

## Jury Trial, Volume 1

1

1 UNITED STATES DISTRICT COURT  
2 EASTERN DISTRICT OF TEXAS  
3 LUFKIN DIVISION

4 ANASCAPE, LTD.

DOCKET 9:06CV158

5 VS.

MAY 5, 2008

10:36 A.M.

6 MICROSOFT CORP., ET AL

LUFKIN, TEXAS  
78 -----  
9 VOLUME 1 OF \_\_, PAGES 1 THROUGH 19810 REPORTER'S TRANSCRIPT OF JURY TRIAL11 BEFORE THE HON. RON CLARK  
12 UNITED STATES DISTRICT JUDGE, AND A JURY  
13 -----

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1 (REPORTER'S NOTES ANASCAPE VS. MICROSOFT,  
2 JURY TRIAL VOLUME 1, 10:36 A.M., MONDAY, 05/05/2008,  
3 LUFKIN, TEXAS, HON. RON CLARK PRESIDING)

4 (OPEN COURT, ALL PARTIES PRESENT, PROSPECTIVE  
5 JURORS NOT PRESENT)

6 THE COURT: Good morning, Ladies and  
7 gentlemen. I'm Ron Clark, United States District Judge.  
8 Welcome to your courthouse in Lufkin.

9 This morning we're starting the voir dire in  
10 a case to be tried this week and going into next week.  
11 It's a patent case. And this part of the trial, the  
12 voir dire, is an opportunity for me to ask you some  
13 questions and then for the lawyers to ask you some  
14 questions to determine who will sit on the jury.

15 Now, we're not trying to pry into your  
16 private life; but we need you to give very honest  
17 answers. If you're wondering whether a question applies  
18 to you, if you'll just raise your hand, we'll find out.  
19 If there is some question you really don't want to  
20 answer in front of the entire panel, if you'll raise  
21 your hand and let me know, then at the end of the  
22 questioning, I'll call you up and we'll question you  
23 separately here just in front of the lawyers.

24 To start off with the case, we're going to  
25 ask each of you to give some answers to some basic

1 information. It's these questions up here on the  
2 screen. They're also on that board there. So, I would  
3 ask that you one at a time -- the court security officer  
4 will hand Juror Number 1 a microphone, and if you'll  
5 just go ahead and read off the answers. You don't have  
6 to read out the question, but if you'll just go ahead  
7 and read off the answers to the questions. We'll start  
8 with -- go ahead, sir.

9 PROSPECTIVE JUROR: My name is Shawn Lucena.  
10 I live in Nacogdoches, Texas. I'm a middle school  
11 teacher for the Nacogdoches ISD. This is my first year  
12 to teach. My spouse's name is Robin. She's an LPC at  
13 the Rusk State hospital. She works for UTMB. She's  
14 worked there for three years, and I have never served on  
15 a jury before.

16 THE COURT: Thank you.

17 PROSPECTIVE JUROR: Linda Woods, Livingston,  
18 Texas, teacher, Cleveland Independent School District,  
19 29 years of service there.

20 THE COURT: What grade, ma'am?

21 PROSPECTIVE JUROR: Kindergartners.

22 My husband is Bennie Woods. He works for  
23 Wal-Mart, mid management. He's been there 17 years. My  
24 prior jury service was criminal court in Livingston.

25 THE COURT: Did they reach a verdict, ma'am?

1 PROSPECTIVE JUROR: Yes.

2 THE COURT: Thank you. Will you just hand it  
3 down to the next person?

4 PROSPECTIVE JUROR: Rachel Copes, Lufkin.  
5 Art student at Angelina College. I don't know who the  
6 headmaster is there. I'm currently unemployed and  
7 unmarried, and this is my first time.

8 PROSPECTIVE JUROR: Brett Luna, Lufkin. I'm  
9 an office manager for Lawn Appeal, LLC. I've worked  
10 there a little bit over a year now. No spouse. And I  
11 have never served on a jury before.

12 THE COURT: Thank you.

13 PROSPECTIVE JUROR: Lois Berry from  
14 Nacogdoches, Texas. I'm a house mother. And my husband  
15 is deceased. No, I haven't served on a jury before.

16 THE COURT: Thank you, ma'am.

17 PROSPECTIVE JUROR: My name is Terry  
18 Harshbarger. I'm self-employed, Terry's Marine. I've  
19 owned the business for 12 years. My wife's name is  
20 Paula Harshbarger. She's a school teacher with  
21 Nacogdoches ISD. She's worked there 18 years. And I  
22 have served on traffic court.

23 THE COURT: Thank you, sir.

24 PROSPECTIVE JUROR: My name is James Woods.  
25 I work with the City of Lufkin, Regional Recycling

1 Center, floor supervisor. I've worked there six years.  
2 My spouse's name is Mary Woods. Her occupation is a  
3 beautician. She's been there four years. And served on  
4 a jury one time, criminal.

5 THE COURT: Did they reach a verdict, sir?

6 PROSPECTIVE JUROR: Yes.

7 THE COURT: Thank you.

8 PROSPECTIVE JUROR: My name is Kevin  
9 Williams. I'm self-employed. I drive a log truck. My  
10 spouse works at Southland Health Care, been there about  
11 20 years. I've never been on a jury.

12 THE COURT: Thank you, sir.

13 PROSPECTIVE JUROR: My name is Susan Luce. I  
14 live in Lufkin. My occupation is I am a designer for  
15 Lufkin Industries. I've worked there three years. My  
16 husband's name is Stacy Luce. He's a resident assistant  
17 at the Lufkin State school, and he's worked there 12  
18 years. I've never been on a jury.

19 THE COURT: Thank you.

20 PROSPECTIVE JUROR: I'm Bruce Reynolds,  
21 Huntington, Texas. I'm retired from Chevron after about  
22 29 years. My wife, Janet Reynolds, housewife. I've  
23 been called many times for jury selection but have never  
24 had the honor.

25 THE COURT: Thank you.

1 PROSPECTIVE JUROR: My name is Robert Fiscus.  
2 I'm from Hemphill, Texas. I'm self-employed, Moose's  
3 Marine, just like the animal. I've been there for 20  
4 years. My wife's name is Pam. Her occupation is a  
5 secretary at the business. She's been there for 20  
6 years. And, no, I've never served on a jury.

7 THE COURT: Thank you.

8 PROSPECTIVE JUROR: My name is Beatrice  
9 Clack. I'm a professor at Stephen F. Austin State  
10 University. I've been there for 11 years. My husband  
11 is Johnny Clack. He's self-employed, builds street rods  
12 and -- for the last 11 years. And I've had one jury  
13 service prior, criminal; and there was a verdict.

14 THE COURT: What do you teach, ma'am?

15 PROSPECTIVE JUROR: I'm an associate  
16 professor in biotechnology.

17 THE COURT: Thank you.

18 PROSPECTIVE JUROR: I'm Selina Luman from  
19 Nacogdoches, Texas. I'm a distribution supervisor for  
20 Coca-Cola enterprises. I'm not married. I have worked  
21 for Coca-Cola for 26 years. I've had, I think, three  
22 prior jury services, two civil and one criminal.

23 THE COURT: Did they reach verdicts, ma'am?

24 PROSPECTIVE JUROR: Yes, sir.

25 THE COURT: I'm sorry, ma'am. You need to



1 speak up so the court reporter can hear you.

2 PROSPECTIVE JUROR: Yes, sir.

3 THE COURT: Okay. Ladies and gentlemen,  
4 throughout this and later on when you're being asked  
5 questions, each time you get ready to speak, I'm going  
6 to ask that you stand and state your name and speak into  
7 the microphone because the court reporter is trying to  
8 take down everything and I don't want a record that says  
9 "Unknown person mumbled something." We need it to say  
10 something that we can look at later on.

11 Yes, sir. Next.

12 PROSPECTIVE JUROR: Michael Albritton, San  
13 Augustine. My occupation, truck driver. Employer is  
14 PennEnergy. I've worked there about nearly four years  
15 now, and my spouse is Sandra Albritton. She works at  
16 Brookshire Brothers in San Augustine.

17 THE COURT: All right, sir. Have you ever  
18 been on a jury?

19 PROSPECTIVE JUROR: No, sir.

20 THE COURT: Thank you, sir.

21 PROSPECTIVE JUROR: I'm Clementine Lathan.  
22 Occupation is Wal-Mart -- occupation is salesclerk.  
23 Employer is Wal-Mart. I've been there 19 years. My  
24 husband is retired. I've never served on a jury before.

25 THE COURT: Thank you, ma'am.

1 PROSPECTIVE JUROR: My name is Mary Anna  
2 Burton. I live in Nacogdoches, Texas. I've worked at  
3 SFA for 34 years. I'm manager of information  
4 technology. I'm single, and I have served on three  
5 criminal cases in which we did find a verdict.

6 THE COURT: Thank you, ma'am.

7 PROSPECTIVE JUROR: My name is David Gaston  
8 from Livingston. I'm a contractor for Lowe's. I've  
9 worked there for three years. My wife's name is Maria  
10 Gaston. She's a beautician. I've had one prior jury  
11 service. It was a criminal trial in Livingston, and  
12 they did reach a verdict.

13 THE COURT: Thank you, sir.

14 PROSPECTIVE JUROR: My name is Sarah Perkins.  
15 I'm from Livingston. I'm court clerk in Polk County.  
16 My husband's name is Clifton Perkins. He works for BJ's  
17 Services. I've never been on a jury before.

18 THE COURT: Thank you, ma'am.

19 PROSPECTIVE JUROR: I'm Betty Flannery, and I  
20 work at -- I'm from Livingston, Texas; and I work for  
21 the UTMB prison system staff. I'm a med tech. I've  
22 been there seven years. My spouse is retired. His name  
23 is Wayne Flannery. And I have served on jury duties,  
24 both criminal and civil; and both of them --

25 THE COURT: They did reach a verdict, ma'am?

1 PROSPECTIVE JUROR: Yes, they did.

2 THE COURT: Thank you.

3 PROSPECTIVE JUROR: My name is Jo Ann  
4 McGough. I work at the Valero station in Huntington,  
5 Texas. I've been there five years. My husband is  
6 semi retired and works as a night watchman for Fleetwood  
7 Transportation. He's been there 12 years. And I've  
8 never served on a jury.

9 THE COURT: Thank you, ma'am.

10 PROSPECTIVE JUROR: I'm Paul Hughes from  
11 Nacogdoches, Texas. I'm a laboratory director for  
12 Eastex Environmental. I've been there 18 years. My  
13 wife is deceased. And I've been on one jury, but it was  
14 settled before we reconvened.

15 THE COURT: Thank you, sir.

16 PROSPECTIVE JUROR: My name is Kay Smith.  
17 I'm from Trinity, Texas. I'm an elementary librarian  
18 for Trinity ISD. I've been there 22 years. My spouse's  
19 name is Neal Smith. He works for TDCJ. He's a field  
20 sergeant at the Eastham Unit. He's been there 28 years.  
21 And I have served on two civil cases before, and we did  
22 reach a verdict.

23 THE COURT: Thank you, ma'am.

24 PROSPECTIVE JUROR: My name is Charlotte  
25 Morris. I live in Diboll, Texas, work for Diboll school

1 district, been there 20 years as administrator of the  
2 family literacy program. I have no spouse. I have  
3 served on jury duties, both criminal and civil; and we  
4 did reach verdicts.

5 THE COURT: Thank you, ma'am.

6 PROSPECTIVE JUROR: My name is Tim Latimer.  
7 I live in Joaquin, Texas. I'm self-employed. I work on  
8 a farm, worked there about eight years. I'm not  
9 married, and I've never served on a jury.

10 THE COURT: Thank you, sir.

11 PROSPECTIVE JUROR: My name is Paula  
12 Scroggins. I'm from Chireno, Texas. I work at the  
13 city -- Chireno Natural Gas. I've been there for about  
14 two years. My husband is self-employed as a truck  
15 driver, and he's worked there about two years. And I've  
16 never served on a jury.

17 THE COURT: Thank you, ma'am.

18 PROSPECTIVE JUROR: James Jones, Livingston,  
19 self-employed, Harrison Body Shop, about 18 years.  
20 Wife's name is Gina. She's a diagnostician for Shepherd  
21 ISD, about five years. And I was on a Grand Jury.

22 THE COURT: Thank you, sir.

23 PROSPECTIVE JUROR: My name is Doris Lee. I  
24 live at Apple Springs. I work for the Big Tin Barn here  
25 in Lufkin. My husband is disabled. I've never served

1 on a jury.

2 THE COURT: Thank you, ma'am.

3 PROSPECTIVE JUROR: Mike Cross. I work at  
4 Hexion Specialty Chemicals, chemical operator, 23 years.  
5 Single. And never done a jury.

6 THE COURT: Thank you, sir.

7 PROSPECTIVE JUROR: Rick Shatwell. I live in  
8 Nacogdoches, Texas. I work at the Burke Center as a  
9 social worker here in Lufkin. I've been there 14 years.  
10 My wife, her name is Rebecca Shatwell. Her occupation  
11 is a school teacher in math; however, right now she -- is  
12 a stay-at-home mother. And I've served on a criminal  
13 jury before, and we did reach a verdict.

14 THE COURT: Thank you, sir.

15 PROSPECTIVE JUROR: James Williams,  
16 Livingston, Texas. I'm currently retired. My wife's  
17 retired. She was a teacher. I worked in the oil  
18 industry. I have served on juries before, one of each.  
19 One of them was a hung jury, and the other one reached a  
20 decision.

21 THE COURT: Thank you, sir.

22 PROSPECTIVE JUROR: My name is Terry  
23 Richardson. I'm retired now, but I worked for  
24 Halliburton International for 24 years. And my wife,  
25 Linda Richardson, was a fourth grade teacher at Christ

1 Episcopal School. And I've been on both civil and  
2 criminal juries, and they reached a verdict in both of  
3 them.

4 THE COURT: What did you do for Halliburton,  
5 sir?

6 PROSPECTIVE JUROR: I was a multiservice  
7 operator, tester.

8 THE COURT: Thank you, sir.

9 What happened to Mr. Baker? Oh, there we go.

10 PROSPECTIVE JUROR: My name is Richard Baker.  
11 I've worked for the Texas Forest Service 20 years  
12 almost. I'm not married. I've been on civil and  
13 criminal cases, and they reached a verdict.

14 THE COURT: Thank you, sir.

15 PROSPECTIVE JUROR: My name is John Rhodes.  
16 I'm retired from Owens Illinois after 24 years of  
17 service as accounting supervisor, financial analyst.  
18 Spouse name is Carmelita. She is retired from the  
19 Central Independent School District. She worked  
20 there -- that was her last employment. She worked there  
21 for about five years. I served on a civil jury some 45  
22 years ago. And that's all.

23 THE COURT: Thank you, sir.

24 PROSPECTIVE JUROR: Queen Preston, and I'm a  
25 retired educator for the Houston Independent School

1 District of 37 years. My spouse is Ray. He's retired,  
2 and he worked at Robinson Iron & Metal for about 30  
3 years. And I have served on both criminal and civil  
4 juries, and verdicts were reached for both.

5 THE COURT: Thank you.

6 All right. Ladies and gentlemen, this is a  
7 patent case; and we have a company that is bringing --  
8 called "Anascape" -- bringing a suit against a company  
9 called "Nintendo." Many of you probably have not heard  
10 of Anascape. You probably have heard of Nintendo. And  
11 it involves the game controllers that are used in video  
12 games.

13 At this time I'm going to ask counsel for  
14 Anascape to stand, introduce himself and the other  
15 attorneys and representatives at the table.

16 MR. CAWLEY: Thank you, your Honor. Ladies  
17 and gentlemen, my name is Douglas Cawley; and I am here  
18 today, as you just heard, for Brad Armstrong, the man at  
19 the end of the table here (indicating), who is the major  
20 owner of the company. The name of the company, which is  
21 located in Tyler, Texas, is "Anascape."

22 THE COURT: All right. Let me start off  
23 first. Does anybody know of the Anascape company or own  
24 stock in it or ever worked for it -- you or a close  
25 family member? For example, you know, when I say "close

1 family member," that's your spouse, your child, your  
2 stepchild, your parent, your stepparent, in other words,  
3 some relative that you regard as close. And I'll use  
4 that phrase many times, "a family member." Anybody here  
5 know of yourself or a family member that has worked for  
6 this company, been involved with this company, maybe  
7 does contracting work for this company? Maybe you do  
8 the landscaping for their building or you provided any  
9 kind of services. In other words, any relationship with  
10 this company or with Mr. Armstrong. Anybody on the jury  
11 panel recognize that?

12 Or, for that matter, does anybody here  
13 recognize -- well, first of all, why don't you go ahead  
14 and introduce your firm, sir; and then I'll ask that  
15 question.

16 MR. CAWLEY: Thank you, your Honor.

17 Ladies and gentlemen, I'm with a firm from  
18 Dallas; and the name of it is "McKool Smith." This is  
19 Mr. Anthony Garza. He works with me at that firm,  
20 McKool Smith in Dallas.

21 THE COURT: And is anybody else from McKool  
22 here?

23 MR. CAWLEY: No, your Honor.

24 THE COURT: Okay. Anybody recognize that  
25 firm? For example, either you or you know a close



1 family member has used that firm as your attorney or  
2 been involved or recognize either of these two  
3 gentlemen, either of these two attorneys?

4 All right. Go ahead, sir.

5 MR. CAWLEY: Thank you.

6 Then the two other gentlemen at the table,  
7 this is Mr. Robert Parker. He is with a law firm in  
8 Tyler; and the name of that firm is "Parker, Bunt &  
9 Ainsworth."

10 THE COURT: Anybody recognize Mr. Parker or,  
11 for that matter, the law firm or you know that you or a  
12 close family member has used that firm?

13 All right. Go ahead. Anybody else?

14 MR. CAWLEY: And, finally, we have Mr. Claude  
15 Welch. Mr. Welch is a lawyer here in Lufkin.

16 THE COURT: And anybody recognize Mr. Welch,  
17 here in Lufkin?

18 All right. Years ago I believe he served as  
19 a county judge. Anybody recognize him or you know that  
20 yourself or a close family member -- all right.

21 Any of your corporate representatives here?

22 Well, just Mr. Armstrong. Okay.

23 MR. CAWLEY: Yes. Mr. Armstrong is the  
24 corporate representative in this case.

25 THE COURT: All right. Very good. Thank

1 you.

2 MR. CAWLEY: Thank you.

3 THE COURT: All right. Then the defendant in  
4 this case is the Nintendo company; and, counsel, if  
5 someone will go ahead and introduce -- go ahead.  
6 Mr. Germer.

7 MR. GERMER: Thank you, your Honor.

8 My name is Larry Germer. I'm with the firm  
9 of Germer and Gertz in Beaumont. Others on the team are  
10 Bob Gunther. He's an attorney from New York, with the  
11 firm of Wilmer Hale. He's represented Nintendo for many  
12 years.

13 Joe Presta, who is an attorney from Virginia  
14 with Wilmer [sic] Vanderhye.

15 THE COURT: Okay. Hold up just one second.  
16 Anybody recognize Mr. Germer or you know or remember  
17 that you or a close family member has ever used the  
18 Germer Gertz firm in Beaumont as counsel? Anybody  
19 recognize that? It's unlikely that anybody here or your  
20 family members have been using law firms from either  
21 New York or Virginia, but anybody recognize either of  
22 those gentlemen or recognize their firms?

23 Go ahead, Mr. Germer.

24 MR. GERMER: I do want to introduce, also,  
25 Kam Henderson, who is one of the most important people

1 on our team because she's going to make, we hope, all of  
2 this technology work.

3 THE COURT: Anybody recognize Ms. Henderson?

4 All right. Go ahead, Mr. Germer.

5 MR. GERMER: She grew up in Houston, but is  
6 actually in California now.

7 We also have with us Jacqualee Story, who is  
8 a representative of Nintendo. She is an executive  
9 vice-president of Nintendo of America.

10 THE COURT: Anybody recognize Ms. Story?

11 Go ahead.

12 MR. GERMER: And Rich Medway, who is an  
13 attorney with...

14 THE COURT: Anybody recognize him?

15 MR. GERMER: Thank you.

16 THE COURT: Anybody here have any -- I'll ask  
17 the same questions -- any business relationships, that  
18 you know that you or a close family member has been  
19 employed now or in the past by Nintendo, owns stock in  
20 Nintendo, have any kind of ownership interest, financial  
21 interest, contracting interest, your company does work  
22 with them or for them, anything like that?

23 Has anybody here ever been involved in the  
24 designing of computer games, video games, or the  
25 controllers for those games? Anybody here or a close

1 family member, for that matter, been involved in the  
2 design of video games or design of controllers for video  
3 games or the equipment that is used with video games?  
4 Or anybody here been involved in the sale? For example,  
5 maybe you worked at, say, a Best Buy or a Circuit City  
6 or something like that where you sold these games or  
7 were involved in that way.

8 Or you or a close family member or one of  
9 your children has been going to national championships  
10 in these games; so, you've gotten real familiar with  
11 these kinds of devices and games in that way.

12 In other words, anybody here have some  
13 out-of-the-ordinary familiarity with video games, video  
14 game technology, controllers, anything like that?

15 Is there anybody here who is involved in  
16 an -- or a close family member that you know of is  
17 involved in an organization the purpose of which or one  
18 of the goals of which is to limit lawsuits or cut back  
19 on lawsuits, for example, an organization called "Texans  
20 for Lawsuit Reform" or, I believe, the "Texas Civil  
21 Justice League." Both of them are involved in trying to  
22 make sure there is legislation to try to limit lawsuits  
23 of various kinds. Anybody here involved in anything  
24 like that -- or a close family member?

25 And on the other hand, is there anybody here,

1 or a close family member, who is involved in an  
2 organization that part of their business is bringing  
3 lawsuits? For example, you are an officer or a  
4 high-ranking member of a union and sometimes you have to  
5 bring lawsuits to protect your members or the NAACP or  
6 the American Civil Liberties Union. There are various  
7 organizations that that's just part of what they do.  
8 Anybody involved in something like that?

9           Anybody here on the jury panel -- have any of  
10 you ever been a plaintiff in a lawsuit, you or a close  
11 family member brought a lawsuit against somebody? For  
12 example, you were involved in a car accident and you had  
13 to bring a lawsuit against somebody or you were a  
14 defendant; someone sued you in a case?

15           All right. Starting over here on the first  
16 row. And I believe Ms. Copes?

17           PROSPECTIVE JUROR: Yes. My name is Rachel,  
18 and my mother slipped and fell in Brookshire Brothers.

19           THE COURT: Okay. How long ago was that,  
20 ma'am?

21           PROSPECTIVE JUROR: A really long time ago,  
22 like 12 years at least.

23           THE COURT: Was it finally resolved?

24           PROSPECTIVE JUROR: It was resolved.

25           THE COURT: All right. Anything about that

1 that would make it difficult for you to be a fair juror  
2 in this kind of case? It's not involving a slip and  
3 fall. It's involving patent law. But anything about  
4 that, for example, that -- I mean, you decided you  
5 didn't like plaintiff lawyers, didn't like defense  
6 attorneys, didn't like courts at all? Anything like  
7 that that would make it difficult for you to be a fair  
8 juror?

9 PROSPECTIVE JUROR: No, sir.

10 THE COURT: Thank you, ma'am.

11 Anybody else here on the right side either  
12 been a defendant in a lawsuit or your company, if you  
13 own a company, has been sued or you have a plaintiff,  
14 you or a close family member has brought a suit or your  
15 company has brought a suit against somebody for  
16 something you were involved in?

17 All right. Over here on the right.

18 PROSPECTIVE JUROR: Yes, your Honor. It's  
19 Bruce Reynolds, and I've got -- my son-in-law has  
20 brought suit against somebody for terroristic threat,  
21 civil court in Dallas.

22 THE COURT: Okay. And is that pending now?

23 PROSPECTIVE JUROR: It is pending now, yes.

24 THE COURT: Anything about that -- again,  
25 that's got nothing to do with patent law, obviously.

1 But is there anything about that that has colored your  
2 perception about people who bring suits, people who  
3 defend suits? Anything that might make it unfair for  
4 you to sit as a juror in this kind of a case?

5 PROSPECTIVE JUROR: No, sir, I don't think it  
6 is.

7 THE COURT: All right. Thank you, sir.

8 PROSPECTIVE JUROR: Also, I would mention,  
9 though, that my daughter is a lawyer; and my son-in-law  
10 is soon to be a lawyer. My daughter does defense  
11 product liability.

12 THE COURT: Okay. Anything about that that  
13 you've talked to her about that might make it difficult  
14 for you to be fair? In this case it's not a products  
15 liability where someone is suing because they were  
16 injured over a product. It's two companies disputing  
17 who has the right to make, use, or sell a product. So,  
18 anything about that that you've heard from either of  
19 your children that -- or --

20 PROSPECTIVE JUROR: No, your Honor, there's  
21 not.

22 THE COURT: Okay. And when I say -- I  
23 mentioned if you're involved in an organization or a  
24 group that is involved in bringing lawsuits.

25 Obviously -- and I should have said that -- you or a

1 close family member ever worked for a law firm or been  
2 an investigator for a law firm or a paralegal for a law  
3 firm or something like that. So, add that in there,  
4 also.

5 Go ahead. And I think there's -- I'm  
6 sorry -- another one. Okay. Right behind you, I think  
7 somebody raised their hand.

8 PROSPECTIVE JUROR: Like I said before --

9 THE COURT: State your name first, please.

10 PROSPECTIVE JUROR: Sarah Perkins.

11 THE COURT: Okay, ma'am.

12 PROSPECTIVE JUROR: And I'm a court clerk;  
13 so, I oversee a lot of what goes on --

14 THE COURT: You see a lot of suits.

15 PROSPECTIVE JUROR: Yes.

16 THE COURT: Anything about that one way or  
17 the other, you can't stand one more lawsuit or --

18 PROSPECTIVE JUROR: I'm good.

19 THE COURT: -- you can't be in a room with a  
20 judge and attorneys and things like that?

21 PROSPECTIVE JUROR: I'm good.

22 THE COURT: All right. Thank you, ma'am.

23 Anyone else there on the right side have a  
24 response to any of those questions?

25 Okay. Then we have over here on the left



1 side, I know.

2 PROSPECTIVE JUROR: My name is John Rhodes.  
3 About 46 years ago my wife was involved in a multi car  
4 pileup in Houston. The case was resolved.

5 I have a daughter who works for a local  
6 attorney.

7 THE COURT: Who is that, sir?

8 PROSPECTIVE JUROR: Clayton Dark.

9 THE COURT: Okay. What does she do there?

10 PROSPECTIVE JUROR: She trained as a  
11 paralegal.

12 THE COURT: Anything about either of those  
13 situations, either with your wife or your daughter, that  
14 would cause you a problem, you think, being fair in this  
15 kind of case with the people involved here?

16 PROSPECTIVE JUROR: No.

17 THE COURT: All right. Thank you.

18 Is there somebody else over there?

19 Okay. And if somebody has raised their hand  
20 and was wondering why I haven't called them, it's  
21 because I didn't see your hand. You need to stick it up  
22 higher.

23 Go ahead, sir.

24 PROSPECTIVE JUROR: James Jones. About four  
25 years ago, my aunt sued our family. We finally got all

1 that reserved [sic]. And, then, my sister is also a  
2 district -- assistant D.A. for Polk County.

3 THE COURT: All right. Anything about either  
4 of those -- for example, the fact that you got sued  
5 would make it more likely that you would feel more  
6 sympathetic to someone being sued or the fact that your  
7 sister is a district attorney, you think that anybody in  
8 court has to be a criminal or something like that?

9 PROSPECTIVE JUROR: I don't think so.

10 THE COURT: All right. You think you can  
11 listen to the evidence in this case fairly, put aside  
12 any comments you might have heard, and make your  
13 decision here?

14 PROSPECTIVE JUROR: Yes, sir.

15 THE COURT: All right. Thank you, sir.

16 Anyone else?

17 Okay. We now have another one. Yes, please.

18 PROSPECTIVE JUROR: Yes. Rick Shatwell. I  
19 was involved in a snowmobile accident about 20 years  
20 ago, and the case was resolved.

21 THE COURT: All right. Anything about that  
22 that would make it difficult for you to serve fairly as  
23 a juror? Maybe you have a bias against defendants, for  
24 plaintiffs, against judges, anything like that that  
25 would make it difficult for you?

1 PROSPECTIVE JUROR: No.

2 THE COURT: All right. Thank you, sir.

3 Anyone else?

4 All right. Is there anybody here who has  
5 ever -- or a close family member who has ever applied  
6 for a patent? Okay.

7 PROSPECTIVE JUROR: Yes. It was on --

8 THE COURT: If you would first state your  
9 name, please.

10 PROSPECTIVE JUROR: Beatrice Clack.

11 THE COURT: Okay.

12 PROSPECTIVE JUROR: It's a technology through  
13 the university for overexpression of a vitamin using a  
14 bacterium.

15 THE COURT: All right. And was the patent  
16 issued?

17 PROSPECTIVE JUROR: It's patent pending. The  
18 application is in process.

19 THE COURT: All right. Have you been closely  
20 involved with the patent application process itself, or  
21 is it the university handling that?

22 PROSPECTIVE JUROR: Yes, I have -- I'm the  
23 inventor and have been working with the drafts and with  
24 the law firm through -- on behalf of the university.

25 THE COURT: All right. Thank you.

1           Anyone else?

2           All right. Now, this particular case -- and  
3 those of you on the jury will find out. I set some  
4 pretty strict time limits, and we actually have a clock  
5 running when the lawyers are talking. But it's still  
6 going to take some time. And I anticipate that the  
7 evidence in this case will probably wrap up on next  
8 Wednesday, not this coming Wednesday but a week from  
9 Wednesday. I can also tell you that this coming Friday  
10 we will not be in court because there is a ceremony for  
11 a deceased Federal judge up in Tyler that I have to  
12 attend. So, the schedule on this case is going to --  
13 will start today, will go through Thursday. We'll  
14 resume on Monday, and I believe the evidence will  
15 probably be over on Wednesday. There will be final  
16 arguments, and then the jury can take as long as it  
17 wants. I mean, the jury might take a day. However long  
18 the jury takes, they can take. This is a case with a  
19 good deal of evidence; so, you can expect to take some  
20 time.

21           Now, jury service is not convenient; and it's  
22 not easy. But the choice we have in this country is  
23 either have a system where important decisions are made  
24 by juries or we have a system where every important jury  
25 [sic] is made by one or two people like myself, judges,

1 or people up in Congress.

2 I grew up overseas, and there we had a few  
3 Mullahs and Ayatollahs and the Secret Police making  
4 decisions. We didn't have juries. And every once in a  
5 while, one of the local people would get snatched off  
6 the street and disappear. Sometimes they'd come back,  
7 and sometimes they didn't. But they didn't get a jury.  
8 So, it's important. We could go to a system where I get  
9 to make all the decisions in this area, and some other  
10 judge makes them somewhere else. I don't think that's  
11 the best decision. So, we need the commitment of  
12 people, a broad range of people.

13 Understanding how important this is -- and  
14 this is an important case -- and understanding what the  
15 schedule is -- I've just laid it out for you -- is there  
16 anybody here who feels they simply cannot serve as a  
17 juror in this particular case because of some very  
18 important scheduling problem?

19 If you'll raise your hands, I'll go ahead and  
20 get your name; and I'll discuss it with you -- go ahead,  
21 if you'll hand her the microphone, please.

22 PROSPECTIVE JUROR: Clem Lathan.

23 THE COURT: Okay. Thank you, ma'am.

24 Anybody else? Anyone else have a problem  
25 along that line?

1           Okay. I am now going to allow the attorneys  
2 a few minutes to ask you some questions. Since the  
3 plaintiff generally has the burden of proof on most of  
4 the issues, the plaintiff gets to go first.

5           Mr. Cawley?

6           MR. CAWLEY: Thank you, your Honor.

7           Ladies and gentlemen, again, my name is  
8 Douglas Cawley. I don't mean to repeat myself already;  
9 but since we started this process, I thought I might  
10 tell you that, again, I'm with the firm of McKool Smith  
11 in Dallas. I grew up in Arlington, Texas. I'm here  
12 today representing Anascape, a company in Tyler. There  
13 are no employees of Anascape. It has a handful of  
14 owners, but the majority owner is Mr. Brad Armstrong  
15 (indicating) who you've already met.

16           As Judge Clark said, this is the opportunity  
17 when I have about ten minutes to ask all of you a few  
18 questions. What I'd like to do is to ask all of you  
19 together some questions to see if any of you have any  
20 responses to them, and then I may go through and ask  
21 each of you or a few of you -- I won't have time to ask  
22 each of you -- but a few of you individually some  
23 questions.

24           And let me ask in advance that if I pick you  
25 out to ask you a question, I hope you won't be offended.

1 I'm certainly not intending to invade your privacy, but  
2 I'm sure you understand that it's very important for  
3 Mr. Armstrong and for Anascape to take this opportunity  
4 to understand as much about you as possible.

5 And in the same sense, I hope that if I don't  
6 ask you any questions, you won't be offended by that,  
7 either; but the time is very short.

8 So, let me ask all of you, as a group first,  
9 if I might. Judge Clark asked you a couple of questions  
10 about video games, and you indicated that none of you  
11 are involved in designing or making video games. But  
12 let me ask by a show of hands: How many of you or your  
13 close family members play video games?

14 Let me ask you a question that may mean  
15 something to you if you are one; and if you're not one,  
16 you may not know what I'm talking about. Does anyone on  
17 this group consider yourself a gamer?

18 Yes, ma'am.

19 All right. Let me talk to the gamers in the  
20 group.

21 First of all, Ms. Copes, what system of video  
22 games do you use?

23 PROSPECTIVE JUROR: The Xbox 360 and the  
24 Nintendo Wii.

25 MR. CAWLEY: Okay. Now, what kind of

1 Nintendo games are you a fan of playing?

2 PROSPECTIVE JUROR: Link, Prince of Persia --

3 MR. CAWLEY: Okay.

4 PROSPECTIVE JUROR: -- any role-playing game.

5 MR. CAWLEY: Thank you, ma'am. Now, how many

6 of you think what she just said was Greek and you have

7 no idea what she was talking about?

8 But I want to make sure that I talk to the

9 other gamers just a minute. Can I see the hands again

10 of people who would identify yourself as a gamer?

11 And that's you, Ms. Burton, back in the

12 corner, way back there. What kind of game systems do

13 you play on?

14 PROSPECTIVE JUROR: I have an Xbox 360. I

15 play games like Harry Potter, Halo, Mass Effect. I'm

16 also a computer gamer. I play games like --

17 THE REPORTER: I'm sorry. What was the game

18 you just said, the computer game?

19 PROSPECTIVE JUROR: Gears of War, Halo 3,

20 Mass Effect, computer games like Descent, Harry Potter,

21 role-playing games.

22 MR. CAWLEY: Okay. Thank you, ma'am.

23 Any other gamers that I missed?

24 Yes. Ms. Luna?

25 PROSPECTIVE JUROR: We have a PlayStation --



1 THE COURT: Wait. Could you state your name,  
2 please?

3 PROSPECTIVE JUROR: Brett Luna. Sorry.

4 We play PlayStation 2, PlayStation 3, Xbox  
5 360. They play the -- I'm not sure what it's called --  
6 Tiger Woods something; of course, Guitar Hero, the MBA  
7 games. That's basically it.

8 MR. CAWLEY: Thank you. Did I miss any  
9 gamers?

10 Now let me ask you this question because  
11 there was a number of people who raised your hand that  
12 you played video games or someone in your family does  
13 but you don't consider yourself a gamer. Would you  
14 raise your hand, please, if you have a Nintendo video  
15 game system. If you'll just keep your hands raised for  
16 just a second. Because we've got some very capable  
17 helpers here who are going to note who you are.

18 Okay. Thank you very much.

19 You know, this video game business, you may  
20 be surprised to learn, if you have an opportunity to sit  
21 on this jury, is a very big business. There is more  
22 money in video games today than there is in the entire  
23 motion picture business. But the thing about video  
24 games is that some people love them and some people hate  
25 them. We've just seen a few of our fellows who love

1 them, because they describe themselves as gamers, and a  
2 lot of others who have game systems. But I'm sure they  
3 won't be offended if I ask some of the rest of you this  
4 question: Is there anyone on the jury panel who really  
5 feels differently? Is there any one of you who feels  
6 that video games are a bad thing and you don't like  
7 them?

8           Okay. Let's turn to something that's sort of  
9 related to video games, computers. Computers are  
10 everywhere now, it seems like. They're in stores.  
11 They're in the courtroom. Some people have them. But  
12 computers are kind of one of those things that some  
13 people love them, some people hate them, some people  
14 have never made up their mind. Could I see the hands of  
15 those of you who basically use a computer every day?

16           Just keep your hand up just for another  
17 second or two.

18           All right. Thank you very much.

19           Now let me ask about the people on the other  
20 end. Is there anyone here who just has never seen a  
21 reason to use a computer and you never use computers?

22           Okay. All right. Thank you very much.

23           Do any of you know someone -- and I know that  
24 Professor Clack has already given some information about  
25 this. But do any of the rest of you know someone who

1 has invented something or maybe you, yourself, has  
2 invented something?

3 Yes, Ms. Perkins.

4 PROSPECTIVE JUROR: My great uncle was an  
5 inventor in the military. He invented the alarm clock,  
6 the digital watch, Fido, a heat seeking missile, several  
7 things.

8 MR. CAWLEY: Okay. How long ago was this?

9 PROSPECTIVE JUROR: He actually passed away  
10 over ten years ago.

11 MR. CAWLEY: I see.

12 PROSPECTIVE JUROR: And this was in his  
13 youth; so, it's been --

14 MR. CAWLEY: Were you close to him?

15 PROSPECTIVE JUROR: I was a child. So...

16 MR. CAWLEY: Okay. Did you talk to him from  
17 time to time about the things that he invented?

18 PROSPECTIVE JUROR: Mostly through my parents  
19 and grandparents.

20 MR. CAWLEY: Were your parents and  
21 grandparents proud of that?

22 PROSPECTIVE JUROR: Yes.

23 MR. CAWLEY: Okay. Thank you, Ms. Perkins.

24 One of us here says that Professor Clack has not only  
25 invented something but applied for a patent. Professor

1 Clack, why did you do that?

2 PROSPECTIVE JUROR: Why? It was on behalf of  
3 a company that contracted us for the research, and it  
4 was intellectual property. It's so that I can publish.

5 MR. CAWLEY: Did your school hire a patent  
6 attorney to get a patent?

7 PROSPECTIVE JUROR: No. The company that  
8 contracted us had their own.

9 MR. CAWLEY: And are you the only inventor on  
10 the patent?

11 PROSPECTIVE JUROR: I'm a co-inventor.

12 MR. CAWLEY: Okay. And this is a patent on  
13 the overexpression of vitamins using a bacterium?

14 PROSPECTIVE JUROR: Yeah. The name of the  
15 patent is "Methods of Producing Biotin."

16 MR. CAWLEY: Okay. Very good. How long has  
17 that patent been pending?

18 PROSPECTIVE JUROR: It's about a year in the  
19 application, and it was a year prior to that in the  
20 black box.

21 MR. CAWLEY: Did you actually work on the  
22 application yourself?

23 PROSPECTIVE JUROR: Yes.

24 MR. CAWLEY: I see. So, Professor Clack, do  
25 you think that patents are important?

1 PROSPECTIVE JUROR: Yes.

2 MR. CAWLEY: Why is that?

3 PROSPECTIVE JUROR: It provides ownership and  
4 the right to be able to use it exclusively or to sell it  
5 or do what you want as the inventor.

6 MR. CAWLEY: Do you think that it's important  
7 to -- for our country to reward inventors who have come  
8 up with useful inventions like --

9 PROSPECTIVE JUROR: Yes. It's part of the  
10 American dream.

11 MR. CAWLEY: American dream, yes, ma'am.

12 Professor Clack has just expressed an opinion  
13 about patents. Let me now ask --

14 THE COURT: Is it all right if Professor  
15 Clack sits down?

16 MR. CAWLEY: Yes, your Honor.

17 Sorry, professor.

18 Does anyone disagree with Professor Clack?  
19 She's just told us that patents are important, that  
20 they're a good thing, that they're part of the American  
21 dream. Is there anyone here who believes that patents  
22 are not a good thing or we shouldn't have patents, that  
23 there are too many of them?

24 How many of you have worked for companies  
25 that have patents or patented products?

1                   That's Mr. Reynolds, who was with Chevron;  
2 Mr. Lucena. Are you a teacher, sir?

3                   PROSPECTIVE JUROR: I am now, yes, sir.

4                   MR. CAWLEY: Oh, I see. What company did you  
5 work for --

6                   DEPUTY CLERK: Mr. Cawley, your time is up.

7                   PROSPECTIVE JUROR: Shawn Lucena. Back in  
8 the mid Nineties, I worked for a jigsaw puzzle company  
9 in Hope, Arkansas. We had patents on their products and  
10 their machinery.

11                  MR. CAWLEY: Ladies and gentlemen, my time is  
12 up. I thank you very much for your attention, and we  
13 look forward to the rest of the case.

14                  THE COURT: Mr. Germer.

15                  MR. GERMER: If it please the court.

16                  Ladies and gentlemen, I'm Larry Germer with  
17 Germer Gertz in Beaumont. I've practiced law in  
18 Beaumont and East Texas since 1966. It's starting to  
19 feel like a long time, but I'm sure happy to be here and  
20 appreciate y'all being here.

21                  It's my pleasure to represent Nintendo of  
22 America in this case. Nintendo is headquartered in  
23 Redmond, Washington. As obviously everybody knows,  
24 they're a leader in the video game area. This case is  
25 going to be about video games and about controllers.

1 It's going to be about -- so, you're going to find it  
2 more interesting than you would a normal patent case, I  
3 think. Even those of you who don't do games, like me,  
4 you're going to learn some things that will probably  
5 surprise you. Particularly the Wii, which is going to  
6 be central to this case, is a very unique, interesting,  
7 probably the most dramatic development made in the game  
8 system; and that's what we're going to be talking about.  
9 You're going to get to learn how it works, how they  
10 developed it, what it does.

11           Anascape, as you have heard, is suing  
12 Nintendo, claiming that they have a patent on the Wii.  
13 It won't surprise you to know that we say that their  
14 patent -- and they do have a patent -- doesn't cover  
15 what we're doing. We are not infringing, and that will  
16 be our position. We also say that the patent that  
17 Anascape has is not a valid patent, and we will prove  
18 that to you.

19           Mr. Armstrong, in his patent, came up with an  
20 idea that you could have one input member, as it's  
21 called, one thing that controls everything. As the  
22 gamers out there know and the rest of you, that's not  
23 the way the industry went. You have lots of different  
24 joysticks and cross-switches and lots of different  
25 things. So, despite the fact that that's what he said

1 he invented, he's now trying to say that he invented  
2 something where he had multiple inputs, as we say.

3 He's doing that. We say he's stretching to  
4 try to cover the Wii, and that's what this case will be  
5 about.

6 I've got some questions for you. A lot of  
7 this has already been covered. Most of you know  
8 something about Nintendo. Are there any of you that for  
9 any reason -- now, it could be a good reason or a bad  
10 reason. It doesn't make a difference -- but for any  
11 reason don't like Nintendo or have had trouble with  
12 Nintendo from a game or have some reason to sort of  
13 start off this case against Nintendo?

14 Obviously that's an important question  
15 because it wouldn't be fair to the parties to start off  
16 if somebody were sitting there, as sometimes happens,  
17 saying, you know, they really got to me on that game and  
18 I've been waiting for my opportunity to get them back.  
19 I assume there's nobody out there that's thinking that.

20 We sort of covered who the gamers are, and I  
21 think we covered who has played Nintendo games. Those  
22 of you that have played Nintendo games, have any of you  
23 had any problem with them or any reason, again, to be  
24 unhappy with Nintendo?

25 There's another group that I don't know that



1 we've quite identified. Maybe there weren't many of  
2 you. But are there some of you that are not gamers, you  
3 don't play Nintendo games, but you play other games? Is  
4 there anybody in that category? Would you raise your  
5 hand? That you haven't played -- you don't call  
6 yourself a gamer. You haven't played Nintendo games,  
7 but you have played other video games.

8 Yes, sir, Mr. Woods. What games have you  
9 played, please, sir?

10 PROSPECTIVE JUROR: PlayStation --

11 THE COURT: Okay, wait. Could you state your  
12 name first, sir?

13 PROSPECTIVE JUROR: James Woods.  
14 PlayStation 3.

15 MR. GERMER: All right. Thank you very much.  
16 Anybody else like Mr. Woods? I see a hand  
17 way back in the back. Mr. Gaston?

18 PROSPECTIVE JUROR: Yes, David Gaston. I  
19 play video games with my grandson, Sponge Bob Square  
20 Pants, stuff like that.

21 MR. GERMER: Okay. That's the level I'm at.  
22 That's exactly where I am.

23 Let me ask you: Who else has the opportunity  
24 to play video games with their grandchildren? Could you  
25 hold your hands up, please? Keep them up just one more

1 minute, please. Thank you.

2 And I assume you're like me; you get beat  
3 every time.

4 What about children? Some of you might have  
5 played games with your children.

6 I see some more hands. Would you hold them  
7 up, please?

8 All right. Thank you very much.

9 We talked about the patents. I assume no one  
10 other than the professor knows anything about Patent  
11 Office procedures or the Patent Office itself or how  
12 that all works. Am I right in that?

13 Yes, sir?

14 PROSPECTIVE JUROR: Bruce Reynolds. I have  
15 some familiarity. One of my roles at Chevron late in my  
16 career was intellectual property coordinator for  
17 drilling and production technology, and I worked closely  
18 with our patent lawyers in the company.

19 MR. GERMER: All right. Mr. Reynolds, would  
20 there be anything about that experience or knowledge  
21 that would affect you in this case one way or the other?  
22 In this case, obviously, we have a person claiming a  
23 patent. He says that Nintendo is infringing the patent.  
24 We say we're not infringing the patent. We're going to  
25 be talking about that a lot and talking about the

1 procedures and whether or not his patent is valid and  
2 whether you agree that he's entitled to have a patent.

3 Now, is there anything about that where you  
4 would come into this sort of biased one way or the  
5 other?

6 PROSPECTIVE JUROR: Well, I don't think I  
7 have a bias. There have been cases that we've worked on  
8 where we've had small inventors come in and challenge  
9 our patents.

10 MR. GERMER: Okay. Thank you very much. And  
11 what is your background, educational background?

12 PROSPECTIVE JUROR: Petroleum engineering,  
13 Texas A&M, 1977.

14 MR. GERMER: Okay. But then you also got  
15 into this --

16 PROSPECTIVE JUROR: Drilling and production  
17 management for 20 years, and the last 8 was drilling and  
18 production technology.

19 MR. GERMER: We've covered it probably, but  
20 nobody's been in a lawsuit that involves patents.

21 I take it no one's been on a Federal court  
22 jury. I don't think I heard anyone say they had been.

23 Anascape, as you've already heard, is going  
24 to have the burden to prove to you what they said; that  
25 is, that we infringe the patent. That's the way the law

1 works. Does anyone have any problem with that, any  
2 problem with putting the burden on them to prove that,  
3 in fact, we, Nintendo, are infringing their patent?

4 Okay. Now, in this case -- it's unlike  
5 normal cases because you've sort of got some different  
6 burdens -- we are saying the patent is invalid even  
7 though it's been issued by the Patent Office. Okay?  
8 Are there any of you that would feel like, "Well, gosh,  
9 if the Patent Office issued a patent, well, then it  
10 can't be invalid; it has to be okay. So, Nintendo  
11 you're just barking up the wrong tree"?

12 All right. I will tell you that the court  
13 will tell you and you'll hear a video that will also  
14 tell you that -- and it may surprise you -- that when  
15 you're sued in a case like this, you're entitled to go  
16 back and say that the patent never should have issued.  
17 And that's what we're going to do. Now, we have the  
18 burden on that. We have to prove that to you by clear  
19 and convincing evidence. We will do that. Now, this is  
20 a very important question; and I hope you'll think about  
21 it.

22 Does anyone feel like because the Patent  
23 Office issued the patent, that it has to be taken as  
24 valid and you just cannot accept evidence showing that  
25 it's not valid? In other words, that you really -- and

1 it's okay if you have that feeling. There's nothing  
2 wrong with it; but we need to know, obviously, because  
3 the court is going to tell you that that is your job to  
4 figure out whether it's valid or not.

5 DEPUTY CLERK: Mr. Germer, you have one  
6 minute.

7 MR. GERMER: Thank you.

8 I don't see any hands. If you're like me,  
9 you're sitting there kind of nervous thinking, "How in  
10 the world could I say whether a patent is invalid or  
11 not?" But there will be people testifying about it, and  
12 the court will give you instructions about it. So, I  
13 take it, then, that each of you will take up the  
14 responsibility of looking at this patent carefully based  
15 upon the evidence and then will decide not only whether  
16 or not Nintendo infringed the patent but whether or not  
17 the patent was valid in the first place.

18 All right. Thank you.

19 There will also be evidence about damages and  
20 they are claiming, we say, an excessive amount of  
21 damages and they have the burden of proof on that.

22 I'll tell you I look forward to trying the  
23 case before the eight of you that are selected. These  
24 cases are complicated. We appreciate your time in  
25 coming in and doing this; and I will tell you, based on

1 all these years, it's fun to watch people come in, not  
2 know anything about it, and end up getting together as a  
3 group, the jury, and almost always getting it right.  
4 So, we look forward to this. Thank you.

5 THE COURT: All right. Let me see counsel  
6 sidebar for just a minute.

7 (Bench conference off the record, all parties  
8 represented.)

9 All right. Ladies and gentlemen, I'm going  
10 to excuse you for a few minutes now so that we can go  
11 ahead and make our strikes.

12 I also want to talk to some of the jurors;  
13 and, so, as you're excused, I'm going to ask the  
14 following three jurors -- the first one just to stay  
15 right here and the other two remain just outside the  
16 door so we can ask you some questions separately. This  
17 will probably take until 12:00. After we have the jury  
18 seated, everyone is going to be dismissed and then we'll  
19 take a lunch break, in case you're worrying about when  
20 you're going to eat. I always worry when I'm going to  
21 eat; so, I'm letting you know in advance.

22 Please don't discuss the case among  
23 yourselves. When you go out there, this may be the only  
24 point of reference you have with each other. Talk about  
25 the weather or something else. You've heard no evidence

1 at all in this case yet. So, don't discuss the case,  
2 the lawyers, the judge, anything about this case at this  
3 time.

4 I'm going to ask Ms. Berry -- I'll be  
5 speaking with you first and then Professor Clack and  
6 then Ms. Lathan. So, if Professor Clack and  
7 Ms. Lathan -- if you'll wait just outside the door.  
8 And, Ms. Berry, as the people leave, if you'll just come  
9 on up here.

10 And the rest of you are excused at this time.

11 (Prospective Jurors exit the courtroom,  
12 11:32 a.m.)

13 (Prospective Juror Berry approaches the  
14 bench.)

15 THE COURT: All right. Ms. Berry, I had  
16 noticed when we were going through the questioning --  
17 did you have some problem reading what was up on the  
18 screen there? Is it a little bit far away? Because a  
19 lot of evidence -- and some of it's going to be pretty  
20 small print -- will be going up there on the screen.  
21 Were you having any problems reading it or understanding  
22 what that was?

23 PROSPECTIVE JUROR: I don't think so.

24 THE COURT: Okay.

25 PROSPECTIVE JUROR: Just a little nervous.

1 THE COURT: Well, I can understand that.  
2 This is a big crowd. So, you weren't having --

3 PROSPECTIVE JUROR: Did I skip some  
4 questions?

5 THE COURT: No, ma'am. It just appeared to  
6 me and it's something I wanted to be careful about  
7 because, if necessary, we could get an additional screen  
8 or something like that. But you weren't having any  
9 problems reading the print on the screen --

10 PROSPECTIVE JUROR: No.

11 THE COURT: -- or understanding the questions  
12 or anything like that?

13 PROSPECTIVE JUROR: Just nervous.

14 THE COURT: Okay. Any questions, then, from  
15 the plaintiff?

16 MR. CAWLEY: No, your Honor.

17 THE COURT: From defendant?

18 MR. GERMER: No, your Honor.

19 THE COURT: Okay. Thank you, ma'am. I just  
20 wanted to be sure because we do have an additional  
21 little screen that we can use if people are having some  
22 problems. But thank you, ma'am.

23 PROSPECTIVE JUROR: Thank you.

24 (Prospective Juror exits the courtroom.)

25 THE COURT: Let's go ahead and bring in



1 Professor Clack, please.

2 (Prospective Juror Clack enters the  
3 courtroom.)

4 THE COURT: Yes, ma'am. Now, you are  
5 involved right now in a patent application. Of course,  
6 it's in the biotech field as opposed to the -- I guess  
7 the hard, whatever, engineering kind of -- which is what  
8 this patent is involved. Do you think anything about  
9 that would make it difficult for you to be fair; in  
10 other words, you'd be leaning towards, "Well, here is  
11 the patent holder and I'm an inventor and we all need to  
12 stick together to protect our patents"? Any concerns  
13 along that line?

14 PROSPECTIVE JUROR: No.

15 THE COURT: Okay. Mr. Germer, do you have  
16 any questions?

17 MR. GERMER: Yes, sir.

18 You are working with the attorneys now?

19 PROSPECTIVE JUROR: Actually --

20 MR. GERMER: Or have worked.

21 PROSPECTIVE JUROR: I have worked, yeah.

22 MR. GERMER: And, so, you've learned a fair  
23 amount about the process, going through the applications  
24 and prior art.

25 PROSPECTIVE JUROR: Yes.

1 MR. GERMER: You've heard about prior art.

2 PROSPECTIVE JUROR: Yes, prior art. I've  
3 learned some of the lingo.

4 MR. GERMER: And y'all don't have  
5 continuation patents, I don't imagine. You haven't  
6 heard that one yet?

7 PROSPECTIVE JUROR: Huh-uh (Moving head side  
8 to side.)

9 THE COURT: Okay. Wait. See, she's taking  
10 this down, and I need either a "yes" or a "no."

11 PROSPECTIVE JUROR: Okay. Instead of a nod.

12 THE COURT: Right.

13 PROSPECTIVE JUROR: No, sir.

14 MR. GERMER: So, as you sit in this case, you  
15 obviously are going to be able to bring to the case your  
16 knowledge about this as you've picked up from your  
17 experience.

18 PROSPECTIVE JUROR: Yes. It's limited.

19 MR. GERMER: And you have gone through the  
20 process that Mr. Armstrong is going through.

21 PROSPECTIVE JUROR: Yes, as far as the  
22 writing and submitting.

23 MR. GERMER: And once you get your patent --  
24 have you got your patent yet?

25 PROSPECTIVE JUROR: No. It's patent pending.

1 It's in the application.

2 MR. GERMER: And you've got to go through a  
3 lot of work to get a patent, don't you?

4 PROSPECTIVE JUROR: Yes, but fortunately the  
5 lawyers get to do that.

6 MR. GERMER: But once you get the patent,  
7 then you figure you've got a good patent and you've got  
8 something very valuable.

9 PROSPECTIVE JUROR: Yes.

10 MR. GERMER: Thank you. That's all I have.

11 THE COURT: Mr. Cawley, any questions?

12 MR. CAWLEY: I don't think so, your Honor.

13 THE COURT: All right. Thank you, ma'am.

14 (Prospective Juror Clack exits the  
15 courtroom.)

16 THE COURT: And then Ms. Lathan.

17 (Prospective Juror Lathan enters the  
18 courtroom.)

19 THE COURT: All right, ma'am. I think when I  
20 asked about the schedule, you had raised your hand.

21 PROSPECTIVE JUROR: Yes.

22 THE COURT: All right. What's the schedule  
23 problem, ma'am?

24 PROSPECTIVE JUROR: I have an 11:00  
25 appointment tomorrow in Shreveport.

1 THE COURT: In where?

2 PROSPECTIVE JUROR: Shreveport, Louisiana.

3 THE COURT: Okay. And for what is that,  
4 ma'am? What kind of appointment?

5 PROSPECTIVE JUROR: I actually carry my  
6 sister back and forth to the doctor because she's  
7 disabled and, so, it's --

8 THE COURT: She doesn't have any way to get  
9 back and forth there?

10 PROSPECTIVE JUROR: No. No.

11 THE COURT: Okay.

12 PROSPECTIVE JUROR: That's something I do on  
13 a daily -- you know, basically.

14 THE COURT: And this is to get her to the  
15 doctor or therapist?

16 PROSPECTIVE JUROR: Yes. She has heart  
17 problems, and she's diabetic and all that.

18 THE COURT: All right. Any questions from  
19 plaintiff?

20 MR. CAWLEY: I don't think so, your Honor.

21 THE COURT: From defendant?

22 MR. GERMER: No, sir.

23 THE COURT: All right. Thank you, ma'am.

24 PROSPECTIVE JUROR: Thank you. So, I'm  
25 dismissed?

1 THE COURT: No, ma'am. If you'll step  
2 outside. I'll make that decision, but I need to discuss  
3 that with the lawyers.

4 PROSPECTIVE JUROR: Oh, okay. All right.  
5 (Prospective Juror Lathan exits the  
6 courtroom.)

7 THE COURT: All right. Any objection to me  
8 excusing Ms. Lathan because of extreme inconvenience,  
9 since she has to carry, I believe she said, her sister  
10 back and forth? And that does -- she says there's no  
11 one else, and that is in the area of medical necessity.  
12 Any objection from plaintiff?

13 MR. CAWLEY: No, your Honor.

14 THE COURT: From defendant?

15 MR. GERMER: No, sir.

16 THE COURT: All right. Ms. Lathan is  
17 excused. She was Number 15.

18 Any challenges as to anybody else from  
19 plaintiff?

20 MR. CAWLEY: No, your Honor.

21 THE COURT: From defendant?

22 MR. GERMER: Your Honor, we have two. On  
23 Ms. Berry, I -- I share the court's concern. I don't  
24 know if it's a visual problem or a hearing problem. And  
25 I don't know; she may be my greatest juror. I'm just --

1 I'm not convinced that she's understanding the  
2 communications back and forth. It may just be age like  
3 me. But we have plenty of jurors. I would think almost  
4 by agreement we should let her off.

5 THE COURT: Mr. Cawley?

6 MR. CAWLEY: May I confer with my imminently  
7 learned counsel, your Honor?

8 Your Honor, we appreciate the court's  
9 sensitivity in identifying what appeared to be  
10 Ms. Berry's -- the difficulty in reading the questions;  
11 and, yet, under the court's explicit questioning, she  
12 said that she could read the questions. She said that  
13 she was nervous. But I don't think that there is any  
14 evidence or suggestion from which we can conclude that  
15 she's not fit to be a juror.

16 THE COURT: Well, there were no more  
17 questions asked than the ones I asked. And if that's  
18 all we have is a feeling, I mean, I'll say that I had  
19 that feeling when I listened to her. But when she came  
20 up here, she said no, it wasn't a problem. She said it  
21 was nervousness. And, so, I'll deny that request.

22 Your other one, Mr. Germer?

23 MR. GERMER: On the professor, your Honor,  
24 she -- a couple of problems, obviously. First of all,  
25 she has a lot of knowledge about -- she has more

1 knowledge about patents than I do, and there's no way  
2 that she can disregard that. And, so, she's going to be  
3 sitting there remembering what she was told and what she  
4 understood. And as you know, in this case we're going  
5 to be talking a lot about the procedures and the  
6 applications and so forth. So, I really think that  
7 would be terribly unfair to have that situation; and we  
8 would be inviting it.

9           And then, secondly, of course, she obviously  
10 is going to have a bias -- strong bias a certain way.

11           And, thirdly, and perhaps most -- I hope most  
12 persuasively, she believes -- and I understand her  
13 position -- that once she gets her patent, she's got it;  
14 she's got it made. That's the important thing. And, of  
15 course, we're saying no, you don't. We get to say it's  
16 invalid. So, she's going to come with a predisposition,  
17 a prejudice there that we couldn't possibly overcome.

18           THE COURT: Well, the problem -- and, I mean,  
19 I asked her some questions and the problem with  
20 eliminating everybody who might know something about the  
21 patent field is actually going exactly contra to the  
22 grain of what I'm looking for and that is people who  
23 understand what's going on in here. And I guess that's  
24 why we have peremptory strikes. I mean, I'll state for  
25 the record -- and all the counsel in this room may get

1 used to the idea. I'm seriously considering asking for  
2 jury panels of everybody that has at least a year of  
3 college. I mean, I'm concerned about people who can't  
4 understand. If I start striking for cause anybody who  
5 might understand, then I think we're going to run into  
6 some real problems. So, I will deny that motion for  
7 cause.

8           Okay. We do not have the normal sheet that  
9 gives you all the little codes. So, if you will just  
10 indicate whether it's your strike -- we know that one  
11 person has been excused. Go ahead and get the other  
12 strikes --

13           MR. CAWLEY: How many jurors are you going to  
14 select?

15           THE COURT: Okay. We're going to use nine  
16 jurors. There are going to be three strikes per side.  
17 The first nine that are left are the ones that we will  
18 use. With a three-day weekend, I'm going to take nine  
19 because it's too easy to lose one of them during that  
20 period.

21           We'll be in recess, then. I would hope to be  
22 able to get that done in about 15 minutes.

23           (Recess, 11:43 a.m. to 12:04 p.m.)

24           THE COURT: All right. Counsel, I'm going to  
25 read off the list to make sure there are no objections.



1 Starting off with Juror Number 1, the jury is going to  
2 be Shawn Lucena, Linda Woods, Brett Luna, Emma Berry,  
3 Terence Harshbarger, Susan Luce, Robert Fiscus, Selina  
4 Luman, Michael Albritton.

5 Any objections from plaintiff?

6 MR. CAWLEY: No, your Honor.

7 THE COURT: From defendant?

8 MR. GERMER: No, your Honor.

9 THE COURT: All right. Let's bring in the  
10 jury, please.

11 (The jury is seated in the jury box; and all  
12 remaining jurors enter the courtroom, 12:02 p.m.)

13 THE COURT: All right. Ladies and gentlemen,  
14 if you're not in the jury box, then you're not on the  
15 jury. And since this is the only jury we're selecting,  
16 the only trial we're trying, you're going to be excused.  
17 However, I do appreciate your being here. And I'm often  
18 asked, well, why do we need so many people to pick nine  
19 jurors? The reason for that is sometimes we'll have  
20 half a dozen or more people say, well, they know this  
21 attorney or that attorney or they worked for the company  
22 or they've been involved in lawsuits with one side or  
23 the other and then another -- you know, there's all  
24 kinds of reasons; so, we have to have additional people.

25 And like I said before, if people are not

1 willing to show up and serve on juries, then we wind up  
2 in a system with a few people in robes having to make  
3 all the decisions. I think this is a better system that  
4 we have now.

5 Please make sure that the District Clerk has  
6 your proper mailing address so that you can get your  
7 check for today. And if you need a form to tell an  
8 employer or somebody where you've been, that will also  
9 be there at the District Clerk's Office.

10 So, at this time those of you who are not in  
11 the jury box are, in fact, excused. And if you'll go by  
12 the clerk's office, go ahead and turn in your juror  
13 badge; and you can get those forms. Thank you for being  
14 here.

15 (Remaining prospective jurors exit the  
16 courtroom, 12:06 p.m.)

17 THE COURT: All right. Ladies and gentlemen  
18 in the jury box, if you'll please stand and be sworn.

19 (The oath is administered to the jury.)

20 THE COURT: All right. Ladies and gentlemen,  
21 you're now the jury in this case. In a couple minutes  
22 I'm going to go ahead and excuse you for lunch. And  
23 even if you go to lunch with each other or with anybody  
24 else, do not discuss the case with each other. You  
25 haven't heard a single piece of evidence yet, and I've

1 not instructed you on the law yet.

2           It's also very important that you don't let  
3 anybody else talk to you about the case. It is a  
4 violation of Federal law for anyone to try to approach  
5 you, talk to you, influence you about this case. And,  
6 so, should someone -- now, I'm not talking about someone  
7 coming up saying, "Hey, what are you doing today?" But  
8 if someone tries to start talking to you about the case  
9 or in any way influencing you, don't talk to them. Get  
10 their name, and then report their name to the court  
11 security officer when you get back.

12           For your planning purposes, what I generally  
13 try to do is we'll take a break about every hour. We'll  
14 have about an hour of testimony, and then we'll have a  
15 break. We break for lunch usually for about an hour and  
16 15 minutes or so. We normally start in the morning,  
17 probably about quarter of 9:00. And then I try to end  
18 each day at 5:00. If there is a witness on the stand  
19 that we can wrap up at the end of the day so they don't  
20 have to come back the next day, I may go a few minutes  
21 after 5:00; but I don't think I've ever gone more than  
22 quarter past 5:00. If they're going to be that long,  
23 we'll just bring them back the next day.

24           This particular week, as I said before,  
25 because of this ceremony for Judge Steger up in Tyler,

1 who is a deceased Federal judge and I have to be there,  
2 we will not be holding court on Friday. We will be back  
3 again on Monday. And as I said before, I believe the  
4 evidence in the case will wrap up on a week from  
5 Wednesday. At this time -- and I'll have some more  
6 instructions when you get back. I'm going to excuse you  
7 until 1:30 and when we come back, you'll hear my  
8 instructions, the opening arguments of counsel, and then  
9 we'll start with the evidence. So, at this time you are  
10 excused until 1:30.

11 (The jury exits the courtroom, 12:12 p.m.)

12 THE COURT: All right. We need to cover a  
13 couple of things from the final pretrial. Part of this  
14 goes into what I keep telling people. When there are 50  
15 or 60 or 80 decisions to make, sometimes it's easy for  
16 the court to miss maybe one of the important ones. But  
17 one of the questions that came up during the pretrial  
18 was this sample controller that Mr. Cheng had. And I  
19 had in my mind that the date of that was well before the  
20 first priority date in this case of '96 because there  
21 were so many other things that everyone was bringing to  
22 my attention. When I went back, I realized that that  
23 happened, as I understand it, in '97 supposedly, that he  
24 was given that sample controller; is that right?

25 MR. CAWLEY: I think that's right, your

1 Honor.

2 THE COURT: Okay. Well, if that's the case,  
3 if that's when the evidence is that you had brought it  
4 in '97 -- and that is after the priority date. I  
5 thought before that that was a completely irrelevant and  
6 misleading piece of evidence. So, I'm going to change  
7 on that. Plaintiff can bring that up.

8 Along that same line, after receiving some  
9 fairly extensive citations to cases from both sides --  
10 and this deals with the issue as to whether or not  
11 Mr. Armstrong had the GameCube or some other device when  
12 he was writing the patent claims. Taking a look at the  
13 District Court opinion in a case called Rambus, Inc.,  
14 versus Infineon Technologies AG -- that's 330 F.Supp.2d  
15 679 -- it appears that Judge Payne pretty well  
16 summarized the Fed Circuit cases along that line. And,  
17 of course, a lot of the discussion deals with the Gentry  
18 Gallery, Inc., versus Berkline case, 134 F.3d 1473. And  
19 then there's also the Multiform Desiccants, Inc., versus  
20 Medzam Limited, 133 F.3d 1473, Fed Circuit 1998.

21 And then more recently the Liebel-Flarsheim  
22 Company versus Medrad, Inc., 358 F.3d 898, Fed Circuit  
23 2004.

24 And, basically, taking a look at those cases,  
25 it does seem that the evidence as to what Mr. Armstrong

1 had in front of him is something that is admissible.  
2 But keep in mind that the jury is going to get an  
3 instruction, and it may be something similar to the  
4 instruction that Judge Payne outlined in his case. But  
5 the courts pretty universally hold that it is, in fact,  
6 lawful and it's neither illegal nor bad faith for an  
7 applicant to amend the claims in view of a competitor's  
8 product; and, so, the jury will get that instruction.  
9 So, if there is any -- I'd be very careful about  
10 discussions of illegality or cheating or things like  
11 that because I'm going to instruct the jury at that  
12 point that, no, this is a circumstance you can take into  
13 consideration but obviously it is legal and each of  
14 those Fed Circuit cases I cited, plus some of the others  
15 that Judge Payne mentioned, also cover that.

16           And, then, finally, along that same line, I  
17 had some question about the various Nintendo patents  
18 that were in that line. It does seem to me a problem  
19 trying to -- and there were a large number of them.  
20 Some of them were withdrawn. It would seem to me that  
21 there ought to be a way of either summarizing them or  
22 using them as demonstratives or showing a cover sheet or  
23 something -- I think Anascape's counsel maybe mentioned  
24 that -- rather than having dozens and dozens -- well,  
25 somewhere between a dozen and 20 full patents in there,

1 when the point is to show a history. I'm not sure we  
2 need all of them. So, when we get to that, if there's  
3 any question, I think you do get to try to show that you  
4 had your independent line of development and research;  
5 but I would ask -- before we get to that, I'll make a  
6 final decision if necessary. There needs to be a way of  
7 doing that without inundating the jury with 15 or 20  
8 full patents.

9           Okay. Then --

10           Let me see those demonstratives, please.

11           First of all, any question about those two  
12 rulings?

13           MR. CAWLEY: I do, your Honor; and it relates  
14 both to the first and last thing that your Honor  
15 mentioned.

16           In the letter that we sent your Honor that  
17 precipitated the court's reconsideration of the motion  
18 in limine on that Cheng controller --

19           THE COURT: Actually, to be honest, I thought  
20 of that -- I was looking through this stuff, and I  
21 suddenly realized I hadn't -- if it was an important  
22 issue, it should have been focused on. It was just  
23 buried in there and I was looking at the dates and all  
24 of a sudden I realized I got the dates wrong in my mind.

25           MR. CAWLEY: I understand, your Honor.

1 THE COURT: The letter came later but --

2 MR. CAWLEY: But that, in turn, relates in a  
3 way to the last thing that your Honor discussed, which  
4 was the exhibits which are Nintendo's own patents. The  
5 court will recall that Nintendo initially put a bunch of  
6 its own patents on the exhibit list, then it withdrew  
7 them, and then it put them back on. And we had some  
8 dialogue at the pretrial on our objections to that on  
9 the grounds that it was intended to mislead the jury,  
10 that Nintendo couldn't be selling infringing products if  
11 it had its own patents on those products which, of  
12 course, we know is nonsensical but it is a risk that the  
13 jury will misunderstand.

14 The court at the pretrial said, on several  
15 occasions, that since the plaintiff was alleging copying  
16 and if the plaintiff persisted in pursuing a copying  
17 case, that those patents were relevant. Well, the  
18 intent of our letter -- although it did mention the  
19 ruling on Cheng -- was to inform the court, as we have  
20 informed Nintendo, that we are not going to be alleging  
21 copying in this case.

22 THE COURT: Okay. I guess the way the letter  
23 was written, I gathered that that was your response to a  
24 ruling and --

25 MR. CAWLEY: And that's a fair reading of the



1 letter.

2 THE COURT: Okay.

3 MR. CAWLEY: But the fact of the matter is,  
4 your Honor, we're not going to assert copying regardless  
5 of the court's change of heart on that motion in limine.  
6 So, we believe that our decision not to allege copying  
7 undercuts any relevance that those Nintendo patents may  
8 have; and we re-urge our objection to those patents.

9 THE COURT: All right. So -- let's keep the  
10 judge awake, why don't we.

11 All right. So, I take it, then, that your  
12 withdrawal of the copying claim or allegation is not  
13 based upon or later going to be a predicate for some  
14 claim of error on my part dealing with Cheng. Is that  
15 correct?

16 MR. CAWLEY: That's correct.

17 THE COURT: All right.

18 MR. CAWLEY: And, in fact, I have represented  
19 to Nintendo's counsel that our only testimony about that  
20 interaction between Mr. Armstrong and Mr. Cheng will be  
21 that they met and that Mr. Armstrong encouraged  
22 Mr. Cheng and Nintendo, through him, to take a license;  
23 and that's it.

24 THE COURT: All right. I'm going to go back,  
25 then, and take a look at that long list of patents and

1 so forth. And let me consider those under 402 and 403  
2 in light of that.

3 MR. GUNTHER: Can I make one point on that,  
4 your Honor?

5 THE COURT: Sure.

6 MR. GUNTHER: The point is this, that  
7 Mr. Cawley is saying that while they're withdrawing --  
8 it's a little bit of we'll withdraw the copying claim  
9 but they still want to put on evidence that  
10 Mr. Armstrong met with Nintendo's Mr. Cheng and urged  
11 him to take a license and, your Honor, they're going to  
12 ask the jury to draw an inference that as a result of  
13 that meeting, Nintendo learned information that caused  
14 them to do something.

15 So, there's still going to be, your Honor --  
16 as long as that meeting comes in, there is going to be a  
17 tinge of some type of copying or bad conduct. Why is it  
18 relevant that they met with us and we refused a license  
19 other than to create the impression that we went ahead  
20 and took it?

21 THE COURT: Well, like I said, let me take a  
22 look at -- now that I understand the new position of  
23 plaintiff, I now have to reweigh and rebalance under 402  
24 and, more importantly, under 403 the -- I mean, I've  
25 told you before I'm concerned about this large number of

1 patents you listed; and it starts to -- it becomes a  
2 problem. I've stated it several times in different  
3 ways. And, so, if you have a circumscribed list you  
4 want me to look at in deciding this, let me see it.  
5 And, obviously, as I've mentioned before, if at some  
6 point during a trial something comes up that in good --  
7 I'm not inviting a rehash of every one of my rulings but  
8 you're all good lawyers and if something in good faith  
9 comes up, I'm not going to get mad at you for protecting  
10 your client. But let me take a look at that list.

11 MR. GUNTHER: That's fair, your Honor. We'll  
12 give you a pared down list. I understand your concern  
13 about a big stack of patents going into the jury room.  
14 I appreciate that. We'll get you a list.

15 THE COURT: All right. The next thing that  
16 comes up is this memo from Mr. Garza dealing with this  
17 demonstrative -- I guess it's three demonstratives to be  
18 used evidently by Nintendo. And just to start right off  
19 with, this question about why isn't the '525 patent part  
20 of this trial, that's out. I mean, that's -- I think  
21 I've already said that. We're not bringing up patents  
22 that I've pushed out or whatever. I don't think that's  
23 fair at all. For one thing, that's based on some  
24 rulings that very well may wind up being overruled later  
25 on and then that would play into this, too. So, I don't

1 think that's appropriate.

2 Now, why did Armstrong have to write new  
3 claims? If you want to get into that, that's fine. But  
4 we're not talking about the '525 patent.

5 MR. GUNTHER: Your Honor, could I just ask a  
6 question on that?

7 THE COURT: Sure.

8 MR. GUNTHER: As a matter of factual history,  
9 a patent issued from that 1996 application. And, so,  
10 your Honor, I want to respectfully push back a little  
11 bit on this. Yes, the patent has been ruled out of the  
12 case but as a result of the claim construction ruling,  
13 et cetera. But the fact of the matter is, your Honor,  
14 in terms of the jury understanding what's going on  
15 here --

16 THE COURT: Well, obviously, they're going to  
17 hear about the '525 patent because of the prior  
18 application. But for someone to say, "Why isn't it part  
19 of this trial" and be asking questions like that, I'm  
20 not going to be explaining to them my claim construction  
21 rulings and give them all those rulings. That's not  
22 fair. So, to infer that somehow because the '525 patent  
23 is not part of the trial or it wasn't alleged or  
24 whatever, for all they know I separated them. I mean,  
25 there's all kinds of different reasons. Every single

1 claim in a patent is a different invention. Maybe it's  
2 only these three inventions that we're dealing with.  
3 We're not talking about my prior rulings in front of the  
4 jury to try to infer that I've already ruled against  
5 them on a bunch of stuff; and, therefore, I must -- you  
6 know, I mean, I think that's entirely unfair.

7           Now, the idea of -- I'm not sure how the case  
8 is going to get tried without at least some mention of  
9 '525 or the predecessor application. But I don't think  
10 there should be any hint or inference that '525 ought to  
11 be alleged to be infringing or something like that. In  
12 fact, it could be just these three claims are the only  
13 ones that are infringed by these products; and it  
14 wouldn't really matter what the '525 was. So, I don't  
15 see any reason why you need a slide saying, "Why isn't  
16 it part of this trial?" I mean, that, I think, is  
17 improper.

18           MR. GUNTHER: Your Honor, we'll remove it.

19           THE COURT: Okay. And then the final thing  
20 is -- again, if you're going to make remarks like, "Is  
21 it fair to write claims," the jury is going to be  
22 instructed -- and they may wind up getting instructed  
23 earlier rather than later -- about the -- it is legal  
24 to, in fact, write. The issue they are going to have to  
25 look at is whether it's covered in the -- properly

1 covered in a previous specification or application. And  
2 I'll -- like I said, will be using language from those  
3 cases.

4           So, again, you may want to look at it in  
5 terms of if you're going to make those statements, then  
6 I'm not going to let the jury think that there is -- you  
7 know, go along with a misapprehension as to what the law  
8 is. I think -- and I think this is what Judge Payne was  
9 looking at. It's something they can consider in the  
10 broad scheme of things, but the law is that actually  
11 that is not illegal or in bad faith to do that.

12           MR. GUNTHER: And, your Honor, on that  
13 point -- forget about illegality or, you know, sort of  
14 black hat. The point is, your Honor, that in terms of  
15 fairness and in terms of what the rules are, that it's  
16 okay to do that. And, your Honor, this is the key  
17 because this is really the crux of the case. It's okay  
18 to do that if what you put in your claims later is the  
19 same invention as what he filed in 1996. And your Honor  
20 knows that, obviously.

21           But there's two parts to this. Yes, you can  
22 do it. Yes, you can write claims on competitors'  
23 products. But only if you haven't changed your  
24 invention. And what our fundamental point in this case,  
25 your Honor, is that he changed his invention in spades

1 when he went from single input --

2 THE COURT: Like I said, I'm not telling you  
3 to strike that. I'm just telling you that you need to  
4 be careful what is said because if I think I have to  
5 give an interim instruction to the jury on the law if I  
6 think that there's some overstepping, then I'll do it.

7 MR. GUNTHER: I understand, your Honor.

8 THE COURT: Okay. The next thing is this  
9 focus on the Nintendo 64 which I don't recall being  
10 listed in any of the invalidity contentions as prior  
11 art. Why are we -- and their indication is so far as a  
12 demonstrative it's somewhat misleading. Surely there's  
13 other pieces of prior art, I mean, things that were  
14 actually listed as prior art that could be on these  
15 demonstratives. Why pick that one?

16 MR. GUNTHER: Your Honor, here's why we're  
17 doing it. And this is, again, very important. The  
18 reason we're picking the Nintendo 64 -- and you will not  
19 hear me or anyone at this table stand up and say that  
20 the patent is invalid because of the Nintendo 64. We're  
21 not relying on it as invalidating prior art. What we  
22 are saying -- and, your Honor, the best slide on this is  
23 the slide with the three pictures on it.

24 THE COURT: I've got it.

25 MR. GUNTHER: Okay. It says "prior" on the

1 left, and look at the two that we've got. We've got our  
2 own product that has multiple input members -- a  
3 joystick, a cross-switch, and all of those buttons --  
4 and we've got the Chang reference on the bottom which he  
5 specifically told the Patent Office was a multiple input  
6 member and it was, therefore, no good and was different  
7 than his single input member.

8           And, so, our point, your Honor, is this, not  
9 that Nintendo 64 invalidates but Nintendo 64 shows that  
10 people before him, before this invention, were making  
11 single input member -- multiple input member controllers  
12 and that bears, your Honor, on the state of the art and  
13 what was going on at the time he made his invention.

14           THE COURT: Yeah, but --

15           MR. GUNTHER: Let me --

16           THE COURT: I don't see why if suddenly the  
17 64 has become so important that it's got to be part of  
18 your opening statement which has a limited time limit,  
19 it wouldn't have been listed in invalidity references  
20 earlier on. And you've got the word "prior" and they're  
21 going to be told about prior art and priority date and  
22 you go ahead and pick something that is, I guess,  
23 peripheral in this theory that you have of  
24 state-of-the-art, which is supposed to be something  
25 different than prior art as a way we can get all this



1 extra stuff in even though the Fed Circuit says, "No,  
2 look at prior art and here are some definitions of it."  
3 I mean, it's inventive. I'm not holding that against  
4 you but --

5 MR. GUNTHER: Your Honor, could I just -- I'm  
6 sorry. But, look, one of the things that's important is  
7 that if you look at this Nintendo 64 controller, there  
8 is going to be testimony in this case that the Nintendo  
9 GameCube controller was developed out of making  
10 improvements to that.

11 So, here's the point. Before -- not prior  
12 art before, not invalidity before -- before he makes his  
13 invention and files his application in 1996, what's  
14 Nintendo doing? Nintendo's doing multiple input member  
15 controllers after Nintendo develops a controller based  
16 on that same line.

17 And now the question is: Is that the same  
18 invention as what he came up with in 1996? Your Honor,  
19 we're not saying -- I will not stand up and say it's  
20 invalid --

21 THE COURT: All right. Why don't you put the  
22 date, Nintendo 64, parentheses, nineteen whatever and  
23 then you have Mr. Armstrong's invention which is 1996, I  
24 guess --

25 MR. GUNTHER: Yes.

1 THE COURT: -- as the application date and  
2 then that solves this confusion of "prior."

3 MR. GUNTHER: I'll take "prior" off.

4 THE COURT: But --

5 MR. CAWLEY: Your Honor, does it? I mean, I  
6 guess I'm missing something. But what I'm hearing is  
7 that Nintendo's counsel is saying that this is  
8 compellingly important because it shows that they were  
9 doing what Mr. Armstrong invented before he did, and  
10 that sure sounds like prior art to me. The fact of the  
11 matter is they didn't list this as prior art on a timely  
12 basis, and now they're trying to come up with a way to  
13 get it before the jury clearly as an invalidity  
14 proposition without having listed it.

15 MR. GUNTHER: We're not saying -- your Honor,  
16 we're not saying it's prior art that invalidates. We're  
17 saying it's different. It's different than what he came  
18 up with. Chang is different than what he came up with.  
19 We're not saying it invalidates the patent. We're  
20 saying that it shows that Nintendo had a line of  
21 development, independent development, that started with  
22 the GameCube and went through to the -- started with the  
23 Nintendo 64 and went through to the GameCube. It's the  
24 opposite of using it for invalidating prior art, your  
25 Honor. We're not reading it on the claim. And we can

1 cure it by taking "prior" off or putting the date on,  
2 but this is an important part of our case.

3 MR. CAWLEY: If that's true, then there  
4 doesn't need to be a date associated with it at all, if  
5 all they are offering it for is to show that it's  
6 different.

7 THE COURT: All right. Then leave the date  
8 off, leave the "prior" off, if that's what you're  
9 saying. That's fine.

10 If what you're talking about is an  
11 infringement argument, then that's a little bit -- that  
12 is a little different. If you're showing history of  
13 infringement, fine. Leave -- take out "prior." Take  
14 out dates.

15 You need to be very careful about this  
16 because we've been through this before; and, I mean,  
17 there was a deadline for putting in your invalidity  
18 contentions, the various items of prior art.

19 There is an obvious concern on my part in  
20 that the clear focus you're trying to make on this in  
21 your opening statement is not just some little, you  
22 know, we had this other line. It's the exhibits are  
23 obviously -- or appear to be intended to get into  
24 invalidity as opposed to we have a different line of  
25 devices that we don't infringe.

1           MR. GERMER: Your Honor, could I -- at the  
2 risk of having two lawyers -- there's a whole nother  
3 part to this that I've been more focused on. It's  
4 always difficult in these cases, every one of them --  
5 the real issue comes down to what did the inventor  
6 really invent. You know, at the end of the day, what  
7 did he invent? One of the best ways to help the jury  
8 understand what he really invented is to show what was  
9 there. It helps us focus the case on his invention. In  
10 other words, we --

11           THE COURT: Well, like I'm saying, as long as  
12 it's talking in terms of noninfringement and we had a  
13 different line of noninfringement, that's fine. But as  
14 soon as it tries to get into or there's hints of we were  
15 earlier or we were -- you know, there's a problem there;  
16 and that's why we have the rules. So, I'll take  
17 Mr. Cawley's suggestion. Take out "prior." Leave off  
18 dates. And be sure that your argument goes into  
19 different as opposed to invalidating or something like  
20 that.

21           MR. GUNTHER: Different, yes, sir. That's  
22 going to be the focus, different.

23           THE COURT: All right. Anything else that  
24 needs to be taken up outside the presence of the jury?

25           MR. PRESTA: Just one thing, your Honor. We

1 had received a demonstrative but we're not sure what  
2 witness they're going to use it with and we objected to  
3 it this morning, but your Honor hasn't heard about it  
4 yet because we needed to talk about what exactly it was.

5           Apparently there's some type of demonstration  
6 planned with some motors and some --

7           THE COURT: Do I get to see this, or do I  
8 have to --

9           MR. CAWLEY: You do, your Honor.

10          MR. PRESTA: Yes. We have a --

11          MR. CAWLEY: If I could approach, your Honor.

12          THE COURT: All right.

13          MR. CAWLEY: This is four different devices  
14 that have been put together to demonstrate what's known  
15 as the rumble feature. It's -- as the court can see,  
16 it's an electric motor with an offset weight. This is  
17 something that Mr. Armstrong put together, a plastic box  
18 with a battery in it to energize the motor. When you  
19 push the button (demonstrating), the motor spins the  
20 weight.

21                 Two of these devices are Nintendo devices --  
22 this one and this one (demonstrating). But in both of  
23 the Nintendo devices, the way that they are structured,  
24 the weight, the offset weight that actually causes this  
25 vibration, is contained within a housing so you can't

1 actually see it.

2           These are devices where you can actually see  
3 the offset weight. One of these is from a Sony  
4 controller. One of them is from a Microsoft controller.  
5 It's not our intention to tell the jury where these came  
6 from. It's our intention for Mr. Armstrong simply to  
7 say, "Well, let me show you how rumble works. Here's an  
8 electric motor and an offset weight; and when I push the  
9 button (demonstrating), you can see that it vibrates."  
10 He's not going to say even that it's out of a game  
11 controller; he's just going to say it's a motor and an  
12 offset weight. And the only ones that he'll say as  
13 identified as actually out of game controllers are these  
14 two that are actually out of the Nintendo controllers.

15           MR. PRESTA: Your Honor, a basic  
16 demonstration of those things is not really the concern.  
17 The concern is that their expert has had no opinions  
18 about what goes on inside these motors. There's no  
19 expert reports. There's no information about what --

20           THE COURT: I thought Mr. Armstrong was going  
21 to testify about that.

22           MR. PRESTA: Yes, Mr. Armstrong is going to.  
23 And we're just concerned that because they don't have  
24 any experts that are explaining -- these are  
25 means-plus-function claim limitations that they relate

1 to so that the structure in the specification and  
2 whether one motor is equivalent to the other -- this is  
3 actually the structure they disclosed in the  
4 specification (indicating) in one of the motors.

5           So, it's our belief what they're trying to do  
6 is establish through a demonstration with Mr. Armstrong  
7 an equivalency issue. And, your Honor, if you'll take a  
8 look at claim 19, you'll see that it's "tactile feedback  
9 means." And they have no expert who has put in any  
10 information on how you analyze a means-plus-function.  
11 Our concern is that the one motor corresponds to the  
12 patented structure that they said they are not even  
13 going to tell the jury where it came from.

14           The other motor is our motor. And it's  
15 clearly designed to try to have Mr. Armstrong testify  
16 about equivalency under means-plus-function analysis,  
17 which is our concern. Certainly just to tell the jury  
18 that there's vibration and how a motor works is not a  
19 concern for us. What is a concern for us is the use of  
20 these things to bootstrap expert opinions that just  
21 aren't there by using Mr. Armstrong to give expert  
22 opinions that we have had no notice about.

23           MR. CAWLEY: Mr. Armstrong is not going to  
24 offer expert opinion. He's not going to express an  
25 opinion that it's an equivalent or not. He is going to

1 say that he's taken apart these little Nintendo motors  
2 and that he's found a motor and an offset weight in  
3 them. But that's a matter of fact. And if Nintendo  
4 disputes that fact, then, of course, they can dispute  
5 it.

6 MR. PRESTA: Your Honor, if you look to  
7 Figure 21 of the patent, you will actually see that this  
8 motor (indicating) is designed to replicate Figure 21  
9 because that's the only structure that they have  
10 disclosed in the specification as corresponding to that  
11 means-plus-function. So, the idea is to show the  
12 structure in the specification and then compare it with  
13 our motor structure and then, of course, allow the jury  
14 to infer that they are equivalent without any real  
15 testimony.

16 MR. CAWLEY: The jury can infer that they're  
17 equivalent without testimony.

18 THE COURT: When you're talking about  
19 something you can look at like that, why does there have  
20 to be an expert opinion?

21 MR. PRESTA: Well, it's actually something  
22 you can't look at. It's inside. On our products you  
23 can't actually see it. So, the question is: What's in  
24 there and how does it work?

25 It is opinion to say whether in the



1 specification the structure that's disclosed for a  
2 means-plus-function -- whether the accused structure is  
3 equivalent to that structure, that is an opinion that is  
4 the goal of this experiment, is our view and our  
5 concern. We certainly don't have a concern with people  
6 seeing motors and, in fact, that there is a motor in our  
7 product. But it's comparing it to structures that are  
8 in the specification and saying that they are the same,  
9 which raises our concern. And this is clearly what the  
10 experiment is designed to do. These two motors don't  
11 have anything to do with this case (indicating). What  
12 they do is they match the type of motor that's in the  
13 specification, in the figure. And the whole idea is to  
14 show that our motor is equivalent to the one he has in  
15 the specification because we're talking about  
16 means-plus-function --

17 THE COURT: All right. You've said that you  
18 don't mind them showing the motors from the Nintendo  
19 devices, and then you said that the other two are the  
20 same as what are in the patent and just to show the  
21 jurors how they work. Well, obviously a 3-D working  
22 example, demonstrative of what is in the patent might be  
23 helpful to let a jury understand it; so, I can't see why  
24 those would come out.

25 MR. PRESTA: Yes.

1 THE COURT: And you've got no objection to  
2 the other; and if what you're talking about is the  
3 possibility that the jury is going to draw some improper  
4 inference from that, I'm going to overrule that  
5 objection.

6 MR. PRESTA: Well, one last comment, your  
7 Honor. I didn't mean to -- these are motors from other  
8 accused products. They're not from the patent. This is  
9 not the exact structure that's in the patent; so, I'm  
10 sorry if I misled you on that. Our concern is that  
11 these are from Sony's and/or Microsoft's. They're not  
12 from the patent. It's not something that somebody could  
13 say that this is the same structure that's in the patent  
14 because if we compare it to Figure 21, it doesn't --  
15 it's not the same structure. These are from other  
16 accused -- in fact, this is from the Sony licensed  
17 product. Our concern is also that the argument is going  
18 to be because Sony took a license with this motor, that  
19 somehow we should be taking a license because we have a  
20 motor that may operate similar. So, that's my only  
21 final point on that.

22 THE COURT: All right. Overruled.  
23 Anything else to be taken up outside the  
24 presence of the jury?

25 MR. CAWLEY: Not from the plaintiff, your

1 Honor.

2 MR. GUNTHER: Not from Nintendo, your Honor.

3 THE COURT: All right. Then we will start  
4 again at 1:30.

5 Yes, Mr. Welch?

6 MR. WELCH: Your Honor, may I be excused from  
7 the trial? I was retained for a specific purpose which  
8 is now accomplished. And may I be further excused?

9 THE COURT: Yes, you may.

10 MR. WELCH: Thank you.

11 THE COURT: Does anyone else want to be  
12 excused, also? I saw somebody jumping up behind you.  
13 We'll clear this courtroom right out.

14 All right. We'll be in recess, then, until  
15 1:30.

16 (Recess, 12:42 p.m. to 1:32 p.m.)

17 (Open court, all parties present, jury not  
18 present.)

19 MR. GUNTHER: Your Honor, Nintendo would  
20 invoke the rule, please.

21 THE COURT: All right. The rule is invoked.  
22 Any persons who are going to be witnesses other than  
23 corporate representatives need to go ahead and wait  
24 outside.

25 MR. CAWLEY: I'm sorry, your Honor. Is the

1 rule appropriate for the opening statements?

2 THE COURT: It is but not -- have you come to  
3 any agreement on experts, by the way?

4 MR. GUNTHER: Your Honor, we haven't; but  
5 what we would propose is that experts be in -- are  
6 allowed to be in.

7 MR. CAWLEY: We agree.

8 THE COURT: Okay. Experts can be in. Fact  
9 witnesses need to go ahead and step on outside, please,  
10 including the opening statement, please.

11 (The jury enters the courtroom, 1:33 p.m.)

12 THE COURT: All right. Ladies and gentlemen  
13 of the jury, you've been sworn as the jury to try the  
14 case and as the jury you are going to decide the  
15 disputed questions of fact. Now, as judge, I am going  
16 to decide all of the questions of law and procedure.  
17 And from time to time during the trial and at the end of  
18 the trial, I'll give you instructions on the rules of  
19 law that you must follow in making your decision.

20 Now, this is a patent case. The patent  
21 involved in this case is United States Patent  
22 Number 6,906,700. It may be referred to by the parties  
23 as the "'700 patent." The '700 patent relates to video  
24 game controllers.

25 Now, generally video game controllers are

1 used to input controls for video games used on a  
2 television or a computer screen. During the trial the  
3 parties are going to offer testimony to familiarize you  
4 with the technology, and for your convenience we're  
5 going to distribute a glossary of some of the technical  
6 terms to which the parties may refer during the trial.  
7 Patents are issued by the United States Patent and  
8 Trademark Office which is part of our government. The  
9 government is authorized by the United States  
10 Constitution to enact patent laws and issue patents to  
11 protect inventions. Inventions that are protected by  
12 patents may be of products, compositions, or the methods  
13 for doing something or for using or making a product or  
14 composition.

15           Now, the owner of the patent has a right, for  
16 the life of the patent, to prevent others from using,  
17 offering for sale, or selling the invention covered by  
18 the patent.

19           Now, a patent is granted for a set period of  
20 time. During the term of the patent, if another person  
21 makes, uses, offers to sell, or sells something that is  
22 covered by the patent without the patent owner's  
23 consent, that person is said to infringe the patent.

24           Now, the patent owner enforces a patent  
25 against persons believed to be infringers in a lawsuit

1 in a Federal court such as this case. Now, to be  
2 entitled to a patent protection, an invention must be  
3 new and nonobvious. A patent cannot legally take away  
4 from people their right to use that which was known or  
5 that which was obvious from what was known before the  
6 invention was made. That which was already known at the  
7 time of the invention is called the prior art. You're  
8 going to hear about prior art relating to the  
9 patent-in-suit during the trial, and I'll give you more  
10 instruction about what constitutes prior art at the end  
11 of the case.

12 Now, we're now going to watch a short video  
13 prepared by the Federal Judicial Center entitled "An  
14 Introduction to the Patent System." This is a 17-minute  
15 video; and it is designed to be shown to jurors in  
16 patent jury trials and contains important background  
17 information intended to help jurors understand what  
18 patents are, why they are needed, how inventors get  
19 them, the role of the Patent and Trademark Office, and  
20 why disputes over a patent arise.

21 So, at this time we'll go ahead and start  
22 with the video, please.

23 Also, you're going to be given a copy of a  
24 sample patent. It's not a real patent but it gives you  
25 an idea of what the parts of a patent are and they'll

1 refer to it during the video.

2 (A sample patent is distributed to the  
3 jurors, and the video entitled "An Introduction to the  
4 Patent System" is played for the jury.)

5 THE COURT: All right. Ladies and gentlemen,  
6 the plaintiff, Anascape Limited, contends the defendant,  
7 Nintendo of America, Inc., makes, uses, offers to sell,  
8 or sells products that infringe claims 14, 16, 19, 22,  
9 and 23 of the '700 patent.

10 Now, although each of these claims is in the  
11 same patent, each is to be considered separately as a  
12 separate invention.

13 Now, Anascape has the burden of proving that  
14 Nintendo infringes one or more claims of the '700 patent  
15 by a preponderance of the evidence. When a party has a  
16 burden of proof on any claim by a preponderance of the  
17 evidence, it means you must be persuaded by the evidence  
18 that the claim is more likely true than not true.

19 Now, you should base your decision on all the  
20 evidence, regardless of which party presented it.

21 There are two ways in which a patent claim  
22 can be directly infringed. First, a claim can be  
23 literally infringed; and, second, a claim can be  
24 infringed under what is called the "doctrine of  
25 equivalents." To determine literal infringement you

1 must compare the accused products with each claim that  
2 Anascape asserts is infringed. It will be my job to  
3 define the technical words in each claim, and you must  
4 follow my definitions as to the meaning of these terms.

5           A patent is literally infringed only if  
6 Nintendo's products contain each and every element of  
7 that particular claim. Because each claim describes a  
8 separate invention, you must determine literal  
9 infringement with respect to each patent claim  
10 individually.

11           Now, you may find that Nintendo's products  
12 infringe a claim of the '700 patent even if every  
13 structure of that claim or element of that claim is not  
14 present in Nintendo's products. However, to do so, you  
15 must find that there is an equivalent element in  
16 Nintendo's products for each element of the patent claim  
17 that is not literally present in the product. And this  
18 is called "infringement under the doctrine of  
19 equivalents."

20           Anascape has the burden of proving by a  
21 preponderance of the evidence that Nintendo's products  
22 contain the equivalent of each element of the claimed  
23 invention that is not literally present.

24           Now, Nintendo denies that it is infringing  
25 the '700 patent in any way. Nintendo contends that the



1 '700 patent is invalid because, one, the inventions in  
2 the '700 patent are described in one or more prior art  
3 references and, two, that the application of the '700  
4 patent does not comply with the statutory requirement to  
5 describe the claims as issued in the '700 patent.

6 Now, in connection with these theories,  
7 you'll hear about prior art. That is knowledge that is  
8 available to the public either prior to the invention by  
9 the applicant or more than one year prior to the  
10 priority date of the claim. The priority date of a  
11 claim is a date an application is filed or the date on  
12 which an earlier patent application was filed if that  
13 earlier application discloses the invention as claimed  
14 in the later patent.

15 Now, invalidity is a defense to infringement;  
16 therefore, even though the PT0 has allowed the claims of  
17 the '700 patent, you, the jury, have the ultimate  
18 responsibility for deciding whether the claims of the  
19 '700 patent are described in one or more prior art  
20 references.

21 Nintendo bears the burden of proving validity  
22 by clear and convincing evidence. Proof by clear and  
23 convincing evidence is a higher burden than by  
24 preponderance of the evidence, but it does not require  
25 proof beyond a reasonable doubt. Clear and convincing

1 evidence is evidence that shows it is highly probable  
2 that the claims are invalid.

3           Now, again, you should base your decision on  
4 all the evidence, regardless of which party presented  
5 it.

6           We're about to commence the opening  
7 statements in the case. Opening statements are intended  
8 to assist you in understanding the evidence. What the  
9 lawyers say is not evidence.

10           Now, after the opening statements the parties  
11 will present their evidence. And after all the evidence  
12 is completed, I'll instruct you on the applicable law.  
13 Then the lawyers will again address you to make final  
14 arguments, and then you'll retire to deliberate on a  
15 verdict.

16           Now, after opening statements, Anascape goes  
17 first in calling witnesses and presenting exhibits.  
18 These witnesses will be questioned by Nintendo's counsel  
19 in what is called -- I'm sorry -- these witnesses will  
20 be questioned by Anascape's counsel in what is called  
21 "direct examination." After the direct examination of a  
22 witness is completed, the opposing side has an  
23 opportunity to cross-examine the witness. After  
24 Anascape has presented its witnesses, Nintendo will call  
25 its witnesses who will also be examined and

1 cross-examined.

2           Now, the parties may present the testimony of  
3 a witness by reading from their deposition transcript or  
4 playing a videotape of the witness' prior deposition  
5 testimony. Deposition is sworn testimony of a witness  
6 taken before trial. It's entitled to the same  
7 consideration as if the witness had testified at trial.

8           Now, the following things are not evidence;  
9 and you must not consider them as evidence in deciding  
10 the facts in this case: One, statements and arguments  
11 of the attorney.

12           Two, questions and objections of the  
13 attorneys.

14           Three, any testimony that I instruct you to  
15 disregard -- and that's not easy. That's like telling  
16 you "Don't think about pink elephants." Immediately you  
17 think about it. But if I tell you to disregard  
18 something, put it out of your mind. Don't talk about it  
19 again.

20           And, four, anything you may see or hear when  
21 the court is not in session even if what you see or hear  
22 is done or said by one of the parties or one of the  
23 witnesses.

24           Now, the evidence you will consider in  
25 deciding what the facts are consist of the sworn

1 testimony of any witness, the exhibits which are  
2 received into evidence, and any facts to which the  
3 lawyers stipulate.

4           Now, evidence may be direct or  
5 circumstantial. Direct evidence is direct proof of a  
6 fact, such as testimony by a witness about what that  
7 witness personally saw, heard, or did. Circumstantial  
8 evidence is proof of one or more facts from which you  
9 can find another fact. You should consider both kinds  
10 of evidence. The law makes no distinction between the  
11 weight to be given to either direct or circumstantial  
12 evidence, and it's up to you to decide how much weight  
13 to give to any evidence.

14           Now, the evidence often is introduced  
15 somewhat piecemeal. So, you as jurors need to keep an  
16 open mind as the evidence comes in. Wait until all the  
17 evidence is before you before you make any decision. In  
18 other words, keep an open mind throughout the entire  
19 trial. It's going to be up to you to decide which  
20 witness to believe, which witness not to believe, and  
21 how much of any witness' testimony to accept or reject.

22           In making these decisions, I suggest you ask  
23 yourself a few questions: One, does the person impress  
24 you as honest? Two, does the witness have any  
25 particular reason not to tell the truth? Three, does

1 the witness have a personal interest in the outcome of  
2 the case? Four, does the witness have any relationship  
3 with either the plaintiff or the defendant? Does the  
4 witness seem to have a good memory? Did the witness  
5 clearly see or hear the things about which he or she is  
6 testifying? Does the witness have the opportunity and  
7 the ability to understand the questions clearly and  
8 answer them directly? And does the witness' testimony  
9 differ from the testimony of other witnesses?

10           These are a few of the considerations that  
11 will help you determine the accuracy of what each  
12 witness said.

13           Now, at times during the trial a lawyer may  
14 make an objection to a question asked by another lawyer  
15 or to an answer by a witness. This simply means that  
16 the lawyer is asking that I make a decision on a  
17 particular rule of law. Don't draw any conclusion from  
18 such objections or from my rulings. These relate only  
19 to the legal questions I must determine and should not  
20 influence your thinking. If I sustain an objection to a  
21 question, the witness can't answer it. Don't try to  
22 guess what the answer might have been if I had allowed  
23 the question to be answered.

24           Similarly, as I said, if I tell you not to  
25 consider a particular statement, put it out of your

1 mind. Don't refer to it in your later deliberations.  
2 Now, if an objection is overruled, treat the answer like  
3 any other.

4           During the course of the trial, I may ask a  
5 question of a witness. That's different than if you've  
6 been in state court. As a Federal judge, I can ask  
7 questions. If I do, it doesn't mean that I have any  
8 opinion about the facts of the case. Usually I'm just  
9 trying to make sure the record comes out clearly. You  
10 may hear me ask a lawyer or witness, "What exhibit  
11 number was that" or something like that. Nothing I say  
12 or do should lead you to believe that I have any opinion  
13 about the facts nor to be taken as what your verdict  
14 should be.

15           During the trial I may have to interrupt the  
16 proceedings to confer with the attorneys about the rules  
17 of law which should apply here. Sometimes we'll talk up  
18 here at the bench. If the conference is going to take  
19 some time, I may excuse you to the jury room. I'll try  
20 to avoid these interruptions as much as possible and try  
21 to keep them short. Please be patient, however, even if  
22 the trial seems to be moving slowly.

23           Now I'll say a few words about your conduct  
24 as jurors. During the course of the trial, do not talk  
25 with any witness or with any of the lawyers in the case.

1 Don't talk to them about any subject at all. You may be  
2 unaware of the identity of everyone connected with the  
3 case; so, to avoid even the appearance of impropriety,  
4 do not engage in conversation with anyone in or about  
5 the courtroom or courthouse. We had a case about a year  
6 ago where someone saw a juror talking to somebody.  
7 Turned out to be a key witness. You can imagine if it  
8 were your case on trial and you saw a juror talking to a  
9 witness, you would not be happy. It could have been  
10 about the weather, but you would never know. So, don't  
11 talk to people around here. And, likewise, you'll  
12 understand that the lawyers are not being rude when they  
13 won't talk to you and they try to turn away from you as  
14 you're going by in the trial. They're not allowed to  
15 talk to you, either. It's best that you remain in the  
16 jury room during breaks in the trial and not linger in  
17 the halls.

18           In addition, during the course of the trial,  
19 do not talk about the trial with anyone else -- not your  
20 family, not your friends, not the people with whom you  
21 work. Don't go do research on the Net about video games  
22 or call up your friend the gamer that we heard so much  
23 about and ask about it or your friend the engineer and  
24 learn about these things. You're going to get your  
25 evidence from that witness stand and the exhibits that

1 come in here. Don't even discuss the case among  
2 yourselves until I've instructed you on the law at the  
3 end of the case and you've had final arguments and you  
4 go make your decision. Otherwise, without realizing it,  
5 you may start forming opinions before the trial is over.  
6 It's important that you wait until all the evidence is  
7 received and you've heard my instructions before you  
8 deliberate.

9           Now, let me add, as I said, you're going to  
10 receive all the evidence you may properly consider.

11           Now that trial has begun, you must not read  
12 about it in the newspapers or watch or listen to TV or  
13 radio reports of what is happening here. Now, the  
14 reason for these rules, as I'm certain you'll  
15 understand, is your decision in this case must be based  
16 solely on the evidence presented at trial. As we go  
17 through the trial, remember four basic rules: You are  
18 the judges of the facts. Now, I will explain to you the  
19 rules of law that apply to this case; and I'll give you  
20 definitions of terms in the patent claims. You must  
21 follow my explanation of the law and the definitions I  
22 give whether you agree with me or not.

23           Two, the only evidence you may consider will  
24 be testimony, exhibits, and stipulations admitted in  
25 this courtroom. Do not do any outside reading or



1 research.

2 Three, do not talk about this case even among  
3 yourselves until after my final instructions.

4 And, four, do not let anybody else talk to  
5 you or question you about the case.

6 At this time we're going to hand out to each  
7 of you a juror notebook to help you during the trial.  
8 And the notebooks are numbered according to your juror  
9 number so when you have them back there you know which  
10 one is yours, in case you've made notes in it.

11 (Juror notebooks distributed to the jury.)

12 THE COURT: All right. At the front of the  
13 notebook, there's a copy of the '700 patent that we're  
14 dealing with here. And then behind that -- it should be  
15 marked with a yellow Post-it Note -- are some pages from  
16 the patent application, or what's called the "parent  
17 application" in this case, the United States patent  
18 Number 6,222,525.

19 Next, there is an area for instructions which  
20 you'll get at the end of the trial; and that's why it's  
21 left blank.

22 Now, the following section says "Claims."  
23 And you'll find a copy of the claims from the patent  
24 that are in issue in the case. It contains the same  
25 language from the patents, but I put it in large print

1 so it's easier for you to read because the writing in  
2 the patent is printed in very small font. It also makes  
3 it easier to make notes if you want.

4 Now, the claims that you have there in the  
5 "Claims" section are the claims that counsel and the  
6 witnesses will be talking about during the trial.

7 The next section after that is "Definitions."  
8 And these are the definitions for some of the claim  
9 phrases that are in those various claims. You have to  
10 follow those definitions.

11 Now, the next section after that is just a  
12 glossary of the patent terms in general. Some of those  
13 you heard on the video, and some of them you've not  
14 heard yet. But this provides you with a way to look up  
15 certain terms if you've forgotten what it was.

16 Now, the last section has pictures and  
17 corresponding names of witnesses and pictures of accused  
18 products. And, again, that's to help you, through the  
19 trial, to remember who the various witnesses were and  
20 what the products are.

21 And you can also take notes. There's a  
22 notebook there for each of you, and there should be a  
23 pen or pencil. Now, I would encourage you not to get so  
24 taken up with note taking that you miss some of what a  
25 witness is saying because a lot of times you can tell

1 whether a person is telling the truth by watching how  
2 they talk. We all know that. If you're buried in your  
3 notes, you may miss some clue or que that tells you  
4 whether you should believe the person or not.

5 All right. It's a little bit early, ladies  
6 and gentlemen. What we're going to do is take a short  
7 break, and then we'll start with the opening argument.  
8 So, I will ask you to be back at 25 past. You can take  
9 a look at the notebooks; but as I said, please don't  
10 discuss the case among yourselves. I'll ask you to be  
11 back at 25 past.

12 (The jury exits the courtroom, 2:09 p.m.)

13 THE COURT: Okay. That should give you a few  
14 minutes to get set up, any things you need; and then  
15 we'll start with plaintiff at 25 past.

16 (Recess, 2:10 p.m. to 2:23 p.m.)

17 (Open court, all parties present, jury  
18 present.)

19 THE COURT: All right. Ladies and gentlemen,  
20 we're now going to have the opening arguments. Of  
21 course, remember my instruction. What the lawyers say  
22 is not evidence. Since Anascape generally has the  
23 burden of proof, Anascape gets to go first.

24 Mr. Cawley.

25 MR. CAWLEY: Thank you, Judge Clark.

1           Every lawsuit is basically a story, and this  
2 one is no different. This is a story about a man with a  
3 vision. He didn't follow the easy predictable path  
4 through his life. Instead, he decided to become an  
5 inventor. And one of the things that he's invented over  
6 many years of hard work is a better controller used to  
7 play video games.

8           Now, when you first heard that this was a  
9 lawsuit about video games, you may have been surprised  
10 and wondered if all of these people are gathered in a  
11 Federal court to talk about games. But as I mentioned  
12 earlier this morning, video games are a huge business.  
13 To give you an idea of how huge, last year, in 2007, the  
14 motion picture business in the United States earned  
15 about 9 and a half billion dollars. The video game  
16 business in the same year earned almost \$18 billion.

17           This is a huge industry, and it's dominated  
18 by a few huge companies. Two of the dominant companies  
19 in the video game business are Sony and Nintendo.  
20 You'll hear through the evidence in this case that Sony  
21 has agreed to pay for the right to use the invention  
22 involved in this lawsuit, but you'll hear that Nintendo  
23 has refused to pay fair value for its use of that  
24 invention.

25           Ladies and gentlemen, I'd like to introduce

1 you again to Mr. Brad Armstrong.

2 Brad, if you'd stand up.

3 Brad lives in Tyler, Texas. He's 53 years --  
4 is that right? Sorry, 54 years old. Thank you, Brad.  
5 Have a seat.

6 Brad was born in Liberal, Kansas. He grew up  
7 there. It was his hometown. His mother worked in an  
8 oil company. His father was an optometrist. And as a  
9 boy, he was very curious about how things worked. He  
10 loved to take things apart. He took apart his mother's  
11 kitchen appliances, and sometimes he could even get them  
12 back together again.

13 But even as a boy when he was doing that, he  
14 was asking himself, "How can things be better? Why  
15 aren't things better than they are?"

16 As he got older, he did many of the things  
17 that we would think would predict success in life. He  
18 was an Eagle Scout. He was the president of his senior  
19 class in high school. But when he graduated from high  
20 school, his life took a little bit of a different turn.  
21 Remember, this is the 1960s that he was growing up in.  
22 He graduated high school in the early 1970s. And like a  
23 lot of people, Brad questioned whether the things he  
24 wanted to learn in life were really available to him  
25 inside the four walls of a college classroom.

1           So, instead of going to college, he took odd  
2 jobs there in his hometown in Liberal; and when he got a  
3 little money together, he began traveling around the  
4 country. He began meeting people. He began reading.  
5 He began talking to people about how they made a living  
6 and the things that they wanted in their lives.

7           As time went on, these trips became longer  
8 and longer and instead of going back to Liberal to raise  
9 a little money; he'd stop, find a place to live,  
10 someplace that he liked for a while; get a job there;  
11 and stay as long as he wanted.

12           As time went by, he spent more and more of  
13 his time in libraries and began to read voraciously  
14 about electronics, about computers, and about other  
15 things that interested him.

16           By the time he was in his late 20s, he  
17 decided, you know, maybe he could learn something from  
18 college; but he never enrolled in college. You'll hear  
19 that he never got a degree. Instead, he'd go to a  
20 college that was near where he happened to be, like in  
21 Berkley or somewhere else, and he'd ask the professors  
22 of courses that he was interested in if he could just  
23 sit in and learn things and he did that. And he learned  
24 more and more about electronics, about computers, about  
25 all kinds of things.

1           By the time Brad was 30, he'd finally settled  
2 down in a small town in California. He had all kinds of  
3 ideas in his head by that time in his life, but he had a  
4 problem. He knew that to make his living as an  
5 inventor, he would have to be able to get patents on the  
6 things that he invented. And he knew that cost a lot of  
7 money because you had to hire a patent lawyer to help  
8 you do it.

9           But then there in that small town where he  
10 lived, one day he was in a bookstore and he found a book  
11 that was a major turning point in his life. It was  
12 called "Patent It Yourself." He bought that book, and  
13 Brad Armstrong learned from it that he could apply for  
14 his own patents. He could teach himself to apply for  
15 patents on his own inventions. So, that's what he did.  
16 He began inventing things; he began applying for his own  
17 patents.

18           In 2005 Brad moved to Texas, where today he  
19 lives, in a little place on Lake Tyler; and he continues  
20 to invent things. Today he's working on things like  
21 taking the salt out of seawater to make freshwater.  
22 He's working on things like medical diagnostic  
23 inventions and new energy sources for the future. Today  
24 Brad Armstrong, as a result of his decades of effort,  
25 has 32 United States patents in his name. Not all of

1 them have to do with video games; but some of them do,  
2 including the patent that's involved in this lawsuit.

3 I'd like now to go back in time to tell you a  
4 little more about how Brad Armstrong became interested  
5 in and became an inventor in this field of video game  
6 controllers. In 1979, Brad was living for a while in  
7 Austin, Texas. There was a new bookstore right there on  
8 Guadalupe Street on the drag, across from the campus in  
9 Austin, that had just opened; and Brad got a job there  
10 because they were selling early computers.

11 In 1979 very few people had computers; but a  
12 few people did, mostly hobbyists. And Brad, as a result  
13 of his independent studies on his own, knew about  
14 computers; and that's why they hired him in the  
15 bookstore.

16 One of the main things they sold in their  
17 computer department in the bookstore was video games.  
18 So, Brad saw those games; and, in particular, he saw the  
19 kinds of controllers that were used to control early  
20 video games. You'll hear from him -- and this is an  
21 example of one that's like what was available back in  
22 1979. It was made by a company called "Atari," and it  
23 basically is just a stick and a button. That's all it  
24 is.

25 As time went by, by the late 1980s, Brad had



1 settled down in that little town in California; but he  
2 still had his eye on the computer field and, in  
3 particular, computer games. And what he saw in 1989 was  
4 that the graphics, which is just a fancy way of saying  
5 the pictures that computers could draw on computer  
6 screens, were exploding; but the controllers were  
7 staying the same, just like they had been the decade  
8 before.

9           Let me give you an example. In the early  
10 days of computer games, this is the kind of thing you  
11 saw. This is the famous game. It's called "Pac-Man."  
12 I can see that some of you recognize it. And basically  
13 it's just a flat surface, and you use something like  
14 this controller to move the characters around.

15           But in the late Eighties, Brad Armstrong,  
16 because of his familiarity with computers and his vision  
17 for the future, knew that one day computer graphics  
18 would look more like this, that they would be lifelike,  
19 that they would be three-dimensional and have depth.  
20 And he knew that this kind of controller (indicating)  
21 wouldn't be sufficient for the future. He saw a need  
22 for something better; so, he started to work.

23           You'll hear Brad explain on the stand, when  
24 he takes the stand this afternoon -- he'll be our first  
25 witness -- that when he's inventing something, he gets

1 obsessed with it. He thinks about it. He dreams about  
2 it at night.

3           This is one of the first prototypes of a  
4 video game controller that Brad Armstrong built in the  
5 1980s. As you can see, it's made from a video box,  
6 popsicle sticks, and soft drink cans. But it was the  
7 beginning of a better idea.

8           This is another prototype he made in the  
9 1990s, and I'm not even going to attempt to try and  
10 explain to you how this works. I'm going to let Brad do  
11 that when he takes the stand.

12           As he came up with these ideas, he began,  
13 from what he learned in the book, Patent It Yourself, to  
14 file inventions on his idea, his many ideas. And in  
15 1996 he filed an application with the Patent Office that  
16 will be very important in this case, and you'll hear a  
17 lot about. It was a massive patent application, so  
18 thick (indicating). And it was like a warehouse of all  
19 of the many, many ideas that Brad had about how to make  
20 a better video game controller.

21           Like I said, that '96 application was like a  
22 warehouse; and as time went on, he was able to take  
23 things out of that warehouse and put them into prototype  
24 controllers and put them into additional patent  
25 applications that I'll tell you about in a minute.

1           But first, let me discuss with you for a few  
2 minutes four of the ideas that Brad Armstrong had in  
3 that warehouse 1996 patent application. And first I'm  
4 going to tell you briefly what they are; but because  
5 they use some specialized language, they may not mean  
6 much to you. And I'd like to spend a couple minutes  
7 going back and talking about each one separately because  
8 you'll be hearing about them over the next few days.

9           They are: First, rumble; second,  
10 proportional buttons; third, sheet-connected sensors;  
11 and, finally, a better way to control three-dimensional  
12 motion on the screen. So, let's talk about each one  
13 briefly.

14           Rumble means the idea of using a small motor  
15 with a lopsided or offset weight on the end of it inside  
16 the controller so that when certain things happen in the  
17 game, the controller will actually vibrate in the user's  
18 hand. You'll hear that this rumble feature is very  
19 important and very valuable to game designers and  
20 controller users to engage or involve the player in the  
21 game, when they can actually feel something happening as  
22 well as seeing it. That idea was in the '96 disclosure  
23 in this application.

24           The second idea from that application was  
25 proportional buttons. That means a button that makes

1 something happen more and more or faster and faster the  
2 harder you push the buttons. Most of us are used to  
3 buttons on an appliance or in a car, where typically you  
4 push the button and it's on and you push it again or  
5 some other button and it's off. Proportional means that  
6 the harder you push the button, the more something  
7 happens. For example, the accelerator of a car, it's  
8 not just on or off. So, if you're playing a video game  
9 of a car, the idea in the '96 application, is that you  
10 have a button on the controller, that when you push it a  
11 little bit gives the car on the screen a little bit of  
12 gas and when you push it a little bit more, it gets  
13 more.

14           The next idea disclosed in this '96  
15 application is sheet-connected sensors. In some of  
16 Brad's early work, this is the way things were connected  
17 on the inside, with wires. You'll hear these are  
18 expensive, slow, and hard to put together, easy to make  
19 mistakes.

20           The next idea he disclosed in this '96  
21 application is instead of using wires, to use a sheet, a  
22 small circuit board, so that the wires could be  
23 preprinted on the board and you didn't have to deal with  
24 literal wires like that are hanging out of that device.

25           The fourth big idea from this '96 warehouse

1 application is a better way to control three-dimensional  
2 screen movement. And let me explain to you just a  
3 little bit because there's some special terminology  
4 around this that you're going to be hearing. You're  
5 going to be hearing words like an "axis of movement," a  
6 degree of freedom, or 6 degrees of freedom. Let me give  
7 you a little explanation what those things mean.

8           If this checker is on the board, it can  
9 move -- typically the board is like this -- backwards  
10 and forwards. That is called, by engineers who work in  
11 this field, an "axis" of movement, that line backwards  
12 and forwards.

13           It's also called a "degree of freedom" of  
14 motion or just a degree of freedom, backwards and  
15 forwards. Of course, we know that the checker could  
16 also move side to side. That's a second axis of  
17 movement or a second degree of freedom and in this  
18 two-dimensional world of the checkerboard, if the  
19 checker has those two degrees of freedom, it can move to  
20 any spot on the board by combining the two degrees of  
21 freedom or it can even move diagonally like this if you  
22 use both of the degrees of freedom at once. This is the  
23 old days, though. Brad Armstrong knew that this was  
24 like the Pac-Man game in two dimensions; and he thought  
25 to himself what if -- instead of a checker, what if

1 we're talking about a spaceship.

2           Now, if the spaceship was confined to and had  
3 to live on the checkerboard, it, too, would have two  
4 degrees of freedom, forward and back, side to side. But  
5 as we know, the spaceship isn't confined to the  
6 checkerboard; it's in space. So, in addition to the  
7 first degree of freedom back and forth and the second  
8 degree of freedom like this (demonstrating), it has a  
9 third degree of freedom up and down. But that's not  
10 all.

11           Those of you who are familiar with nautical  
12 terms have probably heard phrases like roll, a motion  
13 like this (demonstrating); pitch, which is a motion like  
14 this (demonstrating); and yaw, which is a motion like  
15 this. That's three more degrees of freedom -- roll,  
16 pitch, and yaw. And you can see that by combining 6  
17 degrees of freedom, you basically can make that  
18 spaceship move realistically on the screen in any way  
19 you want. But even that's not all.

20           While the 6 degrees of freedom that Brad  
21 described in his controller in 1996 can be used to move  
22 an object in those ways, some of the degrees of freedom  
23 can be used in other ways. For example, if any of you  
24 are football fans, you've probably seen, for the last  
25 three or four years in football games, that there is a

1 camera over the field that's mounted on cables and that  
2 that camera can be moved up and down the field from  
3 goal post to goal post and side to side, from sideline to  
4 sideline. It can go up; it can go down.

5 Video games often have the same kind of  
6 feature where the user, using a controller with 6  
7 degrees of freedom, for example, can use some of those  
8 degrees of freedom to control the point of view on the  
9 screen. So, instead of moving the spaceship, they can  
10 move the point of view from here to here (indicating) or  
11 above the spaceship or in front of it looking back to  
12 see what's behind the spaceship.

13 So, what Brad Armstrong disclosed in 1996 was  
14 a controller with 6 degrees of freedom -- up to 6  
15 degrees -- that could be used various ways to achieve  
16 better control of three-dimensional screen motion.

17 Now, once he had these ideas and disclosed  
18 them to the Patent Office in '96, Brad tried to license  
19 his invention. He formed a company with his good  
20 friend, a man named "Kelly Tyler" who you'll also meet  
21 during this trial; and they called that company  
22 "Anascape."

23 Anascape contacted one of the giants in the  
24 industry, Sony. They negotiated with Sony for four  
25 years. And you'll hear that at the end of four years,

1 Sony agreed to pay Anascape \$10 million to use Brad  
2 Armstrong's game controller inventions. The way the  
3 deal was put together is that Sony got an exclusive  
4 right to one patent for \$10 million; got the rights to  
5 all of Brad Armstrong's other video game controller  
6 patents, including what would eventually become the  
7 patent in this lawsuit; and that Sony gave Anascape the  
8 right to use some Sony patents.

9           Now, \$10 million is a lot of money. It's a  
10 lot of money to everybody who's normal. But in the  
11 video game industry, as you've just seen, the numbers  
12 are huge. You will hear testimony that \$10 million  
13 really was not nearly enough to fairly compensate Brad  
14 and Anascape for the use of his inventions compared to  
15 what Sony was making from the use of his inventions but  
16 that Anascape agreed to do that deal because they wanted  
17 to get some momentum built up in the hopes that they  
18 could license others.

19           One of the others that they hoped to be able  
20 to license was Nintendo. They talked to Nintendo, but  
21 Nintendo refused and to this day refuses to pay fair  
22 value for the use of Brad Armstrong's invention.

23           So, he went about with more patent  
24 applications. In the year 2000 you'll hear that he  
25 filed what's called a "continuation patent application."



1 You'll probably hear that phrase several times in the  
2 trial. What that means is that he continued in 2000  
3 with some of the ideas that he had already told the  
4 Patent Office about in 1996, but he did it in this  
5 separate continuation application.

6 In 2001 Nintendo came out with a new game  
7 controller. Brad Armstrong got one of those  
8 controllers, he took it apart, and he learned that  
9 Nintendo was using his invention disclosed to the Patent  
10 Office in 1996.

11 So, he amended the claims of his patent, as  
12 you'll hear that he's entitled to do, so that he could  
13 precisely describe to the Patent Office how Nintendo was  
14 using his invention. The Patent Office considered this  
15 2000 application for five years. Five years of  
16 examination by a patent examiner up in Washington, DC;  
17 five years of communication back and forth between Brad  
18 Armstrong, still acting to get his own patents for  
19 Anascape and the Patent Office.

20 At the end of that five years of examination,  
21 the Patent Office issued this (indicating), the '700  
22 patent that's involved in this lawsuit. And you'll hear  
23 that in this granted patent, the United States Patent  
24 and Trademark Office recognized that Brad Armstrong had  
25 a good and a new invention for a better way to make

1 video game controllers.

2           So, that brings us, in the story, basically  
3 to today. Today you will hear that Nintendo is  
4 infringing the '700 patent by using Brad Armstrong's  
5 invention. You'll hear first that Nintendo controllers,  
6 called the "GameCube controllers," infringe the '700  
7 patent and, second, that Nintendo controllers, called  
8 the "Wii controllers," infringe Brad Armstrong and  
9 Anascape's '700 patent.

10           But I won't ask you to take my word for that,  
11 of course. We're not even going to ask you to take Brad  
12 Armstrong's word for it. There is a professor at  
13 Harvard University. His name is Robert Howe, Professor  
14 Robert Howe. And his field of study, his specialty in  
15 which he's spent his professional life, is robotics and  
16 the connection between people and machines, the  
17 connection exactly like the connection between a hand  
18 and a video game controller. This is what Professor  
19 Howe studies. This is what he teaches at Harvard.

20           Professor Howe has made a study of these  
21 Nintendo patents. He's also made a study of Brad  
22 Armstrong and Anascape's '700 patent, and he has  
23 concluded that these Nintendo controllers infringe the  
24 '700 patent. But he won't stop there. He'll be here  
25 live on the stand, and he will explain to you in detail

1 and show you how these controllers infringe certain  
2 claims of Brad Armstrong's patent.

3           And at the end of the trial -- or before I  
4 get to that, let me say that you'll also learn something  
5 very important. You'll learn that just in the time this  
6 lawsuit has been on file before Judge Clark, Nintendo  
7 has sold, in the United States, over \$1 billion worth of  
8 controllers that use Brad Armstrong's invention.

9           DEPUTY CLERK: You've got five minutes.

10           MR. CAWLEY: I won't take five minutes,  
11 ladies and gentlemen; and I won't do it because I want  
12 to promise you we're not going to waste your time in  
13 this case. We're going to be speedy. We're going to  
14 put on Anascape's evidence quickly, and we're confident  
15 and know that we can do that because the case is simple.  
16 There's a patent said to be valid by the United States  
17 Patent and Trademark Office, and you will see with your  
18 own eyes how these Nintendo products infringe that  
19 patent. And at the end, it will be up to you to write  
20 the last chapter of Brad Armstrong's story, at least so  
21 far as the story goes so far.

22           Sony has paid for the right to use his  
23 invention. Nintendo refuses to pay fair value. At the  
24 end of this trial, we will ask you to award Brad  
25 Armstrong and Anascape a reasonable royalty from

1 Nintendo for Nintendo's use of his patented invention.

2 Thank you.

3 THE COURT: Nintendo.

4 MR. GUNTHER: Thank you, your Honor.

5 Ladies and gentlemen, my name is Bob Gunther;  
6 and I'm proud to be before you today representing  
7 Nintendo of America. I've actually represented Nintendo  
8 for -- I'm going to date myself a little bit here --  
9 since I got out of law school in 1984. So, I've  
10 represented the company for over 24 years; and, again,  
11 I'm very proud to be representing them today.

12 Now, one of the things that Mr. Cawley  
13 said -- and you'll learn during the course of this trial  
14 that we won't agree on very much. But one of the things  
15 that Mr. Cawley said that I agreed with is that every  
16 trial is like a story. And what do we know about a  
17 story? That there are two sides to it. There are two  
18 sides to every story. And what we are going to do in  
19 this trial and what I'm going to do starting right now  
20 is to tell you the other side of the story because if  
21 everything were the way that Mr. Cawley said it, why are  
22 we here? We're going to tell you the other side of the  
23 story.

24 I want to introduce to you again -- you've  
25 met her once, but I'm going to ask her to stand up --

1 Jacqualee Story from Nintendo of America. Jacqualee is  
2 executive vice-president of business affairs at  
3 Nintendo, and Jacqualee and I have known each other for  
4 many years. She's going to be here throughout the trial  
5 as Nintendo's representative, and she's going to  
6 testify. She's going to tell you a little bit about the  
7 history of Nintendo and the innovation that Nintendo has  
8 brought to video games in the United States.

9           Now, if you have children or if you have  
10 grandchildren, you know these guys: Donkey Kong, Mario.  
11 These are really interesting characters that Nintendo  
12 has developed over the years, and Nintendo has developed  
13 characters like that through its own creativity, through  
14 its own hard work.

15           Now, one of the things that you might not  
16 know -- most people know those guys. But one of the  
17 things you may not know but you're going to learn in  
18 this trial is that Nintendo has over 500 United States  
19 patents, patents on its video game products, its  
20 innovations. It's been granted over 500 United States  
21 patents by the Patent Office and hundreds more outside  
22 the United States. Nintendo is an innovative video game  
23 company.

24           And I will tell you one more thing that  
25 you're going to hear -- this is an aside. But you're

1 going to hear and learn how Donkey Kong got its name.  
2 It's kind of a cute story. I won't tell you now, but  
3 you're going to learn it during the course of this  
4 trial.

5           Now, I want to thank you for giving us,  
6 Nintendo, its day in court. I know that jury service is  
7 not easy. People's lives are busy and it imposes a lot  
8 of additional burden on you and I thank you for being  
9 here on behalf of Nintendo because this case is  
10 important to Nintendo of America and its 1,000 employees  
11 in the United States. And it's important because  
12 Mr. Armstrong is asking you to award him tens of  
13 millions of dollars for what he claims to be the use of  
14 his invention in the '700 patent. And it's important  
15 because he is trying to take credit for the technology  
16 in the Wii. The Wii is the most revolutionary video  
17 game -- and, again, this is Nintendo's belief; but the  
18 market is speaking to this, as well. It is the most  
19 revolutionary video game that's ever come along.

20           And as you look at the pictures -- we've put  
21 a couple of pictures up there. What makes the Wii so  
22 special? What makes it new and different? Well, you  
23 can see people aren't just pressing buttons or working  
24 joysticks. They're moving the controller around. You  
25 can see a couple of kids boxing over there in the

1 left-hand corner and I think they're boxing up in the  
2 upper one, but I'm not sure. But the one that's my  
3 favorite is the picture on the right. Who ever thought  
4 that your mother or grandmother would be playing video  
5 games? If you look at what she's doing, she's swinging  
6 a baseball bat. Now, how could she do that?

7           Here it is. Here is that remarkable piece of  
8 technology, the Wii remote. And what it can do, it has  
9 an incredible technology built into it, something called  
10 an "acceleration sensor" that you're going to hear about  
11 during the course of this trial. And what it can do is  
12 as you move this remote around, it can sense where it is  
13 and how it's moving. That's why the woman over in the  
14 right-hand corner can swing it like a baseball bat.  
15 That's why the kids can use it to box.

16           Nintendo invented the Wii. Nintendo invented  
17 the Wii remote through its own hard work, creativity,  
18 and imagination. It didn't take anything from  
19 Mr. Armstrong; and it didn't take anything from his  
20 patent, his '700 patent. We will prove that to you  
21 during this trial.

22           Now I want to show you a commercial. It's  
23 going to go by fast. You may have actually seen it. It  
24 was a national advertisement for the Nintendo Wii. It's  
25 going to be -- and I think you will enjoy it, if you

1 haven't seen it. If you have, take a look.

2 (Video presentation to the jury.)

3 MR. GUNTHER: Mr. Armstrong is trying to take  
4 credit for the Wii, for what you just saw in that  
5 commercial. That's what this case is about. He's  
6 trying to take credit for that Wii remote. But he's  
7 going to -- I told you that one of the reasons why this  
8 is such an extraordinary piece of technology is that it  
9 has that acceleration sensor in it, called an  
10 "accelerometer," that can actually sense movement.

11 Mr. Armstrong, when he's sitting over there  
12 in that witness chair, is going to admit to you that he  
13 did not invent the accelerometer, that he never designed  
14 a controller which contained an accelerometer, and that  
15 his patent, that warehouse, the big warehouse that he  
16 talked about, that big warehouse, 38 columns of text, 50  
17 figures -- you have it in your juror notebook. You'll  
18 be able to look at it. It's Defendant's Exhibit 1 --  
19 there is not one mention in that patent in the  
20 warehouse -- there is not one mention in the warehouse  
21 of an accelerometer. He's trying to take credit for the  
22 Wii remote; and, ladies and gentlemen, that's our  
23 invention. That's not his invention.

24 So, what are we going to prove in this trial  
25 to you? We're going to prove that Nintendo



1 independently developed its own products. It took  
2 nothing from Mr. Armstrong or his '700 patent. We're  
3 going to prove to you that Nintendo does not infringe  
4 the patent, and we're going to prove to you that the  
5 patent is invalid.

6 Now let me talk for a moment about that last  
7 issue, the invalidity issue. Because you might say to  
8 yourself, "Well, what's that all about? How can  
9 Nintendo say that the patent is invalid?"

10 Well, he talked -- Mr. Cawley talked to you  
11 about the -- and I've got a very small timeline that I'm  
12 going to put up on the screen. Mr. Cawley talked to you  
13 about the 1996 warehouse. That's what he called it, the  
14 "warehouse application." And that's what we show right  
15 here. It was filed in 1996. Okay?

16 And that invention -- if you listened to the  
17 patent video, the man in the patent video, he said that  
18 that invention must -- that application must show the  
19 invention that the inventor is trying to protect. So,  
20 that is his invention in 1996.

21 Now let's look. There is another important  
22 date in this case, and that is 2002. Now, why is 2002  
23 important? That is important because that's when he  
24 wrote the claims that he is suing on in this case. So,  
25 he files his warehouse in 1996 -- he's got to save his

1 invention in there -- and then six years later he files  
2 his claims. Six years later.

3           Now, what had happened in the interim?  
4 Mr. Cawley kind of brushed by this fast, but I think  
5 it's worth stopping and talking about it a little bit  
6 more. In the interim, in November of 2001, Nintendo  
7 introduced one of the products that Mr. Armstrong is  
8 accusing of infringement in this case, the GameCube  
9 product. So, that was introduced in 2001 and  
10 Mr. Armstrong got a copy of that -- got one of those  
11 controllers, disassembled it, and sat there and wrote  
12 claims to cover our product.

13           Now, you might say to yourself, "Wait a  
14 minute. How could he do that? How could he do that?"  
15 I mean, it's the ultimate sort of time machine. Think  
16 about it. You go to the big football game and you  
17 listen -- you watch the game and you see who wins.  
18 Wouldn't it be neat if you could get into a time machine  
19 and go back in time and place a bet on that game? It  
20 would be pretty easy money. But here's the thing.  
21 There are very, very specific rules with respect to  
22 writing claims in this situation.

23           Mr. Cawley said it's a continuation  
24 application. That's what was filed by Mr. Armstrong in  
25 order to write the claims in 2002 that he now says cover

1 the Nintendo GameCube product, that he actually wrote  
2 claims to cover. Let's face it. What he did is he  
3 copied our controller. And as a matter of fact, to do  
4 that, to write those claims later and then say that they  
5 are part of the 1996 invention, a continuation patent  
6 requires something very specific. You can't change the  
7 invention. That means what's described in 1996 has to  
8 be the same invention as what was filed in -- as the  
9 claims that were filed in 2002. They must be the same.

10           And, ladies and gentlemen, what that means is  
11 those claims that he wrote in 2002 will live or die  
12 based on whether they are the same invention as what he  
13 described in 1996. That is a key, core issue in this  
14 case that you will have to decide. Just because  
15 Mr. Cawley says it's so, just because Mr. Armstrong says  
16 it's so doesn't make it so. You will make the decision  
17 in this case as to whether or not what he claimed in  
18 2002 to cover the Nintendo GameCube with multiple input  
19 members is the same invention as what he filed in 1996.

20           Now, to understand what Mr. Armstrong  
21 invented, I want to start with a product that Nintendo  
22 had. This is not one of the accused products in this  
23 case. This is the Nintendo 64 controller, and it was  
24 available -- it was out at the time that Mr. Armstrong  
25 filed his 1996 application. The Nintendo 64 controller,

1 as you can see, it's very different than that little  
2 Atari controller over there. Remember, at the time he  
3 filed his invention, Nintendo had a 3-D video game  
4 system out there then. It was the Nintendo 64. It was  
5 a very successful system. In fact, the graphics on that  
6 system were designed by the same company that designed  
7 the supercomputers that made -- that were used to make  
8 the dinosaurs in Jurassic Park.

9           So, Nintendo had a 3-D game system at the  
10 time and it had a controller that had multiple inputs,  
11 all different types of inputs, a joystick here, a  
12 cross-switch and buttons. And there was a lot of  
13 discussion about vibration or rumble. This had an  
14 optional rumble -- you can't see it -- but a rumble pack  
15 that could be plugged in.

16           Mr. Armstrong will admit to you from that  
17 witness chair that he invented nothing that's described  
18 there. He didn't invent the individual elements, the  
19 joystick, the cross-switch, the buttons, the vibration,  
20 or those elements altogether. That's what was out at  
21 the time that Mr. Armstrong made his invention. So,  
22 what was his invention? What was he talking about?

23           Here is a figure from the '700 patent and  
24 there were, remember, 50 figures in the warehouse. All  
25 of the embodiments, all of the figures that show a

1 completed joystick, were a controller having a single  
2 handle or what is called in the patent a "single input  
3 member." His idea was that, in contrast --  
4           Kam, could you go back one slide?  
5           -- instead of having lots of different input  
6 members like, for example, the Nintendo 64 controller,  
7 his idea was to have one handle, resolve all of those  
8 circuits and sensors into one handle that you could move  
9 up and down, forward and back, side to side, and also  
10 rotate around in what engineers call "6 degrees of  
11 freedom." And it was kind of an interesting idea if you  
12 think about it. If you think about maybe flying an  
13 airplane, what would be better? Having one handle that  
14 you can move around to move the direction of the plane  
15 up, down, side to side? Or if any of you have used farm  
16 equipment or heavy equipment, if you look inside --  
17 years ago if you looked inside a payloader, you'd see  
18 handles all over the place to move all different pieces  
19 of the machinery. And what happened over the years is  
20 engineers realized that it was easier for the operator  
21 of a payloader or a tractor to actually have all that  
22 different control in a single handle. That's what  
23 Mr. Armstrong came up with. That was his idea.

24           Let's look at what else he told the Patent  
25 Office. That's the figures, and you'll have them.

1 They're in the patent, and they're in your juror  
2 notebook.

3           This is the abstract of the disclosure. This  
4 is the 1996 application. This is what Mr. Armstrong  
5 said his invention was then, back in 1996. And if you  
6 look at it -- remember, the abstract of the  
7 disclosure -- the man in the patent video said that's  
8 right at the beginning and it's a brief Summary of the  
9 Invention. So, in the first sentence of the invention,  
10 he talks about controllers comprised of a single input  
11 member operable in 6 degrees of freedom.

12           So, he shows figures that have a single input  
13 member controller and then he also mentions -- he's --  
14 right in the very first sentence of the abstract he says  
15 that's his invention.

16           That's not all. Seventeen different times in  
17 the 1996 application, where he told the Patent Office  
18 what his invention was, 17 different times he explains  
19 that that invention is a single input member,  
20 6-degree-of-freedom controller.

21           Again, that's what he said his invention was.  
22 That's what he's got to live by to get back to 1996.  
23 Because if he can't get back to that 1996 application  
24 with his 2002 claims, he's going to admit to you from  
25 that witness chair that his patent is invalid. And the

1 reason is that other people had already come up with  
2 controllers that did what his -- what he said his claims  
3 did in 2002. So, it's a critical, critical issue in the  
4 case.

5           Now, Mr. Armstrong told the Patent Office  
6 what his invention was; but he also talked about what  
7 the invention was not.

8           I want to go to the next slide.

9           I have a patent -- the first page of a patent  
10 up here to a man named "Chang." Now, why did I put that  
11 up on the screen? And you can look, and you can see  
12 there is a controller on the bottom. It's a patent from  
13 1996. It's two years before Mr. Armstrong filed his  
14 1996 application and he recognizes it's something that  
15 came before and he talks about it to the Patent Office  
16 in his application.

17           Now let's get a little bit of a close-up on  
18 that controller. It's sort of a mouse kind of thing.

19           And if you look at it, that controller has  
20 multiple inputs. It has three of them. It's got --  
21 we've marked these. This is Figure 2 from the Chang  
22 patent. It's got a first input member, a ball, up on  
23 the top. It's got a thumb wheel on the side. That's  
24 the second input. And then it has a ball on the bottom.  
25 That's the third input.

1           The Chang controller, as described by  
2 Mr. Armstrong in his patent, was a 6-degree-of-freedom  
3 controller for controlling 3-D graphics; but instead of  
4 having a single input member, which is what he said his  
5 invention was, it had more than one. It had three.

6           Now let's see what Mr. Armstrong told the  
7 Patent Office about the Chang patent. He criticized  
8 them. He said it was bad. He said, "The Chang  
9 controller does not have a single input member" -- like  
10 my invention -- "such as one ball or one handle which  
11 can be operated...in 6 degrees of freedom." "Thus, the  
12 Chang device is functionally and structurally  
13 deficient."

14           Translation: It's bad. And why is it bad?  
15 It's bad because it has multiple input members. And  
16 what is Mr. Armstrong telling the Patent Office his  
17 invention is about? It's about a single input member.

18           DEPUTY CLERK: Ten-minute warning.

19           MR. GUNTHER: Thank you.

20           It's there in black and white. In 1996  
21 that's what he told the Patent Office his invention was  
22 and what it was at the time when there was no potential  
23 products on the market, there was no lawsuit, and there  
24 was no money at stake. This is what he said when he had  
25 no motive than to do anything else than tell the Patent



1 Office what his invention was.

2           Now I want you to roll forward. Let's roll  
3 forward, if we can, to today. Remember, Nintendo 64,  
4 out at the time of the invention, multiple input  
5 members, bad.

6           Chang, the Chang controller, out -- prior  
7 art, two years before the 1996 invention. Bad.

8           Then let's look at what his invention is,  
9 single input member. He says that's good. That's what  
10 he did.

11           And now let's look at what he's trying to do  
12 here today. Here today he's trying to cover the  
13 GameCube controller and the Wii remote when it is  
14 connected to the Nunchuk. And look at all those input  
15 members, two joysticks, a cross-switch, buttons. Again,  
16 looking like the Nintendo 64. And when the Wii remote  
17 is hooked to the Nunchuk and you've got joystick and  
18 you've a cross-switch and lots of different buttons,  
19 multiple input members.

20           Now, how can you do that? How can you say in  
21 1996 "My invention is about a single input member" and  
22 in 2002, when he writes his claims, say, "I can write  
23 the claims" -- and he writes it to cover the GameCube,  
24 specifically copies our product. How can he do it?

25           Well, he can't. And the reason that he can't

1 is because at the end of the day, he can only do that,  
2 he can only copy our invention and write new claims if  
3 what he wrote in 2002 is the same as what he disclosed  
4 in 1996.

5           And, ladies and gentlemen, they're directly  
6 opposite. 1996, single input member is me. It's my  
7 invention. That's what Mr. Armstrong says. And  
8 multiple input members are bad. Now today he's trying  
9 to take our technology in 2002.

10           And, ladies and gentlemen, let me tell you  
11 something. I'm second of 11 children. My dad had a  
12 bicycle shop in Valley Stream on Long Island, a suburb  
13 of New York where I grew up. I was the oldest boy. I  
14 don't remember much about first grade. In fact, I don't  
15 think I remember almost anything about first grade. But  
16 I remember one thing like it was yesterday, and that's  
17 this: One Saturday my dad, when I was in first grade,  
18 took me down to the bicycle shop; and I spent the whole  
19 day with him. And at the end of the day, before we went  
20 home, he paid me. I'm going to date myself again. He  
21 gave me a dollar, and I thought it was pretty neat. But  
22 that's really almost not the important part. What he  
23 said to me when he gave me that dollar is something  
24 that's remained with me for the rest of my life, and  
25 that's this. He said, "Son, you worked hard today; and

1 you earned your pay. Here's your dollar. But I want  
2 you to remember something, and I want you to remember it  
3 for the rest of your life. No one is going to give you  
4 something for nothing." And, ladies and gentlemen, I  
5 think that is what's going on here today.

6           When Mr. Armstrong filed his 1996 application  
7 for a single input member -- we've got no beef with  
8 that. We're not trying to take that away from him.  
9 That was his invention. That's fine. But when he  
10 tried -- in 2002 when he got our product and when he  
11 wrote these claims on the product, the multiple input  
12 member product, GameCube, and when he says that's the  
13 same as his invention, his single input member  
14 invention, ladies and gentlemen, that's where I think  
15 Mr. Armstrong is trying to get something for nothing.  
16 And that's not right. My dad will tell you that's not  
17 right.

18           Now, I want to talk very quickly about the  
19 Sony license. Mr. Cawley made a big deal out of that.  
20 He said that Sony paid for the use of this invention.  
21 Well, ladies and gentlemen, that's just not right. Sony  
22 did pay Mr. Armstrong and Anascape \$10 million; but that  
23 was for a different patent, the '606 patent that is not  
24 involved in this case. And Mr. Armstrong will admit to  
25 you from that witness chair that he did -- that Nintendo

1 does not infringe that patent. The \$10 million, '606  
2 patent, it's got nothing to do with this case. The rest  
3 of Mr. Armstrong's patents -- and at the time what's now  
4 the '700 patent was just an application and that was  
5 thrown in for free in an exchange of additional rights.

6           So, you want to talk about Sony? I'll sort  
7 of take Sony in one sense. If you look at that -- and  
8 you'll have the Sony license in front of you -- Sony  
9 paid zero, nothing, for the '700 patent application.  
10 So, the Sony license, that's about all I've got to say  
11 about that; but you'll hear more about it during the  
12 trial.

13           Now, finally, I want to come back to the Wii;  
14 and I want to tell you this. It's a matter of fact.  
15 This case is all about the Wii. Now, why is that? It's  
16 all about the Wii because of the tens of millions of  
17 dollars -- let's put a number on it. It's about \$15  
18 million they're going to ask to award -- you to award  
19 them at the conclusion of this case. Over 90 percent of  
20 it is on the Wii remote plus the Wii Nunchuk. This case  
21 is all about the Wii. Follow the money. It's all about  
22 the Wii.

23           The GameCube, we don't even sell it anymore.  
24 It's off the market. The new generation has come along,  
25 and it's really an exciting new generation.

1           One claim -- there's only one claim that's  
2 asserted against 90 percent of the damages, of that  
3 money, claim 19. That's going to be a key claim in this  
4 case. And they say claim 19 is infringed. But claim 19  
5 is a claim that he wrote to cover the GameCube, to cover  
6 that earlier product. And now what he's trying to do --  
7 he didn't have the Wii when he wrote those claims in  
8 2002 to cover the GameCube. The Wii wasn't introduced  
9 until 2006. It wasn't -- at 2002 when he wrote those  
10 claims, the Wii wasn't even a twinkle in Nintendo's  
11 eyes, much less Mr. Armstrong's.

12           And, so, where we are at this point is he's  
13 taking a claim that he wrote to cover a product that's  
14 out of the market as to which the money they want is  
15 insignificant and he's trying to stretch that claim to  
16 cover the Wii. And as I said to you, what makes the Wii  
17 so incredibly innovative -- let's take off the cover,  
18 look at the circuit board. It's that accelerometer.  
19 And you'll see this during the trial. Look at that.  
20 It's that little chip up in the corner there. That's  
21 the thing that allows the Wii to sense body motion.  
22 It's what makes the Wii revolutionary because, as a  
23 matter of fact, if -- the Wii is at the end of the day,  
24 much more than a game. It's gotten people up off the  
25 couch. I talked about grandmothers and mothers playing

1 video games for the first time.

2           And if you think video games are a waste of  
3 time sometimes, think about this. Because it responds  
4 to body motion, the Wii is showing up in senior centers  
5 and rehabilitation hospitals all across the country.  
6 It's more than just a game.

7           Remember, Mr. Armstrong admits he had nothing  
8 to do with the accelerometer. He had nothing to do with  
9 putting it into the Wii remote. It's not anywhere in  
10 the warehouse. I challenge them. Search through the  
11 warehouse. You can rummage through it yourself. You're  
12 not going to find an accelerometer anywhere in there.

13           So, at the end of the day, ladies and  
14 gentlemen, I want to ask -- see if we can ask  
15 yourself -- as we go through the evidence in this case,  
16 I think that you'll want to ask yourself some important  
17 questions. If Mr. Armstrong's 1996 invention really  
18 does cover the GameCube and Wii controllers, those  
19 multiple input member controllers, why did he have to  
20 file an application -- a new application years later?  
21 Why wasn't the first one good enough?

22           Why did Mr. Armstrong have to write new  
23 claims in 2002 with the Wii -- with the GameCube  
24 controller in front of him? Why did he have to copy our  
25 product?

1           And, finally, ladies and gentlemen, probably  
2 most importantly, is it fair for Mr. Armstrong to change  
3 his invention, his 1996 invention, after our multiple  
4 input member controllers came on the market, the  
5 GameCube and the Wii, and try to backdate those claims  
6 to 1996?

7           Ladies and gentlemen, after all of the  
8 evidence is in in this case, I will come back to you;  
9 and I will ask you to answer that question. Is it fair?  
10 No.

11           Mr. Armstrong had an invention in 1996.  
12 We're not trying to take it away from him. Single input  
13 member. Multiple input members are bad. He said that  
14 in black and white. Now he's trying to cover our  
15 products. He didn't invent them; we did. And he's  
16 writing claims to try to cover our products. And,  
17 ladies and gentlemen, I will ask you at the conclusion  
18 of this case to come back and not let Mr. Armstrong have  
19 something for nothing. Thank you.

20           THE COURT: All right. Ladies and  
21 gentlemen -- and you'll get more instructions on this  
22 later, but you can tell it's one of the important  
23 issues. So, I'm going to instruct you at this time.

24           If someone writes an application, they can  
25 later on file a continuing application and write new

1 claims and they can write those claims to cover another  
2 product that's on the market. But what you will be  
3 looking at is to see if it's described in the original  
4 application. That will be the key. The fact that a  
5 later claim is written and even if it is specifically  
6 written to cover a later product does not make it  
7 invalid. What you will be instructed to do -- and  
8 that's why I'm telling you this, so you can listen to  
9 the testimony -- is compare the claim, the later claim,  
10 with the earlier application to see if it's properly  
11 completely described in that earlier application.

12 All right. The other thing I forgot to  
13 mention was introducing you to the other people here in  
14 the courtroom. The two ladies here are court reporters;  
15 and the reason there is two of them, unlike one like  
16 there are in most courts, is that they are actually  
17 trying to provide a live transcript to the parties; in  
18 other words, get them a real time transcript. And from  
19 time to time, you'll see me working on this computer. I  
20 get a rough draft of a real time transcript computer  
21 here, and I can make notes on it.

22 You will also see me sometimes working on  
23 this computer. This computer allows me to call up files  
24 and also to send messages to Ms. Chen over here, who is  
25 a law clerk. She is an attorney working with me, and I



1 will send her notes to do research on things or get me a  
2 book or get me something. We're not playing video games  
3 up here, but that's what she's doing. And if you see  
4 her going in and out from time to time, it may be I'm  
5 asking her to get me a law book or a case or something  
6 like that.

7           You also see the deputy clerk here, and she's  
8 in charge of making sure all the exhibits are handled.  
9 You'll also see her running the controllers up here from  
10 time to time.

11           And, then, finally, of course, you have  
12 already seen the court security officers in the blue  
13 jackets and the badge. And if you have any question or  
14 concern about something, need something, ask for  
15 something, you can talk to one of them; and they are  
16 here to help you as is, of course, the two deputy clerks  
17 in this case.

18           We're now going to go ahead and take a  
19 recess, ladies and gentlemen; and then we'll come back  
20 with our first witness. I will ask you to be back at 20  
21 of.

22           (The jury exits the courtroom, 3:24 p.m.)

23           THE COURT: All right. We'll be in recess  
24 until 20 of.

25           (Recess, 3:25 p.m. to 3:39 p.m.)

1 (Open court, all parties present, jury  
2 present.)

3 (The oath is administered.)

4 THE COURT: Counsel?

5 MR. CAWLEY: Thank you, your Honor.

6 DIRECT EXAMINATION OF BRAD ARMSTRONG

7 CALLED ON BEHALF OF THE PLAINTIFF

8 BY MR. CAWLEY:

9 Q. Would you please introduce yourself, sir?

10 A. I'm sorry. I didn't hear you.

11 Q. Okay. That's not off to a great start, but let me  
12 repeat the question.

13 A. Okay.

14 Q. Would you please introduce yourself?

15 A. Yes, sir. My name is Brad Armstrong. I'm 54 years  
16 old, and I am an inventor.

17 Q. Where do you live, Mr. Armstrong?

18 A. I live in Tyler, Texas.

19 Q. And why are you here?

20 A. I'm here to try to protect my inventions.

21 Q. Do you make your living as an inventor?

22 A. Yes, sir, I do.

23 Q. What did you invent that's relevant to this case?

24 A. I have video game controllers.

25 Q. You didn't invent all video game controllers, did

1 you?

2 A. No, sir.

3 Q. Did you invent a better way to make video game  
4 controllers?

5 A. Yes, sir.

6 Q. Are you still an inventor?

7 A. Yes, sir.

8 Q. Before we go into more about the video game  
9 controllers, let me learn -- let us all learn a little  
10 bit more about your background. Where did you grow up?

11 A. I grew up in Liberal, Kansas. It's a small town  
12 right on the Kansas border, up above the panhandle of  
13 Texas, right across the Oklahoma panhandle. It's only  
14 50 miles from the state line.

15 Q. And what kind of things did you enjoy when you were  
16 growing up?

17 A. Well, I was a regular kid; but I also was just  
18 really curious. I loved -- as you said, I loved taking  
19 things apart and seeing how they worked. I was always  
20 going to the library as a kid, also. I loved reading.  
21 And there were a lot of other things that kids just love  
22 to do.

23 Q. Okay. Did you know even then that you would grow  
24 up to be an inventor?

25 A. No, sir.

1 Q. What did you do after high school?

2 A. After high school I started to travel. I worked  
3 odd jobs. I just tried to figure out life and...

4 Q. Give us an idea of some of the jobs that you had  
5 after high school.

6 A. I was a roughneck in the oil field. I worked in a  
7 window shop where we built custom windows, kind of  
8 better store windows like the forerunners of what you  
9 can get today to upgrade your home.

10 And I had a job there at the -- in Austin at  
11 the bookstore, the book and record store. We sold  
12 electronics, also. I ran the electronics section.

13 Q. Did you ever get a college degree, Mr. Armstrong?

14 A. No, sir, I did not.

15 Q. Did you ever attend any college classes?

16 A. Yes, sir.

17 Q. Tell us about that.

18 A. Well, as I would travel around, I would often stay  
19 in college towns or towns that had some kind of college  
20 or university. And I would try to learn what I could.

21 Q. Okay. Did you settle down at some point?

22 A. Yes, sir.

23 Q. And where was that?

24 A. Chico, California, a small town in northern  
25 California.

1 Q. And how long were you in Chico?

2 A. Approximately in that area about 15 years.

3 Q. Was there anything or anyone in particular that  
4 inspired you to become an inventor?

5 A. Certainly the greatest inspiration to me was my  
6 father. I was just very blessed. My father is a very  
7 creative person. I think that the -- one thing I really  
8 remember is -- he was an optometrist for a profession,  
9 and he told me when I was young that he helped people to  
10 see better. And I always remember that. I thought that  
11 was a -- you know, my dad helped people to see better;  
12 and that was something that I just really loved.

13 But really his hobbies were extraordinary.  
14 He was a ham radio operator. He was a talented artist.  
15 He painted the most beautiful paintings. And kind of  
16 the most interesting hobby, I think, was he built  
17 airplanes, not remote control airplanes but airplanes  
18 you actually get in and fly.

19 Q. All right. Back there in Chico, though,  
20 Mr. Armstrong, did you face any problems or obstacles to  
21 becoming an inventor?

22 A. Yes, sir. The big -- you know, I had lots of  
23 ideas. I always had ideas for this could be better,  
24 that could be better. But patents -- you know, filing  
25 for patents, you have to hire patent attorneys. They're

1 very expensive; and, you know, I didn't have that much  
2 money.

3 Q. When did you first realize that there was an  
4 alternative that allowed you maybe to do something with  
5 your ideas and your inventions?

6 A. Well, I came across a book in a bookstore called  
7 Patent It Yourself. It was written by a patent attorney  
8 and it was an easy book to read and it just kind of told  
9 you how to do the process. And I thought, "Wow, I've  
10 got so many ideas that, you know, if I could learn how  
11 to, you know, patent things myself, I might be able to  
12 afford it."

13 Q. And when did you file your first patent  
14 application?

15 A. It would have been in the late 1980s.

16 Q. Was that on game controllers?

17 A. No, sir.

18 Q. What was it?

19 A. It was a toy for children. It blew huge soap  
20 bubbles, giant soap bubbles.

21 Q. And did you hire a lawyer to help you get an  
22 invention on that --

23 A. No, sir.

24 Q. I'm sorry.

25 -- to help you get a patent on that

1 invention?

2 A. No, sir. I filed that myself.

3 Q. What kind of ideas are you working on today?

4 A. I am fascinated by medical diagnostics. I think  
5 there is great room for improvement there. I've got  
6 ideas for how to take the salt out of seawater, which we  
7 don't need much here; but around the world it is a big  
8 problem, having freshwater. And I have some things I'm  
9 working on for energy, basically almost free energy so  
10 that when you go to the gas pump, you're not paying  
11 those giant, draining prices.

12 Q. How many patents do you have in your name today,  
13 Mr. Armstrong?

14 A. I have 32 issued U.S. patents.

15 Q. And about how many of the 32 patents that you have  
16 relate to game controllers?

17 A. About a dozen.

18 Q. But for purposes of this patent -- I'm sorry. For  
19 purposes of this trial, we're only talking about one  
20 patent; is that correct?

21 A. Yes, sir.

22 Q. And you've heard that referred to as the "'700  
23 patent"?

24 A. Yes, sir.

25 Q. Now, tell us: What first interested you about the

1 possibility of doing something with game controllers?

2 A. Well, when I had that job in the bookstore in  
3 Austin, we sold video games; and we had actually a big  
4 wall screen television -- which back then, you know, in  
5 the late Seventies, that was really a rare thing -- and,  
6 you know, young people would come in and, oh, man, that  
7 was -- they just loved that. They loved the video  
8 games. But the video games were -- they were crude. I  
9 mean, they were a giant advance for the time; but I  
10 could just see so much opportunity to improve them.

11 Q. All right. Did you continue your interest in video  
12 games?

13 A. Yes, sir.

14 Q. When did you first start developing game  
15 controllers of your own?

16 A. I became very serious about that in 1989.

17 Q. Where were you then?

18 A. I was living in Chico, California.

19 Q. Tell us what kind of game controllers were on the  
20 market then.

21 To help you do that --

22 MR. CAWLEY: Your Honor, may I approach?

23 THE COURT: You may.

24 BY MR. CAWLEY:

25 Q. Mr. Armstrong, take a look at what's been marked as



1 Plaintiff's Exhibit 447; and, if you would, tell the  
2 jury what that is.

3 A. Is that this (indicating)?

4 Q. Yes, sir.

5 A. This is a traditional game controller like we had  
6 in the -- like in the late Seventies and even into the  
7 late Eighties. This is just a simple thing that goes up  
8 and down and left and right. It would be a two-axis  
9 controller; and it's really best just for controlling a  
10 two-axis game like Pac-Man, just up and down, left and  
11 right.

12 Q. Is this the kind of controller that you sold when  
13 you were working in the bookstore in Austin in the late  
14 Seventies?

15 A. Yes, sir.

16 Q. By the late Eighties, did you think that this kind  
17 of controller would continue to be adequate for video  
18 games?

19 A. No. It was clearly inadequate.

20 Q. Tell us why you realized that in the late Eighties.

21 A. Well, I could see that computers were just, you  
22 know, marching forward dramatically and the power was --  
23 the increases were huge and I could tell that we were  
24 going to have 3-D graphics because everybody could  
25 understand them. And, so, I wanted to build controllers

1 that were -- really helped with 3-D graphics.

2 Q. So, did you start to work on that?

3 A. Yes, sir, I did.

4 Q. Did you keep all of your ideas in your head, or did  
5 you do something to put them into practice?

6 A. I created a -- I started an inventor's notebook,  
7 and I started making prototypes.

8 Q. Let me ask you to show the jury Plaintiff's  
9 Exhibit 426. Mr. Armstrong, tell us what that is.

10 A. Is that this (indicating)?

11 Q. Yes, sir.

12 A. Yes, sir. This is --

13 Q. I'm sorry. I'm confusing you a little bit. I  
14 think that we've actually marked for the record pictures  
15 of those things, but the things don't have it  
16 themselves. So, I'll try to make sure that I'm asking  
17 you to pick up the one that corresponds with the right  
18 exhibit number; and you've got the right one in your  
19 hand.

20 A. Okay. This is the very first 3-D graphics  
21 prototype that I ever made. I'm very proud of it. It's  
22 taken a little bit worse for wear. This part here  
23 actually was cross-shaped and it held itself in there,  
24 but that's -- you know, it's been a long time.

25 Q. How long?

1 A. Well, 1989 until now, about 19 years.

2 Q. Can you tell the jury a little bit about that  
3 prototype and how you made it and what it did?

4 A. Yes. This prototype is very economically built  
5 because I didn't have much money, as you know. The  
6 plastic box is a VHS video cassette box which back then,  
7 you know, we all had laying around under our TVs. And,  
8 so, I actually really liked the shape of a light bulb  
9 for the handle and, so, I actually had some plastic that  
10 would make a mold and I made a mold of a light bulb and  
11 then I poured it full of other molding plastic and  
12 that's how I made this handle.

13 And the box, I -- like, the wires that are in  
14 here, I got those out of, like, things I would buy out  
15 of a yard sale, you know, that just had wires in them  
16 and stuff. I'd buy it for 5 cents or 10 cents and take  
17 the wires out and use them for my inventions.

18 The wood structure is actually kind of an  
19 intricate structure; but it is, in fact, made from  
20 popsicle sticks that are cut up. You know, popsicle  
21 sticks, you think mothers get them for their kids; but  
22 they're very regularly shaped and they are very cheap.  
23 You could buy a whole bunch of them for not very much.  
24 And, so, I could make a regularly-shaped structure out  
25 of that for not much money.

1           And I needed to have electrical contacts  
2 which -- you know, like a sheet of aluminum would be a  
3 nice electrical contact. And what I did was I cut up  
4 coke cans and those were the electrical contacts in this  
5 prototype.

6 Q.     Was this prototype important for you,  
7 Mr. Armstrong?

8 A.     Yes, sir. It was very important. It was a first  
9 example of, you know, making an advance. And, so, I was  
10 very proud of it; and it kind of got me started in  
11 doing.

12 Q.     How long did you work on that prototype?

13 A.     I think that probably the actual building of it --  
14 once I had the design, the actual building was probably  
15 just a few days.

16 Q.     Tell the jury, please: What was your day like when  
17 you're working on a prototype like that?

18 A.     Well, I would get really obsessed, I guess. I  
19 don't think of myself as an obsessive person, but it's  
20 kind of like the absent-minded professor. I'd start  
21 thinking about this and I'd get so excited about it and  
22 I just can't think about anything else. I'm drawing up  
23 designs. I'm working out problems. I'm eating  
24 breakfast, and I'm thinking about it. I wake up  
25 thinking about it. When I'm eating lunch, I think about

1 it. I'm taking a shower, I'm thinking about it. I'm  
2 going to bed, I'm thinking about it. And it's just --  
3 that just totally occupies me.

4 Q. All right. Mr. Armstrong --

5 MR. CAWLEY: Your Honor, I realize now that I  
6 left one behind that I would like to ask the witness  
7 about, if I might approach again.

8 THE COURT: Sure.

9 A. Thank you.

10 BY MR. CAWLEY:

11 Q. For the record, Mr. Armstrong, that -- the picture  
12 in the court's record in evidence of that prototype is  
13 Plaintiff's Exhibit 428. Can you tell us what that is  
14 that I just handed to you?

15 A. Yes. This unit here is a later model of a 3-D  
16 graphics controller that I built.

17 Q. And what -- do you have a name for it?

18 A. Yes. I call this the "Global Devices controller,"  
19 or "Global controller."

20 Q. What is Global Devices?

21 A. Well, Global Devices was a partnership of myself  
22 and a friend of mine. He helped me with my inventions.

23 Q. What did you do with this controller?

24 A. This controller, we --

25 THE COURT: Hold on a minute. Let's go off

1 the record a minute.

2 (Off the record, 3:56 p.m. to 3:57 p.m.)

3 BY MR. CAWLEY:

4 Q. Mr. Armstrong, that controller is not beeping, by  
5 any chance, is it?

6 A. No. No, sir, it's not. Pretty sure.

7 Q. If it doesn't have a beep at least, then tell us:  
8 What does it have that's different than that first  
9 controller that you showed us?

10 A. Well, it's much more advanced; but probably the  
11 single most important thing that this has is -- of  
12 course, it's a 3-D graphics controller. It does all of  
13 that 6 degrees of freedom that we talked about. But it  
14 has rumble, which rumble was a big advance and it was --  
15 I was trying to put a sense of touch into the 3-D world  
16 and that's -- this has that in it.

17 Q. All right. Is it a 6-degree-of-freedom controller?

18 A. Yes, sir.

19 Q. And did you sell some of those controllers?

20 A. Yes, sir.

21 Q. All right. Let me ask you about another one of  
22 your prototypes. It's the blue and white one that the  
23 picture is in evidence as Plaintiff's Exhibit 425. Is  
24 that a prototype of yours?

25 A. Yes, sir.

1 Q. When were you working on that prototype?

2 A. When did I start working on this?

3 Q. Yes, sir.

4 A. This would have been, I believe, in 1993.

5 Q. Okay.

6 MR. CAWLEY: Your Honor, I'd like for the  
7 jury to be able to see Mr. Armstrong's explanation of  
8 how this works; although, it's a little far away. Can  
9 he step down in front of the jury box?

10 THE COURT: If you want to step down, go  
11 ahead, sir; but please be sure to speak up very loud  
12 because you won't have a microphone.

13 MR. CAWLEY: Your Honor, why don't I move  
14 this microphone down there.

15 THE COURT: All right. Step on down, sir.

16 THE WITNESS: All right.

17 BY MR. CAWLEY:

18 Q. Mr. Armstrong, tell us about this prototype.

19 A. This prototype is a concept study that I came up  
20 with after -- I was really working hard on some problem  
21 areas of how do you make a -- really a high-volume,  
22 low-cost, super-reliable 3-D graphics controller because  
23 I didn't want for people to have to be slaving over  
24 soldering irons in factories and sometimes the wires get  
25 wrong and it's just -- what we do is we try to put

1 everything onto a single circuit board and that can be  
2 manufactured now in high volume, low cost, reliable.  
3 That's why we have great TVs that don't cost too much  
4 and they last forever, because we can do that type of  
5 putting everything onto a circuit board. And, so, this  
6 was a concept study in how to do that.

7 Q. Can you show us how it works?

8 A. Yes, sir. What the -- this handle works in the 6  
9 degrees of freedom and it's all of the rotations and all  
10 of the linear rotations that Doug described to you, up  
11 and down, left and right, forwards and backwards and  
12 turns -- and it's all of the things that Wii remote  
13 does, also, just all of those motions. And, so, the  
14 thing is I was translating those so they could all be  
15 onto a single circuit board.

16 And, see, if this handle goes up and down  
17 like this, you know, that is driving -- I have four  
18 rockers here; and you'll see that the rockers, when I do  
19 one of those actions, only one of these rockers is going  
20 to move --

21 THE COURT: Okay. Be sure to speak up  
22 loudly, sir. I know it's hard, but you've got to speak  
23 up loudly.

24 THE WITNESS: Sure.

25 A. I'll also talk louder; but if it seems like I'm



1 talking too loud, I'm just trying to do the best I can.

2           So, the thing is with this -- for example,  
3 when this handle is moving up and down, what I do is --  
4 I don't want it to be doing anything else because it's  
5 got to stimulate just the up-and-down sensors. So, when  
6 I'm doing that -- you have to forgive me. This was a  
7 concept model I made after a dream that I had that I  
8 figured this all out in my sleep, and I had a dream  
9 about it. And, so, as the handle goes up and down, you  
10 see this rocker right here, this one right here  
11 (indicating), it's moving up and down as the handle  
12 comes up and down. The other three rockers are not  
13 moving.

14           Now let me take another axis, for example.  
15 Let's say the handle is moving not up and down but this  
16 way (demonstrating). All right? So, when that's moving  
17 that way, you see the up and down rocker that was moving  
18 there is not moving; but this one here will be moving.  
19 Okay? Is that clear?

20           And, so, what we have here is we have four  
21 axes like that. Now, I moved that way; and this one  
22 moved. But if I moved this way, like this, side to  
23 side, the handle -- see, this rocker here, this one here  
24 is going to rock; and the other three are not going to  
25 rock. So, I'm moving the handle side to side and that

1 moves around.

2           And, so, the final one -- if the handle turns  
3 like this (demonstrating), that would be kind of the  
4 same thing as if I would turn my head like this. It's a  
5 yaw. It's a rotating motion. When that happens, this  
6 rocker here -- you can see this one here is moving and  
7 none of the others are moving.

8           And, so, that's a way of resolving all of  
9 these things down to where they can all be put onto a  
10 circuit board and you don't have to individually wire  
11 them.

12 BY MR. CAWLEY:

13 Q.    Thank you, Mr. Armstrong. Could you take the  
14 witness stand again?

15           Now, Mr. Armstrong, you've shown us several  
16 of your prototypes and described quite a few of your  
17 ideas to it. Did you have several ideas in the Eighties  
18 and in the Nineties that came together to make a better  
19 video controller?

20 A.    Yes, sir, I did.

21 Q.    Did you have a vision about how to do that?

22 A.    Yes, sir.

23 Q.    Could you describe that to the jury?

24 A.    Well, the -- as I just mentioned, on this  
25 particular advance, I was just thinking and thinking and

1 thinking about it. And as I said, you know, I'd go to  
2 bed sleeping -- go to sleep thinking about it; and I had  
3 a dream in which the -- there was a golden ball and I  
4 could tell that that worked in 6 degrees of freedom -- I  
5 just knew that in my dream. And it vibrated and  
6 vibrated and then it broke apart and it broke apart into  
7 three two-way -- there's six axes. There was three  
8 two-ways like this (demonstrating); so, each one was  
9 going left and right and up and down like that. And  
10 they all floated down like this.

11           And I said, "Oh, that's really interesting  
12 because they were" -- you know, now they were all onto a  
13 sheet, right? But I didn't -- still didn't know how to  
14 translate it and I'm looking at it trying to understand  
15 it and they vibrated again and they broke apart like  
16 that and, so, there were six of them like that. And I  
17 said, "Oh, I can do that. I know how to do that." And  
18 it was a big aha moment. It was -- I was just -- I just  
19 woke up, and I was so happy. And the next day I started  
20 building this particular concept study.

21 Q. All right. Mr. Armstrong, what had you been doing  
22 along the way as you were describing these ideas to  
23 us -- what had you been doing to protect your ideas  
24 about better video controllers?

25 A. Well, in 1992 I filed a patent application.

1 Q. Okay. Do you have Plaintiff's Exhibit 4 in a  
2 binder in front of you?

3 MR. CAWLEY: Or I guess I still have it, your  
4 Honor, if I can approach.

5 THE COURT: You may.

6 MR. CAWLEY: And there's a couple more I can  
7 take up while I'm at it.

8 A. Thank you.

9 MR. CAWLEY: If you could bring up the first  
10 page of Plaintiff's Exhibit 4.

11 A. Yes, sir.

12 BY MR. CAWLEY:

13 Q. What is that?

14 A. This is a patent application I filed in 1996.

15 Q. All right. Is that one of your early applications  
16 relating to video games?

17 A. Yes, sir.

18 Q. And did you file a large patent application in  
19 1996?

20 A. Yes, sir, I did.

21 Q. Is that what has been referred to before in this  
22 case as your "warehouse"?

23 A. Yes, sir.

24 Q. And tell us why you call it that.

25 A. Well, it was just -- it was really a lot of

1 technology. It had rumble. It had proportional  
2 sensors, proportional buttons. It had 6 degrees of  
3 freedom. It had 3-D graphics control. It had the  
4 sheet-connected sensors I was telling you about. It was  
5 just -- it was a wealth of inventions in that patent  
6 filing.

7 Q. Now, when you filed that application, this  
8 Plaintiff's Exhibit 4 that has an application in it, did  
9 you file claims?

10 A. Yes, sir, I did.

11 Q. Did you claim everything you could think of in the  
12 application, the claims that you filed in 1996?

13 A. No, sir.

14 Q. Why not?

15 A. Well, I just filed enough to get a good start. My  
16 understanding is that the Patent Office allows you to  
17 write claims at any later date so long as they are the  
18 original invention that you filed in that original  
19 patent application.

20 Q. Did you claim everything you could think of in  
21 the --

22 A. No, sir.

23 Q. -- '96 application?

24 Why not?

25 A. Well, it was just -- I just was trying to get a

1 good start as --

2 Q. Okay.

3 A. -- a practical matter.

4 Q. How did you start? What did you claim first in  
5 your '96 application?

6 A. There was some 6-degree-of-freedom, single input  
7 member controllers.

8 Q. All right. And taking some of the things in this  
9 application you filed in 1996, did you file another  
10 application in the year 2000?

11 A. Yes, sir, I did.

12 Q. And what did that include?

13 A. It's the same technology. It's a daughter  
14 application of the original parent that I filed in 1996.

15 Q. What's the relationship between the 1996  
16 application and the 2000 application? Explain that to  
17 us again.

18 A. The 2000 application is based on the 1996  
19 application.

20 Q. Okay. And you talked about "parent" and  
21 "daughter."

22 A. Yes.

23 Q. What do you mean by that?

24 A. Well, an originally-filed patent application like I  
25 filed in 1996 is called a "parent patent application."

1 And, then, in the future inventors file patent  
2 applications that are called "daughters" or "children  
3 application"; and it's the same patent application, in  
4 essence.

5 Q. Is that daughter or child application what Judge  
6 Clark has told us is called a "continuation  
7 application"?

8 A. Yes, sir, it is.

9 Q. Why is it called that -- "continuation"?

10 A. Because it's just a way that the Patent Office  
11 rules are. You're allowed to continue your patent  
12 application, to write more claims at a later time that  
13 are still based in the original 1996 or the original  
14 parent patent application.

15 Q. And why did you file this continuation application  
16 in 2000?

17 A. I wanted to have more -- pull more of my inventions  
18 out of the warehouse.

19 Q. Are there any differences between the 1996  
20 application and the 2000 application?

21 A. Yes, there are.

22 Q. What are those differences?

23 A. I made some language changes just to clarify and to  
24 kind of get to the heart of the invention sooner.

25 Q. Okay. Now I'd like to talk to you about some of

1 the key features of your invention as it's described in  
2 this 2000 application. Just so we're all clear, is it  
3 the 2000 application that the Patent Office examined and  
4 eventually granted you a patent on that's the '700  
5 patent in this lawsuit today?

6 A. Yes, sir.

7 Q. And is that in front of you, that patent?

8 A. It probably is, yes, sir.

9 Q. I think I gave you the original of it, didn't I?

10 A. Are you talking about this?

11 Q. Yes.

12 A. Yes, sir.

13 Q. Is that the original --

14 A. Yes, this is --

15 Q. -- copy?

16 A. This is a certified copy of that patent.

17 Q. Let's talk about some of the key aspects of your  
18 invention, Mr. Armstrong. Tell us about the first one.

19 A. Rumble is -- rumble is a technology that I  
20 invented. It's a way of getting a sense of touch into  
21 this world because, you know, it's all just graphic  
22 images, all visual. And we use our visual sense and  
23 that's an important sense, but I wanted to make it more  
24 compelling. And, so, I came up with a way to make a  
25 sense of touch into that world and --



1 Q. Have you brought anything to court with you today  
2 to be able to demonstrate to the jury how this rumble  
3 works?

4 A. Yes, sir, I do have something.

5 MR. CAWLEY: May I approach, your Honor?

6 THE COURT: You may.

7 A. Thank you.

8 BY MR. CAWLEY:

9 Q. Mr. Armstrong, let's start with the unit that you  
10 can see most clearly that you have in your hand there.

11 MR. CAWLEY: And, your Honor, since this  
12 again is small, can the witness --

13 THE COURT: You may.

14 MR. CAWLEY: -- step down again?

15 THE COURT: Go ahead and step down, sir.

16 Go ahead and put that microphone back up  
17 there, too, please.

18 THE WITNESS: Yes, sir.

19 THE COURT: And, ladies and gentlemen, let me  
20 mention. If you've been in a court before or you've  
21 seen on TV, the lawyers will go through this procedure  
22 by asking to have an exhibit admitted and the court  
23 formally admits it. To save you time, I've done almost  
24 all of that ahead of time. So, if a lawyer mentions an  
25 exhibit number, it's in; and you'll get to see it. If

1 there's going to be objection, you'll hear it. But if  
2 there's no objection, we've already covered that earlier  
3 just to save time so that all those words are cut out.  
4 So, if you're wondering why I haven't been saying that's  
5 admitted or that's not admitted, it's because we did  
6 that before you got here to save your time. There will  
7 be a few that there may have to be some discussion like  
8 that. When that comes up, you'll see it. But,  
9 otherwise, if it's mentioned in front of you, it will  
10 come back to the jury room for you, if it is an admitted  
11 exhibit and not just a demonstrative. A demonstrative  
12 is something that you're shown to look at, but it's not  
13 a formal exhibit. Those generally are not numbered, or  
14 they don't have either a plaintiff's number or  
15 defendant's number.

16           Go ahead, counsel.

17           MR. CAWLEY: Thank you, your Honor.

18 BY MR. CAWLEY:

19 Q.     Now, Mr. Armstrong, now that you're there with the  
20 microphone, do you have something that you can use to  
21 demonstrate to the jury rumble and how it works?

22 A.     Yes, sir, I do.

23           This is a very simple thing. This is just a  
24 clear plastic box with a battery inside of it, a 9-volt  
25 battery, just like we have and -- everybody has them.

1 And then I have a switch here, and that's all just to  
2 demonstrate.

3           The important part is right up here on top  
4 (indicating), and that is just a little electric motor.  
5 There's nothing fancy. It's the same electric motor  
6 that you can see in any kid's toy or all kinds of  
7 things. But the really interesting part is that it has  
8 a weight, and you can see the weight is kind of hanging  
9 down there. I'll turn it. It's a weight off to one  
10 side. And that's what I would call an "offset weight."

11           And, generally speaking, when engineers build  
12 motors or -- they try to make it all very balanced so it  
13 runs very smoothly. And just like you balance your  
14 tires on your car when you get new tires, to make the  
15 weight real smooth and even all the way around, this is  
16 just the exact opposite. We're putting weight  
17 intentionally off to the side and so that when it runs,  
18 it vibrates. And that's what -- I'm pressing the  
19 button, and you can (demonstrating) -- while you can't  
20 feel it, I sure can feel it. But you can hear it  
21 vibrates and you can tell that it's -- that I feel it in  
22 my fingertips and that -- when this is in a 3-D graphics  
23 controller, you go from having only image into now all  
24 of a sudden you can have a sense of touch, which is  
25 stimulating.

1 Q. Now, in the controller that you described to the  
2 Patent Office, Mr. Armstrong, was that weight sitting  
3 out in the open like it is there?

4 A. Yes, sir, it was.

5 Q. And did it produce that kind of vibration like the  
6 one you have in your hand?

7 A. Yes, sir. This is just like what I told the Patent  
8 Office about.

9 Q. All right. Have you looked for that kind of device  
10 in a Nintendo GameCube controller?

11 A. Yes, sir, I have.

12 Q. Do you have something that can demonstrate that?

13 A. Yes, sir, I can.

14 This is -- I take apart everything. I always  
15 have, and I always will probably. And especially if I  
16 think that it's my invention that somebody else is  
17 making.

18 This is a motor that's out of a Nintendo  
19 GameCube controller. Now, you don't see the weight  
20 because the weight is built into the inside. But you  
21 can tell that it's doing the same thing (demonstrating)  
22 when I turn it on. It's vibrating. And the reason why  
23 it vibrates is because there is a weight inside this  
24 motor that's off to the side and it's just -- I mean,  
25 they kind of hid it inside, but it's -- that's exactly

1 what's happening.

2 Q. Mr. Armstrong, that microphone seems to be going on  
3 and off. So --

4 A. Maybe the battery's low.

5 Q. Why don't you put that down and return to the stand  
6 so --

7 A. I'll try to speak up. I hope you don't feel like  
8 I'm yelling at you.

9 Q. Well, since there is one to go, maybe you better  
10 speak up.

11 But before you go, have you taken that round  
12 motor housing that you got out of the Nintendo GameCube  
13 apart to --

14 A. Yes, sir, I have.

15 Q. -- confirm that it has a weight in it?

16 A. Yes, sir.

17 Q. All right. And what's the second demonstration of  
18 a Nintendo use of this idea that you can show to the  
19 jury?

20 A. This is the same thing but smaller, and it  
21 (demonstrating) -- can you hear that? It's vibrating.

22 THE WITNESS: Judge, can they feel the  
23 vibrating?

24 THE COURT: You need to just show it to them,  
25 sir.

1 A. Okay. So, it's -- can you hear it? It's vibrating  
2 in my fingers. And this is the -- it's a motor and it  
3 has a weight off to the side inside the shell and, so,  
4 when it runs, it vibrates and that gives the tactile  
5 sensation that is in the Wii remote.

6 BY MR. CAWLEY:

7 Q. Wait a minute. You say you got that out of the  
8 Nintendo Wii?

9 A. Yes, sir.

10 Q. That's the device that we heard so much about in  
11 opening statement?

12 A. Yes, sir.

13 Q. Did you take that little button-looking thing, the  
14 motor on the top of that, apart to see if it has a  
15 weight in it?

16 A. Yes, sir, I did.

17 Q. Was it offset like the weight you described?

18 A. Yes, sir.

19 Q. All right. Why don't you take your seat again, if  
20 you would.

21 A. Okay.

22 Q. Look in the notebook in front of you, if you would,  
23 and look at Plaintiff's Exhibit 250.

24 MR. CAWLEY: I'd like to call up on the  
25 screen the page that's been marked as 41762.

1 BY MR. CAWLEY:

2 Q. First of all, as long as we're looking at the first  
3 page, what is this?

4 A. This is -- I think it's the first page of my  
5 inventor's notebook from 1989.

6 Q. Okay. You began this notebook in 1989; is that  
7 right?

8 A. Yes, sir.

9 Q. And it continues on to which --

10 A. 1992.

11 Q. All right.

12 MR. CAWLEY: Could you go to page 41762?

13 A. Yes, sir.

14 BY MR. CAWLEY:

15 Q. What's this?

16 A. This is a page out of my inventor's notebook. The  
17 date is November -- well, there's three signatures.

18 Dates November 3rd, November 6th, and November 7th.

19 This is a drawing of the motor with the offset weight.

20 Q. Mr. Armstrong, in light of the problems you had  
21 with that microphone, could we trust you with a laser  
22 pointer?

23 MR. CAWLEY: Your Honor, may I approach the  
24 witness?

25 THE COURT: You may.

1 BY MR. CAWLEY:

2 Q. Can you use that pointer to explain to the jury  
3 what we're looking at in this page from your inventor's  
4 notebook?

5 A. Yes. I would point first to this (indicating), the  
6 image here on the upper left. And that is a -- right in  
7 the top part of it, it says "motor." And then here it  
8 says "offset weight." And that is -- the line is shown  
9 to this little -- this is the weight that's offset on  
10 the motor, and that is to provide a vibration just like  
11 we saw. And, of course, this is, you know, 1989 when I  
12 conceived of this for 3-D graphics controllers.

13 Q. Was this 1989 the date on this page of your  
14 inventor's notebook?

15 A. Yes, sir.

16 Q. Did you disclose this idea of rumble in your 1996  
17 patent application?

18 A. Yes, sir, I did.

19 Q. Can you show us where that is?

20 A. Yes. This is a drawing, Figure Number 21, in the  
21 1996 -- the warehouse patent application that I made  
22 that has all of that technology in it. The  
23 orange-shaped drawing is the motor with the offset  
24 weight.

25 Q. Can you read us the words that you used --



1 A. Yes, sir.

2 Q. -- to describe this idea in your '96 patent  
3 application?

4 A. Right. It says: Figures 20 through 31 show  
5 another preferred embodiment, such a device has  
6 additional benefits including space to place active  
7 tactile feedback in a still small handle, et cetera.

8 Q. Okay. There are some words there that we haven't  
9 heard before; so, maybe we could take a minute and let  
10 me ask you about them.

11 The first line says "another preferred  
12 embodiment." What do you understand that to mean?

13 A. It means that there are many different inventions  
14 in this patent application. The way that those are --  
15 those are referred to as "preferred embodiments," and  
16 that's just one way to describe the invention.

17 Q. Okay. Now, in that phrase "preferred embodiment,"  
18 what's the meaning or the implication of the word  
19 "preferred"?

20 A. Well, it just means something that -- that you draw  
21 attention to as a good invention in there.

22 Q. Does a preferred embodiment mean, in your  
23 understanding, that it's the only way to do it?

24 A. No, sir.

25 Q. What does it mean?

1 A. Well, it's one way to do it; and it's a good way.

2 Q. Does it mean that someone could still be using --  
3 or infringing the patent and do it some other way that's  
4 not in the preferred embodiment?

5 MR. GUNTHER: Objection, your Honor.

6 A. Yes, sir.

7 THE COURT: Hold on. Yes?

8 MR. GUNTHER: Objection, calls for a legal  
9 conclusion.

10 THE COURT: Overruled.

11 MR. GUNTHER: Thank you, your Honor.

12 BY MR. CAWLEY:

13 Q. First of all, Mr. Armstrong, anytime there is an  
14 objection, please -- I know you're eager to answer the  
15 question but -- you went ahead and answered that one,  
16 but let's hear the answer again since the judge has  
17 overruled the objection.

18 A. Could you ask the question again?

19 Q. Okay. If preferred embodiment means one way to do  
20 it --

21 A. Yes, sir.

22 Q. -- is it your understanding that someone could do  
23 it a different way but still be infringing the patent?

24 A. Oh, yes, sir. Absolutely.

25 Q. And is that because the preferred embodiment is

1 preferred but it's not necessarily the only way?

2 A. Yes, sir. That is very accurate.

3 Q. All right. Then in line 3, you said in your patent  
4 application in '96 that you're giving space to place  
5 active tactile feedback. What do those three words  
6 mean, "active tactile feedback"?

7 A. Active tactile feedback is the vibration from the  
8 electric motor with the weight set off to the side. I  
9 used the word "active" because it's a motor. It's a  
10 very active thing. I had a different kind of technology  
11 in this, also, called "passive tactile feedback" that  
12 didn't have a motor but it created some tactile feed --  
13 some sense of touch, also. But the one that had the  
14 motor was called "active tactile feedback."

15 Q. That tells us about active, but I also want to make  
16 sure we understand. What is tactile feedback?

17 A. Tactile feedback is just -- it's just a way of  
18 saying touch. It's just a way of saying that this  
19 invention can give you a sense of touch so that when  
20 you -- you can feel it in your fingers or wherever it  
21 would be touching your skin. You can feel it and that  
22 sense of touch, that's tactile feedback.

23 Q. Is tactile feedback another way of saying what  
24 we've been calling "rumble"?

25 A. Yes, sir. That's -- rumble is the way that they

1 talk about it today. The words change over time, but  
2 that's -- it's the same technology.

3 Q. And do those three devices that are sitting in  
4 front of you that you showed to the jury, the push  
5 buttons and the little motors that whirl around and that  
6 vibrate --

7 A. Yes, sir.

8 Q. -- do those provide active tactile feedback?

9 A. Yes, sir, they certainly do.

10 Q. Including the ones that you took out of the  
11 Nintendo controllers?

12 A. Yes, sir.

13 Q. All right. You've told us about the first feature  
14 of your invention that you filed for in 2000 that became  
15 the '700 patent. What's the next feature of your  
16 invention that you want to tell us about?

17 A. Proportional buttons.

18 Q. What does that mean?

19 A. Well, the -- a button is a kind of -- if you  
20 think -- a button is a switch. And if you think of,  
21 like, the light switch when you go into your home is  
22 mostly -- most homes is just -- it's on, or it's off.  
23 And, so, that's just -- it's an on/off switch. But you  
24 might put a dimmer in there, in which case it's more  
25 than just on or off; it's something in between. It's

1 proportional. It gives you not full light and not no  
2 light but some level in between. And that would be --  
3 that's the definition of "proportional."

4 Q. Okay. Why is that important in a video game?

5 A. Well, it's very important. As you alluded to in  
6 your opening remarks, for example, we're mimicking the  
7 real world. We're trying to make these 3-D environments  
8 really understandable and easy to use just like the real  
9 world. And you used the analogy -- and I think it's a  
10 very good one -- of a gas pedal in a car so that, you  
11 know, you don't want it all the way off where you  
12 wouldn't go anywhere; you don't want it all the way down  
13 to the floor or you would be crashing into everything.  
14 So, you want something in between; and you want to be  
15 able to vary that. According to how hard you press it  
16 means how fast you go. And that is a proportional  
17 control, and that was something that I emphasized quite  
18 a lot in my patent application.

19 Q. All right. Mr. Armstrong, let me ask you about  
20 that. So, you've just told us that proportional buttons  
21 was the second feature of the continuation patent you  
22 filed in the year 2000. But had you disclosed that idea  
23 of proportional buttons to the Patent Office back in  
24 your 1996 application?

25 A. Yes, sir, I certainly did.

1 Q. Can you show us?

2 A. This is a quote out of the 1996 application. It  
3 says: The invention can be constructed with sensors as  
4 simple as electrical contacts or more sophisticated  
5 proportional and pressure-sensitive variable output  
6 sensors or the like.

7 MR. GUNTHER: Your Honor, I just have a  
8 question. I may be just on the wrong page. Page 14  
9 doesn't seem to match up with what I'm looking at.

10 THE COURT: All right. Is that page 14 of  
11 the prior application or the application or the prior  
12 patent?

13 MR. CAWLEY: The -- page 14 is the page  
14 number in the juror notebook for the application. And  
15 if we want to know how it relates back to the  
16 prosecution history, we'll have to get it out of the  
17 juror notebook and match it up.

18 MR. GUNTHER: We can do that later. That's  
19 no problem.

20 MR. CAWLEY: Okay.

21 MR. GUNTHER: Thank you.

22 THE COURT: So, just to help you, ladies and  
23 gentlemen, we have some of this information in your  
24 juror notebook so you can follow along.

25 And counsel on both sides, of course, when

1 that comes up, if you'll remind them, it will obviously  
2 be a help to them.

3 Thank you, counsel, for bringing that up.

4 MR. GUNTHER: Thank you, your Honor.

5 THE COURT: Go ahead, Mr. Cawley.

6 BY MR. CAWLEY:

7 Q. So, irrespective of this issue about the page  
8 numbers in the notebook versus the application, is  
9 this --

10 MR. CAWLEY: If we could go back to that  
11 language.

12 BY MR. CAWLEY:

13 Q. Is this an actual reproduction of the language from  
14 your '96 application?

15 A. Yes, sir, I believe it is.

16 Q. Okay. What's the next feature of your continuation  
17 application that you filed in the year 2000?

18 A. There was the sheet-connected sensors.

19 Q. What does that mean, a sheet-connected sensor?

20 A. That is what I was describing to the jury as that  
21 blue and white prototype really allowed for the  
22 reduction in wiring; individual wiring could be reduced.  
23 Therefore, it can be made a more reliable product.

24 Q. Can you -- do you have something in front of you  
25 that you can use to show the jury what the problem was?

1 A. Yes, sir, I do. I have this exhibit. Now, this  
2 one has the exhibit sticker.

3 Q. That's probably from a deposition. So, rather than  
4 get into that, it's been disclosed as a demonstrative.  
5 So, just go ahead and explain it to the jury, if you  
6 would.

7 My question was: What's the problem?

8 A. Well, the problem is that when you do just  
9 individual wiring, it's error-prone; and we want to be  
10 able to sell huge volumes of these things. I wanted to  
11 create controllers that could be sold in huge volumes  
12 and they had to be really reliable and, so, they could  
13 be manufactured and, so -- in high volumes and a  
14 reliable product. That's why I worked on these -- being  
15 able to put all of the circuits down onto a single  
16 circuit board sheet for -- as simple as possible.

17 Q. Okay. Once again, if you hold up that  
18 demonstrative controller --

19 A. This one?

20 Q. Yes. Is that how some of the early controllers  
21 were put together?

22 A. Yes, sir.

23 Q. Did they use circuit boards?

24 A. It didn't have a circuit board, but it had all of  
25 this individual wiring.



1 MR. CAWLEY: Your Honor, if I might approach  
2 the witness.

3 THE COURT: You may.

4 A. Yes, sir.

5 BY MR. CAWLEY:

6 Q. Can you tell us what that is that I just handed  
7 you?

8 A. This is a circuit board with all of the wiring  
9 reduced to just circuit traces.

10 Q. Now, we've probably all heard of circuit boards.  
11 But tell us, just to be clear: What is a circuit board?

12 A. This is out of a game controller. This is a --  
13 this has got the ability to put multiple different  
14 sensors all onto one circuit board.

15 Q. Is it something that's printed?

16 A. Yes, sir. It's manufactured in a factory.

17 Q. Now, you didn't invent circuit boards, did you,  
18 Mr. Armstrong?

19 A. Oh, no, sir. No, sir.

20 Q. What did you invent involving a circuit board in  
21 your '700 patent?

22 A. Well, my effort was to be able to make 3-D graphics  
23 controllers that were reduced in their complexity so  
24 that they could -- so that they could be manufactured in  
25 a simple, high-volume, reliable manner.

1 Q. Did you think circuit boards were a good way to do  
2 that?

3 A. Yes, sir.

4 Q. Did you, in 1996, disclose to the Patent Office in  
5 your patent application the idea of using circuit boards  
6 in game controllers?

7 A. Yes, sir, I did.

8 MR. CAWLEY: Can we see that?

9 A. Yes. This is text from my 1996 application, the  
10 original parent patent application, where it says:  
11 Providing structure with the advantage of mounting the  
12 sensors in a generally single area or on at least one  
13 planar area, such as on a generally flat flexible  
14 membrane sensor sheet or circuit board sheet, so that  
15 the controller can be highly reliable and relatively  
16 inexpensive to manufacture.

17 BY MR. CAWLEY:

18 Q. Is that thing on the bottom a drawing or  
19 reproduction of a drawing from your '96 patent  
20 application?

21 A. Yes, sir. That's Figure 17.

22 Q. Now, while we're at it, just so there's not any  
23 confusion, in the slide we saw before this with the  
24 language from the patent application, there was some  
25 yellow highlighting like there is here, right?

1 A. Yes, sir.

2 Q. That wasn't in your '96 application, was it?

3 A. No. The highlighting is added here.

4 Q. Okay. And, likewise, we see that something in this  
5 drawing is colored green.

6 A. Yes, sir.

7 Q. Was that green in your patent application?

8 A. No, sir.

9 Q. Why did you -- why have you turned it green here?

10 A. Just to emphasize that part so that the jury can  
11 see what we're talking about here.

12 Q. Okay. And what is that green thing?

13 A. Well, it's a sheet. It's a sheet with a variety of  
14 different sensors on it. It's best shown as a membrane  
15 sheet, but it certainly can be a circuit board sheet.

16 Q. All right. And, Mr. Armstrong, what was the next  
17 novel or new feature that you included in your 2000  
18 patent application that eventually became the '700  
19 patent?

20 A. Well, it's the ability to control three-dimensional  
21 graphics; in other words, structures for controlling 3-D  
22 graphics.

23 Q. What does that mean?

24 A. Well, it's the 6 degrees of freedom that you've  
25 already described, which it's also 6 axes of control.

1 That was central.

2 Q. Okay. And why is that important?

3 A. It's just -- it's -- six axes is kind of a magic  
4 number in 3-D graphics control. You don't have to have  
5 exactly six, but it just is -- it's kind of a highest  
6 calling. It's the best way to do things. It's not the  
7 only way, but it's a high calling.

8 Q. Can you demonstrate for us how a video game  
9 controller, such as the ones made by Nintendo, can be  
10 used to control characters in up to 6 degrees of  
11 freedom?

12 A. Yes, sir, I can.

13 MR. CAWLEY: Your Honor, may the witness step  
14 down and --

15 THE COURT: You may.

16 MR. CAWLEY: -- conduct that demonstration?

17 BY MR. CAWLEY:

18 Q. You might want to give the microphone another try.

19 A. All right. I might just be yelling.

20 What I'd like to demonstrate here is some  
21 functionality of these controllers. And primarily what  
22 I'm going to demonstrate is under my right thumb here,  
23 there is a two-way pad. It has an up and down and a  
24 left and right. And under my left thumb there is a  
25 thumb stick that has an up and down and a left and

1 right. And I'm going to start out by demonstrating  
2 viewpoint control, in other words, how to control the  
3 view in the game.

4 Now, I'm just going to press, with my  
5 right -- the right button here and then the left button  
6 (demonstrating). And you can see that the view is going  
7 to the right and to the left.

8 And now if I press forwards, the view goes  
9 forwards. And if I press back, the view goes back.

10 Q. Now, are those different degrees of freedom?

11 A. Yes, sir.

12 Q. And are those all controlled by the controller?

13 A. Yes, sir.

14 Another way of controlling viewpoint is --  
15 right now this is Super Mario Galaxy, the game; and  
16 we're looking at it from Mario's perspective. With my  
17 left thumb, I can push to the left; and he looks to the  
18 left. With my right, push to the right, looks to the  
19 right. Pull up, and he looks up. Push down, and he  
20 looks down. So, that's a way of controlling the view  
21 with these different inputs.

22 Now, another thing that I would like to show  
23 you is that -- now, what I did is I just clicked on that  
24 star there and I'm going to click on this world here and  
25 I'm going to click -- see, this is like a button. I'm

1 going to click on that button (demonstrating).

2           Now, these graphics are going into auto mode.  
3 We're on autopilot. I'm going to click on that star  
4 there, and the graphics are -- we can ignore the  
5 graphics for a moment because when I was clicking on  
6 those buttons and those things, what was happening was  
7 those buttons don't actually exist; they're just images.  
8 But they felt like they existed to me because when I  
9 clicked on them, this vibrated. The rumble in my hand  
10 made me -- gave me a sense that I was touching that.

11           Now, here we have Mario on an island; and  
12 he's running -- I'm pushing -- I'm pulling my left  
13 thumb. I'm pulling it back towards me, and he's coming  
14 back towards me. I'm pushing it away, and he's going  
15 away.

16 Q.    Is that a degree of freedom?

17 A.    Yes, sir.

18           I'm pushing it to the left and to the right  
19 (demonstrating).

20           Now, you might notice that he can go fast;  
21 and he can go slow. And that's another of the -- we  
22 were talking about the proportional controls, and these  
23 are proportional sensors in here. So, it's just like  
24 your gas pedal on your car. You can press it a little  
25 bit, and you'll go slow. And I'm going to press it

1 really slow. He's going slow to the left. And I can  
2 press it harder, and he goes faster. I can press it  
3 really slow to the right. He goes slow. I can press it  
4 harder, and he goes faster. That's true if you come  
5 back towards us like this, also. Faster. Fast, slow,  
6 fast (demonstrating).

7           Now, finally I just press the -- I just  
8 pressed the button, and he jumped on top of that ball.  
9 Now the control -- you see in the lower right-hand  
10 corner the -- it's showing this -- the whole handle  
11 which is in my hand. And as I lean this -- if I lean it  
12 away from me, it's like a joystick; and he's going away  
13 from me. If I lean it back towards me, he's coming back  
14 towards me.

15 Q.     Excuse me for interrupting you, but are you now  
16 using the accelerometer that Nintendo's counsel talked  
17 about so much in their opening?

18 A.     Yes, sir.

19 Q.     Here's my question: Using that accelerometer to  
20 make the ball go forward and backward, are you causing  
21 it to be moved in a degree of freedom?

22 A.     Yes, sir.

23 Q.     Can you use the accelerometer to make it move in  
24 some other degree of freedom?

25 A.     Yes, sir.

1 Q. Show us that.

2 A. Well, if I lean this to the left (demonstrating),  
3 he goes to the left. If I lean it to the right, he goes  
4 to the right. So --

5 Q. All right. Thank you. Why don't you take your  
6 seat on the witness stand again.

7 Mr. Armstrong, since we're all -- most of us  
8 in the room here are seeing this for the first time, I  
9 just want to make sure we're clear. You didn't invent  
10 that Mario game, did you?

11 A. No, sir.

12 Q. You didn't invent that ball; and you didn't invent  
13 that little man named "Mario," did you?

14 A. No, sir.

15 Q. What did you invent that you just demonstrated?

16 A. I invented --

17 MR. GUNTHER: Your Honor, objection.

18 Could we have a sidebar, please?

19 THE COURT: Well, what's your objection?

20 MR. GUNTHER: My objection is relevance and  
21 opinion testimony.

22 THE COURT: Say the second word again.

23 MR. GUNTHER: Opinion testimony.

24 THE COURT: All right. Step sidebar.

25 MR. GUNTHER: Thank you, sir.



1 (The following proceedings were conducted at  
2 sidebar with both parties represented.)

3 MR. GUNTHER: The objection -- the invention  
4 is measured by the claims. What he's doing now is a  
5 kind of glomming. He's glomming a bunch of different  
6 concepts that he says, "I did rumble. I did this. I  
7 did that." Where's the claim? The claim -- if Nintendo  
8 used rumble and that's all they used and they don't use  
9 the rest of their claim, there's nothing wrong with them  
10 doing that. So, what he's doing is he's basically  
11 saying, "My invention is four things. Nintendo's got  
12 all of them."

13 So, the jury basically is now left with the  
14 impression that that's what the claim is -- that's what  
15 this patent case is about. If he wants to do this, let  
16 him put up the claim. But he's not an expert. That's  
17 why it's improper opinion testimony; and, your Honor,  
18 it's unfair because that's not what this invention is.  
19 It's a bunch of stuff that he says it was his invention.  
20 It's fine for him to talk about what his invention is;  
21 but when he starts saying, "This concept is in Nintendo,  
22 this concept is in Nintendo's system," that's where the  
23 unfairness comes in; and that should be stopped.

24 THE COURT: Okay. I thought the objection  
25 was going to be a little bit different.

1 I do have a concern about him stating his own  
2 opinion that the Wii -- the way you asked that last  
3 question made it sound like he was giving opinion that  
4 the Wii was his invention; although, you said not the  
5 whole Wii, the --

6 MR. CAWLEY: I mean, I can see how that  
7 might -- you might have that impression; but that's not  
8 what I'm asking him.

9 THE COURT: I need you to rephrase that so  
10 it's not his opinion that he invented -- you started off  
11 by talking not the Wii. But right there at the end,  
12 before counsel objected -- not for reasons counsel said,  
13 but I agree with his objection. So, let's get it right.  
14 Let's -- and I've been following along in the claims,  
15 and you haven't got there yet.

16 MR. CAWLEY: No, and I'm not going to with  
17 this witness.

18 THE COURT: Well, I understand. But each of  
19 the things he's talking about so far is an element of  
20 one or more of the claims.

21 MR. CAWLEY: That's right.

22 THE COURT: There's two in 19 and one in 16  
23 or 14 that I've been following. So, I don't have a  
24 problem with that. But I will say the way that last one  
25 was worded --

1 MR. CAWLEY: Okay. So, can I just ask him,  
2 "What did you invent?"

3 THE COURT: He can talk about that. Did I --

4 MR. GUNTHER: As long as it's not tied to  
5 the -- not tied to our products.

6 MR. CAWLEY: I'll preface it with that.

7 THE COURT: Okay.

8 MR. GUNTHER: Thank you, your Honor.

9 (Bench conference concluded. The following  
10 proceedings were heard in open court.)

11 THE COURT: Go ahead, counsel.

12 BY MR. CAWLEY:

13 Q. Mr. Armstrong, I just want to make sure to avoid  
14 confusion; so, I'll ask you again. You didn't invent  
15 the game we just saw, right?

16 A. No, sir.

17 Q. What did you invent?

18 A. I invented the combination of the controller that I  
19 demonstrated.

20 Q. Well, did you invent the four features that you  
21 described to us already today?

22 A. Yes, sir, I did.

23 Q. And did you invent the combination of those four  
24 features to use in a video game controller?

25 A. Yes, sir, I surely did.

1 Q. And did you -- going back now to this last feature  
2 that you're talking about, the control of motion or  
3 point of view and up to 6 degrees of freedom, did you  
4 disclose that idea to the Patent Office in 1996?

5 A. Yes, sir, I did.

6 Q. Can you show us that? What is this?

7 A. This is figure Number 22 out of my 1996  
8 application.

9 Q. Do you still have a laser pointer there?

10 A. Yes, sir, I do.

11 Q. Can you use the laser pointer to briefly explain to  
12 us what this figure shows and how it accomplishes  
13 control and up to 6 degrees of freedom?

14 A. Yes. This figure is a drawing that's really very  
15 similar to the blue and white prototype that I showed  
16 you. There were four rockers on that blue and white  
17 prototype, and there are four rockers on this.

18 You see this (indicating), Number 344, is a  
19 rocker for one axis. This (indicating) number here,  
20 342, is a rocker for another axes. This (indicating)  
21 rocker here, 346, is a third rocker. And this  
22 (indicating) rocker here, 340, is a fourth rocker. And  
23 that's essentially the equivalent of the four rockers  
24 that I showed you in the blue and white prototype.

25 Q. And how many degrees of freedom does that

1 accomplish?

2 A. Right here is showing 4 degrees of freedom.

3 Q. And did you include other drawings in the patent  
4 application to show additional degrees of freedom?

5 A. Yes, sir.

6 Q. Okay. We'll see those a little later in more  
7 detail when Professor Howe testifies. So, let me move  
8 along now and ask you this: When you combined these  
9 four features that eventually became your '700 patent  
10 and you first actually experienced them in a controller,  
11 were there any results that surprised you?

12 A. Yes, sir. It's a stunning sense of unexpected  
13 results. It's just -- it becomes involving, just -- you  
14 know, you put together the parts and you just think it's  
15 a sum of parts, but actually it's a whole lot more than  
16 the sum of the parts. You get the rumble which is the  
17 sense of touch. You're able to control all the 3-D  
18 graphics; that's a -- with touch in there, that's a big  
19 deal. And then you get the proportional, that variable  
20 control; and it just gets richer and richer until -- and  
21 it just is a wonderful kind of explosion of unexpected  
22 wow. You know, it just becomes compelling; and that's  
23 why I think that Nintendo has such stunning sales.

24 Q. Mr. Armstrong, in your mind, in an ideal world,  
25 would the controller have all four of the features that

1 you've described to us?

2 A. Yes, sir.

3 Q. And did you draft some of the claims in your '700  
4 patent to require all four of those features?

5 A. Yes, sir.

6 Q. But did you draft some claims, also, that might  
7 require less than all four?

8 A. Yes, sir.

9 Q. Why did you do that?

10 A. Well, because, you know, there are lesser  
11 inventions, also. I have a highest calling, a great  
12 invention, the really involving ones; and there are  
13 lesser inventions. And in order to build up to the  
14 biggest and best invention, I had to build a whole bunch  
15 of smaller inventions along the way to get there. And  
16 those smaller inventions are good inventions, too.  
17 They're really good inventions, some of them. They're  
18 just not as good as the very best ones.

19 Q. Now, did you hire a lawyer to help you get the '700  
20 patent?

21 A. No, sir, I did not.

22 Q. Did you talk to some?

23 A. Yes, sir.

24 Q. And how long did it take to get the '700 patent?

25 A. I think it was pending about five years.

1 Q. Did you ever get frustrated with the process?

2 A. At times, yes, sir.

3 Q. Let me show you what I hold in my hand here,  
4 Plaintiff's Exhibit 2. I guess you can't see it from  
5 here.

6 MR. CAWLEY: Could you pull up on the screen  
7 the first page of Plaintiff's Exhibit 2?

8 BY MR. CAWLEY:

9 Q. What is that?

10 A. Let me look in my book. I can't read the fine  
11 detail on the screen.

12 Q. Yes, please.

13 A. That is the -- I believe that's the file history  
14 from the '700 patent application, the processing within  
15 the Patent Office. Is that correct?

16 Q. Yes, that is correct.

17 A. Okay.

18 Q. You used a phrase there, "file" --

19 A. Right. I can read it now, yes.

20 Q. All right. You used the phrase or expression "file  
21 history." What does that mean?

22 A. Well, when you file a patent application, you know,  
23 you send in -- you put together your inventions into a  
24 comprehensive disclosure; and it has to be what -- you  
25 know, all the lines have to be a certain thickness,

1 drawn from a certain direction, and all that stuff. But  
2 you submit it to the Patent Office, and then the Patent  
3 Office does a search for all the inventions that are  
4 like that that they can find. And that takes -- they do  
5 a good job. They do an in-depth search and --

6 Q. Just -- if you would, just tell me --

7 A. Yes, sir.

8 Q. Tell me what the file history is.

9 A. Oh, I'm sorry. I get carried away with details  
10 sometimes. I'm that way.

11 It is the paper record of everything that the  
12 Patent Office does before they issue the patent.

13 Q. And does it include all the communications between  
14 you and the Patent Office about your '700 patent?

15 A. Yes, sir.

16 Q. And I think you've already showed us Plaintiff's  
17 Exhibit 1, but if you could hold up that certified copy  
18 again.

19 A. Yes, sir.

20 Q. Is that the patent that issued to you after the  
21 five years?

22 A. Yes, sir, it is.

23 Q. How did you feel when you got that patent?

24 A. It's a wonderful feeling. It's a feeling of --  
25 when you get a U.S. patent, you're so proud. You know,



1 you just -- you feel like -- well, like when you got  
2 your high school diploma or -- that you've done  
3 something really good. And, you know, it's just a  
4 wonderful feeling of achievement.

5 Q. Let me move on to a different subject,  
6 Mr. Armstrong.

7 Have you entered into any agreements with  
8 companies to develop your game controller inventions?

9 A. Yes, sir, I have.

10 Q. And who was the first?

11 A. Key Tronic Corporation.

12 Q. What kind of inventions was Key Tronic interested  
13 in?

14 A. They were interested in my 6-degree-of-freedom '828  
15 issued patent -- but it wasn't an issued patent at that  
16 time, but that was what they were interested in.

17 Q. And when was this?

18 A. That was in 1992.

19 Q. 1992? So, this is --

20 A. Possibly three, yeah.

21 Q. So, this was several years before you filed this  
22 warehouse 1996 application, correct?

23 A. Yes, sir.

24 Q. And it's quite a few years before you filed the  
25 application in 2000 that became the '700 patent,

1 correct?

2 A. Yes, sir.

3 Q. What kind of agreement did you finally reach with  
4 Key Tronic?

5 A. We reached a joint venture agreement, they called  
6 it.

7 Q. Okay. And if you would, take a look at Plaintiff's  
8 Exhibit 114 that's in your book.

9 A. Okay.

10 Q. Here is a picture of it on the screen. What is  
11 this Plaintiff's Exhibit 114?

12 A. I'm sorry. I --

13 Q. What is this?

14 A. Oh, this is the joint venture agreement that I made  
15 with Key Tronic Corporation.

16 Q. Okay. And what kind of agreement did you make with  
17 them?

18 A. It was called a "joint venture agreement." It was  
19 one in which they licensed my technology. That's  
20 basically they got the rights to make my controller in  
21 exchange for paying me money, giving me a royalty.

22 Q. The plaintiff in this lawsuit, the thing that  
23 actually brought the lawsuit here today, is called  
24 "Anascape." Tell us about Anascape.

25 A. Anascape is a partnership that I founded with my

1 very good friend, Kelly Tyler, in 1999.

2 Q. Why did you do that?

3 A. We created this partnership because -- well,  
4 there's several reasons to do anything, it seems. But  
5 the one real important reason was because companies --  
6 big companies like Sony don't want to deal with  
7 individuals usually. They want to deal with other  
8 businesses. And, so, we formed a business.

9 Q. What does --

10 THE COURT: All right. Excuse me, counsel.

11 It's 5:00. We're going to break for the day.

12 Ladies and gentlemen, I want to remind you of  
13 the instructions I gave you earlier. Until the trial is  
14 over, don't discuss the case with anybody, not even your  
15 family members or friends or engineers you know or  
16 anyone like that. Don't go out and do any research, get  
17 on the Net, read any books. If there's any news reports  
18 of this, if you start seeing something like that on TV  
19 or radio or read it in the paper, just stop listening,  
20 stop watching, stop reading it. Don't even talk with  
21 other jurors.

22 Again, if someone tries to contact you or get  
23 information out of you or influence you, that is a  
24 Federal crime. And I would ask that you just get their  
25 name. Don't talk to them. Report it to the court

1 security officer. You can believe me I will have that  
2 investigated. I take that very seriously. Nobody is to  
3 be interfering with a Federal juror in any way, shape,  
4 or form.

5 I'm going to ask you to be back at 8:45  
6 tomorrow morning. I try to start on time, end on time.  
7 I said that once, and the next day we had a hurricane.  
8 Humberto came through and closed our courthouse down for  
9 a day in Beaumont, and something similar happened when  
10 we had Rita come through. So -- I don't think we're  
11 going to have a hurricane tomorrow; but if that happens,  
12 I can't control that. Not even a Federal judge can.

13 But I try to start right on time; but to do  
14 that, I need your help. I need you to be here. So, I  
15 don't need you here a half hour early; but at 8:45 I  
16 plan on having you walking in and everyone here. The  
17 lawyers know if they're not here when we're all here,  
18 they're going to miss some of the trial. I'm not going  
19 to hold up because one of them is late, but I do need  
20 you here.

21 At this time you are excused, and if you'll  
22 leave your notes and so forth in the jury room. I'll  
23 see you back tomorrow at 8:45.

24 (The jury exits the courtroom, 5:01 p.m.)

25 THE COURT: All right. Be very sure,

1 everybody, that you're not parking in the county  
2 employee parking lot. We got a call. I think it's  
3 probably one of the jurors' cars and, so, we told them  
4 not to tow the car, but watch that because they will tow  
5 it. So, that county employee parking lot, don't park  
6 there.

7           If you have any questions at all about where  
8 you can and cannot park, talk with Debbie or one of the  
9 CSOs or somebody who knows it. But watch that. They  
10 are careful about that.

11           Anything that needs to be taken up outside  
12 the presence of the jury from the plaintiff's point of  
13 view?

14           MR. CAWLEY: No, your Honor.

15           THE COURT: Anything from defendant's point  
16 of view?

17           MR. GUNTHER: No, sir.


18           THE COURT: Please be sure -- I mentioned  
19 this before -- that Ms. Chen has your cell phone number  
20 and you have hers. If something comes up -- and, again,  
21 I'm not inviting it -- it really helps if you call her  
22 and I have a chance to do a little research and you're  
23 not just coming in completely cold; although that might  
24 help your position, it's not going to help your  
25 opponent's.

1 I will see you, then, at 8:45 in the morning.  
2 We're in recess.

3 (Proceedings concluded, 5:02 p.m.)

4 COURT REPORTER'S CERTIFICATION

5 I HEREBY CERTIFY THAT ON THIS DATE, MAY 5,  
6 2008, THE FOREGOING IS A CORRECT TRANSCRIPT FROM THE  
7 RECORD OF PROCEEDINGS.

8   
CHRISTINA L. BICKHAM, CRR, RMR

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