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6 UNITED STATES DISTRICT COURT
7 WESTERN DISTRICT OF WASHINGTON
8 AT SEATTLE

9 CHRISTOPHER DICKINSON,

10 Plaintiff,

11 v.

12 WARREN BROWN, *et al.*,

13 Defendants.
14

Case No. C17-868RSL

ORDER DENYING MOTION
FOR PRELIMINARY
INJUNCTION

15 This matter comes before the Court on “Plaintiff’s Motion for Preliminary Injunction.”
16 Dkt. # 5. After considering the parties’ memoranda and the record before the Court, plaintiff’s
17 motion for a preliminary injunction is DENIED.

18 **I. BACKGROUND**

19 Though this case evokes expressive and religious freedoms rooted in the Constitution, it
20 essentially arises out of a disagreement over the loudness at which a person’s voice becomes
21 disruptive. Plaintiff Chris Dickinson went to a courtyard on the campus of North Seattle College
22 (“the College”) to preach, but after at least one complaint, he was forced to leave when school
23 security determined he was preaching so loudly that it was disrupting campus educational
24 activities.

25 Plaintiff presents a sure-fire winning case wherein his speech about his religious views,
26 presented in an open forum on campus, was shut down and prohibited by one anonymous
27 complaint, which led the College to banish plaintiff and his viewpoint from its campus forever.
28

1 However, there is another side to the story. That includes declarations from two College
2 employees and two College security officers that say plaintiff was speaking so loudly that it
3 disrupted campus educational activities, that he was warned several times to lower his voice, and
4 only when he refused to do so was he told he had to leave or he would be removed from the
5 campus.

6 Although the Court declines to grant Mr. Dickinson’s motion, the Court sees a different
7 picture than the all-or-nothing circumstances portrayed in the complaint and this motion’s
8 briefing. Surely there is a time and manner for preaching in the campus courtyard that can
9 satisfy Mr. Dickinson’s desire to spread his message without disrupting campus educational
10 activities. The College’s security director indicates Mr. Dickinson could be allowed back, and
11 Mr. Dickinson’s filings repeatedly state he does not seek to be disruptive. Unless the parties are
12 determined to litigate a dispute that is more or less about noise, the Court encourages them to
13 confer and explore solutions for allowing Mr. Dickinson to preach on campus in a nondisruptive
14 way. The Court is willing to arrange a settlement conference between the parties using a United
15 States Magistrate Judge as a neutral facilitator. The parties should confer and decide if they want
16 to pursue this avenue toward resolution.

17 **A. State and College Policies**

18 Before exploring the dispute that gave rise to this case, the Court will briefly summarize
19 the relevant state and College policies covering disruptive activities on campus. Disrupting
20 campus educational activities violates state and College policies on facility use—policies that
21 also seek to accommodate noncollege groups’ First Amendment activities. Chapter 132F-142 of
22 the Washington Administrative Code, titled “Use of Facilities for First Amendment Activities,”
23 begins with a statement of purpose that reads in part:

24 The public character of the colleges does not grant to individuals the right to
25 substantially interfere with, or otherwise disrupt the normal activities for and to
26 which the colleges’ facilities and grounds are dedicated. Accordingly, the colleges
27 are designated public forums opened for the purposes recited herein and further
subject to the time, place, and manner provisions set forth in these rules.

28 The purpose of the time, place and manner regulations set forth in this policy is
to establish procedures and reasonable controls for the use of college facilities for

1 both college and noncollege groups. It is intended to balance the colleges'
2 responsibility to fulfill their mission as state educational institutions of Washington
3 with the interests of college groups and noncollege groups who are interested in
4 using the campus for purposes of constitutionally protected speech, assembly or
5 expression.

6 Wash. Admin. Code. § 132F-142-030. The chapter goes on to outline certain limitations on
7 facility use, including the following rules concerning noise and disruption:

8 (2) Any sound amplification device may only be used at a volume which does
9 not disrupt or disturb the normal use of classrooms, offices or laboratories, or any
10 previously scheduled college activity.

11 . . .
12 (7) The activity must not substantially interfere with educational activities inside
13 or outside any college building or otherwise prevent the college from fulfilling its
14 mission and achieving its primary purpose of providing an education to its students.
15 The activity must not substantially infringe on the rights and privileges of college
16 students, employees or invitees to the college.

17 Wash. Admin. Code § 132F-142-040.

18 The Seattle Colleges, which include North Seattle College and three others, have adopted
19 a policy echoing those provisions. The policy, titled "Use of Seattle College District Facilities
20 by College Groups and Non-College Groups for First Amendment Activities," outlines the
21 following rule:

22 The public character of the district does not grant to individuals an unlimited license
23 to engage in activity which limits, interferes with, or otherwise disrupts the normal
24 activities for and to which the college's buildings, facilities and grounds are
25 dedicated and said buildings, facilities and grounds are not available for unrestricted
26 use by non-college groups. . . . It is intended to balance the district's responsibility
27 to fulfill its mission as a state educational institution of Washington with the
28 interests of non-college groups or college groups who are interested in using the
29 campus for purposes of constitutionally protected speech, assembly or expression.

30 Seattle College District Policy No. 270.

31 If persons who are not students, faculty, or staff violate any College policy, the violator
32 "will be advised of the specific nature of the violation, and if they persist in the violation, they
33 will be requested . . . to leave the college property." Wash. Admin. Code § 132F-136-050(1). In

1 those cases, the request to leave is treated as a revocation of permission to be on campus, and
2 reentry subjects the person to arrest under state and municipal trespass provisions. Id.

3 If a person is trespassed, there are procedures for appeal. With the College, they may
4 petition for review within ten days, and the administration's subsequent decision constitutes the
5 College's final decision. Id. § 132F-136-050(3). That final decision is then reviewable in state
6 court under Washington's Administrative Procedure Act, RCW 34.05.514(2) ("For proceedings
7 involving institutions of higher education, the petition [for review] shall be filed either in the
8 county in which the principal office of the institution involved is located or in the county of an
9 institution's campus if the action involves such campus.").

10 **B. Facts**

11 This case stems from events on the afternoon of Monday, October 3, 2016, when Chris
12 Dickinson, a Christian whose faith moves him to evangelize about his beliefs, went to North
13 Seattle College to preach his message. He checked in with campus security, and proceeded to
14 the campus courtyard. The campus is condensed with relatively little space between buildings,
15 and the courtyard is located more or less in the middle of the academic and administrative
16 buildings. The adjacent buildings include the library and other buildings where classes meet,
17 where students study, and where College employees work. On the day Mr. Dickinson came to
18 campus, fall quarter classes were in session. In the courtyard, there is a sign that reads "First
19 Amendment Activities" and designates the courtyard as an area where people, including
20 nonstudents, can express their opinions.

21 The parties agree that Mr. Dickinson started preaching in the courtyard sometime after
22 noon; that security personnel related a student complaint and spoke to Mr. Dickinson several
23 times about his tone and volume being disruptively loud; that he was offered the options of
24 speaking to bystanders one-on-one or handing out literature instead; and that security ultimately
25 asked him to leave and escorted him from the property. The security personnel with whom Mr.
26 Dickinson interacted were Darryl Johnson, Director of Campus Security, and Alex Maldonado,
27 a campus security officer.

1 Mr. Dickinson’s account suggests he was not given the option of preaching more quietly,
2 and that in Mr. Dickinson’s first interaction with security, Director Johnson said he could only
3 speak to people individually or hand out literature. Director Johnson and Mr. Maldonado both
4 report independently asking Mr. Dickinson to keep his voice down so as not to disrupt College
5 activities. Director Johnson recounts that he first asked Mr. Dickinson to keep his voice down
6 after hearing him preaching loudly. Mr. Maldonado recounts asking Mr. Dickinson to keep his
7 voice down after a female student complained of a man who “was loud, being aggressive[,] and
8 making her feel uncomfortable.” Maldonado Aff., Dkt. # 12-4 ¶ 3. Director Johnson and Mr.
9 Maldonado both recount that it was only after multiple warnings that Director Johnson told Mr.
10 Dickinson he could not preach in that fashion and ultimately asked him to leave. See id. ¶ 4
11 (“Dickinson kept speaking loudly to the extent that it disrupted normal activities of the campus
12 and he would cease and comply temporarily, but then always resume preaching loudly.”).

13 The parties’ chief disagreement, however, is over the volume of Mr. Dickinson’s voice
14 and whether he was being disruptive. Mr. Dickinson recounts that he was “preaching with [his]
15 natural voice . . . [and] only sp[ea]king loud enough to be heard by those in the outdoor
16 courtyard.” Dickinson Aff., Dkt. # 5-1 ¶ 23. Mr. Dickinson clearly did not perceive the
17 preaching as loud or disruptive.¹ Harley Kim McCoy, a student in the courtyard that day,
18 likewise did not perceive the preaching as “overly loud” or disruptive. McCoy Aff., Dkt. # 5-5
19 ¶¶ 23, 51, 74.

20 Director Johnson, Mr. Maldonado, and two other College employees describe Mr.
21 Dickinson’s volume differently. Director Johnson and Mr. Maldonado recall hearing Mr.
22 Dickinson from the campus security office, which is about 150 feet from the courtyard and
23 separated by columns and trees. Director Johnson describes Mr. Dickinson as “yelling loudly”

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25 ¹ See Dickinson Aff. ¶ 25 (“I was not loud. I was not shouting.”); id. ¶ 29 (“I was not loud. I was only
26 speaking loud enough to be heard by those in the courtyard. . . . I wasn’t doing anything out of the
27 ordinary.”); id. ¶ 31 (“I wasn’t loud . . .”); id. ¶ 41 (“I did not want to be disruptive. I just wanted to
28 speak loud enough to be heard.”); id. ¶ 50 (“I only spoke loud enough to be heard in the courtyard.”);
id. ¶ 59 (“I did not believe preaching itself is disruptive without considering noise level.”).

1 injury without relief; (3) the balance of hardships to the parties; and (4) whether an injunction
2 would advance the public interest. See Miller v. Cal. Pac. Med. Ctr., 19 F.3d 449, 456 (9th Cir.
3 1994); Los Angeles Mem’l Coliseum Comm’n v. Nat’l Football League, 634 F.2d 1197, 1201
4 (9th Cir. 1980). Likelihood of success on the merits is the most important factor, and a party
5 seeking preliminary relief will not succeed without passing that threshold inquiry. Garcia v.
6 Google, Inc., 786 F.3d 733, 740 (9th Cir. 2015).

7 As noted, Mr. Dickinson asserts two claims challenging the constitutionality of the
8 College’s policy and actions. First, he asserts the College violated his First Amendment right to
9 free speech when campus security enforced the College’s disruption policy and stopped him
10 from preaching in the manner he desired. Second, he asserts the College’s policy of regulating
11 speech that is “disruptive to the learning environment” is void for vagueness.

12 **A. First Amendment Claim**

13 The First Amendment prohibits government entities from “abridging the freedom of
14 speech.” U.S. Const. amend. I. Standards applied to government regulation of speech vary
15 depending on the speech, forum, and regulation, but for this motion’s purposes, the parties agree
16 that Mr. Dickinson sought to express protected speech in a designated public forum, Dkt. # 5 at
17 13–15; Dkt. # 12 at 6, and that the College regulated his speech in a content-neutral way, see
18 Dkt. # 5 at 16 n.2. In such cases, “the government may impose reasonable restrictions on the
19 time, place, or manner of protected speech, provided the restrictions . . . are narrowly tailored to
20 serve a significant governmental interest, and that they leave open ample alternative channels for
21 communication of the information.” Ward v. Rock Against Racism, 491 U.S. 781, 791 (1988)
22 (internal marks and citation omitted).

23 “[T]he requirement of narrow tailoring is satisfied ‘so long as the . . . regulation promotes
24 a substantial government interest that would be achieved less effectively absent the regulation.’”
25 Id. at 799 (quoting United States v. Albertini, 472 U.S. 675, 689 (1985)). The regulation “need
26 not be the least restrictive or least intrusive means of [serving the interest],” id. at 798, but the
27 regulation may not “burden substantially more speech than is necessary,” id. at 799. A
28 regulation fails to leave open ample alternative channels of communication if it “effectively

1 prevents a speaker from reaching his intended audience.” Edwards v. City of Coer d’Alene, 262
2 F.2d 856, 866 (9th Cir. 2001).

3 Here, the College’s policy and its application satisfy the requirement of narrow tailoring,
4 and leave open ample alternative channels for communication. First, the Court agrees that the
5 College has a significant interest in controlling excessively loud noise that interferes with or
6 disrupts its mission of serving and teaching students. See Dkt. # 12 at 8; see also Widmar v.
7 Vincent, 454 U.S. 263, 267–68 n.5 (1981) (“A university’s mission is education, and decisions
8 of this Court have never denied a university’s authority to impose reasonable regulations
9 compatible with that mission upon the use of its campus and facilities.”).

10 The disruption policy is narrowly tailored to serve that interest. By its terms, the policy
11 only regulates activity that “limits, interferes with, or otherwise disrupts the normal activities for
12 and to which the college’s buildings, facilities and grounds are dedicated.” Seattle College
13 District Policy No. 270. The policy explicitly seeks to balance its operations and educational
14 activities with noncollege groups’ desires to engage in forms of expression. That standard does
15 not burden substantially more speech than is needed to promote the interest in maintaining an
16 educational and work environment that is not excessively loud. See Ward, 491 U.S. at 791.

17 The record does not show the policy was applied to prohibit more speech than necessary
18 in Mr. Dickinson’s particular case. Two security employees, one female student, and two
19 administrative employees found Mr. Dickinson to be disruptively loud. The female student felt
20 compelled to report it to security, and the employees were planning on doing so until they
21 discovered the noise was being addressed. Mr. Dickinson clearly did not perceive his own voice
22 as being disruptively loud,² see Compl., Dkt. # 1 ¶ 57 (“He did not understand how his speech
23 was disruptive.”), but in an environment like a college campus, whether noise or speech is
24 disruptive is contextual. It varies based on the time of day, the volume of ambient noise, and the
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26 ² Based on Dickinson’s factual allegations, the core of his disagreement is with the determination that he
27 was disruptively loud. That is, he appears to simply assert he actually complied with College policy, but
28 Dickinson does not make that argument here and did not seek substantive state-court review of the
College’s final decision pursuant to Washington’s Administrative Procedure Act, RCW 34.05.514(2).

1 activities occurring on campus. The same volume of noise may be unnoticeable during a busy
2 lunch hour but still shrill and distracting while class is underway. Here, a number of observers
3 independently considered the volume of Mr. Dickinson’s voice, in context, to be loud enough
4 that it was disruptive. A recording of Mr. Dickinson in the courtyard filed with the Court does
5 not dispel those impressions. See Ex. F, Dkt. # 5-6. Narrow tailoring does not require Director
6 Johnson to have precisely detected the maximal decibel level and tone at which classes and
7 nearby work would remain undisrupted. See Ward, 491 U.S. at 798. The record before the Court
8 does not indicate a substantially greater limit on Mr. Dickinson’s speech than necessary to avoid
9 disruption.

10 Second, the College’s disruption policy and its application left open ample alternative
11 channels for communication. Mr. Dickinson was given the option of speaking at a more
12 conversational volume or handing out literature. Mr. Dickinson asserts that these alternatives
13 were inadequate, but individual conversations appear to be an otherwise adequate and even
14 valuable part of Mr. Dickinson’s endeavor to spread his message. See Compl. ¶¶ 18, 53. On the
15 record before the Court, the alternatives available allowed Mr. Dickinson to engage in the same
16 activity only at a lower volume. The record does not indicate Mr. Dickinson was effectively
17 prevented from reaching his intended audience. See Edwards, 262 F.2d at 866.

18 The College’s mechanism for enforcing its determination that Mr. Dickinson violated
19 College policy—that is, that Mr. Dickinson was trespassed—does not change the Court’s
20 conclusion. The provision that empowers the College to invoke trespass remedies applies to
21 persistent violations of any College policy, and that provision is invoked only after the potential
22 violator has been warned. See Wash. Admin. Code § 132F-136-050(1). The record before the
23 Court indicates that Director Johnson only invoked the trespass remedy once he determined that
24 Mr. Dickinson repeatedly violated College policy. In contrast, whether the disruption policy and
25 its application run afoul of the First Amendment depends on the terms of the policy and Director
26 Johnson’s substantive application of those terms to Mr. Dickinson’s speech. As explained
27 above, the record before the Court does not indicate that the policy or its application violates the
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1 First Amendment. The Court accordingly concludes that Mr. Dickinson’s First Amendment
2 claim is not likely to succeed on the merits.

3 **B. Vagueness Claim**

4 Due process prohibits subjecting an individual to “a criminal law so vague that it fails to
5 give ordinary people fair notice of the conduct it punishes, or so standardless that it invites
6 arbitrary enforcement.” Johnson v. United States, 135 S. Ct. 2551, 2556 (2015).

7 First, the College’s actions do not violate the notice requirements of due process. As
8 noted, the enforcement mechanism that allows the College to invoke the criminal law—here,
9 trespass—requires that the potential violator “be advised of the specific nature of the violation
10 [of College policy],” and they are only trespassed “if they persist in the violation.” See Wash.
11 Admin. Code § 132F-136-050(1). Insofar as the trespass provision is the actual criminal law
12 applied in this case, it “gives ordinary people fair notice of the conduct it punishes,” Johnson,
13 135 S. Ct. at 2556, because it requires they be warned of any underlying policy violation.

14 In addition, the Supreme Court has considered similar disruption ordinances and did not
15 find them to be unconstitutionally vague. In particular, the Court in Grayned v. City of
16 Rockford, 408 U.S. 104 (1972), considered a vagueness challenge to an ordinance that
17 proscribed “willfully mak[ing] or assist[ing] in the making of any noise or diversion which
18 disturbs or tends to disturb the peace or good order of [a] school session or class thereof,” id. at
19 107–08 (citation omitted). The ordinance was “[d]esigned . . . ‘for the protection of Schools,’
20 [and] forb[ade] deliberately noisy or diversionary activity that disrupt[ed] or [wa]s about to
21 disrupt normal school activities.” Id. at 110–11. The Supreme Court determined the ordinance’s
22 terms made it sufficiently clear what conduct was prohibited. Here, the Court is likewise
23 satisfied that the College’s policy prohibiting “activity which limits, interferes with, or otherwise
24 disrupts the [College’s] normal activities” sufficiently notifies individuals of what conduct it
25 covers.

26 Second, the disruption policy is not standardless to the point of inviting arbitrary
27 enforcement. Mr. Dickinson argues that the policy invites arbitrary enforcement because its
28 application depends on subjective complaints. The contextual nature of maintaining a learning

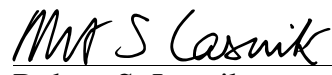
1 environment, however, necessarily involves accounting for noise’s impact on listeners, and the
2 Supreme Court has relied on listeners’ reactions to excessive noise as justifications for speech
3 regulations. See Ward, 491 U.S. at 800 (citing “complaints about excessive volume” in tailoring
4 analysis of sound regulations); Grayned, 408 U.S. at 112 (explaining school-disturbance
5 ordinance was not unconstitutionally vague in part because the “prohibited disturbances [were]
6 easily measured by their impact on the normal activities of the school”). Additionally, Mr.
7 Dickinson does not argue in this motion that the standard is enforced based on listeners’
8 objections to a message’s content. See Ctr. for Bio-Ethical Reform, Inc. v. Los Angeles Cty.
9 Sheriff Dep’t, 533 F.3d 780, 789 (9th Cir. 2008). It does not invite arbitrary enforcement to
10 allow campus security to consider complaints when determining whether a speaker is being
11 disruptive, and the record does not indicate that Director Johnson arbitrarily enforced the policy
12 in this case. For those reasons, the Court concludes Mr. Dickinson’s vagueness claim is not
13 likely to succeed on the merits.

14 Because the Court has concluded that, based on the record before the Court, Mr.
15 Dickinson has not met the threshold requirement for a preliminary injunction of showing a
16 likelihood of success on the merits, the Court need not consider the other factors for preliminary
17 relief. See Garcia, 786 F.3d at 740.

18 III. CONCLUSION

19 For the foregoing reasons, plaintiff’s motion for a preliminary injunction, Dkt. # 5, is
20 DENIED.

21 DATED this 28th day of December, 2017.

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25 Robert S. Lasnik
26 United States District Judge
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