1	IN THE SUPREME COURT OF THE STATE OF NEW MEXICO
2	Opinion Number:
3	Filing Date: October 15, 2015
4	NO. S-1-SC-34995
5	STATE OF NEW MEXICO,
6	Plaintiff-Petitioner,
7	<b>v.</b>
8	DeANGELO M.,
9	Child-Respondent.
	ORIGINAL PROCEEDING ON CERTIORARI Drew D. Tatum, District Judge
13	Hector H. Balderas, Attorney General Kenneth H. Stalter, Assistant Attorney General Santa Fe, NM
15	for Petitioner
17	Robert E. Tangora, L.L.C. Robert E. Tangora Santa Fe, NM
19	for Respondent

**OPINION** 

# 2 CHÁVEZ, Justice.

DeAngelo M. (Child) was thirteen years and eight days old when during a 3 **{1}** custodial interrogation by three law enforcement officers, he made inculpatory 4 5 statements regarding a burglary, which connected Child to a murder. Had Child made 6 his statements nine days earlier, his statements would not have been admissible against him in any delinquency proceedings. NMSA 1978, § 32A-2-14(F) (2009). 7 Had Child been fifteen years old at the time of his statement, his statement would be 8 admissible if the prosecution proved by a preponderance of the evidence that Child's 9 statement was elicited after his knowing, intelligent and voluntary waiver of his 10 constitutional and statutory rights. Section 32A-2-14(D), (E); State v. Martinez, 11 1999-NMSC-018, ¶ 14, 127 N.M. 207, 979 P.2d 718. However, because Child was 12 thirteen years old and his statement was given to a person in a position of authority, 13 there is a rebuttable presumption that his statement is inadmissable in any 14 delinquency proceedings. Section 32A-2-14(F). 15

How does the prosecution rebut this presumption? The Court of Appeals held
that the prosecution must prove by clear and convincing evidence, through expert
testimony, that "Child had the maturity and intelligence of an average fifteen-year-old
child to understand his situation and the rights he possessed." *State v. DeAngelo M.*,

2015-NMCA-019, ¶¶ 21, 23-24, 344 P.3d 1019. The Court of Appeals reversed the 1 district court's denial of the motion to suppress because the prosecution did not meet 2 this burden and remanded for a new trial. See id. ¶ 23, 24. We granted the State's 3 petition for certiorari, State v. DeAngelo M., 2015-NMCERT-002, to consider the 4 5 following issues: (1) whether the Court of Appeals erred by holding that the State can only rebut the presumption of inadmissibility by showing that the thirteen- or 6 fourteen-year-old child has the intellectual capacity of an average fifteen-year-old; 7 (2) whether the Court of Appeals erred by holding that the State must rebut the 8 9 presumption of inadmissibility by clear and convincing evidence rather than by a preponderance of the evidence; and (3) whether the Court of Appeals erred by 10 holding that the State can only rebut the presumption of inadmissibility through 11 expert testimony. 12

We hold that Section 32A-2-14(F) requires the State to prove by clear and convincing evidence that at the time a thirteen- or fourteen-year-old child makes a statement, confession, or admission to a person in a position of authority, the child (1) was warned of his constitutional and statutory rights, and (2) knowingly, intelligently, and voluntarily waived each right. To prove the second element, the recording of the custodial interrogation which resulted in the statement, confession,

or admission must prove clearly and convincingly that the child's answer to openended questions demonstrated that the thirteen- or fourteen-year-old child has the
maturity to understand each of his or her constitutional and statutory rights and the
force of will to insist on exercising those rights. Expert testimony may assist the factfinder in understanding the evidence or determining the facts necessary to satisfy this
requirement, but it is not essential. We conclude that the evidence in this case does
not prove that Child knowingly, intelligently, and voluntarily waived each right.
Therefore, his statement should be suppressed.

# 9I.Section 32A-2-14(F) requires the State to rebut the presumption of10inadmissibility by clear and convincing evidence

11 [4] The Fifth Amendment to the United States Constitution provides individuals
12 a constitutional right against self-incrimination by providing that an individual shall
13 not "be compelled in any criminal case to be a witness against himself [or herself]."
14 U.S. Const. amend. V. In *Miranda v. Arizona*, the United States Supreme Court
15 articulated warnings that law enforcement must give to a suspect before the suspect
16 can be subjected to a custodial interrogation without compromising his or her
17 privilege against self-incrimination. 384 U.S. 436, 479 (1966). The Court explained
18 that:

Prior to any questioning, the person must be warned that he [or she] has

19

a right to remain silent, that any statement he [or she] does make may be used as evidence against him [or her], and that he [or she] has a right to the presence of an attorney, either retained or appointed.

*Id.* at 444. "After such warnings have been given, and such opportunity afforded him
[or her], the individual may knowingly and intelligently waive these rights and agree
to answer questions or make a statement." *Id.* at 479. "Once warnings have been
given, the subsequent procedure is clear. If the individual indicates in any manner,
at any time prior to or during questioning, that he [or she] wishes to remain silent, the
interrogation must cease." *Id.* at 473-74.

10 "[W]hile the federal constitution provides a minimum level of protection below **{5**} which the states may not descend, states remain free to provide greater protection." 11 12 State v. Javier M., 2001-NMSC-030, ¶ 24, 131 N.M. 1, 33 P.3d 1 (alteration in original) (internal quotation marks and citation omitted). "Hence, it is completely 13 14 within the Legislature's authority to provide greater statutory protection than 15 accorded under the federal Constitution." Id. The New Mexico Legislature did just that by its enactment of the Delinquency Act, NMSA 1978, §§ 32A-2-1 to -33(1993, 16 17 as amended through 2009).

18 [6] The Delinquency Act provides children with "greater protections than those
19 constitutionally afforded [to] adults with regard to the admissibility of a child's

statements or confessions." *State v. Adam J.*, 2003-NMCA-080, ¶ 3, 133 N.M. 815,
 70 P.3d 805 (citing § 32A-2-14(C)-(G)). Relevant to our inquiry in this case, Section
 32A-2-14(F) provides:

Notwithstanding any other provision to the contrary, no confessions, statements or admissions may be introduced against a child under the age of thirteen years on the allegations of the petition. There is a rebuttable presumption that any confessions, statements or admissions made by a child thirteen or fourteen years old to a person in a position of authority are inadmissible.

What is not clear from the text is how the prosecution is expected to rebut the
presumption. What is the prosecution's burden of proof? What evidence will
overcome the presumption? This case requires us to construe Section 32A-2-14(F).
"Statutory interpretation is a question of law, which we review de novo." *State ex rel. Children, Youth & Families Dep't v. Djamila B. (In re Mahdjid B.)*, 2015-NMSC003, ¶ 12, 342 P.3d 698, 702 (internal quotation marks and citation omitted). "We
look first to the plain language of the statute." *N.M. Indus. Energy Consumers v. N.M. Pub. Regulation Comm'n*, 2007-NMSC-053, ¶ 20, 142 N.M. 533, 168 P.3d 105.
"However, we look not only to the language used in the statute, but also to the
purpose to be achieved and the wrong to be remedied." *Djamila B.*, 2015-NMSC003, ¶ 25 (internal quotation marks and citation omitted). "In doing so, we examine
the plain language of the statute as well as the context in which it was promulgated,

1	including the history of the statute and the object and purpose the Legislature sought
2	to accomplish." State v. Office of the Pub. Def. ex rel. Muqqddin, 2012-NMSC-029,
3	¶ 13, 285 P.3d 622 (internal quotation marks and citation omitted).
4	{8} One of the express purposes of the Delinquency Act is "to remove from
5	abildren committing delinguent estathe edult consequences of eximinal behavior but

children committing delinquent acts the adult consequences of criminal behavior, but
to still hold children committing delinquent acts accountable for their actions to the
extent of the child's age, education, mental and physical condition, background and
all other relevant factors." Section 32A-2-2(A). This express purpose is consistent
with the overarching legislative goals of the Children's Code, NMSA 1978, §§ 32A1-1 to -24-5 (1993, as amended through 2009), which ensures that children's
constitutional and statutory rights are recognized and enforced:

- 12 The Children's Code shall be interpreted and construed to 13 effectuate the following legislative purposes:
- A. first to provide for the care, protection and wholesome
  mental and physical development of children coming within the
  provisions of the Children's Code . . . ; [and]
- B. to provide judicial and other procedures through which the provisions of the Children's Code are executed and enforced and in which the parties are assured a fair hearing and their constitutional and other legal rights are recognized and enforced . . . .
- 21 Section 32A-1-3(A)-(B).

Prior to 1993 no confession, statements or admissions made by a child under
 the age of fifteen could be introduced against the child. NMSA 1978, § 32-1-27(F)
 (1992). The legislative rationale for categorically excluding such statements was
 because

5 [c]hildren of tender years lack the maturity to understand constitutional 6 rights and the force of will to assert those constitutional rights. Children 7 are encouraged to respect and obey adults and should not be expected 8 to assert their constitutional rights even under the most perfunctory 9 questioning by any adult, particularly an adult of authority. By prohibiting the admission of statements made by children under age 10 fifteen, Section 32-1-27(F) encourages children to freely converse with 11 adults without fear that their statements will be used against them at a 12 13 later date. In contrast, an adult or a child over age fifteen is unlikely to make an involuntary statement in a noncustodial, noncoercive 14 15 atmosphere or after receiving Miranda warnings. The additional protection that Section 32-1-27(F) grants children under age fifteen 16 17 helps to balance these differences in sophistication.

18 State v. Jonathan M., 1990-NMSC-046, ¶ 8, 109 N.M. 789, 791 P.2d 64.

However, in 1993 the Legislature revised the Children's Code, and along with
it replaced Section 32-1-27 with Section 32A-2-14(F). Rather than excluding from
evidence all statements made by children under fifteen, the Legislature decided to
exclude from evidence only statements made by children younger than thirteen years
old. *See* § 32A-2-14(F). The Legislature chose to treat thirteen- and fourteen-yearold children differently than children older than fourteen or younger than thirteen.

See NMSA 1978, § 32A-2-14(F) (1993); State v. Jade G., 2007-NMSC-010, ¶ 16,
 141 N.M. 284, 154 P.3d 659 ("The fact that the Legislature drew a distinction
 between children [of different ages] demonstrates its clear intent to treat the . . .
 groups differently, and the plain language of this statute explains the nature of that
 difference.").

By categorizing children into different age groups, the Legislature 6 {11} distinguished between the different age groups' intellectual and developmental 7 8 capacities to knowingly, intelligently, and voluntarily waive their *Miranda* and statutory rights. See Adam J., 2003-NMCA-080, ¶ 20 (Alarid, J., specially 9 10 concurring). For example, although Section 32A-2-14 provides greater protections for all children than does Miranda, the Legislature treats children fifteen and older 11 as having the intellectual and developmental capacity of adults to waive their 12 constitutional and statutory rights. See Jonathan M., 1990-NMSC-046, ¶ 8 13 (explaining that like adults, children over fifteen are unlikely to make involuntary 14 15 statements after *Miranda* warnings due to their higher level of sophistication).

16 {12} On the opposite end of the age groups are children younger than thirteen.
17 Unlike children fifteen and older, the Legislature precludes the introduction of
18 confessions, statements, or admissions against a child under the age of thirteen on the

allegations of a delinquency petition, regardless of the context in which or to whom
the statements were made. Section 32A-2-14(F); *see Jade G.*, 2007-NMSC-010, ¶16.
The Legislature has made the policy decision that children younger than thirteen lack
the maturity to understand their constitutional and statutory rights and the force of
will to assert those rights. Accordingly, Section 32A-2-14(F) provides no exceptions
permitting "the admission of statements made by children under thirteen." *Jade G.*,
2007-NMSC-010, ¶ 16.

By creating fundamentally distinct protections for children fifteen and older 8 *{***13***}* and for children younger than thirteen, the Legislature intended to "'draw [a] line 9 between children who are too young to waive their rights and those who are not.' " 10 Adam J., 2003-NMCA-080, ¶8 (citations omitted). The Legislature chose not to treat 11 thirteen- and fourteen-year-old children categorically as belonging at one end or the 12 other of this childhood developmental spectrum. Some may lack the maturity to 13 14 understand their constitutional and statutory rights and the force of will to assert those rights, and some may not. 15

16 {14} To address this uncertainty, under Section 32A-2-14(F) any statement,
17 admission, or confession of a child thirteen or fourteen years old is presumed to be
18 inadmissible unless the State rebuts the presumption. The State's burden of proof is

not defined in the statute; therefore, it is our responsibility to make that 1 determination. State v. Valdez (In re Valdez), 1975-NMSC-050, ¶ 12, 88 N.M. 338, 2 540 P.2d 818 (citing Woodby v. Immigration Serv., 385 U.S. 276, 284 (1966)). The 3 State argues that it should only have to prove "by a preponderance of the evidence, 4 5 that [Child] was advised of [his] rights and knowingly, intelligently, and voluntarily waived those rights." The State maintains that it can rebut the presumption of 6 inadmissibility when "the district court determines that the child made a knowing, 7 intelligent, and voluntary waiver of rights" by utilizing the totality of circumstances 8 9 factors listed under Section 32A-2-14(E). If we were to agree with the State's 10 argument, we would in essence be treating thirteen- and fourteen-year-old children the same as fifteen-year-old children. We conclude that the Legislature did not intend 11 this result. The purpose of a burden of proof is to "'instruct the factfinder concerning 12 the degree of confidence our society thinks he [or she] should have in the correctness 13 of factual conclusions for a particular type of adjudication." Addington v. Texas, 14 15 441 U.S. 418, 423 (1979) (quoting In re Winship, 397 U.S. 358, 370 (1970) (Harlan, 16 J., concurring)). The legislative history of Section 32A-2-14(F) and the importance of protecting children younger than fifteen years of age from unknowing or 17 18 involuntary waivers of their rights leads us to conclude that clear and convincing

1 evidence is the proper burden of proof for rebutting the presumption of 2 inadmissibility under Section 32A-2-14(F). *DeAngelo M.*, 2015-NMCA-019, ¶¶ 14-3 16. 4 **II.** To overcome the presumption, the State must prove by clear and 5 convincing evidence that the thirteen- or fourteen-year-old child had the 6 maturity to understand his or her constitutional and statutory rights and 7 the force of will to invoke such rights 8 We next address what clear and convincing evidence must be introduced by the {15} 9 State to rebut the presumption of inadmissibility under Section 32A-2-14(F). The 10 State maintains that evidence relating to the Section 32A-2-14(E) factors should suffice. Section 32A-2-14(E) provides: 11 12 In determining whether the child knowingly, intelligently and voluntarily waived the child's rights, the court shall consider the 13 14 following factors: 15 (1)the age and education of the respondent; 16 whether the respondent is in custody; (2)17 the manner in which the respondent was advised of the (3)respondent's rights; 18 the length of questioning and circumstances under which 19 (4)20 the respondent was questioned; the condition of the quarters where the respondent was 21 (5)22 being kept at the time of being questioned;

the time of day and the treatment of the respondent at the 1 (6) 2 time of being questioned; 3 the mental and physical condition of the respondent at the (7)time of being questioned; and 4 5 whether the respondent had the counsel of an attorney, (8)friends or relatives at the time of being questioned. 6 7 The Court of Appeals held generally that "the state must present evidence as *{***16***}* 8 to both the benchmark to be reached and the qualities of the child that meet it and that 9 the thirteen-year-old child possessed personal faculties equivalent to what is required 10 to find an ability to waive rights that would satisfy an adult standard for waiver." 11 DeAngelo M., 2015-NMCA-019, ¶ 13. The Court of Appeals determined that lay 12 witnesses lack the expertise to determine whether a thirteen- or fourteen-year-old 13 child has the intellectual characteristics that would render him or her the equal of an 14 average fifteen-year-old in understanding and appreciating the significance of a 15 *Miranda* waiver. *See id.* Consequently, the Court of Appeals would require expert 16 testimony, although it did not identify the type of expertise required. *Id.* ¶¶ 13-15. 17 Although we do not agree entirely with the Court of Appeals, we conclude that *{*17*}* the Legislature intended a different analysis by drawing a distinction between fifteen-18 19 year-old children and thirteen- and fourteen-year-old children, although the 20 Subsection E factors are also relevant. We hold that the State must first prove by

clear and convincing evidence that at the time the thirteen- or fourteen-year-old child
 made his or her statement to a person in a position of authority, the child had the
 maturity to understand his or her constitutional and statutory rights and the force of
 will to assert those rights. It is not necessary to prove that the child had the maturity
 and intellectual capacity of an average fifteen-year-old child. How such a
 determination could be made is not evident from the Court of Appeals' opinion.

7 [18] The Court of Appeals stated that expert testimony would be required.
8 However, Child did not introduce evidence to the trial court to establish what kind
9 of expert might be able to derive an opinion about children's capacity to waive their
10 *Miranda* and statutory warnings. In his brief in chief Child cited Thomas Grisso,
11 *Adolescents' Decision Making: A Developmental Perspective on Constitutional*12 *Provisions in Delinquency Cases*, 32 New Eng. J. on Crim. & Civ. Confinement 3,
13 12 (2006) as an example of potentially useful expert testimony.<sup>1</sup> However, without

<sup>&</sup>lt;sup>1</sup>See also Thomas Grisso, Instruments for Assessing Understanding & Appreciation of Miranda Rights (1998); Thomas Grisso, Juveniles' Capacities to
<sup>16</sup>Waive Miranda Rights: An Empirical Analysis, 68 Cal. L. Rev. 1134 (1980); I. Bruce
<sup>17</sup>Frumkin, et. al., The Grisso Tests for Assessing Understanding and Appreciation of
<sup>18</sup>Miranda Warnings with a Forensic Sample, 30 Behav. Sci. L. 673 (2012). In 2012,
<sup>19</sup>Dr. Thomas Grisso published The Miranda Rights Comprehension Instruments
<sup>20</sup>(MRCI), which provides instruments that have been updated since the publication of
<sup>21</sup>his original Instruments for Assessing Understanding & Appreciation of Miranda
<sup>22</sup>Rights.

a record that establishes the validity and reliability of the expert's methodology, we
 are unable to make an informed decision about the utility of such expert testimony.
 The undeveloped record before this Court prevents us from categorically affirming
 the Court of Appeals' broad holding, which would require expert testimony and
 evaluations of the child, most likely by mental health professionals, in all cases
 involving statements made by thirteen- or fourteen-year-old children to persons in a
 position of authority.

Absent an evaluation by an expert, interrogators in a position of authority can 8 *{***19***}* preserve the evidence needed by the State to rebut the presumption of inadmissibility 9 for thirteen- and fourteen-year-old children under Section 32A-2-14(F). NMSA 10 1978, Section 29-1-16 (2006) requires law enforcement officers, with limited 11 exceptions, to electronically video and audio record their custodial interrogations. 12 13 See, e.g., State v. Spriggs-Gore, 2003-NMCA-046, ¶¶ 14-15, 133 N.M. 479, 64 P.3d 506 (noting that the interrogating law enforcement officer recorded and transcribed 14 "approximately five and one-half hours of conversation with Defendant"). In order 15 to obtain the clear and convincing evidence needed to rebut the presumption of 16 inadmissibility, the interrogator who is in a position of authority must first adequately 17 18 advise the thirteen- or fourteen-year-old child of his or her *Miranda* and statutory

rights and then invite the child to explain, on the record, his or her actual 1 comprehension and appreciation of each Miranda warning. This could be done by 2 having the child explain in his or her own words—without suggestions by the 3 interrogator-what each of the rights means to the child. An effective inquiry into 4 5 a thirteen- or fourteen-year-old child's actual comprehension and appreciation of each right under Miranda requires more than simple "yes" answers or a signed Miranda 6 notification and consent form on the child's part, when the child may or may not be 7 8 able to fully process a formal recitation of the four warnings. It is through the child's articulation of his or her understanding that a fact-finder could assess whether the 9 child appreciated the function and significance of each right in the context of not only 10 police questioning, but in future court proceedings. A court deciding a motion to 11 suppress pursuant to Section 32A-2-14(F) would be able to assess the child's actual 12 understanding of the Miranda rights and whether the child made a rational choice 13 14 based on the child's appreciation of the consequences of his or her decision from evidence developed at the time of his or her interrogation. Ultimately, a district court 15 judge should suppress any statement made by a thirteen- or fourteen-year-old child 16 unless the judge finds that the child clearly and convincingly demonstrated his or her 17 18 maturity to understand his or her constitutional and statutory rights and possessed the

1 force of will to assert those rights.

The agents failed to produce sufficient evidence to rebut the presumption 2 III. Child was born on July 15, 1997. On July 26, 2010, the State charged Child 3 **{20}** with one count of residential burglary contrary to NMSA 1978, Sections 30-16-3(A) 4 (1963) and 32A-2-3(A) (2009); one count of tampering with evidence contrary to 5 NMSA 1978, Sections 30-22-5 (2003) and 32A-2-3(A); and one count of larceny of 6 over \$250 (but not more than \$500) contrary to NMSA 1978, Sections 30-16-1(C) 7 (2006) and 32A-2-3(A). Around noon on July 23, 2010, eight days after Child's 8 thirteenth birthday, Agent Daniel Blair transported Child and Child's mother to the 9 10 Roosevelt County Law Enforcement Complex to interrogate Child. Child's mother was present during the entire interrogation. 11

12 {21} Agents Dan Aguilar and Daniel Blair, who are investigators with the District 13 Attorney's office, and Detective John Mondragon, who is a detective with the 14 Portales Police Department, interrogated Child. When Agent Blair began advising 15 Child of his *Miranda* rights, Agent Blair appeared to agree with the Legislature's 16 presumption that a thirteen-year-old child does not have the maturity to understand 17 his or her *Miranda* rights when he stated "[y]ou have to be advised of your rights 18 pursuant to rule 32A-2-14 of the Children's Code Rules of Procedure and the 1 constitution. You probably don't understand that because I don't understand part of2 that but it's a rule that we gotta do. Okay?"

3 {22} The following exchange occurred between Agent Blair and Child as Agent

4 Blair attempted to read and explain to Child the right to remain silent:

5 6 7 8 9 10	Agent Blair:	It tells us—you have the right to remain silent. You don't have anything—if you you do not have to say anything if you do not want to. I've been up for a little while so I'm not reading properly. Like I'm reading at a second grade level—just tell me. You can probably read better. Do you understand that?
11	Child:	Kind of. Yeah.
12	Agent Blair:	What do you think that means?
13	Child:	Don't talk on your own behalf.
14 15	Agent Blair:	Or you don't have to talk to us if you don't want to and your mom will explain that.

Agent Blair initially and correctly invited Child to explain in his own words what
Child understood the right to remain silent means rather than accept Child's unclear
response of "Kind of. Yeah." Apparently dissatisfied with Child's explanation of his
right to remain silent, Agent Blair simply corrected Child without inviting Child to
further explain his actual comprehension and appreciation of the right for a second
time. It is not clear from this exchange whether Child fully comprehended his right

to remain silent. Agent Blair also erroneously suggested to Child that his mother
 could counsel Child as an equivalent substitute to an attorney. In any event, during
 the entire exchange regarding Child's right to remain silent, it was never developed
 whether Child was able to use the information provided by the warning, grasp the
 significance of his right to remain silent, and weigh his options and the consequences
 of his decisions.

7 {23} Agents Blair and Aguilar hurriedly and equivocally warned Child of his
8 remaining rights.

9	Agent Blair:	Anything you say can be used against you in court.
10		Okay on TV when they read these—they read them
11		to adults and that means that they've arrested them
12		but that's not happening here okay? That's, that's
13		why I didn't want to—uh—do you understand what
14		that means? Okay, you can talk to your parents,
15		your guardian, and an attorney. You got your
16		parent/guardian right here with you um. [Y]ou have
17		the right to have you [sic] parent/guardian parent
18		present during any questioning. If you can not
19		afford a lawyer, one may be appointed for you
20		before any questioning. These are the ones on TV.
21		Um, if you decide to answer questions um, without
22		an attorney, you can—you still have the right to stop
23		answering questions anytime. You have the right to
24		stop answering questions any time till you talk to an
25		attorney. Now you understand what I just said?
26	Child:	Not really.

1	Agent Blair:	You didn't understand those? Which ones?
2 3 4 5	Child:	—I think I understand that you can talk to the Judge—no, you can talk without an attorney. And then you can stop if it's just like—too getting out of hand. You can stop.
6	Agent Blair:	—You're right on the—
7 8 9	Child:	—answering questions. Until you get an attorney.
9 10 11	Agent Blair:	You're absolutely right.
11 12 13	Agent Aguilar:	—Correct.
14	Child:	Okay.

This exchange failed to capture Child's actual comprehension and appreciation of his 15 remaining rights. Agent Blair's description of these rights can only be characterized 16 17 as confusing. Persons in a position of authority must advise thirteen- and fourteenyear-old children of their constitutional and statutory rights in a clear and intelligible 18 manner if they want to rebut the presumption under Section 32A-2-14(F). The 19 manner in which a child is informed of his or her constitutional and statutory rights 20 is relevant to whether the child knowingly waived his or her rights. In this case, it is 21 impossible to ascertain Child's comprehension and appreciation of his rights without 22 a clear and intelligible advisement of such rights. First, the manner in which Agent 23 24 Blair advised Child of the three remaining *Miranda* warnings, which included

1 mentioning rights read on television, suggesting that the rights only apply when
2 people are arrested, and explaining that Child was not under arrest, was at best
3 confusing and at worst clearly erroneous. Thirteen- or fourteen-year-old children
4 possess these constitutional and statutory rights whether or not they are under arrest.
5 It is not surprising that Child responded that he did "[n]ot really" understand his
6 rights as they were presented by Agent Blair.

Second, Agent Blair asked Child to identify which warnings Child did not 7 {24} 8 understand. In response, the interrogation transcript appears to indicate that Child confused the right to remain silent with the right to an attorney. Child explained that 9 he thought he understood that he had a right to talk without an attorney, but that Child 10 could then stop the interrogation only if Child thought the interrogation was "getting 11 out of hand" and not answer the questions until he obtained an attorney. Agents Blair 12 and Aguilar simply told Child that he was absolutely correct and moved on. Given 13 this exchange, we are left without any clear indication of whether Child actually 14 comprehended and appreciated each of the Miranda warnings. 15

16 {25} As he read Child his *Miranda* rights, Agent Blair also presented Child with a
17 notification and waiver form listing those rights, and Child wrote his initials next to
18 each right listed on the form. Both Child and his mother signed the notification and

1 waiver form.

Child's lack of understanding of his rights and his inability to invoke his rights 2 *{*26*}* 3 was also demonstrated by what occurred during the interrogation after the forms were signed. Child initially admitted that he broke into the victim's home and stole 4 5 personal items identified by Agent Blair that belonged to the victim. However, Child 6 denied taking a gun or any ammunition from the victim's home, and also denied involvement in the victim's shooting. When Agent Blair told Child that he believed 7 8 Child had shot and killed the victim, Child denied killing the victim, became very 9 upset, and started to cry. Child eventually told Agent Blair "I don't want to talk 10 anymore." Agents Blair and Aguilar acknowledged and confirmed Child's invocation of his right to remain silent. Agent Blair specifically responded, "You don't want to 11 talk anymore? Okay," while Agent Aguilar stated, "We're done. Then." The 12 13 interrogation stopped while Agents Blair and Aguilar collected a saliva swab sample 14 from Child and Child used the restroom.

Following the break, Agents Blair and Aguilar reinitiated the interrogation,
reminding Child that he could ask to stop any further questions if he did not want to
talk.

18 19 Agent Aguilar:DeAngelo we want to—we just, I just want to ask<br/>you a few questions okay? You admitted that you

	l l	1
1 2		went into the house and took some things and stuff like that—that's all we want to talk to you about
2 3		okay? We don't want to talk to you about a gun or
4		we don't want to talk to you about any of that other
5		stuff. Okay? Is that alright?
6	Child:	(inaudible response)
7	Agent Aguilar:	Okay, um, with that in mind—you just keep in mind
8		this, you can do exactly what you did the last time,
9		okay? When you've had enough and you don't want
10 11		to talk to us anymore, you just tell us you don't want to talk anymore. Okay? Is that alright? (inaudible
11		response) Okay, now, when, when you into uh
13		their house on Sunday—you remember? Yes?
14		Sunday or whatever day—over the weekend. While
15		they were gone. And the things that you took, where
16 17		did you hide them till you got rid of them? Or did
17		you get rid of everything?
18	In response, Child provi	ded more details about the specific circumstances of how he
19	stole certain items from t	the victim's home. Resuming the interrogation of Child after
20	Child said he did not wa	ant to talk does not scrupulously honor the invocation of an
21	individual's right to rem	ain silent that the law requires. <i>State v. King</i> , 2013-NMSC-
22	014, ¶ 8, 300 P.3d 732.	"The moment that the unambiguous statement is made, the
23	interrogator must 'scrup	ulously honor' the suspect's or person's right by ceasing the
24	interrogation." Id. Whe	en Child continued to answer questions after stating that he
25	did not want to talk, the	is provided additional evidence that Child did not possess

either the maturity to understand his rights or the force of will to assert those rights. 1 Following this interview, Child's charges were amended to (1) one count of 2 **{28}** 3 first degree murder contrary to NMSA 1978, Sections 30-2-1(A)(1)(1994) and 32A-4 2-3; (2) one count of aggravated burglary contrary to NMSA 1978, Sections 30-16-5 4(B) (1963) and 32A-2-3; (3) two counts of tampering with evidence contrary to 6 Sections 30-22-5 and 32A-2-3; and (4) one count of larceny over \$250 (but not more than \$500) contrary to Sections 30-16-1 and 32A-2-3. Prior to trial, Child timely 7 8 filed a motion to suppress the inculpatory statements he made during the July 23, 9 2010 interview, arguing that the State failed to adequately rebut the presumption that 10 his statements were inadmissible pursuant to Section 32A-2-14(F).

11 [29] During the suppression hearing, the State presented testimony from Agents 12 Blair and Aguilar and Child's teacher at the detention center where Child was held. 13 The district court found their testimony persuasive, noting in its decision letter that 14 Agents Blair and Aguilar both testified that "based on their experience in 15 interviewing children of similar age, [Child] was articulate, inquisitive and fully 16 aware of his constitutional rights, and [Child] appeared to be more mature and 17 intelligent than children of his age." The district court noted that Child's teacher 18 testified that Child was "well-read, inquisitive and readily corrects the grammar and vocabulary of other juveniles detained in the Curry County Juvenile Detention
 Center, and in his opinion, [Child] is more intelligent than the average juvenile
 detainees in his age group." The district court denied Child's motion and determined
 that Child "knowingly, voluntarily and intelligently waived his constitutional rights
 prior to speaking with law enforcement, and, as a result, the State has overcome the
 rebuttable presumption that the statements of [Child] are inadmissible."

7 On this record, we conclude that the State failed to meet the burden of proof {30} 8 necessary to overcome the statutory presumption against admitting Child's statements. The testimony of the interrogating officers is not the type of evidence that 9 could overcome this presumption. What must be considered is the evidence from the 10 recorded interview, not the officers' characterization of Child's maturity to 11 understand and invoke his constitutional and statutory rights. The State's evidence 12 concerning whether Child reads books, converses with adults, corrects other 13 14 children's vocabulary and grammar, and seems more intelligent and mature than other children is only indirectly related to whether Child actually comprehended and 15 16 appreciated each *Miranda* warning that he was given. While such evidence is relevant, the court must first determine whether at the time of the interrogation the 17 18 child exhibited the maturity to understand each of his or her constitutional and statutory rights and possessed the force of will to invoke such rights. Absent clear
 and convincing evidence which proves that Child understood each right, Child's
 school performance is not material evidence. In this case, the transcript of the
 interrogation falls far short of establishing any of the required showings.
 Accordingly, the district court erred in denying Child's motion to suppress because
 the State did not meet its burden of rebutting the presumption of inadmissibility under
 Section 32A-2-14(F) by clear and convincing evidence.

## 8 IV. Conclusion

9 {31} For the foregoing reasons, we affirm the Court of Appeals on different grounds
10 and reverse the district court's denial of Child's motion to suppress. We remand for
11 further proceedings in accordance with this opinion.

- 12 {32} IT IS SO ORDERED.
- 13 14

### EDWARD L. CHÁVEZ, Justice

15 WE CONCUR:

#### 16 17 BARBARA J. VIGIL, Chief Justice