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FILED IN THE
U.S. DISTRICT COURT
EASTERN DISTRICT OF WASHINGTON

Feb 27, 2019

SEAN F. MCAVOY, CLERK

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF WASHINGTON

JAMI E., on behalf of C.J.D., a minor
child,,

Plaintiff,

v.

COMMISSIONER OF SOCIAL
SECURITY,

Defendant.

No. 4:18-CV-5030-JTR

ORDER GRANTING, IN PART,
PLAINTIFF’S MOTION FOR
SUMMARY JUDGMENT AND
REMANDING FOR ADDITIONAL
PROCEEDINGS

BEFORE THE COURT are cross-motions for summary judgment. ECF No. 14, 21. Attorney D. James Tree represents Jami E., who appears on behalf of her minor son, C.J.D. (Plaintiff); Special Assistant United States Attorney Jeffrey R. McClain represents the Commissioner of Social Security (Defendant). The parties have consented to proceed before a magistrate judge. ECF No. 7. After reviewing the administrative record and the briefs filed by the parties, the Court **GRANTS, IN PART**, Plaintiff’s Motion for Summary Judgment; **DENIES** Defendant’s Motion for Summary Judgment; and **REMANDS** the matter to the Commissioner for additional proceedings pursuant to 42 U.S.C. § 405(g).

1 **JURISDICTION**

2 On June 9, 2014, Ms. E. filed an application for Supplemental Security
3 Income (SSI) benefits, on behalf of Plaintiff, alleging Plaintiff had been disabled
4 since March 29, 2011, due to communication limitations; a limited ability to
5 progress in learning; and difficulties in taking care of his personal needs, paying
6 attention and sticking with tasks. Tr. 162, 239-244. Plaintiff’s application was
7 denied initially and upon reconsideration.

8 On February 27, 2017, an administrative hearing was held before
9 Administrative Law Judge (ALJ) Stewart Stallings, at which time testimony was
10 taken from Plaintiff’s mother, Ms. E., and medical expert Kent B. Layton, Psy.D.
11 Tr. 45-73. The ALJ issued a decision finding Plaintiff was not disabled on April
12 24, 2017. Tr. 15-28. The Appeals Council denied review on December 22, 2017.
13 Tr. 1-6. The ALJ’s April 2017 decision thus became the final decision of the
14 Commissioner, which is appealable to the district court pursuant to 42 U.S.C. §
15 405(g). Plaintiff filed this action for judicial review on February 20, 2018. ECF
16 No. 1, 4.

17 **STATEMENT OF FACTS**

18 The facts of the case are set forth in the administrative hearing transcript, the
19 ALJ’s decision, and the briefs of the parties. They are only briefly summarized
20 here.

21 Plaintiff was born on September 19, 2005, and was 5 years old on the
22 alleged onset date, March 29, 2011. Tr. 240. He was in the fifth grade in school at
23 the time of the February 27, 2017 administrative hearing. Tr. 51.

24 Plaintiff’s mother, Ms. E., testified Plaintiff needed lots of reminders, could
25 not sit still, and talked incessantly. Tr. 52-53. With respect to school, she stated
26 Plaintiff could not sit still, but he was very smart. Tr. 53. There was no Individual
27 Education Plan (IEP) in place for Plaintiff at the time of the administrative hearing.
28 Tr. 53.

1 childhood disability: (1) whether the child is engaged in substantial gainful
2 activity; (2) if not, whether he or she has a medically determinable severe
3 impairment; (3) and, if so, whether the child’s severe impairment meets, medically
4 equals, or functionally equals the severity of a set of criteria for an impairment
5 listed in 20 C.F.R. Part 404, Subpart P, Appendix 1, 20 C.F.R. § 416.924.

6 If the Commissioner determines at step three that the claimant has an
7 impairment or combination of impairments that meets or medically equals the
8 severity of one of the listed impairments in 20 C.F.R. Part 404, Subpart P,
9 Appendix 1, the analysis ends there. If not, the Commissioner decides whether the
10 child’s impairment results in limitations that functionally equals a listing. 20
11 C.F.R. § 416.926a(a). In determining whether an impairment or combination of
12 impairments functionally equals a listing, the Commissioner assesses the
13 claimant’s functioning in terms of six domains: (1) acquiring and using
14 information; (2) attending and completing tasks; (3) interacting and relating with
15 others; (4) moving about and manipulating objects; (5) caring for yourself; and
16 (6) health and physical well-being. 20 C.F.R. § 416.926a(b)(1). To functionally
17 equal a listing, the claimant’s impairment or combination of impairments must
18 result in “marked” limitations in two domains of functioning or an “extreme”
19 limitation in one domain. 20 C.F.R. § 416.926a(d). A “marked limitation” in a
20 domain results when the child’s impairment(s) “interferes seriously” with the
21 ability to independently initiate, sustain or complete activities. 20 C.F.R. §
22 416.926a(e)(2). An “extreme limitation” in a domain results when the child’s
23 impairment(s) interferes “very seriously” with his ability to independently initiate,
24 sustain or complete activities. 20 C.F.R. § 416.926a(e)(3).

25 When evaluating the ability to function in each domain, the ALJ considers
26 information that will help answer the following questions “about whether your
27 impairment(s) affect your functioning and whether your activities are typical of
28 other children your age who do not have impairments”:

1 (i) What activities are you able to perform?

2 (ii) What activities are you not able to perform?

3
4 (iii) Which of your activities are limited or restricted compared to other
5 children your age who do not have impairments?

6 (iv) Where do you have difficulty with your activities – at home, in
7 childcare, at school, or in the community?

8 (v) Do you have difficulty independently initiating, sustaining, or
9 completing activities?

10 (vi) What kind of help do you need to do your activities, how much help do
11 you need, and how often do you need it?

12 20 C.F.R. § 416.926a(b)(2)(i)-(vi).

13 The evaluation of functional equivalence begins “by considering the child’s
14 functioning without considering the domains or individual impairments.” Title
15 XVI: Determining Childhood Disability Under the Functional Equivalence Rule –
16 The “Whole Child” Approach, SSR 08-1p, 2009 WL 396031 * 1 (Feb. 17, 2009).
17 The rules provide that “[w]hen we evaluate your functioning and decide which
18 domains may be affected by your impairment(s), we will look first at your
19 activities and limitations and restrictions.” Id. citing 20 C.F.R. § 416.926(a)(c).
20 The rules instruct the Commissioner to:

21 Look at information we have in your case record about how your
22 functioning is affected during all your activities when we decide whether
23 your impairment or combination of impairments functionally equals the
24 listings. Your activities are everything you do at home, at school, and in
your community.

25 Id. citing 20 C.F.R. § 416.926a(b). The severity of limitation in each affected
26 functional domain is then considered. This technique is called the “Whole Child”
27 approach.

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1 **DISCUSSION¹**

2 **A. “Whole Child” Approach**

3 Plaintiff first contends the ALJ erred by failing to fully incorporate the
4 opinion of the medical expert that Plaintiff meets a listing and has marked
5 functional limitations in multiple areas when he is not medicated, contrary to the
6 “Whole Child” approach to disability adjudication. ECF No. 14 at 4-7.

7 The ALJ must evaluate functional equivalence using the “Whole Child”
8 approach. SSR 09-1p; see also 20 C.F.R. § 416.926a(b)-(c). Under this method, it
9 is the duty of the ALJ to (1) identify all of the activities the child engages in and
10 the domains associated with each activity, (2) determine whether the child’s
11 impairments cause limitations in these activities, and (3) rate the severity of the
12 limitations and determine whether the impairments functionally equal the listings.
13 See SSR 09-1p.

14 In this case, the ALJ explicitly stated he analyzed Plaintiff under the “Whole
15 Child” approach. Tr. 18-19. The ALJ indicated he compared Plaintiff’s
16 functionality to other children the same age who do not have impairments and
17 considered the type, extent and frequency of help Plaintiff needed to function. Tr.
18 18-19. In his decision, the ALJ specifically considered each of the six domains,
19 identified the Social Security Administration’s examples of typical functioning in
20 several age categories to use as a frame of reference to determine whether a child is

21
22 ¹In *Lucia v. S.E.C.*, 138 S.Ct. 2044 (2018), the Supreme Court held that
23 ALJs of the Securities and Exchange Commission are “Officers of the United
24 States” and thus subject to the Appointments Clause. To the extent *Lucia* applies
25 to Social Security ALJs, the parties have forfeited the issue by failing to raise it in
26 their briefing. See *Carmickle v. Comm’r of Soc. Sec. Admin.*, 533 F.3d 1155, 1161
27 n.2 (9th Cir. 2008) (the Court will not consider matters on appeal that were not
28 specifically addressed in an appellant’s opening brief).

1 functioning typically for his or her age, and rated the severity of Plaintiff's
2 limitations in each category. Tr. 22-27.

3 While Plaintiff argues the ALJ's "Whole Child" approach was inadequate
4 given evidence that Plaintiff's medications were not effective at all times (i.e.
5 outside of school hours), the ALJ identified the Social Security Administration's
6 examples in each of the six functional domains and properly applied evidence from
7 the record to formulate his conclusions regarding Plaintiff's level of functioning in
8 each of those categories. Tr. 22-27. The Court thus finds the ALJ met his burden
9 under the "Whole Child" approach by sufficiently detailing how he arrived at his
10 conclusions with respect to each of the six domains. The ALJ reasonably
11 evaluated the "Whole Child" when considering Plaintiff's disability claim.

12 **B. Opinion Evidence**

13 Plaintiff next argues the ALJ erred by failing to provide sufficient reasons
14 for rejecting the opinions of treating physician Nazar, Plaintiff's school teachers,
15 and Plaintiff's mother. ECF No. 14 at 7-17.

16 In a disability proceeding, the courts distinguish among the opinions of three
17 types of acceptable medical sources: treating physicians, physicians who examine
18 but do not treat the claimant (examining physicians) and those who neither
19 examine nor treat the claimant (nonexamining physicians). *Lester v. Chater*, 81
20 F.3d 821, 830 (9th Cir. 1996). A treating physician's opinion carries more weight
21 than an examining physician's opinion, and an examining physician's opinion is
22 given more weight than that of a nonexamining physician. *Benecke v. Barnhart*,
23 379 F.3d 587, 592 (9th Cir. 2004); *Lester*, 81 F.3d at 830. The Ninth Circuit has
24 held that "[t]he opinion of a nonexamining physician cannot by itself constitute
25 substantial evidence that justifies the rejection of the opinion of either an
26 examining physician or a treating physician." *Lester*, 81 F.3d at 830; *Pitzer v.*
27 *Sullivan*, 908 F.2d 502, 506 n.4 (9th Cir. 1990) (finding a nonexamining doctor's
28 opinion "with nothing more" does not constitute substantial evidence). In

1 weighing the medical opinion evidence of record, the ALJ must make findings
2 setting forth specific, legitimate reasons for doing so that are based on substantial
3 evidence in the record. *Magallanes v. Bowen*, 881 F.2d 747, 751 (9th Cir. 1989).

4 The ALJ is also required to “consider observations by non-medical sources
5 as to how an impairment affects a claimant’s ability to work.” *Sprague v. Bowen*,
6 812 F.2d 1226, 1232 (9th Cir. 1987). The opinion of an acceptable medical source
7 is given more weight than that of an “other source.” 20 C.F.R. §§ 404.1527,
8 416.927; *Gomez v. Chater*, 74 F.3d 967, 970-971 (9th Cir. 1996). Nevertheless,
9 pursuant to *Dodrill v. Shalala*, 12 F.3d 915 (9th Cir. 1993), an ALJ is obligated to
10 give reasons germane to “other source” testimony before discounting it. “Other
11 sources” include teachers, family members and other non-medical personnel.

12 Nonexamining medical professional Kent B. Layton, Psy.D., testified as a
13 medical expert at the administrative hearing. Tr. 54-69. Dr. Layton testified that
14 when Plaintiff is on his medications, he does “very well”; when he is off of his
15 medications he does not do well. Tr. 57. He described Plaintiff as “very bright”
16 and “very intelligent,” but said Plaintiff was distracted when off his prescribed
17 medications to the point of being markedly limited in acquiring and using
18 information, attending and completing tasks, and interacting and relating with
19 others. Tr. 58-59, 67. However, Dr. Layton stated that all six of Plaintiff’s
20 functional domains were less than markedly limited when Plaintiff was on his
21 medications. Tr. 59. He further testified that although the record reflected
22 Plaintiff’s medications occasionally did not last an entire day, Plaintiff was still
23 less than markedly impaired when taking his prescribed medications. Tr. 61. Dr.
24 Layton explained that a child like Plaintiff, suffering from ADHD and a bipolar
25 disorder, will still do great when he or she is given the proper medicine, which may
26 need to be adjusted as the child gets older and grows. Tr. 67-68.

27 The ALJ accorded “great weight” to Dr. Layton’s nonexamining opinions,
28 Tr. 20, and substantially relied on his opinions in evaluating Plaintiff’s disability

1 claim, Tr. 22-27. The ALJ found Dr. Layton’s testimony consistent with the
2 medical evidence of record, which documented Plaintiff’s relatively stable
3 functioning while on medications, and the statements of Plaintiff’s teachers
4 concerning Plaintiff’s functioning. Tr. 20. The undersigned does not agree.

5 With respect to Plaintiff’s teachers, Crystal Rincon, Plaintiff’s fifth grade
6 teacher, reported on February 13, 2017, that Plaintiff had trouble focusing and was
7 hyperactive, but also stated that Plaintiff “does fine while on his medication.” Tr.
8 313. Ms. Rincon reported that Plaintiff was markedly limited in four of the six
9 domains. Tr. 313-315. On March 18, 2016, Karen J. Brutzman, Plaintiff’s fourth
10 grade teacher, stated Plaintiff was hyperactive and had difficulty paying attention
11 in class. Tr. 304. Ms. Brutzman found Plaintiff markedly impaired in two of the
12 six domains. Tr. 304-306. On May 29, 2015, Marina Hulstrom, Plaintiff’s teacher
13 at the time, indicated Plaintiff struggled to focus for more than a few minutes at a
14 time, was easily distracted, and acted before fully processing. Tr. 301. Ms.
15 Hulstrom also opined Plaintiff was marked limited in two of the six domains. Tr.
16 301-303.

17 Contrary to the ALJ’s finding, Tr. 20, these “other source” opinions of
18 Plaintiff’s teachers are not consistent with the assessment of Dr. Layton that
19 Plaintiff was less than markedly limited in all six of the functional domains.

20 As to the medical evidence of record, Plaintiff’s treating pediatrician
21 Qayyum Nazar, M.D.,² indicated in June 2015 that Plaintiff was hyperactive and
22 had trouble focusing and sleeping, but the report’s prognosis section indicated
23 Plaintiff was stable with his medicines. Tr. 455. Dr. Nazar consistently noted
24 Plaintiff’s symptoms as fidgeting, can’t stay seated, inattentiveness, can’t stay on
25

26 ²The ALJ accorded “great weight” to Dr. Nazar’s June 2015 opinion that
27 Plaintiff was stable on medication, Tr. 20, but gave Dr. Nazar’s February 2017
28 marked and extreme limitation findings “little weight,” Tr. 21.

1 task, forgetfulness, impulsiveness, and poor academic performance, but also noted
2 Plaintiff was doing much better on medication. Tr. 457, 459, 463, 465, 467, 469,
3 471, 473, 477, 479, 481, 483, 485, 487, 489, 491. In February 2016, Dr. Nazar
4 reported Plaintiff was “doing good on the meds, but behavior at school is not well
5 controlled.” Tr. 477. Dr. Nazar added Trileptal³ to Plaintiff’s medication regimen
6 at that time. Tr. 478. Dr. Nazar completed a Domain Statement for Child form on
7 February 1, 2017. Tr. 497-499. While Dr. Nazar indicated Plaintiff’s symptoms
8 improve to tolerable levels, most days, with medication and a reduction of sugar in
9 the morning, Dr. Nazar concluded Plaintiff had marked and extreme limitations in
10 four of the six domains. Tr. 497-499.

11 Defendant contends the ALJ reasonably determined Dr. Nazar’s opinion that
12 Plaintiff continued to suffer marked and extreme limitations was not reliable. ECF
13 No. 21 at 7-10. As noted by Defendant, the ALJ concluded Dr. Nazar’s treatment
14 notes would have shown greater medication adjustments or increased treatment if
15 Plaintiff was as limited as opined by Dr. Nazar. However, an ALJ does not have
16 the medical training or expertise to make a conclusion regarding whether
17 medication adjustments would be beneficial or whether increased treatments were
18 available. See *Nguyen v. Chater*, 172 F.3d 31, 35 (1st Cir. 1999) (As a lay person,
19 an ALJ is “not at liberty to ignore medical evidence or substitute his own views for
20 uncontroverted medical opinion;” he is “simply not qualified to interpret raw
21 medical data in functional terms.”). As further indicated by Defendant, the ALJ
22 determined Plaintiff’s lack of a 504 plan or IEP was a valid reason for rejecting Dr.
23 Nazar’s opinions. Tr. 21. The fact that Plaintiff was not receiving special
24 education services is not persuasive evidence that Plaintiff does not have marked
25 functional limitations. The definition of disability in the Social Security Act is

27 ³Trileptal is an anticonvulsant (a medication for treating seizures) which is
28 also used as a mood stabilizer.

1 entirely separate from the definition of an educational disability; moreover, the
2 lack of a special education plan could possibly be the result of Plaintiff's parent not
3 using the proper channels for seeking such services. Finally, Defendant notes the
4 ALJ found Dr. Nazar's opinions inconsistent with the statements of Plaintiff's
5 teachers. Tr. 21. The marked limitation findings of all three teachers, as discussed
6 above, is not in conflict with Dr. Nazar's opinions. The Court finds unconvincing
7 the ALJ's rationale for according "little weight" to the opinions of Dr. Nazar. Tr.
8 21. The Court further finds the medical records of treating physician Nazar do not
9 provide support for Dr. Layton's conclusion that when Plaintiff was on his
10 medications all six of Plaintiff's functional domains were less than markedly
11 limited.

12 It is apparent the ALJ erred by relying greatly on the unsupported opinions
13 of nonexaminer Layton when formulating his decision in this case.

14 As the treating pediatrician, Dr. Nazar's opinion is generally entitled to the
15 greatest weight. Unfortunately, however, treating physician Nazar's medical
16 reports fail to provide unambiguous evidence of Plaintiff's level of functioning. It
17 is not clear whether Dr. Nazar believed Plaintiff's medication regime adequately
18 controlled Plaintiff's symptoms, nor whether Dr. Nazar's assessments of Plaintiff
19 reflect Plaintiff's functioning level with or without those prescribed medications.
20 Accordingly, the Court finds a remand is necessary for further evaluation of Dr.
21 Nazar's opinion. On remand, Dr. Nazar should be contacted and clarification
22 should be elicited. If Dr. Nazar truly believes Plaintiff has marked and extreme
23 limitations despite Plaintiff taking appropriate medications for his impairments, the
24 ALJ should strongly consider this treating physician evidence when reassessing
25 Plaintiff's disability claim.

26 CONCLUSION

27 Plaintiff argues the ALJ's decision should be reversed and remanded for an
28 immediate award benefits. The Court has the discretion to remand the case for

1 additional evidence and findings or to award benefits. *Smolen*, 80 F.3d at 1292.
2 The Court may award benefits if the record is fully developed and further
3 administrative proceedings would serve no useful purpose. *Id.* Remand is
4 appropriate when additional administrative proceedings could remedy defects.
5 *Rodriguez v. Bowen*, 876 F.2d 759, 763 (9th Cir. 1989). In this case, the Court
6 finds that further development is necessary for a proper determination to be made.

7 On remand, the ALJ shall reconsider Plaintiff’s disability claim utilizing the
8 “Whole Child” approach. SSR 09-1p; see also 20 C.F.R. § 416.926a(b)-(c). The
9 ALJ shall reconsider the other source opinions of Plaintiff’s school teachers and
10 Plaintiff’s mother, Ms. E., as well as all other medical evidence of record. The
11 ALJ shall also take into consideration any other evidence or testimony relevant to
12 Plaintiff’s disability claim. As discussed in the body of this order, the ALJ shall
13 further develop the record by contacting treating pediatrician Dr. Nazar and
14 eliciting clarification of Dr. Nazar’s opinion regarding Plaintiff’s level of
15 functioning. A more definitive opinion regarding the effect of Plaintiff’s
16 medication regimen on Plaintiff’s ability to function in each of the six functional
17 domains will be helpful for a proper decision to be made regarding Plaintiff’s
18 disability claim. See *Warre v. Comm’r of Soc. Sec. Admin.*, 439 F.3d 1001, 1006
19 (9th Cir. 2006) (“Impairments that can be controlled effectively with medication
20 are not disabling for the purpose of determining eligibility for SSI benefits.”).

21 Accordingly, **IT IS HEREBY ORDERED:**

22 1. Plaintiff’s Motion for Summary Judgment, **ECF No. 14**, is
23 **GRANTED.**

24 2. Defendant’s Motion for Summary Judgment, **ECF No. 21**, is
25 **DENIED.**

26 3. The matter is **REMANDED** to the Commissioner for additional
27 proceedings consistent with this Order.

28 ///

1 4. An application for attorney fees may be filed by separate motion.

2 The District Court Executive is directed to file this Order and provide a copy
3 to counsel for Plaintiff and Defendant. Judgment shall be entered for Plaintiff and
4 the file shall be **CLOSED**.

5 DATED February 27, 2019.



A handwritten signature in black ink, appearing to be "M" or "Rodgers".

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JOHN T. RODGERS
UNITED STATES MAGISTRATE JUDGE