

Exhibit 15

BEFORE THE
UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:)	Investigation No.
CERTAIN PERSONAL DATA AND)	337-TA-710
MOBILE COMMUNICATIONS DEVICES)	
AND RELATED SOFTWARE.)	

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
Washington, D.C.

Monday, April 25, 2011

VOLUME VI

The parties met, pursuant to the notice of the
Judge, at 9:03 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

1 pieces of the system.

2 And the wrappers were one of the first
3 pieces to come online. And so we needed the
4 runtime loading at the same time that we were
5 implementing the first piece.

6 Q. Who else was involved in coming up
7 with the ideas for the selective loading
8 feature of the runtime loader?

9 A. It was a collaboration. Certainly
10 David Goldsmith, Chris Moeller, probably Dan
11 Chernikoff. We were all working together. And
12 it is difficult to go back for 20 years and say
13 did this person say something or whatever. To
14 the best of my recollection, we were the group
15 of the people that were doing that.

16 Q. So earlier today you talked about your
17 interpretation of certain words that appear in
18 the claims, for example, loading.

19 A. Yes.

20 Q. Did you carefully analyze the
21 prosecution history of the '983 patent in
22 coming up with your interpretation of what the
23 "loading" term means in the context of the '983
24 patent?

25 A. I'm sorry, I am not clear what you

1 separate things.

2 But at the point where we were working
3 on this patent, the words were used
4 interchangeably.

5 Q. If Ms. Goldsmith were to show up at
6 trial and testify that linking and loading are
7 different concepts, you would have to disagree
8 with her at the time of the invention, right?

9 A. You have to be careful because some of
10 it depends on the context and who you are
11 talking to and about what systems. If I was
12 talking to somebody who was not well versed in
13 the field of computer science, linking and
14 loading is the same thing.

15 If I am talking to somebody who is an
16 expert in one small piece of runtime compiler
17 technology, they may make some small
18 distinction between the two, but in my mind,
19 linking and loading are the same thing.

20 Q. But, again, if one of your
21 coinventors, Ms. Goldsmith, were to testify
22 that linking and loading are different things
23 in the context of this patent, you would have
24 to disagree with her?

25 A. I would have to disagree with her.

1 mean by the prosecution history, if you can
2 explain.

3 Q. Sure. That refers to the back and
4 forth correspondence between your patent
5 lawyers and the United States Patent Office.

6 Did you analyze that history to
7 determine how the word "loading" should be
8 interpreted?

9 A. I have seen some of that. At the time
10 when we were working on the patent, I was
11 involved with addressing the issues that were
12 raised by the Patent Office. If you have
13 something specific, I would be happy to tell
14 you what I remember.

15 Q. I would like to -- I am asking you
16 right now sitting here today when you were
17 talking about loading and linking, did you have
18 the prosecution history in mind when you were
19 making that conclusion?

20 A. I understand your question now.
21 "Linking" and "loading" are terms that are used
22 interchangeably in the field of computer
23 science. And there is a history of that where
24 at some point in the past, probably quite a
25 while ago now, where they were possibly

1 Q. Now, if Apple's expert, Ms. Spielman,
2 were to testify that linking and loading are
3 different concepts, again, you would have to
4 disagree with her?

5 A. Yes.

6 Q. Okay. I want to talk a little about
7 this figure that you drew. This is CDX-8000
8 figure. Do you recall that?

9 A. Yes.

10 Q. The "TAS" in this figure stands for
11 task address space, correct?

12 A. Yes.

13 Q. If I heard your testimony correctly
14 earlier this morning, what you said was before
15 you worked on the '983 patent, a bunch of
16 people were taking the code library from the
17 storage area and dumping it into the task
18 address space of the application?

19 A. I'm afraid you misunderstood me. I
20 meant to say that at the time, people in the
21 computer industry, a very common technique for
22 getting code from a data storage medium into
23 the task address space was to just dump the
24 whole library in. That was a common technique
25 used at the time.

1 Q. That's a common technique in the prior
2 art, right?
3 A. I don't know that for certain. I
4 couldn't answer yes or no.
5 Q. That's what you just said, it was a
6 common technique before you came up with the
7 invention of the '983 patent, correct?
8 A. Yes.
9 Q. That's not your invention, your
10 invention is not taking the entire library from
11 storage and putting it into the task address
12 space of an application, correct?
13 A. Taking the entire library and putting
14 it into -- yeah, we were not taking it, the
15 entire library and putting it into the task
16 address space.
17 Q. That's not your invention?
18 A. No.
19 Q. Okay. Your invention, you claim now,
20 is taking the code library from the storage
21 area and putting it into another portion of RAM
22 that is not the task address space of the
23 application?
24 A. Yeah, preferably. That was what we
25 wanted to have happen.

1 would use the whole code library because they
2 needed the whole code library.
3 Q. But if I loaded that entire code
4 library that I needed for an application before
5 the runtime of the application, before I
6 launched and ran the application, that would
7 not be your invention, right?
8 A. So you are saying you are statically
9 using the library not at runtime? I am not
10 sure I understand your question.
11 Q. Do you have an understanding of what
12 runtime means?
13 A. I do.
14 Q. What is your understanding of runtime?
15 A. Runtime is a very general term, but it
16 is distinct from what other people would call,
17 say, compile time, which happens at the point
18 when you are actually compiling the code. And
19 runtime means when things are running.
20 Q. Did you consider the agreed-upon
21 definition of "during runtime" between Apple
22 and HTC in considering your contributions to
23 this invention? Do you know that there is such
24 a thing?
25 A. Yeah, I'm sorry, I didn't really

1 Q. But, again, if I were to take aspects
2 of the code library that I needed and load it
3 into, directly into the task address space
4 before I ran the application, that would not be
5 your invention, right?
6 A. I think at the time that we envisioned
7 it, we weren't trying to limit ourselves to
8 just loading from RAM. As I mentioned in my
9 deposition, it would be possible to load from
10 some other storage device, from a flash card or
11 from something along those lines, but we would
12 prefer to load it from the RAM.
13 Q. Ms. Orton, that wasn't my question.
14 My question is if I took the library that I
15 needed for an application, all the classes and
16 methods that I needed for that application, it
17 was sitting in storage on a data storage
18 medium, before I ran the application, if I took
19 that, loaded that entire set of things I needed
20 into the task address space of the application,
21 that's not your invention, right?
22 A. Oh, it could be. The Opus wrappers
23 were a very low piece of the system. And it
24 was very common to need tasking and IPC, so
25 certainly there were some applications that

1 understand your question.
2 Q. Do you know that there is an
3 agreed-upon definition of "during runtime" in
4 this case?
5 A. No, I am not familiar with that.
6 Q. Were you shown that definition?
7 A. I don't recall.
8 Q. So when you were earlier testifying
9 about runtime loader and selective loading
10 during runtime, you didn't have the specific
11 definition of "during runtime" that the parties
12 agreed to in this case in mind, did you?
13 A. No.
14 Q. Now, I want to go to another aspect of
15 your testimony. Ms. Spielman, would you
16 consider yourself to be familiar with how
17 operating systems work?
18 A. Ms. Orton.
19 Q. I'm sorry, Ms. Orton, sorry. I
20 apologize.
21 Do you have an opinion -- or do you
22 have experience with operating systems?
23 A. I do have some experience with
24 operating systems.
25 Q. And based on your work with operating

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UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:)	Investigation No.
CERTAIN PERSONAL DATA AND)	337-TA-710
MOBILE COMMUNICATIONS DEVICES)	
AND RELATED SOFTWARE.)	

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
Washington, D.C.

Tuesday, April 26, 2011

VOLUME VII

The parties met, pursuant to the notice of the
Judge, at 9:04 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

1 would need to be loaded into RAM so that the
 2 program can then execute.
 3 Q. So this hard drive here, even if you
 4 had Word on it, which is an executable program,
 5 right?
 6 A. Yes.
 7 Q. So say I had Word on this, I couldn't
 8 execute Word out of this hard drive, could I?
 9 A. No. The Word program, which is an
 10 executable program, would need to be loaded
 11 into RAM in order for it to execute.
 12 Q. That's because a hard drive is not
 13 program executable memory, is it?
 14 A. No.
 15 Q. And RAM, random access memory, or I
 16 think it's sometimes called, is it volatile
 17 memory, did I get that right?
 18 A. Yes.
 19 Q. So RAM is volatile memory, and that is
 20 a type of memory in which you can execute
 21 program code in, right?
 22 A. Yes. You can -- it is a storage
 23 medium that can be used to execute programs.
 24 Q. And a hard disk is not?
 25 A. A hard disk is a storage medium that

1 Q. And once it is in RAM memory, then you
 2 can execute it, right?
 3 A. If it is an executable program, once
 4 it is in RAM, you can execute it.
 5 Q. I am talking about Word.
 6 A. If we're talking about the Word
 7 executable program, then Word -- win.exe would
 8 be able to execute, or word.exe.
 9 Q. So going back to your expert report
 10 and looking together at paragraphs 27 and 28
 11 that we looked at, what you are drawing a
 12 distinction here is between a system with
 13 static loading, where you load for a given
 14 application, you load everything before
 15 runtime, versus runtime loading, where you load
 16 only the code that will actually be executed
 17 during runtime, correct?
 18 A. That's the distinction, yes.
 19 Q. And the benefit of that is you save
 20 memory space, right?
 21 A. Well, that's one of the benefits, yes.
 22 Q. Okay. Now briefly I would like to
 23 address Apple's proposed claim construction of
 24 the selectively loading element, the last
 25 element of claims 1 and 7. Could we go to

1 typically does not execute programs. You need
 2 to have the program that you would want to
 3 execute in RAM in order to do that.
 4 Q. So if you wanted to execute this Word
 5 program, you couldn't use this hard disk memory
 6 to do that, could you?
 7 A. The hard disk memory is not memory.
 8 The hard disk is a file system. So you would
 9 need to load the file into the RAM.
 10 Q. You don't think this is a storage
 11 device?
 12 A. It is a storage device. It is not
 13 memory.
 14 Q. If you put something in here, it
 15 remembers it and it comes back, right?
 16 A. It is a type of storage device, yes,
 17 but it is not volatile memory.
 18 Q. It is non-volatile memory, right?
 19 A. Correct.
 20 Q. Okay. And in order, if I want to
 21 execute a Word program, I have got to transfer
 22 that code from this form of memory into random
 23 access memory, don't I?
 24 A. You would transfer the program itself,
 25 yes.

1 SSS-RDX-5.
 2 All I have done here, Ms. Spielman, is
 3 put up those two elements again. Hopefully
 4 they are accurate. The last elements of claim
 5 1 and 7. Do you see those?
 6 A. Yes, they look correct.
 7 Q. Okay. And then I have simply put
 8 Apple's proposed claim construction for those
 9 elements below. Do you see that?
 10 A. Yes.
 11 Q. Now, claim 1 says "to selectively load
 12 required object methods," and it goes on. Do
 13 you see that?
 14 A. Required object-oriented methods. On
 15 claim 1?
 16 Q. Yes.
 17 A. Yes.
 18 Q. You see it says to selectively load?
 19 A. Yes.
 20 Q. And it says selectively load required
 21 object-oriented methods, right?
 22 A. Yes.
 23 Q. And claim 7 also says selectively
 24 loading, right?
 25 A. Yes.

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BEFORE THE
UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:) Investigation No.
CERTAIN PERSONAL DATA AND) 337-TA-710
MOBILE COMMUNICATIONS DEVICES)
AND RELATED SOFTWARE.)

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
Washington, D.C.

Thursday, April 28, 2011

VOLUME IX

The parties met, pursuant to the notice of the
Judge, at 9:00 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

1 that that reference that was used, that it does
2 not teach a system-dependent form of the
3 message. In fact, it would teach away from a
4 system-dependent form of the message.

5 And the reason for that is that the
6 McCullough reference was talking about an
7 Ethernet package and the response stated that
8 an Ethernet packet is not system dependent.
9 Ethernet is a standardized communication
10 protocol.

11 It is, therefore, not
12 system-dependent. At that point, the examiner
13 issued the office action where the rejection
14 over McCullough has been overcome by the
15 applicants' amendments. So the examiner
16 understood that Ethernet was a standard
17 non-system dependent message.

18 Q. Okay. And just to be clear, since I
19 think there is a typo in the office action, the
20 examiner says the rejection over McCullough has
21 been overcome by applicants' amendments. Just
22 to be clear, it was an argument, not an
23 amendment, right?

24 A. That's correct.

25 Q. Now let's look at a couple of

1 query and an object-oriented programming
2 language based reply in claims 5 and 6?

3 A. Yes.

4 Q. So it is the same situation that the
5 second instance used "a"? Yes, the second
6 instance used "a" instead of "said"?

7 A. Yes.

8 Q. In each of those cases, did you read
9 through the entire claim to make sure there was
10 correspondence that the second use was in fact
11 "said," sort of said term?

12 A. Yes, I did. I read through it as
13 someone of ordinary skill who would read it to
14 understand what would need to be implemented
15 and that's how it would be read.

16 Q. Okay. Next in slide 57, CDX-533,
17 there are two constructions, one for
18 object-oriented programming language based
19 message and transmitting shown.

20 Do you see those?

21 A. Yes.

22 Q. And, first, do these constructions
23 have any impact, as far as you know, on any of
24 the technical disputes or analyses in this
25 case?

1 miscellaneous issues related to claim
2 construction, which I don't believe are in
3 dispute, but I want to make sure we cover as
4 well.

5 Slide 56, CDX-532, the word "said" and
6 "a" appears in these claims like most patent
7 claims. Can you please describe the claim
8 construction issue here?

9 A. So it is my understanding that the
10 first time a term is used in the patent, it
11 will be referred to as "a." And then further
12 references to that will use the "said,"
13 referring back to that first, the first time it
14 is used.

15 When reading through the various
16 claims, it is clear to someone of ordinary
17 skill that, for example, in claim 1, the use of
18 a second process, the second time is referring
19 to the first time it was used.

20 So for all of these examples,
21 basically, someone of ordinary skill would
22 understand the reference was to the first time
23 that the term was used, not an additional time.

24 Q. And so is that true also for an
25 object-oriented programming language based

1 A. No, they don't.

2 Q. And did you consider in both cases
3 what the meaning of the two terms should be?

4 A. Yes, I did.

5 Q. And what are they?

6 A. That there is no technical difference
7 between the terms. So it would not affect my
8 opinions from my analysis.

9 Q. Okay. Taking, for example, the first
10 object-oriented programming language based
11 message, why is it that you say this should be
12 plain meaning?

13 A. Say the question one more time?

14 Q. Looking at the top one,
15 object-oriented programming language based
16 message, why is it you say that should be given
17 its plain meaning?

18 A. It says everything in the term of what
19 it is. So one of ordinary skill would
20 understand what an object-oriented programming
21 language based message is. There is no
22 ambiguity there.

23 Q. The term transmitting as well, is
24 there any meaningful difference between
25 transmitting and sending?

1 looking at the claim itself, nothing else, that
 2 the claim itself recites sufficient structure;
 3 is that right?
 4 A. That's my opinion, yes.
 5 Q. Okay. And, Ryan, can we go back to
 6 claim 1, please. So using this transmitting --
 7 the first element, I will read it into the
 8 record, "transmitting, using a first processing
 9 means, said object-oriented programming
 10 language-based message to a first proxy in said
 11 first process."
 12 Do you see that?
 13 A. Yes.
 14 Q. Where is the structure?
 15 A. It is my opinion that someone of
 16 ordinary skill would understand that
 17 transmitting using a first processing means
 18 means transmitting on a CPU, processing.
 19 Q. So transmitting, that's a verb, right?
 20 Sorry to get into grammar again.
 21 A. This is why I became a computer
 22 scientist. Yes, it is a verb.
 23 Q. Transmitting is not a structure,
 24 right? Agreed?
 25 A. Transmitting is a verb. I think

1 Q. Okay. Anything else?
 2 A. Not off the top of my head.
 3 Q. Okay. So you agree, though,
 4 transmitting is a function, right?
 5 A. Yes.
 6 Q. Processing is a function, isn't it?
 7 A. Processing could be a function, but in
 8 the context of this claim, it is my opinion
 9 that it is telling you what the processor, it
 10 is processing. It is telling you what the
 11 transmitting is doing.
 12 Q. This doesn't say computer processor,
 13 does it?
 14 A. That does not have those words, no.
 15 Q. And sorry to get into the grammar
 16 again, but that's a verb, processing? It is an
 17 action word?
 18 A. I would agree with that.
 19 Q. It is a function, right?
 20 A. I think if we're using the term
 21 "function" as it's applying in this context,
 22 it's my opinion that someone of ordinary skill
 23 understands that it's talking about a
 24 processor.
 25 Q. Well, it is your opinion to this Court

1 someone of ordinary skill understands what
 2 transmitting means.
 3 Q. But I am asking you, the question is
 4 transmitting is not a structure, right? You
 5 agree with that?
 6 A. I don't agree with that. I think that
 7 the function of transmitting is understood by
 8 someone of ordinary skill.
 9 Q. Okay. So you just said the function
 10 of transmitting. So would you agree with me
 11 that transmitting is a function?
 12 A. Yes.
 13 Q. Okay. And a function is not a
 14 structure under the law, right?
 15 A. I'm not a lawyer, so I don't think I
 16 can answer that accurately.
 17 Q. You understand when we're talking
 18 about structure, we're talking about -- well,
 19 let me ask you. What is your understanding of
 20 what you are supposed to be looking for when
 21 you are looking for structure?
 22 A. My understanding is that the structure
 23 would be what someone of ordinary skill would
 24 need to understand in order to perform the
 25 function.

1 that just looking at this claim element, this
 2 claim element discloses sufficient structure so
 3 that the means-plus-function analysis doesn't
 4 need to apply, correct?
 5 A. That's correct.
 6 Q. Okay. Where is the structure, what
 7 word is the structure?
 8 A. It is implied by someone of ordinary
 9 skill reading this that they would understand
 10 what that is. I don't think that -- that is
 11 the structure.
 12 Q. Well, can you tell me using any of
 13 these words in this, can you point to any word
 14 in this element that you claim is the
 15 structure?
 16 A. That would be what's highlighted, is
 17 using a first processing means, is the
 18 structure.
 19 Q. Okay. So "means," what structure does
 20 that connote?
 21 A. I don't understand the question.
 22 Q. Do you know what this word "means"
 23 means?
 24 A. It means means. It is a first
 25 processing means. It is the way that you are

1 doing something. It is processing.

2 Q. So means itself is not a structure,
3 right? It doesn't mean anything in the
4 abstract, does it?

5 A. Someone of ordinary skill reading this
6 would be reading it in the context of these
7 claims. And it is my opinion that they would
8 understand that transmitting using a first
9 processing means would be understood to be a
10 processor.

11 Q. You understand that when someone uses
12 the word "means" -- I understand you are not a
13 lawyer. So I am just trying to get your
14 understanding.

15 A. Okay.

16 Q. Is it your understanding that when a
17 person or a patent applicant claiming an
18 invention uses the word "means" in a claim
19 element, that usually what they are saying to
20 the reader is you need to look to the
21 specification to see the structure of this
22 function? That's why there is a presumption?
23 Did you know that?

24 A. I understand that if the word is used
25 and it is not clear for what it would be of

1 simply a general purpose computer or
2 microprocessor? Are you aware of that?

3 MR. AROVAS: Your Honor, I am going to
4 object to the extent I think it is a
5 mischaracterization of the law. This is
6 obviously not a legal expert. I mean, we can
7 certainly cross-examine about her -- the fact
8 that she is not applying other case law, which
9 I think is directly contrary to what Mr.
10 Verhoeven is saying.

11 If he wants to ask her have you been
12 informed or did you apply this standard, that
13 standard, I think that that's certainly
14 something he can do, but, you know, legal
15 cross-examination seems to be --

16 MR. VERHOEVEN: I have a way around
17 this, Your Honor, if I may.

18 JUDGE CHARNESKI: Yes, go ahead.

19 BY MR. VERHOEVEN:

20 Q. Can we put up demonstrative
21 SSS-RDX-54, please.

22 Now, this is a quote from a case by
23 the Federal Circuit. And I don't want to ask
24 you about any legal expertise. I just want to
25 understand -- have your understanding of the

1 someone of ordinary skill, that you would look
2 to the spec for that structure. But it is my
3 opinion that someone of ordinary skill reading
4 this would understand what this is.

5 Q. And one exception to that general
6 rule, which you cite in your report we just
7 looked at, is if the element itself recites
8 sufficient structure in the element itself,
9 that can be an exception to looking at the
10 specification? Do you understand that?

11 A. Yes, I do.

12 Q. Okay. And you think that this first
13 processing means, that that phrase itself is
14 what recites structure?

15 A. Yes.

16 Q. Okay. Now, I know you aren't a
17 lawyer, Ms. Spielman. I have a couple more
18 foundational questions to ask you about the
19 framework under which you applied your
20 technical expertise.

21 Were you aware that in cases involving
22 computer-implemented inventions, in which the
23 patentee uses the phrase "means," that under
24 the law you are required -- it is required that
25 the structure that's disclosed is more than

1 legal rules of the road you applied when you
2 came up with your analysis. This case is the
3 Aristocrat versus IGT case. For the record it
4 is 521 F.3d 1328, and I have pulled out an
5 excerpt from pin cite 1333. "In cases
6 involving a computer-implemented invention in
7 which the inventor has invoked
8 means-plus-function claiming, this court has
9 consistently required that the structure
10 disclosed in the specification be more than
11 simply a general purpose computer or
12 microprocessor."

13 MR. AROVAS: Your Honor -- sorry.

14 BY MR. VERHOEVEN:

15 Q. It goes on, "A computer-implemented
16 means-plus-function term is limited to the
17 corresponding structure disclosed in the
18 specification and equivalents thereof, and the
19 corresponding structure is the algorithm." The
20 corresponding structure for a Section 112, 6
21 claim for computer-implemented function is the
22 algorithm disclosed in the specification.

23 Do you see that?

24 A. I see what you just read.

25 Q. Now, when you apply --

1 JUDGE CHARNESKI: I think you have an
2 objection here.

3 MR. AROVAS: I am going to object to
4 the line of questioning, examining this
5 technical expert on a series of Federal Circuit
6 cases. As I said, I don't believe it is a
7 correct statement of the law, and I don't
8 believe it is appropriate for
9 cross-examination.

10 JUDGE CHARNESKI: I am going to
11 sustain the objection. Mr. Verhoeven, you can
12 bring out any questions regarding the witness'
13 opinion, and then in your post-hearing brief if
14 you want to weigh it against the legal
15 background, that's a different thing.

16 MR. VERHOEVEN: Thank you, Your Honor.
17 BY MR. VERHOEVEN:

18 Q. Ms. Spielman -- can we go back to
19 claim 1, please, Ryan. This is claim 1 of the
20 '721 patent. When you were looking at this
21 element here to assess whether this element
22 disclosed sufficient structure, were you
23 looking for an algorithm?

24 A. I was looking to see if someone of
25 ordinary skill understands what transmitting

1 A. Your Honor, someone of ordinary skill
2 would understand that transmitting could be
3 implemented however the developer sees fit.
4 Someone of ordinary skill would understand what
5 that is.

6 Q. Would you agree with me there is no
7 specific algorithm in this element?

8 A. No, I would not agree with that.
9 Again, I think someone of ordinary skill
10 understands that.

11 Q. Okay. And where is the algorithm?
12 Can you point me to the words?

13 A. The words of "transmitting using a
14 first processing means," someone of ordinary
15 skill understands what that algorithm would be.

16 Q. You are a computer scientist, you know
17 what the word "algorithm" means, right?

18 A. Yes, I do.

19 Q. Tell His Honor what it means.

20 A. An algorithm is a number of steps in
21 order to be able to accomplish something that
22 you are doing. So it would be a series of
23 steps.

24 Q. Where is the series of steps in that
25 first element?

1 means, and in my opinion they would understand
2 what that means for using a first processing
3 means.

4 Q. So you weren't looking for an
5 algorithm?

6 A. I read this as someone of ordinary
7 skill, if they would understand the claims as
8 it is written.

9 Q. So my question, though, is you weren't
10 looking for an algorithm when you were testing
11 whether this is sufficient structure; is that
12 correct?

13 A. The algorithm would be, anyone of
14 ordinary skill would be able to implement what
15 transmitting is. So it is my opinion that
16 someone of ordinary skill reading this would
17 understand what the algorithm would be
18 necessary in order to transmit with a
19 processor.

20 Q. Let me just ask you this: Looking
21 only at this first element that has the first
22 processing means in it --

23 A. Okay.

24 Q. -- can you tell His Honor, where is
25 the algorithm?

1 A. It is my opinion that someone of
2 ordinary skill would understand the series of
3 steps in transmitting using a first processing
4 means, the steps are included in how to
5 transmit something.

6 Q. So is it your opinion that someone
7 could infer it, but it is not in there? Or do
8 you think it is actually in the words here?

9 A. I think it is in the -- I think it is
10 in the words by inferring from someone of
11 ordinary skill.

12 Q. Which words?

13 A. What I just stated, "transmitting
14 using a first processing means," somebody of
15 ordinary skill would understand that they would
16 be able to implement transmitting from that
17 using a processor.

18 Q. Would you agree with me that this
19 claim doesn't say "processor"?

20 A. I would agree with you that that word
21 is not in there.

22 Q. Would you agree with me that this
23 element does not disclose expressly any set of
24 process steps?

25 A. I would not agree with that, the way

1 being able to use the processor, so the
 2 processor is a first processing means.
 3 Q. So the processor is the structure, it
 4 is a piece of hardware, right? And the
 5 hardware does something. Wouldn't a person of
 6 ordinary skill reading this saying what does
 7 the hardware do, what's the function that the
 8 hardware is performing, conclude that it is
 9 performing the function of transmitting said
 10 object-oriented programming language-based
 11 message to a first proxy in said first process?
 12 A. No, I would not agree with that.
 13 Q. A person of ordinary skill wouldn't
 14 understand that?
 15 A. A person of ordinary skill would
 16 understand that the CPU is a general processor.
 17 It is not the function for containing the
 18 software specific to this element. So someone
 19 of ordinary skill understands that it would --
 20 the processor is processing.
 21 Q. And nothing else?
 22 A. Correct. That's what the processor
 23 does, processes.
 24 Q. It doesn't transmit said
 25 object-oriented programming language-based

1 Q. -- "but instead would interpret the
 2 processing means to describe the location of
 3 the transmitting step of the relevant claims
 4 (and likewise for the decoding and encoding
 5 limitations."
 6 And you probably need a close paren
 7 there too, don't you?
 8 A. It looks like -- it looks that way.
 9 Q. Okay. You see that sentence, right?
 10 A. Yes.
 11 Q. So it's your opinion that a person of
 12 ordinary skill in the art looking at the
 13 transmitting step we just looked at would not
 14 understand the processing means to have the
 15 function of transmitting, but would instead,
 16 looking at that, interpret processing means to
 17 simply be describing a location; is that right?
 18 A. That's correct. That would be the
 19 CPU.
 20 Q. Let's go to claim 1 again. Where is
 21 the description of a location in this step,
 22 please?
 23 A. Someone of ordinary skill reading this
 24 would understand that the location would be the
 25 CPU as a first processing means.

1 message?
 2 A. No, that's the software that's doing
 3 that.
 4 Q. And it is your belief that the
 5 software can't be structure?
 6 A. In a general sense, I suppose software
 7 could be structure. But as we're talking about
 8 this element, this element doesn't require any
 9 additional structure for someone of ordinary
 10 skill to understand what this means.
 11 Q. Let's go to another demonstrative.
 12 This is SSS-RDX-57, please.
 13 Ms. Spielman, this is another excerpt
 14 of your report of January 26th, 2011 on the
 15 '721 patent. And I have pulled out paragraph
 16 111.
 17 Do you see that?
 18 A. I do.
 19 Q. And here you say, "Indeed, a person of
 20 skill in the art at the relevant time would not
 21 understand the processing means terms to have a
 22 function of transmitting, but would instead
 23 interpret the processing means" -- that's
 24 supposed to be "means," there, right?
 25 A. Yes.

1 Q. Okay. It doesn't say "location"
 2 anywhere in the claim, does it?
 3 A. No.
 4 Q. All right. Ryan, could we go to JX-1,
 5 the '721 patent, to column 73, which is claim
 6 14.
 7 All right. We have the patent in your
 8 binder, if you would like to pull it out, but I
 9 have just pulled out an excerpt of dependent
 10 claim 14. And I will read it into the record.
 11 A. Do you know where it is in the binder?
 12 MR. VERHOEVEN: If I may approach the
 13 witness.
 14 JUDGE CHARNESKI: Yes.
 15 BY MR. VERHOEVEN:
 16 Q. Tell me when you are ready.
 17 A. 74, so column 73, 14? Okay. I got
 18 it.
 19 Q. Yeah, this is dependent claim 14 of
 20 the '721 patent. Correct?
 21 A. It looks like a method of claim 11, so
 22 that would be a dependent claim.
 23 Q. Is 14, right?
 24 A. Yes, it is labeled 14.
 25 Q. For the record, claim 14 says, "the

1 method of claim 11 wherein said first process
2 and said second process are located on first
3 and second computers respectively." Do you see
4 that?

5 A. Yes, I see those words.

6 Q. Now, claim 1, the one we looked at,
7 didn't say "are located on first and second
8 computers," did it?

9 A. Well, this dependent claim is talking
10 about the processes, of where the processes are
11 located. The method step we're talking about
12 is an element of what it's doing.

13 Q. Claim 1 doesn't use the words "are
14 located on," does it?

15 A. I do not believe so.

16 Q. So you would agree with me that when
17 the patentee wanted to say where something is
18 located, the patentee could expressly say it,
19 in a method claim?

20 A. They use the words in this claim 14.

21 Q. But they didn't in claim 1, a
22 different method claim?

23 A. Those words are not in method claim 1.

24 Q. Okay. But you nevertheless believe
25 that a person of ordinary skill reading through

1 and I have it on the screen as well.

2 May I approach, Your Honor, to make
3 sure?

4 A. Okay. This tab wasn't labeled. I got
5 it. Yeah.

6 Q. This is the September 10th, 1993
7 office action issued by the Patent Office on
8 the '721 patent, correct?

9 A. Yes.

10 Q. And the Patent Office rejected all the
11 claims, right?

12 A. Yes.

13 Q. Okay. You cite this office action in
14 your report, right?

15 Can we put up, Ryan, Ms. Spielman's
16 January 26th, 2011 opening report on the '721
17 patent at paragraph 73.

18 Does that refresh your recollection?

19 Do you see the cite to the September 10th, 1993
20 office action?

21 A. Yes.

22 Q. Okay. So you cite this in your
23 report, right?

24 A. That's correct.

25 Q. And now if we could go to the bottom

1 this patent, noticing that some of the claims
2 specify a location and claim 1 doesn't, would
3 nevertheless still conclude that the
4 transmitting step of claim 1 is specifying a
5 location and not a function?

6 A. Someone of ordinary skill reading
7 claim 1 would understand that the transmitting
8 is using a processor to process. And in the
9 context of claim 14, we're talking about a
10 first and second process, not a processor. So,
11 yes, it is my opinion someone of ordinary skill
12 would understand that.

13 Q. Ms. Spielman, you have reviewed the
14 file history for the '721 patent, correct?

15 A. That's correct.

16 Q. The second binder that I brought up
17 for you is in its entirety the prosecution
18 history. It is a thick document. It has been
19 marked as JX-7.

20 A. Yes.

21 Q. I have put in some tabs I am going to
22 reference to make it easier to find things.

23 A. Okay.

24 Q. All right? If you turn to tab 1,
25 which hopefully is JX-7 at Control No. 8073,

1 of Control No. 8074 and carry over to 8075 of
2 the office action, Ryan. And that whole first
3 paragraph there. Thank you.

4 So in paragraph 4 of the office
5 action, the Patent Office examiner cites to
6 Section 112 and the requirements of Section
7 112. And then says, "the specification is
8 objected to under Section 112 as failing to
9 adequately teach how to make and/or use the
10 invention, i.e., failing to provide an enabling
11 disclosure. It is unclear how a receiver
12 object determines whether it has been given all
13 of the information it needs to execute a
14 message, in order to determine if a query must
15 be generated and sent back to the sender
16 object." Then it goes on.

17 Do you see that?

18 A. Yes.

19 Q. So the Patent Office is saying even
20 when I am reading the specification of this
21 application, it is unclear to me how the
22 receiver object determines whether it has been
23 given all the information it needs to execute a
24 message. Do you see that?

25 A. Well, I see that in the context of

1 the information it needs to execute a message
2 in order to determine if a query must be
3 generated and sent back to the sender object.

4 And the applicant is -- contends that
5 this feature is fully disclosed and is
6 described on pages 22, 23, 24 of the originally
7 filed spec. So they are talking about that
8 particular piece of functionality.

9 Q. Correct. So let's go to 22, 23 --
10 let's go back then to 22. This is your tab 3.

11 A. I got it.

12 Q. So this is 22 of the original spec.
13 Are you with me?

14 A. Yes.

15 Q. Okay. And part of what's being
16 referenced here on page 22 is this paragraph
17 starting on line 16, right?

18 A. That is the paragraph.

19 Q. And it says, "The local process
20 includes a receiver proxy that accepts the
21 message. The receiver proxy is an object that
22 executes a forward:: method." Do you see that?

23 A. Yes.

24 Q. How would a computer scientist refer
25 to that forward::?

1 part, to show the examiner that this patent is
2 fully enabled and this is how it functions,
3 right?

4 A. As it relates to the particular
5 information that it needs to execute a message
6 in order to determine if a query must be
7 generated and sent back to the sender object.

8 Q. So that's yes? With that
9 qualification?

10 A. This would be an example in the
11 specification. I wouldn't say that that's the
12 only way to do it, but they are -- the
13 applicants are stating that it is disclosed and
14 described on that portion of the spec.

15 Q. Let's go back to tab 2, please. This
16 is Control No. 8189. So back up to --

17 A. Okay.

18 Q. Just one second while we get it up on
19 the screen. All I need, Ryan, is to pull up
20 that paragraph we just looked at.

21 So this is the paragraph we just
22 looked at, the response of the patentee to the
23 examiner. And we just looked at the -- we just
24 looked at the first sentence. The second
25 sentence in response to the examiner says,

1 A. You would refer to it as forward::.
2 It is a method.

3 Q. Okay. And then it continues. "The
4 receiver proxy encodes the message and
5 transmits it across the process boundary to the
6 remote object."

7 Do you see that?

8 A. Yes.

9 Q. Then it goes on. "In the preferred
10 embodiment of the present invention, the proxy
11 encodes the message" -- and I am going to skip
12 the parenthetical -- "as an operating system
13 message, such as a Mach message, and transmits
14 it to the receiver object in the remote
15 process." And it continues on.

16 Do you see that?

17 A. Yes.

18 Q. So the forward:: method, that's part
19 of the way the invention processes messages,
20 right?

21 A. I would -- it is my opinion that
22 that's an example in the spec for how an object
23 can make use of a forward method.

24 Q. In any event, that's what the patentee
25 referred the patent examiner to, at least in

1 "Applicant also refers examiner to Appendix A
2 of the original filed specification, page 41,
3 lines 25 through 40."

4 Do you see that?

5 A. Yes.

6 Q. So let's go look at that. That's at
7 tab 4 for your ease of reference.

8 A. Okay. Got it.

9 Q. And for the record this is Control No.
10 8035. Do you see at the bottom it says 41?

11 A. Yes.

12 Q. And that's, I will represent, this is
13 page 41 of the original application.

14 A. Okay.

15 Q. And this is the appendix -- remember,
16 Appendix A was the one with all the source code
17 in it, right?

18 A. Yes, this is the Objective-C source
19 code.

20 Q. Now, you testified at your deposition
21 that, at least as of the time of your
22 deposition, in March 15th, 2011, that you
23 didn't go through this code line by line. You
24 hadn't done that at the time of your
25 deposition, right?

1 A. That's correct. I reviewed it, but I
2 didn't have to go through line by line.
3 Q. You said you had a general
4 understanding of how it works, but you didn't
5 go through it line by line, right?
6 A. Yes.
7 Q. Well, let's look at around lines 25
8 through 40, right about there, down to right
9 about here (indicating), and pull it out.
10 It says "remote method," and then some
11 characters. What is that describing?
12 A. This is the definition for the remote
13 method, method info, taking a parameter.
14 Q. What would a person of ordinary skill
15 understand in reading this code here? What is
16 this showing?
17 A. This is showing us if the selector, if
18 it finds the selector, return a known method
19 interface to avoid recursion. It is checking
20 if it found a value for that selector. It
21 looks like it is generally getting the instance
22 of that method. It is doing the required
23 arguments.
24 If it doesn't know, on the line where
25 it specifies Res equals paren id, that's a

1 If we can go back to tab 2 again.
2 A. Okay.
3 Q. This time go a few pages further to
4 page 8188 through 8189.
5 A. That's exactly where we were.
6 Q. Let's go to 8189 then, please. We
7 just went through the response to the
8 enablement rejection by the examiner. Now I
9 want to look at the response to the second
10 paragraph in the rejection that we looked at.
11 So that would be starting right here, Ryan
12 (indicating). I think I am losing my battery.
13 Anyone have a light pen I can use? There it
14 goes.
15 Ryan, also the response to this
16 paragraph.
17 A. There is a battery here if you need
18 it.
19 MR. AROVAS: We have one here too if
20 you need an extra.
21 MR. VERHOEVEN: Thank you.
22 BY MR. VERHOEVEN:
23 Q. That's fine. All right. So, again,
24 take your time to look at this, but I think
25 what you will see is this A here is again sort

1 generic object. If it doesn't understand it,
2 it is forwarding the selector message to a
3 forward, it is sending the selector message to
4 the forward, which is of itself, and it's
5 contained in an id object, which is a generic
6 object in Objective-C.
7 Q. So this is this forward method, this
8 thing here I am circling, that we saw in the
9 spec, but it is actually in the code here in
10 detail, right?
11 A. Yes. It is an Objective-C generic
12 forward on the id object.
13 Q. And going back to tab 2, 8189, that is
14 the specific reference, page 41, lines 25
15 through 40, that the applicant refers the
16 examiner to in the appendix for the specific
17 code to show the patent examiner that this
18 process, this invention is enabled. Right?
19 A. As it relates to the need to execute a
20 message in order to determine if a query must
21 be generated and sent back to the sender
22 object. That's my understanding from reading
23 the paragraph it's referencing.
24 Q. Okay. Now, I may have an error. Can
25 I check with my counsel very quickly?

1 of citing back to the examiner what the
2 examiner said in rejecting claims 1, 2, 5, 6
3 and 11. So I will read just it.
4 It says, "As per claims 1, 2, 5, 6 and
5 11, it is unclear who or what is executing
6 these steps. If they are executed by a
7 computer, this must be explicitly stated within
8 the context of the claims, and the claims
9 involving providing must be clarified" -- can
10 we highlight that, Ryan -- "must be clarified
11 in relation to a computer actually implementing
12 these steps."
13 Do you see that?
14 A. Yes, I do.
15 Q. And you remember we looked at that in
16 the rejection in tab 1, right?
17 A. Yes.
18 Q. Okay. So this is their response to
19 that. Do you understand that?
20 A. This -- yes, yes. It is.
21 Q. The next sentence is a one-sentence
22 response. Do you see it?
23 A. Yes.
24 Q. "Applicant has amended these claims
25 accordingly."

1 repeatedly to structure that involved the
2 execute forward method?

3 A. I don't know if I would agree with the
4 way that that question is phrased. I think
5 they are specifically talking about the query
6 feature here, which would be claim 5. So --

7 Q. Would you agree with me that they
8 repeatedly pointed the examiner to the
9 forward:: method, at least?

10 A. Yeah, they pointed the examiner to the
11 example of the preferred embodiment that uses
12 that feature of Objective-C as a way to do
13 that.

14 Q. Okay. And they did that in response
15 to the examiner's Section 112 issues, right?

16 A. That's correct.

17 Q. Okay. Now, let's switch subjects a
18 little bit now and let me -- we were talking
19 about means-plus-function in the processing
20 means and whether those elements should be
21 considered means-plus-function at all. Right?

22 A. Yes.

23 Q. The second issue that the parties
24 dispute on this term is, assuming that these
25 elements should be interpreted as

1 Q. You agree with that, right?

2 A. Yes.

3 Q. Okay. And you say, "I am of the
4 opinion that, if the Court were to find that
5 the processing means claims are in
6 means-plus-function form, which I do not
7 believe they are, then portions of figures 3A,
8 3B, 3C, 4, and 5 provide corresponding
9 structure for these limitations, together with
10 portions of the specification at column 7,
11 lines 30 through 59, column 10, lines 41
12 through 47, and column 10, line 64 through
13 column 11, line 65."

14 Do you see that?

15 A. Yes.

16 Q. So you are saying in your report
17 that's where the corresponding structure is,
18 right?

19 A. That's correct. I believe there might
20 be other places in the report that call this
21 out, but definitely in this paragraph.

22 Q. Okay. So let's go to the patent and
23 look at part of what you cite as corresponding
24 structure. In particular, let's go to JX-1 at
25 column 11, lines 2 through 12.

1 means-plus-function elements, and, therefore,
2 you have to look to the specification for
3 corresponding structure, there is a dispute
4 between the parties as to what that
5 corresponding structure should be. Are you
6 with me?

7 A. Yes.

8 Q. So I want to ask you a few questions
9 about that dispute, what would be the
10 appropriate corresponding structure if HTC is
11 right and these should be considered
12 means-plus-function claims and you have to look
13 to the specification.

14 A. Okay.

15 Q. Okay? Now, in your -- you have done
16 that analysis yourself in your expert report,
17 right?

18 A. Yes, I did. It is in my expert
19 report.

20 Q. So let's go to that. This is
21 demonstrative SSS-RDX-60. For the record, this
22 is out of your -- Ms. Spielman, out of your
23 January 26, 2011 expert report of the '721
24 patent, paragraph 120.

25 A. Yes.

1 A. Is that JX-7? Oh, wait, okay. I got
2 you.

3 Q. You are on JX-1, correct?

4 A. JX-1.

5 Q. Which is the '721 patent, correct?

6 A. That's correct. What column were you
7 on?

8 Q. We just saw from your report that you
9 cited column 10, line 64, through column 11,
10 lines 65 as corresponding structure. I would
11 like you to look at a part of that, column 11,
12 lines 2 through 12. Are you with me?

13 A. Yes.

14 Q. And so this is a part of what you
15 cited as corresponding structure. And it says,
16 "The local process includes a sender object
17 that sends a message to a receiver object. The
18 object is located in the remote process.
19 However, the sender object can send its message
20 to the remote object as if it were a local
21 object."

22 "The local process includes a receiver
23 proxy that accepts the message. The receiver
24 proxy is an object that executes a forward::
25 method. The receiver proxy encodes the message

1 and transmits it across the process boundary to
2 the remote object."

3 Do you see that?

4 A. Yes.

5 Q. So the corresponding structure for the
6 processing means includes, in part, the
7 receiver proxy is an object that executes a
8 forward:: method; you admit that, right?

9 A. It includes the -- it would include --
10 this is specific for Objective-C. So, yes, I'm
11 including that as part of the structure.

12 Q. Now, let's look at that forward::
13 method that you included as part of the
14 corresponding structure in a little bit more
15 detail. I direct your attention to column 7,
16 lines 7 through 8. There is a reference to a
17 figure. Do you see that?

18 A. Yes.

19 Q. And it says, "Figure 5 is a flow
20 diagram of the forwarding method of the present
21 invention." Do you see that?

22 A. Yes.

23 Q. That's the same forwarding method I
24 just highlighted from the spec, right?

25 A. That is invoking the forward:: method.

1 figure 5, what that reference is, a flow
2 diagram of the present invention, together with
3 some text describing it into a demonstrative.
4 Let's put up SSS-RDX-61.

5 Do you see on the right we have got
6 figure 5 from JX-1, the '721 patent?

7 A. Yes.

8 Q. Then on the left we have an excerpt
9 from the specification of JX-1, the '721
10 patent, in particular column 14, line 59,
11 through column 15, line 18. Do you see that?

12 A. Yes.

13 Q. And if you look at the first sentence
14 in the excerpt I have pulled out, it says, "The
15 operation of the present invention is
16 illustrated in the flow diagrams of figure 5."

17 Do you see that?

18 A. Yes.

19 Q. So that's referring to this figure
20 here (indicating), right?

21 A. That's correct.

22 Q. And it is characterizing it as an
23 illustration of the operation of the present
24 invention, right?

25 A. That's what that sentence says.

1 So it is the forwarding in figure 5 utilizing
2 the Objective-C specific call for forwarding in
3 the local process.

4 Q. And the patent itself says that figure
5 5 is a flow diagram. A flow diagram is similar
6 to an algorithm, right?

7 A. Yes.

8 Q. Figure 5 is a flow diagram of the
9 forwarding method, right?

10 A. It is included as part of the flow
11 diagram, but this particular portion is on the
12 local object, but it is certainly part of
13 figure 5.

14 Q. Okay. And you notice that this
15 sentence doesn't say preferred embodiment, it
16 says "of the present invention," right?

17 A. That's what that says.

18 Q. Okay. And direct your attention to
19 column 7, lines 7 through 8. That just says
20 the same thing.

21 A. It's the same thing.

22 Q. We don't need to repeat that. I
23 apologize.

24 A. Okay.

25 Q. Let's go to -- I have put together

1 Q. Okay. And you see the second
2 paragraph, "The forward:: method then performs
3 the first of its two tasks at step 505." Do
4 you see that?

5 A. Yes.

6 Q. So the forward method, that's right
7 there at 504, right, invoke forward::?

8 A. Yes.

9 Q. So that's what the text on the left is
10 referring to, right? In other words -- let me
11 back up. I'm sorry. Let me back up to make it
12 a little more clear.

13 A. Okay.

14 Q. Let's walk through it. It says, "In
15 step 501, object A sends an A selector message
16 to object B. At decision block 502, the
17 argument 'implementation exists in object B?'
18 is made. If the argument is true, the method
19 of the A selector message can be executed by
20 object B. If that is the case, the system
21 proceeds to step 503 and the method is
22 executed. If the argument is not true, the
23 system proceeds to step 504 and invokes the
24 forward:: method."

25 Do you see that?

1 A. Yes.

2 Q. And we saw that in the source code we
3 looked at that was cited by the applicant to
4 the examiner, right?

5 A. Yes, that's what we looked at.

6 Q. You walked us right through that,
7 right?

8 A. Yes.

9 Q. Okay. And so if it is not true, then
10 you go to this forward:: method. Then the next
11 paragraph says, "The forward:: method then
12 performs the first of its two tasks at step
13 505. Namely, it attempts to locate an object
14 to respond to A selector message." And it
15 continues on.

16 Do you see that?

17 A. Yes.

18 Q. So this is a more detailed description
19 of the forward:: method that we looked at from
20 column 11 that you cited as corresponding
21 structure, right?

22 A. It is the description specifically
23 using the forward from the Objective-C
24 language. The algorithm itself is talking
25 about whether an object actually implements a

1 on cross.

2 MR. VERHOEVEN: Thank you, Your Honor.
3 BY MR. VERHOEVEN:

4 Q. Okay. Let's switch subjects.

5 A. Okay.

6 Q. Let's turn to the issue of whether or
7 not the processing means element, whether or
8 not you found the processing means element in
9 the accused technology.

10 I don't think I need to go on the
11 confidential for this, but we will play it by
12 ear depending on the answer, Your Honor.

13 JUDGE CHARNESKI: Sure.

14 BY MR. VERHOEVEN:

15 Q. Now, you have provided an opinion on
16 direct examination and in your expert reports
17 that you think the processing means element is
18 found in the accused technology, right?

19 A. That's correct.

20 Q. But your opinion -- withdraw the
21 question.

22 But you haven't done any analysis or
23 provided any opinion, Ms. Spielman, as to
24 whether processing means is infringed by the
25 accused devices if we assume that the forward::

1 method. So if it doesn't implement it, there
2 is other ways to algorithmically do that in
3 other languages. But this is specific for
4 Objective-C, since forward:: does not exist in
5 other languages.

6 Q. But you know we're in the part, I
7 think I tried to clarify, I am asking you to
8 assume that means-plus-function is required,
9 and then the question is, if we have to look
10 for corresponding structure, what is it? Are
11 you with me?

12 A. Okay.

13 Q. And this is the corresponding
14 structure, isn't it?

15 A. This is part of what I had in mind, if
16 that's what you are asking me.

17 MR. AROVAS: Just one objection, Your
18 Honor. If Mr. Verhoeven wants to pose a
19 hypothetical, that's fine. But we all know as
20 lawyers that it is not just assuming
21 means-plus-function, it is also assuming what
22 particular function is being used. And he
23 should specify that as well.

24 JUDGE CHARNESKI: I am going to
25 overrule the objection. You can pick that up

1 method is part of the corresponding structure,
2 have you?

3 A. Can you restate that one more time so
4 I make sure I understand.

5 Q. You haven't provided an opinion to
6 this Court that there is infringement by the
7 accused devices if we assume that HTC and the
8 Staff are right, that the forward:: method is
9 part of the corresponding structure? Isn't
10 that true?

11 A. My opinion would be that it would
12 still infringe under the doctrine of
13 equivalents.

14 Q. My question is very specific. You
15 have not provided an opinion in your expert
16 reports that this processing means element is
17 met if you assume that we're using HTC and the
18 Staff's construction of processing means, which
19 incorporates the corresponding structure of the
20 forward:: method, correct?

21 A. I think I am answering your question
22 accurately in that my opinion is that it would
23 be under the doctrine of equivalents. So if
24 not, maybe you can ask it a different way and I
25 can make sure.

1 Q. Well, let's go to, back to SSS-RDX-61.
2 Remember, we were just looking at this invoke
3 forward?

4 A. Yes.

5 Q. And then the implementation -- the
6 question does the -- the question in box 502,
7 "implementation exist in object B?" Yes or no.

8 And then 504, if the answer is no,
9 invoke forward. Do you see that?

10 A. Yes.

11 Q. And we talked about that here in the
12 associated text on the left (indicating),
13 right?

14 A. Yes.

15 Q. And we talked about that in the
16 Appendix A source code that was cited to the
17 examiner, right?

18 A. Yes.

19 Q. Now, you don't have a view on whether
20 Android performs steps 502 or 504, do you?

21 A. From the code I have examined, it does
22 not perform those because the interfaces are
23 predefined.

24 Q. So it is your opinion that the Android
25 system does not perform these two steps?

1 opinion one way or the other of whether the
2 entire Android system performs those particular
3 portions."

4 (End of videotape portion played.)

5 BY MR. VERHOEVEN:

6 Q. That was accurate testimony, right?

7 A. Yes.

8 Q. All right. Let's switch subjects.

9 Another element that exists in all of the
10 claims that are being asserted in this '721
11 patent is this element called proxy, right?

12 A. Yes.

13 Q. And you understand that the parties
14 dispute the meaning of the claim term "proxy,"
15 right?

16 A. Yes.

17 Q. You understand that HTC argues, or
18 HTC's position is that in a local process,
19 under the correct construction of this term,
20 there is one proxy that acts as the local
21 receiver for all objects in the local process,
22 right?

23 A. That's my understanding that that's
24 their construction.

25 Q. And you understand that, in addition,

1 A. Well, the implementation exist in an
2 object is the dynamic binding for 502. So it
3 definitely performs those steps. If you are
4 talking about the invoke forward:, that's not
5 a method that is implemented in Java.

6 Q. So, in other words, the Android system
7 can't even perform step 502 or 504, can it?

8 A. I disagree with that. I think it
9 performs 502. If you are asking me if it
10 invokes the C, Objective-C forward:, no, it
11 doesn't, because it is not written in
12 Objective-C.

13 Q. And just for the record, I would like
14 to play you what you said at your deposition
15 when you were asked this question. This is
16 from March 15th, 2011. This is at your
17 deposition taken after your expert reports were
18 served, page 494, lines 12 through 18.

19 (Videotape played and transcribed as
20 follows:)

21 "Question: Do you have a view on
22 whether Android performs 502 and 504? If not,
23 you can just tell me, I don't have a view on
24 that.

25 "Answer: I don't think I have an

1 it is HTC's proposed construction that there is
2 a one-to-one correspondence between a local
3 proxy object and the remote object, right?

4 A. It is my understanding that the
5 unicity that's being proposed by HTC is that
6 there only exists one instance of the proxy on
7 the local -- in the local process; that they
8 were not arguing that there was one proxy to --
9 their argument is that there is one and only
10 one proxy to a remote object.

11 Q. Well, let's -- I am going to put up a
12 demonstrative and try to help understand these
13 abstract concepts. Let's put up SSS-RDX-63.

14 So here I have just created an
15 illustration.

16 A. Okay.

17 Q. Here is your line denoting the local
18 process and the remote process. Are you with
19 me?

20 A. Yes.

21 Q. And this is an interprocess
22 communication I am trying to illustrate. Do
23 you understand that?

24 A. Okay. On a very high level, but yes.

25 Q. Yes, very, very high level. And so

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BEFORE THE
UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:) Investigation No.
CERTAIN PERSONAL DATA AND) 337-TA-710
MOBILE COMMUNICATIONS DEVICES)
AND RELATED SOFTWARE.)

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
, Washington, D.C.

Friday, April 29, 2011

VOLUME X

The parties met, pursuant to the notice of the
Judge, at 9:00 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

1 the whole thing in one package?
 2 JUDGE CHARNESKI: Right, that's right.
 3 MR. VAN NEST: Okay. We will see what
 4 shape Mr. Bennett is in and try to get him over
 5 here sooner. I don't think there is any other
 6 option for us.
 7 JUDGE CHARNESKI: Right. But you
 8 suggest that somehow we're hauling him off the
 9 plane. Where did he fly in from?
 10 MR. VAN NEST: I think from Denver.
 11 He is one of the deans at the University of
 12 Colorado.
 13 JUDGE CHARNESKI: That's not that far
 14 away. It is not a bad flight. Okay?
 15 MR. VAN NEST: We will make that
 16 arrangement, Your Honor, thank you.
 17 JUDGE CHARNESKI: Okay. Mr. Krupka,
 18 where do we stand? Does Apple rest in its
 19 case-in-chief?
 20 MR. KRUPKA: Yes, but, Your Honor.
 21 The but is you may recall that we worked
 22 through with the Respondents, and I think we
 23 advised Your Honor about it at the beginning of
 24 the trial, that with certain witnesses who were
 25 going to be called by one party or the other,

1 Whereupon--
 2 DANIEL BORNSTEIN,
 3 having been first duly sworn, was examined and
 4 testified as follows:
 5 DIRECT EXAMINATION
 6 BY MR. PAK:
 7 Q. Good morning, Mr. Bornstein.
 8 A. Good morning.
 9 Q. Please state your name for the record.
 10 A. Daniel Rubin Bornstein.
 11 Q. You can always adjust your mic, so
 12 bring that closer. Who is your current
 13 employer?
 14 A. Google.
 15 Q. And how long have you worked at
 16 Google?
 17 A. About five and a half years.
 18 Q. Okay. And what are your current
 19 responsibilities at Google?
 20 A. I am the tech lead and manager of the
 21 Dalvik team within the Android project.
 22 Q. Did you say Dalvik?
 23 A. I did.
 24 Q. Can you spell that on the record?
 25 A. Yes. D-a-l-v-i-k.

1 that rather than have them called by both
 2 parties, that once they are called by one
 3 party, the other party can use that.
 4 So subject to that caveat, I think the
 5 answer is yes, we rest our case.
 6 JUDGE CHARNESKI: All right. Mr.
 7 Donovan does owe me some exhibits at some point
 8 that you marked new exhibits, I think when Dr.
 9 Mowry was on the stand. You changed them from
 10 the CDXs to Complainants exhibits.
 11 MR. DONOVAN: I'm sorry to interrupt,
 12 Your Honor.
 13 JUDGE CHARNESKI: Go ahead.
 14 MR. DONOVAN: You will have them
 15 today, as well as copies for Respondents and
 16 Staff. Thank you, Your Honor.
 17 JUDGE CHARNESKI: Okay, great.
 18 MR. KRUPKA: Thank you, Your Honor. I
 19 think that's all we had. Thank you very much.
 20 JUDGE CHARNESKI: Okay. Mr. Pak, good
 21 morning.
 22 MR. PAK: Good morning. Your Honor,
 23 we're going to be calling Mr. Bornstein.
 24 JUDGE CHARNESKI: Okay.
 25 //

1 Q. And, Mr. Bornstein, when did you start
 2 working on Dalvik?
 3 A. Soon after joining Google.
 4 Q. And throughout your tenure at Google,
 5 has your responsibility changed?
 6 A. Yes. So at first I was kind of a team
 7 of one working on Dalvik, and now I lead a team
 8 of several other people. We all work in the
 9 same area.
 10 Q. So throughout the course of this
 11 investigation, we have heard a lot about this
 12 Dalvik project. So can you please tell His
 13 Honor, what is Dalvik?
 14 A. Sure. So Dalvik is a piece of
 15 software, and in particular it is a computer
 16 program, a virtual machine is a computer
 17 program that runs other computer programs.
 18 Q. And who came up with the name Dalvik?
 19 A. I did.
 20 Q. And why did you decide to name your
 21 virtual machine Dalvik?
 22 A. Well, at the time that the project was
 23 starting, it needed a name, and I had actually
 24 just finished reading a book of translated
 25 Icelandic fiction, so I had Iceland on the

1 mind, and I thought maybe I can find a place
2 name within Iceland that was pronounceable, at
3 least by me, and was reasonably short and
4 memorable. And I looked on a map and found
5 Dalvik and read up a little bit about it on the
6 Internet and sounded like a cool place, so I
7 thought I had a name.

8 Q. Wonderful.

9 Now, can you explain to us why does
10 Android need a virtual machine?

11 A. So virtual machines are useful, kind
12 of for many different purposes, in general.
13 For Android specifically, we wanted to provide
14 benefits to software developers and hardware
15 developers. And using a virtual machine
16 actually enables that in several ways.

17 Q. Okay. So, Ryan, can you put up
18 RX-1047.

19 Mr. Bornstein, you can see that on the
20 screen in front of you?

21 A. Um-hum.

22 Q. Are you familiar with this document?

23 A. Yes. So that looks like the cover
24 page for -- or cover slide for our presentation
25 that I gave at Google IO in 2008.

1 community.

2 Q. And, Mr. Bornstein, did you prepare
3 these slides?

4 A. I did.

5 Q. And did you, in fact, present these
6 slides at that conference?

7 A. I did.

8 Q. And why were you giving this
9 presentation?

10 A. So, you know, in general, the
11 conference is about developer outreach. At the
12 time that I gave this presentation, Android had
13 not been out for that long, and it was actually
14 a topic of a lot of interest.

15 And so there were several other people
16 who were actually giving talks on various
17 aspects of Dalvik. And so, you know, my talk
18 was sort of part of that, you know, we were
19 trying to sort of kind of tell the world about,
20 you know, what all Dalvik or what Android was
21 about. And so I was trying to say what my part
22 of Android was all about.

23 Q. Now, Mr. Bornstein, if you take a look
24 at the binder in front of you, there is a tab
25 titled CX-908C.

1 Q. Great. And there is actually a binder
2 of materials in front of you as well that will
3 have copies, so you can put that in front of
4 you now.

5 A. Okay.

6 Q. I will refer to that binder from time
7 to time. You just said Google IO; is that
8 correct?

9 A. I did.

10 Q. And --

11 A. Okay, I got it.

12 Q. You have got it? Great.

13 A. Yes. Sorry, Google IO.

14 Q. So, Mr. Bornstein, what is Google IO?

15 A. Oh, I'm sorry. Google IO is a
16 conference that Google hosts or Google puts on
17 every year. It is meant as developer outreach.

18 Q. And what do you mean by developer
19 outreach?

20 A. So Google has a lot of technologies
21 that it is interested in having other computer
22 professionals in the world use, and so Google
23 hosts, you know, puts on this event as a way to
24 present a lot of these technologies and as kind
25 of a social structure for this development

1 A. CX-908C.

2 MR. PAK: And, Your Honor, this is
3 another version of the same presentation that
4 was already introduced into evidence, but I
5 would like to also introduce this version
6 because this is in color.

7 JUDGE CHARNESKI: Okay.

8 BY MR. PAK:

9 Q. So, Mr. Bornstein, if you could just
10 confirm for us that, in fact, what we're seeing
11 on this screen, which is RX-1047, is another
12 version of the same presentation that had been
13 admitted into evidence as CX-908C?

14 A. So, yeah, they look like they are the
15 same one, just the first one looks like a
16 better version to me.

17 Q. Great. Why don't you set the binder
18 aside now.

19 A. Okay.

20 Q. Now, Ryan, if we could jump to slide 4
21 in this exhibit. I think we have seen this
22 picture a number of times. And it is titled
23 the big picture.

24 Mr. Bornstein, I would like for you to
25 identify in this diagram where the Dalvik

1 virtual machinery resides?

2 A. So if you look at the right, there is
3 a big yellow box with a small yellow box
4 inside. That smaller yellow box says Dalvik
5 virtual machine. And actually, if you go to
6 the next slide, it is circled, because this is
7 what the talk was all about.

8 Q. Great. So it is the yellow box with
9 the red line circled around it?

10 A. That's correct.

11 Q. And this is RX-1047.005. Okay.

12 Now, at the bottom of this diagram,
13 you see the red box titled Linux kernel?

14 A. Yes.

15 Q. And how is that used in the Android
16 system?

17 A. So the Linux kernel is, I would say it
18 is the lower layer of the Android operating
19 system.

20 Q. So, Mr. Bornstein, you talked earlier
21 about the benefits that the virtual machine
22 provides to both software developers and
23 hardware manufacturers.

24 Can you further elaborate on the
25 benefits that the virtual machine provides for

1 can use that, and then Dalvik can operate the
2 different cars and, in fact, the different
3 pieces of hardware. And the software developer
4 doesn't have to really care about what's going
5 on sort of under the hood of Dalvik.

6 Q. Let's focus on the hardware
7 manufacturers. What are some of the benefits
8 that the Dalvik virtual machine provides to
9 hardware manufacturers?

10 A. So for hardware manufacturers, it is
11 sort of the other side of the coin. So
12 hardware manufacturers are basically freed up
13 to have a greater diversity of hardware because
14 they know that there is this virtual machine
15 there that's shielding software developers from
16 the choices, the details of the choices that
17 the hardware manufacturers are making.

18 Q. Now, Mr. Bornstein, before your work
19 on this particular virtual machine called
20 Dalvik, did you work on other virtual machines?

21 A. I did.

22 Q. And can you tell us some examples of
23 other virtual machines that you worked on?

24 A. Sure. So I will give you two
25 examples. At my immediately previous job, I

1 software developers?

2 A. Sure. So for software developers,
3 what Dalvik does is reduces the amount that a
4 developer has to care about the particulars of
5 the hardware their software is running on.

6 Q. And can you please give His Honor an
7 example, real-world example of what you mean by
8 that?

9 A. Sure. So there is a metaphor I like
10 to use for this, which is the steering wheel of
11 a car. So as a driver, you can pretty much
12 step into any car and you know how to operate
13 that car using the steering wheel. You turn to
14 the right, turn the wheel to the right and the
15 car is going to go to the right. Turn the
16 wheel to the left, the car is going to go to
17 the left. And you, as a driver, you don't have
18 to care about kind of what is going on under
19 the hood. And, in fact, there is actually a
20 lot of different ways that cars can be put
21 together and you don't have to care.

22 So, similarly, for software
23 developers, Dalvik is kind of like that
24 steering wheel. So a software developer that
25 knows how to use what Dalvik is providing, they

1 worked at a company called Danger. Danger was
2 also in the Smartphone space and had a virtual
3 machine, and I was a developer on that. And
4 actually, very early in my career, I worked on
5 a virtual machine for a language called
6 ScriptX.

7 Q. Now, earlier in our investigation, we
8 heard testimony from Mr. Andy Rubin, who I
9 believe also worked at Danger. Did you work
10 with Mr. Rubin?

11 A. I did.

12 Q. Now, when was the first time you came
13 across the concept of virtual machines?

14 A. Probably that would have been in like
15 the early '80s.

16 Q. And what system was that?

17 A. So on my Apple II, there was a Pascal
18 development system. Pascal is a computer
19 programming language. And this Pascal system
20 compiled into a virtual -- into a virtual
21 machine referred to as a p-code system.

22 Q. Mr. Bornstein, if I look at the top of
23 this big picture diagram, I see applications.
24 Do you see that?

25 A. I do.

1 Q. So do these applications in Android
2 make use of the Dalvik virtual machine in
3 yellow?

4 A. They do.

5 Q. And as far as you know, are you aware
6 of any Android applications that do not use the
7 Dalvik virtual machine?

8 A. No, I am not.

9 Q. I want to switch topics and talk about
10 programming languages. Does Android have a
11 default programming language for programmers to
12 write applications?

13 A. Yes, it does. It is the Java
14 programming language.

15 Q. And why was the Java programming
16 language selected as the default programming
17 language for Android?

18 A. So at the time Android was starting
19 out, we knew we needed to have a language that
20 we wanted to support, and we wanted to find a
21 language that had, I would say, sort of like
22 the right shape of functionality for the kinds
23 of developers and the kinds of development that
24 we wanted.

25 And we wanted to have language that

1 know, anything, any application you might be
2 running like on your computer, you might have
3 buttons that you click on, so there might be a
4 class called button that would be used to help
5 represent those buttons on the screen.

6 Q. And how do classes relate to each
7 other in systems that you have worked on?

8 A. So one of the primary ways that
9 classes relate to each other is in this
10 relationship called a superclass, subclass
11 relationship. And that's where you have one
12 class called a parent class, and it has
13 subclasses where the subclasses, they inherit
14 behavior and state from the parent class and
15 then specialize that behavior in some way.

16 Q. So using this button example on the
17 screen, can you give us an example of a
18 subclass or subclasses of a button class?

19 A. Sure. So two subclasses, two possible
20 subclasses of that button class I was talking
21 about might be a text button and an icon
22 button.

23 Q. And in your example, what additional
24 functionality might those subclasses of the
25 button class provide?

1 already had good support in the open source
2 community. And the Java programming language
3 fit the bill in both regards.

4 Q. Based on your work with the Java
5 programming language, how would you
6 characterize that language?

7 A. So I would say Java is an
8 object-oriented class-based programming
9 language.

10 Q. And what do you mean when you say
11 object-oriented programming language?

12 A. By object-oriented, I mean that the
13 language embodies this concept of objects,
14 where objects are combinations of behavior and
15 information.

16 Q. And when you say class-based
17 programming language, what do you mean by
18 class?

19 A. So a class-based programming language
20 is an object-oriented programming language that
21 also has this concept of classes, where classes
22 are ways to group related sets of objects.

23 Q. And can you give all of us an example
24 of a class?

25 A. Oh, sure. So if you can think of, you

1 A. So I said that the icon button class
2 might be a button where it has like a little
3 picture in it, so like on the phone if you make
4 a phone call, there might be a little picture
5 of a telephone in a button. And so you can
6 think of an icon button as being a button that
7 draws a little picture.

8 Similarly, a text button might be a
9 button that draws a little piece of text
10 inside, so like in your e-mail client, there
11 might be a little button that says reply, for
12 example.

13 Q. And in a class-based programming
14 language, how do classes implement the types of
15 functionality that you just mentioned?

16 A. So in a class-based programming
17 language, each class will typically define a
18 set of things called methods. And a method is
19 simply a named piece of code or a named piece
20 of behavior.

21 Q. And can you give us an example of a
22 method?

23 A. So, sure. So this button class we
24 have been talking about might define a draw
25 method.

1 Q. And how would a draw method work in
2 that example?
3 A. So let's say that in this case, the
4 draw method might simply draw kind of the
5 outline of a button or the frame of a button.
6 Think of it as like making an empty button.
7 Q. And then for the subclasses that you
8 mentioned, the icon class and the text class,
9 how would the same draw method work for those
10 subclasses?
11 A. So in the -- as I said, a subclass
12 inherits some behavior from its parent class.
13 So the icon button class, say, would inherit
14 the behavior of drawing that frame, but then in
15 addition, would draw the icon inside.
16 And the text button class would
17 inherit that same frame drawing behavior but
18 then, in addition, would draw that piece of
19 text inside.
20 Q. And based on your experience,
21 Mr. Bornstein, can some classes define methods
22 that are not implemented by other classes?
23 A. Absolutely. That's quite common.
24 Q. And can you give us an example of
25 that?

1 A. Yes.
2 Q. And how do objects relate to classes?
3 A. So in a class-based system, so you
4 have this set of objects and each object is
5 associated with one particular class.
6 Q. And can you give us an example of an
7 object?
8 A. Sure. So in this button example I
9 have been talking about, so you can imagine
10 that in some application that you are running,
11 it might have a window and inside that window,
12 you would have, say, three different buttons,
13 let's say, two of the buttons had icons inside
14 of them and one of them had a piece of text
15 inside.
16 So in this application, you might have
17 each of those buttons represented by a
18 different object. So there would be three
19 objects, two of which would be, say, icon
20 buttons and one of which would be a text
21 button.
22 Q. And would all three of those objects
23 belong to the parent class button?
24 A. Yes.
25 Q. Now, in a class-based system, is there

1 A. Sure. So let's say -- so for a text
2 button, because it is drawing a piece of text,
3 you might want to control like the style of the
4 text, so like to make it italic or bold or
5 something like that. So the text button class
6 might -- that class specifically might define a
7 set style method.
8 Q. How would you contrast that, for
9 example, with the other type of button
10 subclass?
11 A. So this set style method would only be
12 defined on text button, because the base button
13 class doesn't have any concept of text, nor
14 does the icon button subclass have any concept
15 of text. There would be no point in defining a
16 set style method on either of those. And so
17 you simply wouldn't have done that.
18 Q. Also based on your experience,
19 Mr. Bornstein, can a class contain methods that
20 are not actually executed in a given
21 application?
22 A. Oh, yeah, absolutely.
23 Q. We talked about classes and
24 subclasses. Are you aware of something called
25 objects?

1 something called a library?
2 A. Yes.
3 Q. And what is a library?
4 A. So in a class-based system, a library
5 is simply a set of classes.
6 Q. And, again, can you give us an example
7 of a library in a class-based system?
8 A. Sure. So in this example we have been
9 talking about, so button, icon button, text
10 button, these are all what are referred to as
11 user interface elements or user interface
12 classes. You can imagine that there are other
13 kinds of user interface classes to represent
14 things like scroll bars or text entry fields
15 and the like.
16 All of those classes might be put
17 together into a user interface library.
18 Q. And why would somebody do that? Why
19 would somebody take all of these different
20 classes and put them together in one library
21 file?
22 A. So one way to think about it is as a
23 convenience to programmers. And so if you as a
24 programmer are going to use one class out of a
25 library in a particular area of functionality,

1 then there is a good chance you are going to be
2 using other classes in that same area of
3 functionality.

4 And furthermore, those classes in that
5 area of functionality will end up using each
6 other.

7 Q. We talked a little bit about Java.
8 Are you familiar with traditional Java-based
9 systems?

10 A. I am.

11 Q. And how are you familiar with
12 Java-based systems?

13 A. So I have been using the Java
14 programming language for many years now, and I
15 have helped implement Java systems in various
16 capacities over the years.

17 Q. And how do traditional Java-based
18 systems implement libraries, classes, and
19 methods that we have been discussing this
20 morning?

21 A. So in terms of, say, how a library
22 gets represented in storage, in a traditional
23 Java system, a library is stored in a kind of
24 file called a JAR file.

25 Q. Is that JAR?

1 A. Yes, it is actually designed for that.

2 Q. So it is possible to select just one
3 class file out of a JAR file in Java and load
4 just that component into memory?

5 A. Yes.

6 MR. PAK: Your Honor, may the witness
7 approach the board? He has a few drawings.

8 JUDGE CHARNESKI: Yes.

9 MR. PAK: Thank you.

10 BY MR. PAK:

11 Q. So, Mr. Bornstein, using the drawing
12 board here, can you please illustrate for us
13 how a JAR file in Java would hold these
14 different class files?

15 A. Sure thing. So I was just talking
16 about a user interface library.

17 JUDGE CHARNESKI: If you can speak
18 loud enough for the court reporter.

19 THE WITNESS: I was just talking about
20 a user interface library. And so a common
21 abbreviation for that is UI. So you might have
22 this file called UI library.JAR.

23 And as I said, it contains -- it would
24 contain within it a hierarchy of directories,
25 that would then contain the individual class

1 A. That's JAR, yes.

2 Q. Just like a jar?

3 A. Like a jar. It is actually kind of a
4 pun.

5 Q. And what does JAR stand for?

6 A. So JAR stands for Java archive.

7 Q. And what is an archive file in Java?

8 A. So an archive file in general is a
9 file which contains a hierarchy of directories
10 and files. Directories are like folders like
11 you might see on your computer.

12 Q. And what types of files are typically
13 contained in a JAR archive file in Java?

14 A. So in a traditional Java JAR file, the
15 files that are contained -- the files contained
16 in it are the individual files representing
17 each of these classes that we have been talking
18 about.

19 Q. And would it be accurate to call them
20 class files?

21 A. Yes. In fact, they are commonly
22 called class files.

23 Q. Is it possible in a standard Java
24 implementation to select and load into memory a
25 particular class file?

1 files, so there might be a directory called
2 widget. So user interface elements are often
3 referred to as widgets. So there might be a
4 widget directory.

5 Under the widget directory, you might
6 have a directory called button. And this one
7 would be the directory that contains all of
8 these button classes we have been talking
9 about. So I will go ahead and draw those.

10 BY MR. PAK:

11 Q. Sure.

12 A. So there would be this base button
13 class and, in addition, there would be the icon
14 button class and the text button class.

15 So in addition, you can imagine there
16 are other sub-directories of widget and there
17 is other sub-directories in general. In
18 general, there is going to be other class
19 files. And actually, in addition, there are
20 things called resources. And these are things
21 like images or sound, large pieces of text,
22 that sort of thing.

23 But in terms of the code, this is kind
24 of the interesting part here where there is one
25 file for each of the classes.

1 Q. So, Mr. Bornstein, earlier today when
2 you mentioned that you could select a single
3 class file and load it separately into memory,
4 is that what you were discussing?

5 A. Yes, exactly. So each of these --
6 each of these classes here is in the structure
7 of the JAR archive file, it is set up so that
8 it can be pulled out individually.

9 Q. Now, Mr. Bornstein, you talked earlier
10 about the fact that Android supports the Java
11 programming language. In terms of how Android
12 implements library files, how would you compare
13 that, the Android approach versus what you have
14 just drawn here on the Java approach?

15 A. So the Android approach is actually a
16 bit different. So in Android, instead of
17 having a separate file per class in this
18 directory hierarchy, in Dalvik we use a single
19 file, so it is still -- sorry, the outer JAR
20 file, we actually still use a file in the JAR
21 format, but inside that JAR file we have just a
22 single file called classes.dex that represents
23 all of the classes in the library.

24 Q. And would you mind drawing a line and
25 then underneath that line illustrating for us

1 A. Yes, that's right, it is right here.

2 Q. And what does DEX stand for?

3 A. It stands for Dalvik executable.

4 Q. Can you write that on the bottom?

5 A. Oh, sure.

6 Q. Mr. Bornstein, if you could return to
7 your witness chair, I have a few more questions
8 for you, but I think we have the drawing.

9 MR. PAK: Your Honor, I would like to
10 mark this as a demonstrative.

11 JUDGE CHARNESKI: Sure.

12 MR. PAK: Just for the record, I have
13 marked the drawing by Mr. Bornstein as
14 DB-RDX-1.

15 (Respondent Exhibit Number DB-RDX-1 was marked for
16 identification.)

17 BY MR. PAK:

18 Q. Mr. Bornstein, with this drawing in
19 front of you, I would like to ask you a few
20 more questions about the DEX file structure in
21 Android. First of all, let me ask, is a DEX
22 file an executable file?

23 A. Yes.

24 Q. What makes a DEX file executable?

25 A. I would say that a DEX file is

1 this Dalvik.dex format?

2 A. Sure. So this is just traditional
3 Java. And so this will be for Android. So,
4 again, you might still have the same name for
5 the JAR file, but as far as you crack it open,
6 you will see that instead of all this widget,
7 button, et cetera, .class files, there is just
8 one file called classes.dex. And you will also
9 still have the resource files, just for
10 completeness.

11 And so in comparing these guys to
12 these guys, it is really in this case one file
13 for all the classes.

14 Q. So if I understand you correctly,
15 Mr. Bornstein, is it true that all of the
16 methods, classes that I would need for a
17 particular application would be stored in that
18 single file?

19 A. Yes.

20 Q. And is it possible to go into that
21 single class file in DEX and select just a
22 portion of that file and load it into memory?

23 A. No.

24 Q. Now, we have been talking about DEX.
25 Is that D-E-X?

1 executable, specifically because it contains
2 code inside it.

3 Q. And what is code again?

4 A. So code is the actual instructions of
5 a computer program.

6 Q. And in the Android architecture, what
7 is the thing that executes the code in the DEX
8 file?

9 A. The code in the DEX file is executed
10 by the Dalvik virtual machine.

11 Q. Now, if someone were to get up here
12 and say a DEX file is only a data file and it
13 is not an executable file, what would you say
14 to that?

15 A. I would say they are wrong.

16 Q. And who designed the DEX file format?

17 A. I did.

18 Q. Now, going back to these Java systems
19 that we looked at, how do standard Java systems
20 load class files into executable memory?

21 A. So in a traditional Java system,
22 classes get loaded on demand one by one.

23 Q. By comparison, how does Dalvik, your
24 system in Android, load the DEX file into
25 executable memory?

1 A. So in contrast, a DEX file is always
2 loaded as a single unit.

3 Q. Now, was there a point in your
4 development process when you considered using
5 the standard Java approach that's depicted
6 above in that figure?

7 A. Yes, we did.

8 Q. And what was your ultimate decision
9 based on that?

10 A. Ultimately, we rejected it in favor of
11 doing Dalvik and DEX files as described.

12 Q. Now, if this approach at the top was
13 popular and well-known in Java, why did you
14 decide to take a different approach?

15 A. So it boils down to an efficiency
16 argument and the effect on the user experience
17 that we wanted.

18 Q. So when you say efficiency, can you
19 further elaborate for His Honor what you mean
20 by that?

21 A. Sure. So any time that you load a
22 class, that's what I would call a heavyweight
23 operation. And if you are in the middle of
24 running a program, what our aim is as designers
25 of the system was to minimize any glitches or

1 A. I am.

2 Q. And what are system libraries?

3 A. System libraries are simply libraries
4 that are provided by the operating system.

5 Q. And in Android, can one application
6 provide libraries to another application?

7 A. No, it is not designed to do that.

8 Q. And why not?

9 A. So there is actually a lot of trouble
10 being able to get that right. So there is
11 actually a common term called DLL hell, which
12 some people have found themselves in. And
13 basically it is a set of problems that we
14 didn't want to foist upon the users of Android.

15 Q. Now, in terms of system libraries, are
16 there things called core libraries?

17 A. There are.

18 Q. And what are core libraries?

19 A. So core libraries are simply those
20 libraries that are provided to all applications
21 without them explicitly having to ask for them.

22 Q. And does Android have different types
23 of core libraries?

24 A. Yes.

25 Q. And what are those different types?

1 pauses that you would experience.

2 So loading is, again, this heavyweight
3 thing that we would want to avoid having to do
4 when you're in the middle of running a program.
5 So what we do in Dalvik and with DEX files is
6 we do all of that loading upfront. So that
7 happens either as your phone is booting, your
8 device is booting or just before you start
9 running an application.

10 Q. And you talked about this heavyweight
11 operation that's associated with the
12 traditional Java loading approach.

13 What would be the impact on the user
14 experience if you were to adopt the standard
15 Java approach?

16 A. So it would be that you would
17 experience these occasional pauses or glitches.

18 Q. And before testifying in Court today,
19 have you explained this difference between the
20 Java system and the Dalvik system to other
21 people?

22 A. Yeah, many times.

23 Q. So I am going to switch gears and talk
24 about a different topic. In Android, are you
25 familiar with the term system libraries?

1 A. So there are core Dalvik libraries and
2 core native libraries.

3 Q. And when are these core libraries
4 loaded into executable memory?

5 A. They are loaded at boot time.

6 Q. And when you say boot time, what do
7 you mean by boot time?

8 A. That's before any applications have
9 started.

10 Q. And is that true for both Dalvik
11 libraries and these other native libraries?

12 A. Yes.

13 Q. And how does the Android system
14 determine which of these core libraries to load
15 into executable memory during the boot process?

16 A. It loads all of them.

17 Q. And why did you decide as the designer
18 of Dalvik to load all these core libraries into
19 executable memory during boot?

20 A. So it is that same efficiency argument
21 that I was making earlier.

22 Q. And what is that again, remind us?

23 A. So it is that we didn't want to cause
24 undue pauses when a user is actually using
25 their device actively.

1 Q. So earlier in this investigation, we
2 heard some testimony about a process called
3 Zygote, Z-y-g-o-t-e. Mr. Bornstein, are you
4 familiar with the Zygote process in Android?

5 A. I am.

6 Q. And what is the Zygote process in
7 Android?

8 A. So the Zygote process is a piece of
9 the Android operating system. And it is
10 responsible for launching applications.

11 Q. And when is the Zygote created?

12 A. It is created at boot time.

13 Q. And why is this process called a
14 Zygote?

15 A. So it is an analogy to biology. So in
16 biology after an egg is fertilized, it is
17 called a Zygote. And the Zygote is full of
18 these undifferentiated cells. And, you know,
19 over the course of an organism's growth, these
20 undifferentiated cells eventually become
21 differentiated into the different parts of an
22 organism.

23 Similarly, the Zygote is in a sense an
24 undifferentiated process and it eventually
25 spawns off these other processes that become

1 the other is called the child process.

2 Q. And after it does this forking in the
3 road, what does the Zygote do next?

4 A. So at this point, there is two
5 Zygotes, so there is the original Zygote, which
6 is now called the parent Zygote, and the parent
7 Zygote goes back to listening for commands.
8 And then the child Zygote is the one that
9 actually goes ahead and launches the
10 application.

11 Q. How does the child Zygote launch the
12 application?

13 A. So to actually launch the application,
14 what the -- one of the first things that the
15 child Zygote does is to load the DEX file for
16 the application that's being launched.

17 Q. And is this the same DEX file that we
18 have been discussing?

19 A. Yes.

20 Q. And just to clarify, when does this
21 loading of the DEX file into executable memory
22 take place?

23 A. It takes place just before the
24 application starts running.

25 Q. So it is before execution?

1 the applications and other pieces of the
2 system.

3 Q. How does the Zygote know when to
4 launch an Android application?

5 A. So the Zygote launches an application
6 when it receives a command from a different
7 part of the operating system.

8 Q. After it receives this command, what
9 is the first thing that a Zygote process would
10 do?

11 A. So when the Zygote receives the
12 commands to launch an application, the first
13 thing it does in response is this thing called
14 forking.

15 Q. And when you say fork, is it f-o-r-k?

16 A. Yes, f-o-r-k. It is like a fork in
17 the road.

18 Q. Can you further explain for us what
19 you mean by forking in this context?

20 A. Sure. So imagine the process is
21 walking along a road and it hits a fork in the
22 road. So what it does is it clones itself. So
23 in a sense the process gets to walk in both
24 directions, except at this point it is two
25 processes, one called the parent process and

1 A. Yes, before execution.

2 Q. Are any lines of code actually
3 executed in an application before its DEX file
4 is loaded?

5 A. No.

6 Q. And when the DEX file is loaded into
7 executable memory, what type of memory is that
8 generally?

9 A. So that's the memory of that, of that
10 process.

11 Q. Are you familiar with the term address
12 space?

13 A. Yes.

14 Q. What is your understanding of address
15 space?

16 A. So address space refers to the memory,
17 you know, in a particular context, so you might
18 say the process address space is the memory
19 available to a particular process.

20 Q. Are you familiar with the term task
21 address space?

22 A. Yes.

23 Q. And how does the term task address
24 space relate to what you just talked about in
25 terms of process address space?

1 A. So task and process are basically
2 synonyms. I would say that task is kind of an
3 older term. Process is the term that I would
4 use.
5 Q. When you say that the memory belongs
6 to the task or process space, what do you mean
7 by that?
8 A. Can you repeat the question?
9 Q. When you say -- you were talking about
10 this memory belongs to the address space of the
11 child process, what do you mean by that?
12 A. So what I mean is that the process in
13 a sense is confined to activity only within the
14 memory that it can refer to. So this process's
15 address space is just all the memory that it
16 can refer to.
17 Q. Now, why is this memory space or
18 region called an address space?
19 A. You can think of the term address as
20 like building addresses. So what it is, it is
21 the set of addresses that a process is allowed
22 to refer to.
23 Q. When the Zygote is loading a new
24 application, is launching a new application,
25 into which task address space does the Zygote

1 look at this presentation slide and can you
2 identify anything in this slide that discusses
3 this concept of address space for processes?
4 A. Yeah. The last two bullet items do.
5 Q. Can you read those last two bullet
6 items into the record?
7 A. Yes. "Multiple independent
8 mutually-suspicious processes, separate address
9 spaces, separate memory."
10 Q. And that's an interesting term,
11 mutually suspicious. What do you mean by
12 "mutually suspicious" there?
13 A. So there is a reference to computer
14 security. And in a well-designed, secure
15 system, one of the aspects is that different
16 applications not be able to mess with each
17 other. And so what sometimes you say is that
18 applications are mutually suspicious of each
19 other. So, for example, if you are playing
20 solitaire and you have your e-mail program
21 running, you don't want the solitaire
22 application to be able to like grab your e-mail
23 to surreptitiously send it off to
24 ne'er-do-wells.
25 And similarly, although maybe less

1 load the DEX file?
2 A. So when launching an application, so
3 remember this is the child Zygote process
4 that's doing this, it loads the application DEX
5 file into its process address space and then it
6 starts running the application. The moment it
7 starts running the application, it is now the
8 application's process and the application's
9 address space.
10 Q. I would like to switch back to
11 RX-1047, Ryan.
12 MR. PAK: Your Honor, I have a few
13 more questions on this presentation, but at
14 this time, I would like to move this exhibit
15 into evidence.
16 JUDGE CHARNESKI: All right. Any
17 objection?
18 MR. FRIEDMAN: No objection.
19 MS. JOFFRE: No objection.
20 JUDGE CHARNESKI: Admitted.
21 (Respondent Exhibit Number RX-1047 was
22 received into evidence.)
23 BY MR. PAK:
24 Q. Ryan, if we can go to slide 9 in this
25 presentation. Mr. Bornstein, if you can take a

1 dangerously, you don't want the e-mail program
2 to be able to grab your solitaire high scores
3 and send it away.
4 Q. How does this idea of having separate
5 address spaces address the security issue?
6 A. So separated address spaces, this is
7 basically the enforcement mechanism that
8 disallows that kind of bad behavior.
9 Q. Can you explain exactly how that
10 happens?
11 A. So each process only can use the
12 memory in its own address space. And so it
13 can't -- it simply can't reach into another
14 address space to grab any data out.
15 Q. If we can turn to slide 26, Ryan, in
16 this PowerPoint. We have a slide called enter
17 the Zygote. Is the concept of task address
18 space or process address space depicted in this
19 particular diagram?
20 A. Yes, it is.
21 Q. And can you explain to His Honor how
22 they are depicted?
23 A. Sure. So you can see in this diagram
24 there are four columns, where each of the
25 columns is kind of a grayish box that contains

1 a few other white boxes inside. Each of those
 2 columns is meant to be a separate process and
 3 the separate process address space.
 4 Q. So why don't we focus on one of these
 5 applications. I want to focus now on the
 6 browser application. Do you see that?
 7 A. Yes.
 8 Q. So which portion of the task address
 9 space available to the browser application is
 10 executable program memory?
 11 A. So among the things listed in the
 12 diagram, the things that are executed -- really
 13 it is the whole memory.
 14 Q. And when you say whole memory, in this
 15 picture, how is that depicted?
 16 A. So for the browser, the address space
 17 is, if you look at the browser box, it is that
 18 third column. And actually it is the contents
 19 of the first column as well. And that's what
 20 that green arrow is meant to represent.
 21 Q. Now, I see a reference in this diagram
 22 to a browser DEX file. Do you see that?
 23 A. Yes.
 24 Q. And is that the same DEX file that we
 25 were discussing earlier?

1 A. Yes.
 2 Q. And this time is it associated with
 3 the browser application?
 4 A. Yes.
 5 Q. In terms of memory space, where is the
 6 browser DEX file located at this point for the
 7 browser?
 8 A. The browser DEX file is located in the
 9 address space of the browser process.
 10 Q. And when was the browser DEX file
 11 loaded into the task address space of the
 12 browser application?
 13 A. It would have been loaded in its
 14 entirety just before the browser started
 15 running.
 16 Q. And is that the same process of
 17 loading it once that we talked about earlier?
 18 A. Yes.
 19 Q. At that point after it is loaded into
 20 memory, is the code inside the DEX file
 21 executable?
 22 A. I'm sorry, say again?
 23 Q. At that point, is the code inside the
 24 DEX file executable?
 25 A. Oh, yeah, absolutely.

1 Q. Once the DEX file is loaded into the
 2 task address space of the browser application,
 3 does it ever move to another part of memory?
 4 A. No.
 5 Q. So it stays in that address space?
 6 A. Yes.
 7 Q. I would like to direct your attention
 8 to another portion of your 2008 presentation.
 9 If we can go to slide 23, Ryan. In this
 10 presentation at the top, do you see it says,
 11 four kinds of memory?
 12 A. Yes.
 13 Q. And there is some discussion here
 14 between clean versus dirty. Do you see that?
 15 A. I do.
 16 Q. Mr. Bornstein, in the context of this
 17 presentation, what did you mean by the term
 18 clean?
 19 A. So in the context of this
 20 presentation, clean memory is simply memory
 21 that hasn't been modified.
 22 Q. If we see the word dirty here, what
 23 does that mean in the context of the
 24 presentation?
 25 A. In the same context, dirty is really

1 just the opposite. It is memory that has been
 2 modified.
 3 Q. Now, does the distinction between
 4 clean and dirty memory in your presentation
 5 have anything to do with whether the code is
 6 executable or not?
 7 A. No.
 8 Q. Does the Dalvik code itself
 9 distinguish between dirty and clean memory?
 10 A. No.
 11 Q. Is there any constraint within the
 12 Dalvik code on the ability to execute such code
 13 based on whether it is in clean or dirty
 14 memory?
 15 A. No.
 16 Q. So then, Mr. Bornstein, why were you
 17 talking about clean and dirty memory in this
 18 context?
 19 A. So the point of this presentation was
 20 to help motivate the design of Dalvik from
 21 calling it a system-wide perspective, so clean
 22 versus dirty is a distinction that I as a
 23 programmer understand. But in the end, it is
 24 not a distinction that Dalvik needed to make
 25 itself.

<p style="text-align: right;">Page 3115</p> <p>1 Q. Okay. I would like to now switch 2 gears a little bit and talk about something 3 called Bionic, B-i-o-n-i-c. 4 And what is Bionic in Android? 5 A. Bionic is the name of one of the core 6 native libraries. 7 Q. And is this part of the library 8 structure that we talked about earlier? 9 A. Yes. 10 Q. Okay. Does the Zygote process that we 11 have been discussing use Bionic? 12 A. Yes. 13 Q. Does the Zygote process actually load 14 Bionic into executable memory? 15 A. Actually, no, it doesn't. 16 Q. When is the Bionic loaded into memory? 17 A. So for the Zygote, Bionic gets loaded 18 by the same process that starts Zygote itself. 19 Q. And are you familiar with something 20 called local server socket? 21 A. I am. 22 Q. And what is that? 23 A. Local server socket is one of the core 24 Dalvik classes. 25 Q. And does the Zygote process use local</p>	<p style="text-align: right;">Page 3117</p> <p>1 Q. So is the local server socket code 2 loaded in executable memory before or after the 3 Zygote starts executing? 4 A. Before. 5 Q. Now I am going to go a little bit 6 further down into the inner workings of the 7 Dalvik machine. 8 A. Okay. 9 Q. Are you familiar with something called 10 op new instance, OP_new_instance? 11 A. I am. 12 Q. That's a mouthful. But what is 13 op_new_instance? 14 A. So op_new_instance is a label that's 15 used in the source code for the Dalvik virtual 16 machine to refer to an op code. That's what 17 the op stands for. So it is an op code called 18 new instance. And that's new-instance. 19 Q. And what is an op code? 20 A. An op code, you can think of it as 21 kind of a very low level command. 22 Q. And what is the purpose of this 23 low-level command called new instance? 24 A. So the op code new instance indicates 25 that a new instance of an object should be</p>
<p style="text-align: right;">Page 3116</p> <p>1 server socket? 2 A. It does. 3 Q. And how does it use that? 4 A. So I mentioned that what the Zygote 5 process does is listen for commands from a 6 different part of the system. Local server 7 socket is a class that helps implement that 8 communication mechanism. 9 Q. And where is the code for local server 10 socket located when it is being stored? 11 A. In storage, it is part of the -- it is 12 in one of the core Dalvik libraries. That 13 library is called the framework library. So it 14 is stored as part of the framework library. 15 Q. And when is the local server socket 16 code actually brought in or loaded into 17 executable memory? 18 A. At boot time. 19 Q. Is that the same boot time that we 20 talked about before? 21 A. Yes. 22 Q. And how is that loading done? 23 A. So it is done just like all DEX files. 24 The framework, the DEX file associated with the 25 framework is loaded all at once.</p>	<p style="text-align: right;">Page 3118</p> <p>1 created. 2 Q. And what actually creates the new 3 instance of classes in Android? 4 A. That would be the Dalvik virtual 5 machine. 6 Q. Now, in creating a new instance of a 7 class, does Dalvik load any methods into 8 executable memory? 9 A. No. 10 Q. And, again, in creating a new instance 11 of a class, does Dalvik load any classes into 12 executable memory? 13 A. No. 14 Q. And how do you know that? 15 A. So, I mean, there is no mechanism for 16 it. The way Dalvik is designed, the way Dalvik 17 is designed, all of the loading for a given 18 library, for a given application, is always 19 done before any execution of that code. So 20 there is simply nothing in the Dalvik 21 implementation to do that. 22 Q. And who designed the Dalvik 23 implementation? 24 A. I did. 25 Q. And why did you make that particular</p>

1 design choice?

2 A. So this really goes back to that same
3 efficiency argument I was making earlier. We
4 really wanted to do as much as possible to
5 avoid these kind of glitches or pauses during
6 when a user is actually using their phone or
7 their device.

8 Q. So let's focus on the scenario where a
9 class, a particular class is used for the first
10 time in Android application. What happens when
11 an Android application uses a class for the
12 first time?

13 A. So when an Android application uses a
14 class for the first time, that class undergoes
15 this thing called class resolution.

16 Q. And what do you mean by class
17 resolution?

18 A. Class resolution is the act of taking
19 the name of a class and using that name to find
20 a more direct kind of computer-oriented
21 reference to that class.

22 Q. Are you familiar with something called
23 dynamic linking?

24 A. I am.

25 Q. And how is class resolution related to

1 sitting in some other part of memory, can the
2 Dalvik code go find that in another portion of
3 memory and bring it or load it into executable
4 program memory?

5 A. No.

6 Q. And why not?

7 A. So, again, there is no mechanism for
8 that.

9 Q. Okay. So what would happen if Dalvik
10 is running along with a particular application
11 and it tries to resolve a class that is not in
12 the current task address space of an
13 application, what would happen?

14 A. So if there is -- so if there is the
15 name of a class and that class is not in the
16 memory of the application and you try to
17 resolve that name, it would simply be an error.

18 Q. Is there any mechanism in Dalvik that
19 would automatically load a missing piece of
20 code into the task address space of an
21 application?

22 A. No.

23 Q. Are you familiar with the function
24 `dvmResolveClass`?

25 A. Yes.

1 dynamic linking?

2 A. Class resolution, I would say, is a
3 particular kind of dynamic linking.

4 Q. When performing class resolution,
5 where does Dalvik look to find a class to see
6 if it has been resolved or not?

7 A. So it just looks in the memory of the
8 process that's doing that resolution.

9 Q. When you say memory, is that the task
10 address space?

11 A. Yes.

12 Q. Does Dalvik look anywhere else when
13 performing class resolution?

14 A. No.

15 Q. If a class is actually sitting in
16 storage in an Android application somewhere,
17 but it is not in the task address space of a
18 process, can Dalvik go find that missing class
19 and load it into memory?

20 A. No, not during class resolution.

21 Q. And why not?

22 A. Again, it is just -- there is no
23 mechanism for that.

24 Q. What if a class is missing in my task
25 address space as the application, but is

1 Q. What is the purpose of that class?

2 A. `DvmResolveClass` is the function within
3 the implementation of the Dalvik virtual
4 machine that performs class resolution.

5 Q. Does `dvmResolveClass` load any classes
6 into executable memory?

7 A. No, it doesn't.

8 Q. How about `dvmResolveMethod`, are you
9 familiar with that function?

10 A. I am.

11 Q. And what is that?

12 A. So similar to `dvmResolveClass`,
13 `dvmResolveMethod` is the function inside the
14 Dalvik virtual machine implementation that
15 performs method resolution.

16 Q. And does `dvmResolveMethod` itself load
17 any classes into executable memory?

18 A. No.

19 Q. Are you familiar with something called
20 resolver cache, c-a-c-h-e?

21 A. Yes.

22 Q. And what is that?

23 A. The resolver cache was this piece of
24 implementation inside the Dalvik VM that was
25 meant to make various forms of resolution more

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BEFORE THE
UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:) Investigation No.
 CERTAIN PERSONAL DATA AND) 337-TA-710
 MOBILE COMMUNICATIONS DEVICES)
 AND RELATED SOFTWARE.)

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
Washington, D.C.

Wednesday, May 4, 2011

VOLUME XIII

The parties met, pursuant to the notice of the
Judge, at 9:01 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

1 MR. PAK: I will represent on the
2 record that we have no intention of relying on
3 CORBA as prior art. We're explaining CORBA as
4 a predecessor technology to the Android
5 development process that we have currently
6 going on at Google. And, again, if that's the
7 objection, then I will represent on the record
8 that we will not make any prior art arguments
9 based on CORBA.

10 MR. PIEJA: Your Honor, if counsel is
11 willing to make that representation, we will
12 accept it and I will withdraw the objection
13 subject to that representation.

14 JUDGE CHARNESKI: Well, it's made.
15 Very good.

16 BY MR. PAK:

17 Q. Let's go back to CORBA.

18 A. Right.

19 Q. We were talking about the tools that
20 CORBA used to predefine these messages. Was
21 there such a tool in CORBA?

22 A. Yes. So there is a language you write
23 your interfaces in called interface description
24 language, or IDL for short. And then there is
25 a corresponding tool you use to compile these

1 Q. And what was your next experience?

2 A. My next experience was when I was
3 working at a company called Be, that's B-e.

4 Q. Great. And what kind of company was
5 Be?

6 A. Be was a software company that made a
7 desktop operating system that they sold to
8 users.

9 Q. And when did you start at Be?

10 A. I started there in 1999.

11 Q. What was your title?

12 A. I was a software engineer there.

13 Q. And did your work at Be involve
14 working on these interprocess communication
15 mechanisms that we talked about?

16 A. Yes, it did.

17 Q. And was there a name that was given to
18 that mechanism?

19 A. Yes. That was called Binder at Be.

20 Q. And how is that Binder at Be OS
21 related to the Binder we have been discussing
22 for Android?

23 A. The Android's Binder is a direct
24 descendant of the one from Be.

25 Q. Now, where was Binder first developed?

1 descriptions into code that you get built into
2 your application to do the communication.

3 Q. Now, Ms. Hackborn, is there an
4 analogue to this IDL tool in Android?

5 A. Yes, there is.

6 Q. And what is that called?

7 A. So in Android this is called the
8 Android interface description language, or
9 AIDL.

10 Q. And how is AIDL used in Android?

11 A. On Android you use AIDL to -- in a
12 similar way, you predefine all the methods that
13 your application is going to handle, so that
14 when you are compiling your applications, AIDL
15 turns those descriptions into Java language
16 source code that implements the communication
17 and then gets compiled into the application
18 until it can finally run on the device.

19 Q. Is what you described the same for
20 both AIDL on Android and IDL on CORBA?

21 A. Yes, it is.

22 Q. After you worked with CORBA at school,
23 did you have additional experience working with
24 interprocess communications?

25 A. Yes, I did.

1 A. Binder was first developed at Be.

2 Q. And were you there at the time?

3 A. Yes, I was.

4 Q. So at the time that Binder was created
5 at Be, what was the purpose of Binder?

6 A. At Be -- Be was a multi-process
7 system. We had things divided into processes.
8 At the time we were starting to do more work
9 across processes, and we needed tools to help
10 us with that. So Binder was created to help.

11 Q. And was there a particular system that
12 was in use at Be at the time?

13 A. Yes, this was on -- BeOS was the
14 operating system.

15 Q. So it's B-e-O-S?

16 A. B-e-O-S, yes.

17 Q. And how long did you work at Be?

18 A. I was there for two years.

19 Q. And what happened then?

20 A. At that point Be was acquired by a
21 company called Palm.

22 Q. And what kind of company was Palm?

23 A. So Palm was a company that made PDAs,
24 mobile devices. They had their own mobile
25 operating system at the time that was becoming

1 A. Yes, I have.

2 Q. And what is this document?

3 A. This is the front page on my web site
4 where I am hosting the OpenBinder documentation
5 describing the, why that's there and what the
6 documentation is.

7 Q. Now, that C designation indicates this
8 is a confidential document, but is it, in fact,
9 confidential?

10 A. No, not at all.

11 Q. Now, does this document accurately
12 describe the OpenBinder project?

13 A. Yes, it does.

14 MR. PAK: Your Honor, I would like to
15 move RX-1715C into evidence with the note that
16 this is not an actual confidential document.

17 JUDGE CHARNESKI: Okay. Counsel?

18 MR. PIEJA: No objection, Your Honor.

19 MS. JOFFRE: No objection.

20 JUDGE CHARNESKI: Admitted.

21 (Respondent Exhibit Number RX-1715C
22 was received into evidence.)

23 BY MR. PAK:

24 Q. Now, stepping back, Ms. Hackborn, how
25 long has Binder been in use on Android?

1 thing that the developer needs to think about?

2 A. So the first thing that a developer
3 needs to do is decide what methods they want to
4 make available to other applications.

5 Q. And can you give His Honor an example
6 of some methods that an Android developer would
7 want to make available from an application?

8 A. Yes. So let's say I want to write an
9 application that lets other applications place
10 orders for pizzas. So my application may need
11 to have some methods like -- well, you would
12 have to have like place an order, to have it
13 place an order, and let's say to have a check
14 status method that will check on the status of
15 an order that you placed.

16 Q. So using your pizza example,
17 Ms. Hackborn, can you give us some example
18 names of these methods that we just talked
19 about?

20 A. Yeah. They are pretty much what I
21 said. So to place an order, you could have the
22 method called placeOrder to do that. And then
23 for checking a status, it could be called
24 checkStatus.

25 Q. Now, once a developer knows what

1 A. It has been in use on Android about
2 since I began there five years ago.

3 Q. And in your assessment has Binder
4 worked well in Android?

5 A. Yes, it has.

6 Q. And has Binder worked well in the
7 other systems that we talked about?

8 A. Yes, it has.

9 Q. And just to remind us again, what were
10 the other systems that used Binder as the
11 interprocess communication mechanism?

12 A. They were BeOS, Palm OS Cobalt and
13 Palm's Android-based operating system.

14 Q. So Ms. Hackborn, in total between
15 Google, PalmSource, and Be, how long have you
16 personally been working on this Binder
17 framework?

18 A. For about 11 years.

19 Q. Now, Ms. Hackborn, returning to Binder
20 as implemented on Android, let's walk through a
21 typical scenario in which an application
22 developer would use Binder.

23 A. Okay.

24 Q. So if an application developer wants
25 to use the Binder interface, what is the first

1 methods he or she wants to make available to
2 other applications, what's the next step in the
3 Android process?

4 A. The next thing you need to do is use
5 the AIDL language to predefine these methods
6 that they are going to use.

7 Q. And is this the same AIDL tool we
8 talked about earlier?

9 A. Yes, it is.

10 Q. Again, remind us, what is the purpose
11 of using this AIDL tool?

12 A. The AIDL tool generates all the code
13 that's needed to actually do the interprocess
14 communication, to make the method call go from
15 one process to another. So you need to run
16 this tool as part of building your application
17 to compile the code into the application so it
18 can do that.

19 Q. Now, going back to your pizza example,
20 can you give us an illustration of how a
21 developer might predefine these methods using
22 the AIDL tool?

23 A. Yeah, I can. Can I write it?

24 MR. PAK: Your Honor, may the witness
25 approach the white board?

1 JUDGE CHARNESKI: Sure.
 2 MR. PAK: Thank you.
 3 THE WITNESS: So I am going to draw up
 4 here our AIDL file as a box. So we have two
 5 methods that we're going to define. The first
 6 one we're doing is placeOrder. So I am going
 7 to write the name placeOrder. And then we need
 8 to say what argument it is going to take. So
 9 first thing we need is an address to tell the
 10 application where to deliver this order. So we
 11 will call that address. And then let's say we
 12 also need to say the toppings we want on our
 13 pizza to have delivered. So there is toppings
 14 there.
 15 And finally we need to say what this
 16 will return. And in this case we want to have
 17 this return an integer, that's a number that
 18 represents the order that was placed.
 19 So the next thing we need to do is
 20 define our checkStatus method. Again, you
 21 write the name of it. This method is going to
 22 take an integer, which is the order number that
 23 we had previously placed, and this one will
 24 return a time, which is the time at which the
 25 order is going to be delivered.

1 A. Yes.
 2 Q. What is the output of the AIDL
 3 compiler?
 4 A. The compiler generates Java language
 5 source code, the same kind of code you make
 6 when you are writing your own application. And
 7 so this code then is compiled into the rest of
 8 your application as part of building it into
 9 something that can actually run.
 10 Q. And is there a name for that code?
 11 A. Yes. This is called an interface
 12 stub.
 13 Q. Is that s-t-u-b?
 14 A. S-t-u-b, yes.
 15 Q. Why is this code called a stub?
 16 A. It is a stub because it actually
 17 doesn't do anything interesting. All it is
 18 there is to actually be able to do the
 19 communication across processes, but by itself
 20 it doesn't actually implement any behavior that
 21 does something that we want.
 22 Q. So after the developer has gotten this
 23 interface stub through the AIDL compiler, what
 24 does the developer do next?
 25 A. So the next thing they need to do is

1 So that's basically the AIDL file.
 2 BY MR. PAK:
 3 Q. Ms. Hackborn, just to summarize what
 4 you told us, let's take the check status
 5 method. What would be the method name in that
 6 particular entry?
 7 A. The name of that method is
 8 checkStatus.
 9 Q. And what would be the argument that
 10 corresponded to that particular method?
 11 A. The argument there is an integer type,
 12 that is the order number.
 13 Q. And what would be the return value for
 14 that particular method?
 15 A. The return value is a time type.
 16 Q. And, again, what is the purpose of
 17 placing these types of information in the AIDL
 18 tool?
 19 A. This is to allow the tools to create
 20 the code so your application can actually send
 21 and receive these kinds of method calls.
 22 Q. Now, in your explanation,
 23 Ms. Hackborn, you also talked about something
 24 called a compiler, AIDL compiler. Do you
 25 recall that?

1 actually implement this interface. So, for
 2 example, in our pizza application, this is
 3 where we actually finally say, okay, when
 4 someone wants to place an order, I will go to
 5 my restaurant and generate the order for it and
 6 return to them the order number that I created
 7 for the restaurant.
 8 And then when they want to check the
 9 status on it, I will take the order number that
 10 they give me and check on my restaurant and see
 11 what the status of that is and return it.
 12 Q. So when you say implement, are you
 13 talking about writing code?
 14 A. Yes. This is actually writing Java
 15 language code that actually implements the
 16 behavior that you want.
 17 Q. So once the developer has implemented
 18 these interfaces that you described, how can
 19 other applications now make use of these
 20 interfaces?
 21 A. So to communicate with the
 22 application, Android actually doesn't give any
 23 way to automatically do this. Once these have
 24 been run through the AIDL compiler, the
 25 information about the interface is gone as far

1 as being able to know what is in it.
 2 So what you need to do is actually
 3 manually give another application developer an
 4 exact copy of that same interface that you had
 5 used to build into your application.

6 Q. And that interface would look
 7 something like this at the top?

8 A. Yeah. It needs to look just like
 9 that.

10 Q. Does it have to be an exact copy of
 11 this file?

12 A. Yes, it does.

13 Q. Why is that? Why do I have to hand
 14 you an exact copy of my interface file?

15 A. Because AIDL assumes the interface
 16 is -- that's how it works. So it does things
 17 like when it sends the communication across
 18 processes to do place order, instead of saying
 19 the name of the method, it actually just sends
 20 a number that it knows is that method.

21 MR. PAK: Now, Your Honor, if I could
 22 have the witness approach the white board
 23 again.

24 JUDGE CHARNESKI: Sure.

25 BY MR. PAK:

1 dotted box. And this has the other side where
 2 it knows, if someone wants to place an order,
 3 how to send that across processes.

4 So those are two methods. One, two.
 5 So when number 1 is sent across processes, this
 6 stub over here knows how to turn that into a
 7 place order, and two, check status.

8 Q. Ms. Hackborn, if you could step a
 9 little to the side. I am going to ask you a
 10 few questions and then have you draw one more
 11 item on the board. And if you could talk a
 12 little bit louder for the court reporter.

13 A. Yes.

14 Q. So in terms of what is actually being
 15 sent from the client application to the pizza
 16 application, what is being communicated there?

17 A. What is being communicated is the
 18 number of the method to have called and
 19 whatever arguments were supplied to it.

20 Q. So it is just a number, not the method
 21 name?

22 A. It is just a number, yes.

23 Q. And how does the receiving side know
 24 about these numbers and also what methods they
 25 correspond to?

1 Q. Ms. Hackborn, I would like to have you
 2 illustrate using your pizza example what you
 3 mean by sending this number, rather than the
 4 method name.

5 A. Okay. So at this point we have two
 6 processes that we're using, so I am going to do
 7 a little squiggly line down the middle here to
 8 indicate the division between them. On the
 9 right side we will have our pizza application.
 10 I will draw a box here for the pizza
 11 application.

12 And we will name this "pizza app."
 13 Inside the application we have compiled into it
 14 the interface stub for our AIDL file. So I
 15 will draw that here as a dotted box.

16 The stub, this came from the
 17 interface. And this stub knows how to take
 18 calls coming from other processes into calls in
 19 its process.

20 So likewise on the other side we have
 21 our other application. I will draw a box on
 22 the left for it. We will call this the client.

23 This client has also built into itself
 24 the same AIDL file with code that was
 25 generated. I will represent that also with a

1 A. It only knows of these because that's
 2 just the same generated code from the AIDL file
 3 assigned those same numbers to those methods.

4 Q. And when were all these numbers
 5 assigned and correlated to the method names?

6 A. These were assigned as part of
 7 building the application.

8 Q. And when you say building the
 9 application, is that before or during the
 10 runtime of the application?

11 A. That is before.

12 Q. Now, how does this assignment of
 13 numbers and sending the numbers across relate
 14 to the notion of predefining methods that we
 15 heard about earlier today?

16 A. Well, these have to, for it to know
 17 these numbers, you have to predefine these
 18 methods as part of building your application.
 19 So if you don't know these at runtime, you will
 20 never know them.

21 Q. So what happens if two applications
 22 for whatever reason ends up using two different
 23 AIDL interface files and, therefore, they are
 24 talking a different language, what would
 25 happen?

1 A. Well, I can show you what will happen
2 on here. Let's take an example of, let's do
3 another stub that the client built into itself.
4 So in this case that stub, we will call it the
5 bad stub. This developer didn't take an exact
6 copy of the AIDL. They made their own and they
7 changed the order of the methods in it, which
8 you wouldn't think would make a difference, but
9 it does.

10 So here this stub has checkStatus
11 first, so that's method number 1. And
12 placeOrder second, so that was method number 2.
13 And now when the developer tries to call
14 placeOrder on this stub, it says call method
15 number 2, and when this arrives in the original
16 stub of the pizza application, it sees, oh,
17 call method number 2, and it thinks it wants to
18 do a check status.

19 Q. Would that be a good result?

20 A. That is not a good result.

21 Q. Okay. If you can take a seat, I will
22 ask you a few more questions on this topic.

23 So Ms. Hackborn, the first question I
24 have is why doesn't the system just forward the
25 request for place order, number 2, on the

1 running, decided to add a new method, for
2 example, add toppings. If I wanted to add
3 toppings to your application while it is
4 running, is that possible in Android?

5 A. It is not possible.

6 Q. Again, why is that not possible?

7 A. So in an example here, you will see
8 the AIDL file has these two methods. If in my
9 code for my application I take this interface
10 and try to call add toppings on it, when I try
11 to compile my application, it will fail. It
12 cannot generate an application that does that
13 because it doesn't know what this add toppings
14 method is. It doesn't know what number to give
15 it.

16 MR. PAK: Your Honor, at this point I
17 would like to mark this as a demonstrative,
18 DH-RDX-1.

19 JUDGE CHARNESKI: Okay.

20 (Respondent Exhibit Number DH-RDX-1
21 was marked for identification.)

22 JUDGE CHARNESKI: You are saying
23 DH-RDX-1?

24 MR. PAK: RDX-1.

25 JUDGE CHARNESKI: RDX-1; is that

1 receive side to the code that actually does it?

2 A. Well, it is impossible for it to do it
3 at this point because all it knows is that some
4 method, given number 2, is supposed to be
5 called. It has no idea that that should
6 actually go to the placeOrder method.

7 Q. Is there any type of forwarding
8 mechanism within Android for finding the method
9 code that corresponds to a number?

10 A. No, there is not.

11 Q. And is there any type of mechanism in
12 Android that figures out whether the method
13 calls on the left-hand side are being made to
14 the right method calls on the right-hand side?

15 A. No, there is not.

16 Q. Is there any mechanism in Android to
17 figure out from the client side what methods
18 are actually available on the receive side?

19 A. No, there is not.

20 Q. So, again, you would have to exchange
21 these manual files?

22 A. Yes, you have to exchange the actual
23 files.

24 Q. What about this scenario, what if I
25 wanted to, in the middle of the application

1 correct?

2 MR. PAK: Yes, RDX-1.

3 JUDGE CHARNESKI: You mean we don't
4 have an RDX-1? I find that hard to believe.

5 MR. PAK: We're using DH as the name.

6 JUDGE CHARNESKI: That might be a
7 little bit confusing.

8 MR. PAK: I see. We have been doing
9 that with the other witnesses.

10 JUDGE CHARNESKI: I know you have been
11 calling them out. Well, let's go with the DH.

12 MR. PAK: Okay. Perhaps one thing we
13 could do is after the evidence comes in, we can
14 always go back and consecutively number the RDX
15 exhibits and provide you with that on the
16 record. Would that be helpful, Your Honor?

17 JUDGE CHARNESKI: As long as the
18 record clearly refers, and I know counsel have
19 been putting initials in front of the RDX. And
20 this is the first time I have seen that, but I
21 didn't want to throw anybody off. So it will
22 work this way.

23 MR. PAK: Okay, great. Thank you.

24 BY MR. PAK:

25 Q. Ms. Hackborn, we talked about actually

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BEFORE THE
UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:) Investigation No.
CERTAIN PERSONAL DATA AND) 337-TA-710
MOBILE COMMUNICATIONS DEVICES)
AND RELATED SOFTWARE.)

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
Washington, D.C.

Thursday, May 5, 2011

VOLUME XIV

The parties met, pursuant to the notice of the
Judge, at 9:01 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

1 Q. Then if we go to 72A, this is another
2 slide you have created, correct?
3 A. Yes.
4 Q. And what are you illustrating here?
5 A. So what I am illustrating here is the
6 separate algorithms for the different messages.
7 In particular, we're looking here at RX-5806,
8 IWindow.aidl at 1. And what we see here are
9 the declarations for two different kinds of
10 minutes that the Android system can send. One
11 is the dispatchPointer message. The other is a
12 dispatchTrackBall message.
13 If we look at the code that the AIDL
14 compiler generates when it is given this, you
15 will see that there is RX-6454, IWindow.Java at
16 5 through 6, it has generated the algorithm for
17 encoding the dispatchPointer messages. Okay?
18 Now, the other box indicates there is
19 a separate and distinct algorithm for encoding
20 dispatchTrackBall messages. Since there has to
21 be a different algorithm for every message in
22 the Android system, you can see the Android
23 system can't learn how to send new messages
24 because it would have to have a new algorithm
25 for sending each message.

1 MR. VERHOEVEN: I would like to move
2 to admit RX-5806 and RX-6454.
3 MR. HALES: No objection.
4 MS. JOFFRE: No objection.
5 JUDGE CHARNESKI: Admitted.
6 (Respondent Exhibit Numbers RX-5806
7 and RX-6454 were received into evidence.)
8 BY MR. VERHOEVEN:
9 Q. Let's go to the next slide, please,
10 this is MR-RDX-73A.
11 A. Um-hum.
12 Q. Can you finish up your point here?
13 A. This is a summary of the fact that in
14 Android, a new message requires a new encoding
15 algorithm. And Android does not have the
16 capability of learning this new algorithm at
17 runtime, unlike the '721 patent.
18 Q. And slide 74, can you walk us through
19 what you are illustrating here?
20 A. Sure. This is the structure for --
21 what I am illustrating here is the structure
22 for the transmitting function. So if you look
23 at box 502 --
24 Q. Just for the record, the thing you
25 said this here that we're looking at, it is

1 figure 5 of JX-1, the '721 patent?
2 A. Yes. If you look at box 502 of the
3 figure 5 of the '721 patent, you will see it is
4 asking a question: Does an implementation
5 exist in object B?
6 Now, the Android system doesn't ask
7 this question. It has no need to ask this
8 question. Because the compiler has already
9 guaranteed that such an implementation will
10 exist.
11 So what the Android system does is it
12 goes every time directly from 501, where it is
13 sending a message from one object to another to
14 box 503 where it executes the method. It does
15 not have box 502. It does not proceed along
16 and invoke forward 504. And this is because
17 the compiler has verified that all messages
18 will have implementations and objects that they
19 are sent to.
20 Q. And this picture on the right, you are
21 just illustrating Android is a constrained
22 system like you talked about before?
23 A. That's exactly what I am illustrating
24 there.
25 Q. Okay. And then slide 75, you have

1 pulled out some hearing testimony from Apple
2 testimony, Ms. Spielman. This is from the
3 transcript of April 28th, 2011, page 2929,
4 lines 13 through 23.
5 A. Actually, that would be 19 through 23.
6 Q. 19 through 23. Thank you, Dr. Rinard.
7 Please explain why you pulled this
8 out.
9 A. What I am noting here is that Apple's
10 expert, Ms. Spielman, also agrees that Android
11 does not have box 502 or 504. And here is the
12 question.
13 "Question: Now, you don't have a view
14 on whether Android performs steps 502 or 504,
15 do you?
16 "Answer: From the code I have
17 examined, it does not perform those because the
18 interfaces are predefined."
19 Q. Okay. And do you agree with that?
20 A. I agree with that.
21 Q. And for that reason, you think there
22 is no infringement of these elements?
23 A. That's correct.
24 Q. Let's move onto the next subject, the
25 proxy element that's in claim 1.

 ORIGINAL

UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:)	Investigation No.
CERTAIN PERSONAL DATA AND)	337-TA-710
MOBILE COMMUNICATIONS DEVICES)	
AND RELATED SOFTWARE.)	

OPEN SESSION

Pages: 4439 through 4783 (with excerpts)

Place: Washington, D.C.

MAY - 6 2011

Date: May 5, 2011

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1 before the execution of that application, that
2 would be different than loading into task
3 address space during runtime, right?

4 A. I can't comment if you are giving me a
5 hypothetical. I have examined the source code
6 that's present in this case. I have thoroughly
7 looked at how the calls are being made and how
8 the files are being used.

9 So my evaluation of the source code is
10 complete and how it is being done. So to say
11 if it was being done a different way, that's a
12 different set of source code that is not part
13 of this case right now.

14 Q. Ms. Spielman, let me ask you a
15 hypothetical question then. Hypothetically
16 speaking, if it turned out that the DEX file
17 was being loaded into the task address space
18 before runtime execution of an application,
19 that would not be covered by the '983 patent
20 claims, correct?

21 A. If the DEX file existed inside the
22 task address space in the hypothetical
23 situation, which is not the way the source code
24 works that I have examined in this case, then
25 it would be already Malloced as part of the

1 task address space, and it would not infringe
2 in that particular situation, but, again, that
3 is a hypothetical situation that would also
4 take into account that there could be many
5 other places in the code that would need to be
6 adjusted. So I just want to make sure it is
7 very clear on the record that that is not the
8 way that the source code works.

9 Q. Ms. Spielman, you talked about this
10 Malloc command.

11 A. Yes.

12 Q. Are you relying on the Malloc command
13 as part of your infringement theory?

14 A. I wouldn't say -- I am relying on the
15 source code trace that I stepped through to
16 understand that the structures are allocated
17 for holding the contents of the pointer that
18 are then copied into the task address space.

19 Q. But part of your infringement analysis
20 as you just described it depends on the use of
21 the Malloc command or not, correct?

22 A. It depends on the use -- well, no, I
23 would not agree with that because there are
24 other memory allocations that can be done in
25 task address space. That is a memory

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BEFORE THE
UNITED STATES INTERNATIONAL TRADE COMMISSION

In the Matter of:) Investigation No.
CERTAIN PERSONAL DATA AND) 337-TA-710
MOBILE COMMUNICATIONS DEVICES)
AND RELATED SOFTWARE.)

Hearing Room A

United States
International Trade Commission
500 E Street, Southwest
Washington, D.C.

Friday, May 6, 2011

VOLUME XV

The parties met, pursuant to the notice of the
Judge, at 9:01 a.m.

BEFORE: THE HONORABLE CARL C. CHARNESKI

OPEN SESSION

1 BY MR. PAK:

2 Q. And, Ms. Spielman, when you talked
3 earlier in your examination about task address
4 space, did you have this discussion of tasks,
5 task address space and virtual memory regions
6 in mind?
7

8 A. Well, task address space is specific
9 to the program executing, so that has to do
10 with the application heap that we have talked
11 about when an application starts. Virtual
12 address space is a different concept that could
13 be used within a program but there is a
14 distinction to be made between the task address
15 space and the virtual address space.

16 Q. Now, Ms. Spielman, you have a copy of
17 the '983 patent in front of you, right?

18 A. Yes.

19 Q. The '983 patent describes the Mach
20 task and the address space of a Mach task in
21 this column that we're seeing on the screen,
22 correct?

23 A. In the same line numbers that we're
24 looking at?

25 Q. Yes.

1 into memory using what is called an mMap or
2 memory map operation?

3 A. Yes, it uses the mMap system call,
4 that's correct.

5 Q. And that's the command that's used at
6 the beginning of an application startup to load
7 the DEX file in its entirety into memory,
8 correct?

9 A. That's correct.

10 Q. Now, I would like to show you an
11 exhibit that we have seen before. This is
12 CX-7262.

13 A. Is it in the binder?

14 Q. I am not sure if it is in your binder
15 but it is here on the screen.

16 A. Okay.

17 Q. You were asked about this during your
18 first cross-examination, Ms. Spielman. This is
19 a copy of a Linux manual page for the mMap
20 operation. Do you see that?

21 A. Yes.

22 Q. And you recognize this document?

23 A. I do. I'm assuming it is the same
24 version, but I certainly recognize it.

25 Q. And manual pages are available for

1 A. Yes, it is talking about a Mach task.
2 Yes.

3 Q. So you would agree with me that at
4 least in the '983 patent in this context, the
5 task address space consists or contains a
6 number of virtual memory regions?

7 A. I would agree that in the context of
8 how this reads, that the address space of a
9 Mach task contains a number of virtual memory
10 regions. That's the context here.

11 Q. And a Mach task is a preferred
12 embodiment of the '983 patent, correct?

13 A. I am not sure if I would say a Mach
14 task is the preferred embodiment. It certainly
15 is listed in the description here.

16 Q. Do you remember the micro-kernel
17 that's actually used?

18 A. Yes.

19 Q. In the '983 patent?

20 A. Yes.

21 Q. What kind of kernel is that?

22 A. It is a Mach kernel.

23 Q. Let's shift gears to your infringement
24 analysis. You would agree with me that when an
25 application is launched, the DEX file is loaded

1 Linux developers to understand how certain
2 operations work in the Linux operating system,
3 correct?

4 A. That's correct.

5 Q. So why don't we, Ryan, have you focus
6 on the description of what the mMap operation
7 performs.

8 A. Is it possible to get a hard copy of
9 this? Because there is a number of pages.

10 Q. Sure. I am happy to hand you one now.

11 A. Thanks.

12 MR. PAK: May I approach the witness?

13 JUDGE CHARNESKI: Yes.

14 THE WITNESS: Although just to be
15 clear, I believe the version that I was given
16 on my direct -- on my cross-examination only
17 had four pages, but I could be mistaken.

18 BY MR. PAK:

19 Q. I will represent to you that this has
20 been marked as CX-7262 by the Complainant.

21 A. Okay.

22 Q. So, Ryan, let's focus on the top
23 description starting with mMap creates. Ms.
24 Spielman, if you focus on the section that has
25 just been highlighted, you can see that

1 according to the Linux kernel documentation or
2 the Linux manual page, memory map or mMap
3 creates a new mapping in the virtual address
4 space of the calling process. Do you see that?

5 A. Correct, yes.

6 Q. And you agree with that description,
7 correct?

8 A. Yes, it does create a mapping in the
9 virtual address space that the kernel
10 allocates.

11 Q. And that's for the process -- calling
12 process, correct?

13 A. For the calling process.

14 Q. Let's move to a different topic, Ms.
15 Spielman. We can take that down, Ryan.

16 You also talked about DEX files. Do
17 you recall that?

18 A. We have talked extensively about DEX
19 files, yes.

20 Q. And just to remind everybody, DEX
21 stands for Dalvik executable, correct?

22 A. That's my understanding that the
23 acronym stands for.

24 Q. And you would agree with me, Ms.

25 Spielman, that DEX files contain code, correct?

1 that?

2 A. Yes.

3 Q. So in your extensive experience with
4 Java, have you known people of skill in the art
5 to characterize byte code as executable?

6 A. Well, byte code is executable in the
7 context of the virtual machine. So the virtual
8 machine will read the byte code and use that to
9 actually execute the appropriate instructions,
10 that that is the point of the Java programming
11 language that the byte code is portable.

12 Q. So it is executable, correct?

13 A. The byte code is executable in the
14 context of the virtual machine.

15 Q. It is the same byte code we're talking
16 about with respect to what is stored in the DEX
17 files, correct?

18 A. To be technically precise, Java byte
19 code is not compatible with the Android DEX --
20 the Dalvik byte code. So there were
21 modifications made, so the byte code that is
22 created from the DEX compiler is not compatible
23 with standard byte code.

24 Q. But, Ms. Spielman, you would agree

25 with me that DEX byte codes are executable in

1 A. I wouldn't agree with that. DEX files
2 contain data that happens to be op code for
3 Java, so the DEX file is a container data file.
4 And that data can be used by the Dalvik virtual
5 machine.

6 Q. You would agree with me that DEX files
7 contain byte codes?

8 A. I would agree that the data is byte
9 code, yes.

10 Q. And you have worked with byte codes in
11 the context of Java programming languages,
12 correct?

13 A. I have worked with them in the sense
14 that I have compiled Java programs and they get
15 compiled into byte codes, so I am familiar with
16 them in that sense.

17 Q. And you also understand that Android
18 applications are written in the Java
19 programming language, correct?

20 A. That's correct.

21 Q. And, Ms. Spielman, you have testified
22 here that you have extensive experience with
23 the Java programming language?

24 A. Yes.

25 Q. And you have written some books about

1 the same sense that Java byte codes are
2 executable, correct?

3 A. I would agree that they are executable
4 in the context of the Dalvik virtual machine
5 running the byte code.

6 Q. And you would agree with me that when
7 byte codes are transferred from the DEX file to
8 the virtual machine, that the byte codes are
9 not modified in any way, correct?

10 A. Not to my knowledge. I did not see
11 anything in the code that modifies it.

12 Q. Let's switch topics again, Ms.
13 Spielman. I want to talk about Vernon and
14 Gautron combination.

15 A. Okay.

16 Q. That's one of the combinations that
17 you considered as part of your opinions for the
18 '983 patent, correct?

19 A. That's correct.

20 Q. Stepping back, based on your
21 testimony, Ms. Spielman, I believe that you are
22 asserting in this case that the '983 patent
23 produced unexpected results; is that right?

24 A. That's correct.

25 Q. In particular, you assert that the

1 Smith's telephone number.
2 And then if I double-tap on "Bob
3 Jones" in the appointment, what will happen is
4 a contact entry will pop up that says Amy Smith
5 and it will contain Amy Smith's phone number.

6 Similarly, if I draw a D over the "Bob
7 Jones" over here (indicating) after modifying
8 this, a dialer window will pop up with Amy
9 Smith's phone number.

10 So as I said, at no point is the text
11 here actually used in the process of doing, in
12 the scenario that Dr. Olsen described.

13 Q. The example that you have just
14 provided with the contact information being
15 changed to Amy Smith and Amy Smith's phone
16 number, how do you know that that would be the
17 case?

18 A. I did this myself on the device, as
19 well as I also analyzed the source code to
20 confirm this.

21 Q. When you say on the device, are you
22 referring to an EO?

23 A. Yes, the 440.

24 MR. MIZZO: Your Honor, at this time I
25 would like to move on the confidential record.

1 Q. Just for the sake of clarity, I want
2 to make sure the record is clear, I am now
3 showing the same exact CDX, Number 794, on the
4 ELMO. And if you could briefly walk me through
5 the two scenarios that you were discussing
6 using the depiction of Perspective on the
7 slide. And I will relabel this as CDX-5006.
8 So that way it is clear that this is a
9 different demonstrative than what we were
10 showing before.

11 Can you begin by describing the
12 double-tap that you were discussing before?

13 A. Yes.

14 MR. VAN NEST: Excuse me, Your Honor,
15 I am confused. I am not sure why we're now
16 relabeling this. It is the same, I think it is
17 the same exhibit we had before.

18 JUDGE CHARNESKI: Okay. There is no
19 need to relabel it.

20 MR. MIZZO: I wanted to make the
21 record clear, that what I had shown the witness
22 before was not labeled, and now if I am going
23 to write anything on this, this is a new
24 demonstrative.

25 JUDGE CHARNESKI: Well, I don't want

1 Right now it is going to be third-party
2 confidential, but we're going to quickly make
3 our way over to Apple confidential.

4 JUDGE CHARNESKI: Okay. Just hold on
5 one second, please.

6 For the sake of the record, Mr. Mizzo,
7 what I want you to do is take a look at the
8 LiveNote, and where Dr. Mowry, I guess it's the
9 paragraph he says "and then if I double-tap on
10 'Bob Jones,'" read the next two paragraphs.
11 And he was using the pointer to point to the
12 screen. Just make sure that whoever reads this
13 after me can tie up his testimony with what's
14 on the CDX.

15 If it is clear to you, that's fine. I
16 just want to make sure that you believe the
17 record is clear. Because I believe when Dr.
18 Mowry mentioned the term "here," he was
19 pointing to information, and I am not so sure
20 his testimony will translate to what he is
21 looking at.

22 If you think it is clear, fine. It
23 didn't seem clear to me.

24 MR. MIZZO: Thank you, Your Honor.

25 BY MR. MIZZO:

1 you to write anything on it. All I said was
2 when I listened to the witness' testimony, and
3 he was using the laser, when I looked at what
4 he said, it didn't seem clear to me, what my
5 observation was. If it were clear to you,
6 fine. It just didn't seem to match up.

7 Maybe I am off a second. Maybe I am
8 off a beat. But if you think you were clear,
9 you can just move on.

10 And I pointed you to two paragraphs in
11 his testimony. And if you thought it was
12 unclear, you can just tighten it up, that's
13 all.

14 MR. KRUPKA: May I have a minute, Your
15 Honor?

16 JUDGE CHARNESKI: Yes.

17 BY MR. MIZZO:

18 Q. If we can go back to the slide
19 CDX-794. I hope it was clear, Your Honor, but
20 I would like to go through it again just to
21 make sure it is abundantly clear what we were
22 discussing.

23 So, Dr. Mowry, as you are discussing
24 these scenarios, the double-tap and the D
25 gesture, what I would like you to do is be a