

Exhibit 1

STEPHEN FEINER

IN THE UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF TEXAS
TYLER DIVISION

-----X
MIRROR WORLDS, LLC,

Plaintiff,

vs. No. 6:08 CV 88

APPLE, INC.,

Defendant.

-----X

CONTAINS CONFIDENTIAL PORTION

DEPOSITION OF STEPHEN FEINER

New York, New York

Thursday, January 7, 2010

REPORTED BY: BARBARA R. ZELTMAN
Professional Stenographic Reporter

Job Number: 27001

<p style="text-align: right;">Page 6</p> <p>1 STEPHEN FEINER</p> <p>2 STEPHEN FEINER,</p> <p>3 having been first duly sworn by</p> <p>4 Barbara R. Zeltman, Notary Public, was</p> <p>5 examined and testified as follows:</p> <p>6 EXAMINATION BY MR. STEIN:</p> <p>7 Q Good morning, Dr. Feiner.</p> <p>8 My name is Ken Stein, and I'm</p> <p>9 going to be asking you some questions</p> <p>10 today.</p> <p>11 Let me start by asking you if</p> <p>12 you have ever been deposed before?</p> <p>13 A Yes, I have.</p> <p>14 Q How many times?</p> <p>15 A Three times.</p> <p>16 Q Three times?</p> <p>17 And for each time, can you tell</p> <p>18 me what it was in connection with?</p> <p>19 A The first time was in connection</p> <p>20 with a case that involved Adobe and</p> <p>21 Macromedia.</p> <p>22 The second time was in a case</p> <p>23 that involved St. Clair Intellectual</p> <p>24 Property and Canon.</p> <p>25 And the third time was in a</p>	<p style="text-align: right;">Page 7</p> <p>1 STEPHEN FEINER</p> <p>2 case that involved Skyline -- I don't</p> <p>3 remember their full name -- and Google.</p> <p>4 Q And in each of those cases, did you</p> <p>5 submit an expert report?</p> <p>6 A Yes, I did.</p> <p>7 Q Did you give trial testimony in any</p> <p>8 of those cases?</p> <p>9 A I gave trial testimony in two of</p> <p>10 those cases.</p> <p>11 Q Which two?</p> <p>12 A The first two.</p> <p>13 Q And when was the first one?</p> <p>14 A When was it? I don't remember. It</p> <p>15 would have been on the list of prior</p> <p>16 engagements that I gave to counsel.</p> <p>17 Q Was it within the last five years?</p> <p>18 A I do not think so.</p> <p>19 Q And the second case, when was that?</p> <p>20 A The Canon case may have been 2005,</p> <p>21 '6, '7, something like that.</p> <p>22 Again, I do not remember the</p> <p>23 exact date. It could have been 2004. I</p> <p>24 don't remember.</p> <p>25 Q In the Skyline case --</p>
<p style="text-align: right;">Page 8</p> <p>1 STEPHEN FEINER</p> <p>2 A I believe that was 2007.</p> <p>3 Q 2007.</p> <p>4 Are all those cases over at</p> <p>5 this point?</p> <p>6 A Those are all over, yes.</p> <p>7 Q Were they all patent cases?</p> <p>8 A They were all patent cases.</p> <p>9 Q What was the subject matter of the</p> <p>10 Adobe -- was that Adobe v. Macromedia?</p> <p>11 A I don't remember if it was Adobe v.</p> <p>12 Macromedia or Macromedia v. Adobe. This was</p> <p>13 a situation where they were suing and</p> <p>14 countering each other.</p> <p>15 I know I was involved in two</p> <p>16 cases, one of which they settled before</p> <p>17 the second one reached the point at</p> <p>18 which I was to be deposed. And I don't</p> <p>19 remember whether the two of them were A</p> <p>20 versus B and the second was B versus A,</p> <p>21 or if they were both A versus B.</p> <p>22 That case involved computer</p> <p>23 software that embodied a Macromedia</p> <p>24 patent.</p> <p>25 Q And broadly, what was the subject</p>	<p style="text-align: right;">Page 9</p> <p>1 STEPHEN FEINER</p> <p>2 matter of that patent?</p> <p>3 A The subject matter of the patent</p> <p>4 involved aspects of a drawing system.</p> <p>5 Q So would it be fair to say that the</p> <p>6 subject matter was broadly directed to</p> <p>7 computer graphics?</p> <p>8 A Computer graphics and graphical user</p> <p>9 interfaces.</p> <p>10 Q And what was the subject matter of</p> <p>11 the St. Clair Intellectual Property v. Canon</p> <p>12 case?</p> <p>13 A A set of patents owned by St. Clair</p> <p>14 that were being asserted against Canon.</p> <p>15 Q And just broadly, what was the</p> <p>16 subject matter of those patents?</p> <p>17 A The patents involved certain ways of</p> <p>18 storing images in digital cameras.</p> <p>19 Q Would you broadly characterize the</p> <p>20 subject matter of that case as related to</p> <p>21 computer graphics?</p> <p>22 A I think it could be characterized as</p> <p>23 relating to computer image processing and</p> <p>24 user interfaces for devices such as digital</p> <p>25 cameras.</p>

STEPHEN FEINER

Q So coming back to the first case, which party did you represent in the Adobe/Macromedia case?

A I was hired by Macromedia. I'm not sure if I actually represented them.

Q And in the St. Clair v. Canon case, which party --

A Canon.

Q Canon.

And the third case, Skyline, was that Skyline v. Google?

A That was Skyline v. Google, yes.

Q And what was the subject matter of that --

A I'm sorry. I --

MR. BROWN: Just let him finish the question. That makes it easier for the court reporter.

Q What party did you represent in the Skyline v. Google case?

A Google.

Q And what was the subject matter of that case?

A That case involved certain ways of

STEPHEN FEINER

representing and processing data in systems such as -- certain ways of processing and accessing data in systems that would represent large geographical areas.

Q Would you characterize the subject matter of that case as relating to computer graphics?

A Yes, I would.

Q I'm sorry if I asked you this before, but did you say you testified at trial in the first two?

A I testified at trial in the first two, yes.

Q I actually might have been better to say this before. I just want to go over a couple of the ground rules before we get started with the questions.

You're probably familiar with this from your prior deposition testimony and probably from talking to your counsel.

You are represented by counsel today?

A I'm not sure whether I am or not.

STEPHEN FEINER

MR. BROWN: We're representing Apple.

BY MR. STEIN:

Q You understand that today you will be answering questions under oath, just as if you were in court before a judge and a jury, correct?

A Yes, I understand.

Q And you know, we need to get a clear transcript. So any time I ask you a question that you feel is unclear or needs clarification, please let me know, and I'll try to make it clear.

Okay?

A Yes, I will do that.

Q And if you answer a question, I will assume you understood the question.

Do you understand that?

A I understand.

Q If at any time you need to take a break, let me know, and I'll try to accommodate your request as soon as I can. If there's a question pending, you may want to finish that first. But otherwise, I'll

STEPHEN FEINER

try to accommodate your request for a break.

Do you understand?

A Yes, I understand. Thank you.

Q Is there any reason that you can think of that you would not be able to give your best and most accurate testimony today?

A No reason that I can think of.

Q Can you please state your full name and address for the record.

A Do you want my home address or my work address?

Q Home address.

A My name is Stephen Keith Feiner, and my home address is 90 Morningside Drive, New York, New York.

Q You have been retained by Apple as an expert in this case, correct?

A That is correct.

Q Are you being compensated for your testimony today?

A Yes, I am.

Q How much is your compensation?

A \$600 per hour.

Q Are you being compensated at that

STEPHEN FEINER

Q Can you tell me what classes you have taught at Columbia?

A Certainly.

In my first semester at Columbia, I taught a course on digital logic, a graduate digital logic course, which is basic circuitry and principles that underlie, at a very low level, digital computers.

The second semester, I taught the graduate software engineering course.

The third semester that I was there -- I'm not sure I have this right -- I think I'm actually wrong about the second semester.

The second semester was probably the first semester that I taught my computer graphics course.

And I know that I taught the digital logic course only once, and that was then replaced with the software engineering course.

And I went for a while

STEPHEN FEINER

alternating semesters, teaching one course per semester, the graduate computer graphics course and the software engineering course.

And then there came a time, and I don't remember what that time was, at which I replaced the software engineering course with a user interface design course.

I later taught, at least twice, a graduate course on mobile and wearable computing. And now I pretty much alternate between a user interface design course and a course on 3D user interfaces and augmented reality.

In addition, I pretty much every semester teach project courses, which are ones in which individual students register, everywhere from undergraduates all the way up through graduate students, to work with me and my students on specific projects, sometimes on visual projects, sometimes group projects.

STEPHEN FEINER

They get course credit for that, but it's not a course that actually meets in a room on a regular basis with lectures.

Q Since starting working as an assistant professor in 1985, what areas of research focus did you have?

A The main foci of my research have been on various aspects of computer graphics and user interfaces, including the development of user interfaces that are intended to supplement or replace the interface that one might experience in a graphical user interface to an operating system.

In many cases, my research has addressed ones that take advantage of 3D interaction, although there have been a number of projects that we've worked on that have been more in the 2D realm.

My dissertation work was on the use of AI techniques to automatically design pictures, as I had mentioned before. One of the main themes of my

STEPHEN FEINER

group has been in fact that research.

One of the first projects I worked on in fact at Columbia, and in fact one of the longest research collaborations I've had, was with a colleague of mine who does natural language generation. And we've done a number of projects together that automatically generate combinations of graphics and text to explain stuff in a variety of different domains.

I've also done work, both separately and as well together with some of the things I just mentioned, on mobile user interfaces to computer systems, including wearable ones.

A lot of that work has also concentrated on systems in which the displays are built into things that are more or less like a pair of glasses and that overlay graphics in conjunction, in some cases, with audio on top of what you see normally in the world around you.

STEPHEN FEINER
testifying, as I am right now, with
regard to this case.

So here I'm referring to the
notion of being able to see spread out,
in the kind of spread-out browsing
described in the Mander paper, the
contents of a stack of items.

Q Do you have a Mac OS X with Leopard?

A I have personally, although I do not
use it very much, although it is used by my
wife, a Mac. But I'm very sure that it does
not have Leopard.

Q Have you ever used this particular
feature shown in the figure at the bottom of
page Feiner 205?

A I have used -- I do not personally
own a Mac that has Leopard on it. I'm trying
to think if that machine is in my lab.

I have neither purchased nor
received in any way, personally or for
my lab, a machine that has Leopard on
it.

I have, however, used at times
machines owned by my students which I'm

STEPHEN FEINER
pretty sure have included machines that
are running Leopard. And I may well
have used this feature on one of those
machines.

Q Do you recall using it?

A I don't know.

I don't really use their
machines all that much. Sometimes I use
them in the process of working on a
paper, and I may well have played with
this, and I may well have not. I don't
remember.

Q Do you know the relationship between
the figure shown in the left-hand portion of
that slide labeled 20 on the bottom of page
Feiner 205 and the figure shown in the
right-hand portion?

A What do you mean by, "the
relationship"?

Q Do you understand that when I say
"slide," this looks like a slide from a
presentation? And the one at the bottom of
the page is labeled 20, correct?

A That is correct.

STEPHEN FEINER

Q And there's two figures at the
bottom, you know, within slide 20, in that
figure, correct?

A That is correct.

Q To your knowledge, is there a
relationship between the figure on the left
and the figure on the right?

A I believe that there is a
relationship between them, yes.

Q And what is the relationship?

A I believe that both of them show
different ways of displaying the items that
are in a stack in a doc.

Q Do you know if the user selects
which one of these ways it is displayed?

A I do not know.

Q Do you know how to display the one
on the right?

A No, I do not.

Q Do you know, when the stack on the
left gets too large, whether the system
automatically displays the one on the right?

A No, I do not.

Q Other than this particular feature,

STEPHEN FEINER

do you know of any -- strike that.

Other than this particular
feature shown in slide 20 on Feiner 205,
do you know if Apple has ever
implemented piles in any form, as
described in the Mander et al. paper, in
a commercial product?

MR. BROWN: Objection.

A I am not an expert on Apple
commercial products. So I haven't studied
Apple commercial products carefully to
determine whether or not they have actually
implemented piles in them. I don't know.

It would not be fair for me to
give you an answer on that without
carefully studying all of Apple's
commercial products.

Q Can you think of any -- strike that.

Can you think of any reason why
a company would not want to implement
piles as described in the Mander et al.
paper?

A There's many reasons that companies
don't implement things that they have

<p style="text-align: right;">Page 90</p> <p>1 STEPHEN FEINER</p> <p>2 developed. They include issues of trying to</p> <p>3 incorporate them in a clear and consistent</p> <p>4 way within the user interface, if we're</p> <p>5 talking about a user interface facility or a</p> <p>6 facility that has some kind of user</p> <p>7 interface.</p> <p>8 One reason would be that there</p> <p>9 might be issues that would need to be</p> <p>10 very carefully resolved to create an</p> <p>11 extension that would not break things</p> <p>12 that people were already familiar with.</p> <p>13 So recalling the Mander paper,</p> <p>14 for example, there's a number of issues</p> <p>15 that are mentioned. I think I actually</p> <p>16 discuss some of those in this document</p> <p>17 here, which are ways about how one</p> <p>18 manipulates a pile.</p> <p>19 Looking at Page 16, Bates</p> <p>20 number Feiner 203, I have some issues</p> <p>21 here, such as whether piles are</p> <p>22 distinctly manipulatable entities,</p> <p>23 whether you can move a pile by clicking</p> <p>24 and dragging, or whether you move the</p> <p>25 document by clicking and dragging.</p>	<p style="text-align: right;">Page 91</p> <p>1 STEPHEN FEINER</p> <p>2 There's other issues, again</p> <p>3 based on discussions in the paper, on</p> <p>4 slide 17 on Feiner 204. And these are</p> <p>5 all things that if one wanted to make a</p> <p>6 clean, consistent, understandable user</p> <p>7 interface, constrained by the fact that</p> <p>8 there already are products that your</p> <p>9 company makes whose users will be upset</p> <p>10 if you break things that they're used</p> <p>11 to.</p> <p>12 One reason for not implementing</p> <p>13 something would be that you may feel the</p> <p>14 need to think more carefully about how</p> <p>15 to make sure it gets incorporated</p> <p>16 properly.</p> <p>17 Another reason things don't get</p> <p>18 implemented could be that they may take</p> <p>19 so much code that it would make your</p> <p>20 operating system too big.</p> <p>21 They may take code sufficiently</p> <p>22 complicated that you don't want to</p> <p>23 assign people to actually work on those</p> <p>24 aspects of the operating system when</p> <p>25 there are other things you may consider</p>
<p style="text-align: right;">Page 92</p> <p>1 STEPHEN FEINER</p> <p>2 to be more important.</p> <p>3 There are many, many reasons</p> <p>4 that companies, not just Apple, but</p> <p>5 other companies I can think of whose</p> <p>6 researchers I've spoken with in some</p> <p>7 cases, who have gotten the company --</p> <p>8 I'm not talking about Apple at this</p> <p>9 point, but another company -- to</p> <p>10 incorporate an early version of an</p> <p>11 operating system release functionality</p> <p>12 to do something that they really wanted</p> <p>13 to do, and then have that company, folks</p> <p>14 who actually worked on the released</p> <p>15 operating system, turn around and yank</p> <p>16 it out before the release because it</p> <p>17 just wasn't at the top of their stack of</p> <p>18 important things, and they wanted to</p> <p>19 spend their time on other things and</p> <p>20 didn't want to include something that</p> <p>21 would, for example, maybe not be as</p> <p>22 carefully tested as it would need to be</p> <p>23 to be put into an operating system,</p> <p>24 where things just couldn't afford to not</p> <p>25 work really well.</p>	<p style="text-align: right;">Page 93</p> <p>1 STEPHEN FEINER</p> <p>2 Q Apart from general considerations</p> <p>3 that might apply to a variety of different</p> <p>4 types of software, can you think of any</p> <p>5 specific reasons why a company would not want</p> <p>6 to implement piles in their operating system?</p> <p>7 A When you say "piles," do you mean</p> <p>8 piles as described in the Mander et al.</p> <p>9 paper?</p> <p>10 Q Yes.</p> <p>11 A And you said outside of which</p> <p>12 reasons?</p> <p>13 Q Outside of general reasons that may</p> <p>14 apply to any product or feature that may be</p> <p>15 implemented in a commercial product, can you</p> <p>16 think of any specific reasons why a company</p> <p>17 would not want to implement piles in</p> <p>18 particular in a commercial operating system?</p> <p>19 A I thought I gave a specific reason</p> <p>20 before. And in fact, on the two slides that</p> <p>21 I just mentioned, I mention a variety of</p> <p>22 issues that were not just, how do we make</p> <p>23 something generic seamlessly part of an</p> <p>24 existing product, but here I was discussing</p> <p>25 some particular issues having to do with</p>

STEPHEN FEINER

art that would make sense to anyone.

The only use of the term "stream" that I'm familiar with in computer science would be, for example, "stream I/O" in UNIX, which I really don't think this has anything to do with.

Q Does the term "diary" have a special meaning in computer science?

A "Diary" does not have a special meaning in computer science.

Q How about "electronic life"?

Does that have a special meaning in computer science?

A That does not have a special meaning in computer science, at least not one that I know of.

Q Well, what does the phrase "diary of a person or entity's electronic life" mean?

A If you'll permit me to elaborate a little bit, thinking in fact electronic life, there are folks doing artificial life in computer science -- it's not work that I do, but I know colleagues of mine who do -- which

STEPHEN FEINER

sounds a little bit like it. But I don't think that has anything to do with that.

I'm trying to think. If someone said, "electronic life," to a computer scientist, I suspect that without any context, some folks would say, "Are you referring to artificial life?" Because again, it's a similar-sounding term.

And as I said, it has nothing to do, I think, with what's in the patents.

Q What does the phrase "diary of a person or entity's electronic life" mean?

A Looking at the specification of the patent, I think that this is referring to the things that happen to a person or an entity. An entity could be a corporation or it even could be a machine, for that matter. Entity is a thing.

"Electronic life," I think, has to do with data. And I think this is basically talking about the notion of -- because it is in the context of this

STEPHEN FEINER

quote, I'm referring to things that are time ordered.

I think it's talking about a set of things ordered in time that correspond to the history of a person who might be the user of a computer or an entity that could be the computer itself or it could be the corporation the computer was involved in.

And we're talking about documents that, in this time-ordered sequence, document the history of that person or entity, as represented on the computer.

As one of ordinary skill in the art who is also familiar with work like that done by William Newman and Mik Lamming and colleagues on systems like PEPYS, which is a rank EuroPARC system that uses what we call Active Badges, which could track a person's location as they went around their organization to the granularity of a room, for example, that was a system that created

STEPHEN FEINER

automatically a diary of what that person did physically as they walked around.

It wasn't really their electronic life. At least that part of it wasn't their electronic life. It was their physically moving-around life.

And I'm trying to remember whether the PEPYS System, which again is something that people would think of when they heard the word "diary," also included documentation of things that people did when they were sitting at their computers. I don't remember offhand right now whether it did.

But you asked me about the meaning of "diary of a person or an entity's electronic life." And I'm trying to think of things that, to a person of ordinary skill in the art, would resonate through that phrase.

Q Did Mirror Worlds' patents relate to the PEPYS System?

A I'm not sure what you mean by,

<p style="text-align: right;">Page 146</p> <p>1 STEPHEN FEINER</p> <p>2 "relate to."</p> <p>3 The PEPYS System certainly</p> <p>4 created and, I believe, sent to the user</p> <p>5 by e-mail on a daily basis a diary of</p> <p>6 what that person did, time ordered</p> <p>7 chronologically.</p> <p>8 So in some sense, I guess</p> <p>9 insofar as there's a lot of discussion</p> <p>10 of things that are ordered by time, you</p> <p>11 could argue that there was some</p> <p>12 relationship.</p> <p>13 But "relationship" is a kind of</p> <p>14 loose, general word. I don't think it</p> <p>15 has a very specific meaning. So I'm not</p> <p>16 sure what you mean by, "relate to."</p> <p>17 I'm just keying on that because</p> <p>18 you asked me about the word "diary."</p> <p>19 And one thing that pops into my mind</p> <p>20 when I hear "diary" is that particular</p> <p>21 system, which is designed to create kind</p> <p>22 of an electronic automatically-</p> <p>23 constructed diary of a person's life.</p> <p>24 Q How do you know whether something is</p> <p>25 or is not functioning as a diary of a person</p>	<p style="text-align: right;">Page 147</p> <p>1 STEPHEN FEINER</p> <p>2 or entity's electronic life?</p> <p>3 A If you told me something was a diary</p> <p>4 of a person's electronic life and it</p> <p>5 contained no information at all about that</p> <p>6 person and things that they did when they</p> <p>7 were doing stuff electronically, then I would</p> <p>8 claim it was a diary of their life, I guess,</p> <p>9 is an easy answer.</p> <p>10 So this is not a diary of my</p> <p>11 life. This is not a dairy of my life.</p> <p>12 MR. STEIN: Excuse me. He pointed</p> <p>13 to his can of Coke and a document</p> <p>14 sitting next to him.</p> <p>15 A A can of Coke is not a diary of my</p> <p>16 life.</p> <p>17 The term "diary," in fact,</p> <p>18 comes from a group having to do with</p> <p>19 time. "Day," I believe, is part of the</p> <p>20 root.</p> <p>21 And so a diary would usually be</p> <p>22 something that was time ordered. And so</p> <p>23 I would expect something that was a</p> <p>24 diary of my life, electronic or</p> <p>25 otherwise, would be time ordered.</p>
<p style="text-align: right;">Page 148</p> <p>1 STEPHEN FEINER</p> <p>2 That's the conventional facts</p> <p>3 of a noncomputational diary where I</p> <p>4 allowed an entry, you know, possibly</p> <p>5 every day, maybe more often, maybe less</p> <p>6 often.</p> <p>7 So I think a diary of an</p> <p>8 electronic life -- again, this is not a</p> <p>9 term of the art -- would probably be</p> <p>10 capitally ordered.</p> <p>11 This is not something I've</p> <p>12 thought about very carefully. So you'll</p> <p>13 have to forgive me if I say things that</p> <p>14 I might, when retrospectively and more</p> <p>15 carefully, I would have to say were</p> <p>16 spoken too hastily.</p> <p>17 But I think a diary of an</p> <p>18 electronic life would be something time</p> <p>19 ordered. It would probably be something</p> <p>20 complete.</p> <p>21 But on the other hand, does a</p> <p>22 diary have to be complete? I think most</p> <p>23 people's diaries certainly aren't</p> <p>24 complete, unless the person or entity</p> <p>25 creating them is incredibly obsessive.</p>	<p style="text-align: right;">Page 149</p> <p>1 STEPHEN FEINER</p> <p>2 And even then, it probably isn't totally</p> <p>3 complete.</p> <p>4 I don't know if there are</p> <p>5 standards for something that would be</p> <p>6 complete.</p> <p>7 I know that certainly within</p> <p>8 the context of the patents and the</p> <p>9 disagreements about the patents, that</p> <p>10 there is some notion of, you know, which</p> <p>11 items are actually part of a stream.</p> <p>12 Q Are there any other characteristics</p> <p>13 that you would look to to determine whether</p> <p>14 something is or is not functioning as an</p> <p>15 electronic diary? Strike that.</p> <p>16 Are there any other</p> <p>17 characteristics that you would look to</p> <p>18 to determine whether something is or is</p> <p>19 not functioning as a diary of a person</p> <p>20 or entity's electronic life?</p> <p>21 A So I'd want to know about the things</p> <p>22 that were in that time-ordered sequence or</p> <p>23 things that were in the diary. Were they</p> <p>24 things about the entity, or were they things</p> <p>25 that were completely unrelated to the entity</p>

<p style="text-align: right;">Page 150</p> <p>1 STEPHEN FEINER</p> <p>2 or person?</p> <p>3 So I would expect the things in</p> <p>4 there to be related to the thing that it</p> <p>5 is a diary of. If there were things</p> <p>6 that were not related, then I think they</p> <p>7 would not be the right things to have in</p> <p>8 a diary, per se.</p> <p>9 I'm trying to think of whether</p> <p>10 this would mean that the diary would</p> <p>11 have to be complete. I'm not sure about</p> <p>12 that.</p> <p>13 Because I'm also looking at the</p> <p>14 context in which the phrase appears, I</p> <p>15 was not asked to construe what "diary of</p> <p>16 a person or an entity's electronic life"</p> <p>17 by itself, meant.</p> <p>18 And as I said, I chose that</p> <p>19 phrase not because I invented it myself,</p> <p>20 but because it was actually found in the</p> <p>21 patent specification.</p> <p>22 And in fact, looking now at</p> <p>23 that portion of the specification or at</p> <p>24 least the portion I quoted of it, that</p> <p>25 is followed by additional writing in</p>	<p style="text-align: right;">Page 151</p> <p>1 STEPHEN FEINER</p> <p>2 which it says, "A stream, according to</p> <p>3 the present invention, is a time-ordered</p> <p>4 sequence of documents that functions as</p> <p>5 a diary of a person or an entity's</p> <p>6 electronic life. Every document created</p> <p>7 and every document send," with a 'D,' to</p> <p>8 a person or entity is stored in the main</p> <p>9 stream."</p> <p>10 Q And where are you reading from?</p> <p>11 A I'm reading from the '227 Patent</p> <p>12 Specification, Column 4, starting on Line 6,</p> <p>13 although this is probably a little bit later</p> <p>14 than that, since the part that begins, "A</p> <p>15 stream, according to the present invention,"</p> <p>16 is at Line 6 Column 4."</p> <p>17 And you should turn to the copy</p> <p>18 that is appended to my --</p> <p>19 Q Just so the record is clear, you</p> <p>20 were reading from your declaration at Page 5?</p> <p>21 A I was reading from my declaration</p> <p>22 page 5. And now I'm about to actually turn</p> <p>23 to the specification of the '227 patent,</p> <p>24 Column 4, to make sure that I get the line</p> <p>25 numbers right.</p>
<p style="text-align: right;">Page 152</p> <p>1 STEPHEN FEINER</p> <p>2 And looking at Column 4,</p> <p>3 beginning with Line 6, there is a chunk</p> <p>4 of that specification that I quoted in</p> <p>5 my report between Line 6 and Line 30</p> <p>6 that gives more information about that</p> <p>7 first sentence, part of which I used in</p> <p>8 the construction.</p> <p>9 So it is, in fact, that</p> <p>10 material following the part that I used</p> <p>11 in my construction that helps me</p> <p>12 understand what's meant by the terms</p> <p>13 that are used in the construction.</p> <p>14 And there it says, "Every</p> <p>15 document created and every document send</p> <p>16 to a person or entity is stored in the</p> <p>17 main stream," so it's indicating some</p> <p>18 notion of completeness.</p> <p>19 It's all documents created by</p> <p>20 the person or entity. All the documents</p> <p>21 that were sent to the person or entity</p> <p>22 are all in a main stream.</p> <p>23 And this, in part, also talking</p> <p>24 about the past, talking about the</p> <p>25 present, talking about the future,</p>	<p style="text-align: right;">Page 153</p> <p>1 STEPHEN FEINER</p> <p>2 compounded and composed together with</p> <p>3 material from Columns 5 through 6 of the</p> <p>4 patent, which also talks about past,</p> <p>5 present and future, led me to conclude</p> <p>6 the portion of my definition of 'stream'</p> <p>7 that refers to the past, present and</p> <p>8 future.</p> <p>9 Q You used the term "patents-in-suit"</p> <p>10 in Mirror Worlds' patents in the past</p> <p>11 testimony.</p> <p>12 Is your understanding of those</p> <p>13 terms the patents that are attached as</p> <p>14 Exhibits B, C, D and E of your</p> <p>15 declaration?</p> <p>16 A When I use that term, I'm referring</p> <p>17 to the ones attached as B, C, D and E. And</p> <p>18 those are the ones, at the time of preparing</p> <p>19 the report, that I understood to be involved</p> <p>20 in the work that I am doing.</p> <p>21 Q And are you familiar with the</p> <p>22 patents-in-suit?</p> <p>23 A I'm not sure what you mean by</p> <p>24 "familiar."</p> <p>25 Q Have you read them?</p>

<p style="text-align: right;">Page 158</p> <p>1 STEPHEN FEINER</p> <p>2 the spec that I quote on my Page 5, it's</p> <p>3 talked about in the patent in Columns 5</p> <p>4 and 6 of the '227 patent specification.</p> <p>5 And if I look at those columns</p> <p>6 to refresh my memory, I'm now looking at</p> <p>7 Line 55 in Column 5, where it talks</p> <p>8 about "the timepoint in the stream where</p> <p>9 new documents are created and where</p> <p>10 incoming documents are placed." And so</p> <p>11 this is in the present portion.</p> <p>12 And looking a little bit later</p> <p>13 over here, in Column 6, starting at</p> <p>14 Line 2, it says, "The system allows you</p> <p>15 to dial to the future by selecting a</p> <p>16 future timepoint for a document. The</p> <p>17 present invention keeps the document</p> <p>18 until that future time occurs. When the</p> <p>19 time of a document's timepoint arrives,</p> <p>20 the reminder document is brought into</p> <p>21 view and the document enters the present</p> <p>22 portion of the stream."</p> <p>23 So there's this notion of a</p> <p>24 timepoint that the user can set -- they</p> <p>25 refer to it as dialing into the</p>	<p style="text-align: right;">Page 159</p> <p>1 STEPHEN FEINER</p> <p>2 future -- at which a document can be</p> <p>3 placed that isn't the current time, but</p> <p>4 rather, a time into the future. And</p> <p>5 that is clearly a property of a stream.</p> <p>6 Q Is there a notion in the term</p> <p>7 "stream" that the time ordering of the</p> <p>8 documents in the stream is maintained?</p> <p>9 A I'm not sure what you mean by that.</p> <p>10 Q Is the time ordering of the</p> <p>11 documents in the stream maintained?</p> <p>12 MR. BROWN: Objection.</p> <p>13 A Did you mean, does the system</p> <p>14 maintain that time ordering? Does the system</p> <p>15 keep that time ordering or remember that time</p> <p>16 ordering; is that what you meant?</p> <p>17 Q Yes.</p> <p>18 A Looking at the specification on</p> <p>19 Column 6, Line 3, "The present invention</p> <p>20 keeps" -- I'm sorry, I think I have it wrong.</p> <p>21 One second.</p> <p>22 Looking at the specification on</p> <p>23 Column 4, Line 26, it says, "The stream</p> <p>24 preserves the order and method of</p> <p>25 document creation."</p>
<p style="text-align: right;">Page 160</p> <p>1 STEPHEN FEINER</p> <p>2 So I think saying that the</p> <p>3 stream preserves the order of document</p> <p>4 creation would indicate that it</p> <p>5 maintains that order. They say pretty</p> <p>6 much the same thing.</p> <p>7 Q And when a document is added to the</p> <p>8 stream at a particular timepoint, it is</p> <p>9 included in the time order at that timepoint?</p> <p>10 A When a document is added at a</p> <p>11 particular timepoint, it is my understanding</p> <p>12 that it is included in the order at that</p> <p>13 timepoint because a stream is a time-ordered</p> <p>14 sequence.</p> <p>15 I think when it says "time,"</p> <p>16 it's referring to the time as either the</p> <p>17 actual time, as far as the computer</p> <p>18 knows it, or possibly the manipulated</p> <p>19 time, manipulated using the timepoint</p> <p>20 that the stream supports that allows a</p> <p>21 user to create a document with a future</p> <p>22 time.</p> <p>23 So if you created a document</p> <p>24 that was dated ten days from now, it</p> <p>25 would go into the stream with that</p>	<p style="text-align: right;">Page 161</p> <p>1 STEPHEN FEINER</p> <p>2 ten-days-from-now timestamp at a future</p> <p>3 point in the stream, as opposed to at</p> <p>4 the point in the regular computer's</p> <p>5 clock time that's right now.</p> <p>6 Q Is it your understanding that the</p> <p>7 software that implements a stream has or</p> <p>8 maintains three separate and distinct</p> <p>9 entities? One being the past portion of the</p> <p>10 stream, one being the current portion of the</p> <p>11 stream and one being the future portion of</p> <p>12 the stream?</p> <p>13 A It depends on what you mean by</p> <p>14 "separate and distinct."</p> <p>15 I think there is a distinction</p> <p>16 between past, present and future. And I</p> <p>17 don't think that the system needs to use</p> <p>18 some mechanism which, as time changes,</p> <p>19 you need to actually move a document</p> <p>20 from one place to another. You move it</p> <p>21 from a present portion to a past</p> <p>22 portion, for example.</p> <p>23 Q Are you saying that that's not</p> <p>24 required, or it is required?</p> <p>25 A No, I don't think that -- I'm trying</p>

<p style="text-align: right;">Page 162</p> <p>1 STEPHEN FEINER</p> <p>2 to describe a very heavy-handed, inefficient</p> <p>3 way of doing something in which one could</p> <p>4 have three different data structures where,</p> <p>5 as time moved, something that was in the</p> <p>6 future now is to be literally copied from one</p> <p>7 place to another.</p> <p>8 I think that one could perhaps</p> <p>9 implement a stream that way. I don't</p> <p>10 think it's required that you do that.</p> <p>11 It probably would be advisable if you</p> <p>12 were trying to do it efficiently.</p> <p>13 So while I think that the</p> <p>14 stream needs to have past, present and</p> <p>15 future portions, I think that there are</p> <p>16 ways that someone of ordinary skill in</p> <p>17 the art could, by the use of pointers,</p> <p>18 for example, be able to indicate where</p> <p>19 the different portions begin and end in</p> <p>20 a way that would be efficient, as</p> <p>21 opposed to inefficient.</p> <p>22 So I'm being a little careful.</p> <p>23 When you say, "needs to be separate and</p> <p>24 distinct," I'm wondering if you're</p> <p>25 asking whether they need to do it in a</p>	<p style="text-align: right;">Page 163</p> <p>1 STEPHEN FEINER</p> <p>2 very inefficient kind of way.</p> <p>3 Q Can you describe for me how a user</p> <p>4 would locate a particular document in the</p> <p>5 stream?</p> <p>6 A I would need to know something about</p> <p>7 the document and what the user's task was.</p> <p>8 Q Say a user would like to find a</p> <p>9 document that it created two weeks ago. How</p> <p>10 would a user go about finding that document</p> <p>11 in the stream?</p> <p>12 MR. BROWN: Objection.</p> <p>13 A I'm trying to see if I can find a</p> <p>14 picture that might help and a description of</p> <p>15 it.</p> <p>16 I'm looking at Figure 1 of the</p> <p>17 patent, which includes a widget at the</p> <p>18 lower left-hand corner of the screen.</p> <p>19 One, looking at it right now,</p> <p>20 which I believe to have a typo in it,</p> <p>21 because I suspect that someone has mixed</p> <p>22 up the years on the left and right,</p> <p>23 since it purports to go from 12-4-96 to</p> <p>24 12-6-95, and yet at the bottom, it goes</p> <p>25 from 2-8-95 to 12-14-96, I believe,</p>
<p style="text-align: right;">Page 164</p> <p>1 STEPHEN FEINER</p> <p>2 looking at this picture over here, I</p> <p>3 think someone of ordinary skill would</p> <p>4 see this as being a widget that might</p> <p>5 let me control the number of things that</p> <p>6 I'm actually seeing on the screen and</p> <p>7 that I could either, depending upon my</p> <p>8 knowledge of exactly when the document</p> <p>9 was created -- I think you said two</p> <p>10 weeks ago?</p> <p>11 Q Yes.</p> <p>12 A Which is kind of fuzzy. I mean two</p> <p>13 weeks ago to the second, to the hour, to the</p> <p>14 day, kind of a couple of days, give or take,</p> <p>15 depending what I might know about that time,</p> <p>16 it seems to me -- and again, I'm just</p> <p>17 speculating right now, although I believe</p> <p>18 there may be some discussion which I'll</p> <p>19 certainly look for, if you'd like me to, here</p> <p>20 in this figure, could use that widget to be</p> <p>21 able to kind of narrow in.</p> <p>22 And depending upon if, for</p> <p>23 example, the user used this system only</p> <p>24 once around two weeks ago and maybe made</p> <p>25 a very small number of documents, he may</p>	<p style="text-align: right;">Page 165</p> <p>1 STEPHEN FEINER</p> <p>2 be able to find it very quickly that</p> <p>3 way.</p> <p>4 However, if they made only one</p> <p>5 document, let's say, because they were</p> <p>6 on vacation and came back for a day and</p> <p>7 quickly made a document and this</p> <p>8 appeared again, then if they set the</p> <p>9 dates to being right before and right</p> <p>10 after the one document was created, then</p> <p>11 you may see perhaps only one document</p> <p>12 over here.</p> <p>13 But if there were more</p> <p>14 documents, then you can move your mouse</p> <p>15 over the collection of icons, and the</p> <p>16 picture is showing you dates off to the</p> <p>17 side, dates at the top of the document</p> <p>18 representation. And I could then, by</p> <p>19 moving my cursor over the documents,</p> <p>20 find one from that particular date.</p> <p>21 It's not unlike, for example,</p> <p>22 scrolling in a chronologically-ordered</p> <p>23 window in a more classical operating</p> <p>24 system, looking for something that was</p> <p>25 done between one time or another,</p>

<p style="text-align: right;">Page 178</p> <p>1 STEPHEN FEINER</p> <p>2 create new levels of hierarchy, creates a</p> <p>3 folder within one of those folders and place</p> <p>4 documents inside of it, can then move the</p> <p>5 documents individually within and between</p> <p>6 folders and also can move the folders</p> <p>7 themselves both within and between folders.</p> <p>8 And this is a venerable aspect</p> <p>9 of operating systems both in terms of</p> <p>10 the user interfaces that they present,</p> <p>11 and as well in terms of the way in</p> <p>12 which, at a low level, a program of the</p> <p>13 operating system calls, the files are</p> <p>14 represented and manipulated.</p> <p>15 Q Folders and directories are the same</p> <p>16 thing, correct?</p> <p>17 A I'm using "folder" and "directory"</p> <p>18 to mean the same thing.</p> <p>19 Q What does it mean to store a file in</p> <p>20 a directory?</p> <p>21 A There are several different ways of</p> <p>22 interpreting that term. If you said to</p> <p>23 someone, for example, "Store that file in</p> <p>24 that directory," pointing to a file, let's</p> <p>25 say, that you see on the screen, and pointing</p>	<p style="text-align: right;">Page 179</p> <p>1 STEPHEN FEINER</p> <p>2 to a directory whose iconic representation</p> <p>3 you see on the screen, that would mean that</p> <p>4 that command could be satisfied in many</p> <p>5 operating systems by selecting and dragging</p> <p>6 that representation of that file into the</p> <p>7 folder.</p> <p>8 And that would make it so that</p> <p>9 you would access it, if you were working</p> <p>10 from the top of the directory hierarchy</p> <p>11 down, by descending that qualified named</p> <p>12 hierarchy to go from the very top down</p> <p>13 to the place in which you had just put</p> <p>14 it.</p> <p>15 When you say, "What does it</p> <p>16 mean to store it there," that doesn't</p> <p>17 necessarily mean, in an efficient</p> <p>18 implementation, that the actual bits</p> <p>19 within the file were moved.</p> <p>20 They may not be moved on the</p> <p>21 disk. They may not be moved in a</p> <p>22 variety other places in the software,</p> <p>23 but some portion of the data structures</p> <p>24 representing that directory hierarchy</p> <p>25 would be modified to indicate the new</p>
<p style="text-align: right;">Page 180</p> <p>1 STEPHEN FEINER</p> <p>2 location, so to speak, of a new way to</p> <p>3 access that file.</p> <p>4 Q And you just mentioned, "a data</p> <p>5 structure representing a directory."</p> <p>6 What did you mean by that?</p> <p>7 A That in the operating system, there</p> <p>8 are data structures at different parts of the</p> <p>9 operating system, including ones that are</p> <p>10 used to manipulate the graphical</p> <p>11 representations on the screen, all the way</p> <p>12 down to very low-level ones that are used to</p> <p>13 represent what's actually on the disk and</p> <p>14 ultimately where things are on the disks</p> <p>15 whenever the place in which the file was</p> <p>16 being stored. And indeed, there may be</p> <p>17 places that aren't yet written to disk.</p> <p>18 And this very potentially</p> <p>19 complex set of data structures</p> <p>20 determines where things are said to be</p> <p>21 within the operating system.</p> <p>22 Q And what is a data structure?</p> <p>23 A "Data structure" is a fundamental</p> <p>24 term of the art in computer science.</p> <p>25 And it refers to a</p>	<p style="text-align: right;">Page 181</p> <p>1 STEPHEN FEINER</p> <p>2 representation of data, typically</p> <p>3 represented as bits, sometimes organized</p> <p>4 into bytes and words and strings, which</p> <p>5 stores information and which typically</p> <p>6 is created and manipulated by means of</p> <p>7 software. And that software embodies</p> <p>8 algorithms.</p> <p>9 EVENING SESSION</p> <p>10 (6:00 p.m.)</p> <p>11 STEPHEN FEINER,</p> <p>12 resumed, having been previously</p> <p>13 duly sworn, was examined</p> <p>14 and testified further as follows:</p> <p>15 CONTINUED EXAMINATION BY MR. STEIN:</p> <p>16 Q Can there be two data structures</p> <p>17 that point to the same document on disk?</p> <p>18 A It depends on what you mean by, "two</p> <p>19 data structures point to go the same</p> <p>20 document."</p> <p>21 I can certainly write a piece</p> <p>22 of code for you right now in which two</p> <p>23 data structures point to the same</p> <p>24 document.</p> <p>25 Q And on the bottom of Page 4, what</p>

1 STEPHEN FEINER
 2 A Yes, I could.
 3 Q So why can't it treat the documents
 4 stored in the stream the same way that a
 5 conventional operating system creates
 6 documents stored in a directory or a
 7 subdirectory?
 8 A I'm confused, because a conventional
 9 operating system needs to store the documents
 10 and not just the higher-level things that
 11 kind of give you access to them.
 12 I think I answered your
 13 question correctly, but I'm not sure
 14 what you're getting at.
 15 MR. STEIN: Let's take a break.
 16 (A brief recess was
 17 taken.)
 18 BY MR. STEIN:
 19 Q Can you could turn to Page 6, under
 20 subheading B?
 21 A Are you talking about my report?
 22 Q Of your report, yes.
 23 You say in the last sentence of
 24 the first paragraph that the term "main
 25 stream" had a specific meaning in the

1 STEPHEN FEINER
 2 Q You were just handed Exhibit 6,
 3 which is a copy of US Patent
 4 Number 6,006,227. It's the same as Exhibit D
 5 to your declaration or report.
 6 A I'm looking for it right now and
 7 making sure that all the pages are there.
 8 It is a copy of the '227
 9 patent.
 10 Q So looking back at Page 6 of your
 11 report and that sentence we just referred to,
 12 you state that, "A person of ordinary skill
 13 would understand that the phrase 'main
 14 stream' in the Mirror Worlds patents refers
 15 to 'a stream that stores every document
 16 received by or generated by a computer
 17 system.'
 18 Do you see that?
 19 A Yes, I do.
 20 Q If you look at Exhibit 6, Claim 1,
 21 in Line 11, it says --
 22 A Hold on one second, please.
 23 Claim 1, Line 11, Column 15?
 24 Q Correct.
 25 It says, "A main stream of data

1 STEPHEN FEINER
 2 context of the patents, as opposed to an
 3 ordinary meaning in the context of
 4 computer science, correct?
 5 A That's correct.
 6 Q What is the ordinary meaning of
 7 "main stream" in the context of computer
 8 science?
 9 A Good point. I don't think there is
 10 an ordinary meaning. So it says here that it
 11 has a specific meaning, as opposed to an
 12 ordinary meaning. It doesn't say, "the
 13 ordinary meaning." I don't think there is an
 14 ordinary meaning in the context of computer
 15 science.
 16 The only one I could possibly
 17 think of -- and this is off the top of
 18 my head -- is only that he was doing
 19 main stream research.
 20 I would think that he was not
 21 doing anything particularly different
 22 from other people who were doing it. So
 23 it's not any different from the way in
 24 which you would use the term "main
 25 stream" in any other art.

1 STEPHEN FEINER
 2 units" -- sorry, strike that.
 3 Exhibit 6, Column 15, Line 12
 4 states, "The main stream for receiving
 5 each data unit received by or generated
 6 by the computer system" --
 7 A Hold on a second. Which line again,
 8 please?
 9 Q Twelve. It starts, "The main stream
 10 for receiving each data unit received by or
 11 generated by the computer system," correct?
 12 A Yes.
 13 Q Why did you change the word "each"
 14 to "every" in your report regarding the term
 15 "main stream"?
 16 A Because I looked not only at the
 17 claims, but I also looked at the
 18 specification, where there are a number of
 19 places that talk about the main stream.
 20 And looking, for example, at
 21 Column 4, Line 8, I see, "Every document
 22 created and every document send to a
 23 person or entity is stored in a main
 24 stream."
 25 Q Is there a difference between using

<p style="text-align: right;">Page 190</p> <p>1 STEPHEN FEINER</p> <p>2 the word "each" and the word "every"?</p> <p>3 A It depends on the context in which</p> <p>4 the words are used.</p> <p>5 I think people often use the</p> <p>6 words for connotations, as well as</p> <p>7 denotations. And I think that the</p> <p>8 statement made in Column 4 is a very</p> <p>9 strong one. It repeats the word</p> <p>10 "every."</p> <p>11 And I believe that the reason</p> <p>12 that it did that, trying to look into</p> <p>13 the mind of the author or authors, is</p> <p>14 that they were trying to make very clear</p> <p>15 the inclusiveness that every document</p> <p>16 created and every document sent to a</p> <p>17 person was to be stored in the main</p> <p>18 stream.</p> <p>19 Q So in your view, would that language</p> <p>20 in Claim 1 have a different connotation if</p> <p>21 the word "every" was used instead of "each"?</p> <p>22 A I would need to look at it carefully</p> <p>23 to figure out how I feel about that.</p> <p>24 So looking at it right now --</p> <p>25 and again, this is the first time I'm</p>	<p style="text-align: right;">Page 191</p> <p>1 STEPHEN FEINER</p> <p>2 actually trying to make that</p> <p>3 determination -- it seems to me that if</p> <p>4 I simply replace "each" in both places</p> <p>5 that it appears or in the first element</p> <p>6 or in only the first place --</p> <p>7 Q Where it says, "The main stream for</p> <p>8 receiving each data unit received by or</p> <p>9 generated by the computer system," the "each"</p> <p>10 in that phrase.</p> <p>11 A Right.</p> <p>12 Again, just thinking about it</p> <p>13 right now and not having thought about</p> <p>14 it carefully before, I think it's less</p> <p>15 emphatic than "every." And clearly,</p> <p>16 it's the term used in the claim.</p> <p>17 And so if it is for "receiving</p> <p>18 each data unit received by or generated</p> <p>19 by," I'm just trying to be careful,</p> <p>20 thinking about phrases like "each" and</p> <p>21 "every," which is really used to hammer</p> <p>22 home "all."</p> <p>23 To be really careful, I would</p> <p>24 need to think a bit more about it.</p> <p>25 Q So without thinking more about it,</p>
<p style="text-align: right;">Page 192</p> <p>1 STEPHEN FEINER</p> <p>2 you don't know right now if using "each"</p> <p>3 versus "every" in that phrase would have</p> <p>4 different connotations?</p> <p>5 A I don't know.</p> <p>6 Q If you look at the next term on</p> <p>7 Page 7, Section C, of your report, you state</p> <p>8 that, "A timestamp is a date and time value</p> <p>9 that uniquely identifies each document,"</p> <p>10 correct?</p> <p>11 A Yes.</p> <p>12 Q What is the basis for your opinion</p> <p>13 that the timestamp must be a unique date and</p> <p>14 time value?</p> <p>15 A I said that the timestamp must</p> <p>16 uniquely identify each document.</p> <p>17 And my basis for saying that it</p> <p>18 must uniquely identify each document is</p> <p>19 based on a variety of things, including</p> <p>20 parts of the file history, and as well</p> <p>21 also the specification, in which it</p> <p>22 tells us that file names are strictly</p> <p>23 optional.</p> <p>24 And given that file names are</p> <p>25 strictly optional, there's none of the</p>	<p style="text-align: right;">Page 193</p> <p>1 STEPHEN FEINER</p> <p>2 normal ability to refer to a file</p> <p>3 specifically by a fully-qualified name</p> <p>4 starting at the group or by means of</p> <p>5 once it established a particular</p> <p>6 directory that its in by its unique name</p> <p>7 in that directory.</p> <p>8 And given that, since it's the</p> <p>9 nature of the operating systems and the</p> <p>10 way in which one manipulates files that</p> <p>11 there needs to be some way of being able</p> <p>12 to refer unambiguously to a file, this</p> <p>13 seems to be the only thing left to do</p> <p>14 that.</p> <p>15 And as I said, there are many</p> <p>16 places where the specification makes it</p> <p>17 very clear that that must be the case.</p> <p>18 Let me find some of those</p> <p>19 places.</p> <p>20 Q Is it your opinion that the</p> <p>21 timestamp must be a unique date and time</p> <p>22 value?</p> <p>23 MR. BROWN: Objection.</p> <p>24 A What do you mean by -- I don't think</p> <p>25 I actually said that. I said, "It's a date</p>

<p style="text-align: right;">Page 194</p> <p>1 STEPHEN FEINER</p> <p>2 and time that uniquely identifies each</p> <p>3 document."</p> <p>4 And in my description of</p> <p>5 possible ways later on that one might</p> <p>6 implement a timestamp that uniquely</p> <p>7 identifies a document, I mentioned the</p> <p>8 use of additional data in the form, for</p> <p>9 example, of a counter, let's say, that</p> <p>10 could be used to be sure that something</p> <p>11 received a unique timestamp even if it</p> <p>12 was being created at the exact same time</p> <p>13 and the exact same date as something</p> <p>14 else.</p> <p>15 Q So is it your opinion that a</p> <p>16 timestamp does not need to be a unique date</p> <p>17 and time value?</p> <p>18 MR. BROWN: Objection.</p> <p>19 A In the context of the patent?</p> <p>20 Q Yes.</p> <p>21 A I think that a timestamp, in the</p> <p>22 context of the patent, needs to, in some way,</p> <p>23 be unique for each document, so that one</p> <p>24 could not have two different documents that</p> <p>25 received the same timestamp.</p>	<p style="text-align: right;">Page 195</p> <p>1 STEPHEN FEINER</p> <p>2 Q Does it have to be a unique date and</p> <p>3 time value?</p> <p>4 A I think that the date and time, if</p> <p>5 you're referring to the actual clock date and</p> <p>6 time in a functioning of limitation in which</p> <p>7 two things could be done at the same time,</p> <p>8 that clearly would not uniquely identify a</p> <p>9 document.</p> <p>10 And therefore, something would</p> <p>11 need to get done to create a timestamp</p> <p>12 that identifies documents uniquely to be</p> <p>13 able to make sure that that timestamp</p> <p>14 wasn't going to ambiguously be given to</p> <p>15 more than one document.</p> <p>16 Q Then is the answer to my previous</p> <p>17 question "no"?</p> <p>18 MR. BROWN: Objection.</p> <p>19 A Could you ask the question again?</p> <p>20 Q Does a stamp time need to be a</p> <p>21 unique date and time value?</p> <p>22 MR. BROWN: Objection.</p> <p>23 A It depends on what you mean by, "a</p> <p>24 unique date and time value." That's not what</p> <p>25 I said over here.</p>
<p style="text-align: right;">Page 196</p> <p>1 STEPHEN FEINER</p> <p>2 One way to create a timestamp</p> <p>3 would be that either you make sure you</p> <p>4 could not somehow make two things or</p> <p>5 receive two things at the same time, in</p> <p>6 which case you should also make sure</p> <p>7 that a person having set the time into</p> <p>8 the future couldn't set it to the exact</p> <p>9 same time again.</p> <p>10 And you could do that -- you</p> <p>11 know, I opined about this a little bit</p> <p>12 later on in my report, on various ways</p> <p>13 you could do things of that sort.</p> <p>14 But I think that you could</p> <p>15 create a timestamp which, taking the</p> <p>16 date and time and adding additional</p> <p>17 information, would make that timestamp</p> <p>18 unique.</p> <p>19 Q So when you stated in your report</p> <p>20 that, "A timestamp is a date and time" --</p> <p>21 strike that.</p> <p>22 When you stated in your report</p> <p>23 that, "A timestamp is a date and time</p> <p>24 value that uniquely identifies each</p> <p>25 document," you were including the</p>	<p style="text-align: right;">Page 197</p> <p>1 STEPHEN FEINER</p> <p>2 possibility of additional information</p> <p>3 beyond the date and time?</p> <p>4 A I was including the possibility of</p> <p>5 additional information beyond the date and</p> <p>6 time, and so I'm qualifying value with date</p> <p>7 and time. Because clearly, the timestamp</p> <p>8 needs to actually indicate time and date</p> <p>9 somehow.</p> <p>10 But to make it unique, you</p> <p>11 would either have to ensure that you're</p> <p>12 never allowed to use that date and time</p> <p>13 again once you've used it, which it</p> <p>14 seems to me ...</p> <p>15 For example, if I time tripped</p> <p>16 into the future and I set the date and</p> <p>17 time to a particular date and time, and</p> <p>18 then I went back in the past, or if I</p> <p>19 time tripped into the future and set the</p> <p>20 date and time to a particular date and</p> <p>21 time and then set it again to the same</p> <p>22 date and time, and I created one thing</p> <p>23 after setting it the first time and</p> <p>24 created a second document after setting</p> <p>25 it the second time, and the system then</p>

STEPHEN FEINER

proceeded to give both of those things the exact same timestamp, that would be problematic.

And so the date and time value would need to have something else. For example, maybe an artificial extension of the time or maybe, as I discussed, the use of some kind of counter in there to be able to distinguish between the two date and time values that, as a user, I might have only specified the exact same name in each case.

I might have said, "Tomorrow at exactly 4:10 p.m. Eastern time," in both cases, in one case before creating a document, and in the second case before creating another document. And the system would need to make sure that those two documents did not have the same timestamp.

And you'll appreciate that I spent some time later on in the document talking about several different possible approaches that someone might do

STEPHEN FEINER

And as I said, you could imagine an example in which, because there weren't a lot of documents created over that time, if there were like, say, only one document, for whatever reason, created during that period of time, they'd simply need to know both the upper and lower bound on the time period, and then maybe they would find that single document.

If they found multiple ones, then maybe they would position their cursor over the objects that they saw on the screen to be able to gain more information about it and figure out which one it was.

Q Moving to Section D, labeled Archiving, or titled Archiving, do you consider yourself an expert in archiving?

A I'm not sure what you mean by "expert."

Q You've been retained as an expert in connection with this case by Apple, correct?

A That is correct.

STEPHEN FEINER

something like this from the standpoint of how it would be implemented, and that there are a number of subtleties, which I think I discussed in my report.

And as well, I of course wasn't being exhaustive in describing some ways in which this could be done.

Q In the example that we discussed earlier in which you described how a user would locate a particular document created two weeks ago, does the user have to know the timestamp assigned to that document in order to locate the document?

A The user in that specific example?

Q Yes.

A The user needs to know what specific example -- we're talking about a time-based search. And I don't think the user needs to know exact bits in the timestamp. I don't see anything indicating that they would need to know that.

I think in that case, they need to know the time at which the document was created.

STEPHEN FEINER

Q Do you have an understanding of what it means to be an expert in this case?

A My understanding is that I need to have at least ordinary skill in the art, as I defined it. And I think I have ordinary skill in the art with regard to the contents of the patents.

Q Do you have ordinary skill in the art with respect to archiving?

A As the term is used in the context of the patents, yes, I believe I do.

Q Do you think you have more than ordinary skill in the art with respect to archiving?

MR. BROWN: Objection.

A I'm not quite sure what that means.

Q Have you done any work in archiving or related to archiving?

A I have certainly archived stuff that I owned, or I had stuff I owned archived for me.

Q Have you done any research into archiving techniques?

A It was not my understanding that a

<p style="text-align: right;">Page 202</p> <p>1 STEPHEN FEINER</p> <p>2 person needs to have done research to be</p> <p>3 considered of ordinary skill in the art in</p> <p>4 something.</p> <p>5 But outside of research that I</p> <p>6 may have done to try to figure out what</p> <p>7 technology I might want to use for</p> <p>8 archiving something, no, I have not</p> <p>9 written papers, per se, on archiving.</p> <p>10 Q Have you ever designed any software</p> <p>11 that implements archiving?</p> <p>12 A No, I have not.</p> <p>13 Q Can you name any commercially</p> <p>14 available archiving utilities or software</p> <p>15 that were available in the 1996 time frame?</p> <p>16 A I can think of facilities that were</p> <p>17 used in the process of archiving, which can</p> <p>18 also be used for other purposes. And there's</p> <p>19 a range of ways in which the term is used.</p> <p>20 For example, the tar program</p> <p>21 under UNIX is a program that was</p> <p>22 available well before the 1996 time</p> <p>23 frame that can be used to create an</p> <p>24 archive. It can be used for what people</p> <p>25 normally would think as being archived.</p>	<p style="text-align: right;">Page 203</p> <p>1 STEPHEN FEINER</p> <p>2 Q And you have used the tar command in</p> <p>3 UNIX?</p> <p>4 A I have used the tar command in UNIX,</p> <p>5 yes.</p> <p>6 Q When you use the tar command in UNIX</p> <p>7 to create an archive, does tar require that</p> <p>8 the original file that you're archiving be</p> <p>9 deleted?</p> <p>10 A Tar was created, I think very</p> <p>11 wisely, not to require that the file that is</p> <p>12 being put into the tar file itself be</p> <p>13 deleted. Because if it did that, all sorts</p> <p>14 of really nasty stuff can happen if something</p> <p>15 went wrong.</p> <p>16 Q Like what?</p> <p>17 A Like if the file that you were</p> <p>18 creating using tar, the tar file, as I'm</p> <p>19 referring to it, overflowed the amount of</p> <p>20 surface that was available and it deleted the</p> <p>21 file that you were putting into it, you could</p> <p>22 perhaps even irrevocably lose the file.</p> <p>23 Q So did tar copy the file that you</p> <p>24 were archiving into the archive?</p> <p>25 A Tar archiving -- I'm trying to</p>
<p style="text-align: right;">Page 204</p> <p>1 STEPHEN FEINER</p> <p>2 remember. Tar archives are compressed. I'm</p> <p>3 trying to remember what options I have for</p> <p>4 doing the compression. And there are</p> <p>5 different implementations of tar, understand.</p> <p>6 But I have usually used it in a</p> <p>7 way in which the file that was placed</p> <p>8 into the tar file created by tar can be,</p> <p>9 in its representation in tar, smaller</p> <p>10 than the file was represented on the</p> <p>11 disk originally.</p> <p>12 And so there's this subtlety as</p> <p>13 to whether that's a copy or -- I mean</p> <p>14 certainly it's a loss list</p> <p>15 representation of the file, but it may</p> <p>16 not be a bit-for-bit copy of the file.</p> <p>17 Q And the original file in that</p> <p>18 particular example remained on the disk?</p> <p>19 A The original file remained on the</p> <p>20 disk.</p> <p>21 I would say that usually, in</p> <p>22 those case, I wasn't thinking of myself</p> <p>23 as archiving, per se, even though the</p> <p>24 command is called tar, which technically</p> <p>25 stands for "tape archive," which is</p>	<p style="text-align: right;">Page 205</p> <p>1 STEPHEN FEINER</p> <p>2 UNIX's abbreviation.</p> <p>3 UNIX names a number of commands</p> <p>4 in rather confusing ways. One of the</p> <p>5 most well-known examples is the cat</p> <p>6 command, which is an abbreviation for</p> <p>7 catenate.</p> <p>8 Typically, if you give multiple</p> <p>9 files to the cat commands, it catenates.</p> <p>10 It appends one file after another. And</p> <p>11 for those people who use cat -- and very</p> <p>12 few of them use it now -- it was very</p> <p>13 often used to print on the screen or</p> <p>14 into another file, just a single file.</p> <p>15 So it really didn't get used to</p> <p>16 catenate.</p> <p>17 So tar I often used and I do</p> <p>18 use now to create a file that contains a</p> <p>19 set of files. I really wouldn't say I</p> <p>20 was archiving them.</p> <p>21 I would often use this to</p> <p>22 create a file that was smaller than the</p> <p>23 files were individually that was just a</p> <p>24 single file and that then I could send</p> <p>25 to somebody else, for example, through</p>

<p style="text-align: right;">Page 250</p> <p>1 STEPHEN FEINER</p> <p>2 data unit.</p> <p>3 Q Can you think of any way of going</p> <p>4 from the main stream data structure to the</p> <p>5 data unit itself?</p> <p>6 A Again, I could imagine -- and we're</p> <p>7 talking about in implementation -- that you</p> <p>8 would have in the main stream structure --</p> <p>9 that one approach might be a link list, let's</p> <p>10 say.</p> <p>11 And then the link list would be</p> <p>12 a link-listed structure, and the</p> <p>13 structure might contain, say, a</p> <p>14 timestamp and some kind of pointer which</p> <p>15 would let me get actually at the data</p> <p>16 unit as it is stored in permanent</p> <p>17 memory, or perhaps even if it's stored</p> <p>18 in nonpermanent memory, if you can have</p> <p>19 that notion. I mean it's a very general</p> <p>20 notion. And that's how I would do it.</p> <p>21 I would do something in which I</p> <p>22 had some kind of structure that had the</p> <p>23 timestamp and that actually had some way</p> <p>24 of accessing, for example through a</p> <p>25 pointer or an address, the data unit.</p>	<p style="text-align: right;">Page 251</p> <p>1 STEPHEN FEINER</p> <p>2 And there are certainly other</p> <p>3 ways in which I might have a big array</p> <p>4 of data units, but that might not be</p> <p>5 very general. Maybe, in particular</p> <p>6 cases, I might have a big array of</p> <p>7 certain kind of data units.</p> <p>8 Q If you look at the bottom of</p> <p>9 Page 13, the next element, heading G, it</p> <p>10 relates to a claim element "means for</p> <p>11 associating each data unit with at least one</p> <p>12 chronological indicator having a respective</p> <p>13 timestamp which identifies the data unit."</p> <p>14 Do you see that?</p> <p>15 A Yes, I do.</p> <p>16 Q This element also doesn't recite a</p> <p>17 means for putting a timestamp into the</p> <p>18 chronological indicator, does it?</p> <p>19 A This claim does not cite a means for</p> <p>20 putting the timestamp into the chronological</p> <p>21 indicator, but it does more specifically</p> <p>22 refer to the timestamp as identifying the</p> <p>23 data unit.</p> <p>24 Q If you look at Page 14 at the</p> <p>25 bottom, heading H relates to claim element</p>
<p style="text-align: right;">Page 252</p> <p>1 STEPHEN FEINER</p> <p>2 that recites "means for generating a main</p> <p>3 stream of data units."</p> <p>4 Do you understand that a main</p> <p>5 stream is a data structure?</p> <p>6 A I understand that a main stream</p> <p>7 stores every document on the system that's</p> <p>8 relevant to the user or entity.</p> <p>9 "Data structure" is a word that</p> <p>10 it's easy to use it to refer to a very</p> <p>11 small entity, a very small structure.</p> <p>12 But sometimes you may have a</p> <p>13 data structure that points to another</p> <p>14 data structure that points to yet</p> <p>15 another data structure that together</p> <p>16 comprises some larger entity.</p> <p>17 So it's not clear to me that I</p> <p>18 would necessarily say the main stream</p> <p>19 was a data structure. I may say the</p> <p>20 main stream is comprised of a bunch of</p> <p>21 data structures.</p> <p>22 For example, since a main</p> <p>23 stream contains documents, the data</p> <p>24 structures for the documents may differ</p> <p>25 from one kind of document to another</p>	<p style="text-align: right;">Page 253</p> <p>1 STEPHEN FEINER</p> <p>2 kind of document.</p> <p>3 There may be some kind of other</p> <p>4 information, perhaps a link list of some</p> <p>5 sort, which is used in conjunction with</p> <p>6 the things that elements of that link</p> <p>7 list point to, which could ultimately be</p> <p>8 the documents that are part of that main</p> <p>9 stream.</p> <p>10 Q Do you know how to generate an</p> <p>11 instance of a data structure in software?</p> <p>12 A There is more than one way to</p> <p>13 generate an instance of a data structure in</p> <p>14 software.</p> <p>15 Q Can you name one?</p> <p>16 A Sure.</p> <p>17 One way to generate an instance</p> <p>18 of a data structure in software is to</p> <p>19 have some prototype of that data</p> <p>20 structure that, you know, would tell the</p> <p>21 computer how much space needs to be</p> <p>22 allocated and then make a call to some</p> <p>23 facility that generates that amount of</p> <p>24 space and returns the address of that</p> <p>25 space so I can then set a pointer to</p>

STEPHEN FEINER

that generated data structure.

Q And how many lines of software code would that take in typical high-level programming?

A If the code includes the definition of the data structure itself, the data structure might be extraordinarily large. It may have many, many pieces each, which, for clarity, might correspond to a single line.

So I would need both a definition of the data structure, sometimes even literally stored in a completely different file, included as a header file, for example.

And then I would need a line that would actually do the allocation if we're talking about something that involves a set of different data structures, a link list, let's say, that points to a variety of data structures, each of which represents a document and perhaps has a timestamp in it.

I recall that a main stream, of course, each stream needs to have a

STEPHEN FEINER

past, present and a future.

I mentioned one way to do that would be to have pointers that pointed into where the past turned into the present and the present turned into the future. Those points would need to be set.

And while you might have one single line of code in a nicely-written program that, at the top level, was called to create that set of data structures to create the main stream, the code that actually did the creating might have quite a large number of lines of coding, including ones for setting the pointers, let's say, if there were pointers being used to differentiate between past, present and future.

Sometimes in situations like that you might have initially when you make a main stream, let's say, from scratch, there might be nothing in it at all.

And then maybe you need to be

STEPHEN FEINER

sure that things were properly nulled out. Maybe there's a token item that's kind of like the one thing that things point to, so that you don't have to have a special case of having nothing being pointed to at you all, so you'd have to create that.

It really depends on the particular implementation.

At the lowest level, I don't think we're talking about a single line of code, for example. I think we may be talking about many lines of code.

Q You said, "the lowest level." What do you mean by that?

A What I mean is that, for example, how many lines of code does it take to create an integer, an int?

Well, I can declare something to be an int and say, "I've got it." Or I could malik, let's say, allocate an integer, and that's one line of code. But an integer is a very, very simple kind of data structure.

STEPHEN FEINER

I could allocate a struct, let's say in C, that had a very small number of entries. Like probably to make things look very nice, I'd need a line for each member of the structure.

And then I might make literally a single line of code that called the allocation procedure malik and assigned the address that it returned to a pointer to that data structure. So that would be a very simple example.

I don't think in this case, given how much more complex the main stream is, that a very simple structure, a character or a floating-point number, that we're talking about just a single line of code. I think we're talking about potentially many, many lines of code.

Like how many lines does it take to create a directory in an operating system?

I would suspect that if one were to look at the source code for an

STEPHEN FEINER

Apple operating system, there would be many, many lines of code involved in creating a directory.

And I would suspect that if one were to look at half of the code that embodied one of these implementations of streams, then we'd also find many lines of code involved in creating a main stream.

Q If you could turn to Page 18, and referring to the paragraph in the middle, the heading N, "Document Organizing Facility" --

A Hold on. I also want to take a look at the '427 patent.

Okay.

Q You state in the middle the phrase, "'Document organizing facility' encompasses any possible means of performing the function of 'document organizing.' It includes a public library and the desk of an IRS worker or just about any office worker in America."

Do you see that?

A Yes, I see it.

Q Do you believe that the term

STEPHEN FEINER

"facility" in the claims of the '427 patent are referring to a public library?

A This is being a little bit facetious over here. But the point is that I'm not sure -- it says, "A document organizing facility receiving documents automatically associating respective selective indicators" --

I'm trying to see other occurrences of "document organizing facility" in this claim.

So I think the point that's being made here is that I don't think that the term "document organizing facility" by itself is really a sufficient structure. And that, you know, one needs to actually look into the specification to see what is being referred to.

Q But you don't believe the claim is literally referring to the desk of an IRS worker, correct?

A I agree, yes.

Q And you don't literally believe that

STEPHEN FEINER

the claim is referring to a document organizing facility as a public library, correct?

A That is correct.

Q And you go on to say that, "A document organizing facility encompasses any number of computer software processes and programs running on computers, including, for example, Windows Explorer and Mac OS Finder," correct?

A Correct.

Q How is Windows Explorer a document organizing facility?

A In Windows Explorer, I can see a list of documents. I actually can see a list of documents. I can see a graphical representation that isn't actually literally a list.

I can change the way in which the documents are organized. So I can sort them by date from most recent to least recent, from least recent to most recent. I can sort them by type, I can sort them by name, again in either

STEPHEN FEINER

direction.

And I can also use Windows Explorer to change the name of a document, to move it up and down inside the hierarchy. I might cut a document and then move up in the hierarchy in Explorer and paste it somewhere else or down in the hierarchy and place it somewhere else or even into another copy of Windows Explorer and place it somewhere else.

I can do the same kind of thing in Mac OS Finder.

Q How do you know if something is a document organizing facility?

A Well, that's a good question.

Given that very general term, "document organizing facility," it seems to me that it's not a term of the art. It's clearly being used in the patent, and I would give it probably a kind of ordinary interpretation that it referred to something to organize documents.

And you kind of know what a