EXHIBIT G

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Page 1
              IN THE UNITED STATES DISTRICT COURT
               FOR THE EASTERN DISTRICT OF TEXAS
                         TYLER DIVISION
3
    WI-LAN, INC.
                                 )
                                     DOCKET NO. 6:10cv521
                                 )
         -vs-
                                     Tyler, Texas
                                     8:58 a.m.
    ALCATEL-LUCENT USA, INC.,
    ET AL
                                    July 15, 2013
                                 )
    7
    WI-LAN, INC.
                                    DOCKET NO. 6:13cv252
9
                                 )
         -vs-
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    HTC CORPORATION,
    ET AL
                                 )
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                       TRANSCRIPT OF TRIAL
               BEFORE THE HONORABLE LEONARD DAVIS,
15
         UNITED STATES CHIEF DISTRICT JUDGE, AND A JURY
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17
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19
    COURT REPORTERS:
                            MS. SHEA SLOAN
20
                             MS. JUDY WERLINGER
                             211 W. Ferguson
21
                             Tyler, Texas 75702
                             shea_sloan@txed.uscourts.gov
22
23
    Proceedings taken by Machine Stenotype; transcript was
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    produced by a Computer.
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- 1 known requirements according to their established
- functions to produce a predictable result, it can be
- important to identify a reason that would have prompted
- a person of ordinary skill in the relevant field to
- 5 combine those requirements in the way the claimed new
- 6 invention does.
- 7 This is so because inventions for the
- 8 most part, if not always, are instances -- instances
- ⁹ rely upon building blocks that have long since been
- uncovered and claimed discoveries almost of necessity
- will be combinations of what, in some sense, is already
- 12 known.
- Let me read that again.
- This is so because inventions if not
- all -- in most, if not all instances, rely upon building
- blocks long since uncovered and claimed -- and claimed
- discoveries almost of necessity will be combinations of
- what, in some sense, is already known.
- Accordingly, you may evaluate whether
- there was some teaching, suggestion, or motivation to
- arrive at the claimed invention as a whole, before the
- time of the claimed invention, although proof of this is
- not a requirement to prove obviousness.
- Teachings, suggestions, and motivations
- may also be found within the knowledge of a person of

- ordinary skill in the art including inferences and
- creative steps that a person of ordinary skill in the
- art would employ.
- Additionally, teachings, suggestions, and
- motivations may be found in the nature of the problem
- solved by the claimed invention, or any need or problem
- known in the field of the invention at the time and
- addressed by the invention.
- Therefore, in evaluating -- in evaluating
- whether a claim would have been obvious, you should
- consider a variety of factors, such as:
- No. 1, whether Defendants have identified
- a reason that would have prompted a person of ordinary
- skill in the field of the invention to combine the
- requirements or concepts from the prior art in the same
- way as in the claimed invention.
- There is no single way to define the line
- between true inventiveness on the one hand, which is
- patentable, and the application of common sense and
- ordinary skill to solve a problem on the other hand,
- which is not patentable.
- For example, market forces or other
- design incentives may be what produced a change, rather
- than true inventiveness.
- No. 2, whether the claimed invention

- applies a known technique that has been used to improve
- a similar device or method in a similar way.
- No. 3, whether the claimed invention
- would have been obvious to try, meaning that the claimed
- innovation was one of a relatively small number of
- 6 possible approaches to the problem with a reasonable
- expectation of success by those skilled in the art.
- But you must be careful not to determine
- 9 obviousness using hindsight; many true inventions can
- seem obvious after the fact. What you need to do is to
- 11 put yourself in the position of a person of ordinary
- skill in the field of the invention at the time the
- claimed invention was made, and you should not consider
- what is known today or what is learned from the teaching
- 15 of the patent.
- The ultimate conclusion of whether a
- 17 claim is obvious should be based on your determination
- of several factual issues:
- 19 First, you must decide the level of
- ordinary skill in the field of the invention that
- 21 someone would have had at the time the claimed invention
- 22 was made.
- Secondly, you must decide the scope and
- 24 content of the prior art. In determining this scope and
- content of the prior art, you must decide whether a

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                    MR. HILL: Nothing from Plaintiff.
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                    THE COURT: From the Defendants?
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                    MR. AROVAS: No, Your Honor.
                    THE COURT: All right. Court is
5
     adjourned.
                    (Court adjourned.)
                            CERTIFICATION
10
                    I HEREBY CERTIFY that the foregoing is a
11
    true and correct transcript from the stenographic notes
12
    of the proceedings in the above-entitled matter to the
13
    best of our abilities.
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15
16
     /s/ Shea Sloan
    SHEA SLOAN, CSR
17
    Official Court Reporter
     State of Texas No.:
                          3081
18
    Expiration Date: 12/31/14
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20
     /s/ Judith Werlinger
21
    JUDITH WERLINGER, CSR
    Deputy Official Court Reporter
22
    State of Texas No.:
                          731
    Expiration Date 12/31/14
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