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1 PROCEEDINGS 2 COURT SECURITY OFFICER: All rise. 3 (Jury in.) THE COURT: Please be seated. 4 5 All right. Good morning, Ladies and Gentlemen of the Jury. Welcome back. 6 7 This is our last day of testimony. We 8 should finish, if everything goes according to plan. 9 So with that, we will proceed, 10 Mr. Randall, with your next witness. 11 MR. RANDALL: Your Honor, Apple's next 12 witness is Mr. Nitin Ganatra. 13 THE COURT: Okay. 14 MR. CARROLL: Your Honor, could we have 15 our time before we get to cranking this morning? 16 THE COURT: I thought I had given that to 17 y'all yesterday. 18 MR. CARROLL: I don't know if we --19 THE COURT: All right. It's Plaintiff has used 9 hours and 50 minutes, and Defendant has used 20 just short of 8 hours -- 7 hours and 56 minutes. 21 22 MR. CARROLL: 50 or 9/15.

THE COURT: 9/50.

COURTROOM DEPUTY: Please raise your

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25 right hand to be sworn.

- 1 (Witness sworn.)
- 2 NITIN GANATRA, DEFENDANTS' WITNESS, SWORN
- 3 DIRECT EXAMINATION
- 4 BY MR. RANDALL:
- 5 Q Can you tell us your name for the record,
- 6 please.
- 7 A My name is Nitin Ganatra.
- 8 Q Where do you live?
- 9 A San Jose, California.
- 10 Q And what is your current occupation?
- 11 A I'm the Director of Engineering on the iPhone
- 12 operating system at Apple.
- 13 Q Can you provide some of your background,
- 14 including when you started at Apple?
- 15 A I started at Apple in January -- in April of
- 16 1993. I -- I initially started in -- in Developer
- 17 Technical Support and moved into Engineering two years
- 18 later -- Software Engineering two years later.
- 19 Q As the manager of iPhone applications team, do
- 20 you have knowledge of the implementation of Coverflow in
- 21 iPhone and iPod Touch?
- 22 A Yes, I do.
- 24 Coverflow in the iPod Touch, iPod Nano, and iPod
- 25 Classic?

- 1 A I do.
- 2 Q And I want to ask you some questions. This --
- 3 this -- one of the allegations by Plaintiff is that
- 4 Apple has this receding foreshortened stack.
- 5 And I want to ask you, are you knowledgeable
- 6 about the source code for Coverflow in these products
- 7 that we just mentioned?
- 8 A Yes, I am.
- 9 Q So you know how Coverflow works kind of under
- 10 the hood, so to speak, in these products?
- 11 A That's correct.
- 12 Q All right.
- 13 A Yes, I do.
- 14 Q Are you aware that Plaintiff has accused
- 15 Coverflow in Apple's iPhone, iPod Touch, and other iPods
- 16 of infringing its patents?
- 17 A Yes.
- MR. RANDALL: Can you pull up NG1,
- 19 please?
- 20 Q (By Mr. Randall) All right. What does this
- 21 slide reflect, sir?
- 22 A So this slide shows an iPhone tipped on its
- 23 side, and in -- in view on the screen is the Coverflow
- 24 user interface.
- In addition, there are two parallel lines, two

- 1 red lines along the top edge of the albums and another
- 2 line along the bottom edge of the albums.
- 3 Q Do -- the album covers that are displayed here
- 4 in Coverflow, do they get shorter as they get closer to
- 5 the sides of the view?
- 6 A No, they do not. And -- and you can see that
- 7 by looking on the -- the left side of the screen. It's
- 8 easiest to see where the -- the white tips of the albums
- 9 are sticking up over the red line, the same distance
- 10 that the tips of the albums that are closer to the
- 11 center are sticking up.
- 12 Q Okay.
- 13 A I'm sorry. That's the left edge. I think I
- 14 said right.
- 15 Q Now, do the album covers that are displayed
- 16 here in cover -- Coverflow, do they get further away
- 17 from the screen as they get closer to the sides of the
- 18 display?
- 19 A No, they do not.
- 20 Q How do you know that?
- 21 A I know that from looking at the source code.
- 22 Q All right. You've reviewed the source code
- 23 and confirmed that?
- 24 A Yes, I have.
- 25 Q Is -- the position of the album cover in

- 1 Coverflow, is that meant to indicate time-order?
- 2 A No, it does not.
- MR. RANDALL: Can you pull up DX1017 at
- 4 Page 620 and 621?
- 5 Can you go to Page 620 and go down to the
- 6 bottom at Line 1529?
- 7 Q (By Mr. Randall) Do you recognize this as
- 8 source code, sir --
- 9 A Yes.
- 10 Q -- for those products?
- 11 A Yes, I do.
- 12 Q And I want to direct your attention to
- 13 Line 1529.
- 14 What does that do?
- 15 A So that is the declaration for a -- a
- 16 routine -- for a piece of code that -- that sets the --
- 17 it sets the Coverflow view so that you're viewing the
- 18 album that is at a particular index. That's indicated
- 19 by the number.
- 20 So you'll see the words, set new selected
- 21 index, and right after that, you see new index, which is
- 22 a number. And that number indicates which album within
- 23 the series of albums should be the one that's in the
- 24 center of the display.
- 25 Q All right. And is this source code among the

- 1 source code that you reviewed to confirm the conclusions
- 2 that you've reached that you've already testified to?
- 3 A Yes, it is.
- 4 Q All right.
- 5 MR. RANDALL: Let's go to the next page.
- And, Diane, if you can highlight these
- 7 lines of code, 1559, 1563, 1557, and 1590.
- 8 If you could span that slightly so we can
- 9 at least have a chance of seeing it, including -- okay.
- 10 Q (By Mr. Randall) So I realize that you
- 11 reviewed more code than this, but I'm asking you
- 12 specifically with respect to this code, what does this
- 13 code show?
- 14 A So what this code shows is the -- you'll
- 15 notice that there is a -- a dot Z right after the -- the
- 16 word covers. And then there are the open brackets with
- 17 an I. There's a dot Z there, and then after the equals,
- 18 there's a covers, open bracket, a gold Z. The most
- 19 important part of both of those is that -- is that Z is
- 20 the -- the axis that's being set in this -- in that
- 21 particular line.
- 22 And that Z axis is always set to 0. That's --
- 23 it's always set to -- in 1559, it's always set to 0.
- 24 It's -- the same thing happens in Line 1567. It's
- 25 always set to 0. The ${\bf Z}$ axis is set.

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1 And 1563, the -- the -- again, the Z axis is
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- 2 being set for the selected cover, but there's -- it's a
- 3 constant value that's used for -- to assign the covers
- 4 to that -- to assign the Z axis to those covers.
- 5 Q Okay. Now, with respect to the positioning
- 6 and sizing of the album covers in Coverflow that you
- 7 just testified to, is Coverflow the same for iPhone,
- 8 iPod Touch, and other iPods?
- 9 A Yes, it is.
- 10 Q All right.
- MR. RANDALL: Go back to NG1, please.
- 12 Q (By Mr. Randall) So the code that we looked at
- 13 and the code you also looked at previously, in addition
- 14 to those specific lines we just went through, what does
- 15 that tell you with respect to the positioning of these
- 16 album covers?
- 17 A What that -- what that tells me is that the --
- 18 the albums are all on the same Z axis. They're all on
- 19 the same plane, and -- but specifically by plane, what I $\,$
- 20 mean -- the easiest way to think of -- of a plane is to
- 21 think of it as a -- as a flat, smooth -- completely
- 22 smooth wall.
- 23 And it's not necessarily drawn, but it is, for
- 24 the purposes of geometry, a -- a flat, smooth wall. And
- 25 by -- by setting those values of those -- of those

- 1 covers all to 0, it means that the albums themselves are
- 2 all attached to the wall in the same -- in the same
- 3 position. So they're all attached to the same -- in the
- 4 same way to this flat wall.
- 5 And because of that, what that means is that
- 6 the albums do not recede into the distance as you move
- 7 away from the center. They're always on the same --
- 8 they're always on the same axis. They're on that same
- 9 plane, that same wall, and so, therefore, they don't
- 10 recede.
- 11 Q Okay. And do -- the iPhone, iPod Touch, and
- 12 other iPods, do they utilize a cursor or pointer?
- 13 A No, they do not.
- 14 Q Do they show a glance view as required --
- MR. RANDALL: Strike that.
- 16 Q (By Mr. Randall) Do they show a glance view?
- 17 A No, it does not.
- 18 Q And how does the user interact with the
- 19 devices, then, if they don't use a cursor or pointer
- 20 that moves around?
- 21 A So instead of using a cursor or pointer or
- 22 something like that, it's -- you use direct
- 23 manipulation. You use your finger, and you're actually
- 24 touching the screen.
- 25 So where a cursor or a pointer is -- is -- is

- 1 something that -- that represents the mouse that -- that
- 2 normally sets alongside of a computer, and the cursor
- 3 is -- is the little arrow that moves around.
- 4 There's no such thing on the iPhone. It's
- 5 just -- you just use your finger. It's a very direct
- 6 form of -- of changing your view.
- 7 Q Okay.
- 8 MR. RANDALL: Can you play Clip 51A,
- 9 please? It's DX51A.
- 10 (Video clip playing.)
- 11 (Video stopped.)
- 12 Q (By Mr. Randall) All right. And what does the
- 13 video we just saw, DX51A, demonstrate?
- 14 A So what that showed was an iPhone, again
- 15 tipped on its side, which brought up the Coverflow view.
- And in order to change what album you were
- 17 viewing on that -- on that -- that shelf of albums, you
- 18 use your finger to directly change what -- what albums
- 19 are -- what album is actually in the center.
- 20 And you could see that by swiping your finger
- 21 in either direction, the albums swipe back and forth to
- 22 follow your finger.
- 23 $\,$ Q $\,$ Now, does the -- do -- any of those products
- 24 that we just mentioned, do they ever display a glance
- 25 view when the Coverflow changes?

- 1 A No, they do not.
- 2 Q Before this case, Mr. Ganatra, were you ever
- 3 aware of a product called Scopeware or Lifestreams?
- 4 A No, I was not.
- 5 Q Before this case, were you aware of
- 6 Dr. Gelernter?
- 7 A No, I was not.
- 8 Q Before this case, were you aware of Mirror
- 9 Worlds Technologies?
- 10 A No.
- 11 Q Before this case, were you aware of any of
- 12 Mirror Worlds' patents?
- 13 A No, I was not.
- MR. RANDALL: No further questions, Your
- 15 Honor.
- 16 THE COURT: All right. Cross-exam.
- 17 CROSS-EXAMINATION
- 18 BY MR. STEIN:
- 19 Q Good morning, Mr. Ganatra.
- 20 A Good morning.
- 21 Q The term, receding foreshortened stack, isn't
- 22 a technical term in computers, is it?
- 23 A Not to my knowledge.
- 24 Q It's a visual effect, correct?
- 25 A It's -- it's hard for me to say. I mean,

- 1 it's -- it sounds like it's a description of -- of -- of
- 2 some items.
- 3 Q It's a description of something being
- 4 displayed, right?
- 5 A Yes.
- 6 Q And the jury here can assess that effect by
- 7 looking at the image being displayed, right?
- 8 A Yes.
- 9 Q There are -- there's -- there's software on
- 10 the iPhone that doesn't cause images to be displayed,
- 11 correct?
- 12 A I'm -- I'm sorry. Can --
- 13 Q There's other software on the -- on the iPhone
- 14 that doesn't cause an image to be displayed, correct?
- 15 A There is -- I -- I apologize. You're saying
- 16 there is other software --
- 17 Q Let me restate it.
- 18 A Sorry.
- 19 Q There's some software that causes that image
- 20 to be displayed, right?
- 21 A There is other software that causes the --
- 22 Q Let's start again. Sorry.
- You pointed to some software that displayed
- 24 the -- that was displaying the image of Coverflow on the
- 25 iPhone, right?

- 1 A Yes.
- 2 Q And that -- that software causes an image to
- 3 be displayed, right?
- 4 A Sure. Yes.
- 5 Q And there's other software on the iPhone that
- 6 performs other functions on the iPhone, which would not
- 7 cause an image to be displayed, right?
- 8 A Yes. There is lot -- there is quite a bit of
- 9 software that runs on the iPhone, yes.
- 10 Q And in order to understand really what that
- 11 software is doing, you need to look at -- to understand
- 12 the functionality of that software, you need to look at
- 13 the source code, correct?
- 14 A Yes.
- 15 Q But here we're looking at a visual effect,
- 16 which you can determine by looking at the display on the
- 17 screen, right?
- 18 A That's correct. We also did look at source
- 19 code.
- 20 Q Right.
- 21 Again, in this particular instance, the jury
- 22 can assess for itself whether the image on the screen is
- 23 a receding foreshortened stack without looking at that
- 24 source code, right?
- 25 A I -- I believe they can.

- 1 Q And in that display that you -- that we just
- 2 saw, the center -- the image in the center is larger
- 3 than the images to the sides of the center, correct?
- 4 A The -- the one image that is in the center
- 5 is -- is larger than all the other images, but the other
- 6 images are all the same size.
- 7 Q All right. And as you move out from the
- 8 center to the side, the angle of the top edge is
- 9 decreasing, correct?
- 10 A The angle of the top edge?
- 11 Q Of each -- of each image in the stack is
- 12 becoming shallower, correct?
- 13 A It would be hard for me to say. We would have
- 14 to go look at the source code to -- to confirm that.
- 15 Q But if you can see it with your eyes, then the
- 16 answer would be -- if the jury looks at it and sees it
- 17 with their own eyes --
- 18 A Uh-huh.
- 19 Q -- then they can trust their eyes. If it's
- 20 getting shallower, then they don't need to look at the
- 21 source code to figure out that it's getting shallower,
- 22 right?
- 23 A That's true. That's true.
- Q Now, you used the term glance view a moment
- 25 ago. Glance view is a term that's in the claims of the

- 1 patent -- of Dr. Gelernter's patents which are at issue
- 2 here.
- 3 Are you aware of that?
- 4 A I am, yes.
- 5 Q Have you studied those patents?
- 6 A No, I haven't studied them. No.
- 8 this case had construed those terms.
- 9 Do you know what the Court's construction of
- 10 the term glance view is?
- 11 A I -- I believe that the -- the -- not -- not
- 12 exactly. I mean, I could -- I could guess, but probably
- 13 not exactly.
- 14 Q Thank you.
- THE COURT: Redirect?
- MR. RANDALL: No questions.
- 17 THE COURT: All right. You may step
- 18 down.
- 19 All right. Who will be your next
- 20 witness?
- 21 MR. PLATT: Apple calls John Hornkvist.
- THE COURT: John who?
- MR. SOOBERT: Hornkvist,
- 24 H-O-R-N-K-V-I-S-T.
- 25 COURTROOM DEPUTY: Please raise your

- 1 right hand and be sworn.
- 2 (Witness sworn.)
- 3 JOHN MARTIN HORNKVIST, DEFENDANTS' WITNESS, SWORN
- 4 DIRECT EXAMINATION
- 5 BY MR. SOOBERT:
- 6 Q Good morning, Mr. Hornkvist.
- 7 A Good morning.
- 8 Q Could you state your name for the record,
- 9 please.
- 10 A John Martin Hornkvist.
- 11 Q And where are you from?
- 12 A I'm from Gothenburg, Sweden.
- 13 Q And where do you live now?
- 14 A At Cupertino, California.
- 15 Q And can you just briefly describe your
- 16 educational background?
- 17 A I have a master's of science in computer
- 18 engineering from Chalmers University of Technology.
- 19 Q And what -- are you working at Apple now? Are
- 20 you employed?
- 21 A I'm an employee of Apple.
- Q When did you start working at Apple?
- 23 A I started in 2003, in August.
- Q Are you familiar with Spotlight?
- 25 A I am. I am the manager Of the Spotlight Team.

- 1 And before that, I was the liaison between the Mac OS 10
- 2 Performance Team and the Spotlight Team.
- 3 Q Can you pull the microphone down a little bit
- 4 and speak into it so we can hear you? Thank you.
- 5 And what do you do in that role of
- 6 responsibilities?
- 7 A I write a lot of the Spotlight code. I lead
- 8 the other engineers that are working on Spotlight in
- 9 their jobs. I deal with other teams, coordinate and
- 10 prioritize work.
- 11 Q Okay. And so you said you write code, and
- 12 you're familiar with the code?
- 13 A I am very familiar, yes. Before I was manager
- 14 of the team, I was technical lead, which meant that I
- 15 was in charge of basically most of the technical
- 16 decisions about how the system works.
- 17 Q All right. And so the code defines how
- 18 Spotlight operates?
- 19 A The code is how Spotlight works.
- 20 Q All right.
- 21 MR. SOOBERT: Diane, can you bring up
- 22 JH1?
- 23 Q (By Mr. Soobert) Mr. Hornkvist, can you just
- 24 briefly tell me what's shown here?
- 25 A Sure. So we are seeing a high-level

- 1 description of -- of Spotlight. You see that we have a
- 2 hierarchical folder system, which is just part of Mac OS
- 3 10. And we have the Spotlight Store, which is a content
- 4 index and a Metadata Store. And then we have a search
- 5 interface.
- 6 Q Okay. So Apple uses a hierarchical file and
- 7 folder system that's shown there in the upper left-hand
- 8 corner?
- 9 A Yeah, we do.
- 10 Q Okay. How long have they used that?
- 11 A Since the Macintosh first came out, probably
- 12 1984.
- 13 Q For decades?
- 14 A For decades, yes.
- 15 Q Okay. And the Spotlight Store that's at issue
- 16 in this case is -- is on the bottom part of that screen,
- 17 right?
- 18 A Right. Yes. That's the content index in the
- 19 Metadata Store.
- 20 Q Okay. And if I wanted to sort of look under
- 21 the hood, so to speak, of the computer and understand
- 22 how it operates, I'd like at the source code, right?
- 23 A Yes, absolutely.
- Q Okay. Before we -- before we do that, let's
- 25 talk just briefly about the architecture of the

- 1 Spotlight Store so we all understand what we're dealing
- 2 with.
- 3 Can you just describe what's -- what's in that
- 4 store?
- 5 A Yeah. So the -- the Spotlight Store contains
- 6 metadata, that is, data about files, things like the
- 7 author of a document and other sort of descriptive data
- 8 about the things that you have in your system.
- 9 And then the content index is a way of -- by
- 10 terms in your documents, by words in your document,
- 11 locating them.
- 12 So if you -- you were looking for, you know,
- 13 your tax return, or hopefully in that document you have
- 14 the word tax return -- or the words tax return, so you
- 15 give that to Spotlight, and we locate your tax return
- 16 for you.
- 17 Q Okay. Now, does Spotlight Store any documents
- 18 itself?
- 19 A No. Spotlight is not responsible for storing
- 20 documents. The file system does that.
- 21 Q Okay. So even though it says Spotlight Store,
- 22 that's -- it's not a place where documents are stored?
- 23 A No, no. No, it's not. It's -- we store data
- 24 about documents. We don't store documents.
- 25 Q And that data is reflected in one, the content

- 1 index and that metadata index?
- 2 A It's reflected in the Metadata Store. That's
- 3 where we keep it, and we -- we index some of that
- 4 metadata in the content index.
- 5 Q Okay.
- 6 MR. SOOBERT: Diane, can we go to JH2,
- 7 please?
- 8 Q (By Mr. Soobert) Okay. Could you just briefly
- 9 tell us what this shows?
- 10 A Yes. So what shows here is, we have a system
- 11 that has two separate hard drives. One -- so Folder
- 12 System 1 is the built-in hard drive in your Macintosh.
- 13 And Folder System 2 is an external drive
- 14 you've connected.
- 15 And what we see is that they're actually two
- 16 separate Spotlight Stores, one for the integrated drive
- 17 and one for the external drive.
- 18 And then the search interface will coalesce
- 19 and show the results together.
- 20 Q Okay. So in this example, one -- one of those
- 21 Spotlight Stores would have some of the documents
- 22 indexed that would be accessible by the system, and the
- 23 other Spotlight Store would have whatever documents
- 24 could be accessible through a separate volume drive on
- 25 the computer; is that correct?

- 1 A That is correct, yes. We don't actually have
- 2 the document, as I said before. We have the data about
- 3 the document.
- 4 Q Right.
- 5 Okay. And this slide -- in this next slide in
- 6 this series of slides we're looking at, are these
- 7 accurate representations of how Spotlight operates?
- 8 A These are accurate at a very high level.
- 9 Q Okay. And we'll go drill down in just a
- 10 second.
- 11 And these are consistent, the architecture and
- 12 the operation we're discussing today, with how Spotlight
- 13 is actually reflected and runs in the code, right?
- 14 A That is correct.
- 15 Q Okay.
- MR. SOOBERT: Let's go to JH3.
- 17 Q (By Mr. Soobert) Okay. Now, this is just
- 18 highlighting the Spotlight Store, and we've seen that
- 19 there's -- there's the index and the Metadata Store?
- 20 A Correct.
- 21 Q Okay.
- MR. SOOBERT: Let's go to JH4.
- 23 Q (By Mr. Soobert) Now, so I want to focus on
- 24 the aspect of the Spotlight Store right now on the
- 25 Metadata Store in this so-called database.

- 1 MR. SOOBERT: So -- so let's look at the
- 2 next slide, 5.
- 3 Q (By Mr. Soobert) And describe here for me, if
- 4 you would, what is being shown.
- 5 A Okay. So what we see here is, we have a
- 6 database. In that database, we have pages. The data is
- 7 separated onto pages. So -- and on each page objects
- 8 are -- we have database objects, which represent -- each
- 9 represents a file in your file system.
- 10 And Object ID 1 here is a file called
- 11 Football.pdf, and that's on Page 1. Then you see on
- 12 Page 2 we're starting with OB number 5. Page 3 happens
- 13 to start with Object ID number 9.
- 14 And as you can tell, we have some metadata on
- 15 here. We have the size; we have the date. And you can
- 16 also see that there's no -- the order is simply by
- 17 object ID here.
- 18 Q Okay. Does this demonstrate that the -- the
- 19 Spotlight Metadata Store is organized by object ID and
- 20 not time?
- 21 A Yes, it does.
- 22 Q Okay. And you understand Mirror Worlds is
- 23 contending that the Spotlight Metadata Store maintains
- 24 documents in a chronological order?
- 25 A That's not correct.

- 1 Q Why is that not correct?
- 2 A Because it's ordered by the object identifier,
- 3 which is a number the file system assigns to the files,
- 4 and that number increases each time a file is added, but
- 5 it has nothing to do with the date on the files.
- And once you have used up all available
- 7 numbers, it starts over from the bottom of the number.
- 8 It starts over at 1 and tries to look for the next
- 9 unused file ID.
- 10 Q Okay. So Apple, through the Spotlight Store,
- 11 tracks it by object ID --
- 12 A By object ID.
- 13 Q -- which is not tied to time?
- 14 A That's correct. It's not tied to time.
- 15 Q Okay. And then -- how do you know that again?
- Is that in the source code?
- 17 A That is in the source code, right.
- 18 Q Okay.
- 19 MR. SOOBERT: Diane, let's go to DX1017,
- 20 please, and go to the second page, please.
- 21 And this is tough to read. Let's go to
- 22 the next page, please, Line 4178 at the bottom.
- Just highlight that, please.
- Q (By Mr. Soobert) And this -- this is actual
- 25 source code, the computer instructions taken from the

- 1 Macintosh operating system, right?
- 2 A Yes. This is from the Spotlight project.
- 3 Q Okay. Can you describe what's shown there? I
- 4 mean, this looks pretty technical, but can you sort of
- 5 try to explain this to me?
- 6 A Sure. So this is a function in the source
- 7 code that inserts a new database object -- that's what's
- 8 called the ndbo for new database object -- into the
- 9 DataStore.
- 10 On the page which has the page number here
- 11 with PG -- yeah, this is -- this is the top of that
- 12 function.
- MR. SOOBERT: So let's go to the next
- 14 page of this, Diane, Lines 4218, please.
- 15 4218, 4219. We'll look at 4224 in a
- 16 second.
- 17 Q (By Mr. Soobert) And what does this tell us
- 18 right here?
- 19 A Okay. So what we're looking at here is the
- 20 section of the code that finds the right spot in the
- 21 database page to insert a new database object. So that
- 22 would be the ndbo.
- 23 And it does that by the object identifier,
- 24 which we have shortened to OID. And this is -- this is
- 25 what we call a loop. It starts by comparing, to make

- 1 sure that we're not already at the end of the page. And
- 2 then it compares the object we're currently looking at.
- 3 That would be the dbo to the new one we want to insert.
- 4 And if the object identifier of the new object
- 5 is greater than the object identifier of the object in
- 6 this spot on the page, we call this thing the next dbo
- 7 that gets -- that basically calculates where the next
- 8 database object on the page is.
- 9 We move forward to that object, and then we
- 10 compare the -- that object to the new dbo. And then we
- 11 proceed like that until we find the right slot -- the
- 12 right spot on the page to insert the object.
- 13 It's basically like trying to put a book in a
- 14 bookshelf. If you have your books sorted by author, you
- 15 start at one end and you browse through them until you
- 16 get to the proper letter, and then you insert the book.
- 17 Q Right. And then in that analogy, those books
- 18 are arranged by object ID?
- 19 A Right.
- 20 Q That's how they are tracked, and those aren't,
- 21 again, in any kind of time-ordered sequence; is that
- 22 right?
- 23 A Right.
- MR. SOOBERT: Let's go to JH6, please.
- Oh, I'm sorry. Can we go back to that

- 1 prior exhibit just real quick? And that's DX1017.
- Okay. Go back to that third page,
- 3 please, and that one line, 4224.
- 4 Q (By Mr. Soobert) And what is -- what does this
- 5 part of the code tell us?
- 6 A So this is a comment that the developer who
- 7 wrote this inserted, saying that we should check that
- 8 the object isn't already existing. And if it already
- 9 exists, we'll return with an error so that we don't
- 10 accidentally insert the same thing twice.
- 11 Q Now, is there any kind of time mechanism -- I
- 12 mean, tiebreaker mechanism in here?
- 13 A In here?
- 14 It's only the object identifier, no tiebreaker
- 15 is needed. Object identifiers uniquely identify one
- 16 file in the file system.
- 17 Q Right. So Spotlight uniquely identifies
- 18 each -- each document based on that object identifier,
- 19 and it doesn't need to look to any other data to break
- 20 any kind of tie, because there are no ties, right?
- 21 A There cannot be a tie on a single file system.
- 22 Q Okay.
- MR. SOOBERT: Diane, can you bring up
- 24 JH -- JH6, please?
- 25 Q (By Mr. Soobert) Now, I just want to briefly

- 1 focus on this content index. This was the other index
- 2 that was relevant to the Spotlight Store.
- MR. SOOBERT: Can we go to the next
- 4 slide?
- 5 Q (By Mr. Soobert) And -- and what does this
- 6 tell us and show?
- 7 A So this shows how data is organized in the
- 8 term index, and you will have -- you have terms, and for
- 9 each term, there is a -- there's -- basically, there's a
- 10 circle in this tree corresponding to a term.
- 11 Q Okay. So this is the part of the code that
- 12 actually, as I start typing into the Spotlight window,
- 13 starts pulling up the words. This is how it does it
- 14 through this tree structure?
- 15 A Yeah.
- 16 Q And this part of Spotlight or the content
- 17 index is likewise not ordered by time. It's simply this
- 18 data tree structure?
- 19 A Yeah. This is stored in an order that would
- 20 be alphabetical.
- 21 Q Okay. So it's alphabetical and not by time?
- 22 A Yeah.
- 23 Q Okay. There's no time-ordering to it at all,
- 24 right?
- 25 A To this, there is no time-order.

- 1 MR. SOOBERT: All right. Let's go to
- 2 DX290, please, Page 3.
- 3 Q (By Mr. Soobert) Now, do you understand that
- 4 Apple's search technology provided the bases and
- 5 framework of the content index we just looked at for
- 6 Spotlight?
- 7 A Yeah; that's correct. In Mac and Tiger, we
- 8 used the SearchKit, which was an evolution of something
- 9 called Twin that was developed by Apple's Advanced
- 10 Technology Group sometime in the early '90s.
- 11 Q Okay. In that first paragraph there under
- 12 these figures --
- MR. SOOBERT: Can you blow that up,
- 14 Diane? It starts with the content index.
- 15 Q (By Mr. Soobert) And that statement there
- 16 essentially -- I'm paraphrasing -- reflects that the
- 17 content index is built using an evolved and optimized
- 18 version of SearchKit, which is that preexisting
- 19 technology you discussed?
- 20 A Yeah, that's correct.
- 21 SearchKit was introduced as a developer API in
- 22 Panther, but had existed and was -- had been used
- 23 internally at Apple for many years before that.
- Q Okay. And this document, this is the Apple
- 25 document that Apple provides to software developers?

- 1 A That's correct.
- 2 Q Okay. So they can understand how -- how the
- 3 source code operates and what-not?
- 4 A Yeah.
- 5 Q Okay.
- 6 A That's -- this is for them to understand how
- 7 to write their programs.
- 8 Q Okay. Now, let me ask you a couple of
- 9 specific questions about the operation of Spotlight.
- 10 Now, does Spotlight -- does the Spotlight
- 11 index index everything?
- 12 A No. The Spotlight index avoids indexing
- 13 things we don't think will be useful for the user,
- 14 because there's quite a significant cost in indexing.
- 15 Q All right. And what kinds of things are
- 16 excluded from the index?
- 17 A The first thing is temporary files, files that
- 18 just come and go. Then there are files that we regard
- 19 that are private to a program that users are not really
- 20 intended to deal with.
- 21 You might have -- I guess a good example would
- 22 be any application that deals with a collection of files
- 23 but provides like a unified interface to them.
- 24 For that, we wouldn't let you find those --
- 25 those -- that collection of files. We would only let

- 1 you find the top-level unified document.
- 2 Q Okay. Now, the types of those documents that
- 3 are excluded from the Spotlight index that aren't -- you
- 4 know, there's some subset of documents, are there some
- 5 pretty significant documents that might be excluded,
- 6 like privacy-related documents or something?
- 7 A Yes. We have a feature that lets you exclude
- 8 files that you don't want people to find on your
- 9 computer. We call that Privacy.
- 10 Q Okay. So if I have like tax returns and my
- 11 billing statements and documents that have my Social
- 12 Security number, these are like my most important and
- 13 sensitive documents?
- 14 A Yeah. So it's very common that you would add
- 15 those to Privacy to keep someone from accidentally
- 16 bumping into them or someone that just gets -- happens
- 17 to gain access to your machine to quickly find them.
- 18 Q Okay. Then those documents wouldn't be
- 19 indexed by Spotlight nor, by definition, returned in any
- 20 kind of Spotlight search results?
- 21 A Yes. In fact, we actually actively remove
- 22 them from our index, if they were already were indexed
- 23 and you were to add them to the Privacy setting.
- Q Okay.
- MR. SOOBERT: Can you move to show JH8?

- 1 Q (By Mr. Soobert) In this slide here, does this
- 2 reflect this Privacy exclusion that keeps the private
- 3 documents out of Spotlight?
- 4 A Yeah, that's correct.
- 5 Q Okay. All right. Let's talk for a second
- 6 about potentially future documents.
- 7 Does the Spotlight Store include any -- store
- 8 documents by future date?
- 9 A No. We don't have any understanding of the
- 10 data that we store really. We just store what we're
- 11 told by applications to put in there, and we order it by
- 12 the object identifier.
- 13 Q Okay. And so if I run the Spotlight search
- 14 and then I want to sort the results by date, can I sort
- 15 those results by future dates, some date out in the
- 16 future?
- 17 A To my knowledge, in the user interface we
- 18 provide, there's no way of doing that.
- 19 Q Okay. So just as an example, if I have
- 20 something on my calendar in that iCal application, okay,
- 21 that's out on my computer and I put I'm going to
- 22 vacation in a week, that's a future reminder or just an
- 23 object that I put into my system, right?
- 24 A Yeah.
- 25 Q Okay. And I run a Spotlight search and I just

- 1 type in the word vacation, does that -- does that object
- 2 pop up?
- 3 A That object will show up, yes.
- 4 Q Yes. And will that date, that date in the
- 5 future, show up in the -- or be able to be
- 6 searched on -- sorted on in the search results?
- 7 A You're talking about the Finder here or --
- 8 Q Yeah. I'm talking about the general file --
- 9 Spotlight operation.
- 10 A Oh, no. As far as I know, there's no way of
- 11 sorting on that.
- 12 Q So there's no way of sorting on a future date
- 13 in Spotlight; is that right?
- 14 A That is my understanding, yes.
- 15 Q Okay. And what are the dates in Spotlight
- 16 that could be, you know, sorted on or the date created,
- 17 last opened, and date modified; is that right?
- 18 A That is correct, yes.
- 19 Q Okay. So now let's talk real briefly about
- 20 this CFUUID.
- 21 Do you know what that is?
- 22 A CFUUID is essentially a 16-character --
- 23 16-letter -- I guess we can call it a 16-letter word
- 24 that lets you uniquely identify something.
- 25 Q Okay. And you understand Mirror Worlds

- 1 contends that CFUUID is used somehow to break ties
- 2 between two documents in a -- in the same volume on the
- 3 computer.
- 4 Is that -- is that true?
- 5 A For this same volume, the object identifier is
- 6 always enough to break the tie.
- 7 Q Okay. And that's in the source code, right?
- 8 A That's in the source code, yes.
- 9 Q Okay. And you just can't look at the screen
- 10 and look at Spotlight from the user perspective and
- 11 figure out how that operates, right?
- 12 A We try very hard to hide how it works under
- 13 the cover.
- 14 Q Right. So the user doesn't have to worry
- 15 about what's underneath the hood, and that's how --
- 16 that's how the source code in Spotlight operates, right?
- 17 A Yeah. The source code is what defines how it
- 18 works, and the user interface is often entirely removed
- 19 from that operation.
- 20 Q Okay. Now, if Mirror Worlds has questions
- 21 about that and they want to ask somebody about how that
- 22 source code operates, you're one of the very best people
- 23 to ask that, right?
- 24 A Yeah, I would be the person to ask about that.
- 25 Q All right. Well, let's see hear what they

- 1 have to say.
- 2 MR. SOOBERT: Pass the witness.
- 3 CROSS-EXAMINATION
- 4 BY MR. STEIN:
- 5 Q Good morning, Mr. Hornkvist.
- 6 A Good morning.
- 7 Q You've testified that the files are not stored
- 8 in the Spotlight Store; is that correct?
- 9 A That is correct.
- 10 Q But there's information in the Spotlight Store
- 11 that would enable you to find the corresponding file for
- 12 the metadata that's in the Spotlight Store; isn't that
- 13 true?
- 14 A The object identifier will let you find the
- 15 corresponding item in the file system.
- 16 Q So you can go from the information in the
- 17 Spotlight Store to the corresponding file in the file
- 18 system, right?
- 19 A Normally that is true.
- 20 Q And you -- as you said, you do that just
- 21 through that object identifier, right?
- 22 A Right.
- 23 Q When a typical customer buys a Mac computer,
- 24 how many disk drives does it have in it?
- 25 A Typically, it has one disk drive, though it's

- 1 becoming more common to have multiple ones because of
- 2 the Time Machine feature.
- 3 Q The Time Machine feature is an external disk
- 4 drive. It requires an external disk drive, correct?
- 5 A Internal or external.
- 6 Q It's still typically is -- the Mac computers
- 7 are sold with one disk drive, correct?
- 8 A It's my understanding that most Macintoshes
- 9 are sold with one disk drive, though I don't work in
- 10 marketing, so I don't actually have sales figures.
- 11 Q And it would be one Spotlight Store for that
- 12 one disk drive, correct?
- 13 A That depends on whether the user has asked for
- 14 one or more stores. So it's very, very common for our
- 15 users to have -- to use partitioning, which allows you
- 16 to divide the drive up into multiple pieces. And then
- 17 there would then be one Spotlight Store for each of
- 18 those pieces of the hard drive.
- 19 Q Out of the -- out of the box, the -- the disk
- 20 drive on the Mac would have one partition, right?
- 21 A I believe it comes with one partition called
- 22 Macintosh HD.
- 23 Q Thank you.
- I think Mr. Soobert asked you if it was your
- 25 understanding that it's Mirror Worlds' position that the

- 1 Metadata Store is arranged in chronological order; is
- 2 that right?
- 3 A That --
- 4 Q I'm just asking you if Mr. Soobert asked you
- 5 that question, if it was your understanding that it is
- 6 Mirror Worlds' position that the Metadata Store in
- 7 Spotlight is arranged in chronological order.
- 8 A I don't think he asked me that question.
- 9 Q Do you know what Mirror Worlds' position is
- 10 with respect to infringement by Spotlight in this
- 11 litigation?
- 12 A Not in detail, no.
- 13 Q And the Metadata Store is just one component
- 14 of the Spotlight Store, right?
- 15 A It's one of the two major components.
- 16 Q And there's something called the Spotlight
- 17 server in Spotlight. Are you familiar with the term
- 18 Spotlight Server?
- 19 A I -- there are a couple of things you might be
- 20 referring to. One is the Spotlight server process.
- Is that what we're talking about?
- 22 Q Yes.
- 23 A Okay.
- 24 Q And the Spotlight server process -- by the
- 25 way, before I ask that question, are you familiar with

- 1 the term Spotlight engine?
- 2 A It's one of many descriptions that people use
- 3 about Spotlight.
- 4 Q And that would include this Spotlight Server
- 5 process, correct?
- 6 A It might, yes. It's not a clear term in that
- 7 sense.
- 8 Q And the Spotlight server process controls
- 9 access to the information within the Spotlight Store,
- 10 correct?
- 11 A The Spotlight server process is the component
- 12 that essentially uses the Metadata Store and the content
- 13 index and controls access to it, makes sure that other
- 14 users can't see documents that belong to you and so
- 15 forth.
- 16 Q So this Spotlight server process is the way in
- 17 which other programs within Apple's operating system
- 18 gets access to the Spotlight Store, correct?
- 19 A Yes. In the sense that they use a programming
- 20 interface that we call metadata framework, which takes
- 21 the program's request and sends it on to the server.
- 22 But that's entirely hidden from the user or from the
- 23 software developer.
- 24 Q The -- the -- right. Thank you.
- 25 And the -- you mentioned the application

- 1 programming interface. That's how developers would
- 2 interact -- get their programs to interact with this
- 3 Spotlight Store, correct?
- 4 A That is correct.
- 5 Q So the programmers don't need to know what's
- 6 going on inside the Spotlight Store; they interact with
- 7 it through this API, application program interface,
- 8 right?
- 9 A That's correct.
- 10 We recommend certain ways of using it to
- 11 improve performance; but beyond that, they don't need to
- 12 know much to make it work correctly.
- 13 Q Now, you're aware that in Leopard, metadata
- 14 was added to the content index, correct?
- 15 A Yes. I did a large part of that work.
- 16 Q And that metadata includes time-based
- 17 metadata, correct?
- 18 A That includes -- yeah. That included numbers,
- 19 dates, strengths, and true/false values.
- 20 Q And the reason it was added was so that this
- 21 time-based metadata could be -- before I ask that, and
- 22 that time-based metadata includes things like content,
- 23 last updated, timestamp, type-in, you know, information
- 24 like --
- 25 A It -- as far as I recall, it contains very

- 1 little date information for most files, because the file
- 2 system itself has things like the creation date, the
- 3 date the content was modified and so forth.
- 4 Q It did include the time-based metadata from
- 5 the metadata that was stored in the Spotlight Store,
- 6 correct?
- 7 A Yes.
- 8 Q And the reason for doing that was so that that
- 9 information could be accessed more quickly, correct?
- 10 A No. The reason for doing that was so that you
- 11 could query on it, so that you could search for things
- 12 based on the date information.
- 13 Q So if you wanted to search for documents that
- 14 were between -- in that date range, it would be easier
- 15 to find the documents within that date range, correct?
- 16 A Yeah. It would be quicker, correct.
- 17 Q And let me see if I heard you properly.
- 18 You said the Spotlight Store does not index
- 19 things that -- and I think you said, quote, are not
- 20 useful to the user; is that correct?
- 21 A Could you repeat that? I didn't hear.
- 22 Q You stated earlier that the Spotlight Store
- 23 does not index things that are not useful to the user;
- 24 is that --
- 25 A We try to avoid that. It's a very, very

- 1 difficult problem, because what is not useful to me
- 2 might be useful to you; what is useful to me as a
- 3 software developer might not at all be useful to you.
- 4 So we have some -- we have some heuristics for
- 5 locations that we regard as unlikely to be useful for
- 6 most users. And if some users are then disappointed
- 7 because they can't find it, we would rather take that
- 8 than confuse most users with files that are not useful
- 9 to them.
- 10 Q All right. You also mentioned a privacy
- 11 feature, and you said that users can use that to exclude
- 12 documents, right?
- 13 A That is correct.
- 14 Q Users don't have to use that privacy feature,
- 15 correct?
- 16 A It's up to the user whether they want to use
- 17 that or not.
- 18 Q And I think I saw, when Mr. Soobert put up the
- 19 slide, that in order to reset the -- the privacy
- 20 feature, you had to go through the -- was that the
- 21 system's preferences menu?
- 22 A That is the system preferences, yes.
- 23 Q So the user would have to pull up that
- 24 system's preferences menu and then make some kind of
- 25 adjustment within there, correct?

- 1 A Yes. That is available from the Spotlight
- 2 search menu, which is our primary user interface. As
- 3 soon -- whenever you have search results up in the
- 4 Spotlight search menu, you also see a field that you can
- 5 click, to go to this panel.
- 6 Q You also talked a little bit about the future
- 7 times. One of the items of metadata items is the --
- 8 something called the due date; isn't that right?
- 9 A That's quite possible, yeah. We have a -- we
- 10 have a very large schema, which contains essentially
- 11 everything we could think of that might be useful to --
- 12 to have in the DataStore.
- 13 Q And -- and in Leopard, that due date also was
- 14 one of the pieces of metadata that would have been put
- 15 into the Content Store, too, correct?
- 16 A That would have been indexed.
- 17 Q You started working on Spotlight after --
- 18 after the release of Tiger; is that right?
- 19 A No. I started working on Spotlight probably
- 20 sometime during 2004 in my role as an engineer on the
- 21 Mac OS 10 performance team; and I joined the Spotlight
- 22 team full time, I believe in January of or February
- 23 2005, which would have been a couple of months before
- 24 Tiger shipped.
- If I -- if I have my timeline correct, Tiger

- 1 shipped April 2005.
- 2 Q Thank you.
- 3 MR. STEIN: No further questions.
- 4 THE COURT: Redirect?
- 5 MR. SOOBERT: None here, Your Honor.
- 6 THE COURT: All right. You may step
- 7 down.
- 8 Who will be your next witness?
- 9 MR. RANDALL: Mr. Pavel Cisler, Your
- 10 Honor.
- 11 THE COURT: Mister who?
- MR. RANDALL: Pavel Cisler.
- 13 COURTROOM DEPUTY: Please raise your
- 14 right hand to be sworn.
- 15 (Witness sworn.)
- 16 PAVEL CISLER, DEFENDANTS' WITNESS, SWORN
- 17 DIRECT EXAMINATION
- 18 BY MR. RANDALL:
- 19 Q Can you please state your name for the record?
- 20 A My name is Pavel Cisler.
- 21 Q Okay. And I have to lean into this
- 22 microphone, so -- unfortunately, everybody does. This
- 23 stem is a little bit short.
- 24 Can you describe your educational history
- 25 after high school?

- 1 A I have a master's of science in electrical
- 2 engineering from the Czech Technical University in
- 3 Prague.
- 4 Q Do you also have a master's degree?
- 5 A Sorry. Yeah. I have a master's in electrical
- 6 engineering, yes.
- 7 Q And what did you do after you got your
- 8 master's degree?
- 9 A I had a brief period of working as an
- 10 electrical engineer. Then I started a software company
- 11 in the Czech Republic. We worked on Macintosh software.
- 12 After that, in '94, I moved to the Silicon
- 13 Valley, and I worked at three startups: General Magic,
- 14 B Incorporated, and Easel.
- 15 And after that, in 2001, I started at Apple
- 16 Computer.
- 17 Q Okay. And we all have to -- you'll have to
- 18 lean into the microphone just a little bit, so we can
- 19 all hear.
- 20 A Okay.
- 21 Q What's your current position at Apple?
- 22 A At Apple, I managed the Finder and the Time
- 23 Machine teams.
- 24 $\,$ Q $\,$ And is the Finder, is that really a window
- 25 that displays the results of searches of Spotlight?

- 1 A No. Finder is a general file -- file browser
- 2 that lets you open folders and examine files, and it
- 3 also lets you do searches, among other things.
- 4 Q All right. And what other positions have you
- 5 held at Apple?
- 6 A When I first started in 2001, I was a software
- 7 engineer on the Finder team. Eventually -- I believe
- 8 after two years, I became the tech lead of the Finder.
- 9 And then later, I started managing the team.
- 10 And around the beginning of the Leopard
- 11 project, I assembled a team that started developing Time
- 12 Machine. And since that time, I have managed both the
- 13 Finder and the Time Machine teams.
- 14 Q Is there -- are you familiar with a -- what's
- 15 called a -- kind of a Coverflow view of information in
- 16 the Finder?
- 17 A Yes, I am.
- 18 Q Okay. Do you understand that Apple obtained a
- 19 technology license from a company called Steel Skies in
- 20 May of 2006 for \$70,000 to this Coverflow technology?
- 21 A Yes, that's my understanding.
- MR. RANDALL: Let's go to DX636 at
- 23 Page 1.
- 24 And if you can just highlight that
- 25 section there (indicates).

- 1 Q (By Mr. Randall) Now, this is the assignment
- 2 agreement between Apple and Andrew Coulter Enright, and
- 3 Jonathan del Strother, and it's dated May 15, 2006.
- 4 MR. RANDALL: Down at Section 2.1, if you
- 5 can scroll down, is the assignment to Coverflow art,
- 6 which is about the fourth line from the bottom.
- 7 And then if we can flip, Diane, to the
- 8 next page, which is 4.1, Section 4.1. And, again, this
- 9 is Exhibit 636.
- 10 Q (By Mr. Randall) The consideration is \$70,000.
- 11 MR. RANDALL: And then if we can go to
- 12 Page 7 of this document, it's the technology description
- 13 at Exhibit A.
- 14 Q (By Mr. Randall) And the first paragraph up
- 15 there says: Software for album browsing that enables
- 16 the users to browse and launch digitally stored albums
- 17 by viewing and flipping through the album art as
- 18 described in the following websites hereinafter referred
- 19 to as Coverflow software.
- 20 And then a few lines down, it says: Copies of
- 21 these webpages are attached hereto.
- Is it your understanding, sir, that Apple
- 23 licensed, for \$70,000, a technology license from Steel
- 24 Skies for the Coverflow view that is utilized in various
- 25 products at Apple?

- 1 A Yes, that's my understanding.
- 2 Q Thank you.
- 3 MR. RANDALL: No further questions, Your
- 4 Honor.
- 5 THE COURT: All right. Cross-exam.
- 6 CROSS-EXAMINATION
- 7 BY MR. STEIN:
- 8 Q Good morning, Mr. Cisler.
- 9 The Steel Skies license that Mr. Randall was
- 10 just mentioning, that wasn't a patent license, was it?
- 11 A I believe it was a license to acquire the
- 12 technology.
- 13 Q But there were no patents involved in that
- 14 license, was there?
- 15 A I'm not sure.
- 16 Q You don't know, right?
- 17 A No.
- 18 Q It had just been a copyright license, for
- 19 example, right?
- 20 A I'm -- I'm -- I'm -- I don't know.
- 21 Q And didn't Apple already implement internally
- 22 its own version of Coverflow before it signed that
- 23 license with Steel Skies?
- 24 A I don't believe that's the case.
- 25 Q Do you know that Apple was working on

- 1 implementing a version of Coverflow before that license
- 2 was signed?
- 3 A I don't believe -- I'm not aware of Apple
- 4 working on a version of Coverflow before that license.
- 5 Q Do -- do you know one way or another if Apple
- 6 was working on that?
- 7 A As far as I know, Apple wasn't working on it.
- 8 Q Do you know who implemented the first version
- 9 of Coverflow at Apple?
- 10 A I believe the technology was licensed, and
- 11 then it was -- after it was licensed, it was added to
- 12 iTunes, to the iTunes application by the iTunes team.
- 13 Q I asked you if you knew who created the code
- 14 for Coverflow, the original version of the code at
- 15 Coverflow for Apple.
- 16 A Well, I believe it's -- it's the gentleman
- 17 that we licensed the technology from.
- 18 Q You don't know that Apple completely rewrote
- 19 the code on its own and did not use any of the code from
- 20 the people they licensed Coverflow from?
- 21 A Well, the -- it depends on which
- 22 implementation of Coverflow. There's a version of
- 23 Coverflow that's used in the Finder.
- And that version, to my knowledge, was
- 25 reimplemented by the Image Kit team in Paris, and the

- 1 gentleman that was in charge of that implementation is
- 2 named -- I know him. His name is Thomas Goossens.
- 3 Q Do you know a gentleman named Mr. Heller?
- 4 A Yes, I do.
- 5 Q Do you know that he was designated by Apple
- 6 early in this case to speak on behalf of Apple regarding
- 7 this agreement that we've been talking about in the
- 8 development of Coverflow?
- 9 A Yes, I do.
- 10 Q Well, during his deposition, he said that when
- 11 I asked him if Apple used any of the source code
- 12 provided by Mr. Enright and Mr. del Strother, who are
- 13 the people Apple licensed that technology from -- if
- 14 Apple used any of the source code provided by them in
- 15 the implementation of Coverflow and iTunes, he said: In
- 16 the end, we did not use any of their source code.
- Do you have any reason to disagree with that?
- 18 A I don't. I'm sure that's correct. Mr. Heller
- 19 was closer to that work than I was.
- 20 Q And he also made it clear that Apple was
- 21 developing that source code before that license was even
- 22 signed. Are you aware of that?
- 23 A I'm not aware of that.
- Q Do you have any reason to disagree with that?
- 25 A I -- if that's what Mr. Heller said, then I'm

- 1 sure that's accurate.
- 2 MR. STEIN: All right. James, could you
- 3 bring up Plaintiff's Exhibit 130?
- 4 And blow up the top, please.
- 5 Q (By Mr. Stein) This is an e-mail sent by Gene
- 6 Ragan to Peter, but also copied the Finder team, the
- 7 finderteam@group.apple.com. It's dated October 10,
- 8 2002.
- 9 You were a member of the Finder team in 2002,
- 10 correct?
- 11 A That's correct, yes.
- 12 Q And you would have received this e-mail,
- 13 correct?
- 14 A Yes, that's -- that's very likely.
- 15 Q And this e-mail is basically just a -- sending
- 16 the Scopeware website around to the Finder team,
- 17 correct?
- 18 A That's correct.
- 19 Q Thank you.
- 20 MR. STEIN: No further questions.
- 21 THE COURT: All right. Redirect?
- 22 REDIRECT EXAMINATION
- 23 BY MR. RANDALL:
- Q Do you understand that a technology license to
- 25 Coverflow from Steel Skies for album-flipping art and

- 1 the technology as it appears in the website means that
- 2 Apple can implement that type of displays and that type
- 3 of technology in any way it specifically chose?
- 4 A That's my understanding.
- 5 Q All right. And you didn't -- Apple did not
- 6 lift quantities of source code and just plug it in;
- 7 Apple implemented it in different products in different
- 8 ways by writing this code, right?
- 9 A That's -- according -- yes, that's correct.
- 10 Q Thank you.
- MR. RANDALL: No further questions.
- 12 THE COURT: Any further recross?
- MR. STEIN: No.
- 14 THE COURT: All right. Thank you. You
- 15 may step down.
- Who will be Defendants' next witness?
- 17 MR. RANDALL: Mr. Kevin Tiene, Your
- 18 Honor.
- 19 THE COURT: All right. Has this witness
- 20 been sworn?
- MR. SOOBERT: No, he has not, Your Honor.
- 22 THE COURT: If you would raise your right
- 23 hand and be sworn.
- 24 (Witness sworn.)
- 25 KEVIN TIENE, DEFENDANTS' WITNESS, SWORN

- 1 DIRECT EXAMINATION
- 2 BY MR. SOOBERT:
- 3 Q Good morning, Mr. Tiene.
- 4 A Good morning.
- 5 Q Can you state your name for the record,
- 6 please?
- 7 A My name is Kevin Tiene.
- 8 Q Okay. Where do you live?
- 9 A I live in Cupertino in California.
- 10 Q Okay. And can you just describe your
- 11 educational history since high school?
- 12 A Sure. I went to school in Upstate New York
- 13 for a few years at a college called Oneanta. And then I
- 14 transferred to George Mason University in Virginia, and
- 15 that's where I got my Bachelor of Science and Computer
- 16 Science.
- 17 Q Okay. So you have a computer science degree?
- 18 A Correct.
- 19 Q Okay. And then sometime after college, you
- 20 joined Apple, right?
- 21 A Yes. I joined Apple in 1988.
- 22 Q Okay. And you're currently employed there at
- 23 Apple still?
- 24 A Yes.
- Q Okay. So you've been there since 1988?

- 1 A Correct.
- 2 Q Okay. And what was your role in sort of the
- 3 late '80s and early '90s?
- 4 A In the late '80s and early '90s, I was in a
- 5 group at Apple called the Advanced Technology Group,
- 6 also referred to as ATG.
- 7 And there, we did a bunch of research into
- 8 information, access, search, indexing, those kinds of
- 9 technologies, and also human interfaces to those -- to
- 10 those search engines.
- 11 Q Okay. Did you work with Gitta Salomon?
- 12 A Yes, I did. I worked with Gitta during those
- 13 years in ATG.
- 14 Q Okay. And you said you're familiar with
- 15 indexing and searching technology from back in those
- 16 days?
- 17 A Correct.
- 18 Q Okay. And then have you sort of tracked the
- 19 development of that over the years, Apple's evolution of
- 20 indexing and searching technology?
- 21 A Yes, I have. And in some ways, my career at
- 22 Apple has sort of followed it as well.
- MR. SOOBERT: Okay, Diane, can I have
- 24 KT002? I'm sorry. Next slide.
- 25 Q (By Mr. Soobert) Okay. Mr. Tiene, this is a

- 1 timeline of indexing search technology, I believe, at
- 2 Apple. Can you just briefly walk us through this
- 3 timeline just generally summarizing what's shown here?
- A Sure. So the first item there, number one, is
- 5 when ATG was formed. I joined ATG in late 1988 or early
- 6 '89.
- 7 During that time period, I worked on a number
- 8 of search and retrieval kinds of projects. I was
- 9 peripherally involved in the Piles project. Some of the
- 10 people that I -- that I worked with there were key
- 11 people working on the Piles project, and I worked a bit
- 12 with Gitta on that project as well.
- 13 Around 1994 -- up to that time, we had been
- 14 using kind of off-the-shelf search engines to do our
- 15 experiments, and in 1994, we decided that it made sense
- 16 for us to develop our own search engine.
- 17 And so we had that developed, an engine that
- 18 we called V-Twin, and it allowed us to -- our hope for
- 19 that was that we would be able to use it for research,
- 20 but also that we would write that engine to be product
- 21 quality such that we hoped that it could be used in
- 22 Apple products along the way.
- In Bullet No. 4 there, you can see that that
- 24 is referring to a product that we actually did release
- 25 called Sherlock that was part of the operating system,

- 1 and Sherlock included that V-Twin searching engine as
- 2 its -- as its indexing and -- and searching engine.
- 3 Subsequent to that, we took that V-Twin
- 4 engine; and as Apple moved to Mac OS 10, we repackaged
- 5 that engine and started calling it SearchKit, and that
- 6 engine was -- was made available not only to Apple but
- 7 also to third-party developers.
- 8 And it was also the engine that was used as
- 9 the basis of Spotlight when Spotlight was -- Spotlight
- 10 was released in -- it looks like 2004. The V-Twin
- 11 engine was the engine that was used to do content
- 12 indexing and retrieval for the users' files on their
- 13 hard drive.
- 14 Q Okay. Thank you.
- 15 And all of these technologies use some form of
- 16 indexing and searching technology, right?
- 17 A Correct.
- 18 Q Okay.
- MR. SOOBERT: Diane, can you give me
- 20 DX1019, please?
- 21 Q (By Mr. Soobert) Mr. Tiene, do you recognize
- 22 this document?
- 23 A Yes. This is a document that is from a Text
- 24 Retrieval Conference, and I believe this is -- the
- $25\,$ conference is called TREC. And I believe that this is

- 1 the -- one of the conferences that we submitted some of
- 2 the papers having to do with V-Twin engine to the
- 3 conference.
- 4 Q Okay.
- 5 MR. SOOBERT: Can we go to Page 6,
- 6 please?
- 7 Q (By Mr. Soobert) This is the front page of
- 8 that article from the conference. You're familiar with
- 9 this article, right?
- 10 A Yes.
- 11 Q This paper. And this accurately describes the
- 12 V-Twin preexisting searching and indexing technology; is
- 13 that right?
- 14 A Correct.
- 15 Q And this is from the mid-'90s, this paper.
- 16 This particular paper was published in 1997, right?
- 17 A Yes.
- 18 Q But this technology existed, you know, well
- 19 before 1996 as well, right?
- 20 A Correct.
- 21 Q Okay. All right. Let's shift gears and focus
- 22 in on 2003. Do you recall a Merlot offsite meeting?
- 23 A Yes.
- 24 Q And what was the focus of that meeting?
- 25 A So Merlot at that time was the name that we

- 1 referred to as our upcoming operating system release,
- 2 and every time that we start a new, big project like
- 3 that, we go do an offsite meeting.
- 4 And the purpose of that is to get everybody
- 5 who are the key players in deciding what's going to be
- 6 part of that next release, get them off to a location
- 7 where there aren't distractions, their phones aren't
- 8 ringing, and spend a day focusing on -- on what we
- 9 should be building for the next -- for the next OS
- 10 release.
- 11 Q Okay. Was that -- was that some sort of super
- 12 secret meeting to get together and discuss ideas and
- 13 concepts from Dr. Gelernter or Mirror Worlds or
- 14 Scopeware or the like?
- 15 A Absolutely not.
- Okay. And how -- and you remember that?
- 17 A I don't remember all of the details, but
- 18 those -- those offsites covered quite a wide variety of
- 19 topics. And given my history in -- in being involved in
- 20 text retrieval, I certainly would remember if there
- 21 was -- if there was any significant discussion of such
- 22 things.
- 23 Q Okay. Let's try to refresh your recollection
- 24 just a bit.
- MR. SOOBERT: Can we go to Plaintiff's

- 1 Exhibit 392? And just blow up that top part there.
- 2 Q (By Mr. Soobert) Mr. Tiene, this was an e-mail
- 3 marked during your deposition earlier in this case that
- 4 looks like an e-mail that you sent to yourself, and I
- 5 think you describe it as notes that you had, you know,
- 6 jotted down and kind of summarized in this e-mail from
- 7 that Merlot offsite in 2003, right?
- 8 A Exactly, yes. It appears as though -- as I
- 9 looked through the documents, there were several
- 10 timestamps throughout the day of this document as the
- 11 meeting progressed.
- 12 And this was an e-mail that I was simply
- 13 capturing the notes of the -- of the meeting, as much as
- 14 anything to make sure I was staying awake and paying
- 15 attention to what was going on.
- 16 And in some cases, I made little annotations.
- 17 You can see here that I put three stars next to install
- 18 performance, because my group was responsible for the
- 19 installer, and I wanted to make sure to dig into that.
- 20 Q Okay.
- MR. SOOBERT: Diane, let's go to Page 2
- 22 at the top.
- 23 Q (By Mr. Soobert) And you see there you typed a
- 24 reference: Scopeware, question mark, Yale, ask Ted.
- Do you see that?

- 1 A Yes, I do.
- 2 Q It doesn't mention anything about
- 3 Dr. Gelernter there or Mirror Worlds, does it?
- 4 A No.
- 5 Q Okay. Do you -- does this jog your memory
- 6 whether Dr. Gelernter's name even came up at the
- 7 meeting?
- 8 A I don't know if his name came up. My
- 9 understanding of -- of this, you know, looking through
- 10 the document, this is -- happened at the -- during the
- 11 tail end of one of the presentations, and people were
- 12 asking questions.
- 13 And to the best of my ability, my
- 14 understanding about what happened here is that a
- 15 gentleman by the name of Ted Goldstein must have said:
- 16 Hey, you know, someone -- maybe we should look at this
- 17 thing called Scopeware. I saw, you know, some article
- 18 or news about it or whatever. Just came up as a
- 19 comment.
- 20 I clearly wrote: Scopeware, question mark,
- 21 because I didn't know what it was. Yale, because I
- 22 think he had mentioned that the gentleman was from Yale,
- 23 and I just wrote a note saying, Ask Ted, meaning, I
- 24 don't know what this is. Ask Ted, if you want to know
- 25 what it is.

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1 Q Okay. And as far as you know, did you do
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- 2 that? Did you ask Ted or, you know, perhaps submitted
- 3 these notes to someone who was maintaining the minutes?
- 4 A So I believe that Ted proactively sent an
- 5 e-mail to -- to myself. I think he just happened to be
- 6 sitting close to me and saw that I was taking notes.
- 7 He sent an e-mail to Tim Shaw, who I believe was
- 8 collecting the notes, and myself just saying: Hey,
- 9 here's what I meant by that, and I think he sent -- the
- 10 text of the e-mail had references to some web URLs. And
- 11 I think -- I think that's what happened.
- 12 Q Okay. But as far as you recall, you
- 13 specifically recall, you don't remember Dr. Gelernter's
- 14 name being mentioned at the meeting; is that right?
- 15 A I do not remember his name being mentioned.
- 16 Q All right. So let me ask you this: You know,
- 17 based on your understanding and your work at -- at
- 18 Apple, can you tell me and tell the jury whether your
- 19 understanding is, did Scopeware or Dr. Gelernter or any
- 20 of Mirror Worlds' ideas or patented technology or
- 21 products influence Apple's product development in any
- 22 way?
- 23 A Not in any way that I am aware of whatsoever.
- Q Okay. Thank you.
- MR. SOOBERT: Pass the witness.

1 THE COURT: Cross-exam. 2 CROSS-EXAMINATION BY MR. DIAMANTE: 3 4 Q Good morning, sir. 5 A Hi. 6 0 I've been requested to speed up and slow down, 7 and we have not much time, but -- I speak quickly, but 8 I'll try to get through this. 9 Now -- so you weren't -- weren't you 10 appointed, selected -- hand selected by Apple to 11 investigate Apple's employees? 12 A I was appointed to act as a 30(b)(6) 13 representative for a series of e-mails. 14 And in common language, you have -- you-all 15 spoke to some people about e-mails, about Scopeware or 16 Dr. Gelernter, correct? 17 Α That's correct. 18 Q And let me guess: No one remembered anything, 19 correct? 20 Α For the most part, that is absolutely true. 21 No one remembered -- remembered any part of it.

So you're like -- so this is Apple

investigating Apple, correct?

Q Is that true?

A

(No response.)

22

23

24

25

- 1 A True.
- 2 Q And, sir, how many years have you been at
- 3 Apple?
- 4 A 22.
- 5 Q And I saw that pretty little timeline you
- 6 showed before with V -- is it V-Twin? I think you
- 7 forgot to mention something.
- 8 MR. DIAMANTE: Can we turn --
- 9 Q (By Mr. Diamante) Did you get an e-mail about
- 10 a demonstration, about Scopeware?
- 11 A I did, yes.
- MR. DIAMANTE: Can I see PTX191, James?
- 13 Q (By Mr. Diamante) This talks about the
- 14 prospective demonstration, about Scopeware. Do you see
- 15 that, with Don Lindsay?
- 16 A Correct.
- 17 Q And, sir, weren't you at that demonstration?
- 18 A I'm not sure. So this came -- we discussed
- 19 this in my deposition. I have a vague recollection of
- 20 perhaps being in the room. I don't really remember the
- 21 presentation.
- I kind of remember that it was odd in that
- 23 someone was doing the presentation via a website but
- 24 talking on the phone. It didn't -- it didn't make much
- 25 of an impression.

- 1 Q By the way, on this -- on this e-mail, there's
- 2 a Bertrand Serlet. Do you see that, sir?
- 3 A Yes.
- 4 Q And Scott Forstall?
- 5 A Correct.
- 6 Q They're top people at Apple, aren't they?
- 7 A Sure.
- 8 Q You didn't talk to them about whether --
- 9 anything about Scopeware or Dr. Gelernter, did you?
- 10 A I did not. My understanding was, they were
- 11 being deposed, so I didn't talk about it.
- 12 Q So when he -- when Counsel asked you a
- 13 question about whether there was any copying of this
- 14 man's ideas, you never spoke to the top guys, did you?
- 15 A I did not speak to them because I didn't feel
- 16 that I had to in that case. I don't believe that
- 17 Bertrand or Scott participated in that demonstration
- 18 whatsoever.
- 19 Q I didn't ask that question. I asked whether
- 20 they knew about Scopeware and Dr. Gelernter.
- You never asked them. You never asked those
- 22 gentlemen, did you?
- 23 A I did not.
- Q And, sir, this gentleman who had the demo, Don
- 25 Lindsay, wasn't -- didn't he work for you?

- 1 A Yes, he did.
- 2 Q And you still don't remember anything about
- 3 this, do you?
- 4 A No. I -- as I say, the only thing I remember
- 5 is that Don set up some sort of demonstration. I don't
- 6 remember it being noteworthy, and there was no followup
- 7 whatsoever, in terms of e-mail, other than Don thanking
- 8 for the -- I think the gentleman's name was Randy Prager
- 9 that set it up, and thanking him for the presentation.
- 10 Q And let's -- let's go back. You mentioned the
- 11 Merlot meeting.
- MR. DIAMANTE: Can we go back to your
- 13 notes at PTX391?
- I'm sorry. That's not -- I'm sorry.
- 15 Your -- the notes are not -- I don't even need to see
- 16 them. I think it's PTX -- there's too many PTXs here.
- 17 Q (By Mr. Diamante) On your -- on your
- 18 handwritten notes, why aren't those notes -- didn't
- 19 you -- didn't you previously testify that those notes
- 20 were major points discussed at that -- at your meeting?
- 21 A Those notes were capturing what was going on
- 22 in terms of the presentation. So if you look through
- 23 those notes, it's about, I would say, five pages' worth
- 24 of notes on topics being discussed.
- 25 Q Not to cut you off, sir, but didn't you

- 1 testify that these were the main bullet points discussed
- 2 at that meeting? Yes or no.
- 3 A I was capturing the main bullet points and the
- 4 questions that came up as a result of that.
- 5 Q So Scopeware, Yale, ask Ted was a major bullet
- 6 point, correct, sir?
- 7 A No, it was not a major bullet point. It was a
- 8 comment that was made after the presentation was over.
- 9 MR. DIAMANTE: Can I see his deposition
- 10 at Page 114, please?
- 11 You know something? Don't even bother.
- 12 We'll move on. Let me move on.
- 13 Q (By Mr. Diamante) Now, this gentleman, who you
- 14 told us was ask Ted, is Ted Goldstein?
- 15 A I believe so.
- 16 Q Well, did he -- was he a bright man?
- 17 A Yes.
- 18 Q Knowledgeable?
- 19 A He's a smart individual.
- 20 Q Is he -- he worked -- he worked on some of the
- 21 accused products, didn't he?
- 22 A Excuse me?
- 23 Q He worked -- he worked on Spotlight?
- A No, he did not.
- Q What products did he work on?

- 1 A He was in the Developer Tools Group --
- 2 Q Okay.
- 3 A -- so he -- he developed the tools that we
- 4 used to build our system, but he had nothing to do with
- 5 Spotlight.
- 6 Q But he relayed -- he's the one that relayed
- 7 this information, correct, at the meeting?
- 8 A Yes. It was something that he had seen either
- 9 in the news or -- I'm not -- I'm not sure where. He was
- 10 the only one in the room that knew what it meant.
- 11 Q And these -- in your meeting, though, it found
- 12 its way to the final notes at Merlot, didn't it?
- 13 Your -- didn't it, sir?
- 14 MR. DIAMANTE: Could I see -- can I see
- 15 PTX110 at Page 3?
- 16 Q (By Mr. Diamante) These are the final notes,
- 17 correct, sir?
- 18 A These are the final notes.
- 19 Q And did you receive a copy of these notes?
- 20 A I probably did.
- 21 Q And it says: Yale professor, David Gelernter,
- 22 new ways of finding information, correct?
- 23 A Yes. And that came from an e-mail that Ted
- 24 sent outside of the meeting to -- to Tim Schaaff, who
- 25 collected these notes. And instead of having a question

- 1 mark that said: Scopeware, question mark, ask Ted, he
- 2 substituted in the information that Ted had sent him in
- 3 an e-mail.
- 4 Q I get that.
- 5 And do you know your -- your -- your company's
- 6 trying to cancel this man's rights? You know that. You
- 7 understand that, don't you, sir? Do you have that
- 8 understanding?
- 9 A I don't know actually what you mean by that.
- 10 Q Right. And you see the V-Twin there that you
- 11 spoke about in that pretty chart, that happened before
- 12 2003, correct?
- 13 A Way before.
- 14 Q And that says: New -- this is 2003.
- 15 It says: New ways of finding info. How come
- 16 you're not talking about V-Twin in this memo?
- 17 A (No response.)
- MR. DIAMANTE: I have no further
- 19 questions.
- MR. SOOBERT: None here, Your Honor.
- 21 THE COURT: All right. Thank you. You
- 22 may step down.
- Who will be your next witness?
- 24 MR. RANDALL: Your Honor, Apple's next
- 25 witness is Randy Prager played by videotape. He was the

- 1 Chief Technology Officer at Mirror Worlds.
- 2 And the time breakdown on that is Apple,
- 3 20 minutes and 29 seconds, and Mirror Worlds 3 minutes
- 4 and 21 seconds.
- 5 THE COURT: Okay. I tell you what, I
- 6 think we'll go ahead and take our morning break at this
- 7 time. I have two criminal matters I need to take up at
- 8 10:30.
- 9 So, Ladies and Gentlemen of the Jury,
- 10 we'll be in recess until 10:45, maybe a little longer
- 11 than that, but shouldn't be much. So enjoy a nice break
- 12 this morning, and we'll see you back here at 10:45.
- We'll be in recess until the lawyers can
- 14 switch out and get set up.
- 15 COURT SECURITY OFFICER: All rise.
- 16 (Jury out.)
- 17 (Recess.)
- 18 (Jury out.)
- 19 COURT SECURITY OFFICER: All rise.
- THE COURT: Please be seated.
- 21 All right. Before we bring the jury in,
- 22 I understand there's some question about the time.
- MR. RANDALL: Yes, Your Honor.
- 24 We had for our time yesterday, the total
- 25 time that we had used, somewhere -- I think we had 6 $\,$

- 1 hours and 43 minutes, and that was estimating how much
- 2 side-bar time was being charged to us.
- 3 THE COURT: That you had only used 6
- 4 hours, 43 minutes?
- 5 MR. RANDALL: What's that?
- 6 THE COURT: That you had only used 6
- 7 hours and 43 minutes --
- 8 MR. RANDALL: Yes, Your Honor.
- 9 THE COURT: -- at the end of yesterday?
- MR. RANDALL: Yes, Your Honor.
- 11 THE COURT: Okay. And is Plaintiff's
- 12 right?
- MR. CARROLL: You're keeping the time,
- 14 Your Honor, and we're not about to say no.
- 15 THE COURT: All right. And I had you
- 16 down for having used, I think, 7 hours and 50 minutes,
- 17 right?
- MR. RANDALL: Right. So about, roughly,
- 19 an hour off.
- 20 THE COURT: Okay. Let me -- I keep some
- 21 notes here. I will go back and look at it, but I see
- 22 that you've still got three hours.
- How much do you need?
- MR. RANDALL: I do need the time. I
- 25 really do. And I've planned accordingly.

- 1 THE COURT: I understand. Let me -- let
- 2 me look back. We did have those sentencings yesterday.
- 3 I've been known to let -- forget to turn the clock off,
- 4 and that may have happened. But I think I can
- 1 11
- 5 reconstruct it from my notes here and get a good idea.
- 6 MR. RANDALL: Thank you very much, Your
- 7 Honor.
- 8 THE COURT: All right. Thank you.
- 9 All right. Bring the jury in, please.
- 10 COURT SECURITY OFFICER: All rise for the
- 11 jury.
- 12 (Jury in.)
- 13 THE COURT: Please be seated.
- 14 All right. Who will be your next
- 15 witness?
- MR. RANDALL: Your Honor, this is going
- 17 to be a videotaped deposition of Mr. Randy Prager who
- 18 was Mirror Worlds' Chief Technology Officer, and I gave
- 19 you the time breakdown previously.
- 20 (Video clip playing.)
- 21 QUESTION: Would you state your full
- 22 name, please?
- ANSWER: Randy Lee Prager.
- 24 QUESTION: What role did you assume when
- 25 you joined Mirror Worlds?

- 1 ANSWER: My function primarily was the
- 2 technology, Technology Team, managing the Technology
- 3 Team, being able to talk about technology during sales,
- 4 that kind of thing.
- 5 QUESTION: Do you have any arrangements
- 6 with your lawyers to be paid for time spent on this
- 7 case?
- 8 ANSWER: I did -- I did do some
- 9 consulting work for -- for them in '09 for a couple of
- 10 months.
- 11 QUESTION: And how much money did you --
- 12 did you receive?
- 13 ANSWER: I think roughly -- roughly
- 14 30,000 over the course of a couple of months.
- 15 QUESTION: And the Mirror Worlds'
- 16 Lifestreams product utilized the Verity software for
- 17 indexing and searching data, correct?
- 18 ANSWER: I -- I -- I think we used -- to
- 19 my recollection, I think we used Verity. I'm not sure
- 20 we used it for indexing per se. I think we may have
- 21 used it for some of their ability to open documents of
- 22 various types.
- I think we used Lucene, which was an open
- 24 source indexing technology to do the actual indexing.
- 25 At least that's my recollection.

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1 QUESTION: Did you use Lucene for the
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- 2 UNIX operating systems?
- 3 ANSWER: I believe we did, yes.
- 4 QUESTION: All right. The second
- 5 paragraph says: The original business plan was to
- 6 reduce the concept to practice.
- 7 And they are referring there to David
- 8 Gelernter's --
- 9 ANSWER: I read it, okay.
- 10 QUESTION: -- right?
- ANSWER: Yeah. Sure.
- 12 QUESTION: Do you believe that Mirror
- 13 Worlds did reduce Mr. Gelernter's concept to practice?
- 14 ANSWER: I believe we came very close.
- 15 QUESTION: And ultimately,
- 16 Mr. Gelernter's concept as reduced to practice in
- 17 Lifestreams in streams and Scopeware was not successful,
- 18 correct?
- 19 ANSWER: I think it's fair to say it was
- 20 not commercially successful.
- 21 QUESTION: With respect specifically to
- 22 the technology, what's your understanding, if any, as to
- 23 why that Mr. Gelernter's concept, as implemented in
- 24 Scopeware, was not accepted by the marketplace?
- 25 ANSWER: I think -- here's my feeling on

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1 this: My personal belief is the technology was very
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- 2 compelling, was very good.
- I think we were, in many respects, kind
- 4 of ahead of the curve a little, but I think a lot of
- 5 David's ideas and our products really foretold kind of a
- 6 social networking phenomena that we've all seen in the
- 7 past five years. I just think we were a little too
- 8 early for the concept -- the concepts to really take
- 9 off. That's my belief.
- 10 QUESTION: Well, with respect to
- 11 Scopeware's use of third-party software to index and
- 12 search --
- 13 ANSWER: Yeah.
- 14 QUESTION: -- for documents, that
- 15 capability --
- ANSWER: Uh-huh.
- 17 QUESTION: -- existed in competing
- 18 products, correct?
- 19 ANSWER: Yes. I believe -- I believe
- 20 indexing technology existed in other places. That's
- 21 absolutely true.
- 22 QUESTION: And so did search technology,
- 23 right?
- ANSWER: Yes.
- 25 QUESTION: So in the 2000 timeframe and

- 1 beyond, there were plenty of companies out there that
- 2 had indexing and search capabilities that they were
- 3 utilizing, correct?
- 4 ANSWER: Uh-huh. That's correct.
- 5 QUESTION: What added benefit, if any,
- 6 did Scopeware provide specifically to the existing
- 7 indexing and search capabilities that existed in the
- 8 marketplace in 2000 and beyond?
- 9 ANSWER: Again, my personal belief is
- 10 that one of Scopeware's main goals was to kind of change
- 11 the paradigm with respect to having these files in
- 12 folders and categories to store information; that you
- 13 could store information freed from those predefined
- 14 categorizations.
- 15 And when you needed to retrieve a
- 16 specific piece of information, based on any kind of
- 17 criteria, it could be made immediately available to you
- 18 in a way that was intuitive, easy access, easy to
- 19 understand, so -- and the various things like indexing
- 20 and thumbnails and icons and all those other things were
- 21 just tools that we would use to accomplish that ultimate
- 22 goal.
- 23 QUESTION: Well, in operation, the
- 24 Scopeware application utilized the Microsoft operating
- 25 system, correct?

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1 ANSWER: It was one of the operating
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- 2 systems we used, yes; that's correct.
- 3 QUESTION: And Scope -- just the simple
- 4 use of the Scopeware application did not ensure that the
- 5 users would not store and save their documents in the
- 6 traditional hierarchy system of files and folders in the
- 7 Microsoft operating system, correct?
- 8 ANSWER: That is correct. That's
- 9 correct. The users could save things as they had before
- 10 and after the use of Scopeware. We do not force them
- 11 not to do that.
- 12 QUESTION: And when you mentioned that
- 13 the Scopeware product allowed for certain searching --
- 14 ANSWER: Uh-huh.
- 15 QUESTION: -- and retrieving of
- 16 documents, you -- Scopeware could only do so if those
- 17 documents were indexed utilizing the third-party
- 18 software that was included within Scopeware, correct?
- 19 ANSWER: That's right.
- 20 QUESTION: So all of the documents that
- 21 existed on a computer or that were created on other
- 22 computers and sent to a computer --
- ANSWER: Uh-huh.
- 24 QUESTION: -- if they weren't indexed at
- 25 some point utilizing the third-party software that

- 1 Mirror Worlds included in Scopeware, then Scopeware
- 2 would have no ability to search for those documents,
- 3 right?
- 4 ANSWER: That is correct.
- 5 QUESTION: Let me direct your attention
- 6 to the top of Page 2 of Mr. Weil's obituary memorandum.
- 7 And it states: In short, after six years
- 8 and close to 20 million in funding, the ideas advanced
- 9 by Mirror Worlds have failed to gain any significant
- 10 attraction in the marketplace either through
- 11 partnerships or direct distribution.
- 12 Do you see that?
- ANSWER: Yes, sir.
- 14 QUESTION: There's nothing in there that
- 15 you disagree with, correct?
- ANSWER: No.
- 17 QUESTION: So you specifically recall at
- 18 one of these meetings involving Apple, being in Mike's
- 19 office -- Mike Satow's office --
- ANSWER: Yes.
- 21 QUESTION: -- using WebEx, providing a
- 22 PowerPoint presentation, and then doing a demo of the
- 23 product, right?
- ANSWER: Yes.
- 25 QUESTION: How many slides were in the

- 1 PowerPoint presentation?
- 2 ANSWER: I don't remember.
- 3 QUESTION: 10, 20, 30, 50?
- 4 ANSWER: You know, I would suspect it's
- 5 like 10.
- 6 QUESTION: But you're guessing?
- 7 ANSWER: I'm guessing. I know it was not
- 8 long, you know.
- 9 QUESTION: How long was the entire
- 10 conference call?
- 11 ANSWER: I don't remember.
- 12 QUESTION: You never met with anyone at
- 13 Apple in person, correct?
- 14 ANSWER: No.
- 15 QUESTION: To your knowledge, neither you
- 16 nor anyone else at Mirror Worlds ever met in person with
- 17 anybody from Apple to discuss anything to do with Mirror
- 18 Worlds, correct?
- 19 ANSWER: That's correct.
- 20 QUESTION: How long did this conference
- 21 call last?
- 22 ANSWER: I -- I don't remember.
- 23 QUESTION: Who else was present in that
- 24 office with you and Mr. Satow?
- 25 ANSWER: I don't -- I don't remember if

- 1 anybody else was there.
- 2 QUESTION: You don't remember the
- 3 features of the product that were demoed?
- 4 ANSWER: Not specifically, but I can
- 5 talk, if you want, about how we generally would do
- 6 demos.
- 7 QUESTION: No. I'm just interested in
- 8 your specific recollection of this meeting.
- 9 Who was on the conference call from
- 10 Apple?
- 11 ANSWER: I don't remember the -- the
- 12 names from the other side.
- 13 QUESTION: How many people spoke on the
- 14 Apple side during the meeting?
- 15 ANSWER: I -- I don't -- I don't remember
- 16 how many.
- 17 QUESTION: Did you take any notes of the
- 18 meeting?
- 19 ANSWER: I don't remember. It's
- 20 possible.
- 21 QUESTION: Did Mike take any notes of the
- 22 meeting?
- ANSWER: Again, I don't know.
- 24 QUESTION: What questions, if any, did
- 25 Apple ask?

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1 ANSWER: I couldn't recall specifics.
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- 2 QUESTION: I was just asking about do you
- 3 have any specific recollection of any questions that
- 4 they asked?
- 5 ANSWER: No.
- 6 QUESTION: Do you have any specific
- 7 recollection of any questions that you or Mike asked to
- 8 Apple?
- 9 ANSWER: No.
- 10 QUESTION: Do you have any specific
- 11 recollection of whether the term patent or patents was
- 12 even mentioned during this meeting?
- 13 ANSWER: I have a specific recollection
- 14 that we, in the context of all these kinds of meetings,
- 15 would reference that we had a patent on what we were
- 16 doing.
- 17 QUESTION: Again, I am not interested in
- 18 what you generally would do. I'm interested in your
- 19 specific recollection of this meeting, and that's what
- 20 I'm entitled to here.
- 21 Do you specifically recall one way or the
- 22 other whether the words patent or patents were mentioned
- 23 or to the effect were mentioned during this meeting?
- 24 ANSWER: I would -- I would say -- I
- 25 would say --

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1 QUESTION: Go ahead.
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- 2 ANSWER: I would say yes.
- 3 QUESTION: When you say I would say yes,
- 4 you are assuming that that was mentioned, correct?
- 5 ANSWER: I'm telling you my specific
- 6 recollection is that at that meeting, we would -- we did
- 7 everything we normally do at those kinds of meetings,
- 8 and part of that was talking about our patent.
- 9 QUESTION: Sir, I'm not asking you what
- 10 you normally did and that you assume that you followed
- 11 normal procedure. I'm not asking that.
- 12 ANSWER: Yes.
- 13 QUESTION: I don't want -- I don't want
- 14 you to tell me who it would have been. Did you -- did
- 15 you --
- 16 ANSWER: I -- I do not remember uttering
- 17 the word patent.
- 18 QUESTION: Okay. And you don't
- 19 specifically recall Mr. Satow mentioning patents either,
- 20 do you?
- 21 ANSWER: No.
- 22 QUESTION: Okay. So you don't
- 23 specifically recall either yourself or Mr. Satow
- 24 mentioning Mirror Worlds' patents, right?
- ANSWER: No.

- 1 QUESTION: You don't have a specific
- 2 recollection sitting here today of the $\ensuremath{\text{--}}$ of the words
- 3 patents or to those -- to that effect, listed in the
- 4 PowerPoint, correct?
- 5 ANSWER: The PowerPoints we give at those
- 6 meetings always said patent. That's my recollection,
- 7 you know.
- 8 QUESTION: Again, I'm not -- I'm not
- 9 interested in what you usually did and whether you --
- 10 you think you may have followed that procedure in this
- 11 instance.
- 12 I asked you earlier if you could recall
- 13 how many pages were in the PowerPoint, and you couldn't,
- 14 correct?
- ANSWER: Correct.
- 16 QUESTION: And you're not going to tell
- 17 me that now under oath that you can specifically recall
- 18 that PowerPoint that was displayed to Apple --
- 19 ANSWER: Right.
- 20 QUESTION: -- mentioning patents, right?
- 21 ANSWER: Right. Correct.
- 22 QUESTION: Mr. Prager, when was this
- 23 conference call with Apple?
- 24 ANSWER: I believe it was like either
- 25 September -- it was in the fall, maybe September,

- 1 October, November, something like that.
- 2 QUESTION: What year?
- 3 ANSWER: I -- I don't remember exactly.
- 4 Maybe 2000, 2001, or 2002. I don't remember. I do
- 5 remember it was the fall.
- 6 QUESTION: You worked at Mirror Worlds
- 7 from 2000 to 2002.
- 8 ANSWER: Right.
- 9 QUESTION: Can you give me any better
- 10 timeframe than that?
- 11 ANSWER: I -- I -- it was 2 -- I don't
- 12 remember. I'm sorry.
- 13 QUESTION: All right.
- 14 ANSWER: I don't remember.
- 15 QUESTION: That's fine.
- 16 Do you recall during the meeting Apple
- 17 mentioning that they had existing indexing and search
- 18 capability?
- 19 ANSWER: I don't recall that. I don't
- 20 recall that.
- 21 QUESTION: Was there any purpose that you
- 22 can recall --
- ANSWER: Uh-huh.
- 24 QUESTION: -- to this call with Apple,
- 25 other than to try to attempt to sell them Lifestreams

- 1 applications?
- 2 ANSWER: No. We were just trying to sell
- 3 our technology.
- 4 QUESTION: All right. That was the sole
- 5 and exclusive purpose of the call?
- ANSWER: Yeah, yeah. We wanted to do a
- 7 deal with as many people as we could and get money out
- 8 of the company, yeah.
- 9 QUESTION: You mentioned another meeting
- 10 with Apple wherein Mirror Worlds attempted to sell
- 11 Lifestreams to Apple, correct? You said there were two
- 12 meetings?
- 13 ANSWER: Yeah. Yeah. I think there
- 14 is -- again, my recollection is there was a second
- 15 meeting where it was, I believe, just me on the phone
- 16 with one or more of folks at Apple. I don't remember
- 17 specifics other than I believe it was just about more
- 18 along technology lines.
- 19 QUESTION: So when you say that there
- 20 were two meetings, there were actually two conference
- 21 calls, right?
- 22 ANSWER: Yes, right. Yeah, sure.
- 23 QUESTION: Okay. So you've described the
- 24 first conference call. When -- when in relation to the
- 25 first conference call did the second conference call

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1 take place?
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- 2 ANSWER: I believe it was a couple of
- 3 weeks after.
- 4 QUESTION: How long did this second
- 5 conference call last?
- 6 ANSWER: I don't remember. I don't
- 7 remember it being long.
- 8 QUESTION: Who was on it from Mirror
- 9 Worlds' side?
- 10 ANSWER: I believe it was just me.
- 11 QUESTION: And that was a follow-up to
- 12 Mirror Worlds' efforts to sell Lifestreams applications
- 13 to Apple? Yes?
- 14 ANSWER: It was a follow-up to the
- 15 original meeting.
- 16 QUESTION: Where were you physically when
- 17 you had that call?
- ANSWER: In my office.
- 19 QUESTION: Did you make the call, or did
- 20 you receive the call?
- 21 ANSWER: I don't remember.
- 22 QUESTION: Do you recall, during this
- 23 second conference call, that Mr. Lindsay explained that
- 24 Apple had existing indexing and search capabilities?
- 25 ANSWER: I -- I don't -- I don't recall

- 1 that.
- 2 QUESTION: Prior to Mirror Worlds'
- 3 efforts to sell Apple Lifestreams applications, what
- 4 efforts, if any, did Mirror Worlds undertake to learn
- 5 what existing indexing and search capabilities Apple's
- 6 operating system or other applications already had?
- 7 ANSWER: My -- my focus and a lot of what
- 8 we would do in prep for these meetings had less to
- 9 do with -- to be honest, I didn't care whether or not
- 10 they had index and search.
- 11 To me, that was not a core component. It
- 12 was necessary, but for me, the real important stuff was
- 13 like the visual interface and stream concept.
- 14 So I often didn't focus that much on
- 15 whether or not those systems had indexing and search.
- 16 $\,$ I $\,$ -- $\,$ I remember when Microsoft came out, $\,$ I think it was
- 17 in -- in Windows 2000, a later operating system, they
- 18 did have indexing. It was good news for me. I liked
- 19 it. We didn't have to bundle in a third-party product
- 20 at that point.
- 21 QUESTION: What specifically did you say
- 22 during this second call with Mr. Lindsay?
- 23 ANSWER: I -- I can't recall
- 24 specifically.
- 25 QUESTION: What specifically did

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1 Mr. Lindsay tell you during that call?
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- 2 ANSWER: I can't recall specifically.
- 3 QUESTION: What generally did you say and
- 4 what generally did Mr. Lindsay say, if you can recall?
- 5 ANSWER: Yeah. You mean generally?
- 6 QUESTION: I don't want you guess or
- 7 speculate or assume. I want you to do it based on
- 8 your -- on your independent and specific recollection.
- 9 ANSWER: Specifically, I don't recall
- 10 anything.
- 11 QUESTION: Do you recall generally what
- 12 you said and what he said?
- 13 ANSWER: Other than generally, the call
- 14 was about technology. That would -- that would be it.
- 15 QUESTION: Okay.
- ANSWER: I definitely remember that they
- 17 did not move ahead with us. I'm not sure why or -- you
- 18 know.
- MR. RANDALL: I'll mark for
- 20 identification as Exhibit 14 an e-mail exchange between
- 21 Mr. Lindsay and Mr. Prager, dated October 24, 2001, and
- 22 Mr. Prager's response on the same date.
- 23 QUESTION: I'm showing you an e-mail
- 24 string between you and Mr. Lindsay, Mr. Prager.
- ANSWER: Okay.

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1 QUESTION: Do you see the e-mail on the
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- 2 bottom of the first page?
- 3 ANSWER: Yep.
- 4 QUESTION: It is from Mr. Lindsay to you,
- 5 dated October 24, 2001. And it's regarding Mirror
- 6 Worlds' follow-up.
- 7 Do you see that?
- 8 ANSWER: Yes, I've got it.
- 9 QUESTION: Did you receive this e-mail
- 10 from Mr. Lindsay on or about October 24, 2001?
- 11 ANSWER: Yes.
- 12 QUESTION: And he states -- Mr. Lindsay
- 13 states to you: Hi, Randy. After some discussion, we
- 14 have decided to not pursue this further. We are going
- 15 to continue to refine our existing index and file
- 16 searching technologies.
- 17 Do you see that?
- ANSWER: Yep, I've got it.
- 19 QUESTION: Does that refresh your
- 20 recollection that, in fact, Apple did inform Mirror
- 21 Worlds that one of the reasons why it was not going to
- 22 pursue the discussions with Mirror Worlds any further
- 23 regarding Lifestreams was because Apple was going to
- 24 continue to refine their existing indexing and file
- 25 searching technologies?

- 1 ANSWER: True.
- 2 QUESTION: And you wrote back on the same
- 3 day, shortly thereafter to Mr. Lindsay and said: Sounds
- 4 good. If there's anything you wish to inquire about the
- 5 future, please don't hesitate to call.
- 6 Right?
- 7 ANSWER: Yes.
- 8 QUESTION: Other than these two calls
- 9 that you've already described and this e-mail exchange,
- 10 do you recall any other communications between Apple and
- 11 Mirror Worlds?
- 12 ANSWER: No.
- 13 QUESTION: And other than what you've
- 14 testified, is there any other information relating to
- 15 those calls or any communications between Apple and
- 16 Mirror Worlds that you haven't already provided
- 17 testimony on?
- 18 ANSWER: No.
- 19 QUESTION: Or described?
- ANSWER: No.
- 21 QUESTION: Have we exhausted your memory
- 22 with respect to these communications, sir?
- ANSWER: Yes, sir.
- MR. RANDALL: I'll mark for
- 25 identification as Exhibit 16 an e-mail string consisting

- 1 of two pages, ending in Bates-stamp Nos. NV8616 and
- 2 starting at 8615.
- 3 QUESTION: Third paragraph, Mr. Gelernter
- 4 discusses the slide show problem.
- 5 Do you see that?
- 6 ANSWER: Yes.
- 7 QUESTION: And he states: I want the
- 8 slides laid out in a stream for the usual reasons.
- 9 Foreshortened display is a natural visual shorthand.
- 10 Lets me see a lot in a little space. Browse works
- 11 right. Search lets me find what I want, but in the
- 12 mainstream, slides are mixed up in random order. I may
- 13 develop Slide 1 last, Slide 50 first.
- 14 Do you see that?
- ANSWER: Yes, got it. Yes.
- 16 QUESTION: And then he goes on to state
- 17 two paragraphs down from there: This is the way to
- 18 store online portions in stream format. A course,
- 19 series of lectures, assignments, et cetera wants to be a
- 20 stream but a logical and not chronological one. Huge
- 21 topic.
- You see that?
- ANSWER: Yep.
- 24 QUESTION: What's the problem with the
- 25 implementation of the mainstream that Mr. Gelernter's

- 1 discussing here in his e-mail?
- 2 ANSWER: It -- it seems to me he's
- 3 contemplating the problem of showing the stream in a
- 4 time -- time series.
- 5 QUESTION: And specifically, what he's
- 6 referring to is that if you create a set of slides out
- 7 of order --
- 8 ANSWER: Uh-huh.
- 9 QUESTION: -- that they're going to be
- 10 stored out of order in the mainstream, right?
- 11 ANSWER: Yeah.
- 12 QUESTION: And that if you have a slide
- 13 show or a series of lectures, assignments, expense
- 14 reports that are created in a different order --
- ANSWER: Uh-huh.
- 16 QUESTION: -- then that's going to appear
- 17 in the mainstream. It will not be a logical
- 18 representation of the documents, correct?
- 19 ANSWER: Yeah.
- 20 QUESTION: And he says that's a huge
- 21 problem, right?
- 22 ANSWER: Yeah.
- 23 QUESTION: It's the last thing he says.
- ANSWER: Yes.
- 25 QUESTION: He says: It could be a very

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powerful and general addition; could solve a lot of
   problems?
 2
                  ANSWER: Uh-huh.
 3
                   QUESTION: Do you see that?
 4
 5
                  ANSWER: Yeah, I see that.
 6
                   QUESTION: He's trying the solve a lot of
 7
    problems that are created by storing documents in a
 8
    chronological rather than logical way, correct?
                  ANSWER: Right.
 9
10
                   QUESTION: And that is a function of
11
   utilizing Gelernter's mainstream concept, correct?
12
                  ANSWER: Uh-huh.
13
                   QUESTION: Is that a yes?
14
                  ANSWER: Yes. Yes. Sorry.
15
                   QUESTION: Directing your attention to
16
    the next e-mail, this is also from Mr. Gelernter, dated
   March 26, 2001. The subject is designer streams.
17
18
                   Do you see that?
                  ANSWER: Yes.
19
20
                   QUESTION: He says: Let's say you have a
21
    logical instead of chronological collection; for
22
    example, an address book, help system, jukebox. You
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want the separate elements to be members of the stream.

No elements of a multi-part document.

Do you see that?

23

24

25

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1 ANSWER: Yes. Yes, I've got it.
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- 2 QUESTION: Then it goes on to state, two
- 3 paragraphs down, in the last sentence:
- 4 ANSWER: Uh-huh.
- 5 QUESTION: We'd solve the travel form
- 6 problem and the business plan problem and lots of other
- 7 problems, too; e.g., the jukebox, slide show, brochure,
- 8 and book problems.
- 9 Do you see that?
- 10 ANSWER: Yes.
- 11 QUESTION: He's identifying lots of
- 12 problems that are created by the use of his mainstream
- 13 concept, correct?
- 14 ANSWER: Yes.
- 15 (End of video clip.)
- 16 THE COURT: All right. I did not get
- 17 your time on that. What was the total time and how was
- 18 it split for Mr. Prager?
- 19 Excuse me?
- MR. RANDALL: Mr. Prager -- again,
- 21 Mr. Prager was 23 minutes -- total time, 23 minutes, 50
- 22 seconds, and split up by Apple, 20 minutes, 29 seconds;
- 23 and Mirror Worlds, 3 minutes, 21 seconds.
- 24 THE COURT: All right. Very well.
- 25 All right. Who will your next witness

- 1 be?
- 2 MR. RANDALL: Our next witness, Your
- 3 Honor, is Mr. Peter Lucas.
- 4 THE COURT: Okay. Counsel, if you will
- 5 approach, please.
- 6 (Bench conference off the record.)
- 7 THE COURT: I did detect an error on my
- 8 time for you. I'm going to put 45 minutes back on.
- 9 MR. RANDALL: Okay. Thank you, Your
- 10 Honor.
- 11 (Bench conference concluded.)
- 12 THE COURT: Has this witness been sworn?
- MR. SOOBERT: No, he hasn't, Your Honor.
- 14 THE COURT: All right. Please raise your
- 15 right hand and repeat after me.
- 16 (Witness sworn.)
- 17 THE COURT: All right. Thank you. Be
- 18 seated.
- MR. STEIN: Your Honor, we have an
- 20 objection to some of his testimony.
- 21 May I approach?
- 22 THE COURT: All right.
- 23 (Bench conference.)
- MR. STEIN: Your Honor, Mr. Lucas will be
- 25 testifying to things that are outside the four corners

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1 of the prior art that Apple is relying upon, and we
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- 2 think that's inappropriate.
- In addition, he was deposed after Apple's
- 4 expert submitted his report in this matter, and,
- 5 therefore, Apple's expert has now relied on the
- 6 testimony of -- has not relied on the testimony of
- 7 Mr. Lucas in his report.
- 8 So our request is that, you know, if
- 9 he -- if he goes beyond the four corners of the
- 10 references, that if he's going to be discussing that, it
- 11 should be excluded, and Apple's counsel should be
- 12 limited to that.
- MR. SOOBERT: Your Honor, we disagree
- 14 with that. His testimony is relevant to a number of
- 15 issues. He's going to speak to the system that's in
- 16 public use, not just printed publications and articles.
- 17 It's relevant to non-infringing
- 18 alternatives, the scope and content of the prior art,
- 19 obviousness, and the like. And so he can testify -- it
- 20 doesn't -- we disagree with the characterization of our
- 21 expert's report. He certainly addresses the printed
- 22 publications and articles.
- THE COURT: The objection's overruled.
- 24 (End of bench conference.)
- THE COURT: Counsel approach, please.

- 1 (Bench conference.)
- 2 THE COURT: I am making it without
- 3 prejudice to you raising your objection during any
- 4 objection in the course of his testimony, but your
- 5 objection is so general there's no way that I can rule
- 6 on it. And I think, generally, it's not well-taken, but
- 7 if you want to raise it on a particular item that you --
- 8 it's without prejudice to you doing that.
- 9 MR. STEIN: Thank you.
- 10 (Bench conference concluded.)
- 11 PETER ANTHONY LUCAS, Ph.D., DEFENDANTS' WITNESS, SWORN
- 12 DIRECT EXAMINATION
- 13 BY MR. SOOBERT:
- 14 Q Good morning, Dr. Lucas.
- 15 A Good morning.
- 16 Q Can you state your full name for the record,
- 17 please?
- 18 A Peter Anthony Lucas.
- 19 Q Okay. And where do you live?
- 20 A I live this Pittsburgh, Pennsylvania.
- 21 Q And could you just describe your educational
- 22 background since high school briefly?
- 23 A Yeah. I'm an educational psychologist by
- 24 background. I went to Penn State University as an
- 25 undergraduate, and I also got a master's degree there,

- 1 and I got my Ph.D. from Cornell.
- 2 Q Okay. And where do you work now?
- 3 A At my design company --
- 4 Q When --
- 5 A -- that I co-founded in Pittsburgh.
- 6 Q I'm sorry. When did you found that company?
- 7 A Late 1989.
- 8 Q 1989? And you've worked there continuously
- 9 since that timeframe?
- 10 A That's correct.
- 11 Q Okay. And when you were working at MAYA
- 12 Design, were you -- what were some of the first early
- 13 projects you worked on, perhaps the first one?
- 14 A Well, we founded the company on the basis of a
- 15 large contract that we were fortunate enough to get from
- 16 a company called Digital Equipment Corporation, which at
- 17 the time was a very large computer company.
- 18 And the project was called Workscape, and it
- 19 was in the space of office document management systems.
- 20 Q Okay. And was one of the goals of that
- 21 project to deal with vast amounts of information on a
- 22 computer, you know, where users might be able to search
- 23 for and locate, find documents; if they have a problem,
- 24 where's my stuff on the computer? Is that one of the
- 25 focuses and goals of Workscape?

- 1 A Yeah, very much so.
- 2 The -- the -- when we did our initial research
- 3 for Digital -- and this was at a time when people were
- 4 just starting to -- to figure out how to use computers
- 5 productively in the office.
- And we -- we studied a lot of offices, and we
- 7 discovered that people were having a real -- real
- 8 problem organizing information, because it was coming in
- 9 in many different forms. There were faxes; there were
- 10 spreadsheets; there were e-mails; there were scanned
- 11 documents.
- 12 And the goal of Workscape was to design a
- 13 single user interface that would allow ordinary office
- 14 workers to -- to find what they were looking for in all
- 15 of this mess in an efficient way.
- 16 Q Okay. Now, did you publicly display or
- 17 present any papers, articles, videos about that system
- 18 in that timeframe, roughly?
- 19 A Well, at first, we couldn't, because it was
- 20 proprietary. But then in late 1993, we were given
- 21 permission by -- by our client to write several papers
- 22 and to -- to present them at a large industry conference
- 23 called CHI, which stands for -- C-H-I. It stands for
- 24 Computer Human Interaction.
- Q Okay. And that was in 1994?

- 1 A Yes. The conference was in '94.
- Q Okay. And is that a well-attended conference?
- 3 Is it popular with your colleagues and other
- 4 folks working in the field?
- 5 A Very much so. At least at the time, it was
- 6 clearly the premiere conference. It attracted people
- 7 from both industry and the academic world.
- 8 And pretty much anybody who was doing serious
- 9 work in that area would -- would attend or at least pay
- 10 attention to the -- to the proceedings of that
- 11 conference.
- 12 Q Okay. Now, did you also apply for and
- 13 describe and you actually obtained a patent on the
- 14 features that were in the Workscape system?
- 15 A A number of patents. In fact, I think
- 16 ultimately eleven were issued about the Workscape work.
- MR. SOOBERT: Diane, can you bring up
- 18 DX175, please? Just blow up that top there.
- 19 Q (By Mr. Soobert) Is this one of your patents,
- 20 Dr. Lucas, one of the eleven you mentioned?
- 21 A Yes, it is.
- 22 Q Okay. And this patent right here is known as
- 23 the '330 patent, the last three digits of the patent?
- 24 A Yes. Yes.
- 25 Q Okay. And it was filed in September of 1993?

- 1 A That's correct.
- 2 Q Okay. And issued in 1996, March of 1996,
- 3 right?
- 4 A Yep.
- 5 Q All right. Let's go back to the -- this --
- 6 you know, the early 1990 timeframe when you were working
- 7 on this patent application and presenting these papers
- 8 publicly about the Workscape system.
- 9 I want to focus on some of the videos that
- 10 were displayed in that time.
- 11 MR. SOOBERT: Diane, can you play Clip
- 12 DX135?
- 13 (Video playing.)
- 14 (Video stopped.)
- 15 Q (By Mr. Soobert) Okay. Now, Dr. Lucas, is
- 16 that one of the videos that was publicly displayed at
- 17 the CHI '94 conference in 1994?
- 18 A It was a section, an excerpt from one of
- 19 those -- from that video, yes.
- 20 Q Okay. So there's a -- this is an excerpt of a
- 21 much longer video that includes additional features
- 22 about the system as well?
- 23 A That's correct.
- 24 Q Okay. And now, we saw on that video the -- a
- 25 number of demonstrations of features, including these

- 1 document representations, I believe, that were displayed
- 2 on the -- on the screen; is that right?
- 3 A Correct.
- Q Okay. Now, those document representations,
- 5 those -- those appeared to me to be receding into the
- 6 screen and actually foreshortened in the sense that
- 7 they're getting smaller; is that correct?
- 8 A Yes. The -- one of -- one of the main ideas
- 9 of Workscape was to use the third dimension of the
- 10 screen as a place so that we could locate and visualize
- 11 larger numbers of documents.
- 12 Q Okay. And so you had an expertise in MAYA --
- 13 in the MAYA group and this project of, you know,
- 14 creating these types of 3-D images in piles like that;
- 15 is that right?
- 16 A That's correct.
- 17 Q Okay. And could I put these document
- 18 representations, all the documents in the system, if I
- 19 wanted to, in a single, you know, stack or stream on the
- 20 screen?
- 21 A Yes, you can.
- 22 Q And was it possible to put that stack of all
- 23 of my documents in the system in a time-ordered stream,
- 24 presenting them with perhaps the oldest ones in the far
- 25 back that are fading way into the screen and then the

- 1 newer ones toward the front and perhaps ones that are
- 2 yet to be coming from the future in the front?
- 3 A Yes. That was a very typical thing to do.
- Q Okay. And is that how that system operated,
- 5 actually?
- 6 A Yes.
- 7 Q Okay. And when was that software -- I know
- 8 the video was displayed at the conference in 1994, but
- 9 the software itself that's in there was before that,
- 10 right?
- 11 A This particular demonstration that you just
- 12 saw was written in 1990. In fact, I specifically
- 13 remember I was working on it over the 4th of July
- 14 weekend, so it was July 1990.
- 15 Q All right. And when I said all documents and
- 16 document representations, I mean, I was talking about
- 17 things like, you know, faxes and letters and various
- 18 document -- document types that are handled by the
- 19 system, like any type of diverse document. It could do
- 20 that, right?
- 21 A Correct.
- 22 Q Okay. All right.
- MR. SOOBERT: Diane, let's play the CHI
- 24 video, DX922.
- 25 (Video playing.)

- 1 (Video stopped.)
- 2 Q (By Mr. Soobert) Okay. Dr. Lucas, can you
- 3 just explain for us again what that find tool is and
- 4 what it does?
- 5 A The idea of tools in Workscape was that
- 6 different capabilities would be packaged in -- in -- in
- 7 objects on the screen that would perform different
- 8 functions.
- 9 The purpose of the find tool was to go out to
- 10 a data repository where the -- where the documents
- 11 themselves were stored, search by a criterion or
- 12 bring -- the criterion could be everything or a subset
- 13 of the documents, and to bring those documents in and
- 14 then stack them in some order, typically, but not
- 15 necessarily by date.
- 16 Q Okay. And was one of the aspects of this
- 17 technology to kind of get rid of files and folders or at
- 18 least put them under the surface so the user didn't have
- 19 to worry about them and could find these things in a
- 20 really easy and intuitive way?
- 21 A Yeah. That was a big part of the initial goal
- 22 that I described. We wanted to not bother the user with
- 23 all of these distinctions between file types and how
- 24 they were stored. Everything was presented to the user
- 25 just in the form of -- of a document, and it didn't

- 1 matter where it came from.
- 2 Q Okay. Now, let's say some of those documents,
- 3 or all of them, for that matter, are stored in a
- 4 repository, you know, some other system or a server,
- 5 something that stores documents, okay?
- Are you following me?
- 7 A Yes.
- 8 Q Okay. Is there a possible -- was it possible
- 9 in Workscape to do a search of all those documents and
- 10 actually retrieve those documents and present them to
- 11 the users so I could see the entire set of documents
- 12 that were on that repository?
- 13 A Yes.
- 14 Q Okay. And how might I do that with the
- 15 Workscape system?
- 16 A Well, that's exactly what the -- what the find
- 17 tool did. You could search by any criterion, including
- 18 what's called the wild card search, that basically is a
- 19 search that matched anything.
- 20 So if you did a wild card search on the
- 21 documents in a repository, you would basically get them
- 22 all.
- 23 Q Okay. And now, let's say I returned or I
- 24 retrieved all those documents using the wild card
- 25 search, but I said, oh, gosh, I've got a lot of

- 1 documents here, and I want to create a subset of them
- 2 and filter them perhaps, you know, based on any number
- 3 of criteria, like somebody who authored the document,
- 4 something in the content.
- 5 Could I create a sub sort of stream of those
- 6 document representations?
- 7 A Yes. There was a tool -- in fact, it was
- 8 the -- the capability that was prototyped in the first
- 9 video that you showed where there was a date slider
- 10 where you -- where the user would be able to slide in
- 11 two little pointers to specify a period of time.
- 12 And what that would do is, it would
- 13 temporarily hide or move the subset of the documents
- 14 that aren't between those two dates.
- 15 So it made it very easy -- if the user had a
- 16 rough idea of when a document was created, it made it
- 17 very easy for the user to focus his or her
- 18 attention on -- on just that range of dates.
- 19 Q Okay. And let's say I've created those --
- 20 those substreams or strands, I believe they say in your
- 21 patent, or stacks -- those are all the same terminology,
- 22 right?
- 23 A Yes.
- Q All right. And let's say I've created those,
- 25 and I don't want to now start remembering where to put

- 1 things.
- 2 Could the system automatically update those
- 3 stacks as new documents are generated or received?
- 4 A Yeah. There were a couple of ways to do that.
- 5 The find tool had a feature that would cause it to
- 6 basically do its search continuously.
- 7 So if a new document appeared in the
- 8 repository, it would automatically come in, and it would
- 9 be inserted in its appropriate place in the strand,
- 10 pushing back the other documents to make room.
- 11 It was also possible to write a script.
- 12 Workscape had a scripting language, much the way a
- 13 spreadsheet does, that allows the user to customize the
- 14 behavior. So it would be very easy to make a script
- 15 that would perform functions like that automatically.
- 16 Q Okay. And the technical term or one way to
- 17 say that in a technical term is that those searches and
- 18 sub-searches were persistent?
- 19 A That's right.
- 20 Q Okay. All right. Now, just a couple of other
- 21 questions.
- Now, could I copy a document from one
- 23 repository to another through the Workscape system?
- 24 A Yes. There was another one of these tools
- 25 that I've been describing that was called the copy tool.

- 1 And if you dropped the document -- if you would drag a
- 2 document and drop it on the copy tool, it would make a
- 3 copy, another instance of that document.
- 4 And one of the features of the -- of the copy
- 5 tool was that you could -- the user could specify which
- 6 repository that copy was to be moved to. So,
- 7 effectively, you could take a document, drop it on the
- 8 find tool, and make a backup or archival copy of it in
- 9 another repository.
- 10 Q Okay. So if I had a large stack or stream of
- 11 these documents, and I say: Okay, I want to -- from a
- 12 date backward, I want to archive those and automatically
- 13 archive them, I could do this through this process?
- 14 A Sure.
- 15 Q Okay. So Workscape, in that timeframe in 1994
- 16 and earlier in these publications, the patent and the
- 17 articles, could do automatic archiving, right?
- 18 A Yes.
- 19 Q All right. And -- and was the Workscape
- 20 project well known? I mean, was it -- did you receive
- 21 any accolades or press or commentary about it?
- 22 A Well, after we published it at the CHI
- 23 conference, it was cited in a number of -- of other
- 24 important papers.
- 25 And one particular one that comes to mind was

- 1 a group at Xerox PARC, which was a very famous research
- 2 lab at the time, cited Workscape and described it as the
- 3 first example of -- of a three-dimensional interface
- 4 under -- under direct user control.
- 5 So we were kind of proud of that.
- 6 Q And it -- and it had time-ordered sequences
- 7 and chronological ordering of all those documents in
- 8 that system?
- 9 A Yes.
- 10 Q Okay.
- 11 MR. SOOBERT: Pass the witness.
- 12 THE COURT: All right.
- 13 Cross-examination.
- 14 CROSS-EXAMINATION
- 15 BY MR. STEIN:
- 16 Q Good morning, Dr. Lucas.
- 17 A Good morning.
- 18 Q You mentioned earlier that -- in response to
- 19 Mr. Soobert's questions, that it was possible to do
- 20 various things in Workscape. Workscape was a general
- 21 scripting tool, correct?
- 22 A It was a visualization tool. It contained a
- 23 scripting component.
- 24 Q And it was possible to do all sorts of things
- 25 with that visual -- visualization tool, correct?

- 1 A Yes. Some were easier than others.
- 2 Q It was meant to be general so that people
- 3 could take it and, you know, creatively figure out what
- 4 they wanted to -- what functionality they wanted and use
- 5 the system to create that display and functionality,
- 6 right?
- 7 A I think a better way to say it is that it was
- 8 extensible; that is, it did -- had -- had a core vision,
- 9 this -- this arranging documents in three-dimensional
- 10 space, according to various criteria.
- 11 But we -- we were -- we knew that we didn't
- 12 think of everything that the user would want to do, so
- 13 we made it -- made it as easy as possible for the users
- 14 to modify the -- the -- the system for their own
- 15 purposes.
- 16 Q So just because the tool was capable of
- 17 creating something doesn't mean that anybody actually
- 18 used the tool to create that thing, correct?
- 19 A I guess that statement's true.
- 20 Q And that was part of the purpose of the tool,
- 21 is to enable people to make different things.
- 22 A If you're asking if there are -- if there are
- 23 things that the tool could do that no one has ever done,
- 24 the answer is yes.
- 25 Q So when Mr. Soobert asked you if the cool

- 1 could do this and the tool could do -- Workscape could
- 2 do this and Workscape could do that, it doesn't
- 3 necessarily mean that someone actually did those things
- 4 with Workscape, correct?
- 5 A Not necessarily, but it's fair to say that
- 6 there were certain uses that were very central to the
- 7 core vision of Workscape, and so very likely, it would
- 8 have been used. And many of them we did in our
- 9 demonstrations.
- 10 Q You were contacted earlier in the year by
- 11 Apple, correct?
- 12 A Yes.
- 13 Q And they asked for your help in this case,
- 14 right?
- 15 A Correct.
- 16 Q And Apple's paying you to help them in this
- 17 case?
- 18 A They're paying my company, my normal
- 19 consulting rate.
- 20 Q And what --
- 21 A It's not going directly to me.
- Q And what is that rate?
- 23 A I, frankly, don't know.
- 24 Q Is it hundreds of dollars an hour?
- 25 A Hundreds of dollars an hour, yes.

- 1 Q And you were aware, when they contacted you,
- 2 weren't you, that Apple was seeking to invalidate
- 3 Dr. Gelernter's patents, right?
- 4 A I became aware of it in the course of the
- 5 conversation.
- 6 Q Now, isn't it true that in Workscape, that the
- 7 document you see on the screen is in some ways the
- 8 actual document?
- 9 A Well, technically, it's a proxy for the
- 10 document. The thing on the screen is just a picture.
- 11 The document itself is in the repository.
- 12 Q That it's -- it's basically -- if it was a
- 13 Word document, it would be basically Word -- Word would
- 14 be opened in that little proxy; and if you brought it
- 15 up, you would see the document in Word, you know, to
- 16 give an example; is that right?
- 17 A Not necessarily. That would be one way you
- 18 could implement it, but you could also interpret the
- 19 Word file yourself and render it -- and Workscape could
- 20 render it on its own. That's really an implementation
- 21 detail.
- 22 But -- but our goal -- and I want to make this
- 23 clear. Our goal was to keep those details as far from
- 24 the user's mind as possible. We wanted the user to
- 25 think of that document as if it was -- as if it was the

- 1 real -- the real document.
- 2 So if that's what you mean, the answer is yes.
- 3 Q And a document only appeared once in a
- 4 Workscape viewer; is -- isn't that right?
- 5 A Within a single workspace, that's correct, but
- 6 it was possible to have more than one workspace open at
- 7 the same time. So -- so it's yes and no.
- 8 Q So within that one Workscape, it would --
- 9 Workscape wouldn't have the document and then another
- 10 visual representation of that same document, would it?
- 11 A Not in the same window, but in separate
- 12 windows, it could.
- 13 Q And one of the possibilities that Mr. Soobert
- 14 mentioned for Workscape was doing some type of
- 15 archiving. That wasn't described in any of your
- 16 publications, was it?
- 17 A Well, certainly, I -- the -- the feature that
- 18 permitted you to connect simultaneously to multiple
- 19 repositories was -- was very key, and we talked about
- 20 that -- that very, very frequently, whether -- and --
- 21 and to me, I'm not sure what you mean by the term
- 22 archiving; but if it means moving an instance of a
- 23 document from one repository to another, then, yeah, I
- 24 think it was.
- 25 Q When customers -- typically, users have an

- 1 archiving tool where they're just backing up files on a,
- 2 you know, personal computer. That's not the type of
- 3 thing you were just talking about there, is it?
- 4 A I'm not sure I see what the difference is.
- 5 And sometimes I think this is a kind of a philosophical
- 6 question, because -- and I don't mean to be repetitive,
- 7 but we really wanted to let our users -- to stop
- 8 thinking about all this nonsense about the machinery of
- 9 how the computer works and to just let them deal with
- 10 their documents.
- 11 But this function was the same. It was -- if
- 12 you want -- the reason you would want to move something
- 13 from one repository to another would be presumably
- 14 because you think it's safer that way, and you wanted to
- 15 make a backup.
- So I'm not sure what distinction you're --
- 17 Q There -- there was nothing described in those
- 18 papers as an archiving tool in that sentence, right?
- 19 A I -- we probably did not use that word.
- MR. STEIN: James, could you put up
- 21 PTX437?
- 22 Q (By Mr. Stein) That's a copy of the patent
- 23 that Mr. Soobert showed you earlier, right?
- 24 A Yes, it is.
- 25 Q And -- and that's a patent relating to your

- 1 work on Workscape; is that right?
- 2 A Correct.
- 3 MR. STEIN: And could you go to Figure 5
- 4 of that patent? It's probably down a few pages.
- 5 Q (By Mr. Stein) Now, up in the top, there's
- 6 something called a corkscrew pile. Do you see that?
- 7 A Yes.
- 8 Q Okay.
- 9 MR. STEIN: James, could you show
- 10 PTX1812? And could you go to -- before you go there --
- 11 Q (By Mr. Stein) Up in the corner, that's --
- 12 that's another one of your patents, right, even though
- 13 your name is misspelled, correct?
- 14 A Yes, it is.
- 15 Q And it's another patent on your Workscape
- 16 work?
- 17 A Yes.
- 18 MR. STEIN: James, can you go to Figure 5
- 19 of this patent?
- 20 Q (By Mr. Stein) And it has that same Figure 5.
- 21 See that?
- 22 A Yes.
- 23 Q In fact, all the figures -- I don't know if
- 24 you remember these patents, but all the figures in this
- $25\,\,$ patent are the same as the figures in the '330 patent.

- 1 They basically have the same written
- 2 description. Do you recall that? Do you recall filing
- 3 patents with the same written description?
- 4 A I -- this was many years ago. I don't
- 5 remember the details. Certainly, a lot of the
- 6 background text is the same, because it's describing the
- 7 same underlying system. But the patents, as I
- 8 understand it, describe different aspects -- protect
- 9 different aspects of -- of -- of the system.
- 10 Q It could be possible that the patents have the
- 11 same description, but the claims at the end were
- 12 different, right?
- 13 A The extent I understand patent law, yes.
- 14 Q Okay.
- MR. STEIN: James, could you put up
- 16 PTX11?
- 17 Well, actually, if you would go back to
- 18 that one for one second.
- 19 Q (By Mr. Stein) So with this patent, you know,
- 20 the patent number is in the upper right. It ends in
- 21 '134. Do you see that?
- 22 A Yes.
- MR. STEIN: Okay, James. Could you go to
- 24 PTX11? And could you blow up like the top half?
- 25 Q (By Mr. Stein) And do you see that the patent

- 1 sort of in the middle -- oh, by the way, this is the
- 2 '427 patent. It's one of Dr. Gelernter's patents that
- 3 are at issue in this case.
- 4 Do you see in the middle of the column on the
- 5 right, the patent that's highlighted there?
- 6 A Yes.
- 7 Q And that, actually, is a patent number of the
- 8 one we were just looking at. And you see it's cited on
- 9 the face of Dr. Gelernter's patent, right?
- 10 A I can't keep these numbers in my head, but I
- 11 assume so.
- 12 Q And that means the Patent Office considered
- 13 that patent in granting Dr. Gelernter's patent, right?
- 14 A I really have no expertise in how the Patent
- 15 Office works.
- 16 Q Okay.
- MR. STEIN: No further questions.
- 18 THE COURT: All right. Redirect?
- 19 MR. SOOBERT: Just one brief question,
- 20 Your Honor.
- 21 REDIRECT EXAMINATION
- 22 BY MR. SOOBERT:
- 23 Q Mr. Stein just showed you a patent at issue in
- 24 the case citing one of your patents. You had a number
- $25\,$ of other articles and publications that were presented

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1 well before that patent and all the patents at issue
   here were filed, right?
        Α
 3
             Yes.
             Okay. And none of those were cited or
 4
        Q.
 5
    considered by the Patent Office by anything you saw from
 6
   Mr. Stein; is that right?
 7
        A As far as I know.
                  MR. SOOBERT: Nothing further.
 8
 9
                   THE COURT: All right. Thank you.
10
                  All right. You may step down.
11
                  All right, Ladies and Gentlemen of the
12
   Jury, we're going to take our noon recess at this time.
13
   We're going to be in recess until 12:30. I think the
14
   parties have arranged some good sandwiches for you in
15
   there.
16
                   So enjoy your lunch break. Please
17
   remember my instructions, and we'll reconvene at 12:30.
18
                  We'll be in recess.
19
                   COURT SECURITY OFFICER: All rise for the
20
   jury.
21
                   (Jury out.)
22
                   (Lunch recess.)
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1	CERTIFICATION
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3	I HEREBY CERTIFY that the foregoing is a
4	true and correct transcript from the stenographic notes
5	of the proceedings in the above-entitled matter to the
6	best of our abilities.
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