (only between the hours of 8:00 a.m. and 8:00 p.m.)

Email: jonathan.marcantel@lmunet.edu

Office Hours: Tuesday and Thursday 3:00 p.m. to 6:00 p.m.

Available other times by appointment.

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Week 5, Session 2: 853-875

Week 6, Session 1: 875-901

Week 6, Session 2: 901-927

Week 7, Session 1: 1021-1048

Week 7, Session 2: 1048-1067

Week 8, Session 1: Mid-Terms

Week 8, Session 2: Mid-Terms

Week 9, Session 1: 1067-1097

Week 9, Session 2: 1097-1129

Week 10, Session 1: Spring Break

Week 10, Session 2: Spring Break

Week 11, Session 1: 1131-1154

Week 11, Session 2: 1154-1166

Week 12, Session 1: 1166-1194

Week 12, Session 2: 1195-1229

Week 13, Session 1: 1229-1253

Week 13, Session 2: 1253-1276

Week 14, Session 1: 1276-1299

Week 14, Session 2: 1301-1329

Week 15, Session 1: Exam Review

Week 15, Session 2: Exam Review

Week 16, Session 1: Exam Review

Week.16, Session 2: Exam Review

Syllabus Fall 2009

Prof. Long
423-865-6814
Ann.long@lmunet.edu
Lawyering Skills 1
Section , Fall 2009

CLASS 1 **Monday, August 17**

Topics: Overview of Class, Structure of American Government; Legal Authority

Readings: [Courts & Cases \(Federal\)](#)
[Courts & Cases \(State\)](#)
[Books vs. Online Research](#)
[Finding Cases](#)

Assignments: Caselaw tutorial

CLASS 2 **Wednesday, August 19**

Topics: The Organization of Cases; Finding Cases; Citing Cases

Readings: None

Assignments: Research & Citation Exercise 1

CLASS 3 **Monday, August 24**

Topics: Introduction to Westlaw & West's Digest System

Readings: [Congress & Statutes](#)
[State Legislatures & Statutes](#)
[Statutes checklist](#)

Assignments: [Statutory Research Tutorial \(Georgetown\)](#)

CLASS 4 **Wednesday, August 26**

Topics: Keycite; The Legislative Process

Readings: None

Assignments: Research & Citation Exercise 2

CLASS 5 **Monday, August 31**

Topics: Legislation; Finding & Citing Statutes

Readings: None

Assignments:

CLASS 6 **Wednesday, September 2**

Topics: Annotations; Uniform Laws

Readings:

Assignment: Research & Citation Exercise 3

Class 7 **Wednesday, September 9**

Topics: Introduction to Lexis

Readings:

Assignment: Research Exercise 3

Class 8 **Monday, September 14**

Topics: Legal Writing: Large Scale Organization & Small Scale Organization

Readings:

Assignment:

Class 9 **Wednesday, September 16**

Topics: Legal Writing: Explaining the Law & Applying the Facts

Class 10 Monday, September 21

Topics: *Review/Casemap*

Class 11 Wednesday, September 23

Topics: *Review/Casemap*

Class 12 Monday, September 28

Topics: Introduction to Secondary Sources

Readings:

Assignments:

Class 13 Wednesday, September 30

Topics: More on Secondary Sources

Readings:

Assignments: Research & Citation Exercise 4

Class 14 Monday, October 5

Topic: Practice Materials: Forms

Readings:

Assignments:

Class 15 Wednesday, October 7

Topic: Legal Writing Review

Readings:

Assignments:

Class 16 Monday, October 19

Topic: Administrative Law 1

Readings:

Assignments:

Class 17 Wednesday, October 21

Topic: Administrative Law 2

Readings:

Assignments: Research & Citation Exercise 5

Class 18 Monday, October 26

Topic: Other Executive Materials

Readings:

Assignments:

Class 19 Wednesday, October 28

Topic: Court Rules

Readings:

Assignments:

Class 18 Monday, November 2

Topic: Legislative History 1

Readings:

Assignments:

Class 19 Wednesday, November 4

Topic: Legislative History 2

Readings:

Assignments: Research & Citation Exercise 6

Class 21 Monday, November 9

Topic: Practice Materials

Readings:

Assignments:

Class 22 Wednesday, November 11

Topic: Local Law: Counties & Municipalities

Readings:

Assignments: Research & Citation Exercise 7

Class 23 Monday, November 16

Topic: Looseleafs & Blogs

Readings:

Assignments:

Class 24 Wednesday, November 18

Topic: Open Access & Academia

Readings:

Assignments:

Class 25 Monday, November 23

Topic: PACER & Other Governments Websites

Readings:

Assignments:

Class 26 Wednesday, November 25

Topic:

Syllabus Fall 2009

Dean Russell
423-865-7771
Gordon.russell@lmunet.edu
Lawyering Skills 1
Section , Fall 2009

CLASS 1 **Monday, August 17**

Topics: Overview of Class, Structure of American Government; Legal Authority

Readings: [Courts & Cases \(Federal\)](#)
[Courts & Cases \(State\)](#)
[Books vs. Online Research](#)
[Finding Cases](#)

Assignments: Caselaw tutorial

CLASS 2 **Wednesday, August 19**

Topics: The Organization of Cases; Finding Cases; Citing Cases

Readings: None

Assignments: Research & Citation Exercise 1

CLASS 3 **Monday, August 24**

Topics: Introduction to Westlaw & West's Digest System

Readings: [Congress & Statutes](#)
[State Legislatures & Statutes](#)
[Statutes checklist](#)

Assignments: [Statutory Research Tutorial \(Georgetown\)](#)

CLASS 4 **Wednesday, August 26**

Topics: Keycite; The Legislative Process

Readings: None

Assignments: Research & Citation Exercise 2

CLASS 5 **Monday, August 31**

Topics: Legislation; Finding & Citing Statutes

Readings: None

Assignments:

CLASS 6 **Wednesday, September 2**

Topics: Annotations; Uniform Laws

Readings:

Assignment: Research & Citation Exercise 3

Class 7 **Wednesday, September 9**

Topics: Introduction to Lexis

Readings:

Assignment: Research Exercise 3

Class 8 **Monday, September 14**

Topics: Legal Writing: Large Scale Organization & Small Scale Organization

Readings:

Assignment:

Class 9 **Wednesday, September 16**

Topics: Legal Writing: Explaining the Law & Applying the Facts

Class 10 Monday, September 21

Topics: *Review/Casemap*

Class 11 Wednesday, September 23

Topics: *Review/Casemap*

Class 12 Monday, September 28

Topics: Introduction to Secondary Sources

Readings:

Assignments:

Class 13 Wednesday, September 30

Topics: More on Secondary Sources

Readings:

Assignments: Research & Citation Exercise 4

Class 14 Monday, October 5

Topic: Practice Materials: Forms

Readings:

Assignments:

Class 15 Wednesday, October 7

Topic: Legal Writing Review

Readings:

Assignments:

Class 16 Monday, October 19

Topic: Administrative Law 1

Readings:

Assignments:

Class 17 Wednesday, October 21

Topic: Administrative Law 2

Readings:

Assignments: Research & Citation Exercise 5

Class 18 Monday, October 26

Topic: Other Executive Materials

Readings:

Assignments:

Class 19 Wednesday, October 28

Topic: Court Rules

Readings:

Assignments:

Class 18 Monday, November 2

Topic: Legislative History 1

Readings:

Assignments:

Class 19 Wednesday, November 4

Topic: Legislative History 2

Readings:

Assignments: Research & Citation Exercise 6

Class 21 Monday, November 9

Topic: Practice Materials

Readings:

Assignments:

Class 22 Wednesday, November 11

Topic: Local Law: Counties & Municipalities

Readings:

Assignments: Research & Citation Exercise 7

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Readings:

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Assignments:

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Readings:

Assignments:

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Topic:

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Prof. Walker
423-865-6820
David.walker@lmunet.edu
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Assignments:

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Topic:

LAWYERING SKILLS II

Spring 2010

Professor: Laura Hash

Office Location: Third Floor Faculty Suites

Phone: 865-201-3082

Email: attylaurahsh@aol.com

Office Hours: Tuesdays, 5 – 6 p.m.

Available other times by appointment.

If you want to schedule an appointment, send me an email with suggested times and I will get back to you asap.

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You must bring your laptop to class every day.

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Discuss weight of authority
Discuss synthesizing cases

Assignments: Edwards pgs. 55-75; 77-82

Week 2, Session 1: **No class.**

Week 2, Session 2: Discuss types of rule structures

Assignments: Edwards pgs. 82-87

Week 3, Session 1: Discuss annotated outlines

Assignments: Edwards pgs. 89-100
Draft Annotated outline

Week 3, Session 2: Discuss Rule Explanation.
Debrief Annotated Outlines

Assignments: Draft Rule Explanation section for one element of Memo Number 1.
Edwards pgs. 101-108

Week 4, Session 1: Discussion of Rule Application
Debrief of Rule Explanation Assignment.

Assignments: Draft Rule Application section for one element of Memo Number 1.
Edwards pgs. 109-116

Week 4, Session 2: Discussion of umbrellas
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Introduction to case citation
- Assignments: Citation Exercise Number 1. Due next class.
Continue drafting Memo Number 1.
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Student must submit a DRAFT of Memo Number 1 via email by February 13, 2010.
- Week 6, Session 2: Discuss common problems with Memo Number 1.
- Assignments: Finish Memo Number 1.
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*** Everyone will meet in room 201 on Monday
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- Assignments: Generate questions for client interview
Professors will hand out material for Memo 2
Students should begin researching Memo 2
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come prepared to solicit advice from their Professor to remedy issues that were identified in Memo 1.

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Citation Exercise Number 2. Due March 31, 2010.

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Assignments: Professors to hand out "Tips for Legal Writing"; students to review.
Continue to prepare Memo 2 for draft submission by April 3.
Read Edwards, chapter 19

Week 12, Session 2: Using Legal Theory
*** Everyone will meet in room 201 on Wednesday

Assignments: Continue drafting Memo Number 2.
BB pgs. 17-19; 129-143
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Assignments: Study for Bluebook Exam

Week 15, Session 2: Bluebook Exam (Meet in room 201 on your day of class)

Assignments: **CLIENT LETTERS ARE DUE April 26, 2010, AT 5:30 P.M., EST. THIS IS FOR A GRADE.**

Week 16, Session 1: Discuss answers to Bluebook Exam.

Week 16, Session 2: TBD

LAWYERING SKILLS II

Spring 2010

Dean April Meldrum

Office Location: 1st Floor

Phone: (865) 659-2347

Email: april_meldrum@hotmail.com

Office Hours: 8:30 a.m. to 11:00 a.m. Monday through Thursday

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Week 16, Session 2: TBD

LAWYERING SKILLS II

Spring 2010

Professor: Baily Perry

Office Location: Third Floor Faculty Suites

Phone: 865-216-7329

Email: bailymperry@yahoo.com

Office Hours: 5:00 p.m. to 6:00 p.m. Monday

Available other times by appointment.

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Week 2, Session 2: Discuss types of rule structures

Assignments: Edwards pgs. 82-87

Week 3, Session 1: Discuss annotated outlines

Assignments: Edwards pgs. 89-100
Draft Annotated outline

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*** Everyone will meet in room 201 on Monday
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- Assignments: Generate questions for client interview
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Students should begin researching Memo 2
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Citation Exercise Number 2. Due March 31, 2010.

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Assignments: Professors to hand out "Tips for Legal Writing"; students to review.
Continue to prepare Memo 2 for draft submission by April 3.
Read Edwards, chapter 19

Week 12, Session 2: Using Legal Theory
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Assignments: Continue drafting Memo Number 2.
BB pgs. 17-19; 129-143
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Assignments: BB pgs. 151-158
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LAWYERING SKILLS II

Spring 2010

Professor: George Underwood

Office Location: Third Floor Faculty Suites

Phone: 865-938-2565

Email: gtu@spicerfirm.com

Office Hours: 8:00 to 9:00 p.m. Tuesday

Available other times by appointment.

If you want to schedule an appointment, send me an email with suggested times and I will get back to you asap.

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Spring 2010

Professor: George Waters

Office Location: Third Floor Faculty Suites

Phone: 865-805-3618

Email: george.waters2@gmail.com

Office Hours: 4:00 p.m. to 5:00 p.m. Thursday

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- Assignments: Generate questions for client interview
Professors will hand out material for Memo 2
Students should begin researching Memo 2
- Week 8, Session 1: Exams, no class.
- Week 8, Session 2: Exams, no class.
- Week 9, Session 1: Client Interview
- Week 9, Session 2: Student conferences. No class. Each student shall make arrangements with their Professor to meet for at least thirty (30) minutes on March 10, 11, 12 or 13 to discuss Memo 1. Students will have received their graded Memo at least twenty-four (24) hours prior to the conference and shall

come prepared to solicit advice from their Professor to remedy issues that were identified in Memo 1.

Week 10, Session 1: Spring Break. No class.

Week 10, Session 2: Spring Break. No class.

Week 11, Session 1: Students will rewrite Memo Number 1 in groups in class. At the end of class, the professor will lead a discussion about the results.

Assignments: Students should begin researching Memo Number 2.

Week 11, Session 2: In-class exercise on statutory interpretation.

Assignments: Read BB pgs. 13-15; 61-62; 100-106; 113-114.
Citation Exercise Number 2. Due March 31, 2010.

Week 12, Session 1: Discuss constitutional and statutory citation.

Assignments: Professors to hand out "Tips for Legal Writing"; students to review.
Continue to prepare Memo 2 for draft submission by April 3.
Read Edwards, chapter 19

Week 12, Session 2: Using Legal Theory
*** Everyone will meet in room 201 on Wednesday

Assignments: Continue drafting Memo Number 2.
BB pgs. 17-19; 129-143
Each student must submit a draft of his/her memo via email by April 3, 2010.

Week 13, Session 1: Student conferences. No class. Each student shall make arrangements with their Professor to meet for at least thirty (30) minutes on April 5, 6, 7 or 8 to discuss Memo 2. Students shall have submitted their draft Memo by April 3 and shall come prepared to solicit advice from their Professor to remedy to improve their final Memo prior to its submission.

Week 13, Session 2: Discussion of common problems.

Assignments: BB pgs. 151-158
Memo Number 2 Due By April 13, 2009, at 5:30 p.m., EST. THIS IS FOR A GRADE.

Week 14, Session 1: Discussion of citing secondary sources and electronic sources

Assignments: Citation Exercise Number 3. Due next class.

Week 14, Session 2: Discussion of writing client letters.
General Discussion about Memo Number 2 and alterations for Client Letter. Presentation of New Issue for Client Letter.
Students will have Memo Number 2 returned to them at the end of class.

Assignments: Students will use Memo Number 2 to begin to write a letter to the client explaining the legal position. The Client Letter will contain an additional issue not included within Memo Number 2.

Week 15, Session 1: Comprehensive Bluebook Discussion

Assignments: Study for Bluebook Exam

Week 15, Session 2: Bluebook Exam (Meet in room 201 on your day of class)

Assignments: **CLIENT LETTERS ARE DUE April 26, 2010, AT 5:30 P.M., EST. THIS IS FOR A GRADE.**

Week 16, Session 1: Discuss answers to Bluebook Exam.

Week 16, Session 2: TBD